

Undergraduate Catalog

2026–2027



KENTUCKY
CHRISTIAN
UNIVERSITY



Kentucky
Christian
University
ESTABLISHED 1919

2026-2027 UNDERGRADUATE CATALOG

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Kentucky Christian University is a Christian University affiliated with the independent Christian Churches and Churches of Christ of the American Restoration Movement (also known as the Stone/Campbell Movement.) Its mission “is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.”

Accordingly, KCU seeks to education individuals who share its vision and core values to carry out that mission. KCU does not unlawfully discriminate on the basis of race, color, and national or ethnic origin in admissions or educational programs.

Kentucky Christian University 100 Academic Parkway Grayson, Kentucky 41143-2205
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Mission Statement

The mission of Kentucky Christian University is to glorify God by providing a Christ-centered, biblically grounded education that prepares servant leaders for the Church and society.

Expanded Statement of Purpose

Therefore, the Bible, which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith, is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinction requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are able to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the University are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the University provides a foundation of knowledge, skills, and values, which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self-support.
2. Influence the religious, social, educational, and business communities with the Biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g., the home/family, the Church, the Christian college) which are critical to the establishment and maintenance of biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the inter-connectedness of nations and peoples and seek out opportunities to promote peace, goodwill, and the enrichment of life within the global village

Governance

Kentucky Christian University is governed by a self-perpetuating and independent policy-making Board of Trustees that manages the affairs and business of the University.

Religious Affiliation

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures and because no denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has resolved that the University will abide by only a brief and general statement based on those teachings of

Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine—in practice, in polity, and in life—as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings. To this end, Kentucky Christian University requires that every candidate for the Baccalaureate degree complete at least twelve semester hours in biblical studies.

Heritage

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public-school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920's when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." While the school's name has changed, Kentucky Christian University remains unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), Dr. Jeffrey K. Metcalf (2009-2019) and Dr. Terry Allcorn (2019-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her sixth president, Dr. Terry Allcorn, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

Campus Facilities

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia—both industrial and business centers—are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, and the Yancey School of Nursing Building. The Ruth Administration Building houses most administrative offices.

Young Library

Kentucky Christian University's Young Library offers a variety of study areas, resources, and materials for research and learning. The library contains over 100,000 books and 99 article databases. Additionally, the library has electronic access to over 200,000 electronic books and over 86,000 electronic journal titles. This provides access to library resources to students 24 hours a day.

The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills. The library staff maintains a web page to provide resource access and tutorial information 24 hours a day. The web page is also used in meeting the research needs of distance learners. Young Library is open 74 hours a week. All students may request a personal librarian meeting with a librarian. This includes all traditional on-campus students as well as all online students. Social media sites, Facebook, X, and Instagram, are maintained to keep students updated on library hours, events, and materials. Additionally, a Pinterest site for the campus wide Summer Reading Challenge is also maintained. Young Library also provides a monthly electronic newsletter.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network and the federation of Kentucky Academic Libraries, the Christian Library Network, the Bowen Central Library of Appalachia, and the Kentucky Virtual Library. In addition, the Library derives benefit from alliances with the Association of Independent Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Housing

Single students are housed in one of several well-equipped air-conditioned dormitories: Dale, East, Jones, Pifer, Waters, or West Hall.

Housing for married students and nontraditional single students is provided in one, two, and three-bedroom apartments located on university property. Laundry services and fenced-in playground are also located near the apartment complex.

Campus facilities also include recreational areas such as the McKenzie student life center, Lusby center gymnasium, and the athletic fieldhouse.

Privacy Policy

Website

The Kentucky Christian University Information Technology Department does not collect your IP address, browser type, or operating system for the purpose of resale or distribution. Your name and other information is NOT collected unless you specifically provide it and is never shared with other entities outside Kentucky Christian University unless required by law enforcement.

Email

Kentucky Christian University only communicates electronically with individuals or groups who are seeking information about the University or who already have an established relationship with the University.

We will, on occasion, send all or portions of our constituents' emails that provide updated information about the University as well as opportunities for involvement.

All email messages received from our constituents are kept completely confidential and are never shared with parties outside Kentucky Christian University without your express permission unless required by law enforcement.

Accreditation and Recognition

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Kentucky Christian University.

The Association for Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808) accredits the following programs: Certificate in Apologetics, Certificate in Biblical Studies, Certificate in Church Ministry, Associate of Arts in Biblical Studies, Associate of Arts in Intercultural Studies and Missions, Associate of Arts in Ministry, Bachelor of Arts in Advanced Biblical Studies, Bachelor of Arts in Bible and Ministry, Bachelor of Science in Bible and Ministry, Bachelor of Arts in Bible and Intercultural Studies, Bachelor of Science in Bible and Worship, Master of Arts in Biblical Studies, Master of Arts in Christian Leadership, and Doctor of Arts in Theological Leadership.

The Yancey School of Nursing Baccalaureate degree is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. 202-887-6791

The unit (Department of Teacher Education) for professional education at Kentucky Christian University is accredited by the Kentucky Education Professional Standards Board and the unit offers teacher preparation programs which are approved by the Kentucky Education Professional Standards Board. It is licensed by the Kentucky Council on Post-Secondary Education.

Kentucky Christian University holds membership in the Association of Independent Kentucky Colleges and Universities (AIKCU).

Kentucky Christian University holds membership in the Appalachian College Association (ACA).

Kentucky Christian University is recognized as a member of the Council on Higher Education Accreditation.

Kentucky Christian University is a member of the Council for Christian Colleges and Universities (CCCCU), a Washington, D. C. based association of colleges and universities rooted in the arts and sciences. CCCC is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public. For information concerning additional education opportunities available through CCCC, contact the Office of Academic Affairs.

STUDENT SERVICES

Contact Person: Donald Damron, Vice President of Student Services

Phone: 606-474-3151

Email: dmdamron@kcu.edu

Student Organizations

The Student Council consists of elected campus representatives. They endeavor to improve campus communication by presenting the needs and wants of students to the appropriate university personnel.

Several of the professional programs on campus are associated with student organizations that provide opportunities for professional development. Past and present organizations include:

- Pi Chi Delta (Teacher Education)
- The Herodotus Society (History)
- Kappa Psi Sigma (Counseling Psychology)
- Academy of Preachers
- Alpha Epsilon Lambda, a chapter of Theta Alpha Kappa (National honors society for religious and theological studies)

These student groups plan special campus events and service projects in community settings throughout the school year.

Special interest organizations are formed as interests arise. Any organization forming on campus must gain approval from the Student Council and the Vice President of Student Services before it is officially recognized.

Student Activities

Intercollegiate Athletics: Kentucky Christian University engages in men's and women's basketball, women's volleyball, men's and women's soccer, men's and women's archery, women's softball, men's baseball, men's football, men's and women's cross country, men's and women's indoor and outdoor track, men's and women's bass fishing, men's and women's golf, men's and women's bowling and men's and women's Esports on an intercollegiate basis. KCU is dual affiliated with both the NAIA (National Association of Intercollegiate Athletics) and the NCCAA (National Christian College Athletic Association).

Special Activities: Various campus activities are presented under the supervision of student services. These programs often include concerts and events, which encourage visits by parents, friends, and potential students.

Spiritual Development

The devotional and worship needs of students are recognized on the campus with several activities: devotions for men and women in the dormitories and chapel services two days each week.

A strong discipleship program has been developed on campus. These "Life Groups" allow students to meet with other students and/or university personnel in small groups to develop specific areas of Christian life.

Expectations of Students

The guiding principles by which campus regulations are established are based first upon God's Word, and then upon the expectations of social law, constituents, and the community.

The University seeks to provide a campus where students may give themselves to academic pursuits and, at the same time, develop a Christ like character. This can best be accomplished when all students feel a sincere responsibility for the welfare of each other and for the University community as a whole. Certain standards of university conduct are outlined in the Student Handbook. This handbook is easily accessible and widely available on the Student Services tab of the KCU website.

The use of drugs, tobacco products, and alcoholic beverages are strictly prohibited both on and off campus. Violations involving these substances may result in immediate suspension or expulsion from the University.

Students and faculty are expected to dress and act as Christians rather than following the extremes of current cultural trends. Students who persistently disregard the standards of conduct as outlined in the Student Handbook may be asked to withdraw from the school.

FINANCIAL AID

Contact Person: Sandi Peppard, Director of Financial Aid

Phone: 606-474-3226

Email: sjpeppard@kcu.edu or finaid@kcu.edu

Kentucky Christian University is supported financially through the giving of Christian people who contribute through congregations (by way of the Church budget, missions or faith promise budget, Bible School budget and classes, or other congregational organizations) and individual gifts. These contributions, sent directly to the University, supplement the payments made by students for tuition, fees, room, and board.

Regular Contributions: Congregations and individuals provide a large portion of the funds necessary for general operating expenses. "Living endowments," amounting to nearly \$5,000 annually, are needed for each student enrolled in order to meet the student subsidies provided by the University, in addition to meeting the general fund needs for operational expenditures. The University does not receive direct support from local, state, or federal governments and must rely upon those who love the Lord for this provision.

Wills and Bequests: Wills, making provision for Kentucky Christian University either through general or specific bequests, provide for new buildings or other needed campus facilities. Donors also remember the University with scholarship funds.

Financial Aid Mission Statement – Rooted in Christian faith and committed to the transformative power of higher education, the Financial Aid Department exists to enable access, promote stewardship, and remove financial barriers so students can pursue academic, spiritual, and vocational growth.

Student Obligations – All financial arrangements concerning tuition, room and board, and other fees are explained in the University's published fee schedule accessible on the website at <https://www.kcu.edu/apply-afford/cost-aid/cost-of-attendance/>. All charges, payments, and financial aid disbursements are recorded in the student's account. All accounts of graduating seniors must be paid in full prior to the time of graduation. No one will be permitted to receive a diploma until all bills have been paid.

Financial Aid Application – Kentucky Christian University has financial aid available for students who could not otherwise fund their education. The University admissions process provides an opportunity for all applicants to indicate whether or not such need exists. An eligible student's financial aid funds are typically disbursed soon after the beginning of each

semester into the KCU student account, with an exception for Federal Work-Study or Institutional Work-Study earnings that are paid directly to student employees twice a month on or very near the 12th and 26th of each month on a payroll schedule.

All students needing financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA can be accessed and completed online at www.studentaid.gov. Applicants who do not qualify to apply as an independent student must have their parent(s) complete the parental portion of the FAFSA. Independent students need to furnish only their own income information (and their spouse's income information, if the student is married). To be recognized as an independent student, an applicant must meet the criteria as outlined in the FAFSA. Any questions regarding financial aid should be referred to the KCU Financial Aid Office.

The Higher Education Act of 1992 allows financial aid administrators to make professional judgment decisions for special or unusual family or student circumstances, which must be documented. Professional judgment decisions will be analyzed on a case-by-case basis and may be made to adjust eligibility for all university, Commonwealth of Kentucky, Title IV, and campus-based aid. Documentation supporting special or unusual circumstances is maintained in the student's financial aid record.

Special circumstances that may warrant a professional judgment decision to adjust specific data elements include, but are not limited to:

- A student or parent has lost employment or untaxed income or benefits for at least 10 weeks due to termination, layoff, disability, retirement, company closing, plant shutdown
- Divorce, separation, homelessness, or death has occurred within the family since the FAFSA was completed
- The family has incurred excessive (more than allotted in the income protection allowance) medical, dental, or nursing home expenses not covered by insurance
- A student or parent received one-time, non-recurring taxed or untaxed income that was included on the student's FAFSA but that is no longer available to pay for educational expenses

Unusual circumstances that may warrant a professional judgment decision for dependency override include, but are not limited to:

- Left home due to an abusive or threatening environment
- Parental abandonment or estrangement
- Student or parental incarceration
- Legally granted refugee or asylee status
- Human trafficking
- *Note:* Determination of a student's dependency status under unusual circumstances will be made as quickly as practicable after receipt of sufficient documentation, but not later than 60 days after the date of the student's enrollment during the award year.

Financial Aid Programs – Depending on the level of need as determined by the U.S. Department of Education standards, there may be several aid programs available to meet the needs of the student.

Federal Pell Grant: The U.S. Department of Education uses a standardized formula to determine an applicant's eligibility and level of award for this need-based grant. The Federal Pell Grant program provides financial assistance of up to \$7,395 per year for undergraduate students.

Federal Supplemental Educational Opportunity Grant (SEOG): Kentucky Christian University awards up to \$1,000 to out-of-state students who demonstrate exceptional financial need, until the annual FSEOG allocation is depleted. Recipients must receive the maximum amount of Federal Pell Grant to be considered for this need-based grant.

Federal Direct Student Loan Program: This program enables students to borrow loans from the U.S. Department of Education. Students may qualify for a “subsidized” loan (interest paid by the government while in school) based on financial need, or a non-need based “unsubsidized” loan (student responsible for interest while in school), or a combination of both loans. Direct Subsidized and Unsubsidized Loans have a fixed interest rate, which is adjusted on July 1 for the next award year. The interest rate for 2026-27 is 6.52% for undergraduate student loans and 8.07% for graduate student loans. An undergraduate student may borrow up to a combined maximum amount of \$5,500 as a freshman, \$6,500 as a sophomore, and \$7,500 as a junior and/or senior. The maximum annual loan limit for a graduate student is \$20,500. Before a student loan can be processed, the student must complete Entrance Counseling and a Master Promissory Note (MPN) online at www.studentaid.gov. Online Exit Counseling at www.studentaid.gov is required when the student borrower graduates, leaves school, or drops below half-time enrollment status. Student loans must be repaid. Loan repayment begins six months after the student graduates, leaves school, or drops below half-time enrollment status.

Federal Work-Study Program: Students who need employment to help pay for college or living expenses are eligible to apply for such employment through Kentucky Christian University. On-campus jobs include work in the cafeteria, library, maintenance, student life center, and offices, averaging 5-10 hours per week, currently paid at \$8.50 per hour. To work under this need-based program, an undergraduate student must be enrolled and in good standing or be accepted for enrollment as at least a half-time undergraduate student and show financial need.

Kentucky Christian University Campus Employment: To supplement university expenses, Kentucky Christian University offers a limited number of institutionally funded part-time jobs in certain positions to students who do not qualify for the Federal Work-Study program.

Federal Direct PLUS Loan Program: This loan program is available to parents of dependent students. It is a fixed interest loan with a current interest rate of 9.07% for 2026-27. It is not need based. The PLUS loan application can be completed online

at <https://studentaid.gov/plus-app/>. The PLUS loan Master Promissory Note (MPN) can be completed at <https://studentaid.gov/mpn/>. The PLUS loan program enables parents to borrow an amount equal to the cost of education minus financial aid resources. A parent's PLUS loans need to be repaid, and PLUS loan repayment begins 60 days after the second disbursement for a school year or single semester. Deferment of repayment until after the student graduates, leaves school, or drops below half-time enrollment status is available to the parent PLUS Loan borrower; however, interest on that loan continues to accrue during deferment.

Kentucky State Grant and Scholarship Programs: Three state-sponsored financial aid programs are potentially available for Kentucky Christian University students who are residents of Kentucky for at least 12 months for other than educational purposes. The Kentucky Tuition Grant (KTG) is for full-time students enrolled in private colleges. The College Access Program (CAP) Grant is awarded to Pell-Grant-eligible needy students enrolled for a minimum of six semester hours. The Kentucky Higher Education Assistance Authority awards all funds using the criteria of financial need until funds are depleted. The Kentucky Educational Excellence Scholarship (KEES) is a program that rewards Kentucky students for working hard and making good grades in high school. If you make a C+ average or better, you will qualify. Bonus funds are awarded to students who score a 15 or better on the ACT and supplemental funds for earning a qualifying score on Advanced Placement (AP).

KCU Scholarships

In order to be good stewards of limited institutional funds, the following general policies apply to KCU institutional aid offers:

- Eligibility for nearly all forms of KCU institutional aid is determined during the Admissions process and starts with the Scholarship Application linked on the KCU Scholarships webpage.
- KCU institutional aid is designed to assist students in paying for their education, up to a maximum amount of the student's direct costs charged each semester. The total amount of KCU institutional aid will be reduced to cover only direct costs to the University in any given semester, excluding federal student loans (except in the case of a KCU Commonwealth Commitment Grant).
- Nearly all KCU institutional aid requires full-time enrollment and Satisfactory Academic Progress Standards, as outlined in the KCU Catalog, in order to receive the offered funds. Some forms of KCU institutional aid may be prorated for less-than-full-time enrollment.
- With the exception of KCU Athletic Scholarship recipients, eligible students may receive more than one form of KCU institutional aid.
- KCU Athletic scholarship recipients are not eligible for additional academic-based KCU institutional aid.
- KCU athletic scholarship recipients are eligible to be considered for non-academic-based KCU institutional aid, such as the KCU Commonwealth Commitment Grant,

KCU Campus Visit Award, KCU Covenant Church Scholarship, KCU Alumni Legacy Scholarship, KCU Alumni Student Referral Voucher, etc.*

- The award amount for a non-residential undergraduate student who lives off-campus and commutes to school from the local area is prorated to 85% of the award amount for a residential undergraduate student.
- Undergraduate students enrolled in online reduced-tuition degree programs are not eligible for KCU institutional aid. Online reduced-tuition undergraduate degree programs include RN-BSN, Para-Professional Pathway to Certified Teacher (PPPCT, Option 9), and BS in Bible & Ministry.
- All Graduate students are enrolled in online reduced-tuition degree programs. If a Graduate student meets certain criteria, they may be eligible for certain Graduate tuition discounts or Graduate Assistantship benefits.
- Receipt of KCU institutional aid is limited to individual students for a maximum of 5 years or 10 semesters.

KCU Institutional Aid (Athletic) * -- KCU offers athletic scholarships for each intercollegiate athletic sport. The Head Coach of a sport determines the amount of an athletic scholarship offered to an accepted new student during the recruiting process. The Head Coach informs the Admissions Counselor of the athletic scholarship offer. Then the Financial Aid Office receives notification of the athletic scholarship to be included in the student's official Financial Aid Offer. The Athletic Director and the student's Head Coach determine if renewal of a KCU athletic scholarship is approved for subsequent academic years. Renewal decisions are based, in part, on the student's academic performance as well as athletic performance and residential status.

*** Please Note:** KCU athletic scholarship recipients are eligible to be considered for non-academic-based KCU institutional aid, such as the KCU Commonwealth Commitment Grant, KCU Campus Visit Award, KCU Covenant Church Scholarship, KCU Alumni Legacy Scholarship, KCU Alumni Student Referral Voucher, etc. (*KCU policy change effective 4/10/2025*). However, the KCU Bagby Scholarship designed for dependents of full-time KCU employees cannot be stacked with a KCU athletic scholarship. It's one or the other, not both.

KCU Institutional Aid (Non-Athletic) – KCU offers several forms of non-athletic institutional aid, as described below.

KCU Commonwealth Commitment Grant *

- Established for the 2024-2025 academic year and beyond; 50 awards offered in initial stage.

- An accepted new student who completes a KCU Scholarship Application and is a Kentucky resident receiving at least a partial Pell Grant AND a Kentucky Tuition Grant or Kentucky CAP Grant, which are determined as a result of the student's FAFSA, will be considered. Priority consideration will be given to scholarship applications received by February 15 each year.
- After the Admissions Counselor or Financial Aid Counselor determines if a KCU Commonwealth Commitment Grant will be offered to a new student, the KCU Financial Aid Counselor determines the amount of the grant after considering all known sources of financial aid.
- An awarded student may be eligible for renewal in subsequent academic years for a maximum of up to eight (8) consecutive semesters, so long as the student continues to meet satisfactory academic progress standards, Pell Grant eligibility, and Kentucky State Grant eligibility.

KCU Campus Visit Award * -- If an interested student attends an official campus visit arranged by the Admissions Office, he/she will receive a \$500 KCU Campus Visit Award disbursed evenly in the student's first two semesters.

KCU Covenant Church Scholarship * -- The Covenant Church scholarship program is designed for those churches that financially support the educational ministry of Kentucky Christian University. Through this program, students and full-time staff at qualified churches are eligible for significant financial assistance when they enroll as full-time students at Kentucky Christian University. There is no limit to the number of scholarships that may be awarded as long as the recipients meet all qualifications. The following policies and procedures describe the "covenant" relationship between KCU and churches participating in the program.

To qualify for the Covenant Church Scholarship, a student must:

- Be an active member of a qualified Covenant Church.
- Submit a [KCU Covenant Church Student Scholarship Referral Form](#) signed by the church treasurer or other church representative stating that the student is an active member of the congregation. The referral form must be received by the Office of Enrollment Services no later than July 1 for new students enrolling in the fall semester and by December 1 for new students enrolling in the spring semester. The referral form only needs to be submitted once, as long as the student is continuously enrolled as a full-time student at KCU.
- Meet the requirements of [Satisfactory Academic Progress Standards](#) as outlined in the KCU catalog.

Please note the following:

- Qualified traditional students receive an annual, renewable \$2,000 scholarship with undergraduate ministry students receiving a special scholarship as noted below. (General KCU Scholarship guidelines apply)
- The annual scholarship will be awarded to vocational ministry majors (specifically, Preaching, Youth and Family, Worship, Missions, Small Group,

Campus, or Pastoral Care Ministry; Christian Leadership; or Advanced Biblical Studies) using a tiered format as follows:

- First Year at KCU: \$5,000
- Second Year at KCU: \$6,000
- Third Year at KCU: \$7,000
- Fourth Year at KCU: \$8,000
- Full-time church staff receives a 20% tuition scholarship in the KCU Keeran School of Bible & Ministry Graduate Program.
- The maximum total of KCU scholarships awarded cannot exceed 100% of tuition.
- Students qualify only if their home church is a Covenant Church Partner. Students transferring their membership to KCU area churches that are already Covenant Church Partners with the University do not qualify for the Covenant Church Scholarship.
- The KCU Covenant Church Scholarship is in addition to any other KCU scholarships or other forms of student aid; however, the combined amount of KCU scholarships cannot exceed the cost of tuition.

For information about the Covenant Church Program, including church eligibility, please contact the Director of Alumni and Church Relations at 606-474-3125.

KCU Lusby Excellence Award

- This scholarship is named after KCU's founder and first President, J.W. Lusby.
- The Lusby Excellence Award is a competitive scholarship based on an essay approved and ratified by the KCU Cabinet.
- Only new freshmen students are eligible to apply for the Lusby Excellence Award – transfer students and re-admitted students are not eligible to apply.
- Award applicants must be accepted for admission to KCU by January 1 for consideration.
- The deadline for essay submissions is March 1.
- Award applicants must have a minimum 3.50 high school GPA and a minimum 27 ACT or SAT equivalent.
- Up to eight (8) new freshman students are selected as recipients each academic year.
- Each student recipient will receive up to 100% tuition scholarship, renewable each year as long as he/she maintains a 3.30 or greater CGPA during their college career at KCU.

KCU Alumni Scholarships *

- *KCU Alumni Legacy Scholarship.* A \$1,000 annually renewable scholarship is available for students (up to four years) whose parent(s), grandparent(s), and/or great-grandparent(s) are graduates of KCU or CCU (Cincinnati Christian University).

- *KCU Alumni Student Referral Voucher.* A \$500 non-renewable tuition voucher is available for students who receive a recommendation certificate from a KCU graduate.

KCU Sibling Discount – If the sibling of a current full-time KCU student is enrolled full-time during the same semester, he/she will receive a \$1,000 KCU Sibling Discount for that semester.

KCU Endowed Scholarships – KCU holds several (over 100) endowed funds specifically for student scholarships, many of which are designated as memorial scholarships. Some of these endowed scholarships are designed to recognize and reward students who have consistently demonstrated high academic achievement. Other endowed scholarships are designed for students pursuing specific degree programs. Still others carry no particular eligibility criteria. KCU endowed and memorial scholarships are used to cover awarded KCU institutional aid.

KCU Bible Bowl Scholarships – Kentucky Christian University has an agreement with the National Bible Bowl program that KCU will grant tuition scholarships to individuals and members of the following placing events. These scholarships are added together and reflect the total award, which will be divided equally over a period of 4 years (8 semesters). This scholarship award would begin the fall semester immediately following graduation from High School. Recipients of this “stackable” scholarship must maintain a minimum of 15 credit hours per semester and a cumulative GPA of 2.5 or higher. KCU Bible Bowl Scholarship awards are applied toward KCU tuition only, as stipulated above and designated below.

National Tournament Attendance: \$500 Tuition Scholarship

Memory Master: \$250 Tuition Scholarship

National Tournament Written Exam:

Test Score	Tuition Scholarship Amount
98% or higher	\$10,000
90% or higher	\$8,000
80% or higher	\$6,000
70% or higher	\$4,000

National Tournament Placement:

	Quote Bee	Individual	Double Elimination (Team Event)
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Placement	Tuition Scholarship Amount	Tuition Scholarship Amount	Tuition Scholarship Amount
1 st Place	\$10,000	\$15,000	\$15,000
2 nd Place	\$8,000	\$12,000	\$12,000
3 rd Place	\$6,000	\$10,000	\$10,000
4 th Place	\$4,000	\$8,000	\$9,000
5 th Place	\$2,000	\$6,000	\$8,000
6 th Place	N/A	\$6,000	\$7,000
7 th Place	N/A	\$6,000	\$6,000
8 th Place	N/A	\$6,000	\$5,000

KCU Preaching/Speech/Vocal Scholarships – The University cooperates with several organizations sponsoring preaching, speech and vocal contests. Included are the North American Christian Convention, state teen conventions, and others. Scholarship awards in this area for first place are \$2,000, second place \$1,500, and third place \$750.

Please Note: Awards from KCU Bible Bowl and KCU Preaching/Speech/Vocal Scholarships must be used beginning the fall semester following high school graduation.

Other Scholarship Opportunities

In addition to the institutional KCU scholarships listed above, the University actively seeks to acquire funding from foundations and private sources, all of which have their own eligibility criteria and application processes. Examples of special funding which may be available to the university's students include:

- *Alexander Christian Foundation Scholarship:* Various scholarships awarded to Indiana, Florida, Iowa, and Oregon residents who meet the established eligibility criteria and who pursue a vocational ministry degree.
- *John T. and Ada M. Diederich Educational Grant:* High school graduates from Boyd, Carter, Greenup, Lawrence, or Martin County, Kentucky may apply.
- *Elliott Family Trust Fund Scholarship:* Recent high school graduates and transfer students residing in Casey County, Kentucky may apply for this scholarship.
- *KYOWVA Pulpit Minister Training Scholarship:* Junior or senior male students preparing for pulpit ministries may apply for this scholarship.
- *E.O. Robinson Mountain Fund Scholarship:* Graduates from high schools in 30 eastern Kentucky counties with financial need may apply for scholarships of up to \$1,100.
- *S.C.E.C. Scholarship:* Financial assistance is provided for needy students from within the group of churches formerly associated with the administration of Southeastern Christian College previously located in Winchester, Kentucky.

Satisfactory Progress, Probation, and Suspension

The University has adopted the satisfactory progress standards below for all degree-seeking students, those receiving financial assistance and those not receiving financial assistance. This means that an enrolled degree-seeking student must make satisfactory academic progress toward obtaining an appropriate degree during each academic term. These standards are applicable to all degree programs and for all federal financial aid programs (i.e., Pell Grant, FSEOG, and Direct Loans); state financial aid programs (i.e., KEES, CAP, and KTG); and institutional financial aid programs (i.e., KCU awards, KCU grants and KCU scholarships) administered by Kentucky Christian University.

Policy. At Kentucky Christian University, in order to continue enrollment, a student must demonstrate satisfactory progress by maintaining a minimum grade point average (a qualitative measure). For financial aid purposes only, a student must also successfully complete a minimum number of the total hours attempted (pace, a quantitative measure).

The University's satisfactory progress policy is that degree-seeking students are making satisfactory progress when they meet the following requirements:

- A. **Undergraduate GPA** - An undergraduate student who has attempted up to 29.99 credit hours at KCU or another institution must have at least 1.86 cumulative GPA (based on a 4.00 grade point scale) at KCU at the end of the current semester. A student who has attempted 30 or more credit hours at KCU or another institution must have at least a 2.00 cumulative GPA at KCU at the end of each semester.
- B. **Graduate GPA** - A graduate student must have at least a 2.6 cumulative GPA at the end of their first semester. A graduate student with a cumulative GPA below 2.6 will be placed on academic and financial aid probation for the following semester and must earn a term grade point average of 3.0 or above during the probation term. A cumulative GPA of 3.00 is required to graduate in all graduate degree programs.
- C. **Pace** - For financial aid purposes only, a student must successfully complete a minimum of 67% of the cumulative credit hours attempted during each academic year, including accepted transfer credit hours. Successful completion for this purpose is receiving a grade of "D-" or better. Satisfactory pace is determined at the end of each academic year.

Procedures. The specific procedures the University uses in applying these satisfactory progress standards are as follows:

1. The final grades for a completed semester are reviewed by the Registrar to determine the satisfactory GPA for all degree-seeking students.

2. Remedial courses, courses taken for audit, and courses in which an earned grade of NC, P, S, U, WD, WP, or WF are not figured in the calculation of a student's grade point average.
3. GPA and pace percentages are calculated with standard rounding rules to the third digit after the decimal point.

For financial aid purposes only:

4. The pace measure for a completed academic year – cumulative hours completed divided by the cumulative hours attempted – is reviewed by the Director of Financial Aid to determine satisfactory pace progress of all degree-seeking students.
5. Hours attempted for purposes of this policy are defined as those for which a student receives a grade of any form of A, B, C, D, as well as a grade of F, XF, WD, WP, WF, I, IP, P, R, S, or U. Accepted transfer hours will be considered in calculating the total number of hours attempted.
6. Hours completed are defined as those for which a student receives a grade of any form of A, B, C, or D, as well as a grade of S.
7. A grade of F, XF, WD, WF, WP, I, IP, P, R, or U will not qualify as successful completion of hours attempted.
8. Withdrawing from a course at any point after the drop/add period will be considered attempted hours and will negatively affect the student's completion rate or pace, which could have an effect on the student's future financial aid.
9. If otherwise eligible, a student is eligible to receive financial aid during a term of probation and/or during a term in which they may be repeating a course.
10. A full-time student retains financial aid eligibility if they have attempted no more than 150% of the time required for their current academic program (e.g., 6 years for a 4-year degree program, 3 years for a 2-year degree program).
11. A student retains financial aid eligibility if they have attempted no more than 150% of the credit hours required for their current academic program (e.g., 180 credit hours for 120 credit-hour degree program, 90 credit hours for a 60-credit hour degree program).

Probation and Suspension. Failure to meet the satisfactory progress standards described above will result in academic probation and/or financial aid probation. If the standard GPA is not reached at the end of the probationary semester, academic suspension and/or financial aid suspension will follow.

Students who are on academic probation are not allowed to carry a class load of more than 15 credit hours in the following semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible, as a higher grade when the class is retaken removes the previous poor grade from the GPA calculation.

Any full-time student whose semester GPA falls between 0.50 and 0.99 is automatically placed on academic probation for the following semester, regardless of the student's cumulative GPA.

Any full-time student whose semester GPA falls below 0.50, regardless of the student's cumulative GPA, is placed on academic suspension. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academic courses with a minimum grade of "C" in each course. Then, they may apply for readmission through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return.

Suspension Appeal. Academic suspension may be waived if the student's GPA is within .25 points of the necessary cumulative GPA. For information concerning this waiver, the suspended student should contact the Vice President of Academic Affairs.

Students who are placed on academic suspension and who do not meet the requirements for an Academic Suspension Waiver may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain why they failed to meet the minimum standards and what has changed or will change to allow them to demonstrate satisfactory progress in the future. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Vice President of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the Committee's meeting. If the suspension appeal is granted, the student will be considered to be on academic and financial aid probation and their financial aid eligibility may be reinstated for the following semester (one payment period). Students who are placed on academic suspension for a second time may be considered for readmissions only after two years from the beginning of the second semester.

A student who is placed on financial aid suspension for not meeting the 67% Pace measure of satisfactory progress or for failing a financial aid probationary term may submit a written appeal to the Financial Aid Director that is based on the student's injury or illness, the death of a relative, or other special circumstances. The written appeal must explain why the student failed to make satisfactory progress and what has changed that will allow them to make satisfactory progress at the end of the next payment period. If the student's financial aid suspension appeal is granted, the student will be placed on financial aid probation for the next payment period. If the Financial Aid Director determines that the student will require more than one

payment period to meet the GPA or 67% Pace progress standard, the Director will develop an academic plan for the student that will be reviewed at the end of each payment period while the student is on financial aid probation. If the student with an academic plan fails to make progress with the academic plan, the student's financial aid suspension will be reinstated. The student's financial aid eligibility remains intact while the student is on financial aid probation, but it will be terminated if the student is placed on financial aid suspension again. The suspension appeal decision of the Financial Aid Director is final.

Reinstatement of Financial Aid Eligibility. If a student's financial aid eligibility is suspended for failure to maintain satisfactory progress as defined above, it may be reinstated after the student demonstrates satisfactory progress. One option for reinstatement is for the student to enroll in and successfully complete a subsequent academic term at KCU (fall, spring) at his or her own expense. Another option for reinstatement is for the student to take and pass 12 transferable credit hours in core academic courses with a minimum earned grade of "C" in each course. Then, they may apply for readmission through the Office of Admissions.

If the student meets the minimum standards after considering the results of the self-pay or transfer term, the student should submit a written appeal to the Director of Financial Aid explaining that they have completed a subsequent term at their own expense or at another institution and they now meet satisfactory progress standards to regain financial aid eligibility. The reinstatement decision of the Director of Financial Aid is final.

Withdrawal Procedures

Withdrawing from the University: Every student who completes the enrollment process is indebted for the total semester's tuition and fees. However, those students who withdraw from the University during the semester may receive a refund depending on the last date of academic activity. To withdraw officially a student must begin the process at the Retention Coordinator's Office and complete an official withdrawal form. The determined withdrawal date will be the verifiable date of the student's last date of academic activity. Unofficial withdrawal from all classes will result in refund calculations based on the documented date of the student's last date of academic activity. The last date of academic activity will be used to determine the amount of the refund. Refunds for students who are involuntarily withdrawn are computed using the same calculation and refund formula as students who withdraw voluntarily.

Refund Policy for Undergraduate Students Who Withdraw

Refund of Institutional Charges: Institutional charges are eligible for a refund to the student account, according to the Refund Schedule listed below. **Institutional charges include tuition, class-related fees, and room and board.** Any other charges posted to a student's

account are non-refundable. Examples of refund worksheets are available in the Business Office.

Withdrawal to the end of	Refund Schedule
First week of the semester	90%
Second week	80%
Third week	60%
Fourth week	40%
Fifth week	20%
Sixth week to the end of the semester	0%

Return of Financial Aid Funds: This policy refers to the return of federal aid funds disbursed for students who completely withdraw or are dismissed from the university during the first 60% of the semester. The university utilizes the COD website provided by the U.S. Department of Education to determine the Return to Title IV (R2T4) calculations. During the first 60% of the semester, a student “earns” Title IV Funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for the semester. In the event there are Title IV Funds to be returned to the Federal Programs, the following schedule will be followed:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Direct Parent PLUS Loan
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person: John Penrose, Vice President of Enrollment Management and Marketing

Phone: 606-474-3155 | Email: knights@kcu.edu

Mission Statement

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

Admissions Policy

First-Time Freshmen Admission Policy

To be considered for admission to Kentucky Christian University, applicants must meet the following criteria:

Educational Credentials

- A high school diploma that is either state recognized or issued by a school with formal approval, or
- A high school equivalency certificate (GED) issued by the respective State Department of Education

Minimum Academic Standards

Applicants must meet one of the following academic benchmarks:

- A final cumulative high school GPA of 2.5 or higher on a 4.0 scale, or
- A GED score of at least 2250, with no individual section score below 410.

Admissions Categories

- **Regular Admission:** Students with a final high school GPA of 3.0 or higher will be granted regular admission.
- **Conditional Admission:** Students with a final high school GPA between 2.5 and 2.99 will be granted conditional admission and must achieve a minimum 1.85 GPA during their first semester at KCU to continue enrollment in good academic standing.
- **Admission by Exception:** Students with a final high school GPA below 2.5 may apply for consideration but must request special approval through the Enrollment Management Committee. Each case will be reviewed individually, and admission is not guaranteed.

Quick Admit and Priority Registration Policy

To better serve high-achieving students, KCU offers a Quick Admit process that enables eligible students to register for classes before the arrival of their final transcript.

Eligibility Criteria for Quick Admit

- Students must have a GPA of 3.0 or higher
- An official or unofficial high school transcript must be on file with the Admissions Office

Students who do not meet these criteria must follow the traditional registration process, which requires the submission of a final official transcript before they may register for classes.

ACT/SAT Score Exception

Applicants may also choose to submit the American College Test (ACT) or the Scholastic Aptitude Test (SAT) to the Admissions Office. A composite score of 18 on the ACT* or a combined score of 940 on the SAT* is accepted for regular admittance. (Please note that some majors on campus have different admission criteria which are listed in their respective portions of this catalog.)

* Based on current test score standards

Kentucky Christian University seeks students who are academically, emotionally, and spiritually capable of succeeding in a Christian college environment. It is assumed that all students seeking admission to the University have already learned to conduct themselves in a Christ-like manner and will continue to conduct themselves as such with full respect to the principles set out in the Student Handbook.

Transfer Students Admission Policy

To apply for admission as a transfer student, an applicant must have achieved a minimum 12 hours of academic classes at a 2.0 grade point average (does not include developmental/remedial classes, PE classes, etc.), and be in good academic and social standing at the current or previous college of attendance.

Applicants are considered when the following materials have been received:

1. Completed Application for Admission
2. Official transcripts from all colleges previously attended.

Kentucky Christian University admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Questions concerning grievances should be addressed to the President's Office.

Transfer Students

Transfer students are degree-seeking students entering Kentucky Christian University for the first time who have previously attended another post-secondary institution of the same level. Kentucky Christian University will accept credit hours (not quality points) for comparable coursework from other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation. Only grades of "C" or higher will be accepted. All transfer students must have a minimum cumulative grade point average (GPA) of 2.0 and the most recent full-time semester GPA of 1.85 on a 4.0 scale at the last institution attended in order to be admitted unconditionally. Students who fall below these requirements will be admitted on academic probation with the following stipulations:

If the most recent semester GPA is 1.00-1.84, the student will be limited to 15 hours and must attain a 2.0 by the end of the first semester.

- If the most recent semester GPA is 0.50-0.99, the student will be limited to one semester of academic probation, limited to 15 hours, and must achieve a 2.0 GPA.
- Students who have received below 0.50 in the most recent semester will not be admitted unless documentation of extenuating circumstances is provided for consideration by the Enrollment Management Committee. If approved, the student will be limited to one semester of academic probation, limited to 13-14 hours and must achieve a 2.0 GPA.

These restrictions will not apply if a period of at least five years has passed since the student's last full-time enrollment. Official transcripts from all previous colleges attended are necessary for consideration. In the event that these minimum standards are not met, a personal interview may be required. Transfer students must meet the same qualifications for participation in extracurricular activities as continuing students.

In cases where comparable coursework within a specific discipline is in question, the Registrar requests a consultative review with appropriate School Deans, Program Chairs, or Program Coordinators that have knowledge and expertise in the discipline being considered. Once evaluated and if approved, the Registrar applies the transfer credit to the respective student's KCU transcript.

Transferring Credits from Unaccredited Institutions

Kentucky Christian University may also admit students and allow some credit for studies from an institution not accredited by an agency recognized by the Council on Higher Education Accreditation (CHEA). In such instances, the following conditions apply:

1. Coursework considered for transfer from unaccredited institutions, or accepted for credit, must demonstrate that it represents collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the University's own degree programs;
2. Students transferring from unaccredited institutions must provide transcripts, college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty;

Students desiring to have transcript evaluations completed prior to enrollment should have transcripts from all prior colleges sent to: Office of Admissions, Kentucky Christian University, 100 Academic Parkway, Grayson, KY 41143-2205.

Transferring Credits from International Institutions

The Registrar's Office at Kentucky Christian University will evaluate coursework from international institutions on a case-by-case basis. Transfer credit from international post-secondary/tertiary institutions may be accepted at KCU if the institution is recognized by the ministry of education, or other appropriate accrediting body, in the home country. All courses considered for transfer must be completed with a grade of "C" or better and must be applicable to the student's KCU degree and comparable in quality and nature to KCU courses. Developmental/Remedial courses and English classes taken in counties where English is not the native language will not be considered for transfer. Evaluation of international transcripts will be completed once the student has been accepted to KCU and upon receipt of official transcripts from the institution (certified translations are required if transcripts are not in English).

Out of the Blocks

Eligible high school juniors and seniors can earn college credit, awarded by Kentucky Christian University, while taking classes during their regular school day. A total of 18 credit hours of college credit may be obtained through the Out of the Blocks program. Upon completion of each course, the student's grade and credit hours appear on an official Kentucky Christian University transcript.

In order to be eligible for the program the student must:

- Have a composite ACT score of at least 21 (Or SAT of 1060) and a high school cumulative GPA of at least 3.25;
- Demonstrate respect for the values of KCU and abide by all KCU student conduct policies while on campus;
- Have access to transportation in the event that school provided transportation is unavailable (spring break, snow days, etc.).

Home School Students

Home School students are eligible to apply for admission at Kentucky Christian University. Students must meet their state requirements for home schooling. Regular admission procedures apply.

Veterans

Kentucky Christian University is approved for the education of veterans. Individuals who desire to apply for entrance to the University follow the regular admission procedures. All information concerning the veteran application for educational benefits and credit for training should be addressed to the Registrar's Office at registrar@kcu.edu or (606) 474-3260.

International Students

The University is approved under Federal Law for the education of non-immigrant alien students. It is preferred that students from non-English speaking cultures submit a TOEFL score of 173 (computer based) or 500 (paper based) or 61 (internet based) or above. Other methods of proving language proficiency would include successful completion of two years of English study at the post-secondary level, the "A" Level English exam, or a standardized test score such as ACT or SAT (English version). In the absence of the above, students can be admitted and given an exam at the time of entrance to determine proficiency.

International students must show evidence that they have the funds to meet all financial requirements for the first year, and show that funds for subsequent years are reasonably attainable, or have a guarantor who will provide the funds. All payments that are the responsibility of the student, (through personal, family or sponsor funds) are due to Kentucky Christian University no later than two weeks before the start of the semester.

Acceptance criteria for international students are:

1. Completed International application for admission and application fee.
2. Proof of English proficiency (if available).
3. Financial certification showing proof of funds.
4. Transcripts of all previous work (English translation if necessary).

Students with Disabilities

Kentucky Christian University admits students without regard to disability status and affords equal opportunity to all students to participate in and benefit from all programs, services, and activities on the KCU campus. Services include providing reasonable, appropriate academic adjustments and assistance for students with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 as amended; the Americans with Disabilities Act of 1990; and applicable state and federal laws and regulations.

Students desiring accommodation for a qualifying disability should contact the Registrar's Office and be prepared to provide official documentation of the disability including professional recommendations or accommodation. Because of the qualifying review process and the time needed to implement certain types of accommodation, students needing accommodation should start the process shortly after admission to the University or immediately after a disability is diagnosed if after admission.

GENERAL ACADEMIC INFORMATION

Contact Person: Calvin Lindell, Vice President of Academic Affairs

Phone: 606-474-3273 | Email: colindell@kcu.edu

Mission Statement

The mission of the Office of Academic Affairs is to create and maintain an academic community in which students are educated for Christian leadership and service in the church and professions throughout the world.

This academic community is Christian in character and mission (i.e., what it is and what it does). The Office of Academic Affairs fulfills this mission by overseeing, supporting, recording, and assessing the academic programs of the University.

Catalog Recognition

The University catalog serves as a contract between the University and students in determining minimum degree requirements. The catalog under which students are admitted to KCU will be honored unless:

1. Accreditation standards or a governing agency adjusts the status of degree requirements retroactively.
2. The catalog is more than six years old; in that case the current catalog will be honored.
3. A student chooses to change his/her degree major or minor to one offered in the current catalog, but not offered in the one under which the student was admitted.
4. Students choose to meet all the requirements of a newer catalog.

When students are accepted into a major, they must contact the Dean/department chairperson and the Registrar's Office to declare the catalog under which they will complete the degree requirements. This contract cannot be revoked to revert to an older catalog. It is the responsibility of students to learn and follow the catalog requirements, policies, and procedures affecting their program.

However, the University reserves the right to change any of its rules and regulations at any time, including those relating to admission, instruction, and graduation. The University also reserves the right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees. All such changes are effective at such times as the proper authorities determine. Changes may apply not only to prospective students but also to those who are already enrolled in the University.

Transfer credits will be evaluated on a class-by-class basis.

The Academic Calendar

The University operates on a semester calendar. The University may conduct selected modified instructional periods (Summer terms, etc.) in addition to the two regular academic semesters. The summer session provides an opportunity for students to advance in their programs or make up deficiencies.

Children in Academic Settings

While students' children are permitted to attend athletic events, chapel services, social functions, and eat in the cafeteria with their parents, children will not be allowed in classes or work study placements.

Educational Records

The Family Educational Rights and Privacy Act of 1974 grants to the student certain rights of access, review, challenge, and exception to their educational records. These rights are: 1) the right to inspect and review the student's education records after submitting a written request. Such requests should specify the records to be inspected and should be submitted to the Registrar's Office 30 days in advance. 2) The right to request a correction to education records which the student believes are inaccurate or misleading. Such requests should be submitted in writing to the Registrar's Office and should identify which part of the record is inaccurate or misleading and provide documentation as to why it should be changed. 3) The

right to have personally identifiable information contained in the student education record to be held as confidential and not subject to disclosure without the consent of the student (or in certain cases, the parent).

Exceptions to this non-disclosure right include provision for school officials to perform their functions and the ability of the school to disclose directory information. Kentucky Christian University designates the following student information as directory information: name, email address, telephone number, previous institutions attended, major field of study, honors, degrees conferred, participation in recognized sports and activities, date and place of birth, height and weight of athletic team members, photographs, dates of attendance, and classifications. Students may withhold disclosure of this information by submitting written notification to the Registrar's Office. Forms to request the withholding of directory information are available from the Registrar's Office. The University assumes that the absence of such request indicates student approval for disclosure.

Foundational Studies

The Foundational Studies Program of Kentucky Christian University exists to ensure that students entering the University have maximum opportunity for success. Students enrolling at KCU must have basic skills in writing, mathematics, and reading in order to adequately perform in college level courses. Students with academic deficiencies may be placed in foundational classes. Students enrolled in some foundational classes receive institutional credit for this work. Students who fail any developmental course twice will not be considered for readmission during the following academic year.

Disabilities

KCU's obligation to provide reasonable accommodations to students with disabilities is triggered by the following sequence of steps:

1. Student's request for information: KCU provides information about available support services.
2. Student's request for accommodation and self-disclosure: KCU informs student of procedures and specifies need for current documentation that is three year or newer.
3. Student provides documentation: KCU evaluates documentation and determines adequacy of documentation or identifies additional documentation need.
4. KCU determines that documentation supports requested, or alternative effective accommodation: Accommodation activity is now "triggered".
5. Student is provided with Reasonable Accommodation Form to provide to faculty.

Academic Advising

While students are assigned to a success coach and academic advisor, it is important to note that all KCU students are responsible for compliance with the contents of the KCU catalog including graduation requirements, procedures, and regulations. Students typically follow the degree requirements in effect at the time of their first registration at the University, provided they attain a degree within six years. KCU reserves the right to amend, delete, or modify any requirements. The success coach and/or advisor will consult closely with the students to assist them in matching their course work with their educational and vocational goals. Success Coaches and academic advisors assist students by explaining requirements and procedures, but the student is ultimately responsible for knowing and following the requirements, policies, and procedures governing their progress.

The following list outlines student responsibilities in the advising process. Students are expected to:

1. Read the Academic catalog and the Student Handbook and comply with all policies, procedures, and requirements.
2. Review possible course options prior to appointments with advisors.
3. Contact advisors in a timely fashion for registration or other necessary appointments.
4. Know and follow all University requirements for obtaining a degree. Some of these are placement testing, general studies, major/minor, departmental, and Bible.
5. Register for classes on my.kcu.edu based on the classes suggested by their advisor.
6. Obtain, complete (including obtaining required signatures), and submit all forms needed for course changes, graduation, and related matters, according to the deadlines set by the Registrar's Office.
7. Contact advisors immediately with concerns about academic progress in particular

8. classes or progress toward a degree.
Be actively responsible for their University experience.

Course Requirements

Courses often have prerequisites, or other requirements, that must be met before a class can be taken. A prerequisite might take the form of a lower level course, an audition, a minimum ACT score, or the permission of the instructor teaching the course. The stated prerequisites must be completed before students can register for the class.

A course with no prerequisites indicates that no previous college level courses are required to take the class.

Students may at times supplement KCU course work with course work from another institution. If a student intends to use non-KCU course work to meet graduation requirements, the student must work closely with his/her advisor, along with the Registrar's Office, to ensure that the plan is acceptable. Also, any student intending to use distance learning or other course work from another institution to meet a KCU graduation requirement must inform the Registrar's Office at the beginning of the semester in which the student intends to graduate.

Course Numbering

In most cases the first digit of a course number indicates the level of the content and gives an idea of the type and difficulty of the course.

001-099: Courses in the foundational studies sequence, which are not included among the total number of hours required for a degree.

100-199: Introductory courses which ensure basic competencies, or teach the principles and methodology of a discipline.

200-299: Intermediate level courses which continue to develop a skill or give background or general experience to both majors and non-majors.

300-399: Advanced level courses demanding understanding of principles and methodology in an area of study or discipline.

400-499: Specialized courses intended primarily for majors and minors in the field.

Audited Class

Students may audit classes if they are interested in the course content but do not wish to receive credit for classes. Auditors are exempt from completing class assignments, taking exams, and compulsory class attendance. Auditing of classes is permitted on an availability basis and must be approved through the Office for Academic Affairs. Students may not change a class from credit to audit after the end of the drop/add period.

The grade for an audit class is "NC" or no credit. The audit hours do not count toward full-time status, are not covered by financial aid, and are not added in the total credit hours completed for graduation.

Grade Scale

Kentucky Christian University follows the semester plan in its academic calendar and operates on the four point (4.0) grade system, with a requirement of 2.0 "C" average for graduation. Grades are symbols which indicate the degree of mastery of course objectives. Grades do not necessarily reflect the degree of effort put into learning material. The numerical value of quality points are as follows:

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0
XF	0.0

The following designations are also used:

WIP	Work in Progress
WD	Withdrew (Formerly Withdrew from KCU)
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
IP	In Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy
XF	Failure for Absences

*If for some truly extenuating circumstance (e.g., serious illness, accident, death in the immediate family, etc.) students are unable to complete course work before the final day of class or are unable to take the final examination, students may petition instructors for a grade of "I" (Incomplete). An "I" should not be given as a midterm grade. Work designated as incomplete must be completed within six weeks from the close of the incomplete term. The "I" will be calculated with 0.0 quality points until instructors officially submit new grades. If work is not completed, the incomplete grade becomes "F".

With the exception of an incomplete, a grade once recorded with the Registrar cannot be changed except for very unusual circumstances.

Scholastic Dishonesty/Academic Integrity

The mission of KCU is to equip students to become effective Christian professionals. Such individuals must possess a strong sense of professional and personal integrity. Scholastic dishonesty, or 'cheating' is a violation of both, and undermines our mission. As a result, scholastic dishonesty is a very serious offense at KCU. First offenders are subject to the discipline of the individual instructor, and the incident is reported to the Vice President of Academic Affairs and the Vice President of Student Services. Subsequent violations will result in more severe discipline such as automatic course failure and will lead to expulsion. Students may appeal academic dishonesty decisions using the student appeals committee.

Scholastic dishonesty includes receiving or giving unauthorized help on any graded submission including, but not limited to, exams, presentations, and written assignments. For any graded submission, the student receiving the grade should be able to defend their work through explanation of the submitted work, justification of the choices made to include/exclude content, and reproduction of that work when asked. Use of emerging technologies like generative AI that create content with minimal effort from the user inhibit this.

Examples of emerging technology include, but are not limited to ChatGPT, Google Gemini, and [claude.ai](#). Given the rapid development of fields like artificial intelligence, students must be sure that they can meet the standard of being able to explain, defend, and reproduce when asked. Students are also encouraged to seek clarification from their instructor before using new technologies to complete any graded work.

Academic Bankruptcy

In certain situations, students may apply to declare academic bankruptcy for a semester's worth of work taken at Kentucky Christian University. In such cases, students' entire academic record for that semester will be removed from consideration in the establishment of their grade point average.

The bankruptcy policy is subject to the following guidelines:

1. Students must file a written petition for academic bankruptcy with the Academic Council, presenting a strong case for supporting the approval of the petition. Reasons for the request, such as financial problems, illness, or problems of a personal nature should be cited. The Academic Council will forward its recommendation to the Chief Academic Officer for final disposition.
2. The "forgiveness" policy demands that all courses taken at Kentucky Christian University during the semester in question will be included in the bankruptcy action. This includes all courses successfully completed by students during that period.
3. Students' academic record will be shown on their final transcript but grade point averages will indicate that no credit is to be granted for that period. A notation of the bankruptcy action will appear on the transcript.
4. In order to declare academic bankruptcy, one year must have passed since the close of the semester in question and the student must have completed at least twelve hours of additional coursework with no less than a 3.0 GPA at KCU or another regionally accredited institution.
5. In the case of students who were on suspension at the time of last attendance, when those students are granted academic bankruptcy and readmitted to Kentucky Christian University, they will be placed on probation for one semester and progress will be closely monitored by the Chief Academic Officer.
6. A student cannot declare academic bankruptcy more than once at Kentucky Christian University.

Repeated Course Work

A course may be repeated if students wish to raise their GPA. Although each attempt will show on the transcript, the last grade received will be used in computing the GPA if it is higher than the previous grade. If it is not higher, all grades for that course will affect the GPA. Grades not used in computing GPA will be indicated by an "*."

Student Classification

Students are classified academically on the following basis:

- Freshmen: Completed less than 30 semester hours.
- Sophomores: Completed 30 semester hours, but less than 60 semester hours.
- Juniors: Completed 60 semester hours, but less than 90 semester hours.
- Seniors: Completed 90 semester hours.
- Full-Time Students: Those taking 12 or more hours in a regular course of study.
- Non-Degree Seeking: Students who attend classes but are not working toward a degree.

Class Load

Full-time students in academic good standing may register for 12 to 21 credit hours per semester, although some scholarships may require a student to be enrolled in 15 hours. Students who wish to register for more than 21 hours must petition to do so in the Registrar's Office.

The Registration Process

To receive credit for any course, students must register for the course on the student portal or through the Registrar's Office. Registration dates are listed in the university catalog. Any course with insufficient enrollment (typically seven students) may be cancelled.

The add/drop period for traditional courses is listed on the academic calendar. The add/drop period for modular courses ends at the end of the fourth business day. (Modular courses are defined as any course starting outside of the traditional 16-week semester.) To withdraw from a course, students must obtain a withdrawal form from the Registrar's Office or the student portal.

Class Attendance Policy

Regular, engaged and respectful class attendance is required for students to gain the greatest value from their educational experience. Therefore, students are expected to participate in all class sessions for which they are registered. Online courses at KCU are taught asynchronously, meaning there are no scheduled live meetings as there are in seated courses. Students must participate in their online courses weekly, following the schedule laid out in the course. When students are unable to participate, whether the course is in-person or online, they are expected to communicate with the professor through KCU email. KCU believes that students are responsible for their attendance. However, for governmental purposes, faculty keep a record throughout the semester.

Absences, with permission to make up work, are granted in the following cases: 1) Serious mental or physical illness (verified by the School Nurse); 2) athletic events/field trips or other university recognized events approved by the Vice President of Academic Affairs (a student must make prior alternate arrangements with the professors whose class(es) he/she will miss in order to make up work; 3) death of an immediate family member (mother, father, brother, sister, grandparent, spouse, child, or grandchild); 4) very unusual circumstances as deemed appropriate by faculty or approved by the Vice President of Academic Affairs. Students who miss tests/quizzes etc., because of an absence must make up the work at the time appointed by the professor without conflict to the student's normal class schedule.

As a student at KCU, the expectation is that students will attend classes without question. However, absences can occur, such as with traveling to represent the university. Therefore, in accordance with the "Athlete Attendance Policy," the *total number of absences* cannot exceed 20% of the semester, excluding tournament participation (i.e., 9 sessions for MWF classes, 6 sessions for TR classes, or 3 sessions for courses that meet once a week or online courses in a 15-week course). In an online course, an absence is constituted by not submitting assigned work during the week of class (example: not completing a discussion board in an assigned week). Consequences for any unexcused absence can include the inability to submit or make up missed work or exams, loss of points or a percentage on the final grade in the course, and the accumulation of unexcused absences may result in failing the course due to absences.

The consequences for exceeding the 20% policy are:

1. The student's FINAL GRADE in the course will be lowered ONE LETTER GRADE. For example, if a student has a final grade of 87% (B) and has exceeded the attendance threshold of 20% by one (1) absence (i.e., missed 10 sessions for MWF classes, 7 sessions for TR classes, or 4 sessions for courses that meet once a week or online courses in a 15-week course), then the grade will be lowered to a 77% (C) due to absences.
2. The student's FINAL GRADE will also be lowered by 3% for EVERY SUBSEQUENT ABSENCE beyond the initial threshold absence. For example, if the student's final grade has been lowered to a 77% due to exceeding the 20% rule, yet, the student missed one more class (i.e., missed 11 sessions for MWF classes, 8 sessions for TR classes, or 5 sessions for courses that meet once a week or online courses in a 15-week course), then their grade is now reduced by 3%, making the final grade a 74%. Additional penalties will be incurred for every additional absence.

Professors will establish their own policies regarding lateness (tardy) and/or leaving class early. However, three tardies will be equal to one absence. Professors may provide rewards to encourage attendance. Reward points or percentages, based on class attendance, will be defined by the professor in the class syllabus. Given the nature of the online learning environment, there is no tardy policy. Students either engage in the class activities or they do not.

Professors are expected to record attendance in the approved online portal in a timely and accurate manner, and may provide incentives to encourage attendance. Reward points or percentages, based on class attendance, will be defined by the professor in the class syllabus.

Keeping a record of class attendance is ultimately the responsibility of the student; therefore, lack of

notification does not alter the consequences of excessive absences nor does it constitute grounds for appeal.

Emergency Absence Procedure

Students forced to miss class(es) for any reason and particularly for emergencies (death in family, accident, etc.) should notify faculty members directly in person, or by email as soon as possible. This note, however, is notification only, not an excuse from class. Upon return, students are responsible for meeting with faculty, providing personal documentation, and making up missed assignments and examinations. In the event the emergency causes excessive absences, students can explore options with the Chief Academic Officer.

Absence of the Teacher

Attendance will not be taken when the professor fails to appear for class, unless the professor gives prior notice otherwise. In a case where a professor is unavoidably detained, the class should remain in session for at least 15 minutes before disbanding, unless word is received that the class is to remain longer.

For in-person and online courses, in the event that the professor will be absent from the class during the week, he/she will inform the students via KCU email, explaining the situation as he/she is comfortable and will provide an expectation for when he/she will return to the class and how he/she can be contacted. In extreme cases (example: a prolonged illness), the dean will transfer the class to an equally-qualified instructor and communicate this decision to the class via KCU email.

Midterm and Final Exams

All students are required to take their tests and their final exams at the time they are scheduled, unless previously excused by the professor. Tests from which a student has been excused by the professor must be taken before the week of final exams. When a professor requires that a student make up a test or quiz which was missed due to an absence allowed by school policy, it should be made up within a period no longer than three weekdays following return to campus.

Probation and Suspension

Students who have attempted 0-29 credit hours must maintain a cumulative GPA of 1.85 or they will be placed on academic probation. Students with 30 or more attempted hours must maintain a 2.0 grade point average. Failure to do so will result in academic probation. If the needed GPA is not reached at the end of the probationary semester, academic suspension will follow. Students who receive less than a 1.85 GPA in a given semester OR who are on academic probation will not be allowed to carry a class load of more than 15 hours the following semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible as a higher grade when the class is retaken removes the previous poor grade from GPA calculation.

Any full-time student whose semester grade point average falls between 0.50 and 1.0 will be automatically placed on academic probation for the following semester.

Any full-time student whose semester grade point average falls below 0.50 will be placed on academic suspension for the subsequent semester. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academics with a minimum of C in each course. Then, they may apply for readmission through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return. Academic suspension may be waived if students are within .25 points of the necessary cumulative GPA. For information concerning this waiver, students should contact the Office of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain the circumstances of the previous semester that resulted in their grade point average falling below Catalog requirements. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Dean of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the

meeting. Students who are placed on Academic suspension for a second time may be considered for readmission only after two years from the beginning of the second suspension.

See Satisfactory Progress, Probation and Suspension Policy under Financial Aid Section on page 13.

Modular Class Drop or Withdrawal Policy:

A class is defined as modular for financial aid purposes if it does not span the length of the traditional 16-week semester. Dropping or withdrawing from modular courses may impact the student's enrollment status and earned financial aid. The last day to drop a modular course is the fourth business day from the course start date. Withdrawal from a modular course will not be permitted after 75% of the course is completed.

Withdrawal from the University:

To officially withdraw from the University, a student must begin the process in the Retention Office. The student must fill out a formal notice of withdrawal and obtain signatures of the Vice President of Academic Affairs, Vice President of Student Services, a Business Office representative and a Financial Aid representative. Refunds will be made only to students withdrawing from school (not individual classes) on the prorated schedule.

Continuation as a Student

Students who are in good standing and want to return to KCU after an absence of one or more terms must reapply with the Admissions Department.

Minimum academic standards are to be maintained as stated above: The required grade point average for students with fewer than 30 hours attempted is 1.85 (based on the 4.0 system); the required grade point average for students with 30 or more hours attempted is 2.0.

Dismissal

Kentucky Christian University reserves the right to require the withdrawal of, or refuse readmission to, any student at any time if the University deems such action necessary to safeguard its ideals of scholarship and Christian character, and to secure compliance with its standards. Serious offenses which may lead to dismissal or refusal of readmission include: dishonesty in any phase of college work, failure to give truthful testimony to a college official, disregard for the safety and rights of others, and any behavior which brings discredit to the University.

Academic Appeal Procedure

A student may at times substantively disagree with decisions made by professors in his/her online, hybrid, or traditional classes. Substantive disagreements may relate to any aspect of the course, such as course requirements, the grading scale, teaching methods, grading procedures, etc. If such a disagreement occurs, the student should follow the following procedures:

1. Meet with the professor to discuss the issue in a pre-arranged, scheduled meeting. Unplanned meetings before or after class or in the hallway are often not effective in dealing with such issues. In most cases, discussing the issue with the professor resolves the situation.
2. If the issue is not resolved, and if the student feels the issue warrants further consideration, the student may file a formal written complaint to the professor. The professor will respond in writing, in a timely manner, to the student's written complaint.
3. If the student and professor are unable to come to resolution, the student may forward the written appeal, along with the professor's written response, to the Dean of the school under which the class in question is offered. The Dean will attempt to resolve the issue.
4. If resolution is still not achieved, the student may file a written appeal to the Academic Appeals Committee. The appeal must be submitted within 30 days of the incident in question. This written appeal should include the responses of the course instructor and the Dean of the school. The Academic Appeals Committee will render a written recommendation to the student and professor in question, and to the Chief Academic Officer. Appeals will normally be considered and responded to within two business days of the receipt of the appeal.

Appeal forms and further instructions are available under the Academic Affairs page of the KCU website (www.kcu.edu).

Acceptance of Nontraditional Programs of Study

Students who wish to begin receiving college credit before enrolling as full-time students or who wish to accelerate their college career after entering college may consider one of several non-traditional options. Non-traditional options include Advanced Placement (AP), College Level Examination Program (CLEP), special departmental exams, distance education courses, and independent studies. Credit recognition for any of these options is contingent upon the approval of the area Dean and/or the Chief Academic Officer. Students choosing these options should always seek the consent of the appropriate administrator before enrolling in one of these programs.

Students wishing to test out of a course through CLEP or department exams must do so before the end of the first semester of their senior year.

Advanced Placement Program (AP). Kentucky Christian University recognizes the exams of the College Board Advanced Placement Program offered by high schools throughout the nation. Individuals who wish to have AP scores evaluated for possible academic credit or placement should have the results forwarded to the Registrar's Office.

Students who receive credit for a particular course on the basis of Advanced Placement results may use this credit just as if they had taken the course at Kentucky Christian University. A grade of "P" will be given for the course. This grade recognizes the credit but does not affect the student's KCU grade point average either negatively or positively.

The following AP courses will be accepted when an appropriate level is reached:

Course:	Minimum Score:	Transferred for:
Art History	3	ART 101
Biology	3	BIO 109 and 110
Calculus AB or BC	3	MAT 221 or 231
Calculus AB or BC	4	MAT 321
Chemistry	3	CHE 211 and 213
Computer Science	3	CPS 101
English Lit./Comp.	3	ENG 223
English Lang./Comp.	3	ENG 101
English Lang./Comp.	5	ENG 101 and 102
Environmental Science	4	BIO 420 and 421
European History	3	HIS 101 or 102
Govt. & Pol. US	3	POL 215
Human Geography	3	HIS 210
Language	3	LAN 130
Macroeconomics	3	ECO 311
Microeconomics	3	ECO 312
Music Theory	3	MUF 101
Psychology	3	HCP 101
Statistics	3	MAT 302
World History	3	HIS 101
Physics I	3	PHY 301
Physics II	3	PHY 302
US History	3	HIS 111 or 112

Special Departmental Exams: Some courses at Kentucky Christian University are available for credit or may be waived by arranging for a special examination, regardless of whether students have audited the course, are enrolled in it, or have studied it independently. These exams are prepared and administered by the department that teaches the course. They are usually equivalent to a comprehensive final examination. A fee equal to one tuition hour will be charged, and the student must be enrolled in the school and in good standing.

For information about taking departmental exams, contact the Registrar's Office and the Dean/Department Chairperson.

Students who wish to test out of CPS 101, Introduction to Computers, need to pass the CLEP Computer Exam and a Departmental Comprehensive Software exam with a grade of "C" or above.

College Level Examination Program (CLEP). Kentucky Christian University also recognizes the CLEP testing program of the College Board. CLEP tests will be recognized as appropriate credit for meeting degree requirements as indicated below.

A grade of "P" will be awarded whenever CLEP credit is granted. This grade recognizes the credit but does not affect the student's KCU grade point average either positively or negatively.

The following table presents CLEP exams and minimum scores used as guidelines for acceptable course substitutions.

Examination Title:	Minimum Score:	Accepted for:		
Composition & Literature				
American Literature	50	ENG	223	
Composition, College	50	ENG	101	
		ENG	102	
Composition, (modular)	50	ENG	101	
English Literature	50	ENG	213	
Science & Mathematics				
Biology	50	BIO	109	(no lab credit given)
College Algebra	50	MAT	221	
Chemistry	50	CHE	211	(no lab credit given)
Calculus	50	MAT	321	
Precalculus	50	MAT	231	
Foreign Languages				
Spanish Language Level I and II	50	6 hours credit		
French Language Level I and II	50	6 hours credit		
German Language Level I and II	50	6 hours credit		
	66	12 hours credit		
History & Social Sciences				
American Government	50	POL	215	
History of the United States I	50	HIS	111	
History of the United States II	50	HIS	112	
Human Growth & Development	50	HCP	201	
Principles of Macroeconomics	50	ECO	232	
Principles of Microeconomics	50	ECO	231	
Introduction/Educational Psychology	50	EDF	253	
Introductory Psychology	50	HCP	101	
Introductory Sociology	50	HSO	201	
Western Civilization I	50	HIS	101	
Western Civilization II	50	HIS	102	
Business				
Financial Accounting	50	ACC	201	
Introductory Business Law	50	BUS	411	
Info Systems & Computer App.	50	CPS	101	
Principles of Management	50	MGT	301	
Principles of Marketing	50	MKT	302	

Electives

Analyzing & Interpreting Literature	50	Elective
Humanities	50	Elective
Social Sciences & History	50	Elective
College Mathematics	50	Elective
Natural Sciences	50	Elective

Independent Study

Independent course work is allowed when students wish to pursue academic studies in a specific topical area that goes beyond that which is currently being offered by the University. The course work must be designed and supervised by a faculty person with appropriate background and credentials. For each course, a proposal must be submitted to the Dean/department chairperson and the Chief Academic Officer before the course will be approved. Course expectations should require effort that equals or exceeds that which would be required in a traditionally delivered course. See Independent Study Policy.

Scholastic Honors

Each semester, the President's List, Dean's List, and the Honor Roll recognize students who, in the previous semester, attained the following standards:

President's List: The President's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained a 4.0 grade point average for the semester. Only 100 to 400 level classes are used to compute the grade point average. Students named to the President's List receive letters of recognition from the President.

Dean's List: The Dean's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.75 to 3.99. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Dean's List receive letters of recognition from the Vice President of Academic Affairs.

Honor Roll: The Honor Roll is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.5 to 3.74. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Honor Roll receive letters of recognition from the Vice President of Academic Affairs.

Graduating with Honors: Students whose overall academic work at KCU is of the highest quality are designated for graduation with honors. Only 100 to 400 level classes are used to compute the grade point average. Students will be graduated with honors under the following designations:

Summa Cum Laude (with highest honors)	cumulative GPA of 4.00
Magna Cum Laude (with high honors)	cumulative GPA of 3.75-3.99
Cum Laude (with honors)	cumulative GPA of 3.50-3.74

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the curricular program chosen, and maintain the minimum of a C grade average (a 2.0 average on a 4.0 scale) or as specified by program.
3. Complete the required semester hours designated for each degree as prescribed by the program sheets listed in the KCU catalog.

****Students transferring from other institutions must complete at least 25% of the degree requirements at Kentucky Christian University in order to receive KCU's degree. At least 25% of the classroom work within a declared major or minor must be completed at KCU. Each department chairperson may identify additional required coursework deemed appropriate to completion of the degree.**

4. Complete the required Biblical Studies courses.
5. Complete at least 42 hours of 300/400 level coursework for a Bachelors degree. (Not

- applicable to RN-BSN)
6. Complete the following General Education courses with minimum grade of C (2.0): ENG 100 or 101 and ENG 102 and MAT 220 or higher.
 7. Deliver official transcripts for any non-KCU courses to the Office of the Registrar's Office by January 31 of graduation year (September 30 in the case of Fall graduation.)
 8. Complete a graduation application during the second semester of the junior year. This application triggers a senior audit that is done by the Registrar's Office.
 9. Meet all financial obligations.
 10. Be approved by the Board of Trustees, which authorizes the conferral of all degrees.

Application for Graduation

It is the responsibility of students to notify the University of their intent to graduate. Application for graduation is made upon completion of 70 credit hours. Online applications are typically completed during the registration process in the spring semester of the Junior year. This application generates a graduation audit that verifies incomplete graduation requirements. Questions concerning this process should be addressed to the Registrar's Office. A graduation application must be completed prior to October 1 for Fall graduation and March 1 for Spring graduation in order to be eligible to walk at Commencement.

Distribution of Diplomas

Diplomas will be mailed to the student's home address after completion of the program of study and after all final grades have been submitted. Diplomas and Final Transcripts will not be released if a student has holds on their account or owe money to the University.

Alumni Status

Alumni status is granted to all graduates and former students of Kentucky Christian University, and to members of the University faculty, administration, and Board of Trustees.

The purpose of the Alumni Office is to promote the cause of Christ through a closer fellowship among the alumni of Kentucky Christian University; to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university; and to make a continuing witness to the entire world for the cause of Christ.

All alumni are given the opportunity to receive The Voice, attend the annual Alumni Banquet and to participate in both Fall and Winter Homecoming as well as other events and activities. These programs and activities are directed through the Alumni Office. For more information, contact the Alumni Office at alumni@kcu.edu.

Transcripts

A transcript is a reproduction of your official academic record. The official academic record is made from your class schedules showing the classes in which you enrolled and your grade reports showing the grades which you earned in each class. The academic record also shows the total number of semester hours which you earned for the year, the total number of quality points, and your quality point average. For graduates, the official record also shows the date of graduation, the degree earned, and the major and minor.

College transcripts may be requested from the Registrar's Office online through the National Student Clearinghouse. The signature of the student is required for release of transcripts. Telephone and email requests are not honored. A fee is charged for each copy of a student transcript.

An official transcript is sent directly from KCU to another University. If you have it sent to you, it is not official, and the second University may request that you have one sent directly to them. The requirement of an official transcript is to ensure that it has not been altered in any way by having been in the hands of a third person.

Unofficial transcripts are available online for current students through their student portal.

Graduate Study

Kentucky Christian University has four programs at the Master's level. They are Master of Arts in Biblical Studies, Master of Arts in Christian Leadership, Master of Science in Nursing and Executive Master of Arts in Business Administration.

Alumni of Kentucky Christian University are eligible for a 20% discount for KCU graduate study programs. For more information, call Admissions at 1-800-522-3181 or email knights@kcu.edu

PROGRAMS OF STUDY

Kentucky Christian University offers four undergraduate baccalaureate degrees: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Business Administration (B.B.A.), and the Bachelor of Science in Nursing (B.S.N.).

*12 hours of language study are required for the Bachelor of Arts degree.

Bachelor's degrees are available in the following areas:

BA: Advanced Biblical Studies	BA, BS: Bible and Ministry
BA: Bible and Intercultural Studies	BA, BS: Bible and Worship
BS: Biology/Pre-Professional	BBA: Business Administration
BS: Counseling Psychology	BA, BS: History/Pre-Law
BSN: Nursing	BS: Teacher Education: Primary (P-5), Middle (5-9)
BS: Teacher Education: P-12	BS: Teacher Education: Secondary Social Studies (8-12)
BS: University Studies	

Kentucky Christian University offers two undergraduate associates degrees: Associate of Arts (A.A.) and Associate of Science (A.S.).

Associate's degrees are available in the following areas:

AA: Biblical Studies	AA: Business
AA: Education	AA: History
AA: Intercultural Studies and Missions	AA: Ministry
AS: General Science	AA: Psychology
AA: University Studies	

Minors: A minor consists of a minimum of 18 semester hours. No more than six hours may be used to satisfy both the requirements of a minor and the requirements of a major. Specific requirements for minors are described under the appropriate academic program.

A student may select a minor from the following list:

Accounting	Archaeological Studies
Audio Technology	Biblical Studies*
Business Administration	Chemistry
Criminal Justice	Education
English	History
History of Legal Studies	Intercultural Studies & Missions
Ministry	Near Eastern Studies
Psychology	Religious Thought
Science	Strategic Management
Worship	

*A Biblical Studies Minor (or major) is required of all students. Transfer students must take one Bible course per semester of enrollment.

KEERAN SCHOOL OF BIBLE AND MINISTRY

Contact Person: Dr. Rob Shoaff, Dean

Phone: 606-474-3244 | Email: reshoaff@kcu.edu

Mission Statement

The mission of the Keeran School of Bible and Ministry is to enlist, educate and equip missional leaders empowered by biblical authority and worldview to advance the purposes of God for the benefit of his church and its mobilization of disciples in response to the Great Commission.

Programs Offered

Associate of Arts, Major in Biblical Studies

Associate of Arts, Major in Intercultural Studies and Missions

Associate of Arts, Major in Ministry

Bachelor of Arts, Major in Advanced Biblical Studies

Bachelor of Arts, Major in Bible and Ministry

Bachelor of Arts, Major in Bible and Intercultural Studies

Bachelor of Science, Major in Bible and Ministry

Bachelor of Science, Major in Bible and Worship

Certificate in Apologetics

Certificate in Biblical Studies

Certificate in Church Ministry

Minor in Audio Technology

Minor in Biblical Studies

Minor in Ministry

Minor in Intercultural Studies and Missions

Minor in Religious Thought

Minor in Worship

Program Learning Outcomes

One: Students will be able to describe the basic Biblical storyline, including a familiarity with key people, places, and events in the Old and New Testaments. This includes:

1. Differentiating between the Old and New Testaments
2. Summarize the relationship between the Old and New Testaments
3. Articulating how the Bible fits together as one story
 - a. Constructing a timeline of foundational and theologically significant Biblical events.
 - b. Articulate major pivot points in this story (creation, fall, covenant, law etc.)
4. Locating key stories in Scripture
5. Critically evaluating sources for Biblical study
 - a. Critically select a current Biblical translation
 - b. Utilize contemporary Biblical commentaries
 - c. Utilize contemporary Biblical dictionaries
6. Differentiating between descriptive and prescriptive texts

Two: Students will be able to articulate core biblical doctrines, especially regarding the person and work of Christ. This includes:

1. Connect theologically significant events Biblical events/stories to personal and corporate theological practice.
2. Demonstrate knowledge of the connection between Exodus and the ministry of Jesus.
3. Demonstrate understanding of the biblical themes of creation, fall, covenant, redemption, kingdom, and eternity.
4. Defining key theological and biblical terms and concepts, including:
 - a. The Trinity
 - b. God
 - c. Jesus
 - d. The Spirit
 - e. Human nature
 - f. Image of God
 - g. Fall
 - h. Salvation
 - i. Church life
 - j. Calling
 - k. Ministry
 - l. Worship
 - m. The second Coming
 - n. Holy
 - o. Sin
 - p. Covenant
 - q. Salvation
 - r. Christian
 - s. Righteous
 - t. Baptism
 - u. Church
 - v. Evangelism
 - w. Calling

Three: Students will be able to demonstrate a coherent Christian worldview connecting key Biblical stories and doctrinal texts into contemporary discipleship. This includes:

1. Spiritual Formation
 - a. Critically select a current Biblical translation
 - b. Describe classic spiritual disciplines
 - c. Articulate the Gospel
 - d. Present their current testimony
 - e. Determine and evaluate their spiritual gifting
 - f. Evaluate and integrate devotional and practical resources into personal and professional development
2. Doctrinal Formation/Practical Theology
 - a. Articulate the core doctrines of Christianity and their Biblical foundations
 - b. Demonstrate preliminary apologetical skills
 - c. Articulate one or more theological responses to the following questions:
 - Why do you believe in God?
 - Why do bad things happen if God is good?
 - Why should I trust the Bible?
3. Community Formation/Church Life
 - a. Connect their spiritual gifting with roles and activities within the local church
 - b. Articulate an understanding of church membership and structure
 - c. Outline criteria for measuring local church health

Bible Curriculum General Information

The mission of Kentucky Christian University demands that the entire curriculum be Bible-centered and that students be given adequate courses with biblical and doctrinal content to ensure them a foundational knowledge in these areas. Underlying this demand is the belief that a person is not truly well educated without a basic knowledge of the Bible's teaching. The foundation for this conviction lies in our confidence that the Bible is the very Word of God and speaks with Divine authority and absolute trustworthiness about the nature of man and the universe and about the meaning of human history and life.

All students seeking a Bachelor's degree at Kentucky Christian University are required to complete at least an 18-hour Biblical Studies minor while some programs require a 24-hour Biblical Studies double major. A transfer student who has 60 or more transfer hours will be required to take one Biblical Studies course each semester until they graduate. This basic Biblical Studies core is designed to equip students to handle the Word of God properly, and to integrate biblical principles and values into their lives, their homes, and their vocations. This basic core is described below.

Biblical Studies Minor:

BOT	110	Intro to Old Testament (First Semester at KCU)	3
BNT	110	Intro to New Testament (Second Semester at KCU)	3
BTH	210	Christian Heritage	3
—	—	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3
BNT	305	Acts	3

BTH	410	Christ and Culture (Bioethics for BIOL/NURS Majors)	3
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Total Hours: 18

Biblical Studies Double Major:

BOT	110	Introduction to Old Testament (First Semester at KCU)	
BNT	110	Introduction to New Testament (Second Semester at KCU)	
(The hours from BOT 110 and BNT 110 are counted in the General Education Core)			
BTH	210	Christian Heritage	3
—	—	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3
BNT	305	Acts	3
BTH	410	Christ and Culture	3
BNT	—	Gospel Literature Elective	3
BNT	—	Pauline Literature Elective	3

Total Hours: 24

Residential students seeking to major in Bible and Ministry or Bible and Worship must apply for and be admitted to the Pastoral Development Program of the Keeran School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Bible and Ministry or Bible and Worship program.

Graduation Requirements

Prior to graduation, all students will complete the following assessment procedures:

1. The required minimum Biblical Studies Core with a cumulative grade point average of 2.4.
2. Successful completion of an additional major or minor, as the program specifies.
3. For Bible and Ministry/Bible and Worship majors, the completion of at least 120 hours

General Information

Majors offered by the Keeran School of Bible and Ministry are designed to prepare graduates for service and leadership in the church and in the world. In particular, students completing these majors generally pursue careers in church ministry, parachurch and not-for-profit organizations, and in biblical/theological scholarship and Christian higher education. The growing complexity of potential areas of vocational ministry, including youth ministry, children's ministry, family life ministry, small group ministry, and so forth, provide graduates with a wide variety of potential career choices.

Programs intended to prepare graduates for careers in vocational ministry include a major in Advanced Biblical Studies, a double-major in Bible and Ministry, and a double-major in Bible and Worship. These programs are described in detail in the following sections of this catalog.

Concentrations, Minors, and Certificates

In the Keeran School of Bible and Ministry, concentrations offer foundational training in a variety of ministry areas to students who major in Bible and Ministry (or take minors in Ministry).

Campus Ministry (Residential)

Christian Leadership (Residential)

Missions (Residential)

Pastoral Care (Residential)

Preaching Ministry (Residential and Online)

Small Group Ministry (Residential)

Youth and Family (Residential and Online)

Minors within the Keeran School of Bible and Ministry provide KCU students an opportunity to broaden their skills in various areas of Christian service and church life. The mission of Kentucky Christian University calls for the participation of all Christians in providing leadership in the Church and in the world. These minors recognize the value of professional church leadership and the necessity of the ministry of all believers.

Minors:

Audio Technology:

MST	201	Audio Technology Lab	3
MST	301	Audio Engineering Lab I	3
MST	302	Audio Engineering Lab II	3
MST	401	Audio Engineering Practicum	1
MST	411	Digital Audio Workstation	3
MUB	201	Intro to Music Business	3
WOR	101	Intro to Worship Technology	2

Total Hours: 18

Intercultural Studies and Missions:

IST	202	Intercultural Theory and Practice	3
IST	304	Missionary Life & Practice	3
CMM	311	World Evangelism	3

IST	312	World Religions	3
IST	324	Global Cultures	3
IST	411	Intercultural Communication	3

Total Hours: 18

Religious Thought:

BTH	401	Masterpieces/Christian Thought	3
BTH	431	Hermeneutics	3
IST	312	World Religions	3
BTH	432	Apologetics	3
_____	_____	Theology Elective	3
PHI	301	Intro to Philosophy	3

Total Hours: 18

Ministry:

CMM	102	Introduction to Christian Ed.	3
CMM	201	Introduction to Ministry	3
CMY	201	Principles of Teaching	3
		OR	
CMP	240	Introduction to Preaching	
CM__	_____	Hours from Emphasis or elective	9

Total Hours: 18

Worship:

MTH	113	Sight Singing and Ear Training I	1
MTH	114	Sight Singing and Ear Training II	1
MTH	220	Contemporary Musicianship	3
MTH	221	Contemporary Musicianship II	3
MEN	231	Worship Ensemble (4-1 credit hour)	4
WOR	210	Principles for Worship Leadership	3
CMM	321	Christian Worship	3

Total Hours: 18

Online Certificates:

Certificate in Apologetics (Online):

BTH	202	Spiritual Formation	3
BTH	210	Christian Heritage	3
BTH	405	Systematic Theology	3
BTH	432	Apologetics	3
BTH	455	Ethics of Jesus	3
IST	312	Major World Religions	3

Total Hours: 18

Certificate in Biblical Studies (Online):

BNT	110	Intro to New Testament	3
BOT	110	Intro to Old Testament	3
BNT	305	Acts	3
BNT	—	Gospel Elective	3
BOT	341	Wisdom Literature	3
BNT	362	Revelation	3

Total Hours: 18

Certificate in Church Ministry (Online):

CMP	240	Introduction to Preaching	3
CMM	302	Small Church Ministry	3
CMM	311	World Evangelism	3
CMM	313	Church Administration	3
CML	432	Conflict Management in Ministry	3
CML	442	Leadership	3

Total Hours: 18

BACHELOR OF SCIENCE, MAJOR IN BIBLICAL STUDIES

DEGREE COMPLETION

Mission Statement

The mission of the Degree Completion program is to implement distance learning strategies and opportunities that assist in educating students for Christian leadership in the church and in professions throughout the world.

Degree Completion Programs Offered

Bachelor of Science in Bible and Ministry

General Information

The Degree Completion program in Bible and Ministry builds on the foundation of previously completed college education to equip adults as liberally educated individuals in a Christ-centered academic environment with the values, core competencies, and core knowledge necessary to provide leadership and service for a variety of career opportunities.

The Degree Completion degree track offers coursework available through online education. The program is designed for the working adult.

Admission Requirements for Biblical Studies Track

1. Entrance into the Degree Completion programs in Bible and Ministry tracks requires admission to the university.
2. Provide verification the student is at least 25 years of age.
3. Have a minimum of 42 hours of acceptable college transfer credit.
4. Provide official transcripts from previously attended colleges or universities.
5. Resume.
6. Provide two satisfactory letters of reference; one from immediate supervisor or previous instructor and one personal reference.

Program Requirements for Bible and Ministry Track

The Degree Completion Program requires students to meet the same academic and progress requirements as regular undergraduate students outlined in their current Catalog.

Program Course Requirements for Bible and Ministry Track

As this is a degree completion program, applicants for the Biblical Studies track must be at least 25 years of age and have successfully completed (2.0 or higher) a minimum of 42 credit hours at a regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

In addition to the degree core, the student will need to complete the following for graduation candidacy: 30 hours of the General Education core (also known as general studies requirements) and 42 hours of electives. These additional 72 hours may be a combination of transferred college credit (at a C or higher; 2.0 to 4.0 per class); successful passing of DANTES, CLEP, or other acceptable exam that measures

college level learning; acceptable professional certifications that have been evaluated and are recognized for credit by the American Council of Education; and prior learning assessment through a portfolio that is assessed by a KCU faculty member. Transfer of credits and the evaluation of credit for prior learning is managed on a case-by-case basis through the KCU Academic Office. Students may take the additional courses beyond the 48-hour core at KCU or at another regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

A student already holding an earned Bachelor's degree from a regionally accredited institution of higher learning may qualify for a Bachelor's of Science in Biblical Studies from KCU provided that the student has completed the 48-hour core, has 30 hours that fulfill the requirements of the General Education core at KCU, and has an acceptable number transfer credit earned at a C or higher earned at another regionally accredited institution of higher learning.

Transfer credit will not be accepted for the biblical studies core. Prior learning credit or exam credit will not be applicable to the core in this degree.

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE & THEOLOGY CORE		
BIO 107	Science: Science and Society	3	BOT 211	Pentateuch	3
BOT 110	Introduction to Old Testament	3	BTH 403	Ethics	3
BNT 110	Introduction to New Testament	3	BTH 405	Systematic Theology	3
COM 101	Fundamentals of Speech	3	BTH 456	Theology and Practice of Ministry	3
ENG ____	Humanities Elective	3	CMM 201	Introduction to Ministry	3
	ENG 213, 223, 225, or 302		CMM 3__	Evangelism Elective: CMM 301 or 311	3
ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	CMM 313	Church Administration	3
ENG 102	Composition II (Minimum grade "C")	3	CMM 321	Christian Worship	3
HIS 1__	History Elective	3	____	Pastoral Care Elective	<u>3</u>
HIS 426	Social Science: History of Christianity	3			27
MAT 22__	Math Elective (Min. grade "C")	3	ELECTIVES (42 hours)		
		30	Any course credit earned from a school accredited by an accrediting agency recognized by SACS, of the Dept. of Education, CHEA, prior learning credit, certificate credit, and CLEP exams.		
BIBLE MAJOR:					
BNT 110	Introduction to New Testament				
BOT 110	Introduction to Old Testament				
BTH 210	Christian Heritage	3			
____	BOT, BNT, BTH, CMM, CML, CMP, CMY, or IST Elective	3			
BNT 305	Acts	3			
BTH 410	Christ and Culture	3			
BNT 23__	Gospel Literature Elective	3			
BNT 3__	Pauline Literature Elective	<u>3</u>			
		18			
INTERNSHIP					
Each student will experience a 3 month internship in a situation appropriate to their emphasis.					
CMM 310	Internship Orientation	0			42
CMM 320	Internship	3	Total Program Hours: 120		

BACHELOR OF ARTS, MAJOR IN ADVANCED BIBLICAL STUDIES

Mission Statement

The mission of the Advanced Biblical Studies program is to prepare students to effectively provide Christian leadership and service in the church and in the world through understanding and teaching the Bible with attention to its original languages and grammatical and historical context.

Objectives

Graduates will:

1. Demonstrate a working knowledge of advanced biblical content and methods of Bible study.
2. Demonstrate a working knowledge of original languages equivalent to that expected from two years of college level New Testament Greek and one year of college level Old Testament Hebrew.
3. Demonstrate preparation for graduate training through completion of substantive exegetical project.

General Information

The major in Advanced Biblical Studies includes three years of biblical languages and is a good choice for those students preparing for seminary work. The program provides a General Education core, Bible and Theology core, and an Advanced Biblical Studies Major, which includes a biblical languages component and a ministry component. Graduates may also complete an approved minor.

Admission Requirements

Students wishing to major in Advanced Biblical Studies must "maintain Christian character and conduct of such quality" that the School of Bible and Ministry can in good conscience recommend the graduate for employment in churches and other ministries (see KCU Student Handbook)

Graduation Requirements

1. Demonstrate growth in familiarity with people, places, events, and concepts in passages of the Old and New Testaments through the Bible content exams administered in the freshman and senior years.
2. Successfully complete all courses required for this program.
3. Attain a minimum cumulative GPA of 2.4 for all Bible courses.
4. Satisfy all KCU Graduation Requirements.

Bachelor of Arts, Major in Advanced Biblical Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			ADVANCED BIBLICAL STUDIES		
___ BIO 107	Science Elective: Science and Society	3	___ BTH 431	Hermeneutics	3
___ BNT 110	Introduction to New Testament	3	___ B___	Bible/Theology Elective	3
___ BOT 110	Introduction to Old Testament	3	___ B___	Bible/Theology Elective	3
___ COM 101	Fundamentals of Speech	3	___ BLA 453	Biblical Language Seminar	3
___ ENG ___	Humanities Elective	3	___ BOT 211	Pentateuch	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BOT 455	Psalms	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BTH 405	Systematic Theology	3
___ FND _01	College 101 or Intro to KCU	1	___ HIS 425	History of the Restoration Movement	3
___ HIS 1__	History Elective	3	___ HIS 426	History of Christianity	<u>3</u>
___ ___	Social Science Elective	3			27
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	LANGUAGE COMPONENT		
		31	___ BLA 241	Beginning Greek I	3
BIBLE & THEOLOGY CORE			___ BLA 242	Beginning Greek II	3
___ BOT 110	Introduction to Old Testament		___ BLA 341	Intermediate Greek I	3
___ BNT 110	Introduction to New Testament		___ BLA 342	Intermediate Greek II	3
___ BTH 210	Christian Heritage	3	___ BLA 450	Advanced Readings and Exegesis (x2)	6
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	OR		
___ BNT 305	Acts	3	___ BLA 251	Beginning Hebrew I	
___ BTH 410	Christ and Culture	3	___ BLA 252	Beginning Hebrew II	<u> </u>
___ BNT 23_	Gospel Literature Elective	3			18
___ BNT 3__	Pauline Literature Elective	<u>3</u>	MINISTRY COURSES		
		18	___ CM___	Ministry Elective	3
			___ CM___	Ministry Elective	3
			___ CM___	Ministry Elective	<u>3</u>
					9
			ELECTIVES		
			___ ___	Upper Level Electives	9
			___ ___	Electives	<u>9</u>
					18

Total Program Hours: 121

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJORS IN BIBLE & MINISTRY/BIBLE & WORSHIP

Mission Statement

The mission of the Bible and Ministry and Bible and Worship Program is to equip students to provide quality leadership for the Church by introducing them to a general working knowledge of basic pastoral, general, and evangelistic ministry skills and to a strong foundation for vocational ministry in the local church.

Objectives

Graduates will demonstrate competence in all five of the Core Competency Areas:

Theological Leadership Graduates will be able to:

1. Exegete Scripture for preaching and teaching
2. Articulate and defend practical theologies appropriate for ministry, including responding to the classical core questions of theology
 - a. Utilize the practical theology loop for ministry evaluation
 - b. Defend a practical theology of calling and gifting
3. Develop and evaluate discipleship curriculum, including
 - a. Differentiating between *preaching, teaching, and discipleship*.

Communication Leadership Graduates will be able to:

1. Articulate and defend a variety of preaching and teaching methodologies
2. Develop and implement a 3-5 year curriculum, including
 - a. Utilize a variety of ministry and discipleship teaching and communication strategies
 - b. Utilizing appropriate lesson and sermon design strategies
 - c. Developing and evaluating core learning objectives

Pastoral Leadership Graduates will be able to:

1. Assess and engage in pastoral situations, including:
 - a. Engaging in active listening techniques
 - b. Engaging in crisis response activities
 - c. Differentiating between *developmental* and *situational* crises
2. Perform and evaluate a variety of ministerial services and core experiences, including:
 - a. Baptism
 - b. Ordination
 - c. Weddings
 - d. Funerals
 - e. Weekly worship services

Cultural Leadership Graduates will be able to:

1. Recognize and engage in various cultural settings, including their own.
 - a. Processing the “cultural iceberg”
 - b. Evaluating and influencing cultural artifacts
 - c. Engaging in cultural brokerage strategies
2. Recognize and engage in a variety of cultural responses to worship.

Administrative Leadership

Graduates will be able to:

1. Differentiate Design, refine, and implement organizational Mission, Vision, Values, and Goals
2. Identify different stakeholder types and appropriate management styles for each
3. Define, recognize, and choose a variety of management and leadership styles, especially in light of Biblical models.

Programs Offered

Associate of Arts, Biblical Studies

Associate of Arts, Intercultural Studies and Missions

Associate of Arts, Ministry

Bachelor of Arts, Bible and Ministry

Bachelor of Science, Bible and Ministry

Bachelor of Science, Bible and Worship

Minor in Intercultural Studies and Missions

Minor in Ministry

Minor in Worship

General Information

This program provides a General Education core and a dual major in either Bible and Ministry or Bible and Worship. As part of their education in ministry, Bible and Ministry graduates must complete an emphasis in a specific of ministry. Graduates may also complete an approved minor, or a cognate minor composed of additional emphases and electives. Graduates in one of the majors must also successfully complete the Pastoral Development program.

Pastoral Development is for residential students and is designed to be a holistic, formative evaluation process to stand alongside the Keeran School of Bible and Ministry course of study at KCU. In keeping with KCU's three Core Values (Christ, Character, and Career), the Keeran School of Bible and Ministry seeks to ensure that ministry graduates are excellent candidates for work within the church, especially work requiring ordination.

Pastoral Development is designed to provide pastoral accountability and growth assessment for students seeking the Bible and Ministry or Bible and Worship degree. Most students seeking these degrees see themselves as preparing to serve the church in full-time vocational ministry, and most of churches see this degree as a foundation for such work.

The program will consist of two modules: E-portfolios and Annual Interviews. The E-Portfolio is designed to assess academic success and ministry competencies. The Annual Interviews are designed to assess spiritual and character formation and holistic contextualization. The program is designed to be formative and redemptive.

Students must maintain a Student Portfolio of selected assignments from required coursework. Students must apply for and complete an Annual Interview with the Bible and Ministry/Bible and Worship Program Director and the Dean of the Keeran School of Bible and Ministry. (For more information about the Pastoral Development program, see the Pastoral Development Student Handbook.)

Admission Requirements

Students are assigned an advisor from the Keeran School of Bible and Ministry faculty as an entering student. The advisor will guide them through the admissions process. Students seeking to major in Bible and Worship may be asked to audition. Students must apply for and be admitted to the Pastoral Development Program of the Keeran School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Pastoral Development Program.

Students should apply for admission to the Pastoral Development Program during the second semester of the sophomore year. Failure to apply by this time will result in an extended program.

Retention in the Pastoral Development Program is dependent upon the maintenance of the levels of performance required for admission.

Students denied admission to, or conditionally admitted to the Pastoral Development Program may re-apply for admission once each semester through the Program Director of the Keeran School of Bible and Ministry. Continued progress through the program is dependent upon meeting program requirements and benchmarks.

The following guidelines are used to determine status of candidates for admission to the Pastoral Development Program(for residential students):

1. Formal application is filed upon the successful completion of 24 hours. Application should be made during the fall semester of the applicant's sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the Keeran School of Bible and Ministry may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Successful applicants will have a minimum GPA of 2.4.
3. Bible and Ministry and Bible and Worship majors are required to complete CMM 102 (Introduction to Christian Education) and CMM 201 (Introduction to Ministry) prior to admission to the Bible and Ministry or Bible and Worship degree program. Both courses must be completed with a minimum final grade of C.
4. Bible and Ministry and Bible and Worship majors are required to complete the self-clearing forms and background check/drug test prior to admission. Applications without self-clearing forms and background check/drug test results will not be considered.
5. Successful applicants are required to complete an Entrance Interview with the Bible and Ministry/Bible and Worship program director and the Dean of the Keeran School of Bible and Ministry.

Students will be admitted to the Pastoral Development program upon successful completion of the application and interview. Admitted students will be informed in writing of their admission after the Entrance Interview. Admitted students who drop out, or are dismissed, may be readmitted, providing that selected portions of the application procedures are repeated successfully.

Failure to meet all of the above requirements for admission to the Keeran School of Bible and Ministry will result in a delayed program or removal from the program of study.

Continuance in the Pastoral Development Program:

Pastoral Development students must reapply each year to maintain status in the program. Students must continue to meet program admissions standards as well as academic program standards. Moving forward in Pastoral Development is outlined in the “Moving Forward” section of the Pastoral Development Program Student Handbook.

Students who believe that they have been treated unfairly in any way may consider using the Appeals Process outlined in the Pastoral Development Program Student Handbook.

Graduation Requirements

1. Deliver an acceptable sermon/speech.
2. Demonstrate skills in an appropriate internship.
3. Satisfy all KCU General Graduation Requirements.
4. Complete the Bible and Ministry or Bible and Worship academic curriculum as outlined in the Academic Catalog.
5. Complete the Pastoral Development Program. Students who are not moved forward through Pastoral Development may seek to receive the University Studies Degree upon approval of the University Studies Program Director and the Dean of the Keeran School of Bible and Ministry.

Bachelor of Arts or Bachelor of Science, Majors in Bible and Ministry

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			MINISTRY		
___ BIO 107	Science Elective: Science and Society	3	___ BTH 431	Hermeneutics	3
___ BNT 110	Introduction to New Testament	3	___ BTH 405	Systematic Theology	3
___ BOT 110	Introduction to Old Testament	3	___ BTH 456	Theology and Practice of Ministry	3
___ COM 101	Fundamentals of Speech	3	___ CM ___	Pastoral Ministry Elective	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3		(CMM 412, CML 432, HCP 221, 302, or 304, HSO 200)	
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 102	Introduction to Christian Education	3
___ ENG 2__	Humanities Elective	3	___ CMM 201	Introduction to Ministry	3
___ FND _01	College 101 or Intro to KCU	1	___ CMM 3__	Evangelism Elective	3
___ HIS 1__	History Elective	3		(CMM, 301, CMM 311, CMM 401)	
___ HIS 426	Social Science: History of Christianity	3	___ CMM 211	Ministry Practicum I: Human Resources	1
___ MAT 22__	Math Elective (Minimum grade "C")	<u>3</u>	___ CMM 212	Ministry Practicum II: Common Services	1
		31	___ CMM 213	Ministry Practicum III: Organizational Com	1
BIBLE MAJOR:			___ CMM 313	Church Administration	3
___ BOT 110	Introduction to Old Testament		___ CMM 321	Christian Worship	3
___ BNT 110	Introduction to New Testament		___ CMP 240	Intro to Preaching	3
___ BTH 210	Christian Heritage	3	___ CMY 201	Principles of Teaching	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ HIS 425	History of the Restoration Movement	<u>3</u>
___ BNT 305	Acts	3			39
___ BTH 410	Christ and Culture	3	EMPHASIS		
___ BNT 2__	Gospel Literature Elective	3		Each student will take 9 prescribed hours as an emphasis.	
___ BNT 3__	Pauline Literature Elective	<u>3</u>	___ ___ ___	_____	3
		18	___ ___ ___	_____	3
			___ ___ ___	_____	<u>3</u>
					9
INTERNSHIP			BACHELOR OF SCIENCE		
	Each residential student will experience a 6-8 month internship in a situation appropriate to their emphasis.		___ ___ ___	OT Elective	3
___ CMM 310	Internship Orientation	0	___ ___ ___	Non-Pauline Elective	3
___ CMM 320	Internship (*Or CMM 300 x 4 for Online Students)	12	___ BTH 403	Ethics	3
			___ IST 3__	Intercultural Elective	<u>3</u>
					12
			OR		
			BACHELOR OF ARTS		
			___ BLA 241	Beginning Greek I	3
			___ BLA 242	Beginning Greek II	3
				Choose two of the following:	6
			___ BLA 251	Beginning Hebrew I	
			___ BLA 252	Beginning Hebrew II	
			OR		
			___ BLA 341	Intermediate Greek I	
			___ BLA 342	Intermediate Greek II	
					12
Total Program Hours:					121

	Course #	Course Title	Hours
	CAMPUS MINISTRY:		
___	CMM 330	Campus Ministry	3
___	CML 441	Discipleship	3
___	FIN 432	Non-Profit Financial Management	3
	CHRISTIAN LEADERSHIP:		
___	CML 432	Conflict Management	3
___	CML 442	Leadership	3
___	CML 441	Discipleship	3
	MISSIONS:		
___	IST 312	Major World Religions	3
___	IST 324	Global Cultures	3
___	CMM 311	World Evangelism	3
	PASTORAL CARE:		
___	BTH 454	Ethics and Medicine	3
___	BTH 421	Theology and Wellness	3
	OR		
	BTH 412	Providence and Suffering	
___	CMM 412	Advanced Pastoral Care	3
	PREACHING MINISTRY (RES AND ONLINE):		
___	CMP 321	Expository Preaching	3
___	CMP 440	Contemporary Preaching	3
___	CMP 404	Advanced Preaching	3
	SMALL GROUP MINISTRY:		
___	CMY 321	Small Group Ministry	3
___	CMM 441	Discipleship	3
___	CMY 314	Creative Bible Teaching	3
	YOUTH AND FAMILY MINISTRY (RES AND ONLINE):		
___	CMY 314	Creative Bible Teaching	3
___	CMY 331	Introduction to Ministry	3
___	CMY 332	Children's Ministry	3
	OR		
	CMY 342	Family Life Ministries	

Bachelor of Science, Major in Bible and Worship

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			WORSHIP		
___ BIO 107	Science Elective: Science and Society	3	___ BNT 3__	Non-Pauline Literature	3
___ BNT 110	Introduction to New Testament	3	___ BOT 455	Psalms	3
___ BOT 110	Introduction to Old Testament	3	___ BTH 405	Systematic Theology	3
___ COM 101	Fundamentals of Speech	3	___ BTH 456	Theology and Practice of Ministry	3
___ ENG ___	Humanities Elective	3	___ CM_ ___	Pastoral Communication Elective	3
___ ENG 101	Composition I OR ENG 100 (Min. grade "C")	3	___ CMM 201	Intro to Ministry	3
___ ENG 102	Composition II (Min. grade "C")	3	___ CMM 212	Practical Lab II: Services	1
___ FND _01	College 101 or Intro to KCU	1	___ CMM 214	Practical Lab IV: Rehearsals	1
___ HIS 1__	History Elective	3	___ CMM 321	Christian Worship	3
___ HIS 426	Social Science: History of Christianity	3	___ MAP ___	Private Lessons (3 semesters)	3
___ MAT 22_	Math Elective (Min. grade "C")	3	___ MEN 231	Worship Ensemble (4 semesters)	4
		31	___ MTH 113	Sight Singing & Ear Training I	1
			___ MTH 114	Sight Singing & Ear Training II	1
BIBLE & THEOLOGY CORE			___ MTH 220	Contemporary Musicianship I	3
___ BOT 110	Introduction to Old Testament		___ MTH 221	Contemporary Musicianship II	3
___ BNT 110	Introduction to New Testament		___ WOR 101	Intro to Worship Technologies	2
___ BTH 210	Christian Heritage	3	___ WOR 210	Principles of Worship Leadership	3
___ ___ ___	BOT, BNT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ WOR 310	Creative Worship	3
___ BNT 305	Acts	3	___ WOR 320	History of Christian Worship	3
___ BTH 410	Christ and Culture	3	___ WOR 440	Senior Project	<u>2</u>
___ BNT 23_	Gospel Literature Elective	3			51
___ BNT 3__	Pauline Literature Elective	<u>3</u>			
		18	WORSHIP LEADERSHIP EMPHASIS		
			___ CML 432	Conflict Management	3
			___ CML 441	Discipleship	3
			___ CML 442	Leadership	<u>3</u>
					9
			OR		
			AUDIO TECHNOLOGY EMPHASIS		
			___ MST 201	Audio Technology	3
			___ MST 301	Audio Engineering Lab I	3
			___ WOR 410	Advanced Worship Technologies	<u>3</u>
					9
			INTERNSHIP		
			___ CMM 310	Internship Orientation	0
			___ CMM 320	Bible and Ministry Internship	12

Total Program Hours: 121

Bachelor of Arts, Majors in Bible and Intercultural Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			MINISTRY		
___ BIO 107	Science Elective: Science and Society	3	___ ___ ___	Old Testament Elective	3
___ BNT 110	Introdcution to New Testament	3	___ ___ ___	Non-Pauline Elective	3
___ BOT 110	Introduction to Old Testament	3	___ BTH 403	Ethics	3
___ COM 101	Fundamentals of Speech	3	___ CMM 311	World Evangelism	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HIS 425	History of the Restoration Movement	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ IST 202	Intercultural Theory and Practice	3
___ ENG 2__	Humanities Elective	3	___ IST 304	Missionary Life and Practice	3
___ FND _01	College 101 or Intro to KCU	1	___ IST 312	Major World Religions	3
___ HIS 1__	History Elective	3	___ IST 323	Christianity Across Cultures	3
___ HIS 426	Social Science: History of Christianity	3	___ IST 324	World Cultures	3
___ MAT 22__	Math Elective (Minimum grade "C")	<u>3</u>	___ IST 402	Global Issues	3
		31	___ IST 411	Intercultural Communication	3
			___ BTH 405	Systematic Theology	3
BIBLE MAJOR			___ CMM 201	Introduction to Ministry	3
___ BOT 110	Introduction to Old Testament		___ CMM 3__	Evangelism Elective	3
___ BNT 110	Introduction to New Testament			(CMM, 301, CMM 311, CMM 401)	
___ BTH 210	Christian Heritage	3	___ BTH 431	Hermeneutics	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ BLA 241	Beginning Greek I	3
___ BNT 305	Acts	3	___ BLA 242	Beginning Greek II	3
___ BTH 410	Christ and Culture	3		Choose two of the following:	6
___ BNT 2__	Gospel Literature Elective	3	___ BLA 251	Beginning Hebrew I	
___ BNT 3__	Pauline Literature Elective	<u>3</u>	___ BLA 252	Beginning Hebrew II	
		18		OR	
			___ BLA 341	Intermediate Greek I	
INTERNSHIP			___ BLA 342	Intermediate Greek II	___
	Each student will experience a 6-8 month internship				60
	in a situation appropriate to their emphasis.			Total Program Hours:	121
___ CMM 310	Internship Orientation	0			
___ CMM 320	Internship	<u>12</u>			
		12			

Associate of Arts in Biblical Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BOT 211	Pentateuch	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BOT 455	Psalms	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ BNT 23_	Gospel Elective	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ BNT 305	Acts	3
___ FND _01	College 101 or Intro to KCU	1	___ BNT 3__	Pauline Literature Elective	3
___ COM 101	Fundamentals of Speech	3	___ BNT 3__	Non-Pauline Literature Elective	3
___ ___ ___	Social Science Elective:	3	___ BOT/BNT	Bible Elective	3
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___ BOT/BNT	Bible Elective	<u>3</u>
	HIS 3__ or higher)	___			24
		16	GENERAL ELECTIVES (12 hours)		
BIBLE & ELECTIVE CORE			___ ___ ___	_____	___
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9	___ ___ ___	_____	___
					12
Total Program Hours:					61

Associate of Arts in Intercultural Studies and Missions

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ ___ Bible/Theology/Ministry Elective		3
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 311	World Evangelism	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ HIS 425	History of the Restoration Movement	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ IST 202	Intercultural Theory and Practice	3
___ FND _01	College 101 or Intro to KCU	1	___ IST 304	Missionary Life & Practice	3
___ COM 101	Fundamentals of Speech	3	___ IST 312	World Religions	3
___ ___	Social Science Elective:	3	___ IST 323	Christianity Across Cultures	3
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___ IST 324	World Cultures	3
	HIS 3__ or higher)	___	___ IST 402	Global Issues	3
		16	___ IST 411	Intercultural Communication	<u>3</u>
					30
BIBLE & ELECTIVE CORE			ELECTIVES		
___ BOT 110	Introduction to Old Testament	3			
___ BNT 110	Introduction to New Testament	3	___ ___	_____	3
___ BTH 210	Christian Heritage	<u>3</u>	___ ___	_____	<u>3</u>
		9			6

Total Program Hours: 61

Associate of Arts in Ministry

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			MINISTRY		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ CMM 102	Intro to Christian Education	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 201	Intro to Ministry	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ CMM 211	Ministry Practicum I: Human Resources	1
___ FND _01	College 101 or Intro to KCU	1	___ CMM 212	Ministry Practicum II: Common Services	1
___ COM 101	Fundamentals of Speech	3	___ CMM 213	Ministry Practicum III: Organizational Com	1
___ ___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	<u>3</u> ___ 16	___ CM_ ___	Gospel Communication Elective CMY 201/202 or CMP 240/241	3
BIBLE & ELECTIVE CORE			___ CMM 3__	Evangelism Elective CMM 301, CMM 311, CMM 401)	3
___ BOT 110	Introduction to Old Testament	3	___ CMM 313	Church Administration	3
___ BNT 110	Introduction to New Testament	3	___ CMM 321	Christian Worship	3
___ BTH 210	Christian Heritage	<u>3</u> 9	___ CMM 310	Internship Orientation	0
			___ CMM 300	Internship	<u>3</u> 24
			GENERAL ELECTIVES (12 hours)		
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
					12
Total Program Hours:					61

KEERAN SCHOOL OF EDUCATION

Contact Person: Jason McGlone, Dean

Phone: 606-474-3269

Email: jmmcglone@kcu.edu

Mission Statement

The mission of the Keeran School of Education is to enhance the preparation of professional educators who embody Christ, who are enlivened with ethical character, and who strive for life-long academic excellence, spiritual integrity, and servant leadership.

Objectives

Keeran School of Education graduates will: understand how learners grow and develop; understand individual differences; be able to work with others to create environments that support individual and collaborative learning; understand the central concepts, tools of inquiry, and structures of discipline(s); create learning experiences that make the discipline accessible and meaningful; understand how to connect concepts and use differing perspectives; understand and use multiple methods of assessment; be able to plan instruction that supports every student; understand and use a variety of instructional strategies and, engage in ongoing professional learning; seek appropriate leadership roles.

Programs Offered

Associate of Arts, Major in Education

Bachelor of Science, Major in Teacher Education- Primary through grade 5

Bachelor of Science, Major in Teacher Education- Middle School: Grades 5-9

Bachelor of Science, Major in Teacher Education- Primary through grade 12

Bachelor of Science, Major in Teacher Education- Secondary Social Studies: Grades 8-12

Minor in Education

General Information

PRAXIS II National Licensure Testing Results – Title II

Each teacher education graduate must pass PRAXIS II licensure exams associated with his/her program of preparation before they receive certification to teach. Licensure exam results are reported by the Federal Government in an annual “Title II” report that indicates the pass-rate of program graduates at each institution.

Praxis Disclaimer

“Teacher Certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667.”

KY's pass scores are these tests can be assessed on the Educational Testing Service's (ETS) website- www.ets.org.

Admissions Requirements

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

The Applicant must:

1. Be enrolled at Kentucky Christian University.
2. Submit a formal application for admission to Keeran School of Education.
3. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for clinical field experience and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district.
4. Keep the address, phone number, level of certification, area of specialization, and other changeable information up-to-date in the Education Office.
5. Sign a declaration acknowledging awareness of information required for certification in the state of Kentucky and the completion of the Keeran School of Education program.
6. Successfully complete 60 college credit hours.

Knowledge Requirements

7. A candidate must have CASE scores of Reading 150, Mathematics 144, Writing 158 or ACT composition score of 22 or the corresponding minimum scores: Reading-20, English-18, Math-19 and a minimum overall GPA of 2.75 on a 4.0 scale on a minimum of 30 hours of class work. An applicant may use a combination of ACT and CASE minimum scores to meet the requirements. Applicants with a minimum GPA of 3.00 on a 4.0 scale may be admitted if CASE scores are within five points: Reading-145, Writing- 153, and Math-139 16KAR5:020
8. Successfully complete each of the following courses with a course grade of "C" or better. English Composition I, English Composition II, Fundamentals of Speech, Intro to Education, Sophomore Practicum, and Intermediate Algebra (or higher).
9. Submission to RCampus: Unit Plan w/lesson plans, Educational Research Paper, Professional Growth Plan, Technology Project, Lesson Plan, and Leadership Project with a score of 2 or better.

Professional Requirements

10. Have satisfactorily completed Stage I of Clinical Experience by completing all required field experience hours, including documenting contact with students from appropriate diverse demographic groups, for all 100, and 200 level education courses and entered the hours into the Kentucky Field Experience Tracking System (KFETS).
11. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680
12. Demonstrate foundational knowledge of each of the Kentucky Teacher Performance/InTASC Standards and 21st Century Skills by electronically submitting all required Key Assessments into Taskstream having received NO "ineffective" ratings.

Professional Dispositions

13. Have a signed statement indicating understanding and commitment to developing the expected professional dispositions.
14. Be evaluated in educational foundations courses by a minimum of 3 faculty/staff members outside of the education department. For any areas scored 1-ineffective, the candidate will develop/implement a "success plan" as verified by the Dean of the Keeran School of Education.
15. Demonstrate appropriate characteristics of a preservice teacher by receiving NO level 1 (ineffective) ratings on each section of the interview reflection and reporting document completed by the Teacher Education Advisory Council members.

Final Requirements

16. Receive a positive recommendation on the Recommendation for Admission to the Undergraduate Teacher Education Program. An education faculty member, a content faculty member, and P-12 teacher must cooperatively complete this evaluation.

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

Admission to Teacher Candidacy (Student Teaching)

General Requirements

The Candidate must:

1. Continue to meet all requirements for Admission to the Teacher Education Program.
2. Have a minimum overall grade point average of 2.75 based on all work completed.
3. Submit a formal application for admission to the Keeran School of Education Teacher Candidacy Program during the Spring semester of the academic year prior to the year he/she intends to student teach.
4. Submit a completed and signed character and fitness questionnaire contained in section III of the CA-1.
5. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II. (This is completed before admission to teacher education program)
6. Sign the KSE Code of Ethics
7. Successfully pass a medical physical examination
8. Successfully complete Restraint Training
9. Keep address, phone number, level of certification, area of specialization and other changeable information including any criminal status changed up-to-date in the Education Office.
10. The candidate must present evidence of liability insurance by presenting current membership in an organization that provides insurance.
11. Successfully complete 80 college credit hours.
12. Submission of a valid and current record of a medical examination.

13. Be formally approved for admission the Teacher Candidacy Program by the Teacher Education Committee.

General Knowledge

1. Have completed all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in Registrar's Office).

Specialization Knowledge

1. Have completed with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C" for all required courses in specialization knowledge. (All completed coursework must be on file in Registrar's Office).

Professional Knowledge

1. Have completed all the prerequisite education courses with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C."
2. Have completed 75% of the course requirements in each specialization component or teaching field.
3. Have taken Praxis Principles of Learning and Teaching Test(s) and all other Praxis Licensure exam(s) required for the program of study in which the candidate is seeking certification and either received a passing score or has developed and signed a success plan for remediation of the content.
4. Demonstrate appropriate knowledge and characteristics of preservice teacher by receiving no Level 1 (ineffective) ratings on each Key Assessment section that includes professionalism, critical thinking, communication, creativity, collaboration, diversity, research, personal growth and reflection.
5. Have completed all required clock hours (over 200) of field experiences and entered the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Teacher Candidacy. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate to participate in the following.
 - a. Engagement with diverse populations of students include:
 - Students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member.
 - Students from different socioeconomics groups
 - English Language learners
 - Students with disabilities
 - Students from across elementary, middle school and secondary grade levels;
 - b. Observations in school and related agencies, including:
 - Family resource centers
 - Youth service centers;
 - c. Student tutoring;
 - d. Interaction with families of students;
 - e. Attendance at school board and school-based council meetings;
 - f. Participation in school-based professional learning community; and
 - g. Opportunities to assist teachers or other school professionals.
6. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680
7. Agree to uphold the Model Code of Ethics for Educators (MCEE).

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the Kentucky Teacher Performance/InTASC Standard and the *Kentucky Framework for Teaching* by scoring at the Developing level or above on all Key Assessments as documented in Taskstream. Assessments are based on the Kentucky Framework for Teaching and the Kentucky Teacher Performance Standards (InTASC).

Professional Dispositions

The candidate must score at a Level 2 (Developing) or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Exit from Teacher Candidacy (Graduation Requirements)

General Requirements

The Candidate Must:

1. Complete the Exit Survey and Interview
2. Complete a TC-1 form.
3. Request from the Registrar to have a final transcript to be sent to the Keeran School of Education for submission with the TC-1 form for final Kentucky teaching certification.

General Knowledge

1. Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's Office.)
2. Complete all surveys/evaluations as required by the Keeran School of Education.
3. Complete the Kentucky New Teacher Survey (if available) to rate Kentucky Christian University's Keeran School of Education Teacher Preparation Program(s).

Specialization Knowledge

1. Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the registrar's office.)

Professional Knowledge

1. Demonstrate professional knowledge by successfully completing Teacher Candidacy with a grade of "C" or higher.
2. Pass all required sections of the Praxis II examination or successfully complete the KSE Remediation Program.

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the KTPS/InTASC Standards and the *Kentucky Framework for Teaching* by scoring at the Developing level or higher on all Key Assessment scored by both the University Supervisor and Cooperating Teacher. Assessments are based on the *Kentucky Framework for Teaching* and the *Kentucky Teacher Performance Standards* (inTASC).

Dispositions

1. The candidate must score at a Level 3 (Accomplished) or higher on the expected professional dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Minor in Education:

EDF 102	Intro to Education	3
HCP 201	Developmental Psychology	3
EDF 203	Diversity in the Classroom	3
EDF 210	Sophomore Practicum	1
EDF 214	Learning Theories & Assessment	3
EDF 302	Educational Technology	2
EDF 312	Classroom Management	3

Total Hours: 18

Bachelor of Science, Major in Elementary Education (Primary through Grade Five)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			OTHER REQUIRED COURSES		
___ BIO 109	Science: Principles of Biology	3	___ BIO 10_	Biology Lab	1
___ BNT 110	Introdcution to New Testament	3	___ EDF 300	Social Studies Content for Teachers I	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 301	Social Studies Content for Teachers II	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ ELE 212	School Art	3
___ ECO 31_	Social Science: ECO 311 or 312	3	___ EPH 370	Physical Education Methods/Health	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ ELE 371	Children's Literature	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ EMU 102	Music for Teachers	3
___ ENG 2__	Humanities Elective: ENG 213, 223, 233	3	___ EDF 241	Math for Teachers I	3
___ FND _01	College 101 or Intro to KCU	1	___ EDF 242	Math for Teachers II	3
___ HIS 1__	History Elective	3	___ PHY 10_	Physical Science OR Earth Science	3
___ MAT 22_	Math Elective: (Minimim grade "C")	<u>3</u>	___ PHY 10_	Physical Science OR Earth Science Lab	<u>1</u>
		31			29
BIBLE MINOR			PROFESSIONAL EDUCATION COMPONENT		
BOT 110 Introduction to Old Testament			(Minimum grade "C")		
BNT 110 Introduction to New Testament			___ EDF 102	Introduction to Education	3
___ BTH 210	Christian Heritage	3	___ EDF 202	Exceptional Children	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3	___ EDF 203	Diversity in the Classroom	3
___ BNT 305	Acts	3	___ EDF 210	Sophomore Practicum	1
___ BTH 410	Christian Heritage	<u>3</u>	___ EDF 214	Learning Theories & Assessment	3
		12	___ EDF 302	Educational Technology	2
			___ EDF 310	Junior Practicum	1
			___ EDF 312	Classroom Management	3
			___ EDF 414	Student Teaching	12
			___ ELE 312	Science Methods	3
			___ ELE 314	Social Studies Methods	3
			___ ELE 351	Reading/Language Arts Methods I	3
			___ ELE 352	Reading/Language Arts Methods II	3
			___ ELE 393	Math Methods	3
			___ HCP 201	Developmental Psychology	<u>3</u>
					49
Total Program Hours:					121

Bachelor of Science, Major in Teacher Education (Grades 5-9)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL EDUCATION COMPONENT		
___ BIO 10_	Science: Human Biology or Science and Society	3	(Minimum grade "C")		
___ BNT 110	Introduction to New Testament	3	___ EDF 102	Introduction to Education	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 202	Exceptional Children	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ EDF 203	Diversity in the Classroom	3
___ ___	Social Science: ECO 311/312, HCP 101, or HSO 201	3	___ EDF 210	Sophomore Practicum	1
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EDF 214	Learning Theories & Assessment	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ EDF 302	Educational Technology	2
___ ENG ___	Humanities Elective: ENG 213, 223, 233 or 302*	3	___ EDF 310	Junior Practicum	1
___ FND _01	College 101 or Intro to KCU	1	___ EDF 312	Classroom Management	3
___ HIS 1__	History Elective	3	___ EDF 332	Behavior Management	3
___ MAT 22_	Math Elective	<u>3</u>	___ EDF 320	Literacy Across the Content	3
		31	___ EDF 414	Student Teaching	12
			___ HCP 201	Developmental Psychology	<u>3</u>
					40
BIBLE MINOR			Concentrations:		
___ BOT 110	Introduction to Old Testament		English		
___ BNT 110	Introduction to New Testament		Mathematics		
___ BTH 210	Christian Heritage	3	Science		
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	Social Studies		
___ BNT 305	Acts	3			
___ BTH 410	Christ and Culture	<u>3</u>			
		12			

Students wishing to major in middle school education have two options with differing requirements:

- 1. Recommended Option: Select two subject areas of concentration:** The required core courses and only the classes listed outside of the boxed areas of the two subject areas of concentration must be completed.
- 2. One specialized subject area:** The required core courses and **ALL** courses and electives listed below the single concentration area must be completed.

Bachelor of Science, Major in Teacher Education (Grades 5-9)
Provisional Teaching Certificate

(No grade below a "C")

English & Communication

COM 101	Fundamental of Speech*	
ENG 101	English Composition I*	
ENG 102	English Composition II*	
ENG 223	Masterpieces of American Literature*	
___ ENG 302	Creative Writing	3
___ ENG 303	Grammar of the English Language	3
___ ENG ___	English Elective	3
___ EMS 371	Adolescent Literature	3
___ EMS 352	Reading/Language Arts Methods	<u>3</u>
		15

Single Concentration add:

___ ELE 371	Children's Literature	3
___ ENG 213	British Literature	3
___ ___	General Electives	<u>16</u>
		37

Mathematics

___ EDF 241	Math for Teachers I (Minimum grade "C")	3
___ EDF 242	Math for Teachers II (Minimum grade "C")	3
___ EMS 393	Math Methods	3
___ MAT 221	College Algebra*	
___ MAT 231	Pre-Calculus	3
___ MAT 302	Introduction to Statistics	3
___ MAT 321	Calculus I	4
___ MAT 324	Problem Solving for Teachers	<u>3</u>
		22

Single Concentration add:

___ ___	General Electives	<u>15</u>
		37

Science

___ BIO 106	Human Biology Lab	1
___ BIO 108	Human Biology*	
___ BIO 109	Principles of Biology and BIO 110 Lab	4
___ CHE 211	General Chemistry I and CHE 213 Lab	4
___ EMS 312	Science Methods	3
___ PHY 102	Intro to Earth Science and PHY 103 Lab	4
___ PHY 106	Intro to Physical Science and PHY 107 Lab	4
___ PHY 301	General Physics and PHY 303 Lab	<u>4</u>
		24

Single Concentration add:

___ ___	Upper Level Electives	6
___ ___	General Electives	<u>7</u>
		37

Social Studies

ECO 31_	Economics Elective*	
___ EMS 314	Social Studies Methods	3
___ HIS 101	World History I*	
___ HIS 102	World History II	3
___ HIS 111	U.S. History I	3
___ HIS 112	U.S. History II	3
___ HIS 210	Intro to Historical Geography	3
___ HIS 215	American State and Local Government	3
	OR	
___ HIS 220	American Civics	
___ HIS 250	Historical Methods	<u>3</u>
		21

Single Concentration add:

___ ___	Upper Level Electives	6
___ ___	General Electives	<u>10</u>
		37

*Required General Education core based on area
of concentration

Bachelor of Science, Major in Teacher Education (Primary through Grade 12)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL EDUCATION COMPONENT		
			(Minimum grade "C")		
___ BIO 10_	Science: Human Biology OR Science and Society	3	___ EDF 102	Introduction to Education	3
___ BNT 110	Introdcution to New Testament	3	___ EDF 202	Exceptional Children	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 203	Diversity in the Classroom	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ EDF 210	Sophomore Practicum	1
___ ____	Social Science: ECO 311/312, HCP 101, HSO 201	3	___ EDF 214	Learning Theories & Assessment	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EDF 302	Educational Technology	2
___ ENG 102	Composition II (Minimum grade "C")	3	___ EDF 310	Junior Practicum	1
___ ENG ____	Humanities Elective: ENG 213, 223, 233 or 302	3	___ EDF 312	Classroom Management	3
___ FND _01	College 101 or Intro to KCU	1	___ EDF 320	Literacy Across the Content	3
___ HIS 1__	History Elective	3	___ EDF 332	Behavior Management	3
___ MAT 22_	Math Elective (Minimim grade "C")	<u>3</u>	___ EDF 414	Student Teaching	12
		31	___ HCP 201	Developmental Psychology	<u>3</u>
					40
BIBLE & ELECTIVE CORE			CONCENTRATIONS:		
BOT 110 Introduction to Old Testament			Health Education		
BNT 110 Introduction to New Testament			Health Education & Physical Education		
___ BTH 210	Christian Heritage	3	Physical Education		
___ ____	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3	Learning and Behavior Disorders		
___ BNT 305	Acts	3			
___ BTH 410	Christ and Culture	<u>3</u>			
		12			
					Total Program Hours: 120

Bachelor of Science, Major in Teacher Education (Primary through Grade 12)
Provisional Teaching Certificate

Health Education:				Health and PE Education:			
___	BIO 108	Human Biology*		___	BIO 108	Human Biology*	
___	EPH 210	Intro to Health, PE, Exercise Science	3	___	EPH 210	Intro to Health, PE, Exercise Science	3
___	EPH 220	Kinesiology/Health Promotion	3	___	EPH 220	Kinesiology/Health Promotion	3
___	EPH 230	Principles of Health and Nutrition	3	___	EPH 230	Principles of Health and Nutrition	3
___	EPH 310	Sports and Games	3	___	EPH 310	Sports and Games	3
___	EPH 320	Lifetime Fitness	3	___	EPH 320	Lifetime Fitness	3
___	EPH 330	First Aid and Emergency Care	3	___	EPH 330	First Aid and Emergency Care	3
___	EPH 340	School Health Program	3	___	EPH 340	School Health Program	3
___	EPH 370	Health and Physical Ed Methods	3	___	EPH 350	Tests and Measurements in PE	3
___	___	Electives	<u>13</u>	___	EPH 360	Adapted Physical Education	3
			37	___	EPH 370	Health and Physical Ed Methods	3
				___	___	Electives	<u>7</u>
							37
Physical Education:							
___	BIO 108	Human Biology*					
___	EPH 210	Intro to Health, PE, Exercise Science	3				
___	EPH 220	Kinesiology/Health Promotion	3				
___	EPH 230	Principles of Health and Nutrition	3				
___	EPH 310	Sports and Games	3				
___	EPH 320	Lifetime Fitness	3				
___	EPH 330	First Aid and Emergency Care	3				
___	EPH 350	Tests and Measurements in PE	3				
___	EPH 360	Adapted Physical Education	3				
___	EPH 370	Health and Physical Ed Methods	3				
___	___	Elective	<u>10</u>				
			37				
Learning and Behavior Disorders:							
___	EDF 330	LBD Instructional Methods	3				
___	EDF 331	Assessment in Special Education	3				
___	EDF 333	Language Interventions/Strategies	3				
___	ELE 312	Science Methods	3				
___	ELE 314	Social Studies Methods	3				
___	ELE 351	Reading/Language Arts Methods I	3				
___	ELE 371	Children's Literature	3				
___	ELE 393	Math Methods	3				
___	EDF 241	Math for Teachers I	3				
___	EDF 242	Math for Teachers II	3				
___	___	Elective	<u>7</u>				
			37				

*Required General Education core based on area

Bachelor of Science, Major in Teacher Education (Grades 8-12) Secondary Social Studies
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL PREPERATION COMPONENT		
___	BIO 107 Science Elective: Science and Society	3	(Minimum grade "C")		
___	BNT 110 Introduction to New Testament	3	___	EDF 102 Introduction to Education	3
___	BOT 110 Introduction to Old Testament	3	___	EDF 202 Exceptional Children	3
___	COM 101 Fundamentals of Speech (Minimum grade "C")	3	___	EDF 203 Diversity in the Classroom	3
___	ECO 311 Social Science: Microeconomics	3	___	EDF 210 Sophomore Practicum	1
___	ENG ___ Humanities Elective: ENG 213, 223, 233 or 302	3	___	EDF 214 Learning Theories & Assessment	3
___	ENG 101 Composition I OR ENG 100 (Minimum grade "C")	3	___	EDF 302 Educational Technology	2
___	ENG 102 Composition II (Minimum grade "C")	3	___	EDF 310 Junior Practicum	1
___	FND _01 College 101 or Intro to KCU	1	___	EDF 312 Classroom Management	3
___	HIS 101 History Elective: World History I	3	___	EDF 320 Literacy Across the Content	3
___	MAT 22_ Math Elective (Minimum grade "C")	<u>3</u>	___	EDF 321 Methods for Secondary Education	3
		31	___	EDF 332 Behavior Management	3
			___	EDF 414 Student Teaching	12
			___	HCP 201 Developmental Psychology	<u>3</u>
					43
BIBLE MINOR			TEACHING FIELD: SOCIAL STUDIES		
___	BOT 110 Introduction to Old Testament		(Minimum grade "C")		
___	BNT 110 Introduction to New Testament		___	HIS 102 World History II	3
___	BTH 210 Christian Heritage	3	___	HIS 111 US History I	3
___	___ BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3	___	HIS 112 US History II	3
___	BNT 305 Acts	3	___	HIS 200+ American History Elective	3
___	BTH 410 Christ and Culture	<u>3</u>	___	HIS 200+ Non-Western/European History Elective	3
		12	___	HIS 210 Intro to Historical Geography	3
			___	HIS 215 American State and Local Government	3
				OR	
___	___ ___ Elective	1	___	HIS 220 American Civics	
			___	HIS 250 Historical Methods	3
			___	HIS 3___ Modern History Elective	3
			___	HIS 321 20th Century History Elective	3
			___	ECO 312 Macroeconomics	<u>3</u>
					33
Total Program Hours:					120

Associate of Arts in Education

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			CONTENT COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ ___ Science Elective: (BIO, CHE, PHY)		3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HIS ___ US History I		3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ ENG 223	Masterpieces of American Literature	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ MAT 211	Math for Teachers I	<u>3</u>
___ FND _01	College 101 or Intro to KCU	1			12
___ COM 101	Fundamentals of Speech	3	EDUCATION COURSES		
___ ___	Social Science Elective:	3	___ EDF 102	Introduction to Education	3
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___ EDF 202	Exceptional Children	3
	HIS 3__ or higher)	___	___ EDF 203	Diversity in the Classroom	3
		16	___ EDF 214	Learning Theories & Assessment	3
BIBLE CORE			___ EDF 210	Sophomore Practicum I	1
___ BOT 110	Introduction to Old Testament	3	___ EDF 302	Educational Technology	3
___ BNT 110	Introduction to New Testament	3	___ EDF 312	Classroom Management	3
___ BTH 210	Christian Heritage	<u>3</u>	___ ELE 301	Social Studies Content for Teachers I	<u>3</u>
		9			22
			GENERAL ELECTIVES		
			___ ___	_____	3
			___ ___	_____	<u>3</u>
					6
Total:					65

Bachelor of Science, Major in Elementary Education: Para-Educator Pathway
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			OTHER REQUIRED COURSES		
___ BIO 108	Science: Human Biology	3	___ BIO ___	Biology Lab	1
___ BNT 110	Introdcution to New Testament	3	___ ELE 212	School Art	3
___ BOT 110	Introduction to Old Testament	3	___ ELE 301	Social Studies Content for Teachers I	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ ELE 302	Social Studies Content for Teachers II	3
___ ECO 23_	Social Science: Micro or Macro	3	___ ELE 371	Children's Literature	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EMU 102	Music for Teachers	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ EPH 370	Health and PE Methods	3
___ ENG 223	Humanities: Masterpieces of American Literature	3	___ MAT 211	Math for Teachers I	3
___ HIS 111	History: US History I	3	___ MAT 212	Math for Teachers II	3
___ MAT 22_	Math Elective (Minimim grade "C")	<u>3</u>	___ PHY 106	Intro to Physical Science	3
		30	___ PHY 107	Physical Science Lab	<u>1</u>
					29
BIBLE CORE			PROFESSIONAL EDUCATION COMPONENT		
	BOT 110	Introduction to Old Testament		(Minimum grade "C")	
	BNT 110	Introduction to New Testament	___ EDF 102	Introduction to Education	3
___ BTH 210	Christian Heritage	<u>3</u>	___ EDF 202	Exceptional Children	3
		3	___ EDF 203	Diversity in the Classroom	3
ELECTIVES			___ EDF 210	Sophomore Practicum	1
___ ___	_____	___	___ EDF 214	Learning Theories & Assessment	3
___ ___	_____	___	___ EDF 302	Educational Technology	2
___ ___	_____	___	___ EDF 310	Junior Practicum	1
		9	___ EDF 312	Classroom Management	3
			___ EDF 412	Student Teaching I	6
			___ EDF 413	Student Teaching II	6
			___ ELE 312	Science Methods	3
			___ ELE 314	Social Studies Methods	3
			___ ELE 351	Reading/Language Arts Methods I	3
			___ ELE 352	Reading/Language Arts Methods II	3
			___ ELE 393	Math Methods	3
			___ HCP 201	Developmental Psychology	<u>3</u>
					49
Total Program Hours:					120

SCHOOL OF BUSINESS AND LEADERSHIP

Contact Person: Todd Maynard

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Mission Statement: The School of Business and Leadership develops career-ready graduates by integrating faith, business, and leadership through a Business as Mission approach, empowering students to use their God-given gifts with purpose, serve with integrity, and fulfil their professional calling.

Graduates will:

1. Display spiritual growth and awareness of Christian leadership and management principles.
2. Show personal character and professional traits in organizational situation.
3. Utilize technological resources for clear, concise, and compelling communication.
4. Think critically, act strategically, and lead and manage humbly.
5. Apply ethical consideration in organization decision-making.
6. Demonstrate problem-solving tactics and create team-building competencies.
7. Research, analyze, and evaluate relevant organizational information and understand their socio-economic and political-cultural impacts.

Programs Offered

Associate of Arts in Business Administration

Bachelor of Business Administration, Accounting Emphasis

Bachelor of Business Administration, Social Entrepreneurship Emphasis

Bachelor of Business Administration, Sport Management Emphasis

Bachelor of Business Administration, Strategic Management Emphasis

Minor in Accounting

Minor in Business Administration

Minor in Strategic Management

Program General Information

1. Students completing the **Accounting** concentration will be equipped to pursue accounting and finance positions in government, for-profit, and nonprofit organization in the areas of accounting, banking and investments, risk compliance, internal auditing, financial reporting, general accounting and bookkeeping, cost accounting, tax accounting, financial analysis, budget analysis, data analysis and financial systems analysis.
2. Students completing the **Social Entrepreneurship** concentration will be equipped to start or work in organizations with social missions serving the greater good.

3. Student completing the **Sport Management** concentration will be equipped to pursue positions in both for-profit and nonprofit organizations, including but not limited to professional and semi-professional sports teams, athletic venues and events coordinators, facilities managers, sports promotions and media, player agents, gym management and ownership, and administration such as athletic directors, sports coaches, personal trainers and operations managers.
4. Student completing the **Strategic Management** concentration or minor will be equipped to pursue entry-level management positions in government, for-profit, and nonprofit organizations ranging from small businesses to multinational corporations such as project managers, human resources or personnel managers, office managers, directors of logistics or operations, client services managers, social services directors, fundraising and development directors, advancement directors, and management analysts and consultants.

Program Admissions Requirements

There is an open admission policy for this program of study. However, give careful attention to the Graduation Requirements listed below.

Graduation Requirements

1. Possess a cumulative GPA of 2.5 or higher in courses taken in the business administration major and concentration areas with at least a “C” in each class of major core and concentration courses.
2. Write an organizational analysis report showing the ability to recognize managerial strategy, analyze marketing techniques, and interpret financial statements and data.

Program Learning Outcomes

The School of Business and Leadership undergraduate program seeks to transform students into Christian leaders who will go out into their communities and serve those in need as entrepreneurs, leaders, managers, and administrators. Students will gain character traits and career skills in the following four area:

1. **Spirituality:** Develop and discern faith-related questions, problems, and issues about business, entrepreneurship, administration, management, leadership, public policy, political science, and social work.
 - a. Spiritual Discernment: Students will become aware of ethical and leadership considerations concerning their faith and contend with common problems for all Christian in business and management settings.
 - b. Spiritual Development: Students will demonstrate knowledge and growth regarding faith-related issues from course materials and oral or written communication activities.
2. **Knowledge:** Engagement in interdisciplinary students will demonstrate an understanding of complex organizational processes concerning business, entrepreneurship,

administration, management, leadership, public policy, political science, social work, and religion.

- a. Organizational Competency: Students will demonstrate knowledge of organizational processes
- b. Cultural Literacy: Students will demonstrate knowledge of workplace cultures.

3. **Skills**: Write, speak, research, and think critically about complex organizational processes.

- a. Written Communication Skills: Students will develop writing skills and become effective writers, showcasing the ability to compose essays and reports with a clear thesis and structure.
- b. Oral Communication Skills: Students will successfully communicate orally, delivering effective oral presentations that demonstrate a clear thesis and sound structure, demonstrating an ability to express their ideas orally in various contexts.
- c. Research Skill: Students will conduct research, collaboratively or independently, using methods and tools appropriate to the various disciplines integrated within organizational students, including the ability to propose an innovative thesis, display information literacy, and effectively incorporate organizational theories and ideas.
- d. Critical Thinking Skills: Students will analyze, synthesize, and interpret texts, images, and experiences, demonstrating quantitative and qualitative literacy, innovation of thought, and creating theoretical or practical solutions to organizational problems.

4. **Perspectives**: Construct a positive approach toward cultural differences and a willingness to engage those differences, including developing a commitment to inclusion, equality, and ethical responsibility.

- a. Inclusion: Students will experience a variety of inclusive cultural constructs, fostering an appreciation for ethical organizational practices.
- b. Equality: Students will develop the ability to situate discriminatory processes in the context of organizational decision-making, management, and leadership.

Minors:**Accounting:**

ACC	201	Financial Accounting	3
ACC	202	Managerial Accounting	3
ACC	301	Financial Accounting-Intermediate	3
ACC	302	Financial Statement Analysis- Intermediate	3
ACC	320	Auditing and Control	3
ACC	440	Financial and Administrative Info Systems	3

Total Hours: 18

Business Administration

BUS	102	Introduction to Business	3
BUS	261	Business Communications	3
FIN	301	Principles of Finance	3
MGT	301	Principles of Management	3
MGT	321	Principles of Leadership	3
MKT	302	Principles of Marketing	3

Total Hours: 18

Strategic Management

MGT	301	Principles of Management	3
MGT	402	Entrepreneurship/Small Business Management	3
MGT	411	Human Resources Management	3
MGT	421	Production & Operations Management	3
MGT	422	Conflict Resolution & Negotiation	3
MGT	482	Strategic Management	3

Total Hours: 18

NOTE: Business majors will NOT be able to receive credit for the Accounting, Business Administration or Strategic Management minors.

Bachelor of Business Administration

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BUSINESS ADMINISTRATION MAJOR		
___ BIO 107	Science Elective: Science and Society	3	___ ACC 201	Principles of Financial Accounting	3
___ BNT 110	Introduction to New Testament	3	___ ACC 202	Principles of Managerial Accounting	3
___ BOT 110	Introduction to Old Testament	3	___ BUS 102	Introduction to Business	3
___ COM 101	Fundamentals of Speech	3	___ BUS 261	Business Communications	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BUS 291	Career Search Seminar	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ ECO 311	Microeconomics	3
___ ENG 2__	Humanities Elective	3	___ ECO 312	Macroeconomics	3
___ FND _01	College 101 or Intro to KCU	1	___ FIN 235	Personal Financial Management	3
___ HIS 1__	History Elective	3	___ FIN 301	Principles of Finance	3
___ MAT 22_	Math Elective (Minimum grade "C")	3	___ MGT 301	Principles of Management	3
___ ___	Social Science Elective	<u>3</u>	___ MGT 321	Principles of Leadership	3
		31	___ MGT 482	Strategic Management	3
			___ MKT 302	Principles of Marketing	<u>3</u>
					39
BIBLE MINOR:			CHOOSE A CONCENTRATION:		
	BOT 110 Introduction to Old Testament			Accounting	
	BNT 110 Introduction to New Testament			Social Entrepreneurship	
___ BTH 210	Christian Heritage	3		Sport Management	
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, IST Elective	3		Strategic Management	
___ BNT 305	Acts	3			
___ BTH 410	Christ and Culture	<u>3</u>			
		12			
				Total Program Hours:	121

ACCOUNTING CONCENTRATION

___ ACC 301	Financial Accounting-Intermediate	3	
___ ACC 302	Financial Statement Analysis-Interm.	3	
___ ACC 310	Cost and Managerial Accounting	3	
___ ACC 320	Auditing and Control	3	
___ ACC 430	Fundamentals of Taxation	3	
___ ACC 440	Financial and Administrative Info Syst.	3	
___ ACC 450	Financial Accounting-Advanced	3	
___ ___	Electives	<u>18</u>	
		39	

SOCIAL ENTREPRENEURSHIP CONCENTRATION

___ MGT 402	Entrepreneurship and Small Business Management	3	
___ ORG 470	Nonprofit and Social Enterprise Start-Up	3	
___ ORG 480	Social Entrepreneurship	3	
___ ORG 490	Program Evaluation and Strategic Planning	3	
___ ___	Upper Level Electives	3	
___ ___	Electives	<u>24</u>	
		39	

SPORT MANAGEMENT CONCENTRATION

___ SPM 201	Introduction to Sport Management	3	
___ SPM 322	Facility Management	3	
___ SPM 332	Sport Communication/Public Relations	3	
___ SPM 411	Advanced Mktg/Promotion	3	
___ ___	Upper Level Electives	6	
___ ___	Electives	<u>21</u>	
		39	

STRATEGIC MANAGEMENT CONCENTRATION

___ MGT 402	Entrepreneurship/ Small Business Mgmt	3	
___ MGT 411	Human Resource Management	3	
___ MGT 421	Production & Operations Management	3	
___ MGT 422	Conflict Resolution & Negotiation	<u>3</u>	
___ ___	Upper Level Electives	<u>3</u>	
___ ___	Electives	<u>24</u>	
		39	

Associate of Arts in Business

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BUSINESS		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BUS 102	Intro to Business	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BUS 261	Business Communications	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ BUS 291	Career Search	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ FIN 235	Personal Financial Management	3
___ FND _01	College 101 or Intro to KCU	1	___ FIN 301	Principles of Finance	3
___ COM 101	Fundamentals of Speech	3	___ MGT 301	Principles of Management	3
___ ___ ___	Social Science Elective:	<u>3</u>	___ MGT 321	Principles of Leadership	3
	(ECO 3111, 312, GEO 220, HCP 101, HSO 201 or any		___ MKT 302	Principles of Marketing	<u>3</u>
	HIS 3__ or higher)	___			24
		16	GENERAL ELECTIVES (12 hours)		
BIBLE CORE			___ ___ ___	_____	___
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9			12

Total Program Hours: 61

SCHOOL OF HUMANITIES AND SCIENCES

Contact Person: Dr. Will Stevens, Dean

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Programs Offered

Associate of Arts, Major in Psychology

Associate of Arts, Major in History

Associate of Science, Major in General Science

Associate of Science, Major in University Studies

Bachelor of Science, Major in Biology

Bachelor of Science, Major in Counseling Psychology

Bachelor of Science, Major in Counseling Psychology, Concentration in Addictions

Bachelor of Science, Majors in Counseling Psychology and Biblical Studies, Conc. in Pastoral Care

Bachelor of Arts or Bachelor of Science, Major in History

Bachelor of Science, Major in University Studies

Minor in Archaeological Studies

Minor in Chemistry

Minor in Criminal Justice

Minor in English

Minor in History

Minor in Near Eastern Studies

Minor in History of Legal Studies

Minor in Psychology

Minor in Science

MINORS

English Minor:

ENG 225	Masterpieces of Multicultural Literature	3
ENG 302	Creative Writing	3
ENG 303	Grammar of the English Language	3
EMS 371	Adolescent Literature	3
Choose 2 of the following:		6
ENG 213	Masterpieces of British Literature	
ENG 223	Masterpieces of American Literature	
ENG 312	Science Fiction and Fantasy Literature	
ENG 322	Trojan Epics	
ENG 401	Shakespeare	
ENG 410	Masterpieces of Christian Thought (Same as BTH 401)	
ENG 412	C.S. Lewis (Same as BTH 321)	
Total Hours: 18		

Criminal Justice Minor:

HSC 101	Intro to Criminal Justice	3
HSC 110	Intro to Corrections	3
HSC 210	Juvenile Delinquency	3
HSC 220	Probation and Parole	3
HSC 310	Ethics in Criminal Justice	3
HSC 320	Community Relations in Criminal Justice	3
Total Hours: 18		

BACHELOR OF SCIENCE, MAJOR IN BIOLOGY

Program Learning Outcomes for a Bachelor of Science in Biology

Graduates of this program will:

1. Be prepared to use basic information in biology, chemistry, and physics to successfully continue their education for a chosen profession at the graduate level.
2. Use the foundational education in basic sciences to attain professional degrees in the health sciences and allied health fields.
3. Develop a self-awareness of their responsibility as a Christian to use their chosen major in the sciences and health fields to be a servant-leader.

General Information

The Bachelor of Science in Biology will prepare students for further study in graduate and professional programs in areas such as genetics, microbiology, immunology, and health careers. Students interested in pursuing degrees in medicine, pharmacy, optometry, dentistry, or other health sciences are encouraged to consider this concentration which was designed to accommodate a broad range of entrance requirements for many programs. **Students should work closely with their assigned academic advisor to help prepare them for admission to the professional program of their choice.**

Admissions Requirements (Bachelor)

The Bachelor of Science in Biology major requires a minimum composite ACT of 21 (or SAT of 1060). Students must give careful consideration to the graduation requirements below.

Graduation Requirements

1. Maintain an overall cumulative GPA of 2.0.
2. Complete all required biology courses with a cumulative GPA of 2.5. Biology majors are allowed only one "D" in a required biology course for the degree.
3. Complete all required biology courses with a grade of "C" or higher and a cumulative GPA of 2.5.
4. Complete all related major support courses which include: mathematics, physics, anatomy and physiology, and chemistry with a minimum of a "C" average (2.0 on a 4.0 scale).

Students are encouraged to research admission requirements for their preferred graduate program. This will enable the student to work closely with their assigned academic advisor in planning their individual schedule to fulfill the graduate school/professional school admissions criteria.

Chemistry Minor:

CHE 211/213	General Chemistry I + Lab	4
CHE 212/214	General Chemistry II + Lab	4
CHE 301/303	Organic Chemistry I + Lab	4
CHE 302/304	Organic Chemistry II + Lab	4
BIO 325	Biochemistry	4

Total Hours: 20

Bachelor of Science in Biology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			SUPPORT COURSES		
___ BIO 113	Science Elective: Anatomy and Physiology I	3	BIO 113	Anatomy and Physiology I	
___ BIO 114	Anatomy and Physiology II	3	BIO 114	Anatomy and Physiology II	
___ BNT 110	Intoduction to New Testament	3	___ CHE 211	General Chemisty I and CHE 213 Lab	4
___ BOT 110	Intoduction to Old Tesament	3	___ CHE 212	General Chemisty II and CHE 214 Lab	4
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ CHE 301	Organic Chemisty I and CHE 303 Lab	4
___ ENG 102	Composition II (Minimum grade "C")	3	___ CHE 302	Organic Chemisty II and CHE 304 Lab	4
___ ENG 2__	Humanities Elective	3	___ MAT 302	Introduction to Statistics	3
___ FND _01	College 101 or Intro to KCU	1	___ PHY 301	Physics I and PHY 303 Lab	4
___ ___	Social Science Elective	3	___ PHY 302	Physics II and PHY 304 Lab	<u>4</u>
___ HIS 1__	History Elective	3			27
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	BIOLOGY COURSES		
		31	___ BIO 151	General Biology and BIO 152 Lab	4
BIBLE MINOR			___ BIO 160	General Zoology and BIO 161 Lab	4
BOT 110	Introduction to Old Testament		___ BIO 210	Medical Terminology	3
BNT 110	Introduction to New Testament		___ BIO 211	Principles of Microbiology	3
___ BTH 210	Christian Heritage	3	___ BIO 212	Microbiology Lab	1
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ BIO 215	General Botany and BIO 216 Lab	4
___ BNT 305	Acts	3	___ BIO 31_	Cell Biology OR Pathophysiology	3
___ BIO 454	Bioethics (BTH 454 Ethics & Medicine)	<u>3</u>	___ BIO 320	Genetics and BIO 321 Lab	4
		12	___ BIO 325	Biochemistry	4
			___ BIO 420	Ecology and BIO 421 Lab	4
			___ BIO 430	Senior Seminar	1
			___ BIO 441	Introduction to Biological Research	3
			BIO 454	Bioethics (Bible Elective)	<u> </u>
					38
			ELECTIVES		
			___	___	3
			___	___	3
			___	___	3
			___	___	<u>3</u>
					12
			Total Program Hours:		
					120

Associate of Science in General Science

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIO/ CHE/ PHY ELECTIVES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___	___	3
___ ENG 102	Composition II (Minimum grade "C")	3	___	___	3
___ HIS 1__	History Elective:	3	___	___	3
	(HIS 101, 102, 111 or 112)		___	___	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___	___	3
	(MAT 220, 221, 241, 302, 321, or 322)		___	___	3
___ FND _01	College 101 or Intro to KCU	1	___	___	3
___ ___	Social Science Elective: (ECO 231, 232, GEO 220,	<u>3</u>	___	___	<u>3</u>
	HCP 101, HSO 201, or any HIS 3__ or higher).	16			24
BIBLE CORE			GENERAL ELECTIVES		
___ BOT 110	Introduction to Old Testament	3	___	___	3
___ BNT 110	Introduction to New Testament	3	___	___	3
___ BTH 210	Christian Heritage	<u>3</u>	___	___	3
		9	___	___	<u>3</u>
					12
Total Program Hours:					61

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN HISTORY/PRE-LAW

Contact Person: Dr. Gerald Dyson, Associate Professor of History

Phone: 606-474-3117

Email: gpdyson@kcu.edu

Mission Statement

The mission of the History/Pre-Law Program is to lay a foundation of knowledge which will prepare students for entrance into law school and/or graduate studies in history. This program places special emphasis upon encouraging students to assume positions of Christian leadership in their chosen field of endeavor.

Objectives

Graduates will:

1. Communicate effectively in both oral and written forms consistent with historical scholarship.
2. Demonstrate research abilities relevant to the field of history.
3. Effectively utilize current technology in historical applications.
Perform at accepted standards required by law schools and graduate schools by performing well on the LSAT and/or GRE.
4. Begin the development of short-term and long-term career goals.

General Information

The History/Pre-Law program at Kentucky Christian University prepares its graduates for a variety of careers in business, government, museums, historical societies, archives, ministry, education, and for entry into law schools, schools of government, and graduate programs in history.

The History/Pre-Law program is the most flexible academic program at Kentucky Christian University. Our major has 30 elective hours, which allows them to explore their interests. This flexibility also makes it possible to earn any of the many minors that KCU has to offer and even obtain a second major.

Courses of study such as the History major offered at Kentucky Christian University are common pre-law preparations. It is very important that the courses of study be sufficiently difficult to develop intellectual potential and academic discipline. Whatever their chosen major, pre-law students may incorporate a wide spectrum of courses which may include: HIS/POL 220 American Civics, PHI 301 Introduction to Philosophy, ENG 203 Masterpieces of World Literature, ENG 213 Masterpieces of British Literature, ENG 223 Masterpieces of American Literature, ECO 231 Microeconomics, and ECO 232 Macroeconomics.

Students who desire to enter law school should be aware that, while there is no standardized curriculum required, these institutions seek students who have given evidence of their academic ability through high grade point averages and high scores on the Law School Admission Test (LSAT). Successful applicants must be able to read with speed and comprehension, think logically and creatively, and speak clearly and effectively.

In addition to these areas, most law schools look beyond academic performance. Other areas, which receive consideration by Enrollment Management Committees, are work experience, extra-curricular

activities, community service, and letters of recommendation. Students whose experiences cover a broad spectrum have a much greater possibility for acceptance.

Graduate Level Studies in History

Students intending to pursue graduate studies in history are advised to concentrate their elective hours in the history curriculum.

Graduation Requirements

1. Maintain a cumulative GPA of 2.0.
2. Complete the following General Education courses with a 2.0 or higher: ENG 100 or ENG 101 and 102, and MAT 220 or higher.
3. Possess a cumulative GPA of 2.5 in the 42-hour history major.
4. Complete the following courses with a minimum grade of C: HIS 101, 102, 111, 112, and 444.
5. Successfully complete 121 hours prescribed on the History program sheet.
6. Complete either the Graduate Records Exam or the Law School Admission Test by April of the senior year. Students completing the required exit interview must furnish the program director with proof of their completion of the test.
7. Complete an exit interview with program director.

Minors:

The following minors are offered through the History/Pre-Law Program:

History

<i>Choose two of the following:</i>			6
HIS	101	World History I	
HIS	102	World History II	
HIS	111	History of the United States I	
HIS	112	History of the United States II	
12 additional hours at the HIS 200-level or above			12

The overall GPA in History courses must be 2.0 or above.

Total Hours: 18

History of Legal Studies

HIS	111	History of the United States I	3
HIS	112	History of the United States II	3

HIS	215	Historical Approaches to American State and Local Government	3
HIS	220	American Civics	3
<i>Choose two of the following:</i>			6
BUS	411	Legal Environment of Business	
HIS	310	Foundations of the American Constitution	
HIS	330	Historical Approaches to Criminal Law and Procedure	

Total Hours: 18

Near Eastern Studies*

<i>A. Archaeological Studies – Choose two of the following:</i>			6
HIS	405	History & Archaeology of the Greco-Roman Period	
HIS	406	History & Archaeology of the Ancient Near East	
HIS	400	Archaeological Theory and Practice	
<i>B. Historical Studies – Choose one of the following:</i>			3
HIS	420	History of the Middle East	
HIS	421	History of the Ottoman Empire	
BHI	424	World of Paul	
BNT	591	Intertestamental History	
<i>C. Language Studies – Choose one of the following sequences</i>			6
BLA	241	Greek I	
BLA	242	Greek II	
OR			
BLA	251	Hebrew I	
BLA	252	Hebrew II	
<i>D. Elective Studies – Choose one of the following:</i>			3
HIS	406	History & Archaeology of Ancient Near East	
HIS	400	Archaeological Theory and Practice	
BNT	591	Intertestamental History	
HIS	433	History Field Experience **	

HIS 405 History & Archaeology of the Greco-Roman Period

*can use up to 16 hours of coursework from the CCCU Middle East Studies Program

**coursework must be focused on some aspect of Near Eastern Studies

Total Hours: 18

Archaeological Studies:

HIS 400 Archaeology Theory and Practice 3

Choose one of the following: 3

HIS 406 History & Archaeology of the Ancient Near East

HIS 405 History & Archaeology of the Greco-Roman Period

Choose four from the following: 12

A. Historical Studies

HIS 405 History & Archaeology of the Greco-Roman Period

HIS 406 History & Archaeology of the Ancient Near East

HIS 438 History of Ancient Rome

HIS 439 History of Ancient Greece

HIS 440 History of Egypt

HIS 43_ Guided Historical Field Experience

B. Bible

BHI 424 World of Paul

BHI 451 Biblical History or Archaeology Seminar

BHI 452 Biblical History or Archaeology Seminar

BHI 453 Biblical History or Archaeology Seminar

C. Languages

BLA 241 Beginning Greek I

BLA 242 Beginning Greek II

BLA 341 Intermediate Greek I

BLA 342 Intermediate Greek II

BLA 251 Hebrew I

BLA 252 Hebrew II

D. Statistical Course

MAT 302 Introduction to Statistics

Total Hours: 18

Bachelor of Arts, Bachelor of Science Major in History

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			HISTORY-REQUIRED COURSES		
___ BIO 107	Science Elective: Science and Society	3	___ HIS 111	US History I (Min. grade "C")	3
___ BNT 110	Introduction to New Testament	3	___ HIS 112	US History II (Min. grade "C")	3
___ BOT 110	Introduction to Old Testament	3	___ HIS 101	World History I (Min. grade "C")	
___ COM 101	Fundamentals of Speech	3	___ HIS 102	World History II (Min. grade "C")	3
___ ENG ___	Humanities Elective	3			
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	Geographical Areas		
___ ENG 102	Composition II (Minimum grade "C")	3	___ HIS 3__	United States History Elective	3
___ FND _01	College 101 or Intro to KCU	1	___ HIS 4__	European History Elective	3
___ HIS 101	History: World History I (Minimum grade "C")	3	___ HIS 4__	Non-Western History Elective	3
___ HIS 426	Social Science: History of Christianity	3	___ HIS 406	History & Arch of Ancient Near East	3
___ MAT 22_	Math Elective: (Minimum grade "C")	<u>3</u>			
		31	Historiography and Research		
BIBLE MINOR			___ HIS 250	Historical Methods	3
___ BOT 110	Introduction to Old Testament		___ HIS 444	Senior Seminar (Minimum grade "C")	3
___ BNT 110	Introduction to New Testament		___ HIS 325	Studies in Applied History (1 hour courses)	6
___ BTH 210	Christian Heritage	3	History Electives		
___ ___	BNT, BOT, BTH, CML, CML, CMP, CMY, or IST Elective	3	___ HIS ___	_____	3
___ BNT 305	Acts	3	___ HIS ___	_____	3
___ BTH 410	Christ and Culture	<u>3</u>	___ HIS ___	_____	3
		12	___ HIS ___	_____	<u>3</u>
					42

BA DEGREE REQUIREMENTS		
Either two years of one language or one year of two languages		
___ ___	_____	3
___ ___	_____	3
___ ___	_____	3
___ ___	_____	3
___ ___	Upper Level Electives	12
___ ___	Electives	<u>9</u>
		33

BS DEGREE REQUIREMENTS		
___ ___	Upper Level Electives	12
___ ___	Electives	<u>21</u>
		33

Total Program Hours: 121

Associate of Arts in History

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			HISTORY		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HIS 101	World History I	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HIS 102	World History II	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ HIS 111	US History I	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ HIS 112	US History II	3
___ FND _01	College 101 or Intro to KCU	1	___ HIS 210	Intro to Historical Geography	3
___ COM 101	Fundamentals of Speech	3	___ HIS 220	American Civics	3
___ ___ ___	Social Science Elective:	<u>3</u>	___ HIS 250	Historical Methods	<u>3</u>
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any				21
	HIS 3__ or higher)	___	GENERAL ELECTIVES (15 hours)		
		16	___ ___ ___	_____	___
BIBLE & ELECTIVE CORE			___ ___ ___	_____	___
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9			15

Total Program Hours: 61

BACHELOR OF SCIENCE, MAJOR IN COUNSELING PSYCHOLOGY

Contact Person: Mr. Dakota Collins, Program Director

Phone: 606-474-3233 | Email: dbcollins@kcu.edu

Mission Statement

The mission of the counseling psychology program is to equip students with an understanding of psychological theory and practice with a foundation of biblical/theological knowledge and research that will provide the students with the pre-requisites for graduate study in psychology, counseling, and other related behavioral health fields as well as service in the church and community as an entry-level behavioral health worker.

Program Objectives for Major in Counseling Psychology

1. Students will be able to communicate the relationship between faith and science.
2. Students will recognize a variety of research methods utilized in the social sciences.
3. Students will demonstrate competency in the screening of clinical mental health disorders.
4. Students will be able to apply theory in practice.
5. Students will be aware of the values and the relationship between their values and counseling ethics.

Graduation Requirements for Major in Counseling Psychology

1. Complete each course in the Counseling Psychology core with a minimum cumulative grade point average of 2.5. A grade of less than C for any course in the Counseling Psychology Core will not be accepted towards graduation.
2. Complete the Biblical Studies Minor with a minimum cumulative grade point average of 2.0.
3. Successfully demonstrate skills in an appropriate internship approved by the Field Coordinator.
4. Complete all written requirements for the internship portfolio no later than one month prior to projected graduation.
5. Complete the Major Field Achievement Test in Psychology no later than two months prior to the planned graduation date. Diplomas will be held until official notification of test results is received.
6. Honors graduation requires a cumulative grade point average of 3.5 or higher and preparation and submission for publication of a research article approved by the Counseling Psychology faculty.
7. Complete an exit interview and program evaluation with the Program Director/Field Coordinator.

Minor

The following minor is available through the Counseling Psychology Program*:

Psychology

HCP 101	Intro to Psychology (Fall)	3
HCP 201	Developmental Psychology (Every Semester)	3

Choose four of the following:

HCP 322	Social Science Research Methods (Spring)	(3)
HCP 331	Biopsychology (Fall)	(3)
HCP 401	Abnormal Psychology (Fall)	(3)
HCP 403	Personality Theories (Spring)	(3)
HCP 404	Social Psychology (Fall)	(3)
HCP 432	Christianity & Behavioral Sciences	(3)
HCP 453	Directed Research (On Demand)	(3)

Total Hours: 18

*Substitutions based on the student's academic program may be made with the approval of the Program Coordinator.

Bachelor of Science, Major in Counseling Psychology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			COUNSELING PSYCHOLOGY MAJOR		
___ BIO 108	Science Elective: Human Biology	3	___ HCP 201	Developmental Psychology	3
___ BNT 110	Introduction to New Testament	3	___ HCP 312	Theories and Techniques of Counseling	3
___ BOT 110	Introduction to Old Testament	3	___ HCP 322	Social Sciences Research Methods	3
___ COM 101	Fundamentals of Speech	3	___ HCP 331	Biopsychology	3
___ ENG ___	Humanities Elective	3	___ HCP 332	Counseling Ethics	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 401	Abnormal Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 403	Personality Theory	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ HCP 101	Social Science: Intro to Psych (Minimum grade "C")	3	___ HCP 423	History & Systems of Psychology	3
___ HIS 1__	History Elective	3	___ HCP 432	Christianity & the Behavioral Sciences	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ HCP 433	Advanced Counseling Skills	3
		31	___ MAT 302	Introduction to Statistics	3
BIBLICAL STUDIES MINOR			___ HCP ___	Psychology Elective	3
			___ HCP ___	Psychology Elective	<u>3</u>
BOT 110	Introduction to Old Testament				42
BNT 110	Introduction to New Testament				
___ BTH 210	Christian Heritage	3	___ ___ ___	300/400 Level Elective	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ ___ ___	General Electives	<u>33</u>
___ BNT 305	Acts	3			36
___ BTH 410	Christ and Culture	<u>3</u>			
		12			
			Total Program Hours: 121		

Bachelor of Science, Major in Counseling Psychology: Addictions
Minors: Biblical Studies, Criminal Justice

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			COUNSELING PSYCHOLOGY MAJOR		
___ BIO 108	Science Elective: Human Biology	3	___ HCP 201	Developmental Psychology	3
___ BNT 110	Introduction to New Testament	3	___ HCP 312	Theories and Techniques of Counseling	3
___ BOT 110	Introduction to Old Testament	3	___ HCP 322	Social Sciences Research Methods	3
___ COM 101	Fundamentals of Speech	3	___ HCP 331	Biopsychology	3
___ ENG ___	Humanities Elective	3	___ HCP 332	Counseling Ethics	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 401	Abnormal Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 403	Personality Theory	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ HCP 101	Social Science: Intro to Psych (Minimum grade "C")	3	___ HCP 423	History & Systems of Psychology	3
___ HIS 1__	History Elective	3	___ HCP 432	Christianity & the Behavioral Sciences	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ HCP 433	Advanced Counseling Skills	3
		31	___ MAT 302	Introduction to Statistics	<u>3</u>
					36
BIBLICAL STUDIES MINOR			ADDICTION EMPHASIS		
BOT 110	Introduction to Old Testament		___ HCP 115	Interpersonal Dynamics & Counselor For.	3
BNT 110	Introduction to New Testament		___ HCP 120	Intro to Alcohol and Drug Counseling	3
___ BTH 210	Christian Heritage	3	___ HCP 211	Motivational Interviewing	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ HCP 362	Addiction Psychology I	3
___ BNT 305	Acts	3	___ HCP 363	Addiction Psychology II	<u>3</u>
___ BTH 410	Christ and Culture	<u>3</u>			15
		12	CRIMINAL JUSTICE MINOR		
			___ HSC 101	Intro to Criminal Justice	3
			___ HSC 110	Intro to Corrections	3
			___ HSC 210	Juvenile Delinquency	3
			___ HSC 220	Probation and Parole	3
			___ HSC 310	Ethics in Criminal Justice	3
			___ HSC 320	Community Relationships in Criminal Justice	<u>3</u>
					18
			___ ___ ___	General Electives	9

Total Program Hours: 121

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			COUNSELING PSYCHOLOGY MAJOR		
___ BIO 108	Science Elective: Human Biology	3	___ HCP 201	Developmental Psychology	3
___ BNT 110	Introduction to New Testament	3	___ HCP 312	Theories and Techniques of Counseling	3
___ BOT 110	Introduction to Old Testament	3	___ HCP 322	Social Sciences Research Methods	3
___ COM 101	Fundamentals of Speech	3	___ HCP 331	Biopsychology	3
___ ENG ___	Humanities Elective	3	___ HCP 332	Counseling Ethics	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 401	Abnormal Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 403	Personality Theory	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ HCP 101	Social Science: Intro to Psych (Minimum grade "C")	3	___ HCP 423	History & Systems of Psychology	3
___ HIS 1__	History Elective	3	___ HCP 432	Christianity & the Behavioral Sciences	3
___ MAT 22__	Math Elective (Minimum grade "C")	<u>3</u>	___ HCP 433	Advanced Counseling Skills	3
		31	___ MAT 302	Introduction to Statistics	<u>3</u>
					36
BIBLICAL STUDIES DOUBLE MAJOR			MINISTRY SUPPORT COURSES		
BOT 110	Introduction to Old Testament		___ CMM 102	Intro to Christian Education	3
BNT 110	Introduction to New Testament		___ CMM 201	Intro to Ministry	3
___ BTH 210	Christian Heritage	3	___ CMY 201	Principles of Teaching	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ CMP 240	Intro to Preaching	<u>3</u>
___ BNT 305	Acts	3			12
___ BTH 410	Christ and Culture	3	PASTORAL CARE EMPHASIS		
___ BNT 23__	Gospel Literature Elective	3	___ CMM 412	Advanced Pastoral Care	3
___ BNT 3__	Pauline Literature Elective	<u>3</u>	___ BTH 412	Providence and Suffering	3
		18	___ BTH 4121	Theology and Wellness	3
			___ BTH 454	Bioethics/Ethics and Medicine	3
			___ HCP 360	Assessments for Church	3
			___ HCP 361	Interventions for Church	<u>3</u>
					18
			___ ___ ___	General Electives	5

Total Program Hours: 120

Associate of Arts in Psychology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PSYCHOLOGY COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 201	Developmental Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ MAT 302	Introduction to Statistics	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ HCP 331	Biopsychology	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 401	Abnormal Psychology	3
___ COM 101	Fundamentals of Speech	3	___ HCP 403	Personality Theory	3
___ ___ ___	Social Science Elective: Intro to Psychology	<u>3</u>	___ HCP 404	Social Psychology	3
		16	___ ___ ___	HCP/HSC/HSO Electives	<u>6</u>
					24
BIBLE CORE			SUPPORT COURSES		
___ BOT 110	Introduction to Old Testament	3			
___ BNT 110	Introduction to New Testament	3	___ HIS ___	History Elective: (HIS 101, 102, 111, or 112)	3
___ BTH 210	Christian Heritage	<u>3</u>	___ BIO 108	Human Biology	3
		9	___ ___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, HUM 211, HUM 212, or MHL 102)	3
			___ ___ ___	Elective	<u>3</u>
					12
				Total:	61

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN UNIVERSITY STUDIES

Mission Statement

The mission of the major in University Studies is to provide maximum flexibility for the student to pursue a wide range of interests while still ensuring a basic core of education in Biblical studies and general studies.

Objectives

Graduates will:

1. Achieve the general objectives of the School of Distance and General Education and Kentucky Christian University.
2. Receive a broad educational experience in several academic disciplines.

General Information

The program provides a General Education core. Graduates must also complete an approved minor.

Admission Requirements

There is an open admission policy for this program of study.

Graduation Requirements

1. All KCU Graduation Requirements must be met.
2. Students earning this degree will pass at least 45 credit hours of upper-division (300- or 400-level) classes.
3. Students will complete a minor in Biblical Studies.

Bachelor of Science, Major in University Studies

[illegible]

Associate of Arts in University Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			GENERAL ELECTIVES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___	___	___
___ ENG 102	Composition II (Minimum grade "C")	3	___	___	___
___ MAT ___	Math Elective: (Minimum grade "C")	3	___	___	___
	(MAT 220, 221, 241, 302, 321, or 322)		___	___	___
___ FND _01	College 101 or Intro to KCU	1	___	___	___
___ COM 101	Fundamentals of Speech	3	___	___	___
___ ___	Social Science Elective:	3	___	___	___
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___	___	___
	HIS 3__ or higher)	___	___	___	___
		16	___	___	___
BIBLE CORE			___	___	___
___ BOT 110	Introduction to Old Testament	3	___	___	___
___ BNT 110	Introduction to New Testament	3			36
___ BTH 210	Christian Heritage	<u>3</u>			
		9			
Total Program Hours:					61

YANCEY SCHOOL OF NURSING

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255 | Email: cbrickey@kcu.edu

Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

Program Outcomes

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention a population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

Programs Offered

Bachelor of Science in Nursing, Prelicensure

Bachelor of Science in Nursing, RN-BSN (Online)

Masters of Science in Nursing (MSN-FNP), Family Nurse Practitioner (Online)- See KCU Graduate Catalog

BACHELOR OF SCIENCE IN NURSING, PRELICENSURE

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255 | Email: cbrickey@kcu.edu

The Bachelor of Science in Nursing (BSN), Prelicensure program is a generalist program to prepare students for entry-level practice as registered nurses (RNs). The prelicensure BSN program is a traditional on campus program in which students complete coursework and clinical requirements with YSN nursing faculty. Prelicensure students typically complete one year of prerequisite courses prior to enrolling in nursing courses.

Admission

The Yancey School of Nursing has a limited enrollment. Applicants are reviewed by the Nursing faculty. Selection of Yancey School of Nursing applicants is based on the following criteria:

1. Successful completion of the following prerequisite or equivalent courses with a "C" or above:
 - ENG 101: English Composition I
 - ENG 102: English Composition II
 - BIO 113: Anatomy & Physiology I
 - BIO 114: Anatomy & Physiology II
 - BIO 115: Anatomy & Physiology Lab
 - HCP 101: Introduction to Psychology
2. Completion of a minimum of 30 credit hours or more of college level course work (courses numbered below the 100 level will not be considered as part of the required 30 hours).
3. A minimum cumulative GPA of a 3.0 on a 4.0 scale in all college courses taken (as a high school or college student).
4. Minimum ACT Composite score of 21 (Or SAT of 1060) or previously earned Associates degree from an accredited institution. ACT superscores are not accepted.
5. The Assessment Technologies Institute (ATI) Test of Academic Essential Skills (TEAS) score $\geq 60\%$ will be accepted in lieu of a minimum 21 ACT (Or SAT of 1060). Official Transcripts must be submitted directly from ATI. Retake scores will be accepted if the following conditions are met.
 - Retake must be different test version than previous attempts
 - No more than 3 retakes in a year
 - Remediation period of two weeks between retakes
6. Minimum TOEFL iBT English proficiency score of 84 and speaking score of 26 required for applicants for whom English is not their native language.
7. Personal statement describing the applicant's interest in nursing as a career and the reason for desiring to enroll in the nursing major.
8. Anatomy & Physiology I & II (life sciences course) must have been completed within 5 years prior to application to the nursing major.
9. Personal interviews may be required.

Applicants with more than 2 failures of required courses within 3 years of application to the nursing major are ineligible to apply.

Enrollment Requirements

To be eligible to enroll and progress in nursing courses, nursing majors must:

- Have a personal portable/mobile computing device for use in class that complies with current YSN technology requirements.
- Complete an American Heart Association Basic Life Support-Healthcare Provider certification.
- Provide documentation of compliance with requirements for immunization and tuberculosis (TB) screening according the current Centers for Disease Control (CDC) guidelines.
- Successfully complete a criminal background check and drug test.

Yancey School of Nursing does not accept responsibility for any student being ineligible for course work, continued enrollment in the School or University, or subsequent licensure as a nurse for any reason. Students who provide false information in any documents relating to their attendance at Kentucky Christian University are subject to immediate dismissal. Failure to disclose correct information at any time may also be the basis for professional discipline and/or denial of licensure.

Graduation Requirements

1. Completion of university core requirements.
2. Achieve a minimum cumulative GPA of 2.0 on a 4.0 scale.
3. Achieve safe nursing practice in clinical performance as well as a passing grade in clinical practice.
4. Earn a minimum grade of C in all science and nursing courses.
5. See the Yancey School of Nursing Prelicensure BSN Handbook for further criteria.

Please refer to the Yancey School of Nursing Prelicensure BSN Handbook for admission, progression and graduation policies.

Bachelor of Science in Nursing

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			NURSING SUPPORT COURSES		
___ BIO 113	Science Elective: A&P I (Min. grade "C")	3	___ BIO 114	A&P II (Min. grade "C")	3
___ BNT 110	Introduction to New Testament	3	___ BIO 115	Anatomy and Physiology Lab	2
___ BOT 110	Introduction to Old Testament	3	___ BIO 210	Medical Terminology	3
___ ENG ___	Humanities Elective	3	___ BIO 211	Principles of Microbiology	3
___ ENG 101	Composition I OR ENG 100 (Min. grade "C")	3	___ BIO 212	Microbiology Lab	1
___ ENG 102	Composition II (Min. grade "C")	3	___ BIO 312	Pathophysiology	3
___ FND _01	College 101 or Intro to KCU	1	___ MAT 302	Intro to Statistics	<u>3</u>
___ HCP 101	Social Science: Intro to Psych (Min. grade "C")	3			18
___ HCP 201	Developmental Psychology	3			
___ HIS 1__	History Elective	3	NURSING COURSES		
___ MAT 22_	Math Elective (Min. grade "C")	<u>3</u>	___ NUR 207	Fundamentals of Nursing Caring Process	4
		31	___ NUR 209	Health Assessment/Clinical Prevention	3
			___ NUR 212	Intro to Adult Nursing/Caring	6
BIBLE & ELECTIVE CORE			___ NUR 230	Pharmacology in Nursing I	2
___ BOT 110	Introduction to Old Testament		___ NUR 307	Nursing Care of Women and Childbearing	4
___ BNT 110	Introduction to New Testament		___ NUR 308	Intro to Nursing Research	3
___ BTH 210	Christian Heritage	3	___ NUR 309	Adult Nursing and the Caring Process	6
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ NUR 311	Nursing Care of Children	4
___ BNT 305	Acts	3	___ NUR 315	Mental Health Nursing	4
___ BTH 454	Ethics & Medicine (or BIO 454)	<u>3</u>	___ NUR 330	Pharmacology in Nursing II	2
		12	___ NUR 407	Nursing Leadership and Prof. Practice	4
			___ NUR 408	Community Health Nursing	4
			___ NUR 410	Informatics and Healthcare Technologies	3
			___ NUR 418	Clinical Integration Practicum	5
			___ NUR 450	Advanced Medical-Surgical Concepts	<u>5</u>
					59

Total Program Hours: 120

BACHELOR OF SCIENCE IN NURSING, RN-BSN

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255 | Email: cbrickey@kcu.edu

The Bachelor of Science in Nursing, RN-BSN program builds on the foundation of Associate Degree or Diploma education for qualified nurses (RNs).

The RN-BSN program coursework is completed online. Students complete clinical requirements with KCU approved preceptors in their home community. The program is designed for the working RN.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon available faculty.

1. Entrance into the RN-BSN program requires admission to both the university and Yancey School of Nursing.
2. Cumulative college GPA of 2.5 on a 4.0 scale.
3. Provide verification of valid active unencumbered RN license in a United States jurisdiction.
4. The new graduate who has taken NCLEX-RN may be admitted to the RN-BSN program before the test results are available (non-clinical courses only). In the event RN licensure is not received, withdrawal from the RN-BSN program is mandatory at the end of the current semester.
5. Provide official transcripts from high school and all colleges and universities attended.
6. Provide current curriculum vitae (CV) or resume.
7. Provide two satisfactory letters of reference, one from immediate supervisor and one personal reference.

Program Requirements

The Yancey School of Nursing considers a grade of "C" (2.0) as the minimum passing grade for all required nursing courses. Nursing courses graded with less than a "C" must be repeated.

An average of "C" must be earned in all non-nursing courses. Students must satisfactorily complete the following courses with a minimum grade of "C" 2.0: ENG 101 and ENG 102, and a "C" in MAT 220 or higher. RN students are responsible for verifying they have met degree requirements

Program Course Requirements

Course credits earned for completion of the associate or diploma degree in nursing are eligible for transfer to meet degree requirements if transferred from a higher education institution accredited by an agency recognized by CHEA or the Department of Education. Transfer of credits is managed on a case-by-case basis through the KCU Academic Office.

Bachelor of Science in Nursing (RN-BSN)

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			NURSING COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BIO 114	A&P II (Minimum grade "C:)	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ MAT 302	Intro to Statistics	3
___ HIS 1__	History Elective	3	___ FND 110	Intro to Online Learning	0
___ MAT 22_	Math Elective	3	___ NUR 201	Improving Nursing Practice with Tech	2
___ BIO 113	Science Elective: A&P I (Minimum grade "C")	3	___ NUR 209	Health Assessment/Clinical Prevention	3
___ ENG___	Humanities Elective	3	___ NUR 291	Transition to Professional Practice	2
___ HCP 101	Social Science: Intro to Psychology	3	___ NUR 308	Intro to Nursing Research	3
___ BTH 421	Theology of Wellness	3	___ NUR 405	Community Health Nursing	5
___ HCP 201	Developmental Psychology	<u>3</u>	___ NUR 407	Nursing Leadership and Prof. Practice	4
		27	___ NUR 491	Application of Prof. Practice Concepts	<u>5</u>
					30
THEOLOGY CORE					
___ BTH 210	Christian Heritage	3	Total Program Hours: 120		
___ BTH 421	Theology of Wellness				
___ BTH 454	Ethics and Medicine (or BIO 454)	<u>3</u>	Hours transferred in and hours at KCU must equal 120 hours total.		
		6	At least 30 hours must be completed at KCU.		

Course Descriptions

ACC 201 Principles of Financial Accounting 3 credit hours

A study of fundamental accounting relationships, the accounting cycle, the accounting process for merchandising enterprises, receivables, payables, inventories, deferrals, accruals, and intangible assets. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 202 Principles of Managerial Accounting 3 credit hours

A study of accounting systems, concepts, and applications. The formation, organization, and operation of corporations and partnerships will be covered. Particular emphasis will be placed on financial statement analysis. (Prerequisite: ACC 201) (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

ACC 301 Financial Accounting-Intermediate 3 credit hours

A study of the conceptual framework for financial accounting; theoretical principles, foundations, and concepts underlying financial statements; current assets and liabilities; property, plant, and equipment; short-term investments; contingencies; long-term liabilities; stockholders equity; retained earnings; and present value analysis. (Prerequisites: ACC 201 and 202.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 302 Financial Statement Analy-Interm 3 credit hours

A study of financial statements and their related footnotes; procedures and tools relating to financial statement analysis; the relationships among business transactions, environmental forces (economic, political, and social), and how financial statement information can help solve certain business problems. (Prerequisite: ACC 301.) (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

ACC 310 Cost & Managerial Accounting 3 credit hours

A study of the origination, processing, reporting, and use of accounting information for management purposes in business operations; control and classification of manufacturing costs, job order and process cost analysis; materials, labor, and overhead analysis. (Prerequisites: ACC 201 and 202.) (Offered Fall of Odd Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 320 Auditing & Control 3 credit hours

A study of professional practice procedures and auditing standards; audit working papers, control design, control systems, control evaluation, ethics, internal audit, legal liability, and sampling methods. (Offered Spring of Even Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 430 Fundamentals of Taxation 3 credit hours

An introduction to the role of taxes in contemporary society and the impact on individuals and business entities; emphasis on federal income taxation. (Prerequisites: ACC 201 and 202.) (Offered Fall of Even Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 440 Financial & Administrative Info Sys 3 credit hours

A study of accounting information systems used within organizations. Topics include theory and practices relating to systems development; terms, concepts, and technology found within the accounting

information systems environment; selected hardware and software concepts; fundamentals of accounting information systems analysis, design, implementation, and control. (Prerequisites: ACC 201 and 202.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 450 Financial Accounting-Advanced 3 credit hours

A study of accounting problems concerning multiple ownership; requisitions; consolidated financial statements and partnership accounts; purchasing and pooling methods of business combinations; installment sales; foreign currency translation; segmental reporting; and other special topics. (Prerequisite: ACC 302.) (Offered Spring of Odd Years.) (A grade of at least "C" is required for the BBA degree.)

ANT 400 Archaeological Theory & Practice 3 credit hours

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as HIS 400) (Offered On Demand)

ART 101 Art Appreciation 3 credit hours

This course provides an introduction to the visual arts and the various ways human have defined beauty.

BIO 106 Human Biology Lab 1 credit hour

Laboratory exercises to reinforce basic concepts of human biology through hands-on activities. Designed for students majoring in teacher education and others desiring lab experience. (Offered Every Spring)

BIO 107 Science & Society 3 credit hours

This course focuses upon basic scientific principles and their application to selected topics of current interest. As a consumer and a citizen, the student will be prepared with a body of knowledge which can be used to evaluate societal issues which are the consequence of human actions and technology. (Offered Every Spring)

BIO 108 Human Biology 3 credit hours

This course applies biological principles to practical human concerns enabling students to understand their bodies and their environment. Emphasis is placed on human anatomy, physiology, genetics, diseases, and the aging process. Meets a life-science requirement in most programs. (Offered Every Spring)

BIO 109 Principles of Biology 3 credit hours

A survey of biological science with an emphasis on basic concepts and principles necessary for understanding life and living things. Topics of study include cell biology, genetics, plant and animal diversity, ecology, and natural selection. (Offered Every Fall)

BIO 110 Principles of Biology Lab 1 credit hour

Laboratory exercises to reinforce basic concepts of biology through hands on activities. Designed for teacher education majors. (Offered Every Fall) (Pre or corequisite: BIO109.)

BIO 113 Anatomy & Physiology I 3 credit hours

This course is a study of the structures, functions, and integrating processes of the human body. Topics of study include basic chemistry concepts, anatomical terminology, cell biology, histology, the musculoskeletal system, the integumentary system, genetics, the reproductive systems, the digestive system, and the urinary system. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Offered Every Fall) (Prerequisite: Minimum ACT 21, TEAS Exam score of higher than 60%, or instructor's consent.)

BIO 114 Anatomy & Physiology II 3 credit hours

This course is a continuation of BIO 113. Topics of study include medical terminology, endocrinology, the nervous system, embryology, the cardiovascular system, immunity, respiration, and electrolyte and water balance. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Offered Every Spring) (Prerequisite: BIO 113 with a grade of C or higher or instructor's consent.)

BIO 115 Anatomy & Physiology Lab 2 credit hours

This laboratory course is intended to accompany BIO 114 and will provide activities and exercises to reinforce anatomical and physiological concepts. (Offered Every Spring) (Pre or corequisite: BIO 114.)

BIO 151 General Biology 4 credit hours

This course is intended to develop an understanding of general biological principles necessary to explore life at the cellular and molecular levels. Topics include cell structure and function, energetics, genetics, evolution, ecology and plant and animal diversity. The laboratory requires three hours per week. (Offered Every Fall) (Prerequisite: High School chemistry recommended and an ACT of 21.)

BIO 152 General Biology Lab 0 credit hours

This lab is a corequisite for BIO 151 and provides laboratory learning experiences to reinforce principles discussed in the BIO 151 General Biology course lecture. (Offered Every Fall)

BIO 160 General Zoology 4 credit hours

This course is a comparative study of the structure, function and physiology of vertebrates and invertebrates. Emphasis is placed on classification, identification and evolutionary trends. The course requires three hours of lecture and three hours of lab per week. (Offered Every Spring) (Prerequisite: BIO 151 with a grade of C or higher.)

BIO 161 General Zoology Lab 0 credit hours

This lab is a corequisite for BIO 160 and provides laboratory learning experiences to reinforce principles discussed in the BIO 160 General Zoology course lecture. (Offered Every Spring)

BIO 210 Medical Terminology 3 credit hours

This course provides the basic knowledge of medical language that students need to communicate clearly and understand communication from other health care team members. Exercises are included that help students memorize word parts and their meanings so they can combine parts to form medical terms. New terms and abbreviations reflect advances in technology and changes in health care delivery

systems, providing the student with the most up-to-date terminology. This course may not be used to satisfy the science requirement of the core curriculum. Prerequisite: Minimum ACT 19.

BIO 211 Principles of Microbiology 3 credit hours

A study of microorganisms with an emphasis placed on pathogenesis, principles of immunity and resistance to disease. Content of the course will include a study of microbial cell structure, physiology, environmental requirements, growth, modes of reproduction and genetics. (Offered Every Spring) (Prerequisite: BIO 114 or BIO 151 with a grade of C or higher.)

BIO 212 Principles of Microbiology Lab 1 credit hour

This course will introduce students to the basic microbiological techniques used in the laboratory for the isolation, growth and/or identification of medically important bacteria, fungi, and parasites. The lab requires three hours per week. (Offered Every Spring) (Pre or corequisite: BIO 211.)

BIO 215 General Botany 4 credit hours

This course is intended to provide an introduction to plant biology. Topics include plant structure and physiology, development, classification, diversity, and the roles plants play in ecological systems. Emphasis will be placed on the plant kingdom in terms of structure, ecology and exploring the nature of the major plant biomes. The lab, which will include field work, requires three hours per week. (Offered Every Fall) (Prerequisites: BIO 151/BIO 152 with a grade of C or higher, or instructor permission.)

BIO 216 General Botany Lab 0 credit hours

This lab is a corequisite for BIO 215 and provides laboratory learning experiences to reinforce principles discussed in the BIO 215 General Botany course lecture. (Offered Every Fall)

BIO 312 Pathophysiology 3 credit hours

This course is an introduction to the abnormal functioning of the human body in relation to disease and the aging process. The course is intended to help the student understand the underlying scientific basis for why certain conditions appear when systems of the human body are affected by disease or aging. The course will build on the foundational concepts of normal body function from anatomy and physiology. (Offered Every Fall) (Prerequisite: BIO 114 with a minimum grade of C or higher.)

BIO 315 Cell Biology 3 credit hours

This course is an introduction to the regulation of cellular structure and function at the molecular level with an emphasis on the integration of biological and chemical aspects at the molecular level. (Offered Every Fall) (Prerequisites: BIO 325 CHE 211, and CHE 212 with grades of C or higher.)

BIO 320 Genetics 4 credit hours

A basic knowledge of Mendelian genetics and inheritance will be presented with such topics as meiosis, cytogenetics and population genetics. Emphasis is placed on DNA organization, protein synthesis, gene control and recombinant DNA technology and human genetic disorders. (Offered Every Fall) (Prerequisites: BIO 151/152 and CHE 211/ CHE 213, CHE 212 / CHE214 with a C or higher.)

BLA 242	Beginning Greek II	3 credit hours
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A continuation of BLA 241 (Prerequisite: BLA 241) (Offered Spring Even Semesters)

BLA 251 Beginning Hebrew I 3 credit hours

A beginning course in classical Hebrew covering vocabulary, grammar, syntax, and use of Hebrew tools for Bible study, with readings in the Hebrew Old Testament. (Offered Fall Odd Semesters)

BLA 252	Beginning Hebrew II	3 credit hours
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A continuation of BLA 251. (Prerequisite: BLA 251) (Offered Spring Even Semesters)

BLA 341 Intermediate Greek I 3 credit hours

Review and further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisite: BLA 242) (Offered Fall Even Semesters)

BLA 342 Intermediate Greek II 3 credit hours

Further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisite: BLA 341) (Offered Spring Odd Semesters)

BLA 450	Advanced Readings and Exegesis	3 credit hours
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An advanced exegetical study of a selected portion (book or books) of the Bible, making extensive use of applicable linguistic skills acquired in previous language courses. Focus of the course will be on translation and exegesis of the selected portion of the Bible, thus proficiency in Greek or Hebrew language skills is required and must be competently demonstrated.

BLA 453 Biblical Language Seminar 3 credit hours

Taken concurrently with a Biblical studies course being offered that semester, this course serves as a culmination of the Advanced Biblical Studies curriculum by engaging the student in a comprehensive research project ("mini thesis") that draws from the grammatical, linguistic, translation and exegetical skills learned in the program. Proficiency in Greek or Hebrew language skills is required and must be competently demonstrated.. (Offered On Demand)

BNT 110	Introduction to New Testament	3 credit hours
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An introduction to the New Testament, including a survey of key tools and techniques for further study of the NT. (Prerequisite: BOT 110.) Required during the second semester of enrollment at KCU. (Offered Every Semester)

BNT 111	Intro to New Testament Reading Lab	1 credit hour
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This lab is designed to improve reading and critical thinking skills in support of BNT 110. Topics include vocabulary enhancement; extracting implied meaning; analyzing author's purpose, tone, and style; and drawing conclusions and responding to written material. Required for students who were conditionally admitted to the University. (Offered Every Semester)

BNT 230 Life & Teachings of Jesus 3 credit hours

An introduction to the main events and teachings of Jesus and to the historical background of first century Palestine. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BNT 232 Matthew 3 credit hours

A study of the Gospel of Matthew, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.) (Offered Fall Even Semesters)

BNT 233 Mark 3 credit hours

A study of the Gospel of Mark, including an exegetical examination of the historic setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Odd Semesters)

BNT 234 Luke 3 credit hours

A study of the Gospel of Luke, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.) (Offered Fall Odd Semesters)

BNT 235 John 3 credit hours

A study of the gospel of John that includes attention to this gospel's relationship to Matthew, Mark, and Luke, as well as an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Even Semesters)

BNT 305 Acts & New Testament History 3 credit hours

A study of the Book of Acts in the context of its historical and cultural framework. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Fall Odd Semesters)

BNT 332 I & II Corinthians 3 credit hours

A study of First Corinthians and Second Corinthians. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Spring Odd Semesters)

BNT 333 Romans 3 credit hours

A study of Romans. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Fall Even Semesters)

BNT 339 Thessalonians & Galatians 3 credit hours

A study of Paul's earliest letters with emphasis on their place in Paul's missionary ministry and theology. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BNT 341 Prison Epistles 3 credit hours

A study of Ephesians, Philippians, Colossians, & Philemon. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Spring Even Semesters)

BNT 342 Pastoral Epistles 3 credit hours

A study of First Timothy, Second Timothy, and Titus. (Prerequisites: BOT 110, BNT 110, and BTH 210.)
(Offered Fall Odd Semesters)

BNT 351 Hebrews 3 credit hours

A study of the Epistle to the Hebrews. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Spring Odd Semesters)

BNT 352 General Epistles 3 credit hours

A study of James; I and II Peter; I, II, and III John; and Jude. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Fall Even Semesters)

BNT 362	Revelation	3 credit hours
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A study of the Book of Revelation that includes attention to interpretation and meaning for the contemporary world. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Spring Even Semesters)

BNT 453 New Testament Seminar 3 credit hours

An advanced course in selected aspects of New Testament studies such as the parables of Jesus or current issues in New Testament studies. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BOT 110 Introduction to Old Testament 3 credit hours

An introduction to the Old Testament, including a survey of key tools and techniques for further study of the OT. Required during the first semester of enrollment at KCU. (Offered Every Semester)

BOT 111 Intro to Old Testament Reading Lab 1 credit hour

This lab is designed to improve reading and inferential thinking skills in support of BOT 110. Topics include vocabulary; comprehension; reading strategies; determining main ideas and supporting details; recognizing basic patterns of organization; drawing conclusions; and understanding vocabulary in context. Required for students who were conditionally admitted to the University. (Offered Every Fall)

BOT 211 Pentateuch 3 credit hours

A study of the Pentateuch (Genesis through Deuteronomy). These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding of God's unfolding revelation in history. (Prerequisites: BOT 110 and BNT 110.) (Offered Every Fall)

BOT 212 Historical Books of Old Testament 3 credit hours

A study of the books of Joshua through Esther. These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding God's unfolding revelation in history. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BOT 341 Wisdom Literature of the Old Testam 3 credit hours

An examination of the wisdom literature through a study of Job, Proverbs, Ecclesiastes, and Song of Solomon. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Every Spring)

BOT 342 Prophetic Literature of the OT 3 credit hours

An introduction to the Old Testament prophetic books, Isaiah through Malachi, including their major themes, use in the New Testament, and values for today. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BOT 411 Jeremiah 3 credit hours

Exegesis of selected portions of Jeremiah, including its historical setting, main ideas, interpretation by the New Testament and various modern authors and applications for today. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BOT 450 Ezekiel and Daniel 3 credit hours

This course will examine parts of Ezekiel and all of Daniel with special emphasis on apocalyptic thought and Theology. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BOT 453 Old Testament Seminar 3 credit hours

An advanced course in selected aspects of Old Testament studies such as Messianic expectations of the Old Testament, Old Testament contributions to Christian moral values, or Psalms. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BOT 454 Isaiah 3 credit hours

An advanced study of the book of Isaiah, using the original setting, literary techniques and its use in the New Testament to examine its views of the hearers, their God, the Messiah, and the Messianic era. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BOT 455 Psalms 3 credit hours

This seminar will examine Psalms as a Bible text and prayer guide. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Fall Odd Semesters)

BTH 202 Spiritual Formation 3 credit hours

This course will focus on the basics of Bible study and the spiritual disciplines (i.e., study, prayer, fasting, simplicity, submission). (Prerequisites: BOT 110, BNT 110, and sophomore status or above) (Offered On Demand)

BTH 210 Christian Heritage 3 credit hours

An introduction to the History of the Restoration Movement (Stone-Campbell Movement), the basics of the Christian theology, and the Christian faith.(Prerequisites: BOT 110 and BNT 110.) (Offered Every Semester)

interconnections for healing with the awareness of and response to both the emotional and spiritual needs of individuals. (Pre or corequisites: BOT 110, BNT 110 and 60 hours.) (Offered Every Summer)

BTH 431 Hermeneutics 3 credit hours

A study of traditional and emerging approaches in biblical interpretation. Students will experiment with exegetical and interpretive methods to improve their ability to discern meaning from Scripture. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Fall Semesters)

BTH 432 Apologetics 3 credit hours

A study of the reasoned responses of Christians to objections to the faith both past and present, with a view to developing the student's ability to demonstrate the reasonableness of the Christian faith and worldview. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered Spring Odd Semesters)

BTH 453 Theology Seminar 3 credit hours

An advanced study in some aspect of Christian theology, such as prayer or Christology. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BTH 454 Ethics & Medicine 3 credit hours

This course examines the theological and moral implications of the status of human persons as beings created in the image of God as implicated in ethical reflection related to the practice of medicine and related to the rise and proliferation of varied social applications of biotechnology. (Prerequisites: BOT 110, BNT 110, BTH 210, and 60 hours) (Offered Every Fall)

BTH 455 Ethics of Jesus 3 credit hours

An advanced study in an aspect of Christian theology: Ethics of Jesus. Course goals: to familiarize the student with the content and implications of Jesus' ethical teaching within the proclamation of the Kingdom of God, and its theology and setting in the first century church, and to engage the student in considering the implications for Christian discipleship in the 21st century. (Prerequisites: BOT 110, BNT 110, and BTH 210.) (Offered On Demand)

BTH 456 Theology & Practice of Ministry 3 credit hours

This course lays an historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching consistent with the Christian tradition in general, and with the Stone-Campbell heritage in particular. (Prerequisites: BOT 110, BNT 110, and 90 hours) (Offered Every Semester)

BUS 102 Intro to Business 3 credit hours

An overview of the functional areas of business administration, including, but not limited to, general principles of management, marketing, finance, accounting, and strategic planning. This course is designed for students who have no background in business. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

BUS 261 Business Communications 3 credit hours

The principles and practices of modern written business communications are studied. Emphasis is placed on writing a variety of memorandums, letters, and reports. (Prerequisites: ENG 101 and 102) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.) (Offered Every Fall)

BUS 271 Applied Leadership Project 1 credit hour

This course will consist of designing, implementing and evaluating projects or seminars designed to teach students and community leaders the principles of leadership, entrepreneurship, free-enterprise, and/ or personal financial management. (May be taken for up to 6 credit hours) (Offered On-Demand.) (A grade of at least "C" is required for the BBA degree.) (Offered On Demand)

BUS 272 Applied Leadership Project 2 credit hours

This course will consist of designing, implementing and evaluating projects or seminars designed to teach students and community leaders the principles of leadership, entrepreneurship, free-enterprise, and/ or personal financial management. (May be taken for up to 6 credit hours) (Offered On-Demand.) (A grade of at least "C" is required for the BBA degree.) (Offered On Demand)

BUS 273 Applied Leadership Project 3 credit hours

This course will consist of designing, implementing and evaluating projects or seminars designed to teach students and community leaders the principles of leadership, entrepreneurship, free-enterprise, and/ or personal financial management. (May be taken for up to 6 credit hours) (Offered On-Demand.) (A grade of at least "C" is required for the BBA degree.) (Offered On Demand)

BUS 291 Career Search 3 credit hours

This course will teach students tools and techniques for conducting a successful job search. Topics include but are not limited to resume preparation, interviewing skills, and methods for locating potential employment opportunities. (Prerequisite: 24 earned hours) (A grade of at least "C" is required for the BBA degree.) (Offered Every Fall)

BUS 301 International Business 3 credit hours

This course covers environmental, economics, political, and social constraints on doing business abroad and management problems and operations of an overseas business. (Offered On Demand) (A grade of at least "C" is required for the BBA degree.)

BUS 400 Business Administration Internship 3 credit hours

A program providing practical experience in the field. The internship will be arranged with consent and in consultation with an internship coordinator or faculty advisor. Focuses on students' career goals through academic discussion and evaluations while placing students in professional internships with public and private enterprises. (Prerequisite: 75 earned hours) (Offered On Demand) (A grade of at least "C" is required for the BBA degree.)

BUS 411 Legal Environment of Business 3 credit hours

A study of law and the U.S. legal system, social forces that impact the law, and business responses to the social and legal environment. Laws and federal agencies dealing with torts, contracts, and business practices will be introduced. Emphasis will be placed on integrating ethical considerations into the business decision-making process. (Offered On Demand) (A grade of at least "C" is required for the BBA degree.)

BUS 412 Strategic Management 3 credit hours

This course will consist primarily of analyzing both for-profit and not-for-profit case scenarios and developing alternative solutions and recommendations for implementation. This course is intended to be a capstone course, which will integrate the various areas of business. (Prerequisite: Senior Standing, 90+ earned hours)

CHE 211 General Chemistry I 4 credit hours

This course is a study of the basic principles of matter, including stoichiometry, atomic theory, bonding theories, gas laws, and acid/base theory. Laboratory experiments will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. (Prerequisite: Recommend 1 year of high school algebra.) (Offered Every Fall)

CHE 212 General Chemistry II 4 credit hours

This is a continuation of CHE 211. Advanced topics covered in this course include: equilibria, acids and bases, complexes, sparingly soluble compounds, thermodynamics, kinetics, electrochemistry, and solution theory. Descriptive inorganic chemistry is also introduced. Laboratory exercises will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. (Offered Every Spring) (Prerequisites: MAT 221 or higher, CHE 211/CHE 213 with a grade of C or higher.)

CHE 213 General Chemistry I Lab 0 credit hours

This lab is a corequisite for CHE 211 and provides laboratory learning experiences to reinforce principles discussed in the CHE 211 General Chemistry I course lecture. (Offered Every Fall)

CHE 214 General Chemistry Lab 0 credit hours

This lab is a corequisite for CHE 212 and provides laboratory learning experiences to reinforce principles discussed in the CHE 212 General Chemistry II course lecture. (Offered Every Spring)

CHE 301 Organic Chemistry I 4 credit hours

This course is an introduction to the study of organic compounds. The structure, nomenclature, synthesis and reactions of the major classes of organic compounds are studied, along with the major themes of reaction mechanisms and spectroscopic methods of identification. The course requires three hours of lecture and three hours of laboratory per week. (Offered Every Fall) (Prerequisites: CHE 211/CHE 213 with a grade of C- or higher or permission of instructor.)

CHE 302 Organic Chemistry II 4 credit hours

This is a continuation of CHE 301. Topics of study will include reactions of aldehydes, ketones, phenols and alcohols. The course requires three hours of lecture and three hours of laboratory per week. (Offered Every Spring) (Prerequisite: CHE 301 with a grade of C- or higher.)

CHE 303 Organic Chemistry I Lab 0 credit hours

This lab provides laboratory learning experiences to reinforce principles discussed in the CHE 301 course lecture. (Offered Every Fall) (Corequisite: CHE 301.)

CHE 304 Organic Chemistry II Lab 0 credit hours

This lab provides laboratory learning experiences to reinforce principles discussed in the CHE 302 course lecture. (Offered Every Spring) (Corequisite: CHE 302.)

CML 432 Conflict Management in Ministry 3 credit hours

A study of modeling the New Testament church and dealing appropriately with conflicts that arise in ministry situations (Prerequisites: CMM 201 or instructor permission.) (Offered Spring Odd Semesters)

CML 441 Discipleship 3 credit hours

A study in the scriptural mandates of becoming a disciple of Jesus with emphasis on personal disciplines and discipling others (Prerequisite: CMM 201 or Instructor permission.) (Offered Spring Even Semesters)

CML 442 Leadership 3 credit hours

A study of biblical principles of leadership and the effective use of leadership principles and skills in the local church and other settings (Prerequisite: CMM 201 or Instructor permission.) (Offered Spring Even Semesters)

CMM 102 Intro Christian Education 3 credit hours

A study of the history and philosophy of Christian education as revealed in the Bible and history. Exposure to a survey of characteristics, principles, and methods, with application to the various departments and agencies of the Church. (Offered Every Fall)

CMM 201 Intro to Ministry 3 credit hours

Students will be introduced to the many facets of ministry such as baptisms, weddings, funerals, counseling, preaching/teaching and visitation. (Offered Every Spring)

CMM 211 Ministry Practicum I 1 credit hour

This practicum is designed to provide ministry students with supervised experience in managing the human resources of a congregation, focusing on building resumes, conducting interviews, negotiating compensation packages, writing job descriptions, vetting resumes, and hiring applicants (Prerequisite: CMM 201).

CMM 212 Ministry Practicum II 1 credit hour

This practicum is designed to provide ministry students with supervised experience in planning and executing a variety of common Christian services, such as baptisms, weddings, funerals, and ordinations (Prerequisite: CMM 201).

CMM 213 Ministry Practicum III 1 credit hour

This practicum is designed to provide ministry students with supervised experience in the most common aspects of organizational communication, such as building agendas, conducting meetings, passing action items, and communicating and implementing change (Prerequisite: CMM 201).

CMM 214 Ministry Practicum IV 1 credit hour

This practicum is designed to provide ministry students with supervised experience in planning, management, and execution of rehearsals for a variety of worship ensembles. (Offered Spring Even Semesters)

CMM 300 Ministry Internship 3 credit hours

A program providing practical experience and continued study in general ministry on the field (typically an approved local church or parachurch organization). Credit hours are determined by the internship setting, depth, and length of time. (Offered On Demand)

CMM 301 Evangelism in the Local Church 3 credit hours

A study of the biblical and scientific principles that promote effective evangelism in churches and in individual Christians. (Offered Fall Odd Semesters)

CMM 302 Small Church Ministry 3 credit hours

This course covers church administration, pastoral dynamics, and outreach challenges common to small congregations. (Offered Every Summer)

CMM 310 Internship Orientation 0 credit hours

The Ministry Internship Orientation course is a required preparation course for both the General Ministry Internship (CMM 300) and the Ministry Emphasis Internship (CMM 320). Students will become familiar with the syllabus, develop their resume, complete their required drug test/background check (required course fee), and begin the placement process. There are three (3) 1-hour required class sessions for this course, in addition to the drug test/background check. (Offered Every Semester)

CMM 311 World Evangelism 3 credit hours

This course is designed to educate individual Christians, small groups and local congregations in domestic contexts about the motivations, methodologies, and resources effective in reaching diverse cultures for Christ. (Offered Every Spring)

CMM 313 Church Administration 3 credit hours

This course addresses both the organizational and administrative responsibilities of leading local congregations. Principles and techniques for directing the ministry within the local church are studied, including various models of congregational functioning. Special studies in volunteer recruitment, budget preparation, organizational communication and facility management. (Offered Fall Odd Semesters)

CMM 320 Bible & Ministry Internship 12 credit hours

A program providing 6-8 months of practical experience and continued study in ministry conducted in the field (typically an approved local church or parachurch organization). Students are to find field placements within their emphasis. Field placement runs May-December, and requires one on-campus session in August corresponding with Check In for the fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 201 Intro to Ministry, CMY 102 Intro to Christian Education, and CMY 201 Principles of Teaching; a cumulative GPA of 2.5 or better, a clear criminal

background/drug screening [see CMM 310]; consent of the supervising professor, completion of CMM 310 Internship Orientation, and Good Standing in Pastoral Development. (Offered Every Semester)

CMM 321 Christian Worship 3 credit hours

This course is designed to explore the biblical foundations of Christian worship: its theological developments, historical developments, and cultural influences. Practical implications, considerations, and methodologies and worship design will be examined in depth. (Offered Spring Odd Semesters)

CMM 330 Campus Ministry 3 credit hours

This course introduces the principles and methods of contemporary campus ministry. Students will research current university campus culture, study foundational principles of campus ministry and emerging adulthood, and outline various practices for engaging the university campus and the local church (Prerequisite: CMM 102) (Offered On Demand)

CMM 331 Christian Counseling 3 credit hours

A study of counseling theory and practice set in a biblical/theological framework. Topics discussed include the history, theory, assessment, interventions, and referral processes for crisis, pre-marital, and marital counseling. Students are also introduced to legal, ethical, and cross-cultural issues encountered in the professional practice of counseling. (Prerequisites: BNT 110, BNT 110, or specific approval of the instructor) (Offered On Demand)

CMM 401 New Church Evangelism 3 credit hours

Focuses on starting new congregations primarily in western cultures. Much attention is given to spiritual principles, personnel, differing strategies, and mass communications necessary for success. (Prerequisite: 12 hours Biblical Studies courses.) (Offered On Demand)

CMM 412 Advanced Pastoral Care 3 credit hours

An advanced seminar focusing on the philosophy and practice of pastoral care, giving special attention to ministry in traumatic and crisis situations (Prerequisites: BOT 110, BNT 110, CMM 102, CMM 201, or Instructor Permission). (Offered Fall Even Semesters)

CMM 453 Ministry Seminar 1 credit hour

An advanced study on a selected aspect or aspects of the Christian ministry. (Offered On Demand)

CMP 240 Intro to Preaching 3 credit hours

An introduction to the foundational elements of homiletics. (Prerequisites: BOT 110, BNT 110, COM 101. Prerequisite to CMP 321, 404, 440.) (Offered Every Spring)

CMP 321 Expository Preaching 3 credit hours

Expository preaching presents a method of Biblical preaching which encourages writing series of sermons from both the Old Testament and New Testament, study plans for developing these series, and development of a yearlong sermon plan. (Prerequisites: BOT 110, BNT 110, COM 101 and CMP 240.) (Offered Every Fall)

CMP 404 Advanced Preaching 3 credit hours

An advanced course which builds on basic skills in preaching and explores a variety of sermonic approaches, including inductive and narrative. (Prerequisites: COM 101, CMP 240.) (Offered Spring Odd Semesters)

CMP 440 Contemporary Preaching Styles 3 credit hours

An advanced seminar focusing on homiletical theory and practice. Attention is given to current and emerging approaches in sermon development and to developing messages that are theologically sound and culturally sensitive (Prerequisites: BOT 110, BNT 110, CMP 240, COM 101.) (Offered Spring Even Semesters)

CMP 453 Seminar in Preaching 3 credit hours

An advanced study of some particular aspect of preaching. (Prerequisites: BOT 110, BNT 110, COM 101 and CMP 240.) (Offered On Demand)

CMY 201 Principles of Teaching 3 credit hours

This course introduces the principles and skills necessary to effectively communicate information through the teaching and learning process. Special studies in objective writing, lesson planning, learning styles and educational psychology. Practical application assignments will be made and reports or presentations will be given. (Offered Every Spring) (Prerequisite: CMM 102.)

CMY 314 Creative Bible Teaching 3 credit hours

This course explores creative and practical methods for teaching the Bible to individuals of all ages. Various teaching techniques are researched, discussed and presented in class by the students. Special studies in leading discussions and presentations. (Offered Every Spring) (Prerequisite: CMY 201.)

CMY 321 Small Group & Women's Ministries 3 credit hours

A course examining the needs of women through the family life cycle and in contemporary society. Emphasis will also be on the use of small groups to facilitate effective ministry to women and others within the local church. (Prerequisite: CMY 201.) (Offered On Demand)

CMY 323 Adult Ministry 3 credit hours

A course examining the physical, social, and spiritual needs adults experience in the middle and later years of the family life cycle. Emphasis will be given on practical methods the local church can use in reaching and nurturing adults within the church, the family, and within structured resident environment. (Offered On Demand)

CMY 331 Intro to Youth Ministry 3 credit hours

This course introduces the principles and methods of contemporary youth work. Students will research current youth culture, study foundational principles of youth ministry and outline various practices for reaching teenagers in the local church. (Prerequisite: CMM 102.) (Offered Every Fall)

CMY 332 Children's Ministry 3 credit hours

A course examining the practical methods the local church can use in reaching and nurturing children and their parents or caregivers. (Prerequisite: CMM 102.) (Offered On Demand)

CMY 341 Family Systems 3 credit hours

A study of the general systems model of family relationship and interaction with an emphasis on its application to both family and congregational understanding. (Offered Fall Odd Semesters)

CMY 342 Family Life Ministry 3 credit hours

This course examines the opportunity of the church to minister to family units. (Prerequisite: CMY 341.) (Offered Spring Odd Semesters)

CMY 453 Seminar in Youth & Family Ministry 3 credit hours

An advanced study of some specific aspect of Christian education. (Offered On Demand)

CMY 456 Advanced Youth Ministry 3 credit hours

Designed specifically for the student entering the professional youth ministry field, this course deepens philosophical foundations in youth work and explores issues related to local church work, including: relationships with parents, staff, and senior minister, spiritual life development, money management, conflict resolution and leadership styles. (Prerequisite: CMY 331.) (Offered On Demand)

COM 101 Fundamentals of Speech 3 credit hours

This course, accompanied by a lab, equips students with the fundamentals of skillful oral delivery. Students learn to prepare and present short informative and persuasive speeches. The selection and organization of material, methods of securing interest and attention, and elements of delivery are emphasized. (Offered Every Semester)

CPS 101 Intro to Computers 3 credit hours

An introductory computer literacy course that includes use of the computer as a problem-solving tool, selecting and buying criteria, ethics, word processing, electronic spreadsheets, database management, graphics, and Internet usage. (Offered On Demand.)

CPS 110 Web Page Design 1 credit hour

Basic web page design will be introduced. Students will learn to create web pages by using a popular web page design program, and also how to create a web page by using word processing templates. (Offered On Demand)

CPS 122 Beginning Computer Applications 3 credit hours

This course will introduce students to three business productivity tools: 1) Spreadsheets, where students will learn to create and manipulate numerical data in a spreadsheet using a popular spreadsheet program – Microsoft Excel. Topics covered will include spreadsheet terminology, creating worksheets, formatting data, working with formulas and functions, printing, and charts and graphics. 2) Databases where students will learn to use a popular database program – Microsoft Access – to build tables, perform queries, and create forms and reports. Students will learn to organize, manage, and secure a database.

3) Presentation Graphics where students will learn to use a popular presentation program – Microsoft PowerPoint – to create and modify multimedia graphic presentations. (Offered On Demand)

CPS 190 Computer Theory 1 credit hour

Computer theory that covers the IPOS (input, output, processing and storage) cycle will be presented. Current computer terminology, technology issues, and recent computer trends will also be discussed. (Offered On Demand)

CPS 233 Computer Programming 3 credit hours

An introductory computer programming course that utilizes computer language for writing programs and solving problems. Includes using the computer as a problem-solving tool, criteria for selecting and buying a computer, computer ethics, care and maintenance of hardware/software, and hands-on training using four major applications – word processing, database, spreadsheet, and graphics. (Offered On Demand)

CPS 322 Advanced Computer Applications 3 credit hours

This course will enable the student to gain advanced skills in spreadsheet, and database programs that are not covered in the Beginning Computer Applications course. Students will learn how to use advanced database features such as developing forms, using input masks, building complex reports, creating forms with subforms, using advanced queries and filters, creating pivot tables, writing macros and creating switchboards. Students will learn how to use advanced spreadsheet features such as application of advanced formats in worksheets and charts, modification of table design, filtering and extracting data from a spreadsheet table, using pivot tables and what-if analysis, writing macros, using cell protection and worksheet protection, creating named ranges, creating and filtering records in data tables. (Prerequisite: CPS 122 or consent of instructor. MANDATORY TESTING FEE) (Offered On Demand)

ECO 311 Microeconomics 3 credit hours

A study of microeconomic principles, such as applications to the firm, concepts of demand, supply, pricing, and resource allocation under various competitive conditions. Also, the subject of international trade will be examined. (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

ECO 312 Macroeconomics 3 credit hours

A study of macroeconomics principles, such as national income, production, employment, the money and banking system, and the modern theory of national income, economic growth, inflation, and the problems of economic stabilization are examined. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

ECO 495 Values and Justice in Democratic Ca 3 credit hours

This course will examine the moral, pragmatic, religious, and philosophic arguments for democratic capitalism. The course will systematically review the rise of free enterprise and discuss what it assumes about human nature, society, the means of production, and public policy's possibilities and limitations. The foundational arguments for what Scripture informs us about the economy, human dignity, worker rights, property rights, wealth and compensation gaps, and some of today's most pressing U.S. public policy issues will be explored. Students will choose a societal problem, propose a solution, and present their findings. (This course is an "Honors" course for Business Administration Majors. Prerequisite: 90+ earned hours. Business Administration major with at least a 3.5 GPA or Instructor Permission) (Offered On Demand)

EDF 253 Dev Educational Psychology 3 credit hours

This course is a study of human growth and development with a special concern for applying psychology to educational practices. Each stage of life-span development, which includes prenatal, birth, infancy, early childhood, middle and late childhood, adolescence, and early adulthood will be studied. Additionally, this course examines classical and current educational theories that impact instruction for a research-based approach.

EDF 300 Social Studies Content for Teachers 3 credit hours

This course is the first part which concerns the major events and developments in United States history from founding to Civil War. The course helps the students to understand connections between causes and effects of events, and understand the nature, purpose, and forms (e.g. federal, state, local) of government. The course will cover key documents and speeches in the history of the United States (e.g. United States Constitution, Declaration of Independence, Gettysburg Address), and rights and responsibilities of citizenship in a democracy. (Offered Every Spring)

EDF 301 Social Studies Content for Teach II 3 credit hours

The course is the second part which concerns the major events and developments in United States history from Civil War to present (e.g. Great Depression and the twentieth-century developments and transformations in the United States, assembly line, space age). The course helps the students to understand connections between causes and effects of events, and understand the nature, purpose, and forms (e.g. federal, state, local) of government. The course will cover rights and responsibilities of citizenship in a democracy. (Offered Every Fall)

EDF 302 Educational Technology 2 credit hours

This course introduces students to technology and media available for use in educational settings. The course provides opportunities for future educators to understand and implement suitable technological instances through the development and implementation of a variety of media formats. Special emphasis is placed on Google Classroom and multimedia platforms that assist the educational process of instruction and data analysis. (Offered Every Fall)

EDF 310 Junior Practicum 1 credit hour

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the school setting. The practicum is designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Teacher education students are required to develop a PGP and develop personalized professional growth activities through research, leadership projects and interactions with diverse populations. Participation hours in required diversity field trips count toward hours required for this practicum. (Prerequisites: admission to teacher education program and EDF 210) (Offered Every Fall)

EDF 312 Classroom Management 3 credit hours

This course is designed to introduce the student to strategies for effectively planning classroom activities, managing various types of classroom behaviors, and developing instructional techniques for guiding students' learning. Activities and readings will emphasize the relationship between classroom environment and student behavior. Special speakers will give students real classroom techniques. (Offered Every Fall)

EDF 320 Literacy Across the Content 3 credit hours

The purpose of this course is to extend students' thinking about the concepts of literacy and to critically analyze learning and literacy in today's schools. This course will provide an in-depth study of teaching methods for integrating literacy instruction into the reading and content area classrooms at the middle and high school levels. The emphasis of the class is on developing conceptual tools that will enable students to use the language arts (reading, writing, speaking, listening, viewing, and visually representing) within the discipline-specific curriculum. (Prerequisites: admission to teacher education program and EDF 210.) (Offered Every Fall)

EDF 321 Methods for Secondary Education 3 credit hours

This course is designed to train teachers in instructional planning, management, and delivery of instruction. Strategies for developing appropriate, creative, student-centered units of instruction, with an emphasis on the integration of technology and differentiated instruction to reach and impact students. (For secondary majors) (Prerequisites: admission to teacher education program and EDF 210) (Offered Every Spring)

EDF 330 LBD Instructional Methods 3 credit hours

This course is designed to train teachers in instructional planning, management, and delivery of instruction. It includes strategic program planning incorporating due process procedures as specified in federal legislation, as well as teaching methodology in systematic disorders, and mild disabilities, in public schools (Prerequisite: admission to teacher education program) (Offered Spring Odd Semesters)

EDF 331 Assessments in Special Education 3 credit hours

This course includes technical prerequisites of understanding standardized assessment and the rationale for using curriculum-based measurement (CBM) within the broad context of special education programming. Students will develop competencies in utilizing norm-referenced, criterion-referenced, curriculum-based, and teacher-made assessment for instructional and placement decisions. (Offered Fall Odd Semesters)

EDF 332 Behavior Management Strategies 3 credit hours

Techniques of behavioral management of exceptional students in regular and special education settings. Applied behavior analysis and interventions are discussed with research based implementary guides. (Offered Spring Even Semesters)

EDF 333 Language Interventions/Strategies 3 credit hours

This course focuses on caregiver and classroom-based strategies for promoting language and literacy development of children who are at risk for or have disabilities. In addition, the current approaches to assistive technology, augmentative communication and their application in the classroom will be discussed. (Offered Fall Even Semesters)

EDF 401 Special Topics in Education Seminar 1 credit hours

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis.

EDF 402 Special Topics in Education Seminar 2 credit hours

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis.

EDF 403 Special Topics in Education Seminar 3 credit hours

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis.

EDF 404 Special Topics in Education Seminar 4 credit hours

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis.

EDF 412 Student Teaching I 6 credit hours

Supervised student teaching for paraprofessionals who currently are employed in an accredited school for a minimum of fourteen weeks during the semester. Instructional time must be in the content and grade-appropriate level(s) of the certification level. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered online and on-campus addressing the specific needs of beginning teachers. (Prerequisite: Admissions to teacher education program and completion of all requirements for student teaching).

EDF 413 Student Teaching II 6 credit hours

Supervised student teaching for paraprofessionals who currently are employed in an accredited school for a minimum of fourteen weeks during the semester. Instructional time must be in the content and grade-appropriate level(s) of the certification level. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered online and on-campus addressing the specific needs of beginning teachers. (Prerequisite: Admissions to teacher education program and completion of all requirements for student teaching).

EDF 414 Student Teaching 12 credit hours

Supervised student teaching in a public school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered addressing the specific needs of the beginning teachers. (Offered Fall and Spring)

ELE 212 School Art 3 credit hours

This course is an introduction to the study of art and to art appreciation, with special emphasis on art activities appropriate to the developmental stages of children in elementary schools. (Offered Every Fall)

A thorough examination of the scientific methods used for teaching children science concepts from an inquiry based model. Included will be teaching strategies and content for the biological and physical sciences. (Prerequisites: admission to teacher education program) (Offered Every Fall)

Presents the scope and sequence of the skills and concepts required of a social studies program. Both content and pedagogical knowledge will direct instructional content of the course. The broad range of the social studies curriculum will be defined with emphasis on the need for students and teachers to relate to their world: past, present, and future. Strategies for developing appropriate, creative, student-centered units of instruction, with an emphasis on the integration of technology and differentiated instruction to reach and impact students. (Prerequisite: admission to teacher education program) (Offered Every Spring)

This course focuses on the Science of Reading with emphasis being placed on phonemic awareness, phonics, vocabulary, fluency, and comprehension. Teacher candidates will examine and evaluate materials and methods for teaching basic reading and language arts skills in the elementary grades. (Prerequisites: admission to teacher education program) (Offered Every Fall)

A continuation of EDF351, this course is an examination of reading difficulties and their diagnosis and remediation applicable to the elementary grades' school curriculum. A continued focus on literacy strategies will be emphasized with ties to integrated curriculum and whole group reading. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. (Prerequisite: admission to teacher education program) (Offered Every Spring)

A survey of children's literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the elementary grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum, and using literature as an additional or alternative reading as an approach to increase literacy skills. (Professor permission only) (Offered Every Spring)

A study of the various techniques for teaching mathematical concepts to elementary and middle school students. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. (Prerequisite: admission to teacher education program) (Offered Every Spring)

EMS 312 Science Methods 3 credit hours

A thorough examination of the scientific methods used for teaching children science concepts from an inquiry based model. Included will be teaching strategies and content for the biological and physical sciences. (Prerequisite: admission to teacher education program) (Offered Every Fall)

EMS 314 Social Studies Methods 3 credit hours

Presents the scope and sequence of the skills and concepts required of a social studies program. Both content and pedagogical knowledge will direct instructional content of the course. The broad range of the social studies curriculum will be defined with emphasis on the need for students and teachers to relate to their world: past, present, and future. Strategies for developing appropriate, creative, student-centered units of instruction, with an emphasis on the integration of technology and differentiated instruction to reach and impact students. (Prerequisite: admission to teacher education program) (Offered Every Spring)

EMS 352 Reading/Language Arts Methods 3 credit hours

This course is an examination of reading difficulties and their diagnosis and remediation applicable to the middle grades' school curriculum. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. An emphasis on literacy in the content areas is a vital focus in this class. (Prerequisite: admission to teacher education program) (Offered Every Spring)

EMS 371 Adolescent Literature 3 credit hours

A survey of adolescent literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the middle grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum as a whole language activity, and using literature as an additional or alternative reading approach. (Professor Permission only) (Offered Every Spring)

EMS 393 Math Methods 3 credit hours

A study of the various techniques for teaching mathematical concepts to elementary and middle school students. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. (Prerequisite: admission to teacher education program) (Offered Every Spring)

EMU 102 Music for Teachers 3 credit hours

This course is designed to prepare the prospective non-music major with the necessary information and skills conducive to successful music instruction. It will also emphasize pedagogical and musical performance within the study and practice of music education. Knowledge gained will be useful for integrating music into the regular classroom environment and curriculum. (Offered Every Spring)

ENG 100 Intensive Composition 3 credit hours

This course is designed to help students understand and develop their writing, reading, and thinking abilities, with emphasis on the writing process. Special emphasis on mastering the conventions of

written, professional English, including spelling, punctuation, basic grammar, sentence structure, and paragraph organization. Students will also be introduced to library and Internet research methods. Required for students who were conditionally admitted to the University. (Offered Every Fall)

ENG 101 English Composition I 3 credit hours

This course is designed to help students understand and develop their writing, reading, and thinking abilities through writing and the examination of any variety of texts, including literature, with emphasis on the writing process, and to prepare students to develop analytical, interpretive, and synthesizing abilities. Students in this course will also be introduced to library and Internet research methods. (Prerequisite: Regular Admit or one semester of ENG 100.) (Offered Every Semester)

ENG 102 English Composition II 3 credit hours

English 102 builds on skills learned in English 101 by further leading students to analyze and write critically about any variety of texts, including literature, and to apply research skills toward the production of a research paper. (Prerequisite: a grade of C or higher in ENG 101.) (Offered Every Semester)

ENG 203 Masterpieces of World Literature 3 credit hours

This course introduces masterpieces of literature from various cultural traditions around the world. Through close reading of selected celebrated texts, students will gain an appreciation of the aesthetics of different literary forms and the diverse cultures in which they are produced. (Offered On Demand)

ENG 213 Masterpieces of British Literature 3 credit hours

This course introduces masterpieces of literature written in English by writers from the British Isles. Through close reading of selected celebrated texts, students will broaden their reading experience while gaining depth and insight into specific texts which have influenced English-speaking peoples around the globe. (Offered On Demand)

ENG 223 Masterpieces American Literature 3 credit hours

This course introduces masterpieces of literature written in English by writers from the United States. Through close reading of selected celebrated texts, students will gain a broader appreciation of the American literary heritage while developing depth and insight in their understanding of specific texts. (Offered Fall Odd Semesters)

ENG 225 Masterpieces of Multicultural Liter 3 credit hours

This course introduces masterpieces of literature, by writers from diverse cultural backgrounds. Through close reading of selected celebrated texts, students will gain a broader appreciation of the rich cultural heritage represented in works from this genre of literature, while developing depth and insight in their understanding of specific texts. This course focuses heavily on critical thinking skills and the ability to apply those to specific works of literature. (Prerequisite ENG 102) (Offered Spring Odd Semesters)

ENG 302 Creative Writing 3 credit hours

A course emphasizing the writing of short stories, with study and practical application of the major elements of fiction, with attention to writing processes and projects appropriate to children in middle school through early high school. (Prerequisite: ENG 102 or 103.) (Offered Fall Odd Semesters)

ENG 303 Grammar of the English Language 3 credit hours

A systematic and rigorous survey of the structure of contemporary English grammar. This course explores usage problems associated with contemporary grammar in both speech and writing. Some of the topics covered in the course will include the structure of clauses and phrases, word classes, linking clauses, punctuation, various usage problems (e.g. subject-verb agreement, pronoun agreement, auxiliary verbs, case, confusion of adjectives and adverbs), style (e.g. emphasis, clarity, consistency, cohesion, coherence and unity). (Prerequisite: ENG 102.) (Offered On Demand)

ENG 304 Literature & Art in West Tradition 3 credit hours

This course fosters an understanding of landmarks of the Western cultural heritage in literature and the arts, with related studies in religion, language, and philosophy as appropriate. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 305 Literature & Arts in Selected World 3 credit hours

This course fosters an understanding of landmarks of selected works from cultures outside the Western tradition in literature and the arts, with related studies in religion, language, and philosophy as appropriate. (Offered On Demand) (Prerequisite: ENG 102.)

ENG 311 C.S. Lewis: Narnia & Other Fantasy 3 credit hours

A reading of selected fantasy works by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 312 Science Fiction and Fantasy Literat 3 credit hours

This is a literature course introducing students to the field of Science Fiction and Fantasy studies, covering classics of Sci-Fi and Fantasy Literature as well as more recent derivations of the genres. Students will gain familiarity with the norms of the genres, some of their recurrent themes, and gain an appreciation of their major, noteworthy authors. (Prerequisite: ENG 102, ENG 2__+) (Offered On Demand)

ENG 322 Trojan Epics 3 credit hours

A course in the Epic Tradition focusing on the three great epics of the Western Tradition which center around the events of the Trojan War: The Iliad, The Odyssey, and The Aeneid. The course will emphasize a close reading of these foundational texts. (Prerequisite: ENG 102, ENG 2__+.) (Offered On Demand)

ENG 323 Hamlet at the Movies 3 credit hours

A course which simultaneously studies Shakespeare's Hamlet in text form and in film portrayals, including film and television texts influenced by or based on Hamlet (both serious and parody). (Prerequisite: ENG 102.)

ENG 401 Shakespeare 3 credit hours

This course focuses on Shakespeare's major plays, and the historical and social context in which they were first produced. Some attention to Shakespeare's minor poetry. (Prerequisite: ENG 102, ENG 213.) (Offered On Demand)

ENG 405 History of the English Language 3 credit hours

This course will present both the inner and outer histories of the English language. Inner history comprises the actual changes in phonology, morphology, syntax, and semantics in the evolution of the English language; outer history comprises the cultural and technological events that contributed to inner history. Basic linguistic terminology will be introduced and then applied in the examination of the history of the English language. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 410 Masterpieces of Christian Thought 3 credit hours

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the Northern and Southern Hemispheres. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Odd Semesters)

ENG 411 Special Topics in Literature 3 credit hours

Various topics will be studied covering significant authors in literature, individually or in groups; literary genres; or literary periods. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 412 C.S. Lewis 3 credit hours

A reading of selected works (primarily literary) by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 413 Jane Austen 3 credit hours

This course introduces Jane Austen through reading of her six completed novels as well as selected other Romantic texts. In addition to considering Austen's work in its literary and historical contexts, the course explores the challenges of literary adaptation and the ways in which adaptors have changed Austen's work in order to make it conform to modern popular culture. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 414 J.R.R. Tolkien 3 credit hours

A reading of the major works associated with Tolkien's Middle-earth examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG102.) (Offered On Demand)

EPH 210 Intro to Health, PE and Exercise Sc 3 credit hours

This course will provide an overview of the academic disciplines and professional context of health and physical education. Topics covered include foundational health issues, biomechanics, exercise physiology, motor learning, sport sociology, sport psychology and pedagogy. (Offered Fall of Even Semesters)

EPH 220 Kinesiology and Health Promotion 3 credit hours

An introductory study of the historical, philosophical, and scientific foundations of kinesiology; aspects of physical education, exercise science, health promotion, and sports will be covered. (Offered Spring Even)

EPH 230 Principles of Health and Nutrition 3 credit hours

In this introductory nutrition course, you will learn how to apply nutrition principles to your own food choices. This course will help you to understand how key nutrients (carbohydrates, lipids, proteins,

vitamins, minerals, and water) affect health, disease, energy balance, and weight control. (Offered Spring Even)

EPH 310 Sports and Games 3 credit hours

Study of the history, theories, philosophies, rules, and terminology of physical activities including games and competitive sports. (Offered Spring Odd)

EPH 320 Lifetime Fitness 3 credit hours

The purpose of this course is to provide physically literate individuals practice skills for achieving competence and confidence in a variety of physical activities. Through this course individuals will have a better understanding of the benefits and implications of lifelong physical activity that improve the overall quality of life. (Offered Fall Semesters)

EPH 330 First Aid and Emergency Care 3 credit hours

This course introduces students to the fundamentals of safety, as well as, first aid and basic life support procedures. Topics include accident prevention, emergency recognition, and care for life threatening conditions (including the use of an AED). (Offered Spring Odd)

EPH 340 School Health Program 3 credit hours

This course will provide educational theory, strategies and methods of implementing a school health program for P-12. Emphasis is placed on planning, implementing and evaluating developmentally appropriate programs in health education. (Offered Fall Odd)

EPH 350 Tests & Measure in Phys Ed 3 credit hours

Skill Progression & Assessment. This course is intended to develop Physical Education Teachers' ability to select and implement appropriate assessments to monitor students' progress and guide decision making related to instruction and learning. (Offered Spring Odd)

EPH 360 Adapted Physical Education 3 credit hours

Provides knowledge and skills for assessing, interpreting, programming and instructing children and adults with disabilities/special needs in a wide range of physical education programs. (Offered Fall Odd)

EPH 370 Health & PE Methods 3 credit hours

Health and Physical Education Methods is designed for those studying to become a P-12 Health/Physical Education teacher. Emphasis will be placed on teaching methods and strategies, designing learning experiences and tasks, presenting instruction, developing and maintaining a learning environment, and using assessment in the health and physical education classroom. (Prerequisites: admission to teacher education program and EDF 310.) (Offered Every Spring)

ESS 400 Special Topics in Education 4 credit hours

This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty-hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program, good standing within his/her program, and with permission from the Dean of Keeran School of Education) (Offered On Demand)

FIN 235 Personal Financial Management 3 credit hours

A study of principles, ideas, and management of personal family finances. Special attention is given to budgeting, record-keeping, household financing, and income tax preparation, following Biblical principles for stewarding God's resources. These principles/scenarios include but are not limited to: charity/generosity, planning, wages, savings, investing, debt, and spending. Additionally, this course will blend a Biblical worldview of God's economy while addressing practical awareness of terms and useful financial tools. As a result, students who apply the principles in this course personally will have a solid understanding of financial tools in their professional and personal lives.

FIN 301 Principles of Finance 3 credit hours

The financial principles and functions as they apply to organizations are presented. This course will study the models and tools used by companies to help forecast financial needs, manage working capital, and evaluate and acquire productive assets. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

FIN 432 Nonprofit Financial Management 3 credit hours

An overview of financial tools and rules that will enable church and other not-for-profit leaders to be more effective administrators and decision makers. Topics to be covered include but are not limited to financial statement interpretation, budgeting, charitable giving rules and ministerial compensation issues. (Offered On Demand)

FND 101 College 101 1 credit hour

A one-hour course required of all incoming freshmen and transfer students at Kentucky Christian University, provides both an introduction to higher education and a general orientation to the functions, values, and resources of KCU. The course is designed to help new students adjust to college; to develop a better understanding of the learning process and to acquire basic academic "survival skills"; culture and traditions of KCU; and, ethical and spiritual development. The course provides a "support group" for students in a critical year by examining problems common to new students, especially freshmen, in an atmosphere somewhat less formal and rigorous than traditional courses. Faculty, staff and administrative personnel who have a special interest in freshman education assist the course facilitator in teaching the class. (Offered Every Semester)

FND 110 Introduction to Online Learning 0 credit hours

This course provides distance students with an introduction to the online learning environment. Students will acquire skills for success as a distance learner. An overview of university culture, academic expectations, and available academic and student support services are presented. (Offered Every Semester)

FND 201 Introduction to KCU 1 credit hour

A one-hour course required for all incoming transfer students at Kentucky Christian University, provides both an introduction to higher education and a general orientation to the functions, values, and resources at KCU. The course is designed to help new students adjust to college at KCU; to enhance a developing understanding of the learning process and to cultivate advanced academic skills; to learn the culture and traditions of KCU; and, ethical and spiritual development. The course provides a "support group" for transfer students in a transitional semester by examining problems common to transfer students, in an

atmosphere somewhat less formal and rigorous than traditional courses. (Transfer students conditionally admitted to the University must take FND 101 College 101.) (Offered Every Semester)

FND 250 Special Topic from Current Events 1 credit hour

This course explores a designated topic drawn from campus, community, state, national, or international current events. The goal of the course is to facilitate deeper understanding and encourage respectful dialog concerning the chosen contemporary topic. (Offered On Demand)

GEO 220 Introduction Historical Geography 3 credit hours

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as HIS 210. Prerequisite: His 1__.)

HCP 101 Introduction to Psychology 3 credit hours

This introduction to psychology deals with the biological bases for behavior, sensation and perception, learning and cognition, motivation and emotion, personality theories, psychopathology and treatment, and social psychology. (Offered Every Semester)

HCP 115 Interpersonal Dynamics & Counselor 3 credit hours

Students will explore human development through analysis of subjective experiences in relationship with others. The focus of this course details how interactions with one another shape the way we experience the world. Additionally, students will develop a basic understanding of interpersonal biology and how interaction with the environment correlates with physiological changes in the body. (Offered Every Fall)

HCP 120 Introduction to Alcohol & Drug Coun 3 credit hours

This course introduces students to Alcohol and Drug Counseling (ADC) as a distinct field based upon standards set forth by the International Certification and Reciprocity Consortium. Students will learn about ADC responsibilities and career pathways. Students will also investigate state laws related to the ADC profession and be introduced to the NAADAC Code of Ethics. (Offered Odd Fall)

HCP 201 Developmental Psychology 3 credit hours

The study of life span human development, with special concern for the genetic and environmental factors which influence the mental, emotional, and moral development of a person. Each of the following stages of lifespan development are included in this study: prenatal development and birth, infancy, early childhood, middle and late childhood, adolescence, early adulthood, middle adulthood, late adulthood, and death and dying. (Offered Every Semester)

HCP 211 Motivational Interviewing 3 credit hours

Students will learn the framework of Motivational Interviewing and be able to conduct a session of Motivational Interviewing.

Students will learn to recognize the boundaries of the model. (Offered Odd Spring)

HCP 303 Cognitive Psychology 3 credit hours

This is an introductory course that will focus on the study of how people acquire, store, and use information. Basic topics include perceptual processes, attention and issues with attention span, processing and its deficits, implicit and explicit memory, various memories such as episodic and declarative memory, forgetfulness and disorders of memory. (Prerequisite: HCP 101, 201, 322, 331) (Offered On Demand)

HCP 310 Sports Psychology 3 credit hours

This course examines principles and applications of Sports Psychology, including how psychological factors affect sport and exercise performance. (Prerequisite: HCP 101, 201) (Offered On Demand)

HCP 312 Theories and Techniques of Counsel 3 credit hours

An introduction to counseling surveying the basic approaches to psychotherapy. Heavy emphasis will be placed on acquisition of counseling skills through role-playing and video-taping of counseling simulations. Specific consideration will be given to topics relevant to a Christian context and/or clientele. (Offered Every Spring) (Prerequisites: HCP 101, 201)

HCP 322 Social Science Research Methods 3 credit hours

An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. (Offered Every Spring) (Prerequisites: HCP 101, HCP 201, MAT 302, ENG 102)

HCP 330 Intro to Art Therapy 3 credit hours

An introduction to the use of creativity and self-expression in therapeutic practice. Students learn how various expressive modalities can encourage self-exploration, personal growth, and engagement with others. Students will explore various techniques and theories used in art therapy. Methods of instruction are experiential and self-reflective. (Prerequisite: HCP 201 and 60+ hours of coursework) (Offered On Demand)

HCP 331 Biopsychology 3 credit hours

Students will be introduced to the interface between biology and psychology. Topics covered include biological basis of behavior, psychophysiology, affective and behavioral neuroscience, and behavioral genetics. (Offered Every Fall)

HCP 332 Counseling Ethics 3 credit hours

Students will be introduced to the Counseling Code of Ethics. Students will navigate ethical and legal dilemmas appropriately. (Prerequisite: HCP 101, 201.) (Offered Every Fall.)

HCP 333 Psychophysiology Laboratory 3 credit hours

The course addresses basic experimental design as pertains to psychophysiology. Students will learn to make psychophysiological measurements including respiration rate, heart rate, smoothness,

electromyography, skin conductance, etc. Students will be required to keep a laboratory notebook. (Prerequisite: HCP 331.) (Offered On Demand.)

HCP 342 Marriage & Family Therapy 3 credit hours

A study of various approaches to marriage and family therapy. Models reviewed will include systems theory, experiential/ communications, and cognitive-behavioral perspectives. This course covers areas of marital and family development, issues in disintegration of a marriage and/or family, and interventions and working through the stages of therapy. (Prerequisite: HCP 101, 201, 312, 322.) (Offered Fal of Odd Semesters)

HCP 344 Group Counseling 3 credit hours

The role of groups in therapy will be examined. The course will focus on both the theoretical and practical aspects of group processes. Role and functions of the group leader, stages of group development, and techniques and applications deriving from different models will be explored. (Offered On Demand) (Prerequisite: HCP 201.)

HCP 346 Child Psychology 3 credit hours

Introduce students to the developmental needs and processes of children as well as the theories and techniques of psychotherapy with children. Specific adolescent psychopathology and mental disorders of adolescents are discussed. (Offered On Demand) (Prerequisite: HCP 201 or specific permission of instructor.)

HCP 348 Adolescent Psychology 3 credit hours

Focuses on the developmental needs of adolescents as well as the theories and techniques of psychotherapy with adolescents and young adults. (Offered Fall of Even Semesters) (Prerequisite: HCP 201 and Junior standing or specific permission of instructor.)

HCP 360 Assessments for the Church 3 credit hours

Students will learn how to triage mental health concerns within the context of a church. Screening tools pertaining to suicide, homicide, anxiety, depression, mania, and psychosis will be addressed. Identification of resources for referrals will be addressed as well. (Prerequisite: HCP 101, 201.) (Offered Fall of Even Semesters.)

HCP 361 Interventions for the Church 3 credit hours

Students will learn how to support struggling people within the context of a church or ministry setting. Recognizing the boundaries between clinical work and paraprofessional support will be emphasized. Students will also learn how to collaborate with qualified mental health professionals. (Prerequisite: HCP 101, 201.) (Offered Spring of Odd Semesters.)

HCP 362 Addictions Psychology I 3 credit hours

An orientation to the social implications of addictions, the continuum of substance use, pharmacology and a study of illicit and prescription drugs. (Prerequisite: HCP 101, 201, 331.) (Offered Spring of Even Semesters.)

HCP 363 Addictions Psychology II 3 credit hours

An in depth study of prenatal drug abuse and lasting effects on children, drug use among adolescents, family roles, prevention programs, treatment and cross-cultural issues related to addiction. (Prerequisite: HCP 101, 201, 331.) (Offered Fall of Even Semesters.)

HCP 391 Special Topics 3 credit hours

HCP 401 Abnormal Psychology 3 credit hours

A study of the major mental disorders as defined by the most recent Diagnostic and Statistical Manual. This course will briefly survey both factors contributing to these disorders and treatment options. (Offered Every Fall) (Prerequisite: HCP 101, 201 or specific permission of instructor.)

HCP 403 Personality Theory 3 credit hours

A survey of the major theories of personality with supportive and critical evidence considered. Approaches surveyed will include: Psychoanalytic; Ego Psychology; Trait; Cognitive; and Social Learning theories. (Offered Every Spring) (Prerequisite: HCP 101, 201 or specific approval of the instructor.)

HCP 404 Social Psychology 3 credit hours

An in-depth survey of the ways in which humans interact with and are influenced by their social environment. Topics covered will include attitudes, conformity, altruism, prejudice, and attraction. (Offered Every Fall) (Prerequisite: HCP 201.)

HCP 422 Tests & Measures 3 credit hours

This course is an introduction to assessment in psychology. Types of tests for different situations and questions will be surveyed. Necessary psychometric characteristics of tests will be considered. Applications to both clinical and experimental contexts will be offered. (Offered Spring Even Semesters) (Prerequisite: HCP 101, 201, 322, 401; MAT 302, or specific approval of the instructor.)

HCP 423 History & Systems of Psychology 3 credit hours

An historical survey of the major systems and theories of psychology. Emphasis will be placed on how these historical systems relate to current theories. An overview of the major theories, concepts, issues, data, and research on psychotherapy including a discussion of each theory from a Christian perspective. (Offered Every Fall) (Prerequisite: HCP 101, 201, 322 or permission of the instructor.)

HCP 424 Special Topics in Counseling 3 credit hours

An In-depth study of multi-cultural counseling and an introduction to the ethical statements of the American Psychological Association, the American Counseling Association, and the American Association of Marriage and Family Therapists as well as the requirements of HIPAA (the Health Insurance and Portability Act of 1996) and the ADA (the American Disabilities Act). (Offered On Demand) (Prerequisite: HCP 201 or permission of instructor.)

HCP 426 Addictions Counseling 3 credit hours

An orientation to historical perspectives and treatments of addictions, family roles, prevention programs, and cross-cultural issues related to addictions. (Prerequisite: HCP 101 OR 201.)

HCP 432 Christianity & Behavioral Sciences 3 credit hours

This seminar is the capstone course for the Counseling Psychology program. It will consider the current dialogue between Christianity and the Behavioral Sciences. Special topics for consideration may include ethics, social movements, apologetics, understanding religious experiences, treatment issues, research analysis, and professional and church relations. Student issues in these broad areas will influence choices for discussion. (Prerequisite: HCP 101, 201, 322, 423 or instructor consent.) (Offered Every Spring)

HCP 433 Advanced Counseling Skills 3 credit hours

Course introduces students to advance clinical models pertaining to psychotherapy with individuals, couples, families, and groups. Students will distinguish between humanistic, psychodynamic, and cognitive behavioral approaches. The course addresses basic screening and assessment for use in psychotherapy. (Prerequisite: HCP 101, 201, 312) (Offered Every Spring)

HCP 439 Professional Transitions 1 credit hours

Practical issues such as resumes, cover letters, interviewing, licensure, Workplace Safety, CPR, and other concerns of a professional nature are examined. Counseling Psychology students must be anticipating practicum placement by the summer term following this course. There is a lab fee attached to this course. (Offered On Demand)

HCP 443 Independent Study 1 credit hours

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores.) (Offered On Demand)

HCP 444 Independent Study 2 credit hours

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores.) (Offered On Demand)

HCP 445 Independent Study 3 credit hours

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores.) (Offered On Demand)

HCP 451 Directed Research 1 credit hours

Directed study in an area of interest designed to polish research skills and prepare for publication and graduate study. (Not open to Freshmen and Sophomores. Consent of instructor required. Prerequisites: MAT 302 and 322.)

HCP 452 Directed Research 2 credit hours

Directed study in an area of interest designed to polish research skills and prepare for publication and graduate study. (Not open to Freshmen and Sophomores. Consent of instructor required. Prerequisites: MAT 302 and 322.)

HCP 453 Directed Research 3 credit hours

Directed study in an area of interest designed to polish research skills and prepare for publication and graduate study. (Not open to Freshmen and Sophomores. Consent of instructor required. Prerequisites: MAT 302 and 322.)

HCP 461 Practicum 3 credit hours

The practicum course will allow students to gain experience in the field. Students will choose a community site supervisor to shadow for 100 hours throughout the semester. Students will also report to the field coordinator during this course. (Prerequisites: HCP 312, 424, 401) (Offered Every Spring)

HCP 462	Counseling Practicum	12 credit hours
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This practicum internship is designed to provide students with direct experience in working in a mental health/human services field. The internship is 400 hours long. Sixty percent is spent in client contact, 8-10% with supervisor, and 30% in other administrative tasks. The internship also requires 100 pages of reading and a major research and writing project specifically related to the internship, a practicum, journal, and a written evaluation of the internship. Students are responsible for providing professional liability insurance. Students must also provide their own transportation to and from the internship site. The practicum capstone paper will be completed in this course one month prior to graduation. (Prerequisites: HCP 312, 401, 424.) (Offered Every Spring)

HIS 101 World History I 3 credit hours

A survey of world history from the beginning of civilization to 1650. It includes an introduction to the origins and early development of individual civilizations. Stresses interdependency and interrelations among cultures, and compares social, political, and religious movements. (Offered Every Fall)

HIS 102	World History II	3 credit hours
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A continuation of HIS 101 that surveys world history from 1650 to the present. Emphasis is placed on various nationalistic movements of the world, including the English, American, and French Revolutions; the rise of the new nations; scientific expansion; changes in religious sects; world conflicts; and status of the world at the present time. (Offered Every Spring)

HIS 111	U.S. History I	3 credit hours
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A survey course in United States history from the founding to 1877. (Offered Every Fall)

HIS 112	U.S. History II	3 credit hours
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A continuation of HIS 111, from 1877 to the present. (Offered Every Spring)

HIS 210	Intro to Historical Geography	3 credit hours
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An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as GEO 220. Prerequisite: His 1__.) (Offered Every Fall)

This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad spectrum of current policy issues that affect government on both states and localities. (Same as POL 215.) (Offered On Demand)

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as POL 220. Prerequisite: HIS 1__.) (Offered Fall Odd Semesters)

This course is the study and practice of the concepts and techniques of historical research; use of bibliographical guides; evaluation and interpretation of evidence; preparation of the research paper. Special emphasis will be placed upon how Christians should approach historical scholarship and methods. (Offered Every Spring)

This course examines the development of Kentucky from its earliest days. It will also study the complexity of that development which involved the interplay of geographic, cultural, political, economic, social and religious factors and values. Historical thinking and understanding will be stressed. (Offered On Demand)

A study of the origins and development of the American Constitution. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

A study of the origins and development of the American Revolution. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

A study of the origins and development of the English colonies and their relations with England and other European states. (Prerequisite: HIS 1 or permission of the instructor.) (Offered On Demand)

A study of the origins and development of the American Legal system. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

A study of national political and social movements in the development of the United States during the era of Thomas Jefferson and Andrew Jackson. (Prerequisite: HIS 1__ or permission of the instructor.)
(Offered On Demand)

HIS 332 History of Modern China 3 credit hours

This course is a survey of the history of China from the beginning of the Qing dynasty (1644) to the present. In addition, the course will consider at length the major themes of these centuries, including the relationship of imperial China to the west, the revolutions of the twentieth century, and the radical social and economic changes that have taken place under the communist government. (Offered On Demand). (Prerequisite HIS 101 or 102).

HIS 400 Archaeological Theory & Practice 3 credit hours

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as ANT 400/BHI 400.) (Offered On Demand)

HIS 405 History & Archaeology Greco-Roman 3 credit hours

Examines the political, social, and religious history of the Greco-Roman World. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the New Testament. (Offered Spring Even Semesters) (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 406 History & Archaeology of Ancient NE 3 credit hours

Examines the political, social, and religious history of the Ancient Near East. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the Old Testament. (Offered Spring Odd Semesters) (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 420 History of the Middle East 3 credit hours

A study of the history of the Middle East from the rise of Islam to modern. This course includes not only political history, but also an examination of Islam, and the social and economic changes in this region. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered Fall Odd Semesters)

HIS 421 History of Ottoman Empire 3 credit hours

Examines the political, social, and religious history of rise, development, and fall of the Ottoman Empire. Includes discussion of the origins of the Ottomans, military organization, kingship, "harem politics," cultural developments, and decline and transformation of this great empire. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 425 History of the Restoration Movement 3 credit hours

An overview of the history of the church with special emphasis on the history of the Stone-Campbell movements that begin in the early nineteenth century in the United States. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 426 History of Christianity 3 credit hours

An examination of various themes and issues in the history of the church. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered Every Fall)

HIS 427 Early Church History 3 credit hours

An examination of various themes and issues in the early history of the church. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 428 History Seminar 1 credit hours

A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor.)

HIS 429 History Seminar 2 credit hours

A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor.)

HIS 430 History Seminar 3 credit hours

A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor.)

HIS 431 History Field Experience 1 credit hours

A guided field experience in some aspect of historical study or archeology, in the United States or abroad. Includes preparation for the experience, the actual experience in the field, and a post fieldwork assessment. Participation in archaeological fieldwork, an organized study tour, involvement in historical preservation projects, or work in museums or archives may be included. (Prerequisites: HIS 101 and 102 or HIS 111 and 112; permission of the instructor; sophomore standing or above; 2.5 GPA or above; and permission of the Office of Student Life.) (Offered On Demand)

HIS 432 History Field Experience 2 credit hours

A guided field experience in some aspect of historical study or archeology, in the United States or abroad. Includes preparation for the experience, the actual experience in the field, and a post fieldwork assessment. Participation in archaeological fieldwork, an organized study tour, involvement in historical preservation projects, or work in museums or archives may be included. (Prerequisites: HIS 101 and 102 or HIS 111 and 112; permission of the instructor; sophomore standing or above; 2.5 GPA or above; and permission of the Office of Student Life.) (Offered On Demand)

HIS 433 History Field Experience 3 credit hours

A guided field experience in some aspect of historical study or archeology, in the United States or abroad. Includes preparation for the experience, the actual experience in the field, and a post fieldwork assessment. Participation in archaeological fieldwork, an organized study tour, involvement in historical preservation projects, or work in museums or archives may be included. (Prerequisites: HIS 101 and 102 or HIS 111 and 112; permission of the instructor; sophomore standing or above; 2.5 GPA or above; and permission of the Office of Student Life.) (Offered On Demand)

HIS 438 History of Ancient Rome 3 credit hours

An examination of the early peoples of Italy, Etruscans, constitutional development of the Republic, Growth of the Empire, civil wars, history of the Principate to Constantine. Stresses archaeological sources, Latin literature, Roman life and institutions, and Roman contributions to Western civilization. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 439 History of Ancient Greece 3 credit hours

An examination of the early peoples of Greece. Stresses archaeological and literary sources as well as social and religious concepts, acculturation, and contributions to Western Civilization. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 440 History of Egypt 3 credit hours

An examination of the early peoples of Egypt. Stresses archaeological and literary sources as well as social and religious concepts, acculturation, and contributions to Western Civilization. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 441 Independent Study 1 credit hour

Includes readings, research, and discussions with an emphasis on research and writing in the field of history. May involve investigation of problems of historical and contemporary significance.

HIS 442 Independent Study 2 credit hours

Includes readings, research, and discussions with an emphasis on research and writing in the field of history. May involve investigation of problems of historical and contemporary significance.

HIS 443 Independent Study 3 credit hours

Includes readings, research, and discussions with an emphasis on research and writing in the field of history. May involve investigation of problems of historical and contemporary significance.

HIS 444 Senior Seminar 3 credit hours

Involves research with oral and written presentations designed to assess students' achievement. (Offered Every Spring) (Prerequisite: 18 hours completed in History major or permission of the instructor.)

HIS 450 Medieval History 3 credit hours

A study of European civilization from the decline of the Roman Empire to the beginning of the Renaissance. The course includes not only the political, but also religious, social, and economic changes. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 451 History of the Crusades 3 credit hours

Surveys the major European crusades to the Middle East, with comparison to the Albigensian, Iberian, and Baltic crusades. Focuses on the interaction and perspective of the different Christian, Jewish, and Muslim communities, and the impact of crusading ideology on western history. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 457 Hitler & the Holocaust 3 credit hours

A study of Modern Germany from the unification of Germany in the late 19th century to its division during the Cold War. Special emphasis will be given to Rise and Fall of the Third Reich and the Holocaust. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 458 The French Revolution/Age Of Napole 3 credit hours

A study of the events in Europe from 1789 until the close of the Congress of Vienna in 1815. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 459 The Renaissance & Reformation Per 3 credit hours

A study of the events of Europe from 1400 to 1600. This course will focus on the political, cultural and religious developments of this period. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 460 History of England 3 credit hours

An examination of various themes and issues in history of England. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 461 Area Studies: History 1 credit hour

An overview of the social and cultural history of a particular people, region, or nation. Special attention will be given to religious and social history. (Prerequisite: HIS1__ or the permission of the instructor.)

HIS 462 Area Studies: History 2 credit hours

An overview of the social and cultural history of a particular people, region, or nation. Special attention will be given to religious and social history. (Prerequisite: HIS1__ or the permission of the instructor.)

HIS 463 Area Studies:History 3 credit hours

An overview of the social and cultural history of a particular people, region, or nation. Special attention will be given to religious and social history. (Prerequisite: HIS1__ or the permission of the instructor.)

HIS 490 Internship in History & Pre-Law 1 credit hour

A guided experience related to career in History or Law. To be approved by the Director of the History Program.

HIS 491 Internship in History & Pre-Law 2 credit hours

A guided experience related to career in History or Law. To be approved by the Director of the History Program.

HIS 492 Internship in History & Pre-Law 3 credit hours

A guided experience related to career in History or Law. To be approved by the Director of the History Program.

HSC 101 Introduction To Criminal Justice 3 credit hours

A basic introductory course that will orient students with regard to the history, philosophy, and development of criminal justice, the organization of criminal justice and public safety agencies, community corrections programs, and court processes and practices. This course will serve to introduce students to a career in the field of criminal justice. (Offered Every Spring)

HSC 110 Introduction to Corrections 3 credit hours

This course will provide students with the basic skills and knowledge to prepare them to enter the field of corrections as a profession. Students will be taught ethical behavior and professional conduct, procedures relating to law and corrections, and the organization of the American corrections system. (Offered Every Fall)

HSC 210 Juvenile Delinquency 3 credit hours

This course will give significant attention to the causes of criminal conduct and social deviancy on the part of juveniles. Individual views of delinquency will be studied including sociological and developmental views, the role of the family and peers, and drug use and delinquency. Juvenile court processes will be an integral focus of this class. (Offered Every Spring)

HSC 220 Probation and Parole 3 credit hours

Probation and parole has long been used as important alternatives to the incarceration of criminal offenders. The history of probation and parole will be studied along with an in-depth review and assessment of their responsibilities and practices associated with the community supervision of offenders. (Offered Every Spring)

HSC 310 Ethics in Criminal Justice 3 credit hours

Criminal justice professionals face numerous moral and ethical dilemmas over the course of their careers. This class will help identify appropriate moral and ethical behavior as it relates to individual professional conduct and behavior as well as ethics in corrections, the courts, and punishment.) (Offered Every Fall)

HSC 320 Community Relations in Criminal Jus 3 credit hours

This class will emphasize the importance of developing good working relationships with fellow criminal justice professionals, judges, treatment providers, the public, etc. Consideration will also be given to prejudice and discrimination, individual rights, and the complex nature of human relations. (Prerequisite HSC 101 or HSC 110) (Offered Every Fall)

HSO 200 Social Problems 3 credit hours

Social Problems focuses on major generalist practice areas such as individuals, groups, families, organizations, and communities and highlights many of the following social problems: illness, health care, alcohol, crime, social control, family, poverty, work and unemployment, education, ethnicity, immigration, gender inequality, sexual orientation, youth and aging, population and urbanization, science and technology, social problems in rural Appalachia, conflict, war and terrorism and the stereotyping of America. The course takes a look at these problems at the local, state, national and international level and identifies strategies and solutions. All material is infused with Christian perspective on social dilemma. (Offered On Demand)

HSO 201 Intro Sociology 3 credit hours

A survey of the principles of sociology, with special attention to the forces and laws which affect social life in modern times. (Offered Every Fall)

HSO 220 The Sociology of Deviance 3 credit hours

This course introduces students to the sociological study of deviant and criminal behavior. Theories of deviance and crime are also introduced.) (Offered Spring Odd Semesters)

HSO 301 Intro to Sociology of Appalachia 3 credit hours

This course introduces students to sociological perspectives on the history, culture, and social organization of the Appalachian Region. Students examine the origin and function of stereotypes of Appalachia. They will study social institutions: work and the economy, family, religion, education, health care, politics, and the media. Also included will be the region's literature and music traditions, social life, economic history, community patterns, and social stratification. Differences by race, class, gender, age, and ethnicity are examined. Traditions of social protest and organized resistance are introduced. (Offered On Demand)

HSW 204 Crisis Management: Prevention & Int 3 credit hours

This course will examine crisis prevention strategies, safe physical management practices, development of crisis plans and policies, and the acquisition of practice skills for responding to crisis in the professional realm. Crisis is most often the impetus which catapults individuals into the need to intervene for those whose professional discipline lends itself to working with individuals, groups, families, communities, organizations, churches and the global community. This course will examine human dilemma and crisis at all levels and provide students with special knowledge, values and skills as they prepare to confront crisis as a professional. (Portions of this course may be taken in 1 hour modules for interested students. See HSW 205, HSW 206, HSW 207. Offered spring of odd years.)

HSW 221 Marriage and Family 3 credit hours

The purpose of this course is to offer students the opportunity to explore the nature of relationships with the marriage and family units. Topics such as intimacy, sex roles, sexuality, trust, self-awareness, diversity and the Christian faith will be explored. A wide variety of tools for learning will be used in group discussions, role-plays, readings, etc. Offered spring of even years.

HSW 322 Social Sciences Research Methods 3 credit hours

An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design, statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. Offered every spring. (Same as HCP 322. Prerequisite: HCP 222 or instructor consent.)

HSW 341 Human Behavior & the Social Environ 3 credit hours

The person-in-environment focus is the key component of the study of human behavior within the context of micro/mezzo and macro level social systems presented in this course. Special emphasis is placed on understanding the relationship between biological, social, psychological, and spiritual-cultural systems as

they impact and are impacted by human behavior. Human diversity factors and Social Work perspectives are examined. Offered every fall. (Prerequisites: BIO 108/106, HSW 201, HSW 202, and HCP 201.)

HSW 352 Human Diversity 3 credit hours

This course explores the concept of “embracing diversity” as it relates to race, ethnicity, culture, class, gender, sexuality, religion, physical and mental abilities, age, and national origin. This course will provide content with similarities and differences in the experiences, needs and beliefs of people. Students are encouraged to struggle with personal values relating to any of these populations. Offered every spring.

HUM 444 Transfer Humanities Course 3 credit hours

IST 202 Intercultural Theory & Practice 3 credit hours

An introduction to the interdisciplinary study of culture, with an emphasis on the perspectives of cultural anthropology, religious studies, and Christian theology. Methodologies for analyzing culture will be surveyed, and a critical approach to cultures will be modeled. Basic methodological and informational tools with which students can begin to engage cultural studies will be introduced, so that an appreciation for the value of intercultural understanding can be developed. (Prerequisites: BOT 110, BNT 110, BOT 211, HCP 101, ENG 102/103, and HIS 101 and 102.) Offered Spring of Even Semesters

IST 304 Missionary Life & Practice 3 credit hours

A course designed to prepare students for the challenging complexity of taking the Gospel of Christ to other cultures. (Offered Spring of Odd Semesters)

IST 312 Major World Religions 3 credit hours

A descriptive analysis of the primary features of the major world religions. Special emphasis will be given to their comparison and encounter with Christianity and their significance for Christianity. (Offered Every Fall)

IST 314 Studies in Missions 3 credit hours

A focused study of common problems encountered in intercultural ministry. These problems and strategies for minimizing/overcoming them will be examined using case study methodology. (Offered On Demand)

IST 322 Intercultural Experience 3 credit hours

A prolonged and direct experience in cultural interaction. Individualized pre-field orientation, on-site reflection and direction, and debriefing will be conducted to maximize the educational benefit of living in a diverse culture or sub-culture.) (Offered On Demand)

IST 323 Christianity Across Cultures 3 credit hours

An examination of the background, origin, development and spread of the Christian faith from the apostolic period until today. (Prerequisites: HIS 101 and 102 or HIS 111 and 112.) (Offered Fall of Even Semesters)

IST 324 Global Cultures 3 credit hours

A comparison and critique of global cultures using a global values model. The purpose is to help students understand, describe, and compare dominant world cultures. This increased awareness of global cultural similarities and dissimilarities supports effective intercultural interaction. (Offered Every Fall)

IST 333 Guided Study in Intercultural Study 3 credit hours

A guided study of methods and sources related to a particular region or topic in Intercultural Studies. The focus will be determined by student interests and needs.

IST 402 Global Issues 3 credit hours

A survey of the global condition and patterns for Christian responses. The world's most urgent challenges will be assessed in light of the Christian tradition, and strategies for Christian engagement will be analyzed. The development of personal lifestyles more consistent with the teachings of Christ and global realities will be discussed and encouraged. (Prerequisites: Senior standing and instructor approval.)
(Offered Spring of Even Semesters)

IST 420 Area Studies: Internship 4 credit hours

Supervised practical experience in learning and serving a particular people, region, or nation.

IST 442	Senior Integration Seminar	3 credit hours
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A capstone course for the ICSP, in which students will be guided in the writing and delivery of a major paper which integrates their faith with intercultural studies. Each student will be required to address a particular global challenge in light of their Christian discipleship, and specific strategies and models for intercultural engagement will be developed.

MAP 142 Private Guitar 1 credit hours

Private lessons in guitar are given weekly. Lesson material will match and advance the student's playing ability. Students must furnish their own instrument. Instructor permission required for enrollment in more than one credit hour during a semester. (Offered On Demand)

MAP 179 Private Piano 1 credit hours

Private piano lessons are given weekly. Lesson material will match and advance the student's playing ability. Instructor permission required for enrollment in more than one credit hour during a semester.

MAP 185	Private Percussion	1 credit hours
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Weekly half-hour lessons in percussion instrument. Instructor permission required for enrollment in more than one credit hour during a semester. (Prerequisite: Instructor consent Offered every semester.)

MAP 194 Private Voice 1 credit hours

Private lessons in voice. Works are chosen in progressive difficulty, with special emphasis given to the interpretations of classical solo works. Private lessons are given weekly. (Offered Every Semester)

-MAT 101 Beginning Algebra for College 3 credit hours

This is an introductory course in Algebra. To include operations with numerical and algebraic expressions, solving linear and absolute value equations and inequalities. A study of polynomials, beginning factoring techniques and introduction to graphing linear equations. MAT 101 does not meet the graduation requirement for Algebra. (Offered Every Fall)

MAT 123 Application of Mathematics 3 credit hours

This course introduces undergraduate students to a variety of mathematical concepts, together with real-world applications. Students who complete this course will be familiar with the following: interest and amortization; mathematical modeling; counting permutations and combinations; probability, sample statistics, and the normal distribution; scaling factors and rates of change; inductive and deductive logic.

MAT 221 College Algebra 3 credit hours

Provides a study of the concepts of algebra needed for further work in college mathematics. Includes but is not limited to: operations with polynomials, simplifying rational expressions, working with linear, quadratic, exponential, and logarithmic equations, as well as systems of equations. (Prerequisite: two years of high school algebra.) (Offered On Demand)

MAT 222 Trigonometry 3 credit hours

MAT 231 Pre-Calculus 3 credit hours

This course includes operations with polynomials, simplifying rational expressions, solving linear and quadratic equations, solving systems of equations, working with trigonometric functions, using trigonometric identities. (Offered On Demand)

MAT 241 Geometry 3 credit hours

Involves the use of inductive and deductive reasoning along with the study of the properties of triangles, quadrilaterals, parallel and perpendicular lines, and symmetry through problem solving. Includes the development of geometric proofs and the use of the axioms and theorems of Euclidean geometry. Non-Euclidean geometry is also introduced. (Prerequisite: MAT 231 or permission of the instructor.) (Offered On Demand)

MAT 302 Intro to Statistics 3 credit hours

This course is not part of the math secondary teacher education major. An introduction to quantitative methods in social science research. Topics include probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 213, 220, 231, or instructor consent.) (Offered Every Semester)

MAT 311 Probability & Statistics 3 credit hours

Includes sample spaces, probability distributions, rules for working with both independent and dependent events, permutations, combinations, confidence, intervals, hypothesis testing, correlation, regression, and analysis of variance. (Prerequisite or corequisite MAT 231.) (Offered On Demand)

MGT 321 Principles of Leadership 3 credit hours

This course focuses on leadership with an emphasis on developing the leader within through the study and application of theory and personal assessment of traits and skills associated with being a leader. An overview of salient articles and books about past and present leaders will be included. (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

MGT 332 Personal Financial Managmeent 3 credit hours

A study of principles, ideas, and procedures for the Christian worker in the management of family finance. Special attention is given to budgeting, record keeping, household financing, and income tax preparation for the Christian career worker.

MGT 370 Public Policy 3 credit hours

This course utilizes a Christian perspective to understand historical perspectives, political theory, and policy processes. The course explores faith and history from a Christian framework to understand the successes and failures of public policy. Coverage of critical public policy theories and terms will help guide the class discussions and assignments. Assignments will consist of generating either practitioner-based documents or an academic paper. Students have the freedom to choose which writing assignment best suits their professional development. (Prerequisite: 60 Credit Hours with a 3.0 GPA or better. Must apply to the program, be admitted, and take all courses MGT 370, MGT 380, and MGT 390 simultaneously).

MGT 380 Christian Civility 3 credit hours

This course studies applied Christian theology through the context of a modern, diverse, and international urban environment. Through the unique living and working conditions in Washington, D.C., students explore the importance of government operations and public policy implications to discover how Christians can respond to this unique political moment in history. Spiritual presence, faith formation, and cultural etiquette are societal elements that will be gained through practitioner presentations, site visits, online activities, discussions, and reading and writing. Students will reflect on their personal and professional experiences in Washington, D.C., to answer important questions regarding their spiritual gifts, vocation, and calling. (Prerequisite: 60 Credit Hours with a 3.0 GPA or better. Must apply to the program, be admitted, and take all courses MGT 370, MGT 380, and MGT 390 simultaneously).

MGT 390 Internship in DC 9 credit hours

The core Washington, D.C. experience is centered around a semester-long internship where students seek out opportunities upon acceptance to the program. On-campus resources and staff are available to assist students with their organizational selection to ensure appropriate and timely placement. The internship usually starts the third week of the semester and occurs for 11 or 12 weeks. Students are expected to work at their internship site Monday through Thursday. Students can expect to benefit greatly from the internship experience as it mimics full-time job responsibilities. Through the internship experience, students are better able to discern a career path, participate in career advancement opportunities, develop practical personal and professional skills, and form long-term relationships and connections. The internship experience can help students begin their professional career in Washington, D.C. With the help of a learning mentor, students will be able to connect their internship experience to their personal and professional goals. (Prerequisite: 60 Credit Hours with a 3.0 GPA or better. Must apply to the program, be admitted, and take all courses MGT 370, MGT 380, and MGT 390 simultaneously).

MGT 402 Entrepreneurship & Small Bus Mgmt 3 credit hours

An in-depth study of the process of starting and successfully managing a new business. Plans for projecting and raising capital needs and assessing market demand will be emphasized. Students will prepare a comprehensive business plan for a start-up venture. (Prerequisite: MGT 301.) (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

MGT 411 Human Resource Management 3 credit hours

An in-depth study of business policies and practices regarding employee recruitment, selection, training, development, and compensation. (Prerequisite or corequisite: MGT 301.) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

MGT 412 Special Topics in Management 3 credit hours

A course that explores research, literature, and pragmatic approaches to management problem-solving and decision-making. (Prerequisite: MGT 301.) (Offered On-Demand.) (A grade of at least "C" is required for the BBA degree.) (Offered On Demand)

MGT 421 Production & Operations Management 3 credit hours

A study of specific tools, concepts, and management methodologies for application in production and operations. Problem-solving and decision-making skills will be emphasized. (Prerequisite or corequisite: MGT 301.) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

MGT 422 Conflict Resolution & Negotiation 3 credit hours

A course that discusses conflict resolution and negotiation in the business setting. Emphasis on case studies involving common areas of conflict and the resolutions available. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

MGT 482 Strategic Management 3 credit hours

This course will primarily analyze both for-profit and not-for-profit case scenarios and develop alternative solutions and recommendations for implementation. This course is intended to be a capstone course, which will integrate various areas of business. (Prerequisite: Senior Standing, 90+ earned hours) (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

MHL 102 Music Appreciation 3 credit hours

A study of music in Western Civilization primarily focused on Western European concert music, but including overviews of music in selected non-western countries. A brief survey of major trends in popular music in 19th and 20th century America will also be given. (Offered On Demand)

MKT 302 Principles of Marketing 3 credit hours

An introduction to the marketing of goods and services in advanced market economics. A study of marketing mixes pricing, distribution activities, consumer behavior, market research, and the selection of target markets. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

MST 201 Audio Technology Lab 3 credit hours

This course will provide a working knowledge of audio reinforcement covering basic principles of sound production, production systems components, mixing techniques, signal processing, addressing environmental acoustic problems and operating a live sound reinforcement event. In addition, this course will provide hands on production training for live concerts, praise and worship services, small system events and speech reinforcement. (Offered Every Fall)

MST 301 Audio Engineering Lab I 3 credit hours

This course will offer an overview of recording studio and live sound reinforcement techniques, including operation of software and equipment. Prerequisite: MST201. (Offered Every Spring)

MST 302 Audio Engineering Lab II 3 credit hours

A continuation of Audio Engineering I, with emphasis on implementation of the techniques and theories of the recording process and live sound reinforcement. Topics include application of microphones, the audio console, multi-track recording formats, and signal processing devices in live and recording session environments. Prerequisite: MST 301. (Offered Every Fall)

MST 401 Audio Engineering Practicum 1 credit hour

An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MST 402 Audio Engineering Practicum 1 credit hour

An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MST 403 Audio Engineering Practicum 1 credit hour

An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MST 404 Audio Engineering Practicum 1 credit hours

An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MST 411 Digital Audio Workstations 3 credit hours

This course focuses on the creative use of technology in music production, and covers a full range of audio tools and techniques. The course provides a comprehensive environment for audio recording, exploring and utilizing the latest technology in digital audio workstations. (Offered Every Spring)

MTH 100 Intro to Music Theory 0 credit hours

This zero-credit prerequisite to Contemporary Worship I introduces students to the fundamentals of music theory, including pitch, rhythm, scales, intervals, chords, harmony, and form. Students will develop fluency in reading, writing, and applying music theory concepts through written exercises, quizzes, and exams, utilizing Alfred's Essentials of Music Theory and its accompanying activity kit.

MTH 111 Theory I 3 credit hours

The course considers foundational elements of music theory (notation, rhythm, musical terminology, cadences) with application to reading, writing, and performing music. Also included will be voice leading, seventh chords, and harmonic analysis. (Prerequisite: minimum of 70% score on theory placement examination or satisfactory completion of MUF 101.) (Offered On Demand)

MTH 112 Theory II 3 credit hours

A continuation of the work started in MTH 111. The focus of the course will be harmonic progression and the elaboration of the tonic-dominant-tonic relationship. Tonicization and modulation will also be discussed. (Prerequisite: MTH 111.) (Offered On Demand)

MTH 113 Sight Singing & Ear Training I 1 credit hour

A laboratory experience in elementary sight singing and ear training skills. (Offered Fall Semesters)

MTH 114 Sight Singing & Ear Training II 1 credit hour

A continuation of the work begun in MTH 113. (Prerequisite: MTH 111 and 113.) (Offered Spring Semesters)

MTH 220 Contemporary Musicianship I 3 credit hours

This course addresses the foundational melodic, harmonic, and rhythmic elements of music theory, including notation, key signatures, intervals, chords, and chord progressions. Special attention is given to the Nashville Number System as an accepted methodology for music analysis in contemporary Christian music genres. (Offered Fall Odd Semesters)

MTH 221 Contemporary Musicianship II 3 credit hours

A continuation of the work started in MTH 220. Special attention is given to harmonic progression and analysis. (Prerequisite: MTH 220) (Offered Spring Even Semesters)

MUB 201 Intro to Music Business 3 credit hours

An introduction to the concepts and practices carried out by music industry professionals. (Offered Spring Even Semesters)

MUF 311 Conducting I 3 credit hours

An introductory course in choral and orchestral conducting. Students will discover the conducting experience in its historical perspective. The essentials of rehearsal and performance will be demonstrated and practiced. (Prerequisites: MTH 111, 112, 113, and 114.) (Offered Fall Even Semesters)

NUR 201 Improving Nursing Practice with Tec 2 credit hours

This course is designed to build on existing nursing practice by introducing nursing as a healing ministry based on the example of Jesus Christ. Theories and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. Using the nursing process, students begin the transition to professional nursing practice, as it relates to moral and ethical decision-making. (2 hours of class/week) Prerequisite: Admission to the RN-BSN program) (Offered Every Semester)

NUR 207 Fundamentals of Nursing & the Carin 4 credit hours

This course is designed to introduce nursing as a healing ministry based on the example of Jesus Christ. The history, theories, and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. The nursing process is discussed as it relates to moral and ethical decision-making. Focus of the clinical experience is on the use of effective communication, health assessment techniques, and skills development as related to functional abilities of individuals. Competency in basic assistive techniques with an introduction to nursing skills is emphasized. Community agencies and health care facilities provide the setting for clinical practice experiences. (Prerequisites: Admission to Yancey School of Nursing) 3 hours of class and 3 hours of lab/clinical per week. (Offered Every Fall)

NUR 209 Health Assessment & Clinical Preven 3 credit hours

This course focuses on health assessment of individuals and promotion of healthy lifestyles. Students will develop skills for obtaining health histories and performing physical examinations as well as strategies for healthy living. Functional health patterns are explored from a caring perspective. (Prerequisites: Admission to Yancey School of Nursing) 3 hours of class and 3 hours of lab/clinical per week. (Offered Every Fall)

NUR 212 Intro Adult Nursing & Caring Proces 6 credit hours

This course focuses on implementation of nursing and the caring process for ill or injured adults experiencing health alterations as evidenced by vision, auditory, integumentary, immune, fluid and electrolyte, cardiac, respiratory, hematologic, and neoplastic disorders and pre-, intra-, and post-operative care. Factors that affect the individual's health care behaviors are also examined. Focus of the clinical experience is caring and critical thinking in the application of the nursing process with ill adults in health care facilities and community agencies. (Prerequisites: NUR 207, NUR 209, BIO 210, BIO 312) 4 hours of class and 6 hours of lab/clinical per week.) (Offered Every Spring)

NUR 230 Pharmacology in Nursing I 2 credit hours

This course will facilitate the development of a strong foundation in nursing pharmacology. The role of the nurse in medication administration and therapeutic pharmacology is examined. Legal and ethical responsibilities associated with the use of pharmacological agents are explored. Major classes of drugs are examined for pharmacologic properties and effects in the treatment of visual, auditory, immune, respiratory, and neoplastic disorders and pre-, intra-, and post-operative care. (Prerequisites: NUR 207, NUR 209, or approval of instructor) (Offered Every Spring)

NUR 291 Transition to Professional Nursing 2 credit hours

This course is designed to build on existing nursing practice by introducing nursing as a healing ministry based on the example of Jesus Christ. The theories and concepts of the nursing profession are explored

with an emphasis on caring as the spiritual core of nursing practice. Students build on existing knowledge and skills in using the nursing process as it relates to moral and ethical decision-making. (Prerequisites: Admission to Yancey School Nursing RNBSN program) (Offered Every Semester)

NUR 307 Nursing Care of Women & Childbear 4 credit hours

This course focuses on a wellness approach to the developmental changes women experience and family influences. The nursing process will be used to meet the health care needs of childbearing families and women with an emphasis on the caring relationship in a variety of settings. (Prerequisites: NUR 212, NUR 230, HCP 201, BIO 211, BIO 312.) 3 hours of class and 3 hours of clinical per week.) (Offered Every Spring)

NUR 308 Introduction to Nursing Research 3 credit hours

This course provides an introduction to the basic principles of the research process and problem-solving method. Examination of selected nursing research for applicability to clinical practice is included. Critical analysis of nursing research studies for application to practice is emphasized. (Prerequisite: MAT 302) (Offered Every Semester)

NUR 309 Adult Nursing & the Caring Process 6 credit hours

This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Environmental and family influences that affect the individual's health care behaviors are also examined. Emphasis is placed on caring and a wellness-oriented approach in the nursing care of adults experiencing disorders of gastrointestinal, renal, neurological, cardiovascular, respiratory, musculoskeletal, and endocrine function. Opportunity is provided for the application of nursing concepts and skills in multiple settings. (Prerequisite: NUR 212, NUR 230, BIO 211, BIO 312) 4 hours of class and 6 hours of clinical per week. (Offered Every Fall)

NUR 311 Nursing Care of Children 4 credit hours

This course provides application of the nursing process and caring relationship in a family-centered approach to the care of children. The focus is on nursing care of children and families with a goal of health promotion, disease prevention, and illness management. Clinical experiences will be in acute care facilities and community settings. Offered every spring. (Prerequisites: NUR 212, NUR 230, HCP 201, BIO 211, BIO 312) 3 hours of class and 3 hours of clinical per week. (Offered Every Spring)

NUR 315 Mental Health Nursing 4 credit hours

The focus of this course is on the theory and practice of psychiatric mental health nursing. Emphasis is on the development of therapeutic caring relationships using the nursing process with individuals and families in a variety of settings. (Prerequisites: NUR 212, NUR 230, HCP 201, BIO 211) 3 hours of class and 3 hours of clinical per week. (Offered Every Fall)

NUR 330 Pharmacology in Nursing II 2 credit hours

This course builds upon foundational understanding of pharmacotherapeutics, pharmacodynamics, and the role of the nurse in medication administration. Major classes of drugs are examined for pharmacologic properties and effects in the treatment of disorders of gastrointestinal, renal, neurological, cardiovascular, musculoskeletal, and endocrine function. The use of alternative drug therapies will also be explored. (Prerequisites: NUR 230 and NUR 212 or approval of instructor) (Offered Every Fall)

NUR 403 Nursing Leadership & Management 3 credit hours

This course focuses on leadership roles in practice. Leadership theories and models of planned change and decision-making are used to develop plans for solving problems in health care systems and health care policy. Lifelong learning and how to find and use health information are discussed. Management roles and functions are addressed. BSN Only. (Offered Every Spring)

NUR 405 Community Health Nursing 5 credit hours

This course provides an introduction to the theories, principles, practices, and research relating to issues in the delivery of health care to a community and the environment of the community. The nursing process and caring relationship are emphasized, while collaborating and partnering with other health care providers to empower individuals, families, and communities to effect change. (Prerequisites: NUR 309, NUR 330, or admission to the RN-BSN program. 90 clinical contact hours.) (Offered Every Semester)

NUR 406 Professional Practice Issues 2 credit hours

This course assists students to critically examine current and emerging trends and issues in nursing and health care. Using a seminar format, students lead discussions and explore nursing's independent and interdependent relationship with other health care providers in a dynamic health care field. BSN Only. (Offered Every Spring)

NUR 407 Nursing Leadership and Prof Practic 4 credit hours

This course focuses on leadership roles in practice and critical examination of current and emerging trends and issues in nursing and health care. Leadership theories and models of planned change and decision-making are presented. Lifelong learning and how to find and use health information are discussed. Management roles and functions are addressed (4 hours of class per week). (Offered Every Semester)

NUR 408 Community Health Nursing 4 credit hours

This course provides an introduction to the theories, principles, practices, and research relating to issues in the delivery of health care to a community and the environment of the community. The nursing process and caring relationship are emphasized, while collaborating and partnering with other health care providers to empower individuals, families, and communities to effect change. (Prerequisites: NUR 309, NUR 330, or admission to the RN-BSN program. 90 clinical contact hours.) (Offered Every Semester)

NUR 410 Informatics and Healthcare Technolo 3 credit hours

Course work explores the use of emerging information and communication technologies to gather data and generate knowledge to manage and improve the delivery of safe, high quality patient-centered care to diverse populations in a variety of settings. Emphasis is placed on the utilization of health information technologies to enhance communication among the interprofessional team and inform patient care decisions. Application of ethical, legal, professional, and regulatory standards from a Christian worldview in the utilization of health information and communication technologies are emphasized. (3 hours of class/week).

NUR 418 Clinical Integration Practicum & Di 5 credit hours

This course is designed to prepare the student for role transition to the practice of entry-level professional nursing. The student will collaboratively plan the experience with a faculty member and a professional

registered nurse who has been approved to serve as a preceptor to the student. The experience can be arranged to focus upon one specific setting or to create an experience in which a variety of settings are merged where the student can practice the knowledge, skills, and attitudes in professional nursing and the caring relationship. Emphasis is on the application of advanced nursing concepts, skills, and personal, professional, and spiritual growth. (Prerequisites: All other nursing course except NUR 406; must be completed in students last semester immediately prior to graduation.) 2 hours of class per week and 135 clinical contact hours with 120 of these as precepted clinical experience completed in seven consecutive weeks.) (Offered Every Spring) BSN Only.

NUR 450 Adv Medical-Surgical Concepts 5 credit hours

This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Emphasis is placed on caring for adults with complex health problems. This course enables students to apply nursing concepts and skills in the management of acutely ill adults and families in complex health care environments. Students develop mechanisms to enhance their personal caring and coping strategies in high-stress inpatient and community settings. Offered every fall. (Prerequisites: NUR 309, NUR 330) 3 hours of class and ___ hours clinical per week. (Offered Every Fall)

NUR 460 Special Topics In Nursing 0 credit hours

NUR 461 Special Topics in Nursing 1 credit hour

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs.

NUR 462 Special Topics in Nursing 2 credit hours

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs.

NUR 463 Special Topics in Nursing 3 credit hours

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs.

NUR 464 Special Topics In Nursing 4 credit hours

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs.

NUR 491 Application of Professional Practic 5 credit hours

The capstone course integrates new knowledge to develop the role of the baccalaureate nurse. Emphasizing caring as the spiritual core of nursing from a Christian world view, students will apply professional nursing concepts. Students will apply these concepts through interprofessional collaboration culminating in a capstone project. This population-focused project may be presented in a variety of formats. (3 hours of class per week and 6 hours of clinical per week). (Offered Every Semester)

ORG 460 Nonprofit Management 3 credit hours

This course will explore the principles and practices of management and administration as they apply to nonprofit and faith-based organizations. A strategic management perspective and organizational behavior framework will be used to understand and apply leadership theories to organizational issues such as board-staff relations, recruiting and motivating volunteers, public and private accountability, organizing for and managing growth, and strategies to respond to political, economic, cultural, and religious challenges. (Offered Every Fall). (A grade of at least "C" is required for the BBA degree.)

ORG 470 Nonprofit and Social Enterprise Sta 3 credit hours

This course evaluates the principles, practices, and pitfalls of forming a nonprofit organization and social enterprise. This course will then explore the nature and scope of the nonprofit sector, including historical developments, ethics and legal matters, social justice, community relationships, and emerging trends such as data analytics and technological advancements. Organizational theory and strategic management concepts will provide a lens to analyze issues such as recruiting and motivating volunteers, board and staff relationships, transparency and accountability, managing change, decline, and growth, and innovative responses to complex socio-cultural and political-economic environments. You will plan and propose a feasible and responsible nonprofit organization that responds to a market failure. The proposal will provide an overview of the need for the organization and its sustainability in its forecasted market. (Offered Spring Semesters) (A grade of at least "C" is required for the BBA degree.)

ORG 480 Social Entrepreneurship 3 credit hours

This course explores the entrepreneurial philosophies, concepts, and skills necessary for creating social change and economic impact. Utilizing knowledge gained from organizational development and missiological theory, you will be able to respond to the needs of your community through program leadership, project management, team building, negotiation, and recognizing complex social and cultural environments. You will learn from successful cases of social entrepreneurs, income-generating social enterprises, and self-sustaining community organizations. This course will help you identify funding sources for social enterprises, and you will propose a social project or program that positively impacts your community and the Kingdom of God. (Offered Fall Semesters) (A grade of at least "C" is required for the BBA degree.)

ORG 490 Program Evaluation & Strategic Plan 3 credit hours

This course explores strategic planning principles, practices, and pitfalls. Particular attention will be paid to the planning process and the role of program evaluation in organizational research and assessments. Both theoretical and pragmatic applications will be considered. You will learn to be skilled collaborators and participants in organizational decision-making. You will prepare or evaluate an organizational strategic plan or program. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

PHI 301 Intro to Philosophy 3 credit hours

Study of basic issues and intellectual activities considered by philosophers through the ages. Particular attention is given to the Christian viewpoint on various schools of thought. (Prerequisite: Junior or Senior standing.) (Offered On Demand)

PHY 102 Introduction to Earth Science 3 credit hours

Emphasizes concepts and theories necessary for understanding the physical and dynamic processes of Earth. Includes classic physical geology meteorology, oceanography, ground water, soil formation, and biomes. (Offered On Demand)

PHY 103 Earth Science Lab for Teachers 1 credit hour

Laboratory exercises to reinforce basic concepts of earth science through hands on activities. Designed for teacher education majors. (Pre or corequisite: PHY 102.) (Offered On Demand)

PHY 106 Introduction to Physical Science 3 credit hours

This course is an interdisciplinary study of chemistry, physics, astronomy, and earth science, with an emphasis on concepts, theories, and processes necessary for understanding the physical environment. Content includes basic concepts of matter, heat, light, mechanics, sound, electricity, magnetism, geology, meteorology, and the solar system. (Offered Every Fall)

PHY 107 Intro to Physical Science Lab 1 credit hour

Laboratory exercises to reinforce basic concepts of physical science through hands on activities. Designed for teacher education majors. (Pre or corequisite: PHY 106.)

PHY 301 General Physics I 4 credit hours

The introduction of a two-semester survey of classical and modern physics, focusing on the motion of solids and fluids as governed by Newton's Law, the conservation laws of energy, momentum, and angular momentum. Other topics include mechanics of solids and fluids, heat, wave motion, electricity, magnetism and modern physics. The course requires two hours of lecture and three hours of lab per week. (Offered Every Fall) (Prerequisite: MAT 221 or higher.)

PHY 302 General Physics II 4 credit hours

This course is a continuation of PHY 301 and covers the quantum mechanics of simple systems, atoms, and molecules; covering electrostatics, electrical circuits, magnetism, Maxwell's Equations, electromagnetic radiation, light and sound. The course requires two hours of lecture and three hours of lab per week. (Offered Every Spring) (Prerequisites: PHY 301/PHY 303 with a grade of C or higher.)

PHY 303 Physics I Lab 0 credit hours

This lab provides laboratory learning experiences to reinforce principles discussed in the PHY 301 General Physics I course lecture. Corequisite PHY 301. (Offered Every Fall)

PHY 304 Physics II Lab 0 credit hours

This lab provides laboratory learning experiences to reinforce principles discussed in the PHY 302 General Physics II course lecture. Corequisite PHY 302. (Offered Every Spring)

POL 215 Hist App to American State Local Gov 3 credit hours

This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad

spectrum of current policy issues that affect government on both states and localities. (Same as HIS 215.)

POL 220 American Civics 3 credit hours

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as HIS 220. Prerequisite: HIS 1__.)

SPM 201 Introduction to Sport Management 3 credit hours

An introduction to the diverse field of sport management. Emphasis will be placed on developing an understanding of jobs available in the sport business field, the elements of marketing, facility management and promotions about sport, and the differences between intercollegiate and professional athletics. (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

SPM 322 Facility Management 3 credit hours

A course designed to develop an overall understanding of facility management. Knowledge will be developed in all areas of facility management to include marketing, maintenance, and program evaluation. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

SPM 332 Sport Communication & Pub Relations 3 credit hours

A study focusing on the importance of effective verbal and written communications. Emphasis will be placed on communicating effectively interpersonally and within group and organizational settings. In addition, the area of public relations will be addressed, including both the media and the community. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

SPM 411 Advanced Marketing & Promotion 3 credit hours

A course that explores marketing management. Emphasis will be placed on licensing, brand development and sponsorship. The primary project will be a marketing plan for a specific event, which will be developed, presented, and executed. (Prerequisite: MKT 302.) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

WOR 101 Introduction to Worship Tech 2 credit hours

This course explores the basics of technologies that are commonly used in today's local church worship ministry. Basic principles of implementation of audio, video, lighting, graphic design, and administrative technologies are examined. (Offered Fall Odd Semesters)

WOR 210 Principles of Worship Leadership 3 credit hours

This course is a study of the practical aspects of worship leadership, such as developing a philosophy and methodology for worship leadership, rehearsal techniques, administrative responsibilities, methodologies for recruiting and training volunteers, and staff relationships. (Offered Spring Even Semesters)

WOR 310 Creative Worship 3 credit hours

This course is an introductory study of the practical issues involved in planning and facilitating creative corporate worship. Practical application of creative worship techniques utilizing artistic elements such as music, lighting, staging design, and video production is emphasized. (Offered Spring Even Semesters)

WOR 320 History of Christian Worship 3 credit hours

This course surveys the biblical foundations and historical development of Christian worship from the Old Testament through the modern era. Emphasis will be given to theological themes, worship practices, liturgical structures, and cultural influences. Students will study worship across the Reformation, Great Awakenings, and Contemporary Worship Movements. Attention will be given to the contributions of both tradition and innovation in shaping worship practices today (3 hours).

WOR 410 Advanced Worship Technologies 3 credit hours

This course is an advanced and in-depth exploration of the audio, video, lighting, music, and production technologies available for implementation by today's musicians and worship leaders. (Prerequisites: WOR 110, MST 201, MST 301) (Offered On Demand)

WOR 440 Senior Project 2 credit hours

Under supervision of two/three professors in multiple areas (voice, instrument, media, etc.) the senior project will consist of a full worship service. It will contain these elements: 30-40 minute worship set produced by the student, led by the student, arranged and scored by the student for praise band, praise team and worship choir. The service will also include at least one new worship song written by the student, and all multi-media for the project will be created by the student. (Offered Spring Even Semesters)

ADMINISTRATION

President: Dr. Terry Allcorn
Chief Financial Officer: Dr. John Dundon
Vice President of Academic Affairs: Calvin Lindell
Vice President of Business Operations: Daniel White
Vice President of Enrollment and Marketing: John Penrose
Vice President of Intercollegiate Athletics: David Manning
Vice President of Student Services: Donald Damron

Deans:

School of Humanities and Sciences: Dr. Will Stevens
Keeran School of Education: Dr. Jason McGlone
Keeran School of Bible & Ministry: Dr. Rob Shoaff
School of Business and Leadership: Todd Maynard
Yancey School of Nursing: Dr. Carol Brickey

Administrative Staff:

Director of the Academic Resource Center: Reed Tarleton
Director of Financial Aid: Sandi Peppard
Director of Maintenance: Chad Case
Human Resources Officer: Karla Back
Library Director: Naulayne Enders
Registrar: Emily Miller

FACULTY

Juliana Akinsete **Associate Professor, Science**

BS, University of Lagos, Abeokuta Campus; MS, University of Agriculture, Abeokuta; MS, Marshall University; PhD, Marshall University. Kentucky Christian University, 2013-Present.

Valerie Bernard **Associate Professor, Business**

AS, BA, MS, Marshall University; PhD, Capella University.

Carol Brickey **Assistant Professor, Nursing**

BSN, University of Kentucky; MSN, Marshall University; DNP, Frontier Nursing University. Kentucky Christian University, 2003-Present.

Brittany Bryant **Assistant Professor, English**

AA, BSS, Ohio University; MFA, Spalding University; Med, Cedarville University; EdD, University of the Cumberlands. Kentucky Christian University, 2023-Present.

Linda Burton **Assistant Professor, Education**

BA, MA, Morehead State University. Kentucky Christian University, 2023-Present.

Dakota Collins **Assistant Professor, Counseling Psychology**

BS, Marshall University; MA, Concordia University Irvine. Kentucky Christian University, 2023-Present.

Dennis Durst **Professor, Theology**

BS, Nebraska Christian College; MDiv, Lincoln Christian Seminary; PhD, Saint Louis University. Kentucky Christian University, 2003-Present.

Gerald Dyson **Assistant Professor, History**

BS, Kentucky Christian University; MA, University of York; PhD, University of York. Kentucky Christian University, 2016-Present.

Kara Hardin **Assistant Professor, Worship**

BM, Cincinnati Christian University. MA, Johnson University. Kentucky Christian University, 2024-Present.

Les Hardin **Professor, New Testament**

BA, MA, MDiv, Cincinnati Christian University; DMin, Ashland Theological Seminary. Kentucky Christian University, 2024-Present.

Kara Horton **Assistant Professor, Nursing**

AAS, Morehead State University; BSN, Kentucky Christian University. Kentucky Christian University 2019-Present.

Stephanie Hunt **Assistant Professor, Counseling Psychology**

BA, Milligan University; MSC, Milligan University. Kentucky Christian University, 2022-Present.

Ryan Jarrell **Assistant Professor, Mathematics**

BS, Marshall University; MA, Bowling Green State University. Kentucky Christian University, 2023-Present.

Teresa Marshall **Assistant Professor, Biology**
BS, MA, Morehead State University. Kentucky Christian University, 2012-Present.

Todd Maynard **Assistant Professor, Business Administration**
BS, Kentucky Christian University. MA, Liberty University. Kentucky Christian University, 2025-Present.

Jennifer McDavid **Assistant Professor, Business Administration**
BBA, MBA, Morehead State University. Kentucky Christian University, 2018-Present.

Lisa McDavid **Assistant Professor, Nursing**
AAS, Ashland Community College; MSN, Bellarmine University. Kentucky Christian University, 2019-Present.

Jason McGlone **Assistant Professor, Education**
BS, Eastern Kentucky University; MA, Morehead State University; EdD, University of the Cumberlands. Kentucky Christian University, 2024-Present.

Rob O'Lynn **Associate Professor, Preaching and Ministry**
BA, Harding University; MA, Austin Graduate School of Theology; MDiv, Lubbock Christian University. Additional studies at Abilene Christian University. Clinical Pastoral Education at Cabell Huntington Hospital. DMin, Harding School of Theology. Kentucky Christian University, 2011-Present.

Melanie Scott **Assistant Professor, Education**
BA, Morehead State University; MAEd, Morehead State University. Kentucky Christian University, 2022-Present.

Robert Shoaff **Assistant Professor, Intercultural Studies**
BA, MA, Kentucky Christian University; Additional studies at the University of Murcia, Spain; PhD, Johnson University. Kentucky Christian University, 2023-present.

William Stevens **Associate Professor, Chemistry**
BS, Marshall University; PhD, University of North Carolina. Kentucky Christian University, 2012-Present.

Angela Tackett **Assistant Professor, Nursing**
BSN, Morehead State University; MSN, University of Kentucky; DNP, University of Alabama at Birmingham. Kentucky Christian University, 2019-Present.

Joanna Yates **Assistant Professor, Reading**
BA, Morehead State University; MAE, EdD, University of the Cumberlands. Kentucky Christian University, 2021-Present.

Keeran School of Bible and Ministry

Adjunct Instructor

BA, MA, Kentucky Christian University.

Adjunct Professor, New Testament

BA, Puget Sound Christian College; MA, Fuller Theological Seminary; DTh, University of Tübingen.
Kentucky Christian University.

Adjunct Professor

AB, Cincinnati Bible Seminary, MA, Xavier University, PhD, Duke University.

Adjunct Professor

BA, MA, Kentucky Christian University.

Adjunct Professor

BA, Kentucky Christian University; MA, Morehead State University; MA, PhD, Asbury Theological Seminary.

Adjunct Professor

BS, Birmingham-Southern College; MA, Moody Bible Institute; EdS, PhD, Columbia International University.

Adjunct Professor

BA, William Jennings Bryan College; MDiv., Cincinnati Christian University; PhD, Asbury Theological Seminary.

Adjunct Professor

BS, MA, Kentucky Christian University.

Adjunct Instructor

BA, Morehead State University; MA, Kentucky Christian University.

Adjunct Professor

BA, Kentucky Christian University; MRE, Lincoln Christian Seminary; PhD, Michigan State University;

Chancellor

Dr. Keith P. Keeran; 2009-Present

Professors Emeriti

Diane Caudill, Professor of Business Administration; 1980-2018

Dr. Scott Caulley, Professor of New Testament; 2012-2025.

Dr. J. Darrel Coates, Professor of Mathematics; 1988-2017

Dr. David Fiensy, Professor of Biblical Studies; 1980-1987, 1995-2017

Dr. Karen Ford, Professor of Teacher Education; 1988-2014

Dr. Robert Ford, Professor of Biblical Studies; 1988-2015

Dr. James Girdwood, Professor of Biblical Studies; 1987-2012

Dr. J. Wesley Golightly, Professor of Music; 1989-2016

Dr. Leonard Knight, Professor of Counseling Psychology; 1995-2015

Dr. Fawn Knight, Professor of English; 1995-2015

Dr. Mitch Marshall, Professor of Science; 1984-2025

Dr. Kail Ruffner, Professor of Teacher Education; 1983-2005

Thomas L. Scott, Associate Professor, Director of Young Library; 1998-2010

Residential Fall Term

New Student Check-In
 Freshmen Welcome Weekend
 Residence halls open (Returning Students)
 Night classes meet
 Day Classes begin
 All Classes Begin
 Final day to add/drop classes
 Labor Day – NO CLASSES
 Midterm exams
 Midterm Grades due
 Senior Registration Opens
 Registration Opens
 Fall Break
 Last day to withdraw from a class
 Thanksgiving Break
 Final Exams
 Final Grades due

Fall Online Term

Classes Begin
 Classes End

Fall Online Sub-terms

First 8-Week Session Classes Begin
 Classes End
 Second 8-Week Session Classes Begin
 Classes End

Residential Spring Term

Residence halls open
 New Students Check-in
 Classes begin
 Martin Luther King Day – NO CLASSES
 Final day to add/drop classes
 Midterm exams
 Spring Break
 Midterm Grades due
 Senior Registration Opens
 Registration Opens
 Last day to withdraw from a class
 Good Friday – NO CLASSES
 Final Exams
 Commencement, 10:00 am
 Final Grades due

Spring Online Term

Classes Begin
 Classes End

Spring Online Sub-terms

First 8-Week Session Classes Begin
 Classes End
 Second 8-Week Session Classes Begin
 Classes End

Summer Online Term**Summer Online Sub-terms**

First 8-Week Session Classes Begin
 Classes End
 Second 8-Week Session Classes Begin
 Classes End

2026

Saturday, August 8
 August 8-10
 Sunday, August 9
 Monday, August 10
 Tuesday, August 11

 Tuesday, August 18
 Monday, September 7
 Sept. 21-25
 Wednesday, Sept. 30
 Thursday, October 15
 Monday, October 19

 Friday, October 23

 November 23-24
 Wednesday, Dec. 2

Monday, August 10
 Friday, November 27

Monday, August 10
 Friday, October 3
 Monday, October 5
 Friday, November 27

2027

Sunday, January 10
 Sunday, January 10
 Monday, January 11
 Monday, January 18
 Tuesday, January 19
 March 1-5
 March 8-12
 Wednesday, March 10
 Thursday, March 18
 Monday, March 22
 Thursday March 25
 Friday, March 26
 May 4-6
 Saturday, May 8
 Wednesday, May 12

Monday, January 11
 Friday, May 7

Monday, January 11
 Friday, March 5
 Monday, March 15
 Friday, May 7

May 10 - August 20

Monday, May 10
 Friday, July 2
 Monday, June 28
 Friday, August 20

2027

Saturday, August 21
 August 21-22
 Sunday, August 22

 Monday, August 23
 Monday, August 30
 Monday, September 6
 October 11-15
 Wednesday, October 20
 Thursday, October 14
 Monday, October 18
 October 21-22
 Wednesday, October 20
 November 22-26
 December 15-17
 Wednesday, Dec. 22

Monday, August 23
 Friday, December 17

Monday, August 23
 Friday, October 15
 Monday, October 25
 Friday, December 17

2028

Sunday, January 9
 Sunday, January 9
 Monday, January 10
 Monday, January 17
 Tuesday, January 18
 Feb 28-March 3
 March 6-10
 Wednesday, March 15
 Thursday, March 16
 Monday, March 20
 Friday, March 24
 Friday, April 14
 May 2-4
 Saturday, May 6
 Wednesday, May 10

Monday, January 10
 Friday May 5

Monday, January 10
 Friday, March 3
 Monday, March 13
 Friday, May 5

May 8 - August 18

Monday, May 8
 Friday, June 30
 Monday, June 26
 Friday August 18