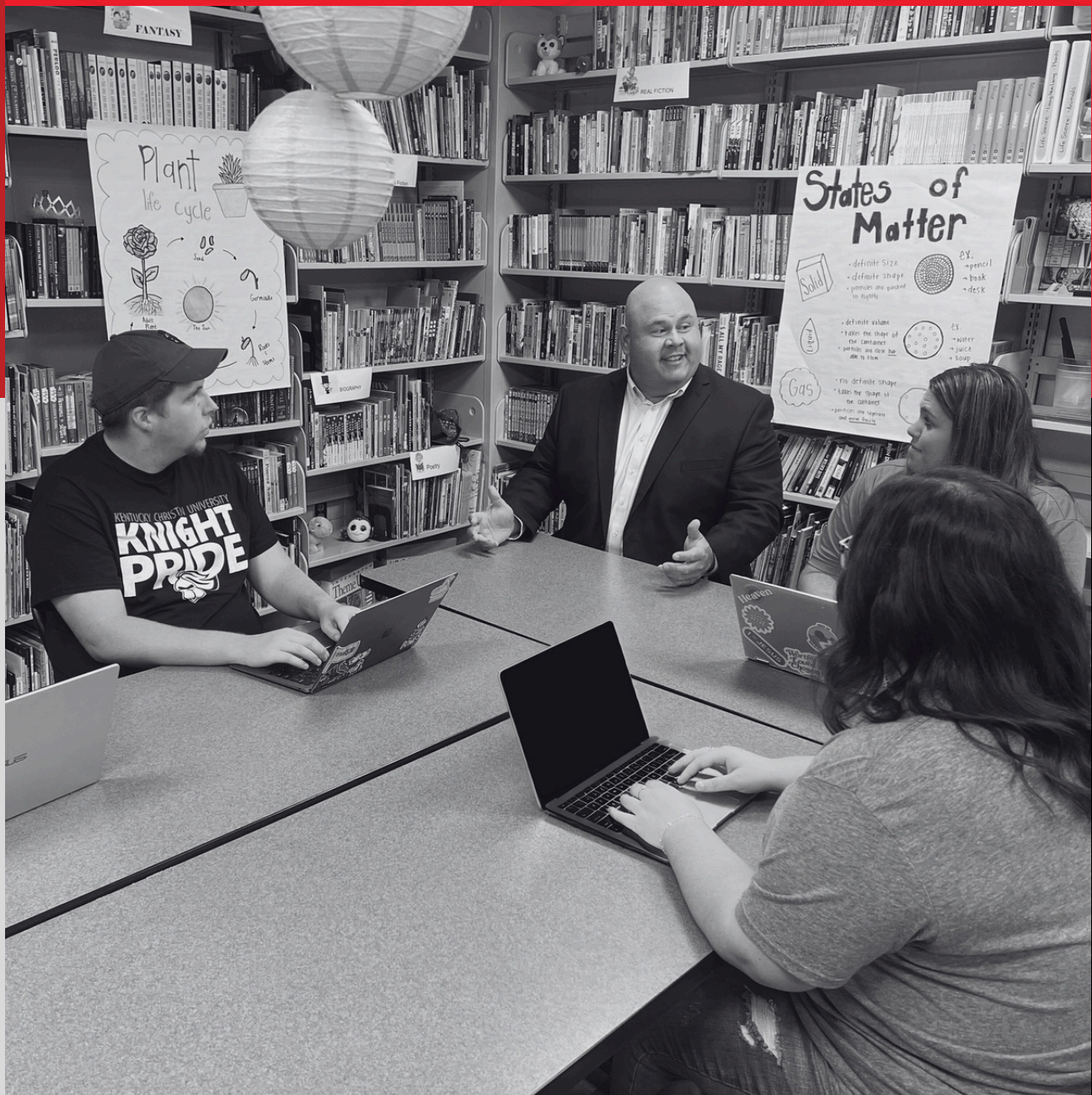


Undergraduate Catalog

2025-26



KENTUCKY CHRISTIAN UNIVERSITY



Kentucky
Christian
University
ESTABLISHED 1919

2025-2026 UNDERGRADUATE CATALOG

TABLE OF CONTENTS

University Profile.....	3
Student Services.....	8
Financial Information.....	10
Department of Enrollment Services.....	21
General Academic Information.....	26
Programs of Study.....	38
Keeran School of Bible & Ministry.....	39
Keeran School of Education.....	63
School of Business and Leadership.....	77
School of Humanities and Sciences.....	84
Yancey School of Nursing.....	105
Course Descriptions.....	111
Academic Calendar.....	145

Kentucky Christian University is a Christian University affiliated with the independent Christian Churches and Churches of Christ of the American Restoration Movement (also known as the Stone/Campbell Movement.) Its mission "is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society."

Accordingly, KCU seeks to education individuals who share its vision and core values to carry out that mission. KCU does not unlawfully discriminate on the basis of race, color, and national or ethnic origin in admissions or educational programs.

Kentucky Christian University 100 Academic Parkway Grayson, Kentucky 41143-2205
606-474-3000 or 800-522-3181
www.kcu.edu

Mission Statement

The mission of Kentucky Christian University is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.

Expanded Statement of Purpose

Therefore, the Bible, which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith, is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinction requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are able to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the University are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the University provides a foundation of knowledge, skills, and values, which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self-support.
2. Influence the religious, social, educational, and business communities with the Biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g., the home/family, the Church, the Christian college) which are critical to the establishment and maintenance of biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the inter-connectedness of nations and peoples and seek out opportunities to promote peace, goodwill, and the enrichment of life within the global village

Governance

Kentucky Christian University is governed by a self-perpetuating and independent policy-making Board of Trustees that manages the affairs and business of the University.

Religious Affiliation

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures and because no denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has

resolved that the University will abide by only a brief and general statement based on those teachings of Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine—in practice, in polity, and in life—as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings. To this end, Kentucky Christian University requires that every candidate for the Baccalaureate degree complete at least twelve semester hours in biblical studies.

Heritage

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public-school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920's when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." While the school's name has changed, Kentucky Christian University remains

unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), Dr. Jeffrey K. Metcalf (2009-2019) and Dr. Terry Allcorn (2019-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her sixth president, Dr. Terry Allcorn, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

Campus Facilities

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia—both industrial and business centers—are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, and the Yancey School of Nursing Building. The Ruth Administration Building houses most administrative offices.

Young Library

The Young Library offers a variety of study areas, resources, and materials for research and learning. The library contains over 100,000 books and 200 print periodicals on its shelves. Additionally, the library has electronic access to over 100,000 electronic books and over 40,000 electronic journal titles. This provides access of library resources to students 24 hours a day.

The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills. The library staff maintains a web page to provide resource access and tutorial information 24 hours a day. The web page is also used in meeting the research needs of distance learners. Young Library also maintains a site on Sakai, the University learning management system, for easy access to library resource for students completing assignments and a Facebook site to keep students updated on library hours, events, and materials, a Twitter site for quick information, and a Pinterest site for the campus wide Summer Reading Program.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network and the federation of Kentucky Academic Libraries, the Christian Library Network, the Bowen Central Library of Appalachia, and the Kentucky Virtual Library. In addition, the Library derives benefit from alliances with the Association of Independent Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Housing

Single students are housed in one of several well-equipped air-conditioned dormitories: Dale, East, Jones, Pifer, Waters, or West Hall.

Housing for married students and nontraditional single students is provided in one, two, and three-bedroom apartments located on university property. Laundry services and fenced-in playground are also located near the apartment complex.

Campus facilities also include recreational areas such as the McKenzie student life center, Lusby center gymnasium, and the athletic fieldhouse.

Privacy Policy

Web Site

The Kentucky Christian University Information Technology Department does not collect your IP address, browser type, or operating system for the purpose of resale or distribution. Your name and other information is NOT collected unless you specifically provide it and is never shared with other entities outside Kentucky Christian University unless required by law enforcement.

Email

Kentucky Christian University only communicates electronically with individuals or groups who are seeking information about the University or who already have an established relationship with the University.

We will, on occasion, send all or portions of our constituents' emails that provide updated information about the University as well as opportunities for involvement. Anyone who prefers not to receive these emails may unsubscribe by emailing alumni@kcu.edu. If you believe you have received a suspicious email from the University that appears to be fraudulent, please contact the Director of Donor and Alumni Relations so that we can investigate the matter.

All email messages received from our constituents are kept completely confidential and are never shared with parties outside Kentucky Christian University without your express permission unless required by law enforcement.

Alumni Directory and Personal Information

One of the services the University provides is an alumni directory. Alumni may choose the degree to which his or her contact information is provided and may choose to opt out completely by contacting the Director of Alumni and Church Relations.

Accreditation and Recognition

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Kentucky Christian University.

The Association for Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808) accredits the following programs: Certificate in Apologetics, Certificate in Biblical Studies, Certificate in Church Ministry, Associate of Arts in Bible, Associate of Arts in Intercultural Studies and Missions, Associate of Arts in Ministry, Bachelor of Arts in Advanced Biblical Studies, Bachelor of Arts in Bible and Ministry, Bachelor of Science in Bible and Ministry, Bachelor of Arts in Bible and Intercultural Studies, Bachelor of Science in Bible and Worship, Master of Arts in Biblical Studies, Master of Arts in Christian Leadership, and Master of Arts in Religion.

The Yancey School of Nursing Baccalaureate degree is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. 202-887-6791

The unit (Department of Teacher Education) for professional education at Kentucky Christian University is accredited by the Kentucky Education Professional Standards Board and the unit offers teacher preparation programs which are approved by the Kentucky Education Professional Standards Board. It is licensed by the Kentucky Council on Post-Secondary Education.

Kentucky Christian University holds membership in the Association of Independent Kentucky Colleges and Universities (AIKCU).

Kentucky Christian University holds membership in the Appalachian College Association (ACA).

Kentucky Christian University is recognized as a member of the Council on Higher Education Accreditation.

Kentucky Christian University is a member of the Council for Christian Colleges and Universities (CCCCU), a Washington, D. C. based association of colleges and universities rooted in the arts and sciences. CCCC is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public. For information concerning additional education opportunities available through CCCC, contact the Office of Academic Affairs.

STUDENT SERVICES

Contact Person: Donald Damron, Vice President of Student Services

Phone: 606-474-3151

Email: dmdamron@kcu.edu

Student Organizations

The Student Council consists of elected campus representatives. They endeavor to improve campus communication by presenting the needs and wants of students to the appropriate university personnel.

Several of the professional programs on campus are associated with student organizations that provide opportunities for professional development. Past and present organizations include:

- Pi Chi Delta (Teacher Education)
- The Herodotus Society (History)
- Kappa Psi Sigma (Counseling Psychology)
- Academy of Preachers
- Alpha Epsilon Lambda, a chapter of Theta Alpha Kappa (National honors society for religious and theological studies)

These student groups plan special campus events and service projects in community settings throughout the school year.

Special interest organizations are formed as interests arise. Any organization forming on campus must gain approval from the Student Council and the Vice President of Student Services before it is officially recognized.

Student Activities

Intercollegiate Athletics: Kentucky Christian University engages in men's and women's basketball, women's volleyball, men's and women's soccer, men's and women's archery, women's softball, men's baseball, men's football, men's and women's cross country, men's and women's indoor and outdoor track, men's and women's bass fishing, men's and women's golf, and men's and women's bowling on an intercollegiate basis. KCU is dual affiliated with both the NAIA (National Association of Intercollegiate Athletics) and the NCCAA (National Christian College Athletic Association).

Special Activities: Various campus activities are presented under the supervision of student services. These programs often include concerts and events, which encourage visits by parents, friends, and potential students.

Spiritual Development

The devotional and worship needs of students are recognized on the campus with several activities: devotions for men and women in the dormitories and chapel services two days each week.

A strong discipleship program has been developed on campus. These "Life Groups" allow students to meet with other students and/or university personnel in small groups to develop specific areas of Christian life.

Expectations of Students

The guiding principles by which campus regulations are established are based first upon God's Word, and then upon the expectations of social law, constituents, and the community.

The University seeks to provide a campus where students may give themselves to academic pursuits and, at the same time, develop a Christ like character. This can best be accomplished when all students feel a sincere responsibility for the welfare of each other and for the University community as a whole. Certain standards of university conduct are outlined in the Student Handbook. This handbook is easily accessible and widely available on the Student Services tab of the KCU website.

The use of drugs, tobacco products, and alcoholic beverages are strictly prohibited both on and off campus. Violations involving these substances may result in immediate suspension or expulsion from the University.

Students and faculty are expected to dress and act as Christians rather than following the extremes of current cultural trends. Students who persistently disregard the standards of conduct as outlined in the Student Handbook may be asked to withdraw from the school.

FINANCIAL AID

Contact Person: Sandi Peppard, Director of Financial Aid

Phone: 606-474-3226

Email: sjpeppard@kcu.edu or finaid@kcu.edu

Kentucky Christian University is supported financially through the giving of Christian people who contribute through congregations (by way of the Church budget, missions or faith promise budget, Bible School budget and classes, or other congregational organizations) and individual gifts. These contributions, sent directly to the University, supplement the payments made by students for tuition, fees, room, and board.

Regular Contributions: Congregations and individuals provide a large portion of the funds necessary for general operating expenses. "Living endowments," amounting to nearly \$5,000 annually, are needed for each student enrolled in order to meet the student subsidies provided by the University, in addition to meeting the general fund needs for operational expenditures. The University does not receive direct support from local, state, or federal governments and must rely upon those who love the Lord for this provision.

Wills and Bequests: Wills, making provision for Kentucky Christian University either through general or specific bequests, provide for new buildings or other needed campus facilities. Donors also remember the University with scholarship funds.

Financial Aid Mission Statement

The mission of the Financial Aid Office is to honor God by providing administrative, financial, and financial aid services to the University's strategic operating units in order to enhance the education of students who are preparing for Christian leadership and service in the church and in professions throughout the world. The Financial Aid Office fulfills this mission by assisting students in applying for financial aid, verifying students' eligibility for financial aid, facilitating students' receipt of financial aid, and ensuring institutional compliance with federal, state, and local regulations and requirements related to financial aid.

Student Obligations

All financial arrangements concerning tuition, room and board, and other fees are explained in the University's published fee schedule accessible on the website at <https://www.kcu.edu/apply-afford/cost-aid/cost-of-attendance/>. All charges, payments, and financial aid disbursements are recorded in the student's account. All accounts of graduating seniors must be paid in full prior to the time of graduation. No one will be permitted to receive a diploma until all bills have been paid. Students with prior balances from previous semesters of \$1,000 or more will not be permitted to return to the University or to live in campus housing.

Withdrawal Procedures and Refunds to Students

Withdrawing from the University: Every student who completes the enrollment process is indebted for the total semester's tuition and fees. However, those students who withdraw from the University during the semester may receive a refund depending on the last date of academic activity.

To withdraw officially a student must begin the process at the Retention Coordinator's Office and complete an official withdrawal form. The determined withdrawal date will be the verifiable date of the student's last date of academic activity. Unofficial withdrawal from all classes will result in refund calculations based on the documented date of the student's last date of academic activity.

The last date of academic activity will be used to determine the amount of the refund. Refunds for students who are involuntarily withdrawn are computed using the same calculation and refund formula as students who withdraw voluntarily.

Refund of Institutional Charges: Institutional charges include tuition, class-related fees, and room and board. Any other charges posted to a student's account are non-refundable. Examples of refund worksheets are available in the Business Office.

Refund Schedule

Withdrawals to the end of	Tuition & Class Fees	Room & Board
First week of the semester	90%	90%
Second week	80%	80%
Third week	60%	60%
Fourth week	40%	40%
Fifth week	20%	20%
Sixth week to the end of the semester	0%	0%

Return of Financial Aid Funds: This policy refers to the return of federal aid funds disbursed for students who completely withdraw or are dismissed from the university during the first 60% of the semester. The university utilizes the COD website provided by the U.S. Department of Education to determine the Return to Title IV (R2T4) calculations. During the first 60% of the semester, a student "earns" Title IV Funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for the semester. In the event there are Title IV Funds to be returned to the Federal Programs, the following schedule will be followed:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Direct Parent PLUS Loan
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant

Financial Aid Programs

Kentucky Christian University has financial aid available for students who could not otherwise fund their education. The University admissions process provides an opportunity for all applicants to indicate whether or not such need exists. An eligible student's financial aid funds are typically disbursed soon after the beginning of each semester into the KCU student account, with an exception for Federal Work-Study or Institutional Work-Study earnings that are paid directly to student employees twice a month on or very near the 12th and 26th of each month on a payroll schedule.

All students needing financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA can be accessed and completed online at www.studentaid.gov. Applicants who do not qualify to apply as an independent student must have their parents complete the parental portion of the FAFSA. Independent students need to furnish only their own income information (and their spouse's income information, if the student is married). To be recognized as an independent student, an applicant must meet the criteria as outlined in the FAFSA. Any questions regarding financial aid should be referred to the KCU Financial Aid Office.

Depending on the level of need as determined by the U.S. Department of Education standards, there may be several aid programs available to meet the needs of the student.

Federal Pell Grant: The U.S. Department of Education uses a standardized formula to determine an applicant's eligibility and level of award for this need-based grant. The Federal Pell Grant program provides financial assistance of up to \$7,395 per year for undergraduate students.

Federal Supplemental Educational Opportunity Grant (SEOG): Kentucky Christian University awards up to \$1,000 to out-of-state students who demonstrate exceptional financial need, until the annual FSEOG allocation is depleted. Recipients must receive the maximum amount of Federal Pell Grant to be considered for this need-based grant.

Federal Direct Student Loan Program: This program enables students to borrow loans from the U.S. Department of Education. Students may qualify for a “subsidized” loan (interest paid by the government while in school) based on financial need, or a non-need based “unsubsidized” loan (student responsible for interest while in school), or a combination of both loans. Direct Subsidized and Unsubsidized Loans have a fixed interest rate, which is adjusted on July 1 for the next award year. The interest rate for 2024-25 is 6.53%. A student may borrow \$3,500 as a freshman, \$4,500 as a sophomore, and \$5,500 as a junior and/or senior. Each student is eligible to borrow an additional \$2,000 in Unsubsidized Loans. Before a student loan can be processed, the student must complete Entrance Counseling and a Master Promissory Note (MPN) online at www.studentaid.gov. Online Exit Counseling at www.studentaid.gov is required when the student graduates, leaves school, or drops below half-time enrollment status. Student loans must be repaid. Loan repayment begins six months after the student graduates, leaves school, or drops below half-time enrollment status.

Federal Work-Study Program: Students who need employment to help pay for college or living expenses are eligible to apply for such employment through Kentucky Christian University. On-campus jobs include work in the cafeteria, library, maintenance, student life center, and offices, averaging 5-10 hours per week, currently paid at \$8.50 per hour. To work under this need-based program, an undergraduate student must be enrolled and in good standing or be accepted for enrollment as at least a half-time undergraduate student and show financial need.

Kentucky Christian University Campus Employment: To supplement university expenses, Kentucky Christian University offers a limited number of institutionally funded part-time jobs in certain positions to students who do not qualify for the Federal Work-Study program.

Federal Direct PLUS Loan Program: This loan program is available to parents of dependent students. It is a fixed interest loan with a current interest rate of 9.08% for 2024-25. It is not need based. The PLUS loan application can be completed online at <https://studentaid.gov/plus-app/>. The PLUS loan Master Promissory Note (MPN) can be completed at <https://studentaid.gov/mpn/>. The PLUS loan program enables parents to borrow an amount equal to the cost of education minus financial aid resources. A parent's PLUS loans need to be repaid, and PLUS loan repayment begins 60 days after the second disbursement for a school year or single semester.

Kentucky State Grant and Scholarship Programs: Three state-sponsored financial aid programs are potentially available for Kentucky Christian University students who are residents of Kentucky for at least 12 months for other than educational purposes. The Kentucky Tuition Grant (KTG) is for full-time students enrolled in private colleges. The College Access Program (CAP) Grant is awarded to Pell-Grant-eligible needy students enrolled for a minimum of six semester hours. The Kentucky Higher Education Assistance Authority awards all funds using the criteria of financial need until funds are depleted. The Kentucky Educational Excellence Scholarship (KEES) is a program that rewards Kentucky students for working hard and making good grades in high school. If you make a C+ average or better, you will qualify. Bonus funds are awarded to students who score a 15 or better on the ACT and supplemental funds for earning a qualifying score on Advanced Placement (AP).

KCU Scholarships

In order to be good stewards of limited institutional funds, the following general policies apply to KCU institutional aid offers:

- Eligibility for nearly all forms of KCU institutional aid is determined during the Admissions process and starts with the Scholarship Application linked above.
- KCU institutional aid is designed to assist students in paying for their education, up to a maximum amount of the student's direct costs charged each semester. The total amount of KCU institutional aid will be reduced to cover only direct costs to the University in any given semester.
- Nearly all KCU institutional aid requires full-time enrollment and Satisfactory Academic Progress Standards, as outlined in the KCU Catalog, in order to receive the offered funds. Some forms of KCU institutional aid may be prorated for less-than-full-time enrollment.
- With the exception of KCU Athletic Scholarship recipients, eligible students may receive more than one form of KCU institutional aid.
- Athletic scholarship recipients are not eligible for additional academic-based KCU institutional aid.
- Athletic scholarship recipients are eligible to be considered for the KCU Commonwealth Commitment Grant, KCU Campus Visit Award, KCU Covenant Church Scholarship, KCU Alumni Legacy Scholarship, and KCU Alumni Student Referral Voucher (*KCU policy change effective 4/10/2025*). *
- The award amount for a non-residential undergraduate student who lives off-campus and commutes to school from the local area is prorated to 85% of the award amount for a residential undergraduate student.
- Undergraduate students enrolled in reduced-tuition degree programs are not eligible for KCU institutional aid. Reduced-tuition undergraduate degree programs include RN-BSN and Para-Professional Pathway to Certified Teacher (Option 9).
- All Graduate students are enrolled in reduced-tuition degree programs. If a Graduate student meets certain criteria, they may be eligible for certain Graduate tuition discounts or Graduate Assistantship benefits.
- Receipt of KCU institutional aid is limited to individual students for a maximum of 5 years or 10 semesters.

KCU Institutional Aid (Academic and Non-Athletic)

KCU Award (based on residential status)	KCU Opportunity Award (Out-of-State Student) (based on GPA or ACT Score)	KCU Faith in Action Grant (based on financial need)
Campus Dorm Resident = up to \$10,000	4.0 GPA or 30-36 ACT = up to \$4,500	Christian High School Graduate = \$2,500
Commuter = up to \$7,000	3.6 GPA or 25-29 ACT = up to \$3,500	OR KCU Board of Trustees Grant (based on financial need)
	3.25 GPA or 21-24 ACT = up to \$2,500	
	3.0 GPA or 18-20 ACT = up to \$2,000	
		Other High School Graduate = \$2,500

KCU Institutional Aid (Athletic) *

KCU offers athletic scholarships for each intercollegiate athletic sport. The Head Coach of a sport determines the amount of an athletic scholarship offered to an accepted new student during the recruiting process. The Head Coach informs the Admissions Counselor of the athletic scholarship offer. Then the

Financial Aid Office receives notification of the athletic scholarship to be included in the student's official Financial Aid Offer. The Athletic Director and the student's Head Coach determine if renewal of a KCU athletic scholarship is approved for subsequent academic years. Renewal decisions are based, in part, on the student's academic performance as well as athletic performance and residential status.

*** Please Note:** KCU Athletic Scholarship recipients are not eligible for additional academic-based KCU institutional aid. However, athletic scholarship recipients are eligible to be considered for the KCU Commonwealth Commitment Grant, KCU Campus Visit Award, KCU Covenant Church Scholarship, KCU Alumni Legacy Scholarship, and KCU Alumni Student Referral Voucher (*KCU policy change effective 4/10/2025*).

KCU Commonwealth Commitment Grant *

- Established for the 2024-2025 academic year and beyond; 50 awards offered in initial stage
- An accepted new student who completes a KCU Scholarship Application and is a Kentucky resident receiving at least a partial Pell Grant AND a Kentucky Tuition Grant or Kentucky CAP Grant, which are determined as a result of the student's FAFSA, will be considered. Priority consideration will be given to scholarship applications received by February 15 each year.
- After the Admissions Counselor determines if a KCU Commonwealth Commitment Grant will be offered to a new student, the KCU Financial Aid Administrator determines the amount of the grant after considering all known sources of financial aid.
- An awarded student may be eligible for renewal in subsequent academic years for a maximum of up to eight (8) consecutive semesters, so long as the student continues to meet satisfactory academic progress standards, Pell Grant eligibility, and Kentucky State Grant eligibility.

KCU Campus Visit Award *

If an interested student attends an official campus visit arranged by the Admissions Office, he/she will receive a \$500 KCU Campus Visit Award disbursed evenly in the student's first two semesters.

KCU Covenant Church Scholarship *

The Covenant Church scholarship program is designed for those churches that financially support the educational ministry of Kentucky Christian University. Through this program, students and full-time staff at qualified churches are eligible for significant financial assistance when they enroll as full-time students at Kentucky Christian University. There is no limit to the number of scholarships that may be awarded as long as the recipients meet all qualifications. The following policies and procedures describe the "covenant" relationship between KCU and churches participating in the program.

To qualify for the Covenant Church Scholarship, a student must:

- Be an active member of a qualified Covenant Church.
- Submit a [KCU Covenant Church Student Scholarship Referral Form](#) signed by the church treasurer or other church representative stating that the student is an active member of the congregation. The referral form must be received by the Office of Enrollment Services no later than July 1 for new students enrolling in the fall semester and by December 1 for new students enrolling in the spring semester. The referral form only needs to be submitted once, as long as the student is continuously enrolled as a full-time student at KCU.
- Meet the requirements of [Satisfactory Academic Progress Standards](#) as outlined in the KCU catalog.

Please note the following:

- Qualified traditional students receive an annual, renewable \$2,000 scholarship with undergraduate ministry students receiving a special scholarship as noted below. (General KCU Scholarship guidelines apply)

- The annual scholarship will be awarded to vocational ministry majors (specifically, Preaching, Youth and Family, Worship, Missions, Small Group, Campus, or Pastoral Care Ministry; Christian Leadership; or Advanced Biblical Studies) using a tiered format as follows:
 - First Year at KCU: \$5,000
 - Second Year at KCU: \$6,000
 - Third Year at KCU: \$7,000
 - Fourth Year at KCU: \$8,000
- Full-time church staff receives a 20% tuition scholarship in the KCU Keeran School of Bible & Ministry Graduate Program.
- The maximum total of KCU scholarships awarded cannot exceed 100% of tuition.
- Students qualify only if their home church is a Covenant Church Partner. Students transferring their membership to KCU area churches that are already Covenant Church Partners with the University do not qualify for the Covenant Church Scholarship.
- The KCU Covenant Church Scholarship is in addition to any other KCU scholarships or other forms of student aid; however, the combined amount of KCU scholarships cannot exceed the cost of tuition.

The KCU Covenant Church Scholarship is in addition to any other KCU scholarships or other forms of student aid; however, the combined amount of KCU scholarships cannot exceed the cost of tuition. For information about the Covenant Church Program, including church eligibility, please contact the Director of Alumni Relations at 606-474-3125.

KCU Lusby Excellence Award for Christ, Character, and Career

- This scholarship is named after KCU's founder and first President, J.W. Lusby.
- Lusby is a competitive scholarship based on an essay approved and ratified by the Kentucky Christian University Cabinet.
- Only new freshmen students are eligible to apply for the Lusby Excellence Award – transfer students and re-admitted students are not eligible to apply.
- Award applicants must be accepted for admission to KCU by January 1 for consideration.
- The deadline for essay submissions is March 1.
- Award applicants must have a minimum 3.50 high school GPA and a minimum 27 ACT or SAT equivalent.
- Up to eight (8) new freshman students are selected as winners each academic year.
- Each campus-dorm residential student winner will receive up to 100% tuition scholarship, renewable each year as long as he/she maintains a 3.30 or greater CGPA during their college career at KCU.
- Each commuter student winner will receive up to 85% tuition scholarship, renewable each year as long as he/she maintains a 3.30 or greater CGPA during their college career at KCU.

KCU Alumni Scholarships *

- *KCU Alumni Legacy Scholarship.* A \$1,000 annually renewable scholarship is available for students (up to four years) whose parent(s), grandparent(s), and/or great-grandparent(s) are graduates of KCU or CCU (Cincinnati Christian University).
- *KCU Alumni Student Referral Voucher.* A \$500 non-renewable tuition voucher is available for students who receive a recommendation certificate from a KCU graduate.

KCU Sibling Discount

If the sibling of a current full-time KCU student is enrolled full-time during the same semester, he/she will receive a \$1,000 KCU Sibling Discount for that semester.

KCU Endowed Scholarships

KCU holds several (over 100) endowed funds specifically for student scholarships, many of which are designated as memorial scholarships. Some of these endowed scholarships are designed to recognize and reward students who have consistently demonstrated high academic achievement. Other endowed scholarships are designed for students pursuing specific degree programs. Still others carry no particular eligibility criteria. KCU endowed and memorial scholarships are used to cover awarded KCU institutional aid.

KCU Bible Bowl Scholarships

Kentucky Christian University has an agreement with the National Bible Bowl program that KCU will grant tuition scholarships to individuals and members of the following placing events. These scholarships are added together and reflect the total award, which will be divided equally over a period of 4 years (8 semesters). This scholarship award would begin the fall semester immediately following graduation from High School. Recipients of this “stackable” scholarship must maintain a minimum of 15 credit hours per semester and a cumulative GPA of 2.5 or higher. KCU Bible Bowl Scholarship awards are applied toward KCU tuition only, as stipulated above and designated below.

National Tournament Attendance: \$500 Tuition Scholarship

Memory Master: \$250 Tuition Scholarship

National Tournament Written Exam:

Test Score	Tuition Scholarship Amount
98% or higher	\$10,000
90% or higher	\$8,000
80% or higher	\$6,000
70% or higher	\$4,000

National Tournament Placement:

Placement	Quote Bee Tuition Scholarship Amount	Individual Tuition Scholarship Amount	Double Elimination (Team Event) Tuition Scholarship Amount
1 st Place	\$10,000	\$15,000	\$15,000
2 nd Place	\$8,000	\$12,000	\$12,000
3 rd Place	\$6,000	\$10,000	\$10,000
4 th Place	\$4,000	\$8,000	\$9,000
5 th Place	\$2,000	\$6,000	\$8,000
6 th Place	N/A	\$6,000	\$7,000
7 th Place	N/A	\$6,000	\$6,000
8 th Place	N/A	\$6,000	\$5,000

KCU Preaching/Speech/Vocal Scholarships

The University cooperates with several organizations sponsoring preaching, speech and vocal contests. Included are the North American Christian Convention, state teen conventions, and others. Scholarship awards in this area for first place are \$2,000, second place \$1,500, and third place \$750.

Please Note: Awards from KCU Bible Bowl and KCU Preaching/Speech/Vocal Scholarships must be used beginning the fall semester following high school graduation.

KCU Graduate Student Tuition Scholarship

The KCU Graduate Student Tuition Scholarship is intended for Kentucky Christian University students who wish to pursue graduate studies in the Master of Arts in Christian Leadership or Master of Arts in Biblical Studies programs at KCU. First-time students at Kentucky Christian University may receive the graduate scholarship providing they fit the following profile:

1. Students must enroll as first-time freshmen at KCU and complete their entire four-year baccalaureate degree at KCU with a minimum GPA of 3.0.
2. Students in any undergraduate major are eligible for this program.
3. Students must begin the MACL or MABS program within five months of completion of their undergraduate program.
4. Students must complete a minimum of 12 credit hours per calendar year and maintain a minimum GPA of 3.0. Note: students are responsible for ensuring that obligations related to financial aid are being met (i.e., that their graduate enrollment status is satisfactory for lenders to defer student loan payments).

The amount of the scholarship is set annually. Potential graduate students may consult Admissions to ascertain the current scholarship amount. Qualified transfer students are eligible for a reduced scholarship after meeting the same GPA and enrollment requirements stated above

Indication of intent to enroll in the program during undergraduate studies is the only criteria considered in awarding the scholarship.

Students who receive the KCU Bagby or KCU Graduate Tuition Scholarship will be responsible for full tuition in the event that they fail to satisfactorily complete any course covered by the scholarship and re-take the class. For instance, students who Withdraw Failing, Withdraw Passing, or fail to attain an acceptable grade in a course will not be allowed to re-enroll in the course and receive scholarship funding for the repeated course.

Other Scholarship Opportunities

In addition to the institutional KCU scholarships listed above, the University actively seeks to acquire funding from foundations and private sources, all of which have their own eligibility criteria and application processes. Examples of special funding which may be available to the university's students include:

- *Alexander Christian Foundation Scholarship*: Various scholarships awarded to Indiana, Florida, Iowa, and Oregon residents who meet the established eligibility criteria and who pursue a vocational ministry degree.
- *John T. and Ada M. Diederich Educational Grant*: High school graduates from Boyd, Carter, Greenup, Lawrence, or Martin County, Kentucky may apply.
- *Elliott Family Trust Scholarship*: Recent high school graduates and transfer students residing in Casey County, Kentucky may apply for this scholarship.
- *KYOWVA Pulpit Minister Training Scholarship*: Junior or senior male students preparing for pulpit ministries may apply for this scholarship.
- *E.O. Robinson Mountain Fund Scholarship*: Graduates from high schools in 30 eastern Kentucky counties with financial need may apply for scholarships of up to \$1,100.
- *S.C.E.C. Scholarship*: Financial assistance is provided for needy students from within the group of churches formerly associated with the administration of Southeastern Christian College previously located in Winchester, Kentucky.

Satisfactory Progress, Probation, and Suspension

The University has adopted the satisfactory progress standards below for all degree-seeking students, those receiving financial assistance and those not receiving financial assistance. This means that an enrolled degree-seeking student must make satisfactory academic progress toward obtaining an appropriate degree during each academic term. These standards are applicable to all degree programs and for all federal financial aid programs (i.e., Pell Grant, FSEOG, and Direct Loans); state financial aid

programs (i.e., KEES, CAP, and KTG); and institutional financial aid programs (i.e., KCU awards, KCU grants and KCU scholarships) administered by Kentucky Christian University.

Policy. At Kentucky Christian University, in order to continue enrollment, a student must demonstrate satisfactory progress by maintaining a minimum grade point average (a qualitative measure). For financial aid purposes only, a student must also successfully complete a minimum number of the total hours attempted (pace, a quantitative measure).

The University's satisfactory progress policy is that degree seeking-students are making satisfactory progress when they meet the following requirements:

- A. **Undergraduate GPA** – An undergraduate student who has attempted up to 29.99 credit hours at KCU or another institution must have at least 1.86 cumulative GPA (based on a 4.00 grade point scale) at KCU at the end of the current semester. A student who has attempted 30 or more credit hours at KCU or another institution must have at least a 2.00 cumulative GPA at KCU at the end of each semester.
- B. **Graduate GPA** – A graduate student must have at least a 2.6 cumulative GPA at the end of their first semester. A graduate student with a cumulative GPA below 2.6 will be placed on academic and financial aid probation for the following semester and must earn a term grade point average of 3.0 or above during the probation term. A cumulative GPA of 3.00 is required to graduate in all graduate degree programs.
- C. **Pace – For financial aid purposes only**, a student must successfully complete a minimum of 67% of the cumulative credit hours attempted during each academic year, including accepted transfer credit hours. Successful completion for this purpose is receiving a grade of "D-" or better. Satisfactory pace is determined at the end of each academic year.

Procedures. The specific procedures the University uses in applying these satisfactory progress standards are as follows:

- 1. The final grades for a completed semester are reviewed by the Registrar to determine the satisfactory GPA for all degree-seeking students.
- 2. Remedial courses, courses taken for audit, and courses in which an earned grade of NC, P, S, U, WD, WP, or WF are not figured in the calculation of a student's grade point average.
- 3. GPA and pace percentages are calculated with standard rounding rules to the third digit after the decimal point.

For financial aid purposes only:

- 4. The pace measure for a completed academic year- cumulative hours completed divided by the cumulative hours attempted- is reviewed by the Director of Financial Aid to determine satisfactory pace progress of all degree-seeking students.
- 5. Hours attempted for purposes of this policy are defined as those for which a student receives a grade of any form of A, B, C, D, as well as a grade of F, XF, WD, WP, WF, I, IP, P, R, S, or U. Accepted transfer hours will be considered in calculating the total number of hours attempted.
- 6. Hours completed are defined as those for which a student receives a grade of any form of A, B, C, or D, as well as a grade of S.
- 7. A grade of F, XF, WD, WF, WP, I, IP, P, R, or U will not qualify as successful completion of hours attempted.
- 8. Withdrawing from a course at any point after the drop/add period will be considered attempted hours and will negatively affect the student's completion rate or pace, which could have an effect on the student's future financial aid.
- 9. If otherwise eligible, a student is eligible to receive financial aid during a term of probation and/or during a term in which they may be repeating a course.
- 10. A full-time student retains financial aid eligibility if they have attempted no more than 150% of the time required for their current academic program (e.g., 6 years for a 4-year degree program, 3 years for a 2-year degree program).

11. A student retains financial aid eligibility if they have attempted no more than 150% of the credit hours required for their current academic program (e.g., 180 credit hours for 120 credit-hour degree program, 90 credit hours for a 60-credit hour degree program).

Probation and Suspension. Failure to meet the satisfactory progress standards described above will result in academic probation and/or financial aid probation. If the standard GPA is not reached at the end of the probationary semester, academic suspension and/or financial aid suspension will follow.

Students who are on academic probation are not allowed to carry a class load of more than 15 credit hours in the following semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible, as a higher grade when the class is retaken removes the previous poor grade from the GPA calculation.

Any full-time student whose semester GPA falls between 0.50 and 1.0 is automatically placed on academic probation for the following semester, regardless of the student's cumulative GPA.

Any full-time student whose semester GPA falls below 0.50, regardless of the student's cumulative GPA, is placed on academic suspension. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academic courses with a minimum grade of "C" in each course. Then, they may apply for readmissions through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return.

Suspension Appeal. Academic suspension may be waived if the student's GPA is within .25 points of the necessary cumulative GPA. For information concerning this waiver, the suspended student should contact the Vice President of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain why they failed to meet the minimum standards and what has changed or will change to allow them to demonstrate satisfactory progress in the future. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Vice President of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the Committee's meeting. If the suspension appeal is granted, the student will be considered to be on academic and financial aid probation and their financial aid eligibility may be reinstated for the following semester (one payment period). Students who are placed on academic suspension for a second time may be considered for readmissions only after two years from the beginning of the second semester.

A student who is placed on financial aid suspension for not meeting the 67% Pace measure of satisfactory progress may submit a written appeal to the Financial Aid Director that is based on the student's injury or illness, the death of a relative, or other special circumstances. The written appeal must explain why the student failed to make satisfactory progress with regard to Pace and what has changed that will allow them to make satisfactory Pace progress at the end of the next payment period. If the student's financial aid suspension appeal is granted, the student will be placed on financial aid probation for the next payment period. If the Financial Aid Director determines that the student will require more than one payment period to meet the 67% Pace progress standard, the Director will develop an academic plan for the student that will be reviewed at the end of each payment period while the student is on financial aid probation. If the student with an academic plan fails to make progress with the academic plan, the student's financial aid suspension will be reinstated. The student's financial aid eligibility remains intact

while the student is on financial aid probation. The suspension appeal decision of the Financial Aid Director is final.

Reinstatement of Financial Aid Eligibility. If a student's financial aid eligibility is suspended for failure to maintain satisfactory progress as defined above, it may be reinstated after the student demonstrates satisfactory progress. One option for reinstatement is for the student to enroll in and successfully complete a subsequent academic term at KCU (fall, spring) at his or her own expense. Another option for reinstatement is for the student to take and pass 12 transferable credit hours in core academic courses with a minimum earned grade of "C" in each course. Then, they may apply for readmission through the Office of Admissions.

If the student meets the minimum standards after considering the results of the self-pay or transfer term, the student should submit a written appeal to the Director of Financial Aid explaining that they have completed a subsequent term at their own expense or at another institution and they now meet satisfactory progress standards to regain financial aid eligibility. The reinstatement decision of the Director of Financial Aid is final.

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person: John Penrose, Vice President of Enrollment Management and Marketing

Phone: 606-474-3155

Email: knights@kcu.edu

Mission Statement

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

Admissions Policy

First-Time Freshmen Admission Policy

To be considered for admission to Kentucky Christian University, applicants must meet the following criteria:

Educational Credentials

- A high school diploma that is either state recognized or issued by a school with formal approval, or
- A high school equivalency certificate (GED) issued by the respective State Department of Education

Minimum Academic Standards

Applicants must meet one of the following academic benchmarks:

- A final cumulative high school GPA of 2.5 or higher on a 4.0 scale, or
- A GED score of at least 2250, with no individual section score below 410.

Admissions Categories

- **Regular Admission:** Students with a final high school GPA of 3.0 or higher will be granted regular admission.
- **Conditional Admission:** Students with a final high school GPA between 2.5 and 2.99 will be granted conditional admission and must achieve a minimum 1.85 GPA during their first semester at KCU to continue enrollment in good academic standing.
- **Admission by Exception:** Students with a final high school GPA below 2.5 may apply for consideration but must request special approval through the Enrollment Management Committee. Each case will be reviewed individually, and admission is not guaranteed.

Quick Admit and Priority Registration Policy

To better serve high-achieving students, KCU offers a Quick Admit process that enables eligible students to register for classes before the arrival of their final transcript.

Eligibility Criteria for Quick Admit

- Students must have a GPA of 3.0 or higher
- An official or unofficial high school transcript must be on file with the Admissions Office

Students who do not meet these criteria must follow the traditional registration process, which requires the submission of a final official transcript before they may register for classes.

ACT/SAT Score Exception

Applicants may also choose to submit the American College Test (ACT) or the Scholastic Aptitude Test (SAT) to the Admissions Office. A composite score of 18 on the ACT* or a combined score of 940 on the SAT* is accepted for regular admittance. (Please note that some majors on campus have different admission criteria which are listed in their respective portions of this catalog.)

* Based on current test score standards

Kentucky Christian University seeks students who are academically, emotionally, and spiritually capable of succeeding in a Christian college environment. It is assumed that all students seeking admission to the University have already learned to conduct themselves in a Christ-like manner and will continue to conduct themselves as such with full respect to the principles set out in the Student Handbook.

Transfer Students Admission Policy

To apply for admission as a transfer student, an applicant must have achieved a minimum 12 hours of academic classes at a 2.0 grade point average (does not include developmental/remedial classes, PE classes, etc.), and be in good academic and social standing at the current or previous college of attendance.

Applicants are considered when the following materials have been received:

1. Completed Application for Admission
2. Official transcripts from all colleges previously attended.

Kentucky Christian University admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Questions concerning grievances should be addressed to the President's Office.

Transfer Students

Transfer students are degree-seeking students entering Kentucky Christian University for the first time who have previously attended another post-secondary institution of the same level. Kentucky Christian University will accept credits for comparable coursework from other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation. Only grades of "C" or higher will be accepted. All transfer students must have a minimum cumulative grade point average (GPA) of 2.0 and the most recent full-time semester GPA of 1.85 on a 4.0 scale at the last institution attended in order to be admitted unconditionally. Students who fall below these requirements will be admitted on academic probation with the following stipulations:

If the most recent semester GPA is 1.00-1.84, the student will be limited to 15 hours and must attain a 2.0 by the end of the first semester.

- If the most recent semester GPA is 0.50-0.99, the student will be limited to one semester of academic probation, limited to 15 hours, and must achieve a 2.0 GPA.
- Students who have received below 0.50 in the most recent semester will not be admitted unless documentation of extenuating circumstances is provided for consideration by the Enrollment Management Committee. If approved, the student will be limited to one semester of academic probation, limited to 13-14 hours and must achieve a 2.0 GPA.

These restrictions will not apply if a period of at least five years has passed since the student's last full-time enrollment. Official transcripts from all previous colleges attended are necessary for consideration. In the event that these minimum standards are not met, a personal interview may be required. Transfer students must meet the same qualifications for participation in extracurricular activities as continuing students.

In cases where comparable coursework within a specific discipline is in question, the Registrar requests a consultative review with appropriate School Deans, Program Chairs, or Program Coordinators that have knowledge and expertise in the discipline being considered. Once evaluated and if approved, the Registrar applies the transfer credit to the respective student's KCU transcript.

Transferring Credits from Unaccredited Institutions

Kentucky Christian University may also admit students and allow some credit for studies from an institution not accredited by an agency recognized by the Council on Higher Education Accreditation (CHEA). In such instances, the following conditions apply:

1. Coursework considered for transfer from unaccredited institutions, or accepted for credit, must demonstrate that it represents collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the University's own degree programs;
2. Students transferring from unaccredited institutions must provide transcripts, college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty;

Students desiring to have transcript evaluations completed prior to enrollment should have transcripts from all prior colleges sent to: Office of Admissions, Kentucky Christian University, 100 Academic Parkway, Grayson, KY 41143-2205.

Transferring Credits from International Institutions

The Registrar's Office at Kentucky Christian University will evaluate coursework from international institutions on a case-by-case basis. Transfer credit from international post-secondary/tertiary institutions may be accepted at KCU if the institution is recognized by the ministry of education, or other appropriate accrediting body, in the home country. All courses considered for transfer must be completed with a grade of "C" or better and must be applicable to the student's KCU degree and comparable in quality and nature to KCU courses. Developmental/Remedial courses and English classes taken in counties where English is not the native language will not be considered for transfer. Evaluation of international transcripts will be completed once the student has been accepted to KCU and upon receipt of official transcripts from the institution (certified translations are required if transcripts are not in English).

Out of the Blocks

Eligible high school juniors and seniors can earn college credit, awarded by Kentucky Christian University, while taking classes during their regular school day. A total of 18 credit hours of college credit may be obtained through the Out of the Blocks program. Upon completion of each course, the student's grade and credit hours appear on an official Kentucky Christian University transcript.

In order to be eligible for the program the student must:

- Have a composite ACT score of at least 21 and a high school cumulative GPA of at least 3.25;
- Demonstrate respect for the values of KCU and abide by all KCU student conduct policies while on campus;
- Have access to transportation in the event that school provided transportation is unavailable (spring break, snow days, etc.).

Home School Students

Home School students are eligible to apply for admission at Kentucky Christian University. Students must meet their state requirements for home schooling. Regular admission procedures apply.

Veterans

Kentucky Christian University is approved for the education of veterans. Individuals who desire to apply for entrance to the University follow the regular admission procedures. All information concerning the veteran application for educational benefits and credit for training should be addressed to the Registrar's Office at registrar@kcu.edu or (606) 474-3260.

International Students

The University is approved under Federal Law for the education of non-immigrant alien students. It is preferred that students from non-English speaking cultures submit a TOEFL score of 173 (computer based) or 500 (paper based) or 61 (internet based) or above. Other methods of proving language proficiency would include successful completion of two years of English study at the post-secondary level, the "A" Level English exam, or a standardized test score such as ACT or SAT (English version). In the absence of the above, students can be admitted and given an exam at the time of entrance to determine proficiency.

International students must show evidence that they have the funds to meet all financial requirements for the first year, and show that funds for subsequent years are reasonably attainable, or have a guarantor who will provide the funds. All payments that are the responsibility of the student, (through personal, family or sponsor funds) are due to Kentucky Christian University no later than two weeks before the start of the semester.

Acceptance criteria for international students are:

1. Completed International application for admission and application fee.
2. Proof of English proficiency (if available).
3. Financial certification showing proof of funds.
4. Transcripts of all previous work (English translation if necessary).

Students with Disabilities

Kentucky Christian University admits students without regard to disability status and affords equal opportunity to all students to participate in and benefit from all programs, services, and activities on the KCU campus. Services include providing reasonable, appropriate academic adjustments and assistance for students with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 as amended; the Americans with Disabilities Act of 1990; and applicable state and federal laws and regulations.

Students desiring accommodation for a qualifying disability should contact the Registrar's Office and be prepared to provide official documentation of the disability including professional recommendations or accommodation. Because of the qualifying review process and the time needed to implement certain types of accommodation, students needing accommodation should start the process shortly after admission to the University or immediately after a disability is diagnosed if after admission.

GENERAL ACADEMIC INFORMATION

Contact Person: Calvin Lindell, Vice President of Academic Affairs

Phone: 606-474-3273

Email: colindell@kcu.edu

Mission Statement

The mission of the Office of Academic Affairs is to create and maintain an academic community in which students are educated for Christian leadership and service in the church and professions throughout the world.

This academic community is Christian in character and mission (i.e., what it is and what it does). The Office of Academic Affairs fulfills this mission by overseeing, supporting, recording, and assessing the academic programs of the University.

Catalog Recognition

The University catalog serves as a contract between the University and students in determining minimum degree requirements. The catalog under which students are admitted to KCU will be honored unless:

1. Accreditation standards or a governing agency adjusts the status of degree requirements retroactively.
2. The catalog is more than six years old; in that case the current catalog will be honored.
3. A student chooses to change his/her degree major or minor to one offered in the current catalog, but not offered in the one under which the student was admitted.
4. Students choose to meet all the requirements of a newer catalog.

When students are accepted into a major, they must contact the Dean/department chairperson and the Registrar's Office to declare the catalog under which they will complete the degree requirements. This contract cannot be revoked to revert to an older catalog. It is the responsibility of students to learn and follow the catalog requirements, policies, and procedures affecting their program.

However, the University reserves the right to change any of its rules and regulations at any time, including those relating to admission, instruction, and graduation. The University also reserves the right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees. All such changes are effective at such times as the proper authorities determine. Changes may apply not only to prospective students but also to those who are already enrolled in the University.

Transfer credits will be evaluated on a class-by-class basis.

The Academic Calendar

The University operates on a semester calendar with the first semester concluding before Thanksgiving and the second semester concluding in the early part of May. The University may conduct selected modified instructional periods (Summer terms, etc.) in addition to the two regular academic semesters. The summer session provides an opportunity for students to advance in their programs or make up deficiencies.

Children in Academic Settings

While students' children are permitted to attend athletic events, chapel services, social functions, and eat in the cafeteria with their parents, children will not be allowed in classes or work study placements.

Educational Records

The Family Educational Rights and Privacy Act of 1974 grants to the student certain rights of access, review, challenge, and exception to their educational records. These rights are: 1) the right to inspect and review the student's education records after submitting a written request. Such requests should specify the records to be inspected and should be submitted to the Registrar's Office 30 days in advance. 2) The

right to request a correction to education records which the student believes are inaccurate or misleading. Such requests should be submitted in writing to the Registrar's Office and should identify which part of the record is inaccurate or misleading and provide documentation as to why it should be changed. 3) The right to have personally identifiable information contained in the student education record to be held as confidential and not subject to disclosure without the consent of the student (or in certain cases, the parent).

Exceptions to this non-disclosure right include provision for school officials to perform their functions and the ability of the school to disclose directory information. Kentucky Christian University designates the following student information as directory information: name, email address, telephone number, previous institutions attended, major field of study, honors, degrees conferred, participation in recognized sports and activities, date and place of birth, height and weight of athletic team members, photographs, dates of attendance, and classifications. Students may withhold disclosure of this information by submitting written notification to the Registrar's Office. Forms to request the withholding of directory information are available from the Registrar's Office. The University assumes that the absence of such request indicates student approval for disclosure.

Foundational Studies

The Foundational Studies Program of Kentucky Christian University exists to ensure that students entering the University have maximum opportunity for success. Students enrolling at KCU must have basic skills in writing, mathematics, and reading in order to adequately perform in college level courses. Students with academic deficiencies may be placed in foundational classes. Students enrolled in some foundational classes receive institutional credit for this work. Students who fail any developmental course twice will not be considered for readmission during the following academic year.

Disabilities

KCU's obligation to provide reasonable accommodations to students with disabilities is triggered by the following sequence of steps:

1. Student's request for information: KCU provides information about available support services.
2. Student's request for accommodation and self-disclosure: KCU informs student of procedures and specifies need for current documentation that is three year or newer.
3. Student provides documentation: KCU evaluates documentation and determines adequacy of documentation or identifies additional documentation need.
4. KCU determines that documentation supports requested, or alternative effective accommodation: Accommodation activity is now "triggered".
5. Student is provided with Reasonable Accommodation Form to provide to faculty.

Academic Advising

While students are assigned to a success coach and academic advisor, it is important to note that all KCU students are responsible for compliance with the contents of the KCU catalog including graduation requirements, procedures, and regulations. Students typically follow the degree requirements in effect at the time of their first registration at the University, provided they attain a degree within six years. KCU reserves the right to amend, delete, or modify any requirements. The success coach and/or advisor will consult closely with the students to assist them in matching their course work with their educational and vocational goals. Success Coaches and academic advisors assist students by explaining requirements and procedures, but the student is ultimately responsible for knowing and following the requirements, policies, and procedures governing their progress.

The following list outlines student responsibilities in the advising process. Students are expected to:

1. Read the Academic catalog and the Student Handbook and comply with all policies, procedures, and requirements.
2. Review possible course options prior to appointments with advisors.
3. Contact advisors in a timely fashion for registration or other necessary appointments.
4. Know and follow all University requirements for obtaining a degree. Some of these are placement testing, general studies, major/minor, departmental, and Bible.
5. Register for classes on my.kcu.edu based on the classes suggested by their advisor.
6. Obtain, complete (including obtaining required signatures), and submit all forms needed

- for course changes, graduation, and related matters, according to the deadlines set by the Registrar's Office.
7. Contact advisors immediately with concerns about academic progress in particular classes or progress toward a degree.
 8. Be actively responsible for their University experience.

Course Requirements

Courses often have prerequisites, or other requirements, that must be met before a class can be taken. A prerequisite might take the form of a lower level course, an audition, a minimum ACT score, or the permission of the instructor teaching the course. The stated prerequisites must be completed before students can register for the class.

A course with no prerequisites indicates that no previous college level courses are required to take the class.

Students may at times supplement KCU course work with course work from another institution. If a student intends to use non-KCU course work to meet graduation requirements, the student must work closely with his/her advisor, along with the Registrar's Office, to ensure that the plan is acceptable. Also, any student intending to use distance learning or other course work from another institution to meet a KCU graduation requirement must inform the Registrar's Office at the beginning of the semester in which the student intends to graduate.

Course Numbering

In most cases the first digit of a course number indicates the level of the content and gives an idea of the type and difficulty of the course.

001-099: Courses in the foundational studies sequence, which are not included among the total number of hours required for a degree.

100-199: Introductory courses which ensure basic competencies, or teach the principles and methodology of a discipline.

200-299: Intermediate level courses which continue to develop a skill or give background or general experience to both majors and non-majors.

300-399: Advanced level courses demanding understanding of principles and methodology in an area of study or discipline.

400-499: Specialized courses intended primarily for majors and minors in the field.

Audited Class

Students may audit classes if they are interested in the course content but do not wish to receive credit for classes. Auditors are exempt from completing class assignments, taking exams, and compulsory class attendance. Auditing of classes is permitted on an availability basis and must be approved through the Office for Academic Affairs. Students may not change a class from credit to audit after the end of the drop/add period.

The grade for an audit class is "NC" or no credit. The audit hours do not count toward full-time status, are not covered by financial aid, and are not added in the total credit hours completed for graduation.

Grade Scale

Kentucky Christian University follows the semester plan in its academic calendar and operates on the four point (4.0) grade system, with a requirement of 2.0 "C" average for graduation. Grades are symbols which indicate the degree of mastery of course objectives. Grades do not necessarily reflect the degree of effort put into learning material. The numerical value of quality points are as follows:

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0
XF	0.0

The following designations are also used:

WIP	Work in Progress
WD	Withdrew (Formerly Withdrew from KCU)
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
IP	In Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy
XF	Failure for Absences

*If for some truly extenuating circumstance (e.g., serious illness, accident, death in the immediate family, etc.) students are unable to complete course work before the final day of class or are unable to take the final examination, students may petition instructors for a grade of "I" (Incomplete). An "I" should not be given as a midterm grade. Work designated as incomplete must be completed within six weeks from the close of the incomplete term. The "I" will be calculated with 0.0 quality points until instructors officially submit new grades. If work is not completed, the incomplete grade becomes "F".

With the exception of an incomplete, a grade once recorded with the Registrar cannot be changed except for very unusual circumstances.

No University-wide grading rubric is in place. Grade rubrics are defined by professors.

Scholastic Dishonesty/Academic Integrity

The mission of KCU is to equip students to become effective Christian professionals. Such individuals must possess a strong sense of professional and personal integrity. Scholastic dishonesty, or 'cheating' is a violation of both, and undermines our mission. As a result, scholastic dishonesty is a very serious offense at KCU. First offenders are subject to the discipline of the individual instructor, and the incident is reported to the Vice President of Academic Affairs and the Vice President of Student Services. Subsequent violations will result in more severe discipline such as automatic course failure and will lead to expulsion. Students may appeal academic dishonesty decisions using the student appeals committee.

Scholastic dishonesty includes receiving or giving unauthorized help on any graded submission including, but not limited to, exams, presentations, and written assignments. For any graded submission, the student receiving the grade should be able to defend their work through explanation of the submitted work,

justification of the choices made to include/exclude content, and reproduction of that work when asked. Use of emerging technologies like generative AI that create content with minimal effort from the user inhibit this. Examples of emerging technology include, but are not limited to ChatGPT, Google Gemini, and [claude.ai](#). Given the rapid development of fields like artificial intelligence, students must be sure that they can meet the standard of being able to explain, defend, and reproduce when asked. Students are also encouraged to seek clarification from their instructor before using new technologies to complete any graded work.

Academic Bankruptcy

In certain situations, students may apply to declare academic bankruptcy for a semester's worth of work taken at Kentucky Christian University. In such cases, students' entire academic record for that semester will be removed from consideration in the establishment of their grade point average.

The bankruptcy policy is subject to the following guidelines:

1. Students must file a written petition for academic bankruptcy with the Academic Council, presenting a strong case for supporting the approval of the petition. Reasons for the request, such as financial problems, illness, or problems of a personal nature should be cited. The Academic Council will forward its recommendation to the Chief Academic Officer for final disposition.
2. The "forgiveness" policy demands that all courses taken at Kentucky Christian University during the semester in question will be included in the bankruptcy action. This includes all courses successfully completed by students during that period.
3. Students' academic record will be shown on their final transcript but grade point averages will indicate that no credit is to be granted for that period. A notation of the bankruptcy action will appear on the transcript.
4. In order to declare academic bankruptcy, one year must have passed since the close of the semester in question and the student must have completed at least twelve hours of additional coursework with no less than a 3.0 GPA at KCU or another regionally accredited institution.
5. In the case of students who were on suspension at the time of last attendance, when those students are granted academic bankruptcy and readmitted to Kentucky Christian University, they will be placed on probation for one semester and progress will be closely monitored by the Chief Academic Officer.
6. A student cannot declare academic bankruptcy more than once at Kentucky Christian University.

Repeated Course Work

A course may be repeated if students wish to raise their GPA. Although each attempt will show on the transcript, the last grade received will be used in computing the GPA if it is higher than the previous grade. If it is not higher, all grades for that course will affect the GPA. Grades not used in computing GPA will be indicated by an "*."

Student Classification

Students are classified academically on the following basis:

- Freshmen: Completed less than 30 semester hours.
- Sophomores: Completed 30 semester hours, but less than 60 semester hours.
- Juniors: Completed 60 semester hours, but less than 90 semester hours.
- Seniors: Completed 90 semester hours.
- Full-Time Students: Those taking 12 or more hours in a regular course of study.
- Non-Degree Seeking: Students who attend classes but are not working toward a degree.

Class Load

Full-time students in academic good standing may register for 12 to 21 credit hours per semester, although some scholarships may require a student to be enrolled in 15 hours. Students who wish to register for more than 21 hours must petition to do so in the Registrar's Office.

The Registration Process

To receive credit for any course, students must register for the course on the student portal or through the Registrar's Office. Registration dates are listed in the university catalog. Any course with insufficient enrollment (typically seven students) may be cancelled.

The add/drop period for traditional courses is listed on the academic calendar. The add/drop period for modular courses ends at the end of the fourth business day. (Modular courses are defined as any course starting outside of the traditional 16-week semester.) To withdraw from a course, students must obtain a withdrawal form from the Registrar's Office or the student portal.

Class Attendance Policy

Regular and engaged class attendance is required for students to gain the greatest value from their educational experience. Therefore, students are expected to participate in all class sessions for which they are registered. Online courses at KCU are taught asynchronously, meaning there are no scheduled live meetings as there are in seated courses. When students are unable to participate, they are expected to communicate with the professor through KCU email. KCU believes that students are responsible for their attendance. However, for governmental purposes, faculty keep a record throughout the semester.

Absences, with permission to make up work are granted in the following cases: 1) Serious mental or physical illness (verified by the School Nurse); 2) athletic events/field trips or other university recognized events approved by the Vice President of Academic Affairs (a student must make prior alternate arrangements with the professors whose class(es) he/she will miss in order to make up work; 3) death of an immediate family member (mother, father, brother, sister, grandparent, spouse, child, or grandchild); 4) very unusual circumstances as deemed appropriate by faculty or approved by the Vice President of Academic Affairs. Students who miss tests/quizzes etc. because of an absence must make up the work at the time appointed by the professor without conflict to the student's normal class schedule.

Unexcused absences during the semester must not exceed one week of classes for any course (example: 3 absences for a course that meets three days a week, etc.). In an online course, this is constituted by not submitting assigned work during the week of class (for example, not completing a discussion board in an assigned week). Some academic departments may have classes that have stricter attendance requirements than the above stated policy. These requirements will be determined by the department and stated in the class syllabus.

When a student's unexcused absences exceed one week of classes for any course, he/she will automatically fail the course. Students who fail a class for absences due to extenuating circumstances will have 24 hours to contact their instructor by KCU email to seek reinstatement. A completed appeal must be submitted within seven days of being dropped from the class to be considered by the appeals committee.

Professors will establish their own policies regarding lateness (tardy) and/or leaving class early. However, three tardies will be equal to one unexcused absence. Professors may provide rewards to encourage attendance. Reward points or percentages, based on class attendance, will be defined by the professor in the class syllabus.

Given the nature of the online learning environment, there is no tardy policy for online courses. Students either engage in the class activities or they do not.

Keeping a record of class attendance is ultimately the responsibility of the student; therefore, lack of notification does not alter the consequences of excessive absences nor does it constitute grounds for appeal.

Emergency Absence Procedure

Students forced to miss class(es) for any reason and particularly for emergencies (death in family, accident, etc.) should notify faculty members directly in person, or by email as soon as possible. If that is not possible, students can call the Student Services Office at 606-474-3151 or 606-474-3288 and provide permission to contact the Office of Academic Affairs concerning the emergency. The Office of Academic Affairs will send an email to the student's instructors notifying them of the absence. This note, however, is notification only, not an excuse from class. Upon return, students are responsible for meeting with faculty, providing personal documentation, and making up missed assignments and examinations. In the event the emergency causes excessive absences, students can explore options with the Chief Academic Officer.

Absence of the Teacher:

Attendance will not be taken when the professor fails to appear for class, unless the professor gives prior notice otherwise. In a case where a professor is unavoidably detained, the class should remain in session for at least 15 minutes before disbanding, unless word is received that the class is to remain longer.

Midterm and Final Exams

All students are required to take their tests and their final exams at the time they are scheduled, unless previously excused by the professor. Tests from which a student has been excused by the professor must be taken before the week of final exams. When a professor requires that a student make up a test or quiz which was missed due to an absence allowed by school policy, it should be made up within a period no longer than three weekdays following return to campus.

Probation and Suspension

Students who have attempted 0-29 credit hours must maintain a cumulative GPA of 1.85 or they will be placed on academic probation. Students with 30 or more attempted hours must maintain a 2.0 grade point average. Failure to do so will result in academic probation. If the needed GPA is not reached at the end of the probationary semester, academic suspension will follow. Students who receive less than a 1.85 GPA in a given semester OR who are on academic probation will not be allowed to carry a class load of more than 15 hours the following semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible as a higher grade when the class is retaken removes the previous poor grade from GPA calculation.

Any full-time student whose semester grade point average falls between 0.50 and 1.0 will be automatically placed on academic probation for the following semester.

Any full-time student whose semester grade point average falls below 0.50 will be placed on academic suspension for the subsequent semester. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academics with a minimum of C in each course. Then, they may apply for readmission through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return. Academic suspension may be waived if students are within .25 points of the necessary cumulative GPA. For information concerning this waiver, students should contact the Office of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain the circumstances of the previous semester that resulted in their grade point average falling below Catalog requirements. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Dean of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the meeting. Students who are placed on Academic suspension for a second time may be considered for readmission only after two years from the beginning of the second suspension.

See Satisfactory Progress, Probation and Suspension Policy under Financial Aid Section on page 13.

Withdrawal from the University:

To officially withdraw from the University, a student must begin the process in the Retention Office. The student must fill out a formal notice of withdrawal and obtain signatures of the Vice President of Academic Affairs, Vice President of Student Services, a Business Office representative and a Financial Aid representative. Refunds will be made only to students withdrawing from school (not individual classes) on the prorated schedule.

Continuation as a Student

Students who are in good standing and want to return to KCU after an absence of one or more terms must reapply with the Admissions Department.

An interview may be required of all returning students who have previously been on academic or social

probation. Minimum academic standards are to be maintained as stated above: The required grade point average for students with fewer than 30 hours attempted is 1.85 (based on the 4.0 system); the required grade point average for students with 30 or more hours attempted is 2.0.

Dismissal

Kentucky Christian University reserves the right to require the withdrawal of, or refuse readmission to, any student at any time if the University deems such action necessary to safeguard its ideals of scholarship and Christian character, and to secure compliance with its standards. Serious offenses which may lead to dismissal or refusal of readmission include: dishonesty in any phase of college work, failure to give truthful testimony to a college official, disregard for the safety and rights of others, and any behavior which brings discredit to the University.

Academic Appeal Procedure

A student may at times substantively disagree with decisions made by professors in his/her online, hybrid, or traditional classes. Substantive disagreements may relate to any aspect of the course, such as course requirements, the grading scale, teaching methods, grading procedures, etc. If such a disagreement occurs, the student should follow the following procedures:

1. Meet with the professor to discuss the issue in a pre-arranged, scheduled meeting. Unplanned meetings before or after class or in the hallway are often not effective in dealing with such issues. In most cases, discussing the issue with the professor resolves the situation.
2. If the issue is not resolved, and if the student feels the issue warrants further consideration, the student may file a formal written complaint to the professor. The professor will respond in writing, in a timely manner, to the student's written complaint.
3. If the student and professor are unable to come to resolution, the student may forward the written appeal, along with the professor's written response, to the Dean of the school under which the class in question is offered. The Dean will attempt to resolve the issue.
4. If resolution is still not achieved, the student may file a written appeal to the Academic Appeals Committee. The appeal must be submitted within 30 days of the incident in question. This written appeal should include the responses of the course instructor and the Dean of the school. The Academic Appeals Committee will render a written recommendation to the student and professor in question, and to the Chief Academic Officer. Appeals will normally be considered and responded to within two business days of the receipt of the appeal.

Appeal forms and further instructions are available under the Academic Affairs page of the KCU website (www.kcu.edu).

Acceptance of Nontraditional Programs of Study

Students who wish to begin receiving college credit before enrolling as full-time students or who wish to accelerate their college career after entering college may consider one of several non-traditional options. Non-traditional options include Advanced Placement (AP), College Level Examination Program (CLEP), special departmental exams, distance education courses, and independent studies. Credit recognition for any of these options is contingent upon the approval of the area Dean and/or the Chief Academic Officer. Students choosing these options should always seek the consent of the appropriate administrator before enrolling in one of these programs.

Students wishing to test out of a course through CLEP or department exams must do so before the end of the first semester of their senior year.

Advanced Placement Program (AP). Kentucky Christian University recognizes the exams of the College Board Advanced Placement Program offered by high schools throughout the nation. Individuals who wish to have AP scores evaluated for possible academic credit or placement should have the results forwarded to the Registrar's Office.

Students who receive credit for a particular course on the basis of Advanced Placement results may use this credit just as if they had taken the course at Kentucky Christian University. A grade of "P" will be given for the course. This grade recognizes the credit but does not affect the student's KCU grade point

average either negatively or positively.

The following AP courses will be accepted when an appropriate level is reached:

Course:	Minimum Score:	Transferred for:
Art History	3	ART 101
Biology	3	BIO 109 and 110
Calculus AB or BC	3	MAT 221 or 231
Calculus AB or BC	4	MAT 321
Chemistry	3	CHE 211 and 213
Computer Science	3	CPS 101
English Lit./Comp.	3	ENG 223
English Lang./Comp.	3	ENG 101
English Lang./Comp.	5	ENG 101 and 102
Environmental Science	4	BIO 420 and 421
European History	3	HIS 101 or 102
Govt. & Pol. US	3	POL 215
Human Geography	3	HIS 210
Language	3	LAN 130
Macroeconomics	3	ECO 311
Microeconomics	3	ECO 312
Music Theory	3	MUF 101
Psychology	3	HCP 101
Statistics	3	MAT 302
World History	3	HIS 101
Physics I	3	PHY 301
Physics II	3	PHY 302
US History	3	HIS 111 or 112

Special Departmental Exams: Some courses at Kentucky Christian University are available for credit or may be waived by arranging for a special examination, regardless of whether students have audited the course, are enrolled in it, or have studied it independently. These exams are prepared and administered by the department that teaches the course. They are usually equivalent to a comprehensive final examination. A fee equal to one tuition hour will be charged, and the student must be enrolled in the school and in good standing.

For information about taking departmental exams, contact the Registrar's Office and the Dean/Department Chairperson.

Students who wish to test out of CPS 101, Introduction to Computers, need to pass the CLEP Computer Exam and a Departmental Comprehensive Software exam with a grade of "C" or above.

College Level Examination Program (CLEP). Kentucky Christian University also recognizes the CLEP testing program of the College Board. CLEP tests will be recognized as appropriate credit for meeting degree requirements as indicated below.

A grade of "P" will be awarded whenever CLEP credit is granted. This grade recognizes the credit but does not affect the student's KCU grade point average either positively or negatively.

The following table presents CLEP exams and minimum scores used as guidelines for acceptable course substitutions.

Examination Title:	Minimum Score:	Accepted for:		
Composition & Literature				
American Literature	50	ENG	223	
Composition, College	50	ENG	101	
		ENG	102	
Composition, (modular)	50	ENG	101	
English Literature	50	ENG	213	
Science & Mathematics				
Biology	50	BIO	109	(no lab credit given)
College Algebra	50	MAT	221	
Chemistry	50	CHE	211	(no lab credit given)
Calculus	50	MAT	321	
Precalculus	50	MAT	231	
Foreign Languages				
Spanish Language Level I and II	50	6 hours credit		
French Language Level I and II	50	6 hours credit		
German Language Level I and II	50	6 hours credit		
	66	12 hours credit		
History & Social Sciences				
American Government	50	POL	215	
History of the United States I	50	HIS	111	
History of the United States II	50	HIS	112	
Human Growth & Development	50	HCP	201	
Principles of Macroeconomics	50	ECO	232	
Principles of Microeconomics	50	ECO	231	
Introduction/Educational Psychology	50	EDF	253	
Introductory Psychology	50	HCP	101	
Introductory Sociology	50	HSO	201	
Western Civilization I	50	HIS	101	
Western Civilization II	50	HIS	102	
Business				
Financial Accounting	50	ACC	201	
Introductory Business Law	50	BUS	411	
Info Systems & Computer App.	50	CPS	101	* Dept. Test req. C Min
Principles of Management	50	MGT	301	
Principles of Marketing	50	MKT	302	
Electives				
Analyzing & Interpreting Literature	50	Elective		
Humanities	50	Elective		
Social Sciences & History	50	Elective		
College Mathematics	50	Elective		
Natural Sciences	50	Elective		

Independent Study

Independent course work is allowed when students wish to pursue academic studies in a specific topical area that goes beyond that which is currently being offered by the University. The course work must be designed and supervised by a faculty person with appropriate background and credentials. For each course, a proposal must be submitted to the Dean/department chairperson and the Chief Academic Officer before the course will be approved. Course expectations should require effort that equals or exceeds that which would be required in a traditionally delivered course.

Scholastic Honors

Each semester, the President's List, Dean's List, and the Honor Roll recognize students who, in the previous semester, attained the following standards:

President's List: The President's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained a 4.0 grade point average for the semester. Only 100 to 400 level classes are used to compute the grade point average. Students named to the President's List receive letters of recognition from the President.

Dean's List: The Dean's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.75 to 3.99. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Dean's List receive letters of recognition from the Vice President of Academic Affairs.

Honor Roll: The Honor Roll is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.5 to 3.74. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Honor Roll receive letters of recognition from the Vice President of Academic Affairs.

Graduating with Honors: Students whose overall academic work at KCU is of the highest quality are designated for graduation with honors. Only 100 to 400 level classes are used to compute the grade point average. Students will be graduated with honors under the following designations:

Summa Cum Laude (with highest honors)	cumulative GPA of 4.00
Magna Cum Laude (with high honors)	cumulative GPA of 3.75-3.99
Cum Laude (with honors)	cumulative GPA of 3.50-3.74

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the curricular program chosen, and maintain the minimum of a C grade average (a 2.0 average on a 4.0 scale) or as specified by program.
3. Complete the required semester hours designated for each degree as prescribed by the program sheets listed in the KCU catalog.

****Students transferring from other institutions must complete at least 25% of the degree requirements at Kentucky Christian University in order to receive KCU's degree. At least 25% of the classroom work within a declared major or minor must be completed at KCU. Each department chairperson may identify additional required coursework deemed appropriate to completion of the degree.**

4. Complete the required Bible courses.
5. Complete at least 42 hours of 300/400 level coursework for a Bachelors degree. (Not applicable to RN-BSN)
6. Complete the following General Education courses with minimum grade of C (2.0): ENG 100 or 101 and ENG 102 and MAT 220 or higher.
7. Deliver official transcripts for any non-KCU courses to the Office of the Registrar's Office by January 31 of graduation year (September 30 in the case of Fall graduation.)
8. Complete a graduation application during the second semester of the junior year. This application triggers a senior audit that is done by the Registrar's Office.
9. Meet all financial obligations.
10. Be approved by the Board of Trustees, which authorizes the conferral of all degrees.

Application for Graduation

It is the responsibility of students to notify the University of their intent to graduate. Application for graduation is made upon completion of 70 credit hours. Online applications are typically completed during the registration process in the spring semester of the Junior year. This application generates a graduation audit that verifies incomplete graduation requirements. Questions concerning this process

should be addressed to the Registrar's Office. A graduation application must be completed prior to October 1 for Fall graduation and March 1 for Spring graduation in order to be eligible to walk at Commencement.

Distribution of Diplomas

Diplomas will be mailed to the student's home address after completion of the program of study and after all final grades have been submitted. Diplomas and Final Transcripts will not be released if a student has holds on their account or owe money to the University.

Alumni Status

Alumni status is granted to all graduates and former students of Kentucky Christian University, and to members of the University faculty, administration, and Board of Trustees.

The purpose of the Alumni Office is to promote the cause of Christ through a closer fellowship among the alumni of Kentucky Christian University; to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university; and to make a continuing witness to the entire world for the cause of Christ.

All alumni are given the opportunity to receive The Voice, attend the annual Alumni Banquet and to participate in both Fall and Winter Homecoming as well as other events and activities. These programs and activities are directed through the Alumni Office. For more information, contact the Alumni Office at alumni@kcu.edu.

Transcripts

A transcript is a reproduction of your official academic record. The official academic record is made from your class schedules showing the classes in which you enrolled and your grade reports showing the grades which you earned in each class. The academic record also shows the total number of semester hours which you earned for the year, the total number of quality points, and your quality point average. For graduates, the official record also shows the date of graduation, the degree earned, and the major and minor.

College transcripts may be requested from the Registrar's Office online through the National Student Clearinghouse. The signature of the student is required for release of transcripts. Telephone and email requests are not honored. A fee is charged for each copy of a student transcript.

An official transcript is sent directly from KCU to another University. If you have it sent to you, it is not official, and the second University may request that you have one sent directly to them. The requirement of an official transcript is to ensure that it has not been altered in any way by having been in the hands of a third person.

Unofficial transcripts are available online for current students through their student portal.

Graduate Study

Kentucky Christian University has four programs at the Master's level. They are Master of Arts in Biblical Studies, Master of Arts in Christian Leadership, Master of Arts in Religion, and Master of Science in Nursing.

Alumni of Kentucky Christian University are eligible for a 20% discount for KCU graduate study programs. For more information, call Admissions at 1-800-522-3181 or email knights@kcu.edu

PROGRAMS OF STUDY

Kentucky Christian University offers four undergraduate baccalaureate degrees: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Business Administration (B.B.A.), and the Bachelor of Science in Nursing (B.S.N.).

*12 hours of language study are required for the Bachelor of Arts degree.

Bachelor's degrees are available in the following areas:

BA: Advanced Biblical Studies	BA, BS: Bible and Ministry
BA: Bible and Intercultural Studies	BA, BS: Bible and Worship
BS: Biology/Pre-Professional	BBA: Business Administration
BS: Counseling Psychology	BA, BS: History/Pre-Law
BSN: Nursing	BS: Teacher Education: Primary (P-5), Middle (5-9)
BS: Teacher Education: P-12	BS: Teacher Education: Secondary Social Studies (8-12)
BS: University Studies	

Kentucky Christian University offers two undergraduate associates degrees: Associate of Arts (A.A.) and Associate of Science (A.S.).

Associate's degrees are available in the following areas:

AA: Biblical Studies	AA: Business
AA: Education	AA: History
AA: Intercultural Studies and Missions	AA: Ministry
AS: General Science	AA: Psychology
AA: University Studies	

Minors: A minor consists of a minimum of 18 semester hours. No more than six hours may be used to satisfy both the requirements of a minor and the requirements of a major. Specific requirements for minors are described under the appropriate academic program.

A student may select a minor from the following list:

Archaeological Studies	Audio Technology
Biblical Studies*	Business
Chemistry	Criminal Justice
Education	English
History	History of Legal Studies
Management	Ministry
Intercultural Studies & Missions	Near Eastern Studies
Psychology	Religious Thought
Science	Worship

*A Biblical Studies Minor (or major) is required of all students. Transfer students must take one Bible course per semester of enrollment.

KEERAN SCHOOL OF BIBLE AND MINISTRY

Contact Person: Dr. Rob Shoaff, Dean

Phone: 606-474-3244

Email: reshoaff@kcu.edu

Mission Statement

The mission of the Keeran School of Bible and Ministry is to enlist, educate and equip missional leaders empowered by biblical authority and worldview to advance the purposes of God for the benefit of his church and its mobilization of disciples in response to the Great Commission.

Programs Offered

Associate of Arts, Major in Bible

Associate of Arts, Major in Intercultural Studies and Missions

Associate of Arts, Major in Ministry

Bachelor of Arts, Major in Advanced Biblical Studies

Bachelor of Arts, Major in Bible and Ministry

Bachelor of Arts, Major in Bible and Intercultural Studies

Bachelor of Science, Major in Bible and Ministry

Bachelor of Science, Major in Bible and Worship

Certificate in Apologetics

Certificate in Biblical Studies

Certificate in Church Ministry

Minor in Audio Technology

Minor in Biblical Studies

Minor in Ministry

Minor in Intercultural Studies and Missions

Minor in Religious Thought

Minor in Worship

Program Learning Outcomes

One: Students will be able to describe the basic Biblical storyline, including a familiarity with key people, places, and events in the Old and New Testaments. This includes:

1. Differentiating between the Old and New Testaments
2. Summarize the relationship between the Old and New Testaments
3. Articulating how the Bible fits together as one story
 - a. Constructing a timeline of foundational and theologically significant Biblical events.
 - b. Articulate major pivot points in this story (creation, fall, covenant, law etc.)
4. Locating key stories in Scripture
5. Critically evaluating sources for Biblical study
 - a. Critically select a current Biblical translation
 - b. Utilize contemporary Biblical commentaries
 - c. Utilize contemporary Biblical dictionaries
6. Differentiating between descriptive and prescriptive texts

Two: Students will be able to articulate core biblical doctrines, especially regarding the person and work of Christ. This includes:

1. Connect theologically significant events Biblical events/stories to personal and corporate theological practice.
2. Demonstrate knowledge of the connection between Exodus and the ministry of Jesus.
3. Demonstrate understanding of the biblical themes of creation, fall, covenant, redemption, kingdom, and eternity.
4. Defining key theological and biblical terms and concepts, including:
 - a. The Trinity
 - b. God
 - c. Jesus
 - d. The Spirit
 - e. Human nature
 - f. Image of God
 - g. Fall
 - h. Salvation
 - i. Church life
 - j. Calling
 - k. Ministry
 - l. Worship
 - m. The second Coming
 - n. Holy
 - o. Sin
 - p. Covenant
 - q. Salvation
 - r. Christian
 - s. Righteous
 - t. Baptism
 - u. Church
 - v. Evangelism
 - w. Calling

Three: Students will be able to demonstrate a coherent Christian worldview connecting key Biblical stories and doctrinal texts into contemporary discipleship. This includes:

1. Spiritual Formation
 - a. Critically select a current Biblical translation

- b. Describe classic spiritual disciplines
 - c. Articulate the Gospel
 - d. Present their current testimony
 - e. Determine and evaluate their spiritual gifting
 - f. Evaluate and integrate devotional and practical resources into personal and professional development
2. Doctrinal Formation/Practical Theology
 - a. Articulate the core doctrines of Christianity and their Biblical foundations
 - b. Demonstrate preliminary apologetical skills
 - c. Articulate one or more theological responses to the following questions:
 - Why do you believe in God?
 - Why do bad things happen if God is good?
 - Why should I trust the Bible?
3. Community Formation/Church Life
 - a. Connect their spiritual gifting with roles and activities within the local church
 - b. Articulate an understanding of church membership and structure
 - c. Outline criteria for measuring local church health

Bible Curriculum General Information

The mission of Kentucky Christian University demands that the entire curriculum be Bible-centered and that students be given adequate courses with biblical and doctrinal content to ensure them a foundational knowledge in these areas. Underlying this demand is the belief that a person is not truly well educated without a basic knowledge of the Bible's teaching. The foundation for this conviction lies in our confidence that the Bible is the very Word of God and speaks with Divine authority and absolute trustworthiness about the nature of man and the universe and about the meaning of human history and life.

All students seeking a Bachelor's degree at Kentucky Christian University are required to complete at least an 18-hour Bible minor while some programs require a 24-hour Bible double major. A transfer student who has 60 or more transfer hours will be required to take one Biblical Studies course each semester until they graduate. This basic Bible core is designed to equip students to handle the Word of God properly, and to integrate biblical principles and values into their lives, their homes, and their vocations. This basic core is described below.

Bible Minor:

BOT	110	Intro to Old Testament	3
BNT	110	Intro to New Testament	3
BTH	210	Christian Heritage	3
—	—	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3
BNT	305	Acts	3
BTH	410	Christ and Culture (Bioethics for BIOL/NURS Majors)	3

Total Hours: 18

Bible Double Major:

BOT	110	Introduction to Old Testament (First Semester at KCU)	
BNT	110	Introduction to New Testament (Second Semester at KCU)	
(The hours from BOT 110 and BNT 110 are counted in the General Education Core)			
BTH	210	Christian Heritage	3
___	___	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3
BNT	305	Acts	3
BTH	410	Christ and Culture	3
BNT	___	Gospel Literature Elective	3
BNT	___	Pauline Literature Elective	3

Total Hours: 24

Students seeking to major in Bible and Ministry or Bible and Worship must apply for and be admitted to the Pastoral Development Program of the Keeran School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Bible and Ministry or Bible and Worship program.

Graduation Requirements

Prior to graduation, all students will complete the following assessment procedures:

1. The required minimum Bible Core with a cumulative grade point average of 2.4.
2. Successful completion of an additional major or minor, as the program specifies.
3. For Bible and Ministry/Bible and Worship majors, the completion of at least 120 hours with a grade no lower than "C".

General Information

Majors offered by the Keeran School of Bible and Ministry are designed to prepare graduates for service and leadership in the church and in the world. In particular, students completing these majors generally pursue careers in church ministry, parachurch and not-for-profit organizations, and in biblical/theological scholarship and Christian higher education. The growing complexity of potential areas of vocational ministry, including youth ministry, children's ministry, family life ministry, small group ministry, and so forth, provide graduates with a wide variety of potential career choices.

Programs intended to prepare graduates for careers in vocational ministry include a major in Advanced Biblical Studies, a double-major in Bible and Ministry, and a double-major in Bible and Worship. These programs are described in detail in the following sections of this catalog.

Concentrations and Minors

In the Keeran School of Bible and Ministry, concentrations offer foundational training in a variety of ministry areas to students who major in Bible and Ministry (or take minors in Ministry).

Minors within the Keeran School of Bible and Ministry provide KCU students an opportunity to broaden their skills in various areas of Christian service and church life. The mission of Kentucky Christian University calls for the participation of all Christians in providing leadership in the Church and in the world. These minors recognize the value of professional church leadership and the necessity of the ministry of all believers.

Certificate in Apologetics (Online):

BTH	202	Spiritual Formation	3
BTH	210	Christian Heritage	3
BTH	405	Systematic Theology	3
BTH	432	Apologetics	3
BTH	455	Ethics of Jesus	3
IST	312	Major World Religions	3

Total Hours: 18

Certificate in Biblical Studies (Online):

BNT	110	Intro to New Testament	3
BOT	110	Intro to Old Testament	3
BNT	305	Acts	3
BNT	—	Gospel Elective	3
BOT	341	Wisdom Literature	3
BNT	362	Revelation	3

Total Hours: 18

Certificate in Church Ministry (Online):

CMP	240	Introduction to Preaching	3
CMM	302	Small Church Ministry	3
CMM	311	World Evangelism	3
CMM	313	Church Administration	3
CML	432	Conflict Management in Ministry	3
CML	442	Leadership	3

Total Hours: 18

Concentrations:**Campus Ministry:**

CMM	330	Campus Ministry	3
CML	441	Discipleship	3
FIN	432	Non-Profit Financial Management	3

Christian Leadership:

CML	432	Conflict Management	3
CML	442	Leadership	3
CML	441	Discipleship	3

Total Hours: 9

Missions:

IST	312	World Religions	3
IST	324	Global Cultures	3
CMM	311	World Evangelism	3

Total Hours: 9

Pastoral Care:

BTH	454	Ethics and Medicine (Bioethics)	3
BTH	421	Theology and Wellness	3
		OR	
BTH	412	Providence and Suffering	
CMM	412	Advanced Pastoral Care	3

Total Hours: 9

Preaching Ministry:

CMP	321	Expository Preaching	3
CMP	440	Contemporary Preaching	3
CMP	404	Advanced Preaching	3

Total Hours: 9

Small Group Ministry:

CMY	321	Small Group Ministry	3
CMM	441	Discipleship	3
CMY	314	Creative Bible Teaching	3

Total Hours: 9

Youth and Family:

CMY	314	Creative Bible Teaching	3
CMY	331	Introduction to Youth Ministry	3
CMY	332	Children's Ministry	3
		OR	
CMY	342	Family Life Ministries	

Total Hours: 9

Minors:**Audio Technology:**

MST	201	Audio Technology Lab	3
MST	301	Audio Engineering Lab I	3
MST	302	Audio Engineering Lab II	3
MST	401	Audio Engineering Practicum	1
MST	411	Digital Audio Workstation	3
MUB	201	Intro to Music Business	3
WOR	101	Intro to Worship Technology	2

Total Hours: 18

Intercultural Studies and Missions:

IST	202	Intercultural Theory and Practice	3
IST	304	Missionary Life & Practice	3
CMM	311	World Evangelism	3
IST	312	World Religions	3
IST	324	Global Cultures	3
IST	411	Intercultural Communication	3

Total Hours: 18

Religious Thought:

BTH	401	Masterpieces/Christian Thought	3
BTH	431	Hermeneutics	3
IST	312	World Religions	3
BTH	432	Apologetics	3
—	—	Theology Elective	3
PHI	301	Intro to Philosophy	3

Total Hours: 18

Ministry:

CMM	102	Introduction to Christian Ed.	3
CMM	201	Introduction to Ministry	3
CMY	201	Principles of Teaching	3
		OR	
CMP	240	Introduction to Preaching	
CM__	—	Hours from Emphasis or elective	9

Total Hours: 18

Worship:

MTH	113	Sight Singing and Ear Training I	1
MTH	114	Sight Singing and Ear Training II	1
MTH	220	Contemporary Musicianship	3
MTH	221	Contemporary Musicianship II	3
MEN	231	Worship Ensemble (4-1 credit hour)	4
WOR	210	Principles for Worship Leadership	3
CMM	321	Christian Worship	3

Total Hours: 18

BACHELOR OF SCIENCE, MAJOR IN BIBLICAL STUDIES

DEGREE COMPLETION

Mission Statement

The mission of the Degree Completion program is to implement distance learning strategies and opportunities that assist in educating students for Christian leadership in the church and in professions throughout the world.

Degree Completion Programs Offered

Bachelor of Science in Bible and Ministry

General Information

The Degree Completion program in Bible and Ministry builds on the foundation of previously completed college education to equip adults as liberally educated individuals in a Christ-centered academic environment with the values, core competencies, and core knowledge necessary to provide leadership and service for a variety of career opportunities.

The Degree Completion degree track offers coursework available through online education. The program is designed for the working adult.

Admission Requirements for Biblical Studies Track

1. Entrance into the Degree Completion programs in Bible and Ministry tracks requires admission to the university.
2. Provide verification the student is at least 25 years of age.
3. Have a minimum of 42 hours of acceptable college transfer credit.
4. Provide official transcripts from previously attended colleges or universities.
5. Resume.
6. Provide two satisfactory letters of reference; one from immediate supervisor or previous instructor and one personal reference.

Program Requirements for Bible and Ministry Track

The Degree Completion Program requires students to meet the same academic and progress requirements as regular undergraduate students outlined in their current Catalog.

Program Course Requirements for Bible and Ministry Track

As this is a degree completion program, applicants for the Biblical Studies track must be at least 25 years of age and have successfully completed (2.0 or higher) a minimum of 42 credit hours at a regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

In addition to the degree core, the student will need to complete the following for graduation candidacy: 30 hours of the General Education core (also known as general studies requirements) and 42 hours of electives. These additional 72 hours may be a combination of transferred college credit (at a C or higher; 2.0 to 4.0 per class); successful passing of DANTES, CLEP, or other acceptable exam that measures

college level learning; acceptable professional certifications that have been evaluated and are recognized for credit by the American Council of Education; and prior learning assessment through a portfolio that is assessed by a KCU faculty member. Transfer of credits and the evaluation of credit for prior learning is managed on a case-by-case basis through the KCU Academic Office. Students may take the additional courses beyond the 48-hour core at KCU or at another regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

A student already holding an earned Bachelor's degree from a regionally accredited institution of higher learning may qualify for a Bachelor's of Science in Biblical Studies from KCU provided that the student has completed the 48-hour core, has 30 hours that fulfill the requirements of the General Education core at KCU, and has an acceptable number transfer credit earned at a C or higher earned at another regionally accredited institution of higher learning.

Transfer credit will not be accepted for the biblical studies core. Prior learning credit or exam credit will not be applicable to the core in this degree.

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE & THEOLOGY CORE		
BIO 107	Science: Science and Society	3	___	BOT 211 Pentateuch	3
BOT 110	Introduction to Old Testament	3	___	BTH 403 Ethics	3
BNT 110	Introduction to New Testament	3	___	BTH 405 Systematic Theology	3
COM 101	Fundamentals of Speech	3	___	BTH 456 Theology and Practice of Ministry	3
ENG ___	Humanities Elective	3	___	CMM 201 Introduction to Ministry	3
	ENG 213, 223, 225, or 302		___	CMM 3__ Evangelism Elective: CMM 301 or 311	3
ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___	CMM 313 Church Administration	3
ENG 102	Composition II (Minimum grade "C")	3	___	CMM 321 Christian Worship	3
HIS 1__	History Elective	3	___	___ ___ Pastoral Care Elective	<u>3</u>
HIS 426	Social Science: Hiistory of Christianity	3			27
MAT 22_	Math Elective (Min. grade "C")	3	ELECTIVES (42 hours)		
		30	Any course credit earned from a school accredited by an accrediting agency recognized by SACS, of the Dept. of Education, CHEA, prior learning credit, certificate credit, and CLEP exams.		
BIBLE MAJOR:					
BNT 110	Introduction to New Testament		___	___	___
BOT 110	Introduction to Old Testament		___	___	___
BTH 210	Christian Heritage	3	___	___	___
___ ___	BOT, BNT, BTH, CMM, CML, CMP, CMY, or IST Elective	3	___	___	___
BNT 305	Acts	3	___	___	___
BTH 410	Christ and Culture	3	___	___	___
BNT 23__	Gospel Literature Elective	3	___	___	___
BNT 3__	Pauline Literature Elective	<u>3</u>	___	___	___
		18	___	___	___
INTERNSHIP			___	___	___
Each student will experience a 3 month internship in a situation appropriate to their emphasis.			___	___	___
CMM 310	Internship Orientation	0	___	___	___
CMM 320	Internship	3	Total Program Hours: 120		

BACHELOR OF ARTS, MAJOR IN ADVANCED BIBLICAL STUDIES

Mission Statement

The mission of the Advanced Biblical Studies program is to prepare students to effectively provide Christian leadership and service in the church and in the world through understanding and teaching the Bible with attention to its original languages and grammatical and historical context.

Objectives

Graduates will:

1. Demonstrate a working knowledge of advanced biblical content and methods of Bible study.
2. Demonstrate a working knowledge of original languages equivalent to that expected from two years of college level New Testament Greek and one year of college level Old Testament Hebrew.
3. Demonstrate preparation for graduate training through completion of substantive exegetical project.

General Information

The major in Advanced Biblical Studies includes three years of biblical languages and is a good choice for those students preparing for seminary work. The program provides a General Education core, Bible and Theology core, and an Advanced Biblical Studies Major, which includes a biblical languages component and a ministry component. Graduates may also complete an approved minor.

Admission Requirements

Students wishing to major in Advanced Biblical Studies must “maintain Christian character and conduct of such quality” that the School of Bible and Ministry can in good conscience recommend the graduate for employment in churches and other ministries (see KCU Student Handbook)

Graduation Requirements

1. Demonstrate growth in familiarity with people, places, events, and concepts in passages of the Old and New Testaments through the Bible content exams administered in the freshman and senior years.
2. Successfully complete all courses required for this program.
3. Complete all Advanced Biblical Studies courses with at least a C and attain a minimum cumulative GPA of 2.4 for all Bible courses.
4. Satisfy all KCU Graduation Requirements.

Bachelor of Arts, Major in Advanced Biblical Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			ADVANCED BIBLICAL STUDIES		
___ BIO 107	Science Elective: Science and Society	3	___ BTH 431	Hermeneutics	3
___ BNT 110	Introduction to New Testament	3	___ B___	Bible/Theology Elective	3
___ BOT 110	Introduction to Old Testament	3	___ B___	Bible/Theology Elective	3
___ COM 101	Fundamentals of Speech	3	___ BLA 453	Biblical Language Seminar	3
___ ENG ___	Humanities Elective	3	___ BOT 211	Pentateuch	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BOT 455	Psalms	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BTH 405	Systematic Theology	3
___ FND _01	College 101 or Intro to KCU	1	___ HIS 425	History of the Restoration Movement	3
___ HIS 1__	History Elective	3	___ HIS 426	History of Christianity	<u>3</u>
___ ___	Social Science Elective	3			27
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	LANGUAGE COMPONENT		
		31	___ BLA 241	Beginning Greek I	3
			___ BLA 242	Beginning Greek II	3
BIBLE & THEOLOGY CORE			___ BLA 341	Intermediate Greek I	3
___ BOT 110	Introduction to Old Testament		___ BLA 342	Intermediate Greek II	3
___ BNT 110	Introduction to New Testament		___ BLA 450	Advanced Readings and Exegesis (x2)	6
___ BTH 210	Christian Heritage	3	OR		
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ BLA 251	Beginning Hebrew I	
___ BNT 305	Acts	3	___ BLA 252	Beginning Hebrew II	___
___ BTH 410	Christ and Culture	3			18
___ BNT 23_	Gospel Literature Elective	3	MINISTRY COURSES		
___ BNT 3__	Pauline Literature Elective	<u>3</u>	___ CM___	Ministry Elective	3
		18	___ CM___	Ministry Elective	3
			___ CM___	Ministry Elective	<u>3</u>
					9
			ELECTIVES		
			___ ___	Upper Level Electives	9
			___ ___	Electives	<u>9</u>
					18

Total Program Hours: 121

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJORS IN BIBLE & MINISTRY/BIBLE & WORSHIP

Mission Statement

The mission of the Bible and Ministry and Bible and Worship Program is to equip students to provide quality leadership for the Church by introducing them to a general working knowledge of basic pastoral, general, and evangelistic ministry skills and to a strong foundation for vocational ministry in the local church.

Objectives

Graduates will demonstrate competence in all five of the Core Competency Areas:

Theological Leadership Graduates will be able to:

1. Exegete Scripture for preaching and teaching
2. Articulate and defend practical theologies appropriate for ministry, including responding to the classical core questions of theology
 - a. Utilize the practical theology loop for ministry evaluation
 - b. Defend a practical theology of calling and gifting
3. Develop and evaluate discipleship curriculum, including
 - a. Differentiating between *preaching, teaching, and discipleship*.

Communication Leadership Graduates will be able to:

1. Articulate and defend a variety of preaching and teaching methodologies
2. Develop and implement a 3-5 year curriculum, including
 - a. Utilize a variety of ministry and discipleship teaching and communication strategies
 - b. Utilizing appropriate lesson and sermon design strategies
 - c. Developing and evaluating core learning objectives

Pastoral Leadership Graduates will be able to:

1. Assess and engage in pastoral situations, including:
 - a. Engaging in active listening techniques
 - b. Engaging in crisis response activities
 - c. Differentiating between *developmental* and *situational* crises
2. Perform and evaluate a variety of ministerial services and core experiences, including:
 - a. Baptism
 - b. Ordination
 - c. Weddings
 - d. Funerals
 - e. Weekly worship services

Cultural Leadership Graduates will be able to:

1. Recognize and engage in various cultural settings, including their own.
 - a. Processing the “cultural iceberg”
 - b. Evaluating and influencing cultural artifacts
 - c. Engaging in cultural brokerage strategies
2. Recognize and engage in a variety of cultural responses to worship.

Administrative Leadership

Graduates will be able to:

1. Differentiate Design, refine, and implement organizational Mission, Vision, Values, and Goals
2. Identify different stakeholder types and appropriate management styles for each
3. Define, recognize, and choose a variety of management and leadership styles, especially in light of Biblical models.

Programs Offered

Associate of Arts, Bible

Associate of Arts, Intercultural Studies and Missions

Associate of Arts, Ministry

Bachelor of Arts, Bible and Ministry

Bachelor of Science, Bible and Ministry

Bachelor of Science, Bible and Worship

Minor in Intercultural Studies and Missions

Minor in Ministry

Minor in Worship

General Information

This program provides a General Education core and a dual major in either Bible and Ministry or Bible and Worship. As part of their education in ministry, Bible and Ministry graduates must complete an emphasis in a specific of ministry. Graduates may also complete an approved minor, or a cognate minor composed of additional emphases and electives. Graduates in one of the majors must also successfully complete the Pastoral Development program.

Pastoral Development is designed to be a holistic, formative evaluation process to stand alongside the Keeran School of Bible and Ministry course of study at KCU. In keeping with KCU's three Core Values (Christ, Character, and Career), the Keeran School of Bible and Ministry seeks to ensure that ministry graduates are excellent candidates for work within the church, especially work requiring ordination.

Pastoral Development is designed to provide pastoral accountability and growth assessment for students seeking the Bible and Ministry or Bible and Worship degree. Most students seeking these degrees see themselves as preparing to serve the church in full-time vocational ministry, and most of churches see this degree as a foundation for such work.

The program will consist of two modules: E-portfolios and Annual Interviews. The E-Portfolio is designed to assess academic success and ministry competencies. The Annual Interviews are designed to assess spiritual and character formation and holistic contextualization. The program is designed to be formative and redemptive.

Students must maintain a Student Portfolio of selected assignments from required coursework. Students must apply for and complete an Annual Interview with the Bible and Ministry/Bible and Worship Program Director and the Dean of the Keeran School of Bible and Ministry. (For more information about the Pastoral Development program, see the Pastoral Development Student Handbook.)

Admission Requirements

Students are assigned an advisor from the Keeran School of Bible and Ministry faculty as an entering student. The advisor will guide them through the admissions process. Students seeking to major in Bible and Worship may be asked to audition. Students must apply for and be admitted to the Pastoral Development Program of the Keeran School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Pastoral Development Program.

Students should apply for admission to the Pastoral Development Program during the second semester of the sophomore year. Failure to apply by this time will result in an extended program.

Retention in the Pastoral Development Program is dependent upon the maintenance of the levels of performance required for admission.

Students denied admission to, or conditionally admitted to the Pastoral Development Program may re-apply for admission once each semester through the Program Director of the Keeran School of Bible and Ministry. Continued progress through the program is dependent upon meeting program requirements and benchmarks.

The following guidelines are used to determine status of candidates for admission to the Pastoral Development Program:

1. Formal application is filed upon the successful completion of 24 hours. Application should be made during the fall semester of the applicant's sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the Keeran School of Bible and Ministry may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Successful applicants will have a minimum GPA of 2.4.
3. Bible and Ministry and Bible and Worship majors are required to complete CMM 102 (Introduction to Christian Education) and CMM 201 (Introduction to Ministry) prior to admission to the Bible and Ministry or Bible and Worship degree program. Both courses must be completed with a minimum final grade of C.
4. Bible and Ministry and Bible and Worship majors are required to complete the self-clearing forms and background check/drug test prior to admission. Applications without self-clearing forms and background check/drug test results will not be considered.
5. Successful applicants are required to complete an Entrance Interview with the Bible and Ministry/Bible and Worship program director and the Dean of the Keeran School of Bible and Ministry.

Students will be admitted to the Pastoral Development program upon successful completion of the application and interview. Admitted students will be informed in writing of their admission after the Entrance Interview. Admitted students who drop out, or are dismissed, may be readmitted, providing that selected portions of the application procedures are repeated successfully.

Failure to meet all of the above requirements for admission to the Keeran School of Bible and Ministry will result in a delayed program or removal from the program of study.

Continuance in the Pastoral Development Program:

Pastoral Development students must reapply each year to maintain status in the program. Students must continue to meet program admissions standards as well as academic program standards. Moving forward in Pastoral Development is outlined in the “Moving Forward” section of the Pastoral Development Program Student Handbook.

Students who believe that they have been treated unfairly in any way may consider using the Appeals Process outlined in the Pastoral Development Program Student Handbook.

Graduation Requirements

1. Deliver an acceptable sermon/speech.
2. Demonstrate skills in an appropriate internship.
3. Satisfy all KCU General Graduation Requirements.
4. Complete the Bible and Ministry or Bible and Worship academic curriculum as outlined in the Academic Catalog.
5. Complete the Pastoral Development Program. Students who are not moved forward through Pastoral Development may seek to receive the University Studies Degree upon approval of the University Studies Program Director and the Dean of the Keeran School of Bible and Ministry.

Bachelor of Arts or Bachelor of Science, Majors in Bible and Ministry

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			MINISTRY		
___ BIO 107	Science Elective: Science and Society	3	___ BTH 431	Hermeneutics	3
___ BNT 110	Introduction to New Testament	3	___ BTH 405	Systematic Theology	3
___ BOT 110	Introduction to Old Testament	3	___ BTH 456	Theology and Practice of Ministry	3
___ COM 101	Fundamentals of Speech	3	___ CM_ ___	Pastoral Ministry Elective	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3		(CMM 412, CML 432, HCP 221, 302, or 304, HSO 200)	
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 102	Introduction to Christian Education	3
___ ENG 2__	Humanities Elective	3	___ CMM 201	Introduction to Ministry	3
___ FND_01	College 101 or Intro to KCU	1	___ CMM 3__	Evangelism Elective	3
___ HIS 1__	History Elective	3		(CMM, 301, CMM 311, CMM 401)	
___ HIS 426	Social Science: History of Christianity	3	___ CMM 211	Ministry Practicum I: Human Resources	1
___ MAT 22__	Math Elective (Minimum grade "C")	<u>3</u>	___ CMM 212	Ministry Practicum II: Common Services	1
		31	___ CMM 213	Ministry Practicum III: Organizational Com	1
BIBLE MAJOR:			___ CMM 313	Church Administration	3
___ BOT 110	Introduction to Old Testament		___ CMM 321	Christian Worship	3
___ BNT 110	Introduction to New Testament		___ CMP 240	Intro to Preaching	3
___ BTH 210	Christian Heritage	3	___ CMY 201	Principles of Teaching	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ HIS 425	History of the Restoration Movement	<u>3</u>
___ BNT 305	Acts	3			39
___ BTH 410	Christ and Culture	3	EMPHASIS		
___ BNT 2__	Gospel Literature Elective	3	Each student will take 9 prescribed hours as an emphasis.		
___ BNT 3__	Pauline Literature Elective	<u>3</u>	___ ___ ___	_____	3
		18	___ ___ ___	_____	3
			___ ___ ___	_____	<u>3</u>
INTERNSHIP					9
Each student will experience a 6-8 month internship in a situation appropriate to their emphasis.			BACHELOR OF SCIENCE		
___ CMM 310	Internship Orientation	0	___ ___ ___	OT Elective	3
___ CMM 320	Internship	12	___ ___ ___	Non-Pauline Elective	3
			___ BTH 403	Ethics	3
			___ IST 3__	Intercultural Elective	<u>3</u>
					12
OR			BACHELOR OF ARTS		
			___ BLA 241	Beginning Greek I	3
			___ BLA 242	Beginning Greek II	3
			Choose two of the following:		
			___ BLA 251	Beginning Hebrew I	6
			___ BLA 252	Beginning Hebrew II	
			OR		
			___ BLA 341	Intermediate Greek I	
			___ BLA 342	Intermediate Greek II	
					12
Total Program Hours:					121

Bachelor of Science, Major in Bible and Worship

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			WORSHIP		
___ BIO 107	Science Elective: Science and Society	3	___ BNT 3__	Non-Pauline Literature	3
___ BNT 110	Introduction to New Testament	3	___ BOT 455	Psalms	3
___ BOT 110	Introduction to Old Testament	3	___ BTH 405	Systematic Theology	3
___ COM 101	Fundamentals of Speech	3	___ BTH 456	Theology and Practice of Ministry	3
___ ENG ___	Humanities Elective	3	___ CM_ ___	Pastoral Communication Elective	3
___ ENG 101	Composition I OR ENG 100 (Min. grade "C")	3	___ CMM 201	Intro to Ministry	3
___ ENG 102	Composition II (Min. grade "C")	3	___ CMM 212	Practical Lab II: Services	1
___ FND _01	College 101 or Intro to KCU	1	___ CMM 214	Practical Lab IV: Rehearsals	1
___ HIS 1__	History Elective	3	___ CMM 321	Christian Worship	3
___ HIS 426	Social Science: History of Christianity	3	___ MAP ___	Private Lessons (3 semesters)	3
___ MAT 22_	Math Elective (Min. grade "C")	3	___ MEN 231	Worship Ensemble (4 semesters)	4
		31	___ MTH 113	Sight Singing & Ear Training I	1
			___ MTH 114	Sight Singing & Ear Training II	1
BIBLE & THEOLOGY CORE			___ MTH 220	Contemporary Musicianship I	3
___ BOT 110	Introduction to Old Testament		___ MTH 221	Contemporary Musicianship II	3
___ BNT 110	Introduction to New Testament		___ MUF 311	Conducting	3
___ BTH 210	Christian Heritage	3	___ WOR 101	Intro to Worship Technologies	2
___ ___ ___	BOT, BNT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ WOR 210	Principles of Worship Leadership	3
___ BNT 305	Acts	3	___ WOR 310	Creative Worship	3
___ BTH 410	Christ and Culture	3	___ WOR 440	Senior Project	<u>2</u>
___ BNT 23_	Gospel Literature Elective	3			51
___ BNT 3__	Pauline Literature Elective	<u>3</u>			
		18	WORSHIP LEADERSHIP EMPHASIS		
			___ CML 432	Conflict Management	3
			___ CML 441	Discipleship	3
			___ CML 442	Leadership	<u>3</u>
					9
			OR		
			AUDIO TECHNOLOGY EMPHASIS		
			___ MST 201	Audio Technology	3
			___ MST 301	Audio Engineering Lab I	3
			___ WOR 410	Advanced Worship Technologies	<u>3</u>
					9
			INTERNSHIP		
			___ CMM 310	Internship Orientation	0
			___ CMM 320	Bible and Ministry Internship	12

Total Program Hours: 121

Bachelor of Arts, Majors in Bible and Intercultural Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			MINISTRY		
___ BIO 107	Science Elective: Science and Society	3	___ ___ ___ Old Testament Elective		3
___ BNT 110	Introduction to New Testament	3	___ ___ ___ Non-Pauline Elective		3
___ BOT 110	Introduction to Old Testament	3	___ BTH 403	Ethics	3
___ COM 101	Fundamentals of Speech	3	___ CMM 311	World Evangelism	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HIS 425	History of the Restoration Movement	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ IST 202	Intercultural Theory and Practice	3
___ ENG 2__	Humanities Elective	3	___ IST 304	Missionary Life and Practice	3
___ FND _01	College 101 or Intro to KCU	1	___ IST 312	Major World Religions	3
___ HIS 1__	History Elective	3	___ IST 323	Christianity Across Cultures	3
___ HIS 426	Social Science: History of Christianity	3	___ IST 324	World Cultures	3
___ MAT 22__	Math Elective (Minimum grade "C")	<u>3</u>	___ IST 402	Global Issues	3
		31	___ IST 411	Intercultural Communication	3
			___ BTH 405	Systematic Theology	3
BIBLE MAJOR			___ CMM 201	Introduction to Ministry	3
___ BOT 110	Introduction to Old Testament		___ CMM 3__	Evangelism Elective	3
___ BNT 110	Introduction to New Testament			(CMM, 301, CMM 311, CMM 401)	
___ BTH 210	Christian Heritage	3	___ BTH 431	Hermeneutics	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ BLA 241	Beginning Greek I	3
___ BNT 305	Acts	3	___ BLA 242	Beginning Greek II	3
___ BTH 410	Christ and Culture	3		Choose two of the following:	6
___ BNT 2__	Gospel Literature Elective	3	___ BLA 251	Beginning Hebrew I	
___ BNT 3__	Pauline Literature Elective	<u>3</u>	___ BLA 252	Beginning Hebrew II	
		18		OR	
			___ BLA 341	Intermediate Greek I	
INTERNSHIP			___ BLA 342	Intermediate Greek II	___
	Each student will experience a 6-8 month internship				60
	in a situation appropriate to their emphasis.		Total Program Hours:		121
___ CMM 310	Internship Orientation	0			
___ CMM 320	Internship	<u>12</u>			
		12			

Associate of Arts in Bible

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BOT 211	Pentateuch	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BOT 455	Psalms	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ BNT 23_	Gospel Elective	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ BNT 305	Acts	3
___ FND _01	College 101 or Intro to KCU	1	___ BNT 3__	Pauline Literature Elective	3
___ COM 101	Fundamentals of Speech	3	___ BNT 3__	Non-Pauline Literature Elective	3
___ ___ ___	Social Science Elective:	3	___ BOT/BNT	Bible Elective	3
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___ BOT/BNT	Bible Elective	<u>3</u>
	HIS 3__ or higher)	___			24
		16	GENERAL ELECTIVES (12 hours)		
BIBLE & ELECTIVE CORE			___ ___ ___	_____	___
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9	___ ___ ___	_____	___
					12
Total Program Hours:					61

Associate of Arts in Intercultural Studies and Missions

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ ___ Bible/Theology/Ministry Elective		3
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 311	World Evangelism	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ HIS 425	History of the Restoration Movement	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ IST 202	Intercultural Theory and Practice	3
___ FND _01	College 101 or Intro to KCU	1	___ IST 304	Missionary Life & Practice	3
___ COM 101	Fundamentals of Speech	3	___ IST 312	World Religions	3
___ ___	Social Science Elective:	3	___ IST 323	Christianity Across Cultures	3
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___ IST 324	World Cultures	3
	HIS 3__ or higher)	___	___ IST 402	Global Issues	3
		16	___ IST 411	Intercultural Communication	<u>3</u>
					30
BIBLE & ELECTIVE CORE			ELECTIVES		
___ BOT 110	Introduction to Old Testament	3			
___ BNT 110	Introduction to New Testament	3	___ ___	_____	3
___ BTH 210	Christian Heritage	<u>3</u>	___ ___	_____	<u>3</u>
		9			6

Total Program Hours: 61

Associate of Arts in Ministry

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			MINISTRY		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ CMM 102	Intro to Christian Education	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 201	Intro to Ministry	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ CMM 211	Ministry Practicum I: Human Resources	1
	(MAT 220, 221, 241, 302, 321, or 322)		___ CMM 212	Ministry Practicum II: Common Services	1
___ FND _01	College 101 or Intro to KCU	1	___ CMM 213	Ministry Practicum III: Organizational Com	1
___ COM 101	Fundamentals of Speech	3	___ CM_ ___	Gospel Communication Elective	3
___ ___ ___	Social Science Elective:	<u>3</u>		CMY 201/202 or CMP 240/241	
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___ CMM 3__	Evangelism Elective	3
	HIS 3__ or higher)	___		CMM 301, CMM 311, CMM 401)	
		16	___ CMM 313	Church Administration	3
BIBLE & ELECTIVE CORE			___ CMM 321	Christian Worship	3
___ BOT 110	Introduction to Old Testament	3	___ CMM 310	Internship Orientation	0
___ BNT 110	Introduction to New Testament	3	___ CMM 300	Internship	<u>3</u>
___ BTH 210	Christian Heritage	<u>3</u>			24
		9	GENERAL ELECTIVES (12 hours)		
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
					12
Total Program Hours:					61

KEERAN SCHOOL OF EDUCATION

Contact Person: Jason McGlone, Dean

Phone: 606-474-3269

Email: jmmcglone@kcu.edu

Mission Statement

The mission of the Keeran School of Education is to enhance the preparation of professional educators who embody Christ, who are enlivened with ethical character, and who strive for life-long academic excellence, spiritual integrity, and servant leadership.

Objectives

Keeran School of Education graduates will: understand how learners grow and develop; understand individual differences; be able to work with others to create environments that support individual and collaborative learning; understand the central concepts, tools of inquiry, and structures of discipline(s); create learning experiences that make the discipline accessible and meaningful; understand how to connect concepts and use differing perspectives; understand and use multiple methods of assessment; be able to plan instruction that supports every student; understand and use a variety of instructional strategies and, engage in ongoing professional learning; seek appropriate leadership roles.

Programs Offered

Associate of Arts, Major in Education

Bachelor of Science, Major in Teacher Education- Primary through grade 5

Bachelor of Science, Major in Teacher Education- Middle School: Grades 5-9

Bachelor of Science, Major in Teacher Education- Primary through grade 12

Bachelor of Science, Major in Teacher Education- Secondary Social Studies: Grades 8-12

Minor in Education

General Information

PRAXIS II National Licensure Testing Results – Title II

Each teacher education graduate must pass PRAXIS II licensure exams associated with his/her program of preparation before they receive certification to teach. Licensure exam results are reported by the Federal Government in an annual “Title II” report that indicates the pass-rate of program graduates at each institution.

Praxis Disclaimer

“Teacher Certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667.”

KY's pass scores are these tests can be assessed on the Educational Testing Service's (ETS) website- www.ets.org.

Admissions Requirements

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

The Applicant must:

1. Be enrolled at Kentucky Christian University.
2. Submit a formal application for admission to Keeran School of Education.
3. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for clinical field experience and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district.
4. Keep the address, phone number, level of certification, area of specialization, and other changeable information up-to-date in the Education Office.
5. Sign a declaration acknowledging awareness of information required for certification in the state of Kentucky and the completion of the Keeran School of Education program.
6. Successfully complete 60 college credit hours.

Knowledge Requirements

7. Meet the required passing scores on the Praxis Core Academic Skills for Educators test in reading (156), writing (162), and mathematics (150).
8. Have a cumulative grade point average of 2.75 or higher or 3.0 grade point average for the last 30 hours of completed coursework.
9. Successfully complete each of the following courses with a course grade of "C" or better. English Composition I, English Composition II, Fundamentals of Speech, Intro to Education, and Intermediate Algebra (or higher).

Professional Requirements

10. Have satisfactorily completed Stage I of Clinical Experience by completing all required field experience hours, including documenting contact with students from appropriate diverse demographic groups, for all 100, and 200 level education courses and entered the hours into the Kentucky Field Experience Tracking System (KFETS).
11. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680
12. Demonstrate foundational knowledge of each of the Kentucky Teacher Performance/InTASC Standards and 21st Century Skills by electronically submitting all required Key Assessments into Taskstream having received NO "ineffective" ratings.

Professional Dispositions

13. Have a signed statement indicating understanding and commitment to developing the expected professional dispositions.
14. Be evaluated in educational foundations courses by a minimum of 3 faculty/staff members outside of the education department. For any areas scored 1-ineffective, the candidate will

develop/implement a “success plan” as verified by the Dean of the Keeran School of Education.

15. Demonstrate appropriate characteristics of a preservice teacher by receiving NO level 1 (ineffective) ratings on each section of the interview reflection and reporting document completed by the Teacher Education Advisory Council members.

Final Requirements

16. Receive a positive recommendation on the Recommendation for Admission to the Undergraduate Teacher Education Program. An education faculty member, a content faculty member, and P-12 teacher must cooperatively complete this evaluation.

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

Admission to Teacher Candidacy (Student Teaching)

General Requirements

The Candidate must:

1. Continue to meet all requirements for Admission to the Teacher Education Program.
2. Have a minimum overall grade point average of 2.75 based on all work completed.
3. Submit a formal application for admission to the Keeran School of Education Teacher Candidacy Program during the Spring semester of the academic year prior to the year he/she intends to student teach.
4. Submit a completed and signed character and fitness questionnaire contained in section III of the CA-1.
5. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II. (This is completed before admission to teacher education program)
6. Sign the KSE Code of Ethics
7. Successfully pass a medical physical examination
8. Successfully complete Restraint Training
9. Keep address, phone number, level of certification, area of specialization and other changeable information including any criminal status changed up-to-date in the Education Office.
10. The candidate must present evidence of liability insurance by presenting current membership in an organization that provides insurance.
11. Successfully complete 80 college credit hours.
12. Submission of a valid and current record of a medical examination.
13. Be formally approved for admission the Teacher Candidacy Program by the Teacher Education Committee.

General Knowledge

1. Have completed all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in Registrar's Office).

Specialization Knowledge

1. Have completed with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C" for all required courses in specialization knowledge. (All completed coursework must be on file in Registrar's Office).

Professional Knowledge

1. Have completed all the prerequisite education courses with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C."
2. Have completed 75% of the course requirements in each specialization component or teaching field.
3. Have taken Praxis Principles of Learning and Teaching Test(s) and all other Praxis Licensure exam(s) required for the program of study in which the candidate is seeking certification and either received a passing score or has developed and signed a success plan for remediation of the content.
4. Demonstrate appropriate knowledge and characteristics of preservice teacher by receiving no Level 1 (ineffective) ratings on each Key Assessment section that includes professionalism, critical thinking, communication, creativity, collaboration, diversity, research, personal growth and reflection.
5. Have completed all required clock hours (over 200) of field experiences and entered the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Teacher Candidacy. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate to participate in the following.
 - a. Engagement with diverse populations of students include:
 - Students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member.
 - Students from different socioeconomics groups
 - English Language learners
 - Students with disabilities
 - Students from across elementary, middle school and secondary grade levels;
 - b. Observations in school and related agencies, including:
 - Family resource centers
 - Youth service centers;
 - c. Student tutoring;
 - d. Interaction with families of students;
 - e. Attendance at school board and school-based council meetings;
 - f. Participation in school-based professional learning community; and
 - g. Opportunities to assist teachers or other school professionals.
6. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680
7. Agree to uphold the Model Code of Ethics for Educators (MCEE).

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the Kentucky Teacher Performance/InTASC Standard and the *Kentucky Framework for Teaching* by scoring at the Developing level or above on all Key Assessments as documented in Taskstream. Assessments are based on the Kentucky Framework for Teaching and the Kentucky Teacher Performance Standards (InTASC).

Professional Dispositions

The candidate must score at a Level 2 (Developing) or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Exit from Teacher Candidacy (Graduation Requirements)

General Requirements

The Candidate Must:

1. Complete the Exit Survey and Interview
2. Complete a TC-1 form.
3. Request from the Registrar to have a final transcript to be sent to the Keeran School of Education for submission with the TC-1 form for final Kentucky teaching certification.

General Knowledge

1. Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's Office.)
2. Complete all surveys/evaluations as required by the Keeran School of Education.
3. Complete the Kentucky New Teacher Survey (if available) to rate Kentucky Christian University's Keeran School of Education Teacher Preparation Program(s).

Specialization Knowledge

1. Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the registrar's office.)

Professional Knowledge

1. Demonstrate professional knowledge by successfully completing Teacher Candidacy with a grade of "C" or higher.
2. Pass all required sections of the Praxis II examination or successfully complete the KSE Remediation Program.

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the KTPS/InTASC Standards and the *Kentucky Framework for Teaching* by scoring at the Developing level or higher on all Key Assessment scored by both the University Supervisor and Cooperating Teacher. Assessments are based on the *Kentucky Framework for Teaching* and the *Kentucky Teacher Performance Standards* (inTASC).

Dispositions

1. The candidate must score at a Level 3 (Accomplished) or higher on the expected professional dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Minor in Education:

EDF 102	Intro to Education	3
HCP 201	Developmental Psychology	3
EDF 203	Diversity in the Classroom	3
EDF 210	Sophomore Practicum	1
EDF 214	Learning Theories & Assessment	3
EDF 302	Educational Technology	2
EDF 312	Classroom Management	3

Total Hours: 18

Bachelor of Science, Major in Elementary Education (Primary through Grade Five)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			OTHER REQUIRED COURSES		
___ BIO 109	Science: Principles of Biology	3	___ BIO 10_	Biology Lab	1
___ BNT 110	Introduction to New Testament	3	___ EDF 300	Social Studies Content for Teachers I	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 301	Social Studies Content for Teachers II	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ ELE 212	School Art	3
___ ECO 31_	Social Science: ECO 311 or 312	3	___ EPH 370	Physical Education Methods/Health	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ ELE 371	Children's Literature	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ EMU 102	Music for Teachers	3
___ ENG 2__	Humanities Elective: ENG 213, 223, 233	3	___ EDF 241	Math for Teachers I	3
___ FND _01	College 101 or Intro to KCU	1	___ EDF 242	Math for Teachers II	3
___ HIS 1__	History Elective	3	___ PHY 10_	Physical Science OR Earth Science	3
___ MAT 22_	Math Elective: (Minimum grade "C")	<u>3</u>	___ PHY 10_	Physical Science OR Earth Science Lab	<u>1</u>
		31			29
BIBLE MINOR			PROFESSIONAL EDUCATION COMPONENT		
BOT 110 Introduction to Old Testament			(Minimum grade "C")		
BNT 110 Introduction to New Testament			___ EDF 102	Introduction to Education	3
___ BTH 210	Christian Heritage	3	___ EDF 202	Exceptional Children	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3	___ EDF 203	Diversity in the Classroom	3
___ BNT 305	Acts	3	___ EDF 210	Sophomore Practicum	1
___ BTH 410	Christian Heritage	<u>3</u>	___ EDF 214	Learning Theories & Assessment	3
		12	___ EDF 302	Educational Technology	2
			___ EDF 310	Junior Practicum	1
			___ EDF 312	Classroom Management	3
			___ EDF 414	Student Teaching	12
			___ ELE 312	Science Methods	3
			___ ELE 314	Social Studies Methods	3
			___ ELE 351	Reading/Language Arts Methods I	3
			___ ELE 352	Reading/Language Arts Methods II	3
			___ ELE 393	Math Methods	3
			___ HCP 201	Developmental Psychology	<u>3</u>
					49
Total Program Hours:					121

Bachelor of Science, Major in Teacher Education (Grades 5-9)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL EDUCATION COMPONENT		
___ BIO 10_	Science: Human Biology or Science and Society	3	(Minimum grade "C")		
___ BNT 110	Introduction to New Testament	3	___ EDF 102	Introduction to Education	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 202	Exceptional Children	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ EDF 203	Diversity in the Classroom	3
___ ___	Social Science: ECO 311/312, HCP 101, or HSO 201	3	___ EDF 210	Sophomore Practicum	1
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EDF 214	Learning Theories & Assessment	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ EDF 302	Educational Technology	2
___ ENG ___	Humanities Elective: ENG 213, 223, 233 or 302*	3	___ EDF 310	Junior Practicum	1
___ FND _01	College 101 or Intro to KCU	1	___ EDF 312	Classroom Management	3
___ HIS 1__	History Elective	3	___ EDF 332	Behavior Management	3
___ MAT 22_	Math Elective	<u>3</u>	___ EDF 320	Literacy Across the Content	3
		31	___ EDF 414	Student Teaching	12
			___ HCP 201	Developmental Psychology	<u>3</u>
					40
BIBLE MINOR			Concentrations:		
___ BOT 110	Introduction to Old Testament		English		
___ BNT 110	Introduction to New Testament		Mathematics		
___ BTH 210	Christian Heritage	3	Science		
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	Social Studies		
___ BNT 305	Acts	3			
___ BTH 410	Christ and Culture	<u>3</u>			
		12			

Students wishing to major in middle school education have two options with differing requirements:

- 1. Recommended Option: Select two subject areas of concentration:** The required core courses and only the classes listed outside of the boxed areas of the two subject areas of concentration must be completed.
- 2. One specialized subject area:** The required core courses and **ALL** courses and electives listed below the single concentration area must be completed.

Bachelor of Science, Major in Teacher Education (Grades 5-9)
Provisional Teaching Certificate

(No grade below a "C")

English & Communication

COM 101	Fundamental of Speech*	
ENG 101	English Composition I*	
ENG 102	English Composition II*	
ENG 223	Masterpieces of American Literature*	
___ ENG 302	Creative Writing	3
___ ENG 303	Grammar of the English Language	3
___ ENG ___	English Elective	3
___ EMS 371	Adolescent Literature	3
___ EMS 352	Reading/Language Arts Methods	<u>3</u>
		15

Single Concentration add:

___ ELE 371	Children's Literature	3
___ ENG 213	British Literature	3
___ ___ ___	General Electives	<u>16</u>
		37

Mathematics

___ EDF 241	Math for Teachers I (Minimum grade "C")	3
___ EDF 242	Math for Teachers II (Minimum grade "C")	3
___ EMS 393	Math Methods	3
___ MAT 221	College Algebra*	
___ MAT 231	Pre-Calculus	3
___ MAT 302	Introduction to Statistics	3
___ MAT 321	Calculus I	4
___ MAT 324	Problem Solving for Teachers	<u>3</u>
		22

Single Concentration add:

___ ___ ___	General Electives	<u>15</u>
		37

Science

___ BIO 106	Human Biology Lab	1
___ BIO 108	Human Biology*	
___ BIO 109	Principles of Biology and BIO 110 Lab	4
___ CHE 211	General Chemistry I and CHE 213 Lab	4
___ EMS 312	Science Methods	3
___ PHY 102	Intro to Earth Science and PHY 103 Lab	4
___ PHY 106	Intro to Physical Science and PHY 107 Lab	4
___ PHY 301	General Physics and PHY 303 Lab	<u>4</u>
		24

Single Concentration add:

___ ___ ___	Upper Level Electives	6
___ ___ ___	General Electives	<u>7</u>
		37

Social Studies

ECO 31_	Economics Elective*	
___ EMS 314	Social Studies Methods	3
___ HIS 101	World History I*	
___ HIS 102	World History II	3
___ HIS 111	U.S. History I	3
___ HIS 112	U.S. History II	3
___ HIS 210	Intro to Historical Geography	3
___ HIS 215	American State and Local Government	3
	OR	
___ HIS 220	American Civics	
___ HIS 250	Historical Methods	<u>3</u>
		21

Single Concentration add:

___ ___ ___	Upper Level Electives	6
___ ___ ___	General Electives	<u>10</u>
		37

*Required General Education core based on area
of concentration

Bachelor of Science, Major in Teacher Education (Primary through Grade 12)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL EDUCATION COMPONENT		
			(Minimum grade "C")		
___ BIO 10_	Science: Human Biology OR Science and Society	3	___ EDF 102	Introduction to Education	3
___ BNT 110	Introdcution to New Testament	3	___ EDF 202	Exceptional Children	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 203	Diversity in the Classroom	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ EDF 210	Sophomore Practicum	1
___ ___	Social Science: ECO 311/312, HCP 101, HSO 201	3	___ EDF 214	Learning Theories & Assessment	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EDF 302	Educational Technology	2
___ ENG 102	Composition II (Minimum grade "C")	3	___ EDF 310	Junior Practicum	1
___ ENG ___	Humanities Elective: ENG 213, 223, 233 or 302	3	___ EDF 312	Classroom Management	3
___ FND _01	College 101 or Intro to KCU	1	___ EDF 320	Literacy Across the Content	3
___ HIS 1__	History Elective	3	___ EDF 332	Behavior Management	3
___ MAT 22_	Math Elective (Minimim grade "C")	<u>3</u>	___ EDF 414	Student Teaching	12
		31	___ HCP 201	Developmental Psychology	<u>3</u>
					40
BIBLE & ELECTIVE CORE			CONCENTRATIONS:		
BOT 110 Introduction to Old Testament			Health Education		
BNT 110 Introduction to New Testament			Health Education & Physical Education		
___ BTH 210	Christian Heritage	3	Physical Education		
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3	Learning and Behavior Disorders		
___ BNT 305	Acts	3			
___ BTH 410	Christ and Culture	<u>3</u>			
		12			
					Total Program Hours: 120

Bachelor of Science, Major in Teacher Education (Primary through Grade 12)
Provisional Teaching Certificate

Health Education:				Health and PE Education:			
___	BIO 108	Human Biology*		___	BIO 108	Human Biology*	
___	EPH 210	Intro to Health, PE, Exercise Science	3	___	EPH 210	Intro to Health, PE, Exercise Science	3
___	EPH 220	Kinesiology/Health Promotion	3	___	EPH 220	Kinesiology/Health Promotion	3
___	EPH 230	Principles of Health and Nutrition	3	___	EPH 230	Principles of Health and Nutrition	3
___	EPH 310	Sports and Games	3	___	EPH 310	Sports and Games	3
___	EPH 320	Lifetime Fitness	3	___	EPH 320	Lifetime Fitness	3
___	EPH 330	First Aid and Emergency Care	3	___	EPH 330	First Aid and Emergency Care	3
___	EPH 340	School Health Program	3	___	EPH 340	School Health Program	3
___	EPH 370	Health and Physical Ed Methods	3	___	EPH 350	Tests and Measurements in PE	3
___	___	Electives	<u>13</u>	___	EPH 360	Adapted Physical Education	3
			37	___	EPH 370	Health and Physical Ed Methods	3
				___	___	Electives	<u>7</u>
							37
Physical Education:							
___	BIO 108	Human Biology*					
___	EPH 210	Intro to Health, PE, Exercise Science	3				
___	EPH 220	Kinesiology/Health Promotion	3				
___	EPH 230	Principles of Health and Nutrition	3				
___	EPH 310	Sports and Games	3				
___	EPH 320	Lifetime Fitness	3				
___	EPH 330	First Aid and Emergency Care	3				
___	EPH 350	Tests and Measurements in PE	3				
___	EPH 360	Adapted Physical Education	3				
___	EPH 370	Health and Physical Ed Methods	3				
___	___	Elective	<u>10</u>				
			37				
Learning and Behavior Disorders:							
___	EDF 330	LBD Instructional Methods	3				
___	EDF 331	Assessment in Special Education	3				
___	EDF 333	Lanaguage Interventions/Strategies	3				
___	ELE 312	Science Methods	3				
___	ELE 314	Social Studies Methods	3				
___	ELE 351	Reading/Language Arts Methods I	3				
___	ELE 371	Children's Literature	3				
___	ELE 393	Math Methods	3				
___	EDF 241	Math for Teachers I	3				
___	EDF 242	Math for Teachers II	3				
___	___	Elective	<u>7</u>				
			37				

*Required General Education core based on area

Bachelor of Science, Major in Teacher Education (Grades 8-12) Secondary Social Studies
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL PREPERATION COMPONENT		
___ BIO 107	Science Elective: Science and Society	3	(Minimum grade "C")		
___ BNT 110	Introduction to New Testament	3	___ EDF 102	Introduction to Education	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 202	Exceptional Children	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ EDF 203	Diversity in the Classroom	3
___ ECO 311	Social Science: Microeconomics	3	___ EDF 210	Sophomore Practicum	1
___ ENG ___	Humanities Elective: ENG 213, 223, 233 or 302	3	___ EDF 214	Learning Theories & Assessment	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EDF 302	Educational Technology	2
___ ENG 102	Composition II (Minimum grade "C")	3	___ EDF 310	Junior Practicum	1
___ FND _01	College 101 or Intro to KCU	1	___ EDF 312	Classroom Management	3
___ HIS 101	History Elective: World History I	3	___ EDF 320	Literacy Across the Content	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ EDF 321	Methods for Secondary Education	3
		31	___ EDF 332	Behavior Management	3
			___ EDF 414	Student Teaching	12
			___ HCP 201	Developmental Psychology	<u>3</u>
					43
BIBLE MINOR			TEACHING FIELD: SOCIAL STUDIES		
___ BOT 110	Introduction to Old Testament		(Minimum grade "C")		
___ BNT 110	Introduction to New Testament		___ HIS 102	World History II	3
___ BTH 210	Christian Heritage	3	___ HIS 111	US History I	3
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY or IST Elective	3	___ HIS 112	US History II	3
___ BNT 305	Acts	3	___ HIS 200+	American History Elective	3
___ BTH 410	Christ and Culture	<u>3</u>	___ HIS 200+	Non-Western/European History Elective	3
		12	___ HIS 210	Intro to Historical Geography	3
			___ HIS 215	American State and Local Government	3
				OR	
___ ___	Elective	1	___ HIS 220	American Civics	
			___ HIS 250	Historical Methods	3
			___ HIS 3__	Modern History Elective	3
			___ HIS 321	20th Century History Elective	3
			___ ECO 312	Macroeconomics	<u>3</u>
					33
Total Program Hours:					120

Associate of Arts in Education

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			CONTENT COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ ___ Science Elective: (BIO, CHE, PHY)		3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HIS ___ US History I		3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ ENG 223	Masterpieces of American Literature	3
___ FND _01	College 101 or Intro to KCU	1	___ MAT 211	Math for Teachers I	<u>3</u>
___ COM 101	Fundamentals of Speech	3			12
___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	3 ___ 16	EDUCATION COURSES		
BIBLE CORE			___ EDF 102	Introduction to Education	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 202	Exceptional Children	3
___ BNT 110	Introduction to New Testament	3	___ EDF 203	Diversity in the Classroom	3
___ BTH 210	Christian Heritage	<u>3</u>	___ EDF 214	Learning Theories & Assessment	3
		9	___ EDF 210	Sophomore Practicum I	1
			___ EDF 302	Educational Technology	3
			___ EDF 312	Classroom Management	3
			___ ELE 301	Social Studies Content for Teachers I	<u>3</u>
					22
			GENERAL ELECTIVES		
			___ ___	_____	3
			___ ___	_____	<u>3</u>
					6
Total:					65

Bachelor of Science, Major in Elementary Education: Para-Educator Pathway
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			OTHER REQUIRED COURSES		
___ BIO 108	Science: Human Biology	3	___ BIO ___	Biology Lab	1
___ BNT 110	Introduction to New Testament	3	___ ELE 212	School Art	3
___ BOT 110	Introduction to Old Testament	3	___ ELE 301	Social Studies Content for Teachers I	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ ELE 302	Social Studies Content for Teachers II	3
___ ECO 23_	Social Science: Micro or Macro	3	___ ELE 371	Children's Literature	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EMU 102	Music for Teachers	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ EPH 370	Health and PE Methods	3
___ ENG 223	Humanities: Masterpieces of American Literature	3	___ MAT 211	Math for Teachers I	3
___ HIS 111	History: US History I	3	___ MAT 212	Math for Teachers II	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ PHY 106	Intro to Physical Science	3
		30	___ PHY 107	Physical Science Lab	<u>1</u>
					29
BIBLE CORE			PROFESSIONAL EDUCATION COMPONENT		
	BOT 110	Introduction to Old Testament		(Minimum grade "C")	
	BNT 110	Introduction to New Testament	___ EDF 102	Introduction to Education	3
___ BTH 210	Christian Heritage	<u>3</u>	___ EDF 202	Exceptional Children	3
		3	___ EDF 203	Diversity in the Classroom	3
ELECTIVES			___ EDF 210	Sophomore Practicum	1
___ ___	_____	___	___ EDF 214	Learning Theories & Assessment	3
___ ___	_____	___	___ EDF 302	Educational Technology	2
___ ___	_____	___	___ EDF 310	Junior Practicum	1
		9	___ EDF 312	Classroom Management	3
			___ EDF 412	Student Teaching I	6
			___ EDF 413	Student Teaching II	6
			___ ELE 312	Science Methods	3
			___ ELE 314	Social Studies Methods	3
			___ ELE 351	Reading/Language Arts Methods I	3
			___ ELE 352	Reading/Language Arts Methods II	3
			___ ELE 393	Math Methods	3
			___ HCP 201	Developmental Psychology	<u>3</u>
					49
Total Program Hours:					120

SCHOOL OF BUSINESS AND LEADERSHIP

Contact Person:

Phone:

Email:

Mission Statement: The School of Business and Leadership empowers students to harness their Spirit-filled gifts, grow their Christ-centered character traits, and develop the essential career skill sets needed to achieve their vocational goals.

Graduates will:

1. Display spiritual growth and awareness of Christian leadership and management principles.
2. Show personal character and professional traits in organizational situation.
3. Utilize technological resources for clear, concise, and compelling communication.
4. Think critically, act strategically, and lead and manage humbly.
5. Apply ethical consideration in organization decision-making.
6. Demonstrate problem-solving tactics and create team-building competencies.
7. Research, analyze, and evaluate relevant organizational information and understand their socio-economic and political-cultural impacts.

Programs Offered

Associate of Arts in Business Administration

Bachelor of Business Administration, Accounting Emphasis

Bachelor of Business Administration, Social Entrepreneurship Emphasis

Bachelor of Business Administration, Sport Management Emphasis

Bachelor of Business Administration, Strategic Management Emphasis

Minor in Business Administration

Minor in Strategic Management

Program General Information

1. Students completing the **Accounting** concentration will be equipped to pursue accounting and finance positions in government, for-profit, and nonprofit organization in the areas of accounting, banking and investments, risk compliance, internal auditing, financial reporting, general accounting and bookkeeping, cost accounting, tax accounting, financial analysis, budget analysis, data analysis and financial systems analysis.
2. Students completing the **Social Entrepreneurship** concentration will be equipped to start or work in organizations with social missions serving the greater good.

3. Student completing the **Sport Management** concentration will be equipped to pursue positions in both for-profit and nonprofit organizations, including but not limited to professional and semi-professional sports teams, athletic venues and events coordinators, facilities managers, sports promotions and media, player agents, gym management and ownership, and administration such as athletic directors, sports coaches, personal trainers and operations managers.
4. Student completing the **Strategic Management** concentration or minor will be equipped to pursue entry-level management positions in government, for-profit, and nonprofit organizations ranging from small businesses to multinational corporations such as project managers, human resources or personnel managers, office managers, directors of logistics or operations, client services managers, social services directors, fundraising and development directors, advancement directors, and management analysts and consultants.

Program Admissions Requirements

There is an open admission policy for this program of study. However, give careful attention to the Graduation Requirements listed below.

Graduation Requirements

1. Possess a cumulative GPA of 2.5 or higher in courses taken in the business administration major and concentration areas with at least a “C” in each class of major core and concentration courses.
2. Write an organizational analysis report showing the ability to recognize managerial strategy, analyze marketing techniques, and interpret financial statements and data.

Program Learning Outcomes

The School of Business and Leadership undergraduate program seeks to transform students into Christian leaders who will go out into their communities and serve those in need as entrepreneurs, leaders, managers, and administrators. Students will gain character traits and career skills in the following four area:

1. **Spirituality:** Develop and discern faith-related questions, problems, and issues about business, entrepreneurship, administration, management, leadership, public policy, political science, and social work.
 - a. Spiritual Discernment: Students will become aware of ethical and leadership considerations concerning their faith and contend with common problems for all Christian in business and management settings.
 - b. Spiritual Development: Students will demonstrate knowledge and growth regarding faith-related issues from course materials and oral or written communication activities.
2. **Knowledge:** Engagement in interdisciplinary students will demonstrate an understanding of complex organizational processes concerning business, entrepreneurship,

administration, management, leadership, public policy, political science, social work, and religion.

- a. Organizational Competency: Students will demonstrate knowledge of organizational processes
- b. Cultural Literacy: Students will demonstrate knowledge of workplace cultures.

3. **Skills**: Write, speak, research, and think critically about complex organizational processes.

- a. Written Communication Skills: Students will develop writing skills and become effective writers, showcasing the ability to compose essays and reports with a clear thesis and structure.
- b. Oral Communication Skills: Students will successfully communicate orally, delivering effective oral presentations that demonstrate a clear thesis and sound structure, demonstrating an ability to express their ideas orally in various contexts.
- c. Research Skill: Students will conduct research, collaboratively or independently, using methods and tools appropriate to the various disciplines integrated within organizational students, including the ability to propose an innovative thesis, display information literacy, and effectively incorporate organizational theories and ideas.
- d. Critical Thinking Skills: Students will analyze, synthesize, and interpret texts, images, and experiences, demonstrating quantitative and qualitative literacy, innovation of thought, and creating theoretical or practical solutions to organizational problems.

4. **Perspectives**: Construct a positive approach toward cultural differences and a willingness to engage those differences, including developing a commitment to inclusion, equality, and ethical responsibility.

- a. Inclusion: Students will experience a variety of inclusive cultural constructs, fostering an appreciation for ethical organizational practices.
- b. Equality: Students will develop the ability to situate discriminatory processes in the context of organizational decision-making, management, and leadership.

Minors:**Business Administration**

BUS	102	Introduction to Business	3
BUS	261	Business Communications	3
FIN	301	Principles of Finance	3
MGT	301	Principles of Management	3
MGT	321	Principles of Leadership	3
MKT	302	Principles of Marketing	3

Total Hours: 18

Strategic Management

MGT	301	Principles of Management	3
MGT	402	Entrepreneurship/Small Business Management	3
MGT	411	Human Resources Management	3
MGT	421	Production & Operations Management	3
MGT	422	Conflict Resolution & Negotiation	3
MGT	482	Strategic Management	3

Total Hours: 18

NOTE: Business majors will NOT be able to receive credit for the Business or Management minors.

Bachelor of Business Administration

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BUSINESS ADMINISTRATION MAJOR		
___ BIO 107	Science Elective: Science and Society	3	___ ACC 201	Principles of Financial Accounting	3
___ BNT 110	Introduction to New Testament	3	___ ACC 202	Principles of Managerial Accounting	3
___ BOT 110	Introduction to Old Testament	3	___ BUS 102	Introduction to Business	3
___ COM 101	Fundamentals of Speech	3	___ BUS 261	Business Communications	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BUS 291	Career Search Seminar	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ ECO 311	Microeconomics	3
___ ENG 2__	Humanities Elective	3	___ ECO 312	Macroeconomics	3
___ FND _01	College 101 or Intro to KCU	1	___ FIN 301	Principles of Finance	3
___ HIS 1__	History Elective	3	___ MGT 301	Principles of Management	3
___ MAT 22_	Math Elective (Minimum grade "C")	3	___ MGT 321	Principles of Leadership	3
___ ___ __	Social Science Elective	<u>3</u>	___ MGT 482	Strategic Management	3
		31	___ MKT 302	Principles of Marketing	<u>3</u>
					36
BIBLE MINOR:			CHOOSE A CONCENTRATION:		
	BOT 110 Introduction to Old Testament			Accounting	
	BNT 110 Introduction to New Testament			Social Entrepreneurship	
___ BTH 210	Christian Heritage	3		Sport Management	
___ ___ __	BNT, BOT, BTH, CML, CMM, CMP, CMY, IST Elective	3		Strategic Management	
___ BNT 305	Acts	3			
___ BTH 410	Christ and Culture	<u>3</u>			
		12		Total Program Hours:	121

ACCOUNTING CONCENTRATION

___ ACC 301	Financial Accounting-Intermediate	3	
___ ACC 302	Financial Statement Analysis-Interm.	3	
___ ACC 310	Cost and Managerial Accounting	3	
___ ACC 320	Auditing and Control	3	
___ ACC 430	Fundamentals of Taxation	3	
___ ACC 440	Financial and Administrative Info Syst.	3	
___ ACC 450	Financial Accounting-Advanced	3	
___ ___	Electives	<u>21</u>	
		42	

SOCIAL ENTREPRENEURSHIP CONCENTRATION

___ MGT 402	Entrepreneurship and Small Business Management	3	
___ ORG 470	Nonprofit and Social Enterprise Start-Up	3	
___ ORG 480	Social Entrepreneurship	3	
___ ORG 490	Program Evaluation and Strategic Planning	3	
___ ___	Upper Level Electives	3	
___ ___	Electives	<u>27</u>	
		42	

SPORT MANAGEMENT CONCENTRATION

___ SPM 201	Introduction to Sport Management	3	
___ SPM 322	Facility Management	3	
___ SPM 332	Sport Communication/Public Relations	3	
___ SPM 411	Advanced Mktg/Promotion	3	
___ ___	Upper Level Electives	6	
___ ___	Electives	<u>24</u>	
		42	

STRATEGIC MANAGEMENT CONCENTRATION

___ MGT 402	Entrepreneurship/ Small Business Mgmt	3	
___ MGT 411	Human Resource Management	3	
___ MGT 421	Production & Operations Management	3	
___ MGT 422	Conflict Resolution & Negotiation	<u>3</u>	
___ ___	Upper Level Electives	<u>3</u>	
___ ___	Electives	<u>27</u>	
		42	

Associate of Arts in Business

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BUSINESS		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BUS 102	Intro to Business	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BUS 261	Business Communications	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ BUS 291	Career Search	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ FIN 301	Principles of Finance	3
___ FND _01	College 101 or Intro to KCU	1	___ MGT 301	Principles of Management	3
___ COM 101	Fundamentals of Speech	3	___ MGT 321	Principles of Leadership	3
___ ___ ___	Social Science Elective:	<u>3</u>	___ MKT 302	Principles of Marketing	<u>3</u>
	(ECO 3111, 312, GEO 220, HCP 101, HSO 201 or any				21
	HIS 3__ or higher)	___	GENERAL ELECTIVES (12 hours)		
		16	___ ___ ___	_____	___
BIBLE CORE			___ ___ ___	_____	___
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9			15

Total Program Hours: 61

SCHOOL OF HUMANITIES AND SCIENCES

Contact Person: Dr. Will Stevens, Dean

Phone: 606-474-3114

Email: wstevens@kcu.edu

Programs Offered

Bachelor of Science, Major in Biology

Associate of Science, Major in General Science

Bachelor of Arts or Bachelor of Science, Major in History

Associate of Arts, Major in History

Minor in Archaeological Studies

Minor in History

Minor in Near Eastern Studies

Minor in History of Legal Studies

Bachelor of Science, Major in Counseling Psychology

Bachelor of Science, Major in Counseling Psychology, Concentration in Addictions

Bachelor of Science, Majors in Counseling Psychology and Biblical Studies, Concentration in Pastoral Care

Associate of Arts, Major in Psychology

Minor in Criminal Justice

Minor in Psychology

Associate of Science, Major in University Studies

Bachelor of Science, Major in University Studies

Minor in English

MINORS

English Minor:

ENG 225	Masterpieces of Multicultural Literature	3
ENG 302	Creative Writing	3
ENG 303	Grammar of the English Language	3
EMS 371	Adolescent Literature	3
Choose 2 of the following:		6
ENG 213	Masterpieces of British Literature	
ENG 223	Masterpieces of American Literature	
ENG 312	Science Fiction and Fantasy Literature	
ENG 322	Trojan Epics	
ENG 401	Shakespeare	
ENG 410	Masterpieces of Christian Thought (Same as BTH 401)	
ENG 412	C.S. Lewis (Same as BTH 321)	
Total Hours: 18		

CRIMINAL JUSTICE MINOR

HSC 101	Intro to Criminal Justice	3
HSC 110	Intro to Corrections	3
HSC 210	Juvenile Delinquency	3
HSC 220	Probation and Parole	3
HSC 310	Ethics in Criminal Justice	3
HSC 320	Community Relations in Criminal Justice	3
Total Hours: 18		

BACHELOR OF SCIENCE, MAJOR IN BIOLOGY

Program Learning Outcomes for a Bachelor of Science in Biology

Graduates of this program will:

1. Be prepared to use basic information in biology, chemistry, and physics to successfully continue their education for a chosen profession at the graduate level.
2. Use the foundational education in basic sciences to attain professional degrees in the health sciences and allied health fields.
3. Develop a self-awareness of their responsibility as a Christian to use their chosen major in the sciences and health fields to be a servant-leader.

General Information

The Bachelor of Science in Biology will prepare students for further study in graduate and professional programs in areas such as genetics, microbiology, immunology, and health careers. Students interested in pursuing degrees in medicine, pharmacy, optometry, dentistry, or other health sciences are encouraged to consider this concentration which was designed to accommodate a broad range of entrance requirements for many programs. **Students should work closely with their assigned academic advisor to help prepare them for admission to the professional program of their choice.**

Admissions Requirements (Bachelor)

The Bachelor of Science in Biology major requires a minimum composite ACT of 21. Students must give careful consideration to the graduation requirements below.

Graduation Requirements

1. Maintain an overall cumulative GPA of 2.0.
2. Complete all required biology courses with a cumulative GPA of 2.5. Biology majors are allowed only one "D" in a required biology course for the degree.
3. Complete all required biology courses with a grade of "C" or higher and a cumulative GPA of 2.5.
4. Complete all related major support courses which include: mathematics, physics, anatomy and physiology, and chemistry with a minimum of a "C" average (2.0 on a 4.0 scale).

Students are encouraged to research admission requirements for their preferred graduate program. This will enable the student to work closely with their assigned academic advisor in planning their individual schedule to fulfill the graduate school/professional school admissions criteria.

Bachelor of Science in Biology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			SUPPORT COURSES		
___ BIO 113	Science Elective: Anatomy and Physiology I	3	BIO 113	Anatomy and Physiology I	
___ BIO 114	Anatomy and Physiology II	3	BIO 114	Anatomy and Physiology II	
___ BNT 110	Intoduction to New Testament	3	___ CHE 211	General Chemisty I and CHE 213 Lab	4
___ BOT 110	Intoduction to Old Tesament	3	___ CHE 212	General Chemisty II and CHE 214 Lab	4
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ CHE 301	Organic Chemisty I and CHE 303 Lab	4
___ ENG 102	Composition II (Minimum grade "C")	3	___ CHE 302	Organic Chemisty II and CHE 304 Lab	4
___ ENG 2__	Humanities Elective	3	___ MAT 302	Introduction to Statistics	3
___ FND _01	College 101 or Intro to KCU	1	___ PHY 301	Physics I and PHY 303 Lab	4
___ ___	Social Science Elective	3	___ PHY 302	Physics II and PHY 304 Lab	<u>4</u>
___ HIS 1__	History Elective	3			27
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	BIOLOGY COURSES		
		31	___ BIO 151	General Biology and BIO 152 Lab	4
BIBLE MINOR			___ BIO 160	General Zoology and BIO 161 Lab	4
BOT 110	Introduction to Old Testament		___ BIO 210	Medical Terminology	3
BNT 110	Introduction to New Testament		___ BIO 211	Principles of Microbiology	3
___ BTH 210	Christian Heritage	3	___ BIO 212	Microbiology Lab	1
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ BIO 215	General Botany and BIO 216 Lab	4
___ BNT 305	Acts	3	___ BIO 31_	Cell Biology OR Pathophysiology	3
___ BIO 454	Bioethics (BTH 454 Ethics & Medicine)	<u>3</u>	___ BIO 320	Genetics and BIO 321 Lab	4
		12	___ BIO 325	Biochemistry	4
			___ BIO 420	Ecology and BIO 421 Lab	4
			___ BIO 430	Senior Seminar	1
			___ BIO 441	Introduction to Biological Research	3
			BIO 454	Bioethics (Bible Elective)	<u> </u>
					38
			ELECTIVES		
			___	___	3
			___	___	3
			___	___	3
			___	___	<u>3</u>
					12
Total Program Hours:					120

Associate of Science in General Science

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIO/ CHE/ PHY ELECTIVES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___	___	3
___ ENG 102	Composition II (Minimum grade "C")	3	___	___	3
___ HIS 1__	History Elective:	3	___	___	3
	(HIS 101, 102, 111 or 112)		___	___	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___	___	3
	(MAT 220, 221, 241, 302, 321, or 322)		___	___	3
___ FND _01	College 101 or Intro to KCU	1	___	___	3
___ ___	Social Science Elective: (ECO 231, 232, GEO 220,	<u>3</u>	___	___	<u>3</u>
	HCP 101, HSO 201, or any HIS 3__ or higher).	16			24
BIBLE CORE			GENERAL ELECTIVES		
___ BOT 110	Introduction to Old Testament	3	___	___	3
___ BNT 110	Introduction to New Testament	3	___	___	3
___ BTH 210	Christian Heritage	<u>3</u>	___	___	3
		9	___	___	<u>3</u>
					12
Total Program Hours:					61

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN HISTORY/PRE-LAW

Contact Person: Dr. Gerald Dyson, Associate Professor of History

Phone: 606-474-3117

Email: gpdyson@kcu.edu

Mission Statement

The mission of the History/Pre-Law Program is to lay a foundation of knowledge which will prepare students for entrance into law school and/or graduate studies in history. This program places special emphasis upon encouraging students to assume positions of Christian leadership in their chosen field of endeavor.

Objectives

Graduates will:

1. Communicate effectively in both oral and written forms consistent with historical scholarship.
2. Demonstrate research abilities relevant to the field of history.
3. Effectively utilize current technology in historical applications.
Perform at accepted standards required by law schools and graduate schools by performing well on the LSAT and/or GRE.
4. Begin the development of short-term and long-term career goals.

General Information

The History/Pre-Law program at Kentucky Christian University prepares its graduates for a variety of careers in business, government, museums, historical societies, archives, ministry, education, and for entry into law schools, schools of government, and graduate programs in history.

The History/Pre-Law program is the most flexible academic program at Kentucky Christian University. Our major has 30 elective hours, which allows them to explore their interests. This flexibility also makes it possible to earn any of the many minors that KCU has to offer and even obtain a second major.

Courses of study such as the History major offered at Kentucky Christian University are common pre-law preparations. It is very important that the courses of study be sufficiently difficult to develop intellectual potential and academic discipline. Whatever their chosen major, pre-law students may incorporate a wide spectrum of courses which may include: HIS/POL 220 American Civics, PHI 301 Introduction to Philosophy, ENG 203 Masterpieces of World Literature, ENG 213 Masterpieces of British Literature, ENG 223 Masterpieces of American Literature, ECO 231 Microeconomics, and ECO 232 Macroeconomics.

Students who desire to enter law school should be aware that, while there is no standardized curriculum required, these institutions seek students who have given evidence of their academic ability through high grade point averages and high scores on the Law School Admission Test (LSAT). Successful applicants must be able to read with speed and comprehension, think logically and creatively, and speak clearly and effectively.

In addition to these areas, most law schools look beyond academic performance. Other areas, which receive consideration by Enrollment Management Committees, are work experience, extra-curricular activities, community service, and letters of recommendation. Students whose experiences cover a broad spectrum have a much greater possibility for acceptance.

Graduate Level Studies in History

Students intending to pursue graduate studies in history are advised to concentrate their elective hours in the history curriculum.

Graduation Requirements

1. Maintain a cumulative GPA of 2.0.
2. Complete the following General Education courses with a 2.0 or higher: ENG 100 or ENG 101 and 102, and MAT 220 or higher.
3. Possess a cumulative GPA of 2.5 in the 42-hour history major.
4. Complete the following courses with a minimum grade of C: HIS 101, 102, 111, 112, and 444.
5. Successfully complete 121 hours prescribed on the History program sheet.
6. Complete either the Graduate Records Exam or the Law School Admission Test by April of the senior year. Students completing the required exit interview must furnish the program director with proof of their completion of the test.
7. Complete an exit interview with program director.

Minors:

The following minors are offered through the History/Pre-Law Program:

History

<i>Choose two of the following:</i>			6
HIS	101	World History I	
HIS	102	World History II	
HIS	111	History of the United States I	
HIS	112	History of the United States II	
12 additional hours at the HIS 200-level or above			12
The overall GPA in History courses must be 2.0 or above.			

Total Hours: 18

History of Legal Studies

HIS	111	History of the United States I	3
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HIS	112	History of the United States II	3
HIS	215	Historical Approaches to American State and Local Government	3
HIS	220	American Civics	3
<i>Choose two of the following:</i>			6
BUS	411	Legal Environment of Business	
HIS	310	Foundations of the American Constitution	
HIS	330	Historical Approaches to Criminal Law and Procedure	

Total Hours: 18

Near Eastern Studies*

<i>A. Archaeological Studies – Choose two of the following:</i>			6
HIS	405	History & Archaeology of the Greco-Roman Period	
HIS	406	History & Archaeology of the Ancient Near East	
HIS	400	Archaeological Theory and Practice	
<i>B. Historical Studies – Choose one of the following:</i>			3
HIS	420	History of the Middle East	
HIS	421	History of the Ottoman Empire	
BHI	424	World of Paul	
BNT	591	Intertestamental History	
<i>C. Language Studies – Choose one of the following sequences</i>			6
BLA	241	Greek I	
BLA	242	Greek II	
OR			
BLA	251	Hebrew I	
BLA	252	Hebrew II	
<i>D. Elective Studies – Choose one of the following:</i>			3
HIS	406	History & Archaeology of Ancient Near East	
HIS	400	Archaeological Theory and Practice	
BNT	591	Intertestamental History	

HIS 433 History Field Experience **

HIS 405 History & Archaeology of the Greco-Roman Period

*can use up to 16 hours of coursework from the CCCU Middle East Studies Program

**coursework must be focused on some aspect of Near Eastern Studies

Total Hours: 18

Archaeological Studies:

HIS 400 Archaeology Theory and Practice 3

Choose one of the following: 3

HIS 406 History & Archaeology of the Ancient Near East

HIS 405 History & Archaeology of the Greco-Roman Period

Choose four from the following: 12

A. Historical Studies

HIS 405 History & Archaeology of the Greco-Roman Period

HIS 406 History & Archaeology of the Ancient Near East

HIS 438 History of Ancient Rome

HIS 439 History of Ancient Greece

HIS 440 History of Egypt

HIS 43_ Guided Historical Field Experience

B. Bible

BHI 424 World of Paul

BHI 451 Biblical History or Archaeology Seminar

BHI 452 Biblical History or Archaeology Seminar

BHI 453 Biblical History or Archaeology Seminar

C. Languages

BLA 241 Beginning Greek I

BLA 242 Beginning Greek II

BLA 341 Intermediate Greek I

BLA 342 Intermediate Greek II

BLA 251 Hebrew I

BLA 252 Hebrew II

D. Statistical Course

MAT 302 Introduction to Statistics

Total Hours: 18

Bachelor of Arts, Bachelor of Science Major in History

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			HISTORY-REQUIRED COURSES		
___ BIO 107	Science Elective: Science and Society	3	___ HIS 111	US History I (Min. grade "C")	3
___ BNT 110	Introduction to New Testament	3	___ HIS 112	US History II (Min. grade "C")	3
___ BOT 110	Introduction to Old Testament	3	___ HIS 101	World History I (Min. grade "C")	
___ COM 101	Fundamentals of Speech	3	___ HIS 102	World History II (Min. grade "C")	3
___ ENG ___	Humanities Elective	3			
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	Geographical Areas		
___ ENG 102	Composition II (Minimum grade "C")	3	___ HIS 3__	United States History Elective	3
___ FND _01	College 101 or Intro to KCU	1	___ HIS 4__	European History Elective	3
___ HIS 101	History: World History I (Minimum grade "C")	3	___ HIS 4__	Non-Western History Elective	3
___ HIS 426	Social Science: History of Christianity	3	___ HIS 406	History & Arch of Ancient Near East	3
___ MAT 22_	Math Elective: (Minimum grade "C")	<u>3</u>			
		31	Historiography and Research		
BIBLE MINOR			___ HIS 250	Historical Methods	3
___ BOT 110	Introduction to Old Testament		___ HIS 444	Senior Seminar (Minimum grade "C")	3
___ BNT 110	Introduction to New Testament		___ HIS 325	Studies in Applied History (1 hour courses)	6
___ BTH 210	Christian Heritage	3	History Electives		
___ ___	BNT, BOT, BTH, CML, CML, CMP, CMY, or IST Elective	3	___ HIS ___	_____	3
___ BNT 305	Acts	3	___ HIS ___	_____	3
___ BTH 410	Christ and Culture	<u>3</u>	___ HIS ___	_____	3
		12	___ HIS ___	_____	<u>3</u>
					42

BA DEGREE REQUIREMENTS		
Either two years of one language or one year of two languages		
___ ___	_____	3
___ ___	_____	3
___ ___	_____	3
___ ___	_____	3
___ ___	Upper Level Electives	12
___ ___	Electives	<u>9</u>
		33

BS DEGREE REQUIREMENTS		
___ ___	Upper Level Electives	12
___ ___	Electives	<u>21</u>
		33

Total Program Hours: 121

Associate of Arts in History

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			HISTORY		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HIS 101	World History I	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HIS 102	World History II	3
___ MAT ___	Math Elective: (Minimum grade "C")	3	___ HIS 111	US History I	3
	(MAT 220, 221, 241, 302, 321, or 322)		___ HIS 112	US History II	3
___ FND _01	College 101 or Intro to KCU	1	___ HIS 210	Intro to Historical Geography	3
___ COM 101	Fundamentals of Speech	3	___ HIS 220	American Civics	3
___ ___ ___	Social Science Elective:	<u>3</u>	___ HIS 250	Historical Methods	<u>3</u>
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any				21
	HIS 3__ or higher)	___	GENERAL ELECTIVES (15 hours)		
		16	___ ___ ___	_____	___
BIBLE & ELECTIVE CORE			___ ___ ___	_____	___
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9			15

Total Program Hours: 61

BACHELOR OF SCIENCE, MAJOR IN COUNSELING PSYCHOLOGY

Contact Person: Mr. Dakota Collins, Program Director

Phone: 606-474-3233

Email: dbcollins@kcu.edu

Mission Statement

The mission of the counseling psychology program is to equip students with an understanding of psychological theory and practice with a foundation of biblical/theological knowledge and research that will provide the students with the pre-requisites for graduate study in psychology, counseling, and other related behavioral health fields as well as service in the church and community as an entry-level behavioral health worker.

Program Objectives for Major in Counseling Psychology

1. Students will be able to communicate the relationship between faith and science.
2. Students will recognize a variety of research methods utilized in the social sciences.
3. Students will demonstrate competency in the screening of clinical mental health disorders.
4. Students will be able to apply theory in practice.
5. Students will be aware of the values and the relationship between their values and counseling ethics.

Graduation Requirements for Major in Counseling Psychology

1. Complete each course in the Counseling Psychology core with a minimum cumulative grade point average of 2.5. A grade of less than C for any course in the Counseling Psychology Core will not be accepted towards graduation.
2. Complete the Bible/Theology Core with a minimum cumulative grade point average of 2.0.
3. Successfully demonstrate skills in an appropriate internship approved by the Field Coordinator.
4. Complete all written requirements for the internship portfolio no later than one month prior to projected graduation.
5. Complete the Major Field Achievement Test in Psychology no later than two months prior to the planned graduation date. Diplomas will be held until official notification of test results is received.
6. Honors graduation requires a cumulative grade point average of 3.5 or higher and preparation and submission for publication of a research article approved by the Counseling Psychology faculty.
7. Complete an exit interview and program evaluation with the Program Director/Field Coordinator.

Minor

The following minor is available through the Counseling Psychology Program*:

Psychology

HCP 101	Intro to Psychology (Fall)	3
HCP 201	Developmental Psychology (Every Semester)	3

Choose four of the following:

HCP 322	Social Science Research Methods (Spring)	(3)
HCP 331	Biopsychology (Fall)	(3)
HCP 401	Abnormal Psychology (Fall)	(3)
HCP 403	Personality Theories (Spring)	(3)
HCP 404	Social Psychology (Fall)	(3)
HCP 432	Christianity & Behavioral Sciences	(3)
HCP 453	Directed Research (On Demand)	(3)

Total Hours: 18

*Substitutions based on the student's academic program may be made with the approval of the Program Coordinator.

Bachelor of Science, Major in Counseling Psychology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			COUNSELING PSYCHOLOGY MAJOR		
___ BIO 108	Science Elective: Human Biology	3	___ HCP 201	Developmental Psychology	3
___ BNT 110	Introduction to New Testament	3	___ HCP 312	Theories and Techniques of Counseling	3
___ BOT 110	Introduction to Old Testament	3	___ HCP 322	Social Sciences Research Methods	3
___ COM 101	Fundamentals of Speech	3	___ HCP 331	Biopsychology	3
___ ENG ___	Humanities Elective	3	___ HCP 332	Counseling Ethics	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 401	Abnormal Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 403	Personality Theory	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ HCP 101	Social Science: Intro to Psych (Minimum grade "C")	3	___ HCP 423	History & Systems of Psychology	3
___ HIS 1__	History Elective	3	___ HCP 432	Christianity & the Behavioral Sciences	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ HCP 433	Advanced Counseling Skills	3
		31	___ MAT 302	Introduction to Statistics	3
BIBLICAL STUDIES MINOR			___ HCP ___	Psychology Elective	3
			___ HCP ___	Psychology Elective	<u>3</u>
BOT 110	Introduction to Old Testament				42
BNT 110	Introduction to New Testament				
___ BTH 210	Christian Heritage	3	___ ___ ___	300/400 Level Elective	3
___ ___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ ___ ___	General Electives	<u>33</u>
___ BNT 305	Acts	3			36
___ BTH 410	Christ and Culture	<u>3</u>			
		12			
			Total Program Hours: 121		

Bachelor of Science, Major in Counseling Psychology: Addictions
Minors: Biblical Studies, Criminal Justice

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			COUNSELING PSYCHOLOGY MAJOR		
___ BIO 108	Science Elective: Human Biology	3	___ HCP 201	Developmental Psychology	3
___ BNT 110	Introduction to New Testament	3	___ HCP 312	Theories and Techniques of Counseling	3
___ BOT 110	Introduction to Old Testament	3	___ HCP 322	Social Sciences Research Methods	3
___ COM 101	Fundamentals of Speech	3	___ HCP 331	Biopsychology	3
___ ENG ___	Humanities Elective	3	___ HCP 332	Counseling Ethics	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 401	Abnormal Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 403	Personality Theory	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ HCP 101	Social Science: Intro to Psych (Minimum grade "C")	3	___ HCP 423	History & Systems of Psychology	3
___ HIS 1__	History Elective	3	___ HCP 432	Christianity & the Behavioral Sciences	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ HCP 433	Advanced Counseling Skills	3
		31	___ MAT 302	Introduction to Statistics	<u>3</u>
					36
BIBLICAL STUDIES MINOR			ADDICTION EMPHASIS		
BOT 110	Introduction to Old Testament		___ HCP 115	Interpersonal Dynamics & Counselor For.	3
BNT 110	Introduction to New Testament		___ HCP 120	Intro to Alcohol and Drug Counseling	3
___ BTH 210	Christian Heritage	3	___ HCP 211	Motivational Interviewing	3
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ HCP 362	Addiction Psychology I	3
___ BNT 305	Acts	3	___ HCP 363	Addiction Psychology II	<u>3</u>
___ BTH 410	Christ and Culture	<u>3</u>			15
		12	CRIMINAL JUSTICE MINOR		
			___ HSC 101	Intro to Criminal Justice	3
			___ HSC 110	Intro to Corrections	3
			___ HSC 210	Juvenile Delinquency	3
			___ HSC 220	Probation and Parole	3
			___ HSC 310	Ethics in Criminal Justice	3
			___ HSC 320	Community Relations in Criminal Justice	<u>3</u>
					18
			___ ___	General Electives	9

Total Program Hours: 121

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			COUNSELING PSYCHOLOGY MAJOR		
___ BIO 108	Science Elective: Human Biology	3	___ HCP 201	Developmental Psychology	3
___ BNT 110	Introduction to New Testament	3	___ HCP 312	Theories and Techniques of Counseling	3
___ BOT 110	Introduction to Old Testament	3	___ HCP 322	Social Sciences Research Methods	3
___ COM 101	Fundamentals of Speech	3	___ HCP 331	Biopsychology	3
___ ENG ___	Humanities Elective	3	___ HCP 332	Counseling Ethics	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 401	Abnormal Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 403	Personality Theory	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ HCP 101	Social Science: Intro to Psych (Minimum grade "C")	3	___ HCP 423	History & Systems of Psychology	3
___ HIS 1__	History Elective	3	___ HCP 432	Christianity & the Behavioral Sciences	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ HCP 433	Advanced Counseling Skills	3
		31	___ MAT 302	Introduction to Statistics	<u>3</u>
					36
BIBLICAL STUDIES DOUBLE MAJOR			MINISTRY SUPPORT COURSES		
BOT 110	Introduction to Old Testament		___ CMM 102	Intro to Christian Education	3
BNT 110	Introduction to New Testament		___ CMM 201	Intro to Ministry	3
___ BTH 210	Christian Heritage	3	___ CMY 201	Principles of Teaching	3
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ CMP 240	Intro to Preaching	<u>3</u>
___ BNT 305	Acts	3			12
___ BTH 410	Christ and Culture	3	PASTORAL CARE EMPHASIS		
___ BNT 23_	Gospel Literature Elective	3	___ CMM 412	Advanced Pastoral Care	3
___ BNT 3__	Pauline Literature Elective	<u>3</u>	___ BTH 412	Providence and Suffering	3
		18	___ BTH 4121	Theology and Wellness	3
			___ BTH 454	Bioethics/Ethics and Medicine	3
			___ HCP 360	Assessments for Church	3
			___ HCP 361	Interventions for Church	<u>3</u>
					18
			___ ___	General Electives	5

Total Program Hours: 120

Associate of Arts in Psychology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PSYCHOLOGY COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 201	Developmental Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ MAT 302	Introduction to Statistics	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ HCP 331	Biopsychology	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 401	Abnormal Psychology	3
___ COM 101	Fundamentals of Speech	3	___ HCP 403	Personality Theory	3
___ ___ ___	Social Science Elective: Intro to Psychology	<u>3</u>	___ ___ ___	HCP/HSC/HSO Electives	<u>6</u>
		16			24
BIBLE CORE			SUPPORT COURSES		
___ BOT 110	Introduction to Old Testament	3			
___ BNT 110	Introduction to New Testament	3	___ HIS ___	History Elective: (HIS 101, 102, 111, or 112)	3
___ BTH 210	Christian Heritage	<u>3</u>	___ BIO 108	Human Biology	3
		9	___ ___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, HUM 211, HUM 212, or MHL 102)	3
			___ ___ ___	Elective	<u>3</u>
					12
				Total:	61

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN UNIVERSITY STUDIES

Mission Statement

The mission of the major in University Studies is to provide maximum flexibility for the student to pursue a wide range of interests while still ensuring a basic core of education in Bible and general studies.

Objectives

Graduates will:

1. Achieve the general objectives of the School of Distance and General Education and Kentucky Christian University.
2. Receive a broad educational experience in several academic disciplines.

General Information

The program provides a General Education core. Graduates must also complete an approved minor.

Admission Requirements

There is an open admission policy for this program of study.

Graduation Requirements

1. All KCU Graduation Requirements must be met.
2. Students earning this degree will pass at least 45 credit hours of upper-division (300- or 400-level) classes.

Bachelor of Science, Major in University Studies

[illegible]

Associate of Arts in University Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			GENERAL ELECTIVES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___	___	___
___ ENG 102	Composition II (Minimum grade "C")	3	___	___	___
___ MAT ___	Math Elective: (Minimum grade "C")	3	___	___	___
	(MAT 220, 221, 241, 302, 321, or 322)		___	___	___
___ FND _01	College 101 or Intro to KCU	1	___	___	___
___ COM 101	Fundamentals of Speech	3	___	___	___
___ ___	Social Science Elective:	3	___	___	___
	(ECO 231, 232, GEO 220, HCP 101, HSO 201 or any		___	___	___
	HIS 3__ or higher)	___	___	___	___
		16	___	___	___
BIBLE CORE			___	___	___
___ BOT 110	Introduction to Old Testament	3	___	___	___
___ BNT 110	Introduction to New Testament	3			36
___ BTH 210	Christian Heritage	<u>3</u>			
		9			
Total Program Hours:					61

YANCEY SCHOOL OF NURSING

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255

Email: cbrickey@kcu.edu

Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

Program Outcomes

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention a population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

Programs Offered

Bachelor of Science in Nursing, Prelicensure

Bachelor of Science in Nursing, RN-BSN (Online)

Masters of Science in Nursing (MSN-FNP), Family Nurse Practitioner (Online)- See KCU Graduate Catalog

BACHELOR OF SCIENCE IN NURSING, PRELICENSURE

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255

Email: cbrickey@kcu.edu

The Bachelor of Science in Nursing (BSN), Prelicensure program is a generalist program to prepare students for entry-level practice as registered nurses (RNs). The prelicensure BSN program is a traditional on campus program in which students complete coursework and clinical requirements with YSN nursing faculty. Prelicensure students typically complete one year of prerequisite courses prior to enrolling in nursing courses.

Admission

The Yancey School of Nursing has a limited enrollment. Applicants are reviewed by the Nursing faculty. Selection of Yancey School of Nursing applicants is based on the following criteria:

1. Successful completion of the following prerequisite or equivalent courses with a "C" or above:
 - ENG 101: English Composition I
 - ENG 102: English Composition II
 - BIO 113: Anatomy & Physiology I
 - BIO 114: Anatomy & Physiology II
 - BIO 115: Anatomy & Physiology Lab
 - HCP 101: Introduction to Psychology
2. Completion of a minimum of 30 credit hours or more of college level course work (courses numbered below the 100 level will not be considered as part of the required 30 hours).
3. A minimum cumulative GPA of a 3.0 on a 4.0 scale in all college courses taken (as a high school or college student).
4. Minimum ACT Composite score of 21 or previously earned Associates degree from an accredited institution. ACT superscores are not accepted.
5. The Assessment Technologies Institute (ATI) Test of Academic Essential Skills (TEAS) score $\geq 60\%$ will be accepted in lieu of a minimum 21 ACT. Official Transcripts must be submitted directly from ATI. Retake scores will be accepted if the following conditions are met.
 - Retake must be different test version than previous attempts
 - No more than 3 retakes in a year
 - Remediation period of two weeks between retakes
6. Minimum TOEFL iBT English proficiency score of 84 and speaking score of 26 required for applicants for whom English is not their native language.
7. Personal statement describing the applicant's interest in nursing as a career and the reason for desiring to enroll in the nursing major.
8. Anatomy & Physiology I & II (life sciences course) must have been completed within 5 years prior to application to the nursing major.
9. Personal interviews may be required.

Applicants with more than 2 failures of required courses within 3 years of application to the nursing major are ineligible to apply.

Enrollment Requirements

To be eligible to enroll and progress in nursing courses, nursing majors must:

- Have a personal portable/mobile computing device for use in class that complies with current YSN technology requirements.
- Complete an American Heart Association Basic Life Support-Healthcare Provider certification.
- Provide documentation of compliance with requirements for immunization and tuberculosis (TB) screening according the current Centers for Disease Control (CDC) guidelines.
- Successfully complete a criminal background check and drug test.

Yancey School of Nursing does not accept responsibility for any student being ineligible for course work, continued enrollment in the School or University, or subsequent licensure as a nurse for any reason. Students who provide false information in any documents relating to their attendance at Kentucky Christian University are subject to immediate dismissal. Failure to disclose correct information at any time may also be the basis for professional discipline and/or denial of licensure.

Graduation Requirements

1. Completion of university core requirements.
2. Achieve a minimum cumulative GPA of 2.0 on a 4.0 scale.
3. Achieve safe nursing practice in clinical performance as well as a passing grade in clinical practice.
4. Earn a minimum grade of C in all science and nursing courses.
5. See the Yancey School of Nursing Prelicensure BSN Handbook for further criteria.

Please refer to the Yancey School of Nursing Prelicensure BSN Handbook for admission, progression and graduation policies.

Bachelor of Science in Nursing

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			NURSING SUPPORT COURSES		
___ BIO 113	Science Elective: A&P I (Min. grade "C")	3	___ BIO 114	A&P II (Min. grade "C")	3
___ BNT 110	Introduction to New Testament	3	___ BIO 115	Anatomy and Physiology Lab	2
___ BOT 110	Introduction to Old Testament	3	___ BIO 210	Medical Terminology	3
___ ENG ___	Humanities Elective	3	___ BIO 211	Principles of Microbiology	3
___ ENG 101	Composition I OR ENG 100 (Min. grade "C")	3	___ BIO 212	Microbiology Lab	1
___ ENG 102	Composition II (Min. grade "C")	3	___ BIO 312	Pathophysiology	3
___ FND _01	College 101 or Intro to KCU	1	___ MAT 302	Intro to Statistics	<u>3</u>
___ HCP 101	Social Science: Intro to Psych (Min. grade "C")	3			18
___ HCP 201	Developmental Psychology	3			
___ HIS 1__	History Elective	3	NURSING COURSES		
___ MAT 22_	Math Elective (Min. grade "C")	<u>3</u>	___ NUR 207	Fundamentals of Nursing Caring Process	4
		31	___ NUR 209	Health Assessment/Clinical Prevention	3
			___ NUR 212	Intro to Adult Nursing/Caring	6
BIBLE & ELECTIVE CORE			___ NUR 230	Pharmacology in Nursing I	2
___ BOT 110	Introduction to Old Testament		___ NUR 307	Nursing Care of Women and Childbearing	4
___ BNT 110	Introduction to New Testament		___ NUR 308	Intro to Nursing Research	3
___ BTH 210	Christian Heritage	3	___ NUR 309	Adult Nursing and the Caring Process	6
___ ___	BNT, BOT, BTH, CML, CMM, CMP, CMY, or IST Elective	3	___ NUR 311	Nursing Care of Children	4
___ BNT 305	Acts	3	___ NUR 315	Mental Health Nursing	4
___ BTH 454	Ethics & Medicine (or BIO 454)	<u>3</u>	___ NUR 330	Pharmacology in Nursing II	2
		12	___ NUR 407	Nursing Leadership and Prof. Practice	4
			___ NUR 408	Community Health Nursing	4
			___ NUR 410	Informatics and Healthcare Technologies	3
			___ NUR 418	Clinical Integration Practicum	5
			___ NUR 450	Advanced Medical-Surgical Concepts	<u>5</u>
					59

Total Program Hours: 120

BACHELOR OF SCIENCE IN NURSING, RN-BSN

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255

Email: cbrickey@kcu.edu

The Bachelor of Science in Nursing, RN-BSN program builds on the foundation of Associate Degree or Diploma education for qualified nurses (RNs).

The RN-BSN program coursework is completed online. Students complete clinical requirements with KCU approved preceptors in their home community. The program is designed for the working RN.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon available faculty.

1. Entrance into the RN-BSN program requires admission to both the university and Yancey School of Nursing.
2. Cumulative college GPA of 2.5 on a 4.0 scale.
3. Provide verification of valid active unencumbered RN license in a United States jurisdiction.
4. The new graduate who has taken NCLEX-RN may be admitted to the RN-BSN program before the test results are available (non-clinical courses only). In the event RN licensure is not received, withdrawal from the RN-BSN program is mandatory at the end of the current semester.
5. Provide official transcripts from high school and all colleges and universities attended.
6. Provide current curriculum vitae (CV) or resume.
7. Provide two satisfactory letters of reference, one from immediate supervisor and one personal reference.

Program Requirements

The Yancey School of Nursing considers a grade of "C" (2.0) as the minimum passing grade for all required nursing courses. Nursing courses graded with less than a "C" must be repeated.

An average of "C" must be earned in all non-nursing courses. Students must satisfactorily complete the following courses with a minimum grade of "C" 2.0: ENG 101 and ENG 102, and a "C" in MAT 220 or higher. RN students are responsible for verifying they have met degree requirements

Program Course Requirements

Course credits earned for completion of the associate or diploma degree in nursing are eligible for transfer to meet degree requirements if transferred from a higher education institution accredited by an agency recognized by CHEA or the Department of Education. Transfer of credits is managed on a case-by-case basis through the KCU Academic Office.

Bachelor of Science in Nursing (RN-BSN)

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			NURSING COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BIO 114	A&P II (Minimum grade "C:)	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ MAT 302	Intro to Statistics	3
___ HIS 1__	History Elective	3	___ FND 110	Intro to Online Learning	0
___ MAT 22_	Math Elective	3	___ NUR 201	Improving Nursing Practice with Tech	2
___ BIO 113	Science Elective: A&P I (Minimum grade "C")	3	___ NUR 209	Health Assessment/Clinical Prevention	3
___ ENG___	Humanities Elective	3	___ NUR 291	Transition to Professional Practice	2
___ HCP 101	Social Science: Intro to Psychology	3	___ NUR 308	Intro to Nursing Research	3
___ BTH 421	Theology of Wellness	3	___ NUR 405	Community Health Nursing	5
___ HCP 201	Developmental Psychology	<u>3</u>	___ NUR 407	Nursing Leadership and Prof. Practice	4
		27	___ NUR 491	Application of Prof. Practice Concepts	<u>5</u>
					30
THEOLOGY CORE					
___ BTH 210	Christian Heritage	3	Total Program Hours: 120		
___ BTH 421	Theology of Wellness				
___ BTH 454	Ethics and Medicine (or BIO 454)	<u>3</u>	Hours transferred in and hours at KCU must equal 120 hours total.		
		6	At least 30 hours must be completed at KCU.		

Course Descriptions

ACC 201 Principles of Financial Accounting 3 Credit Hours

A study of fundamental accounting relationships, the accounting cycle, the accounting process for merchandising enterprises, receivables, payables, inventories, deferrals, accruals, and intangible assets. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 301 Financial Accounting-Intermediate 3 Credit Hours

A study of the conceptual framework for financial accounting; theoretical principles, foundations, and concepts underlying financial statements; current assets and liabilities; property, plant, and equipment; short-term investments; contingencies; long-term liabilities; stockholders equity; retained earnings; and present value analysis. (Prerequisites: ACC 201 and 202.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 310 Cost & Managerial Accounting 3 Credit Hours

A study of the origination, processing, reporting, and use of accounting information for management purposes in business operations; control and classification of manufacturing costs, job order and process cost analysis; materials, labor, and overhead analysis. (Prerequisites: ACC 201 and 202.) (Offered Fall of Odd Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 430 Fundamentals of Taxation 3 Credit Hours

An introduction to the role of taxes in contemporary society and the impact on individuals and business entities; emphasis on federal income taxation. (Prerequisites: ACC 201 and 202.) (Offered Fall of Even Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 450 Financial Accounting-Advanced 3 Credit Hours

A study of accounting problems concerning multiple ownership; requisitions; consolidated financial statements and partnership accounts; purchasing and pooling methods of business combinations; installment sales; foreign currency translation; segmental reporting; and other special topics. (Prerequisite: ACC 302.) (Offered Spring of Odd Years.) (A grade of at least "C" is required for the BBA degree.)

ART 101 Art Appreciation 3 Credit Hours

This course provides an introduction to the visual arts and the various ways human have defined beauty.

BIO 107 Science & Society 3 Credit Hours

This course focuses upon basic scientific principles and their application to selected topics of current interest. As a consumer and a citizen, the student will be prepared with a body of knowledge which can be used to evaluate societal issues which are the consequence of human actions and technology. (Offered Every Spring)

BIO 109 Principles of Biology 3 Credit Hours

A survey of biological science with an emphasis on basic concepts and principles necessary for understanding life and living things. Topics of study include cell biology, genetics, plant and animal diversity, ecology, and natural selection. (Offered Every Fall)

BIO 113 Anatomy & Physiology I 3 Credit Hours

This course is a study of the structures, functions, and integrating processes of the human body. Topics of study include basic chemistry concepts, anatomical terminology, cell biology, histology, the musculoskeletal system, the integumentary system, genetics, the reproductive systems, the digestive system, and the urinary system. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Offered Every Fall) (Prerequisite: Minimum ACT 21, TEAS Exam score of higher than 60%, or instructor's consent.)

BIO 115 Anatomy & Physiology Lab 2 Credit Hours

This laboratory course is intended to accompany BIO 114 and will provide activities and exercises to reinforce anatomical and physiological concepts. (Offered Every Spring) (Pre or corequisite: BIO 114.)

BIO 152 General Biology Lab 0 Credit Hours

This lab is a corequisite for BIO 151 and provides laboratory learning experiences to reinforce principles discussed in the BIO 151 General Biology course lecture. (Offered Every Fall)

BIO 161 General Zoology Lab 0 Credit Hours

This lab is a corequisite for BIO 160 and provides laboratory learning experiences to reinforce principles discussed in the BIO 160 General Zoology course lecture. (Offered Every Spring)

BIO 211 Principles of Microbiology 3 Credit Hours

A study of microorganisms with an emphasis placed on pathogenesis, principles of immunity and resistance to disease. Content of the course will include a study of microbial cell structure, physiology, environmental requirements, growth, modes of reproduction and genetics. (Offered Every Spring) (Prerequisite: BIO 114 or BIO 151 with a grade of C or higher.)

BIO 215 General Botany 4 Credit Hours

This course is intended to provide an introduction to plant biology. Topics include plant structure and physiology, development, classification, diversity, and the roles plants play in ecological systems. Emphasis will be placed on the plant kingdom in terms of structure, ecology and exploring the nature of the major plant biomes. The lab, which will include field work, requires three hours per week. (Offered Every Fall) (Prerequisites: BIO 151/BIO 152 with a grade of C or higher, or instructor permission.)

BIO 312 Pathophysiology 3 Credit Hours

This course is an introduction to the abnormal functioning of the human body in relation to disease and the aging process. The course is intended to help the student understand the underlying scientific basis for why certain conditions appear when systems of the human body are affected by disease or aging. The course will build on the foundational concepts of normal body function from anatomy and physiology. (Offered Every Fall) (Prerequisite: BIO 114 with a minimum grade of C or higher.)

BIO 320 Genetics 4 Credit Hours

A basic knowledge of Mendelian genetics and inheritance will be presented with such topics as meiosis, cytogenetics and population genetics. Emphasis is placed on DNA organization, protein synthesis, gene

control and recombinant DNA technology and human genetic disorders. (Offered Every Fall)
(Prerequisites: BIO 151/152 and CHE 211/ CHE 213, CHE 212 / CHE214 with a C or higher.)

BIO 325 Biochemistry 4 Credit Hours

An introduction to cellular chemistry with topics presented in association with biological systems. Topics include protein structure and enzyme function, carbohydrate, lipid and amino acid metabolism, nucleic acid synthesis and function and genetic engineering. The lecture / recitation requires four hours per week. (Offered Every Spring) (Pre or corequisite: CHE 301/CHE 303 with a C or higher or instructor permission.)

BIO 421 Ecology Lab 0 Credit Hours

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 420 Ecology course lecture. (Offered Every Spring) (Corequisite BIO 420.)

BIO 441 Intro to Biological Research 3 Credit Hours

This course will provide the student with beginning experience to the methodology of biological research, experimental design and scientific writing. Topics range from ecology and the environment to genetics, evolution and ethics in biological issues. Students will work in a one-on-one arrangement with an assigned science professor. (Offered Every Fall) (Prerequisites: Senior standing, 24 hours in the sciences with a grade point average of 2.5 or higher in the science courses.)

BLA 241 Beginning Greek I 3 Credit Hours

A beginning course in New Testament Greek covering vocabulary, grammar, syntax, and use of Greek tools for Bible study, with readings in the Greek New Testament. (Offered Fall Odd Semesters)

BLA 251 Beginning Hebrew I 3 Credit Hours

A beginning course in classical Hebrew covering vocabulary, grammar, syntax, and use of Hebrew tools for Bible study, with readings in the Hebrew Old Testament. (Offered Fall Odd Semesters)

BLA 341 Intermediate Greek I 3 Credit Hours

Review and further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisite: BLA 242) (Offered Fall Even Semesters)

BLA 450 Advanced Readings and Exegesis 3 Credit Hours

An advanced exegetical study of a selected portion (book or books) of the Bible, making extensive use of applicable linguistic skills acquired in previous language courses. Focus of the course will be on translation and exegesis of the selected portion of the Bible, thus proficiency in Greek or Hebrew language skills is required and must be competently demonstrated.

BNT 110 Introduction to New Testament 3 Credit Hours

An introduction to the New Testament, including a survey of key tools and techniques for further study of the NT. (Prerequisite: BOT 110.) Required during the second semester of enrollment at KCU. (Offered Every Semester)

BNT 230 Life & Teachings of Jesus 3 Credit Hours

An introduction to the main events and teachings of Jesus and to the historical background of first century Palestine. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BNT 233 Mark 3 Credit Hours

A study of the Gospel of Mark, including an exegetical examination of the historic setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Odd Semesters)

BNT 235 John 3 Credit Hours

A study of the gospel of John that includes attention to this gospel's relationship to Matthew, Mark, and Luke, as well as an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Even Semesters)

BNT 332 I & II Corinthians 3 Credit Hours

A study of First Corinthians and Second Corinthians. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Odd Semesters)

BNT 339 Thessalonians & Galatians 3 Credit Hours

A study of Paul's earliest letters with emphasis on their place in Paul's missionary ministry and theology. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BNT 342 Pastoral Epistles 3 Credit Hours

A study of First Timothy, Second Timothy, and Titus (Prerequisites: BOT 110 and BNT 110.) (Offered Fall Odd Semesters)

BNT 352 General Epistles 3 Credit Hours

A study of James; I and II Peter; I, II, and III John; and Jude. (Prerequisites: BOT 110 and BNT 110.) (Offered Fall Even Semesters)

BNT 453 New Testament Seminar 3 Credit Hours

An advanced course in selected aspects of New Testament studies such as the parables of Jesus or current issues in New Testament studies. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BOT 111 Intro to Old Testament Reading Lab 1 Credit Hours

This lab is designed to improve reading and inferential thinking skills in support of BOT 110. Topics include vocabulary; comprehension; reading strategies; determining main ideas and supporting details; recognizing basic patterns of organization; drawing conclusions; and understanding vocabulary in context. Required for students who were conditionally admitted to the University. (Offered Every Fall)

BOT 212 Historical Books of Old Testament 3 Credit Hours

A study of the books of Joshua through Esther. These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding God's unfolding revelation in history. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BOT 342 Prophetic Literature of the OT 3 Credit Hours

An introduction to the Old Testament prophetic books, Isaiah through Malachi, including their major themes, use in the New Testament, and values for today. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BOT 450 Ezekiel and Daniel 3 Credit Hours

This course will examine parts of Ezekiel and all of Daniel with special emphasis on apocalyptic thought and Theology. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BOT 454 Isaiah 3 Credit Hours

An advanced study of the book of Isaiah, using the original setting, literary techniques and its use in the New Testament to examine its views of the hearers, their God, the Messiah, and the Messianic era. (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BTH 202 Spiritual Formation 3 Credit Hours

This course will focus on the basics of Bible study and the spiritual disciplines (i.e., study, prayer, fasting, simplicity, submission). (Prerequisites: BOT 110, BNT 110, and sophomore status or above) (Offered On Demand)

BTH 301 Theology of Missions 3 Credit Hours

An overview of the biblical theology of missions in the Christian tradition with attention to contemporary debates in the field. (Offered On Demand)

BTH 401 Masterpieces of Christian Thought 3 Credit Hours

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the Northern and Southern Hemispheres. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Odd Semesters)

BTH 405 Systematic Theology 3 Credit Hours

A study of the systematic theology of the biblical revelation arranged topically and including a careful comparison of contemporary theological interpretations. (Prerequisites: BOT 110 and BNT 110.) (Offered Every Fall)

BTH 412 Providence & Suffering 3 Credit Hours

A study of how God relates to humanity within a universe stricken by evil. The study of contemporary typologies will be paired with a study of Scripture to develop a theology of providence and suffering. Attention will be given to various expressions of suffering, practical reflection on suffering, and appropriate ministry to those who are suffering (Prerequisites: BOT 110 and BNT 110.) (Offered On Demand)

BTH 421 Theology of Wellness 3 Credit Hours

This theology seminar develops a Biblical/theological anthropology to provide a framework for the human services areas, including counseling, ministry, and nursing. Issues of human/spiritual identity as created in God's image, development, pain and suffering, death and dying, relationships and the healing process. Love, faith, sin, forgiveness, and reconciliation are discussed reflecting the most recent research on the interconnections for healing with the awareness of and response to both the emotional and spiritual needs of individuals. (Pre or corequisites: BOT 110, BNT 110 and 60 hours.) (Offered Every Summer)

BTH 432 Apologetics 3 Credit Hours

A study of the reasoned responses of Christians to objections to the faith both past and present, with a view to developing the student's ability to demonstrate the reasonableness of the Christian faith and worldview. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Odd Semesters)

BTH 454 Ethics & Medicine 3 Credit Hours

This course examines the theological and moral implications of the status of human persons as beings created in the image of God as implicated in ethical reflection related to the practice of medicine and related to the rise and proliferation of varied social applications of biotechnology. (Prerequisites: BOT 110, BNT 110, and 60 hours) (Offered Every Fall)

BTH 456 Theology & Practice of Ministry 3 Credit Hours

This course lays an historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching consistent with the Christian tradition in general, and with the Stone-Campbell heritage in particular. (Prerequisites: BOT 110, BNT 110, and 90 hours) (Offered Every Semester)

BUS 261 Business Communications 3 Credit Hours

The principles and practices of modern written business communications are studied. Emphasis is placed on writing a variety of memorandums, letters, and reports. (Prerequisites: ENG 101 and 102) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.) (Offered Every Fall)

BUS 272 Applied Leadership Project 2 Credit Hours

This course will consist of designing, implementing and evaluating projects or seminars designed to teach students and community leaders the principles of leadership, entrepreneurship, free-enterprise, and/ or personal financial management. (May be taken for up to 6 credit hours) (Offered On-Demand.) (A grade of at least "C" is required for the BBA degree.) (Offered On Demand)

BUS 291 Career Search 3 Credit Hours

This course will teach students tools and techniques for conducting a successful job search. Topics include but are not limited to resume preparation, interviewing skills, and methods for locating potential employment opportunities. (Prerequisite: 24 earned hours) (A grade of at least "C" is required for the BBA degree.) (Offered Every Fall)

BUS 400 Business Administration Internship 3 Credit Hours

A program providing practical experience in the field. The internship will be arranged with consent and in consultation with an internship coordinator or faculty advisor. Focuses on students' career goals through academic discussion and evaluations while placing students in professional internships with public and

private enterprises. (Prerequisite: 75 earned hours) (Offered On Demand) (A grade of at least "C" is required for the BBA degree.)

BUS 412 Strategic Management 3 Credit Hours

This course will consist primarily of analyzing both for-profit and not-for-profit case scenarios and developing alternative solutions and recommendations for implementation. This course is intended to be a capstone course, which will integrate the various areas of business. (Prerequisite: Senior Standing, 90+ earned hours)

CHE 212 General Chemistry II 4 Credit Hours

This is a continuation of CHE 211. Advanced topics covered in this course include: equilibria, acids and bases, complexes, sparingly soluble compounds, thermodynamics, kinetics, electrochemistry, and solution theory. Descriptive inorganic chemistry is also introduced. Laboratory exercises will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. (Offered Every Spring) (Prerequisites: MAT 221 or higher, CHE 211/CHE 213 with a grade of C or higher.)

CHE 214 General Chemistry Lab 0 Credit Hours

This lab is a corequisite for CHE 212 and provides laboratory learning experiences to reinforce principles discussed in the CHE 212 General Chemistry II course lecture. (Offered Every Spring)

CHE 302 Organic Chemistry II 4 Credit Hours

This is a continuation of CHE 301. Topics of study will include reactions of aldehydes, ketones, phenols and alcohols. The course requires three hours of lecture and three hours of laboratory per week. (Offered Every Spring) (Prerequisite: CHE 301 with a grade of C- or higher.)

CHE 304 Organic Chemistry II Lab 0 Credit Hours

This lab provides laboratory learning experiences to reinforce principles discussed in the CHE 302 course lecture. (Offered Every Spring) (Corequisite: CHE 302.)

CML 441 Discipleship 3 Credit Hours

A study in the scriptural mandates of becoming a disciple of Jesus with emphasis on personal disciplines and discipling others (Prerequisite: CMM 201 or Instructor permission.) (Offered Spring Even Semesters)

CMM 102 Intro Christian Education 3 Credit Hours

A study of the history and philosophy of Christian education as revealed in the Bible and history. Exposure to a survey of characteristics, principles, and methods, with application to the various departments and agencies of the Church. (Offered Every Fall)

CMM 211 Ministry Practicum I 1 Credit Hours

This practicum is designed to provide ministry students with supervised experience in managing the human resources of a congregation, focusing on building resumes, conducting interviews, negotiating compensation packages, writing job descriptions, vetting resumes, and hiring applicants (Prerequisite: CMM 201).

CMM 213 Ministry Practicum III 1 Credit Hours

This practicum is designed to provide ministry students with supervised experience in the most common aspects of organizational communication, such as building agendas, conducting meetings, passing action items, and communicating and implementing change (Prerequisite: CMM 201).

CMM 300 Ministry Internship 3 Credit Hours

A program providing practical experience and continued study in general ministry on the field (typically an approved local church or parachurch organization). Credit hours are determined by the internship setting, depth, and length of time. (Offered On Demand)

CMM 302 Small Church Ministry 3 Credit Hours

This course covers church administration, pastoral dynamics, and outreach challenges common to small congregations. (Offered Every Summer)

CMM 311 World Evangelism 3 Credit Hours

This course is designed to educate individual Christians, small groups and local congregations in domestic contexts about the motivations, methodologies, and resources effective in reaching diverse cultures for Christ. (Offered Every Fall)

CMM 320 Bible & Ministry Internship 12 Credit Hours

A program providing 6-8 months of practical experience and continued study in ministry conducted in the field (typically an approved local church or parachurch organization). Students are to find field placements within their emphasis. Field placement runs May-December, and requires one on-campus session in August corresponding with Check In for the fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 201 Intro to Ministry, CMY 102 Intro to Christian Education, and CMY 201 Principles of Teaching; a cumulative GPA of 2.5 or better, a clear criminal background/drug screening [see CMM 310]; consent of the supervising professor, completion of CMM 310 Internship Orientation, and Good Standing in Pastoral Development. (Offered Every Semester)

CMM 330 Campus Ministry 3 Credit Hours

This course introduces the principles and methods of contemporary campus ministry. Students will research current university campus culture, study foundational principles of campus ministry and emerging adulthood, and outline various practices for engaging the university campus and the local church (Prerequisite: CMM 102) (Offered On Demand)

CMM 401 New Church Evangelism 3 Credit Hours

Focuses on starting new congregations primarily in western cultures. Much attention is given to spiritual principles, personnel, differing strategies, and mass communications necessary for success. (Prerequisite: 12 hours Biblical Studies courses.) (Offered On Demand)

CMM 453 Ministry Seminar 1 Credit Hours

An advanced study on a selected aspect or aspects of the Christian ministry. (Offered On Demand)

CMP 321 Expository Preaching 3 Credit Hours

Expository preaching presents a method of Biblical preaching which encourages writing series of sermons from both the Old Testament and New Testament, study plans for developing these series, and development of a yearlong sermon plan. (Prerequisites: BOT 110, BNT 110, COM 101 and CMP 240.) (Offered Every Fall)

CMP 440 Contemporary Preaching Styles 3 Credit Hours

An advanced seminar focusing on homiletical theory and practice. Attention is given to current and emerging approaches in sermon development and to developing messages that are theologically sound and culturally sensitive (Prerequisites: BOT 110, BNT 110, CMP 240, COM 101.) (Offered Spring Even Semesters)

CMY 201 Principles of Teaching 3 Credit Hours

This course introduces the principles and skills necessary to effectively communicate information through the teaching and learning process. Special studies in objective writing, lesson planning, learning styles and educational psychology. Practical application assignments will be made and reports or presentations will be given. (Offered Every Spring) (Prerequisite: CMM 102.)

CMY 321 Small Group & Women's Ministries 3 Credit Hours

A course examining the needs of women through the family life cycle and in contemporary society. Emphasis will also be on the use of small groups to facilitate effective ministry to women and others within the local church. (Prerequisite: CMY 201.) (Offered On Demand)

CMY 331 Intro to Youth Ministry 3 Credit Hours

This course introduces the principles and methods of contemporary youth work. Students will research current youth culture, study foundational principles of youth ministry and outline various practices for reaching teenagers in the local church. (Prerequisite: CMM 102.) (Offered Every Fall)

CMY 341 Family Systems 3 Credit Hours

A study of the general systems model of family relationship and interaction with an emphasis on its application to both family and congregational understanding. (Offered Fall Odd Semesters)

CMY 453 Seminar in Youth & Family Ministry 3 Credit Hours

An advanced study of some specific aspect of Christian education. (Offered On Demand)

COM 101 Fundamentals of Speech 3 Credit Hours

This course, accompanied by a lab, equips students with the fundamentals of skillful oral delivery. Students learn to prepare and present short informative and persuasive speeches. The selection and organization of material, methods of securing interest and attention, and elements of delivery are emphasized. (Offered Every Semester)

CPS 110 Web Page Design 1 Credit Hours

Basic web page design will be introduced. Students will learn to create web pages by using a popular web page design program, and also how to create a web page by using word processing templates. (Offered On Demand)

CPS 190 Computer Theory 1 Credit Hours

Computer theory that covers the IPOS (input, output, processing and storage) cycle will be presented. Current computer terminology, technology issues, and recent computer trends will also be discussed. (Offered On Demand)

CPS 322 Advanced Computer Applications 3 Credit Hours

This course will enable the student to gain advanced skills in spreadsheet, and database programs that are not covered in the Beginning Computer Applications course. Students will learn how to use advanced database features such as developing forms, using input masks, building complex reports, creating forms with subforms, using advanced queries and filters, creating pivot tables, writing macros and creating switchboards. Students will learn how to use advanced spreadsheet features such as application of advanced formats in worksheets and charts, modification of table design, filtering and extracting data from a spreadsheet table, using pivot tables and what-if analysis, writing macros, using cell protection and worksheet protection, creating named ranges, creating and filtering records in data tables. (Prerequisite: CPS 122 or consent of instructor. MANDATORY TESTING FEE) (Offered On Demand)

ECO 312 Macroeconomics 3 Credit Hours

A study of macroeconomics principles, such as national income, production, employment, the money and banking system, and the modern theory of national income, economic growth, inflation, and the problems of economic stabilization are examined. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

EDF 102 Intro to Education 3 Credit Hours

This course introduces students to the broad field of education as well as Kentucky Christian University's Keeran School of Education's Teacher Education model. Qualities, dispositions and expectations for effective teaching are discussed while helping students develop an awareness of the diverse, multicultural and exceptional populations in schools. (Offered every Fall and Spring)

EDF 203 Diversity in the Classroom 3 Credit Hours

This course deals with different areas of diversity in the classroom that may hinder the student's social and educational development. These areas of diversity include ESL/ELL, socio-economic, and cognitive ability. The goal of this course is to provide future teachers with a thorough understanding of the concept of culture and cultural diversity, and how this influences the educational setting. Students will be able to create a positive classroom environment for a diverse class that applies student-centered approaches, supports high student achievement, develops motivation, and encourages critical thinking. (Offered Every Spring)

EDF 214 Learning Theories & Assessment 3 Credit Hours

This course examines classical and current educational theories that impact instruction from a research-based approach. Authentic assessments in the P-12 curriculum are studied and developed along with Keeran School of Education lesson plans. Students will develop an understanding of how to create assessments that both inform instruction and evaluate student knowledge. (Offered Every Spring)

EDF 242 Math for Teachers II 3 Credit Hours

A continuation of EDF 241. Includes an introduction to probability and statistics, geometry, and problem solving. (Offered Every spring.)

EDF 300 Social Studies Content for Teachers 3 Credit Hours

This course is the first part which concerns the major events and developments in United States history from founding to Civil War. The course helps the students to understand connections between causes and effects of events, and understand the nature, purpose, and forms (e.g. federal, state, local) of government. The course will cover key documents and speeches in the history of the United States (e.g. United States Constitution, Declaration of Independence, Gettysburg Address), and rights and responsibilities of citizenship in a democracy. (Offered Every Spring)

EDF 302 Educational Technology 2 Credit Hours

This course introduces students to technology and media available for use in educational settings. The course provides opportunities for future educators to understand and implement suitable technological instances through the development and implementation of a variety of media formats. Special emphasis is placed on Google Classroom and multimedia platforms that assist the educational process of instruction and data analysis. (Offered Every Fall)

EDF 312 Classroom Management 3 Credit Hours

This course is designed to introduce the student to strategies for effectively planning classroom activities, managing various types of classroom behaviors, and developing instructional techniques for guiding students' learning. Activities and readings will emphasize the relationship between classroom environment and student behavior. Special speakers will give students real classroom techniques. (Offered Every Fall)

EDF 321 Methods for Secondary Education 3 Credit Hours

This course is designed to train teachers in instructional planning, management, and delivery of instruction. Strategies for developing appropriate, creative, student-centered units of instruction, with an emphasis on the integration of technology and differentiated instruction to reach and impact students. (For secondary majors) (Prerequisites: admission to teacher education program and EDF 210) (Offered Every Spring)

EDF 331 Assessments in Special Education 3 Credit Hours

This course includes technical prerequisites of understanding standardized assessment and the rationale for using curriculum-based measurement (CBM) within the broad context of special education programming. Students will develop competencies in utilizing norm-referenced, criterion-referenced, curriculum-based, and teacher-made assessment for instructional and placement decisions. (Offered Fall Odd Semesters)

EDF 333 Language Interventions/Strategies 3 Credit Hours

This course focuses on caregiver and classroom-based strategies for promoting language and literacy development of children who are at risk for or have disabilities. In addition, the current approaches to assistive technology, augmentative communication and their application in the classroom will be discussed. (Offered Fall Even Semesters)

EDF 402 Special Topics in Education Seminar 2 Credit Hours

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis.

EDF 404 Special Topics in Education Seminar 4 Credit Hours

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis.

EDF 413 Student Teaching II 6 Credit Hours

Supervised student teaching for paraprofessionals who currently are employed in an accredited school for a minimum of fourteen weeks during the semester. Instructional time must be in the content and grade-appropriate level(s) of the certification level. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered online and on-campus addressing the specific needs of beginning teachers. (Prerequisite: Admissions to teacher education program and completion of all requirements for student teaching).

ELE 212 School Art 3 Credit Hours

This course is an introduction to the study of art and to art appreciation, with special emphasis on art activities appropriate to the developmental stages of children in elementary schools. (Offered Every Fall)

ELE 314 Social Studies Methods 3 Credit Hours

Presents the scope and sequence of the skills and concepts required of a social studies program. Both content and pedagogical knowledge will direct instructional content of the course. The broad range of the social studies curriculum will be defined with emphasis on the need for students and teachers to relate to their world: past, present, and future. Strategies for developing appropriate, creative, student-centered units of instruction, with an emphasis on the integration of technology and differentiated instruction to reach and impact students. (Prerequisite: admission to teacher education program) (Offered Every Spring)

ELE 352 Reading/Language Arts Methods II 3 Credit Hours

A continuation of EDF351, this course is an examination of reading difficulties and their diagnosis and remediation applicable to the elementary grades' school curriculum. A continued focus on literacy strategies will be emphasized with ties to integrated curriculum and whole group reading. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. (Prerequisite: admission to teacher education program) (Offered Every Spring)

ELE 393 Math Methods 3 Credit Hours

A study of the various techniques for teaching mathematical concepts to elementary and middle school students. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. (Prerequisite: admission to teacher education program) (Offered Every Fall)

EMS 314 Social Studies Methods 3 Credit Hours

Presents the scope and sequence of the skills and concepts required of a social studies program. Both content and pedagogical knowledge will direct instructional content of the course. The broad range of the social studies curriculum will be defined with emphasis on the need for students and teachers to relate to their world: past, present, and future. Strategies for developing appropriate, creative, student-centered units of instruction, with an emphasis on the integration of technology and differentiated instruction to reach and impact students. (Prerequisite: admission to teacher education program) (Offered Every Spring)

EMS 371 Adolescent Literature 3 Credit Hours

A survey of adolescent literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the middle grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum as a whole language activity, and using literature as an additional or alternative reading approach. (Professor Permission only) (Offered Every Spring)

EMU 102 Music for Teachers 3 Credit Hours

This course is designed to prepare the prospective non-music major with the necessary information and skills conducive to successful music instruction. It will also emphasize pedagogical and musical performance within the study and practice of music education. Knowledge gained will be useful for integrating music into the regular classroom environment and curriculum. (Offered Every Spring)

ENG 101 English Composition I 3 Credit Hours

This course is designed to help students understand and develop their writing, reading, and thinking abilities through writing and the examination of any variety of texts, including literature, with emphasis on the writing process, and to prepare students to develop analytical, interpretive, and synthesizing abilities. Students in this course will also be introduced to library and Internet research methods. (Prerequisite: Regular Admit or one semester of ENG 100.) (Offered Every Semester)

ENG 203 Masterpieces of World Literature 3 Credit Hours

This course introduces masterpieces of literature from various cultural traditions around the world. Through close reading of selected celebrated texts, students will gain an appreciation of the aesthetics of different literary forms and the diverse cultures in which they are produced. (Offered On Demand)

ENG 223 Masterpieces American Literature 3 Credit Hours

This course introduces masterpieces of literature written in English by writers from the United States. Through close reading of selected celebrated texts, students will gain a broader appreciation of the American literary heritage while developing depth and insight in their understanding of specific texts. (Offered Fall Odd Semesters)

ENG 302 Creative Writing 3 Credit Hours

A course emphasizing the writing of short stories, with study and practical application of the major elements of fiction, with attention to writing processes and projects appropriate to children in middle school through early high school. (Prerequisite: ENG 102 or 103.) (Offered Fall Odd Semesters)

ENG 304 Literature & Art in West Tradition 3 Credit Hours

This course fosters an understanding of landmarks of the Western cultural heritage in literature and the arts, with related studies in religion, language, and philosophy as appropriate. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 311 C.S. Lewis: Narnia & Other Fantasy 3 Credit Hours

A reading of selected fantasy works by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 322 Trojan Epics 3 Credit Hours

A course in the Epic Tradition focusing on the three great epics of the Western Tradition which center around the events of the Trojan War: The Iliad, The Odyssey, and The Aeneid. The course will emphasize a close reading of these foundational texts. (Prerequisite: ENG 102, ENG 2__+.) (Offered On Demand)

ENG 401 Shakespeare 3 Credit Hours

This course focuses on Shakespeare's major plays, and the historical and social context in which they were first produced. Some attention to Shakespeare's minor poetry. (Prerequisite: ENG 102, ENG 213.) (Offered On Demand)

ENG 410 Masterpieces of Christian Thought 3 Credit Hours

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the Northern and Southern Hemispheres. (Prerequisites: BOT 110 and BNT 110.) (Offered Spring Odd Semesters)

ENG 412 C.S. Lewis 3 Credit Hours

A reading of selected works (primarily literary) by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102.) (Offered On Demand)

ENG 414 J.R.R. Tolkien 3 Credit Hours

A reading of the major works associated with Tolkien's Middle-earth examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG102.) (Offered On Demand)

EPH 220 Kinesiology and Health Promotion 3 Credit Hours

An introductory study of the historical, philosophical, and scientific foundations of kinesiology; aspects of physical education, exercise science, health promotion, and sports will be covered. (Offered Spring Even)

EPH 310 Sports and Games 3 Credit Hours

Study of the history, theories, philosophies, rules, and terminology of physical activities including games and competitive sports. (Offered Spring Odd)

EPH 330 First Aid and Emergency Care 3 Credit Hours

This course introduces students to the fundamentals of safety, as well as, first aid and basic life support procedures. Topics include accident prevention, emergency recognition, and care for life threatening conditions (including the use of an AED). (Offered Spring Odd)

EPH 350 Tests & Measure in Phys Ed 3 Credit Hours

Skill Progression & Assessment. This course is intended to develop Physical Education Teachers' ability to select and implement appropriate assessments to monitor students' progress and guide decision making related to instruction and learning. (Offered Spring Odd)

EPH 370 Health & PE Methods 3 Credit Hours

Health and Physical Education Methods is designed for those studying to become a P-12 Health/Physical Education teacher. Emphasis will be placed on teaching methods and strategies, designing learning experiences and tasks, presenting instruction, developing and maintaining a learning environment, and using assessment in the health and physical education classroom. (Prerequisites: admission to teacher education program and EDF 310.) (Offered Every Fall)

FIN 235 Personal Financial Management 3 Credit Hours

A study of principles, ideas, and managing personal and family finance. Special attention is given to budgeting, record keeping, household financing, and income tax preparation. A financial plan will be developed. (Offered On Demand.)

FIN 432 Nonprofit Financial Management 3 Credit Hours

An overview of financial tools and rules that will enable church and other not-for-profit leaders to be more effective administrators and decision makers. Topics to be covered include but are not limited to financial statement interpretation, budgeting, charitable giving rules and ministerial compensation issues. (Offered On Demand)

FND 110 Introduction to Online Learning 0 Credit Hours

This course provides distance students with an introduction to the online learning environment. Students will acquire skills for success as a distance learner. An overview of university culture, academic expectations, and available academic and student support services are presented. (Offered Every Semester)

FND 250 Special Topic from Current Events 1 Credit Hours

This course explores a designated topic drawn from campus, community, state, national, or international current events. The goal of the course is to facilitate deeper understanding and encourage respectful dialog concerning the chosen contemporary topic. (Offered On Demand)

HCP 101 Introduction to Psychology 3 Credit Hours

This introduction to psychology deals with the biological bases for behavior, sensation and perception, learning and cognition, motivation and emotion, personality theories, psychopathology and treatment, and social psychology. (Offered Every Fall)

HCP 120 Introduction to Alcohol & Drug Coun 3 Credit Hours

This course introduces students to Alcohol and Drug Counseling (ADC) as a distinct field based upon standards set forth by the International Certification and Reciprocity Consortium. Students will learn about ADC responsibilities and career pathways. Students will also investigate state laws related to the ADC profession and be introduced to the NAADAC Code of Ethics. (Offered Odd Fall)

HCP 211 Motivational Interviewing 3 Credit Hours

Students will learn the framework of Motivational Interviewing and be able to conduct a session of Motivational Interviewing.

Students will learn to recognize the boundaries of the model. (Offered Odd Spring)

HCP 310 Sports Psychology 3 Credit Hours

This course examines principles and applications of Sports Psychology, including how psychological factors affect sport and exercise performance. (Prerequisite: HCP 101, 201) (Offered On Demand)

HCP 322 Social Science Research Methods 3 Credit Hours

An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. (Offered Every Spring) (Prerequisites: HCP 101, HCP 201, MAT 302, ENG 102)

HCP 331 Biopsychology 3 Credit Hours

Students will be introduced to the interface between biology and psychology. Topics covered include biological basis of behavior, psychophysiology, affective and behavioral neuroscience, and behavioral genetics.

HCP 333 Psychophysiology Laboratory 3 Credit Hours

The course addresses basic experimental design as pertains to psychophysiology. Students will learn to make psychophysiological measurements including respiration rate, heart rate, smoothness, electromyography, skin conductance, etc. Students will be required to keep a laboratory notebook. (Prerequisite: HCP 331.) (Offered On Demand.)

HCP 344 Group Counseling 3 Credit Hours

The role of groups in therapy will be examined. The course will focus on both the theoretical and practical aspects of group processes. Role and functions of the group leader, stages of group development, and techniques and applications deriving from different models will be explored. (Offered On Demand) (Prerequisite: HCP 201.)

HCP 348 Adolescent Psychology 3 Credit Hours

Focuses on the developmental needs of adolescents as well as the theories and techniques of psychotherapy with adolescents and young adults. (Offered On Demand) (Prerequisite: HCP 201 and Junior standing or specific permission of instructor.)

HCP 361 Interventions for the Church 3 Credit Hours

Students will learn how to support struggling people within the context of a church or ministry setting. Recognizing the boundaries between clinical work and paraprofessional support will be emphasized. Students will also learn how to collaborate with qualified mental health professionals. (Prerequisite: HCP 101, 201.) (Offered Spring of Odd Semesters.)

HCP 363 Addictions Psychology II 3 Credit Hours

An in depth study of prenatal drug abuse and lasting effects on children, drug use among adolescents, family roles, prevention programs, treatment and cross-cultural issues related to addiction. (Prerequisite: HCP 101, 201, 331.) (Offered Fall of Even Semesters.)

HCP 401 Abnormal Psychology 3 Credit Hours

A study of the major mental disorders as defined by the most recent Diagnostic and Statistical Manual. This course will briefly survey both factors contributing to these disorders and treatment options. (Offered Every Fall) (Prerequisite: HCP 101, 201 or specific permission of instructor.)

HCP 404 Social Psychology 3 Credit Hours

An in-depth survey of the ways in which humans interact with and are influenced by their social environment. Topics covered will include attitudes, conformity, altruism, prejudice, and attraction. (Offered Every Fall) (Prerequisite: HCP 201.)

HCP 423 History & Systems of Psychology 3 Credit Hours

An historical survey of the major systems and theories of psychology. Emphasis will be placed on how these historical systems relate to current theories. An overview of the major theories, concepts, issues, data, and research on psychotherapy including a discussion of each theory from a Christian perspective. (Offered Every Fall) (Prerequisite: HCP 101, 201, 322 or permission of the instructor.)

HCP 426 Addictions Counseling 3 Credit Hours

An orientation to historical perspectives and treatments of addictions, family roles, prevention programs, and cross-cultural issues related to addictions. (Prerequisite: HCP 101 OR 201.)

HCP 433 Advanced Counseling Skills 3 Credit Hours

Course introduces students to advance clinical models pertaining to psychotherapy with individuals, couples, families, and groups. Students will distinguish between humanistic, psychodynamic, and cognitive behavioral approaches. The course addresses basic screening and assessment for use in psychotherapy. (Prerequisite: HCP 101, 201, 312) (Offered Every Spring)

HCP 443 Independent Study 1 Credit Hours

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores.) (Offered On Demand)

HCP 445 Independent Study 3 Credit Hours

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores.) (Offered On Demand)

HCP 452 Directed Research 2 Credit Hours

Directed study in an area of interest designed to polish research skills and prepare for publication and graduate study. (Not open to Freshmen and Sophomores. Consent of instructor required. Prerequisites: MAT 302 and 322.)

HCP 461 Practicum 3 Credit Hours

The practicum course will allow students to gain experience in the field. Students will choose a community site supervisor to shadow for 100 hours throughout the semester. Students will also report to the field coordinator during this course. (Prerequisites: HCP 312, 424, 401) (Offered Every Spring)

HIS 101 World History I 3 Credit Hours

A survey of world history from the beginning of civilization to 1650. It includes an introduction to the origins and early development of individual civilizations. Stresses interdependency and interrelations among cultures, and compares social, political, and religious movements. (Offered Every Fall)

HIS 111 U.S. History I 3 Credit Hours

A survey course in United States history from the founding to 1877. (Offered Every Fall)

HIS 210 Intro to Historical Geography 3 Credit Hours

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as GEO 220. Prerequisite: His 1__.) (Offered Every Fall)

HIS 220 American Civics 3 Credit Hours

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as POL 220. Prerequisite: HIS 1__.) (Offered Fall Odd Semesters)

HIS 301 Kentucky History 3 Credit Hours

This course examines the development of Kentucky from its earliest days. It will also study the complexity of that development which involved the interplay of geographic, cultural, political, economic, social and religious factors and values. Historical thinking and understanding will be stressed. (Offered On Demand)

HIS 311 American Revolution 3 Credit Hours

A study of the origins and development of the American Revolution. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 313 Foundation of Amer Legal History 3 Credit Hours

A study of the origins and development of the American Legal system. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 316 The Civil War 3 Credit Hours

A study of the origins and development of the American Civil War. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 320 History of the Twentieth Century 3 Credit Hours

A history of the United States from 1900 through 2000. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 322 American Constitutional History II 3 Credit Hours

This course focuses on the constitutional development of the United States from 1896 to the Present. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 324 The Interwar Period 3 Credit Hours

This course focuses on development of the United States during World War I and World War II. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 330 Historical Approaches Criminal Law 3 Credit Hours

A study of the law of crimes against persons and property, defenses to persecution and punishment, and of criminal procedures and evidence, with an emphasis on the Kentucky Penal Code and related forms and documents. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 400 Archaeological Theory & Practice 3 Credit Hours

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as ANT 400/BHI 400.) (Offered On Demand)

HIS 406 History & Archaeology of Ancient NE 3 Credit Hours

Examines the political, social, and religious history of the Ancient Near East. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the Old Testament. (Offered Spring Odd Semesters) (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 421 History of Ottoman Empire 3 Credit Hours

Examines the political, social, and religious history of rise, development, and fall of the Ottoman Empire. Includes discussion of the origins of the Ottomans, military organization, kingship, "harem politics," cultural developments, and decline and transformation of this great empire. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 426 History of Christianity 3 Credit Hours

An examination of various themes and issues in the history of the church. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered Every Fall)

HIS 428 History Seminar 1 Credit Hours

A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor.)

HIS 430 History Seminar 3 Credit Hours

A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor.)

HIS 432 History Field Experience 2 Credit Hours

A guided field experience in some aspect of historical study or archeology, in the United States or abroad. Includes preparation for the experience, the actual experience in the field, and a post fieldwork assessment. Participation in archaeological fieldwork, an organized study tour, involvement in historical preservation projects, or work in museums or archives may be included. (Prerequisites: HIS 101 and 102 or HIS 111 and 112; permission of the instructor; sophomore standing or above; 2.5 GPA or above; and permission of the Office of Student Life.) (Offered On Demand)

HIS 438 History of Ancient Rome 3 Credit Hours

An examination of the early peoples of Italy, Etruscans, constitutional development of the Republic, Growth of the Empire, civil wars, history of the Principate to Constantine. Stresses archaeological sources, Latin literature, Roman life and institutions, and Roman contributions to Western civilization. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 440 History of Egypt 3 Credit Hours

An examination of the early peoples of Egypt. Stresses archaeological and literary sources as well as social and religious concepts, acculturation, and contributions to Western Civilization. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 442 Independent Study 2 Credit Hours

Includes readings, research, and discussions with an emphasis on research and writing in the field of history. May involve investigation of problems of historical and contemporary significance.

HIS 444 Senior Seminar 3 Credit Hours

Involves research with oral and written presentations designed to assess students' achievement. (Offered Every Spring) (Prerequisite: 18 hours completed in History major or permission of the instructor.)

HIS 451 History of the Crusades 3 Credit Hours

Surveys the major European crusades to the Middle East, with comparison to the Albigensian, Iberian, and Baltic crusades. Focuses on the interaction and perspective of the different Christian, Jewish, and Muslim communities, and the impact of crusading ideology on western history. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 458 The French Revolution/Age Of Napole 3 Credit Hours

A study of the events in Europe from 1789 until the close of the Congress of Vienna in 1815. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 460 History of England 3 Credit Hours

An examination of various themes and issues in history of England. (Prerequisite: HIS 1__ or permission of the instructor.) (Offered On Demand)

HIS 462 Area Studies: History 2 Credit Hours

An overview of the social and cultural history of a particular people, region, or nation. Special attention will be given to religious and social history. (Prerequisite: HIS1__ or the permission of the instructor.)

HIS 490 Internship in History & Pre-Law 1 Credit Hours

A guided experience related to career in History or Law. To be approved by the Director of the History Program.

HIS 492 Internship in History & Pre-Law 3 Credit Hours

A guided experience related to career in History or Law. To be approved by the Director of the History Program.

HSC 110 Introduction to Corrections 3 Credit Hours

This course will provide students with the basic skills and knowledge to prepare them to enter the field of corrections as a profession. Students will be taught ethical behavior and professional conduct, procedures relating to law and corrections, and the organization of the American corrections system. (Offered Every Fall)

HSC 220 Probation and Parole 3 Credit Hours

Probation and parole has long been used as important alternatives to the incarceration of criminal offenders. The history of probation and parole will be studied along with an in-depth review and assessment of their responsibilities and practices associated with the community supervision of offenders. (Offered Every Spring)

HSC 320 Community Relations in Criminal Jus 3 Credit Hours

This class will emphasize the importance of developing good working relationships with fellow criminal justice professionals, judges, treatment providers, the public, etc. Consideration will also be given to prejudice and discrimination, individual rights, and the complex nature of human relations. (Prerequisite HSC 101 or HSC 110) (Offered Every Fall)

HSO 201 Intro Sociology 3 Credit Hours

A survey of the principles of sociology, with special attention to the forces and laws which affect social life in modern times. (Offered Every Fall)

HSO 301 Intro to Sociology of Appalachia 3 Credit Hours

This course introduces students to sociological perspectives on the history, culture, and social organization of the Appalachian Region. Students examine the origin and function of stereotypes of Appalachia. They will study social institutions: work and the economy, family, religion, education, health care, politics, and the media. Also included will be the region's literature and music traditions, social life, economic history, community patterns, and social stratification. Differences by race, class, gender, age, and ethnicity are examined. Traditions of social protest and organized resistance are introduced. (Offered On Demand)

HSW 221 Marriage and Family 3 Credit Hours

The purpose of this course is to offer students the opportunity to explore the nature of relationships with the marriage and family units. Topics such as intimacy, sex roles, sexuality, trust, self-awareness, diversity and the Christian faith will be explored. A wide variety of tools for learning will be used in group discussions, role-plays, readings, etc. Offered spring of even years.

HSW 341 Human Behavior & the Social Environ 3 Credit Hours

The person-in-environment focus is the key component of the study of human behavior within the context of micro/mezzo and macro level social systems presented in this course. Special emphasis is placed on understanding the relationship between biological, social, psychological, and spiritual-cultural systems as they impact and are impacted by human behavior. Human diversity factors and Social Work perspectives are examined. Offered every fall. (Prerequisites: BIO 108/106, HSW 201, HSW 202, and HCP 201.)

HUM 444 Transfer Humanities Course 3 Credit Hours

IST 312 Major World Religions 3 Credit Hours

A descriptive analysis of the primary features of the major world religions. Special emphasis will be given to their comparison and encounter with Christianity and their significance for Christianity. (Offered Every Fall)

IST 322 Intercultural Experience 3 Credit Hours

A prolonged and direct experience in cultural interaction. Individualized pre-field orientation, on-site reflection and direction, and debriefing will be conducted to maximize the educational benefit of living in a diverse culture or sub-culture.) (Offered On Demand)

IST 324 Global Cultures 3 Credit Hours

A comparison and critique of global cultures using a global values model. The purpose is to help students understand, describe, and compare dominant world cultures. This increased awareness of global cultural similarities and dissimilarities supports effective intercultural interaction. (Offered Every Fall)

IST 402 Global Issues 3 Credit Hours

A survey of the global condition and patterns for Christian responses. The world's most urgent challenges will be assessed in light of the Christian tradition, and strategies for Christian engagement will be analyzed. The development of personal lifestyles more consistent with the teachings of Christ and global realities will be discussed and encouraged. (Prerequisites: Senior standing and instructor approval.) (Offered On Demand)

IST 442 Senior Integration Seminar 3 Credit Hours

A capstone course for the ICSP, in which students will be guided in the writing and delivery of a major paper which integrates their faith with intercultural studies. Each student will be required to address a particular global challenge in light of their Christian discipleship, and specific strategies and models for intercultural engagement will be developed.

MAP 179 Private Piano 1 Credit Hours

Private piano lessons are given weekly. Lesson material will match and advance the student's playing ability. Instructor permission required for enrollment in more than one credit hour during a semester.

MAT 101 Beginning Algebra for College 3 Credit Hours

This is an introductory course in Algebra. To include operations with numerical and algebraic expressions, solving linear and absolute value equations and inequalities. A study of polynomials, beginning factoring techniques and introduction to graphing linear equations. MAT 101 does not meet the graduation requirement for Algebra. (Offered Every Fall)

MAT 221 College Algebra 3 Credit Hours

Provides a study of the concepts of algebra needed for further work in college mathematics. Includes but is not limited to: operations with polynomials, simplifying rational expressions, working with linear, quadratic, exponential, and logarithmic equations, as well as systems of equations. (Prerequisite: two years of high school algebra.) (Offered On Demand)

MAT 231 Pre-Calculus 3 Credit Hours

This course includes operations with polynomials, simplifying rational expressions, solving linear and quadratic equations, solving systems of equations, working with trigonometric functions, using trigonometric identities. (Offered On Demand)

MAT 302 Intro to Statistics 3 Credit Hours

This course is not part of the math secondary teacher education major. An introduction to quantitative methods in social science research. Topics include probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 213, 220, 231, or instructor consent.) (Offered Every Semester)

MAT 321 Calculus 4 Credit Hours

Functions, limits and continuity are taught along with differentiation, integration, and their applications. (Prerequisite: MAT 231 or permission of the instructor.) (Offered On Demand)

MAT 324 Problem Solving for Teachers 3 Credit Hours

Includes the modeling of "real life" situations and their solutions, using individual and small group work and various branches of mathematics (algebra, geometry, trigonometry, calculus). (Prerequisite: MAT 321.) (Offered On Demand)

MEN 111 Campus Choir 1 Credit Hours

Campus Choir offers students the experience of singing a variety of styles of music, including modern worship and gospel, while also learning basic vocal production techniques. Instruction is also given in foundational biblical principles of worship, with special emphasis given to worship expressed through music. (Campus Choir is a non-auditioned ensemble.) (Offered Every Semester)

MEN 231 Worship Ensemble 1 Credit Hours

This ensemble serves as the worship-leading team for chapel and special campus events. Rehearsals include instruction that covers the use of ensembles in worship ministry, including worship teams, worship choirs, drama and music productions, and other art forms. Emphasis will be placed on understanding

and participating in such ensembles in varied worship settings. (By audition only). (Offered Every Semester)

MGT 321 Principles of Leadership 3 Credit Hours

This course focuses on leadership with an emphasis on developing the leader within through the study and application of theory and personal assessment of traits and skills associated with being a leader. An overview of salient articles and books about past and present leaders will be included. (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

MGT 370 Public Policy 3 Credit Hours

This course utilizes a Christian perspective to understand historical perspectives, political theory, and policy processes. The course explores faith and history from a Christian framework to understand the successes and failures of public policy. Coverage of critical public policy theories and terms will help guide the class discussions and assignments. Assignments will consist of generating either practitioner-based documents or an academic paper. Students have the freedom to choose which writing assignment best suits their professional development. (Prerequisite: 60 Credit Hours with a 3.0 GPA or better. Must apply to the program, be admitted, and take all courses MGT 370, MGT 380, and MGT 390 simultaneously).

MGT 390 Internship in DC 9 Credit Hours

The core Washington, D.C. experience is centered around a semester-long internship where students seek out opportunities upon acceptance to the program. On-campus resources and staff are available to assist students with their organizational selection to ensure appropriate and timely placement. The internship usually starts the third week of the semester and occurs for 11 or 12 weeks. Students are expected to work at their internship site Monday through Thursday. Students can expect to benefit greatly from the internship experience as it mimics full-time job responsibilities. Through the internship experience, students are better able to discern a career path, participate in career advancement opportunities, develop practical personal and professional skills, and form long-term relationships and connections. The internship experience can help students begin their professional career in Washington, D.C. With the help of a learning mentor, students will be able to connect their internship experience to their personal and professional goals. (Prerequisite: 60 Credit Hours with a 3.0 GPA or better. Must apply to the program, be admitted, and take all courses MGT 370, MGT 380, and MGT 390 simultaneously).

MGT 411 Human Resource Management 3 Credit Hours

An in-depth study of business policies and practices regarding employee recruitment, selection, training, development, and compensation. (Prerequisite or corequisite: MGT 301.) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

MGT 421 Production & Operations Management 3 Credit Hours

A study of specific tools, concepts, and management methodologies for application in production and operations. Problem-solving and decision-making skills will be emphasized. (Prerequisite or corequisite: MGT 301.) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

MGT 482 Strategic Management 3 Credit Hours

This course will primarily analyze both for-profit and not-for-profit case scenarios and develop alternative solutions and recommendations for implementation. This course is intended to be a capstone course, which will integrate various areas of business. (Prerequisite: Senior Standing, 90+ earned hours) (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

MKT 302 Principles of Marketing 3 Credit Hours

An introduction to the marketing of goods and services in advanced market economics. A study of marketing mixes pricing, distribution activities, consumer behavior, market research, and the selection of target markets. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

MST 301 Audio Engineering Lab I 3 Credit Hours

This course will offer an overview of recording studio and live sound reinforcement techniques, including operation of software and equipment. Prerequisite: MST201. (Offered Every Spring)

MST 401 Audio Engineering Practicum 1 Credit Hours

An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MST 403 Audio Engineering Practicum 1 Credit Hours

An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MST 411 Digital Audio Workstations 3 Credit Hours

This course focuses on the creative use of technology in music production, and covers a full range of audio tools and techniques. The course provides a comprehensive environment for audio recording, exploring and utilizing the latest technology in digital audio workstations. (Offered Every Spring)

MTH 112 Theory II 3 Credit Hours

A continuation of the work started in MTH 111. The focus of the course will be harmonic progression and the elaboration of the tonic-dominant-tonic relationship. Tonicization and modulation will also be discussed. (Prerequisite: MTH 111.) (Offered On Demand)

MTH 114 Sight Singing & Ear Training II 1 Credit Hours

A continuation of the work begun in MTH 113. (Prerequisite: MTH 111 and 113.) (Offered Spring Semesters)

MTH 221 Contemporary Musicianship II 3 Credit Hours

A continuation of the work started in MTH 220. Special attention is given to harmonic progression and analysis. (Prerequisite: MTH 220) (Offered Spring Even Semesters)

MUF 311 Conducting I 3 Credit Hours

An introductory course in choral and orchestral conducting. Students will discover the conducting experience in its historical perspective. The essentials of rehearsal and performance will be demonstrated and practiced. (Prerequisites: MTH 111, 112, 113, and 114.) (Offered Fall Even Semesters)

NUR 207 Fundamentals of Nursing & the Carin 4 Credit Hours

This course is designed to introduce nursing as a healing ministry based on the example of Jesus Christ. The history, theories, and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. The nursing process is discussed as it relates to moral and ethical decision-making. Focus of the clinical experience is on the use of effective communication, health assessment techniques, and skills development as related to functional abilities of individuals. Competency in basic assistive techniques with an introduction to nursing skills is emphasized. Community agencies and health care facilities provide the setting for clinical practice experiences. (Prerequisites: Admission to Yancey School of Nursing) 3 hours of class and 3 hours of lab/clinical per week. (Offered Every Fall)

NUR 212 Intro Adult Nursing & Caring Proces 6 Credit Hours

This course focuses on implementation of nursing and the caring process for ill or injured adults experiencing health alterations as evidenced by vision, auditory, integumentary, immune, fluid and electrolyte, cardiac, respiratory, hematologic, and neoplastic disorders and pre-, intra-, and post-operative care. Factors that affect the individual's health care behaviors are also examined. Focus of the clinical experience is caring and critical thinking in the application of the nursing process with ill adults in health care facilities and community agencies. (Prerequisites: NUR 207, NUR 209, BIO 210, BIO 312) 4 hours of class and 6 hours of lab/clinical per week.) (Offered Every Spring)

NUR 291 Transition to Professional Nursing 2 Credit Hours

This course is designed to build on existing nursing practice by introducing nursing as a healing ministry based on the example of Jesus Christ. The theories and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. Students build on existing knowledge and skills in using the nursing process as it relates to moral and ethical decision-making. (Prerequisites: Admission to Yancey School Nursing RNBSN program) (Offered Every Semester)

NUR 308 Introduction to Nursing Research 3 Credit Hours

This course provides an introduction to the basic principles of the research process and problem-solving method. Examination of selected nursing research for applicability to clinical practice is included. Critical analysis of nursing research studies for application to practice is emphasized. (Prerequisite: MAT 302) (Offered Every Semester)

NUR 311 Nursing Care of Children 4 Credit Hours

This course provides application of the nursing process and caring relationship in a family-centered approach to the care of children. The focus is on nursing care of children and families with a goal of health promotion, disease prevention, and illness management. Clinical experiences will be in acute care facilities and community settings. Offered every spring. (Prerequisites: NUR 212, NUR 230, HCP 201, BIO 211, BIO 312) 3 hours of class and 3 hours of clinical per week. (Offered Every Spring)

NUR 330 Pharmacology in Nursing II 2 Credit Hours

This course builds upon foundational understanding of pharmacotherapeutics, pharmacodynamics, and the role of the nurse in medication administration. Major classes of drugs are examined for pharmacologic properties and effects in the treatment of disorders of gastrointestinal, renal, neurological, cardiovascular, musculoskeletal, and endocrine function. The use of alternative drug therapies will also be explored. (Prerequisites: NUR 230 and NUR 212 or approval of instructor) (Offered Every Fall)

NUR 405 Community Health Nursing 5 Credit Hours

This course provides an introduction to the theories, principles, practices, and research relating to issues in the delivery of health care to a community and the environment of the community. The nursing process and caring relationship are emphasized, while collaborating and partnering with other health care providers to empower individuals, families, and communities to effect change. (Prerequisites: NUR 309, NUR 330, or admission to the RN-BSN program. 90 clinical contact hours.) (Offered Every Semester)

NUR 407 Nursing Leadership and Prof Practic 4 Credit Hours

This course focuses on leadership roles in practice and critical examination of current and emerging trends and issues in nursing and health care. Leadership theories and models of planned change and decision-making are presented. Lifelong learning and how to find and use health information are discussed. Management roles and functions are addressed (4 hours of class per week). (Offered Every Semester)

NUR 410 Informatics and Healthcare Technolo 3 Credit Hours

Course work explores the use of emerging information and communication technologies to gather data and generate knowledge to manage and improve the delivery of safe, high quality patient-centered care to diverse populations in a variety of settings. Emphasis is placed on the utilization of health information technologies to enhance communication among the interprofessional team and inform patient care decisions. Application of ethical, legal, professional, and regulatory standards from a Christian worldview in the utilization of health information and communication technologies are emphasized. (3 hours of class/week).

NUR 450 Adv Medical-Surgical Concepts 5 Credit Hours

This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Emphasis is placed on caring for adults with complex health problems. This course enables students to apply nursing concepts and skills in the management of acutely ill adults and families in complex health care environments. Students develop mechanisms to enhance their personal caring and coping strategies in high-stress inpatient and community settings. Offered every fall. (Prerequisites: NUR 309, NUR 330) 3 hours of class and ___ hours clinical per week. (Offered Every Fall)

NUR 461 Special Topics in Nursing 1 Credit Hours

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs.

NUR 463 Special Topics in Nursing 3 Credit Hours

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs.

NUR 491 Application of Professional Practice 5 Credit Hours

The capstone course integrates new knowledge to develop the role of the baccalaureate nurse. Emphasizing caring as the spiritual core of nursing from a Christian world view, students will apply professional nursing concepts. Students will apply these concepts through interprofessional collaboration culminating in a capstone project. This population-focused project may be presented in a variety of formats. (3 hours of class per week and 6 hours of clinical per week). (Offered Every Semester)

ORG 460 Nonprofit Management 3 Credit Hours

This course will explore the principles and practices of management and administration as they apply to nonprofit and faith-based organizations. A strategic management perspective and organizational behavior framework will be used to understand and apply leadership theories to organizational issues such as board-staff relations, recruiting and motivating volunteers, public and private accountability, organizing for and managing growth, and strategies to respond to political, economic, cultural, and religious challenges. (Offered Every Fall). (A grade of at least "C" is required for the BBA degree.)

ORG 480 Social Entrepreneurship 3 Credit Hours

This course explores the entrepreneurial philosophies, concepts, and skills necessary for creating social change and economic impact. Utilizing knowledge gained from organizational development and missiological theory, you will be able to respond to the needs of your community through program leadership, project management, team building, negotiation, and recognizing complex social and cultural environments. You will learn from successful cases of social entrepreneurs, income-generating social enterprises, and self-sustaining community organizations. This course will help you identify funding sources for social enterprises, and you will propose a social project or program that positively impacts your community and the Kingdom of God. (Offered Fall Semesters) (A grade of at least "C" is required for the BBA degree.)

PHI 301 Intro to Philosophy 3 Credit Hours

Study of basic issues and intellectual activities considered by philosophers through the ages. Particular attention is given to the Christian viewpoint on various schools of thought. (Prerequisite: Junior or Senior standing.) (Offered On Demand)

PHY 103 Earth Science Lab for Teachers 1 Credit Hours

Laboratory exercises to reinforce basic concepts of earth science through hands on activities. Designed for teacher education majors. (Pre or corequisite: PHY 102.) (Offered On Demand)

PHY 107 Intro to Physical Science Lab 1 Credit Hours

Laboratory exercises to reinforce basic concepts of physical science through hands on activities. Designed for teacher education majors. (Pre or corequisite: PHY 106.)

PHY 302 General Physics II 4 Credit Hours

This course is a continuation of PHY 301 and covers the quantum mechanics of simple systems, atoms, and molecules; covering electrostatics, electrical circuits, magnetism, Maxwell's Equations, electromagnetic radiation, light and sound. The course requires two hours of lecture and three hours of lab per week. (Offered Every Spring) (Prerequisites: PHY 301/PHY 303 with a grade of C or higher.)

PHY 304 Physics II Lab 0 Credit Hours

This lab provides laboratory learning experiences to reinforce principles discussed in the PHY 302 General Physics II course lecture. Corequisite PHY 302. (Offered Every Spring)

POL 220 American Civics 3 Credit Hours

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as HIS 220. Prerequisite: HIS 1__.)

SPM 322 Facility Management 3 Credit Hours

A course designed to develop an overall understanding of facility management. Knowledge will be developed in all areas of facility management to include marketing, maintenance, and program evaluation. (Offered Every Spring) (A grade of at least "C" is required for the BBA degree.)

SPM 411 Advanced Marketing & Promotion 3 Credit Hours

A course that explores marketing management. Emphasis will be placed on licensing, brand development and sponsorship. The primary project will be a marketing plan for a specific event, which will be developed, presented, and executed. (Prerequisite: MKT 302.) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

WOR 101 Introduction to Worship Tech 2 Credit Hours

This course explores the basics of technologies that are commonly used in today's local church worship ministry. Basic principles of implementation of audio, video, lighting, graphic design, and administrative technologies are examined. (Offered Fall Odd Semesters)

WOR 310 Creative Worship 3 Credit Hours

This course is an introductory study of the practical issues involved in planning and facilitating creative corporate worship. Practical application of creative worship techniques utilizing artistic elements such as music, lighting, staging design, and video production is emphasized. (Offered Spring Even Semesters)

WOR 440 Senior Project 2 Credit Hours

Under supervision of two/three professors in multiple areas (voice, instrument, media, etc.) the senior project will consist of a full worship service. It will contain these elements: 30-40 minute worship set produced by the student, led by the student, arranged and scored by the student for praise band, praise team and worship choir. The service will also include at least one new worship song written by the student, and all multi-media for the project will be created by the student. (Offered Spring Even Semesters)

ADMINISTRATION

President: Dr. Terry Allcorn
Chief Financial Officer: Dr. John Dundon
Vice President of Academic Affairs: Calvin Lindell
Vice President of Business Operations: Daniel White
Vice President of Enrollment and Marketing: John Penrose
Vice President of Intercollegiate Athletics: David Manning
Vice President of Student Services: Donald Damron

Deans:

School of Humanities and Sciences: Dr. Will Stevens
Keeran School of Education: Jason McGlone
Keeran School of Bible & Ministry: Dr. Rob Shoaff
School of Business and Leadership:
Yancey School of Nursing: Dr. Carol Brickey

Administrative Staff:

Director of the Academic Resource Center: Sarah Butler
Director of Financial Aid: Sandi Peppard
Director of Maintenance: Byron Hargett
Human Resources Officer: Karla Back
Library Director: Naulayne Enders
Registrar: Emily Miller

FACULTY

Juliana Akinsete Associate Professor, Science

BS, University of Lagos, Abeokuta Campus; MS, University of Agriculture, Abeokuta; MS, Marshall University; PhD, Marshall University. Kentucky Christian University, 2013-Present.

Dean Brand Assistant Professor, Business

BS, Wayne State College; MS, Wayne State College. PhD, Northcentral University. Kentucky Christian University, 2009-Present.

Carol Brickey Assistant Professor, Nursing

BSN, University of Kentucky; MSN, Marshall University; DNP, Frontier Nursing University. Kentucky Christian University, 2003-Present.

Brittany Bryant Assistant Professor, English

AA, BSS, Ohio University; MFA, Spalding University; Med, Cedarville University. Kentucky Christian University, 2023-Present.

Dakota Collins Assistant Professor, Counseling Psychology

BS, Marshall University; MA, Concordia University Irvine. Kentucky Christian University, 2023-Present.

Dennis Durst Professor, Theology

BS, Nebraska Christian College; MDiv, Lincoln Christian Seminary; PhD, Saint Louis University. Kentucky Christian University, 2003-Present.

Gerald Dyson Assistant Professor, History

BS, Kentucky Christian University; MA, University of York; PhD, University of York. Kentucky Christian University, 2016-Present.

Kara Hardin Assistant Professor, Worship

BM, Cincinnati Christian University. MA, Johnson University. Kentucky Christian University, 2024-Present.

Les Hardin Professor, New Testament

BA, MA, MDiv, Cincinnati Christian University; DMin, Ashland Theological Seminary. Kentucky Christian University, 2024-Present.

Kara Horton Assistant Professor, Nursing

AAS, Morehead State University; BSN, Kentucky Christian University. Kentucky Christian University 2019-Present.

Stephanie Hunt Assistant Professor, Counseling Psychology

BA, Milligan University; MSC, Milligan University. Kentucky Christian University, 2022-Present.

Ryan Jarrell Assistant Professor, Mathematics

BS, Marshall University; MA, Bowling Green State University. Kentucky Christian University, 2023-Present.

Mitchell Marshall **Professor, Science**
AA, Ashland Community College; BS, University of Kentucky; MS, Morehead State University; DMD, University of Kentucky. Kentucky Christian University, 1984-Present.

Teresa Marshall **Assistant Professor, Biology**
BS, MA, Morehead State University. Kentucky Christian University, 2012-Present.

Lisa McDavid **Assistant Professor, Nursing**
AAS, Ashland Community College; MSN, Bellarmine University. Kentucky Christian University, 2019-Present.

Jennifer McDavid **Assistant Professor, Business Administration**
BBA, MBA, Morehead State University. Kentucky Christian University, 2018-Present.

Rob O'Lynn **Associate Professor, Preaching and Ministry**
BA, Harding University; MA, Austin Graduate School of Theology; MDiv, Lubbock Christian University. Additional studies at Abilene Christian University. Clinical Pastoral Education at Cabell Huntington Hospital. DMin, Harding School of Theology. Kentucky Christian University, 2011-Present.

Melanie Scott **Assistant Professor, Education**
BA, Morehead State University; MAEd, Morehead State University. Kentucky Christian University, 2022-Present.

Robert Shoaff **Assistant Professor, Intercultural Studies**
BA, MA, Kentucky Christian University; Additional studies at the University of Murcia, Spain; PhD, Johnson University. Kentucky Christian University, 2023-present.

William Stevens **Associate Professor, Chemistry**
BS, Marshall University; PhD, University of North Carolina. Kentucky Christian University, 2012-Present.

Angela Tackett **Assistant Professor, Nursing**
BSN, Morehead State University; MSN, University of Kentucky; DNP, University of Alabama at Birmingham. Kentucky Christian University, 2019-Present.

Joanna Yates **Assistant Professor, Reading**
BA, Morehead State University; MAE, EdD, University of the Cumberlands. Kentucky Christian University, 2021-Present.

ADJUNCT FACULTY
Keeran School of Bible and Ministry

Justin Butler **Adjunct Instructor**
BA, MA, Kentucky Christian University.

Scott Caulley **Adjunct Professor, New Testament**
BA, Puget Sound Christian College; MA, Fuller Theological Seminary; DTh, University of Tübingen.
Kentucky Christian University.

David Fiensy **Adjunct Professor**
AB, Cincinnati Bible Seminary, MA, Xavier University, PhD, Duke University.

Kevin Fraley **Adjunct Professor**
BA, MA, Kentucky Christian University.

Bradley Haggard **Adjunct Professor**
BA, Kentucky Christian University; MA, Morehead State University; MA, PhD, Asbury Theological Seminary.

Jason Lykins **Adjunct Professor**
BA, MA, Liberty University; Graduate Certificate in Leadership Studies, Johnson University; DMin, Asbury Theological Seminary.

Michael McCormick **Adjunct Professor**
BA, Asbury University; MTh, DMin, Dallas Theological Seminary.

Lyle Parker **Adjunct Professor**
BA, Kentucky Christian University; MAT, Morehead State University; PhD, Johnson University.

Paul Potter **Adjunct Professor**
BA, Kentucky Christian University; MDiv, DMin., Emmanuel Christian Seminary.

Jordan Stanley **Adjunct Instructor**
BA, Kentucky Christian University; MDiv, Emmanuel Christian Seminary.

Nathan Yates **Adjunct Instructor**
BA, MA, Kentucky Christian University.

Myron Williams **Adjunct Professor**
BA, Kentucky Christian University; MRE, Lincoln Christian Seminary; PhD, Michigan State University;

Chancellor

Dr. Keith P. Keeran; 2009-Present

Professors Emeriti

Diane Caudill, Professor of Business Administration; 1980-2018

Dr. Scott Caulley, Professor of New Testament; 2012-2025.

Dr. J. Darrel Coates, Professor of Mathematics; 1988-2017

Dr. David Fiensy, Professor of Biblical Studies; 1980-1987, 1995-2017

Dr. Karen Ford, Professor of Teacher Education; 1988-2014

Dr. Robert Ford, Professor of Biblical Studies; 1988-2015

Dr. James Girdwood, Professor of Biblical Studies; 1987-2012

Dr. J. Wesley Golightly, Professor of Music; 1989-2016

Dr. Leonard Knight, Professor of Counseling Psychology; 1995-2015

Dr. Fawn Knight, Professor of English; 1995-2015

Dr. Kail Ruffner, Professor of Teacher Education; 1983-2005

Thomas L. Scott, Associate Professor, Director of Young Library; 1998-2010

2025-2027 ACADEMIC CALENDAR

Fall Semester

New Student Check-In
 Freshmen Welcome Weekend
 Residence halls open (Returning Students)
 Check-In (Night classes meet)
 Day Classes begin
 Final day to add/drop classes
 Labor Day – NO CLASSES
 Midterm exams
 Midterm Grades due
 Senior Registration
 Registration
 Last day to withdraw from a class
 Final Exams
 Final Grades due

J Term

Spring Semester

Residence halls open
 New Students Check-in
 Day Classes begin
 Martin Luther King Day – NO CLASSES
 Final day to add/drop classes
 Midterm exams
 Spring Break
 Midterm Grades due
 Senior Registration
 Registration
 Last day to withdraw from a class
 Good Friday – NO CLASSES
 Final Exams
 Commencement, 10:00 am
 Final Grades due

Summer Term

2025

Saturday, August 9
 August 9-11
 Sunday, August 10
 Monday, August 11
 Tuesday, August 12
 Tuesday, August 19
 Monday, September 1
 Sept. 22-26
 Wednesday, October 1
 October 16-17
 October 20-24
 Friday, October 24
 November 24-25
 Wednesday, Dec. 3

December 1-January 9

2026

Monday, January 12
 Tuesday, January 13
 Wednesday, January 14
 Monday, January 19
 Wednesday, January 21
 March 2-6
 March 9-14
 Wednesday, March 11
 March 19-20
 March 23-27
 Friday, March 27
 April 3
 May 6-7
 Saturday, May 9
 Wednesday, May 13

May 11 - August 7

2026

Saturday, August 8
 August 8-10
 Sunday, August 9
 Monday, August 10
 Tuesday, August 11
 Tuesday, August 18
 Monday, September 7
 Sept. 21-25
 Wednesday, Sept. 30
 October 15-16
 October 19-23
 Friday, October 23
 November 23-24
 Wednesday, Dec. 2

Nov 30-January 8

2027

Monday, January 11
 Tuesday, January 12
 Wednesday, January 13
 Monday, January 18
 Wednesday, January 20
 March 1-5
 March 8-12
 Wednesday, March 10
 March 18-19
 March 22-26
 Thursday, March 25
 March 26
 May 5-6
 Saturday, May 8
 Wednesday, May 12

May 10 - August 6

Revised April 2025