Graduate Catalog

2025-26

KENTUCKY CHRISTIAN UNIVERISTY

2025-2026 GRADUATE CATALOG

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Kentucky Christian University is a Christian University affiliated with the independent Christian Churches and Churches of Christ of the American Restoration Movement (also known as the Stone/Campbell Movement.) Its mission "is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society."

Accordingly, KCU seeks to education individuals who share its vision and core values to carry out that mission. KCU does not unlawfully discriminate on the basis of race, color, and national or ethnic origin in admissions or educational programs.

Kentucky Christian University
100 Academic Parkway Grayson, Kentucky 41143-2205
606-474-3000 or 800-522-3181
www.kcu.edu

UNIVERSITY PROFILE

Mission Statement

The mission of Kentucky Christian University is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.

Expanded Statement of Purpose

Therefore, the Bible which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinctiveness requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the university are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the university provides a foundation of knowledge, skills, and values which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self-support.
2. Influence the religious, social, educational and business communities with the biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g. the home/family, the church, the Christian college) which are critical to the establishment and maintenance of Biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the interconnectedness of nations and peoples and seek out opportunities to promote peace, goodwill and the enrichment of life within the global village.

Governance

Kentucky Christian University is governed by a self-perpetuating and independent policy-making Board of Trustees that manages the affairs and business of the University.

Religious Affiliation

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures and because no

denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has resolved that the University will abide by only a brief and general statement based on those teachings of Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

> That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

> That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

> That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

> That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

> That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine–in practice, in polity, and in life–as seen in the New Testament.

> The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings.

Heritage

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920s when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." This name change represented a profound rebirth for the 85-year-old institution. The move to university status brought with it a new seal, a new website, new signs, and many other

surface changes. However, these changes are only significant because they represent the many new and exciting opportunities the University has to advance the Lord's Kingdom through educational ministry. While the school's name has changed, Kentucky Christian University remains unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), Dr. Jeffrey K. Metcalf (2009-2019) and Dr. Terry Allcorn (2019-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her sixth president, Dr. Terry Allcorn, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

Campus and Facilities

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia–both industrial and business centers–are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the multipurpose Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, the Young Library, and the Yancey School of Nursing Buildings. The Ruth Administration Building houses most administrative offices.

Young Library

Young Library offers a variety of study areas and facilities for research. Young Library maintains a book collection in excess of 100,000 volumes, maintains subscriptions to 307 periodical titles, provides access to 14,168 journals and serials in electronic format, and access to over 100,000 electronic reference resources linked to the Young Library website. The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills.

Young Library web page provides convenient electronic access to the library's catalog and to the catalogs of library agencies within the Commonwealth of Kentucky; access to indexing and abstracting services in a variety of subject disciplines; access to a broad range of full-text informational resources (including full-length books); and extensive bibliographic verification capability.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network, the Christian Library Network, the Bowen Central Library of Appalachia, the Kentucky Virtual Library, and SoliNET-an interlibrary Loan source for the entire Southeast. In addition, the Library derives benefit from alliances with Association of Independent

Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Student Services Information

The Graduate School is committed to providing quality service to students through the continual evaluation of its policies, procedures, and programs. The focus of the Graduate School is to assist students in reaching their goals. That commitment and focus can be seen through the Graduate School's approach to graduate admissions and student services. The Graduate School seeks to build an on-going relationship with each student by providing a primary contact person for students to work with throughout their program. Each applicant is assigned to an advisor based on their academic program.

Students

KCU graduate students come from different parts of the United States and the world, creating a culturally diverse mix of students. Students also come from different employment backgrounds. Teachers, church leaders, nurses, administrators, ministers, missionaries, scientists, farmers, counselors, and others bring their unique skills and experiences to the classroom. This diversity makes for rich discussion and learning in all classes.

Students with Disabilities

Students with documented disabilities are encouraged to talk to Graduate School representatives in order to discuss individual problems or needs. In accordance with the American Disabilities Act, all faculty and staff members will accommodate students with special needs who are otherwise qualified.

Campus Store

The KCU Campus Store is located on the second level of Lusby Center. Their mission is to stock the materials needed to meet the needs of students. For more information and store hours, call 606-474-3247. You can also visit the bookstore online at www.kcubookstore.com.

Housing

A number of hotels are available to provide accommodations during weeks when the graduate modules of some hybrid programs may be offered on campus. Many graduate students identify fellow students with whom they may share rooms during the course of a week-long module. Questions regarding housing needs/opportunities should be directed to the Director of Residence Services at 606-474-3151.

Alumni Association

Membership in the uKnight Alumni Association of Kentucky Christian University is available to all graduates and former students, (minimum of 24 credit hours) including those of Christian Normal Institute, as the University was known prior to 1944, and the Kentucky Christian College, as the University was known prior to 2004, and to members of the University faculty, administration, and the Board of Trustees.

The purpose of the Alumni Association is to promote the cause of Christ through a closer fellowship among alumni of Kentucky Christian University, to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university, and to make a continuing witness to all the world for the cause of Christ, this is fostered through Homecoming, alumni relation, and special alumni days. The Association also works to encourage continued interest in and support of the University through giving and prayer.

Programs and activities of the Alumni Association are directed through the Director of Alumni Services, who can be reached at alumni@kcu.edu.

Privacy Policy

The Kentucky Christian University Information Technology Department does not collect your IP address, browser type, or operating system for the purpose of resale or distribution. Your name and other information is NOT collected unless you specifically provide it and is never shared with other entities outside Kentucky Christian University unless required by law enforcement.

Kentucky Christian University only communicates electronically with individuals or groups who are seeking information about the University or who already have an established relationship with the University.

We will, on occasion, send all or portions of our constituents' emails that provide updated information about the University as well as opportunities for involvement. Anyone who prefers not to receive these emails may unsubscribe by emailing the Director of Alumni and Church Relations at alumni@kcu.edu. If you believe you have received a suspicious email from the University that appears to be fraudulent, please contact the Director of Alumni and Church Relations so that we can investigate the matter.

All email messages received from our constituents are kept completely confidential and are never shared with parties outside Kentucky Christian University without your express permission unless required by law enforcement.

One of the services the University provides is an alumni directory. Alumni may choose the degree to which his or her contact information is provided and may choose to opt out completely by contacting the Director of Alumni and Church Relations.

Accreditation and Recognition

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges** to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Kentucky Christian University.

Kentucky Christian University is a member of the **Council on Higher Education Accreditation (CHEA).** The Council provides evaluation and recognition for regional and specialized accrediting agencies in the United States.

The Association for Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808) accredits the following programs: Certificate in Apologetics, Certificate in Biblical Studies, Certificate in Church Ministry, Associate of Arts in Bible, Associate of Arts in Intercultural Studies and Missions, Associate of Arts in Ministry, Bachelor of Arts in Advanced Biblical Studies, Bachelor of Arts in Bible and Ministry, Bachelor of Science in Bible and Ministry, Bachelor of Arts in Bible and Intercultural Studies, Bachelor of Science in Bible and Worship, Master of Arts in Biblical Studies, Master of Arts in Christian Leadership, and Master of Arts in Religion.

The Kentucky Christian University Yancey School of Nursing master's degree in nursing program is accredited by the **Commission on Collegiate Nursing Education (CCNE)**, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. Kentucky Christian University's Family Nurse Practitioner Program has met the **American Nurses Credentialing Center's (ANCC)** certification eligibility educational requirements. Students who complete this program have the education preparation to sit for the ANCC certification examination in this role and population. Applicants must also meet any additional eligibility criteria in effect when they apply for certification.

Kentucky Christian University holds membership in the **Association of Independent Kentucky Colleges and Universities (AIKCU).**

Kentucky Christian University holds membership in the **Appalachian College Association (ACA).**

Kentucky Christian University is a member of the **Council for Christian Colleges and Universities (CCCU),** a Washington, D.C. based association of colleges and universities rooted in the arts and sciences. CCCU is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public. For information concerning additional education opportunities available through CCCU, contact the Office of Academic Affairs.

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person: John Penrose, Vice President for Enrollment Management and Marketing

Phone: 606-474-3266

Email: knights@kcu.edu

Mission Statement

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

Office of Admissions

The Admissions Office is located on the first floor of the Lusby Center. Office hours are from 8:00-5:00pm each weekday.

Admission Information

The KCU Graduate School provides opportunity for advanced study to qualified and motivated students who have the determination and personal vision to become effective and dedicated servant leaders.

Admissions Decisions

In examining the credentials of applicants, admissions personnel consider the applicant's experience, commitment, and character, as well as academic ability demonstrated in the applicant's undergraduate and graduate transfer records. The Graduate Record Examinations (GRE) may be required for some programs if the applicant's undergraduate grade point average is lower than the Graduate School's 2.50 requirement for the Keeran School of Bible and Ministry and 3.0 for the Yancey School of Nursing.

To receive more information on the Graduate Record Examinations, write to GRE, P.O. Box 6000, Princeton, NJ 08541-6000 or call 609-771-7670. The code number for Kentucky Christian University is 1377.

Transfer Policy

1. New students must request a transcript analysis by the Program Coordinator in order to have transfer of graduate credits considered. The Program Coordinator and/or the Graduate School Council must approve all requests for transfer of graduate credit.
2. Graduate credit will not be accepted for transfer until the student has completed a minimum of nine graduate hours with a cumulative grade point average (GPA) of 3.0 or higher at Kentucky Christian University.
3. Students may transfer up to nine hours of graduate credit into a master's program if the graduate work was completed at a regionally accredited college or university and consisted of courses in which they earned a grade of 3.0 (on a 4.0 scale) or better. Coursework accepted for credit toward a graduate degree must be relevant to the degree under consideration. It must also reflect content and instruction resulting in student competencies equivalent to those required of the students enrolled in similar courses at KCU. *(Note: MSN graduate courses with clinical component cannot be considered for transfer credit.)*

4. For Bible and Ministry students seeking consideration of graduate credits earned at an institution or in a program which was not regionally accredited will be evaluated by the Program Coordinator, Registrar, and the Graduate School Council using the following guidelines:
   - How have other regionally accredited institutions evaluated this work?
   - An evaluation of all of the work completed in the previous program on a course-by-course basis, including a review of the syllabus for each course, the requirements to complete each course, and the academic credentials of faculty teaching each course. This information must be submitted by the registrar of the institution at which the coursework was completed along with appropriate transcripts.
   - Coursework accepted for credit toward a graduate degree must be relevant to the degree under consideration. It must also reflect content and instruction in student competencies equivalent to those required of students enrolled in similar courses at KCU.
   - Students must have earned a 3.0 (on a 4-point scale) or higher in each course being considered for transfer.
   - Faculty teaching in these programs must have had the appropriate terminal degree.
   - Transfer credit will be entered on the graduate transcript after the student has completed a minimum of nine graduate hours with a GPA of 3.0 or higher.

Admissions Classifications

Provisional Admissions-Academic

If the applicant possesses the stated qualifications and recommendations and meets all requirements with the exception of Graduate Admissions Criterion #3, the student may be considered for provisional admission to the Graduate School program and may register for a maximum number of nine credits. Provisional admission is not automatic. Students are evaluated on an individual basis.

Provisional Admission- Special Circumstances

Requirement for Regular Admission: Applicants must be graduates of regionally accredited institutions or institutions which are members of the Council on Higher Education Accreditation (CHEA) to be considered for regular admission (Note: MSN can only accept students from a regionally accredited program.)

Process for Determining Equivalency (Bible and Ministry only: Applicants from an institution that is not regionally accredited may be granted provisional acceptance provided they meet all of the other stated admission requirements. Final determination of admissibility is based on the following steps of approval:

- The Committee on Admissions reviews the undergraduate curricula at the institution from which the student received their undergraduate degree in order to be satisfied that the program is relevant to KCU's graduate offerings.
- Transcripts and, if necessary, a selection of syllabi are evaluated by the Committee on Admissions to determine if the quality and extent of the program in which the student completed the degree are appropriate preparation for KCU's graduate level requirements.
- Credentials of faculty reaching the coursework in the student's undergraduate program may be reviewed to determine whether instructors have the appropriate academic degrees.

- The Committee on Admissions may require up to an additional 21 hours in undergraduate or graduate work. Each student must have no fewer than 15 hours in Liberal Arts (including one

class each in history, science, composition, mathematics, and literature) and six hours in Biblical/Theological/Religious Studies taught be an approved instructor)

- Once the student begins graduate classes, he/she will be on provisional status no longer than two semesters and must earn a GPA of 3.0 of better.

Length of Provisional Status

Bible and Ministry applicants matriculating from unaccredited institutions who meet all other admission requirements will be admitted on "Provisional Status" for a period not to exceed one year. A student may not enroll for more than nine graduate credit hours while on "Provisional Status." While on "Provisional Status," the student must successfully complete all graduate courses attempted.

Provisional Admission-Incomplete Application

Provisional admission will only be granted to students in the Bible and Ministry program if a person is missing reference forms. Graduating students must submit an official transcript before provisional admission will be granted. Provisionally admitted students will be allowed to take a total of three credit hours (three modules).

Nonmatriculant Student Status-Bible & Ministry Program

Individuals who have an undergraduate degree, or are seniors and within one academic year of completing an undergraduate degree may apply for admission as a nonmatriculant student. Such students will be classified as graduate nonmatriculant students. Permission to register as a nonmatriculant student is granted by the Program Coordinator and is conditional on available space. Undergraduate seniors who qualify to become graduate nonmatriculant students may take an undergraduate level course for dual credit. A greater course workload would result and the student would gain both undergraduate credit and graduate level credit for the course. Approval of the instructor is required.

Upon completion of nine credit hours, the nonmatriculant student must fulfill the application process for acceptance into a degree program to continue graduate studies. If a nonmatriculant student is admitted to a graduate program, the credits earned in a course as a nonmatriculant graduate student may be used to meet degree requirement. In no case may more than nine credit hours taken before admission to a program be used toward degree requirements.

Audit Status

Audit is the privilege to attend a course for enrichment without receiving formal academic credit. A student will be accepted for audit status upon approval of the program chair and instructor. A limited number of persons are permitted to take a course for audit if classroom space permits. A student it granted one hour of audit credit for each ten hours of class attended. Thus, one three-credit graduate class would be worth four audit credits. Audit credits are recorded on a transcript. A student taking courses for audit credit should not expect individual attention or personal evaluation from the instructor. Withdrawal from auditing a course requires the normal withdrawal process.

Students interested in audit status must complete the application form but are not required to complete the other admission forms. The audit fee is approximately one-half of the module tuition rate.

Admissions Procedures

Credentials

All records submitted by the applicant become the property of the University and are kept as part of the permanent record of the student. Copies of these credentials are confidential and will not be released to any outside person or agency without written permission. If students require duplicate records for any reason, they should be obtained from the original source. In accordance with the Family Education Rights and Privacy Act of 1974, students have access to confidential information pertaining to them. In order to allow complete openness for the individuals providing personal references, the student may sign a waiver foregoing this privilege in respect to these forms.

FINANCIAL AID

Contact Person: Sandi Peppard, Director of Financial Aid

Phone: 606-474-3226

Email: sjpeppard@kcu.edu or finaid@kcu.edu

Kentucky Christian University is supported financially through the giving of Christian people who contribute through congregations (by way of the Church budget, missions or faith promise budget, Bible School budget and classes, or other congregational organizations) and individual gifts. These contributions, sent directly to the University, supplement the payments made by students for tuition, fees, room, and board.

> *Regular Contributions:* Congregations and individuals provide a large portion of the funds necessary for general operating expenses. "Living endowments," amounting to nearly $5,000 annually, are needed for each student enrolled in order to meet the student subsidies provided by the University, in addition to meeting the general fund needs for operational expenditures. The University does not receive direct support from local, state, or federal governments and must rely upon those who love the Lord for this provision.

> *Wills and Bequests:* Wills, making provision for Kentucky Christian University either through general or specific bequests, provide for new buildings or other needed campus facilities. Donors also remember the University with scholarship funds.

Financial Aid Mission Statement

The mission of the Financial Aid Office is to honor God by providing administrative, financial, and financial aid services to the University's strategic operating units in order to enhance the education of students who are preparing for Christian leadership and service in the church and in professions throughout the world. The Financial Aid Office fulfills this mission by assisting students in applying for financial aid, verifying students' eligibility for financial aid, facilitating students' receipt of financial aid, and ensuring institutional compliance with federal, state, and local regulations and requirements related to financial aid.

Student Obligations

All financial arrangements concerning tuition, room and board, and other fees are explained in the University's published fee schedule accessible on the website at https://www.kcu.edu/apply-afford/cost-aid/cost-of-attendance/. All charges, payments, and financial aid disbursements are recorded in the student's account. All accounts of graduating seniors must be paid in full prior to the time of graduation. No one will be permitted to receive a diploma until all bills have been paid. Students with prior balances from previous semesters of $1,000 or more will not be permitted to return to the University or to live in campus housing.

Withdrawal Procedures and Refunds to Students

Withdrawing from the University: Every student who completes the enrollment process is indebted for the total semester's tuition and fees. However, those students who withdraw from the University during the semester may receive a refund depending on the last date of academic activity.

To withdraw officially a student must begin the process at the Retention Coordinator's Office and complete an official withdrawal form. The determined withdrawal date will be the verifiable date of the student's last date of academic activity. Unofficial withdrawal from all classes will result in refund calculations based on the documented date of the student's last date of academic activity.

The last date of academic activity will be used to determine the amount of the refund. Refunds for students who are involuntarily withdrawn are computed using the same calculation and refund formula as students who withdraw voluntarily.

Refund of Institutional Charges: Institutional charges include tuition, class-related fees, and room and board. Any other charges posted to a student's account are non-refundable. Examples of refund worksheets are available in the Business Office.

Refund Schedule

Withdrawals to the end of	Tuition & Class Fees	Room & Board
First week of the semester	90%	90%
Second week	80%	80%
Third week	60%	60%
Fourth week	40%	40%
Fifth week	20%	20%
Sixth week to the end of the semester	0%	0%

Return of Financial Aid Funds: This policy refers to the return of federal aid funds disbursed for students who completely withdraw or are dismissed from the university during the first 60% of the semester. The university utilizes the COD website provided by the U.S. Department of Education to determine the Return to Title IV (R2T4) calculations. During the first 60% of the semester, a student "earns" Title IV Funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for the semester. In the event there are Title IV Funds to be returned to the Federal Programs, the following schedule will be followed:

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Direct Parent PLUS Loan
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant

Financial Aid Programs

Kentucky Christian University has financial aid available for students who could not otherwise fund their education. The University admissions process provides an opportunity for all applicants to indicate whether or not such need exists. An eligible student's financial aid funds are typically disbursed soon after the beginning of each semester into the KCU student account, with an exception for Federal Work-Study or Institutional Work-Study earnings that are paid directly to student employees twice a month on or very near the 12th and 26th of each month on a payroll schedule.

All students needing financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA can be accessed and completed online at www.studentaid.gov. Applicants who do not qualify to apply as an independent student must have their parents complete the parental portion of the FAFSA. Independent students need to furnish only their own income information (and their spouse's income information, if the student is married). To be recognized as an independent student, an applicant must meet the criteria as outlined in the FAFSA. Any questions regarding financial aid should be referred to the KCU Financial Aid Office.

Depending on the level of need as determined by the U.S. Department of Education standards, there may be several aid programs available to meet the needs of the student.

Federal Pell Grant: The U.S. Department of Education uses a standardized formula to determine an applicant's eligibility and level of award for this need-based grant. The Federal Pell Grant program provides financial assistance of up to $7,395 per year for undergraduate students.

Federal Supplemental Educational Opportunity Grant (SEOG): Kentucky Christian University awards up to $1,000 to out-of-state students who demonstrate exceptional financial need, until the annual FSEOG allocation is depleted. Recipients must receive the maximum amount of Federal Pell Grant to be considered for this need-based grant.

Federal Direct Student Loan Program: This program enables students to borrow loans from the U.S. Department of Education. Students may qualify for a "subsidized" loan (interest paid by the government while in school) based on financial need, or a non-need based "unsubsidized" loan (student responsible for interest while in school), or a combination of both loans. Direct Subsidized and Unsubsidized Loans have a fixed interest rate, which is adjusted on July 1 for the next award year. The interest rate for 2024-25 is 6.53%. A student may borrow $3,500 as a freshman, $4,500 as a sophomore, and $5,500 as a junior and/or senior. Each student is eligible to borrow an additional $2,000 in Unsubsidized Loans. Before a student loan can be processed, the student must complete Entrance Counseling and a Master Promissory Note (MPN) online at www.studentiad.gov. Online Exit Counseling at www.studentaid.gov is required when the student graduates, leaves school, or drops below half-time enrollment status. Student loans must be repaid. Loan repayment begins six months after the student graduates, leaves school, or drops below half-time enrollment status.

Federal Work-Study Program: Students who need employment to help pay for college or living expenses are eligible to apply for such employment through Kentucky Christian University. On-campus jobs include work in the cafeteria, library, maintenance, student life center, and offices, averaging 5-10 hours per week, currently paid at $8.50 per hour. To work under this need-based program, an undergraduate student must be enrolled and in good standing or be accepted for enrollment as at least a half-time undergraduate student and show financial need.

Kentucky Christian University Campus Employment: To supplement university expenses, Kentucky Christian University offers a limited number of institutionally funded part-time jobs in certain positions to students who do not qualify for the Federal Work-Study program.

Federal Direct PLUS Loan Program: This loan program is available to parents of dependent students. It is a fixed interest loan with a current interest rate of 9.08% for 2024-25. It is not need based. The PLUS loan application can be completed online at https://studentaid.gov/plus-app/. The PLUS loan Master Promissory Note (MPN) can be completed at https://studentaid.gov/mpn/. The PLUS loan program enables parents to borrow an amount equal to the cost of education minus financial aid resources. A parent's PLUS loans need to be repaid, and PLUS loan repayment begins 60 days after the second disbursement for a school year or single semester.

Kentucky State Grant and Scholarship Programs: Three state-sponsored financial aid programs are potentially available for Kentucky Christian University students who are residents of Kentucky for at least 12 months for other than educational purposes. The Kentucky Tuition Grant (KTG) is for full-time students enrolled in private colleges. The College Access Program (CAP) Grant is awarded to Pell-Grant-eligible needy students enrolled for a minimum of six semester hours. The Kentucky Higher Education Assistance Authority awards all funds using the criteria of financial need until funds are depleted. The Kentucky Educational Excellence Scholarship (KEES) is a program that rewards Kentucky students for working hard and making good grades in high school. If you make a C+ average or better, you will qualify. Bonus funds are awarded to students who score a 15 or better on the ACT and supplemental funds for earning a qualifying score on Advanced Placement (AP).

KCU Scholarships

In order to be good stewards of limited institutional funds, the following general policies apply to KCU institutional aid offers:

- Eligibility for nearly all forms of KCU institutional aid is determined during the Admissions process and starts with the Scholarship Application linked above.

- KCU institutional aid is designed to assist students in paying for their education, up to a maximum amount of the student's direct costs charged each semester. The total amount of KCU institutional aid will be reduced to cover only direct costs to the University in any given semester.

- Nearly all KCU institutional aid requires full-time enrollment and Satisfactory Academic Progress Standards, as outlined in the KCU Catalog, in order to receive the offered funds. Some forms of KCU institutional aid may be prorated for less-than-full-time enrollment.

- With the exception of KCU Athletic Scholarship recipients, eligible students may receive more than one form of KCU institutional aid.

- Athletic scholarship recipients are not eligible for additional academic-based KCU institutional aid.

- Athletic scholarship recipients are eligible to be considered for the KCU Commonwealth Commitment Grant, KCU Campus Visit Award, KCU Covenant Church Scholarship, KCU Alumni Legacy Scholarship, and KCU Alumni Student Referral Voucher *(KCU policy change effective 4/10/2025).* *

- The award amount for a non-residential undergraduate student who lives off-campus and commutes to school from the local area is prorated to 85% of the award amount for a residential undergraduate student.

- Undergraduate students enrolled in reduced-tuition degree programs are not eligible for KCU institutional aid. Reduced-tuition undergraduate degree programs include RN-BSN and Para-Professional Pathway to Certified Teacher (Option 9).

- All Graduate students are enrolled in reduced-tuition degree programs. If a Graduate student meets certain criteria, they may be eligible for certain Graduate tuition discounts or Graduate Assistantship benefits.

- Receipt of KCU institutional aid is limited to individual students for a maximum of 5 years or 10 semesters.

KCU Institutional Aid (Academic and Non-Athletic)

KCU Award (based on residential status)	KCU Opportunity Award (Out-of-State Student) (based on GPA or ACT Score)	KCU Faith in Action Grant (based on financial need)
Campus Dorm Resident = up to $10,000	4.0 GPA or 30-36 ACT = up to $4,500	Christian High School Graduate = $2,500
Commuter = up to $7,000	3.6 GPA or 25-29 ACT = up to $3,500	**OR** **KCU Board of Trustees Grant** (based on financial need)
	3.25 GPA or 21-24 ACT = up to $2,500	
	3.0 GPA or 18-20 ACT = up to $2,000	Other High School Graduate = $2,500

KCU Institutional Aid (Athletic) *

KCU offers athletic scholarships for each intercollegiate athletic sport. The Head Coach of a sport determines the amount of an athletic scholarship offered to an accepted new student during the recruiting process. The Head Coach informs the Admissions Counselor of the athletic scholarship offer. Then the Financial Aid Office receives notification of the athletic scholarship to be included in the student's official Financial Aid Offer. The Athletic Director and the student's Head Coach determine if renewal of a KCU athletic scholarship is approved for subsequent academic years. Renewal decisions are based, in part, on the student's academic performance as well as athletic performance and residential status.

* Please Note: KCU Athletic Scholarship recipients are not eligible for additional academic-based KCU institutional aid. However, athletic scholarship recipients are eligible to be considered for the KCU Commonwealth Commitment Grant, KCU Campus Visit Award, KCU Covenant Church Scholarship, KCU Alumni Legacy Scholarship, and KCU Alumni Student Referral Voucher *(KCU policy change effective 4/10/2025).*

KCU Commonwealth Commitment Grant *

- Established for the 2024-2025 academic year and beyond; 50 awards offered in initial stage
- An accepted new student who completes a KCU Scholarship Application and is a Kentucky resident receiving at least a partial Pell Grant AND a Kentucky Tuition Grant or Kentucky CAP Grant, which are determined as a result of the student's FAFSA, will be considered. Priority consideration will be given to scholarship applications received by February 15 each year.
- After the Admissions Counselor determines if a KCU Commonwealth Commitment Grant will be offered to a new student, the KCU Financial Aid Administrator determines the amount of the grant after considering all known sources of financial aid.
- An awarded student may be eligible for renewal in subsequent academic years for a maximum of up to eight (8) consecutive semesters, so long as the student continues to meet satisfactory academic progress standards, Pell Grant eligibility, and Kentucky State Grant eligibility.

KCU Campus Visit Award *

If an interested student attends an official campus visit arranged by the Admissions Office, he/she will receive a $500 KCU Campus Visit Award disbursed evenly in the student's first two semesters.

KCU Covenant Church Scholarship *

The Covenant Church scholarship program is designed for those churches that financially support the educational ministry of Kentucky Christian University. Through this program, students and full-time staff at qualified churches are eligible for significant financial assistance when they enroll as full-time students at Kentucky Christian University. There is no limit to the number of scholarships that may be awarded as long as the recipients meet all qualifications. The following policies and procedures describe the "covenant" relationship between KCU and churches participating in the program.

To qualify for the Covenant Church Scholarship, a student must:
- Be an active member of a qualified Covenant Church.
- Submit a KCU Covenant Church Student Scholarship Referral Form signed by the church treasurer or other church representative stating that the student is an active member of the congregation. The referral form must be received by the Office of Enrollment Services no later than July 1 for new students enrolling in the fall semester and by December 1 for new students enrolling in the spring semester. The referral form only needs to be submitted once, as long as the student is continuously enrolled as a full-time student at KCU.
- Meet the requirements of Satisfactory Academic Progress Standards as outlined in the KCU catalog.

Please note the following:
- Qualified traditional students receive an annual, renewable $2,000 scholarship with undergraduate ministry students receiving a special scholarship as noted below. (General KCU Scholarship guidelines apply)
- The annual scholarship will be awarded to vocational ministry majors (specifically, Preaching, Youth and Family, Worship, Missions, Small Group, Campus, or Pastoral Care Ministry; Christian Leadership; or Advanced Biblical Studies) using a tiered format as follows:
  o First Year at KCU: $5,000
  o Second Year at KCU: $6,000
  o Third Year at KCU: $7,000

- o   Fourth Year at KCU: $8,000
- Full-time church staff receives a 20% tuition scholarship in the KCU Keeran School of Bible & Ministry Graduate Program.
- The maximum total of KCU scholarships awarded cannot exceed 100% of tuition.
- Students qualify only if their home church is a Covenant Church Partner. Students transferring their membership to KCU area churches that are already Covenant Church Partners with the University do not qualify for the Covenant Church Scholarship.
- The KCU Covenant Church Scholarship is in addition to any other KCU scholarships or other forms of student aid; however, the combined amount of KCU scholarships cannot exceed the cost of tuition.

The KCU Covenant Church Scholarship is in addition to any other KCU scholarships or other forms of student aid; however, the combined amount of KCU scholarships cannot exceed the cost of tuition. For information about the Covenant Church Program, including church eligibility, please contact the Director of Alumni Relations at 606-474-3125.

KCU Lusby Excellence Award for Christ, Character, and Career

- This scholarship is named after KCU's founder and first President, J.W. Lusby.
- Lusby is a competitive scholarship based on an essay approved and ratified by the Kentucky Christian University Cabinet.
- Only new freshmen students are eligible to apply for the Lusby Excellence Award – transfer students and re-admitted students are not eligible to apply.
- Award applicants must be accepted for admission to KCU by January 1 for consideration.
- The deadline for essay submissions is March 1.
- Award applicants must have a minimum 3.50 high school GPA and a minimum 27 ACT or SAT equivalent.
- Up to eight (8) new freshman students are selected as winners each academic year.
- Each campus-dorm residential student winner will receive up to 100% tuition scholarship, renewable each year as long as he/she maintains a 3.30 or greater CGPA during their college career at KCU.
- Each commuter student winner will receive up to 85% tuition scholarship, renewable each year as long as he/she maintains a 3.30 or greater CGPA during their college career at KCU.

KCU Alumni Scholarships *

- *KCU Alumni Legacy Scholarship.* A $1,000 annually renewable scholarship is available for students (up to four years) whose parent(s), grandparent(s), and/or great-grandparent(s) are graduates of KCU or CCU (Cincinnati Christian University).
- *KCU Alumni Student Referral Voucher.* A $500 non-renewable tuition voucher is available for students who receive a recommendation certificate from a KCU graduate.

KCU Sibling Discount

If the sibling of a current full-time KCU student is enrolled full-time during the same semester, he/she will receive a $1,000 KCU Sibling Discount for that semester.

KCU Endowed Scholarships

KCU holds several (over 100) endowed funds specifically for student scholarships, many of which are designated as memorial scholarships. Some of these endowed scholarships are designed to recognize and reward students who have consistently demonstrated high academic achievement. Other endowed scholarships are designed for students pursuing specific degree programs. Still others carry no particular eligibility criteria. KCU endowed and memorial scholarships are used to cover awarded KCU institutional aid.

KCU Bible Bowl Scholarships

Kentucky Christian University has an agreement with the National Bible Bowl program that KCU will grant tuition scholarships to individuals and members of the following placing events. These scholarships are added together and reflect the total award, which will be divided equally over a period of 4 years (8 semesters). This scholarship award would begin the fall semester immediately following graduation from High School. Recipients of this "stackable" scholarship must maintain a minimum of 15 credit hours per semester and a cumulative GPA of 2.5 or higher. KCU Bible Bowl Scholarship awards are applied toward KCU tuition only, as stipulated above and designated below.

National Tournament Attendance: $500 Tuition Scholarship

Memory Master: $250 Tuition Scholarship

National Tournament Written Exam:

Test Score	Tuition Scholarship Amount
98% or higher	$10,000
90% or higher	$8,000
80% or higher	$6,000
70% or higher	$4,000

National Tournament Placement:

Placement	Quote Bee Tuition Scholarship Amount	Individual Tuition Scholarship Amount	Double Elimination (Team Event) Tuition Scholarship Amount
1st Place	$10,000	$15,000	$15,000
2nd Place	$8,000	$12,000	$12,000
3rd Place	$6,000	$10,000	$10,000
4th Place	$4,000	$8,000	$9,000
5th Place	$2,000	$6,000	$8,000
6th Place	N/A	$6,000	$7,000
7th Place	N/A	$6,000	$6,000
8th Place	N/A	$6,000	$5,000

KCU Preaching/Speech/Vocal Scholarships

The University cooperates with several organizations sponsoring preaching, speech and vocal contests. Included are the North American Christian Convention, state teen conventions, and others. Scholarship awards in this area for first place are $2,000, second place $1,500, and third place $750.

> **Please Note:** Awards from KCU Bible Bowl and KCU Preaching/Speech/Vocal Scholarships must be used beginning the fall semester following high school graduation.

KCU Graduate Student Tuition Scholarship

The KCU Graduate Student Tuition Scholarship is intended for Kentucky Christian University students who wish to pursue graduate studies in the Master of Arts in Christian Leadership or Master of Arts in Biblical Studies programs at KCU. First-time students at Kentucky Christian University may receive the graduate scholarship providing they fit the following profile:

1. Students must enroll as first-time freshmen at KCU and complete their entire four-year baccalaureate degree at KCU with a minimum GPA of 3.0.

2. Students in any undergraduate major are eligible for this program.
3. Students must begin the MACL or MABS program within five months of completion of their undergraduate program.
4. Students must complete a minimum of 12 credit hours per calendar year and maintain a minimum GPA of 3.0. Note: students are responsible for ensuring that obligations related to financial aid are being met (i.e., that their graduate enrollment status is satisfactory for lenders to defer student loan payments).

The amount of the scholarship is set annually. Potential graduate students may consult Admissions to ascertain the current scholarship amount. Qualified transfer students are eligible for a reduced scholarship after meeting the same GPA and enrollment requirements stated above

Indication of intent to enroll in the program during undergraduate studies is the only criteria considered in awarding the scholarship.

Students who receive the KCU Bagby or KCU Graduate Tuition Scholarship will be responsible for full tuition in the event that they fail to satisfactorily complete any course covered by the scholarship and re-take the class. For instance, students who Withdraw Failing, Withdraw Passing, or fail to attain an acceptable grade in a course will not be allowed to re-enroll in the course and receive scholarship funding for the repeated course.

Other Scholarship Opportunities

In addition to the institutional KCU scholarships listed above, the University actively seeks to acquire funding from foundations and private sources, all of which have their own eligibility criteria and application processes. Examples of special funding which may be available to the university's students include:

- *Alexander Christian Foundation Scholarship*: Various scholarships awarded to Indiana, Florida, Iowa, and Oregon residents who meet the established eligibility criteria and who pursue a vocational ministry degree.
- *John T. and Ada M. Diederich Educational Grant:* High school graduates from Boyd, Carter, Greenup, Lawrence, or Martin County, Kentucky may apply.
- *Elliott Family Trust Fund Scholarship:* Recent high school graduates and transfer students residing in Casey County, Kentucky may apply for this scholarship.
- *KYOWVA Pulpit Minister Training Scholarship:* Junior or senior male students preparing for pulpit ministries may apply for this scholarship.
- *E.O. Robinson Mountain Fund Scholarship:* Graduates from high schools in 30 eastern Kentucky counties with financial need may apply for scholarships of up to $1,100.
- *S.C.E.C. Scholarship:* Financial assistance is provided for needy students from within the group of churches formerly associated with the administration of Southeastern Christian College previously located in Winchester, Kentucky.

Satisfactory Progress, Probation, and Suspension

The University has adopted the satisfactory progress standards below for all degree-seeking students, those receiving financial assistance and those not receiving financial assistance. This mean that an enrolled degree-seeking student must make satisfactory academic progress toward obtaining an appropriate degree during each academic term. These standards are applicable to all degree programs and for all federal financial aid programs (i.e., Pell Grant, FSEOG, and Direct Loans); state financial aid programs (i.e., KEES, CAP, and KTG); and institutional financial aid programs (i.e., KCU awards, KCU grants and KCU scholarships) administered by Kentucky Christian University.

> **Policy.** At Kentucky Christian University, in order to continue enrollment, a student must demonstrate satisfactory progress by maintaining a minimum grade point average (a qualitative

measure). For financial aid purposes only, a student must also successfully complete a minimum number of the total hours attempted (pace, a quantitative measure).

The University's satisfactory progress policy is that degree seeking-students are making satisfactory progress when they meet the following requirements:

A. **Undergraduate GPA –** An undergraduate student who has attempted up to 29.99 credit hours at KCU or another institution must have at least 1.86 cumulative GPA (based on a 4.00 grade point scale) at KCU at the end of the current semester. A student who has attempted 30 or more credit hours at KCU or another institution must have at least a 2.00 cumulative GPA at KCU at the end of each semester.
B. **Graduate GPA –** A graduate student must have at least a 2.6 cumulative GPA at the end of their first semester. A graduate student with a cumulative GPA below 2.6 will be placed on academic and financial aid probation for the following semester and must earn a term grade point average of 3.0 or above during the probation term. A cumulative GPA of 3.00 is required to graduate in all graduate degree programs.
C. **Pace – For financial aid purposes only**, a student must successfully complete a minimum of 67% of the cumulative credit hours attempted during each academic year, including accepted transfer credit hours. Successful completion for this purpose is receiving a grade of "D-" or better. Satisfactory pace is determined at the end of each academic year.

Procedures. The specific procedures the University uses in applying these satisfactory progress standards are as follows:

1. The final grades for a completed semester are reviewed by the Registrar to determine the satisfactory GPA for all degree-seeking students.
2. Remedial courses, courses taken for audit, and courses in which an earned grade of NC, P, S, U, WD, WP, or WF are not figured in the calculation of a student's grade point average.
3. GPA and pace percentages are calculated with standard rounding rules to the third digit after the decimal point.

For financial aid purposes only:

4. The pace measure for a completed academic year- cumulative hours completed divided by the cumulative hours attempted- is reviewed by the Director of Financial Aid to determine satisfactory pace progress of all degree-seeking students.
5. Hours attempted for purposes of this policy are defined as those for which a student receives a grade of any form of A, B, C. D. as well as a grade of F, XF, WD, WP, WF, I, IP, P, R, S, or U. Accepted transfer hours will be considered in calculating the total number of hours attempted.
6. Hours completed are defines as those for which a student receives a grade of any form of A, B, C, or D, as well as a grade of S.
7. A grade of F, XF, WD, WF, WP, I, IP, P, R, or U will not qualify as successful completion of hours attempted.
8. Withdrawing from a course at any point after the drop/add period will be considered attempted hours and will negatively affect the student's completion rate or pace, which could have an effect on the student's future financial aid.
9. If otherwise eligible, a student is eligible to receive financial aid during a term of probation and/or during a term in which they may be repeating a course.
10. A full-time student retains financial aid eligibility if they have attempted no more than 150% of the time required for their current academic program (e.g., 6 years for a 4-year degree program, 3 years for a 2-year degree program).
11. A student retains financial aid eligibility if they have attempted no more than 150% of the credit hours required for their current academic program (e.g., 180 credit hours for 120 credit-hour degree program, 90 credit hours for a 60-credit hour degree program).

Probation and Suspension. Failure to meet the satisfactory progress standards described above will result in academic probation and/or financial aid probation. If the standard GPA is not

reached at the end of the probationary semester, academic suspension and/or financial aid suspension will follow.

Students who are on academic probation are not allowed to carry a class load of more than 15 credit hours in the following semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible, as a higher grade when the class is retaken removes the previous poor grade from the GPA calculation.

Any full-time student whose semester GPA falls between 0.50 and 1.0 is automatically placed on academic probation for the following semester, regardless of the student's cumulative GPA.

Any full-time student whose semester GPA falls below 0.50, regardless of the student's cumulative GPA, is placed on academic suspension. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academic courses with a minimum grade of "C" in each course. Then, they may apply for readmissions through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return.

Suspension Appeal. Academic suspension may be waived if the student's GPA is within .25 points of the necessary cumulative GPA. For information concerning this waiver, the suspended student should contact the Vice President of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain why they failed to meet the minimum standards and what has changed or will change to allow them to demonstrate satisfactory progress in the future. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Vice President of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the Committee's meeting. If the suspension appeal is granted, the student will be considered to be on academic and financial aid probation and their financial aid eligibility may be reinstated for the following semester (one payment period). Students who are placed on academic suspension for a second time may be considered for readmissions only after two years from the beginning of the second semester.

A student who is placed on financial aid suspension for not meeting the 67% Pace measure of satisfactory progress may submit a written appeal to the Financial Aid Director that is based on the student's injury or illness, the death of a relative, or other special circumstances. The written appeal must explain why the student failed to make satisfactory progress with regard to Pace and what has changed that will allow them to make satisfactory Pace progress at the end of the next payment period. If the student's financial aid suspension appeal is granted, the student will be placed on financial aid probation for the next payment period. If the Financial Aid Director determines that the student will require more than one payment period to meet the 67% Pace progress standard, the Director will develop and academic plan for the student that will be reviewed at the end of each payment period while the students is on financial aid probation. If the student with an academic plan fails to make progress with the academic plan, the student's financial aid suspension will be reinstated. The student's financial aid eligibility remains intact while the student is on financial aid probation. The suspension appeal decision of the Financial Aid Director is final.

Reinstatement of Financial Aid Eligibility. If a student's financial aid eligibility is suspended for failure to maintain satisfactory progress as defined above, it may be reinstated after the students demonstrates satisfactory progress. One option for reinstatement is for the student to enroll in

and successfully complete a subsequent academic term at KCU (fall, spring) at his or her own expense. Another option for reinstatement is for the student to take and pass 12 transferable credit hours in core academic courses with a minimum earned grade of "C" in each course. Then, they may apply for readmission through the Office of Admissions.

If the student meets the minimum standards after considering the results of the self-pay or transfer term, the student should submit a written appeal to the Director of Financial Aid explaining that they have completed a subsequent term at their own expense or at another institution and they now meet satisfactory progress standards to regain financial aid eligibility. The reinstatement decision of the Director of Financial Aid is final.

GENERAL ACADEMIC INFORMATION

Contact Person: Calvin Lindell, Vice President of Academic Affairs

Phone: 606-474-3253

Email: colindell@kcu.edu

Release of Academic Credentials

Diplomas and transcripts are withheld until all financial obligations to the University are satisfied. Students are responsible to know the status of their account at all times. Information is available from the Business Office.

University Withdrawal Refund Policy

Students who withdraw from the University are entitled to a proportionate tuition refund on their bill as listed below, provided they notify the Academic Office in writing of their intention to withdraw. A conversation with one of the area directors is also recommended before a withdrawal becomes complete and final. If a withdrawal then follows, the official date of withdrawal shall be that on which the Registrar received notice of the withdrawal. Merely ceasing from class attendance or giving an oral statement of intention does not constitute a basis for official withdrawal. No refund is made without proper notice to the Registrar's Office. However, ceasing attendance in a graduate program could constitute a student's unofficial withdrawal from school and, therefore, have an effect on the amount of federal Title IV financial aid funds the student has earned and the amount of federal Title IV financial aid funds returned to the Title IV program.

Official or Unofficial withdrawal from all classes will result in refund calculations based on the determination of the student's last date of attendance. An administrative fee not to exceed $100 or 10% of institutional charges, whichever is less, will be assessed to students who withdraw from all classes.

Refunds for institutional charges include tuition, class-related fees, and board if applicable. Any other charges posted to a student's account are non-refundable.

See the Financial Aid section for the refund policy.

Graduation Requirements

Graduation requirements are listed with each degree described later in this Graduate catalog.

Academic Advising/ Course Scheduling

Although the area directors and the advisors are available to assist students in course planning it is ultimately the student's responsibility to ensure that all courses are scheduled and all course and program requirements are met satisfactorily. It is recommended that a student make contact, by phone or in person, with his or her advisor at least once in a semester to check on progress.

Registration for Courses

Course schedules are posted online for each graduate program. Registration dates are available online for each semester. Registration is complete when all information requested has been properly recorded and satisfactory financial arrangements have been made with the Business Office.

Full-time enrollment for graduate students is nine (9) credit hours in a term. Half-time enrollment status for graduate students is four (4) credit hours in a term.

Class Attendance

Regular and engaged class attendance is required for students to gain the greatest value from their educational experience. Therefore, students are expected to participate in all class sessions for which they are registered. Online courses at KCU are taught asynchronously, meaning there are no scheduled live meetings as there are in seated courses. When students are unable to participate, they are expected to communicate with the professor through KCU email. KCU believes that students are responsible for their attendance. However, for governmental purposes, faculty keep a record throughout the semester.

Absences, with permission to make up work are granted in the following cases: 1) Serious mental or physical illness (verified by the School Nurse); 2) athletic events/field trips or other university recognized events approved by the Vice President of Academic Affairs (a student must make prior alternate arrangements with the professors whose class(es) he/she will miss in order to make up work; 3) death of an immediate family member (mother, father, brother, sister, grandparent, spouse, child, or grandchild); 4) very unusual circumstances as deemed appropriate by faculty or approved by the Vice President of Academic Affairs. Students who miss tests/quizzes etc. because of an absence must make up the work at the time appointed by the professor without conflict to the student's normal class schedule.

Unexcused absences during the semester must not exceed one week of classes for any course. In an online course, this is constituted by not submitting assigned work during the week of class (for example, not completing a discussion board in an assigned week). Some academic departments may have classes that have stricter attendance requirements than the above stated policy. These requirements will be determined by the department and stated in the class syllabus.

When a student's unexcused absences exceed one week of classes for any course, he/she will automatically fail the course. Students who fail a class for absences due to extenuating circumstances will have 24 hours to contact their instructor by KCU email to seek reinstatement. A completed appeal must be submitted within seven days of being dropped from the class to be considered by the appeals committee.

Given the nature of the online learning environment, there is no tardy policy for online courses. Students either engage in the class activities or they do not.

Keeping a record of class attendance is ultimately the responsibility of the student; therefore, lack of notification does not alter the consequences of excessive absences nor does it constitute grounds for appeal.

Graduate/Undergraduate Credit

Graduate students interested in taking undergraduate courses for graduate credit or undergraduate students interested in taking graduate courses for undergraduate credit or dual credit should see the Registrar for the procedures to register for these courses.

Grading System

Kentucky Christian University follows the 4.0 grade point system and requires a 3.0 average for graduation.

Grade Interpretation

Evaluation and grading policies must include criteria for assigning grades, weights for particular assignments, and conditions related to the interpretation of grades.

Grade "A" is given for meeting with conspicuous excellence the demands which can fairly be made in relation to the requirements of the course. These demands would normally include unusual accuracy in face, completeness in detail, perfection in form of work, independence of method, grasp of subject as a whole, and constructive imagination.

Grade "B" is given for attaining satisfactory familiarity with the course content and for demonstrating at least some ability to use this knowledge in a satisfactory manner.

Grade "C" is marginal work involving minimal or inadequate achievement of course objectives.

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6

The following designations are also used:

WD	Withdrew (Formerly withdrew from school)
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
WIP	Work in Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy
XF	Failure for Absences

Incompletes

If for some serious reason a student is unable to complete course work before the final deadline or is unable to take the final examination, he/she may petition a professor for a grade of "I" (Incomplete). Written permission must be secured from the Program Coordinator to award an incomplete. Work designated as incomplete must be finished within six months from the date designated as the final due date for the courses in question. If the work is not completed, the incomplete becomes an "F" entry on the transcript.

A student who is finishing an incomplete will be allowed to take the next course in his or her sequence. However, a student may not register for any additional classes if he or she is in the process of resolving two outstanding incompletes. Once the student has finished at least one of the incompletes, he or she will be allowed to register for the next class in the program sequence.

Scholastic Dishonesty/Academic Integrity

The mission of KCU is to equip students to become effective Christian professionals. Such individuals must possess a strong sense of professional and personal integrity. Scholastic dishonesty, or 'cheating' is a violation of both, and undermines our mission. As a result, scholastic dishonesty is a very serious offense at KCU. First offenders are subject to the discipline of the individual instructor, and the incident is reported to the Vice President of Academic Affairs and the Vice President of Student Services. Subsequent violations will result in more severe discipline such as automatic course failure and will lead to expulsion. Students may appeal academic dishonesty decisions using the student appeals committee.

Scholastic dishonesty includes receiving or giving unauthorized help on any graded submission including, but not limited to, exams, presentations, and written assignments. For any graded submission, the student receiving the grade should be able to defend their work through explanation of the submitted work, justification of the choices made to include/exclude content, and reproduction of that work when asked. Use of emerging technologies like generative AI that create content with minimal effort from the user inhibit this. Examples of emerging technology include, but are not limited to ChatGPT, Google Gemini, and claude.ai. Given the rapid development of fields like artificial intelligence, students must be sure that they can meet the standard of being able to explain, defend, and reproduce when asked. Students are also encouraged to seek clarification from their instructor before using new technologies to complete any graded work.

Academic Probation

Students earning a cumulative grade point average below 2.6 will be placed on academic probation for the following semester and must earn a cumulative grade point average of 3.0 or above during the time they are on probation. A cumulative grade point average of 3.0 is required to graduate in all programs.

Student Progress

Student progress is reviewed at the end of each semester. Students who have failed to raise their cumulative GPA above the minimum 2.6 after having been on academic probation will be dismissed unless significant extenuating circumstances can be demonstrated. A student dismissed from a graduate program may, after one full semester, petition for readmission to the program's director, who will consider the request in consultation with the Graduate Admissions Committee. A 3.0 cumulative GPA is required for graduation.

Withdrawal from Course

Students may withdraw from a course with approval from the faculty member and area director. Such students must continue to attend class until proper notice is given to the Registrar's office and they receive official notification that the request has been approved.

The course from which a student withdraws will be graded with a "WP" (withdrew while passing) or a "WF" (withdrew while failing). Any student who stops attending class without submitting the proper paperwork within the official deadlines will receive an "XF."

Withdrawal will not be official nor will refund be given (see refund policy) until proper notice is given to the Registrar's office. It is recommended that students meet with their advisor prior to course withdrawal.

Withdrawal from the University

Students are considered "students on record" until they complete all withdrawal procedures. All pertinent school regulations are binding until withdrawal procedures have been completed or it is determined that a student has withdrawn by default.

Withdrawal will not be official nor will refund be given (see University Withdrawal Refund Policy above) until proper notice is given to the Registrar's office. Students who are withdrawn administratively are not entitled to refunds.

Upon withdrawal from the University, the student's academic record will show a "WD." Failure to complete the necessary withdrawal procedures results in a final grade of "XF" for all courses in which the student is currently enrolled. It is recommended that students meet with their advisor prior to University withdrawal.

Student Inactivity

If a student takes no classes for a three-year period, he/she will be dropped from the program. He/she must then re-apply to achieve readmission in order to continue to pursue the degree. He/she may be required to take an additional six hours of classes.

Independent Studies

The Graduate School academic policy allows a maximum of six credits by Independent Study if the student can demonstrate a need for this provision. Independent Study guidelines are:

1. Timely Registration: Independent study must be officially registered before studies begin.
2. Documentation Requirements: Three documents are required at the time of registration:
   - The Independent Study Request form must be completed along with authorizing signatures for each independent study, and
   - Documentation of Independent Study objectives and requirements (i.e., syllabus) approved by the cooperating Graduate School professor, and
   - Normal registration procedures.
3. Categories of Independent Study:
   - Increasing the credit value of a course in the published schedules for a given semester. For example, the student may demonstrate a need to earn 4 credits for a particular course which is normally scheduled for 3 credits.
   - Registering for a course not listed in the published schedule for a given session. This category of Independent Study is registered for the normal credit value.

Student Education Records

Kentucky Christian University complies with the Family Educational Rights and Privacy Act of 1974 (FERPA). The purpose of this Act is to protect the privacy of student education records, to ensure each student's right to inspect his or her personal student records, and to ensure procedures are established whereby incorrect records may be changed.

Specific questions regarding University policies should be addressed to the University Registrar. Information regarding FERPA and details of University records protected by FERPA can also be obtained from the Registrar.

Each student's academic records are maintained in the Registrar's Office. Academic records include GRE scores, college transcripts from all institutions attended, KCU academic records, application to the University, recommendations, correspondence, and other admissions documents.

Inspection and Review of Education Records

Kentucky Christian University allows past and present students to inspect and review their education records by appointment. Students wishing to inspect their education records must submit a written request to the Registrar's Office. An appointment will be set up for the review within a reasonable time (30 days). If requested, copies of allowable documents are made at the student's expense.

Any correspondence or recommendations for students who have waived their review rights will not be available for student review.

Release of Student Information

The University considers some information to be "directory information" which may be disclosed without student permission. This includes items such as name, address, program of study, previous institutions attended, date and place of birth, honors, and degree(s) received. However, if a student does not want this information released, he or she must fill out a form to request the withholding of directory information. This form must be filled out each year by August 1st in order for the University to withhold this information.

Personally identifiable information from the student's educational record other than directory information will not be disclosed to any third party without the student's written consent.

KEERAN SCHOOL OF BIBLE AND MINISTRY GRADUATE BIBLE PROGRAM

Contact Person: Rob O'Lynn, DMIN, Program Coordinator

Phone: (606) 474-3230

Email: rolynn@kcu.edu

Mission Statement

The Graduate Bible program exists to fulfill the Great Commission by enabling students to enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community and by helping them to develop an integration of faith and learning, and demonstrate the application of biblical precept to professional practice.

School of Bible and Ministry Graduates will be able to:

1. Cultivate expert-level ministry skills for evangelistic and pastoral settings.
2. Demonstrate an advanced knowledge of biblical content and methods of Bible study.
3. Develop and deliver sermons and lessons that effectively communicate biblical truth and its contemporary significance.
4. Integrate biblical understanding and ministry skills into a working approach to leadership.
5. Minister to people in difficult or crisis situations, and to share their faith with non-believers.
6. Be equipped and motivated to grow and develop ministry skills and competencies after graduation, understanding that preparation for ministry is a lifelong pursuit.

Admissions Requirements

Admission is determined on a competitive basis. Meeting minimum admission requirements does not ensure acceptance. Applications submitted after the priority deadline are considered on a space-available basis.

1. Entrance to the Graduate Bible program requires admission to both the University and the Keeran School of Bible and Ministry. Applications are submitted through the University's website.
2. Baccalaureate degree from a regionally-accredited program. Previous education in Bible, ministry or theology is not required, however those not seeking a position in vocational ministry should consider the MAR program.
3. Scholastic achievement as evidences by a collegiate GPA of 3.0 on a 4.0 scale.
4. Official transcripts listing all undergraduate and graduate work submitted directly to the Admissions Office for verification.
5. Three letters of reference must be submitted to the Admissions Office. One recommendation from an individual who has been directly involved in the applicant's ministry context. One recommendation from an individual who has been directly involved in the application's previous educational experience. Reference letters must provide evidence that the prospective student is both competent and ethical and has the aptitude for graduate-level work.
6. Provide a writing sample describing applicant's educational and professional goals along with rationale for desiring to enroll in the Graduate Bible program.
7. TOEFL (Test of English as a Foreign Language) scores when English is a second language. An internet-based score (iBT) of 84 with a minimum speaking score of 26 is required. Must be taken in the last 5 years. Only official scores will be accepted.
8. Personal interview may be required.

Program and Graduation Requirements

The Graduate Bible program of the School of Bible and Ministry exists to assist in the formation of Christian leaders who embody the intersection of the three dimensions of the Christian life: the upward, the inward, and the outward.

- The upward dimension focuses on one's relationship with God and demonstrates an understanding of education as worship. Recalling that Christians are challenged to worship God with their minds, the Graduate Bible program fosters an environment where learning is a sacred endeavor, where questions and answers are offered in recognition of God's presence, and where the ultimate goal of learning is to draw faculty and students into a closer relationship with the Source of all knowledge.
- The inward dimension focuses on one's relationship with self and demonstrates an understanding of education as personal development. Graduate students will be encouraged to broaden their minds and sharpen their gifts. They will learn with others who deliberately engage the new and critically examine the old, so that each student can be a better steward of his or her individual gifts.
- The outward dimension focuses on one's relationship with the Church and the world, and demonstrates an understanding of education as equipping for service. The Graduate Bible program experience will equip students to serve Christ's Church more effectively, and will inform and direct Christian mission throughout the world.

Through membership in the broader community of the Keeran School of Bible and Ministry, graduate students will be stretched and challenged to appreciate the diversity of Christ's body and their need to locate their personal role of service.

The Graduate Bible program intends that students participate as disciples, whose desire is to learn of Christ and to model his teachings. It is also intended that, as disciples, all members of the Graduate Bible program will practice Christian submission to Christ, to the teachings of scripture, and to the wider Christian community. Thus, students learn and live in Christian fellowship under the Lordship of Christ.

Course work in the Graduate Bible program is delivered in a completely online format.

Program Learning Outcomes
- Demonstrate advanced practice of Christian thinking and practice.
- Demonstrate advanced competency in the five identified standards of professional development for Christian leadership: theological leadership; communicative leadership; pastoral leadership; administrative leadership; cultural leadership.
- Construct a significant research project, based on the student's specific program of study, to demonstrate academic mastery and integration of content and practice.

MASTER OF ARTS IN BIBLICAL STUDIES

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement:

The mission of the Graduate Bible program in Biblical Studies (MABS) is to prepare students to effectively provide Christian leadership and service in the church, the academy and the world through understanding and teaching the Bible, giving attention to its original linguistic, grammatical and historical contexts, and integrating biblical teaching with contemporary practice of the Christian faith.

Objectives

1. To strengthen comprehension and communication of biblical teaching.
2. To integrate understanding of scripture with the meaning of service in diverse cultural settings.
3. To construct an advanced project that connects academic research with contemporary practice.
4. To prepare for further academic training and/or service.

Concentrations Offered

New Testament

Old Testament

Theology

General Information

The Master of Arts in Biblical Studies is comprised of three content sections: the Graduate Bible core (18 hours), a concentration (15 hours) and a research component (3 hours). The student will select one of the three offered concentrations to focus their studies in preparation for completing a thesis in that concentration's field of study. Students who select New Testament or Old Testament for their concentration will complete one year of language study.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Arts in Biblical Studies (MABS) degree plan in a maximum of five years with a cumulative GPA of 3.0 (on a 4.0 scale) or higher.
3. Successfully complete a Thesis (FND 621) with a grade of 3.0 of higher.
4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Master of Arts in Biblical Studies (MABS)

Course #	Course Title	Hours		Course #	Course Title	Hours
GRADUATE BIBLE CORE				**CONCENTRATION IN NEW TESTAMENT**		
___ BNT 500	New Testament Research	3		___ BLA 541	Beginning Greek I	3
___ BOT 500	Old Testament Research	3		___ BLA 542	Beginning Greek II	3
___ BTH 500	History of Christian Thought	3		___ BNT 5__	New Testament Elective	3
___ BTH 502	Ethical Foundations for Christian Leadership	3		___ BNT 5__	New Testament Elective	3
___ FND 500	Introduction to Online Research	3		___ CMP 522	Expository Preaching I: NT	3
___ IST 500	World Christianity	3				15
		18				
				CONCENTRATION IN THEOLOGY		
	Choose one concentration:			___ BIO 554	Bioethics	3
				___ BNT 510	New Testament Theology	3
				___ BOT 525	Old Testament Theology	3
	CONCENTRATION IN OLD TESTAMENT			___ BTH 505	Systematic Theology	3
___ BLA 551	Beginning Hebrew I	3		___ BTH 526	Apologetics	3
___ BLA 552	Beginning Hebrew II	3				15
___ BOT 5__	Old Testament Elective	3				
___ BOT 5__	Old Testament Elective	3				
___ CMP 523	Expository Preaching II: OT	3		___ FND 621	Thesis	3
		15			Total Hours:	36

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement

The mission of the Graduate Bible Program in Christian Leadership (MACL) is to equip students with the ability to provide quality leadership for the Church by introducing them to an advanced working knowledge of pastoral, administrative, communicative and evangelistic ministry skills in order to continue building a strong foundation for vocational ministry in the local congregation, parachurch or religiously academic context.

Objectives

1. To develop advanced and effective communication skills.
2. To strengthen the ability to engage the increasingly complex challenges facing pastoral leadership.
3. To construct an advanced project that connects academic research with contemporary practice.

Concentrations Offered

Christian Ministry

Family Ministry

Leadership Studies

Missional Studies

Preaching

General Information

The Master of Arts in Christian Leadership is comprised of three content sections: the Graduate Bible core (18 hours), a concentration (18 hours). The student will complete coursework in each of these sections in preparation for completing a portfolio project that measures the student's demonstration of competency for beginning or continuing in vocational or professional leadership.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Arts in Christian Leadership (MACL) degree plan in a maximum of five years with a cumulative grade point average of 3.0 (on a 4.0 scale) or higher.
3. Successfully complete a Portfolio Project (FND 600) with a grade of 3.0 or higher.

4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Master of Arts in Christian Leadership

Course #	Course Title	Hours
	GRADUATE BIBLE CORE	
___ BNT 500	New Testament Research	3
___ BOT 500	Old Testament Research	3
___ BTH 500	History of Christian Thought	3
___ BTH 502	Ethical Foundations for Christian Leadership	3
___ FND 500	Introduction to Online Research	3
___ IST 500	World Christianity	3
		18

Choose one concentration:

Course #	Course Title	Hours
	CONCENTRATION IN CHRISTIAN MINISTRY	
___ CMM 531	Minister as Pastoral Care Leader	3
___ CMM 541	Discipleship	3
___ CMM 550	Leadership Development in the Local Congr.	3
___ CM_ 5__	Christian Ministry Elective	3
___ CM_ 5__	Christian Ministry Elective	3
___ CM_ 5__	Christian Ministry Elective	3
		18

Course #	Course Title	Hours
	CONCENTRATION IN PREACHING	
___ BTH 556	Theology of Preaching	3
___ CMP 512	Narrative Preaching	3
___ CMP 513	Contemporary Preaching Styles	3
___ CMP 522	Expository Preaching I	3
___ CMP 523	Expository Preaching II	3
___ CMP 525	Rhetoric for Preaching	3
		18

Course #	Course Title	Hours
	CONCENTRATION IN FAMILY MINISTRY	
___ CMM 521	Christian Ed. For the Local Congregation	3
___ CMM 531	Minister as Pastoral Care Leader	3
___ CMM 540	Administration and Marketing	3
___ CMM 541	Discipleship	3
___ CMM 544	Family Ministry	3
___ CMM 550	Leadership Dev. In the Local Congregation	3
		18

Course #	Course Title	Hours
	CONCENTRATION IN LEADERSHIP STUDIES	
___ CMM 533	Conflict Management in Ministry	3
___ CMM 540	Administration and Marketing	3
___ CMM 541	Discipleship	3
___ CMM 542	Leadership	3
___ CMM 543	Spiritual Leadership	3
___ CMM 550	Leadership Dev. In the Local Congregation	3
		18

Course #	Course Title	Hours
	CONCENTRATION IN MISSIONAL STUDIES	
___ CMM 501	New Church Evangelism	3
___ CMM 511	Effective Evang. For the Local Congregation	3
___ CMM 540	Administration and Marketing	3
___ CMM 541	Discipleship	3
___ CMM 543	Spiritual Leadership	3
___ CMM 550	Leadership Dev. In the Local Congregation	3
		18

___ FND 600	Portfolio Project	0

Total Hours: 36

MASTER OF ARTS IN RELIGION

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement

The mission of the Graduate Bible Program in Religion (MAR) program is to provide a generalist academic degree which allows the student to survey Biblical Studies, theology, and ministry. The program is best suited for the following students (our primary target audience):

- Those who plan to pursue further study in another professional field but who wish a foundation in Biblical Studies before entering other graduate studies or their career.
- Those already in a career (e.g. lawyers, business persons, and school teachers) who wish to study Biblical and Theological issues to enhance themselves intellectually and or in a lay leadership or church ministry.
- Those involved in congregational or parachurch leadership who wish to strengthen their ability to serve in lay leadership or church ministry.

Objectives

1. The develop an advanced knowledge base of general theological studies.
2. To integrate vocational experience with academic training for preparation or continued involvement in congregational leadership, including preaching and teaching, congregational administration and pastoral care.
3. To cultivate critical thinking skills through the development of a portfolio that demonstrates professional competency.

General Information

The Master of Arts in Religion is comprised of four content sections: the Graduate Bible core (18 hours), Biblical Studies (3 hours), Christian ministry studies (9 hours) and theological studies (6 hours). The student will complete coursework in each of these sections in preparation for completing a portfolio project that measures the student's demonstration of competency for beginning or continuing lay leadership.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Masters of Arts in Religion (MAR) degree plan in a maximum of five years with a cumulative grade point average of 3.0 (on a 4.0 scale) or higher.
3. Successfully complete the Portfolio Project (FND 600) with a grade of Passing.
4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Master of Arts in Religion

Course #	Course Title	Hours		Course #	Course Title	Hours
GRADUATE BIBLE CORE				**CHRISTIAN MINISTRY CORE**		
___ BNT 500	New Testament Research	3	___	CMM 540	Administration and Marketing	3
___ BOT 500	Old Testament Research	3	___	CMM 521	Christian Ed. For the Local Congregation	3
___ BTH 500	History of Christian Thought	3			OR	
___ BTH 502	Ethical Foundations for Christian Leadership	3		CMP 513	Contemporary Preaching Styles	
___ FND 500	Introduction to Research Online	3	___	CMM 531	Minister as Pastoral Care Leader	3
___ IST 500	World Christianity	3			OR	
		18		CMM 541	Discipleship	___
						9
BIBLICAL STUDIES CORE						
___ B__5__	Elective	3		**THEOLOGY CORE**		
		3	___	BTH 505	Systematic Theology	3
			___	BTH 526	Apologetics	3
						6
				RESEARCH COMPONENT		
			___	FND 600	Portfolio Project	0
					Total Hours:	**36**

MASTER OF SCIENCE IN NURSING

Contact Person:

Phone:

Email:

Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention and population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon the Yancey School of Nursing's capacity to ensure an excellent educational environment for all students. Meeting minimum admission requirements does not ensure acceptance. Applications submitted after the priority deadline are considered on a space available basis.

1. Entrance to the MSN program requires admission to both the University and Yancey School of Nursing.
2. Associate or baccalaureate degree with a major in nursing from a nationally accredited program. Satisfactory completion of MAT 302: Introduction to Statistics or equivalent/higher level statistics course is required prior to admission.
3. Scholastic achievement as evidenced by college GPA of 3.0 on a 4.0 scale.
4. Active, valid, unrestricted license as a registered nurse (RN) in a United States jurisdiction.
5. Applicants that enter the program without RN experience must provide evidence of a minimum of 800 hours of RN clinical practice prior to progressing to NUR 617: Advanced

Nursing Internship I.

6. Provide curriculum vitae (CV) or resume describing relevant work, professional, and volunteer experiences.
7. Official transcripts listing all undergraduate and graduate work. Official high school transcripts will be collected upon acceptance to the program. Transcripts must indicate the completion of prerequisite associate or bachelor's degree and list appropriate level of work for graduate study.
8. Two professional references must be submitted. One recommendation from an individual who has been directly involved in supervising the applicant's professional experience. Reference letters must provide evidence that the prospective student is both competent and ethical and has the aptitude for graduate-level work.
9. Provide a writing sample describing applicant's educational and professional goals along with rationale for desiring to enroll in the Yancey School of Nursing program.
10. Completion of the Graduate Record Examination (GRE) is optional; however, taking the GRE may strengthen an application.
11. TOEFL (Test of English as a Foreign Language) scores when English is a second language. An internet-based score (iBT) of 84 with a minimum speaking score of 26 is required. Must be taken in the last 5 years. Only official scores will be accepted.
12. Personal interview may be required.

Program & Graduation Requirements

Using Jesus Christ as a model of servant leadership, the YSN views nursing as a ministry of compassionate, competent, and comprehensive physical, psychosocial, and spiritual caring, thus all courses in the MSN program are taught from a decidedly Christian perspective. Course work in the MSN program incorporates didactic and clinical instruction in an online format. Faculty advisors work collaboratively with students to ensure arrangements for clinical practice experiences and preceptors meet YSN requirements and that practice falls within the chosen agency and state licensure guidelines.

The MSN program requires the completion of a minimum of 38 credit hours. MSN students are responsible for verifying they have met degree requirements. Upon completion of the MSN program, graduates are eligible to take the American Academy of Nurse Practitioners (AANP) Certification Examination for Family Nurse Practitioner and/or the American Nurse's Credentialing Center (ANCC) Family Nurse Practitioner Certification Examination.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:
1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Science in Nursing (MSN) degree plan in a maximum of four years with a cumulative GPA of 3.0 (on a 4-point scale) or higher.
3. Successfully complete a Capstone project under the direction of a faculty mentor.
4. Demonstrate safe advanced nursing clinical practice as evidenced by successful completion of NUR 617: Advanced Nursing Internship I and NUR 618: Advanced Nursing Internship II.
5. Meet all financial obligations.
6. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Students must submit application for graduation, including graduation fee ($110), during the registration period for the final semester of course work.

Program Learning Outcomes

- Integrate Christian faith in an evolving individual philosophy of nursing to improve advanced nursing practice.
- Complete 528 clinical hours and be eligible to take the Family Nurse Practitioner Certification Exam offered by the American Academy of Nurse Practitioners and/or American Nurses Credentialing Center.
- Competently assess, diagnose, and treat common acute and chronic illness across the lifespan in a variety of settings.
- Analyze and apply current evidence from nursing and the sciences to lead a collaborative inter-professional team in the design and integration of innovative nursing practices that improve quality outcomes within health care systems.
- Provide leadership in advocacy for policies at the local, state, and national levels to improve health outcomes and advance the nursing profession.

Master of Science in Nursing

Course #	Course Title	Hours
	COURSE REQUIREMENTS	
MAT 302	Introduction to Statistics (prerequisite)	
___ NUR 590	Professional Role Development	2
___ BIO 554	Bioethics	3
___ NUR 501	Improving Nursing Practice with Technology	2
___ NUR 512	Advanced Pathophysiology	3
___ NUR 509	Advanced Health Assess & Diagnostic Reason	3
___ NUR 502	Health Care Policy & Strategies	3
___ NUR 608	Advanced Nursing Research	3
___ NUR 510	Advanced Pharmacology	4
___ NUR 550	Advanced Nursing Care of Adults I	3
___ NUR 609	Advanced Nursing Care of Adults II	3
___ NUR 607	Advanced Nursing Care of Women & Children	3
___ NUR 503	Leading & Managing in Advanced Practice Nurs	2
___ NUR 617	Advanced Nursing Internship I	6
___ NUR 618	Advanced Nursing Internship	7
	Total Hours:	47

COURSE DESCRIPTIONS

BIO 554 Bioethics 3 Credit Hours

Course work includes bioethical analysis. Decision-making and moral policy analysis and formulation encountered in advanced nursing roles are approached from a Christian worldview. Ethical relationships among nursing theory, research, practice, and evaluation in health care delivery to a diverse population are examined. (3 hours didactic/week) Prerequisites: Admission to MSN program or instructor consent.

BLA 542 Beginning Greek II 3 Credit Hours

A continuation of Greek I (Prerequisite: BLA 541).

BLA 552 Hebrew II 3 Credit Hours

A continuation of Hebrew I.

BNT 510 New Testament Theology 3 Credit Hours

A survey of the main theological concepts of the New Testament including the doctrine of Christ, the church's mission, salvation, anthropology, ethics, and eschatology.

BNT 523 Matthew 3 Credit Hours

An exegetical study of Matthew including its historical setting, main ideas, research into selected passages.

BNT 526 John 3 Credit Hours

An exegetical study of passages in the gospel of John which have important relevance to the proclamation of Jesus as divine Son of God and the relationship of this gospel to the synoptic gospels.

BNT 542 Romans 3 Credit Hours

A study of the linguistic, literary, historical, cultural, and thematic elements which define the meaning of Paul's epistle to the Romans.

BNT 544 Prison Epistles 3 Credit Hours

A careful hermeneutical and exegetical analysis of the content of Paul's writing to contemporary members of local churches during the period of his own imprisonment.

BNT 562 Revelation 3 Credit Hours

An in-depth exegetical study of the book of Revelation that will give special attention to issues with interpretation and contemporary application.

BNT 594 New Testament World 3 Credit Hours

An examination of the religious, sociological, and cultural environment in which the New Testament was written and the early church began.

BNT 611 Directed Research 3 Credit Hours

Preparation of a research essay which will be submitted for publication. Emphasis on further developing research and writing competencies.

BOT 511 Jeremiah and Lamentations 3 Credit Hours

This exegetical course offers a scholarly and in-depth study of the books connected to the prophet Jeremiah. Based on the English text, attention will be given to backgrounds, critical issues, and original language insights, and will dedicate a significant component of the course to understanding the theology of prayer and lament for Christian ministry and spiritual formation.

BOT 525 Old Testament Theology 3 Credit Hours

A survey of the main theological concepts of the Old Testament including the doctrine of Yahweh, Israel's call and election, law, anthropology, ethics, and prophecy.

BOT 541 Wisdom Literature of the Old Test 3 Credit Hours

The Scripture courses offer serious, in-depth study of a Bible book(s). Based on the English text, attention is given to backgrounds, critical issues, and original language insights. Critical issues of the individual books are reviewed in relation to the wider issues of the surrounding biblical material. Characteristic of each course is a careful reading of the specific book, a study of the general contents, and the integrating of the book into Bible history. The focus will be on the Wisdom Literature, that is Proverbs, Job, Ecclesiastes, and including Song of Songs. We will pay attention to developing the skills to reading these texts in their ancient Near Eastern context, and considering how they contribute to our understanding of God and the ways of humanity in the world.

BOT 555 Psalms 3 Credit Hours

This exegetical course offers a scholarly an in-depth study of the Book of Psalms. It will give special attention to the theological, rhetorical, literary and grammatical concepts at play in the formation of the Book of Psalms, in order to provide illumination as to how the Book of Psalms continues to provide spiritual and pastoral illumination today.

BOT 611 Directed Research 3 Credit Hours

Preparation of a research essay which will be presented for publication. Emphasis on further developing research and writing competencies.

BTH 502 Ethical Foundations for CL 3 Credit Hours

A detailed study of ethical issues encountered by ministers in providing leadership to their congregations. Questions related to human experiences with area such as medical science, human sexuality, dual relationships, conflict resolution, peace, relation to the government, segregation/prejudice, poverty and ethnic, cultural, and racial differences are addressed in the context of the Christian leader's teaching, guidance of congregational decision making, and spiritual life of the congregation.

BTH 521 Theology of C.S. Lewis 3 Credit Hours

A study of the Christian worldview as delineated by C.S. Lewis.

BTH 556 Theology of Preaching 3 Credit Hours

An historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching.

CMM 502 Christian Worship 3 Credit Hours

This course explores the Biblical, theological, historical, and practical foundations for the art andpractice of Christian worship. Attention will be given to developing an operational theology forworship that addresses contemporary issues and trends. Additional attention will be given to the process of leadership within planning and producing congregational worship.

CMM 521 Christian Ed inLocal Congregation 3 Credit Hours

A careful study of the educational thrust of the church as seen in the scriptures. Current educational needs of the Church will be identified and processes and plans for meeting those needs developed.

CMM 533 Conflict Management 3 Credit Hours

A study of the effective strategies for intervention and resolution of conflicts in church and parachurch setting. Same as HCP 536.

CMM 541 Discipleship 3 Credit Hours

Students will be introduced to the many facets of Biblical, theological, and personal discipleship as well as discipling those in the local church.

CMM 543 Spiritual Leadership 3 Credit Hours

A study of the theology of leadership from a Christian worldview in contrast with current leadership and management paradigms.

CMM 550 Leadership Dev/Local Cong 3 Credit Hours

An integrated analysis of theology, organizational behavior, group process, personality theory, pastoral care, and problem solving skills designed to enhance the leadership effectiveness of participants.

CMP 512 Narrative Preaching 3 Credit Hours

A careful analysis of the task of preaching from story.

CMP 522 Expository Preaching 3 Credit Hours

Students will develop sermons from various lengthy passages of scripture, which focus on exposition, application and illustration of the New Testament.

CMP 525 Rhetoric for Preaching 3 Credit Hours

A study for the use of rhetorical techniques and methods in effective preaching.

FND 500 Introduction to Online Research 3 Credit Hours

An introductory graduate-level research course that introduces students to basic research skills, teaches techniques for using reference materials, acquaints scholarly methods of research, improves writing skills, focuses on mechanical details of research and writing (i.e., footnotes, bibliography, plagiarism, etc.), and reflects on research as an opportunity for spiritual and professional formation.

FND 621 Thesis 3 Credit Hours

Planned with the student's advisor, the goal of this experience is to provide the student with an opportunity to present his/her research and scholarship in a well-written document to be shared with peers in his/her chosen field. The thesis is a scholarly contribution to knowledge in the candidate's selected area of study. Thesis research is conducted by degree candidates in consultation with a thesis committee and under the direct supervision of the thesis mentor who must be approved by the program director. The written project plan, literature search, and analysis of results is the culminating task for the Master of Arts in Biblical Studies. The Thesis is also an optional culminating task for the Master of Arts in Christian Leadership. Thesis progress will be denoted on the transcript using the following course numbers: 622-623; 631-633; 641-653; 661-663.

FND 623 Thesis Progress II 0 Credit Hours

Planned with the student's advisor, the goal of this experience is to provide the student with an opportunity to present his/her research and scholarship in a well-written document to be shared with peers in his/her chosen field. The thesis is a scholarly contribution to knowledge in the candidate's selected area of study. Thesis research is conducted by degree candidates in consultation with a thesis committee and under the direct supervision of the thesis mentor who must be approved by the program director. The written project plan, literature search, and analysis of results is the culminating task for the Master of Arts in Biblical Studies. The Thesis is also an optional culminating task for the Master of Arts in Christian Leadership. Thesis progress will be denoted on the transcript using the following course numbers: 622-623; 631-633; 641-653; 661-663.

MAT 502 Statistics 3 Credit Hours

An introduction to quantitative methods in social science research. Topics include probability, descriptive statistics, and parametric and non-parametric inferential statistics.

NUR 502 Health Care Policy & Strategies 3 Credit Hours

Course work explores the characteristics of the current health care environment with a focus on advanced nursing practice as it pertains to health care policy, organization of health care delivery systems and financing of health care at the local, state, and national level. Emphasis is on multidisciplinary decision-making regarding equitable distribution of existing resources from a Christian perspective. Social determinants of health and patient population outcomes are examined in relation to health policy and finance. Prerequisite: NUR 590 or NUR 495 or NUR 505.

NUR 509 Advanced Health Asessment 3 Credit Hours

Course work explores the comprehensive health history and physical examination of individuals with consideration to cultural, spiritual, psychosocial, and environmental factors. With emphasis on establishing a caring relationship, students will enhance communication and interviewing skills for obtaining health histories. Students develop skills in differential diagnosis, ordering and interpreting laboratory data, and consultation with the multidisciplinary team to coordinate and formulate a patient-centered plan of care. With consideration to the social determinants of health, students will design and

implement clinical prevention services for individuals, families, and communities that emphasize healthy lifestyles. Prerequisite: NUR 512

NUR 512 Advanced Pathophysiology 3 Credit Hours

Using a systems focus, this course will assist the student to develop knowledge of physiology and pathophysiologic processes underlying disease states. This knowledge will serve as the foundation for advanced nursing practice as they assess, diagnose, plan, and manage patient care as well as interpret individual responses to pharmacologic and non-pharmacologic therapy of disease states. Prerequisite: Admission to the MSN Program or instructor consent.

NUR 590 Professional Role Development 2 Credit Hours

Course work explores professional role development and performance competence of the nurse in advanced clinical practice within the context of health care delivery systems. From a Christian worldview, students will apply the historical, philosophical, and theoretical base to concepts and processes inherent in nursing to the advanced practice nurse's role in leadership, policy formation, legislation, and nursing advocacy. Prerequisite: Admission to MSN program,

NUR 608 Advanced Nursing Research 3 Credit Hours

Course work builds on baccalaureate research education to prepare advanced practice nurses to critically evaluate and disseminate research findings and implement evidence-based practice guidelines that improve quality initiatives and health outcomes for patient. Students will identify practice and health care systems problems that require study in their area of practice which will serve as a foundation for the capstone research project. Advocacy for ethical conduct of research from a Christian worldview will be emphasized. Prerequisites: Admission to the MSN Program or NUR 308.

NUR 617 Advanced Nursing Internl 6 Credit Hours

This concentrated clinical experience promotes synthesis and application of knowledge of assessment, differential diagnosis, and management of acute and chronic disease states across the lifespan. A variety of clinical settings will be utilized to facilitate the development of critical clinical skills for advanced nursing practice. From a Christian perspective, students will emphasize clinical prevention strategies through patient education and participation in health screening programs. Students will present capstone quality improvement/research project proposal. (1-hour seminar/week; 15 clinical contact hours/week) Prerequisites: NUR 502, NUR 607, NUR 608 and NUR 609.

NUR 620 Advanced Nursing Continuation 1 Credit Hours

This course is designed to meet requirements for continuous registration and may be taken a maximum of three (3) semesters. The course will be individualized through the use of learning contracts to facilitate meeting program requirements. Students may enroll in this course for a maximum of three (3) credit hours (1 credit hour per semester).

ADMINISTRATION

President: Dr. Terry Allcorn
Chief Financial Officer: Dr. John Dundon
Vice President of Academic Affairs: Calvin Lindell
Vice President of Business Operations: Daniel White
Vice President of Enrollment and Marketing: John Penrose
Vice President of Student Services: Donald Damron

Administrative Faculty
Dean of the Keeran School of Bible & Ministry: Dr. Rob Shoaff
Dean of the Yancey School of Nursing: Dr. Carol Brickey

Administrative Staff
Chancellor: Dr. Keith P. Keeran
Director of the Academic Resource Center: Sarah Butler
Director of Financial Aid: Sandi Peppard
Human Resources Officer: Karla Back
Library Director: Naulayne Enders
Registrar: Emily Miller

FACULTY

Carol Brickey   **Assistant Professor, Nursing**
B.S.N., University of Kentucky; M.S.N., Marshall University; D.N.P, Frontier Nursing University. Kentucky Christian University, 2003-Present.

Dennis Durst   **Professor, Theology**
B.S., Nebraska Christian College; M.Div., Lincoln Christian Seminary; Ph.D., Saint Louis University. Kentucky Christian University, 2003-Present.

Les Hardin   **Professor, New Testament**
BA, MA, MDiv, Cincinnati Christian University; DMin, Ashland Theological Seminary. Kentucky Christian University, 2024-Present.

Rob O'Lynn   **Associate Professor, Preaching**
B.A., Harding University; M.A., Austin Graduate School of Theology; M.Div., Lubbock Christian University; Clinical Pastoral Education, Cabell Huntington Hospital; D.Min., Harding School of Theology; Additional studies at Abilene Christian University. Kentucky Christian University, 2011-present.

Laurie Robinson   **Assistant Professor, Nursing**
B.S.N., Bellarmine University, M.S.N., University of Cincinnati. D.N.P., Maryville University. Kentucky Christian University 2018-Present.

Rob Shoaff   **Assistant Professor, Intercultural Studies**
B.A., M.A., Kentucky Christian University; additional studies at the University of Murcia, Spain; Ph.D., Johnson University. Kentucky Christian University, 2023-present.

Angela Tackett   **Assistant Professor, Nursing**
B.S.N., Morehead State University; M.S.N., University of Kentucky; D.N.P., University of Alabama at Birmingham. Kentucky Christian University, 2013-Present.

ADJUNCT FACULTY
Keeran School of Bible and Ministry

Scott Caulley   **Adjunct Professor, New Testament**

B.A., Pugent Sound Christian College; M.A., Fuller Theological Seminary. D.Th., University of Tubingen, Germany. Kentucky Christian University.

Bradley Haggard   **Adjunct Professor, Old Testament**

B.A. Kentucky Christian University; M.A. Morehead State University; M.A., Ph.D. Asbury Theological Seminary.

Jordan Stanley   **Adjunct Professor, Biblical Languages**

B.A., Kentucky Christian University; M.Div., Emmanuel Christian Seminary; ABD, Asbury Theological Seminary.

Myron Williams   **Adjunct Professor, Christian Ministry**

B.A., Kentucky Christian University; M.R.E., Lincoln Christian Seminary; Ph.D., Michigan State University; Additional studies at Michigan State University and Cincinnati Christian University.