



Kentucky  
Christian  
University

Student  
Achievement  
2023

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The background features a large, abstract geometric design. A prominent red shape, resembling a stylized 'K' or a series of overlapping planes, dominates the left and bottom portions of the frame. This red shape is set against a white background that is partially obscured by a dark grey or black area in the bottom-left corner. The overall aesthetic is clean, modern, and architectural.

# Student Achievement

## Goal 1:

Students will persist in  
enrollment at KCU

# STUDENT ACHIEVEMENT GOAL 1

## PERFORMANCE INDICATOR 1

### FIRST-TIME, FULL-TIME FRESHMEN FALL TO SPRING RETENTION RATE

The fall-to-spring retention rate for first-time, full-time freshman students will be equal to or greater than the fall to spring retention rate of the previous freshman cohort's fall to spring retention rate. The minimum threshold (64.4%) is equal to the KCU 5-year average rate minus SD\*1. The aspirational goal (78.3%) is the average rate plus SD\*1 (SD=6.95). (Freshman Cohort Indicator)

#### Measure

Calculate the percentage of the first-time, full-time freshman cohort who return to spring semester following the first fall semester of attendance. Compare the percentage of return to the preceding year's return rate. Peer comparison data is not available for this indicator.

#### Analysis of Data and Outcomes

FRESHMAN COHORT										
	F18		F19		F20		F21		F22	
	COUNT	%								
FALL TO SPRING	101/154	65.6	157/213	76.4	113/175	64.6	120/173	69.4	116/144	80.6
MALE					68/119	57.1	83/129	64.3	73/98	74.5
FEMALE					45/56	80.4	37/44	84.1	43/46	93.5
ETHNICITY										
US NONRESIDENT					--	--	4/4	100	5/5	100
HISPANIC					6/10	60.0	6/10	60.0	5/6	83.3
AMERICAN INDIAN OR ALASKA NATIVE					1/2	50.0	1/1	100	--	--
ASIAN					--	--	--	--	--	--
BLACK/AFRICAN AMERICAN					15/36	41.7	27/48	56.2	15/29	51.7
PACIFIC ISLANDER					--	--	--	--	1/1	100
WHITE					69/99	69.7	69/93	74.2	57/69	82.6
TWO OR MORE RACES					3/6	50.0	8/11	72.3	3/4	75.0
UNKNOWN					19/22	86.4	5/6	83.3	30/30	100

#### Outcome

The fall-to-spring retention rate for the fall 2022 freshman cohort was 80.6% as compared to 69.4% for the fall 2021 cohort. The minimum threshold of 64.4% and the aspirational goal of 78.3% were both met. Multiple subgroups were disaggregated for further analysis. The male F22 cohort was 74.5% which was above the minimum threshold. The female F22 cohort was 93.5% which was above the aspirational goal. The various ethnicity groups had five subgroups above the aspirational goal: US Nonresident, Hispanic, Pacific Islander, and Unknown. The Two or More Races subgroup met the minimum threshold, while the Black/African American subgroup fell below the threshold.

# STUDENT ACHIEVEMENT GOAL 1

## PERFORMANCE INDICATOR 2

### FIRST-TIME, FULL-TIME FRESHMEN FALL TO FALL RETENTION RATE

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The fall-to-fall retention rate for first-time, full-time freshman students will be equal to or greater than the previous freshman cohort’s fall to fall retention rate. The minimum threshold (43.6%) is equal to the KCU 5-year average rate minus SD\*1. The aspirational goal (71.5%) is the AIKCU 5-year average rate plus SD\*1. (Freshman Cohort Indicator)

#### Measure

Calculate the percentage of the first-time, full-time freshman cohort who return to the following fall semester after the first fall semester of attendance. Compare the percentage of return to the preceding year’s return rate.

#### Analysis of Data and Outcomes

FRESHMAN COHORT							
	F16	F17	F18	F19	F20	F21	F22
FALL TO FALL	51%	56%	70%	50%	60%	45%	46%
PEER INSTITUTIONS							
AIKCU PEERS	71.7%	70.1%	69.4%	70.1%	70.8%	66.9%	
NATIONAL PEERS PRIVATE, NOT-FOR- PROFIT, 4-YEAR OR ABOVE, < 1,000	68.7%	68.8%	67.6%	69.9%	68.8%	69%	
NATIONAL OVERALL RATE	71%	71.1%	70.8%	71.5%	70.7%	69.9%	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

#### Outcome

The fall-to-fall retention rate for the fall 2022 freshman cohort was 46% as compared to 45% for the fall 2021 cohort, increasing by 1%. The minimum threshold of 43.6% was met, however the aspirational goal was not met. The fall 2022 retention rate data for peer institutions was not available at the time of publication.

# STUDENT ACHIEVEMENT GOAL 1

## PERFORMANCE INDICATOR 3

### TRANSFER FALL TO FALL RETENTION RATE

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The fall-to-fall retention rate for transfer students will be equal to or greater than the previous transfer cohort’s fall to fall retention rate. The minimum threshold (46.8%) is equal to the KCU 5-year average rate minus SD\*1. The aspirational goal (71.1%) is the KCU 5-year average rate plus SD\*1. (Transfer Cohort Indicator)

**Measure**

Calculate the percentage of the transfer cohort who return to the following fall semester after the first fall semester of attendance. Peer comparison data is not available for this indicator.

**Analysis of Data and Outcomes**

TRANSFER COHORT										
	F17		F18		F19		F20		F21	
	COUNT	%								
<b>FALL TO FALL</b>	40/59	67.8	21/51	41.2	27/39	69.2	18/35	51.4	28/43	65.1

**Outcome**

The fall-to-fall retention rate for the fall 2021 freshman cohort was 65.1% as compared to 51.4% for the fall 2020 cohort, increasing by 13.7%. The minimum threshold of 46.8% was met, however the aspirational goal was not met.

An abstract graphic featuring a large red diagonal shape on the left and bottom, and a white diagonal shape on the right and top. A central staircase-like structure with red steps and white railings is positioned in the upper middle. The background is a gradient of red and white.

# Student Achievement

## Goal 2:

Students will complete programs  
in a reasonable timeframe

# STUDENT ACHIEVEMENT GOAL 2

## PERFORMANCE INDICATOR 1

### FIRST-TIME FRESHMEN GRADUATION RATES

The percentage of students who enter as first-time first-year freshmen and complete their degree within 150% of the typical time to complete a baccalaureate degree (6 years) will be equal to or greater than the previous cohort's completion rate. The aspirational goal (36%) is equal to the four-year average rate plus the STD\*1 and the minimum threshold (30%) is the average two-year mean score minus the STD\*1. (Freshman Cohort Indicator)

#### Measure

Calculate the total number and percentage completing the program within 150% of the normal timeframe.

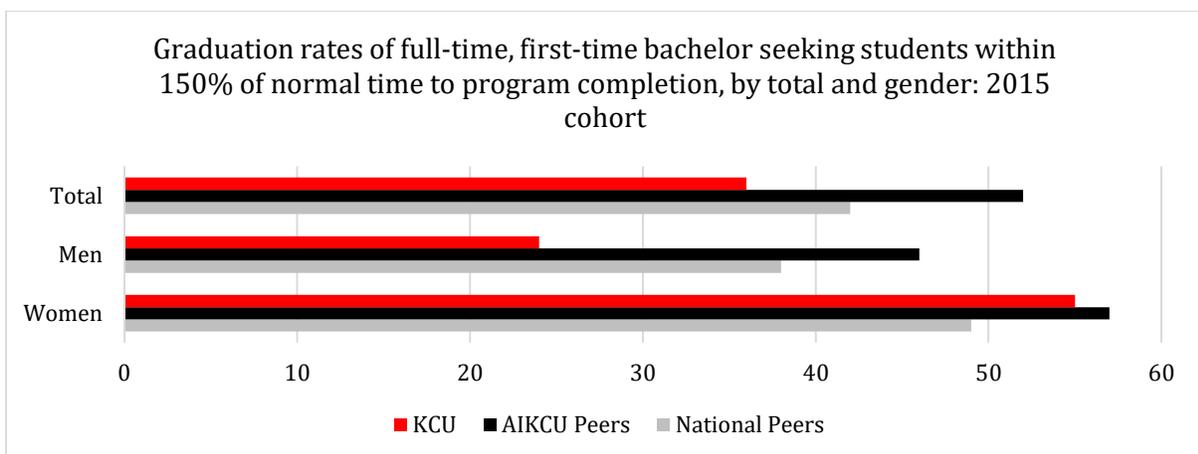
#### Analysis of Data and Outcomes

FRESHMAN COHORT											
	Degree-Seeking Cohort	Completers of Program Within 4 Years		Completers of Program Within 5 Years		Completers of Program Within 6 Years		Completion Rate		Transfer Out Rate	
<b>2015</b>											
Total Cohort	107	34	32%	5	5%	0	0%	39	36%	0	0%
Men	63	15	24%	0	0%	0	0%	15	24%	0	0%
Women	44	19	43%	5	11%	0	0%	24	55%	0	0%
<b>Ethnicity</b>											
Asian	0										
Black/African American	12	1	8%	0	0%	0	0%	1	8%	0	0%
Hispanic	2	0	0%	0	0%	0	0%	0	0%	0	0%
Non-Resident	3	1	33%	0	0%	0	0%	1	33%	0	0%
Pacific Islander	0										
American Indian or Alaska Native	0										
Two or More Races	0										
Unknown	18	4	22%	2	11%	0	0%	6	33%	0	0%
White	72	28	39%	3	4%	0	0%	31	43%	0	0%
<b>Financial Aid</b>											
Pell Grant	58							20	34%		
Direct Subsidized	0										

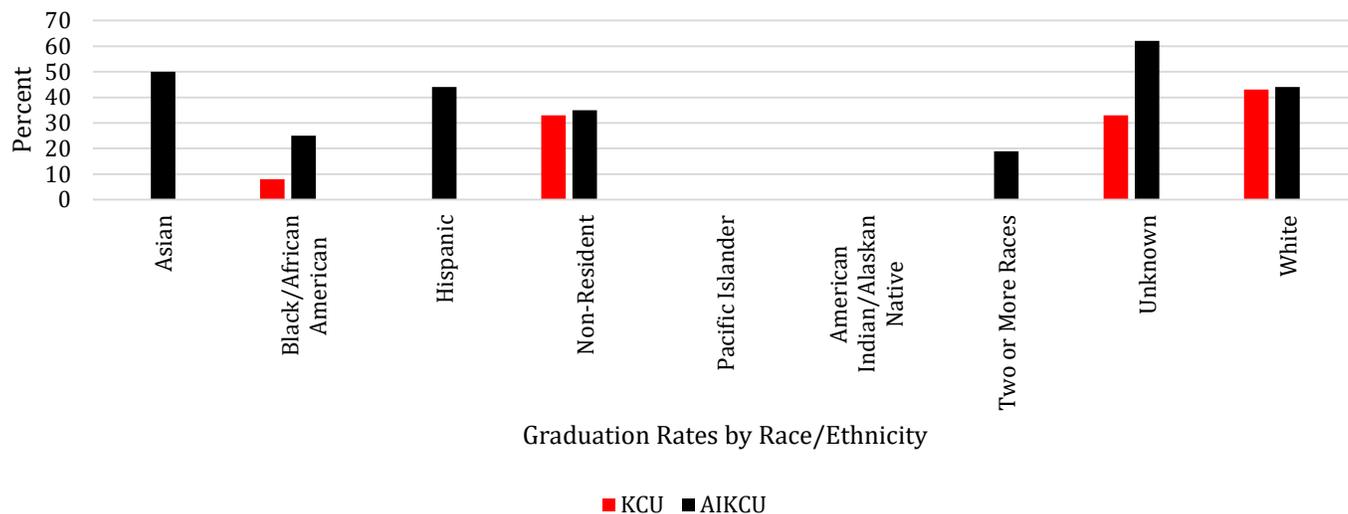
Loan, No Pell											
No Pell or Subsidized Loan	49							19	39%		
<b>2016</b>											
Total Cohort	153	44	29%	3	2%	0	0%	47	31%	1	1%
Men	92	17	18%	3	3%	0	0%	20	22%	1	1%
Women	61	27	44%	0	0%	0	0%	27	44%	0	0%
<b>Ethnicity</b>											
Asian	0										
Black/African American	27	0	0%	1	4%	0	0%	1	4%	0	0%
Hispanic	7	1	14%	0	0%	0	0%	1	14%	0	0%
Non-Resident	3	3	100%	0	0%	0	0%	3	100%	0	0%
Pacific Islander	0										
American Indian or Alaska Native	1	0	0%	0	0%	0	0%	0	0%	0	0%
Two or More Races	4	0	0%	0	0%	0	0%	0	0%	0	0%
Unknown	8	3	38%	0	0%	0	0%	3	38%	0	0%
White	103	37	36%	2	2%	0	0%	39	39%	1	1%
<b>Financial Aid</b>											
Pell Grant	88							24	27%		
Direct Subsidized Loan, No Pell	0										
No Pell or Subsidized Loan	65							23	35%		
<b>PEER INSTITUTIONS</b>											
<b>AIKCU Peers 2015</b>											
Total Cohort	5,416	30%						52%		37%	
Men	2,458							46%			
Women	2,958							57%			
<b>Ethnicity</b>											
Asian	52							50%			
Black/African American	508							25%			
Hispanic	173							44%			

Non-Resident	176							35%		
Pacific Islander	12							0%		
American Indian or Alaskan Native	12							0%		
Two or More Races	174							19%		
Unknown	246							62%		
White	4,063							44%		
<b>Financial Aid</b>										
Pell Grant	2,509							1,121	45%	
Direct Subsidized Loan, No Pell	1,060							609	57%	
No Pell or Subsidized Loan	1,739							1,119	64%	
<b>National Peers 2015</b>										
PRIVATE, NOT-FOR-PROFIT, 4-YEAR OR ABOVE, < 1,000										
Total Cohort	45,629	28%						42%		35%
Men	22,310							38%		
Women	23,319							49%		
<b>Financial Aid</b>										
Pell Grant	18,210							6,555	36%	
Direct Subsidized Loan, No Pell	7,560							3,910	52%	
No Pell or Subsidized Loan	11,891							6,038	51%	

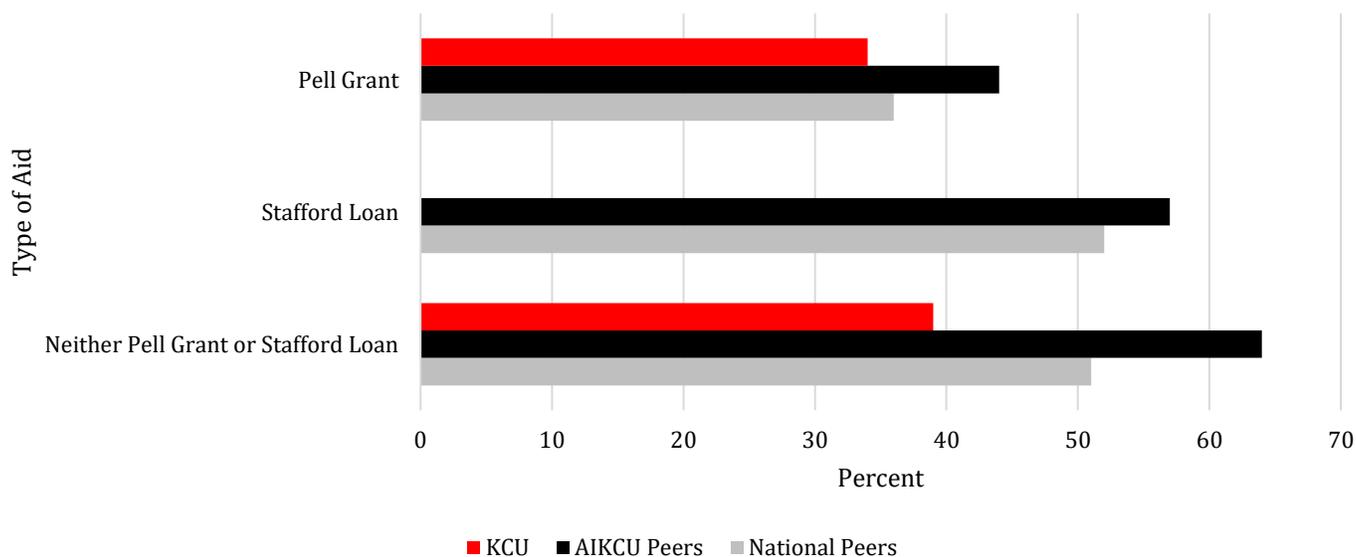
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)



Graduation rates of full-time, first-time bachelor seeking students within 150% of normal time to program completion, by race/ethnicity: 2015 cohort



Graduation rates of full-time, first-time bachelor seeking students within 150% of normal time to program completion, by type of aid: 2015 cohort



**Outcome**

The 2015 cohort graduation rate was 36% overall, with men graduating at 24% within 150% time and women graduating at 55% within 150% time. The 2016 cohort decreased the 150% graduation rate by 5% as compared to the 2015 cohort. The male graduation rate decreased by 2% and the female graduation rate decreased by 11%. The minimum threshold for the 2016 cohort was met but the aspirational goal was not.

### **Seeking Continuous Improvement**

While the minimum threshold was met by 2016 cohort, this was a decrease from the 2015 cohort. KCU also recognizes the graduation lag behind peer institutions and with male students. Improvements have been made over the last 5 years to ensure that students are provided with strong academic support. The University's QEP focuses on improving student success through mentoring. Further improvements are being made in the 2023-2024 academic year, specifically with the addition of success coaches.

### **Identification of At-Risk Students**

Beginning in 2013, KCU began to informally address the need to improve reading skills to increase academic success. In 2020, KCU formally established its QEP with the purpose to improve student success by focusing on reading skills of first-year and new transfer students through a program emphasizing student mentoring. During Spring 2023, KCU assigned all current students a success coach to assist in the registration process and to serve as a starting point when students have questions but don't know which department/employee to talk to about it. Beginning in the 2023-2024 academic year, all new students will be assigned a success coach at the beginning of their academic career.

# STUDENT ACHIEVEMENT GOAL 2

## PERFORMANCE INDICATOR 2

### TRANSFER GRADUATION RATES

The percentage of students who enter as transfers with 60 or more earned credit hours and complete their degree within 3 years will be equal to or greater than the previous cohort. The aspirational goal is equal to the three-year average rate plus STD\*1 (74.84%) and the minimum threshold is the three-year average rate minus STD\*1 (49.83%). (Transfer Cohort Indicator)

#### Measure

Calculate the total number and percentage completing the program with a 3-year timeframe.

#### Analysis of Data and Outcomes

TRANSFER COHORT									
	Degree-Seeking Cohort (entering with 60+ hrs)	Completers of Program Within 3 Years		Completers of Program Within 4 Years		Completers of Program Within 5 Years		Completion Rate	
2016	15	12	80%	0	0%	0	0%	12	80%
2017	20	15	75%	0	0%	0	0%	15	75%
2018	13	8	61.5%	0	0%	0	0%	8	61.5%
2019	12	8	75%	0	0%			8	75%
2020	12	6	50%					6	50%

#### Outcome

The 2020 transfer cohort with students who entered in with 60 or more credit hours had a completion rate of 50% within 3 years, as compared to 75% completion rate with the 2019 transfer cohort. The minimum threshold was met, however the expected goal and aspirational goal were not met.

## STUDENT ACHIEVEMENT GOAL 2

### PERFORMANCE INDICATOR 3

#### GRADUATE STUDENT GRADUATION RATES

The percentage of graduate students who complete their degree within 2.5 years will be equal to or greater than the previous cohort. The aspirational goal is equal to the five-year average rate plus STD\*1 (64.9%) and the minimum threshold is the five-year average rate minus STD\*1 (56.8%). (Graduate Student Cohort Indicator)

The average combines 2.5 years and 3 years for the 2018 cohort, giving a completion rate of 64.4% with 3 years. This adjustment was made to account for the impact of COVID-19 on students' ability to complete the program on regular schedule.

#### Measure

Calculate the total number and percentage completing the program within a 2.5-year timeframe.

#### Analysis of Data and Outcomes

GRADUATE COHORT											
	Degree-Seeking Cohort	Completers of Program Within 2.5 Years		Completers of Program Within 3 Years		Completers of Program Within 4 Years		Still Enrolled		Completion Rate	
2016	32	19	59.3%	4	12.5%	3	9.4%	0	0%	28	87.5%
2017	46	30	65.2%	4	8.7%	2	4.3%	0	0%	37	80.4%
2018	45	6*	13.3%	23*	51.1%	2	4.4%	0	0%	31	68.9%
2019	35	21	60.0%	3	8.6%	0	0%	1	2.9%	24	68.6%
2020	38	21	55.3%	2	5.3%			4	10.5%	23	60.5%

\*COVID-19 impacted MSN graduates' ability to complete the program in 2.5 years. Students were unable to get into hospitals for clinical placements.

#### Outcome

The 2020 graduate student cohort had a completion rate of 55.3% within 3 years, as compared to 60% completion rate with the 2019 transfer cohort. The minimum threshold was not met. 10 students had withdrawn. Of those 10, two were MSN students and eight were in the Keeran School of Bible & Ministry graduate programs. Six withdrew within one semester. Given that the 2020 cohort began and the majority of withdrawals occurred during COVID-19, KCU will continue to monitor the completion rate for future cohorts.



# Student Achievement

## Goal 3:

Students will demonstrate knowledge  
in their major fields of study

# STUDENT ACHIEVEMENT GOAL 3

## PERFORMANCE INDICATOR 1

### NURSING LICENSURE PASS RATES

Based on a five-year average, 89.5% of nursing students will pass the NCLEX test. The aspirational goal is 100%. The minimum threshold is 80%, because this is the minimum passing rate set by CCNE accreditation standards. (Yancey School of Nursing Indicator, licensure only)

#### Measure

Evaluate the pass rate of the NCLEX exam annually.

#### Analysis of Data and Outcomes

NCLEX PASS RATE			
	KCU BSN Average	Kentucky BSN Average	National RN Average (MEPN, BSN, & ASN)
<b>2018</b>			
<b>Tested</b>	7	1,111	163,238
<b>Passed</b>	6	1,051	144,122
<b>Rate</b>	86%	94.6%	88.3%
<b>2019</b>			
<b>Tested</b>	10	1,156	171,387
<b>Passed</b>	10	1,089	151,129
<b>Rate</b>	100%	94.2%	88.2%
<b>2020</b>			
<b>Tested</b>	8	1,352	177,407
<b>Passed</b>	7	1,257	153,581
<b>Rate</b>	88%	93%	86.6%
<b>2021</b>			
<b>Tested</b>	4	1,369	185,062
<b>Passed</b>	3	1,194	152,639
<b>Rate</b>	75%	87.2%	82.5%
<b>2022</b>			
<b>Tested</b>	9	1,277	188,005
<b>Passed</b>	8	1,127	150,216
<b>Rate</b>	88.9%	88.3%	79.9%

SOURCE: Kentucky Board of Nursing, "NCLEX Pass Rates 5 Years",  
<https://kbn.ky.gov/General/Documents/nclex-pass-rates-5-years.pdf>

#### Outcome

KCU's 2022 pass rate did not meet the 5-year average; however, only one student did not pass. The small class size has a great impact on percentage. The 2022 pass rate was still above the BSN average pass rate for Kentucky schools and above the National RN average.

# STUDENT ACHIEVEMENT GOAL 3

## PERFORMANCE INDICATOR 2

### SOCIAL WORK COMPETENCY BENCHMARKS

For each social work competency, 90% of students will score a 3 or 4 on a 4-point scale on 2 measures. The aspirational goal is 100%. (Social Work Indicator, competency benchmarks only)

**Measure**

Score students on each competency using a 4-point scale.

**Analysis of Data & Outcomes**

SOCIAL WORK COMPETENCY BENCHMARKS 2021-2022			
COMPETENCY	COMPETENCY BENCHMARK	TRADITIONAL ON CAMPUS (only program)	% OF STUDENTS ACHIEVING BENCHMARK
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1b (HSW 439=9/9), 1c (HSW 444=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (18/18)	
<b>Competency 2:</b> Engage Diversity and Difference in Practice	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1c (HSW 444=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (9/9)	
<b>Competency 3:</b> Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (6/6)	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1b (HSW 439=9/9), 1c (HSW 444=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (18/18)	

<b>Competency 5:</b> Engage in Policy Practice	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1c (HSW 444=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (9/9)	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1c (HSW 444=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (9/9)	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (6/6)	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (6/6)	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1c (HSW 444=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (9/9)	
<b>Competency 10:</b> Apply an understanding of the Appalachian culture.	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1c (HSW 444=3/3)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (9/9)	
<b>Competency 11:</b> Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.	90% of students will score 3 or 4 on 4-point scale on 2 measures.	Measure 1a (HSW 403=3/3), 1b (HSW 439 9/9)	100%
		Measure 2 (HSW 445 3/3)	
		Total # of students for both measures (15/15)	

### Outcome

The benchmark and aspirational goal was met for each competency.

# STUDENT ACHIEVEMENT GOAL 3

## PERFORMANCE INDICATOR 3

### TEACHER EDUCATION LICENSURE PASS RATES

100% of teacher education students will pass the Praxis II Exam. The aspirational goal is 100% since the exam must be passed to obtain teaching licensure in the state of Kentucky. The minimum threshold is the 5-year average minus SD\*1. (Keeran School of Education Indicator, licensure only)

Praxis II Minimum Thresholds				
	Math	Science	Social Studies	Reading/Language Arts
<b>Elementary</b>	100%	92%	90%	92%
<b>Middle School</b>	100%	100%	100%	62%
<b>High School</b>	100%	N/A	54%	N/A

#### Measure

Evaluate the exam results from the Praxis II Exam for pass rates.

#### Analysis of Data and Outcomes

PROFESSIONAL LEARNING AND TEACHING EXAMINATION (160)			
Cohort	Elem.	Middle	High
2017-2018	178	192	160
2018-2019	173	169	169
2019-2020	175	180	179
2020-2021	172	177	169
2021-2022	173	172	

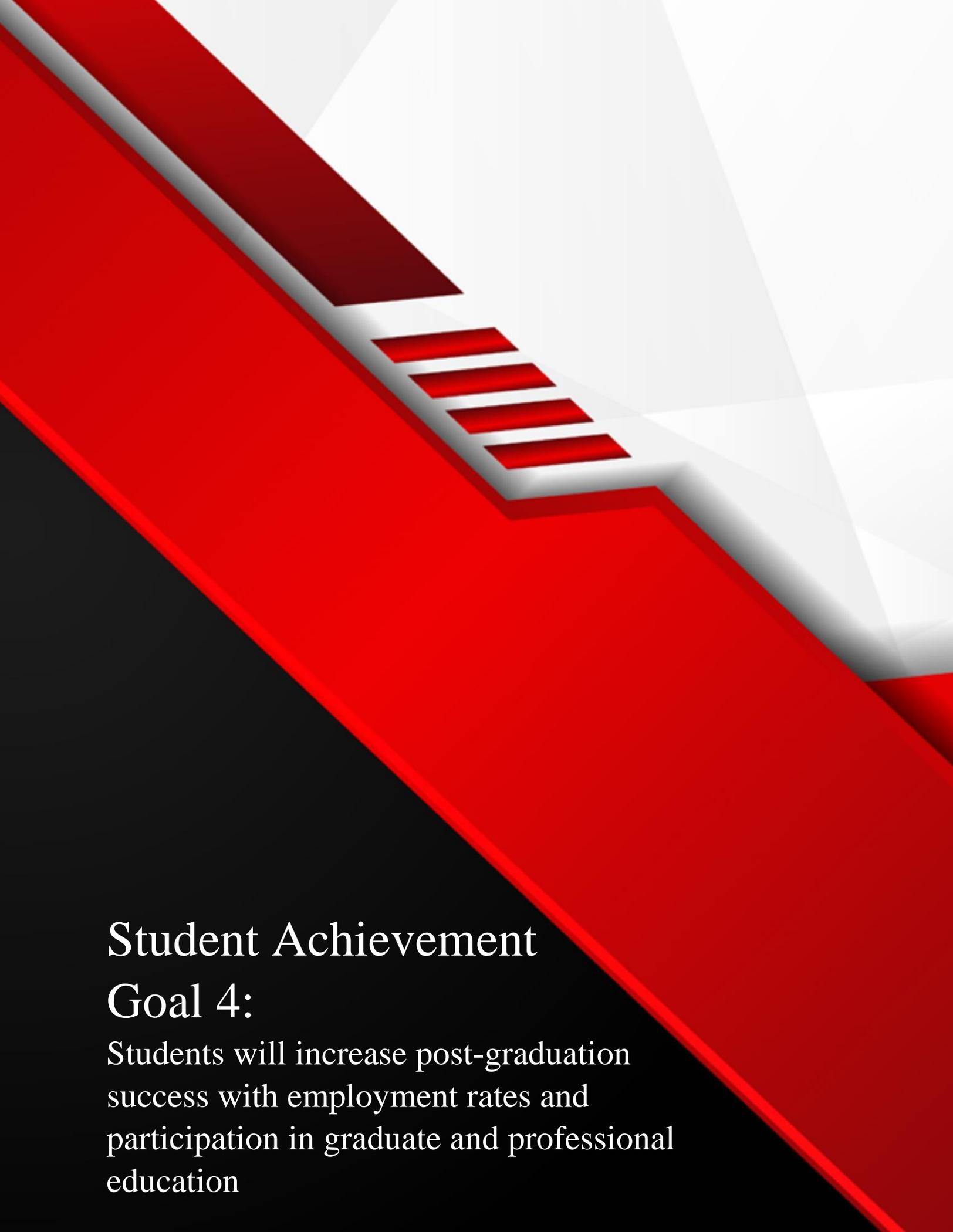
ELEMENTARY PRAXIS II												
Cohort	Math (165)			Science (150)			Social Studies (149)			Reading (164)		
	Avg. Score	# Passed	Pass Rate	Avg. Score	# Passed	Pass Rate	Avg. Score	# Passed	Pass Rate	Avg. Score	# Passed	Pass Rate
2017-2018	181	6/6	100%	173	6/6	100%	167	6/6	100%	173	6/6	100%
2018-2019	171	5/5	100%	172	5/5	100%	161	4/5	80%	171	5/5	100%
2019-2020	168	5/5	100%	167	5/5	100%	159	4/5	80%	168	5/5	100%
2020-2021	183	4/4	100%	166	4/4	100%	159	4/4	100%	169	4/4	100%
2021-2022	170	9/9	100%	165	8/9	88%	162	8/9	88%	159	8/9	88%

MIDDLE SCHOOL PRAXIS II												
Cohort	Math (165)			Science (150)			Social Studies (149)			Language Arts (164)		
	Avg. Score	# Passed	Pass Rate	Avg. Score	# Passed	Pass Rate	Avg. Score	# Passed	Pass Rate	Avg. Score	# Passed	Pass Rate
2017-2018	N/A	N/A	N/A	N/A	N/A	N/A	183	1/1	100%	175	1/1	100%
2018-2019	168	1/1	100%	N/A	N/A	N/A	167	4/4	100%	167	3/3	100%
2019-2020	173	1/1	100%	N/A	N/A	N/A	183	1/1	100%	162	1/1	100%
2020-2021	159	1/1	100%	153	1/1	100%	157	2/2	100%	165	1/1	100%
2021-2022	N/A	N/A	N/A	N/A	N/A	N/A	158	1/1	100%	151	1/2	50%

HIGH SCHOOL PRAXIS II						
Cohort	Social Studies (153)			Math (160)		
	Avg. Score	# Passed	Pass Rate	Avg. Score	# Passed	Pass Rate
2017-2018	N/A	N/A	N/A	162	1/1	100%
2018-2019	157	1/1	100%	N/A	N/A	N/A
2019-2020	157	1/2	50%	N/A	N/A	N/A
2020-2021	153	1/1	100%			100%
2021-2022	N/A	N/A	N/A			N/A

### Outcome

The minimum threshold and aspirational goal was met for Elementary: Math and Middle School: Social Studies. The minimum threshold was not met for Elementary: Science, Social Studies, or Reading, or Middle School: Language Arts. However, only one student did not pass the exam in these areas. There were no students from the 2021-2022 cohort who took the High School Praxis II Exam.



# Student Achievement

## Goal 4:

Students will increase post-graduation success with employment rates and participation in graduate and professional education

# STUDENT ACHIEVEMENT GOAL 4

## PERFORMANCE INDICATOR 1

### GRADUATE SCHOOL ENTRANCE RATES

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42% of undergraduate alumni will enroll in graduate school within two years of graduation as self-reported through an alumni survey. The minimum threshold is equal to the three-year average minus SD\*1 (13%). The aspirational goal is equal to the three-year average plus SD\*1 (71%). (Overall Population Indicator)

#### Measure

Evaluate the number of graduating students who enroll in graduate school within two years of undergraduate graduation. The measure will utilize a survey emailed to recent graduates.

#### Analysis of Data and Outcomes

GRADUATE SCHOOL ENTRANCE RATES			
2018	2019	2020	2021
25%	75%	25%	25%

#### Outcome

Of those who responded to the alumni survey, the 2021 undergraduate cohort had 25% of the graduating students enroll in a graduate study program, which is that same as the previous year. The minimum threshold was met. The benchmark and aspirational goal were not met.

# STUDENT ACHIEVEMENT GOAL 4

## PERFORMANCE INDICATOR 2

### EMPLOYMENT RATES

72.22% of graduates will be employed full-time within six months of graduation as self-reported through an alumni survey. The minimum threshold is equal to the three-year average minus SD\*1 (62.60%). The aspirational goal is equal to the three-year average plus SD\*1 (81.84%). (Overall Population Indicator)

#### Measure

Evaluate the number of graduates who are employed full-time within six months of graduation. The measure will utilize a survey emailed to recent graduates.

#### Analysis of Data and Outcomes

EMPLOYMENT RATES					
	2018	2019	2020	2021	2022
Employed within 6 months	100%	100%	83.33%	66.67%	66.67%
Sought a position in field of study	50%	87.5%	16.67%	100%	100%
Sought a position not in field of study	25%	0%	16.67%	0%	0%
Was already employed	25%	12.5%	50%	0%	0%
Did not seek employment	0%	0%	16.67%	0%	0%
Pursued additional education in field of study	50%	25%	16.67%	33.33%	33.33%
Pursued additional education not in field of study	0%	25%	16.67%	0%	0%

**Outcome**

Of those who responded to the alumni survey, 66.67% of the 2022 graduates were employed within six months of graduation, which is the same as the previous year. The minimum threshold was met. The benchmark and aspirational goal were not met.

Of those who responded, 100% sought a full-time position in their field of study. 33.33% pursued additional education in their field of study.