



Kentucky
Christian
University

100 Years

1919 For the Good of the Cause 2019

Proudly Entering Our 100th Year

Graduate Catalog • 2018-19



Kentucky
Christian
University

ESTABLISHED 1919

2018-2019 CATALOG

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Kentucky Christian University practices equal opportunity policies in both admissions and employment and does not discriminate on the basis of race, national or ethnic origin, sex, color, age, or handicap (consistent with Section 702 of Title VII of the 1964 Civil Rights Act which deals with exemptions for religious corporations with respect to employment of individuals with specific religious convictions).

Kentucky Christian University
100 Academic Parkway Grayson, Kentucky 41143-2205
606-474-3000 or 800-522-3181
www.kcu.edu

UNIVERSITY PROFILE

Mission Statement

The mission of Kentucky Christian University is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.

Expanded Statement of Purpose

Therefore, the Bible which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinctiveness requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the university are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the university provides a foundation of knowledge, skills, and values which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self-support.
2. Influence the religious, social, educational and business communities with the biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g. the home/family, the church, the Christian college) which are critical to the establishment and maintenance of Biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the interconnectedness of nations and peoples and seek out opportunities to promote peace, goodwill and the enrichment of life within the global village.

Religious Affiliation

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures, and because no denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has resolved that the University will abide by only a brief and general statement based on those teachings of Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine—in practice, in polity, and in life—as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings.

Heritage

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920s when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." This name change represented a profound rebirth for the 85-year-old institution. The move to university status brought with it a new seal, a new website, new signs, and many other surface changes. However, these changes are only significant because they represent the many new and exciting opportunities the University has to advance the Lord's Kingdom through educational ministry. While the school's name has changed, Kentucky Christian University remains unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), and Dr. Jeffrey K. Metcalf (2009-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her fifth president, Dr. Jeffrey Metcalf, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

Campus and Facilities

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia—both industrial and business centers—are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the multipurpose Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, the Young Library, and the Yancey School of Nursing Buildings. The Ruth Administration Building houses most administrative offices.

Young Library

Young Library offers a variety of study areas and facilities for research. Young Library maintains a book collection in excess of 100,000 volumes, maintains subscriptions to 307 periodical titles, provides access to 14,168 journals and serials in electronic format, and access to over 100,000 electronic reference resources linked to the Young Library website. The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills.

Young Library web page provides convenient electronic access to the library's catalog and to the catalogs of library agencies within the Commonwealth of Kentucky; access to indexing and abstracting services in a variety of subject disciplines; access to a broad range of full-text informational resources (including full-length books); and extensive bibliographic verification capability.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network, the Christian Library Network, the Bowen Central Library of Appalachia, the Kentucky Virtual Library, and SoliNET—an interlibrary Loan source for the entire Southeast. In addition, the Library derives benefit from alliances with Association of Independent Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Student Services Information

The Graduate School is committed to providing quality service to students through the continual evaluation of its policies, procedures, and programs. The focus of the Graduate School is to assist students in reaching their goals. That commitment and focus can be seen through the Graduate School's approach to graduate admissions and student services. The Graduate School seeks to build an on-going relationship with each student by providing a primary contact person for students to work with throughout their program. Each applicant is assigned to an advisor based on their academic program.

Students

KCU graduate students come from different parts of the United States and the world, creating a culturally diverse mix of students. Students also come from different employment backgrounds. Teachers, church leaders, nurses, administrators, ministers, missionaries, scientists, farmers, counselors, and others bring their unique skills and experiences to the classroom. This diversity makes for rich discussion and learning in all classes.

Students with Disabilities

Students with documented disabilities are encouraged to talk to Graduate School representatives in order to discuss individual problems or needs. In accordance with the American Disabilities Act, all faculty and staff members will accommodate students with special needs who are otherwise qualified.

Campus Store

The KCU Campus Store is located on the second level of Lusby Center. Their mission is to stock the materials needed to meet the needs of students. For more information and store hours, call 606-474-3247. You can also visit the bookstore online at www.kcubookstore.com.

Housing

A number of hotels are available to provide accommodations during weeks when the graduate modules of some hybrid programs may be offered on campus. Many graduate students identify fellow students with whom they may share rooms during the course of a week-long module. Questions regarding housing needs/opportunities should be directed to the Director of Residence Services at 606-474-3151.

Alumni Association

Membership in the uKnight Alumni Association of Kentucky Christian University is available to all graduates and former students, (minimum of 24 credit hours) including those of Christian Normal Institute, as the University was known prior to 1944, and the Kentucky Christian College, as the University was known prior to 2004, and to members of the University faculty, administration, and the Board of Trustees.

The purpose of the Alumni Association is to promote the cause of Christ through a closer fellowship among alumni of Kentucky Christian University, to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university, and to make a continuing witness to all the world for the cause of Christ, this is fostered through Homecoming, alumni relation, and special alumni days. The Association also works to encourage continued interest in and support of the University through giving and prayer.

Programs and activities of the Alumni Association are directed through the Director of Alumni Services, who can be reached at alumni@kcu.edu.

Privacy Policy

The Kentucky Christian University Information Technology Department does not collect your IP address, browser type, or operating system for the purpose of resale or distribution. Your name and other information is NOT collected unless you specifically provide it and is never shared with other entities outside Kentucky Christian University unless required by law enforcement.

Kentucky Christian University only communicates electronically with individuals or groups who are seeking information about the University or who already have an established relationship with the University.

We will, on occasion, send all or portions of our constituents' emails that provide updated information about the University as well as opportunities for involvement. Anyone who prefers not to receive these emails may unsubscribe by emailing the Director of Alumni and Church Relations at alumni@kcu.edu. If you believe you have received a suspicious email from the University that appears to be fraudulent, please contact the Director of Alumni and Church Relations so that we can investigate the matter.

All email messages received from our constituents are kept completely confidential and are never shared with parties outside Kentucky Christian University without your express permission unless required by law enforcement.

One of the services the University provides is an alumni directory. Alumni may choose the degree to which his or her contact information is provided and may choose to opt out completely by contacting the Director of Alumni and Church Relations.

Accreditation and Recognition

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges** to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Kentucky Christian University.

Kentucky Christian University is a member of the **Council on Higher Education Accreditation (CHEA)**. The Council provides evaluation and recognition for regional and specialized accrediting agencies in the United States.

The Kentucky Christian University Yancey School of Nursing master's degree in nursing program is accredited by the **Commission on Collegiate Nursing Education (CCNE)**, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. Kentucky Christian University's Family Nurse Practitioner Program has met the **American Nurses Credentialing Center's (ANCC)** certification eligibility educational requirements. Students who complete this program have the education preparation to sit for the ANCC certification examination in this role and population. Applicants must also meet any additional eligibility criteria in effect when they apply for certification.

Kentucky Christian University holds membership in the **Association of Independent Kentucky Colleges and Universities (AIKCU)**.

Kentucky Christian University holds membership in the **Appalachian College Association (ACA)**.

Kentucky Christian University is recognized as a member of the **Council on Higher Education Accreditation (CCCU)**, a Washington, D.C. based association of colleges and universities rooted in the arts and sciences. CCCU is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public. For information concerning additional education opportunities available through CCCU, contact the Office of Academic Affairs.

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person: Sheree Greer, Interim Director of Admissions

Phone: 606-474-3266

Email: knights@kcu.edu

Mission Statement

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

Office of Admissions

The Admissions Office is located on the first floor of the Lusby Center. Office hours are from 8:00-5:00 each weekday.

Admission Information

The KCU Graduate School provides opportunity for advanced study to qualified and motivated students who have the determination and personal vision to become effective and dedicated servant leaders.

Admissions Decisions

In examining the credentials of applicants, admissions personnel consider the applicant's experience, commitment, and character, as well as academic ability demonstrated in the applicant's undergraduate and graduate transfer records. The Graduate Record Examinations (GRE) may be required for some programs if the applicant's undergraduate grade point average is lower than the Graduate School's 2.50 requirement for the Sack School of Bible and Ministry, 3.0 for the Yancey School of Nursing, or 2.75 for the Keeran School of Education*.

(*OR a grade point average of 3.0 on the last 30 hours of credit completed, including undergraduate and graduate course work for Teacher Leader program.)

To receive more information on the Graduate Record Examinations, write to GRE, P.O. Box 6000, Princeton, NJ 08541-6000 or call 609-771-7670. The code number for Kentucky Christian University is 1377.

Admissions Deadlines

Applicants for the Bible and Ministry program are accepted on a rolling admissions basis which means that the applications are considered for fall, spring, and summer course start dates, depending on the program.

The MSN program offers a fall start only. All applications completed prior to March 1st will be considered for priority admission. All applications must be completed by May 1st to be considered for fall start.

The Teacher Leader program also offers a fall start only. All applications completed prior to July 15th will be considered for priority admission. All applications must be completed by August 1 to be considered for fall start.

Transfer Policy

1. New students must request a transcript analysis by the Program Coordinator in order to have transfer of graduate credits considered. The Program Coordinator and/or the Graduate School Council must approve all requests for transfer of graduate credit.
2. Graduate credit will not be accepted for transfer until the student has completed a minimum of nine graduate hours with a cumulative grade point average (GPA) of 3.0 or higher at Kentucky Christian University.
3. Students may transfer up to nine hours of graduate credit into a master's program if the graduate work was completed at a regionally accredited college or university and consisted of courses in which they earned a grade of 3.0 (on a 4.0 scale) or better. Coursework accepted for credit toward a graduate degree must be relevant to the degree under consideration. It must also reflect content and instruction resulting in student competencies equivalent to those required of the students enrolled in similar courses at KCU. *(Note: MSN graduate courses with clinical component cannot be considered for transfer credit.)*
4. For Bible and Ministry students seeking consideration of graduate credits earned at an institution or in a program which was not regionally accredited will be evaluated by the Program Coordinator, Registrar, and the Graduate School Council using the following guidelines:
 - How have other regionally accredited institutions evaluated this work?
 - An evaluation of all of the work completed in the previous program on a course-by-course basis, including a review of the syllabus for each course, the requirements to complete each course, and the academic credentials of faculty teaching each course. This information must be submitted by the registrar of the institution at which the coursework was completed along with appropriate transcripts.
 - Coursework accepted for credit toward a graduate degree must be relevant to the degree under consideration. It must also reflect content and instruction in student competencies equivalent to those required of students enrolled in similar courses at KCU.
 - Students must have earned a 3.0 (on a 4-point scale) or higher in each course being considered for transfer.
 - Faculty teaching in these programs must have had the appropriate terminal degree.
 - Transfer credit will be entered on the graduate transcript after the student has completed a minimum of nine graduate hours with a GPA of 3.0 or higher.

Admissions Classifications

Provisional Admissions-Academic

If the applicant possesses the stated qualifications and recommendations and meets all requirements with the exception of Graduate Admissions Criterion #3, the student may be considered for provisional admission to the Graduate School program and may register for a maximum number of nine credits. Provisional admission is not automatic. Students are evaluated on an individual basis.

Provisional Admission- Special Circumstances

Requirement for Regular Admission: Applicants must be graduates of regionally accredited institutions or institutions which are members of the Council on Higher Education Accreditation (CHEA) to be considered for regular admission (Note: MSN can only accept students from a regionally accredited program.)

Process for Determining Equivalency (Bible and Ministry only): Applicants from an institution that is not regionally accredited may be granted provisional acceptance provided they meet all of the other stated admission requirements. Final determination of admissibility is based on the following steps of approval:

- The Committee on Admissions reviews the undergraduate curricula at the institution from which the student received their undergraduate degree in order to be satisfied that the program is relevant to KCU's graduate offerings.
- Transcripts and, if necessary, a selection of syllabi are evaluated by the Committee on Admissions to determine if the quality and extent of the program in which the student completed the degree are appropriate preparation for KCU's graduate level requirements.
- Credentials of faculty teaching the coursework in the student's undergraduate program may be reviewed to determine whether instructors have the appropriate academic degrees.
- The Committee on Admissions may require up to an additional 21 hours in undergraduate or graduate work. Each student must have no fewer than 15 hours in Liberal Arts (including one class each in history, science, composition, mathematics, and literature) and six hours in Biblical/Theological/Religious Studies taught by an approved instructor)
- Once the student begins graduate classes, he/she will be on provisional status no longer than two semesters and must earn a GPA of 3.0 or better.

Length of Provisional Status

Bible and Ministry applicants matriculating from unaccredited institutions who meet all other admission requirements will be admitted on "Provisional Status" for a period not to exceed one year. A student may not enroll for more than nine graduate credit hours while on "Provisional Status." While on "Provisional Status," the student must successfully complete all graduate courses attempted.

Provisional Admission-Incomplete Application

Provisional admission will only be granted to students in the Bible and Ministry program if a person is missing reference forms. Graduating students must submit an official transcript before provisional admission will be granted. Provisionally admitted students will be allowed to take a total of three credit hours (three modules).

Nonmatriculant Student Status-Bible & Ministry Program

Individuals who have an undergraduate degree, or are seniors and within one academic year of completing an undergraduate degree may apply for admission as a nonmatriculant student. Such students will be classified as graduate nonmatriculant students. Permission to register as a nonmatriculant student is granted by the Program Coordinator and is conditional on available space. Undergraduate seniors who qualify to become graduate nonmatriculant students may take an undergraduate level course for dual credit. A greater course workload would result and the student would gain both undergraduate credit and graduate level credit for the course. Approval of the instructor is required.

Upon completion of nine credit hours, the nonmatriculant student must fulfill the application process for acceptance into a degree program to continue graduate studies. If a nonmatriculant student is admitted to a graduate program, the credits earned in a course as a nonmatriculant graduate student may be used to meet degree requirement. In no case may more than nine credit hours taken before admission to a program be used toward degree requirements.

Audit Status

Audit is the privilege to attend a course for enrichment without receiving formal academic credit. A student will be accepted for audit status upon approval of the program chair and instructor. A limited number of persons are permitted to take a course for audit if classroom space permits. A student is granted one hour of audit credit for each ten hours of class attended. Thus, one three-credit graduate class would be worth four audit credits. Audit credits are recorded on a transcript. A student taking courses for audit credit should not expect individual attention or personal evaluation from the instructor. Withdrawal from auditing a course requires the normal withdrawal process.

Students interested in audit status must complete the application form but are not required to complete the other admission forms. The audit fee is approximately one-half of the module tuition rate.

Admissions Procedures

Credentials

All records submitted by the applicant become the property of the University and are kept as part of the permanent record of the student. Copies of these credentials are confidential and will not be released to any outside person or agency without written permission. If students require duplicate records for any reason, they should be obtained from the original source. In accordance with the Family Education Rights and Privacy Act of 1974, students have access to confidential information pertaining to them. In order to allow complete openness for the individuals providing personal references, the student may sign a waiver foregoing this privilege in respect to these forms.

FINANCIAL INFORMATION

Contact Person: Jennie Bender

Phone: 606-474-3226

Email: jbender@kcu.edu

Financial Information

Kentucky Christian University is supported by the giving of Christian people who contribute through congregations (by the way of the Church budge, missions or faith-promise budget, Bible School budget and classes, or other congregational organizations), as well as by individual gifts. These contributions, sent directly to the University, supplement the payments which are made by students for tuition and fees (room and board for undergraduate study).

Congregations and individuals provide a large portion of the funds necessary for general operating expenses. "Living endowments" are needed for each student enrolled in order to meet the various expenses of operation. The University does not receive direct support from local, state, or federal government and must rely upon those who love the Lord for this provision.

Wills making provision for Kentucky Christian University, either through general or specific bequests, provide for new buildings or other needed campus facilities. Also, donors remember the University with scholarship funds.

Employee Tuition Reimbursement Programs

Students whose employer will be paying for their course(s) must submit a letter stating this to the Business Office. The student's letter must include a letter of authorization from the employer which allows the university to bill the employer for the student's tuition and fees. The letter of authorization from the employer should include the following:

- The time period covered by the letter of authorization
- The maximum amount that will be paid, if there is a limit
- Charges covered by the authorization (e.g. tuition, fees, books)
- A statement that payment is not contingent upon the grade received in the course(s)
- A statement that the invoice will be paid on receipt or that payment is not contingent upon the completion of the course(s) or program.
- Name and phone number of contact person at the employer's administrative offices
- Billing address

Adjustment of Tuition and Fees

If necessary, Kentucky Christian University reserves the right to make adjustments in charges with notification to those affected.

International Applicants-Financial Arrangements

Entry into the United States as a student is not permitted without means of support at the level indicated below. All international applicants must submit an Affidavit of Sponsorship form, completed in its entirety by the applicant or a qualified sponsor. This will be sent to the applicant once an application is received.

The applicant must have the monies needed or have financial sponsor(s) who will agree to provide for all expenses during entire stay.

The amounts below represent the minimum estimated expenses for one year at Kentucky Christian University. The budget does not allow for luxuries, and the applicant will want to have more money available, if possible. The applicant must be able to prove that he or she can support these minimum annual expenses to be eligible for a Form I-20.

Financial Policies

Settlement of Accounts

All students are responsible for payment in full of all tuition at the time of registration, unless prior arrangements have been made with the Business Office. It is the student's responsibility to notify his or her employer if tuition reimbursement is available.

Financial Aid

Graduate Assistantships, Scholarships, Discounts/Application Procedures and Deadlines

Applicants may be eligible for academic scholarships and graduate assistantships. Students applying for academic scholarships and graduate assistantships must complete the Scholarship Application form. Request for scholarship assistance is due on June 1 of each year. For more information, contact the Admissions Office at 606-474-3266 or knights@kcu.edu

Applicants may be eligible for needs-based scholarship. In order to determine eligibility, the student must complete and submit the Free Application for Federal Student Aid (FAFSA) form. The form may be obtained from the Office of Admissions, the KCU Financial Aid Office, local libraries, or at www.fafsa.ed.gov. Information from FAFSA requires 4-6 weeks to process.

The role of graduate assistants at KCU does not involve direct responsibility for teaching entire courses. There would be duties similar to those of work study students as well as proctoring, lecture/presentations, tutoring, grading, research and other duties as needed by the supervising professor. The graduate assistant will work 20 hours per week.

The criteria for graduate assistant are:

- Local residence
- Unconditional admission into the Graduate School
- 3.0 overall GPA
- Interview
- Resume detailing work skills and experience
- For international students: Test of Spoken English (TSE)

Church Sponsored Scholarship Program

Full-time students pursuing graduate degrees in Bible and Ministry may be eligible for a Church Sponsored Scholarship. This program encourages churches to provide scholarship support for their members who are training to become leaders in the Christian church and its related ministries. Check with the leaders of your church to see if they offer tuition assistance.

Satisfactory Academic Progress (SAP)

The Higher Education Act mandated institutions of higher education to establish minimum standards of “satisfactory academic progress” for students receiving financial assistance. This means that a student must make progress toward obtaining an appropriate degree during each term that the student is enrolled. These standards are applicable to all federal, state, and institutional aid programs administered by Kentucky Christian University.

At Kentucky Christian University, in order to continue to receive financial aid, a student must demonstrate satisfactory academic progress by completing a minimum number of the total hours attempted, and by also maintaining a minimum grade point average. KCU’s satisfactory academic progress policy is as follows:

Graduate students will be considered to be making satisfactory academic progress for financial aid purposes as long as the following requirements are met:

1. A student must successfully complete a minimum of 80% of the cumulative credit hours attempted during each year of enrollment. Successful completion for this purpose is defined as receiving a grade of “D” or better.
2. If one year has been completed; a student must have at least a 2.60 cumulative GPA.
If two years through four years have been completed; a student must have at least a 3.00 cumulative GPA.
3. A student has attempted no more than 150% of the time required or a maximum of four years for their current graduate program.

Policies and Procedures

The specific policies and procedures to be used in applying the satisfactory progress standards are outline below:

1. Satisfactory progress will be evaluated at the end of each Spring semester.
2. Hours attempted for purposes of this policy will be defined as those for which a student receives a grade of A, B, C, D, E, F, I, IP, P, R, S, U, NC, NG, WP, WF, or BR. Transfer hours accepted will be considered in calculating the total number of hours attempted.
3. For undergraduate students, grades of E, F, I, IP, R, U, NC, NG, WP, WF, or BR will not qualify as successful completion of hours attempted.
4. Cumulative GPA will be calculated based on the attempted and completed policies above.
5. Remedial courses, courses taken for audit, and courses in which grades of NC, NG, P, S, U, WP, WF or BR are received are not figured in the calculation of a student’s grade point average.
6. If otherwise eligible, students will be awarded financial aid during a term in which they may be repeating a course.
7. A student who failed to maintain satisfactory progress as defined will not be permitted to receive federal, state, or institutional financial aid.

Procedures for appeal for students who fail to maintain satisfactory progress standards

Students who fail to meet satisfactory progress standards as defined may appeal the ruling to the Office of Financial Aid if they believe extenuating circumstances led to their failure to maintain satisfactory progress. Those desiring to appeal must do so in writing and must explain why they failed to make SAP and what has changed to allow the student to demonstrate SAP as well as attach a copy of their complete unofficial transcript. Students will be notified, in writing, of the action taken on their appeal. If the student’s

appeal is approved they will be considered to be on Financial Aid probation with their eligibility being reinstated for one semester.

Reinstatement of Financial Aid Eligibility

Should a student's financial aid eligibility be terminated for failure to maintain satisfactory progress as defined, the eligibility for financial aid will not be reinstated until the student enrolls for a subsequent academic term (fall, spring, or summer term) at his or her own expense and completes the term satisfying the satisfactory progress definition at full time enrollment. The student should then file an appeal with the Office of Financial Aid, explaining that they have completed a subsequent term at their own expense.

Financial aid eligibility will be reinstated immediately for all students whose appeals are approved.

Veterans

Kentucky Christian University is approved for the education of veterans. Veterans are eligible for up to three years of educational benefits including both undergraduate and graduates. The veteran who desires to apply for entrance to the University will follow the regular admission procedures. All information concerning the veteran application for educational benefits should be addressed to the KCU Registrar.

Loan Programs

KCU participates in a number of federal and institutional financial aid programs. Unfortunately, federally subsidized loans are available only to undergraduate students. Graduate students who need additional financial help may be eligible for a private education loan through banks. For more information, contact Admissions.

Tuition Discounts for Master of Arts in Christian Leadership

Qualified students may request one of the following discounts:

Alumni Discount

Alumni of Kentucky Christian University's undergraduate programs are also eligible for a 20% tuition discount for programs in the Bible and Ministry Graduate School. They are also eligible for a 20% discount when taking additional courses for self-improvement (continuing education or credit).

KCU Graduates entering the MSN or MAEd program are eligible for a one-time \$1000 scholarship applied to the first semester of graduate work in the MSN or MAEd programs.

Graduates of the Bible and Ministry Graduate School of Kentucky Christian University are eligible for a 20% discount when taking additional courses for self-improvement (continuing education or credit) in the program from which they graduated. Alumni are also eligible for a 20% discount for courses taken toward an additional Bible and Ministry master's degree.

Students must submit a "Tuition Discount" form to the Admissions office by the scholarship deadline for the program or courses in which the student is enrolling.

Ministerial Discount

For each five years or part thereof that a student has served full-time in an area of ministry such as a local church, a children's home, the mission field, or Christian education, he or she is eligible for a 5%

discount up to a total of 20%. Students must submit a "Tuition Discount" form to the Admissions Office before the scholarship deadline.

Organization/School Discount

Churches, parachurch organizations, elementary, and secondary schools which have at least three employees registering for the same module are eligible for a discount. Students must submit a "Tuition Discount" form to the Admissions Office before the scholarship deadline for each session. The discount amounts are as follows:

3-5 people	10% discount for each
6-8 people	15 % discount for each
9 or more	20% discount for each

Family Discount

The second full-time student from families with more than one student simultaneously enrolled is eligible to receive an annual award of \$750.00 that increases by \$250.00 for each concurrent enrollee. A traditional full-time student enrolled in the undergraduate program must be enrolled for a minimum of 12 credits. In the case of parents enrolling in other programs, the student must be a dependent student upon the enrollment of the parent. Family members enrolled in The Graduate School Program must be enrolled full-time for 12 credits in a calendar year. Students must submit a "Tuition Discount" form to the Admissions Office before the scholarship deadline.

Spouse Discount

Married couples who register for the same graduate modules are eligible for a discount of \$250.00. Students must submit a "Tuition Discount" form to the Admissions Office before the scholarship deadline.

Special Tuition Scholarship

KCU actively seeks to eliminate financial need as an obstacle for students wishing to participate in the Graduate programs. To that end, the University has established scholarship programs whereby United States students who do not possess adequate resources may earn scholarships, up to the full cost of tuition. For more information, please call 1-800-522-3181 or email knights@kcu.edu

GENERAL ACADEMIC INFORMATION

Contact Person: Calvin Lindell, Associate Vice President of Academic Affairs

Phone: 606-474-3253

Email: colindell@kcu.edu

Release of Academic Credentials

Diplomas and transcripts will be withheld until all financial obligations to the University are satisfied. Students are responsible to know the status of their account at all times. Information is available from the Business Office.

University Withdrawal Refund Policy

Students who withdraw from the University are entitled to a proportionate tuition refund on their bill as listed below, provided they notify the Academic Office in writing of their intention to withdraw. A conversation with one of the area directors is also recommended before a withdrawal becomes complete and final. If a withdrawal then follows, the official date of withdrawal shall be that on which the Registrar received notice of the withdrawal. Merely ceasing from class attendance or giving an oral statement of intention does not constitute a basis for official withdrawal. No refund is made without proper notice to the Registrar's Office.

Unofficial withdrawal from all classes will result in refund calculations based on the determination of the student's last date of attendance. An administrative fee not to exceed \$100 or 10% of institutional charges, whichever is less, will be assessed to students who withdraw from all classes.

Refunds for institutional charges include tuition, class-related fees, and board if applicable. Any other charges posted to a student's account are non-refundable.

Graduation Requirements

Graduation requirements are listed with each degree.

Academic Advising/ Course Scheduling

Although the area directors and the advisors are available to assist students in course planning it is ultimately the student's responsibility to ensure that all courses are scheduled and all course and program requirements are met satisfactorily. It is recommended that a student make contact, by phone or in person, with his or her advisor at least once in a semester to check on progress.

Registration for Courses

Course schedules are posted online for each graduate program. Registration dates are available online for each semester. Registration is complete when all information requested has been properly recorded and satisfactory financial arrangements have been made with the Business Office.

Class Attendance

Class Attendance is essential for satisfactory academic performance. Students are responsible for class content and experiences. Regular attendance at class is expected. Individual faculty members evaluate each student's record of attendance in determining the final grade. Each class is designed to be a vital

part of course work. Therefore, each student is expected to attend and be an active member of each class.

Graduate/Undergraduate Credit

Graduate students interested in taking undergraduate courses for graduate credit or undergraduate students interested in taking graduate courses for undergraduate credit or dual credit should see the Registrar for the procedures to register for these courses.

Grading System

Kentucky Christian University follows the 4.0 grade point system and requires a 3.0 average for graduation.

Grade Interpretation

Evaluation and grading policies must include criteria for assigning grades, weights for particular assignments, and conditions related to the interpretation of grades.

Grade "A" is given for meeting with conspicuous excellence the demands which can fairly be made in relation to the requirements of the course. These demands would normally include unusual accuracy in fact, completeness in detail, perfection in form of work, independence of method, grasp of subject as a whole, and constructive imagination.

Grade "B" is given for attaining satisfactory familiarity with the course content and for demonstrating at least some ability to use this knowledge in a satisfactory manner.

Grade "C" is marginal work involving minimal or inadequate achievement of course objectives.

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0
XF	0.0

The following designations are also used:

WD	Withdrew from school
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
WIP	Work in Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy
XF	Failure for Absences

Incompletes

If for some serious reason a student is unable to complete course work before the final deadline or is unable to take the final examination, he/she may petition a professor for a grade of "I" (Incomplete). Written permission must be secured from the Program Coordinator to award an incomplete. Work designated as incomplete must be finished within six months from the date designated as the final due date for the courses in question. If the work is not completed, the incomplete becomes an "F" entry on the transcript.

A student who is finishing an incomplete will be allowed to take the next course in his or her sequence. However, a student may not register for any additional classes if he or she is in the process of resolving two outstanding incompletes. Once the student has finished at least one of the incompletes, he or she will be allowed to register for the next class in the program sequence.

Academic Probation

Students earning a cumulative grade point average below 2.6 will be placed on academic probation for the following semester and must earn a cumulative grade point average of 3.0 or above during the time they are on probation. A cumulative grade point average of 3.0 is required to graduate in all programs.

Student Progress

Student progress is reviewed at the end of the traditional academic year in May. Students who have failed to raise their cumulative GPA above the minimum 2.6 after having been on academic probation will be asked to withdraw unless significant extenuating circumstances can be demonstrated.

Withdrawal from Course

Students may withdraw from a course with approval from the faculty member and area director. Such students must continue to attend class until proper notice is given to the Registrar's office and they receive official notification that the request has been approved.

The course from which a student withdraws will be graded with a "WP" (withdrew while passing) or a "WF" (withdrew while failing). Any student who stops attending class without submitting the proper paperwork within the official deadlines will receive an "XF."

Withdrawal will not be official nor will refund be given (see refund policy) until proper notice is given to the Registrar's office. It is recommended that students meet with their advisor prior to course withdrawal.

Withdrawal from the University

Students are considered "students on record" until they complete all withdrawal procedures. All pertinent school regulations are binding until withdrawal procedures have been completed or it is determined that a student has withdrawn by default.

Withdrawal will not be official nor will refund be given (see refund policy) until proper notice is given to the Registrar's office. Students who are withdrawn administratively are not entitled to refunds.

Upon withdrawal from the University, the student's academic record will show a "WD." Failure to complete the necessary withdrawal procedures results in a final grade of "XF" for all courses in which the student is currently enrolled. It is recommended that students meet with their advisor prior to University withdrawal.

Student Inactivity

If a student takes no classes for a three-year period, he/she will be dropped from the program. He/she must then re-apply to achieve readmission in order to continue to pursue the degree. He/she may be required to take an additional six hours of classes.

Independent Studies

The Graduate School academic policy allows a maximum of six credits by Independent Study if the student can demonstrate a need for this provision. Independent Study guidelines are:

1. Timely Registration: Independent study must be officially registered before studies begin.
2. Documentation Requirements: Three documents are required at the time of registration:
 - The Independent Study Request form must be completed along with authorizing signatures for each independent study, and
 - Documentation of Independent Study objectives and requirements (i.e., syllabus) approved by the cooperating Graduate School professor, and
 - Normal registration procedures.
3. Categories of Independent Study:
 - Increasing the credit value of a course in the published schedules for a given semester. For example, the student may demonstrate a need to earn 4 credits for a particular course which is normally scheduled for 3 credits.
 - Registering for a course not listed in the published schedule for a given session. This category of Independent Study is registered for the normal credit value.

Student Education Records

Kentucky Christian University complies with the Family Educational Rights and Privacy Act of 1974 (FERPA). The purpose of this Act is to protect the privacy of student education records, to ensure each student's right to inspect his or her personal student records, and to ensure procedures are established whereby incorrect records may be changed.

Specific questions regarding University policies should be addressed to the University Registrar. Information regarding FERPA and details of University records protected by FERPA can also be obtained from the Registrar.

Each student's academic records are maintained in the Registrar's Office. Academic records include GRE scores, college transcripts from all institutions attended, KCU academic records, application to the University, recommendations, correspondence, and other admissions documents.

Inspection and Review of Education Records

Kentucky Christian University allows past and present students to inspect and review their education records by appointment. Students wishing to inspect their education records must submit a written request to the Registrar's Office. An appointment will be set up for the review within a reasonable time (30 days). If requested, copies of allowable documents are made at the student's expense.

Any correspondence or recommendations for students who have waived their review rights will not be available for student review.

Release of Student Information

The University considers some information to be “directory information” which may be disclosed without student permission. This includes items such as name, address, program of study, previous institutions attended, date and place of birth, honors, and degree(s) received. However, if a student does not want this information released, he or she must fill out a form to request the withholding of directory information. This form must be filled out each year by August 1st in order for the University to withhold this information.

Personally identifiable information from the student’s educational record other than directory information will not be disclosed to any third party without the student’s written consent.

SCHOOL OF BIBLE AND MINISTRY GRADUATE BIBLE PROGRAM

Contact Person: Rob O'Lynn, DMIN, Program Coordinator

Phone: (606) 474-3230

Email: rolynn@kcu.edu

Mission Statement

The Graduate Bible program exists to fulfill the Great Commission by enabling students to enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community and by helping them to develop an integration of faith and learning, and demonstrate the application of biblical precept to professional practice.

School of Bible and Ministry Graduates will be able to:

1. Cultivate expert-level ministry skills for evangelistic and pastoral settings.
2. Demonstrate an advanced knowledge of biblical content and methods of Bible study.
3. Develop and deliver sermons and lessons that effectively communicate biblical truth and its contemporary significance.
4. Integrate biblical understanding and ministry skills into a working approach to leadership.
5. Minister to people in difficult or crisis situations, and to share their faith with non-believers.
6. Be equipped and motivated to grow and develop ministry skills and competencies after graduation, understanding that preparation for ministry is a lifelong pursuit.

Admissions Requirements

Admission is determined on a competitive basis. Meeting minimum admission requirements does not ensure acceptance. Applications submitted after the priority deadline are considered on a space-available basis.

1. Entrance to the Graduate Bible program requires admission to both the University and the School of Bible and Ministry. Applications are submitted through the University's website (www.kcu.edu/academics/school-bible-ministry/graduate-degrees/steps-to-apply/).
2. Baccalaureate degree from a regionally-accredited program. Previous education in Bible, ministry or theology is not required, however those not seeking a position in vocational ministry will be considered only for the MAR program.
3. Scholastic achievement as evidenced by a collegiate GPA of 3.0 on a 4.0 scale.
4. Official transcripts listing all undergraduate and graduate work submitted directly to the Admissions Office for verification.
5. Three letters of reference must be submitted to the Admissions Office. One recommendation from an individual who has been directly involved in the applicant's ministry context. One recommendation from an individual who has been directly involved in the applicant's previous educational experience. Reference letters must provide evidence that the prospective student is both competent and ethical and has the aptitude for graduate-level work.
6. Provide a writing sample describing applicant's educational and professional goals along with rationale for desiring to enroll in the Graduate Bible program.
7. TOEFL (Test of English as a Foreign Language) scores when English is a second language. An internet-based score (iBT) of 84 with a minimum speaking score of 26 is required. Must be taken in the last 5 years. Only official scores will be accepted.
8. Personal interview may be required.

Program and Graduation Requirements

The Graduate Bible program of the School of Bible and Ministry exists to assist in the formation of Christian leaders who embody the intersection of the three dimensions of the Christian life: the upward, the inward, and the outward.

- The upward dimension focuses on one's relationship with God and demonstrates an understanding of education as worship. Recalling that Christians are challenged to worship God with their minds, the Graduate Bible program fosters an environment where learning is a sacred endeavor, where questions and answers are offered in recognition of God's presence, and where the ultimate goal of learning is to draw faculty and students into a closer relationship with the Source of all knowledge.
- The inward dimension focuses on one's relationship with self and demonstrates an understanding of education as personal development. Graduate students will be encouraged to broaden their minds and sharpen their gifts. They will learn with others who deliberately engage the new and critically examine the old, so that each student can be a better steward of his or her individual gifts.
- The outward dimension focuses on one's relationship with the Church and the world, and demonstrates an understanding of education as equipping for service. The Graduate Bible program experience will equip students to serve Christ's Church more effectively, and will inform and direct Christian mission throughout the world.

Through membership in the broader community of the School of Bible and Ministry, graduate students will be stretched and challenged to appreciate the diversity of Christ's body and their need to locate their personal role of service.

The Graduate Bible program intends that students participate as disciples, whose desire is to learn of Christ and to model his teachings. It is also intended that, as disciples, all members of the Graduate Bible program will practice Christian submission to Christ, to the teachings of scripture, and to the wider Christian community. Thus, students learn and live in Christian fellowship under the Lordship of Christ.

Course work in the Graduate Bible program is delivered in a completely online format.

Program Learning Outcomes

- Demonstrate advanced practice of Christian thinking and practice.
- Demonstrate advanced competency in the five identified standards of professional development for pastoral leadership: theological leadership; communicative leadership; pastoral leadership; administrative leadership; cultural leadership.
- Construct a significant research project, based on the student's specific program of study, to demonstrate academic mastery and integration of content and practice.

MASTER OF ARTS IN BIBLICAL STUDIES

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement:

The mission of the Graduate Bible program in Biblical Studies (MABS) is to prepare students to effectively provide Christian leadership and service in the church, the academy and the world through understanding and teaching the Bible, giving attention to its original linguistic, grammatical and historical contexts, and integrating biblical teaching with contemporary practice of the Christian faith.

Objectives

1. To strengthen comprehension and communication of biblical teaching.
2. To integrate understanding of scripture with the meaning of service in diverse cultural settings.
3. To construct an advanced project that connects academic research with contemporary practice.
4. To prepare for further academic training and/or service.

Concentrations Offered

New Testament

Old Testament

Theology

General Information

The Master of Arts in Biblical Studies is comprised of three content sections: the Graduate Bible core (18 hours), a concentration (15 hours) and a research component (3 hours). The student will select one of the three offered concentrations to focus their studies in preparation for completing a thesis in that concentration's field of study. Students who select New Testament or Old Testament for their concentration will complete one year of language study.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Arts in Biblical Studies (MABS) degree plan in a maximum of five years with a cumulative GPA of 3.0 (on a 4.0 scale) or higher.
3. Successfully complete a Thesis (FND 621) with a grade of 3.0 or higher.
4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Master of Arts in Biblical Studies (MABS)

Course #	Course Title	Hours	Course #	Course Title	Hours
GRADUATE BIBLE CORE			CONCENTRATION IN NEW TESTAMENT		
___ BNT 500	New Testament Research	3	___ BLA 541	Beginning Greek I	3
___ BOT 500	Old Testament Research	3	___ BLA 542	Beginning Greek II	3
___ BTH 500	History of Christian Thought	3	___ BNT 510	New Testament Theology	3
___ BTH 501	Ethical Foundations for Christian Leadership	3	___ BNT 5__	New Testament Elective	3
___ FND 500	Introduction to Online Research	3	___ BNT 5__	New Testament Elective	<u>3</u>
___ IST 500	World Christianity	<u>3</u>			15
		18			
Choose one concentration:			CONCENTRATION IN THEOLOGY		
CONCENTRATION IN OLD TESTAMENT			___ BIO 554	Bioethics	3
___ BLA 551	Beginning Hebrew I	3	___ BNT 510	New Testament Theology	3
___ BLA 552	Beginning Hebrew II	3	___ BOT 525	Old Testament Theology	3
___ BOT 525	Old Testament Theology	3	___ BTH 505	Systematic Theology	3
___ BOT 5__	Old Testament Elective	3	___ BTH 526	Apologetics	<u>3</u>
___ BOT 5__	Old Testament Elective	<u>3</u>			15
		15	___ FND 621	Thesis	<u>3</u>
				Total Hours:	36

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement

The mission of the Graduate Bible Program in Christian Leadership (MACL) is to equip students with the ability to provide quality leadership for the Church by introducing them to an advanced working knowledge of pastoral, administrative, communicative and evangelistic ministry skills in order to continue building a strong foundation for vocational ministry in the local congregation, parachurch or religiously academic context.

Objectives

1. To develop advanced and effective communication skills.
2. To strengthen the ability to engage the increasingly complex challenges facing pastoral leadership.
3. To construct an advanced project that connects academic research with contemporary practice.

Concentrations Offered

Christian Ministry

Family Ministry

Leadership Studies

Missional Studies

Preaching

General Information

The Master of Arts in Christian Leadership is comprised of three content sections: the Graduate Bible core (18 hours), a concentration (15 hours) and a research component (3 hours). The student will select one of the four offered concentrations to focus their studies in preparation for completing a thesis project that will be based in the student's ministry context.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Arts in Christian Leadership (MACL) degree plan in a maximum of five years with a cumulative grade point average of 3.0 (on a 4.0 scale) or higher.
3. Successfully complete a Thesis Project (FND 621) with a grade of 3.0 or higher.

4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Master of Arts in Christian Leadership

Course #	Course Title	Hours	Course #	Course Title	Hours
GRADUATE BIBLE CORE			CONCENTRATION IN FAMILY MINISTRY		
___ BNT 500	New Testament Research	3	___ CML 541	Discipleship	3
___ BOT 500	Old Testament Research	3	___ CML 550	Leadership Dev. In the Local Congregation	3
___ BTH 500	History of Christian Thought	3	___ CMM 521	Christian Ed. For the Local Congregation	3
___ BTH 501	Ethical Foundations for Christian Leadership	3	___ MM 544	Family Ministry	3
___ FND 500	Introduction to Online Research	3	___ HCP 531	Minister as Pastoral Care Leader	<u>3</u>
___ IST 500	World Christianity	<u>3</u>			15
		18			
Choose one concentration:			CONCENTRATION IN LEADERSHIP STUDIES		
CONCENTRATION IN CHRISTIAN MINISTRY			___ CML 541	Discipleship	3
___ CML 541	Discipleship	3	___ CML 542	Leadership	3
___ CML 550	Leadership Development in the Local Congr.	3	___ CML 543	Spiritual Leadership	3
___ HCP 531	Minister as Pastoral Care Leader	3	___ CML 550	Leadership Dev. In the Local Congregation	3
___ CM_ 5__	Christian Ministry Elective	3	___ CMM 533	Conflict Management in Ministry	<u>3</u>
___ CM_ 5__	Christian Ministry Elective	<u>3</u>			15
		15	CONCENTRATION IN MISSIONAL STUDIES		
CONCENTRATION IN PREACHING			___ CML 541	Discipleship	3
___ BTH 556	Theology of Preaching	3	___ CML 543	Spiritual Leadership	3
___ CMP 512	Narrative Preaching	3	___ CML 550	Leadership Dev. In the Local Congregation	3
___ CMP 513	Contemporary Preaching Styles	3	___ CMM 501	New Church Evangelism	3
___ CMP 522	Expository Preaching I	3	___ CMM 511	Effective Evang. For the Local Congregation	<u>3</u>
___ CMP 523	Expository Preaching II	<u>3</u>			15
		15	___ FND 621	Thesis	<u>3</u>
				Total Hours:	36

MASTER OF ARTS IN RELIGION

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement

The purpose of the MAR program is to provide a generalist academic degree which allows the student to survey Biblical Studies, theology, and ministry. The program is best suited for the following students (our primary target audience):

- Those who plan to pursue further study in another professional field but who wish a foundation in Biblical Studies before entering other graduate studies or their career.
- Those already in a career (e.g. lawyers, business persons, and school teachers) who wish to study Biblical and Theological issues to enhance themselves intellectually and or in a lay leadership or church ministry.
- Those involved in congregational or parachurch leadership who wish to strengthen their ability to serve in lay leadership or church ministry.

Objectives

1. The develop an advanced knowledge base of general theological studies.
2. To integrate vocational experience with academic training for preparation or continued involvement in congregational leadership.
3. To cultivate critical thinking skills through the development of a portfolio that demonstrates professional competency.

General Information

The Master of Arts in Religion is comprised of four content sections: the Graduate Bible core (18 hours), Biblical Studies (3 hours), Christian ministry studies (9 hours) and theological studies (6 hours). The student will complete coursework in each of these sections in preparation for completing a portfolio project that measures the student's demonstration of competency for beginning or continuing lay leadership.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Masters of Arts in Religion (MAR) degree plan in a maximum of five years with a cumulative grade point average of 3.0 (on a 4.0 scale) or higher.
3. Successfully complete the Portfolio Project (FND 600) with a grade of Passing.
4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Master of Arts in Religion

Course #	Course Title	Hours	Course #	Course Title	Hours
GRADUATE BIBLE CORE			CHRISTIAN MINISTRY CORE		
___ BNT 500	New Testament Research	3	___ CMM 521	Christian Ed. For the Local Congregation	3
___ BOT 500	Old Testament Research	3	___ CMP 513	Contemporary Preaching Styles	3
___ BTH 500	History of Christian Thought	3	___ HCP 531	Minister as Pastoral Care Leader	<u>3</u>
___ BTH 501	Ethical Foundations for Christian Leadership	3			9
___ FND 500	Introduction to Research Online	3			
___ IST 500	World Christianity	<u>3</u>	THEOLOGY CORE		
		18	___ BTH 505	Systematic Theology	3
			___ BTH 526	Apologetics	<u>3</u>
BIBLICAL STUDIES CORE					6
___ B__ 5__	Elective	<u>3</u>			
		3	RESEARCH COMPONENT		
			___ FND 600	MAR Portfolio Project	0
					Total Hours: 36

MASTER OF SCIENCE IN NURSING

Contact Person: Kristen Geyer, MSN Program Coordinator

Phone: (606) 474-3553

Email: kegeyer@kcu.edu

Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention and population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon the Yancey School of Nursing's capacity to ensure an excellent educational environment for all students. Meeting minimum admission requirements does not ensure acceptance. Applications submitted after the priority deadline are considered on a space available basis.

1. Entrance to the MSN program requires admission to both the University and Yancey School of Nursing.
2. Associate or baccalaureate degree with a major in nursing from a nationally accredited program. Satisfactory completion of MAT 302: Introduction to Statistics or equivalent/higher level statistics course is required prior to admission.
3. Scholastic achievement as evidenced by college GPA of 3.0 on a 4.0 scale.
4. Active, valid, unrestricted license as a registered nurse (RN) in a United States jurisdiction.
5. Applicants that enter the program without RN experience must provide evidence of a minimum of 800 hours of RN clinical practice prior to progressing to NUR 617: Advanced

- Nursing Internship I.
6. Provide curriculum vitae (CV) or resume describing relevant work, professional, and volunteer experiences.
 7. Official transcripts listing all undergraduate and graduate work. Official high school transcripts will be collected upon acceptance to the program. Transcripts must indicate the completion of prerequisite associate or bachelor's degree and list appropriate level of work for graduate study.
 8. Two professional references must be submitted. One recommendation from an individual who has been directly involved in supervising the applicant's professional experience. Reference letters must provide evidence that the prospective student is both competent and ethical and has the aptitude for graduate-level work.
 9. Provide a writing sample describing applicant's educational and professional goals along with rationale for desiring to enroll in the Yancey School of Nursing program.
 10. Completion of the Graduate Record Examination (GRE) is optional; however, taking the GRE may strengthen an application.
 11. TOEFL (Test of English as a Foreign Language) scores when English is a second language. An internet-based score (iBT) of 84 with a minimum speaking score of 26 is required. Must be taken in the last 5 years. Only official scores will be accepted.
 12. Personal interview may be required.

Program & Graduation Requirements

Using Jesus Christ as a model of servant leadership, the YSN views nursing as a ministry of compassionate, competent, and comprehensive physical, psychosocial, and spiritual caring, thus all courses in the MSN program are taught from a decidedly Christian perspective. Course work in the MSN program incorporates didactic and clinical instruction in an online format. Faculty advisors work collaboratively with students to ensure arrangements for clinical practice experiences and preceptors meet YSN requirements and that practice falls within the chosen agency and state licensure guidelines.

The MSN program requires the completion of a minimum of 38 credit hours. MSN students are responsible for verifying they have met degree requirements. Upon completion of the MSN program, graduates are eligible to take the American Academy of Nurse Practitioners (AANP) Certification Examination for Family Nurse Practitioner and/or the American Nurse's Credentialing Center (ANCC) Family Nurse Practitioner Certification Examination.

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Science in Nursing (MSN) degree plan in a maximum of four years with a cumulative GPA of 3.0 (on a 4-point scale) or higher.
3. Successfully complete a Capstone project under the direction of a faculty mentor.
4. Demonstrate safe advanced nursing clinical practice as evidenced by successful completion of NUR 617: Advanced Nursing Internship I and NUR 618: Advanced Nursing Internship II.
5. Meet all financial obligations.
6. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Students must submit application for graduation, including graduation fee (\$110), during the registration period for the final semester of course work.

Program Learning Outcomes

- Integrate Christian faith in an evolving individual philosophy of nursing to improve advanced nursing practice.
- Complete 528 clinical hours and be eligible to take the Family Nurse Practitioner Certification Exam offered by the American Academy of Nurse Practitioners and/or American Nurses Credentialing Center.
- Competently assess, diagnose, and treat common acute and chronic illness across the lifespan in a variety of settings.
- Analyze and apply current evidence from nursing and the sciences to lead a collaborative inter-professional team in the design and integration of innovative nursing practices that improve quality outcomes within health care systems.
- Provide leadership in advocacy for policies at the local, state, and national levels to improve health outcomes and advance the nursing profession.

Master of Science in Nursing

Course #	Course Title	Hours
COURSE REQUIREMENTS		
MAT 302 Introduction to Statistics (prerequisite)		
___ NUR 590	Professional Role Development	2
___ BIO 554	Bioethics	3
___ NUR 501	Improving Nursing Practice with Technology	2
___ NUR 512	Advanced Pathophysiology	3
___ NUR 509	Advanced Health Assess & Diagnostic Reason	3
___ NUR 502	Health Care Policy & Strategies	3
___ NUR 608	Advanced Nursing Research	3
___ NUR 510	Advanced Pharmacology	4
___ NUR 550	Advanced Nursing Care of Adults I	3
___ NUR 609	Advanced Nursing Care of Adults II	3
___ NUR 607	Advanced Nursing Care of Women & Children	3
___ NUR 503	Leading & Managing in Advanced Practice Nurs	2
___ NUR 617	Advanced Nursing Internship I	6
___ NUR 618	Advanced Nursing Internship	<u>7</u>
Total Hours:		47

MASTER OF ARTS IN EDUCATION

Contact Person: Dr. Joseph Olson, Program Coordinator

Phone: (606) 474-3267

Email: jolson@kcu.edu

Overview

The Teacher Leader Master of Arts in Education program is a 30-hour cohort model program which is designed to empower teachers to become educational leaders within their schools and districts. The candidates will complete the program over the course of five semesters. Two 8 week classes will be taught each semester including a summer session. The program is designed for current teachers who are ready to enroll in a Master's program and for new graduates who want to continue their education at the conclusion of their bachelor's degree.

Mission Statement

The mission of the Teacher Leader program is to prepare master teacher leaders who are responsive to student's individual needs through effectively conducting and implementing research, working collaboratively with colleagues, participating in professional endeavors, and continuing to grow in both content and pedagogical knowledge.

A Teacher Leader should be aspiring to be:

- School leader
- Resource provider
- Classroom resource
- Curriculum specialist
- Data adept
- Department chair or team leader
- Instructional coach
- Mentor

A Teacher Leader Graduate is:

Teacher leader graduates is someone who use their influence to shape the culture of their schools, improve student learning, and affect practice among their peers. A leader within the school constantly grows in pedagogical and content knowledge: looking for new ways to implement teaching strategies as a direct response to students' individual needs. Their professional learning becomes more relevant, focuses on classroom work, and aligns future instruction to fill gaps in student learning. Teacher leaders, in turn, work collaboratively with their colleagues by sharing their newly acquired instructional resources and effective teaching strategies. Quality teachers understand teaching and content standards, how various components of the curriculum link together, and how to use the curriculum in planning instruction and assessment. Teacher leaders lead other teachers to agree on standards, adopt curriculum maps, and develop shared assessments. Additionally, leaders participate in multiple professional endeavors. They facilitate and attend professional development, read professional journals, and are members of multiple professional communities. A school leader shares the vision of the school, aligns his or her professional goals with those of the school and district, and shares responsibility for the success of the school as a whole. To help ensure school success, teacher leaders analyze data to initiate change. They lead

conversations that engage their peers in analyzing information and using this to strengthen instruction. Teacher leaders are also catalysts for change, always looking for a better way to improve the school environment and student learning (Larner, 2004). The KCU master's program believes these are the qualities essential to the empowerment of teacher leaders in today's schools. Literally, empowerment means to give power to or to enable. It is our commitment to provide learning opportunities to our graduate students that enable them to be school leaders and to effect positive, substantial change within the schools.

Admission Requirements

1. Official College Transcript from all colleges attended
1.75 GPA (4.0 scale), OR
3.0 GPA (4.0 scale) for last 30 hours taken before graduation
2. Must provide ONE of the following:
Copy of PLT score of 160 or greater (Principles of Learning and Teaching)
Copy of Statement of Eligibility
Copy of valid Teacher Certificate
5 years of teaching experience (verification from a School Administrator of the school district or Human Resources)
3. Meet 1 of 2 competencies test:
Competency Scores (CASE Praxis Core Academic Skills for Educators) of:
Reading (156 or higher)
Writing (162 or higher)
Math (150 or higher)
GRE competency Scores of:
Verbal Reasoning (150 or higher)
Quantitative Reasoning (143 or higher)
Analytical Writing (4 or higher)
4. Signed Code of Ethics (original signature)
5. Two (2) letters of recommendation from the principal of a school, a supervisor, or other recommendations as approved by the by Program Coordinator for the Teacher Leader Master of Arts

Program & Graduation Requirements

Students will be required to submit an application and official transcript demonstrating a bachelor's degree or advanced degree awarded by a regionally accredited college or university with a cumulative grade point average of 2.75 on a 4.0 scale or a grade point average of 3.0 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate course work.

1. An Acceptable Professional Growth Plan (PGP) and a signed Partnership Agreement (MOA)
2. The transcript with the required GPA demonstrates academic Competency in undergraduate course work.
3. Additionally, applying graduate students must demonstrate their Competency in the P-12 educational field either through pedagogical knowledge, EPSB documentation, or classroom experience. This will be demonstrated by submission of one of the following: a) PLT score of 160 or greater, b) Statement of Eligibility, c) Valid Teacher Certificate, d) 5 years teaching experience e) Minimal Competency score on Core Academic Skills for Educations (CASE) or Graduate Records Exam (GRE).

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Teacher Leader Master of Arts degree plan in a maximum of seven years with a cumulative GPA of 3.0 (on a 4-point scale) or higher.
3. Successfully complete a Capstone project under the direction of a faculty mentor.
4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Students must submit application for graduation, including graduation fee (\$110), during the registration period for the final semester of course work.

Program Learning Outcomes

The Teacher Leadership Program provides individualized leadership development with support through participation in a cohort of colleagues and other support personnel.

The Teacher Leader:

- Uses their influence to shape the culture of their schools, improve student learning, and affect practice among their peers.
- Grows in pedagogical and content knowledge:
- Implements teaching strategies as a direct response to students' individual needs.
- Aligns instruction to fill gaps in student learning.
- Works collaboratively with their colleagues by sharing their newly acquired instructional resources and effective teaching strategies.
- Leads other teachers to agree on standards, adopt curriculum maps, and develop shared assessments.
- Participates in multiple professional endeavors.
- Shares responsibility for the success of the school as a whole.
- Analyzes data to initiate change.
- Leads conversations that engage their peers in analyzing information and using this to strengthen instruction.

Master of Arts in Education

Course #	Course Title	Hours
COURSE REQUIREMENTS		
___ EDF 510	Effective Leadership in the Learning Community	3
___ EDF 512	Educational Reform	3
___ EDF 520	Curriculum and Instructional Design	3
___ EDF 522	Schools and Social Impact	3
___ MAT 502	Statistics	3
___ EDF 632	Integrating 21st Century Skills	3
___ EDF 641	Assessment and Change	3
___ EDF 642	The Teacher Advocate	3
___ EDF 651	Educational Research and Applications	3
___ EDF 652	Effective Educational Practices (Capstone)	<u>3</u>
Total Hours:		30

COURSE DESCRIPTIONS

BIOLOGY

BIO 554 BIOETHICS (3 credit hours)

Course work includes bioethical analysis. Decision-making and moral policy analysis and formulation encountered in advanced nursing roles are approached from a Christian worldview. Ethical relationships among nursing theory, research, practice, and evaluation in health care delivery to a diverse population are examined. (3 hours didactic/week) Prerequisites: Admission to MSN program or instructor consent.

BIBLICAL LANGUAGES

BLA 541 BEGINNING GREEK I (3 hours)

Classical Greek covering vocabulary, grammar, syntax, and use of Greek tools for Biblical exegesis.

BLA 542 BEGINNING GREEK II (3 hours)

A continuation of Greek I (Prerequisite: BLA 541).

BLA 551 BEGINNING HEBREW I (3 hours)

Classical Hebrew covering vocabulary, grammar, syntax, and use of Hebrew tools for Biblical exegesis.

BLA 552 BEGINNING HEBREW II (3 hours)

A continuation of Hebrew I.

NEW TESTAMENT STUDIES

BNT 500 NEW TESTAMENT RESEARCH (3 hours)

A study of the exegetical issues involved in understanding the New Testament including historical, linguistic, and cultural backgrounds, as well as the nature of the New Testament texts, canon, and text and versions. Includes an introduction to the books of the New Testament by groups and individual texts with a discussion of the meaning of the different passages in their original settings and potential applications for contemporary society.

BNT 520 MARK (3 hours)

An exegetical study of Mark in its historical setting, main ideas, and research into selected passages.

BNT 523 MATTHEW (3 hours)

An exegetical study of Matthew including its historical setting, main ideas, research into selected passages.

BNT 525 LUKE (3 hours)

An in-depth study of the linguistic, literary, and historical questions involved in an interpretation of Luke's story of Jesus' life and ministry.

BNT 526 JOHN (3 hours)

An exegetical study of passages in the gospel of John which have important relevance to the proclamation of Jesus as divine Son of God and the relationship of this gospel to the synoptic gospels.

BNT 528 PASTORAL EPISTLES (3 hours)

The exegesis of First and Second Timothy and Titus.

BNT 542 ROMANS (3 hours)

A study of the linguistic, literary, historical, cultural, and thematic elements which define the meaning of Paul's epistle to the Romans.

BNT 543 I CORINTHIANS (3 hours)

An in-depth analysis of Paul's first letter to the Corinthian church including a study of the cultural elements that strongly influence issues discussed in the epistle.

BNT 544 PRISON EPISTLES (3 hours)

A careful hermeneutical and exegetical analysis of the content of Paul's writing to contemporary members of local churches during the period of his own imprisonment.

BNT 551 HEBREWS (3 hours)

An exegetical study of Hebrews including its historical setting, main ideas, and application to current theological concerns.

BNT 593 ARCHAEOLOGY AND BIBLICAL INTERPRETATION (3 hours)

A study of the value of archaeological remains in interpreting the Bible with focus on the New Testament.

BNT 594 NEW TESTAMENT WORLD (3 hours)

An examination of the religious, sociological, and cultural environment in which the New Testament was written and the early church began.

BNT 595 NEW TESTAMENT ARCHAEOLOGY (3 hours)

An advanced study of the material remains of the Greco-Roman world and their significance in illuminating the New Testament.

BNT 601 INDEPENDENT STUDY (3 hours)

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.

BNT 611 DIRECTED RESEARCH (3 hours)

Preparation of a research essay which will be submitted for publication. Emphasis on further developing research and writing competencies.

BNT 621 MASTER'S THESIS (3 hours)

Planned with the student's advisor, the goal of this elective experience is to integrate the skills and knowledge gained from the student's coursework with an intensive study and exegesis of a New Testament text. The translation of the passage from the original with notes and an extended discussion of the problems and potential interpretations inherent in the passage are required to complete this task. Thesis progress will be denoted on the transcript using the following course numbers: 621-623, 631-633, 641-643, 651-653, 661-663.

OLD TESTAMENT STUDIES

BOT 500 OLD TESTAMENT RESEARCH (3 hours)

A study of the exegetical issues involved in studying the Old Testament including historical, linguistic, and cultural backgrounds, as well as the nature of the Old Testament texts, canon, and text and versions. Includes an introduction to the books of the Old Testament by groups and individual texts with a discussion of the application of their message for their day and today.

BOT 525 OLD TESTAMENT THEOLOGY (3 hours)

A survey of the main theological concepts of the Old Testament including the doctrine of Yahweh, Israel's call and election, law, anthropology, ethics, and prophecy.

BOT 596 OLD TESTAMENT ARCHAEOLOGY (3 hours)

An advanced study of the material remains of the Ancient Near East and of their importance for interpreting the Old Testament.

BOT 611 DIRECTED RESEARCH (3 hours)

Preparation of a research essay which will be presented for publication. Emphasis on further developing research and writing competencies.

THEOLOGY

BTH 500 HISTORY OF CHRISTIAN THOUGHT (3 hours)

An exploration of the major thinkers and controversies in the history of the church.

BTH 502 ETHICAL FOUNDATIONS FOR CHRISTIAN LEADERSHIP (3 hours)

A detailed study of ethical issues encountered by ministers in providing leadership to their congregations. Questions related to human experiences with area such as medical science, human sexuality, dual relationships, conflict resolution, peace, relation to the government, segregation/prejudice, poverty and ethnic, cultural, and racial differences are addressed in the context of the Christian leader's teaching, guidance of congregational decision making, and spiritual life of the congregation.

BTH 505 SYSTEMATIC THEOLOGY (3 hours)

An advanced study of the divine revelation arranged topically and with careful comparison of contemporary religious interpretations.

BTH 521 THEOLOGY OF C.S. LEWIS (3 hours)

A study of the Christian worldview as delineated by C.S. Lewis.

BTH 526 APOLOGETICS (3 hours)

A study of the reasoned responses of Christians to objections to the Christian faith.

BTH 556 THEOLOGY OF PREACHING (3 hours)

An historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching.

CHRISTIAN MINISTRIES: LEADERSHIP

CML 541 DISCIPLESHIP (3 hours)

Students will be introduced to the many facets of Biblical, theological, and personal discipleship as well as discipling those in the local church.

CML 542 LEADERSHIP (3 hours)

A study of the Biblical principles of leadership and the effective use of leadership principles and skills in the local church and other settings.

CML 543 SPIRITUAL LEADERSHIP (3 hours)

A study of the theology of leadership from a Christian worldview in contrast with current leadership and management paradigms.

CML 550 LEADERSHIP DEVELOPMENT IN THE LOCAL CONGREGATION (3 hours)

An integrated analysis of theology, organizational behavior, group process, personality theory, pastoral care, and problem solving skills designed to enhance the leadership effectiveness of participants.

CHRISTIAN MINSTRIES: GENERAL MINISTRY

CMM 501 NEW CHRUCH EVANGELISM (3 hours)

New church evangelism focuses on starting new congregations primarily in western cultures. Much attention is given to spiritual principles, personnel, differing strategies, and mass communications needed for success.

CMM 511 EFFECTIVE EVANGELISM FOR THE LOCAL CONGREGATION (3 hours)
A study of the Biblical imperative of evangelism in light of current opportunities and the analysis of factors that are productive for church growth.

CMM 521 CHRISTIAN EDUCATION IN THE LOCAL CONGREGATION (3 hours)
A careful study of the educational thrust of the church as seen in the scriptures. Current educational needs of the Church will be identified and processes and plans for meeting those needs developed.

CMM 533 CONFLICT MANAGEMENT (3 hours)
A study of the effective strategies for intervention and resolution of conflicts in church and parachurch setting. Same as HCP 536.

CMM 540 ADMINISTRATION & MARKETING OF THE CHURCH & PARACHURCH ORGANIZATION (3 hours)
A study of effective leadership in making known the ministry of your church or other organization.

CMM 544 FAMILY MINISTRY (3 hours)
A study of effective strategies for the churches to help families become what God intended.

CMM 601 INDEPENDENT STUDY (3 hours)
Research/Development of a ministry plan which integrates personal goals and opportunities with current research in the field. Actualizing the plan and analysis of results in a research essay.

CMM 611 DIRECTED RESEARCH (3 hours)
Preparation of a research essay which will be submitted for publication. Emphasis on further developing research and writing competencies.

CMM 621 MASTER'S THESIS (3 hours)
Planned with the student's advisor, the goal of this elective experience is to integrate the student's coursework and personal experience with a research project that is an in-depth study of a significant issue for ministry in a local church setting or a specialized ministry (e.g., a hospital, children's home, campus ministry). The written project plan, literature search, and analysis of results is the culminating task in the Master of Arts in Christian Leadership. Thesis progress will be denoted on the transcript using the following course numbers: 621-623; 631-633; 641-643; 651-653; 661-663.

CHRISTIAN MINISTRIES: PREACHING

CMP 512 NARRATIVE PREACHING (3 hours)
A careful analysis of the task of preaching from story.

CMP 513 CONTEMPORARY PREACHING STYLES (3 hours)
A survey of the most effective preaching styles for a post-modern culture.

CMP 522 EXPOSITORY PREACHING I (3 hours)
Students will develop sermons from various lengthy passages of scripture, which focus on exposition, application and illustration of the New Testament.

CMP 523 EXPOSITORY PREACHING II (3 hours)
A continuation in developing skill in biblical exposition of the Old Testament.

CMP 525 RHETORIC FOR PREACHING (3 hours)
A study for the use of rhetorical techniques and methods in effective preaching.

EDUCATION

EDF 611 EFFECTIVE LEADERSHIP IN THE LEARNING COMMUNITY (3 hours)

The teacher leader candidate will demonstrate an understanding of the principle of leadership for adult learning and will practice developing a collaborative culture of collective responsibility in the school. The teacher leader will use this knowledge to promote an environment of collegiality, trust, and respect that focuses on continuous improvement in instruction and student learning. The course also investigates selected learning theorists and applications of their theories in respect to leadership within one's community.

EDF 612 EDUCATIONAL REFORM (3 hours)

After researching historical and current trends in education, the teacher leader candidate will demonstrate understanding of the evolving nature of teaching and learning, established and emerging technologies, and the school community. The teacher leader uses this knowledge to lead, promote, design, and facilitate job-embedded professional learning aligned with school improvement goals. They will also be able to refine and/or revise their own philosophies of education.

EDF 621 CURRICULUM AND INSTRUCTIONAL DESIGN (3 hours)

This course reviews and identifies the necessary components of curriculum design and its alignment with state curriculum frameworks and state assessments it addresses benchmarks and their impact on student performance on state content standards. Also, the course addresses the evaluation component of effective curriculum design as well as a research-based instructional strategies and their impact on student learning.

EDF 622 SCHOOL AND SOCIAL IMPACT (3 hours)

The teacher leader candidate will learn that families, cultures, and communities have a significant impact on educational processes and student learning. They will work with colleagues to promote ongoing systematic collaboration with families, community members, business and community leaders, and other stakeholders to improve the educational system and expand opportunities for student learning.

EDF 632 INTEGRATING TWENTY-FIRST CENTURY SKILLS (3 hours)

Teacher leader candidates will develop a working knowledge of appropriate instructional tools and methods. The course promotes technology applications for successful use in the twenty-first century learning community. Participants develop, integrate, and model technology as a learning tool and its uses in the K-12 classroom. They will use applications such as internet browsers and resources, graphic organizers, and publication and presentation software. In addition, participants use peripheral devices such as CD/DVD ROMS, digital camera, scanners, smart classroom hypermedia, web site creation and data manipulation.

EDF 641 ASSESSMENT AND CHANGE (3 hours)

The teacher leader candidate will practice reading current research techniques (e.g. oral responses, journals, portfolios, and standardized tests) for the purpose of designing and selecting appropriate formative and summative assessment strategies and methods. The teacher leader shares this knowledge and collaborates with colleagues to make informed decisions that improve learning for all students and form school and district improvement strategies.

EDF 642 THE TEACHER ADVOCATE (3 hours)

The teacher leader candidate will learn how educational policy is made at the local, state and national level. Also, s/he will examine the roles of school leaders, board of education, legislators and other stakeholders in formulating school policies. The teacher leader candidate will use this knowledge to advocate for student needs and for practices that support effective teaching and increase student learning. He/she will learn how to serve as an individual of influence and respect with the school, community and profession.

EDF 651 EDUCATIONAL RESEARCH AND APPLICATIONS (3 hours)

The teacher leader candidate will demonstrate an understanding of how research creates new knowledge, informs policies and practices, and improves teaching and learning. The teacher leader will model and facilitate the use of systematic inquiry as a critical component of teachers' ongoing learning and development.

EDF 652 EFFECTIVE EDUCATIONAL PRACTICES (3 hours)

Using data and data analysis from effective research practice, the teacher leader candidate will demonstrate a deep understanding of the teaching and learning processes. He/she will use this knowledge to advance professional skills of colleagues. He/she will model reflective practice based on student results and the vision mission and the goals of a school. Each teacher leader candidate will work collaboratively with colleagues to cite evidences (or lack thereof) of the instructional practices of a model school.

CHRISTIAN COUNSELING

HCP 531 THE MINISTER AS PASTORAL CARE LEADER (3 hours)

Introduction to the shepherding process in scripture and training in pastoral skills specifically identified with the local church ministry.

INTERCULTURAL STUDIES

IST 500 WORLD CHRISTIANITY (3 hours)

A critical examination of the status of Christianity in the world and its implications for American Christians and congregations. The modern reality of Christianity as a predominately non-Western religion will be reviews within its Biblical and historical contexts. Accompanying theological developments and appropriate responses will also be explored.

RESEARCH

FND 500 INTRODUCTION TO ONLINE RESEARCH (3 hours)

Practice accessing materials using EBSCO, ATLAS, JSTOR, and N.T. Abstracts; in collecting information; in organizing information; in formulating a thesis; and in writing a paper.

MATHEMATICS

MAT 631 STATISTICS (3 hours)

The student will gain an understanding of quantitative methods in research. Topics include probability, descriptive statistics, and parametric and non-parametric inferential statistics. Design elements include working with independent and dependent events, confidence factors, hypothesis testing, correlation and regression. (Teacher Leader Program)

NURSING

NUR 501 IMPROVING NURSING PRACTICE WITH TECHNOLOGY (2 hours)

Course work explores emerging health care technologies and health informatics and the impact on advanced nursing practice. Emphasis on health information systems prepares students to assimilate an individual's health information into a patient-centered plan of care, analyze and utilize data to improve aspects of health outcomes such as cost, quality, safety, and patient satisfaction, and assess health patterns of populations and aggregates. Application of ethical principles from a Christian worldview in the utilization of health care technologies and informatics are emphasized. Prerequisite: NUR 590

NUR 502 HEALTH CARE POLICY & STRATEGIES (3 hours)

Course work explores the characteristics of the current health care environment with a focus on advanced nursing practice as it pertains to health care policy, organization of health care delivery systems and

financing of health care at the local, state, and national level. Emphasis is on multidisciplinary decision-making regarding equitable distribution of existing resources from a Christian perspective. Social determinants of health and patient population outcomes are examined in relation to health policy and finance. Prerequisite: NUR 590

NUR 503 LEADING & MANAGING IN ADVANCED NURSING PRACTICE (3 hours)

Course work explores theories of organizational and systems leadership. Strategies for analysis and implementation of quality initiatives that integrate health informatics to promote culturally responsive, safe, efficient, patient-centered care are emphasized. Students will employ mutually respectful communication to collaborate with the interdisciplinary team to coordinate care and implement quality initiatives that improve health outcomes for patients, families, and communities. Prerequisites: NUR 502, NUR 608

NUR 509 ADVANCED HEALTH ASSESSMENT & DIAGNOSTIC REASONING (3 hours)

Course work explores the comprehensive health history and physical examination of individuals with consideration to cultural, spiritual, psychosocial, and environmental factors. With emphasis on establishing a caring relationship, students will enhance communication and interviewing skills for obtaining health histories. Students develop skills in differential diagnosis, ordering and interpreting laboratory data, and consultation with the multidisciplinary team to coordinate and formulate a patient-centered plan of care. With consideration to the social determinants of health, students will design and implement clinical prevention services for individuals, families, and communities that emphasize healthy lifestyles. Prerequisite: NUR 512

NUR 510 ADVANCED PHARMACOLOGY (4 hours)

Course work analyzes the relationship between pharmacologic agents and the physiologic and pathologic responses for specific drug categories utilized in the treatment of a variety of acute and chronic illnesses. Students will develop competence in safely selecting and prescribing medications for the management of illness states, variation of patient response and cost effectiveness. Students will gain understanding of state and legal requirements related to prescriptive authority of an advanced practice nurse. Prerequisites: NUR 590, NUR 512

NUR 512 ADVANCED PATHOPHYSIOLOGY (3 hours)

Using a systems focus, this course will assist the student to develop knowledge of physiology and pathophysiologic processes underlying disease states. This knowledge will serve as the foundation for advanced nursing practice as they assess, diagnose, plan, and manage patient care as well as interpret individual responses to pharmacologic and non-pharmacologic therapy of disease states. Prerequisite: NUR 590.

NUR 550 ADVANCED NURSING CARE OF ADULTS & GERIATRIC POPULATIONS I (3 hours)

Course work will explore the underlying pathophysiology, assessment, diagnosis, and management of acute illnesses relevant to the care of adults and geriatric populations. From a Christian perspective, emphasis will be placed on clinical prevention and promotion of healthy lifestyles. Students will synthesize knowledge of physical assessment and interpretation of diagnostic and laboratory findings to determine differential diagnoses and coordinate with the multidisciplinary team to develop a comprehensive plan of care that appropriately incorporates pharmacologic and non-pharmacologic therapy. Prerequisites: NUR 509, NUR 510

NUR 590 PROFESSIONAL ROLE DEVELOPMENT (2 hours)

Course work explores professional role development and performance competence of the nurse in advanced clinical practice within the context of health care delivery systems. From a Christian worldview, students will apply the historical, philosophical, and theoretical base to concepts and processes inherent in nursing to the advanced practice nurse's role in leadership, policy formation, legislation, and nursing advocacy. Prerequisite: Admission to MSN program,

NUR 607 ADVANCED NURSING CARE OF WOMEN & CHILDREN (3 hours)

Course work explores the underlying pathophysiology, assessment, diagnosis, and management of health states relevant to women and children. From a Christian perspective, emphasis is placed on clinical prevention and promotion of healthy lifestyles. Students will synthesize knowledge of physical assessment and interpretation of differential diagnoses and coordinate with the multidisciplinary team to develop a comprehensive plan of care that appropriately incorporates pharmacologic and non-pharmacologic therapy for common health states of women, childbearing women, and children.

Prerequisite: NUR 550

NUR 608 ADVANCED NURSING RESEARCH (3 hours)

Course work builds on baccalaureate research education to prepare advanced practice nurses to critically evaluate and disseminate research findings and implement evidence-based practice guidelines that improve quality initiatives and health outcomes for patient. Students will identify practice and health care systems problems that require study in their area of practice which will serve as a foundation for the capstone research project. Advocacy for ethical conduct of research from a Christian worldview will be emphasized. Prerequisites: NUR 590, MAT 302 or equivalent

NUR 609 ADVANCED NURSING CARE OF ADULTS & Geriatric Populations II (4 hours)

Course work will explore the underlying pathophysiology, assessment, diagnosis, and management of acute and chronic illnesses relevant to the care of adults and geriatric populations. From a Christian perspective, emphasis will be placed on clinical prevention and promotion of healthy lifestyles. Students will synthesize knowledge of physical assessment and interpretation of diagnostic and laboratory findings to determine differential diagnoses and coordinate with the multidisciplinary team to develop a comprehensive plan of care that appropriately incorporates pharmacologic and non-pharmacologic therapy. Prerequisite: NUR 550

NUR 617 ADVANCED NURSING INTERNSHIP I (6 credit hours)

This concentrated clinical experience promotes synthesis and application of knowledge of assessment, differential diagnosis, and management of acute and chronic disease states across the lifespan. A variety of clinical settings will be utilized to facilitate the development of critical clinical skills for advanced nursing practice. From a Christian perspective, students will emphasize clinical prevention strategies through patient education and participation in health screening programs. Students will present capstone quality improvement/research project proposal. (1-hour seminar/week; 15 clinical contact hours/week)

Prerequisites: NUR 504, NUR 609

NUR 618 ADVANCED NURSING INTERNSHIP II (7 credit hours)

This concentrated clinical experience promotes synthesis and application of knowledge of assessment, differential diagnosis, and management of acute and chronic disease states across the lifespan. A variety of clinical settings will be utilized. From a Christian perspective, students will emphasize clinical prevention strategies through patient education and participation in health screening programs. Students will present a capstone research project. Course work will assist the student to begin the transition from the registered nurse role to the role of the advanced practice nurse. Prerequisite: NUR 617

NUR 620 ADVANCED NURSING CONTINUATION (1 credit hour)

This course is designed to meet requirements for continuous registration and may be taken a maximum of three (3) semesters. The course will be individualized through the use of learning contracts to facilitate meeting program requirements. Students may enroll in this course for a maximum of three (3) credit hours (1 credit hour per semester).

ADMINISTRATION

President: Dr. Jeffrey Metcalf

Executive Vice President and Chief Academic Officer: Dr. Marvin Elliott

Chief Financial Officer: Dr. John Dundon

Administrative Faculty

Dean of the Sack School of Bible & Ministry: Dr. Brian Baldwin

Dean of the Keeran School of Education: Dr. Lisa Conn

Dean of the Yancey School of Nursing: Dr. Carol Brickey

Administrative Staff

Chancellor: Dr. Keith P. Keeran

Interim Director of Admissions: Sheree Greer

Director of Development: Jeff Greene

Director of Financial Aid: Jennie Bender

Human Resources Officer: Terry Yankey

Library Director: Naulayne Enders

Registrar: Emily Miller

FACULTY

Brian Baldwin

Associate Professor, Christian Ministries

B.A., University of Tennessee. M.Div., D.Min., Emmanuel Christian Seminary. Kentucky Christian University, 2008-Present.

Carol Brickey

Assistant Professor, Nursing

B.S.N., University of Kentucky; M.S.N., Marshall University; D.N.P, Frontier Nursing University. Kentucky Christian University, 2003-Present.

Scott Caulley

Assistant Professor, New Testament

B.A., Puget Sound Christian College; M.A., Fuller Theological Seminary. D.Th., University of Tübingen, Germany. Kentucky Christian University, 2012-Present.

Lisa Conn

Assistant Professor, Education

B.B.A., Morehead State University; M.A.E., Morehead State University; Ph.D., University of Louisville. Kentucky Christian University, 2009-Present.

Dennis Durst

Associate Professor, Philosophy and Theology

B.S., Nebraska Christian College; M.Div., Lincoln Christian Seminary; Ph.D., Saint Louis University. Kentucky Christian University, 2003-Present.

Marvin L. Elliott

Assistant Professor, Leadership

B.A., Milligan College; M.A., Kentucky Christian University; Ed.S., Appalachian State University; Ed.D., Western Carolina University. Kentucky Christian University, 2013-Present.

Ruth Huffman

Assistant Professor, Nursing

A.A.S., Ashland Community College; B.S.N., University of Phoenix; M.S.N., Northern Kentucky University. Kentucky Christian University 2016-Present.

Kristen Geyer

Assistant Professor, Nursing

B.S.N., Cedarville University; M.S.N., University of Cincinnati. Kentucky Christian University 2016-Present.

Joseph Olson

Associate Professor, Education

B.A., Western Kentucky University; M.A., University of North Alabama; Ed.S., University of Alabama; Ed.D., University of Alabama. Kentucky Christian University, 2011-Present.

Rob O'Lynn

Assistant Professor, Preaching and Christian Ministry

B.A., Harding University; M.A., Austin Graduate School of Theology; M.Div., Lubbock Christian University; Clinical Pastoral Education, Cabell Huntington Hospital; D.Min., Harding School of Theology; Additional studies at Abilene Christian University. Kentucky Christian University, 2011-present.

Laurie Robinson

Assistant Professor, Nursing

B.S.N., Bellarmine University, M.S.N., University of Cincinnati. Kentucky Christian University 2018-Present.

Gail Wise

Professor, Nursing

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