



Kentucky
Christian
University
ESTABLISHED 1919



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Kentucky Christian University

ESTABLISHED 1919

2015-2016 CATALOG

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Kentucky Christian University practices equal opportunity policies in both admissions and employment and does not discriminate on the basis of race, national or ethnic origin, sex, color, age, or handicap (consistent with Section 702 of Title VII of the 1964 Civil Rights Act which deals with exemptions for religious corporations with respect to employment of individuals with specific religious convictions).

Kentucky Christian University
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www.kcu.edu

UNIVERSITY PROFILE

Mission Statement

The mission of Kentucky Christian University is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.

Expanded Statement of Purpose

Therefore, the Bible, which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith, is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinction requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are able to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the University are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the University provides a foundation of knowledge, skills, and values, which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self-support.
2. Influence the religious, social, educational, and business communities with the Biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g., the home/family, the Church, the Christian college) which are critical to the establishment and maintenance of biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the inter-connectedness of nations and peoples and seek out opportunities to promote peace, goodwill, and the enrichment of life within the global village

Religious Affiliation

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures, and because no denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has resolved that the University will abide by only a brief and general statement based on those teachings of Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine—in practice, in polity, and in life—as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings. To this end, Kentucky Christian University requires that every candidate for the Baccalaureate degree complete at least twenty-four semester hours in biblical studies.

Heritage

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920's when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." This name change represented a profound rebirth for the 85-year-old institution. The move to university status brought with it a new seal, a new website, new signs, and many other surface changes. However, these changes are only significant because they represent the many new and exciting opportunities the University has to advance the Lord's Kingdom through educational ministry. While the school's name has changed, Kentucky Christian University remains unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), and Dr. Jeffrey K. Metcalf (2009-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her fifth president, Dr. Jeffrey Metcalf, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

Campus Facilities

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia—both industrial and business centers—are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the multipurpose Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, and the Yancey School of Nursing Buildings. The Ruth Administration Building houses most administrative offices.

Another academic facility is Young Library. It offers a variety of study areas, resources, and materials for research and learning. Young Library contains over 100,000 books and 200 print periodicals on its shelves. Additionally, the library has electronic access to over 100,000 electronic books and over 40,000 electronic journal titles. This provides access of library resources to students 24 hours a day.

The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills. In order to fulfill this mission, Young Library remains open 74 hours each week. The week before mid-term and finals Young Library increases its availability to 78 hours to accommodate student use. The library staff maintains a web page to provide resource access and tutorial information 24 hours a day. The web page is also used in meeting the research needs of distance learners. Young Library also maintains a site on Sakai, the University course management system, for easy access to library resource for students completing assignments and a Facebook site to keep students updated on library hours, events, and materials, a Twitter site for quick information, and a Pinterest site for the campus wide Summer Reading Program.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network and the federation of Kentucky Academic Libraries, the Christian Library Network, the Bowen Central Library of Appalachia, and the Kentucky Virtual Library. In addition, the Library derives benefit from alliances with the Association of Independent Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Single students are housed in one of several well-equipped air-conditioned dormitories: Jones, Pifer, Dale, Waters, East, or West Hall.

Housing for married students and nontraditional single students is provided in one, two, and three bedroom apartments located on University property. Laundry services and fenced-in playground are also located near the apartment complex.

Campus facilities also include recreational areas such as the McKenzie Student Life Center and the Lusby Center gymnasium.

Accreditation and Recognition

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Kentucky Christian University.

The Baccalaureate Social Work Program at Kentucky Christian University is accredited by the Council on Social Work Education (CSWE).

The Kentucky Christian University Yancey School of Nursing Baccalaureate program is accredited by the Commission on Collegiate Nursing Education (CCNE).

The unit (Department of Teacher Education) for professional education at Kentucky Christian University is accredited by the Kentucky Education Professional Standards Board and the unit offers teacher preparation programs which are approved by the Kentucky Education Professional Standards Board. It is licensed the Kentucky Council on Post-Secondary Education.

Kentucky Christian University holds membership in the Association of Independent Kentucky Colleges and Universities (AIKCU).

Kentucky Christian University holds membership in the Appalachian College Association (ACA).

Kentucky Christian University is recognized as a member of the Council on Higher Education Accreditation.

Kentucky Christian University is a member of the Council for Christian Colleges and Universities (CCCCU), a Washington, D. C. based association of colleges and universities rooted in the arts and sciences. CCCC is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public. For information concerning additional education opportunities available through CCCC, contact the Office of Academic Affairs.

STUDENT SERVICES

Contact Person: Ronald W. Arnett, V.P. for Enrollment and Student Services

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Mission Statement

The goal of the Student Services staff is to create and maintain a living and learning environment that will enhance the potential for students' spiritual, social, emotional, physical, and intellectual development as they become leaders and servants in the church and in professions throughout the world.

Universities are more than faculty and staff, buildings, and facilities. Universities are not universities without students. Kentucky Christian University values every student.

Students from many states in the U.S. as well as several other nations make up the KCU student body. Many of these students have been leaders in their home congregations and on our campus they join others with similar talents to become more effective leaders for the Lord. Here they live, learn, work, witness, pray, and play together. They are students who learn, grow, and mature in Christ under the guidance of consecrated faculty and staff.

Student Organizations

A variety of campus organizations exist to address students' spiritual, social, and professional development. Global Mission Awareness is made up of students and faculty who are interested in emphasizing the Great Commission: "Go into all the world and preach the Gospel to all creation" (Mark 16:15). Kentucky Christian University's longstanding commitment to world mission is highlighted each academic year through two weeks of mission emphasis. During the Fall semester, the annual Missions Emphasis Program is initiated during chapel services. Members of the KCU community are challenged to make financial commitments in support of world mission. Throughout the year, offerings are collected in chapel, and currently these offerings support work in ministries around the world. Since KCU's first Missions Emphasis Program in 1964, over \$500,000 has been invested in world mission through these offerings. At the beginning of each spring semester, a Lectureship in World Mission is held. A visiting mission scholar/practitioner leads the university community in broadening and deepening its involvement in world mission.

The Student Council consists of elected campus representatives. They endeavor to improve campus communication by presenting the needs and wants of students to the appropriate university personnel.

Several of the professional programs on campus are associated with student organizations that provide opportunities for professional development. These organizations include:

- Pi Chi Delta (for Teacher Education students)
- The Herodotus Society (History)
- Kappa Psi Sigma (Counseling Psychology)
- Academy of Preachers
- Laos Protos (Social Work)
- Alpha Epsilon Lambda, a chapter of Theta Alpha Kappa (National honors society for religious and theological studies)

These student groups plan special campus events and service projects in community settings throughout the school year.

Special interest organizations are formed as interests arise. Any organization forming on campus must gain approval from the Student Council and the V.P. for Enrollment and Student Services before it is officially recognized.

Student Activities

Intercollegiate Athletics: Kentucky Christian University engages in men's and women's basketball, women's volleyball, men's and women's soccer, men's and women's archery, women's fast pitch softball, and men's football on an intercollegiate basis. Archery, football and softball offer athletic scholarships. Football competes in the NAIA Mid-South Conference. All other sports compete within the National Christian College Athletic Association and the NAIA.

Intramural Program: The University sponsors an Intramural Program to allow students participation in the sports of their choice. Intramural competitions include various sports, such as volleyball and basketball.

Drama: Kentucky Christian University students typically present a play during the spring semester. Whether it is a comedy, drama, or a musical, it involves many students, faculty, and staff.

Music: Musical groups at Kentucky Christian University include the concert choir and vocal and instrumental ensembles, and a newly formed marching band program which are active during the academic year in presenting programs both on and off campus. Regularly scheduled recitals and musical dramas are given by music faculty and students.

Special Activities: Various campus activities are presented under the supervision of student services, the campus minister, and the director of student activities. These programs often include concerts and events, which encourage visits by parents, friends, and potential students.

Spiritual Development

The devotional and worship needs of students are recognized on the campus with several activities: devotions for men and women in the dormitories, chapel services two days each week, and a prayer room for private devotions.

A strong discipleship program has been developed on campus. These "Life Groups" allow students to meet with other students and/or university personnel in small groups to develop specific areas of Christian life. Although participation is voluntary, a large portion of the campus community engages in this program.

Christian service is considered a vital part of developing spiritual maturity. Christian service is required of all students as both an academic function and a means to educate students for Christian leadership, service in the Church, and in professions throughout the world. The mission of KCU's Christian Service Program is to provide students with not just practice for future ministry, but also actual service for Christ to be done to the glory of God while meeting human needs. In so doing, the truth learned in the classroom will be shared with a lost and dying world.

Completion of The Marriage and Family Enrichment Program is a graduation requirement for all students attending Kentucky Christian University. This program is held during the spring semester, and often includes a guest lecturer. Additional workshops will be conducted by Kentucky Christian University faculty and staff to help promote the formation and continuation of healthy relationships, marriages, and

families. The Marriage and Family Enrichment Program is recommended to be taken during the student's sophomore year (those whose transcript reflects the completion of between 30 and 59 credit hours). Students may opt to take the "Marriage and Family" class taught as part of the Counseling Psychology curriculum to replace the Marriage and Family Enrichment Program.

Expectations of Students

The guiding principles by which campus regulations are established are based first upon God's Word, and then upon the expectations of social law, constituents, and the community.

The University seeks to provide a campus where students may give themselves to academic pursuits and, at the same time, develop a Christ like character. This can best be accomplished when all students feel a sincere responsibility for the welfare of each other and for the University community as a whole. Certain standards of university conduct are outlined in the Student Handbook. This handbook is distributed to students at the beginning of every academic year and is located on the KCU website, www.kcu.edu.

The use of drugs, tobacco products, and alcoholic beverages are strictly prohibited both on and off campus. Violations involving these substances may result in immediate suspension or expulsion from the University.

Students and faculty are expected to dress and act as Christians rather than following the extremes of current cultural trends. Students who persistently disregard the standards of conduct as outlined in the Student Handbook may be asked to withdraw from the school.

FINANCIAL AID

Contact Person: Jennie Bender, Director of Financial Aid

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Mission Statement

The mission of the Business Office and Financial Aid is to honor God by providing administrative and financial services to each of the University's strategic operating units in order to enhance the education of students who are preparing for Christian leadership and service in the church and in professions throughout the world.

Kentucky Christian University is supported financially through the giving of Christian people who contribute through congregations (by way of the Church budget, missions or faith promise budget, Bible School budget and classes, or other congregational organizations) and individual gifts. These contributions, sent directly to the University, supplement the payments, which are made by students for tuition, room, and board.

Regular Contributions: Congregations and individuals provide a large portion of the funds necessary for general operating expenses. "Living endowments," amounting to nearly \$5,000 annually, are needed for each student enrolled in order to meet the student subsidies provided by the University, in addition to meeting the general fund needs for operational expenditures. The University does not receive direct support from local, state, or federal government and must rely upon those who love the Lord for this provision.

Wills and Bequests: Wills, making provision for Kentucky Christian University either through general or specific bequests, provide for new buildings or other needed campus facilities. Donors also remember the University with scholarship funds.

Student Obligations

All financial arrangements concerning tuition, room and board, and other fees are explained in the University's published fee schedule. Official transcripts of the student's grades and transfer of credits to other schools will not be furnished until all debt to KCU is paid in full. All accounts of graduating seniors must be paid in full prior to the time of graduation. No one will be permitted to receive a diploma until all bills have been paid. Absence of personal financial responsibility may result in a student's application for readmission to the University being denied. In the event of a default on the payment schedule agreed upon with the University at the beginning of a semester, students may be suspended from classes and not allowed to live in school housing or eat meals in the cafeteria. In addition, students in default may be required to leave school.

Withdrawal Procedures and Refunds to Students

Withdrawing from the University: Every student who completes the enrollment process is indebted for the total semester's tuition and fees. However, those students who withdraw from the University during the semester may receive a refund depending on the last date of academic activity.

To withdraw officially a student must begin the process at the Registrar's office and complete an official withdrawal form. The determined withdrawal date will be the verifiable date of the student's last date of academic activity.

The last date of academic activity will be used to determine the amount of the refund. Refunds for students who are asked to withdraw will be completed using the same refund formula as students who withdraw voluntarily.

Unofficial withdrawal from all classes will result in refund calculations based on the documented date of the student's last date of academic activity.

Refund of Institutional Charges: Institutional charges include tuition, class-related fees, and room and board. Any other charges posted to a student's account are non-refundable.

Examples of Refunds/Repayments: Examples of refund and repayment worksheets are available in the Business Office.

Refund Schedule

Withdrawals to the end of	Tuition	Room	Board
First week of the semester	90%	90%	90%
Second week	80%	80%	80%
Third week	60%	60%	60%
Fourth week	40%	40%	40%
Fifth week	20%	20%	20%
Sixth week to the end of the semester	0%	0%	0%

Return of Financial Aid Funds: This policy refers to the return of Federal and State Aid Funds disbursed for students who completely withdraw, stop attending class, or are dismissed from the University during the first 60% of the semester, and institutional funds for students who withdraw during the first five weeks of the semester.

The University has access to the website provided by the U.S. Department of Education to determine the return of Title IV Funds. During the first 60% of the semester, a student "earns" Title IV Funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for the semester.

In the event there are Title IV Funds to be returned to the Federal Programs, the following schedule will be followed:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Federal Perkins Loan
4. Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant

Financial Aid Programs

Kentucky Christian University has financial aid available for students who could not otherwise fund their education. The University admissions process provides an opportunity for all applicants to indicate whether or not such need exists.

All students needing financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA can be accessed and completed online at www.fafsa.gov. Applicants who are dependent on parents for support must have their parents complete the parental income portion of this form. Independent students need to furnish only their own income information. To be recognized as independent, an applicant must meet the criteria as outlined in the FAFSA. Any questions regarding financial aid should be referred to the KCU Financial Aid office.

Depending on the level of need as determined by the U.S. Department of Education standards, there may be several aid programs available to meet the needs of the student.

Federal Pell Grant: The U.S. Department of Education uses a standardized formula to determine an applicant's eligibility and level of award for this grant. The program provides financial assistance of up to \$5,775 per year for undergraduate students.

Federal Supplemental Educational Opportunity Grants (SEOG): Kentucky Christian University makes these \$800 grants available to students who demonstrate exceptional financial need. Recipients must receive the Federal Pell Grant to be considered for this grant.

State Grant Programs: Three state-sponsored grants are potentially available for Kentucky Christian University students who are residents of Kentucky. The Kentucky Tuition Grant (KTG) is for full-time students enrolled in private colleges. It presently awards a maximum of \$2,910 per year. The College Access Program (CAP) is awarded to financially needy students enrolled for a minimum of three semester hours. It currently awards \$1,900 per year to full-time students and \$79 per semester hour to part-time students. The Kentucky Higher Education Assistance Authority awards all funds using the criteria of financial need until funds are depleted. The Kentucky Educational Excellence Scholarship (KEES) is a program that rewards Kentucky students for working hard and making good grades in High School. If you make a C+ average or better you will qualify. Bonus funds are awarded to students who score a 15 or better on the ACT and supplemental funds for earning a qualifying score on Advanced Placement (AP).

Federal Perkins Student Loans: This program offers loans up to \$2,000 per academic year. Repayment periods and interest do not begin until nine months after the student has ended his studies. The loan bears interest at the rate of 5% a year, with a minimum payment of \$40 monthly.

Direct Student Loan Program: This program enables students to borrow loans from the U.S. Department of Education. Direct Subsidized Loans have a fixed interest rate, are currently 4.66%, Unsubsidized Loans have a current rate of 4.66%, and will be adjusted on July 1st. A student may borrow \$3,500 as a freshman, \$4,500 as a sophomore, and \$5,500 as a junior and/or senior. Each student is eligible to borrow an additional \$2,000 in Unsubsidized Loans. Loan repayment begins six months after the student graduates, leaves school, or drops below half-time status. Students may qualify for a "subsidized" loan (interest paid while in school) based on financial need, or an "unsubsidized" loan (student responsible for interest while in school) non-need based, or a combination of both loans.

Federal Work-Study Programs: Students who need employment to help pay for college expenses are eligible to apply for such employment through Kentucky Christian University. On campus jobs include work in the cafeteria, library, maintenance, student life center, and offices, averaging 5-7 hours per week

at minimum wage. To work under this program a student must be enrolled and in good standing or be accepted for enrollment as at least a half time student and show financial need.

Kentucky Christian University Campus Employment: To supplement university expenses Kentucky Christian University offers a limited number of institutionally-funded jobs to students.

Direct Plus Loan Program: This loan program is available to parents of dependent students. It is a fixed interest loan with a current interest rate of 7.21% which will be adjusted on July 1. It is not need based. An application and Promissory Note (MPN) can be completed at www.studentloans.gov and then complete the request form on the KCU website. The PLUS loan program enables parents to borrow an amount equal to the cost of education minus financial aid resources.

Satisfactory Academic Progress (SAP): The Higher Education Act mandated institutions of higher education to establish minimum standards of “satisfactory academic progress” for students receiving financial assistance. This means that a student must make progress toward obtaining an appropriate degree during each term that the student is enrolled. These standards are applicable to all federal, state, and institutional aid programs administered by Kentucky Christian University.

At Kentucky Christian University, in order to continue to receive financial aid, a student must demonstrate satisfactory academic progress by completing a minimum number of the total hours attempted, and by also maintaining a minimum grade point average. KCU’s satisfactory academic progress policy is as follows:

Undergraduates

Fulltime students will be considered to be making satisfactory academic progress for financial aid purposes as long as the following requirements are met:

1. A student must successfully complete a minimum of 24 credit hours during each year of enrollment. Successful completion for this purpose is defined as receiving a grade of “D” or better.
2. If one year has been completed; a student must have at least a 1.85 cumulative GPA.
3. If two years through six years have been completed; a student must have at least a 2.00 cumulative GPA.
4. A student has attempted no more than 150% of the time required or a maximum of six years for their current academic program.

Three quarter time will be considered to be making satisfactory academic progress for financial aid purposes as long as the following requirements are met:

1. A student must successfully complete a minimum of 18 credit hours during each year of enrollment. Successful completion for this purpose is defined as receiving a grade of “D” or better.
2. If one to two years have been completed; a student must have at least a 1.85 cumulative GPA.
3. If three years through nine years have been completed; a student must have at least a 2.00 cumulative GPA.
4. A student has attempted no more than 150% of the time required or a maximum of nine years for their current academic program.

Part time will be considered to be making satisfactory academic progress for financial aid purposes as long as the following requirements are met:

1. A student must successfully complete a minimum of 11 credit hours during each year of enrollment. Successful completion for this purpose is defined as receiving a grade of "D" or better.
2. If one to two years have been completed; a student must have at least a 1.85 cumulative GPA. If three years through twelve years have been completed; a student must have at least a 2.00 cumulative GPA.
3. A student has attempted no more than 150% of the time required or a maximum of twelve years for their current academic program.

Policies and Procedures

The specific policies and procedures to be used in applying the satisfactory progress standards are outlined below.

1. Satisfactory progress will be evaluated at the end of each Spring Semester.
2. Hours attempted for purposes of this policy will be defined as those for which a student receives a grade of A, B, C, D, F, I, IP, P, R, S, U, NC, WP, WF, BR or XF. Transfer hours accepted will be considered in calculating the total number of hours attempted.
3. For undergraduate students, grades of F, I, IP, R, U, NC, WP, WF, BR, or XF will not qualify as successful completion of hours attempted.
4. Cumulative GPA will be calculated based on the attempted and completed policies above.
5. Remedial courses, courses taken for audit, and courses in which grades of NC, P, S, U, WP, WF, or BR are received are not figured in the calculation of a student's grade point average.
6. If otherwise eligible, students will be awarded financial aid during a term in which they may be repeating a course.
7. A student who failed to maintain satisfactory progress as defined will not be permitted to receive federal, state, or institutional financial aid.

Procedures for Appeal for Students Failing To Maintain Satisfactory Progress Standards

Students who fail to meet satisfactory progress standards as defined may appeal the ruling to the Office of Financial Aid if they believe extenuating circumstances led to their failure to maintain satisfactory progress. Those desiring to appeal must do so in writing and must explain why they failed to make SAP and what has changed to allow the student to demonstrate SAP as well as attach a copy of their complete unofficial transcript. Students will be notified, in writing, of the action taken on their appeal. If the student's appeal is approved they will be considered to be on Financial Aid probation with their eligibility being reinstated for one semester.

Reinstatement of Financial Aid Eligibility

Should a student's financial aid eligibility be terminated for failure to maintain satisfactory progress as defined, the eligibility for financial aid will not be reinstated until the student enrolls for a subsequent academic term (fall, spring, or summer term) at his or her own expense and completes the term satisfying the satisfactory progress definition. The student should then file an appeal with the Office of Financial Aid, explaining that they have completed a subsequent term at their own expense.

Financial aid eligibility will be reinstated immediately for all students whose appeals are approved.

Scholarships

A growing number of named and memorial scholarships have been or are being established at Kentucky Christian University by individuals, families, churches, and other organizations. For the most part, these gifts are invested, and awards from the earned interest are granted to students to assist with financial needs. Most awards are made during the spring semester and apply to the upcoming year.

Scholarships are available for students transferring into KCU. Transfer students should contact their Enrollment Counselor to receive additional information on qualifying for the Transfer Student awards of up to \$3,000.

All KCU-funded scholarships are awarded with the condition that students register for a minimum of 15 credit hours per semester. KCU-funded scholarships for students electing to enroll in fewer than 15 credit hours in any semester will be proportionately reduced. For instance, students who choose to register for 12 hours will receive a twenty-percent reduction in KCU-funded scholarships.

Scholarships and awards that are not funded by KCU (i.e., federal and state financial aid, student loans, outside scholarships, etc.) are unaffected by this policy.

Special Scholarships

Alumni Legacy Scholarship. A \$1,000 renewable scholarship available for students (up to four years) whose parent(s), grandparent(s), and/or great-grandparent(s) are graduates of KCU.

Lead and Enhance Appalachia Program (LEAP). Places a distinct emphasis on both financial need and academic accomplishment in order to better position Kentucky's youth for academic and professional success. Offers full-time students a unique tuition funding program.

Other Scholarships

In addition to the scholarships listed above, the University actively seeks to acquire funding from foundations and private sources. Examples of special funding which may be available to the university students include:

Alexander Christian Foundation: Various scholarships given to Indiana and Florida residents.

John T. and Ada M. Diederich Educational Grant: High school graduates from Boyd, Greenup, Carter, Lawrence, or Martin County, Kentucky may apply.

Elliott Family Trust Fund: Recent high school graduates and transfer students residing in Casey County, Kentucky may apply for these grants that are renewable.

Kyowva Pulpit Minister Training Scholarships: Junior or senior male students preparing for pulpit ministries may apply for these scholarships.

E.O. Robinson Mountain Fund: Graduates from high schools in 30 eastern Kentucky counties with financial need may apply for these limited grants of up to \$1,000.

S.C.E.C. Scholarship Fund: Financial assistance is provided for needy students from within the group of churches formerly associated with the administration of Southeastern Christian College, Winchester, Kentucky.

Edgal Paul and Garnett Thompson Foundation: This charitable foundation was established with the intent of providing assistance to young people from Boyd, Lawrence, or Carter Counties desiring an education in a Christian environment.

KCU Academic Scholarships

Kentucky Christian University makes every effort to assist in making your education affordable. KCU offers financial aid both to students with demonstrated need (as determined by the FAFSA) and to students without such need who have shown academic accomplishment and leadership ability.

Traditional Students- J. Lowell Lusby Scholarships

Students with exceptional academic qualifications, Christian leadership potential and extracurricular involvement are eligible to qualify for our prestigious J. Lowell Lusby Scholarship program.

The J. Lowell Lusby Excellence Scholarship (3.90 GPA and 30 ACT/1980 SAT) will be awarded to the top 3 candidates. This award is \$15,000* and is renewable, contingent upon a 3.0 cumulative grade point average.

The J. Lowell Lusby Presidential Scholarship (3.75 GPA and 28-29 ACT/1860-1970 SAT) will be awarded to 3 candidates. This award is \$10,000* and is renewable, contingent upon a 3.0 cumulative grade point average.

The J. Lowell Lusby Honors Scholarship (3.00 GPA and 28-29 ACT/1860-1970) will be awarded to 4 candidates. This award is \$7,500* and is renewable, contingent upon a 3.0 cumulative grade point average.

Applications are due by December 1 in order to be considered for the J. Lowell Lusby Scholarship program. Completion of the KCU Application for Admission and Scholarship, completed references, transcript through the junior year of high school and an ACT or SAT are required for consideration.

*Please note: All J. Lowell Lusby scholarship recipients will be required to attempt 15 credit hours per semester.

Additional Scholarships

The Great Commission Award will be given to students with at least a 3.0 GPA and 23 ACT/1560 SAT who have demonstrated outstanding Christian Service as documented by the Student Essay and personal references you choose to complete your Reference forms. This award is \$6,500 and is renewable by remaining in academic good standing with the institution.

The Servant Leader Award will be awarded to top qualifying students based upon community service. This will be based upon the Student Essay and completed Reference forms submitted with your Application for Admission and Scholarship. The Servant Leader Award is for \$5,000 and is renewable by remaining in academic good standing with the institution.

These awards are limited and will be awarded beginning December 1. Students who are not eligible for the above scholarships and awards may also be considered for the following if they meet catalog requirements.

KCU Partnership Awards are for students with a 2.5 GPA and a 20-22 ACT/1390-1550 SAT. The Partnership award is \$3,500.

KCU Challenge Awards are for students with a 2.0 GPA and an 18-19 ACT/1270-1380 SAT. The Challenge award is \$1,000.

The Partnership and Challenge awards are meant to encourage students to accept the academic challenge of college level work and demonstrate the commitment of Kentucky Christian University to all students who desire to receive a quality Christian education.

Covenant Church Scholarships are awarded to members of Covenant Churches (churches that provide financial support to KCU in the amount of \$2,400 or greater per year and have a history of giving to KCU for at least 12 months) and are eligible for \$8,000 for college over 4 years in the Covenant Church Program scholarship. The Covenant Church Program annual scholarship is in addition to any other scholarships or other forms of student aid (all KCU Scholarships combined cannot exceed the cost of tuition). For information about the Covenant Church Program, including church eligibility, please contact the Director of Church Relations at 606-474-3298.

Bible Bowl Scholarships

Kentucky Christian University has agreements with the National Bible Bowl program and will grant \$24,000 scholarships to the members of the first place team, \$21,000 scholarships to the second place team, and \$18,000 scholarships to the third place team, and \$15,000 scholarships will go to the fourth place team at the National Tournament. These amounts are divided equally over 4 years.

A scholarship of \$24,000 will be awarded to the first place winner in the Merit Exam and a \$21,000 scholarship will go to the second place winner in the Merit Exam, a scholarship of \$18,000 will go to the third place winner in the Merit Exam, and A \$15,000 scholarship will go to the fourth place winner in the Merit Exam at the National Tournament. These amounts are divided equally over 4 years.

Kentucky Christian University offers scholarships for KCU's Bible Bowl Tournaments held in February and June. The amounts of awards, which are to be applied toward KCU tuition as stipulated below, are designated as follows:

Team Winners

First Place	\$24,000	\$6,000 per year for 4 years
Second Place	\$21,000	\$5,250 per year for 4 years
Third Place	\$18,000	\$4,500 per year for 4 years
Fourth Place	\$15,000	\$3,750 per year for 4 years
Fifth Place	\$12,000	\$3,000 per year for 4 years
Sixth Place	\$9,000	\$2,250 per year for 4 years

Exam Winners

First Place	\$24,000	\$6,000 per year for 4 years
Second Place	\$21,000	\$5,250 per year for 4 years
Third Place	\$18,000	\$4,500 per year for 4 years
Fourth Place	\$15,000	\$3,750 per year for 4 years
Fifth Place	\$12,000	\$3,000 per year for 4 years
Sixth Place	\$9,000	\$2,250 per year for 4 years

The total of all scholarships combined (KCU's and National) may not exceed the cost of KCU tuition in a given semester and have no chase value. Recipient of this stackable scholarship must maintain 15 hours minimum per semester and a 2.5 GPA. The scholarship must be used beginning fall semester following high school graduation and general KCU financial aid guidelines apply.

Preaching/Speech and Vocal Scholarships

The University cooperates with several organizations sponsoring preaching, speech, and vocal contests. Included are the North American Christian Convention, state teen conventions, and others. Scholarship awards in this area are \$2,000 for first place, \$1,500 for second, and \$750 for third.

Awards from Bible Bowl, Preaching/Speech or Vocal Scholarships are designated to be used during the first year following high school graduation. General scholarship guidelines will apply and may be combined not to exceed the cost of tuition.

KCU Graduate Student Tuition Scholarship

The KCU Graduate Student Tuition Scholarship is intended for Kentucky Christian University students who wish to pursue graduate studies in the Master of Arts in Christian Leadership or Master of Arts in Biblical Studies programs at KCU. First-time students at Kentucky Christian University may receive the graduate scholarship providing they fit the following profile:

1. Students must enroll as first-time freshmen at KCU and complete their entire four-year baccalaureate degree at KCU with a minimum GPA of 3.0.
2. Students in any undergraduate major are eligible for this program.
3. Students must begin the MACL or MABS program within five months of completion of their undergraduate program.
4. Students must complete a minimum of 12 credit hours per calendar year and maintain a minimum GPA of 3.0. Note: students are responsible for ensuring that obligations related to financial aid are being met (i.e., that their graduate enrollment status is satisfactory for lenders to defer student loan payments).

The amount of the scholarship is set annually. Potential graduate students may consult Admissions to ascertain the current scholarship amount. Qualified transfer students are eligible for a reduced scholarship after meeting the same GPA and enrollment requirements stated above

Indication of intent to enroll in the program during undergraduate studies is the only criteria considered in awarding the scholarship.

Students who receive the Bagby or Graduate Tuition Scholarship will be responsible for full tuition in the event that they fail to satisfactorily complete any course covered by the scholarship and re-take the class. For instance, students who Withdraw Failing, Withdraw Passing, or fail to attain an acceptable grade in a course, will not be allowed to re-enroll in the course and receive scholarship funding.

Recommended Graduate Student Tuition Scholarships for 2015-2016

Discount for students entering as first-time freshmen: 50%

Discount for freshman transfer students: 40%

Discount for sophomore transfer students: 30%

Discount for junior transfer students: 20%

Discount for senior transfer students: 10%

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person:

Phone: 606-474-3155

Email: knights@kcu.edu

Mission Statement

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

Admissions Policy

First-Time Freshmen Admission Policy

A high school diploma, which is state recognized or from a school which has requested and has been granted formal approval, or the high school equivalency certificate issued by the respective State Department of Education, is required for admission to Kentucky Christian University. A GPA of 2.0 on a 4.0 scale or graduating in the upper half of one's class or overall GED score of 2250 with no individual section below 410 is considered a minimum standard for acceptance.

Applicants must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have the scores forwarded to the Admissions Office. A composite score of 18 on the ACT* or a combined score of 1270 on the SAT* is considered to be indicative of probable academic success at Kentucky Christian University. (Please note that some majors on campus have different admission criteria which are listed in their respective portions of this catalog.) In some cases applicants may be accepted conditionally if their scores are below the minimum standard suggested.

Applicants must supply a minimum of two, but preferably three, references, none of which may be from relatives. One reference should be from a person familiar with the applicant's academic qualifications (such as a school teacher, guidance counselor, or principal). For those who have not been involved in an academic setting for 5 or more years, please replace with a peer or employer evaluation. A second reference should be from a person familiar with the applicant's spiritual maturity (such as a minister, elder, deacon, or Bible school teacher). If applicants are not affiliated with a local church, this reference should be from an individual who can attest to the applicant's personal character. A third reference should be from a person familiar with the applicant's personal and family background (such as an employer, neighbor, coach, or sponsor).

A statement of intent must be included in the application packet. All applicants must submit a short paragraph outlining their reasons for desiring to attend Kentucky Christian University, their goals in life, and how an education at KCU would help them to achieve those goals.

Applicants are considered when the following materials have been received:

1. The Application for Admission properly completed.
2. A copy of the high school transcript; GED scores.
3. Results of the ACT or SAT.
4. A non-refundable application fee.
5. Completed references.

Kentucky Christian University seeks students who are academically, physically, emotionally, and spiritually capable of succeeding in a Christian college environment. It is assumed that all students seeking admission to the University have already learned to conduct themselves in a Christ-like manner and will continue to conduct themselves as such with full respect to the principles set out in the Student Handbook. The best qualified among all applicants will be admitted. Meeting minimum academic standards does not assure admission.

* Based on current test score standards

Students who do not meet the minimum academic admission standards may choose to apply via this special comprehensive application process, which may include the following:

1. Five references (2 additional to regular requirement).
 - Two from the applicant's church (1 from the minister or youth minister and 1 from an elder, Sunday school teacher or youth leader) or 2 from people who can speak to the applicant's personal character
 - One from an employer, if employed; 1 from an adult acquaintance if not employed
 - Two from school officials (principal, vice principal, counselor, teacher, coach)
2. A 500 word essay stating why the applicant wants to be a student at KCU.
3. A personal interview on campus or by phone with an interview committee made up of three members of the Enrollment Management Committee may be required.

In some cases, the Enrollment Management Committee may choose to waive the requirements due to extenuating circumstances. When conditionally accepted, students must maintain a 1.85 GPA during their first semester of study at KCU. In addition, conditionally accepted students may be required to enroll in developmental classes (see Foundational Studies under the General Academic Information of the KCU Catalog) and may be required to participate in other foundational programs offered by the University.

Transfer Students Admission Policy

To apply for admission as a transfer student, an applicant with less than 18 ACT score or lower than a 2.0 high school grade point average must have achieved at least a 2.0 cumulative grade point average on a 4.0 scale, must have achieved a minimum of 12 hours of core academic classes at the 2.0 grade point average (does not include developmental/remedial classes, PE classes, etc.), and be in good academic and social standing at the current or previous college of attendance. Where the student has already achieved scores for regular admission, the required 12 hours of core academic classes can be waived by the Director of Admissions or Enrollment Management Committee.

Applicants are considered when the following materials have been received:

1. An Application for Admission properly completed.
2. Official transcripts from all colleges previously attended.
3. Official high school transcripts (or official GED scores) and ACT/SAT.
4. A non-refundable application fee of \$30.
5. Completed references.

Kentucky Christian University admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other

school-administered programs. Questions concerning grievances should be addressed to the President's Office.

Transfer Students

Transfer students are degree-seeking students entering Kentucky Christian University for the first time who have previously attended another post-secondary institution of the same level. Kentucky Christian University will accept credits for comparable coursework from other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation. Only grades of "C" or higher will be accepted. All transfer students must have a minimum cumulative grade point average (GPA) of 2.0 and the most recent full-time semester GPA of 1.85 on a 4.0 scale at the last institution attended in order to be admitted unconditionally. Students who fall below these requirements will be admitted on academic probation with the following stipulations:

If the most recent semester GPA is 1.00-1.84, the student will be limited to 15 hours per semester for two semesters and must attain a GPA of 1.85 the first semester and 2.0 by the end of the second semester enrolled full time.

- If the most recent semester GPA is 0.50-0.99, the student will be limited to one semester of academic probation, limited to 15 hours, and must achieve a 2.0 GPA.
- Students who have received below 0.50 in the most recent semester will not be admitted unless documentation of extenuating circumstances is provided for consideration by the Enrollment Management Committee. If approved, the student will be limited to one semester of academic probation, limited to 12 hours and must achieve a 2.0 GPA.

These restrictions will not apply if a period of at least five years has passed since the student's last full-time enrollment. Official transcripts from all previous colleges attended are necessary for consideration. In the event that these minimum standards are not met, a personal interview may be required. Transfer students must meet the same qualifications for participation in extracurricular activities as continuing students.

Transferring Credits from Unaccredited Institutions

Kentucky Christian University may also admit students and allow some credit for studies from an institution not accredited by an agency recognized by the Council on Higher Education Accreditation (CHEA). In such instances, the following conditions apply:

1. Coursework considered for transfer from unaccredited institutions, or accepted for credit, must demonstrate that it represents collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the University's own degree programs;
2. Students transferring from unaccredited institutions must provide transcripts, college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty;

Courses transferred from unaccredited institutions are not factored into the KCU grade point average. The University will use a "TR," to indicate passing, for allowable transfer credit.

Students desiring to have transcript evaluations completed prior to enrollment should have transcripts from all prior colleges sent to: Office of Admissions, Kentucky Christian University, 100 Academic Parkway, Grayson, KY 41143-2205.

Transferring Credits from International Institutions

The Registrar at Kentucky Christian University will evaluate coursework from international institutions on a case-by-case basis. Transfer credit from international post-secondary/tertiary institutions may be accepted at KCU if the institution is recognized by the ministry of education, or other appropriate accrediting body, in the home country. All courses considered for transfer must be completed with a grade of "C" or better and must be applicable to the student's KCU degree and comparable in quality and nature to KCU courses. Developmental/Remedial courses and English classes taken in countries where English is not the native language will not be considered for transfer. Evaluation of international transcripts will be completed once the student has been accepted to KCU and upon receipt of official transcripts from the institution (certified translations are required if transcripts are not in English).

Out of the Blocks

Eligible high school juniors and seniors can earn college credit, awarded by Kentucky Christian University, while taking classes during their regular school day. A total of 18 credit hours of college credit may be obtained through the Out of the Blocks program. Upon completion of each course, the student's grade and credit hours appear on an official Kentucky Christian University transcript.

In order to be eligible for the program the student must:

- Have a composite ACT score of at least 21 and a high school cumulative GPA of at least 3.25;
- Demonstrate respect for the values of KCU and abide by all KCU student conduct policies while on campus;
- Have access to transportation in the event that school provided transportation is unavailable (i.e., spring break, snow days, etc.).

Home School Students

Home School students are eligible to apply for admission at Kentucky Christian University. Students must meet their state requirements for home schooling. Regular admission procedures apply.

Veterans

Kentucky Christian University is approved for the education of veterans. Individuals who desire to apply for entrance to the University follow the regular admission procedures. All information concerning the veteran application for educational benefits and credit for training should be addressed to the Registrar at registrar@kcu.edu or (606) 474-3212.

International Students

The University is approved under Federal Law for the education of non-immigrant alien students. It is preferred that students from non-English speaking cultures submit a TOEFL score of 173 (computer based) or 500 (paper based) or 61 (internet based) or above. Other methods of proving language proficiency would include successful completion of two years of English study at the post-secondary level, the "A" Level English exam, or a standardized test score such as ACT or SAT (English version). In the absence of the above, students can be admitted and given an exam at the time of entrance to determine proficiency.

International students must show evidence that they have the funds to meet all financial requirements for the first year, and show that funds for subsequent years are reasonably attainable, or have a guarantor

who will provide the funds. All payments that are the responsibility of the student, (through personal, family or sponsor funds) are due to Kentucky Christian University no later than two weeks before the start of the semester.

Acceptance criteria for international students are:

1. Completed International application for admission and application fee.
2. Proof of English proficiency (if available).
3. Financial certification showing proof of funds.
4. Transcripts of all previous work (English translation if necessary).

Students with Disabilities

Kentucky Christian University admits students without regard to disability status and affords equal opportunity to all students to participate in and benefit from all programs, services, and activities on the KCU campus. Services include providing reasonable, appropriate academic adjustments and assistance for students with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 as amended; the Americans with Disabilities Act of 1990; and applicable state and federal laws and regulations.

Students desiring accommodation for a qualifying disability should contact the Coordinator of Student Counseling and be prepared to provide official documentation of the disability including professional recommendations or accommodation. Because of the qualifying review process and the time needed to implement certain types of accommodation, students needing accommodation should start the process shortly after admission to the University or immediately after a disability is diagnosed if after admission.

GENERAL ACADEMIC INFORMATION

Contact Person: Dr. Marvin Elliott, Vice President of Academic Affairs

Phone: 606-474-3253

Email: academicoffice@kcu.edu

Mission Statement

The mission of the Office of Academic Affairs is to create and maintain an academic community in which students are educated for Christian leadership and service in the church and professions throughout the world.

This academic community is Christian in character and mission (i.e., what it is and what it does). The Office of Academic Affairs fulfills this mission by overseeing, supporting, recording, and assessing the academic programs of the University.

Catalog Recognition

The University catalog serves as a contract between the University and students in determining minimum degree requirements. The catalog under which students are admitted to KCU will be honored unless:

1. Accreditation standards or a governing agency adjusts the status of degree requirements retroactively.
2. The catalog is more than six years old; in that case the current catalog will be honored.
3. A student chooses to change his/her degree major or minor to one offered in the current catalog, but not offered in the one under which the student was admitted.
4. Students choose to meet all the requirements of a newer catalog.

When students are accepted into a major, they must contact the Dean/departments chairperson and the Registrar's Office to declare the catalog under which they will complete the degree requirements. This contract cannot be revoked to revert to an older catalog. It is the responsibility of students to learn and follow the catalog requirements, policies, and procedures affecting their program.

However, the University reserves the right to change any of its rules and regulations at any time, including those relating to admission, instruction, and graduation. The University also reserves the right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees. All such changes are effective at such times as the proper authorities determine. Changes may apply not only to prospective students but also to those who are already enrolled in the University.

Transfer credits will be evaluated on a class-by-class basis.

The Academic Calendar

The University operates on a semester calendar with the first semester concluding before Christmas and the second semester concluding in the early part of May. The University may conduct selected modified instructional periods (i.e., J-Term, Maymester, Summer terms, etc.) in addition to the two regular academic semesters. The summer session provides an opportunity for students to advance in their programs or make up deficiencies.

Educational Records

The Family Educational Rights and Privacy Act of 1974 grants to students certain rights of access, review, challenge, and exception to their educational records. These rights are: 1) The right to inspect and review the student's education records after submitting a written request. Such requests should specify the records to be inspected and should be submitted to the University Registrar 30 days in advance. 2) The right to request a correction to education records which the student believes are inaccurate or misleading. Such requests should be submitted in writing to the Registrar and should identify which part of the record is inaccurate or misleading and provide documentation as to why it should be changed. 3) The right to have personally identifiable information contained in the student education record to be held

as confidential and not subject to disclosure without the consent of the student (or in certain cases, the parent).

Exceptions to this non-disclosure right include provision for school officials to perform their functions and the ability of the school to disclose directory information. Kentucky Christian University designates the following student information as directory information: name, address, e-mail address, telephone number, previous institutions attended, major field of study, honors, degrees conferred, participation in recognized sports and activities, date and place of birth, height and weight of athletic team members, photographs, dates of attendance, and classifications. Students may withhold disclosure of this information by submitting written notification to the Registrar at registration. Forms to request the withholding of directory information are available from the Registrar. The University assumes that the absence of such request indicates student approval for disclosure.

Foundational Studies

The Foundational Studies Program of Kentucky Christian University exists to ensure that students entering the University have maximum opportunity for success. Students enrolling at KCU must have basic skills in writing, mathematics, and reading in order to adequately perform in college level courses. Students with academic deficiencies may be placed in foundational classes. Students enrolled in some foundational classes receive institutional credit for this work. Although the credits do not apply toward graduation requirements, they do count toward enrollment status for such purposes as determining eligibility for housing and financial aid. Students who fail any developmental course twice will not be considered for readmission during the following academic year.

Academic Advising

While students are assigned to an academic advisor, it is important to note that all KCU students are responsible for compliance with the contents of the KCU catalog including graduation requirements, procedures, and regulations. Students typically follow the degree requirements in effect at the time of their first registration at the University, provided they attain a degree within six years. KCU reserves the right to amend, delete, or modify any requirements. The advisor will consult closely with the students to assist them in matching their course work with their educational and vocational goals. Academic advisors assist students by explaining requirements and procedures, but the student is ultimately responsible for knowing and following the requirements, policies, and procedures governing their progress.

The following list outlines student responsibilities in the advising process. Students are expected to:

1. Read the University catalog and the Student Handbook and comply with all policies, procedures, and requirements.
2. Obtain a class schedule each semester and review possible course options prior to appointments with advisors.
3. Contact advisors in a timely fashion for pre-registration advising or other necessary appointments.
4. Obtain, complete (including obtaining required signatures), and submit all forms needed for registration, course changes, graduation, and related matters, according to the deadlines set by the Registrar's Office.
5. Contact advisors immediately with concerns about academic progress in particular classes or progress toward a degree.
6. Be actively responsible for their college experience.

Course Requirements

Courses often have prerequisites, or other requirements, that must be met before a class can be taken. A prerequisite might take the form of a lower level course, an audition, a minimum ACT score, or the permission of the instructor teaching the course. The stated prerequisites must be completed before students can register for the class.

A course with no prerequisites indicates that no previous college level courses are required to take the class.

Students may at times supplement KCU course work with course work from another institution. If a student intends to use non-KCU course work to meet graduation requirements, the student must work closely with his/her academic advisor, along with the Registrar, to ensure that the plan is acceptable. Also, any student intending to use distance learning or other course work from another institution to meet

a KCU graduation requirement must submit official transcripts from the other institution(s) to the Registrar by January 31 of the year in which the student plans to graduate. In other words: graduating students must complete all course work taken at another institution prior to their last semester at KCU.

Course Numbering

In most cases the first digit of a course number indicates the level of the content and gives an idea of the type and difficulty of the course.

001-099: Courses in the foundational studies sequence, which are not included among the total number of hours required for a degree.

100-199: Introductory courses which insure basic competencies, or teach the principles and methodology of a discipline.

200-299: Intermediate level courses which continue to develop a skill or give background or general experience to both majors and non-majors.

300-399: Advanced level courses demanding understanding of principles and methodology in an area of study or discipline.

400-499: Specialized courses intended primarily for majors and minors in the field.

Audited Class

Students may audit classes if they are interested in the course content but do not wish to receive credit for classes. Auditors are exempt from completing class assignments, taking examinations, and compulsory class attendance. Auditing of classes is permitted on an availability basis and must be approved through the Office for Academic Affairs. Students may not change a class from credit to audit after the end of the drop/add period.

The grade for an audit class is "NC" or no credit. The audit hours do not count toward full-time status, are not covered by financial aid, and are not added in the total credit hours completed for graduation.

Grade Scale

Kentucky Christian University follows the semester plan in its academic calendar and operates on the four point (4.0) grade system, with a requirement of 2.0 "C" average for graduation. Grades are symbols which indicate the degree of mastery of course objectives. Grades do not necessarily reflect the degree of effort put into learning material. The numerical value of quality points are as follows:

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0
XF	0.0

The following designations are also used:

WD	Withdrew from school
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
IP	In Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy
XF	Failure for Absences

*If for some truly extenuating circumstance (e.g., serious illness, accident, death in the immediate family, etc.) students are unable to complete course work before the final day of class or are unable to take the final examination, students may petition instructors for a grade of "I" (Incomplete). An "I" should not be given as a midterm grade. Work designated as incomplete must be completed within six weeks from the close of the incomplete term. The "I" will be calculated with 0.0 quality points until instructors officially submit new grades. If work is not completed, the incomplete grade becomes "F".

No University-wide grading rubric is in place. Grade rubrics are defined by professors.

Grades will be available on the student portal as soon as they are posted by the professor.

Academic Bankruptcy

In certain situations, students may apply to declare academic bankruptcy for a semester's worth of work taken at Kentucky Christian University. In such cases, students' entire academic record for that semester will be removed from consideration in the establishment of their grade point average.

The bankruptcy policy is subject to the following guidelines:

1. Students must file a written petition for academic bankruptcy with the Academic Council, presenting a strong case for supporting the approval of the petition. Reasons for the request, such as financial problems, illness, or problems of a personal nature should be cited. The Academic Council will forward its recommendation to the Vice President for Academic Affairs for final disposition.
2. The "forgiveness" policy demands that all courses taken at Kentucky Christian University during the semester in question will be included in the bankruptcy action. This includes all courses successfully completed by students during that period.
3. Students' academic record will be shown on their final transcript but grade point averages will indicate that no credit is to be granted for that period. A notation of the bankruptcy action will appear on the transcript.
4. In order to declare academic bankruptcy, one year must have passed since the close of the semester in question and the student must have completed at least twelve hours of additional coursework with no less than a 3.0 GPA at KCU or another regionally accredited institution.
5. In the case of students who were on suspension at the time of last attendance, when those students are granted academic bankruptcy and readmitted to Kentucky Christian University, they will be placed on probation for one semester and progress will be closely monitored by the Vice President for Academic Affairs.
6. A student cannot declare academic bankruptcy more than once at Kentucky Christian University.

Repeated Course Work

A course may be repeated if students wish to raise their GPA. Although each attempt will show on the transcript, the last grade received will be used in computing the GPA if it is higher than the previous grade. If it is not higher, all grades for that course will affect the GPA. Grades not used in computing GPA will be indicated by an "R."

Student Classification

Students are classified academically on the following basis:

- Freshmen: Those who have completed less than 30 semester hours.
- Sophomores: Those who have completed 30 semester hours, but less than 60 semester hours.
- Juniors: Those who have completed 60 semester hours, but less than 90 semester hours.
- Seniors: Those who have completed 90 semester hours.
- Full-Time Students: Those taking 12 or more hours in a regular course of study.
- Auditors: Students who attend classes but do not receive credit, and who are not required to complete assignments, take examinations, etc.

Class Load

Full-time students in academic good standing may register for 12 to 21 credit hours per semester. Students who wish to register for more than 21 hours must petition to do so in the Registrar's Office.

The Registration Process

To receive credit for any course, students must register for the course through the Office of the Registrar. Registration and pre-registration dates are listed in the university catalog. Students registering after the official day of registration must pay a late fee. Any course with insufficient enrollment (typically seven students) may be cancelled.

Changes in the original registration require the completion of an add/drop form, which can be obtained from the Registrar's Office. The add/drop period extends until the first Wednesday following the beginning of classes. (See specific dates listed on the Academic calendar page of this catalog.) To withdraw from a course, students must obtain a withdrawal form from the Registrar's Office, obtain the signatures of the instructor and advisor, and return the form to the Registrar's Office.

Class Attendance Policy

Punctual and regular class attendance is expected of every student. The policy governing absences is outlined in the Student Handbook.

Midterm and Final Examinations

Students are expected to take mid-term and final examinations on their assigned dates. If a change in date is required, students are responsible for meeting with the faculty member responsible for the specific course.

Probation and Suspension

Students who have attempted 0-29 credit hours must maintain a cumulative GPA of 1.85 or they will be placed on academic probation. Students with 30 or more attempted hours must maintain a 2.0 grade point average. Failure to do so will result in academic probation. If the needed GPA is not reached at the end of the probationary semester, academic suspension will follow. Students who receive less than a 1.85 GPA in a given semester OR who are on academic probation will not be allowed to carry a class load of more than 15 hours the following semester. Students who remain on probation for the second semester of their two-semester probation will not be allowed to carry more than 13 hours the second semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible as a higher grade when the class is retaken removes the previous poor grade from GPA calculation.

Any full-time student whose semester grade point average falls between 0.50 and 1.0 will be automatically placed on academic probation for the following semester.

Any full-time student whose semester grade point average falls below 0.50 will be placed on academic suspension for the subsequent semester. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academics with a minimum of C in each course. Then, they may apply for readmission through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return. Academic suspension may be waived if students meet the requirements stated in

the Academic Suspension Waiver Policy Statement (most notably, a requirement that students be within .25 points of the necessary GPA). For information concerning this waiver, students should contact the Office of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain the circumstances of the previous semester that resulted in their grade point average falling below Catalog requirements. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Dean of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the meeting. Students who are placed on Academic suspension for a second time may be considered for readmission only after two years from the beginning of the second suspension.

Continuation as a Student

Students who are in good standing and want to return to KCU after an absence of one or more terms should apply at the Admissions Department to update their files.

An interview may be required of all returning students who have previously been on academic or social probation. Minimum academic standards are to be maintained as stated above: The required grade point average for students with fewer than 30 hours attempted is 1.85 (based on the 4.0 system); the required grade point average for students with 30 or more hours attempted is 2.0.

Dismissal

Kentucky Christian University reserves the right to require the withdrawal of, or refuse readmission to, any student at any time if the University deems such action necessary to safeguard its ideals of scholarship and Christian character, and to secure compliance with its standards. Serious offenses which may lead to dismissal or refusal of readmission include: dishonesty in any phase of college work, failure to give truthful testimony to a college official, disregard for the safety and rights of others, and any behavior which brings discredit to the University.

Academic Appeal

A student may at times substantively disagree with decisions made by professors in his/her classes. Substantive disagreements may relate to any aspect of the course, such as course requirements, the grading scale, the attendance policy, teaching methods, grading procedures, etc. If such a disagreement occurs, the student should follow the following procedures:

1. Meet with the professor to discuss the issue in a pre-arranged, scheduled meeting. Unplanned meetings before or after class or in the hallway are often not effective in dealing with such issues. In most cases, discussing the issue with the professor resolves the situation.
2. If the issue is not resolved, and if the student feels the issue warrants further consideration, the student may file a formal written complaint to the professor. A written appeal to the professor must be filed within 30 days of the incident in question. The professor will respond in writing, in a timely manner, to the student's written complaint.
3. If the student and professor are unable to come to resolution, the student may forward the written appeal, along with the professor's written response, to the Dean of the school under which the class in question is offered. The Dean will attempt to resolve the issue.
4. If resolution is still not achieved, the student may file a written appeal to the Academic Appeals Committee. This written appeal should include the responses of the course instructor and the Dean of the school. The Academic Appeals Committee will render a written recommendation to the student and professor in question, and to the Vice President for Academic Affairs. Appeals will normally be considered and responded to within two business days of the receipt of the appeal.

Acceptance of Nontraditional Programs of Study

Students who wish to begin receiving college credit before enrolling as full-time students or who wish to accelerate their college career after entering college may consider one of several non-traditional options.

Non-traditional options include Advanced Placement (AP), College Level Examination Program (CLEP), special departmental examinations, correspondence courses, distance education courses, and independent studies. Credit recognition for any of these options is contingent upon the approval of the area Dean and/or the Vice President for Academic Affairs. Students choosing these options should always seek the consent of the appropriate administrator before enrolling in one of these programs.

Students wishing to test out of a course through CLEP or department exams must do so before the end of the first semester of their senior year.

Advanced Placement Program (AP). Kentucky Christian University recognizes the examinations of the College Board Advanced Placement Program offered by high schools throughout the nation. Individuals who wish to have AP scores evaluated for possible academic credit or placement should have the results forwarded to the Registrar's Office.

Students who receive credit for a particular course on the basis of Advanced Placement results may use this credit just as if they had taken the course at Kentucky Christian University. A grade of "P" will be given for the course. This grade recognizes the credit but does not affect the student's KCU grade point average either negatively or positively.

The following courses will be accepted when an appropriate level is reached:

Course:	Minimum Score:	Transferred for:
US History	4	POL 215
American History	3	HIS 111 or 112
Biology	3	BIO 109 and 110
Calculus AB or BC	3	MAT 221 or 231
Calculus AB or BC	4	MAT 321
Chemistry	3	CHE 211 and 213
Computer Science	3	CPS 101
English Lit./Comp.	3	ENG 101
English Lang./Comp.	3	ENG 101
English Lang./Comp.	5	ENG 102
European History	3	HIS 101 or 102
Govt. & Pol. US 3		POL 215
Human Geography	3	HIS 210
Psychology	3	HCP 101
World History	3	HIS 101
Physics I	3	PHY 301
Physics II	3	PHY 302

Special Departmental Examinations: Some courses at Kentucky Christian University are available for credit or may be waived by arranging for a special examination, regardless of whether students have audited the course, are enrolled in it, or have studied it independently. These examinations are prepared and administered by the department that teaches the course. They are usually equivalent to a comprehensive final examination. A fee equal to one tuition hour will be charged, and the student must be enrolled in the school and in good standing.

For information about taking departmental exams, contact the Registrar and the Dean/Department Chairperson.

Students who wish to test out of CPS 101, Introduction to Computers, need to pass the CLEP Computer Exam and a Departmental Comprehensive Software exam with a grade of "C" or above.

College Level Examination Program (CLEP). Kentucky Christian University also recognizes the CLEP testing program of the College Board. CLEP tests will be recognized as appropriate credit for meeting degree requirements as indicated below.

A grade of "P" will be awarded whenever CLEP credit is granted. This grade recognizes the credit but does not affect the student's KCU grade point average either positively or negatively.

The following table presents exams and minimum scores used as guidelines for acceptable course substitutions.

Examination Title:	Minimum Score:	Accepted for:		
Composition & Literature				
American Literature	50	ENG	223	
Composition, College	50	ENG	101	
		ENG	102	
Composition, (modular)	50	ENG	101	
English Literature	50	ENG	213	
Science & Mathematics				
Biology	50	BIO	109	(no lab credit given)
College Algebra	50	MAT	221	
Chemistry	50	CHE	104	(no lab credit given)
Calculus	50	MAT	321	
Foreign Languages				
Spanish Language Level I and II	50			6 hours credit
French Language Level I and II	50			6 hours credit
German Language Level I and II	50			6 hours credit
	66			12 hours credit
History & Social Sciences				
American Government	50	POL	215	
History of the United States I	50	HIS	111	
History of the United States II	50	HIS	112	
Human Growth & Development	50	HCP	201	
Principles of Macroeconomics	50	ECO	232	
Principles of Microeconomics	50	ECO	231	
Introduction/Educational Psychology	50	EDF	253	
Introductory Psychology	50	HCP	101	
Introductory Sociology	50	HSO	201	
Western Civilization I	50	HIS	101	
Western Civilization II	50	HIS	102	
Business				
Financial Accounting	50	ACC	201	
Introductory Business Law	50	BUS	411	
Info Systems & Computer App.	50	CPS	101	* Dept. Test req. C Min
Principles of Management	50	MGT	301	
Principles of Marketing	50	MKT	302	

Independent Study

Independent course work is allowed when students wish to pursue academic studies in a specific topical area that goes beyond that which is currently being offered by the University. The course work must be designed and supervised by a faculty person with appropriate background and credentials. For each course, a proposal must be submitted to the Dean/department chairperson and the Vice President for Academic Affairs before the course will be approved. Course expectations should require effort that equals or exceeds that which would be required in a traditionally delivered course.

Scholastic Honors

Each semester, the President's List, Dean's List, and the Honor Roll recognize students who, in the previous semester, attained the following standards:

President's List: The President's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained a 4.0 grade point average for the semester. Only 100 to 400 level classes are used to compute the grade point average. Students named to the President's List receive letters of recognition from the President.

Dean's List: The Dean's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.75 to 3.99. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Dean's List receive letters of recognition from

the Vice President for Academic Affairs.

Honor Roll: The Honor Roll is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.3 to 3.74. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Honor Roll receive letters of recognition from the Vice President for Academic Affairs.

Graduating With Honors: Students whose overall academic work at KCU is of the highest quality are designated for graduation with honors. Only 100 to 400 level classes are used to compute the grade point average. Students will be graduated with honors under the following designations:

Summa Cum Laude (with highest honors)	cumulative GPA of 4.00
Magna Cum Laude (with high honors)	cumulative GPA of 3.75-3.99
Cum Laude (with honors)	cumulative GPA of 3.5-3.74

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the curricular program chosen, and maintain the minimum of a C grade average (a 2.0 average on a 4.0 scale).
3. Complete the required semester hours designated for each degree as prescribed by the program sheets listed in the KCU catalog.

****Students transferring from other institutions must complete at least 25% of the degree requirements at Kentucky Christian University in order to receive KCU's degree. At least 25% of the classroom work within a declared major or minor must be completed at KCU. Each department chairperson may identify additional required coursework deemed appropriate to completion of the degree. Under no circumstance may a student graduate with more than 49% of course hours taken in an online format.**

4. Complete the required minimum of twenty-four (24) credit hours in the Biblical Studies major with a cumulative grade point average of 2.0.
5. Complete the following Arts and Sciences courses with minimum grade of C (2.0): ENG 100 or 101 and ENG 102, or ENG 103, and MAT 220 or higher.
6. Complete the Basic Academic Skills Examination (BASE) during the senior year.
7. Complete the requirements for the Marriage, Family, and Relationship Development program including attendance and participation at all lectures and small group activities. Transfer students with 60+ credit hours are not required to participate. The Marriage and Family course offered through the Counseling Psychology Department will also fulfill the marriage and family requirement.
8. Deliver official transcripts for any non-KCU courses to the Office of the Registrar by January 31 of graduation year (September 30 in the case of December graduation.) This requirement applies to all non-KCU courses that are to be applied toward graduation requirements, regardless of whether courses were taken in a traditional or distance learning format.
9. Complete with a passing grade three SaBRE classes.
10. Complete a senior audit and an application for graduation during the first semester of the final year.
11. Meet all financial obligations.
12. Be approved by the Board of Trustees, which authorizes the conferral of all degrees.

Application for Graduation

It is the responsibility of students to notify the University of their intent to graduate. Application for graduation is made upon completion of 70 credit hours. Online applications are typically completed during the registration process in the spring semester of the Junior year. This application generates a graduation audit that verifies incomplete graduation requirements. Questions concerning this process should be addressed to assigned academic advisors.

Distribution of Diplomas

Diplomas will be mailed to the student's home address after completion of the program of study and after all final grades have been submitted.

Alumni Status

Alumni status is granted to all graduates and former students of Kentucky Christian University, and to members of the University faculty, administration, and Board of Trustees.

The purpose of the Alumni Office is to promote the cause of Christ through a closer fellowship among the alumni of Kentucky Christian University; to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university; and to make a continuing witness to the entire world for the cause of Christ.

All alumni are given the opportunity to receive The Voice, attend the annual Alumni Banquet and to participate in both Fall and Winter Homecoming as well as other events and activities. These programs and activities are directed through the Alumni Office. For more information, contact the Alumni Office at alumni@kcu.edu.

SaBRE Reading program

SaBRE (Strategies for Building Reading Excellence) is a "Quality Enhancement Plan" adopted by Kentucky Christian University to expand the critical reading skills of its students. Having recognized the overall declining ability of high school graduates nationwide to properly understand and use what they have read to better their lives and professional endeavors, this initiative was adopted to supplement other academic preparation. Components of this process will include competency studies, assigned readings, interventions intended to correct reading difficulties, and summary documents to verify advancement of reading skills.

Transcripts

College transcripts may be requested from the Registrar's office either in person, by fax, or by mail. The signature of the student is required for release of transcripts. Transcript request forms may be obtained online at www.kcu.edu. Telephone and email requests are not honored. A fee is charged for each copy of a student transcript.

An official transcript release on prior students will be authorized on any account that is paid in full. No transcript will be authorized on an account with a balance outstanding.

An official transcript release will be authorized on current students after the drop/add period has ended if (1) no federal funds have been received, and (2) the account is paid in full. If federal funds have been received, authorization will be delayed until all federal funds are clear, even if the account is paid in full. Exception: Senior Students with paid in full accounts may request an official transcript to be sent to a graduate school at any time during their last semester of enrollment.

Unofficial transcripts are available online for current students through their student portal.

Hayden-Sensibaugh Lectureship

The Hayden-Sensibaugh Lectureship began in 1985 and exists to bring to the University lecturers who speak on Biblical and historical themes. This lecture honors and memorializes outstanding former Board of Trustee Member, the late Hugh Sensibaugh, along with the late Dr. Ed Hayden, former Member of the Board.

Graduate Study

Kentucky Christian University has four programs at the Master's level. They are Master of Arts in Biblical Studies, Master of Arts in Christian Leadership, Master of Arts in Religion and Master of Science in Nursing.

Alumni of Kentucky Christian University are eligible for a 20% discount for KCU graduate study programs. For more information call Admissions at 1-800-522-3181 or email knights@kcu.edu

PROGRAMS OF STUDY

Kentucky Christian University offers five undergraduate degrees: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Business Administration (B.B.A.), the Bachelor of Science in Nursing (B.S.N.), and the Bachelor of Social Work (B.S.W.). Within each of the bachelor's level programs, students will complete a core curriculum of 31 hours in Arts & Sciences, a minimum of 18 hours in Bible and Theology, and at least a 30-hour major.

Bachelor's degrees are designed to prepare students for careers and graduate study in a variety of specialized areas. Two years of language study are required for the Bachelor of Arts degree.

Majors: Most majors consist of 121 hours. Majors are available in the following areas:

Advanced Biblical Studies	Bible and Ministry
Biology/Pre-Professional	Business Administration (Accounting, Management, Sport Management)
Counseling Psychology	General Business *
History/Pre-Law	Humanities
Music Business (Audio Technology, and General Music Business)	Nursing
Social Work	Teacher Education, Primary (P-5)
Teacher Education, Middle School (5-9)	Teacher Education, Secondary English (8-12)
Teacher Education, Secondary Social Studies (8-12)	Teacher Education, Secondary Mathematics (8-12)
University Studies	Worship

*On Campus Degree Completion

Minors: A minor consists of a minimum of 18 semester hours. Each academic department must approve the curriculum to be used in the completion of each minor. No more than six hours may be used to satisfy both the requirements of a minor and the requirements of a major. Specific requirements for minors are described under the appropriate academic program.

A student may select a minor from the following list:

Archaeological Studies	Audio Technology
Business	Child and Family Studies
Counseling Psychology	English
History	Humanities
Human Services	History of Legal Studies
Management	Mathematics
Music	Music History
Ministry	Near Eastern Studies
Religious Thought	Science
Worship	

DEPARTMENT OF DISTANCE EDUCATION

Mission Statement

The mission of the Office of Distance Education is to implement distance learning strategies and opportunities that assist in educating students for Christian leadership in the church and in professions throughout the world.

Degree Completion Programs Offered

Bachelor of Science in Biblical Studies (in conjunction with the Sack School of Bible and Ministry)

Bachelor of Science in General Business (in conjunction with the School of Business)

Bachelor of Science in Nursing (RN-BSN, in conjunction with the Yancey School of Nursing)

General Information

The Online Degree Completion program offers degrees three areas: General Business (BS), Biblical Studies (BS), and Nursing (BS). This program builds on the foundation of previously completed college education to equip adults as liberally educated individuals in a Christ-centered academic environment with the values, core competencies, and core knowledge necessary to provide leadership and service for a variety of career opportunities.

The Degree Completion degree track offers coursework available through online education. The program is designed for the working adult.

Admission Requirements for Business and Biblical Studies Tracks

1. Entrance into the Online Degree Completion programs in the Business and Biblical Studies tracks requires admission to the university.
2. Provide verification the student is at least 25 years of age.
3. Have a minimum of 42 hours of acceptable college transfer credit
4. Provide official transcripts from high school and previously attended colleges or universities.
5. Resume.
6. Provide two satisfactory letters of reference; one from immediate supervisor or previous instructor and one personal reference.

Admission Requirements for Nursing Track

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon available faculty.

1. Entrance into the RN-BSN program requires admission to both the university and Yancey School of Nursing.
2. Cumulative college GPA of 2.0 on a 4.0 scale.
3. Provide verification of non-restrictive, valid RN license.
4. The new graduate who has taken NCLEX-RN may be admitted to the RN-BSN program before the test results are available (non-clinical courses only). In the event RN licensure is not received, withdrawal from the RN-BSN program is mandatory at the end of the current semester.
5. Provide official transcripts from high school and all colleges and universities attended.

6. Provide current curriculum vitae (CV) or resume.
7. Provide two satisfactory letters of reference; one from immediate supervisor and one personal reference.

Program Requirements for Business and Biblical Studies Tracks

The Online Degree Completion Program requires students to meet the same academic and progress requirements as regular undergraduate students outlined in their current Catalog.

Program Course Requirements for Business and Biblical Studies Tracks

As this is a degree completion program, applicants for the Business or Biblical Studies track must be at least 25 years of age and have successfully completed (2.0 or higher) a minimum of 42 credit hours at a regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education. The minimum number of hours completed at Kentucky Christian University will constitute 48 hours of the degree core.

In addition to the degree core, the student will need to complete the following for graduation candidacy: 30 hours of the Arts and Sciences core (also known as general studies requirements) and 42 hours of electives. These additional 72 hours may be a combination of transferred college credit (at a C or higher; 2.0 to 4.0 per class); successful passing of DANTES, CLEP, or other acceptable exam that measures college level learning; acceptable professional certifications that have been evaluated and are recognized for credit by the American Council of Education; and prior learning assessment through a portfolio that is assessed by a KCU faculty member. Transfer of credits and the evaluation of credit for prior learning is managed on a case-by-case basis through the KCU Academic Office. Students may take the additional courses beyond the 48 hour core at KCU or at another regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

A student already holding an earned Bachelor's degree from a regionally accredited institution of higher learning may qualify for a Bachelor's of Science in General Business or Biblical Studies from KCU provided that the student has completed the 48 core, has 30 hours that fulfill the requirements of the Arts & Sciences core at KCU, and has an acceptable number transfer credit earned at a C or higher earned at another regionally accredited institution of higher learning.

Transfer credit will not be accepted for the 48 hour core in biblical studies and may be accepted for 48 hour core in the degree in General Business at the discretion of the Dean of the School of Business. Prior learning credit or exam credit will not be applicable to the core in either degree.

Program Requirements for Nursing Track

The Yancey School of Nursing considers a grade of "C" (2.0) as the minimum passing grade for all required nursing courses. Nursing courses graded with less than a "C" must be repeated. Readmission to the RN-BSN program is determined by the Yancey School of Nursing Faculty based on policies in the current Yancey School of Nursing Handbook. An average of "C" must be earned in all non-nursing courses. RN students are responsible for verifying they have met degree requirements. Students are responsible for making arrangements for clinical practice, verifying arrangements meet Yancey School of Nursing requirements, and that practice falls within the chosen agency and state licensure guidelines.

Program Course Requirements for Nursing Track

On the premise that a minimum of 71 hours are required to earn an ADN degree, courses with which the RN has successfully completed will be transferred for credit if credit is earned from a school accredited by an accrediting agency recognized by CHEA or the Department of Education. Twenty-nine of the credit hours will meet the KCU Arts and Science core. The additional 42 hours previously earned from ADN degree and any additional credits earned are also eligible for transfer to meet program of study required hours (122). Transfer of credits is managed on a case-by-case basis through the KCU Academic Office.

Curriculum maps for each degree track may be found within the school section with which they are associated; School of Business, Sack School of Bible and Ministry, and Yancey School of Nursing.

Kentucky Christian University offers five undergraduate degrees: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Business Administration (B.B.A.), the Bachelor of Science in Nursing (B.S.N.), and the Bachelor of Social Work (B.S.W.). Within each of the bachelor's level programs, students will complete a core curriculum of 31 hours in Arts & Sciences, a minimum of 18 hours in Bible and Theology, and at least a 30-hour major.

Bachelor's degrees are designed to prepare students for careers and graduate study in a variety of specialized areas. Two years of language study are required for the Bachelor of Arts degree.

SCHOOL OF ARTS AND SCIENCES

Contact Person: John Wineland, Ph.D., Dean of Arts and Sciences

Phone: 606-474-3178

Email: wineland@kcu.edu

Mission Statement

The mission of the School of Arts and Sciences is to instill within students the basic skills of mathematics, reading, writing, and oral communication required for successful Christian leadership and service in the church. The school will provide students with a foundation of knowledge considered essential for any educated person in professions throughout the world.

Objectives

Graduates completing the Arts and Sciences core will be:

1. Effective communicators, able to find, organize, and express information and ideas.
2. Well-informed critical thinkers, able to understand and use core concepts and principles from math, science, history, literature, and the humanities/fine arts.
3. People committed to integrity and biblical values in their personal and professional lives.

Additionally, graduates completing a major in Arts and Sciences (History and Humanities) will be:

4. Able to understand and respect cultural and ethnic differences.
5. Prepared to pursue graduate studies and/or entry-level employment related to each student's long- and short-term goals.

Programs Offered

Bachelor of Arts, Major in History/Pre-Law

Bachelor of Science, Major in History/Pre-Law

Bachelor of Arts, Major in Humanities

Bachelor of Science, Major in Humanities

Bachelor of Science in Biology

Minor in Archaeological Studies

Minor in English

Minor in History of Legal Studies

Minor in Humanities

Minor in Mathematics

Minor in Near Eastern Studies

Minor in Science

KCU students in the Arts and Sciences also have the opportunity to participate in full-semester programs away from campus through the Council of Christian Colleges and Universities (CCCU). KCU students have studied overseas (Australia; Costa Rica; Russia; China; Oxford, England) and in the U.S. (Hollywood, Washington D.C., Martha's Vineyard, Nashville), completing emphases in fields such as Latin American Studies, American Studies, Photography, Contemporary Music, and Film. For more information, contact the Dean of Arts and Sciences.

Minors

The School of Arts and Sciences offers the following Minors:

Archaeological Studies

English (Minor)

Select two (6 credits) from: 6

ENG 203 Masterpieces of World Literature

ENG 213 Masterpieces of British Literature

ENG 223 Masterpieces of American Literature

Six additional hours selected from HUM 301 or ENG 200 level or above 6

Six additional hours of ENG courses at the 300-level 6

(Including ELE 371, EMS 371, or ESE 371)

Total Hours: 18

English (Concentration)

Select two (6 credits) from: 6

ENG 203 Masterpieces of World Literature

ENG 213 Masterpieces of British Literature

ENG 223 Masterpieces of American Literature

Advanced Writing: Pick one (3 credits) from: 3

ENG 302 Creative Writing

ENG 303 Grammar of the English Language

CMF 500 Advanced Research and Writing

Advanced Studies: Pick any 15 credits from: 15

ENG 352-452 Drama Practicum

ENG	401	Shakespeare	
ENG	405	History of the English Language	
ENG	304-456	Select one	
PHI	401	Masterpieces of Christian Thought	
ELE	371	Children's Literature	
EMS	371	Literature Across the Content Areas	

Total Hours: 24

History

Humanities

Legal Studies

Mathematics

MAT	231	Pre-Calculus	3
MAT	235	Computer Programming	1
MAT	241	Geometry	3
MAT	321	Calculus I	4
MAT	322	Calculus II	4
MAT	___	Elective MAT 311 or higher	3 or 4

Total Hours: 18 or 19

Near Eastern Studies

Science Minor – The science minor is available on an individual basis. The minor requires a minimum 18 credit hours of science courses which will be developed and approved by a science faculty member based on the academic goals of the student.

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN HISTORY/PRE LAW

Contact Person: John Wineland, Ph.D., Program Director

Phone: 606-474-3178

Email: wineland@kcu.edu

Mission Statement

The mission of the History/Pre-Law Program is to lay a foundation of knowledge which will prepare students for entrance into law school and/or graduate studies in history. This program places special emphasis upon encouraging students to assume positions of Christian leadership in their chosen field of endeavor.

Objectives

Graduates will:

1. Communicate effectively in both oral and written forms consistent with historical scholarship.
2. Demonstrate research abilities relevant to the field of history.
3. Effectively utilize current technology in historical applications.
Perform at accepted standards required by law schools and graduate schools by performing well on the LSAT and/or GRE.
4. Begin the development of short-term and long-term career goals.

Programs Offered

Bachelor of Arts, Major in History/Pre-Law

Bachelor of Science, Major in History/Pre-Law

Minor in Archaeological Studies

Minor in History

Minor in Near Eastern Studies

Minor in History of Legal Studies

General Information

The History/Pre-Law program at Kentucky Christian University prepares its graduates for a variety of careers in business, government, museums, historical societies, archives, ministry, education, and for entry into law schools, schools of government, and graduate programs in history.

The History/Pre-Law program is the most flexible academic program at Kentucky Christian University. Our majors have 30 elective hours, which allows them to explore their interests. This flexibility also makes it possible to earn any of the many minors that KCU has to offer and even obtain a second major.

Courses of study such as the History major offered at Kentucky Christian University are common pre-law preparations. It is very important that the courses of study be sufficiently difficult to develop intellectual potential and academic discipline. Whatever their chosen major, pre-law students may incorporate a wide spectrum of courses which may include: HIS/POL 201 American Civics, PHI 301 Introduction to Philosophy, ENG 101 English Composition I, ENG 102 English Composition II, ENG 203 Masterpieces of

World Literature, ENG 213 Masterpieces of British Literature, ENG 223 Masterpieces of American Literature, ECO 231 Microeconomics, and ECO 232 Macroeconomics. Pre-Law students who are majoring in history are also encouraged to minor in business, English, or legal studies.

Students who desire to enter law school should be aware that, while there is no standardized curriculum required, these institutions seek students who have given evidence of their academic ability through high grade point averages and high scores on the Law School Admission Test (LSAT). Successful applicants must be able to read with speed and comprehension, think logically and creatively, and speak clearly and effectively.

In addition to these areas, most law schools look beyond academic performance. Other areas, which receive consideration by Enrollment Management Committees, are work experience, extra-curricular activities, community service, and letters of recommendation. Students whose experiences cover a broad spectrum have a much greater possibility for acceptance.

Recent KCU History/Pre-Law alumni have been accepted into graduate programs at the University of Kentucky, Northern Kentucky University, St. John's University, Kent State University, University of Louisville, Regent University, Emmanuel School of Religion, Mercer University, Valparaiso University, Morehead State University, Capital University, Ohio Northern University, and Western Carolina University.

Graduate Level Studies in History

Students intending to pursue graduate studies in history are advised to concentrate their elective hours in the history curriculum.

Admission Requirements

1. During the first semester of the sophomore year, candidates for admission to the history program will undergo an admissions process.
2. Candidates should have completed or be in the process of completing the following courses when application is made for admission to the program: ENG 100/101 and 102 (or 103); HIS 101, 102, 111, or 112.
3. Candidates for admission to the program must have a 2.0 GPA in ENG 100 or 101 and 102 (or 103); and the HIS courses.
4. Candidates will submit an unofficial transcript to the program director. (Candidates must have a minimal cumulative GPA of 2.0 on a 4.0 scale for admission.)
5. Candidates should demonstrate a commitment to the moral, ethical, and social behavior in keeping with the purpose of the college. Letters of recommendation from a church member and a professor are to be submitted to the program director.
6. Candidates will have an interview with the program director and will be informed of the admission decision within four weeks of the application date.

Graduation Requirements

1. Complete requirements for formal admission into the program.
2. Maintain a cumulative GPA of 2.0.
3. Complete the following A&S courses with a 2.0 or higher: ENG 100 or ENG 101 and 102 and (or 103), and MAT 220 or higher.
4. Possess a cumulative GPA of 2.5 in the 42-hour history major.
5. Complete the following courses with a minimum grade of C: HIS 101, 102, 111, 112, 211, 303, and 444.

6. Successfully complete 121 hours prescribed on the History program sheet.
7. Complete either the Graduate Records Exam or the Law School Admission Test by April of the senior year. Students completing the required exit interview must furnish the program director with proof of their completion of the test.
8. Complete and pass three SaBRE courses.
9. Complete an exit interview with program director.
10. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

****General elective courses should be selected in consultation with the program director. Selection will be based upon the student's career choices and/or the direction the student proposes to follow in graduate study.**

Minors

The following minors are offered through the History/Pre-Law Program:

History

HIS	101	World History I	3
HIS	102	World History II	3
OR			
HIS	111	History of the United States I	3
HIS	112	History of the United States II	3
12 additional hours at the HIS 200-level or above			12

Total Hours: 18

The overall GPA in History courses must be 2.0 or above.

History of Legal Studies

HIS	111	History of the United States I	3
HIS	112	History of the United States II	3
HIS	310	Foundation of the Amer. Constitution	3
HIS	317	American Constitutional History I	3
HIS	322	American Constitutional History II	3
Choose one of the following:			3

HIS 220 American Civics

HIS 215 Historical Approaches to American State and Local Government

Total Hours: 18

Near Eastern Studies*

A. Archaeological Studies – Choose two of the following: 6

HIS 405 Studies in History and Archaeology:

HIS 406 Studies in History and Archaeology:

HIS 400 Archaeological Theory and Practice

B. Historical Studies – Choose one of the following: 3

HIS 420 History of the Middle East

HIS 421 History of the Ottoman Empire

BHI 424 World of Paul

BNT 591 Intertestamental History

C. Language Studies – Choose one of the following sequences** 6

BLA 241 Greek I

BLA 242 Greek II

BLA 251 Hebrew I

BLA 252 Hebrew II

D. Elective Studies – Choose one of the following: 3

HIS 406 History/Archaeology of Ancient NE

HIS 400 Archaeological Theory and Practice

BNT 591 Intertestamental History

HIS 433 Guided Historical Field Experience ***

HIS 405 History/ Archaeology of the Greco-Roman Period

Total Hours: 18

*can use up to 16 hours of coursework from the CCCU Middle East Studies Program **can substitute Arabic I & II***coursework must be focused on some aspect of Near Eastern Studies

Archaeological Studies:

18 hours: 6 required, 12 elective

Required Courses: 6

HIS 400 Archaeology Theory and Practice

Choose one of the following: 3

HIS 406 Studies in History and Archaeology: Ancient Near East

HIS 405 Studies in History and Archaeology: Greco-Roman Period

____ Elective Courses

12

These courses will be chosen in conjunction with advisor and in light of the student's major and future plans.

Choose four from the following:

A. Historical Studies

HIS 405 History and Archaeology of the Greco-Roman Period

HIS 406 History and Archaeology of the Ancient Near East

HIS 438 Studies in Ancient History: History of Ancient Rome

HIS 439 Studies in Ancient History: History of Ancient Greece

HIS 440 Studies in Ancient History: History of Egypt

HIS 43_ Guided Historical Field Experience

B. Bible

BHI 424 World of Paul

BHI 451 Seminar: Biblical History or Archaeology

BHI 452 Seminar: Biblical History or Archaeology

BHI 453 Seminar: Biblical History or Archaeology

C. Languages

BLA 241 Beginning Greek I

BLA 242 Beginning Greek II

BLA 341 Intermediate Greek I

BLA 342 Intermediate Greek II

BLA 251 Hebrew I

BLA 252 Hebrew II

D. Statistical Course

MAT 302 Introduction to Statistics

Total Hours: 18

Bachelor of Arts, Major in History

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			HISTORY-REQUIRED COURSES		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	6 hours of Intro Surveys not taken in Arts/Sciences core		
___ ENG 102	Composition II (Min. grade "C")	3	___ HIS 1__	_____	3
___ HIS 1__	History Elective:	3	___ HIS 1__	_____	3
	(HIS 101, 102, 111 or 112)				6
___ MAT ___	Math Elective: (Min. grade "C")	3	GEOGRAPHICAL AREAS (At least 9 hours)		
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		United State History		
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ HIS 3__	_____	3
___ FND 101	College 101	1	___ HIS 3__	_____	3
___ ___	Humanities/Fine Arts Elective:	3	European History		
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF.)		___ HIS 4__	_____	3
	History Majors select literature course.		___ HIS 4__	_____	3
___ ___	Social Science Elective:	3	Non-Western History		
	ECO 231, 232, GEO 220, HCP 101, HSO 201 or HIS 3__ or higher.		___ HIS 4__	_____	3
	History majors select History course.		___ HIS 412	History/Arch of Ancient Near East	3
___ ___	Elective:	3	Historiography and Research		
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ HIS 250	Historical Methods	3
	History majors select HIS 100-level course.		___ HIS 444	Senior Seminar	3
___ BTH 106	Christian Heritage	3	___ HIS 325	Studies in Applied History (1 hour courses)	6
___ BTH 410	Christ and Culture	<u>3</u>	___ HIS ___	_____	3
	(BTH 106 and 410 also count toward Bible Core)	31	___ HIS ___	_____	3
			___ HIS ___	_____	<u>3</u>
					42
BIBLE & THEOLOGY CORE			LANGUAGE REQUIREMENTS		
BTH 106	Christian Heritage		Either two years of one language or one year of two languages		
BTH 410	Christ and Culture		___ ___	_____	3
___ BTH 103	Introduction to the Bible	3	___ ___	_____	3
___ BNT 305	Acts	3	___ ___	_____	3
___ BNT 23__	Gospel Literature Elective	3	___ ___	_____	<u>3</u>
___ BOT 211	Pentateuch	3			12
___ BNT 3__	Pauline Literature Elective	3	GENERAL ELECTIVES		
___ BTH 403	Ethics	<u>3</u>	___ ___	_____	___
		18	___ ___	_____	___
			___ ___	_____	___
			___ ___	_____	___
			___ ___	_____	___
					18
			Total Hours: 121		

Bachelor of Science, Major in History

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			HISTORY-REQUIRED COURSES		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	6 hours of Intro Surveys not taken in Arts/Sciences core		
___ ENG 102	Composition II (Min. grade "C")	3	___ HIS 1__	_____	3
___ HIS 1__	History Elective:	3	___ HIS 1__	_____	3
	(HIS 101, 102, 111 or 112)				6
___ MAT ___	Math Elective: (Min. grade "C")	3	GEOGRAPHICAL AREAS (At least 9 hours)		
	(Algebra or higher. MAT 220, 221, 222, 241, 302, 321, or 322)		United State History		
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ HIS 3__	_____	3
___ FND 101	College 101	1	___ HIS 3__	_____	3
___ ___	Humanities/Fine Arts Elective:	3	European History		
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF.		___ HIS 4__	_____	3
	History Majors select literature course.		___ HIS 4__	_____	3
___ ___	Social Science Elective:	3	Non-Western History		
	ECO 231, 232, GEO 220, HCP 101, HSO 201 or HIS 3__ or higher.		___ HIS 412	History/Arch of Ancient Near East	3
___ ___	Elective:	3	Historiography and Research		
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ HIS 250	Historical Methods	3
	History majors select HIS 3__+.		___ HIS 444	Senior Seminar	3
	History majors select HIS 100-level course.		___ HIS 325	Studies in Applied History (1 hour courses)	6
___ BTH 106	Christian Heritage	3	___ HIS ___	_____	3
___ BTH 410	Christ and Culture	<u>3</u>	___ HIS ___	_____	3
	(BTH 106 and 410 also count toward Bible Core)	31	___ HIS ___	_____	<u>3</u>
					42
BIBLE & THEOLOGY CORE			GENERAL ELECTIVES		
BTH 106	Christian Heritage		___ ___	_____	___
BTH 410	Christ and Culture		___ ___	_____	___
___ BTH 103	Introduction to the Bible	3	___ ___	_____	___
___ BNT 305	Acts	3	___ ___	_____	___
___ BNT 23__	Gospel Literature Elective	3	___ ___	_____	___
___ BOT 211	Pentateuch	3	___ ___	_____	___
___ BNT 3__	Pauline Literature Elective	3	___ ___	_____	___
___ BTH 403	Ethics	<u>3</u>	___ ___	_____	___
		18			
Total Hours:					121

BACHELOR OF SCIENCE, BACHELOR OF ARTS MAJOR IN HUMANITIES

Contact Person: Charlie W. Starr, D.A Program Director

Phone: 606-474-3195

Email: cstarr@kcu.edu

Mission Statement

The mission of the Humanities Program is to lay a broad foundation of knowledge from which to understand human experience. This program emphasizes the commonalities of all human experience, thus helping students to be more broadly informed Christian leaders in all areas of life across cultures.

Objectives:

Graduates will:

1. Demonstrate the ability to integrate the sacred and the secular into their understanding of their cultural experiences.
2. Demonstrate an understanding of the development and influence of culture in Western tradition from classical to contemporary.
3. Prove skills and knowledge learned in the classroom through supervised work in an approved internship.
4. Successfully pursue graduate studies and/or employment.

Programs Offered

Bachelor of Arts in the Humanities

Bachelor of Science in the Humanities

Minor in Humanities

General Information

The Bachelor of Science in the Humanities requires 44 semester hours of interdisciplinary studies, including an internship, and a minor. The Bachelor of Arts in the Humanities requires 44 semester hours of interdisciplinary studies, including an internship, and 4 semesters of foreign language courses.

The Humanities program at Kentucky Christian University is a broad-based, inter-disciplinary approach to learning. It emphasizes:

1. Self-support and opportunities for advanced studies. Graduates with degrees in the humanities are prepared to engage in advanced problem solving and critical thinking. They successfully pursue graduate study in disciplines as diverse as business, seminary studies, library science, journalism, secondary and post-secondary education, and the law. They are also prepared for entry-level roles such as copywriter, editorial assistant, historian, and archivist. Finally, they are actively recruited for entry-level jobs in fields such as business where employers seek advanced skills in critical thinking.
2. A worldview centered in Christ. The ability to influence the religious, social, educational, and business communities around one depends, ultimately, on an integrated view of life. A study of the broad range of human experience helps graduates to view life as a whole, melding the sacred

and the secular. Values, morals, and ethics are all expressed and clarified through study of the humanities, integrated with faith.

3. Global awareness. An awareness of the interconnectedness of nations and people assumes the ability to communicate across cultures. Study of the humanities helps to highlight the essential human experiences in all cultures, which facilitates inter-cultural bridge building.

In combination with a vocationally-based minor and internship experience, the humanities graduate is effectively prepared to enter the job market or graduate studies. Beyond this, however, humanities majors are prepared to understand people and the changing events which shape our world. The integration of faith in the program and its inter-disciplinary emphasis uniquely prepares the University's humanities majors to integrate the secular and the sacred in their lives and thought. Regardless of occupational field, they will be truly educated for Christian leadership and service in the Church and professions throughout the world.

Admission Requirements

The Humanities major maintains an open admission policy. However, students must give careful attention to the graduation requirements listed below.

Graduation Requirements

1. Maintain a cumulative GPA of 2.0.
2. Complete the following A&S courses with a 2.0 or higher: ENG 100 or 101 and 102 (or 103), and MAT 220 or higher.
3. Maintain a cumulative GPA of 2.4 in the 44-hour inter-disciplinary humanities major.
4. Complete HUM 302 and 303 with a minimum grade of 2.4.
5. Successfully complete 120 hours of courses prescribed on the program sheet.
6. Complete four semesters of HUM 101 (Humanities Performance Series)
7. Complete the Basic Academic Skills Examination (BASE) during the senior year.
8. Successfully complete a 240-hour internship.
9. Complete and pass three SaBRE classes.
10. Complete an exit interview with program director.
11. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 120 hour program, no more than 59 hours may be in a non-traditional format.

Minor

The following minor is offered through the Humanities program:

Humanities:

HUM	302	Arts/Humanities (Western)	3
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HUM	303	Arts/Humanities (World)	3
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ENG	___	English or Humanities Electives:	
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(Select 2 courses from ENG 2__ or higher and/or HUM 301)	6
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___	___	Arts Electives: Any six credit hours selected from:	
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MAP/MEN Applied Music/Ensembles (1 hour each), HUM 102-115, 250-251, 306, 410-412, ENG 252, 352, 452 Drama Practicum (1 hour each), MHL 102, 201, WOR 201, 340, 401, or other fine arts courses with approval from advisor.	6
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Total Hours	18
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Bachelor of Science , Major in Humanities

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			Choose two additional 300/400 level ENG courses		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ ENG ___	_____	3
___ ENG 102	Composition II (Min. grade "C")	3	___ ENG ___	_____	3
___ HIS 1__	History Elective:	3	History		
	(HIS 101, 102, 111 or 112)		___ HIS 1__	_____ (Prefer World)	3
	Prefer World History		___ HIS ___	_____ (300/400 level)	3
___ MAT ___	Math Elective: (Min. grade "C")	3	Choose one from the following: Human Diversity, Christianity		
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		Across Cultures, Major World Religions, History of the Middle East		
___ ___	Science Elective: (BIO, CHE, PHY)	3	Spanish or other modern language.		
___ FND 101	College 101	1	___ ___	_____	3
___ ___	Humanities/Fine Arts Elective:	3	___ HUM 301	Film & American Culture (Fall Even)	<u>3</u>
	ENG 2__ + Literature Class				24
___ ___	Social Science Elective:	3	10 total elective hours: MEN/MAP Applied Music (1 hour each),		
	Any HIS 3__ or higher		HUM, Drama Practicum, MHL 102, 201, WOR 201, 340, 401 or		
___ ___	Electives:	3	other fine arts courses as approved by advisor.		
	Any three credit hours <u>not included in the humanities</u>		___ ___	_____	___
	<u>major</u> selected from the following disciplines:		___ ___	_____	___
	art, anthropology, computer science, economics,		___ ___	_____	___
	English (200 +), geography, health education, history,		___ ___	_____	___
	history, humanities, intercultural studies,		___ ___	_____	___
	language, mathematics, music (excluding MAP				10
	or MEN), philosophy, psychology, counseling		INTERGRATION		
	psychology, science, or sociology.		___ HUM 101	Humanities Performance Series (4 sem.)	0
___ BTH 106	Christian Heritage	3	___ HUM 302	Arts & Humanities (Western) Spring Odd	3
___ BTH 410	Christ and Culture	<u>3</u>	___ HUM 303	Arts & Humanities (World) Spring Even	3
	(BTH 106 and 410 also count toward Bible Core)	31	___ HUM 201	Introduction to Internship	1
BIBLE & THEOLOGY CORE			___ HUM 401	Internship	<u>3</u>
BTH 106	Christian Heritage				10
BTH 410	Christ and Culture		MINOR (18 hours) or CCCU Emphasis (16 hours)		
___ BTH 103	Introduction to the Bible	3	___ ___	_____	___
___ BNT 305	Acts	3	___ ___	_____	___
___ BNT 23_	Gospel Literature Elective	3	___ ___	_____	___
___ BOT 211	Pentateuch	3			18
___ BNT 3__	Pauline Literature Elective	3	ELECTIVES (# will vary)		
___ BTH 403	Ethics	<u>3</u>	9 with 18 hour minor. 11 with 16 hour emphasis		
		18	___ ___	_____	___
INTER-DISCIPLINARY STUDIES IN THE HUMANITIES *			___ ___	_____	___
Choose two 300/400 level philosophy/theology courses			___ ___	_____	___
___ ___	_____	3			
___ ___	_____	3			
			Total Hours: 120		

*2.4 GPA required in major

Bachelor of Arts , Major in Humanities

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			Choose two additional 300/400 level ENG courses		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ ENG ___	_____	3
___ ENG 102	Composition II (Min. grade "C")	3	___ ENG ___	_____	3
___ HIS 1__	History Elective:	3	History		
	(HIS 101, 102, 111 or 112)		___ HIS 1__	_____ (Prefer World)	3
	Prefer HIS 10_ World History		___ HIS ___	_____ (300/400 level)	3
___ MAT ___	Math Elective: (Min. grade "C")	3	Choose one from the following: Human Diversity, Christianity		
	(Algebra or higher. MAT 220, 221, 241		Across Cultures, Major World Religions, History of the Middle East		
	302, 321, or 322)		Spanish or other modern language.		
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ ___	_____	3
___ FND 101	College 101	1			
___ ___	Humanities/Fine Arts Elective:	3	___ HUM 301	Film & American Culture (Fall Even)	<u>3</u>
	ENG 2__+ Literature Class				
___ ___	Social Science Elective:	3	10 total elective hours: MEN/MAP Applied Music (1 hour each),		
	Any HIS 3__ or higher		HUM, Drama Practicum, MHL 102, 201, WOR 201, 340, 401 or		
___ ___	Electives:	3	other fine arts courses as approved by advisor.		
	Any three credit hours not <u>included in the humanities</u>		___ ___	_____	___
	<u>major</u> selected from the following disciplines:		___ ___	_____	___
	art, anthropology, computer science, economics,		___ ___	_____	___
	English (200 +), geography, health education, history,		___ ___	_____	___
	history, humanities, intercultural studies,		___ ___	_____	___
	language, mathematics, music (excluding MAP				
	or MEN), philosophy, psychology, counseling				
	psychology, science, or sociology.				
___ BTH 106	Christian Heritage	3	INTERGRATION		
___ BTH 410	Christ and Culture	<u>3</u>	___ HUM 101	Humanities Performance Series (4 sem.)	0
	(BTH 106 and 410 also count toward Bible Core)	31	___ HUM 302	Arts & Humanities (Western) Spring Odd	3
BIBLE & THEOLOGY CORE			___ HUM 303	Arts & Humanities (World) Spring Even	3
BTH 106	Christian Heritage		___ HUM 201	Introduction to Internship	1
BTH 410	Christ and Culture		___ HUM 401	Internship	<u>3</u>
___ BTH 103	Introduction to the Bible	3			
___ BNT 305	Acts	3	LANGUAGE (4 semesters modern or ancient)		
___ BNT 23_	Gospel Literature Elective	3	___ ___	_____	3
___ BOT 211	Pentateuch	3	___ ___	_____	3
___ BNT 3__	Pauline Literature Elective	3	___ ___	_____	<u>3</u>
___ BTH 403	Ethics	<u>3</u>	ELECTIVES- 15 hours or Minor		
		18	___ ___	_____	___
INTER-DISCIPLINARY STUDIES IN THE HUMANITIES *			___ ___	_____	___
Choose two 300/400 level philosophy/theology courses			___ ___	_____	___
___ ___	_____	3			
___ ___	_____	3			
					15
					Total Hours: 120

*2.4 GPA required in the major

BACHELOR OF SCIENCE, MAJOR IN BIOLOGY

Contact Person: Mitch Marshall, D.M.D., M.S Associate Vice President of Health Sciences

Phone: 606-474-3232

Email: mitch@kcu.edu

Mission Statement

The mission of the Bachelor of Science in Biology program is to provide students the opportunity to study in a Christ-centered environment to obtain an excellent academic foundation in the biological sciences. Through a variety of course offerings, the student will become prepared to enter a post baccalaureate graduate program, professional schools such as medicine, dentistry and pharmacy, or a career related to the biological sciences.

Programs Offered, Bachelor of Science in Biology:

Pre-Medicine

Pre-Dentistry

Pre-Optometry

Pre-Pharmacy

Pre-Physician Assistant

Pre-Physical Therapy

Pre-Veterinary

Program Objectives for a Bachelor of Science in Biology

Graduates of this program will:

1. Be provided with basic instruction in the concepts of professional education in biology, chemistry, and physics to prepare students to successfully continue their education at the graduate school level.
2. Receive instruction in the basic sciences as a foundation for students pursuing professional degrees in the health sciences and allied health fields.
3. Develop a self-awareness of their responsibility as a Christian to use their chosen major in the sciences and health fields to be a servant-leader.

General Information

The Bachelor of Science in Biology will prepare students for further study in graduate and professional programs in areas such as genetics, microbiology, immunology, and health careers. Students interested in pursuing degrees in medicine, pharmacy, optometry, dentistry, or other health sciences are encouraged to consider this concentration which was designed to accommodate a broad range of entrance requirements for many programs. Students should work closely with their assigned academic advisor to help prepare them for admission to the professional program of their choice.

Admissions Requirements

The Bachelor of Science in Biology major requires a minimum composite ACT of 21. Admission to the program by the sophomore year requires completion of BIO 151, General Biology, and BIO 160, General Zoology with a minimum grade of C. Students must give careful consideration to the graduation requirements below.

Graduation Requirements

1. Maintain an overall cumulative GPA of 2.0.
2. Complete all required biology courses with a cumulative GPA of 2.5. Biology majors are allowed only one "D" in a required biology course for the degree.
3. Complete all related major support courses which include: mathematics, physics, anatomy and physiology, and chemistry with a minimum of a C average (2.0 on a 4.0 scale).
4. Complete and pass three SaBRE classes.
5. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 120 hour program, no more than 59 hours may be in a non-traditional format.

Students are strongly encouraged to research admission requirements for their preferred graduate program. This will enable the student to work closely with their assigned academic advisor in planning their individual schedule to fulfill the graduate school/ professional school admissions criteria.

Bachelor of Science in Biology

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			SUPPORT COURSES		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	BIO 113	Anatomy and Physiology I	
___ ENG 102	Composition II (Min. grade "C")	3	BIO 114	Anatomy and Physiology II	
___ HIS 1__	History Elective:	3	___ MAT 302	Introduction to Statistics	3
	(HIS 101, 102, 111 or 112)		___ CHE 211	General Chemistry I and CHE 213 Lab	4
___ MAT ___	Math Elective: (Min. grade "C")	3	___ CHE 212	General Chemistry II and CHE 214 Lab	4
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		___ CHE 301	Organic Chemistry I and CHE 303 Lab	4
	(MAT 231 Pre-calculus preferred)		___ CHE 302	Organic Chemistry II and CHE 304 Lab	4
___ ___	Science Elective:	3	___ PHY 301	Physics I and PHY 303 Lab	4
	BIO 113, Anatomy & Physiology I		___ PHY 302	Physics II and PHY 304 Lab	<u>4</u>
___ FND 101	College 101	1			27
___ ___	Humanities/Fine Arts Elective:	3	BIOLOGY COURSES		
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		___ BIO 151	General Biology and BIO 152 Lab	4
___ HCP 101	Social Science Elective:	3	___ BIO 160	General Zoology and BIO 161 Lab	4
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher		___ BIO 210	Medical Terminology	3
___ ___	Electives:	3	___ BIO 211	Principles of Microbiology	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ BIO 212	Microbiology Lab	1
	Biology majors complete BIO 114		___ BIO 215	General Botany and BIO 216 Lab	4
___ BTH 106	Christian Heritage	3	___ BIO 315	Cell Biology	3
___ BTH 410	Christ and Culture	<u>3</u>	___ BIO 320	Genetics	4
	(BTH 106 and 410 also count toward Bible Core)	31	___ BIO 325	Biochemistry	4
			___ BIO 420	Ecology and BIO 421 Lab	4
			___ BIO 430	Senior Seminar	1
			___ BIO 441	Introduction to Biological Research	3
			BIO 454	Bioethics	___
					38
			ELECTIVES		
			___ ___	_____	3
			___ ___	_____	<u>3</u>
					6
			Total Hours:		
					120

BIBLE & THEOLOGY CORE

BTH 106	Christian Heritage	
BTH 410	Christ and Culture	
___ BTH 103	Introduction to the Bible	3
___ BNT 305	Acts	3
___ BNT 23_	Gospel Literature Elective	3
___ BOT 211	Pentateuch	3
___ BNT 3__	Pauline Literature Elective	3
___ BTH 403	Ethics (BTH 454- Bioethics)	<u>3</u>
		18

Bachelor of Science in Biology, On-Campus Degree Completion

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			TRANSFER OR KCU COURSES		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	(Minimum 23 listed hours transferred, 23 hours at KCU)		
___ ENG 102	Composition II (Min. grade "C")	3	___ BIO 113	Anatomy and Physiology I	
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___ BIO 114	Anatomy and Physiology II	
___ MAT ___	Math Elective: (Min. grade "C") (Algebra or higher. MAT 220, 221, 241, 302, 321, or 322) (MAT 231 Pre-calculus preferred)	3	___ MAT 302	Introduction to Statistics	3
___ ___ ___	Science Elective: BIO 113, Anatomy & Physiology I	3	___ CHE 211	General Chemistry I and CHE 213 Lab	4
___ ___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)	3	___ CHE 212	General Chemistry II and CHE 214 Lab	4
___ ___ ___	Social Science Elective: ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher	3	___ CHE 301	Organic Chemistry I and CHE 303 Lab	4
___ ___ ___	Electives: Any nine credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.	9	___ CHE 302	Organic Chemistry II and CHE 304 Lab	4
	BIO 114, Anatomy and Physiology II	___	___ PHY 301	General Physics I and PHY 303 Lab	4
		30	___ PHY 302	General Physics II and PHY 304 Lab	4
BIBLE & THEOLOGY CORE			___ BIO 151	General Biology and BIO 152 Lab	4
___ BTH 106	Christian Heritage	3	___ BIO 160	General Zoology and BIO 161 Lab	4
___ BTH 410	Christ and Culture	3	___ BIO 210	Medical Terminology	3
___ BTH 103	Introduction to the Bible	3	___ BIO 211	Principles of Microbiology	3
___ BNT 23_	Gospel Literature Elective	3	___ BIO 211	Principles of Microbiology Lab	1
___ BOT 211	Pentateuch	3	___ BIO 215	General Botany and BIO 216 Lab	<u>4</u>
___ BTH 403	Ethics (BTH 454- Bioethics)	<u>3</u>			46
		18	REQUIRED BIOLOGY COURSES (19 HOURS)		
			___ BIO 315	Cell Biology	3
			___ BIO 320	Genetics and BIO 321 Lab	4
			___ BIO 325	Biochemistry	4
			___ BIO 420	Ecology and BIO 421 Lab	4
			___ BIO 430	Senior Seminar	1
			___ BIO 441	Introduction to Biological Research	<u>3</u>
					19
			ELECTIVES 7 Hours		
			___ ___ ___	_____	3
			___ ___ ___	_____	3
			___ ___ ___	_____	<u>1</u>
					7
			Total Hours: 120		

* Electives should be selected in consultation with your academic advisor and your preferred graduate program. In order to complete the program in two years at KCU , at least 23 hours of the transfer or KCU courses listed above must be transferred to KCU from the community college.

SCHOOL OF BUSINESS ADMINISTRATION

Contact Person: Tim Nischan, D.B.A. Dean

Phone: 606-474-3283

Email: drtim@kcu.edu

Graduates will:

1. Be wise as serpents and innocent as doves (Matthew 10:16).
2. Demonstrate the ability to learn how to learn.
3. Communicate effectively in both oral and written forms in the business world.
4. Effectively demonstrate the ability to work in a team.
5. Effectively utilize technological resources.
6. Develop organizational strategic plans.
7. Analyze and interpret basic financial statements.
8. Demonstrate personal integrity.

Programs Offered

Bachelor of Business Administration, Accounting Emphasis

Bachelor of Business Administration, Management Emphasis

Bachelor of Business Administration, Sport Management Emphasis

Minor in Business

Minor in Management

General Information

1. Students completing the Accounting emphasis will be equipped to pursue accounting positions in both for-profit and not-for-profit organizations.
2. Students completing the Management emphasis will be equipped to pursue entry-level management positions in both for-profit and not-for-profit organizations ranging from small businesses to multinational corporations.
3. Students completing the Sport Management emphasis will be equipped to pursue positions in both for-profit and not-for-profit organizations including but not limited to professional sports teams, venues, events and college athletic administration.

Admissions Requirements

There is an open admission policy for this program of study. However, give careful attention to the Graduation Requirements listed below.

Graduation Requirements

1. Possess a cumulative GPA of 2.2 or higher in courses taken in the business administration major and emphasis areas.
2. Participate in a supervised field experience.

3. Write a summary case analysis showing ability to recognize managerial strategy, analyze marketing techniques, and interpret financial statements and data.
4. Complete and pass three SaBRE classes.
5. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.
6. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Minors

The following minors are available through the Department of Business Administration:

Business

ACC	201	Principles of Financial Accounting	3
ECO	232	Macroeconomics	3
MKT	302	Principles of Marketing	3
MGT	302	Principles of Management	3

Choose any 2 of the following

CPS	122	Beginning Computer Applications	3
BUS	301	Fundamentals of International Business	3
BUS	411	Legal Environment of Business	3
ACC	202	Principles of Managerial Accounting	3
FIN	301	Principles of Finance	3

Total Hours: 18**

Management

ECO	232	Macroeconomics	3
MGT	301	Principles of Management	3
MGT	422	Conflict Resolution/Negotiation	3
MGT	3__ or 4__	Management Electives	9

Total Hours: 18****NOTE: Business majors will NOT be able to receive credit for the Business or Management minors.

Bachelor of Business Administration

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE					
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ BUS 292	Business Statistical Methods	3
___ ENG 102	Composition II (Min. grade "C")	3	___ BUS 301	Fundamentals of International Business	3
___ HIS 1__	History Elective:	3	___ BUS 411	Legal Environment of Business	3
	(HIS 101, 102, 111 or 112)		___ BUS 491	Career Search Seminar	2
___ MAT ___	Math Elective: (Min. grade "C")	3	___ CPS 110	Web Page Design	1
	(Algebra or higher: MAT 220, 221, 241, 302, 321, or 322)		___ CPS 122	Beginning Business Computer Apps	3
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ CPS 322	Advanced Business Computer Apps	3
___ FND 101	College 101	1	___ ECO 231	Microeconomics	3
___ ___	Humanities/Fine Arts Elective:	3	___ ECO 232	Macroeconomics	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF.)		___ FIN 301	Principles of Finance	3
___ ___	Social Science Elective:	3	___ MGT 301	Principles of Management	3
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher		___ MGT 432	Strategic Management	3
___ COM 101	Elective:	3	___ MKT 302	Principles of Marketing	<u>3</u>
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		ELECTIVES (6 or 9)		
	Business Majors take COM 101 Speech		___	_____	___
___ BTH 106	Christian Heritage	3	___	_____	___
___ BTH 410	Christ and Culture	<u>3</u>	___	_____	___
	(BTH 106 and 410 also count toward Bible Core)	31	MANAGEMENT EMPHASIS		
BIBLE & THEOLOGY CORE			___ MGT 300	Internship	3
BTH 106	Christian Heritage		___ MGT 411	Human Resource Management	3
BTH 410	Christ and Culture		___ MGT 421	Production/Operations Management	3
___ BTH 103	Introduction to the Bible	3	___ MGT 422	Conflict Resolution/Negotiation	3
___ BNT 305	Acts	3	___ MGT ___	Management Electives	<u>6</u>
___ BNT 23__	Gospel Literature Elective	3			18
___ BOT 211	Pentateuch	3	SPORT MANAGEMENT EMPHASIS		
___ BNT 3__	Pauline Literature Elective	3	___ SPM 201	Introduction to Sport Management	3
___ BTH 403	Ethics	<u>3</u>	___ SPM 322	Facility Management	3
		18	___ SPM 332	Sport Communication/Public Relations	3
BUSINESS ADMINISTRATION MAJOR			___ SPM 411	Advanced Mkting/Promotion	3
___ ACC 201	Principles of Financial Accounting	3	___ MGT 321	Principles of Leadership	3
___ ACC 202	Principles of Managerial Accounting	3	___ MGT 422	Conflict Resolution/Negotiation	3
___ BUS 261	Business Communications	3	___ SPM 300	Sport Management Internship	<u>3</u>
					21
			ACCOUNTING EMPHASIS		
			___ ACC 301	Financial Accounting-Intermediate	3
			___ ACC 302	Financial Statement Analysis-Interm.	3
			___ ACC 310	Cost and Managerial Accounting	3
			___ ACC 320	Auditing and Control	3
			___ ACC 430	Fundamentals of Taxation	3
			___ ACC 440	Financial and Administrative Info Syst.	3
			___ ACC 450	Financial Accounting-Advanced	<u>3</u>

Total Hours: 121

Bachelor of Science, Major in General Business
On-Campus Degree Completion

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			BUSINESS ADMINISTRATION MAJOR		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ ACC 201	Principles of Financial Accounting	3
___ ENG 102	Composition II (Min. grade "C")	3	___ ACC 202	Principles of Managerial Accounting	3
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___ BUS 292	Business Statistical Methods	3
___ MAT ___	Math Elective: (Min. grade "C") (Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)	3	___ BUS 411	Legal Environment of Business	3
___ ___ ___	Science Elective: (BIO, CHE, PHY)	3	___ ECO 232	Macroeconomics	3
___ ___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, and HUM 3___ or higher, any MHL, MTH, or MUF.)	3	___ FIN 301	Principles of Finance	3
___ ___ ___	Social Science Elective: ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher	3	___ MGT 301	Principles of Management	3
___ ___ ___	Elective: Any nine credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.	9	___ MGT 432	Strategic Management	3
			___ MKT 302	Principles of Marketing	<u>3</u>
			___ CPS 101	Introduction to Computers	3
			___ MGT 321	Principles of Leadership	3
			___ MGT 411	Human Resource Management	<u>3</u>
		30			36
BIBLE & THEOLOGY CORE			ELECTIVES (36 hours total)		
___ BTH 106	Christian Heritage	3	Any course credit earned from a school accredited by an accrediting agency recognized by SACS, of the Dept. of Education, CHEA, prior learning credit, certificate credit, and CLEP exams.		
___ BTH 410	Christ and Culture	3	___	___	___
___ BTH 103	Introduction to the Bible	3	___	___	___
___ BTH 403	Ethics	3	___	___	___
___ BOT 211	Pentateuch	3	___	___	___
___ BNT 2__	Gospel Literature Elective	<u>3</u>	___	___	___
		18	___	___	___

Total Hours: 120

BACHELOR OF SCIENCE, MAJOR IN GENERAL BUSINESS

ONLINE DEGREE COMPLETION

Contact Person: Diane Caudill

Phone: 606-474-3231

Email: dcaudill@kcu.edu

Mission Statement

The mission of the Office of Distance Education is to implement distance learning strategies and opportunities that assist in educating students for Christian leadership in the church and in professions throughout the world.

Degree Completion Programs Offered

Bachelor of Science in General Business (in conjunction with the School of Business)

General Information

The Online Degree Completion program in General Business (BS) builds on the foundation of previously completed college education to equip adults as liberally educated individuals in a Christ-centered academic environment with the values, core competencies, and core knowledge necessary to provide leadership and service for a variety of career opportunities.

The Degree Completion degree track offers coursework available through online education. The program is designed for the working adult.

Admission Requirements for General Business Track

1. Entrance into the Online Degree Completion programs in the General Business track requires admission to the university.
2. Provide verification the student is at least 25 years of age.
3. Have a minimum of 42 hours of acceptable college transfer credit
4. Provide official transcripts from high school and previously attended colleges or universities.
5. Resume.
6. Provide two satisfactory letters of reference; one from immediate supervisor or previous instructor and one personal reference.

Program Course Requirements for General Business Track

As this is a degree completion program, applicants for the Biblical Studies track must be at least 25 years of age and have successfully completed (2.0 or higher) a minimum of 42 credit hours at a regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education. The minimum number of hours completed at Kentucky Christian University will constitute 48 hours of the degree core.

In addition to the degree core, the student will need to complete the following for graduation candidacy: 30 hours of the Arts and Sciences core (also known as general studies requirements) and 42 hours of electives. These additional 72 hours may be a combination of transferred college credit (at a C or higher; 2.0 to 4.0 per class); successful passing of DANTES, CLEP, or other acceptable exam that measures

college level learning; acceptable professional certifications that have been evaluated and are recognized for credit by the American Council of Education; and prior learning assessment through a portfolio that is assessed by a KCU faculty member. Transfer of credits and the evaluation of credit for prior learning is managed on a case-by-case basis through the KCU Academic Office. Students may take the additional courses beyond the 48 hour core at KCU or at another regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

A student already holding an earned Bachelor's degree from a regionally accredited institution of higher learning may qualify for a Bachelor's of Science in Biblical Studies from KCU provided that the student has completed the 48 core, has 30 hours that fulfill the requirements of the Arts & Sciences core at KCU, and has an acceptable number transfer credit earned at a C or higher earned at another regionally accredited institution of higher learning.

Transfer credit will not be accepted for the 48 hour core in biblical studies. Prior learning credit or exam credit will not be applicable to the core in this degree.

Bachelor of Business Administration, Online Degree Completion

[illegible]

KEERAN SCHOOL OF EDUCATION

Contact Person: Jerry Sanders Ph.D., Dean

Phone: 606-474-3285

Email: jrsanders@kcu.edu

Mission Statement

The overall goal of the Keeran School of Education at Kentucky Christian University is to produce teachers who are empowered to: (1) assess students, (2) analyze content, (3) plan instruction, (4) implement instruction, and (5) evaluate instruction and learning. Graduates are expected to be life-long learners and role models in professional and social communities.

Objectives

Keeran School of Education graduates will be able to: design and plan instruction; demonstrate applied content knowledge; create and maintain learning climates; implement and manage instruction; assess and communicate learning results; reflect and evaluate teaching and learning; collaborate with colleagues, parents, and others; evaluate teaching and implement professional development; demonstrate the implementation of technology; and provide leadership within the school, community, and profession.

Programs Offered

Bachelor of Science, Major in Teacher Education- Primary through grade 5

Bachelor of Arts, Major in Teacher Education- Primary through grade 5

Bachelor of Science, Major in Teacher Education- Middle School: Grades 5-9

Bachelor of Arts, Major in Teacher Education- Middle School: Grades 5-9

Bachelor of Science, Major in Teacher Education- Secondary English: Grades 8-12

Bachelor of Arts, Major in Teacher Education- Secondary English: Grades 8-12

Bachelor of Science, Major in Teacher Education- Secondary Social Studies: Grades 8-12

Bachelor of Arts, Major in Teacher Education- Secondary Social Studies: Grades 8-12

Bachelor of Science, Major in Teacher Education- Secondary Mathematics: Grades 8-12

Bachelor of Arts, Major in Teacher Education- Secondary Mathematics: Grades 8-12

General Information

PRAXIS II National Licensure Testing Results – Title II

Each teacher education graduate must pass PRAXIS II licensure exams associated with his/her program of preparation before they receive certification to teach. Licensure exam results are reported by the Federal Government in an annual “Title II” report that indicates the pass-rate of program graduates at

each institution. The Keeran School of Education of Kentucky Christian University has achieved successful pass rates for the report years of 2001-2012.

Praxis Disclaimer

“Teacher Certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667.”

Elementary P-5: PRAXIS II exams taken by P-5 candidates are Elementary Education: Multiple Subjects, AND Principles of Learning and Teaching.

Middle School 5-9 English and Social Studies: PRAXIS II exams taken by 5-9 candidates with Middle School English Language Arts: Middle School Social Studies, AND Principles of Learning and teaching 5-9.

Middle School 5-9 English and Science: PRAXIS II exams taken by 5-9 candidates with Middle School English Language Arts, Middle School Science; Principles of Learning and Teaching 5-9.

Middle School 5-9 English and Mathematics: PRAXIS II exams taken by 5-9 candidates with Middle School English Language Arts, Middle school Mathematics, AND Principles of Learning and Teaching 5-9.

Middle School 5-9 Science and Mathematics: PRAXIS II exams taken by 5-9 candidates with Middle School Science, Middle School Mathematics, AND Principles of Learning and Teaching 5-9.

Middle School 5-9 Science and Social Studies: PRAXIS II exams taken by 5-9 candidates with Middle School Science, Middle School Social Studies, AND Principles of Learning and Teaching 5-9.

Middle School 5-9 Social Studies and Mathematics: PRAXIS II exams taken by 5-9 candidates with Middle School Social Studies; Middle School Mathematics, AND Principles of Learning and Teaching 5-9.

Secondary Mathematics 8-12: PRAXIS II exams taken by Secondary Mathematics Candidates; Mathematics, Mathematics: Proofs, Models and Problems Part I, AND Principles of Learning and Teaching 7-12.

Secondary English 8-12: PRAXIS II exams taken by Secondary English candidates are English Language, Literature and Composition: Content and Analysis AND Principles of Teaching and Learning 7-12.

Secondary Social Studies 8-12: PRAXIS II exams taken by Secondary Social Studies candidates are Social Studies: Content and Interpretation, AND Principles of Learning and Teaching 7-12.

KY's pass scores are these tests can be assessed on the Educational Testing Service's (ETS) website- www.ets.org.

Admissions Requirements

Students seeking teacher certification must apply for and be admitted to an education program that is approved by the Kentucky Education Professional Standards Board. All Kentucky Education Professional Standards Board program changes will supersede any Kentucky Christian University requirements. Applications are accepted for review by the Teacher Education Advisory Council from students who have

completed, or will complete during the semester in which they apply, 30 semester hours, including EDF 200 and EDF 223 with a grade of C- or better. Students will be notified of their admission status three weeks following the meeting of the committee. Information considered during the review process includes but is not limited to:

1. Academic record (A minimum overall GPA of 2.75 is required).
2. Recommendations from three instructors familiar with the applicant's dispositions and qualifications (via the Dispositions Survey).
3. Completion of prescribed pre-professional laboratory experiences (EDF 223).
4. Demonstration of proficiency in oral and written communication. (Successful completion of Speech, English Composition I, and English Composition II with a minimum grade of C).
5. Review and sign the Professional Code of Ethics for Kentucky School Certified Personnel (16 KAR 1:020) with a signed declaration affirming a commitment to uphold the code and acknowledging awareness of information required for state certification.
6. Review and sign the character and fitness questionnaire contained in Section III of the TC-1.
7. Submit records providing official scores as evidence of meeting the general academic proficiency requirement (16KAR 5:020). A candidate must meet the following criteria of CASE scores and overall GPA on a required number of hours:
 - A candidate must have a minimum overall GPA of 2.75 (can be rounded-up from 2.745) on a minimum of 30 hours of class work or a 3.0 on the last 30 hours of credit completed.
 - A candidate must have the following minimum scores on the PPST: Reading 176, Mathematics 174, and Writing 174. New scores after September 1, 2014: Reading 156, Mathematics 150, and Writing 162.
8. Demonstration of the following 21st Century (4C) skills: critical thinking, communication, creativity, and collaboration.

Transfer students must apply immediately for admission to the program and meet criteria outlined above. Failure to do so may prolong the program. No undergraduate students may enroll in any educator preparation program courses restricted to admitted candidates. No professional methods courses can be transferred into a student's program in the Keeran School of Education.

Retention in the teacher education program is dependent upon maintenance of the minimum level of performance (2.75 overall GPA) required for admission and adherence to the unit's dispositions. Students denied admission to, or suspended from, the teacher education program may reapply for admission once each semester.

Student Teaching

The Education Professional Standards board (EPSB) regulates the standards for admission, placement, and supervision of student teachers. Applications for student teaching must be completed during the spring semester for fall or spring of the following year. Application forms are obtained from the Coordinator of Student Teaching during the month of February and returned by March 1. To be eligible for the student teaching semester, students must have completed the following requirements (16 KAR 5:040):

1. Admission to, and good standing in, the teacher education program with the required assessments of candidate dispositions on file.
2. Completion of 200 hours of pre-student teaching clinical and field experiences. Candidates must fulfill the field experiences required by the Kentucky regulation.

3. Presentation of cumulative minimum grade point standing of 2.75.
4. Completion of a minimum of 90 semester hours.
5. Completion of prerequisite professional education courses.
6. Completion of 75% of the course requirements in each specialization component or teaching field.
7. Completion of all courses listed in their professional preparation components, areas of specialization, and teaching fields with a grade of C- or higher.
8. Submission of a valid and current record of a medical examination including a tuberculosis test.
9. Submission of a clear federal background check through the process required by the Keeran School of Education.
10. Maintained adherence to the unit candidate dispositions and the professional Code of Ethics for Kentucky School Certified Personnel, as defined in 16 KAR 1:020, is required prior to and during the student teaching experience.
11. Formal applications will be reviewed and approved at the end of each semester before admission is final.

Student teaching placements will be made within a 45-mile driving distance (in Kentucky) from the University campus. All student teachers will complete 70 days in their student teaching assignments. Absences for illness or approved extra-curricular activities cannot exceed three days. Any absence for illness beyond three days will require a physician's verification. Any absences for the above reasons will not reduce the 70-day student teaching requirement. Absences beyond three days without a physician's verification for any reason will lower the student teaching grade. Student teaching is a 12 credit hour program. No other classes (in-class, online, independent study) may be taken during student teaching.

Recommendation for Certification

Regulations of the Commonwealth of Kentucky Education Professional Standards Board stipulate that applicants for a teacher's certificate must be recommended by the institution offering the teacher preparation program. The Dean of the Keeran School of Education is the official designated to recommend for certification teacher education graduates of Kentucky Christian University.

Application for the appropriate certificate should be completed early in the semester prior to graduation. Application forms may be obtained from the Dean of the Keeran School of Education.

Students desiring certification must successfully complete the Praxis Series: Praxis II: General and Subject Assessments appropriate for each certification. The test(s) should be taken during the senior year and the expense for these examinations is to be paid by students.

Students desiring certification must complete a Form TC-1 when applying for Kentucky teacher certification. The applicant must sign form TC-1, Section III, Character and Fitness. Statements concerning personal and professional fitness are a part of this section. (Also see: Professional Code of Ethics for Kentucky School Certified Personnel [16 KAR 1:020]).

Graduation Requirements

1. Meet successfully the established criteria for admission to the teacher education programs.
2. Maintain a minimum cumulative GPA of 2.75.
3. Complete 200 clinical/field hours prior to student teaching.
4. Successfully complete student teaching experience.
5. Complete all continuous assessment tasks.

6. Successfully complete all program requirements and state certification requirements at stated GPA levels.
7. Complete and pass three SaBRE classes

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

KSE Appeals Process:

The Keeran School of Education's appeals policy is as follows:

Step 1: Contact and set up a meeting with the professor with whom the appeal applies.

Step 2: Contact and set up a meeting with the professor and the school dean.

Step 3: Contact and set up a meeting with the Vice President for Academic Affairs. The

Provost/Academic Dean may call a meeting with involved parties.

If the appeal is an academic appeal, follow the university's Academic Appeal Policy which is located in the student handbook.

Bachelor of Science, Major in Elementary Education (Primary through Grade Five) Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	(No grade lower than "C-")		
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 101	Introduction to Education	2
___ HIS 111	US History I	3	___ EDF 202	Exceptional Children	3
___ MAT 220	Intermediate Algebra (Min. grade "C")	3	___ EDF 253	Developmental Educational Psychology	3
___ BIO ___	Biology	3	___ EDF 214	Learning Theories & Assessment	3
___ FND 101	College 101	1	___ EDF 200	Education in Society	2
___ ENG 223	Masterpieces of American Lit	3	___ EDF 312	Classroom Management	3
___ ECO 2__	Economics Elective	3	___ ELE 351	Reading/Language Arts Methods (P-5)	3
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ ELE 353	Reading/Language Arts Methods (P-5) Lab	0
	(Must be taken in class, not online)		___ ELE 352	Reading/Language Arts Methods II (P-5)	3
___ BTH 106	Christian Heritage	3	___ ELE 354	Reading/Language Arts Methods II (P-5) Lab	0
___ BTH 410	Christ and Culture	<u>3</u>	___ ELE 393	Math Methods (P-5)	3
(The hours from BTH 106 and 410 also count toward Bible core.)		31	___ ELE 394	Math Methods (P-5) Lab	0
BIBLE & THEOLOGY CORE			___ ELE 312	Science Methods (P-5)	3
___ BTH 106	Christian Heritage		___ ELE 313	Science Methods (P-5) Lab	0
___ BTH 410	Christ and Culture		___ ELE 314	Social Studies Methods (P-5)	3
___ BTH 103	Introduction to the Bible	3	___ ELE 315	Social Studies Methods (P-5) Lab	0
___ BNT 305	Acts	3	___ EDF 302	Educational Technology **	2
___ BNT 23__	Gospel Literature Elective	3	___ EDF 223	Sophomore Practicum I	0.5
___ BOT 211	Pentateuch	3	___ EDF 224	Sophomore Practicum II	0.5
___ BNT 3__	Pauline Literature Elective	3	___ EDF 323	Junior Practicum I (P-5)	0.5
___ BTH 403	Ethics	<u>3</u>	___ EDF 324	Junior Practicum II (P-5)	0.5
		18	___ ELE 414	Student Teaching (Min. C)	<u>12</u>
OTHER REQUIRED COURSES					47
___ BIO ___	Biology Lab	1	ACADEMIC EMPHASIS:INTERDISCIPLINARY		
___ PHY 107	Physical Science Lab	1	___ ELE 212	School Art	
___ PHY 106	Introduction to Physical Science	3	___ EMU 102	Music for Teachers	3
___ ELE 212	School Art	3	___ MAT 211	Math for Teachers I	3
___ ELE 300	Social Studies for Teachers (P-5)	3	___ MAT 212	Math for Teachers II	3
___ ELE 225	Appalachian Culture	<u>3</u>	___ ELE 371	Children's Literature	3
		14	___ ELE 213	Physical Education Methods/Health (P-5)	<u>2</u>
					14

Total Hours: 124

Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.

Minimum GPA of 2.75 on exit from program.

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Courses being transferred into KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of the program.

Bachelor of Science, Major in Teacher Education (Grades 5-9) English and Communications and Math Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
			(No grade below "C-")		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ EDF 101	Introduction to Education	2
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 202	Exceptional Children	3
___ HIS 1__	World History I or II	3	___ EDF 253	Developmental Educational Psychology	3
___ MAT 231	Pre-Calculus	3	___ EDF 214	Learning Theories & Assessment	3
___ PHY 106	Intro to Physical Science and PHY 107 Lab	4	___ EDF 200	Education in Society	2
___ FND 101	College 101	1	___ EDF 312	Classroom Management	3
___ ENG 223	Masterpieces of American Lit	3	___ EMS 351	Reading/Language Arts Methods (5-9)	3
___ ECO 2__	Economics Elective	3	___ EMS 353	Reading/Language Arts Methods (5-9) Lab	0
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ EMS 352	Reading/Language Arts Methods II (5-9)	3
	(Must be taken in class, not online)		___ EMS 354	Reading/Language Arts Methods II(5-9)Lab	0
___ BTH 106	Christian Heritage	3	___ EMS 371	Literature Across the Content Areas	3
___ BTH 410	Christ and Culture	<u>3</u>	___ EDF 302	Educational Technology **	2
(The hours from BTH 106 and 410 also count toward Bible core.)		32	___ EDF 223	Sophomore Practicum I	0.5
			___ EDF 224	Sophomore Practicum II	0.5
BIBLE & THEOLOGY CORE			___ EDF 323	Junior Practicum I (5-9)	0.5
BTH 106	Christian Heritage		___ EDF 324	Junior Practicum II (5-9)	0.5
BTH 410	Christ and Culture		___ EMS 414	Student Teaching (Min. "C")	<u>12</u>
___ BTH 103	Introduction to the Bible	3			41
___ BNT 305	Acts	3	TEACHING FIELD: MATH		
___ BNT 23__	Gospel Literature Elective	3	(No grade below "C-")		
___ BOT 211	Pentateuch	3	___ EMS 393	Math Methods (5-9)	3
___ BNT 3__	Pauline Literature Elective	3	___ EMS 394	Math Methods (5-9) Lab	0
___ BTH 403	Ethics	<u>3</u>	___ MAT 211	Math for Teachers I (Min. "C")	3
		18	___ MAT 212	Math for Teachers II (Min. "C")	3
TEACHING FIELD: ENGLISH & COMMUNICATION			___ MAT 231	Pre-calculus	
(No grade below "C-")			___ MAT 235	Computer Programming (Min. "C")	1
COM 101	Fundamentals of Speech		___ CPS 110	Web Page Design	1
ENG 101	English Composition I		___ MAT 241	Geometry	3
ENG 102	English Composition II		___ MAT 302	Introduction to Statistics	3
ENG 223	Masterpieces of American Literature		___ MAT 321	Calculus I	4
___ ENG 302	Creative Writing	3	___ MAT 324	Problem Solving for Teachers	<u>3</u>
___ ENG 303	Grammar of the English Language	3			24
___ ENG/COM	English/Communication Elective	3			
EMS 371	Literature Across the Content Areas	<u> </u>	Total Hours: 124		
		9	Minimum GPA of 2.75 on exit from program.		

Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Courses being transferred into KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of the program.

Bachelor of Science, Major in Teacher Education (Grades 5-9) English and Communications and Science Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
			(No grade below "C-")		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ EDF 101	Introduction to Education	3
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 202	Exceptional Children	3
___ HIS 1__	World History I or II	3	___ EDF 253	Developmental Educational Psychology	3
___ MAT 2__	Intermediate Algebra or higher (Min. grade "C")	3	___ EDF 214	Learning Theories & Assessment	3
___ BIO 109	Principles of Biology and BIO 110 Lab	4	___ EDF 200	Education in Society	2
___ FND 101	College 101	1	___ EDF 312	Classroom Management	3
___ ENG 223	Masterpieces of American Lit	3	___ EMS 351	Reading/Language Arts Methods (5-9)	3
___ ECO 2__	Economics Elective	3	___ EMS 353	Reading/Language Arts Methods (5-9) Lab	0
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ EMS 352	Reading/Language Arts Methods II (5-9)	3
	(Must be taken in class, not online)		___ EMS 354	Reading/Language Arts Methods II(5-9)Lab	0
___ BTH 106	Christian Heritage	3	___ EMS 371	Literature Across the Content Areas	3
___ BTH 410	Christ and Culture	<u>3</u>	___ EDF 302	Educational Technology **	2
(The hours from BTH 106 and 410 also count toward Bible core.)		32	___ EDF 223	Sophomore Practicum I	0.5
			___ EDF 224	Sophomore Practicum II	0.5
BIBLE & THEOLOGY CORE			___ EDF 323	Junior Practicum I (5-9)	0.5
BTH 106	Christian Heritage		___ EDF 324	Junior Practicum II (5-9)	0.5
BTH 410	Christ and Culture		___ EMS 414	Student Teaching (Min. C)	<u>12</u>
___ BTH 103	Introduction to the Bible	3			41
___ BNT 305	Acts	3	TEACHING FIELD: SCIENCE		
___ BNT 23_	Gospel Literature Elective	3	(No grade below "C-")		
___ BOT 211	Pentateuch	3	___ EMS 312	Science Methods (5-9)	3
___ BNT 3__	Pauline Literature Elective	3	___ EMS 313	Science Methods (5-9) Lab	<u>0</u>
___ BTH 403	Ethics	<u>3</u>	BIO 109	Principles of Biology and BIO 110 Lab	
		18	___ BIO 108	Human Biology and BIO 106 Lab	4
TEACHING FIELD: ENGLISH & COMMUNICATION			___ PHY 102	Intro to Earth Science and PHY 103 Lab	4
(No grade below "C-")			___ PHY 106	Intro to Physical Science and PHY 107 Lab	4
COM 101	Fundamentals of Speech		___ PHY 301	General Physics and PHY 303 Lab	4
ENG 101	English Composition I		___ CHE 211	General Chemistry I and CHE 213 Lab	<u>4</u>
ENG 102	English Composition II				23
ENG 223	Masterpieces of American Literature		Total Hours: 123		
___ ENG 302	Creative Writing	3	Minimum GPA of 2.7 on exit from program.		
___ ENG 303	Grammar of the English Language	3			
___ ENG/COM	English/Communication Elective	3			
EMS 371	Literature Across the Content Areas	<u>9</u>			

Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.

Courses being transferred into KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of the program.

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Bachelor of Science, Major in Teacher Education (Grades 5-9) English and Communications and Social Studies
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
			(No grade lower than "C-")		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ EDF 101	Introduction to Education	2
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 202	Exceptional Children	3
___ HIS 1__	World History I or II	3	___ EDF 253	Developmental Educational Psychology	3
___ MAT 2__	Intermediate Algebra or higher (Min. grade "C")	3	___ EDF 214	Learning Theories & Assessment	3
___ ___	Science Elective (BIO, PHY, CHE)	3	___ EDF 200	Education in Society	2
___ FND 101	College 101	1	___ EMS 351	Reading/Language Arts Methods (5-9)	3
___ ENG 223	Masterpieces of American Lit	3	___ EMS 353	Reading/Language Arts Methods (5-9) Lab	0
___ ECO 2__	Economics Elective	3	___ EMS 352	Reading/Language Arts Methods II (5-9)	3
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ EMS 354	Reading/Language Arts Methods II(5-9)Lab	0
	(Must be taken in class, not online)		___ EMS 371	Literature Across the Content Areas	3
___ BTH 106	Christian Heritage	3	___ EDF 302	Educational Technology **	2
___ BTH 410	Christ and Culture	<u>3</u>	___ EDF 223	Sophomore Practicum I	0.5
(The hours from BTH 106 and 410 also count toward Bible core.)		31	___ EDF 224	Sophomore Practicum II	0.5
			___ EDF 323	Junior Practicum I (5-9)	0.5
			___ EDF 324	Junior Practicum II (5-9)	0.5
			___ EMS 414	Student Teaching (Min. C)	<u>12</u>
					41
BIBLE & THEOLOGY CORE			TEACHING FIELD: SOCIAL STUDIES		
BTH 106	Christian Heritage		___ EMS 314	Social Studies Methods (5-9)	3
BTH 410	Christ and Culture		___ EMS 315	Social Studies Methods (5-9) Lab	0
___ BTH 103	Introduction to the Bible	3	___ GEO 220	Intro to Historical Geography	3
___ BNT 305	Acts	3	___ HIS 101	World History I	
___ BNT 23__	Gospel Literature Elective	3	___ HIS 102	World History II	3
___ BOT 211	Pentateuch	3	___ HIS 111	U.S. History I	3
___ BNT 3__	Pauline Literature Elective	3	___ HIS 112	U.S. History II	3
___ BTH 403	Ethics	<u>3</u>	___ HIS 220	American Civics	3
		18	___ HIS 250	Historical Methods	3
			ECO 23__	Economics Elective	<u> </u>
					21
TEACHING FIELD: ENGLISH & COMMUNICATION			Total Hours: 120		
COM 101	Fundamentals of Speech		Minimum GPA of 2.75 on exit from program.		
ENG 101	English Composition I				
ENG 102	English Composition II				
ENG 223	Masterpieces of American Literature				
___ ENG 302	Creative Writing	3			
___ ENG 303	Grammar of the English Language	3			
___ ENG/COM	English/Communication Elective	3			
EMS 371	Literature Across the Content Areas	<u> </u>			
		9			

Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Courses being transferred into KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of the program.

Bachelor of Science, Major in Teacher Education (Grades 5-9) Science and Math Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
			(No grade below "C-")		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ EDF 101	Introduction to Education	2
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 202	Exceptional Children	3
___ HIS 1__	World History I or II	3	___ EDF 253	Developmental Educational Psychology	3
___ MAT 231	Pre-Calculus (Min. grade "C")	3	___ EDF 214	Learning Theories & Assessment	3
___ BIO 109	Principles of Biology and BIO 110 Lab	4	___ EDF 200	Education in Society	2
___ FND 101	College 101	1	___ EDF 312	Classroom Management	3
___ ENG ___	Literature Elective	3	___ EMS 351	Reading/Language Arts Methods (5-9)	3
___ ECO 2__	Economics Elective	3	___ EMS 353	Reading/Language Arts Methods (5-9) Lab	0
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ EMS 352	Reading/Language Arts Methods II (5-9)	3
	(Must be taken in class, not online)		___ EMS 354	Reading/Language Arts Methods II(5-9)Lab	0
___ BTH 106	Christian Heritage	3	___ EMS 371	Literature Across the Content Areas	3
___ BTH 410	Christ and Culture	<u>3</u>	___ EDF 302	Educational Technology **	2
(The hours from BTH 106 and 410 also count toward Bible core.)		32	___ EDF 223	Sophomore Practicum I	0.5
			___ EDF 224	Sophomore Practicum II	0.5
BIBLE & THEOLOGY CORE			___ EDF 323	Junior Practicum I (5-9)	0.5
___ BTH 106	Christian Heritage		___ EDF 324	Junior Practicum II (5-9)	0.5
___ BTH 410	Christ and Culture		___ EMS 414	Student Teaching (Min. "C")	<u>12</u>
___ BTH 103	Introduction to the Bible	3			41
___ BNT 305	Acts	3	TEACHING FIELD: MATH		
___ BNT 23__	Gospel Literature Elective	3	(No grade below "C-")		
___ BOT 211	Pentateuch	3	___ EMS 312	Science Methods (5-9)	3
___ BNT 3__	Pauline Literature Elective	3	___ EMS 313	Science Methods (5-9) Lab	0
___ BTH 403	Ethics	<u>3</u>	___ MAT 211	Math for Teachers I (Min. "C")	3
		18	___ MAT 212	Math for Teachers II (Min. "C")	3
TEACHING FIELD: SCIENCE			___ MAT 231	Pre-calculus	
(No grade below "C-")			___ MAT 235	Computer Programming (Min. "C")	1
___ EMS 393	Math Methods (5-9)	3	___ CPS 110	Web Page Design	1
___ EMS 394	Math Methods (5-9) Lab	0	___ MAT 241	Geometry	3
___ BIO 109	Principles of Biology and BIO 110 Lab		___ MAT 302	Introduction to Statistics	3
___ BIO 108	Human Biology and BIO 106 Lab	4	___ MAT 321	Calculus I	4
___ PHY 102	Intro to Earth Science and PHY 103 Lab	4	___ MAT 324	Problem Solving for Teachers	<u>3</u>
___ PHY 106	Intro to Physical Science and PHY 107 Lab	4			24
___ PHY 301	General Physics and PHY 303 Lab	4			
___ CHE 211	General Chemistry and CHE 212 Lab	<u>4</u>			
		23			
				Total Hours:	138
				Minimum GPA of 2.75 on exit from program.	

Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Bachelor of Science, Major in Teacher Education (Grades 5-9) Science and Social Studies
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	(No grade below "C-")		
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 101	Introduction to Education	2
___ HIS 1__	World History I or II	3	___ EDF 202	Exceptional Children	3
___ MAT ___	Intermediate Algebra or higher (Min. "C")	3	___ EDF 253	Developmental Educational Psychology	3
___ BIO 109	Principles of Biology and BIO 110 Lab	4	___ EDF 214	Learning Theories & Assessment	3
___ FND 101	College 101	1	___ EDF 200	Education in Society	2
___ ENG 2__	Literature Elective	3	___ EDF 312	Classroom Management	3
___ ECO 2__	Economics Elective	3	___ EMS 351	Reading/Language Arts Methods (5-9)	3
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ EMS 353	Reading/Language Arts Methods (5-9) Lab	0
	(Must be taken in class, not online)		___ EMS 352	Reading/Language Arts Methods II (5-9)	3
___ BTH 106	Christian Heritage	3	___ EMS 354	Reading/Langauge Arts Methods II(5-9)Lab	0
___ BTH 410	Christ and Culture	<u>3</u>	___ EMS 371	Literature Across the Content Areas	3
(The hours from BTH 106 and 410 also count toward Bible core.)		32	___ EDF 302	Educational Technology **	2
			___ EDF 223	Sophomore Practicum I	0.5
			___ EDF 224	Sophomore Practicum II	0.5
			___ EDF 323	Junior Practicum I (5-9)	0.5
			___ EDF 324	Junior Practicum II (5-9)	0.5
			___ ELE 414	Student Teaching (Min. "C")	<u>12</u>
			41		
BIBLE & THEOLOGY CORE			TEACHING FIELD: SOCIAL STUDIES		
BTH 106	Christian Heritage		(No grade below "C-")		
BTH 410	Christ and Culture		___ EMS 314	Social Studies Methods (5-9)	3
___ BTH 103	Introduction to the Bible	3	___ EMS 315	Social Studies Methods (5-9) Lab	0
___ BNT 305	Acts	3	___ GEO 220	Intro to Historical Geography	3
___ BNT 23_	Gospel Literature Elective	3	HIS 101	World History I	
___ BOT 211	Pentateuch	3	___ HIS 102	World History II	3
___ BNT 3__	Pauline Literature Elective	3	___ HIS 111	US History I	3
___ BTH 403	Ethics	<u>3</u>	___ HIS 112	US History II	3
		18	___ HIS 220	American Civics	3
			___ HIS 250	Historical Methods	3
			ECO 23_	Economics Elective	___
			21		
TEACHING FIELD: SCIENCE					
(No grade below "C-")					
BIO 109	Principles of Biology and BIO 110 Lab				
___ BIO 108	Human Biology and BIO 106 Lab	4			
___ PHY 102	Intro to Earth Science and PHY 103 Lab	4			
___ PHY 106	Intro to Physical Science and PHY 107 Lab	4			
___ PHY 301	General Physics and PHY 302 Lab	4			
___ CHE 311	General Chemistry and CHE 312 Lab	4			
___ EMS 312	Science Methods (5-9)	3			
___ EMS 313	Science Methods (5-9) Lab	<u>0</u>			
		23			
			Total Hours: 135		
			Minimum GPA of 2.75 on exit from program.		

Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Bachelor of Science, Major in Teacher Education (Grades 5-9) Social Studies and Math Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
			(No grade below "C-")		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ EDF 101	Introduction to Education	2
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 202	Exceptional Children	3
___ HIS 111	US History I	3	___ EDF 253	Developmental Educational Psychology	3
___ MAT 231	Precalculus (Min. grade "C")	3	___ EDF 214	Learning Theories & Assessment	3
___ PHY 106	Introduction to Physical Science/lab	4	___ EDF 200	Education in Society	2
___ FND 101	College 101	1	___ EDF 312	Classroom Management	3
___ ENG 2__	Literature Elective	3	___ EMS 351	Reading/Language Arts Methods (5-9)	3
___ ECO 2__	Economics Elective	3	___ EMS 353	Reading/Language Arts Methods (5-9) Lab	0
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ EMS 352	Reading/Language Arts Methods II (5-9)	3
	(Must be taken in class, not online)		___ EMS 354	Reading/Language Arts Methods II(5-9)Lab	0
___ BTH 106	Christian Heritage	3	___ EMS 371	Literature Across the Content Areas	3
___ BTH 410	Christ and Culture	<u>3</u>	___ EDF 302	Educational Technology **	2
(The hours from BTH 106 and 410 also count toward Bible core.)		32	___ EDF 223	Sophomore Practicum I	0.5
			___ EDF 224	Sophomore Practicum II	0.5
BIBLE & THEOLOGY CORE			___ EDF 323	Junior Practicum I (5-9)	0.5
___ BTH 106	Christian Heritage		___ EDF 324	Junior Practicum II (5-9)	0.5
___ BTH 410	Christ and Culture		___ EMS 414	Student Teaching (Min. "C")	<u>12</u>
___ BTH 103	Introduction to the Bible	3			41
___ BNT 305	Acts	3	TEACHING FIELD: MATH		
___ BNT 23__	Gospel Literature Elective	3	(No grade below "C-")		
___ BOT 211	Pentateuch	3	___ EMS 393	Math Methods (5-9)	3
___ BNT 3__	Pauline Literature Elective	3	___ EMS 394	Math Methods (5-9) Lab	0
___ BTH 403	Ethics	<u>3</u>	___ MAT 211	Math for Teachers I (Min. "C")	3
		18	___ MAT 212	Math for Teachers II	3
TEACHING FIELD: SOCIAL STUDIES			___ MAT 231	Pre-calculus	
(No grade below "C-")			___ MAT 235	Computer Programming (Min. "C")	1
___ EMS 314	Social Studies Methods (5-9)	3	___ CPS 110	Web Page Design	1
___ EMS 315	Social Studies Methods (5-9) Lab	0	___ MAT 241	Geometry	3
___ GEO 220	Intro to Historical Geography	3	___ MAT 302	Introduction to Statistics	3
___ HIS 101	World History I	3	___ MAT 321	Calculus I	4
___ HIS 102	World History II	3	___ MAT 324	Problem Solving for Teachers	<u>3</u>
___ HIS 111	US History I				24
___ HIS 112	US History II	3	Total Hours: 136		
___ HIS 220	American Civics	3	Minimum GPA of 2.75 on exit from program.		
___ HIS 250	Historical Methods	3			
___ ECO 23__	Economics Elective	<u></u>			
		21			

Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Bachelor of Science, Major in Teacher Education (Grades 8-12) Secondary English Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL PREPERATION COMPONENT		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "B")	3	(No grade below "C-")		
___ ENG 102	Composition II (Min. grade "B")	3	___ EDF 101	Introduction to Education	2
___ HIS 10_	World History I or II	3	___ EDF 202	Exceptional Children	3
___ MAT 2__	Intermediate Algebra or higher (Min. grade "C")	3	___ EDF 253	Developmental Educational Psychology	3
___ ___ _	Science Elective (BIO, CHE, PHY)	3	___ EDF 214	Learning Theories & Assessment	3
___ FND 101	College 101	1	___ EDF 200	Education in Society	2
___ ENG 213	Masterpieces of British Literature	3	___ EDF 302	Educational Technology **	2
___ ECO 2__	Economics Elective	3	___ EDF 223	Sophomore Practicum I	0.5
___ COM 101	Fundamentals of Speech (Min. grade "B")	3	___ EDF 224	Sophomore Practicum II	0.5
	(Must be taken in class, not online)		___ EDF 323	Junior Practicum I (8-12)	0.5
___ BTH 106	Christian Heritage	3	___ EDF 324	Junior Practicum II (8-12)	0.5
___ BTH 410	Christ and Culture	<u>3</u>	___ ESE 414	Student Teaching (Min. "C")	12
(The hours from BTH 106 and 410 also count toward Bible core.)		31	___ EDF 320	Methods & Literacy for Sec. Ed I	3
BIBLE & THEOLOGY CORE			___ EDF 321	Methods & Literacy for Sec. Ed II	3
___ BTH 106	Christian Heritage		___ EDF 312	Classroom Management	<u>3</u>
___ BTH 410	Christ and Culture				38
___ BTH 103	Introduction to the Bible	3	TEACHING FIELD: ENGLISH		
___ BNT 305	Acts	3	(No grade below "C-")		
___ BNT 23_	Gospel Literature Elective	3	___ ENG 302	Creative Writing	3
___ BOT 211	Pentateuch	3	___ ENG 303	Grammar of the English Language	3
___ BNT 3__	Pauline Literature Elective	3	___ ENG 405	History of the English Language	3
___ BTH 403	Ethics	<u>3</u>	___ ENG 223	Masterpieces of American Literature	3
		18	___ ENG 213	Masterpieces of British Literature	3
Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.			___ ENG 401	Shakespeare	3
Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.			___ ESE 371	Literature Across the Content Areas	3
**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.			___ ENG 203	Masterpieces of World Literature	3
Minimum GPA of 2.75 on exit from program.			___ ___ _	Non-English Language	___
			___ ___ _	Non-English Language	___
			Choose 2 of the following:		
			___ ENG 300	Elective	6
			___ ENG 400	Elective	
			___ ENG3/400	Elective	
			___ HIS 460	History of England	
			___ ENG 304	Lit/Art in Western Tradition	
			___ ENG 305	Lit/Art in Selected World Cultures	
			___ ENG 322	Trojan Epics	
			___ ENG 323	Hamlet at the Movies	
			___ ENG 412	C.S. Lewis	
			___ ENG 413	Jane Austen	
			___ PHI 401	Masterpieces of Christian Thought	___
					36
			Total Hours:		
			123		

Bachelor of Science, Major in Teacher Education (Grades 8-12) Secondary Mathematics Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL EDUCATION COMPONENT		
			(No grade below "C-")		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ EDF 101	Introduction to Education	2
___ ENG 102	Composition II (Min. grade "C")	3	___ EDF 202	Exceptional Children	3
___ HIS 1__	History Elective	3	___ EDF 253	Developmental Educational Psychology	3
___ MAT 231	Pre-Calculus	3	___ EDF 214	Learning Theories & Assessment	3
___ PHY 106	Intro to Physical Science	3	___ EDF 200	Education in Society	2
___ FND 101	College 101	1	___ EDF 302	Educational Technology **	2
___ ___	Literature or Humanities Elective	3	___ EDF 223	Sophomore Practicum I	0.5
___ ECO 2__	Economics Elective	3	___ EDF 224	Sophomore Practicum II	0.5
___ COM 101	Fundamentals of Speech (Min. grade "C-")	3	___ EDF 323	Junior Practicum I (8-12)	0.5
	(Must be taken in class, not online)		___ EDF 324	Junior Practicum II (8-12)	0.5
___ BTH 106	Christian Heritage	3	___ ESM 414	Student Teaching (Min. "C")	12
___ BTH 410	Christ and Culture	<u>3</u>	___ EDF 320	Methods & Literacy for Sec. Ed I	3
(The hours from BTH 106 and 410 also count toward Bible core.)		31	___ EDF 321	Methods & Literacy for Sec. Ed II	3
			___ EDF 312	Classroom Management	<u>3</u>
					38
BIBLE & THEOLOGY CORE			TEACHING FIELD: MATH		
			(No grade below "C-")		
BTH 106	Christian Heritage				
BTH 410	Christ and Culture				
___ BTH 103	Introduction to the Bible	3			
___ BNT 305	Acts	3			
___ BNT 23__	Gospel Literature Elective	3	___ MAT 231	Pre-calculus	
___ BOT 211	Pentateuch	3	___ MAT 241	Geometry	3
___ BNT 3__	Pauline Literature Elective	3	___ MAT 235	Computer Programming (Min. "C")	1
___ BTH 403	Ethics	<u>3</u>	___ CPS 110	Web Page Design	1
		18	___ MAT 324	Problem Solving for Teachers	3
			___ MAT 302	Introduction to Statistics	3
			___ MAT 321	Calculus I	4
			___ MAT 322	Calculus II	4
			___ MAT 323	Calculus III	4
			___ MAT 425	History of Mathematics	3
			___ MAT 431	Linear Algebra	3
			___ MAT 441	Number Theory	3
			___ MAT 442	Abstract Algebra	<u>3</u>
					35
Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.			Total Hours: 122		
Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.			Minimum GPA of 2.75 on exit from program.		

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Bachelor of Science, Major in Teacher Education (Grades 8-12) Secondary Social Studies Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			PROFESSIONAL PREPERATION COMPONENT		
			(No grade below "C-")		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "B")	3	___ EDF 101	Introduction to Education	2
___ ENG 102	Composition II (Min. grade "B")	3	___ EDF 202	Exceptional Children	3
___ HIS 1__	World History I or II	3	___ EDF 253	Developmental Educational Psychology	3
___ MAT 2__	Intermediate Algebra or higher (Min. grade "C")	3	___ EDF 214	Learning Theories & Assessment	3
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ EDF 200	Education in Society	2
___ FND 101	College 101	1	___ EDF 302	Educational Technology **	2
___ ___	200/300 level Literature or Humanities Elective	3	___ EDF 223	Sophomore Practicum I	0.5
___ ECO 231	Microeconomics	3	___ EDF 224	Sophomore Practicum II	0.5
___ COM 101	Fundamentals of Speech (Min. grade "B")	3	___ EDF 323	Junior Practicum I (8-12)	0.5
	(Must be taken in class, not online)		___ EDF 324	Junior Practicum II (8-12)	0.5
___ BTH 106	Christian Heritage	3	___ ESE 414	Student Teaching (Min. grade "C")	12
___ BTH 410	Christ and Culture	<u>3</u>	___ EDF 320	Methods & Literacy for Sec. Ed I	3
(The hours from BTH 106 and 410 also count toward Bible core.)		31	___ EDF 321	Methods & Literacy for Sec. Ed II	3
			___ EDF 312	Classroom Management	<u>3</u>
					38
BIBLE & THEOLOGY CORE			TEACHING FIELD: SOCIAL STUDIES		
BTH 106	Christian Heritage		(No grade below "C-")		
BTH 410	Christ and Culture		___ GEO 220	Intro to Historical Geography	3
___ BTH 103	Introduction to the Bible	3	___ HIS 111	US History I	3
___ BNT 305	Acts	3	___ HIS 112	US History II	3
___ BNT 23_	Gospel Literature Elective	3	___ HIS 101	World History I	
___ BOT 211	Pentateuch	3	___ HIS 102	World History II	3
___ BNT 3__	Pauline Literature Elective	3	___ HIS 200+	American History Elective	3
___ BTH 403	Ethics	<u>3</u>	___ HIS 200+	Non-Western/European History Elective	3
		18	___ HIS 321	20th Century History Elective	3
			___ HIS 301	Kentucky History	3
Admissions Criteria: Praxis I, GPA 2.75, Minimum grades in specified classes, dispositions and interviews. Successful completion of notebook/portfolio at each stage.			___ HIS 215	American State and Local Government	3
			___ HIS 250	Historical Methods	3
Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.			___ HIS 400	Archaeological Theory and Practice	3
			___ ECO 232	Macroeconomics	<u>3</u>
					36
			Total Hours: 123		

**Prerequisite-testing out of or completing CPS 101 and receiving a "C-" or better.

Minimum GPA of 2.75 on exit from program.

SCHOOL OF MUSIC

Contact Person: Wes Golightly, D.M.A., Dean

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Mission Statement

The mission of the School of Music at Kentucky Christian University is to design, develop, implement, and evaluate academic programs and to educate students for Christian leadership and service in church music and in other music professions throughout the world.

Programs Offered

Bachelor of Arts, Major in Worship

Bachelor of Science, Major in Music Business

Bachelor of Science, Major in Music

Minor in Audio Technology

Minor in Music

Minor in Music History

Minor in Worship

General Information

The major in Worship is for students pursuing careers in leading church music programs including contemporary, blended and traditional services.

The major in Music equips students for music study at the graduate level, or for an entrepreneurial career (private teaching, performing).

Students who major in Music Business will be equipping themselves to be Christian leaders as employees or as entrepreneurs in a variety of music businesses and professions.

Minors

The following minors are offered by the School of Music

Audio Technology

MST	201	Audio Technology Lab	3
WOR	401	Multimedia for the Contemporary Church	3
MST	301	Audio Engineering Lab I	3
MST	302	Audio Engineering Lab II	3

MST	401-3	Practicum in Audio Engineering	3
MUB	201	Introduction to Music Business	3
Total Hours: 18			

Music

M___	___	Music Electives	7
MTH	111	Theory I	3
MTH	112	Theory II	3
MTL	201	Music Literature I	3
MTH	111L	Sight Singing and Ear Training I	1
MTH	112L	Sight Singing and Ear Training II	1
Total Hours: 18			

Music History

MHL	321	History and Fine Arts I	3
MHL	322	History and Fine Arts II	3
MHL	201	Music Literature	3
MTH	111	Music Theory I	3
MTH	112	Music Theory II	3
M___	___	Music Elective	3
Total Hours: 18			

Worship

MTH	111	Theory I	3
MTH	112	Theory II	3
WOR	201	Contemporary Songwriting*	3
CMM	321	Christian Worship	3
6 credit hours from the following courses:			6

WOR	403	Worship Ministry I
WOR	404	Worship Ministry II
MST	201	Audio Technology Lab
WOR	401	Multi-Media for the Contemporary Church

Total Hours: 18

BACHELOR OF SCIENCE, MAJOR IN MUSIC BUSINESS

Contact Person: Wes Golightly, D.M.A., Dean

Phone: 606-474-3221

Email: wgolightly@kcu.edu

Mission Statement

The mission of the Music Business Program is to educate musicians in knowledge, technological skills, and professional experiences to equip them for occupations in music business.

Objectives

1. Music Business graduates will demonstrate competencies in:
2. General business knowledge in relevant subjects.
3. Working effectively in a professional or semi-professional music business environment.
4. Musical score reading and analysis.
5. Performance skills in applied studies (voice, piano, brass, or guitar).
6. Knowledge of music history including composers, styles, and genres from antiquity to the present.
7. Ensemble music.

Programs Offered

Bachelor of Science, Major in Music Business, General Music Business Specialization

Bachelor of Science, Major in Music Business, Audio Technology Specialization

General Information

Students who major in Music Business will be equipping themselves to be Christian leaders as employees or as entrepreneurs in a variety of music businesses and professions.

Audition To Begin Study in the School of Music

Students entering as Music Business majors must do the following prior to starting their first semester of study:

1. Audition (vocal, piano, or instrumental)
2. Take the placement examination in music theory.

Admissions Requirements

Students seeking a degree in Music Business must apply for and be admitted to the School of Music. Students are required to meet admission standards concurrent with their application to the music program.

Students should apply for admission to the School of Music during the second semester of the sophomore year. Failure to apply by this time will result in an extended program. Retention in the music program is dependent upon the maintenance of the levels of performance required for admission.

Students denied admission to, or conditionally admitted to the School of Music may re-apply for admission once each semester through the Dean of the School of Music.

The following guidelines are used to determine status of candidates for admission to the School of Music:

1. Students entering as music business majors audition in their applied areas of study prior to beginning their first semester. A theory placement test is also administered.
2. Formal application is filed during the second semester of the sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the School of Music may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
3. Candidates for admission must take written and aural examinations upon completion of 40 credit hours. A minimum score of 70 percent is required. The written examination includes material from the following courses: MTH 111 and 112.
4. Foundations of Music Theory I and II (MUF 091, 092) do not count toward degree requirements in Music Business.

Failure to meet all of the above requirements for admission to the School of Music will result in a delayed program or removal from the program of study.

Graduation Requirements

All students graduating with a music degree must:

1. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 49 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
2. Students graduating with a Bachelor of Science in Music Business must complete 32 credit hours in Music Core, 21 credit hours of Business Core and 16 credit hours in one of the two Music Business emphases:

Audio Technology, OR

General Music Business. This emphasis is completed in a one-semester off-campus experience at the contemporary Music Center in Nashville, Tennessee. (NOTE: it is highly recommended that Audio Technology students take the Contemporary Music Center in addition to the classes required for graduation.)
3. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher)
4. Obtain a passing score of 70 percent or Apprentice on sophomore and senior comprehensive examinations.
5. Complete the established criteria for admission into the School of Music.
6. Complete six credit hours of Concert Enrichment (MAP 110) and satisfactorily complete Recital Attendance (MAP 111) each semester while enrolled at KCU.
7. Complete a minimum concentration of seven hours of ensemble credit in either choir or band.
8. Complete two credit hours of either piano or sight-singing and ear training (MTH 113 and 114).
9. Complete and pass three SaBRE classes.

Bachelor of Science, Major in Music Business, Audio Technology Emphasis

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			MUSIC MAJOR CORE		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ MTH 111	Theory I (Min. grade "C")	3
___ ENG 102	Composition II (Min. grade "C")	3	___ MTH 112	Theory II (Min. grade "C")	3
___ HIS ___	History Elective: (HIS 101, 102, 111, 112)	3	___ MTH 113	Sight Singing & Ear Training I AND	
___ MAT ___	Math Elective: (Min. grade "C")	3	___ MTH 114	Sight Singing & Ear Training II	
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)			OR	2
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ MAP 151	Class Piano AND	
___ FND 101	College 101	1	___ MAP 152	Class Piano	
___ ___	Humanities/Fine Arts Elective:	3	___ MHL 201	Music Literature I	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		___ MEN ___	Ensemble	7
	Music majors take MHL 321, Music History I		___ M___	Music Electives	<u>14</u>
					32
___ ___	Social Science Elective:	3	BUSINESS CORE		
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or HIS 3__ or higher.		___ ACC 201	Financial Accounting (Min. grade "C")	3
___ ___	Elective: (Min. grade "C")	3	___ ACC 202	Managerial Accounting (Min. grade "C")	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ MKT 302	Principles of Marketing (Min. grade "C")	3
	Music majors take MHL 322 Music History II		___ MGT 301	Principles of Management (Min. grade "C")	3
___ BTH 106	Christian Heritage	3	___ BUS 413	Strategic Management	3
___ BTH 410	Christ and Culture	<u>3</u>	___ MUB 201	Intro to Music Business	3
	(BTH 106 and 410 also count toward Bible Core)	31		Choose one of the following:	<u>3</u>
			___ ECO 231	Microeconomics	
			___ ECO 232	Macroeconomics	
			___ MGT 402	Entrepreneurship	___
					21
			OTHER REQUIRED COURSES		
			___ COM 101	Fundamentals of Speech	3
			NON-CREDIT REQUIREMENTS		
			___ MAP 110	Concert Enrichment Series (6 semesters)	0
			___ MAP 111	Recital Attendance Each Semester Enrolled	0
			AUDIO TECHNOLOGY EMPHASIS		
BTH 106	Christian Heritage		___ WOR 401	Multi-media for Church	3
BTH 410	Christ and Culture		___ MST 201	Audio Technology Lab	3
___ BTH 103	Introduction to the Bible	3	___ MST 301	Audio Engineering I	3
___ BNT 305	Acts	3	___ MST 302	Audio Engineering II	3
___ BNT 23_	Gospel Literature Elective	3	___ MST 4__	Audio Technology Practicum (1 hr. each)	<u>4</u>
___ BOT 211	Pentateuch	3			16
___ BNT 3__	Pauline Literature Elective	3			
___ BTH 403	Ethics	<u>3</u>			
		18			
				Total Hours:	123

Bachelor of Science, Major in Music Business, General Business Emphasis

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			MUSIC MAJOR CORE		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ MTH 111	Theory I (Min. grade "C")	3
___ ENG 102	Composition II (Min. grade "C")	3	___ MTH 112	Theory II (Min. grade "C")	3
___ HIS ___	History Elective: (HIS 101, 102, 111, 112)	3	___ MTH 113	Sight Singing & Ear Training I AND	
___ MAT ___	Math Elective: (Min. grade "C")	3	___ MTH 114	Sight Singing & Ear Training II	
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)			OR	2
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ MAP 151	Class Piano AND	
___ FND 101	College 101	1	___ MAP 152	Class Piano	
___ ___	Humanities/Fine Arts Elective:	3	___ MHL 201	Music Literature I	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		___ MEN ___	Ensemble	7
	Music majors take MHL 321, Music History I		___ M ___	Music Electives	<u>14</u>
					32
___ ___	Social Science Elective:	3	BUSINESS CORE		
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or HIS 3__ or higher.		___ ACC 201	Financial Accounting (Min. grade "C")	3
___ ___	Elective: (Min. grade "C")	3	___ ACC 202	Managerial Accounting (Min. grade "C")	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ MKT 302	Principles of Marketing (Min. grade "C")	3
	Music majors take MHL 322 Music History II		___ MGT 301	Principles of Management (Min. grade "C")	3
___ BTH 106	Christian Heritage	3	___ BUS 413	Strategic Management	3
___ BTH 410	Christ and Culture	<u>3</u>	___ MUB 201	Intro to Music Business	3
	(BTH 106 and 410 also count toward Bible Core)	31		Choose one of the following:	<u>3</u>
			___ ECO 231	Microeconomics	
			___ ECO 232	Macroeconomics	
			___ MGT 402	Entrepreneurship	
					21
BIBLE & THEOLOGY CORE			OTHER REQUIRED COURSES		
BTH 106	Christian Heritage		___ COM 101	Fundamentals of Speech	3
BTH 410	Christ and Culture				
___ BTH 103	Introduction to the Bible	3	NON-CREDIT REQUIREMENTS		
___ BNT 305	Acts	3	___ MAP 110	Concert Enrichment Series (6 semesters)	0
___ BNT 23_	Gospel Literature Elective	3	___ MAP 111	Recital Attendance Each Semester Enrolled	0
___ BOT 211	Pentateuch	3			
___ BNT 3__	Pauline Literature Elective	3			
___ BTH 403	Ethics	<u>3</u>			
		18	MUSIC BUSINESS SPECIALIZATION (CCCU PROGRAM)		
			___ CMC 300	Faith, Music, and Culture	3
			___ CMC 301	Inside the Music Industry	3
			___ CMC 403	Practicum	1
			___ CMC ___	Artist Management	3
			___ CMC ___	Arts and Repertoire	3
			___ CMC ___	Music Marketing and Sales	<u>3</u>
					16

Total Hours: 121

BACHELOR OF SCIENCE IN MUSIC

Contact Person: Wes Golightly, D.M.A. Dean

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Mission Statement

The mission of the Music Major Program is to provide students the opportunity to build a strong foundation in music theory and literature, as well as an additional area of interest.

Objectives

Graduates in Music will demonstrate competencies of:

1. Musical score reading and analysis.
2. Performance skills in applied studies.
3. Minimal skills in one or more additional applied areas.
4. Conducting skills.
5. Knowledge of music history including composers, styles, and genres from antiquity to the present.
6. Sight-singing and ear training skills
7. Ensemble music.

Programs Offered

Bachelor of Science, Major in Music.

General Information

The major in Music equips students for music study at the graduate level.

Audition To Begin Study in the School of Music

Students entering as Music majors must do the following prior to starting their first semester of study:

1. Audition in the primary and secondary area of study (vocal, piano, or instrumental).
2. Take the placement examination in music theory.

Admissions Requirements

Students seeking a degree in Music Performance must apply for and be admitted to the School of Music. Students are required to meet admission standards concurrent with their application to the music program.

Students should apply for admission to the School of Music during the second semester of the sophomore year. Failure to apply by this time will result in an extended program. Retention in the music program is dependent upon the maintenance of the levels of performance required for admission. Students denied admission to, or conditionally admitted to the School of Music may re-apply for admission once each semester through the Dean of the School of Music.

The following guidelines are used to determine status of candidates for admission to the School of Music:

1. Students entering as music performance majors, audition in their primary applied areas of study prior to beginning their first semester.
2. Formal application is filed during the second semester of the sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the School of Music may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
3. Candidates for admission must take written and aural examinations upon completion of 40 credit hours. A minimum score of 70 percent is required. . The written examination includes material from the following courses: MTH 111, 112, 214, and 215.
4. The aural examination in sight singing and ear training includes material from the following courses: MTH 113, 114, 216, and 217.
5. A piano proficiency examination is completed by the end of the sophomore year. Students may make a written request to extend the timeline to the end of the junior year if there are extenuating circumstances. Failure to complete the requirements in this timeline may result in being denied admission. Requirements for piano proficiency are published in the Piano Proficiency Handbook available in the KCU Bookstore.
6. Foundations of Music Theory I and II (MUF 091, 092) do not count toward degree requirements in music. Class Voice and Class Piano (MAP 161 and MAP 151, 152, 251, 252) do not count toward primary applied credit.
7. At the conclusion of the sophomore year, or the fourth semester of private study in the students' primary applied area, the semester jury will be evaluated by the music faculty. The compiled evaluation will determine whether or not the student has achieved a minimum level of acceptable performance.

Failure to meet all of the above requirements for admission to the School of Music will result in a delayed program or removal from the program of study. Junior and Senior recitals, where required, will not be scheduled until admission has been granted.

Graduation Requirements

All students graduating with a music degree must:

1. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 58 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
2. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher).
3. Complete 41 credit hours of Music Major Core, 21 credit hours of music electives, and a junior half recital.
4. Obtain a passing score of 70 percent or Proficient on sophomore and senior comprehensive examinations.
5. Complete the established criteria for admission into the School of Music.
6. Complete six units of Concert Enrichment (MAP 110).
7. Satisfactorily complete Recital Attendance (MAP 111) each semester at KCU.
8. Complete a junior half recital, according to guidelines listed below.*
9. Complete a senior music project according to the guidelines for MUF 401.
10. Complete and pass three SaBRE classes.

*Recitals are a summary experience and should be completed no sooner than the next to last semester of required study.

Recital guidelines pertaining to piano students:

Junior Half Recital: Three periods represented (selected from Baroque, Classical, Romantic, Post-romantic); 25 minutes performance time; each musical period should contain at least three minutes of performance time.

Recital guidelines pertaining to voice students:

Junior Half Recital: 25 minutes of performance time; three languages represented.

Graduation Requirements for Pre-Graduate Studies Emphasis

1. All students graduating with a music degree must:
2. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 58 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
3. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher).
4. Complete 41 credit hours of Music Major Core, 21 credit hours of Pre-graduate Studies Specialization, a junior half recital, and a senior full recital.
5. Obtain a passing score of 70 percent or Proficient on sophomore and senior comprehensive examinations.
6. Complete the established criteria for admission into the School of Music.
7. Complete six units of Concert Enrichment (MAP 110).
8. Satisfactorily complete Recital Attendance (MAP 111) each semester at KCU.
9. Complete a minimum concentration of eight hours of ensemble credit.
10. Complete a junior half recital, according to guidelines listed below.*
11. Complete a senior music project according to the guidelines for MUF 401.
12. Complete and pass three SaBRE classes.

*Recitals are a summary experience and should be completed no sooner than the next to last semester of required study.

Recital guidelines pertaining to piano students:

Junior Half Recital: three periods represented (selected from Baroque, Classical, Romantic, Post-romantic); 25 minutes performance time; each musical period should contain at least three minutes of performance time.

Recital guidelines pertaining to voice students:

Junior Half Recital: 25 minutes of performance time; three languages represented.

Graduation Requirements for Vocal or Piano Performance Emphasis

All students graduating with a music degree must:

1. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 58 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
2. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher).
3. Complete 41 credit hours of Music Major Core, 21 credit hours of Music Performance Specialization, a junior half recital, and a senior full recital.
4. Obtain a passing score of 70 percent or Proficient on sophomore and senior comprehensive examinations.
5. Complete the established criteria for admission into the School of Music.
6. Complete six units of Concert Enrichment (MAP 110).
7. Satisfactorily complete Recital Attendance (MAP 111) each semester at KCU.
8. Complete a minimum concentration of eight hours of ensemble credit in choir.
9. Complete a junior half recital and a senior full recital, according to guidelines listed below.*
10. Complete and pass three SaBRE classes.

*Senior recitals are a summary experience and should be completed no sooner than the next to last semester of required study.

Recital guidelines pertaining to piano students:

Junior Half Recital: three periods represented (selected from Baroque, Classical, Romantic, Post-romantic); 25 minutes performance time; each musical period should contain at least three minutes of performance time.

Senior Full Recital: four periods represented (selected from Baroque, Classical, Romantic, Post-romantic); 40 minutes performance time; each musical period should contain at least three minutes of performance time.

Recital guidelines pertaining to voice students:

Junior Half Recital: 25 minutes of performance time; three languages represented.

Senior Full Recital: 40 minutes of performance time; four languages represented.

Bachelor of Science, Major in Music

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			MUSIC MAJOR CORE		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ MUF 311	Conducting (Min. grade "C")	3
___ ENG 102	Composition II (Min. grade "C")	3	___ MTH 111	Theory I (Min. grade "C")	3
___ HIS ___	History Elective (HIS 101, 102, 111, 112)	3	___ MTH 113	Sight Singing/Ear Training I (Min. grade "C")	1
___ MAT ___	Math Elective (Min. grade "C")	3	___ MTH 112	Theory II (Min. grade "C")	3
	(Algebra or higher. MAT 220, 221, 222, 241, 302, 321, or 322)		___ MTH 114	Sight Singing/Ear Training II (Min. grade "C")	1
___ ___	Science Elective (BIO, CHE, PHY)	3	___ MTH 214	Theory III (Min. grade "C")	3
___ FND 101	College 101	1	___ MTH 216	Sight Singing/Ear Training III (Min. grade "C")	1
___ ___	Humanities/Fine Arts Elective	3	___ MTH 215	Theory IV (Min. grade "C")	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF		___ MTH 217	Sight Singing/Ear Training IV (Min. grade "C")	1
	Music majors take MHL 321, Music History I		___ MTH 322	Orchestration and Arranging	3
___ ___	Social Science Elective (Min. grade "C")	3	___ MHL 201	Music Literature I	3
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or HIS 3__ or higher.		___ MAP ___	Primary Applied (Min. grade "C")	8
___ ___	Elective: (Min. grade "C")	3		(Class Piano and Class Voice do not count)	
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ MEN ___	Ensemble ***	<u>8</u>
	Worship majors take MHL 322 Music History II				41
___ BTH 106	Christian Heritage	3	MUSIC PERFORMANCE SPECIALIZATION		
___ BTH 410	Christ and Culture	<u>3</u>	___ MAP ___	Applied Electives **	4
	(BTH 106 and 410 also count toward Bible Core)	32	___ MUF 411	Senior Music Project	2
			___ M ___	Music Electives	<u>15</u>
					21
BIBLE & THEOLOGY CORE			OTHER REQUIRED COURSES		
BTH 106	Christian Heritage		___ COM 101	Fundamentals of Speech	3
BTH 410	Christ and Culture		___ ___	General (Unspecified) Electives	<u>6</u>
___ BTH 103	Introduction to the Bible	3			9
___ BNT 305	Acts	3	NON-CREDIT REQUIREMENTS		
___ BNT 23_	Gospel Literature Elective	3	___ MAP 110	Concert Enrichment Series (6 semesters)	0
___ BOT 211	Pentateuch	3	___ MAP 111	Recital Attendance Each Semester Enrolled	0
___ BNT 3__	Pauline Literature Elective	3			
___ BTH 403	Ethics	<u>3</u>			
		18			
					Total Hours: 120
			**Sufficient piano classes must be taken to pass the piano proficiency.		
			***MAP 193 (Diction) is strongly suggested for vocalists.		
			KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g. online classes)		

Bachelor of Science, Major in Music Pre-Graduate Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			MUSIC MAJOR CORE		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ MUF 311	Conducting (Min. grade "C")	3
___ ENG 102	Composition II (Min. grade "C")	3	___ MTH 111	Theory I (Min. grade "C")	3
___ HIS ___	History Elective: (HIS 101, 102, 111, 112)	3	___ MTH 113	Sight Sing & Ear Training I (Min. grade "C")	1
___ MAT ___	Math Elective: (Min. grade "C")	3	___ MTH 112	Theory II (Min. grade "C")	3
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		___ MTH 114	Sight Sing & Ear Training II (Min. grade "C")	1
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ MTH 214	Theory III (Min. grade "C")	3
___ FND 101	College 101	1	___ MTH 216	Sight Sing & Ear Training III (Min. grade "C")	1
___ ___	Humanities/Fine Arts Elective:	3	___ MTH 215	Theory IV (Min. grade "C")	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		___ MTH 217	Sight Sing & Ear Training IV (Min. grade "C")	1
	Music majors take MHL 321, Music History I		___ MTH 322	Orchestration and Arranging	3
___ ___	Social Science Elective: (Min. grade "C")	3	___ MHL 201	Music Literature I	3
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or HIS 3__ or higher.		___ MAP ___	Primary Applied	8
___ ___	Elective: (Min. grade "C")	3		(Class Piano and Class Voice do not count)	
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ MEN ___	Ensemble **	<u>8</u>
	Worship majors take MHL 322 Music History II				41
___ BTH 106	Christian Heritage	3	MUSIC PERFORMANCE SPECIALIZATION		
___ BTH 410	Christ and Culture	<u>3</u>	___ MAP ___	Applied Electives **	4
	(BTH 106 and 410 also count toward Bible Core)	31	___ MUF 312	Advanced Conducting	3
			___ MAP 4_2	Piano Pedagogy or Vocal Techniques	2
BIBLE & THEOLOGY CORE			___ MTH 311	Form and Analysis	3
BTH 106	Christian Heritage		___ MUF 401	Senior Music Project	2
BTH 410	Christ and Culture		___ MHL 202	Music Literature II	3
___ BTH 103	Introduction to the Bible	3	___ M ___	Music Electives	<u>4</u>
___ BNT 305	Acts	3			21
___ BNT 23_	Gospel Literature Elective	3	OTHER REQUIRED COURSES		
___ BOT 211	Pentateuch	3	___ COM 101	Fundamentals of Speech	3
___ BNT 3__	Pauline Literature Elective	3	___ ___	Elective	3
___ BTH 403	Ethics	<u>3</u>	___ ___	Elective	<u>3</u>
		18			9
			NON-CREDIT REQUIREMENTS		
			___ MAP 110	Concert Enrichment Series (6 semesters)	0
			___ MAP 111	Recital Attendance Each Semester Enrolled	0
				Junior Recital	<u>0</u>
					Total Hours: 120
			**Sufficient piano classes must be taken to pass the piano proficiency.		

Bachelor of Science, Major in Music Emphasis in Vocal or Piano Performance

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			MUSIC MAJOR CORE		
ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	MUF 311	Conducting (Min. grade "C")	3
ENG 102	Composition II (Min. grade "C")	3	MTH 111	Theory I (Min. grade "C")	3
HIS 101	History Elective:	3	MTH 113	Sight Sing & Ear Training I (Min. grade "C")	1
MAT ____	Math Elective: (Min. grade "C")	3	MTH 112	Theory II (Min. grade "C")	3
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		MTH 114	Sight Sing & Ear Training II (Min. grade "C")	1
____	Science Elective: (BIO, CHE, PHY)	3	MTH 214	Theory III (Min. grade "C")	3
FND 101	College 101	1	MTH 216	Sight Sing & Ear Training III (Min. grade "C")	1
____	Humanities/Fine Arts Elective:	3	MTH 215	Theory IV (Min. grade "C")	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		MTH 217	Sight Sing & Ear Training IV (Min. grade "C")	1
	Music majors take MHL 321, Music History I		MTH 322	Orchestration and Arranging	3
____	Social Science Elective: (Min. grade "C")	3	MHL 201	Music Literature	3
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or HIS 3__ or higher.		MAP ____	Primary Applied (Min. grade "C")	8
____	Electives: (Min. grade "C")	3		(Class Piano and Class Voice do not count)	
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		MEN ____	Ensemble ***	<u>8</u>
	Workship majors take MHL 322 Music History II				41
BTH 106	Christian Heritage	3	MUSIC PERFORMANCE SPECIALIZATION		
BTH 410	Christ and Culture	<u>3</u>	MAP ____	Primary Electives **	4
	(BTH 106 and 410 also count toward Bible Core)	31	MAP ____	Applied Electives **	4
			MAP ____	Secondary Applied	4
			MAP 4_2	Piano Pedagogy or Vocal Techniques	2
			MTH 311	Form and Analysis	3
			MAP 193	Diction	1
			MHL 202	Music Literature II	<u>3</u>
					21
			OTHER REQUIRED COURSES		
			COM 101	Fundamentals of Speech	3
			____	General (Unspecified) Electives	<u>6</u>
					9
			NON-CREDIT REQUIREMENTS		
			MAP 110	Concert Enrichment Series (6 semesters)	0
			MAP 111	Recital Attendance Each Semester Enrolled	0
				Junior Recital	0
				Senior Recital	0
			Total Hours: 120		
			* * Sufficient piano classes must be taken to pass the piano proficiency.		
			*** MAP 193 Diction is recommended for vocalists.		

BACHELOR OF SCIENCE, MAJOR IN WORSHIP

Contact Person: Wes Golightly, D.M.A., Dean

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Mission Statement

The mission of the Worship Program is to provide an educational experience whereby students are empowered to provide worship and musical leadership in a church.

Objectives

Graduates in Worship will demonstrate competencies in:

1. Comprehensive concepts of worship.
2. Effective, multi-faceted leadership in worship.
3. Musical score reading and analysis.
4. Excellent performance skills in a primary applied area (voice or piano).
5. Functional skill in one additional applied studies (voice, piano or guitar; primary of secondary must be voice).
6. Knowledge of music history including composers, styles and genres from antiquity to the present.
7. Ensemble music.
8. Conducting skills.
9. Sight-reading and ear training skills.

Programs Offered

Bachelor of Science, Major in Worship.

General Information

Students who major in Worship will be equipping themselves to be ministers of worship and/or church music.

Audition To Begin Study in the School of Music

Students entering as Worship majors must do the following prior to starting their first semester of study:

1. Audition in the primary area of study (vocal, piano).
2. Take the placement examination in music theory.

Admissions Requirements

Students seeking a degree in Worship must apply for and be admitted to the School of Music. Students are required to meet admission standards concurrent with their application to the music program.

Students should apply for admission to the School of Music during the second semester of the sophomore year. Failure to apply by this time will result in an extended program. Retention in the music program is dependent upon the maintenance of the levels of performance required for admission.

Students denied admission to, or conditionally admitted to the School of Music may re-apply for admission once each semester through the Dean of the School of Music.

The following guidelines are used to determine status of candidates for admission to the School of Music:

1. Formal application is filed during the second semester of the sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the School of Music may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Candidates for admission must take written and aural examinations upon completion of 40 credit hours. A minimum score of 70 percent is required. The written examination includes material from the following courses: MTH 111, 112, 214, and 215. The aural examination in sight singing and ear training includes material from the following courses: MTH 113, 114, 216, and 217.
3. Guitar and piano proficiency examination are completed by the end of the sophomore year. Students may make a written request to extend the timeline to the end of the junior year if there are extenuating circumstances. Failure to complete the requirements in this timeline may result in being denied admission. Requirements for these examinations are available from guitar and piano instructors at KCU. As well as the Dean of the School of Music.
4. Worship majors are required to pass a vocal proficiency examination upon completion of the sophomore year. Students may make a written request to extend the timeline to the end of the junior year if there are extenuating circumstances. Failure to complete the requirements in this timeline may result in being denied admission. Requirements for the vocal proficiency will be available from the vocal faculty.
5. Foundations of Music Theory I and II (MUF 091, 092) do not count toward degree requirements in music. Class Voice and Class Piano (MAP 161 and MAP 151, 152, 251, 252) do not count toward primary applied credit.

Failure to meet all of the above requirements for admission to the School of Music will result in a delayed program or removal from the program of study.

Graduation Requirements

All students graduating with a degree in Worship must:

1. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 49 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
2. Students graduating with a Bachelor of Arts in Worship must complete twenty-five credit hours of Music Major Core, 49 credits of Worship Specialization (including a 3 credit hour, 8 month supervised internship and Senior Project), a junior half recital and a full senior Worship project.
3. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher).
4. Obtain a passing score of 70 percent or Apprentice on Sophomore and Senior comprehensive examinations).
5. Complete the established criteria for admission into the School of Music.
6. Complete six units of Concert Enrichment (MAP 110).
7. Satisfactorily complete Recital Attendance (MAP 111) each semester while enrolled at KCU.

8. Complete a minimum concentration of eight hours of ensemble credit in choir.
9. Complete and pass three SaBRE classes.

Recital guidelines pertaining to piano students:

Junior Half Recital: Three periods represented (selected from Baroque, Classical, Romantic, Post-romantic); 23 minutes performance time; each musical period should contain at least three minutes of performance time.

Recital guidelines pertaining to voice students:

Junior Half-Recital: 25 minutes of performance time; three languages represented.

Bachelor of Science, Major in Worship

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			MUSIC MAJOR CORE		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ MUF 311	Conducting (Min. grade "C")	3
___ ENG 102	Composition II (Min. grade "C")	3	___ MTH 111	Theory I (Min. grade "C")	3
___ HIS 101	History Elective:	3	___ MTH 113	Sight Sing & Ear Training I (Min. grade "C")	1
___ MAT ___	Math Elective: (Min. grade "C")	3	___ MTH 112	Theory II (Min. grade "C")	3
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		___ MTH 114	Sight Sing & Ear Training II (Min. grade "C")	1
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ MTH 214	Theory III (Min. grade "C")	3
___ FND 101	College 101	1	___ MTH 216	Sight Sing & Ear Training III (Min. grade "C")	1
___ ___	Humanities/Fine Arts Elective:	3	___ MTH 215	Theory IV (Min. grade "C")	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		___ MTH 217	Sight Sing & Ear Training IV (Min. grade "C")	1
	Worship majors take MHL 321, Music History I		___ MTH 322	Orchestration and Arranging	3
			___ MHL 201	Music Literature	<u>3</u>
___ ___	Social Science Elective:	3			25
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or		WORSHIP SPECIALIZATION		
___ ___	Electives:	3	___ MAP 193	Diction I	1
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ MAP ___	Primary Applied (Min. grade "C")	6
	Worship majors take MHL 322 Music History II		___ MAP ___	Secondary Applied	4
___ BTH 106	Christian Heritage	3	___ MEN ___	Worship Team Practicum	2
___ BTH 410	Christ and Culture	<u>3</u>	___ MEN ___	Ensemble	8
	(BTH 106 and 410 also count toward Bible Core)	31	___ MAP ___	Elective Applied	3
			___ MU ___	Keyboard Skills for the Cont. Musician I	1
BIBLE & THEOLOGY CORE			___ MU ___	Keyboard Skills for the Cont. Musician II	1
BTH 106	Christian Heritage		___ WOR 201	Contemporary Songwriting	3
BTH 410	Christ and Culture		___ MST 201	Audio Technology Lab	3
___ BTH 103	Introduction to the Bible	3	___ WOR 401	Multi Media	3
___ BNT 305	Acts	3	___ CMM 321	Christian Worship (Min. grade "C")	3
___ BNT 23_	Gospel Literature Elective	3	___ WOR 403	Music Ministry I (Min. grade "C")	3
___ BOT 211	Pentateuch	3	___ WOR 404	Music Ministry II (Min. grade "C")	3
___ BNT 3__	Pauline Literature Elective	3	___ WOR 440	Senior Project	2
___ BTH 403	Ethics	<u>3</u>	___ WOR 441	Internship	<u>3</u>
		18			49
			OTHER REQUIRED COURSES		
			___ COM 101	Fundamentals of Speech	3
			NON-CREDIT REQUIREMENTS		
			___ MAP 110	Concert Enrichment Series (6 semesters)	0
			___ MAP 111	Recital Attendance Each Semester Enrolled	0
			Total Hours: 126		

SACK SCHOOL OF BIBLE AND MINISTRY

Contact Information: Brian Baldwin, D.Min., Dean

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Mission Statement

The mission of the Sack School of Bible and Ministry is to educate and equip our majors for vocational ministry and to instill a Christian worldview in all students of Kentucky Christian University.

Objectives

1. Demonstrate competence in basic biblical study using primary Bible study tools.
2. Possess a working knowledge of basic biblical doctrines, especially regarding the person and work of Christ.
3. Demonstrate growth in basic familiarity of major people, places, events, and passages of the Old and New Testaments.
4. Produce a coherent Christian worldview, drawing together Old and New Testament texts.

Bible Curriculum General Information

The mission of Kentucky Christian University demands that the entire curriculum be Bible-centered and that students be given adequate courses with biblical and doctrinal content to ensure them a foundational knowledge in these areas. Underlying this demand is the belief that a person is not truly well educated without a basic knowledge of the Bible's teaching. The foundation for this conviction lies in our confidence that the Bible is the very Word of God and speaks with Divine authority and absolute trustworthiness about the nature of man and the universe and about the meaning of human history and life.

All students seeking a Bachelor's degree at Kentucky Christian University are required to complete at least 24 hours of Bible, theology, and applied theology courses. This Basic Bible core is designed to equip students to handle the Word of God properly, and to integrate biblical principles and values into their lives, their homes, and their vocations. This basic core is described below.

Basic Bible Core (24 Hours) Credit Hours

BTH	106	Christian Heritage	(3)
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BTH	410	Christ and Culture	(3)
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(The hours from BTH 106 and 410 are counted in the Arts and Sciences Core)

BNT	305	Acts	3
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BNT	23__	Gospel Literature Elective	3
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BOT	211	Pentateuch	3
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B__	3__	Pauline Literature Elective	3
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BTH	403	Ethics	3
BTH	410	Christ and Culture	3

Total Hours: 18

Those students majoring in Bible and Ministry must also complete the 45-hour Bible and Ministry Core to qualify for graduation. This 45-hour core is described in the catalog section detailing the program in Bible and Ministry. Students pursuing a major in Advanced Biblical Studies must complete the 69-hour Bible and biblical language requirements. This is described in the catalog section detailing the Advanced Biblical Studies program. Students seeking to major in Bible and Ministry must apply for and be admitted to the Pastoral Development Program of the School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Bible and Ministry program.

Graduation Requirements

Prior to graduation, all students will complete the following assessment procedures:

1. The required minimum of 24 credit hours Basic Bible Core with a cumulative grade point average of 2.4 (2.0 for University Studies majors only).
2. Successful completion of an additional major or minor, as the program specifies.
3. For all majors except University Studies, the completion of an internship of at least 400 hours with a grade no lower than "C". For Bible and Ministry majors, the completion of an internship in the declared emphasis of at least 1200 hours with a grade no lower than "C".
4. Complete and pass three SaBRE classes.

Programs Offered

Bachelor of Arts, Major in Advanced Biblical Studies

Bachelor of Arts, Major in Bible and Ministry

Bachelor of Arts, Major in University Studies

Bachelor of Science, Major in Bible and Ministry

Bachelor of Science, Major in University Studies

Minor in Religious Thought

Minor in Ministry

General Information

Majors offered by the Sack School of Bible and Ministry are designed to prepare graduates for service and leadership in the church and in the world. In particular, students completing these majors generally pursue careers in church ministry, parachurch and not-for-profit organizations, and in biblical/theological scholarship and Christian higher education. The growing complexity of potential areas of vocational ministry, including youth ministry, children's ministry, family life ministry, small group ministry, and so forth, provide graduates with a wide variety of potential career choices.

Programs intended to prepare graduates for careers in vocational ministry include a major in Advanced Biblical Studies and a major in Bible and Ministry. These programs are described in detail in the following

sections of this catalog. Those interested in preparing for careers in Music Ministry and Specialized Ministries should refer to the section of this catalog describing the programs of the School of Music. There they will find the specific requirements of these majors.

Students graduating with a major in Advanced Biblical Studies will minimally have a curriculum comprised of the following components:

Arts and Sciences Core 31

Bible and Theology Core 18

Advanced Studies 27

Biblical Language 18

Ministry Electives 9

Minor (Any minor offered by KCU is an approved minor) 18

Total Hours:121

Students graduating from Kentucky Christian University with a major in Bible and Ministry will have completed a double major comprised of the following components:

Arts and Sciences Core 31

Bible and Ministry Core 45

Bible and Theology Core 18

Emphasis 9

Internship 12

Electives 6

Total Hours: 121

SACK SCHOOL OF BIBLE AND MINISTRY

Emphases and Minors

In the Sack School of Bible and Ministry, Emphases offer foundational training in a variety of ministry areas to students who major in Bible and Ministry (or take minors in Ministry).

Minors within the Sack School of Bible and Ministry provide KCU students an opportunity to broaden their skills in various areas of Christian service and church life. The mission of Kentucky Christian University calls for the participation of all Christians in providing leadership in the Church and in the world. These minors recognize the value of professional church leadership and the necessity of the ministry of all believers.

The Sack School of Bible and Ministry offers the following emphases and minors:

Emphases

Preaching Ministry

CMP	321	Expository Preaching	3
CMP	440	Contemporary Preaching	3
CMP	404	Advanced Preaching	3

Total Hours: 9

Youth and Family

CMY	314	Creative Bible Teaching	3
CMY	331	Introduction to Youth Ministries	3
CMY	332	Children's Ministry OR	3
CMY	342	Family Life Ministries	3

Total Hours: 9

Small Group Ministry

CMY	321	Small Group Ministry	3
CMM	441	Discipleship	3
CMY	314	Creative Bible Teaching	3

Total Hours: 9

Christian Leadership

CML	432	Conflict Management	3
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CML	442	Leadership	3
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CML	441	Discipleship	3
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Total Hours: 9

Missions

IST	312	World Religions	3
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IST	324	Global Cultures	3
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CMM	311	World Evangelism	3
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Total Hours: 9

Camp Management

CMG	208	Adventure-Based Christian Ed.	3
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FIN	432	Non-Profit Financial Management	3
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CMG	334	Group Retreat Ministry	3
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Total Hours: 9

Pastoral Care

BTH	454	Ethics and Medicine (Bioethics)	3
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BTH	421	Theology and Wellness OR	3
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BTH	412	Providence and Suffering	3
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CMM	412	Advanced Pastoral Care	3
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Total Hours: 9

Minors

Religious Thought

BTH	321	Special Topics: C. S. Lewis	3
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HIS	420	History of the Middle East	3
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BTH	401	Masterpieces/Christian Thought	3
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IST	312	World Religions	3
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BTH	432	Apologetics	3
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—	—	Theology Elective	3
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Total Hours: 18

Ministry

CMM	102	Introduction to Christian Ed.	3
CMM	201	Introduction to Ministry	3
CMY	201	Principles of Teaching OR	3
CMP	240	Introduction to Preaching	3
CM__	__	Hours from Emphasis or elective	3
CM__	__	Hours from Emphasis or elective	3
CM__	__	Hours from Emphasis or elective	3

Total Hours: 18

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN UNIVERSITY STUDIES

Contact Person: Dennis Durst Ph.D., Program Director

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Mission Statement

The mission of the major in University Studies is to provide maximum flexibility for the student to pursue a wide range of interests while still ensuring a basic core of education in Bible and general studies.

Objectives

Graduates will:

1. Achieve the general objectives of the Sack School and Kentucky Christian University.
2. Receive a broad educational experience in several academic disciplines.

Programs Offered

Bachelor of Science, University Studies

Bachelor of Arts, University Studies (12 hours languages)

General Information

The program provides an Arts and Sciences core and a Biblical Studies major. Graduates must also complete an approved minor.

Admission Requirements

There is an open admission policy for this program of study.

Graduation Requirements

1. Application must be made to the Sack School of Bible and Ministry.
2. All KCU Graduation Requirements must be met.
3. Students earning this degree will pass at least 45 credit hours of upper-division (300- or 400-level) classes.
4. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.
5. Complete and pass three SaBRE classes.

Bachelor of Science, Major in University Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			MINOR		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	University Studies majors must complete an approved minor of at least 18 hours.		
___ ENG 102	Composition II (Min. grade "C")	3			
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___ ___	_____	___
___ MAT ___	Math Elective: (Min. grade "C" (Algebra or higher. MAT 220, 221, 222, 241, 302, 321, or 322)	3	___ ___	_____	___
___ ___	Science Elective:	3	___ ___	_____	___
___ FND 101	College 101	1	___ ___	_____	18
___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF.	3	GENERAL STUDIES (54 HOURS OF ELECTIVES) Of the 121 credit hours, students must earn at least 45 hours in upper division (300-400- level) classes.		
___ ___	Social Science Elective: ECO 231, 232, GEO 220, HCP 101, HSO 201 or HIS 3__ or higher.	3			
___ ___	Arts & Science Elective: Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.	3	___ ___	_____	___
___ BTH 106	Christian Heritage	3	___ ___	_____	___
___ BTH 410	Christ and Culture	<u>3</u>	___ ___	_____	___
	(BTH 106 and 410 also count toward Bible Core)	31	___ ___	_____	___
BIBLE & THEOLOGY CORE			___ ___	_____	___
BTH 106	Christian Heritage		___ ___	_____	___
BTH 410	Christ and Culture		___ ___	_____	___
___ BTH 103	Introduction to the Bible	3	___ ___	_____	___
___ BNT 305	Acts	3	___ ___	_____	___
___ BNT 23_	Gospel Literature Elective	3	___ ___	_____	___
___ BOT 211	Pentateuch	3	___ ___	_____	___
___ BNT 3__	Pauline Literature Elective	3	___ ___	_____	___
___ BTH 403	Ethics	<u>3</u>	___ ___	_____	___
		18			54
Total Hours:					121

BACHELOR OF SCIENCE, MAJOR IN BIBLICAL STUDIES
ONLINE DEGREE COMPLETION

Contact Person:

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Email:knights@kdu.edu

Mission Statement

The mission of the Degree Completion in the Biblical Studies program is to implement distance learning strategies and opportunities that assist in educating students for Christian leadership in the church and in professions throughout the world.

Degree Completion Programs Offered

Bachelor of Science in Biblical Studies

General Information

The Online Degree Completion program in Biblical Studies (BS) builds on the foundation of previously completed college education to equip adults as liberally educated individuals in a Christ-centered academic environment with the values, core competencies, and core knowledge necessary to provide leadership and service for a variety of career opportunities.

The Degree Completion degree track offers coursework available through online education. The program is designed for the working adult.

Admission Requirements for Biblical Studies Track

1. Entrance into the Online Degree Completion programs in Biblical Studies tracks requires admission to the university.
2. Provide verification the student is at least 25 years of age.
3. Have a minimum of 42 hours of acceptable college transfer credit.
4. Provide official transcripts from high school and previously attended colleges or universities.
5. Resume.
6. Provide two satisfactory letters of reference; one from immediate supervisor or previous instructor and one personal reference.

Program Requirements for Biblical Studies Track

The Online Degree Completion Program requires students to meet the same academic and progress requirements as regular undergraduate students outlined in their current Catalog.

Program Course Requirements for Biblical Studies Track

As this is a degree completion program, applicants for the Biblical Studies track must be at least 25 years of age and have successfully completed (2.0 or higher) a minimum of 42 credit hours at a regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education. The minimum number of hours completed at Kentucky Christian University will constitute 48 hours of the degree core.

In addition to the degree core, the student will need to complete the following for graduation candidacy: 30 hours of the Arts and Sciences core (also known as general studies requirements) and 42 hours of electives. These additional 72 hours may be a combination of transferred college credit (at a C or higher; 2.0 to 4.0 per class); successful passing of DANTES, CLEP, or other acceptable exam that measures college level learning; acceptable professional certifications that have been evaluated and are recognized for credit by the American Council of Education; and prior learning assessment through a portfolio that is assessed by a KCU faculty member. Transfer of credits and the evaluation of credit for prior learning is managed on a case-by-case basis through the KCU Academic Office. Students may take the additional courses beyond the 48 hour core at KCU or at another regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

A student already holding an earned Bachelor's degree from a regionally accredited institution of higher learning may qualify for a Bachelor's of Science in Biblical Studies from KCU provided that the student has completed the 48 core, has 30 hours that fulfill the requirements of the Arts & Sciences core at KCU, and has an acceptable number transfer credit earned at a C or higher earned at another regionally accredited institution of higher learning.

Transfer credit will not be accepted for the 48 hour core in biblical studies. Prior learning credit or exam credit will not be applicable to the core in this degree.

Bachelor of Arts or Bachelor of Science, Majors in Bible and Ministry
Online Degree Completion

[illegible]

BACHELOR OF ARTS, MAJOR IN ADVANCED BIBLICAL STUDIES

Contact Person: Dennis Durst, Ph.D., Program Director

Phone: 606-474-3110

Email: durst@kcu.edu

Mission Statement

The mission of the Advanced Biblical Studies program is to prepare students to effectively provide Christian leadership and service in the church and in the world through understanding and teaching the Bible with attention to its original languages and grammatical and historical context.

Objectives

Graduates will:

1. Achieve the general objectives of the Sack School of Bible and Ministry.
2. Demonstrate a working knowledge of original languages equivalent to that expected from two years of college level New Testament Greek and one year of college level Old Testament Hebrew.
3. Demonstrate preparation for graduate level work in Bible or Ministry.

Program Offered

Bachelor of Arts, Advanced Biblical Studies

General Information

The major in Advanced Biblical Studies includes three years of biblical languages and is a good choice for those students preparing for seminary work. The program provides an Arts and Sciences core, Bible and Theology core, and an Advanced Biblical Studies Major, which includes a biblical languages component and a ministry component. Graduates must also complete an approved minor.

Admission Requirements

Students wishing to major in Advanced Biblical Studies must "maintain Christian character and conduct of such quality" that the Sack School of Bible and Ministry can in good conscience recommend the graduate for employment in churches and other ministries (see KCU Student Handbook)

Graduation Requirements

1. Demonstrate growth in familiarity with people, places, events, and concepts in passages of the Old and New Testaments through the Bible knowledge tests administered in the freshman and senior years.
2. Successfully complete all courses required for this program.
3. Complete all Advanced Biblical Studies courses with at least a C and attain a minimum cumulative GPA of 2.4 for all Bible courses.
4. Satisfy all KCU Graduation Requirements.
5. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.
6. Complete and pass three SaBRE classes.

Bachelor of Arts, Major in Advanced Biblical Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			ADVANCED BIBLICAL STUDIES		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ HIS 425	History of the Restoration Movement	3
___ ENG 102	Composition II (Min. grade "C")	3	___ ENG ___	Literature Elective	3
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___ BHI 4__	Biblical Archaeology Elective	3
___ MAT ___	Math Elective: (Min. grade "C") (Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)	3	___ B___	Bible Elective	3
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ B___	Bible Elective	3
___ FND 101	College 101	1	___ B___	Bible Elective	3
___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF.)	3	___ B___	Bible/Theology Elective	0
___ ___	Social Science Elective: ECO 231, 232, GEO 220, HCP 101, HSO 201 or HIS 3__ or higher.	3	___ B___	Bible/Theology Elective	3
___ ___	Arts & Sciences Elective: Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.	3	___ BLA ___	Advanced Exegetical Seminar	<u>3</u>
___ BTH 106	Christian Heritage	3			27
___ BTH 410	Christ and Culture (BTH 106 and 410 also count toward Bible Core)	<u>3</u> 31	LANGUAGE COMPONENT		
BIBLE & THEOLOGY CORE			___ BLA 241	Beginning Greek I	3
BTH 106	Christian Heritage		___ BLA 242	Beginning Greek II	3
BTH 410	Christ and Culture		___ BLA 341	Intermediate Greek I	3
___ BTH 103	Introduction to the Bible	3	___ BLA 342	Intermediate Greek II	3
___ BNT 305	Acts	3	___ BLA 251	Beginning Hebrew I	3
___ BNT 23__	Gospel Literature Elective	3	___ BLA 252	Beginning Hebrew II	<u>3</u>
___ BOT 211	Pentateuch	3			18
___ BNT 3__	Pauline Literature Elective	3	MINISTRY COURSES		
___ BTH 403	Ethics	<u>3</u>	___ CM___	Ministry Elective	3
		18	___ CM___	Ministry Elective	3
			___ CM___	Ministry Elective	<u>3</u>
					9
			MINOR		
			Advanced Biblical Studies majors must complete an approved		
			minor of at least 18 hours.		
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	<u>3</u>
					18
Total Hours:					121

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN BIBLE & MINISTRY

Contact Person: Rob O'Lynn, D.Min, Program Director

Phone: 606-474-33230

Email: rolynn@kcu.edu

Mission Statement

The mission of the Bible and Ministry Program is to equip students to provide quality leadership for the Church by introducing them to a general working knowledge of basic pastoral, general, and evangelistic ministry skills and to a strong foundation for vocational ministry in the local church.

Objectives

Graduates will:

1. Develop entry-level ministry skills for evangelistic and pastoral settings.
2. Demonstrate a working knowledge of basic biblical content and methods of Bible study.
3. Be able to prepare and deliver sermons and lessons that effectively communicate biblical truth and its contemporary significance.
4. Integrate biblical understanding and ministry skills into a working approach to church leadership.
5. Be able to minister to people in difficult or crisis situations, and to share their faith with non-believers.
6. Be equipped and motivated to grow and develop ministry skills and competencies after graduation, understanding that preparation for ministry is a lifelong pursuit.

Programs Offered

Bachelor of Arts, Bible and Ministry

Bachelor of Science, Bible and Ministry

Minor in Ministry

General Information

This program provides an Arts and Sciences core and a dual major in Bible and Ministry. As part of their education in ministry, graduates must complete an emphasis in a specific of ministry. Graduates must also complete an approved minor, or a cognate minor composed of additional emphases and electives. Graduates must also successfully complete the Pastoral Development program.

Pastoral Development is designed to be a holistic, formative evaluation process to stand alongside the School of Bible and Ministry course of study at KCU. In keeping with KCU's three Core Values (Christ, Character, and Career), the School of Bible and Ministry seeks to ensure that ministry graduates are excellent candidates for work within the church, especially work requiring ordination.

Pastoral Development is designed to provide pastoral accountability and growth assessment for students seeking the Bible and Ministry degree. Most students seeking this degree see themselves as preparing to serve the church in full-time vocational ministry, and most of churches see this degree as a foundation for such work.

The program will consist of two modules: E-portfolios and Annual Interviews. The E-Portfolio is designed to assess academic success and ministry competencies. The Annual Interviews are designed to assess spiritual and character formation and holistic contextualization. The program is designed to be formative and redemptive.

Students must maintain a Student Portfolio of selected assignments from required coursework. Students must apply for and complete an Annual Interview with the Bible and Ministry Program Director and the Dean of the School of Bible and Ministry. (For more information about the Pastoral Development program, see the Pastoral Development Student Handbook.)

Admission Requirements

Students who choose to major in Bible and Ministry will be assigned an advisor from the Bible and Ministry faculty as an entering student. The advisor will guide them through the admissions process. Students seeking to major in Bible and Ministry must apply for and be admitted to the Pastoral Development Program of the School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Pastoral Development Program.

Students should apply for admission to the Pastoral Development Program during the second semester of the sophomore year. Failure to apply by this time will result in an extended program.

Retention in the Pastoral Development Program is dependent upon the maintenance of the levels of performance required for admission.

Students denied admission to, or conditionally admitted to the Pastoral Development Program may re-apply for admission once each semester through the Program Director of the School of Bible and Ministry. Continued progress through the program is dependent upon meeting program requirements and benchmarks.

The following guidelines are used to determine status of candidates for admission to the Pastoral Development Program:

1. Formal application is filed upon the successful completion of 24 hours. Application should be made during the fall semester of the applicant's sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the School of Bible and Ministry may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Successful applicants will have a minimum GPA of 2.4.
3. Bible and Ministry majors are required to complete CMM 102 (Introduction to Christian Education) and CMM 201 (Introduction to Ministry) prior to admission to the Bible and Ministry degree program. Both courses must be completed with a minimum final grade of 80.
4. Bible and Ministry majors are required to complete the self-clearing forms and background check/drug test prior to admission. Applications without self-clearing forms and background check/drug test results will not be considered.
5. Successful applicants are required to complete an Entrance Interview with the Bible and Ministry program director and the Dean of the School of Bible and Ministry.

Students will be admitted to the Pastoral Development program upon successful completion of the application and interview. Admitted students will be informed in writing of their admission after the Entrance Interview. Admitted students who drop out, or are dismissed, may be readmitted, providing that selected portions of the application procedures are repeated successfully.

Failure to meet all of the above requirements for admission to the School of Bible and Ministry will result in a delayed program or removal from the program of study.

Continuance in the Pastoral Development Program:

Pastoral Development students must reapply each year to maintain status in the program. Students must continue to meet program admissions standards as well as academic program standards. Moving forward in Pastoral Development is outlined in the “Moving Forward” section of the Pastoral Development Program Student Handbook.

Students who believe that they have been treated unfairly in any way may consider using the Appeals Process outlined in the Pastoral Development Program Student Handbook.

Graduation Requirements

1. Deliver an acceptable sermon/speech.
2. Demonstrate skills in an appropriate internship.
3. Satisfy all KCU General Graduation Requirements.
4. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes) For a 121 hour program, no more than 59 hours may be in a non-traditional format.
5. Complete and pass three SaBRE classes.
6. Complete the Bible and Ministry academic curriculum as outlined in the Academic Catalog.
7. Complete the Pastoral Development Program. Students who are not moved forward through Pastoral Development may seek to receive the University Studies Degree upon approval of the University Studies Program Director and the Dean of the School of Bible and Ministry.

Bachelor of Arts or Bachelor of Science, Majors in Bible and Ministry

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			BIBLE & MINISTRY CORE		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	BA Students take 12 hours of biblical languages in place of ** classes		
___ ENG 102	Composition II (Min. grade "C")	3	___ BNT 3__	**Pauline Literature elective	3
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___ BNT 3__	**General Letters of NT Elective	3
___ MAT ___	Math Elective: (Min. grade "C") (Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)	3	___ B___	**Theology/Bible Elective	3
___ ___	Science Elective: (BIO, CHE, PHY)	3	___ BTH ___	**Theology Elective	3
___ FND 101	College 101	1	___ CMM 102	Introduction to Christian Education	3
___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)	3	___ CMM 201	Introduction to Ministry	3
___ ___	Social Science Elective: HIS 426 History of Christianity	3	___ CMY 201	Principles of Teaching	3
___ ___	Electives: Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.	3	___ CMY 202	Principles of Teaching Lab	0
___ BTH 106	Christian Heritage	3	___ CMP 240	Introduction to Preaching	3
___ BTH 410	Christ and Culture (BTH 106 and 410 also count toward Bible Core)	<u>3</u> 31	___ CMP 241	Introduction to Preaching Lab	0
BIBLE & THEOLOGY CORE			___ HIS 425	History of the Restoration Movement	3
BTH 106	Christian Heritage		___ CMM 321	Christian Worship	3
BTH 410	Christ and Culture		___ CMM 331	Christian Counseling	3
___ BTH 103	Introduction to the Bible	3	___ CMY 341	Family Systems	3
___ BNT 305	Acts	3	___ CMM 313	Church Administration	3
___ BNT 23__	Gospel Literature Elective	3	___ BTH 456	Theology & Practice of Ministry	<u>3</u>
___ BOT 211	Pentateuch	3	___ CMM 301	Evangelism in the Local Church	
___ BNT 3__	Pauline Literature Elective	3	OR		<u>3</u>
___ BTH 403	Ethics	<u>3</u> 18	___ CMM 311	World Evangelism	
			INTERNSHIP		
			Each student will experience a 6-8 month internship in a situation appropriate to their emphasis.		
			___ CM___	Internship	12
			EMPHASIS		
			Each student will take 9 prescribed hours as an emphasis.		
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	<u>3</u>
			ELECTIVES		
			___ ___	_____	9
			___ ___	_____	3
			___ ___	_____	<u>3</u>
					6
			Total Hours:		121

SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

Contact Person: Margaret McLaughlin, MSW, CSW Dean

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Email: mclaughlin@kcu.edu

Mission Statement

The mission of the School of Social Work and Human Services of Kentucky Christian University is to prepare students for careers as Christian human service professionals.

Departmental Goals

Graduates will:

1. Demonstrate sensitivity to the hurting and the different.
2. Demonstrate preparation for careers that advance service to others.
3. To focus our preparation for service within a Christian worldview.

Objectives

Graduates will:

1. Demonstrate both Christian and professional values, stressing the intrinsic worth of the poor and the hurting.
2. Demonstrate awareness of, and respect for, cultural, social, and physical differences.
3. Struggle with personal issues related to their intended careers and clientele.
4. Demonstrate preparation for careers in recognized professions, and their undergraduate preparation will be within professionally recognized expectations.
5. Provide service to individuals, which may include social, national, and international concerns.
6. Prepare for graduate study within their chosen field.
7. Demonstrate an understanding of the Scriptures and their relevance to our world generally and their professions specifically.
8. Develop a personal understanding of various points of controversy between their professions and the Church.
9. Show sensitivity to both Christian and professional ethical concerns related to their professional conduct.

These nine objectives will be evaluated by each program through course instruction and evaluation by faculty. Each program will provide evidence of student's successful mastery of program content and ability to succeed in respective professions.

Programs Offered

Bachelor of Social Work

Bachelor of Science, Major in Counseling Psychology

Minor in Human Services

Minor in Counseling Psychology

Minor in Child and Family Studies

General Information

The intent of the School of Social Work and Human Services is to integrate Christianity and the study of human behavior. The School of Social Work and Human Services takes a holistic approach to mental health, believing that physical, mental, social/interpersonal, emotional and spiritual health are inseparable.

SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

Minor in Human Services

The following minor is offered through the School of Social Work and Human Services and is not a part of the Social Work program or the Counseling Psychology program.

Human Services

HCP	201	Developmental Psychology	3
HCP	312	Techniques of Counseling OR	
HCP	304	Christian Counseling	3
HCP	344	Group Counseling: Theory & Technique	3
HSW	200	Social Problems	3
HSW	201	Social Welfare: History, Services, Policy	3
HSW	352	Human Diversity OR	
HCP	424	Special Topics in Counseling	3
BTH	401	Theology of Wellness	3

Total Hours: 21

BACHELOR OF SCIENCE, MAJOR IN COUNSELING PSYCHOLOGY

Contact Person: Allison Jackson

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Email: ajackson@kcu.edu

Mission Statement

The mission of the psychology program is to equip students with an understanding of psychological theory and practice with a foundation of biblical/theological knowledge and research that will provide the students with the pre-requisites for graduate study in psychology, counseling, and other related human services fields as well as service in the church and community as an entry-level human services worker.

Programs Offered

Bachelor of Science, Major in Counseling Psychology

Minor in Counseling Psychology

Minor in Child and Family Studies

Program Objectives for Major in Counseling Psychology

Graduates will:

1. Successfully complete an undergraduate program of study which will prepare one for graduate study within a chosen human services field.
2. Develop a broad understanding of the relevance of the Scriptures to the world generally and to human services professions specifically.
3. Learn both Christian and Professional values stressing the intrinsic worth of people struggling with the stigmatization of racism, poverty, illness, and life crises.
4. Develop an awareness of and respect for cultural, ethnic, and socio-economic differences.
5. Struggle with personal issues related to one's intended career and clientele.
6. Understand the legal and ethical requirements of working in a human services field.
7. Be prepared to provide service to individuals, families, organizations, and communities involving local, national, and international issues.

Admission Requirements – Major in Counseling Psychology

Students who choose counseling psychology as a major will be assigned an advisor from the Counseling Faculty as an entering student at KCU. The advisor will guide them through the admissions process.

Students apply for admission to the Counseling Psychology program in the fall of their sophomore year or when they have completed 30 undergraduate credit hours.

Transfer students entering with 30 or more undergraduate hours may begin the admission process to the Counseling Psychology program with the permission of the program director.

In order to be admitted to the Counseling Psychology program students must demonstrate through transcript evidence that they have completed 30 or more undergraduate hours, six of which must be in

psychology and they must have a cumulative grade point average of 2.5 or higher or they must have an ACT Composite of 18 or an SAT Verbal of 450 and Math of 450.

Graduation Requirements for Major in Counseling Psychology

1. Complete each course in the Counseling Psychology core with a minimum cumulative grade point average of 2.5. A grade of less than C for any course in the Counseling Psychology Core will not be accepted towards graduation.
2. Complete the Bible/Theology core with a minimum cumulative grade point average of 2.5.
3. Successfully demonstrate skills in an appropriate internship approved by the Program Director.
4. Complete all written requirements for the internship portfolio no later than two months prior to projected graduation.
5. Complete the General portion of the Graduate Record Exam no later than three months prior to the planned graduation date. Diplomas will be held until official notification of test results is received.
6. Honors graduation requires a cumulative grade point average of 3.4 or higher and preparation and submission for publication of a research article approved by the Counseling Psychology faculty.
7. Complete an exit interview and program evaluation with the Program Director.
8. Complete and pass three SaBRE classes.
9. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Minor

The following minors are available through the Counseling Psychology Program*:

Counseling Psychology

HCP	201	Developmental Psychology	3
HCP	304	Christian Counseling	3
HCP	312	Techniques of Counseling	3
HCP	432	Marriage & Family Therapy OR	
HCP	344	Group Counseling: Theory & Tech. OR	
HCP	426	Addictions Counseling	3
HCP	401	Abnormal Psychology	3
HCP	424	Special Topics in Counseling	3

Total Hours: 18

Child and Family Studies

HCP	201	Developmental Psychology	3
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HCP	346	Child Psychology	3
HCP	348	Adolescent Psychology	3
HCP	312	Techniques of Counseling	3
HCP	342	Marriage and Family Therapy	3
HCP	341	System Theory/Conflict Resolution	3

Total Hours: 18

*Substitutions based on the student's academic program may be made with the approval of the program director.

Bachelor of Science, Major in Counseling Psychology

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			COUNSELING PSYCHOLOGY MAJOR		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ HCP 101	Introduction to Psychology	3
___ ENG 102	Composition II (Min. grade "C")	3	___ HCP 201	Developmental Psychology	3
___ HIS 1__	History Elective:	3	___ HCP 221	Marriage and Family	3
___ MAT ___	Math Elective (Min. grade "C")	3	___ HCP 222	Introduction to Statistics	3
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		___ HCP 304	Christian Counseling	3
___ ___ ___	Science Elective:	3	___ HCP 312	Techniques of Counseling	3
	CP majors take BIO 108		___ HCP 322	Social Sciences Research Methods	3
___ FND 101	College 101	1	___ HCP 341	Systems Theory & Conflict Resolution	3
___ ___ ___	Humanities/Fine Arts Elective:	3	___ HCP 342	Marriage and Family Therapy	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		___ HCP 344	Group Counseling: Theory & Tech	3
___ ___ ___	Social Science Elective:	3	___ HSW 352	Human Diversity	3
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher		___ HCP 401	Abnormal Psychology	3
___ ___ ___	Electives:	3	___ HCP 403	Personality Theory	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ BTH 421	Theology of Wellness	3
	CP majors select one of the following:		___ HCP 422	Tests & Measures	3
	IST 312, 324, PHI 401, HCP 346, HCP 348, HCP 404		___ HCP 423	History and Systems of Psychology	3
___ BTH 106	Christian Heritage	3	___ HCP 424	Special Topics in Counseling	3
___ BTH 410	Christ and Culture	<u>3</u>	___ HCP 426	Addictions Counseling	3
	(BTH 106 and 410 also count toward Bible Core)	31	___ HCP 432	Christianity and the Behavioral Sciences	3
			___ HCP 439	Professional Transitions	1
			___ HCP 460	Counseling Practicum	<u>6</u>
					64
			SUPPORT COURSES		
			___ ___ ___	Human Services Elective: (HCP, SOC, HSW)	6
			___ CPS 110	Web Page Design	<u>1</u>
					7
			Total Hours: 120		

BIBLE & THEOLOGY CORE

___ BTH 106	Christian Heritage	
___ BTH 410	Christ and Culture	
___ BTH 103	Introduction to the Bible	3
___ BNT 305	Acts	3
___ BNT 23_	Gospel Literature Elective	3
___ BOT 211	Pentateuch	3
___ BNT 3__	Pauline Literature Elective	3
___ BTH 403	Ethics	<u>3</u>
		18

BACHELOR OF SOCIAL WORK

Contact Person: Margaret McLaughlin, MSW, CSW, Dean

Phone: (606) 474-3287

E-mail: mclaughlin@kcu.edu

Mission Statement

The Social Work Program at Kentucky Christian University, a Christian faith-based institution of higher learning in rural Appalachia, exists to offer students

- An opportunity to learn and practice the values, skills, and knowledge of an entry level generalist social work practitioner,
- A Safe Place for students to assess their own personal values in light of Biblical and Social Work values; and
- Empowerment, in light of the university mission statement, to feel competent in their ability to value diversity and practice social work within the context of the profession's values and ethics.

Program Curriculum Goals

Graduates will:

1. Demonstrate sensitivity to the hurting and the different.
2. Demonstrate preparation for careers that advance service to others.
3. Develop and practice their self-awareness of their responsibility as Christians and Social Workers to continue their spiritual, personal, and professional growth and development.

Programs Offered

Bachelor of Social Work

Admission Requirements

The Bachelor of Social Work Program at Kentucky Christian University is accredited by the Council on Social Work Education (CSWE).

1. Enrollment in Introductory Social Work Courses. All students who wish to be a part of the Social Work program will be impartially considered. Students who declare their professional choice to be that of Social Work will be assigned a Social Work faculty advisor who will assist them through the admissions process.
2. Application for Admission to the Social Work Program

Students apply for admission to the Social Work program after successful completion of HSW 200 and HSW 201. Upper class transfer students may make application with permission of the Program Director. Application forms are in the Social Work Student Handbook which is given to students in HSW 201. Students may also obtain it on the Social Work Program page of the KCU website (www.kcu.edu) or from the Social Work Program office.

The admission process begins when students petition the Social Work Program Director for admission. Consultation with the Social Work advisor must be completed. Completion of the following criteria is necessary before admission to the program can be granted:

- Minimum GPA of 2.0 overall
- ACT composite score of 18 or an SAT Verbal score of 450 and Math of 450. Provisional admission will be considered for students with a lower ACT or SAT score IF the student has a minimum GPA of 3.0 overall in 100 level and higher college course work completed.
- Completion of the program application form.

Students will be admitted to the Social Work program upon successful completion of the admission process and informed of their admittance in writing after the entrance interview. Admitted students who drop out, or are dismissed, may be readmitted, providing that selected portions of the application procedures are repeated successfully.

Successful completion of the entrance interview, where student achievement of Graduation Competencies at the “novice” level occurs, is evaluated, and documented in the “Student Portfolio”. (For more information about Student Portfolio, see section entitled “Student Portfolio” in the Social Work Program Student Handbook.)

3. Continuance in the Social Work Program

Although students who apply for the Social Work Program may meet admissions qualifications, they may later exhibit behaviors that would not produce an acceptable level of performance as a beginning professional social worker. Student performance is reviewed by Social Work faculty during three separate competency evaluations. Field Faculty input will also play a role in this process. The Social Work faculty makes the final decision about whether a student should, or should not, continue in the Social Work Program. Continuance in the Social Work Program requires the following:

- Minimum of GP A of 2.0 in all course work.
- Minimum cumulative GPA of 2.5 in professional course work by the end of the junior year.
- Demonstrated personal qualities essential for working with people (as evaluated during competency reviews). These qualities include, but are not limited to:
 - a. Value orientation consistent with the Social Work profession
 - b. Sensitivity to the needs of people
 - c. Self-awareness
 - d. A sense of responsibility
- Completion of Student Self-Clearing Statement.
- Successful completion of the continuance interview, where student achievement of Graduation competencies at the “Intermediate” level occurs, is evaluated and documented in the “Student Portfolio”.

4. Notification of Deficit Requirements

It is the student’s responsibility to be aware and notify his/her advisor of deficits in meeting program requirements. The student who proactively works with his/her advisor in identifying and addressing deficits has a much better chance of rectifying problems. Failure to notify advisor of deficits may result in termination from the program.

Students may also be placed on probationary status if they do not successfully complete the requirements for continuance or graduation. Normally, this probation will be limited to one semester, although two semesters may be granted in a case with extenuating circumstances. Students who do not remediate their performance during the probationary period will be dismissed from the program.

5. Termination

KCU's Social Work program measures student outcomes in courses based on demonstrated competencies in knowledge, values, and skills of the social work profession. These competencies are documented in the interview process (admission, continuance, exit). Students are also expected to engage in behavior consistent with their Christian values and the National Association of Social Workers Code of Ethics. A breach of NASW's Code of Ethics could result in termination from the Social Work program at KCU.

When students are unable to achieve academic standards consistent with items listed for continuance in the Social Work Student Handbook, they will be dismissed from the Social Work Program and will be informed in writing. They will have the opportunity to meet with the Program Director to discuss their status. Readmission may be granted if deficiencies are corrected. If a student is dismissed from Kentucky Christian University, then participation in the Social Work program is also terminated. If a student believes that he/she has been treated unfairly, he/she may appeal this decision as described in the appeals procedure in the Social Work Student Handbook.

6. Reapplying to the Program

The student is responsible for seeing that necessary forms are completed and formal evaluation conferences are scheduled to assure continuance. The student will work with his/her faculty advisor regarding any actions that result from competency evaluations.

Any students who voluntarily withdraw, or was dismissed from the program and wish to reapply, should:

- Schedule an appointment with the Director of the Social Work Program.
- Repeat the application process with the appropriate referrals.
- Schedule an interview with the Social Work Faculty.

7. Due Process

Whenever a student believes that he/she have been treated unfairly or in a way that abridges his/her rights, the student may consider using the Appeals Process as outlined in the Social Work Student Handbook.

8. Graduation Competencies

Prior to graduation, each Social Work Major will:

1. Meet requirements for formal admission into the program.
2. Complete the prescribed courses with a minimum grade of C (C- is not acceptable).
3. Complete program exit testing.
4. Successful completion of the exit interview, where student achievement of Graduation Competencies at the "Proficient" level occurs, is evaluated and documented in the "Student Portfolio".
5. Maintain the required GPA for continuation in the program (minimum overall GPA of 2.0; minimum cumulative GPA of 2.5 in professional course work).
6. Demonstrated personal qualities essential for working with people (as evaluated during competency reviews). These qualities include, but are not limited to:
 - Value orientation consistent with the Social Work profession
 - Sensitivity to the needs of people
 - Self-awareness
 - A sense of responsibility
7. Completion of Student Self-Clearing Statement.
8. Complete and pass three SaBRE classes.

9. Meet all University requirements set forth for graduation as noted in the catalog in which the student enters the University

Transfer Students

Transfer credits for Social Work courses will be accepted by the KCU Social Work Program for comparable coursework from other CSWE accredited programs. Only C+ or higher work will be accepted. All transfer students must have a minimum cumulative grade point average of 2.5 on a 4.0 scale at the last institution attended. Official transcripts from all previous colleges attended are necessary.

Students wishing to transfer Social Work course work to KCU from a non- CSWE accredited program should submit course syllabi for comparison and evaluation by Social Work faculty, along with documentation of instructors' credentials. (See Advisor for procedure.)

No Social Work practice courses or Practicum experience will be transferable from any other institution.

Bachelor of Social Work

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			SOCIAL WORK MAJOR		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ HSW 200	Social Problems	3
___ ENG 102	Composition II (Min. grade "C")	3	___ HSW 201	Social Welfare: History, Services, Policy	3
___ HIS 1__	History Elective:	3	___ HSW 202	Social Work Values & Ethics	3
	(HIS 101, 102, 111 or 112)		___ HSW 301	Generalist Practice I	3
___ MAT ___	Math Elective: (Min. grade "C")	3	___ HSW 402	Generalist Practice II	3
	(Algebra or higher. MAT 220, 221, 241, 302, 321, or 322)		___ HSW 341	Human Behavior & Social Environment	3
___ ___	Science Elective: (Human Biology preferred)	3	___ HSW 322	Social Science Research Methods	3
___ ___	Life Science Lab: (Human Biology preferred)	1	___ HSW 352	Human Diversity	3
___ FND 101	College 101	1	___ HSW 361	Social Policy	3
___ ___	Humanities/Fine Arts Elective:	3	___ HSW 403	Generalist Practice III	3
	(Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)		___ HSW 445	Practicum	12
	SW requires ENG 2__ + Literature		___ HSW 444	Senior Seminar	3
			___ HSW 439	Professional Transitions	<u>1</u>
					46
___ HCP 101	Social Science Elective:	3	SUPPORT COURSES		
	ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher		___ HSO 201	Introduction to Sociology	3
	SW requires HCP 101 Intro to Psych		___ HCP 201	Developmental Psychology	3
___ ___	Electives:	3	___ HCP 222	Statistics	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology.		___ HCP 401	Abnormal Psychology	3
	SW requires PHI 301 Intro to Philosophy		___ ECO 232	Macroeconomics	3
			___ ___	Focus Area Elective	3
			___ ___	Focus Area Elective	3
			___ ___	Focus Area Elective	<u>3</u>
					24
			Total Hours: 120		
___ BTH 106	Christian Heritage	3			
___ BTH 410	Christ and Culture	<u>3</u>			
	(BTH 106 and 410 also count toward Bible Core)	32			
BIBLE & THEOLOGY CORE					
BTH 106	Christian Heritage				
BTH 410	Christ and Culture				
___ BTH 103	Introduction to the Bible	3			
___ BNT 305	Acts	3			
___ BNT 23_	Gospel Literature Elective	3			
___ BOT 211	Pentateuch	3			
___ BNT 3__	Pauline Literature Elective	3			
___ BTH 403	Ethics	<u>3</u>			
		18			

YANCEY SCHOOL OF NURSING

Contact Person: Nikole Hicks, Ph.D., Dean

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Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

Program Outcomes

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention a population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

Admissions Requirements

The Yancey School of Nursing has a limited enrollment. Admission is determined on a competitive basis by the Nursing Admission, Progression, and Graduation (NAPG) Committee. Minimum application requirements include the following:

1. Successful completion of the following pre-requisite courses, with a "C" or above earned in each course:
 - ENG 101 English Composition I
 - ENG 102 English Composition II
 - BIO 111/BIO 112 Anatomy and Physiology I & II
 - HCP 101 Introduction to Psychology
2. Completion of 30 credit hours or more of college level coursework. Courses numbered below the 100 level will not be considered as part of the required 30 credit hours.

3. A minimum cumulative grade point average (GPA) of 2.5 on a 4.0 scale.
4. Minimum Composite ACT score of 21 or previously held completed degree from an accredited institution.
5. Personal statement describing the candidate's interest in nursing as a career and the reason for desiring to enroll in the YSN program.
6. TOEFL iBT: NCSBN's recommended English proficiency passing standard of 84 including NCSBN's minimum speaking score of 26 is required for students from non-English speaking cultures.
7. Life Science (Anatomy and Physiology I & II) courses must be completed no greater than 5 years prior formal application to YSN.
8. Personal interviews may be required.

Admission Guidelines

When a student is admitted to the Yancey School of Nursing, they must ensure they have properly completed immunizations and basic life support training prior to entry the fall of their sophomore year. Specifically:

- Immunizations: 2-stp TB, Tetanus-Diphtheria & Pertussis (or DTAP), Chicken Pox, Polio, Hepatitis B Series, MMR, and Influenza.
- Healthcare Provider Basic Life Support

Documentation of completed immunizations and BLS certification are required prior to entry into the clinical setting.

Technology Requirements

All Yancey School of Nursing students are required to have a laptop computer for instructional and testing purposes. This is required upon admission to the Yancey School of Nursing and will be utilized throughout the program.

Graduation Requirements

1. Completion of university core requirements.
2. Achieves a minimum cumulative GPA of 2.0 on a 4.0 scale.
3. Achieve a safe nursing practice in clinical performance as well as a passing grade in clinical practice.
4. Earn a minimum grade of C in all science and nursing courses.
5. Adhere to the YSN Graduation Exit Exam Policy.
6. Complete and pass three SaBRE classes (see page 32).
7. See the Yancey School of Nursing Handbook for further criteria.

Please refer to the Yancey School of Nursing Handbook for admission, progression, and Graduation, policies.

Bachelor of Science in Nursing

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			NURSING SUPPORT COURSES		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ BIO 114	Anatomy and Physiology II	3
___ ENG 102	Composition II (Min. grade "C")	3	___ MAT 2__	Choose MAT 213, 220, or 221	3
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___ BIO 211	Principles of Microbiology	3
___ MAT ___	Math Elective: (Min. grade "C") (Algebra or higher. MAT 220, 221, 241, 241, 302, 321, or 322) Nursing Majors take MAT 302 (Prerequisite MAT 213, 220 or MAT 221)	3	___ BIO 312	Pathophysiology	<u>3</u>
___ ___	Science Elective: BIO 113, Anatomy & Physiology I	3	NURSING COURSES		
___ FND 101	College 101	1	___ NUR 206	Fundamentals of Nursing Lab	0
___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF)	3	___ NUR 207	Fundamentals of Nursing Caring Process	4
___ HCP 101	Social Science Elective: ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher Nursing Majors complete HCP 101 Intro to Psych	3	___ NUR 208	Health Assessment/Clinical Lab	0
___ ___	Electives: Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200 +), geography, health education, history, humanities, intercultural studies, language, mathematics, music (excluding MAP or MEN), philosophy, psychology, counseling psychology, science, or sociology. Nursing majors complete HCP 201 Dev. Psych	3	___ NUR 209	Health Assessment/Clinical Prevention	3
___ BTH 106	Christian Heritage	3	___ NUR 210	Pharmacology in Nursing	3
___ BTH 410	Christ and Culture (BTH 106 and 410 also count toward Bible Core)	<u>3</u> 31	___ NUR 211	Intro to Adult Nursing/Caring Lab	0
BIBLE & THEOLOGY CORE			___ NUR 212	Intro to Adult Nursing/Caring	6
BTH 106	Christian Heritage		___ NUR 293	Holistic Nursing	3
BTH 410	Christ and Culture		___ NUR 306	Women/Childbearing Families Clinical	0
___ BTH 103	Introduction to the Bible	3	___ NUR 307	Nursing Care of Women and Childbearing	4
___ BNT 305	Acts	3	___ NUR 308	Intro to Nursing Research	3
___ BNT 23__	Gospel Literature Elective	3	___ NUR 311	Nursing Care of Children	4
___ BOT 211	Pentateuch	3	___ NUR 312	Nursing Care of Children Clinical	0
___ BNT 3__	Pauline Literature Elective	3	___ NUR 309	Adult Nursing and the Caring Process	6
___ BTH 403	Ethics	<u>3</u>	___ NUR 314	Adult Nursing and the Caring Clinical	0
		18	___ NUR 310	Mental Health Nursing	5
			___ NUR 313	Mental Health Nursing Clinical	0
			___ NUR 450	Advanced Medical-Surgical Concepts	5
			___ NUR 451	Advanced Medical-Surgical Clinical	0
			___ NUR 404	Community Health Nursing Clinical	0
			___ NUR 405	Community Health Nursing	5
			___ NUR 403	Nursing Leadership & Management	3
			___ NUR 406	Professional Practice Issues	2
			___ NUR 418	Clinical Integration Practicum	5
			___ NUR 419	Practicum/Diagnostic Seminar Clinical	<u>0</u>
					61
			Total Hours: 122		

BACHELOR OF SCIENCE IN NURSING (RN-BSN)

Contact Person Carol Brickey, MSN, APRN, FNP-BC Online Nursing Coordinator

Phone: 606-474-3020

Email: cbrickey@kcu.edu

The Bachelor of Science in Nursing degree track (RN-BSN) builds on the foundation of Associate Degree or Diploma education to equip registered nurses as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing clinical prevention and maintenance serves as the foundation to prepare graduates to function independently as clinical decision makers in multiple health care settings and pursue advanced professional education. The program is available to qualified registered nurses.

The RN-BSN program offers coursework available through online education. Students negotiate individual schedules to complete clinical requirements with KCU approved preceptors in their home community. The program is designed for the working RN.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon available faculty.

1. Entrance into the RN-BSN program requires admission to both the university and Yancey School of Nursing.
2. Cumulative college GPA of 2.0 on a 4.0 scale.
3. Provide verification of non-restrictive, valid RN license.
4. The new graduate who has taken NCLEX-RN may be admitted to the RN-BSN program before the test results are available (non-clinical courses only). In the event RN licensure is not received, withdrawal from the RN-BSN program is mandatory at the end of the current semester.
5. Provide official transcripts from high school and all colleges and universities attended.
6. Provide current curriculum vitae (CV) or resume.
7. Provide two satisfactory letters of reference; one from immediate supervisor and one personal reference.

Program Requirements

The Yancey School of Nursing considers a grade of "C" (2.0) as the minimum passing grade for all required nursing courses. Nursing courses graded with less than a "C" must be repeated. Readmission to the RN-BSN program is determined by the Yancey School of Nursing Faculty based on policies in the current Yancey School of Nursing Handbook. An average of "C" must be earned in all non-nursing courses. Students must satisfactorily complete the following courses with a minimum grade of 2.0 (C): ENG 100/101 and ENG 102 or ENG 103, and a "C" in MAT 220 or higher. RN students are responsible for verifying they have met degree requirements. Students are responsible for making arrangements for clinical practice, verifying arrangements meet Yancey School of Nursing requirements, and that practice falls within the chosen agency and state licensure guidelines.

Program Course Requirements

On the premise that a minimum of 71 hours are required to earn an ADN degree, courses with which the RN has successfully completed will be transferred for credit if credit is earned from a school accredited by an accrediting agency recognized by CHEA or the Department of Education. Twenty-nine of the credit hours will meet the KCU Arts and Science core. The additional 42 hours previously earned from ADN degree and any additional credits earned are also eligible for transfer to meet program of study required hours (122). Transfer of credits is managed on a case-by-case basis through the KCU Academic Office.

Bachelor of Science in Nursing (RN-BSN)

Course #	Course Title	Hours	Course #	Course Title	Hours
ARTS AND SCIENCE CORE			NURSING COURSES		
___ ENG 101	Composition I OR ENG 100 or 103 (Min. grade "C")	3	___ NUR 209	Health Assessment/Clinical Prevention	3
___ ENG 102	Composition II (Min. grade "C")	3	___ NUR 290	Transition to Professional Nursing	1
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___ NUR 293	Holistic Nursing	3
___ MAT ___	Math Elective: Nursing Majors take MAT 302 (Prerequisite MAT 213, 220 or MAT 221)	3	___ NUR 308	Intro to Nursing Research	3
___ BIO 113	Anatomy & Physiology I	3	___ NUR 405	Community Health Nursing	5
___ BIO 114	Anatomy & Physiology II	3	___ NUR 403	Nursing Leadership & Management	3
___ ___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, and HUM 3__ or higher, any MHL, MTH, or MUF.)	3	___ NUR 406	Professional Practice Issues	2
___ HCP 101	Social Science Elective: Nursing Majors complete HCP 101 Intro to Psych	3	___ NUR 495	Clinical Practice Concepts	<u>4</u>
___ HCP 201	Developmental Psychology	<u>3</u>	Total Hours: 120		
		27			
BIBLE & THEOLOGY CORE			Hours transferred in and hours at KCU must equal 120 hours total. At least 30 hours must be completed at KCU.		
___ BTH 106	Christian Heritage	3			
___ BTH 421	Theology of Wellness	3			
___ BTH 454	Ethics and Medicine	<u>3</u>			
		9			

COURSE DESCRIPTIONS

NOTE: Courses numbered in the 090's are pre-college-level courses which do not meet specific graduation requirements, although they do count toward enrollment status for such purposes as determining eligibility for housing, financial aid, and grade point average (GPA). Successful completion of these courses is required of students who do not demonstrate adequate grasp of basic skills at the time of entrance to the University.

ACCOUNTING

ACC 201 PRINCIPLES OF FINANCIAL ACCOUNTING (3 hours)

A study of fundamental accounting relationships, the accounting cycle, the accounting process for merchandising enterprises, receivables, payables, inventories, deferrals, accruals, and intangible assets.

ACC 202 PRINCIPLES OF MANAGERIAL ACCOUNTING (3 hours)

A study of accounting systems, concepts, and applications. The formation, organization, and operation of corporations and partnerships will be covered. Particular emphasis will be placed on financial statement analysis. (Prerequisite: ACC 201)

ACC 301 FINANCIAL ACCOUNTING – INTERMEDIATE (3 hours)

Study of the conceptual framework for financial accounting; theoretical principles, foundations, and concepts underlying financial statements; current assets and liabilities; property, plant, and equipment; short-term investments; contingencies; long-term liabilities; stockholders equity; retained earnings; and present value analysis. (Prerequisite: ACC 201 and 202 with a grade of at least C in each)

ACC 302 FINANCIAL STATEMENT ANALYSIS – INTERMEDIATE (3 hours)

Study of financial statements and their related footnotes; procedures and tools relating to financial statement analysis; the relationships among business transactions, environmental forces (economic, political, and social), and how financial statement information can help solve certain business problems. (Prerequisite: ACC 301 with a grade of at least C)

ACC 310 COST AND MANAGERIAL ACCOUNTING (3 hours)

Study of the origination, processing, reporting, and use of accounting information for management purposes in business operations; control and classification of manufacturing costs, job order and process cost analysis; materials, labor, and overhead analysis. (Prerequisite: ACC 201 and 202 with a grade of at least C in each.)

ACC 320 AUDITING AND CONTROL (3 hours)

Study of professional practice procedures and standards of auditing; audit working papers, control design, control systems, control evaluation, ethics, internal audit, legal liability, and sampling methods. (Prerequisite: ACC 201 and 202 with a grade of at least C in each)

ACC 390 INTERNSHIP IN ACCOUNTING (3 hours)

Focuses on students' career goals through academic discussion and evaluations, while placing students in professional internships with public and private enterprises. Offered on a pass/fail basis only. (Prerequisite: Completion of 90 semester hours of college coursework, completion of ACC 301 and 302 with a grade of at least C in each and consent of the internship coordinator)

ACC 430 FUNDAMENTALS OF TAXATION (3 hours)

Introduction to the role of taxes in contemporary society and the impact on individuals and business entities; emphasis on federal income taxation. (Prerequisite: ACC 201 and 202 with a grade of at least C in each)

ACC 440 FINANCIAL AND ADMINISTRATIVE INFORMATION SYSTEMS (3 hours)

Study of accounting information systems used within organizations. Topics include theory and practices relating to systems development; terms, concepts, and technology found within the accounting information systems environment; selected hardware and software concepts; fundamentals of accounting information systems analysis, design, implementation, and control. (Prerequisite: ACC 201 and 202 with a grade of at least C in each.)

ACC 450 FINANCIAL ACCOUNTING – ADVANCED (3 hours)

Study of accounting problems with respect to multiple ownership; requisitions; consolidated financial statements and partnership accounts; purchasing and pooling methods of business combinations; installment sales; foreign currency translation; segmental reporting; and other special topics. (Prerequisite: ACC 302 with a grade of at least C.)

ANTHROPOLOGY

ANT 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as HIS 400/BHI 400. Offered Maymester Odd Years)

BIBLICAL HISTORY AND ARCHAEOLOGY

BHI 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as HIS 400 and ANT 400. Offered Maymester of Odd Years)

BHI 405 HISTORY AND ARCHAEOLOGY OF THE GRECO-ROMAN PERIOD (3 hours)

Examines the political, social, and religious history of the Greco-Roman World. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the New Testament. (Prerequisites: HIS 1__ or permission of the instructor. Same as HIS 405. Offered Spring of Even numbered years.)

BHI 406 HISTORY AND ARCHAEOLOGY OF THE ANCIENT NEAR EAST (3 hours)

Examines the political, social, and religious history of the Ancient Near East. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the Old Testament. (Prerequisites: HIS 1__ or permission of the instructor. Same as HIS 406. Offered Spring of Odd numbered years.)

BHI 424 WORLD OF PAUL (3 hours)

An examination of a wide range of religious, sociological, and cultural topics to understand the world in which Christianity began and the New Testament was written. (Prerequisite: HIS 1__. Offered On Demand)

BHI 430 WORLD OF JESUS (3 hours)

This course will study the cultural and historical background to the life and ministry of Jesus by reading in archaeology, the Dead Sea Scrolls, the Apocrypha, the Mishnah, and in the social sciences. (Prerequisite: HIS 1__)

BHI 451-3 BIBLICAL HISTORY OR ARCHAEOLOGY SEMINAR (1 to 3 hours)

An advanced course in selected topics of historical backgrounds to the Bible, Intertestamental history, and/or biblical archaeology.

BIOLOGY

BIO 106 HUMAN BIOLOGY LAB (1 hour)

Laboratory exercises to reinforce basic concepts of human biology through hands-on activities. Designed for students majoring in teacher education, social work, and others desiring lab experience. (Offered Every Spring)

BIO 107 SCIENCE AND SOCIETY (3 hours)

This course focuses upon basic scientific principles and their application to selected topics of current interest. As a consumer and a citizen, the student will be prepared with a body of knowledge which can be used to evaluate societal issues which are the consequence of human actions and technology. (Offered Every Spring)

BIO 108 HUMAN BIOLOGY (3 hours)

This course applies biological principles to practical human concerns enabling students to understand their bodies and their environment. Emphasis is placed on human anatomy, physiology, genetics, diseases, and the aging process. Meets a life-science requirement in most programs. (Offered Every Spring)

BIO 109 PRINCIPLES OF BIOLOGY (3 hours)

A survey of biological science with an emphasis on basic concepts and principles necessary for understanding life and living things. Topics of study include cell biology, genetics, plant and animal diversity, ecology, and natural selection. (Offered Every Fall)

BIO 110 PRINCIPLES OF BIOLOGY LAB (1 hour)

Laboratory exercises to reinforce basic concepts of biology through hands on activities. Designed for teacher education majors. (Pre or Corequisite: BIO109. Offered Every Fall)

BIO 113 ANATOMY AND PHYSIOLOGY I (3 hours)

This course is a study of the structures, functions, and integrating processes of the human body. Topics of study include basic chemistry concepts, anatomical terminology, cell biology, histology, the musculoskeletal system, the integumentary system, genetics, the reproductive systems, the digestive system, and the urinary system. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Prerequisite: Minimum ACT 19 or instructor's consent. Offered Every Fall)

BIO 114 ANATOMY AND PHYSIOLOGY II (3 hours)

This course is a continuation of BIO 113. Topics of study include medical terminology, endocrinology, the nervous system, embryology, the cardiovascular system, immunity, respiration, and electrolyte and water balance. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Prerequisite: BIO 113 with a grade of C or higher or instructor's consent. Offered Every Spring)

BIO 115 ANATOMY AND PHYSIOLOGY LAB (2 hours)

This laboratory course is intended to accompany BIO 114 and will provide activities and exercises to reinforce anatomical and physiological concepts. (Pre or co requisite: BIO 114. The course requires three hours of lab twice a week. Offered Every Spring)

BIO 151 GENERAL BIOLOGY (4 hours)

This course is intended to develop an understanding of general biological principles necessary to explore life at the cellular and molecular levels. Topics include cell structure and function, energetics, genetics, evolution, ecology and plant and animal diversity. The laboratory requires three hours per week. (Prerequisite: High School chemistry recommended and an ACT of 21. Offered Every Fall)

BIO 152 GENERAL BIOLOGY LAB (0 hours)

This lab is a corequisite for BIO 151 and provides laboratory learning experiences to reinforce principles discussed in the BIO 151 General Biology course lecture. (Offered every Fall)

BIO 160 GENERAL ZOOLOGY (4 hours)

This course is a comparative study of the structure, function and physiology of vertebrates and invertebrates. Emphasis is placed on classification, identification and evolutionary trends. The course requires three hours of lecture and three hours of lab per week. (Prerequisite: BIO 151 with a grade of C or higher. Offered Every Spring)

BIO 161 GENERAL ZOOLOGY LAB (0 hours)

This lab is a corequisite for BIO 160 and provides laboratory learning experiences to reinforce principles discussed in the BIO 160 General Zoology course lecture. (Offered every spring)

BIO 210 MEDICAL TERMINOLOGY (3 hours)

This course provides the basic knowledge of medical language that students need to communicate clearly and understand communication from other health care team members. Exercises are included that help students memorize word parts and their meanings so they can combine parts to form medical terms. New terms and abbreviations reflect advances in technology and changes in health care delivery systems, providing the student with the most up-to-date terminology. **This course may not be used to satisfy the science requirement of the core curriculum.** (Offered Every Spring)

BIO 211 PRINCIPLES OF MICROBIOLOGY (3 hours)

A study of microorganisms with an emphasis placed on pathogenesis, principles of immunity and resistance to disease. Content of the course will include a study of microbial cell structure, physiology, environmental requirements, growth, modes of reproduction and genetics. (Prerequisite: BIO 114 or BIO 151 with a grade of C or higher. Offered Every Spring)

BIO 212 PRINCIPLES OF MICROBIOLOGY LAB (1 hour)

This course will introduce students to the basic microbiological techniques used in the laboratory for the isolation, growth and/or identification of medically important bacteria, fungi, and parasites. The lab requires three hours per week. (Pre or Co- requisite: BIO 211. Offered Every Spring)

BIO 215 GENERAL BOTANY (4 hours)

This course is intended to provide an introduction to plant biology. Topics include plant structure and physiology, development, classification, diversity, and the roles plants play in ecological systems. Emphasis will be placed on the plant kingdom in terms of structure, ecology and exploring the nature of the major plant biomes. The lab, which will include field work, requires three hours per week. (Prerequisite: BIO 151/BIO 152 with a grade of C or higher, or instructor permission. Offered Every Fall)

BIO 216 GENERAL BOTANY LAB (0 hours)

This lab is a corequisite for BIO 215 and provides laboratory learning experiences to reinforce principles discussed in the BIO 215 General Botany course lecture. (Offered every Fall)

BIO 312 PATHOPHYSIOLOGY (3 hours)

This course is an introduction to the abnormal functioning of the human body in relation to disease and the aging process. The course is intended to help the student understand the underlying scientific basis for why certain conditions appear when systems of the human body are affected by disease or aging. The course will build on the foundational concepts of normal body function from anatomy and physiology. (Prerequisite: BIO 114 with a minimum grade of C or higher. Offered Every Fall)

BIO 315 CELL BIOLOGY (3 hours)

This course is an introduction to the regulation of cellular structure and function at the molecular level with an emphasis on the integration of biological and chemical aspects at the molecular level. (Prerequisites: BIO 325 CHE 211, and CHE 212 with grades of C or higher. Offered Every Fall)

BIO 320 GENETICS (4 hours)

A basic knowledge of Mendelian genetics and inheritance will be presented with such topics as meiosis, cytogenetics and population genetics. Emphasis is placed on DNA organization, protein synthesis, gene control and recombinant DNA technology and human genetic disorders. (Prerequisite: BIO 151/152 and CHE 211/ CHE 213, CHE 212 / CHE214 with a C or higher. Offered Every Fall.)

BIO 321 GENETICS LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 320 Genetics course lecture. Pre or Corequisite BIO 320. (Offered every Fall)

BIO 325 BIOCHEMISTRY (4 hours)

An introduction to cellular chemistry with topics presented in association with biological systems. Topics include protein structure and enzyme function, carbohydrate, lipid and amino acid metabolism, nucleic acid synthesis and function and genetic engineering. The lecture / recitation requires four hours per week. (Pre or Corequisite: CHE 301/CHE 303 with a C or higher or instructor permission. Offered Every Spring)

BIO 401 EMBRYOLOGY (4 hours)

This course provides an in-depth study of vertebrate development from gamete formation to the completion of the fetal stage. The course requires two hours of lecture and two hours of lab per week. (Prerequisites: BIO 160/ BIO 161 and BIO 320/ BIO 321 with a grade of C or higher. Offered On Occasion)

BIO 402 EMBRYOLOGY LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 401 Embryology course lecture. (Pre or Corequisite BIO 401. Offered on Occasion)

BIO 405 IMMUNOLOGY (4 hours)

This is an introduction to the biology and chemistry of the immune system. It includes discussion of basic cellular and molecular mechanisms of immunity, antigen/antibody reactions, antibody synthesis, humoral and cell-mediated immunity responses, the role of the immunity in disease and the aging processes, and modern laboratory techniques. The course requires three hours of lecture and three hours of lab per week. (Prerequisites: BIO 211/ 212, CHE 212 / CHE 214 and CHE 302 / 304 with a grades of C or higher. Offered On Occasion)

BIO 406 IMMUNOLOGY LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 405 Immunology course lecture. (Pre or Corequisite BIO 405. Offered on Occasion)

BIO 410 HISTOLOGY (3 hours)

The microscopic study of basic human tissues, including structural and functional relationships and biochemical relationships at the organ level. The course requires two hours of lecture and three hours of lab per week. (Prerequisites: BIO 114 OR BIO 151/BIO 152 with a grade of C or higher. Offered On Occasion)

BIO 411 HISTOLOGY LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 410 Histology course lecture. (Pre or Corequisite BIO 410. Offered on Occasion)

BIO 420 ECOLOGY (4 hours)

This course introduces students to modern ecology concepts. Topics include: adaptation of organisms to the environment; factors that influence the distribution and abundance of species; population structure, laws of thermodynamics and regulation; community development (succession), structure and function; food webs, energy flow, and nutrient cycling (Prerequisites: BIO 160/BIO 161 and BIO 215/BIO 216 with grades of C or higher or consent of the instructor. Offered Every Spring.)

BIO 421 ECOLOGY LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 420 Ecology course lecture. (Corequisite BIO 420. Offered every Spring)

BIO 430 SENIOR SEMINAR (1 hour)

Designed to provide practical experience in the oral presentation of a scientific paper. Students will prepare and present a seminar on their independent research interest as approved by the course instructor. This course is only open to biology majors. (Prerequisites: Senior standing with a minimum of 18 hours in biology and a biology grade point average of 2.0 or higher. Offered Every Spring.)

BIO 441 INTRODUCTION TO BIOLOGICAL RESEARCH (3 hours)

This course will provide the student with beginning experience to the methodology of biological research, experimental design and scientific writing. Topics range from ecology and the environment to genetics, evolution and ethics in biological issues. Students will work in a one-on-one arrangement with an assigned science professor. (Prerequisite: Senior standing, 24 hours in the sciences with a grade point average of 2.5 or higher in the science courses. Offered Every Fall.)

BIO 454 BIOETHICS (3 hours)

This course examines the theological and moral implications of the status of human persons as beings created in the image of God as implicated in ethical reflection related to the practice of medicine and related to the rise and proliferation of varied social applications of biotechnology. (Prerequisites: BTH 106, BTH 103 and 60 hours)

BIBLICAL LANGUAGES

BLA 241 BEGINNING GREEK I (3 hours)

A beginning course in New Testament Greek covering vocabulary, grammar, syntax, and use of Greek tools for Bible study, with readings in the Greek New Testament.

BLA 242 BEGINNING GREEK II (3 hours)

A continuation of BLA 241 (Prerequisites: BLA 241)

BLA 251 BEGINNING HEBREW I (3 hours)

A beginning course in classical Hebrew covering vocabulary, grammar, syntax, and use of Hebrew tools for Bible study, with readings in the Hebrew Old Testament.

BLA 252 BEGINNING HEBREW II (3 hours)

A continuation of BLA 251. (Prerequisites: BLA 251)

BLA 341 INTERMEDIATE GREEK I (3 hours)

Review and further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisites: BLA 242)

BLA 342 INTERMEDIATE GREEK II (3 hours)

Further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisites: BLA 341)

BLA 451-3 BIBLICAL LANGUAGE SEMINAR (1 to 3 hours)

An advanced exegetical study of a selected portion (book or books) of the Bible, making extensive use of original language skills. Appropriate knowledge of New Testament Greek or Old Testament Hebrew is prerequisite.

NEW TESTAMENT

BNT 230 LIFE AND TEACHINGS OF JESUS (3 hours)

An introduction to the main events and teachings of Jesus and to the historical background of first century Palestine. (Prerequisite: BTH 106)

BNT 232 MATTHEW (3 hours)

A study of the Gospel of Matthew, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)

BNT 233 MARK (3 hours)

A study of the Gospel of Mark, including an exegetical examination of the historic setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)

BNT 234 LUKE (3 hours)

A study of the Gospel of Luke, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)

BNT 235 JOHN (3 hours)

A study of the gospel of John that includes attention to this gospel's relationship to Matthew, Mark, and Luke, as well as an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)

BNT 305 ACTS AND NEW TESTAMENT HISTORY (3 hours)

A study of the Book of Acts in the context of its historical and cultural framework. (Prerequisite: BTH 106)

BNT 332 I and II CORINTHIANS (3 hours)

A study of First Corinthians and Second Corinthians. (Prerequisite: BTH 106)

BNT 333 ROMANS (3 hours)

A study of Romans. (Prerequisite: BTH 106)

BNT 339 THESSALONIANS AND GALATIANS (3 hours)

A study of Paul's earliest letters with emphasis on their place in Paul's missionary ministry and theology. (Prerequisite: BTH 106)

BNT 341 PRISON EPISTLES (3 hours)

A study of Ephesians, Philippians, Colossians, & Philemon. (Prerequisite: BTH 106)

BNT 342 PASTORAL EPISTLES (3 hours)

A study of First Timothy, Second Timothy, and Titus (Prerequisite: BTH 106)

BNT 351 HEBREWS (3 hours)

A study of the Epistle to the Hebrews. (Prerequisite: BTH 106)

BNT 352 GENERAL EPISTLES (3 hours)

A study of James; I and II Peter; I, II, and III John; and Jude. (Prerequisite: BTH 106)

BNT 362 REVELATION (3 hours)

A study of the Book of Revelation that includes attention to interpretation and meaning for the contemporary world. (Prerequisite: BTH 106)

BNT 451-3 NEW TESTAMENT SEMINAR (1 to 3 hours)

An advanced course in selected aspects of New Testament studies such as the parables of Jesus or current issues in New Testament studies. (Prerequisite: BTH 106)

OLD TESTAMENT

BOT 211 PENTATEUCH (3 hours)

A study of the Pentateuch (Genesis through Deuteronomy). These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding of God's unfolding revelation in history. (Prerequisite: BTH 106)

BOT 212 HISTORICAL BOOKS OF THE OLD TESTAMENT (3 hours)

A study of the books of Joshua through Esther. These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding God's unfolding revelation in history. (Prerequisite: BTH 106)

BOT 341 WISDOM LITERATURE OF THE OLD TESTAMENT (3 hours)

An examination of the wisdom literature through a study of Job, Proverbs, Ecclesiastes, and Song of Solomon. (Prerequisite: BTH 106)

BOT 342 PROPHETIC LITERATURE OF THE OLD TESTAMENT (3 hours)

An introduction to the Old Testament prophetic books, Isaiah through Malachi, including their major themes, use in the New Testament, and values for today. (Prerequisite: BTH 106)

BOT 411 JEREMIAH (3 hours)

Exegesis of selected portions of Jeremiah, including its historical setting, main ideas, interpretation by the New Testament and various modern authors and applications for today. (Prerequisite: BTH 106)

BOT 450 EZEKIEL AND DANIEL (3 hours)

This course will examine parts of Ezekiel and all of Daniel with special emphasis on apocalyptic thought and Theology. (Prerequisite: BTH 106)

BOT 451-3 OLD TESTAMENT SEMINAR (1 to 3 hours)

An advanced course in selected aspects of Old Testament studies such as Messianic expectations of the Old Testament, Old Testament contributions to Christian moral values, or Psalms. (Prerequisite: BTH 106)

BOT 454 ISAIAH (3 hours)

An advanced study of the book of Isaiah, using the original setting, literary techniques and its use in the New Testament to examine its views of the hearers, their God, the Messiah, and the Messianic era. (Prerequisite: BTH 106)

BOT 455 PSALMS (3 hours)

This seminar will examine Psalms as a Bible text and prayer guide. (Prerequisite: BTH 106)

THEOLOGY

BTH 103 INTRODUCTION TO THE BIBLE (3 hours)

A study of how we got the Bible, the basic content of the Bible, and how to do research on biblical texts.

BTH 106 CHRISTIAN HERITAGE (3 hours)

An introduction to the basics of the Christian faith, its history, and its doctrine.

BTH 202 SPIRITUAL FORMATION (3 hours)

This course will focus on the basics of Bible study and the spiritual disciplines (i.e., study, prayer, fasting, simplicity, submission). (Prerequisites: BTH 106 and sophomore status or above)

BTH 302 BIBLICAL FOUNDATIONS IN COUNSELING (3 hours)

A biblical anthropology will be developed for the study of counseling. Issues of human/spiritual development, identity, self-image, marriage, divorce, parenting, love, faith, sin, forgiveness, and reconciliation will be discussed as a biblical/theological framework for understanding the work of the counselor. (Prerequisites: BTH 106, BTH 103, BNT 23_, HCP 201)

BTH 321 AUTHOR STUDIES: C. S. LEWIS (3 hours)

A reading of selected works (primarily literary) by C.S. Lewis examining his theology, his literary craft and theory, and his time. (Same as ENG 412)

BTH 401 MASTERPIECES OF CHRISTIAN THOUGHT (3 hours)

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the Northern and Southern Hemispheres. (Prerequisite: BTH 106)

BTH 403 ETHICS (3 hours)

An examination of the biblical and philosophical principles of right action, with discussion of contemporary issues. (Prerequisite: BTH 106)

BTH 405 SYSTEMATIC THEOLOGY (3 hours)

A study of the systematic theology of the biblical revelation arranged topically and including a careful comparison of contemporary theological interpretations. (Prerequisite: BTH 106)

BTH 410 CHRIST & CULTURE (3 hours)

This is a capstone course that will pull together learning from previous courses in Bible, theology, philosophy, and literature. It will explore the relationship of worldview and culture formation, noting how other worldviews stand in comparison/contrast/tension with the Christian worldview. (Prerequisite: 24 hours of Bible and/or Theology)

BTH 412 PROVIDENCE & SUFFERING

A study of how God relates to humanity within a universe stricken by evil. The study of contemporary typologies will be paired with a study of Scripture to develop a theology of providence and suffering. Attention will be given to various expressions of suffering, practical reflection on suffering, and appropriate ministry to those who are suffering (3 hours).

BTH 420 THEOLOGY (3 hours)

An analytic study of biblical truth in relation to the Christian worldview. (Prerequisites: BTH 106, BTH 103, and 60 hours)

BTH 421 THEOLOGY OF WELLNESS (3 hours)

This theology seminar develops a Biblical/theological anthropology to provide a framework for the human services areas, including counseling, ministry, social work, and nursing. Issues of human/spiritual identity as created in God's image, development, pain and suffering, death and dying, relationships and the healing process. Love, faith, sin, forgiveness, and reconciliation are discussed reflecting the most recent research on the interconnections for healing with the awareness of and response to both the emotional and spiritual needs of individuals. (Pre/corequisites: BTH 106, BOT 211, and 60 hours. Offered Fall of Even Years)

BTH 432 APOLOGETICS (3 hours)

A study of the reasoned responses of Christians to objections to the faith both past and present, with a view to developing the student's ability to demonstrate the reasonableness of the Christian faith and worldview.

BTH 450 HERMENEUTICS (3 hours)

A study of traditional and emerging approaches in biblical interpretation. Students will experiment with exegetical and interpretive methods to improve their ability to discern meaning from Scripture. (Prerequisites: BTH 103, BTH 106, and 60 hours. Offered Fall)

BTH 451-3 THEOLOGY SEMINAR (1 to 3 hours)

An advanced study in some aspect of Christian theology, such as prayer or Christology.

BTH 454 ETHICS AND MEDICINE (BIOETHICS) (3 hours)

This course examines the theological and moral implications of the status of human persons as beings created in the image of God as implicated in ethical reflection related to the practice of medicine and related to the rise and proliferation of varied social applications of biotechnology. (Prerequisites: BTH 106, BTH 103 and 60 hours)

BTH 455 ETHICS OF JESUS

An advanced study in an aspect of Christian theology: Ethics of Jesus. Course goals: to familiarize the student with the content and implications of Jesus' ethical teaching within the proclamation of the Kingdom of God, and its theology and setting in the first century church, and to engage the student in considering the implications for Christian discipleship in the 21st century.

BTH 456 THEOLOGY AND PRACTICE OF MINISTRY (3 hours)

This course lays an historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching consistent with the Christian tradition in general, and with the Stone-Campbell heritage in particular. (Prerequisites: BTH 106, BTH 103, and 90 hours)

BUSINESS ADMINISTRATION

BUS 102 INTRODUCTION TO BUSINESS (3 hours)

A survey of the functional areas of business administration. Survey will include, but is not limited to, general principles of management, marketing, finance, accounting, and strategic planning. This course is designed for students who have no background in business.

BUS 261 BUSINESS COMMUNICATIONS (3 hours)

Principles and practices of modern written business communications are studied. Emphasis is placed on writing a variety of business letters and reports. (Prerequisites: ENG 101 and 102)

BUS 292 BUSINESS STATISTICAL METHODS (3 hours)

An introduction to quantitative methods in social science research. Topics covered will include: summation notation, probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 220 or 221, or instructor consent)

BUS 301 FUNDAMENTALS OF INTERNATIONAL BUSINESS (3 hours)

This course covers environmental, economic, political and social constraints on doing business abroad as well as management problems and operations of an overseas business.

BUS 411 LEGAL ENVIRONMENT OF BUSINESS (3 hours)

A study of law and the U.S. legal system, social forces that impact the law, and business responses to the social and legal environment. Laws and federal agencies dealing with torts, contracts, and business practices will be introduced. Emphasis will be placed on integrating ethical considerations into the business decision-making process.

BUS 412 STRATEGIC MANAGEMENT (3 hours)

This course will consist primarily of analyzing both for-profit and not-for-profit case scenarios and developing alternative solutions and recommendations for implementation. This course is intended to be a capstone course, which will integrate the various areas of business. (Prerequisite: Student has completed or is concurrently completing business or ministry management core)

BUS 472 APPLIED BUSINESS PROJECT (1 hour)

This course will consist of designing, implementing and evaluating projects designed to teach the principles of entrepreneurship, free-enterprise, and personal financial management to students and business owners in the community. Projects will be presented in regional Students in Free Enterprise (SIFE) competitions. (Offered Every Spring. May be taken for credit up to 2 times)

BUS 491 CAREER SEARCH SEMINAR (2 hours)

This course will teach students tools and techniques for conducting a successful job search. Topics include but are not limited to resume preparation, interviewing skills, and methods for locating potential employment opportunities. (Offered Every Fall)

CHEMISTRY

CHE 211 GENERAL CHEMISTRY I (4 hours)

This course is a study of the basic principles of matter, including stoichiometry, atomic theory, bonding theories, gas laws, and acid/base theory. Laboratory experiments will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. (Prerequisite: Recommend 1 year of high school algebra. Offered Every Fall)

CHE 212 GENERAL CHEMISTRY II (4 hours)

This is a continuation of CHE 211. Advanced topics covered in this course include: equilibria, acids and bases, complexes, sparingly soluble compounds, thermodynamics, kinetics, electrochemistry, and solution theory. Descriptive inorganic chemistry is also introduced. Laboratory exercises will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. (Prerequisite: MAT 221 or higher, CHE 211/CHE 213 with a grade of C or higher. Offered Every Spring)

CHE 213 GENERAL CHEMISTRY I LAB (0 hours)

This lab is a corequisite for CHE 211 and provides laboratory learning experiences to reinforce principles discussed in the CHE 211 General Chemistry I course lecture. (Offered every Fall)

CHE 214 GENERAL CHEMISTRY II LAB (0 hours)

This lab is a corequisite for CHE 212 and provides laboratory learning experiences to reinforce principles discussed in the CHE 212 General Chemistry II course lecture. (Offered every Spring)

CHE 301 ORGANIC CHEMISTRY I (4 hours)

This course is an introduction to the study of organic compounds. The structure, nomenclature, synthesis and reactions of the major classes of organic compounds are studied, along with the major themes of reaction mechanisms and spectroscopic methods of identification. The course requires three hours of lecture and three hours of laboratory per week. (Prerequisite: CHE 211/CHE 213 with a grade of C- or higher or permission of instructor. Offered Every Fall)

CHE 302 ORGANIC CHEMISTRY II (4 hours)

This is a continuation of CHE 301. Topics of study will include reactions of aldehydes, ketones, phenols and alcohols. The course requires three hours of lecture and three hours of laboratory per week. (Prerequisite: CHE 301 with a grade of C- or higher. Offered Every Spring)

CHE 303 ORGANIC CHEMISTRY I LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the CHE 301 course lecture. Corequisite CHE 301. (Offered every Fall)

CHE 304 ORGANIC CHEMISTRY II LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the CHE 302 course lecture. Corequisite CHE 302. (Offered every Spring)

CONTEMPORARY MUSIC CENTER – NASHVILLE

CMC 300 FAITH, MUSIC AND CULTURE (3 credits)

The purpose of this course is to help students develop a Christian approach to the creation, marketing and consumption of contemporary music. While engaging in studies of theory, history and criticism, students will explore the concept of culture and the nature of popular culture and examine popular art and music in contemporary aesthetic, social, cultural and industrial contexts. Additional topics include the study of the role of popular music in cultural communication, the development of a Christian critical method and an examination of different Christian approaches to popular art and culture. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 301 INSIDE THE MUSIC INDUSTRY (3 credits)

Through readings, lectures and seminars, the course will give up-to-the-minute insight into the inner workings of the music industry. Emphasis will be given to career possibilities and the gifts and skills required to succeed in each of the major areas, including work as a performer, songwriter, record producer and engineer, artist manager, booking agent, concert promoter, record retailer, entertainment attorney, A&R executive, marketing executive, sales executive and music journalist. Students will gain an understanding of the structure and methodologies of a typical U.S. record company, including A&R, marketing, radio promotion, public relations, sales & distribution, product development, art, manufacturing and business affairs. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 400 ESSENTIALS OF SONGWRITING (3 hours)

Artists receive classroom instruction, participate in directed study with staff and work in collaboration with other students to develop their use of form, melody, harmony, rhythm and lyric. Emphasis is placed on the song as the vehicle for the artist's creative exploration and public communication. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 401 STUDIO RECORDING (3 hours)

Artists, via both the classroom and lab, work with faculty, other students and visiting experts to learn how to produce, record, mix and edit recordings in a professional digital recording studio. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 402 PERFORMANCE (3 hours)

In consultation with staff and Executive Track students, artists develop a live concert presentation that best utilizes their gifts as musicians, entertainers and communicators. Both on-campus showcases and public performances are presented throughout the semester. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 403 PRACTICUM: ROAD TOUR (1 hour)

The CMC Tour is the capstone experience of the semester. Students and faculty embark on a 6-day tour of college campuses and other venues, mounting a show each night with full production—lights, sound, staging and video.

Every student is involved in the process either as a performer, part of the technical staff, or as a producer. The Business track students are also required to keep the tour on budget by tracking costs and providing daily analysis of the budget. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 405 ADVANCED MEDIA MARKETING (3 hours)

Through classroom instruction and presentations by visiting industry experts, Business Track students will become familiar with traditional and progressive marketing strategies. Key areas including publicity, advertising, radio and video promotion, internet marketing, and tour support will be addressed. Students will develop a comprehensive marketing plan for each Artist and will also create and implement the marketing plan for the CMC Tour. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 407 ADVANCED STUDIO RECORDING (3 hours)

This course focuses on professional audio recording and production. The concepts and practices learned in this course will be used by the students to engineer and mix three songs per student in the Artist Track. The goal is for students to leave the CMC prepared for an entry level position in any area of studio recording. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 408 AUDIO ENGINEERING (3 hours)

This course focuses on concepts and common practices in professional audio. Instruction and practical experience will focus on sound reinforcement for concerts as well as recording studio techniques, since both disciplines employ the same concepts. The information learned in this course will be put into practice in both the Concert Production and Studio Production courses. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 409 CONCERT PRODUCTION (3 hours)

This course focuses on sound reinforcement, stage lighting and design, stage management, and practices learned in this course will be used by the students to produce the weekly CMC Live show in support of the Artist Track student performances, as well as the week-long tour of the CCCU college campuses. The goal is for students to leave the CMC prepared for an entry level position in any area of concert production. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 410 STRATEGIC MANAGEMENT (3 hours)

Business Track students will assemble a successful artist roster and participate in the following activities on their artist's behalf: scheduling, creating a business plan, analyzing and forecasting trends in popular music, advising and developing the artists with regard to their live show and recordings. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

CMC 411 MUSIC BUSINESS SURVEY (3 hours)

Through lecture, text and visiting music industry experts, Business Track students will gain a broad understanding of key aspects of the music business including: Booking, Artist Management, Touring, Road Management, Production, Marketing and Promotion, Copyright and Legal Issues, Publishing and Licensing. This course will outline economic, creative and spiritual elements critical to a career in contemporary music and guide students in assessing their own strengths, weaknesses and interests. The focus for this course is hands-on application through work with contracts, live show production and career planning. (This course is a part of the CCCU Best Semester and takes place in Nashville, TN. Available to Music Business majors only as a capstone semester.)

MINISTRY MANAGEMENT

CMG 208 ADVENTURE-BASED CHRISTIAN EDUCATION (3 hours)

This course applies principles of experiential education, group processing, and leadership to programs and groups utilizing team initiatives, backpacking, low/high ropes, caving and other outdoor adventure activities. Students will develop, lead, and evaluate short-term 1-3 adventure education experiences. (Prerequisite CMM 102 Introduction to Christian Education)

CMG 324 PROFESSIONAL CHILDCARE ADMINISTRATION (3 hours)

A course examining essential elements in the curriculum, design, management, and operation of professional child care programs, such as church-based daycare. (Prerequisite: BUS 102 and CMY 314)

CMG 332 EDUCATIONAL PROGRAMS IN CAMPING (3 hours)

The application of sound educational principles to camp settings; the unique problems of curriculum design and educational administration in camp settings; the nature of experiential learning and its contributions to the educational purposes of ministry.

CMG 334 GROUP RETREAT MINISTRY (3 hours)

This course provides in-depth understanding and experience in group retreat ministry. Students will develop, execute, lead and evaluate programming for a variety of church and school retreats.

CMG 344 CAMP ADMINISTRATION (3 hours)

A course introducing students to the fundamentals of operating a Christian camp that conforms to applicable laws, is financially responsible, and provides a safe environment for participants.

CMG 408 ADVENTURE BASED CHRISTIAN EDUCATION II (3 hours)

This course applies the methodology, principles of leadership, experiential education, and processing introduced in the Adventure Based Christian Education I class (CMG 208) to programs and groups utilizing ropes courses, team imitative, rappelling and other outdoor adventure activities. Coursework is mixed with practical experience throughout the semester and culminates in a creative group project demonstrating ability to apply theoretical construct in designing, executing and evaluation an Adventure Based Christian Education program.

CMG 420 WILDERNESS LEARNING SEMINAR (3 hours)

The role of non-directive leadership, group process, problem-solving, decision-making responsibility, and reflection in promoting personal Christian Growth and maturity; the theory of such learning and its applications to various ministry settings (wilderness, urban, family church, residential programs). (Prerequisite: CMG 208)

CMG 451-3 SEMINAR IN MINISTRY MANAGEMENT (1-3 hours)

An advanced course of some specific aspect of ministry management.

CMG 456 CAMP PROGRAM SPECIALIZATION (3 hours)

Provide in-depth experience and understanding or programming philosophy, theories and principles for designing, conducting and evaluating camp programs for a variety of camp clientele and various types of resident and wilderness camps as it applies to a particular area of programming (e.g., residential camping, wilderness leadership, adventure-based education, group retreat ministry)

CHRISTIAN LEADERSHIP

CML 299 CHRISTIAN LEADERSHIP ORIENTATION (0 hours)

A required preparation course for CML 301 Christian Leadership Internship. Students will become familiar with the syllabus, develop their resume, complete their required drug test/background check (required course fee), and begin the placement process. There are two 3-hour required class sessions for this course (0 hours; Combined with CMP 299 and CMY 299)

CML 301 CHRISTIAN LEADERSHIP INTERNSHIP (12 hours)

A program providing 6-8 months of practical experience and continued study in a specialized area of ministry in the field (typically an approved local church or parachurch organization). Areas of ministry include pastoral care, worship/creative arts and missions. Field placement runs May-December, and requires one on-campus session in August corresponding with registration for the Fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 102 Intro to Christian Education, CMM 201 Intro to Ministry, and CMM 313 Church Administration; a cumulative GPA of 2.5 or higher; a clear criminal background/ drug screening [see CML 299]; consent of supervising professor).

CML 432 CONFLICT MANAGEMENT IN MINISTRY (3 hours)

A study of modeling the New Testament church and dealing appropriately with conflicts that arise in ministry situations (Prerequisites: CMM 102, CMM 201, CMM 313, and CMY 341 or instructor permission).

CML 441 DISCIPLESHIP

A study in the scriptural mandates of becoming a disciple of Jesus with emphasis on personal disciplines and discipling others (Prerequisites: CMM 102, CMM 201, CMM 313, and CMY 341 or Instructor permission).

CML 442 LEADERSHIP

A study of biblical principles of leadership and the effective use of leadership principles and skills in the local church and other settings (Prerequisites: CMM 102, CMM 201, CMM 313, and CMY 341 or Instructor permission).

GENERAL MINISTRY

CMM 102 INTRODUCTION TO CHRISTIAN EDUCATION (3 hours)

A study of the history and philosophy of Christian education as revealed in the Bible and history. Exposure to a survey of characteristics, principles, and methods, with application to the various departments and agencies of the Church. (Offered Every Fall)

CMM 201 INTRODUCTION TO MINISTRY (3 hours)

Students will be introduced to the many facets of ministry such as baptisms, weddings, funerals, counseling, preaching/teaching and visitation.

CMM 253-5 MINISTRY SEMINAR (1 to 3 hours)

An advanced study on a selected aspect or aspects of the Christian ministry.

CMM 300 GENERAL MINISTRY INTERNSHIP (3 hours) A program providing practical experience and continued study in general ministry on the field (typically an approved local church or parachurch organization). Credit hours are determined by the internship setting, depth, and length of time.

CMM 301 EVANGELISM IN THE LOCAL CHURCH (3 hours)

A study of the biblical and scientific principles that promote effective evangelism in churches and in individual Christians.

CMM 311 WORLD EVANGELISM (3 hours)

This course is designed to educate individual Christians, small groups and local congregations in domestic contexts about the motivations, methodologies, and resources effective in reaching diverse cultures for Christ.

CMM 313 CHURCH ADMINISTRATION (3 hours)

Students learn both the organizational and administrative responsibilities of leading local church Christian Education programs. Principles and techniques for directing the total educational ministry within the local church are studied. Special studies in volunteer recruitment, budget preparation, curriculum design and facility management. (Offered Fall of Even Years)

CMM 321 CHRISTIAN WORSHIP (3 hours)

This course is designed to explore the Old and New Testament foundations of Christian worship, including theological developments, historical overviews, architectural influences, and cultural perspective. Attention will be given to Communion types, the Church year, various models and particular services of Christian worship.

CMM 331 CHRISTIAN COUNSELING (3 hours)

A study of counseling theory and practice set in a biblical/theological framework. Topics discussed include the history, theory, assessment, interventions, and referral processes for crisis, pre-marital, and marital counseling. Students are also introduced to legal, ethical, and cross-cultural issues encountered in the professional practice of counseling. (Prerequisites: BTH 106, BOT 211, BNT 23_, BTH 302 or specific approval of the instructor)

CMM 332 PERSONAL FINANCIAL MANAGEMENT (3 hours)

A study of principles, ideas, and procedures for the Christian worker in the management of family finance. Special attention is given to budgeting, record keeping, household financing, and income tax preparation for the Christian career worker.

CMM 401 NEW CHURCH EVANGELISM (3 hours)

Focuses on starting new congregations primarily in western cultures. Much attention is given to spiritual principles, personnel, differing strategies, and mass communications necessary for success. (Prerequisites: 12 hours Biblical Studies courses)

CMM 412 ADVANCED PASTORAL CARE (3 hours)

An advanced seminar focusing on the philosophy and practice of pastoral care, giving special attention to ministry in traumatic and crisis situations (Prerequisites: BTH 106; CMM 102; CMM 201; or Instructor Permission).

CMM 423 CHRISTIAN WORSHIP IN THE MODERN ERA (3 hours)

An examination of corporate Christian worship, focusing primarily on Christian Churches and Churches of Christ, in the twentieth and early twenty-first centuries. Examination will include the impact of factors such as culture, ethnicity, theology, technology, architecture, and popular music on corporate Christian worship.

CMM 434 SENIOR PROJECT IN MINISTRY (3 hours)

An advanced study of some specific aspect of ministry showing competency in the development, presentation, and assessment of effectiveness in the local church. (Prerequisite: 27 hours Bible courses, final semester of senior year)

CMM 452 MINISTRY IN THE POST-MODERN WORLD (3 hours)

A study of the church's ministry in the post-modern world of the twenty-first century. (Prerequisite: 15 hours Bible courses)

CMM 453-5 MINISTRY SEMINAR (1 to 3 hours)

An advanced study on a selected aspect or aspects of the Christian ministry.

CMM 458 POSTMODERN YOUTH MINISTRY (3 hours)

This is a uniquely designed online course that reflects postmodern values (relational, experiential and image-driven) and division, to guide student ministers into a better understanding of how to understand, relate, and lead in an emergent cultural landscape. (Prerequisites: 15 hours Bible courses and CMM 331)

PREACHING

CMP 240 INTRODUCTION TO PREACHING (3 hours)

An introduction to the foundational elements of homiletics. (Prerequisites: BTH 106, COM 101. Prerequisite to CMP 321, 404, 440)

CMP241 INTRODUCTION TO PREACHING LAB (0 hours)

Laboratory Component of CMP 240.

CMP 299 PREACHING/GENERAL INTERNSHIP ORIENTATION (0 hours)

A required preparation course for CMP 301 Preaching/General Internship. Students will become familiar with the syllabus, develop their resume, complete their required drug test/background check (required course fee), and begin the placement process. There is a 3 hour required class session for this course (Combined with CMY 299. Offered Every Spring)

CMP 301 PREACHING INTERNSHIP (12 hours)

A program providing 6-8 months of practical experience and continued study in preaching/general ministry in the field (typically an approved local church or parachurch organization). Field placement runs May-December, and requires one on-campus session in August corresponding with registration for the Fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 201 Intro to Ministry, CMM 102 Intro to Christian Education, and CMP 240 Intro to Preaching; a cumulative GPA of 2.5 or better; a clear criminal background/drug screening (see CMP 299); consent of the supervising professor; CMP 299 [requires CMP 302 for credit])

CMP 302 PREACHING/GENERAL INTERNSHIP DEBRIEF (0 hours)

A required finishing course for CMP 301 Preaching/General Internship. Students will turn in final assignments, revise their resume, discuss the internship experience, and evaluate the internship program. There is a 3 hour required class session for this course (Combined with CMY 302. Prerequisites: CMP 299 and CMP 301. Offered Every Fall)

CMP 321 EXPOSITORY PREACHING (3 hours)

Expository preaching presents a method of Biblical preaching which encourages writing series of sermons from both the Old Testament and New Testament, study plans for developing these series, and development of a year long sermon plan. (Prerequisites: BTH 106, COM 101 and CMP 240)

CMP 404 ADVANCED PREACHING (3 hours)

An advanced course which builds on basic skills in preaching and explores a variety of sermonic approaches, including inductive and narrative. (Prerequisites: COM 101, CMP 240)

CMP 440 CONTEMPORARY PREACHING STYLES (3 hours)

An advanced seminar focusing on homiletical theory and practice. Attention is given to current and emerging approaches in sermon development and to developing messages that are theologically sound and culturally sensitive (3 hours; Prerequisites: BTH 106; CMP 240; COM 101).

CMP 451-3 SEMINAR IN PREACHING (1 to 3 hours)

An advanced study of some particular aspect of preaching. (Prerequisites: BTH 106, COM 101 and CMP 240)

YOUTH AND FAMILY MINISTRIES

CMY 201 PRINCIPLES OF TEACHING (3 hours)

This course introduces the principles and skills necessary to effectively communicate information through the teaching and learning process. Special studies in objective writing, lesson planning, learning styles and educational psychology. Practical application assignments will be made and reports or presentations will be given. (Prerequisite CMM 102 Intro to Christian Education. Offered Every Spring)

CMY 202 PRINCIPLES OF TEACHING LAB (0 hours)

Laboratory component of Principles of Teaching.

CMY 299 YOUTH AND FAMILY INTERNSHIP ORIENTATION (0 hours)

A required preparation course for CMY 301 Youth and Family Internship. Students will become familiar with the syllabus, develop their resume, complete their required drug test/background check (required course fee), and begin the placement process. There is a 3 hour required class session for this course (Combined with CMP 299. Offered Every Spring)

CMY 301 YOUTH AND FAMILY INTERNSHIP (12 hours)

A program providing 6-8 months of practical experience and continued study in youth and family ministry in the field (typically an approved local church or parachurch organization). Field placement runs May-December, and requires one on-campus session in August corresponding with registration for the Fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 201 Intro to Ministry, CMM 102 Intro to Christian Education, and CMY 201 Principles of Teaching; a cumulative GPA of 2.5 or better; a clear criminal background/drug screening [see CMY 299]; consent of the supervising professor; CMY 299 [requires CMY 302 for credit])

CMY 302 YOUTH AND FAMILY INTERNSHIP DEBRIEF (0 hours)

A required finishing course for CMY 301 Youth and Family Internship. Students will turn in final assignments, revise their resume, discuss the internship experience, and evaluate the internship program. There is a 3 hour required class session for this course (Combined with CMP 302. Prerequisites: CMY 299 and CMY 301. Offered Every Fall)

CMY 314 CREATIVE BIBLE TEACHING (3 hours)

This course explores creative and practical methods for teaching the Bible to individuals of all ages. Various teaching techniques are researched, discussed and presented in class by the students. Special studies in leading discussions and presentations. (Prerequisite: CMY 201. Offered Every Spring)

CMY 321 SMALL GROUP AND WOMEN'S MINISTRIES (3 hours)

A course examining the needs of women through the family life cycle and in contemporary society. Emphasis will also be on the use of small groups to facilitate effective ministry to women and others within the local church. (Prerequisite: CMY 201)

CMY 323 ADULT MINISTRY (3 hours)

A course examining the physical, social, and spiritual needs adults experience in the middle and later years of the family life cycle. Emphasis will be given on practical methods the local church can use in reaching and nurturing adults within the church, the family, and within structured resident environment.

CMY 331 INTRODUCTION TO YOUTH MINISTRY (3 hours)

This course introduces the principles and methods of contemporary youth work. Students will research current youth culture, study foundational principles of youth ministry and outline various practices for reaching teenagers in the local church. (Prerequisite: CMM 102. Offered Every Fall)

CMY 332 CHILDREN'S MINISTRY (3 hours)

A course examining the practical methods the local church can use in reaching and nurturing children and their parents or caregivers. (Prerequisite: CMM 102 Intro to Ministry)

CMY 341 FAMILY SYSTEMS (3 hours)

A study of the general systems model of family relationship and interaction with an emphasis on its application to both family and congregational understanding. (Offered Fall of Odd Years)

CMY 342 FAMILY LIFE MINISTRY (3 hours)

This course examines the opportunity of the church to minister to family units. (Prerequisite: CMY 341)

CMY 451-3 SEMINAR IN YOUTH AND FAMILY MINISTRY (3 hours)

An advanced study of some specific aspect of Christian education.

CMY 456 ADVANCED YOUTH MINISTRY (3 hours)

Designed specifically for the student entering the professional youth ministry field, this course deepens philosophical foundations in youth work and explores issues related to local church work, including: relationships with parents, staff, and senior minister, spiritual life development, money management, conflict resolution and leadership styles. (Prerequisite: CMY 331 Intro to Youth Ministry. Offered Spring of Odd Years)

CMY 461 ISSUES IN YOUTH MINISTRY (3 hours)

This course outlines and explains the various life issues of the adolescent, with a biblical view towards proper intervention and helping responses. Issues to be addressed include self-image, family conflicts, substance abuse, eating disorders, depression, suicide, occult involvement, and sexual activity. (Prerequisite: CMY 331. Offered Every Other Even Fall)

COMMUNICATION

COM 101 FUNDAMENTALS OF SPEECH (3 hours)

This course, accompanied by a lab, equips students with the fundamentals of skillful oral delivery. Students learn to prepare and present short informative and persuasive speeches. The selection and organization of material, methods of securing interest and attention, and elements of delivery are emphasized. (Offered Every Semester)

COMPUTER SCIENCE

CPS 101 INTRODUCTION TO COMPUTERS (3 hours)

An introductory computer literacy course that includes use of the computer as a problem-solving tool, selecting and buying criteria, ethics, word processing, electronic spreadsheets, database management, graphics, and Internet usage.

CPS 110 WEB PAGE DESIGN (1 hour)

Basic web page design will be introduced. Students will learn to create web pages by using a popular web page design program, and also how to create a web page by using word processing templates. (Offered Every Spring)

CPS 122 BEGINNING BUSINESS COMPUTER APPLICATIONS (3 hours)

This course will introduce students to three business productivity tools: 1) Spreadsheets where students will learn to create and manipulate numerical data in a spreadsheet using a popular spreadsheet program – Microsoft Excel. Topics covered will include spreadsheet terminology, creating worksheets, formatting data, working with formulas and functions, printing, working with charts, and graphics. 2) Databases where students will learn to use a popular database program – Microsoft Access – to build tables, perform queries, and create forms and reports. Students will learn to organize, manage, and secure a database. 3) Presentation Graphics where students will learn to use a popular presentation program – Microsoft PowerPoint – to create and modify multimedia graphic presentations.

CPS 190 COMPUTER THEORY (1 hour)

Computer theory that covers the IPOS (input, output, processing and storage) cycle will be presented. Current computer terminology, technology issues, and recent computer trends will also be discussed. (Offered Every Fall)

CPS 233 COMPUTER PROGRAMMING (1 hour)

Basic computer programming, utilizing computer language for writing programs and solving problems. Includes using the computer as a problem-solving tool, criteria for selecting and buying a computer, computer ethics, care and maintenance of hardware/software, and hands-on training using four major applications – word processing, database, spreadsheet, and graphics.

CPS 322 ADVANCED BUSINESS COMPUTER APPLICATIONS (3 hours)

This course will enable the student to gain advanced skills in spreadsheet, and database programs that are not covered in the Beginning Business Computer Applications course. Students will learn how to use advanced database features such as developing forms, using input masks, build in complex reports, creating forms with subforms, using advanced queries and filters, creating pivot tables, writing macros and creating switchboards. Students will learn how to use advanced spreadsheet features such as application of advanced formats in worksheets and charts, modification of table design, filtering and extracting data from a spreadsheet table, using pivot tables and what if analysis, writing macros, using cell protection and worksheet protection, creating named ranges, creating and filtering records in data tables. (Prerequisite: CPS 122 or consent of instructor. MANDATORY TESTING FEE)

ECONOMICS

ECO 231 MICROECONOMICS (3 hours)

A study of microeconomic principles, applications to the firm, concepts of demand, supply, pricing, and resource allocation under various competitive conditions. Also, the subject of international trade will be examined.

ECO 232 MACROECONOMICS (3 hours)

Macroeconomics principles, such as national income, production, employment, the money and banking system, and the modern theory of national income, economic growth, inflation, and the problems of economic stabilization are examined.

EDUCATION FOUNDATIONS

EDF 101 INTRODUCTION TO EDUCATION (2 hours)

This course introduces students to the broad field of education as well as Kentucky Christian University's Teacher Education model, The Teacher: Empowered to Empower, and dispositions needed for success as a teacher. Transfer from another college or university will be with permission from the Keeran School of Education. (Offered Every Semester.)

EDF 200 EDUCATION IN SOCIETY (2 hours)

A survey of the broad field of education involving the various aspects of the social systems encountered in the teaching profession. Responsibilities and rewards of teaching are emphasized. Time is spent observing in a public school setting and talking with those involved in education. (Prerequisite EDF 101. Corequisite: EDF 223. Offered Every Fall.)

EDF 202 EXCEPTIONAL CHILDREN (3 hours)

This course surveys the characteristics and the social, emotional, and educational adjustment of individuals with special needs. The course reviews legislation and current trends, with an emphasis on integration and full inclusion of individuals with disabilities in educational settings and in the community. It introduces principles of instruction and the development of strategies for the generation of Individualized Educational Plans (IEPs) AND Gifted Students Service Plans (GSSPs) It includes a limited practicum experience in a special education setting. (Corequisite: EDF 224. Offered Every Spring.)

EDF 214 LEARNING THEORIES AND ASSESSMENT (3 hours)

This course examines classical and current educational theories that impact instruction from a research based approach. Authentic assessments in the P-12 curriculum are studied and developed along with Keeran School of Education lesson plans. Students will develop an understanding of how to create assessments that both inform instruction and evaluate student knowledge. (Offered Every Spring.)

EDF 223 SOPHOMORE PRACTICUM I (1/2 hour)

All teacher education majors will complete hours of observation in school classrooms during the fall semester of their sophomore year. These observations will be completed in a local field placement assigned by the Coordinator of Clinical and Field Experience or during a required diversity field trip conducted by the Keeran School of Education. Students enrolled in this course are also required to attend on-campus class sessions related to teaching and learning and the development of an application notebook. (Corequisite: EDF 200. Offered Every Fall.)

EDF 224 SOPHOMORE PRACTICUM II (1/2 hour)

All teacher education majors will complete hours of observation in school classrooms during the spring semester of their sophomore year. These observations will be completed in a local field placement assigned by the Coordinator of Clinical and Field Experience or during a required diversity field trip conducted by the Keeran School of Education. Students enrolled in this course are also required to attend on-campus class sessions related to teaching and learning and the development of an application notebook. (Corequisite: EDF 202. Offered Every Spring.)

EDF 253 DEVELOPMENTAL EDUCATIONAL PSYCHOLOGY (3 hours)

This course is a study of human growth and development with a special concern for applying psychology to educational practices. Each stage of life-span development, which includes prenatal, birth, infancy, early childhood, middle and late childhood, adolescence, and early adulthood will be studied. Additionally this course examines classical and current educational theories at that impact instruction for a research based approach. (Offered Every Fall.)

EDF 302 EDUCATIONAL TECHNOLOGY (2 hours)

This course introduces students to technology and media available for use in educational settings. The course provides opportunities for analysis, understanding suitable material usage, and development of productions skills for a variety of media formats. Students will develop an understanding of how media and technology serve purposes in the education of students. (Prerequisite: Offered Every Fall and Maymester.)

EDF 312 CLASSROOM MANAGEMENT (3 hours)

This course is designed to introduce the student to strategies for effectively planning classroom activities, managing various types of classroom behaviors, and developing instructional techniques for guiding students' learning. Activities and readings will emphasize the relationship between classroom environment and student behavior. Special speakers will give students real classroom techniques. (Prerequisite: EDF 214. Offered Every Spring.)

EDF 320 METHODS AND LITERACY FOR SECONDARY EDUCATION I (3 hours)

The first part of a two semester course sequence examines all aspects of teaching and learning in the American high school. The course examines curriculum, instructional design and assessment, the teaching-learning process and literacy (reading, writing, speaking and listening) as they pertain to the secondary student and school. It also addresses the importance of reflection and refinement in the teaching-learning process, professional development, and leadership in the role of the secondary teacher. Students implement the strategies they learn in the class through field experiences in the high school setting. (Prerequisites: Admission to the teacher education program and successful completion of EDF 223 and EDF 224. Corequisite: EDF 323. Offered Every Fall.)

EDF 321 METHODS AND LITERACY FOR SECONDARY EDUCATION II (3 hours)

This course is a continuation of EDF 320, which addresses the secondary school themes of instructional design and assessment as well as literacy (primarily writing). (Prerequisites: admission to the teacher education program, successful completion of EDF 223, EDF 224, as well as passing EDF 320 with no less than a C-. Corequisite: EDF 324. Offered Every Spring.)

EDF 323 JUNIOR PRACTICUM I (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Hours of classroom participation are required for Junior Practicum I. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Corequisite: EDF 320. Offered Every Fall.)

EDF 324 JUNIOR PRACTICUM II (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the middle school setting. The field practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local middle schools by the Coordinator of Clinical

and Field Experiences. Hours of classroom participation are required for Junior Practicum II. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to teacher education program and successful completion of EDF 223 and EDF 224. Corequisite: EMS 352. Offered Every Spring.)

EDF 401-4 SPECIAL TOPICS IN EDUCATION SEMINAR (1-4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis. This course includes a 50 hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisite: admission to the teacher education program, in good standing within his/her program, and with permission from the Dean of the Keeran School of Education.)

ELEMENTARY SCHOOL EDUCATION

ELE 212 SCHOOL ART P-5 (3 hours)

This course is an introduction to the study of art and to art appreciation, with special emphasis on art activities appropriate to the developmental stages of children in elementary schools. (Offered every fall.)

ELE 213 PHYSICAL EDUCATION/HEALTH P-5 (2 hours)

This course allows elementary education majors to understand the needs of students to be active throughout their lives. The classroom focuses on how to teach elementary students about the need to be active and physically tolerant of others and the needs they may have. This class also provides elementary majors the opportunity to actively engage and participate with students in various classroom settings through the means of being physically active. This class also helps elementary majors understand how to teach students about changes taking place in their bodies and encourage them to take care of themselves hygienically and physically. This course promotes personal responsibility and accountability for wellness promotion. The class also attempts to increase awareness of the importance of health promotion and illness prevention throughout life. Wellness promotion strategies for the pre-service teacher and their students will be explored. (Offered Every Spring.)

ELE 225 APPALACHIAN CULTURE (3 hours)

This class will explore the history, political science, geography, and culture of Southern Appalachia. It will examine how past developments have impacted the present. The class will examine the cultural development of the region and how the land, minerals, politics, independent spirit led to the struggles of the people and their way of life. Music, films, readings, and guest speakers will be used throughout the course to give voice to the people of Appalachia. The major objective is to promulgate a fuller understanding of the region for teachers of P-5 grades. (Offered every Spring).

ELE 300 SOCIAL STUDIES CONTENT FOR TEACHERS P-5 (3 hours)

A combined survey of American government (with emphasis on the Constitution, the President, Congress, and the judicial system) and world geography (with emphasis on the world's landscapes as explained by natural and human processes) designed to meet the testing and certification criteria required of elementary education teacher candidates. Course material is focused on the necessary content knowledge for teaching students in elementary school settings. (Must precede ELE 314. Offered Every Fall.)

ELE 312 SCIENCE METHODS/P-5 (3 hours)

A thorough examination of the scientific methods used teaching children basic science concepts. Included will be teaching strategies for the biological and physical sciences for children in the elementary grades. (Prerequisite: admission to teacher education program. Weekly lab required. Co-requisite: ELE313. Offered Every Spring.)

ELE 313 SCIENCE METHODS LAB P-5 (0 hours)

This lab provides hand-on experiments of science concepts related to the P-5 curriculum.

ELE 314 SOCIAL STUDIES METHODS P-5 (3 hours)

Presents the scope and sequence of the skills and concepts of the social studies program applicable to the elementary grades. The broad range of the social studies curriculum will be defined with emphasis on the need for student and teacher to relate to their world: past, present, and future. (Prerequisite: admission to teacher education program and ELE 300. Co-requisite: ELE315. Offered Every Spring.)

ELE 315 SOCIAL STUDIES METHODS LAB P-5 (0 hours)

Classroom exercises to reinforce basic concepts of Social Studies through hands on activities. Designed for teacher education majors.

ELE 351 READING/LANGUAGE ARTS METHODS I P-5 (3 hours)

An examination and evaluation of materials and methods for teaching basic reading and language arts skills in the elementary grades. Focuses on the literacy skills of word recognition, vocabulary development, and comprehension within the framework of a balanced reading approach. These skills are integrated with listening, speaking, and creative drama areas of the language arts. Various approaches of reading are examined as well as different types of grouping techniques. (Prerequisite: admission to teacher education program. Co-requisite: ELE 353 and EDF 323. Offered every fall).

ELE 352 READING/LANGUAGE ARTS METHODS II P-5 (3 hours)

A continuation of ELE 351, this course is an examination of reading difficulties and their diagnosis and remediation applicable to the elementary grades' school curriculum. A continued focus on literacy strategies will be emphasized with ties to integrated curriculum. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. (Prerequisite: admission to the teacher education program and ELE 351. Co-requisite: ELE 354 and EDF 324.)

ELE 353 READING/LANGUAGE ARTS METHODS I LAB P-5 (0 hours)

This lab is a continuation of the methods class and includes the extension of concepts and ideas regarding the P-5 curriculum. Activities will include phonics instruction and evaluation, presentation of learning activities, visits by resource persons, etc.

ELE 354 READING/LANGUAGE ARTS METHODS II LAB P-5 (0 hours)

This lab is a continuation of the methods class and includes the extension of concepts and ideas regarding the P-5 curriculum. Activities will include technology presentations, case study instructions, special topics by resource persons, and presentation of learning activities.

ELE 371 CHILDREN'S LITERATURE (3 hours)

A survey of children's literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the elementary grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum, and using literature as an additional or alternative reading approach to increase literacy skills. (Co-requisite ELE 351 or professor permission. Offered Every Fall.)

ELE 393 MATH METHODS P-5 (3 hours)

A study of the various techniques for teaching mathematical concepts to elementary children. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. (Prerequisite: admission to teacher education program. Co-requisite: ELE 394. Offered Every Fall.)

ELE 394 MATH METHODS LAB P-5 (0 hours)

This lab course uses a hands-on approach for teaching mathematics. Time is allotted for the development, lesson planning, and implementation of manipulative based lessons. Intentional focus is placed on literacy within the mathematics classroom.

ELE 414 STUDENT TEACHING/P-5 (12 hours)

Supervised student teaching in the elementary grades for a minimum of fourteen weeks provides pre-service teachers the opportunity to work in multi-age, multi-ability classrooms. Student teachers will be assigned to two classrooms during this time as they practice developmentally appropriate teaching strategies. Seminars will be offered on campus dealing with topics relevant to beginning teachers. (Prerequisite: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

MIDDLE SCHOOL EDUCATION

EMS 312 SCIENCE METHODS 5-9 (3 hours)

A thorough examination of the scientific methods in teaching children basic science concepts. Included will be teaching strategies for the biological and physical sciences for children in the middle grades 5-9. (Prerequisite: admission to teacher education program. Co-requisite: EMS 313. Offered Every Spring.)

EMS 313 SCIENCE METHODS LAB 5-9 (0 hours)

This lab provides hand-on experiments of science concepts related to the middle-school curriculum.

EMS 314 SOCIAL STUDIES METHODS/5-9 (3 hours)

Presents the scope and sequence of the skills and concepts of the social studies program applicable to the middle grades. The broad range of the social studies curriculum will be defined with emphasis on the need for student and teacher to relate to their world: past, present, and future. (Prerequisite: admission to teacher education program. Co-requisite: EMS 315. Offered Every Spring.)

EMS 315 SOCIAL STUDIES METHODS LAB 5-9 (0 hours)

This lab will focus on Classroom exercises to reinforce basic concepts of Social Studies through hands on activities. The Lab is designed for middle school teacher education majors.

EMS 351 READING/LANGUAGE ARTS METHODS I 5-9 (3 hours)

An examination and evaluation of materials and methods for teaching the basic reading and language arts skills in the middle grades. Focuses on the literacy skills of word recognition, vocabulary development, and comprehension of a balanced reading approach. These skills are integrated with the language arts of listening and speaking. Various approaches of reading are examined as well as different types of grouping techniques for the middle grade student. The focus is on building reading achievement based on strategies and best practices. (Prerequisite: admission to teacher education program. Co-requisite: EMS 353 AND EDF 323. Offered Every Fall.)

EMS 352 READING/LANGUAGE ARTS METHODS II 5-9 (3 hours)

A continuation of EMS 351, this course is an examination of reading difficulties and their diagnosis and remediation applicable to the middle grades' school curriculum. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. An emphasis on literacy in the content areas is a vital focus in this class. (Prerequisites: admission to teacher education program and EMS 351. Co-requisite: EMS 354 AND EDF 324. Offered Every Spring)

EMS 353 READING/LANGUAGE ARTS METHODS I LAB 5-9 (0 hours)

This lab is a continuation of the methods class and includes the extension of concepts and ideas regarding the middle school curriculum. Activities will include vocabulary instruction, presentation of learning activities, video discussion of special topics related to 5-9 students.

EMS 354 READING/LANGUAGE ARTS METHODS II LAB 5-9 (0 hours)

This lab is a continuation of the methods class and includes the extension of concepts and ideas regarding the middle school curriculum. Activities will include technology presentations, case study instructions, special topics by resource persons, and presentation of learning activities.

EMS 371 LITERATURE ACROSS THE CONTENT AREAS (3 hours)

A survey of adolescent literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the middle grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum as a whole language activity, and using literature as an additional or alternative reading approach. (Offered Every Spring.)

EMS 393 MATH METHODS 5-9 (3 hours)

A study of the various techniques for teaching mathematical concepts to children in the middle grades. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. (Prerequisite: admission to teacher education program. Offered Every Fall.)

EMS 394 MATH METHODS LAB 5-9 (0 hours)

This lab course uses a hands-on approach for teaching mathematics. Time is allotted for the development, lesson planning, and implementation of manipulative based lessons. Intentional focus is placed on literacy within the mathematics classroom.

EMS 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis. This course includes a 50 hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisite: admission to the teacher education program, in good standing within his/her program, and with permission from the Dean of the Keeran School of Education.)

EMS 414 STUDENT TEACHING 5-9 (12 hours)

Supervised student teaching in the middle grades for a minimum of twelve weeks shall provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

MUSIC EDUCATION

EMU 102 MUSIC FOR TEACHERS P-5 (3 hours)

This course is designed to prepare the prospective non-music teacher with the necessary information and skills conducive to successful music instruction. It will also emphasize pedagogical and musical performance within the study and practice of music education. Knowledge gained will be useful for integrating music into both the regular classroom environment and curriculum. (Does not count towards a degree in worship, music business or music.)

ENGLISH

ENG 100 INTENSIVE COMPOSITION (3 hours)

This course is designed to help students understand and develop their writing, reading, and thinking abilities, with emphasis on the writing process. Special emphasis on mastering the conventions of written, professional English, including spelling, punctuation, basic grammar, sentence structure, and paragraph organization. Students will also be introduced to library and Internet research methods. Successful completion of this course requires demonstrated proficiency on a nationally-normed test of English skills including a writing sample. (Prerequisite: Required of all students with a score of 17 or below on the English subtest of the ACT. Offered Every Fall)

ENG 101 ENGLISH COMPOSITION I (3 hours)

This course is designed to help students understand and develop their writing, reading, and thinking abilities through writing and the examination of any variety of texts, including literature, with emphasis on the writing process, and to prepare students to develop analytical, interpretive, and synthesizing abilities. Students in this course will also be introduced to library and Internet research methods. (Prerequisite: English ACT score of 18 or above, or one semester of ENG 100. Offered Every Fall)

ENG 102 ENGLISH COMPOSITION II (3 hours)

English 102 builds on skills learned in English 101 by further leading students to analyze and write critically about any variety of texts, including literature, and to apply research skills toward the production of a research paper. (Prerequisite: a grade of C or higher in ENG 101. Offered Every Spring)

ENG 103 COMPOSITION: AN ACCELERATED COURSE (3 hours)

Combines the content of ENG 101 and ENG 102 with an emphasis on composition, library research, a research paper, and reading skills through literature. In combination with a departmental exam the course satisfies the KCU six-hour composition requirement for a bachelor's degree or any course prerequisite which cites ENG 102. (Prerequisites: English ACT component score of 27 or above or a score of 4 or 5 on the AP English exam and completion of a comprehensive departmental exam [equivalent to 3 credit hours to fulfill the requirement for ENG 101]. Offered Every Fall)

ENG 203 MASTERPIECES OF WORLD LITERATURE (3 hours)

This course introduces masterpieces of literature from various cultural traditions around the world. Through close reading of selected celebrated texts, students will gain an appreciation of the aesthetics of different literary forms and the diverse cultures in which they are produced. (Offered Fall of Odd Years and summers on-line)

ENG 213 MASTERPIECES OF BRITISH LITERATURE (3 hours)

This course introduces masterpieces of literature written in English by writers from the British Isles. Through close reading of selected celebrated texts, students will broaden their reading experience while gaining depth and insight into specific texts which have influenced English-speaking peoples around the globe. (Offered Spring of Odd Years)

ENG 223 MASTERPIECES OF AMERICAN LITERATURE (3 hours)

This course introduces masterpieces of literature written in English by writers from the United States. Through close reading of selected celebrated texts, students will gain a broader appreciation of the American literary heritage while developing depth and insight in their understanding of specific texts. (Offered Every Fall and Selected Maymester Terms)

ENG 252 DRAMA PRACTICUM (1 hour)

ENG 352 DRAMA PRACTICUM (1 hour)

ENG 452 DRAMA PRACTICUM (1 hour)

This course provides direct experience in the production and performance of plays. Students work with faculty in reading and interpreting dramatic texts in order to bring a play to the stage. Students must be selected for a significant role in the play (one requiring 90+ hours of work), either performance or production. May be repeated for credit with different plays, for a maximum of 3 credit hours. (Offered Every Spring)

ENG 253 DRAMA PRACTICUM (0 credit)

ENG 353 DRAMA PRACTICUM (0 credit)

ENG 453 DRAMA PRACTICUM (0 credit)

This course provides direct experience in the production and performance of plays. Students work with faculty in reading and interpreting dramatic texts in order to bring a play to the stage. Students must be selected for a significant role in the play (one requiring 90+ hours of work), either performance or production. May be repeated with different plays. (Offered Every Spring)

ENG 302 CREATIVE WRITING (3 hours)

A course emphasizing the writing of short stories, with study and practical application of the major elements of fiction, with attention to writing processes and projects appropriate to children in middle school through early high school. (Prerequisite: ENG 102 or 103. Offered Spring of Even Years)

ENG 303 GRAMMAR OF THE ENGLISH LANGUAGE (3 hours)

A systematic and rigorous survey of the structure of contemporary English grammar. This course explores usage problems associated with contemporary grammar in both speech and writing. Some of the topics covered in the course will include the structure of clauses and phrases, word classes, linking clauses, punctuation, various usage problems (e.g. subject-verb agreement, pronoun agreement, auxiliary verbs, case, confusion of adjectives and adverbs), style (e.g. emphasis, clarity, consistency, cohesion, coherence and unity). (Prerequisite: ENG 102 or 103. Offered Fall of Odd Years)

ENG 304 LITERATURE AND THE ARTS IN THE WESTERN TRADITION (3 hours)

This course fosters an understanding of landmarks of the Western cultural heritage in literature and the arts, with related studies in religion, language, and philosophy as appropriate. Same as HUM 302. (Prerequisite: ENG 102 or 103. Offered Spring of Odd Years)

ENG 305 LITERATURE AND THE ARTS IN SELECTED WORLD CULTURES (3 hours)

This course fosters an understanding of landmarks of selected works from cultures outside the Western tradition in literature and the arts, with related studies in religion, language, and philosophy as appropriate. Same as HUM 303. (Prerequisite: ENG 102 or 103. Offered Spring of Even Years)

ENG 311 C.S. LEWIS: NARNIA & OTHER FANTASY (3 hours)

A reading of selected fantasy works by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102 or 103. Offered Summers Online)

ENG 322 TROJAN EPICS (3 hours)

A course in the Epic Tradition focusing on the three great epics of the Western Tradition which center around the events of the Trojan War: The Iliad, The Odyssey, and The Aeneid. The course will emphasize a close reading of these foundational texts. (Prerequisite: Eng 102 or 103. Offered Spring of Even Years)

ENG 323 HAMLET AT THE MOVIES (3 hours)

A course which simultaneously studies Shakespeare's Hamlet in text form and in film portrayals, including film and television texts influenced by or based on Hamlet (both serious and parody). This course meets every day for five days during J-Term. (Prerequisite: Eng 102 or 103. Offered J-Term)

ENG 401 SHAKESPEARE (3 hours)

This course focuses on Shakespeare's major plays, and the historical and social context in which they were first produced. Some attention to Shakespeare's minor poetry. (Prerequisite: ENG 102 or 103. Offered Fall of Even Years)

ENG 405 HISTORY OF THE ENGLISH LANGUAGE (3 hours)

This course will present both the inner and outer histories of the English language. Inner history comprises the actual changes in phonology, morphology, syntax, and semantics in the evolution of the English language; outer history comprises the cultural and technological events that contributed to inner history. Basic linguistic terminology will be introduced and then applied in the examination of the history of the English language. (Prerequisite: ENG 102 or 103. Offer Spring of Odd Years)

ENG 411 SPECIAL TOPICS IN LITERATURE (3 hours)

Various topics will be studied covering significant authors in literature, individually or in groups; literary genres; or literary periods. (Prerequisite: ENG 102 or 103.)

ENG 412 C.S. LEWIS (3 hours)

A reading of selected works (primarily literary) by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102 or 103. Offered Spring of Odd Years)

ENG 413 JANE AUSTEN (3 hours)

This course introduces Jane Austen through reading of her six completed novels as well as selected other Romantic texts. In addition to considering Austen's work in its literary and historical contexts, the course explores the challenges of literary adaptation and the ways in which adaptors have changed Austen's work in order to make it conform to modern popular culture. (Prerequisites: ENG 102 or 103. Offered Fall of Even Years)

ENG 414 J.R.R. TOLKIEN (3 hours)

A reading of the major works associated with Tolkien's Middle-earth examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG102 or 103. Offered Spring of Even Years)

ENG 454-6 SEMINAR (1-3 hours)

An advanced study in a particular area of English. (Prerequisite: ENG 102 or 103. Offered on Demand)

EDUCATION - SECONDARY ENGLISH

ESE 371 LITERATURE ACROSS THE CONTENT AREAS (3 hours)

This course is a survey of adolescent literature (both fiction and nonfiction) from its beginning to the present time, except textbooks. It includes criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of students in the middle grades and high school. In addition, it addresses literary, informational, persuasive and practical reading strands. The course emphasizes eliciting responses from students based on specific trade books, using literature across the curriculum and using literature as an additional or alternative reading approach. (Double listed as EMS and ESE 371. All secondary English education majors and middle school education majors require the course. Offered Every Spring.)

ESE 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program, good standing within his/her program, and with permission from the Dean of Keeran School of Education)

ESE 414 STUDENT TEACHING 8-12 (12 hours)

Supervised student teaching in the high school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

EDUCATION - SECONDARY MATHEMATICS

ESM 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program, good standing within his/her program, and with permission from the Dean of Keeran School of Education)

ESM 414 STUDENT TEACHING/8-12 (12 hours)

Supervised student teaching in the high school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester)

EDUCATION – SECONDARY SOCIAL STUDIES

ESS 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program, good standing within his/her program, and with permission from the Dean of Keeran School of Education)

ESS 414 STUDENT TEACHING/8-12 (12 hours)

Supervised student teaching in the high school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

FINANCE

FIN 301 PRINCIPLES OF FINANCE (3 hours)

Financial principles and functions as they apply to business organizations are presented. This course will study models and tools used by companies to help forecast financial needs, manage working capital, and evaluate and acquire productive assets. (Prerequisite: ACC 202)

FIN 432 NOT-FOR-PROFIT FINANCIAL MANAGEMENT (3 hours)

An overview of financial tools and rules that will enable church and other not-for-profit leaders to be more effective administrators and decision makers. Topics to be covered include but are not limited to financial statement interpretation, budgeting, charitable giving rules and ministerial compensation issues. (Offered Every Other Spring)

FOUNDATIONS

FND 095 ESSENTIAL ACADEMIC SUCCESS STRATEGIES (1 hour institutional credit)

This course provides practical skills for improving academic performance through self-discovery, self-management, and organization. Students will learn methods to motivate themselves to achieve and to take personal responsibility for their academic success. Course content covers personal organization, note-taking, study skills, and test-taking strategies. Required of all students entering KCU on conditional or probationary status. (Offered Every Fall; Offered Spring On Demand.)

FND 101 COLLEGE 101 (1 hour)

A one-hour course required of all incoming freshmen and transfer students at Kentucky Christian University, provides both an introduction to higher education and a general orientation to the functions, values, and resources of KCU. The course is designed to help new students adjust to college; to develop a better understanding of the learning process and to acquire basic academic "survival skills"; culture and traditions of KCU; and, ethical and spiritual development. The course provides a "support group" for students in a critical year by examining problems common to new students, especially freshmen, in an atmosphere somewhat less formal and rigorous than traditional courses. Faculty, staff and administrative personnel who have a special interest in freshman education assist the course facilitator in teaching the class.

GEOGRAPHY

GEO 220 INTRODUCTION TO HISTORICAL GEOGRAPHY (3 hours)

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as HIS 210. Prerequisite: His 1___. Offered Maymester Only)

PSYCHOLOGY

HCP 101 INTRODUCTION TO PSYCHOLOGY (3 hours)

This introduction to psychology deals with the biological bases for behavior, sensation and perception, learning and cognition, motivation and emotion, personality theories, psychopathology and treatment, and social psychology. (Offered Every Fall)

HCP 201 DEVELOPMENTAL PSYCHOLOGY (3 hours)

The study of life span human development, with special concern for the genetic and environmental factors which influence the mental, emotional, and moral development of a person. Each of the following stages of lifespan development are included in this study: prenatal development and birth, infancy, early childhood, middle and late childhood, adolescence, early adulthood, middle adulthood, late adulthood, and death and dying. (Offered Every Semester.)

HCP 212 EDUCATIONAL PSYCHOLOGY (3 hours)

A study of the principles of psychology as related to the field of education. Emphasis is given to the various learning processes and the evaluation of an educational program. (Prerequisite: HCP 101 or 201)

HCP 221 MARRIAGE AND FAMILY (3 hours)

The purpose of this course is to offer students the opportunity to explore the nature of relationships with the marriage and family units. Topics such as intimacy, sex roles, sexuality, trust, self-awareness, diversity and the Christian faith will be explored. A wide variety of tools for learning will be used in group discussions, role-plays, readings, etc. (Offered Fall of Even Years)

HCP 222 INTRODUCTION TO STATISTICS (3 hours)

An introduction to quantitative methods in social science research. Topics covered will include: summation notation, probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 220, 221, or successful completion of the Math Area Algebra Exam. Offered Every Fall and Spring. Also listed as MAT 302)

HCP 302 BIBLICAL FOUNDATIONS OF COUNSELING (3 hours)

A biblical anthropology will be developed for the study of counseling. Issues of human/spiritual development, identity, self-image, marriage, divorce, parenting, love, faith, sin, forgiveness, and reconciliation will be discussed as a biblical/theological framework for understanding the work of the counselor. (Same as BTH 302 Prerequisites: BTH 103, BNT 23_, HCP 201. Offered on Demand)

HCP 304 CHRISTIAN COUNSELING (3 hours)

A study of counseling theory and practice set in a biblical/theological framework. Topics discussed include the history, theory, assessment, interventions, and referral processes for crisis, pre-marital, and marital counseling. Students are also introduced to legal, ethical, and cross-cultural issues encountered in the professional practice of counseling. (Same as CMM 331. Prerequisites: BTH 103, BNT 23_, or specific approval of the instructor. Offered Every Spring)

HCP 310 SPORTS PSYCHOLOGY (3 hours)

This course examines principles and applications of Sports Psychology, including how psychological factors affect sport and exercise performance. (Pre-requisite HCP 201, Offered fall odd years).

HCP 312 TECHNIQUES OF COUNSELING (3 hours)

An introduction to counseling surveying the basic approaches to psychotherapy. Heavy emphasis will be placed on acquisition of counseling skills through role-playing and video-taping of counseling simulations. Specific consideration will be given to topics relevant to a Christian context and/or clientele. (Prerequisites: HCP 201, HCP 304, and Junior standing or specific approval of the instructor. Offered Every Spring)

HCP 322 SOCIAL SCIENCES RESEARCH METHODS (3 hours)

An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. (Same as HSW 322. Prerequisite HCP 222. Offered Every Spring.)

HCP 341 SYSTEMS THEORY AND CONFLICT RESOLUTION (3 hours)

A study of the general systems model of family relationship and interaction with an emphasis on its application to both family and congregational understanding. Includes discussion of techniques of conflict resolution and peacemaking in various system models. (Same as CMY 341. Prerequisites: HCP 201, 304, and Junior standing or specific approval of the instructor. Offered Fall of Odd Years)

HCP 342 MARRIAGE AND FAMILY THERAPY (3 hours)

A study of various approaches to marriage and family therapy. Models reviewed will include systems theory, experiential/communications, and cognitive-behavioral perspectives. This course covers areas of marital and family development, issues in disintegration of a marriage and/or family, and interventions and working through the stages of therapy. (Prerequisites: HCP 201, HCP 221 and Junior standing or above or specific approval of the instructor. Offered Spring of Even Years)

HCP 344 GROUP COUNSELING: Theory and Techniques (3 hours)

The role of groups in therapy will be examined. The course will focus on both the theoretical and practical aspects of group processes. Role and functions of the group leader, stages of group development, and techniques and applications deriving from different models will be explored. (Prerequisite: HCP 201 and Junior standing or specific permission of instructor. Offered Spring of Odd Years)

HCP 346 CHILD PSYCHOLOGY (3 hours)

Introduce students to the developmental needs and processes of children as well as the theories and techniques of psychotherapy with children. Specific adolescent psychopathology and mental disorders of adolescents are discussed. (Prerequisite: HCP 201 and Junior standing or specific permission of instructor. Offered Spring of Odd Years)

HCP 348 ADOLESCENT PSYCHOLOGY (3 hours)

Focuses on the developmental needs of adolescents as well as the theories and techniques of psychotherapy with adolescents and young adults. (Prerequisite: HCP 201 and Junior standing or specific permission of instructor. Offered Spring of Even Years)

HCP 400 CLINICAL EXPERIENCE (0 hours)

This practicum internship is designed to provide students with direct experience in working in a mental health/human services field. The internship is 400 hours long. Sixty percent is spent in client contact, 8-10% with the supervisor, and 30% in other administrative tasks. The internship also requires 1,000 pages of reading and a major research and writing project specifically related to the internship, a practicum, journal, and a written evaluation of the internship. Students are responsible for providing professional liability insurance. Students must also provide their own

transportation to and from the internship site. (Prerequisites: BTH 421, HCP 304, 312, 342, OR 344, HCP 424, 401, 423, and permission of the program director.)

HCP 401 ABNORMAL PSYCHOLOGY (3 hours)

A study of the major mental disorders as defined by the most recent Diagnostic and Statistical Manual. This course will briefly survey both factors contributing to these disorders and treatment options. (Prerequisite: HCP 201 or HSW 200 or specific permission of instructor. Offered Every Fall)

HCP 403 PERSONALITY THEORY (3 hours)

A survey of the major theories of personality with supportive and critical evidence considered. Approaches surveyed will include: Psychoanalytic; Ego Psychology; Trait; Cognitive; and Social Learning theories. (Prerequisite: HCP 201 or specific approval of the instructor. Offered Fall of Odd Years)

HCP 404 SOCIAL PSYCHOLOGY (3 hours)

An in-depth survey of the ways in which humans interact with and are influenced by their social environment. Topics covered will include attitudes, conformity, altruism, prejudice, and attraction. (Prerequisite: Minimum Junior standing, HCP 201, HSW 352, or specific permission of instructor. Offered Fall of Even Years)

HCP 422 TESTS & MEASURES (3 hours)

This course is an introduction to assessment in psychology. Types of tests for different situations and questions will be surveyed. Necessary psychometric characteristics of tests will be considered. Applications to both clinical and experimental contexts will be offered. (Prerequisite: HCP 222 or specific approval of the instructor. Offered Spring of Odd Years)

HCP 423 HISTORY & SYSTEMS OF PSYCHOLOGY (3 hours)

An historical survey of the major systems and theories of psychology. Emphasis will be placed on how these historical systems relate to current theories. An overview of the major theories, concepts, issues, data, and research on psychotherapy including a discussion of each theory from a Christian perspective. (Pre/co requisite: HCP 201 and 401, or permission of the instructor. Offered Every Fall)

HCP 424 SPECIAL TOPICS IN COUNSELING (3 hours)

An In-depth study of multi-cultural counseling and an introduction to the ethical statements of the American Psychological Association, the American Counseling Association, and the American Association of Marriage and Family Therapists as well as the requirements of HIPPA (the Health Insurance and Portability Act of 1996) and the ADA (the American Disabilities Act). (Prerequisite: HCP 423. Offered Every Spring)

HCP 426 ADDICTIONS COUNSELING (3 hours)

An orientation to historical perspectives and treatments of addictions, family roles, prevention programs, and cross-cultural issues related to addictions. (Pre or co-requisite: HCP 201, 401, and 423, or permission of the instructor. Offered Spring of Even Years)

HCP 432 CHRISTIANITY AND THE BEHAVIORAL SCIENCES (3 hours)

This seminar is the capstone course for the Counseling Psychology program. It will consider the current dialogue between Christianity and the Behavioral Sciences. Special topics for consideration may include ethics, social movements, apologetics, understanding religious experiences, treatment issues, research analysis, and professional and church relations. Student issues in these broad areas will influence choices for discussion. (Prerequisite: Senior standing and instructor consent. Offered Every Spring)

HCP 439 PROFESSIONAL TRANSITIONS (1 hour)

Practical issues such as resumes, cover letters, interviewing, licensure, Workplace Safety, CPR, and other concerns of a professional nature are examined. Counseling Psychology students must be anticipating practicum placement by the summer term following this course. There is a lab fee attached to this course. (Offered Every Fall)

HCP 440-2 SEMINAR (1 to 3 hours)

Special attention is given to multi-cultural experiences, working with diverse populations, integrating counseling services into ministry settings, developing human services outreaches for non-traditional opportunities and related issues. (Not Open to Freshmen and Sophomores. Offered on Demand)

HCP 443-5 INDEPENDENT STUDY (1 to 3 hours)

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores. Offered on Demand)

HCP 451-3 DIRECTED RESEARCH (1 to 3 hours)

Directed study in an area of interest designed to polish research skills and prepare for publication and graduate study. (Not open to Freshmen and Sophomores. Consent of instructor required. Prerequisite: HCP 222 and 322. Offered on Demand)

HCP 460 COUNSELING PRACTICUM (6 hours)

This is the practicum capstone seminar where the student consolidates the learning experience from HCP 400. (Prerequisite: HCP 400).

HISTORY

HIS 101 WORLD HISTORY I (3 hours)

A survey of world history from the beginning of civilization to 1650. It includes an introduction to the origins and early development of individual civilizations. Stresses interdependency and interrelations among cultures, and compares social, political, and religious movements. (Offered Every Fall)

HIS 102 WORLD HISTORY II (3 hours)

A continuation of HIS 101 that surveys world history from 1650 to the present. Emphasis is placed on various nationalistic movements of the world, including the English, American, and French Revolutions; the rise of the new nations; scientific expansion; changes in religious sects; world conflicts; and status of the world at the present time. (Offered Every Spring)

HIS 111 HISTORY OF THE UNITED STATES I (3 hours)

A survey course in United States history from the founding to 1877. (Offered Every Fall)

HIS 112 HISTORY OF THE UNITED STATES II (3 hours)

A continuation of HIS 111, from 1877 to the present. (Offered Every Spring)

HIS 210 INTRODUCTION TO HISTORICAL GEOGRAPHY (3 hours)

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as GEO 220. Prerequisite: His 1___. Offered Maymester Only)

HIS 215 HISTORICAL APPROACHES TO AMERICAN STATE AND LOCAL GOVERNMENT (3 hours)

This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad spectrum of current policy issues that affect government on both states and localities. (Same as POL 215. Offered Maymester Only.)

HIS 220 AMERICAN CIVICS (3 hours)

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as POL 220. Prerequisites HIS 1__). Offered Maymester Only)

HIS 250 HISTORICAL METHODS (3 hours)

This course is the study and practice of the concepts and techniques of historical research; use of bibliographical guides; evaluation and interpretation of evidence; preparation of the research paper. Special emphasis will be placed upon how Christians should approach historical scholarship and methods.

HIS 301 KENTUCKY HISTORY (3 hours)

This course examines the development of Kentucky from its earliest days. It will also study the complexity of that development which involved the interplay of geographic, cultural, political, economic, social and religious factors and values. Historical thinking and understanding will be stressed Spring of Odd Years)

HIS 310 FOUNDATION OF THE AMERICAN CONSTITUTION (3 hours)

A study of the origins and development of the American Constitution. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 311 AMERICAN REVOLUTION (3 hours)

A study of the origins and development of the American Revolution. (Prerequisites: HIS 1__ or permission of the instructor. Offered on Demand)

HIS 312 COLONIAL HISTORY (3 hours)

A study of the origins and development of the English colonies and their relations with England and other European states. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 313 FOUNDATIONS OF AMERICAN LEGAL HISTORY (3 hours)

A study of the origins and development of the American Legal system. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 315 THE AGE OF JEFFERSON AND JACKSON (3 hours)

A study of national political and social movements in the development of the United States during the era of Thomas Jefferson and Andrew Jackson. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 316 THE CIVIL WAR (3 hours)

A study of the origins and development of the American Civil War. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 317 AMERICAN CONSTITUTIONAL HISTORY I: 1789-1896 (3 hours)

This course focuses on the constitutional development of the United States from the Administration of George Washington to Gilded Age. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 320 HISTORY OF THE TWENTIETH CENTURY (3 hours)

A history of the United States from 1900 through 2000. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 321 THE GILDED AGE AND PROGRESSIVE ERA (3 hours)

This course focuses on development of the United States during the Gilded Age and the Progressive Era. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 322 AMERICAN CONSTITUTIONAL HISTORY II: 1896-PRESENT (3 hours)

This course focuses on the constitutional development of the United States from 1896 to the Present. (Prerequisites: HIS 1__ or permission of the instructor.)

HIS 323 THE UNITED STATES SINCE 1945 (3 hours)

This course focuses on development of the United States since 1945. (Prerequisites: HIS 1__ or permission of the instructor.)

HIS 324 THE INTERWAR PERIOD (3 hours)

This course focuses on development of the United States during World War I and World War II. (Prerequisites: HIS 1__ or permission of the instructor.)

HIS 325 STUDIES IN APPLIED HISTORY (1 hour)

A course that explores the many aspects of applied history. The focus will be participation in out-of-the classroom experience. Participation in the Herodotus Society (History/PreLaw student organization) is also required. Three hours of this course are required for graduation; it may be taken each semester and the additional hours beyond the 3 required used to fulfill history elective hours. No prerequisites and open to all students. (Offered Every Semester)

HIS 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as ANT 400/BHI 400. Offered Maymester of Odd Years)

HIS 405 HISTORY AND ARCHAEOLOGY OF THE GRECO-ROMAN PERIOD (3 hours)

Examines the political, social, and religious history of the Greco-Roman World. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the New Testament. (Prerequisites: HIS 1__ or permission of the instructor. Same as BHI 405. Offered Spring of Even numbered years.)

HIS 406 HISTORY AND ARCHAEOLOGY OF THE ANCIENT NEAR EAST (3 hours)

Examines the political, social, and religious history of the Ancient Near East. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the Old Testament. (Prerequisites: HIS 1__ or permission of the instructor. Same as BHI 406. Offered Spring of Odd numbered years.)

HIS 420 HISTORY OF THE MIDDLE EAST (3 hours)

A study of the history of the Middle East from the rise of Islam to modern. This course includes not only political history, but also an examination of Islam, and the social and economic changes in this region. (Prerequisites: HIS 1__ or permission of the instructor. Offered Fall of Odd Years)

HIS 421 HISTORY OF THE OTTOMAN EMPIRE (3 hours)

Examines the political, social, and religious history of rise, development, and fall of the Ottoman Empire. Includes discussion of the origins of the Ottomans, military organization, kingship, "harem politics," cultural developments, and decline and transformation of this great empire. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 425 HISTORY OF THE RESTORATION MOVEMENT (3 hours)

An overview of the history of the church with special emphasis on the history of the Stone-Campbell movements that begin in the early nineteenth century in the United States. (Prerequisites: HIS 1__ or permission of the instructor. Offered Maymester)

HIS 426 HISTORY OF CHRISTIANITY (3 hours)

An examination of various themes and issues in the history of the church. (Prerequisites: HIS 1__ or permission of the instructor. Offered JTerm)

HIS 427 EARLY CHURCH HISTORY (3 hours)

An examination of various themes and issues in the early history of the church. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 428-30 HISTORY SEMINAR (1 to 3 hours)

A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor. Offered On Demand)

HIS 431-3 GUIDED HISTORICAL FIELD EXPERIENCE (1 to 3 hours)

A guided field experience in some aspect of historical study or archeology, in the United States or abroad. Includes preparation for the experience, the actual experience in the field, and a post fieldwork assessment. Participation in archaeological fieldwork, an organized study tour, involvement in historical preservation projects, or work in museums or archives may be included. (Prerequisites: HIS 101 and 102 or HIS 111 and 112; permission of the instructor; sophomore standing or above; 2.5 GPA or above; and permission of the Office of Student Life. Offered On Demand)

HIS 438 HISTORY OF ANCIENT ROME (3 hours)

An examination of the early peoples of Italy, Etruscans, constitutional development of the Republic, Growth of the Empire, civil wars, history of the Principate to Constantine. Stresses archaeological sources, Latin literature, Roman life and institutions, and Roman contributions to Western civilization. (Prerequisites: HIS 1__ or permission of the instructor. Offered on Demand)

HIS 439 HISTORY OF ANCIENT GREECE (3 hours)

An examination of the early peoples of Greece. Stresses archaeological and literary sources as well as social and religious concepts, acculturation, and contributions to Western Civilization. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 440 HISTORY OF EGYPT (3 hours)

An examination of the early peoples of Egypt. Stresses archaeological and literary sources as well as social and religious concepts, acculturation, and contributions to Western Civilization. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 441-3 INDEPENDENT STUDY (1 to 3 hours)

Includes readings, research, and discussions with an emphasis on research and writing in the field of history. May involve investigation of problems of historical and contemporary significance. (Prerequisite: Instructor consent. Offered On Demand)

HIS 444 SENIOR SEMINAR (3 hours)

Involves research with oral and written presentations designed to assess students' achievement. (Prerequisites: 18 hours completed in History major or permission of the instructor. Offered Every Spring)

HIS 450 MEDIEVAL HISTORY (3 hours)

A study of European civilization from the decline of the Roman Empire to the beginning of the Renaissance. The course includes not only the political, but also religious, social, and economic changes. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand.)

HIS 451 HISTORY OF THE CRUSADES (3 hours)

Surveys the major European crusades to the Middle East, with comparison to the Albigensians, Iberian, and Baltic crusades. Focuses on the interaction and perspective of the different Christian, Jewish, and Muslim communities, and the impact of crusading ideology on western history. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 457 HITLER AND THE HOLOCAUST (3 hours)

A study of Modern Germany from the unification of Germany in the late 19th century to its division during the Cold War. Special emphasis will be given to Rise and Fall of the Third Reich and the Holocaust. (Prerequisites: HIS 1__ or permission of the instructor. Offered on demand)

HIS 458 THE FRENCH REVOLUTION/ AGE OF NAPOLEAN (3 hours)

A study of the events in Europe from 1789 until the close of the Congress of Vienna in 1815. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 459 THE RENAISSANCE AND REFORMATION PERIOD (3 hours)

A study of the events of Europe from 1400 to 1600. This course will focus on the political, cultural and religious developments of this period. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand).

HIS 460 HISTORY OF ENGLAND (3 hours)

An examination of various themes and issues in history of England. (Prerequisites: HIS 1__ or permission of the instructor. Offered On Demand)

HIS 461-3 AREA STUDIES: HISTORY (1 to 3 hours)

An overview of the social and cultural history of a particular people, region, or nation. Special attention will be given to religious and social history. (Prerequisite HIS1__ or the permission of the instructor. Offered On Demand)

HIS 490-2 INTERNSHIP IN HISTORY/PRE-LAW (1-3 hours)

A guided experience related to career in History or Law. To be approved by the Director of the History Program.
(Offered On Demand)

SOCIOLOGY

HSO 201 INTRODUCTION TO SOCIOLOGY (3 hours)

A survey of the principles of sociology, with special attention to the forces and laws which affect social life in modern times.

HSO 210 INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM (3 hours)

This course introduces students to the history of the American criminal justice system including police, the courts, and the correctional system. Students will gain an understanding of the current structure and functioning of the criminal justice system in the U.S. from the point of entry to the outcome (arrest, district attorney's role in charging, indictments, acquittal or conviction, sentencing and the appeals process). (Offered Spring even numbered years)

HSO 220 THE SOCIOLOGY OF DEVIANCE

This course introduces students to the sociological study of deviant and criminal behavior. Theories of deviance and crime are also introduced. (Offered Spring odd numbered years)

SOCIAL WORK

HSW 200 SOCIAL PROBLEMS (3 hours)

Social Problems focuses on major generalist practice areas such as individuals, groups, families, organizations, and communities and highlights many of the following social problems: illness, health care, alcohol, crime, social control, family, poverty, work and unemployment, education, ethnicity, immigration, gender inequality, sexual orientation, youth and aging, population and urbanization, science and technology, social problems in rural Appalachia, conflict, war and terrorism and the stereotyping of America. The course takes a look at these problems at the local, state, national and international level and identifies strategies and solutions. All material is infused with Christian perspective on social dilemma. (Offered Every Spring)

HSW 201 SOCIAL WELFARE: HISTORY, SERVICES, POLICY (3 hours)

The history of social welfare is introduced in this course. Current social services with diverse populations are explored with an emphasis on the historical development of these services and the role of policy in shaping this development. Students are encouraged to examine the relationship between social work values and ethics and social welfare services provided. (Offered Every Fall)

HSW 202 SOCIAL WORK VALUES AND ETHICS (3 hours)

This course is an introduction to the social work profession's values and ethics, and state law governing the practice of social work. Systems Theory and the Generalist Intervention Model are briefly discussed. Students are challenged to examine their own values with respect to the profession. Students will also be given a library orientation specific to social work in order to facilitate future research in the field. (Prerequisites: HCP 101, HSO 201, HSW 201 or instructor's consent. Offered Every Spring)

HSW 204 CRISIS MANAGEMENT: PREVENTION AND INTERVENTION (3 hours)

This course will examine crisis prevention strategies, safe physical management practices, development of crisis plans and policies, and the acquisition of practice skills for responding to crisis in the professional realm. Crisis is most often the impetus which catapults individuals into the need to intervene for those whose professional discipline lends itself to working with individuals, groups, families, communities, organizations, churches and the global community. This course will examine human dilemma and crisis at all levels and provide students with special

knowledge, values and skills as they prepare to confront crisis as a professional. (Online or Independent Study Elective Opportunity)

HSW 301 GENERALIST PRACTICE I (3 hours)

The purpose of this course is to begin an in-depth study and practice of values and skills in generalist social work. Knowledge of theory and the generalist practice model gained from previous and concurrent courses will be applied to practice situations. Students will learn and practice skills related to interviewing, developing social histories, problem solving, and establishing concrete goals with measurable outcomes. Issues related to values, termination, and the client-worker relationship will also be discussed. (Declared Social Work majors only. Prerequisites: HSW 201, HSW 202, HSO 201 and formal program admission. Offered Every Fall)

HSW 310 SOCIAL WORK PRACTICE IN HEALTH CARE (3 hours)

This course examines the practice of social work in health care settings. The roles and tasks of social workers in hospital, long-term care, hospice and home health care settings are discussed and analyzed. Special emphasis will be placed on rural issues that impact practice delivery in these settings. (Pre-requisites HSW 200, HSW 201 or instructor consent, Offered fall odd years)

HSW 322 SOCIAL SCIENCES RESEARCH METHODS (3 hours)

An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design, statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. (Same as HCP 322. Prerequisite HCP 222 or instructor consent. Offered Every Spring.)

HSW 341 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT (3 hours)

The person-in-environment focus is the key component of the study of human behavior within the context of micro/mezzo and macro level social systems presented in this course. Special emphasis is placed on understanding the relationship between biological, social, psychological, and spiritual-cultural systems as they impact and are impacted by human behavior. Human diversity factors and Social Work perspectives are examined. (Prerequisites: BIO 108/106, HSW 201, HSW 202, and HCP 201. Offered Every Fall)

HSW 352 HUMAN DIVERSITY (3 hours)

This course explores the concept of “embracing diversity” as it relates to race, ethnicity, culture, class, gender, sexuality, religion, physical and mental abilities, age, and national origin. This course will provide content with similarities and differences in the experiences, needs and beliefs of people. Students are encouraged to struggle with personal values relating to any of these populations. (Offered Every Spring)

HSW 361 SOCIAL POLICY (3 hours)

This course presents policy making from the agency level to the legislative level. Special attention is given to understanding how social policy is developed and implemented. Several frameworks are presented by which policies can be analyzed. Society’s values demonstrated by economic, social, and political influences which shape social policy are presented. (Prerequisites: ECO 232, HSW 201 and 202. Offered Every Fall)

HSW 402 GENERALIST PRACTICE II (3 hours)

The purpose of this course is to continue applying social work values and developing the skills of a generalist practitioner presented in Generalist Practice I. Special attention will be given to practice with families and groups. Students will gain initial practical experience through 40 hours of volunteer service within a specific agency. Faculty supervision occurs during classroom discussion and individual consultation as needed. (Prerequisites: HSW 301 and formal program admission. Offered Every Spring)

HSW 403 GENERALIST PRACTICE III (3 hours)

This course gives students the opportunity to integrate social work values and skills learned in the classroom with an emphasis on macro-level practice. In addition, the generalist model is further applied to special issues related to race, gender, sexuality, and culture (including Appalachia). (Prerequisites: HSW 301, 322, 352, 402, and formal program admission. Offered Every Fall)

HSW 431 INDEPENDENT STUDY INTERNATIONAL SOCIAL WORK FOCUS (3 hours)

This independent study may be taken while a student is in an international setting where he/she will engage in observation and assistance to local social work professionals outside of the United States. Students will engage in identifying: values and ethics within the culture, diversity within the culture, populations at risk, human behavior, social welfare history and policy and learn of the multiple systems from a global perspective. Students will also develop a self-awareness, grow professionally and identify resources (or lack of resources) within the global community. It needs to be understood by the student that this is not a practice or practicum experience. (Elective Opportunity)

HSW 439 PROFESSIONAL TRANSITIONS (1 hour)

Practical issues such as resumes, cover letters, interviewing, licensure, Workplace Safety, CPR, and other concerns of a professional nature are examined. Social Work students must be anticipating practicum placement in the spring following this course. There is a lab fee attached to this course. (Offered Every Fall)

HSW 441-3 INDEPENDENT STUDY (1 to 3 hours)

Individual study to enable students to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Upper-class students only. Offered Every Spring)

HSW 444 SENIOR SEMINAR (3 hours)

This course serves as the capstone to the Social Work Program. Through a senior thesis, thesis experience paper, and presentations, students will demonstrate learning related to research as it pertains to generalist Social Work practice, human behavior, policy, and professional values and ethics. Tools for continued self-insight and self-evaluation are also presented. Exit interview and testing are coordinated through this course. By the completion of this course, the student will have made the transition into the professional role of a beginning generalist social work practitioner. (Prerequisite: HCP 322, HSW 361, HSW 403. Taken same semester as HSW 445 or consent of Social Work Program Director. Offered Every Spring)

HSW 445 PRACTICUM / SEMINAR (12 hours)

Students will apply social work values, knowledge and skills from previous courses to actual client situations within a social service agency. Students must complete no less than 420 hours of practice experience within the designated agency (maximum of 35 hours per week). Additionally, students are required to participate in a one-hour practicum seminar per week, complete weekly logs, and participate in research, agency policy analysis, and related learning experiences beneficial to their agency. Students are expected to conduct themselves in a manner consistent with the profession of social work. Students are responsible to arrange transportation to and from their practicum agency. Students must also have liability insurance before beginning their practicum experience. Information about liability insurance and how to obtain it will be provided to students prior to their practicum placement. Only students who have been formally accepted into the Social Work Program and have completed all the Social Work course requirements, with the exception of HSW 444, with a minimum of a 2.5 grade point average may be admitted to the field Practicum. (Offered Every Spring.)

HUMANITIES

HUM 101 HUMANITIES PERFORMANCE SERIES (0 credit hours)

A non-credit course providing the opportunity to participate in a variety of out-of-class cultural/intellectual activities (e.g. plays, concerts, art exhibits, films, etc.). Designed primarily for humanities students and as a corequisite for selected A&S courses, but other interested students may also enroll. Course fee pays for transportation and ticket expenses. (Offered Every Semester)

HUM 102 PAINTING (1 hour)

A course designed to introduce students to painting with various mediums and techniques. Students will learn to mix colors and creating art work of various subject matter in a studio situation. (Offered On Demand)

HUM 103 DRAWING (1 hour)

A course designed to introduce students to painting with various mediums and techniques. Students will learn to mix colors and creating art work of various subject matter in a studio situation. (Offered On Demand)

HUM 104 PHOTOGRAPHY (1 hour)

Photography is a medium of expression that blends art with science; that is, beautiful, important and moving images are realized because the artist is able to use technical skills to capture and create what is seen in the mind of the artist. This course will help students understand and apply such concepts and controls as f-stop, ISO, shutter speed, and aperture. Students will also learn to conduct basic digital photo manipulation and store and display their work. (Offered Spring of Even Years)

HUM 107 COMPUTER GAME DESIGN (1 hour)

Video games as art forms and their place in culture. History and fine detail of the art of video games as well as the video game industry. Emphasis on developing a deeper knowledge of game art and design. (Offered Spring of Odd Years)

HUM 111 AMERICAN FOLK ART (1 hour)

American Folk Art is a 1 credit lab class designed to familiarize students with American folk art history, methods and materials. The focus of the class will be on traditional skills used in domestic life by non-specialists, skills that would be passed down from parent to child. (Needlework, carving, weaving) We will not cover such specialized skills that would traditionally involve an apprenticeship or be carried out in a specialists' workshop. (Ceramics, glasswork, metal-smithing). Guest artists will provide additional instruction. (Offered on Demand)

HUM 113 LIVE VIDEO LAB (1 hour)

Kentucky Christian University provides web tools and video streaming that connect campus sports, activities, and events with the online world. This course provides hands-on training and experience in live video broadcast for a variety of events. (Offered every semester)

HUM 115 CONTEMPORARY FOLK ART (1 hour)

Contemporary Folk Art is a 1 credit lab class designed to familiarize students with contemporary folk art history, methods and materials. The focus of the class will be on skills in use by contemporary folk artists, building on the history of traditional American folk art. Guest artists will provide additional instruction. (Offered on Demand).

HUM 201 INTRODUCTION TO INTERNSHIP (1 hour)

A one hour course designed to mentor sophomore humanities majors through the process of locating and successfully obtaining a meaningful internship opportunity which will meet the program requirements for internships. (Offered Every Spring)

HUM 250 FOUNDATION OF DIGITAL DESIGN (3 hours)

This foundational course is one of several designed to prepare students for media design in an increasingly digital world. Understand the core concepts and skills of multimedia production and digital storytelling using text, graphics, photographs, sound, motion, and video. Gain knowledge to progress in design course track, and skills in project planning and digital content creation. (Offered Fall of Odd Years)

HUM 251 VIDEO PRODUCTIONS (3 hours)

This highly technical course is intended to immerse students in the film/video production process. The goal is to provide relevant knowledge and experiential training in digital video technology. Moreover, this aims to equip students with tools to conceptualize, create, design, and execute a visually compelling and effective story for the screen. (Offered Spring of Even Years)

HUM 301 FILM AND AMERICAN CULTURE (3 hours)

American films as both works of art and social documents. Relationship between the medium of film and American culture in the twentieth and twenty-first centuries. Emphasis on developing a critical understanding of film informed by faith. (Prerequisite: ENG 102 or 103. Offered Fall of Even Years)

HUM 302 ARTS AND HUMANITIES IN THE WESTERN TRADITION (3 hours)

Fosters an appreciation of the landmarks of the Western cultural heritage in religion, philosophy, language and literature, and the arts. Meets the literature requirement in the Arts and Sciences core for some degree programs. (Same as ENG 304. Prerequisites: ENG 102 or ENG 103. Offered Spring of Odd Years)

HUM 303 ARTS AND HUMANITIES IN SELECTED WORLD CULTURES (3 hours)

Fosters an appreciation of selected landmark works from cultures outside the Western tradition, drawing from religion, philosophy, language and literature, and the arts. Meets the literature requirement in the Arts and Sciences core for some degree programs. (Same as ENG 305. Prerequisites: ENG 102 or ENG 103. Offered Spring of Even Years)

HUM 304 HISTORY OF FILM CULTURE (3 hours)

History of Film Culture is a survey class designed to familiarize students with the development of film culture from its advent as a novelty amusement to its current dominance of contemporary culture. The course follows the development of film conventions such as narrative structure, technical grammar, genre, and character archetypes as well as the technological developments that allowed film to become a primary means of communication in our culture. Students will examine the influence that films have on popular culture, and the way that culture influences film. We will also explore the inherent dichotomy between filmmaking as a means of individual artistic expression and as a major wealth-producing industry. (Offered Summers Online)

HUM 306 ADOBE PHOTOSHOP (3 hours)

This course is one of several designed to prepare students for media design in an increasingly digital world. This is to gain understanding of technology's impact on the art of photography. Adobe Photoshop's impact on photo editing, and ultimately American culture. (Offered Every Fall)

HUM 401 INTERNSHIP (3 hours)

Designed to provide students with 240 hours of direct experience in a career field related to the humanities.
(Prerequisites: HUM 302 and 303. Offered on Demand)

HUM 410 VIDEO POST PRODUCTION (3 hours)

This highly technical track is intended to immerse students in the film/video production process. The goal is to provide relevant knowledge and experiential training in digital video editing and special effects. Moreover, this course aims to equip students with tools to manage, organize, and polish a visually compelling and effective story for the screen.
(Offered Fall of Even Years)

HUM 412 ADVANCED PHOSHOP (3 hours)

This course is one of several designed to prepare students for media design in an increasingly digital world. This is to challenge the creation of professional, complex, compelling content, form, and ultimately design. Continue to build and explore Photoshop's contribution and effect on culture. (Prerequisite: HUM 306. Offered Spring of Odd Years)

INTERCULTURAL STUDIES

IST 202 INTERCULTURAL THEORY AND PRACTICE (3 hours)

An introduction to the interdisciplinary study of culture, with an emphasis on the perspectives of cultural anthropology, religious studies, and Christian theology. Methodologies for analyzing culture will be surveyed, and a critical approach to cultures will be modeled. Basic methodological and informational tools with which students can begin to engage cultural studies will be introduced, so that an appreciation for the value of intercultural understanding can be developed. (Prerequisites: BTH 106, BOT 211, HCP 101, ENG 101 and 102 or ENG 103, and HIS 101 and 102. Offered Every Spring)

IST 304 MISSIONARY LIFE AND PRACTICE (3 hours)

A course designed to prepare students for the challenging complexity of taking the Gospel of Christ to other cultures.
(Offered Spring of Odd Years)

IST 312 MAJOR WORLD RELIGIONS (3 hours)

A descriptive analysis of the primary features of the major world religions. Special emphasis will be given to their comparison and encounter with Christianity and their significance for Christianity.

IST 314 STUDIES IN MISSIONS (3 hours)

A focused study of common problems encountered in intercultural ministry. These problems and strategies for minimizing/overcoming them will be examined using case study methodology. (Offered Spring of Even Years)

IST 322 INTERCULTURAL EXPERIENCE (3 to 9 hours)

A prolonged and direct experience in cultural interaction. Individualized pre-field orientation, on-site reflection and direction, and debriefing will be conducted to maximize the educational benefit of living in a diverse culture or sub-culture. Offered Every Spring as Needed)

IST 323 CHRISTIANITY ACROSS CULTURES (3 hours)

An examination of the background, origin, development and spread of the Christian faith from the apostolic period until today. (Prerequisites: HIS 101 and 102 or HIS 111 and 112. Offered Fall of Even Years)

IST 324 GLOBAL CULTURES (3 hours)

A comparison and critique of global cultures using a global values model. The purpose is to help students understand, describe, and compare dominant world cultures. This increased awareness of global cultural similarities and dissimilarities supports effective intercultural interaction. (Offered Fall of Odd Years)

IST 333 GUIDED STUDY IN INTERCULTURAL STUDIES (1 to 3 hours)

A guided study of methods and sources related to a particular region or topic in Intercultural Studies. The focus will be determined by student interests and needs. (Offered On Demand)

IST 350 AREA STUDIES: CULTURAL STUDIES (3 hours)

An interdisciplinary study of the pattern of living of a particular people, region, or nation. Special attention will be given to developing cultural appreciation. (Offered On Demand)

IST 402 GLOBAL ISSUES (3 hours)

A survey of the global condition and patterns for Christian responses. The world's most urgent challenges will be assessed in light of the Christian tradition, and strategies for Christian engagement will be analyzed. The development of personal lifestyles more consistent with the teachings of Christ and global realities will be discussed and encouraged. (Prerequisites: Senior standing and instructor approval. Offered Fall of Odd Years)

IST 411 INTERCULTURAL COMMUNICATIONS (3 hours)

A study in the problems of effective communication with individuals and groups from cultures around the world as well as varied cultures within the United States. (Offered Fall of Even Years)

IST 420 AREA STUDIES: INTERNSHIP (4 hours)

Supervised practical experience in learning and serving a particular people, region, or nation. (Offered On Demand)

IST 430 AREA STUDIES: INTERNSHIP (4 hours)

A continuation of IST 420. (Offered On Demand)

IST 440 AREA STUDIES: SEMINAR (4 hours)

An advanced study of the culture of a particular people, region, or nation utilizing small group discussions, study tours, and exchanges of learning resources. (Offered On Demand)

IST 442 SENIOR INTEGRATION SEMINAR (3 hours)

A capstone course for the ICSP, in which students will be guided in the writing and delivery of a major paper which integrates their faith with intercultural studies. Each student will be required to address a particular global challenge in light of their Christian discipleship, and specific strategies and models for intercultural engagement will be developed. (Prerequisites: ICS majors in their last semester of study. Offered Every Spring)

IST 450 AREA STUDIES: SEMINAR (4 hours)

A continuation of IST 440. (Offered On Demand)

LANGUAGE

LAN 130 AREA STUDIES: LANGUAGE (3 hours)

The essentials of grammar, vocabulary, pronunciation, and usage of a non-English language specific to an off-campus learning experience. (Offered on Demand)

LAN 140 AREA STUDIES: LANGUAGE (3 hours)

A continuation of LAN 130. (Offered on Demand)

MUSIC - APPLIED

MAP 110 CONCERT ENRICHMENT (0 credit)

A non-credit course designed for students to gain exposure to professional, traditional music performances. Designed primarily for music students; however, other students may enroll. Course fee pays for transportation and ticket expenses. (Offered Every Semester)

MAP 111 RECITAL ATTENDANCE (0 credit)

A course documenting student attendance at on-campus recitals for students with recital attendance requirements in their degree program. (Offered Every Semester)

MAP 131-4, 231-4, 331-4, 431-4 WOODWIND INSTRUMENT STUDY (1 hour)

Weekly half-hour lessons in woodwind instrument. Students must furnish their own instruments. Instructor permission required for enrollment in more than one credit hour during a semester. (Prerequisite: Instructor consent Offered every semester.)

MAP 135-8, 235-8, 335-8, 435-8 BRASS INSTRUMENT STUDY (1 hour)

Weekly half-hour lessons in brass instrument. Students must furnish their own instruments. Instructor permission required for enrollment in more than one credit hour during a semester. (Prerequisite: Instructor consent Offered every semester.)

MAP 141 CLASS GUITAR (1 hour)

One-hour group guitar lessons. Open to all students. Does not count toward primary applied credit. (Offered As Needed)

MAP 145-8, 245-8, 345-8 PRIVATE GUITAR (1 hour)

Private lessons in guitar are given weekly. Lesson material will match and advance the student's playing ability. Students must furnish their own instrument. Instructor permission required for enrollment in more than one credit hour during a semester. (Offered Every Semester)

MAP 151 CLASS PIANO 1 (1 hour)

One-hour group piano lessons for beginners. Open to all students. Piano proficiency is required for all music majors. Does not count toward primary applied credit. (Offered Every Semester)

MAP 152 CLASS PIANO 2 (1 hour)

One-hour group piano lessons. Does not count toward primary applied credit. (Prerequisite: successful completion of MAP 151 or instructor's permission. Offered Every Semester)

MAP 161 CLASS VOICE (1 hour)

One-hour lessons in vocal training in a group setting. Does not count toward primary applied credit. (Offered Every Semester)

MAP 173 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN (1 hour)

Applied class lessons in keyboard skills appropriate for playing in a variety of styles appropriate for contemporary church music. (Prerequisite: MAP 252 or instructor consent. Offered Every Fall)

MAP 174 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN II (1 hour)

A continuation of MAP 173. (Prerequisite: MAP 173 or consent of instructor; Offered Every Spring)

MAP 175-8, 275-8, 375-8, 475-8 PRIVATE PIANO (1 hours)

MAP 181-2, STRING INSTRUMENT STUDY (1 hour)

Weekly half-hour lessons in string instrument. Students must furnish their own instruments. (Prerequisite: Instructor consent Offered every semester.)

MAP 185-8, 285-8,385-8, 485-8 PERCUSSION INSTRUMENT STUDY (1 hour)

Weekly half-hour lessons in percussion instrument. Instructor permission required for enrollment in more than one credit hour during a semester. (Prerequisite: Instructor consent Offered every semester.)

MAP 193 DICTION (1 hour)

This course is specifically designed for singers and teachers of singing utilizing the International Phonetic Alphabet. The class will focus on speech and singing patterns of English, Italian, German, Latin and French. (Offered Every Spring)

MAP 195-8, 295-8,395-8, 495-8 PRIVATE VOICE (1 hour)

Private lessons in voice. Works are chosen in progressive difficulty, with special emphasis given to the interpretations of classical solo works. Private lessons are given weekly. (Offered Every Semester)

MAP 241 GUITAR SKILLS FOR THE CONTEMPOARY MUSICIAN (1 hour)

This course is designed to aid the contemporary church musician in gaining the skills to be an effective worship leader using the guitar as the solo or supplemental instrument during worship. (Prerequisite: permission of the instructor. Offered Every Semester)

MAP 242 GUITAR SKILLS FOR THE CONTEMPOARY MUSICIAN II (1 hour)

A continuation of MAP 241. (Prerequisite: Satisfactory completion of MAP 241. Offered Every Semester)

MAP 251 CLASS PIANO 3 (1 hour)

One-hour group piano lessons. Does not count toward primary applied credit. (Prerequisite: successful completion of MAP 152 or instructor's permission. Offered Every Semester)

MAP 252 CLASS PIANO 4 (1 hour)

One-hour group piano lessons. Does not count toward primary applied credit. (Prerequisite: successful completion of MAP 251 or instructor's permission. Offered Every Semester)

MAP 273 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN (1 hour)

Private lessons focusing on keyboard skills appropriate for playing in a variety of styles appropriate for contemporary church music. (Prerequisite: MAP 174 or consent of instructor. Offered As Needed)

MAP 274 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN (1 hour)

A continuation of MAP 273. (Prerequisite: MAP 273. Offered As Needed)

MAP 313-4, 413-4 PRIVATE CONDUCTING (1 hour)

A continuation of the work begun in MUF 311 Conducting. A private study for advanced students in choral, band and orchestral conducting. (Offered Every Semester)

MAP 452 PIANO PEDAGOGY (2 hours)

An introduction to teaching piano lessons. Included are basic approaches to instruction, a survey of teaching resources, observation of experienced instructors, and hands-on instruction, as well as other relevant topics and activities. (Prerequisite: four hours of piano study or consent of the instructor. Offered as Needed)

MAP 462 VOCAL PEDAGOGY (2 hours)

An introduction to teaching vocal lessons. This course is designed for the advanced voice student in instruction of good vocal techniques, recognizing, detecting and correcting vocal faults (Prerequisite: four hours of voice or consent of the instructor. Offered Spring of Even Years)

MATHEMATICS

MAT 090 FUNDAMENTALS OF MATHEMATICS (3 institutional credit hours)

A study of numerical function and operations. Basic algebraic operations and geometric functions are discussed. A proficiency exam is required at the end of the course. (Required of all students with a 14 or below on the Math Subtest of the ACT. Offered Every Fall)

MAT 099 MATHEMATICS LAB (1 institutional credit hour)

A laboratory experience used to reinforce mathematics skills as discussed in MAT 220. Meets two hours per week. (Co-requisite: MAT 220 for all students with a 14 or below on the Math Subtest of the ACT. Offered Every Spring)

MAT 211 MATH FOR TEACHERS I (3 hours)

Designed for early elementary and middle grade teacher education majors to provide a working knowledge of geometric and arithmetic sequences, operations with whole numbers, rational numbers, real numbers, the concept of equations, number theory, and problem solving. (Prerequisite: 17 or above on the math sub-test of the ACT. Offered Every Fall)

MAT 212 MATH FOR TEACHERS II (3 hours)

A continuation of MAT 211. Includes an introduction to probability and statistics, geometry, and problem solving. (Offered Every Spring)

MAT 213 THE MATHEMATICS OF NURSING (3 hours)

Designed for nursing majors ONLY in order to provide a working knowledge of number systems, fractions, decimals, and percentages as well as a study of ratio and proportion. Medical systems of measurement will also be studied. (Offered Every Spring)

MAT 220 INTERMEDIATE ALGEBRA (3 hours)

Designed to meet the prerequisite for Statistics (HCP 222, BUS 292, and MAT 302). Includes the basic concepts of arithmetic, linear equations, inequalities, polynomials, factoring, radicals, and quadratic equations. (NOT ACCEPTABLE as credit for teacher education majors choosing a math concentration in the middle grades 5-8). (Prerequisite: C [2.0] in MAT 090 or 15 or above on the Math Subtest of the ACT. Students with scores of 14 or below on the Math Subtest of the ACT, or must also enroll in MAT 099 as a co-requisite. Offered Every Semester)

MAT 221 COLLEGE ALGEBRA (3 hours)

Provides a study of the concepts of algebra needed for further work in college mathematics. Includes but is not limited to: operations with polynomials, simplifying rational expressions, working with linear, quadratic, exponential, and logarithmic equations, as well as systems of equations. (Prerequisite: two years of high school algebra. Offered every Spring.)

MAT 231 PRE-CALCULUS (3 hours)

This course includes operations with polynomials, simplifying rational expressions, solving linear and quadratic equations, solving systems of equations, working with trigonometric functions, using trigonometric identities. (Offered Every Fall.)

MAT 235 COMPUTER PROGRAMMING AND LITERACY (1 hour)

This course teaches basic computer programming utilizing QBasic software. Instruction on how to use the computer as a problem-solving tool, criteria for selecting and buying a computer, computer ethics, care and maintenance of hardware/software will be given. The course provides instruction on how to program graphing calculators with mathematical applications. It is intended for teacher education majors. (Prerequisite CPS 101 or its equivalent. Offered Every Fall.)

MAT 241 GEOMETRY (3 hours)

Involves the use of inductive and deductive reasoning along with the study of the properties of triangles, quadrilaterals, parallel and perpendicular lines, and symmetry through problem solving. Includes the development of geometric proofs and the use of the axioms and theorems of Euclidean geometry. Non-Euclidean geometry is also introduced. (Prerequisite: MAT 231 or permission of the instructor. Offered Spring of Even Years)

MAT 302 INTRODUCTION TO STATISTICS (3 hours)

This course is not part of the math secondary teacher education major. An introduction to quantitative methods in social science research. Topics include probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 213, 220, 231, or instructor consent. Same as HCP 222. Offered Every Semester)

MAT 311 PROBABILITY AND STATISTICS (3 hours)

Includes sample spaces, probability distributions, rules for working with both independent and dependent events, permutations, combinations, confidence intervals, hypothesis testing, correlation, regression, and analysis of variance. (Prerequisite/co-requisite MAT 231. Offered Spring of Odd Years)

MAT 321 CALCULUS I (4 hours)

Functions, limits and continuity are taught along with differentiation, integration, and their applications. (Prerequisite: MAT 231 or permission of the instructor. Offered Fall of Odd Years)

MAT 322 CALCULUS II (4 hours)

A continuation of MAT 321. Logarithmic and exponential functions, sequences, infinite series, and differentiation and integration of two or more variables are discussed. (Prerequisite: MAT 321. Offered Spring of Even Years)

MAT 323 CALCULUS III (4 hours)

A continuation of MAT 322. Conics, polar coordinates, vectors, and functions of several variables will be studied. (Prerequisite: MAT 322. Offered Fall of Even Years.)

MAT 324 PROBLEM SOLVING FOR TEACHERS (3 hours)

Includes the modeling of “real life” situations and their solutions, using individual and small group work and various branches of mathematics (algebra, geometry, trigonometry, calculus). (Prerequisite: MAT 321. Offered Spring of Even Years.)

MAT 425 HISTORY OF MATHEMATICS (3 hours)

A survey course covering Babylonian and Egyptian mathematics to the present day. Emphasis will be placed on the development of the various branches of mathematics along with the personalities involved. (Offered Spring of Even Years.)

MAT 431 LINEAR ALGEBRA (3 hours)

Includes the study of systems of linear equations and their associated matrix operations, vector spaces, and linear transformations. (Prerequisite: MAT 322. Offered Fall of Even Years.)

MAT 441 NUMBER THEORY (3 hours)

Includes the study of positive integers and their properties along with primes, congruences, and Diophantine equations. (Prerequisites: MAT 322, MAT 431. Offered Spring of Odd Years.)

MAT 442 ABSTRACT ALGEBRA (3 hours)

A study of number systems through the properties of groups, rings, integral domains, and fields. (Prerequisites: MAT 322, MAT 431. Offered Fall of Odd Years.)

MUSIC ENSEMBLES

MEN 210-11 WORSHIP TEAM PRACTICUM (1/2 hour)

The focus of this ensemble is to offer professionally guided experience in worship ensemble rehearsal and presentation. Participation in this ensemble is limited to Worship Majors and Minors, except with permission of the instructor.

MEN 220-1 KCU BAND (0 - 1 hours)

The KCU band includes participation in the KCU Marching Knights, KCU Pep Bands, and KCU Wind Ensemble. Tuition fee is waived via the zero-credit option for students who do not need ensemble credit as part of their degree program. (By Audition Only. Offered every semester).

MEN 300-1 ARS NOVA (0 - 1 hours)

Study and participation in an advanced a cappella music ensemble. The ensemble performs 15-20th century vocal music and vocal jazz. Tuition fee is waived via the zero-credit option for students who do not need ensemble credit as part of their degree program. Performances are scheduled each semester. (By Audition Only. Offered Every Semester)

MEN 400-1 CONCERT CHOIR (0 – 1 hours)

This class is an advanced choral group selected to represent the College in performances throughout the school year. This group prepares literature from the various concert and church repertoires. Tuition fee is waived via the

zero-credit option for students who do not need ensemble credit as part of their degree program. The Concert Choir performs and tours extensively. (By Audition Only. Offered Every Semester)

MANAGEMENT

MGT 300 MANAGEMENT INTERNSHIP (3 hours)

A program providing practical experience in the field. (Arranged by coordinator)

MGT 301 PRINCIPLES OF MANAGEMENT (3 hours)

A study of the development of management and organizational theories. Emphasis will be placed on the managerial tasks of planning, organizing, staffing, leading, and controlling.

MGT 321 PRINCIPLES OF LEADERSHIP (3 hours)

A study focusing on leadership. Emphasis will be on developing the leader within through the study and application of theory and personal assessment of traits and skills associated with being a leader. Also, a study of articles and books about past and present leaders in sport will be included.

MGT 402 ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT (3 hours)

An in-depth study of the process of starting and successfully managing a new business. Plans for projecting and raising capital needs and assessing market demand will be emphasized. Students will prepare a comprehensive business plan for a start-up venture. (Prerequisite: MGT 301)

MGT 411 HUMAN RESOURCE MANAGEMENT (3 hours)

An in-depth study of business policies and practices regarding the recruitment, selection, training, development, and compensation of employees. (Prerequisite or co-requisite: MGT 301)

MGT 412 SPECIAL TOPICS IN MANAGEMENT (3 hours)

Small group discussions of readings in current management research and literature. (Prerequisite: MGT 301)

MGT 421 PRODUCTION & OPERATIONS MANAGEMENT (3 hours)

A study of specific tools, concepts, and management methodologies for application in production and operations. Problem-solving and decision-making skills will be emphasized. (Prerequisite or co-requisite: MGT 301)

MGT 422 CONFLICT RESOLUTION AND NEGOTIATION (3 hours)

A course that discusses conflict resolution and negotiation in the business setting. Emphasis on case studies involving common areas of conflict and the resolutions available.

MUSIC HISTORY & LITERATURE

MHL 102 MUSIC APPRECIATION (3 hours)

A study of music in Western Civilization primarily focused on Western European concert music, but including overviews of music in selected non-western countries. A brief survey of major trends in popular music in 19th and 20th century America will also be given. (Offered Spring of Even Years)

MHL 201 MUSIC LITERATURE I (3 hours)

An introductory study of selected instrumental and vocal literature from the Middle Ages to 20th Century. Music terminology, genres and score study are also included. (Offered Spring of Even Years)

MHL 202 MUSIC LITERATURE 2 (3 hours)

An in-depth study of selected instrumental and vocal literature from the middle Ages to 21st Century. Music terminology, genres and score study are also included. (Offered Fall of Odd years)

MHL 321 MUSIC HISTORY I (3 hours)

A study of music through the social, political and economical events in history. This course begins with music of antiquity and ends with the mature Baroque style. Includes a straightforward approach to the development of western music within western culture. (Prerequisites: MTH 111,112,and MHL 201. Offered Fall of Even Years)

MHL 322 MUSIC HISTORY II (3 hours)

This course begins with the pre-classic styles and ends with the musical trends of the present day. Includes a straightforward approach to the development of western music within western culture. (Prerequisite: MHL 321. Offered Spring of Odd Years)

MARKETING

MKT 302 PRINCIPLES OF MARKETING (3 hours)

An introduction to the marketing of goods and services in advanced market economics. A study of marketing mixes pricing, distribution activities, consumer behavior, market research, and the selection of target markets.

AUDIO TECHNOLOGY

MST 201 AUDIO TECHNOLOGY LAB (3 hours)

This course will provide a working knowledge of audio reinforcement covering basic principles of sound production, production systems components, mixing techniques, signal processing, addressing environmental acoustic problems and operating a live sound reinforcement event. In addition, this course will provide hands on production training for live concerts, praise and worship services, small system events and speech reinforcement. (Offered Every Fall)

MST 301 AUDIO ENGINEERING LAB I (3 hours)

This course will offer an overview of recording studio and live sound reinforcement techniques, including operation of software and equipment. Prerequisite: MST201. (Offered Every Spring)

MST 302 AUDIO ENGINEERING LAB II (3 hours)

A continuation of Audio Engineering I, with emphasis on implementation of the techniques and theories of the recording process and live sound reinforcement. Topics include application of microphones, the audio console, multi-track recording formats, and signal processing devices in live and recording session environments. Prerequisite: MST 301. (Offered Every Fall)

MST 401-4 AUDIO ENGINEERING PRACTICUM (1 hour)

An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MUSIC THEORY

MTH 111 THEORY I (3 hours)

The course considers foundational elements of music theory (notation, rhythm, musical terminology, cadences) with application to reading, writing, and performing music. Also included will be voice leading, seventh chords, and

harmonic analysis. (Prerequisite: minimum of 70% score on theory placement examination or satisfactory completion of MUF 092. Offered Every Fall.

MTH 112 THEORY II (3 hours)

A continuation of the work started in MTH 111. The focus of the course will be harmonic progression and the elaboration of the tonic-dominant-tonic relationship. Tonicization and modulation will also be discussed. (Prerequisite: MTH 111. Offered Every Spring)

MTH 113 SIGHT SINGING AND EAR TRAINING I (1 hour)

A laboratory experience in elementary sight singing and ear training skills. (Offered Every Fall)

MTH 114 SIGHT SINGING AND EAR TRAINING II (1 hour)

A continuation of the work begun in MTH 113. (Prerequisite: MTH 111 and 113. Offered Every Spring)

MTH 213 TWENTIETH-CENTURY MUSIC (2 hours)

A survey of musical styles and trends in the twentieth century. Included will be introductions to world music, jazz, and twentieth century concert music composition techniques and literature. (Prerequisite: MTH 211)

MTH 214 THEORY III (3 hours)

This course is a continuation of the work in MTH 112. Included will be diatonic sequences, rhythmic figuration, and common practice concepts associated with dissonance and chromaticism. (Prerequisites: MTH 112. Offered Every Fall)

MTH 215 THEORY IV (3 hours)

This course follows the sequence of music theory MTH 111, 112, and 214. The course considers binary and ternary forms, sonata form, rondo form, theme and variation, and the fugue. Emphasis will be placed on analyzing compositions in each of these idioms. (Prerequisites: MTH 214 Offered Every Spring)

MTH 216 SIGHT SINGING AND EAR TRAINING III (1 hour)

Further study of sight-singing technique. Attention will be given to aural perception of harmony. (Prerequisites: MTH 114. Offered Every Fall)

MTH 217 SIGHT SINGING AND EAR TRAINING IV (1 hour)

A continuation of MTH 216. (Prerequisites: MTH 216. Offered Every Spring)

MTH 311 FORM AND ANALYSIS (3 hours)

A course studying the structure of music from both analytical and compositional perspectives. Includes a study of phrase structures, small and large compositional structures, and the effects of tonal harmony on these. Offered every fall.

MTH 322 ORCHESTRATION AND ARRANGING (3 hours)

A study of the technique and style of arranging for band and orchestral instruments. Some study will be made of instrumental idiomatic writing and playing technique. Standard transpositions will be emphasized. This course is also designed to aid the contemporary church musician in arranging church music for use with praise teams, praise bands, ensembles, and worship choirs. The course examines the common instrumentation for praise bands, various solo instruments, the vocal ranges for praise teams and worship choirs and the essentials of style writing. (Prerequisite: MTH 214. Offered Spring of Odd Years)

MUSIC BUSINESS

MUB 201 INTRODUCTION TO MUSIC BUSINESS (3 hours)

An introduction to the concepts and practices carried out by music industry professionals. (Offered Every Spring)

MUSIC FOUNDATIONS

MUF 091 FOUNDATIONS IN MUSIC THEORY I (2 hours)

A study in the foundations of music for the students who have little or no musical training. The course covers note names, rhythms, scales, intervals, and key signatures. Does not count toward graduation requirements. (Offered Every Fall)

MUF 092 FOUNDATIONS IN MUSIC THEORY II (2 hours)

A continued study in the foundations of music for the students who have little or no musical training. The course will cover note names, rhythms, scales, intervals, and key signatures. Does not count toward graduation requirements. (Offered Every Spring) Prerequisite: MUF 091 or instructor permission

MUF 201 PIANO TECHNOLOGY (3 hours)

An introduction to piano technology, including basic tuning and maintenance of the piano, an overview of harmonic theory, piano construction and design, and effective use of appropriate tools. (Must have instructor permission. Fall of odd years)

MUF 202 PIANO TECHNOLOGY PRACTICUM (1 hour)

A continuation of MUF 201. Includes basic skills in piano tuning, regulating and repair. Sessions are once per week. (Prerequisite: MUF 201 or permission of instructor. Spring even years)

MUF 203 PIANO TECHNOLOGY PRACTICUM (1 hour)

Independent study in piano tuning and repair. Includes basic piano design, an introduction to equal tone temperament, basic use of the tuning lever and muting wedges and felts, rudimentary regulating and repair of pianos. Sessions are once per week. (Prerequisite: MUF 201 or permission of instructor. On demand)

MUF 311 CONDUCTING I (3 hours)

An introductory course in choral and orchestral conducting. Students will discover the conducting experience in its historical perspective. The essentials of rehearsal and performance will be demonstrated and practiced. (Prerequisites: MTH 111, 112, 113, and 114. Offered Every Fall)

MUF 312 CONDUCTING II (3 hours)

Advanced conducting techniques, including study of instrumental and choral conducting. (Prerequisite: MUF 311. Offered Every Spring)

MUF 401 SENIOR MUSIC PROJECT (2 hours)

A summary performance or instructional project in which a student demonstrates leadership in proposing, planning, and executing a musical activity. May be, but is not limited to, a musical performance, a service project or an educational activity involving music, or another approved activity. The project must be approved by a panel of KCU faculty. (Prerequisite: MUF 311 and instructor permission. To be taken during student's senior year. Offered As Needed)

NURSING

NUR 206 FUNDAMENTALS OF NURSING LAB (0 hours)

Focus of the clinical experience is on the use of effective communication, health assessment techniques, and skills development as related to functional abilities of individuals. Community agencies provide the setting for clinical practice experiences. Competency in basic assistive techniques with an introduction to nursing skills is emphasized. (Prerequisites: Admission to the Yancey School of Nursing. BIO 113, BIO 114, ENG 101, ENG 102, HCP 101. 3 hours of lab/clinical per week. Co-requisite: NUR 207. Offered Every Fall.)

NUR 207 FUNDAMENTALS OF NURSING AND THE CARING PROCESS (4 hours)

This course is designed to introduce nursing as a healing ministry based on the example of Jesus Christ. The history, theories, and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. The nursing process is discussed as it relates to moral and ethical decision-making. Focus of the clinical experience is on the use of effective communication, health assessment techniques, and skills development as related to functional abilities of individuals. Competency in basic assistive techniques with an introduction to nursing skills is emphasized. Community agencies and health care facilities provide the setting for clinical practice experiences. (Prerequisites: Admission to the Yancey School of Nursing. BIO 113, BIO 114, ENG 101, ENG 102, HCP 101. 3 hours of class per week; 3 hours of lab/clinical per week. Co-requisite: NUR 206. Offered Every Fall.)

NUR 208 HEALTH ASSESSMENT AND CLINICAL PREVENTION LAB (0 hours)

Students will develop skills for obtaining health histories and performing physical examinations as well as strategies for healthy living. (Prerequisites: Admission to the Yancey School of Nursing, BIO 113, BIO 114, ENG 101, ENG 102, HCP 101, or approval of instructor. 3 hours of lab per week. Co-requisite: NUR 209 Offered Every Fall.)

NUR 209 HEALTH ASSESSMENT AND CLINICAL PREVENTION (3 hours)

This course focuses on health assessment of individuals and promotion of healthy lifestyles. Students will develop skills for obtaining health histories and performing physical examinations as well as strategies for healthy living. Functional health patterns are explored from a caring perspective. (Prerequisites: Admission to the Yancey School of Nursing, BIO 113, BIO 114, ENG 101, ENG 102, HCP 101, or approval of instructor. 2 hours of class per week; 3 hours of lab per week. Co-Requisite: NUR 208. Offered Every Fall.)

NUR 210 PHARMACOLOGY IN NURSING (3 hours)

This course focuses on the action and therapeutic use of medication and application of drug therapy. Legal and ethical responsibilities associated with the use of pharmacological agents are explored. Major classes of drugs are examined for pharmacologic properties and effects. (Prerequisites: NUR 207, 209, or approval of instructor. 3 hours of class per week. Offered Every Spring.)

NUR 211 INTRO TO ADULT NURSING AND CARING LAB (0 hours)

Focus of the clinical experience is caring and critical thinking in the application of the nursing process with ill adults in health care facilities and community agencies. (Prerequisites: NUR 207, NUR 209. 6 hours of lab/clinical weekly. Co-requisite: NUR 212. Offered Every Spring.)

NUR 212 INTRO TO ADULT NURSING AND THE CARING PROCESS (6 hours)

This course focuses on implementation of nursing and the caring process for ill or injured adults experiencing health alterations as evidenced by vision, auditory, integumentary, immune, fluid and electrolyte, cardiac, respiratory, hematologic, and neoplastic disorders and pre, intra, and post-operative care. Factors that affect the individual's health care behaviors are also examined. Focus of the clinical experience is caring and critical thinking in the application of the nursing process with ill adults in health care facilities and community agencies. (Prerequisites: NUR 207,209, BIO 312) 4 hrs class weekly; 6 hrs of lab/clinical weekly. Co-requisite: NUR 211. Offered Every Spring.)

NUR 290 TRANSITION TO PROFESSIONAL NURSING (1 hour) (RN-BSN only)

This course is designed to build on existing nursing practice by introducing nursing as a healing ministry based on the example of Jesus Christ. The theories and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. Students build on existing knowledge and skills in using the nursing process as it relates to moral and ethical decision-making. (1 hour of class per week)

NUR 293 HOLISTIC NURSING (3 hours)

The focus of this course is on holistic management of client health problems throughout the life cycle. Emphasis is placed on continued cognitive and affective development integrating previous knowledge and skills, complex biopsychosocial and spiritual problems, and utilizing caring with an intersystem thinking approach to health care. (Prerequisite: NUR 212. 3 hours of class per week. Offered Every Fall.)

NUR 306 WOMEN AND CHILDBEARING FAMILIES CLINICAL (0 hours)

The emphasis of this clinical is on women and the caring relationship, with family influences, in a variety of settings. (Prerequisites: NUR 210, NUR 212, HCP 201, BIO 312. 3 hours of lab/clinical per week. Co-requisite: NUR 307. Offered Every Fall.)

NUR 307 NURSING CARE OF WOMEN AND CHILDBEARING FAMILIES (4 hours)

This course focuses on a wellness approach to the developmental changes women experience and family influences. The nursing process will be used to meet the health care needs of childbearing families and women with an emphasis on the caring relationship in a variety of settings. (Prerequisites: NUR 210, NUR 212, HCP 201, BIO 211, 312. 3 hours of class per week; 3 hours of lab/clinical per week. Co-requisite: NUR 306. Offered Every Fall.)

NUR 308 INTRODUCTION TO NURSING RESEARCH (3 hours)

This course provides an introduction to the basic principles of the research process and problem solving method. Examination of selected nursing research for applicability to clinical practice is included. Critical analysis of nursing research studies for application to practice is emphasized. (Prerequisite: MAT 302. 3 hours of class per week. Offered Every Spring)

NUR 309 ADULT NURSING AND THE CARING PROCESS (6 hours)

This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Environmental and family influences that affect the individual's health care behaviors are also examined. Emphasis is placed on caring and a wellness-oriented approach in the nursing care of adults experiencing disorders of gastrointestinal, renal, neurological, cardiovascular, respiratory, musculoskeletal, and endocrine function. Opportunity is provided for the application of nursing concepts and skills in multiple settings. (Prerequisite: NUR 211, NUR 212, BIO 211, BIO 312. 4 hours of class per week; 6 hours of clinical per week. Co-requisite: NUR 312. Offered Every Spring.)

NUR 310 MENTAL HEALTH NURSING (5 hours)

The focus of this course is on the theory and practice of psychiatric mental health nursing. Emphasis is on the development of therapeutic caring relationships using the nursing process with individuals and families in a variety of settings. Clinical experiences will be in acute care facilities and community settings. (Prerequisite: NUR 210, HCP 201, BIO 312. 3 hours of class per week; 6 hours clinical per week. Co-requisite: NUR 313. Offered Every Spring.)

NUR 311 NURSING CARE OF CHILDREN (4 hours)

This course provides application of the nursing process and caring relationship in a family-centered approach to the care of children. The focus is on nursing care of children and families with a goal of health promotion, disease prevention, and illness management. Clinical experiences will be in acute care facilities and community settings.

(Prerequisites: HCP 201, BIO 211, 312. 3 hours of class per week; 3 hours clinical per week. Co-requisite: NUR 314. Offered Every Fall.)

NUR 312 ADULT NURSING AND THE CARING PROCESS CLINICAL (0 hours)

Opportunity is provided for the application of nursing concepts and skills in multiple settings. (Prerequisite: NUR 211, BIO 211, BIO 312. 6 hours of clinical per week. Co-requisite: NUR 309. Offered Every Spring.)

NUR 313 MENTAL HEALTH NURSING CLINICAL (0 hours)

Clinical experiences will be in acute care facilities and community settings. (Prerequisite: NUR 210, HCP 201, BIO 312. 6 hours clinical per week. Co-requisite: NUR 310. Offered Every Spring.)

NUR 314 NURSING CARE OF CHILDREN CLINICAL (0 hours)

Clinical experiences will be in acute care facilities and community settings. (Prerequisites: HCP 201, BIO 312. 3 hours clinical per week. Co-requisite: NUR 311. Offered Every Fall.)

NUR 403 NURSING LEADERSHIP AND MANAGEMENT (3 hours)

This course focuses on leadership roles in practice. Leadership theories and models of planned change and decision-making are used to develop plans for solving problems in health care systems and health care policy. Lifelong learning and how to find and use health information are discussed. Management roles and functions are addressed. (3 hours of class per week. Offered Every Fall.)

NUR 404 COMMUNITY HEALTH NURSING CLINICAL (0 hours)

Clinical is completed by collaborating and partnering with other health care providers to empower individuals, families, and communities to effect change. (6 hours of clinical per week. Co-requisite: NUR 405. Offered Every Fall.)

NUR 405 COMMUNITY HEALTH NURSING (5 hours)

This course provides an introduction to the theories, principles, practices, and research relating to issues in the delivery of health care to a community and the environment of the community. The nursing process and caring relationship are emphasized, while collaborating and partnering with other health care providers to empower individuals, families, and communities to effect change. (3 hours of class per week; 6 hours of clinical per week. Co-requisite: NUR 404. Offered Every Fall.)

NUR 406 PROFESSIONAL PRACTICE ISSUES (2 hours)

This course assists students to critically examine current and emerging trends and issues in nursing and health care. Using a seminar format, students lead discussions and explore nursing's independent and interdependent relationship with other health care providers in a dynamic health care field. (2 hours of class per week. Offered Every Spring.)

NUR 418 CLINICAL INTEGRATION PRACTICUM AND DIAGNOSTIC SEMINAR (5 hours)

This course is designed to prepare the student for role transition to the practice of entry-level professional nursing. The student will collaboratively plan the experience with a faculty member and a professional registered nurse who has been approved to serve as a preceptor to the student. The experience can be arranged to focus upon one specific setting or to create an experience in which a variety of settings are merged where the student can practice the knowledge, skills, and attitudes in professional nursing and the caring relationship. Emphasis is on the application of advanced nursing concepts, skills, and personal, professional, and spiritual growth. (Prerequisites: All other nursing course except NUR 406; must be completed in students last semester immediately prior to graduation. 2 hours of class per week; 135 clinical hours with 120 of these as precepted clinical experience completed in seven consecutive weeks. Co-requisite: NUR 419. Offered Every Spring.)

NUR 419 PRACTICUM AND DIAGNOSTIC SEMINAR CLINICAL (0 hours)

The student will collaboratively plan the experience with a faculty member and a professional registered nurse who has been approved to serve as a preceptor to the student. The experience can be arranged to focus upon one specific setting or to create an experience in which a variety of settings are merged where the student can practice the knowledge, skills, and attitudes in professional nursing and the caring relationship. Emphasis is on the application of advanced nursing concepts, skills, and personal, professional, and spiritual growth. (Prerequisites: All other nursing course except NUR 406; must be completed in students last semester immediately prior to graduation. 135 clinical hours with 120 of these as precepted clinical experience completed in seven consecutive weeks. Co-requisite: NUR 418. Offered Every Spring.)

NUR 450 ADVANCED MEDICAL-SURGICAL CONCEPTS (5 hours)

This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Emphasis is placed on caring for adults with complex health problems. This course enables students to apply nursing concepts and skills in the management of acutely ill adults and families in complex health care environments. Students develop mechanisms to enhance their personal caring and coping strategies in high-stress inpatient and community settings. (Prerequisites: NUR 309. 3 hours of class per week; 6 hours of clinical/lab per week. Co-requisite: NUR 457. Offered Every Fall.)

NUR 451 ADVANCED MED-SURG CLINICAL (0 hours)

This course enables students to apply nursing concepts and skills in the management of acutely ill adults and families in complex health care environments. Students develop mechanisms to enhance their personal caring and coping strategies in high-stress inpatient and community settings. (Prerequisites: NUR 309. 6 hours of clinical/lab per week. Co-requisite: NUR 450. Offered Every Fall.)

NUR 461-4 SPECIAL TOPICS IN NURSING (1 to 4 hours)

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs. (1 to 4 hours of class per week.)

NUR 495 CLINICAL PRACTICE CONCEPTS (4 hours) (RN-BSN only)

This practicum course will assist students to explore advanced nursing roles through didactic and clinical experiences. Issues to be explored include role behaviors and transitions, education preparation, and regulatory guidelines. This course will provide student with foundational information on which to build sound advance practice competencies. (1 hour class per week; 3 hours of clinical per week; 20 clinical contact hours)

PHYSICAL EDUCATION

PED 111 INTERCOLLEGIATE SPORT (1/2 hour)

Participation as a member of intercollegiate teams is applied for ½ hour of credit per sports season. May be repeated for a maximum of 2 credits. (Offered Every Semester)

PHILOSOPHY

PHI 301 INTRODUCTION TO PHILOSOPHY (3 hours)

Study of basic issues and intellectual activities considered by philosophers through the ages. Particular attention is given to the Christian viewpoint on various schools of thought. (Prerequisite: Junior or senior standing. Offered Spring of Even Years)

PHI 401 MASTERPIECES OF CHRISTIAN THOUGHT (3 hours)

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the northern and southern hemispheres. (Same as BTH 401. Prerequisite: BTH 106. Offered Spring of Odd Years)

PHYSICAL SCIENCE

PHY 102 INTRODUCTION TO EARTH SCIENCE (3 hours)

Emphasizes concepts and theories necessary for understanding the physical and dynamic processes of Earth. Includes classic physical geology meteorology, oceanography, ground water, soil formation, and biomes. (Pre or Co-requisite: PHY 102. Offered As Needed)

PHY 103 EARTH SCIENCE LAB FOR TEACHERS (1 hour)

Laboratory exercises to reinforce basic concepts of earth science through hands on activities. Designed for teacher education majors. (Offered As Needed)

PHY 106 INTRODUCTION TO PHYSICAL SCIENCE (3 hours)

This course is an interdisciplinary study of chemistry, physics, astronomy, and earth science, with an emphasis on concepts, theories, and processes necessary for understanding the physical environment. Content includes basic concepts of matter, heat, light, mechanics, sound, electricity, magnetism, geology, meteorology, and the solar system. (Offered Every Fall)

PHY 107 PHYSICAL SCIENCE LAB FOR TEACHERS (1 hour)

Laboratory exercises to reinforce basic concepts of physical science through hands on activities. Designed for teacher education majors. (Pre or Co-requisite: PHY 106. Offered Every Fall)

PHY 301 GENERAL PHYSICS I (4 hours)

The introduction of a two-semester survey of classical and modern physics, focusing on the motion of solids and fluids as governed by Newton's Law, the conservation laws of energy, momentum, and angular momentum. Other topics include mechanics of solids and fluids, heat, wave motion, electricity, magnetism and modern physics. The course requires two hours of lecture and three hours of lab per week. (Prerequisites: MAT 221 or higher. Offered Every Fall)

PHY 302 GENERAL PHYSICS II (4 hours)

This course is a continuation of PHY 301 and covers the quantum mechanics of simple systems, atoms, and molecules; covering electrostatics, electrical circuits, magnetism, Maxwell's Equations, electromagnetic radiation, light and sound. The course requires two hours of lecture and three hours of lab per week. (Prerequisite: PHY 301/PHY 303 with a grade of C or higher. Offered Every Spring)

PHY 303 GENERAL PHYSICS I LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the PHY 301 General Physics I course lecture. Co-requisite PHY 301. (Offered every Fall)

PHY 304 GENERAL PHYSICS II LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the PHY 302 General Physics II course lecture. Co-requisite PHY 302. (Offered every Spring)

POLITICAL SCIENCE

POL 215 HISTORICAL APPROACHES TO AMER. STATE AND LOCAL GOV. (3 hours)

This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad spectrum of current policy issues that affect government on both states and localities. (Same as HIS 215. Offered Maymester Only.)

POL 220 AMERICAN CIVICS (3 hours)

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as HIS 220. Prerequisites HIS 1__). Offered Maymester Only)

SPANISH

SPA 101 BEGINNING SPANISH I (3 hours)

A beginning study of grammar with practice in hearing, speaking, reading, and writing Spanish. (Offered Fall)

SPA 102 BEGINNING SPANISH II (3 hours)

A continuation of SPA 101. A course in reading, writing, and conversation, with emphasis on grammar, vocabulary, and pronunciation. (Prerequisite: C (2.0) or higher in SPA 101 or permission of the instructor. Offered Spring)

SPA 20 1 INTERMEDIATE SPANISH I (3 hours)

Reading of Spanish texts, review of essentials of Spanish grammar, and conversational practice. (Prerequisite: C (2.0) or higher in SPA 102 or permission of the instructor. Offered Fall)

SPA 202 INTERMEDIATE SPANISH II (3 hours)

A continuation of SPA 201. Reading of challenging Spanish texts; review of advanced concepts of Spanish grammar; continued conversational practice. (Prerequisite: C (2.0) or higher in SPA 201 or permission of the instructor. Offered Spring)

SPORT MANAGEMENT

SPM 201 INTRODUCTION TO SPORT MANAGEMENT (3 hours)

An introduction to the diverse field of sport management. Emphasis will be placed on developing an understanding of jobs available in the sport business field, the elements of marketing, facility management and promotions in relations to sport, and the differences between intercollegiate and professional athletics.

SPM 300 SPORT MANAGEMENT INTERNSHIP (3 hours)

A program providing practical experience in the field. (Arranged by coordinator)

SPM 322 FACILITY MANAGEMENT (3 hours)

A course designed to develop an overall understanding of facility management. Knowledge will be developed in all areas of facility management to include marketing, maintenance, and program evaluation.

SPM 332 SPORT COMMUNICATION/PUBLIC RELATIONS (3 hours)

A study focusing on the importance of effective verbal and written communications. Emphasis will be placed on the areas of communicating effectively interpersonally and within group and organizational settings. In addition, the area of public relations will be addressed, including both the media and the community.

SPM 411 ADVANCED MARKETING/PROMOTION (3 hours)

A study based on the nature of sport marketing. Emphasis will be placed on licensing, brand management and sponsorship. The primary project will be a marketing plan for a specific event, which will be developed and presented and executed. (Prerequisite: MKT 302)

WORSHIP

WOR 201 CONTEMPORARY SONGWRITING (3 hours)

This course is designed to aid the contemporary church musician in composing church music for use with their congregations, praise teams, ensembles, and choirs. The course examines the elements of early and present contemporary church music that has made it popular. (Offered Fall of Odd Years)

WOR 401 MULTI-MEDIA FOR THE CONTEMPORARY CHURCH (3 hours)

A course designed to examine the current practices in the contemporary church including the software applications that make multi-media accessible and necessary for today's congregations. (Offered Spring of Even Years)

WOR 403 WORSHIP MINISTRY I (3 hours)

A professional course designed to prepare students for an effective ministry through music in the local church. Various facets of the music ministry, both philosophical and practical, will be studied in class and applied to service situations. (Offered Fall of Even Years)

WOR 404 WORSHIP MINISTRY II (3 hours)

A continuation of the work begun in WOR 403. (Prerequisite: WOR 403. Offered Spring of Odd Years)

WOR 440 SENIOR WORSHIP PROJECT (2 hours)

Under supervision of two/three professors in multiple areas (voice, instrument, media, etc) the senior project will consist of a full worship service. It will contain these elements: 30-40 minute worship set produced by the student, led by the student, arranged and scored by the student for praise band, praise team and worship choir. The service will also include at least one new worship song written by the student, and all multi-media for the project will be created by the student. (Offered Every Semester)

WOR 441 MUSIC MINISTRY INTERNSHIP (3 hours)

A practical, supervised experience in the musical program of a local church. Qualifying students spend eight months in a practical and concentrated education in leading, administering, and nurturing a total church music program. (Prerequisite: WOR 401 and admission to the School of Music and consent of the Dean of the School of Music)

WOR 442 WORSHIP MINISTRY INTERNSHIP I (2 hours)

A course to prepare students for a full-time, 4-month Worship Internship at an approved church under the guidance of an approved full-time Worship Minister. Enrollment for the class should be done the semester prior to the internship. Worship Internship I is normally taken the last semester of study. Students taking a 7 month internship should enroll in both Worship Internship I and II in the same semester.

WOR 443 WORSHIP MINISTRY INTERNSHIP II (1 hour)

A course to prepare students for a full-time, 3-month Worship Internship at an approved church under the guidance of an approved full-time Worship Minister. Enrollment for the class should be done the semester prior to the internship. Worship Internship II is normally taken any time after the first 3 semesters of study. Students taking a 7 month internship should enroll in both Worship Internship I and II in the same semester.

Off-Campus Semester and Summer Programs Offered by Council for Christian

Colleges & Universities

The Council for Christian Colleges & Universities, an association of 100 campuses in the U.S. and Canada, offers the following semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper class students. For more information and application procedures, please visit your academic advisor and review material at www.bestsemester.com

Semester Programs

ASP AMERICAN STUDIES PROGRAM

Founded in 1976, the American Studies Program has served hundreds of students from member institutions as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. They also explore pressing national and international issues in public policy seminars, which are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real-world experience. Students are exposed to on-the-job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's Lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit.

CMP CONTEMPORARY MUSIC CENTER

The Contemporary Music Program provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMP offers two tracks: the Artist Track and the Executive Track. The Artist track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and other majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. Students earn 16 semester hours of credit.

CSP CHINA STUDIES PROGRAM

The China Studies Program enables students to engage this large and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographical and economic realities of this strategic and populous nation. In addition to the study of standard Chinese, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. The program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 16 semester hours of credit.

HP-O HONOURS PROGRAMME-CMRS, OXFORD

Honors and other highly qualified students have the exciting opportunity to study in England through this interdisciplinary semester in Oxford. The rigorous academic program, aimed at increasing critical thinking skills and scholarship from an integrated Christian perspective, allows participants to choose from a wide variety of tutorial study programs in numerous disciplines, including the arts, religion, history, literature and philosophy. In addition to

two tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Students earn 16 semester hours of credit.

LAFSC LOS ANGELES FILM STUDIES CENTER

The Los Angeles Film Studies Center is designed to train students of Council institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the LA area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts

LASP LATIN AMERICAN STUDIES PROGRAM

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to as wide a range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (Offered Both Fall and Spring Terms); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (Offered Only in Fall Terms); and Tropical Sciences (Offered Only during Spring Terms). Students in all concentrations earn 16 semester credits.

MESP MIDDLE EAST STUDIES PROGRAM

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner at a time of tension and change. Students earn 16 semester hours of credit.

RSP RUSSIAN STUDIES PROGRAM

RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Cultures and Literature; and Russian in Transition, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, International Relations and Business in Russia, is available. RSP strives to give students as wide an experience as possible in this complex nation, beginning with time in Moscow, the heart of both medieval and modern Russia. Students then spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students also participate in a service opportunity in Nizhni Novgorod. The program concludes with time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." Students earn 16 semester hours of credit.

Summer Programs

CMRS SUMMER PROGRAMME – CMRS, OXFORD

This program allows students to spend a summer term studying at the Centre for Medieval and Renaissance Studies (CMRS) in Oxford, England. The program includes multi-disciplinary study of the Renaissance and Reformation

through examination of philosophy, art, literature, science, music, politics and religion of early modern Europe in a choice of lectures, seminars and field trips. Students earn 6-9 semester credits, which are administered directly to member institutions by CMRS. Worth 6-9 hours of credit.

SIJ SUMMER INSTITUTE OF JOURNALISM

Council campuses are invited to choose two student journalists to apply for this four-week, all-expense-paid experience in Washington, D.C. Fifteen students are selected to participate in the Institute, which lasts from mid-May to mid-June. The Institute blends classroom experience with hands-on work and provides excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. Students also participate in seminars taught by communications professors from Council member institutions, take part in field trips and complete workshop projects for hometown newspapers. SIJ provides valuable insight and training in gathering and writing news, editing copy and designing layout. The Institute develops students as Christian journalists – exhibiting both professionalism and legal/ethical integrity. Students earn 4 semester hours of credit.

ADMINISTRATION

President: Dr. Jeffrey K. Metcalf

Vice President of Academic Affairs: Dr. Marvin Elliott

Vice President of Enrollment Management: Ron Arnett

Administrative Faculty

Associate Vice President of Health Sciences: Dr. Mitch Marshall

Dean of the Graduate School: Dr. David Fiensy

Deans

Keeran School of Education: Dr. Jerry Sanders

School of Arts & Sciences: Dr. John Wineland

School of Business: Dr. Timothy Nischan

School of Music: Dr. Wes Golightly

Sack School of Bible & Ministry: Dr. Brian Baldwin

School of Social Work & Human Services: Margaret McLaughlin

Yancey School of Nursing: Dr. Nikole Hicks

Directors & Coordinators

Advanced Biblical Studies: Dennis Durst, Program Director

Bible and Ministry: Dr. Brian Baldwin, Program Director

History: Dr. John Wineland, Program Director

Humanities: Dr. Charlie Starr, Program Director

Library: Naulayne Enders, Director

Student Teaching: Ken Ward, Coordinator

Administrative Staff

Athletic Director: Bruce Dixon

Chancellor: Dr. Keith P. Keeran

Director of Admissions:

Director of Alumni and Church Relations: Jeff Greene

Director of Business Operations: Daniel White

Director of Financial Aid: Jennie Bender

Director of Graphic Design: David Bennett

Director of Institutional Assessment: Dr. Ken Beck

Director of Maintenance: John Seagraves

Director of Residence Services: Kris Langstaff

Dean of Student Services: Ron Arnett

Human Resources Officer: Terry Yankey

Library Director: Naulayne Enders

Registrar: Andrea Stamper

FACULTY

Juliana Akinsete Assistant Professor, Science

B.S., University of Lagos, Abeokuta Campus; M.S., University of Agriculture, Abeokuta; M.S., Marshall University; Ph.D., Marshall University. Kentucky Christian University, 2013-Present.

Brian Baldwin Assistant Professor, Youth Ministry

B.A., University of Tennessee; M.Div., Emmanuel School of Religion; D.Min., Emmanuel School of Religion. Kentucky Christian University, 2008-Present.

Ken Beck Administrative Faculty

B.A., Kentucky Christian University; M.L.S., Kent, State University; Ed.D., University of Kentucky. Kentucky Christian University, 2011-Present.

Dean Brand Assistant Professor, Business

B.S., Wayne State College; M.S., Wayne State College. Kentucky Christian University, 2009-Present.

Carol Brickey Assistant Professor, Nursing

B.S.N., University of Kentucky; M.S.N., Marshall University. Kentucky Christian University, 2003-Present.

Diane Caudill Assistant Professor, Business Administration

B.A., M.S., Morehead State University. Kentucky Christian University, 1980 Present.

Scott Caulley Associate Professor, New Testament

B.A., Puget Sound Christian College; M.A., Fuller Theological Seminary. Dr. Theol., University of Tübingen. Kentucky Christian University, 2012-Present.

J. Darrell Coates Professor, Math

B.S., Oakland City College; M.S., Indiana State University; Ph.D., Ohio University. Kentucky Christian University, 1988-Present.

Lisa Conn Assistant Professor, Education

B.B.A., Morehead State University; M.A.E., Morehead State University; Ph.D., University of Louisville. Kentucky Christian University, 2009-Present.

Dennis Durst Associate Professor, Theology

B.S., Nebraska Christian College; M.Div., Lincoln Christian Seminary; Ph.D., Saint Louis University. Kentucky Christian University, 2003-Present.

Deborah Elliott Assistant Professor, Reading

A.A. Bakersfield College; BS Appalachian State University; M.A. Appalachian State University. Kentucky Christian University 2015-Present.

David Fiensy Professor, Biblical Studies

A.B., Cincinnati Bible Seminary; M.A., Xavier University; Ph.D., Duke University, Additional Studies at St. Louis University. Kentucky Christian University, 1980-1987, 1995-Present.

- Robert Ford** **Professor, Biblical Studies and Christian Ministries**
B.A., Kentucky Christian University; M.Div., Cincinnati Bible Seminary; D.Min., Southern Baptist Theological Seminary. Kentucky Christian University, 1988-Present.
- J. Wesley Golightly** **Professor, Music**
B.M., Hardin-Simmons University; M.M., Texas Christian University; D.M.A., Ohio State University. Kentucky Christian University, 1989-Present.
- Nikole Hicks** **Associate Professor, Nursing**
B.S.N, University of Iowa; M.S.N., University of Phoenix; Ph.D., University of Northern Colorado. Kentucky Christian University 2003-2008, 2015-Present.
- Jospeh Hurtgen** **Assistant Professor, English**
B.A., Campbellsville University; M.A., Western Kentucky University. Kentucky Christian University, 2015-Present.
- Allison Jackson** **Assistant Professor, Counseling Psychology**
B.S., Eastern Kentucky University; M.A., Eastern Kentucky University. Kentucky Christian University, 2011-Present.
- Linda Justice** **Assistant Professor, Nursing**
A.A., Pikeville College; M.S.N., Walden University. Kentucky Christian University, 2010-Present.
- Mitchell Marshall** **Professor, Science**
A.A., Ashland Community College; B.A., M.S., Morehead State University; B.S., D.M.D., University of Kentucky. Kentucky Christian University, 1984-Present.
- Teresa Marshall** **Assistant Professor, Biology**
B.S., Morehead State University; M.A., Morehead State University. Kentucky Christian University, 2012-Present.
- Megan McClain** **Clinical Instructor, Nursing**
B.S.N, Kentucky Christian University. Kentucky Christian University, 2015-Present.
- Susan McDavid** **Clinical Instructor, Nursing**
B.S.N., Eastern Kentucky University. Kentucky Christian University, 2012-Present.
- Margaret McLaughlin** **Professor, Social Work**
B.A., M.S.W., Louisiana State University. Kentucky Christian University, 1990-Present.
- David Messer** **Associate Professor, Social Work**
B.S., Baptist Bible College; M.S.W., University of Kentucky. Kentucky Christian University, 2006-Present.
- Timothy Nischan** **Professor, Business Administration**
B.A., Cincinnati Bible College; M.B.A., University of Cincinnati; D.B.A., Nova University. Kentucky Christian University, 1989-Present.

B.S., University of Indianapolis; M.A., Hope International University; M.M, Indiana University. Kentucky Christian University 2015-Present.

B.A., Western Kentucky University; M.A., University of North Alabama; Ed.S., University of Alabama; Ed.D., University of Alabama. Kentucky Christian University, 2011-Present.

B.A., Harding University; M.A., Austin Graduate School of Theology; M.Div., Lubbock Christian University. Additional studies at Abilene Christian University. Clinical Pastoral Education at Cabell Huntington Hospital. D.Min., Harding School of Theology. Kentucky Christian University, 2011-Present.

B.S.N., Morehead State University; M.S.N., Kaplan University. Kentucky Christian University 2014-Present.

B.S. Kentucky Christian University; M.S. Indiana State University; PhD Indiana State University.
Additional studies at Youngstown State University. Kentucky Christian University 2015-Present.

B.S., Manhattan Christian College; B.M.E., Kansas State University; M.A., California State University, Long Beach. Kentucky Christian University, 2011-Present.

B.A., Dallas Christian College; M.A., University of Dallas; D.A., Middle Tennessee State University.
Kentucky Christian University, 1995-Present.

B.S., Marshall University; Ph.D., University of North Carolina, Chapel Hill. Kentucky Christian University, 2012-Present.

B.A., Centre College; M.R.E., Cincinnati Christian University; M.Ed., Xavier University. Kentucky Christian University, 2012-Present.

B.S., Valparaiso University; M.A., M.Div., Cincinnati Christian Seminary; M.A., Ph.D., Miami University; Additional Graduate Studies at Emmanuel School of Religion and Jerusalem University College, Israel. Kentucky Christian University, 1998-Present.

B.S.N., University of Kentucky; M.S.N., University of Kentucky; Ed.D., University of Kentucky. Kentucky Christian University, 2001-Present.

Chancellor

Dr. Keith P. Keeran; 2009-Present

Professors Emeriti

Thomas Gemeinhart, Professor of Missions; 1962-1998

Dr. James Girdwood, Professor of Biblical Studies; 1987-2012

Dr. Kail Ruffner, Professor of Teacher Education; 1983-2005

Dr. Rosalyn Ruffner, Professor of Teacher Education; 1984-2005

Thomas L. Scott, Associate Professor, Director of Young Library; 1998-2010

ACADEMIC CALENDAR

Fall Semester

Local Student Registration
 New Student Registration
 Registration (Night classes meet)
 Academic Boot Camp (New students)
 Classes begin
 Final day to add/drop classes
 Labor Day – NO CLASSES
 Mid-term exams
 Mid-term Grades due
 Fall Break (Tentative)
 Classes Resume
 Pre-registration advising begins
 Senior Pre-registration
 Pre-registration
 Last day to withdraw from a class
 Thanksgiving Break
 Classes Resume
 Final Exams
 Last day to drop/add J Term classes
 Final Grades due

J Term

J Term Online
 J Term On Campus

Spring Semester

Local Student Registration
 Residence halls open
 Registration (Night classes meet)
 Classes begin
 MLK Day – NO CLASSES
 Final day to add/drop classes
 Mid-term exams
 Mid-term Grades due
 Spring Break
 Classes resume
 Pre-registration advising begins
 Senior Pre-registration for fall semester
 Pre-registration for fall semester
 Last day to withdraw from a class
 Good Friday – NO CLASSES
 Final Exams
 Baccalaureate, 3:00 p.m.
 Commencement, 10:00 a.m.
 Final Grades due

Summer Term

Maymester
 Summer Online

2015

August 13
 August 14
 August 17
 August 16-17
 August 18
 August 25
 September 7
 October 5-9
 October 14
 October 22-23
 October 26
 October 26
 November 12-13
 November 16-20
 November 20
 November 23-27
 November 30
 December 8-10
 December 10
 December 16

2015-2016

Dec. 13-Jan. 8
 January 4-8

2016

January 8
 January 10
 January 11
 January 12
 January 18
 January 20
 Feb. 29-Mar. 4
 March 9
 March 21-25
 March 28
 March 28
 March 31-April 1
 April 4-8
 April 8

 May 3-5
 May 6
 May 7
 May 11

2016

May 9-27
 July 4-August 12

2016

August 18
 August 19
 August 22
 August 21-22
 August 23
 August 30
 September 5
 October 3-7
 October 12
 October 27-28
 October 31
 October 31
 November 3-4
 November 7-11
 November 11
 November 21-25
 November 28
 December 13-15
 December 15
 December 21

2016-2017

Dec. 18-Jan.13
 January 9-13

2017

January 13
 January 15
 January 16
 January 17

 January 24
 March 6-10
 March 15
 March 13-17
 March 20
 March 20
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 March 27-31
 March 31
 April 14
 May 1-4
 May 5
 May 6
 May 10

2017

May 8-26
 July 8 – August 11

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