

KENTUCKY CHRISTIAN UNIVERSITY

KEERAN SCHOOL OF EDUCATION - OPTION 9: Paraprofessional

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Mission Statement

The mission of the Keeran School of Education is to enhance the preparation of professional educators who embody Christ, who are enlivened with ethical character, and who strive for life-long academic excellence, spiritual integrity, and servant leadership.

Objectives

Keeran School of Education graduates will: understand how learners grow and develop; understand individual differences; be able to work with others to create environments that support individual and collaborative learning; understand the central concepts, tools of inquiry, and structures of discipline(s); create learning experiences that make the discipline accessible and meaningful; understand how to connect concepts and use differing perspectives; understand and use multiple methods of assessment; be able to plan instruction that supports every student; understand and use a variety of instructional strategies and, engage in ongoing professional learning; seek appropriate leadership roles.

Programs Offered

Bachelor of Science, Major in Teacher Education- Primary through grade 5

General Information

PRAXIS II National Licensure Testing Results – Title II

Each teacher education graduate must pass PRAXIS II licensure exams associated with his/her program of preparation before they receive certification to teach. Licensure exam results are reported by the Federal Government in an annual “Title II” report that indicates the pass-rate of program graduates at each institution.

Praxis Disclaimer

“Teacher Certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667.”

KY’s pass scores on these tests can be assessed on the Educational Testing Service’s (ETS) website www.ets.org.

Admissions Requirements

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

The Applicant must:

1. Be enrolled at Kentucky Christian University.
2. Submit a formal application for admission to Keeran School of Education.

3. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for clinical field experience and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district.
4. Keep the address, phone number, level of certification, area of specialization, and other changeable information up-to-date in the Education Office.
5. Sign a declaration acknowledging awareness of information required for certification in the state of Kentucky and the completion of the Keeran School of Education program.
6. Successfully complete 60 college credit hours.

Knowledge Requirements

7. Meet the required passing scores on the Praxis Core Academic Skills for Educators test in reading (156), writing (162), and mathematics (150) or within 5 points of the established CASE score with a 3.0 cumulative GPA; or a composite ACT score of 22; or an ACT score of 18 on English, 19 on Math, and 20 on Reading; or any combination.
8. Have a cumulative grade point average of 2.75 or higher or 3.0 grade point average for the last 30 hours of completed coursework.
9. Successfully complete each of the following courses with a course grade of "C" or better. English Composition I, English Composition II, Fundamentals of Speech, Intro to Education, and Intermediate Algebra (or higher).

Professional Requirements

10. Have satisfactorily completed Stage I of Clinical Experience by completing all required fieldexperience hours, including documenting contact with students from appropriate diverse demographic groups, for all 100, and 200 level education courses and entered the hours into the Kentucky Field Experience Tracking System (KFETS).
11. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky SchoolPersonnel defined in 704KAR20:680
12. Demonstrate foundational knowledge of each of the Kentucky Teacher Performance/ InTASCStandards and 21st Century Skills by electronically submitting all required Key Assessments into Taskstream having received NO "ineffective" ratings.

Professional Dispositions

13. Have a signed statement indicating understanding and commitment to developing theexpected professional dispositions.
14. Be evaluated in educational foundations courses by a minimum of 3 faculty/staff membersoutside of the education department. For any areas scored 1-ineffective, the candidate will develop/implement a "success plan" as verified by the Dean of the Keeran School of Education.
15. Demonstrate appropriate characteristics of a preservice teacher by receiving NO level 1 (ineffective) ratings on each section of the interview reflection and reporting document completed by the Teacher Education Advisory Council members.

Final Requirements

16. Receive a positive recommendation on the Recommendation for Admission to the Undergraduate Teacher Education Program. An education faculty member, a content faculty member, and P-12 teacher must cooperatively complete this evaluation.

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

Admission to Teacher Candidacy (Student Teaching)

General Requirements

The Candidate must:

1. Continue to meet all requirements for Admission to the Teacher Education Program.
2. Have a minimum overall grade point average of 2.75 based on all work completed.
3. Submit a formal application for admission to the Keeran School of Education Teacher Candidacy Program during the Spring semester of the academic year prior to the year he/she intends to student teach.
4. Submit a completed and signed character and fitness questionnaire contained in section III of the CA-1.
5. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate's background check is appropriate for placement in the district for Clinical I and Clinical II. (This is completed before admission to teacher education program)
6. Sign the KSE Code of Ethics
7. Successfully pass a medical physical examination
8. Successfully complete Restraint Training
9. Keep address, phone number, level of certification, area of specialization and other changeable information including any criminal status changed up-to-date in the Education Office.
10. The candidate must present evidence of liability insurance by presenting current membership in an organization that provides insurance.
11. Successfully complete 80 college credit hours.
12. Submission of a valid and current record of a medical examination.
13. Be formally approved for admission to the Teacher Candidacy Program by the Teacher Education Committee.

General Knowledge

1. Have completed all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in Registrar's Office).

Specialization Knowledge

1. Have completed with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C" for all required courses in specialization knowledge. (All completed coursework must be on file in Registrar's Office).

Professional Knowledge

1. Have completed all the prerequisite education courses with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C."
2. Have completed 75% of the course requirements in each specialization component or teaching field.
3. Have taken Praxis Principles of Learning and Teaching Test(s) and all other Praxis Licensure exam(s) required for the program of study in which the candidate is seeking certification and either received a passing score or has developed and signed a success plan for remediation of the content.
4. Demonstrate appropriate knowledge and characteristics of preservice teacher by receiving no Level 1 (ineffective) ratings on each Key Assessment section that includes professionalism, critical thinking, communication, creativity, collaboration, diversity, research, personal growth and reflection.
5. Have completed all required clock hours (over 200) of field experiences and entered the hours into the Kentucky Field Experience Tracking System (KFETS). The University

Supervisor will verify hours before admission to Teacher Candidacy. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate to participate in the following.

- a. Engagement with diverse populations of students include:
 - Students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member.
 - Students from different socioeconomic groups
 - English Language learners
 - Students with disabilities
 - Students from across elementary, middle school and secondary grade levels;
 - b. Observations in school and related agencies, including:
 - Family resource centers
 - Youth service centers;
 - c. Student tutoring;
 - d. Interaction with families of students;
 - e. Attendance at school board and school-based council meetings;
 - f. Participation in school-based professional learning community; and
 - g. Opportunities to assist teachers or other school professionals.
6. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680
 7. Agree to uphold the Model Code of Ethics for Educators (MCEE).

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the Kentucky Teacher Performance/InTASC Standard and the *Kentucky Framework for Teaching* by scoring at the Developing level or above on all Key Assessments as documented in Taskstream. Assessments are based on the Kentucky Framework for Teaching and the Kentucky Teacher Performance Standards (InTASC).

Professional Dispositions

The candidate must score at a Level 2 (Developing) or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Exit from Teacher Candidacy (Graduation Requirements)

General Requirements

The Candidate Must:

1. Complete the Exit Survey and Interview
2. Complete a CA-1 form.
3. Request from the Registrar to have a final transcript to be sent to the Keeran School of Education for submission with the CA-1 form for final Kentucky teaching certification.

General Knowledge

1. Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75.
(All completed coursework must be on file in the Registrar's Office.)
2. Complete all surveys/evaluations as required by the Keeran School of Education.
3. Complete the Kentucky New Teacher Survey (if available) to rate Kentucky Christian University's Keeran School of Education Teacher Preparation Program(s).

Specialization Knowledge

1. Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the registrar's office.)

Professional Knowledge

1. Demonstrate professional knowledge by successfully completing Teacher Candidacy with a grade of "C" or higher.
2. Pass all required sections of the Praxis II examination or successfully complete the KSE Remediation Program.

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the KTPS/InTASC Standards and the *Kentucky Framework for Teaching* by scoring at the Developing level or higher on all Key Assessment scored by both the University Supervisor and Cooperating Teacher. Assessments are based on the *Kentucky Framework for Teaching* and the *Kentucky Teacher Performance Standards* (inTASC).

Dispositions

1. The candidate must score at a Level 3 (Accomplished) or higher on the expected professional dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

**Major in Elementary Education (Primary through Grade 5)
Professional Teaching Certificate (120 Hours)**

GENERAL EDUCATION CORE

General Education Courses (<i>Requirements of the program</i>)	(39)
ENG 101 Composition I OR ENG 100 (Minimum grade	3
ENG 102 Composition II (Minimum grade "C")	3
HIS 111 US History I	3
MAT 220 Intermediate Algebra or College Algebra	3
COM 101 Fundamentals of Speech	3
ENG 223 Masterpieces of American Literature	3
ECO 231 Microeconomics or ECO 232 Macroeconomics	3
BIO 108 Human Biology w/ lab or 109 Principles of Biology w/ Lab	4
PHY 106 Introduction to Physical Science w/ lab	4
Electives -	9

Bible Requirements	(9)
BOT 110 Introduction to Old Testament	3
BNT 110 Introduction to New Testament	3
8TH 210 Christian Heritage	3

Education Core Components (Content- Elementary Ed)	(21)
EDF School Art	3
ELE Social Studies Content for Teachers I	3
ELE Social Studies Content for Teachers I I	3
ELE 371 Children's Literature	3
EMU 102 Music for Teachers	3
MAT 211 Math for Teachers I	3
MAT 212 Math for Teachers I I	3

Education Core Components (Foundational)	(22)
EDF 102 Introduction to Education	3
EDF 202 Exceptional Children	3
EDF 203 Diversity in the Classroom	3
EDF 214 Learning Theories & Assessment	3
EDF 210 Sophomore Practicum	1
HCP 201 Developmental Psychology	3
EDF 302 Educational Technology	2
EDF 312 Classroom Management	3
EDF 310 Junior Practicum	1

Education Core Components (Methods)	(30)
ELE 213 EDF Physical Education Methods/Health	3
ELE 312 Science Methods	3
ELE 314 Social Studies Methods	3
ELE 351 Reading/Language Arts Methods	3
ELE 352 Reading/Language Arts Methods I I	3
ELE 393 Math Methods	3
ELE 414 Student Teaching	12

Suggested sequence of Courses for Elementary Education: An audit of previously completed courses will determine the exact sequence and will be unique to each individual teacher candidate.

Course Requirements by Term:

Summer Pre-Year 1	
<i>Electives</i>	9 hrs
Fall year I	12
EDF 102 Introduction to Education	3
<i>COM 101 Fundamentals of Speech</i>	3
<i>ENG 101 Composition I</i>	3
<i>HIS 101 World History I</i>	3
J-Term	5
BOT 110 Introduction to Old Testament	3
EDF 302 Educational Technology	2
Spring Year 1	12
EMU 102 Music for Teachers	3
EDF 203 Diversity in the Classroom	3
<i>ENG 102 Composition II</i>	3
<i>MAT 220 College Algebra</i>	3
Summer Year 1	10
EDF 214 Learning Theories & Assessment	3
<i>BIO 108 Human Biology w/ lab or Principles of Biology w/ Lab</i>	4
EDF 202 Exceptional Children	3
Fall year 2	13
EDF 253 Developmental Educational Psychology	3
ELE 371 Children's Literature	3
EDF School Art	3
PHY 106 Introduction to Physical Science w/ lab	4
J-Term Year 2	6
BNT 110 Introduction to New Testament	3
ENG 223 Masterpieces American Literature	3
Spring Year 2	13
ELE Social Studies Content for Teachers I	3
EDF 312 Classroom Management	3
EDF 210 Sophomore Practicum I	1
EDF Physical Education Methods/Health	3
<i>ECO 231 Microeconomics or ECO 232 Macroeconomics</i>	3
Summer Year 2	6
MAT 211 Math for Teachers I	3
MAT 212 Math for Teachers I I	3

Fall year 3	15
ELE Social Studies Content for Teachers II	3
ELE 352 Reading/Language Arts Methods I	3
ELE 393 Math Methods	3
Student Teaching	6
J-Term	4
BTH 210 Christian Heritage	3
EDF 310 Junior Practicum I	1
Spring Year 3	15
ELE 351 Reading/Language Arts Methods II	3
ELE 312 Science Methods	3
ELE 314 Social Studies Methods	3
ELE 414 Student Teaching	6
Summer Year 3 (if not in pre-year 1)	
Electives	9 hrs