



**Kentucky
Christian
University**
ESTABLISHED 1919



**CATALOG
2023-24**



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Kentucky Christian University is a Christian University affiliated with the independent Christian Churches and Churches of Christ of the American Restoration Movement (also known as the Stone/Campbell Movement.) Its mission “is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.”

Accordingly, KCU seeks to education individuals who share its vision and core values to carry out that mission. KCU does not unlawfully discriminate on the basis of race, color, and national or ethnic origin in admissions or educational programs.



Kentucky Christian University 100 Academic Parkway Grayson, Kentucky 41143-2205
606-474-3000 or 800-522-3181
www.kcu.edu

Mission Statement

The mission of Kentucky Christian University is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.

Expanded Statement of Purpose

Therefore, the Bible, which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith, is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinction requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are able to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the University are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the University provides a foundation of knowledge, skills, and values, which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self-support.
2. Influence the religious, social, educational, and business communities with the Biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g., the home/family, the Church, the Christian college) which are critical to the establishment and maintenance of biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the inter-connectedness of nations and peoples and seek out opportunities to promote peace, goodwill, and the enrichment of life within the global village

Governance

Kentucky Christian University is governed by a self-perpetuating and independent policy-making Board of Trustees that manages the affairs and business of the University.

Religious Affiliation

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures and because no denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has

resolved that the University will abide by only a brief and general statement based on those teachings of Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine—in practice, in polity, and in life—as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings. To this end, Kentucky Christian University requires that every candidate for the Baccalaureate degree complete at least twelve semester hours in biblical studies.

Heritage

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public-school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920's when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." While the school's name has changed, Kentucky Christian University remains

unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), Dr. Jeffrey K. Metcalf (2009-2019) and Dr. Terry Allcorn (2019-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her sixth president, Dr. Terry Allcorn, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

Campus Facilities

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia—both industrial and business centers—are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, and the Yancey School of Nursing Building. The Ruth Administration Building houses most administrative offices.

Young Library

The Young Library offers a variety of study areas, resources, and materials for research and learning. The library contains over 100,000 books and 200 print periodicals on its shelves. Additionally, the library has electronic access to over 100,000 electronic books and over 40,000 electronic journal titles. This provides access of library resources to students 24 hours a day.

The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills. The library staff maintains a web page to provide resource access and tutorial information 24 hours a day. The web page is also used in meeting the research needs of distance learners. Young Library also maintains a site on Sakai, the University learning management system, for easy access to library resource for students completing assignments and a Facebook site to keep students updated on library hours, events, and materials, a Twitter site for quick information, and a Pinterest site for the campus wide Summer Reading Program.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network and the federation of Kentucky Academic Libraries, the Christian Library Network, the Bowen Central Library of Appalachia, and the Kentucky Virtual Library. In addition, the Library derives benefit from alliances with the Association of Independent Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Housing

Single students are housed in one of several well-equipped air-conditioned dormitories: Dale, East, Jones, Pifer, Waters, or West Hall.

Housing for married students and nontraditional single students is provided in one, two, and three-bedroom apartments located on University property. Laundry services and fenced-in playground are also located near the apartment complex.

Campus facilities also include recreational areas such as the McKenzie student life center, Lusby center gymnasium, and the athletic fieldhouse.

Privacy Policy

Web Site

The Kentucky Christian University Information Technology Department does not collect your IP address, browser type, or operating system for the purpose of resale or distribution. Your name and other information is NOT collected unless you specifically provide it and is never shared with other entities outside Kentucky Christian University unless required by law enforcement.

Email

Kentucky Christian University only communicates electronically with individuals or groups who are seeking information about the University or who already have an established relationship with the University.

We will, on occasion, send all or portions of our constituents' emails that provide updated information about the University as well as opportunities for involvement. Anyone who prefers not to receive these emails may unsubscribe by emailing alumni@kcu.edu. If you believe you have received a suspicious email from the University that appears to be fraudulent, please contact the Director of Alumni and Church Relations so that we can investigate the matter.

All email messages received from our constituents are kept completely confidential and are never shared with parties outside Kentucky Christian University without your express permission unless required by law enforcement.

Alumni Directory and Personal Information

One of the services the University provides is an alumni directory. Alumni may choose the degree to which his or her contact information is provided and may choose to opt out completely by contacting the Director of Alumni and Church Relations.

Accreditation and Recognition

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Kentucky Christian University.

The Yancey School of Nursing Baccalaureate degree is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. 202-887-6791

The unit (Department of Teacher Education) for professional education at Kentucky Christian University is accredited by the Kentucky Education Professional Standards Board and the unit offers teacher preparation programs which are approved by the Kentucky Education Professional Standards Board. It is licensed the Kentucky Council on Post-Secondary Education.

Kentucky Christian University holds membership in the Association of Independent Kentucky Colleges and Universities (AIKCU).

Kentucky Christian University holds membership in the Appalachian College Association (ACA).

Kentucky Christian University is recognized as a member of the Council on Higher Education Accreditation.

Kentucky Christian University is a member of the Council for Christian Colleges and Universities (CCCCU), a Washington, D. C. based association of colleges and universities rooted in the arts and sciences. CCCU is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public. For information concerning additional education opportunities available through CCCU, contact the Office of Academic Affairs.

STUDENT SERVICES

Contact Person: Donald Damron, Vice President of Student Services

Phone: 606-474-3151

Email: dmdamron@kcu.edu

Student Organizations

The Student Council consists of elected campus representatives. They endeavor to improve campus communication by presenting the needs and wants of students to the appropriate university personnel.

Several of the professional programs on campus are associated with student organizations that provide opportunities for professional development. These organizations include:

- Pi Chi Delta (Teacher Education)
- The Herodotus Society (History)
- Kappa Psi Sigma (Counseling Psychology)
- Academy of Preachers
- Alpha Epsilon Lambda, a chapter of Theta Alpha Kappa (National honors society for religious and theological studies)

These student groups plan special campus events and service projects in community settings throughout the school year.

Special interest organizations are formed as interests arise. Any organization forming on campus must gain approval from the Student Council and the Director of Student Services before it is officially recognized.

Student Activities

Intercollegiate Athletics: Kentucky Christian University engages in men's and women's basketball, women's volleyball, men's and women's soccer, men's and women's archery, women's softball, men's baseball, men's football, men's and women's cross country, men's and women's indoor and outdoor track, men's and women's bass fishing and men's and women's golf on an intercollegiate basis. KCU is dual affiliated with both the NAIA (National Association of Intercollegiate Athletics) and the NCCAA (National Christian College Athletic Association).

Special Activities: Various campus activities are presented under the supervision of student services. These programs often include concerts and events, which encourage visits by parents, friends, and potential students.

Spiritual Development

The devotional and worship needs of students are recognized on the campus with several activities: devotions for men and women in the dormitories and chapel services two days each week.

A strong discipleship program has been developed on campus. These "Life Groups" allow students to meet with other students and/or university personnel in small groups to develop specific areas of Christian life.

Expectations of Students

The guiding principles by which campus regulations are established are based first upon God's Word, and then upon the expectations of social law, constituents, and the community.

The University seeks to provide a campus where students may give themselves to academic pursuits and, at the same time, develop a Christ like character. This can best be accomplished when all students feel a sincere responsibility for the welfare of each other and for the University community as a whole. Certain standards of university conduct are outlined in the Student Handbook. This handbook is easily accessible and widely available on the Student Services tab of the KCU website.

The use of drugs, tobacco products, and alcoholic beverages are strictly prohibited both on and off campus. Violations involving these substances may result in immediate suspension or expulsion from the University.

Students and faculty are expected to dress and act as Christians rather than following the extremes of current cultural trends. Students who persistently disregard the standards of conduct as outlined in the Student Handbook may be asked to withdraw from the school.

FINANCIAL AID

Contact Person: Sandi Peppard, Director of Financial Aid

Phone: 606-474-3226

Email: sjpeppard@kcu.edu

Mission Statement

The purpose of the Business Office and Financial Aid department is to honor God by providing administrative, financial, and financial aid services to the University's strategic operating units in order to enhance the education of students who are preparing for Christian leadership and service in the church and in professions throughout the world.

Kentucky Christian University is supported financially through the giving of Christian people who contribute through congregations (by way of the Church budget, missions or faith promise budget, Bible School budget and classes, or other congregational organizations) and individual gifts. These contributions, sent directly to the University, supplement the payments made by students for tuition, fees, room, and board.

Regular Contributions: Congregations and individuals provide a large portion of the funds necessary for general operating expenses. "Living endowments," amounting to nearly \$5,000 annually, are needed for each student enrolled in order to meet the student subsidies provided by the University, in addition to meeting the general fund needs for operational expenditures. The University does not receive direct support from local, state, or federal governments and must rely upon those who love the Lord for this provision.

Wills and Bequests: Wills, making provision for Kentucky Christian University either through general or specific bequests, provide for new buildings or other needed campus facilities. Donors also remember the University with scholarship funds.

Student Obligations

All financial arrangements concerning tuition, room and board, and other fees are explained in the University's published fee schedule accessible on the website at <https://www.kcu.edu/campus-offices/financial-aid/> using the "Tuition & Fees" and "View Financial Cost Sheets" links on the left side. All charges, payments, and financial aid disbursements are recorded in the student's account. Official transcripts of the student's grades and transfer of credits to other schools will not be furnished until all debt to KCU is paid in full. All accounts of graduating seniors must be paid in full prior to the time of graduation. No one will be permitted to receive a diploma until all bills have been paid. Students with prior balances from previous semesters will not be permitted to return to the University or live in campus housing.

Withdrawal Procedures and Refunds to Students

Withdrawing from the University: Every student who completes the enrollment process is indebted for the total semester's tuition and fees. However, those students who withdraw from the University during the semester may receive a refund depending on the last date of academic activity.

To withdraw officially a student must begin the process at the Retention Coordinator's Office and complete an official withdrawal form. The determined withdrawal date will be the verifiable date of the student's last date of academic activity.

The last date of academic activity will be used to determine the amount of the refund. Refunds for students who are asked to withdraw will be completed using the same refund formula as students who withdraw voluntarily.

Unofficial withdrawal from all classes will result in refund calculations based on the documented date of the student's last date of academic activity.

Refund of Institutional Charges: Institutional charges include tuition, class-related fees, and room and board. Any other charges posted to a student's account are non-refundable.

Examples of Refunds: Examples of refund worksheets are available in the Business Office.

Refund Schedule

Withdrawals to the end of	Tuition	Room & Board
First week of the semester	90%	90%
Second week	80%	80%
Third week	60%	60%
Fourth week	40%	40%
Fifth week	20%	20%
Sixth week to the end of the semester	0%	0%

Return of Financial Aid Funds: This policy refers to the return of Federal and State Aid Funds disbursed for students who completely withdraw, stop attending class, or are dismissed from the University during the first 60% of the semester, and institutional funds for students who withdraw during the first five weeks of the semester.

The University has access to the website provided by the U.S. Department of Education to determine the Return to Title IV calculations. During the first 60% of the semester, a student "earns" Title IV Funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for the semester.

In the event there are Title IV Funds to be returned to the Federal Programs, the following schedule will be followed:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Federal Perkins Loan
4. Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant

Financial Aid Programs

Kentucky Christian University has financial aid available for students who could not otherwise fund their education. The University admissions process provides an opportunity for all applicants to indicate whether or not such need exists. An eligible student's financial aid funds are typically disbursed soon after the beginning of each semester into the KCU student account, with an exception for Federal Work-Study earnings that are paid to student employees twice a month on or very near the 12th and 26th of each month on a payroll schedule.

All students needing financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA can be accessed and completed online at www.studentaid.gov. Applicants who are do not qualify to apply as an independent student must have their parents complete the parental portion of the FAFSA. Independent students need to furnish only their own income information. To be recognized as independent, an applicant must meet the criteria as outlined in the FAFSA. Any questions regarding financial aid should be referred to the KCU Financial Aid office.

Depending on the level of need as determined by the U.S. Department of Education standards, there may be several aid programs available to meet the needs of the student.

Federal Pell Grant: The U.S. Department of Education uses a standardized formula to determine an applicant's eligibility and level of award for this need-based grant. The Federal Pell Grant program provides financial assistance of up to \$7,395 per year for undergraduate students.

Federal Supplemental Educational Opportunity Grant (SEOG): Kentucky Christian University awards up to \$1000 to out-of-state students who demonstrate exceptional financial need, until the annual FSEOG allocation is depleted. Recipients must receive the maximum amount of Federal Pell Grant to be considered for this need-based grant.

State Grant and Scholarship Programs: Three state-sponsored financial aid programs are potentially available for Kentucky Christian University students who are residents of Kentucky for at least 12 months for other than educational purposes. The Kentucky Tuition Grant (KTG) is for full-time students enrolled in private colleges. The College Access Program (CAP) is awarded to Pell-Grant-eligible needy students enrolled for a minimum of six semester hours. The Kentucky Higher Education Assistance Authority awards all funds using the criteria of financial need until funds are depleted. The Kentucky Educational Excellence Scholarship (KEES) is a program that rewards Kentucky students for working hard and making good grades in high school. If you make a C+ average or better, you will qualify. Bonus funds are awarded to students who score a 15 or better on the ACT and supplemental funds for earning a qualifying score on Advanced Placement (AP).

Direct Student Loan Program: This program enables students to borrow loans from the U.S. Department of Education. Students may qualify for a "subsidized" loan (interest paid by the government while in school) based on financial need, or a non-need based "unsubsidized" loan (student responsible for interest while in school), or a combination of both loans. Direct Subsidized and Unsubsidized Loans have a fixed interest rate, currently 4.99%, which will be adjusted on July 1st. A student may borrow \$3,500 as a freshman, \$4,500 as a sophomore, and \$5,500 as a junior and/or senior. Each student is eligible to borrow an additional \$2,000 in Unsubsidized Loans. Before a student loan can be processed, the student must complete Entrance Counseling and a Master Promissory Note (MPN) online at www.studentaid.gov. Online Exit Counseling at www.studentaid.gov is required when the student graduates, leaves school, or drops below half-time enrollment status. Student loans must be repaid. Loan repayment begins six months after the student graduates, leaves school, or drops below half-time enrollment status.

Federal Work-Study Program: Students who need employment to help pay for college or living expenses are eligible to apply for such employment through Kentucky Christian University. On-campus jobs include work in the cafeteria, library, maintenance, student life center, and offices, averaging 5-10 hours per week, currently paid at \$8.00 per hour. To work under this need-based program, an undergraduate student must be enrolled and in good standing or be accepted for enrollment as at least a half-time undergraduate student and show financial need.

Kentucky Christian University Campus Employment: To supplement university expenses, Kentucky Christian University offers a limited number of institutionally funded jobs in certain positions to students who do not qualify for the Federal Work-Study program.

Direct Plus Loan Program: This loan program is available to parents of dependent students. It is a fixed interest loan with a current interest rate of 8.05%. It is not need based. An application and Master Promissory Note (MPN) can be completed at <https://studentaid.gov/plusapp/parent/landing> and then complete the request form located on the KCU website. The PLUS loan program enables parents to borrow an amount equal to the cost of education minus financial aid resources. PLUS loans need to be repaid, and PLUS loan repayment begins 60 days after the second disbursement for a school year or single semester.

Satisfactory Progress, Probation and Suspension

The University has adopted the satisfactory progress standards below for all degree-seeking students, those receiving financial assistance and those not receiving financial assistance. This means that an enrolled degree-seeking student must make satisfactory academic progress toward obtaining an appropriate degree during each academic term. These standards are applicable to all degree programs and for all federal financial aid programs (i.e., Pell Grant, FSEOG, and Direct Loans); state financial aid programs (i.e., KEES, CAP, and KTG); and institutional financial aid programs (i.e., KCU awards, KCU grants and KCU scholarships) administered by Kentucky Christian University.

Policy. At Kentucky Christian University, in order to continue enrollment, a student must demonstrate satisfactory progress by maintaining a minimum grade point average (a qualitative measure). For financial aid purposes only, a student must also successfully complete a minimum number of the total hours attempted (pace, a quantitative measure).

The University's satisfactory progress policy is that degree seeking-students are making satisfactory progress when they meet the following requirements:

- A. **Undergraduate GPA-** An undergraduate student who has attempted up to 29.99 credit hours at KCU or another institution must have at least 1.86 cumulative GPA (based on a 4.00 grade point scale) at KCU at the end of the current semester. A student who has attempted 30 or more credit hours at KCU or another institution must have at least a 2.00 cumulative GPA at KCU at the end of each semester.
- B. **Graduate GPA-** A graduate student must have at least a 2.6 cumulative GPA at the end of their first semester. A graduate student with a cumulative GPA below 2.6 will be placed on academic and financial aid probation for the following semester and must earn a term grade point average of 3.0 or above during the probation term. A cumulative GPA of 3.00 is required to graduate in all graduate degree programs.
- C. **Pace- For financial aid purposes only,** a student must successfully complete a minimum of 67% of the cumulative credit hours attempted during each academic year, including accepted

transfer credit hours. Successful completion for this purpose is receiving a grade of “D-“ or better. Satisfactory pace is determined at the end of each academic year.

Procedures. The specific procedures the University uses in applying these satisfactory progress standards are as follows:

1. The final grades for a completed semester are reviewed by the Registrar to determine the satisfactory GPA for all degree-seeking students.
2. Remedial courses, courses taken for audit, and courses in which an earned grade of NC, P, S, U, WD, WP, or WF are not figured in the calculation of a student’s grade point average.
3. GPA and pace percentages are calculated with standard rounding rules to the third digit after the decimal point.

For financial aid purposes only:

4. The pace measure for a completed academic year- cumulative hours completed divided by the cumulative hours attempted- is reviewed by the Director of Financial Aid to determine satisfactory pace progress of all degree-seeking students.
5. Hours attempted for purposes of this policy are defined as those for which a student receives a grade of any form of A, B, C, D, as well as a grade of F, XF, WD, WP, WF, I, IP, P, R, S, or U. Accepted transfer hours will be considered in calculating the total number of hours attempted.
6. Hours completed are defines as those for which a student receives a grade of any form of A, B, C, or D, as well as a grade of S.
7. A grade of F, XF, WD, WF, WP, I, IP, P, R, or U will not qualify as successful completion of hours attempted.
8. Withdrawing from a course at any point after the drop/add period will be considered attempted hours and will negatively affect the student’s completion rate or pace, which could have an effect on the student’s future financial aid.
9. If otherwise eligible, a student is eligible to receive financial aid during a term of probation and/or during a term in which they may be repeating a course.
10. A full-time student retains financial aid eligibility if they have attempted no more than 150% of the time required for their current academic program (e.g., 6 years for a 4-year degree program, 3 years for a 2-year degree program).
11. A student retains financial aid eligibility if they have attempted no more than 160% of the credit hours required for their current academic program (e.g., 180 credit hours for 120 credit-hour degree program, 90 credit hours for a 60-credit hour degree program).

Probation and Suspension. Failure to meet the satisfactory progress standards described above will result in academic probation and/or financial aid probation. If the standard GPA is not reached at the end of the probationary semester, academic suspension and/or financial aid suspension will follow.

Students who are on academic probation are not allowed to carry a class load of more than 15 credit hours in the following semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible, as a higher grade when the class is retaken removes the previous poor grade from the GPA calculation.

Any full-time student whose semester GPA falls between 0.50 and 1.0 is automatically placed on academic probation for the following semester, regardless of the student’s cumulative GPA.

Any full-time student whose semester GPA falls below 0.50, regardless of the student's cumulative GPA, is placed on academic suspension. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academic courses with a minimum grade of "C" in each course. Then, they may apply for readmissions through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return.

Suspension Appeal. Academic suspension may be waived if the student's GPA is within .25 points of the necessary cumulative GPA. For information concerning this waiver, the suspended student should contact the Vice President of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain why they failed to meet the minimum standards and what has changed or will change to allow them to demonstrate satisfactory progress in the future. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Vice President of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the Committee's meeting. If the suspension appeal is granted, the student will be considered to be on academic and financial aid probation and their financial aid eligibility may be reinstated for the following semester (one payment period). Students who are placed on academic suspension for a second time may be considered for readmissions only after two years from the beginning of the second semester.

Reinstatement of Financial Aid Eligibility. If a student's financial aid eligibility is suspended for failure to maintain satisfactory progress as defined above, it may be reinstated after the student demonstrates satisfactory progress. One option for reinstatement is for the student to enroll in and successfully complete a subsequent academic term at KCU (fall, spring) at his or her own expense. Another option for reinstatement is for the student to take and pass 12 transferable credit hours in core academic courses with a minimum earned grade of "C" in each course. Then, they may apply for readmission through the Office of Admissions.

If the student meets the minimum standards after considering the results of the self-pay or transfer term, the student should submit a written appeal to the Director of Financial Aid explaining that they have completed a subsequent term at their own expense or at another institution and they now meet satisfactory progress standards to regain financial aid eligibility. The reinstatement decision of the Director of Financial Aid is final.

A student who is placed on financial aid suspension for not meeting the 67% Pace measure of satisfactory progress may submit a written appeal to the Financial Aid Director that is based on the student's injury or illness, the death of a relative, or other special circumstances. The written appeal must explain why the student failed to make satisfactory progress with regard to Pace and what has changed that will allow them to make satisfactory Pace progress at the end of the next payment period. If the student's financial aid suspension appeal is granted, the student will be placed on financial aid probation for the next payment period. If the Financial Aid Director determines that the student will require more than one payment period to meet the 67% Pace progress standard, the Director will develop and academic plan for the student that will be reviewed at the end of each payment period while the student is on financial aid probation. If the student with an academic plan fails to make progress with the

academic plan, the student's financial aid suspension will be reinstated. The student's financial aid eligibility remains intact while the student is on financial aid probation. The suspension appeal decision of the Financial Aid Director is final.

Scholarships

A growing number of named and memorial scholarships have been or are being established at Kentucky Christian University by individuals, families, churches, and other organizations. For the most part, these gifts are invested, and awards from the earned interest are granted to students to assist with financial needs. Most awards are made during the spring semester and apply to the upcoming year.

Special KCU Scholarships

Alumni Legacy Scholarship. A \$1,000 annually renewable scholarship is available for students (up to four years) whose parent(s), grandparent(s), and/or great-grandparent(s) are graduates of KCU or CCU (Cincinnati Christian University).

Alumni Referral Scholarship. A \$500 non-renewable scholarship is available for students who receive a recommendation certificate from a KCU graduate.

Athletic Scholarships. The university manages athletic scholarships, and institutional policy prevents layering or stacking KCU athletic scholarships with non-athletic KCU scholarships. Head Coaches determine the amount of KCU athletic scholarships offered to new full-time students or renewed to returning full-time students. A KCU athletic scholarship cannot exceed the cost of tuition.

Covenant Church Scholarship. A \$2,000 annually renewable scholarship is available for students who are members of a Covenant Church, so long as the church remains a Covenant Church. To qualify as a Covenant Church, the church provides financial support of at least \$2,400 per year.

Undergraduate students who are members of a Covenant Church and enrolled in a vocational ministry major are eligible for an annual scholarship using a tiered format as follows:

- First Year at KCU: \$5,000
- Second Year at KCU: \$6,000
- Third Year at KCU: \$7,000
- Fourth Year at KCU: \$8,000

The Covenant Church Scholarship is in addition to any other non-athletic scholarships or other forms of student aid; however, KCU Scholarship combined cannot exceed the cost of tuition. For information about the Covenant Church Program, including church eligibility, please contact the Director of Alumni Relations at 606-474-3125.

Other Scholarships

In addition to the scholarships listed above, the University actively seeks to acquire funding from foundations and private sources. Examples of special funding which may be available to the university students include:

Alexander Christian Foundation: Various scholarships given to Indiana and Florida residents.

John T. and Ada M. Diederich Educational Grant: High school graduates from Boyd, Greenup, Carter, Lawrence, or Martin County, Kentucky may apply.

Elliott Family Trust Fund: Recent high school graduates and transfer students residing in Casey County, Kentucky may apply for these this scholarship.

Kyowva Pulpit Minister Training Scholarships: Junior or senior male students preparing for pulpit ministries may apply for this scholarship.

E.O. Robinson Mountain Fund: Graduates from high schools in 30 eastern Kentucky counties with financial need may apply for scholarships of up to \$1,100.

S.C.E.C. Scholarship Fund: Financial assistance is provided for needy students from within the group of churches formerly associated with the administration of Southeastern Christian College, Winchester, Kentucky.

Edgal Paul and Garnett Thompson Foundation: This charitable foundation was established with the intent to provide financial assistance for young people from Boyd, Lawrence, or Carter Counties desiring an education in a Christian environment.

KCU Academic Scholarships

Kentucky Christian University also has a merit-based scholarship program. KCU recognizes the challenges students and their families face as they prepare to fund a college education. We continue to value test scores and grade point averages, but we also take into consideration financial need and assisting students who come from other states to receive a Christian education.

The following tables outline areas of scholarship opportunities tied to location, ACT scores, and financial need.

Attention Student-Athletes: The non-athletic awards outlined below are not available to scholar shipped athletes. Scholarship sports include: Football, Softball, Soccer, Basketball, Volleyball, Archery, Baseball, Golf, Bass Fishing, Track & Field and Cross Country.

Kentucky Students Only

KCU Award (State)	Opportunity Award (ACT)	Commitment Grant (EFC)
KY Student = \$5,500	30-36 = \$5,500	0-2600 = \$1,500
	25-29 = \$4,500	2601-5328 = \$2,500
	21-24 = \$3,500	5329-25000 = \$3,500
	18-20 = \$2,500	

Out-Of-State Students Only

KCU Award (State)	Opportunity Award (ACT)	Commitment Grant (EFC)
Tri-State (OH,WV) = \$3,500	30-36 = \$5,500	0-2600 = \$4,500
Other States = \$2,000	25-29 = \$4,500	2601-5234 = \$4,000
	21-24 = \$3,500	5235 - 25000 = \$3,500
	18-20 = \$2,500	

NOTE: 1.) Transfer students are eligible for the same scholarships. 2.) To receive KCU scholarships, students must meet the minimum academic requirements for acceptance to the University and enroll full-time. 3.) Commuters who are eligible to receive federal and/or state aid will also receive the scholarships listed above as long as KCU scholarship funds do not exceed the amount of the school bill resulting in a refund.

Lusby Excellence Award for Christ, Character and Career

The Lusby Excellence Award is named after KCU's founder, J.W. Lusby, and is a competitive scholarship based on an essay approved and ratified by the Kentucky Christian University Cabinet.

- Eight (8) students will be selected as winners (students must be accepted by January deadline for submission)
- Students must have a minimum 27 ACT or SAT equivalent and a 3.5 GPA
- Each winner will receive up to \$24,400 renewable each year (as long as they retain a 3.3 or greater GPA during their college career at KCU) Note: Commuter Students will receive up to \$20,740 (85%) renewable scholarship.
- Only new freshman students are eligible for this award. Transfers or readmits are not eligible
- Deadline for submission of essays is January 1 of each academic year
- Parameters of the essay follow
 - Essay must be 1500-2000 words in length
 - Must include a cover sheet (or title page)
 - Times New Roman- 12 point, double spaced
- Suggested Topics:
 - Explain in detail an event, situation, or activity the student has experienced or been involved in that exemplifies Christian character
 - How has the student's Christian walk changed his/her attitude as it pertains to peer pressure, witnessing to other students, work ethic, etc.?
 - How does the student believe Christian character will affect how he/she will perform in his/her chosen career?

Bible Bowl Scholarships

Kentucky Christian University has an agreement with the National Bible Bowl program and will grant tuition scholarships to individuals and members of the following placing events. These scholarships are added together and reflect the total award, which will be divided equally over a period of four years (8 semesters). This scholarship award would begin the fall immediately following graduation from High School. Recipients of this "stackable" scholarship must maintain a minimum of 15 credit hours per semester and a cumulative GPA of 2.5 or higher. KCU Bible Bowl Scholarship awards are applied toward KCU tuition only, as stipulated above and designated below.:

National Tournament Attendance: \$500 Scholarship

Memory Master: \$250 Scholarship

National Tournament Written Exam:

Test Score	Scholarship Amount
98% or higher	\$10,000
90% or higher	\$8,000
80% or higher	\$6,000
70% or higher	\$4,000

National Tournament Placement:

Placement	Quote Bee Scholarship Amount	Individual Scholarship Amount	Double Elimination (Team Event) Scholarship Amount
First Place	\$10,000	\$15,000	\$15,000
Second Place	\$8,000	\$12,000	\$12,000
Third Place	\$6,000	\$10,000	\$10,000
Fourth Place	\$4,000	\$8,000	\$9,000
Fifth Place	\$2,000	\$6,000	\$8,000
Sixth Place	N/A	\$6,000	\$7,000
Seventh Place	N/A	\$6,000	\$6,000
Eighth Place	N/A	\$6,000	\$5,000

Preaching/Speech and Vocal Scholarships

The University cooperates with several organizations sponsoring preaching, speech, and vocal contests. Included are the North American Christian Convention, state teen conventions, and others. Scholarship awards in this area are \$2,000 for first place, \$1,500 for second, and \$750 for third.

Awards from Bible Bowl, Preaching/Speech or Vocal Scholarships are designated to be used during the first year following high school graduation. General scholarship guidelines will apply and may be combined not to exceed the cost of tuition.

KCU Graduate Student Tuition Scholarship

The KCU Graduate Student Tuition Scholarship is intended for Kentucky Christian University students who wish to pursue graduate studies in the Master of Arts in Christian Leadership or Master of Arts in Biblical Studies programs at KCU. First-time students at Kentucky Christian University may receive the graduate scholarship providing they fit the following profile:

1. Students must enroll as first-time freshmen at KCU and complete their entire four-year baccalaureate degree at KCU with a minimum GPA of 3.0.
2. Students in any undergraduate major are eligible for this program.
3. Students must begin the MACL or MABS program within five months of completion of their undergraduate program.
4. Students must complete a minimum of 12 credit hours per calendar year and maintain a minimum GPA of 3.0. Note: students are responsible for ensuring that obligations related

to financial aid are being met (i.e., that their graduate enrollment status is satisfactory for lenders to defer student loan payments).

The amount of the scholarship is set annually. Potential graduate students may consult Admissions to ascertain the current scholarship amount. Qualified transfer students are eligible for a reduced scholarship after meeting the same GPA and enrollment requirements stated above

Indication of intent to enroll in the program during undergraduate studies is the only criteria considered in awarding the scholarship.

Students who receive the Bagby or Graduate Tuition Scholarship will be responsible for full tuition in the event that they fail to satisfactorily complete any course covered by the scholarship and re-take the class. For instance, students who Withdraw Failing, Withdraw Passing, or fail to attain an acceptable grade in a course, will not be allowed to re-enroll in the course and receive scholarship funding.

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person: John Penrose, Vice President of Enrollment Management and Marketing

Phone: 606-474-3155

Email: knights@kcu.edu

Mission Statement

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

Admissions Policy

First-Time Freshmen Admission Policy

A high school diploma, which is state recognized or from a school which has requested and has been granted formal approval, or the high school equivalency certificate issued by the respective State Department of Education, is required for admission to Kentucky Christian University. A final high school GPA of 2.25 on a 4.0 scale or overall GED score of 2250 with no individual section below 410 is considered a minimum standard for acceptance. Students with a 2.25-2.49 final high school GPA will be conditionally admitted into the KCU Academy. Students earning a final high school GPA of 2.5-2.99 will also be conditionally admitted. Conditionally admitted students must maintain a 1.85 GPA during this first semester of study at KCU. Students earning a 3.0 or higher high school GPA will be regularly admitted.

Applicants may also choose to submit the American College Test (ACT) or the Scholastic Aptitude Test (SAT) to the Admissions Office. A composite score of 18 on the ACT* or a combined score of 940 on the SAT* is accepted for regular admittance. (Please note that some majors on campus have different admission criteria which are listed in their respective portions of this catalog.)

* Based on current test score standards

Applicants are considered when the following materials have been received:

1. Completed Application for Admission
2. A copy of the high school transcript or GED scores.
3. One personal reference

Kentucky Christian University seeks students who are academically, emotionally, and spiritually capable of succeeding in a Christian college environment. It is assumed that all students seeking admission to the University have already learned to conduct themselves in a Christ-like manner and will continue to conduct themselves as such with full respect to the principles set out in the Student Handbook.

Students who do not meet the minimum academic admission standards may choose to apply via this special comprehensive application process, which may include the following:

1. Three references (2 additional to regular requirement).
 - Two from the applicant's church (1 from the minister or youth minister and 1 from an elder, Sunday school teacher or youth leader) or 2 from people who can speak to the applicant's personal character

- One from an employer, if employed; 1 from an adult acquaintance if not employed
 - One from school officials (principal, vice principal, counselor, teacher, coach)
2. A 500-word essay stating why the applicant wants to be a student at KCU.
 3. A personal interview on campus or by phone with an interview committee made up of three members of the Enrollment Management Committee may be required.

In some cases, the Enrollment Management Committee may choose to waive the requirements due to extenuating circumstances.

Transfer Students Admission Policy

To apply for admission as a transfer student, an applicant must have achieved a minimum 12 hours of academic classes at a 2.0 grade point average (does not include developmental/remedial classes, PE classes, etc.), and be in good academic and social standing at the current or previous college of attendance.

Applicants are considered when the following materials have been received:

1. Completed Application for Admission
2. Official transcripts from all colleges previously attended.

Kentucky Christian University admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Questions concerning grievances should be addressed to the President's Office.

Transfer Students

Transfer students are degree-seeking students entering Kentucky Christian University for the first time who have previously attended another post-secondary institution of the same level. Kentucky Christian University will accept credits for comparable coursework from other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation. Only grades of "C" or higher will be accepted. All transfer students must have a minimum cumulative grade point average (GPA) of 2.0 and the most recent full-time semester GPA of 1.85 on a 4.0 scale at the last institution attended in order to be admitted unconditionally. Students who fall below these requirements will be admitted on academic probation with the following stipulations:

If the most recent semester GPA is 1.00-1.84, the student will be limited to 15 hours and must attain a 2.0 by the end of the first semester.

- If the most recent semester GPA is 0.50-0.99, the student will be limited to one semester of academic probation, limited to 15 hours, and must achieve a 2.0 GPA.
- Students who have received below 0.50 in the most recent semester will not be admitted unless documentation of extenuating circumstances is provided for consideration by the Enrollment Management Committee. If approved, the student will be limited to one semester of academic probation, limited to 13-14 hours and must achieve a 2.0 GPA.

These restrictions will not apply if a period of at least five years has passed since the student's last full-time enrollment. Official transcripts from all previous colleges attended are necessary for consideration. In the event that these minimum standards are not met, a personal interview may be required. Transfer students must meet the same qualifications for participation in extracurricular activities as continuing students.

In cases where comparable coursework within a specific discipline is in question, the Registrar requests a consultative review with appropriate School Deans, Program Chairs, or Program Coordinators that have knowledge and expertise in the discipline being considered. Once evaluated and if approved, the Registrar applies the transfer credit to the respective student's KCU transcript.

Transferring Credits from Unaccredited Institutions

Kentucky Christian University may also admit students and allow some credit for studies from an institution not accredited by an agency recognized by the Council on Higher Education Accreditation (CHEA). In such instances, the following conditions apply:

1. Coursework considered for transfer from unaccredited institutions, or accepted for credit, must demonstrate that it represents collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the University's own degree programs;
2. Students transferring from unaccredited institutions must provide transcripts, college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty;

Students desiring to have transcript evaluations completed prior to enrollment should have transcripts from all prior colleges sent to: Office of Admissions, Kentucky Christian University, 100 Academic Parkway, Grayson, KY 41143-2205.

Transferring Credits from International Institutions

The Registrar's Office at Kentucky Christian University will evaluate coursework from international institutions on a case-by-case basis. Transfer credit from international post-secondary/tertiary institutions may be accepted at KCU if the institution is recognized by the ministry of education, or other appropriate accrediting body, in the home country. All courses considered for transfer must be completed with a grade of "C" or better and must be applicable to the student's KCU degree and comparable in quality and nature to KCU courses. Developmental/Remedial courses and English classes taken in counties where English is not the native language will not be considered for transfer. Evaluation of international transcripts will be completed once the student has been accepted to KCU and upon receipt of official transcripts from the institution (certified translations are required if transcripts are not in English).

Out of the Blocks

Eligible high school juniors and seniors can earn college credit, awarded by Kentucky Christian University, while taking classes during their regular school day. A total of 18 credit hours of college credit may be obtained through the Out of the Blocks program. Upon completion of each course, the student's grade and credit hours appear on an official Kentucky Christian University transcript.

In order to be eligible for the program the student must:

- Have a composite ACT score of at least 21 and a high school cumulative GPA of at least 3.25;
- Demonstrate respect for the values of KCU and abide by all KCU student conduct policies while on campus;
- Have access to transportation in the event that school provided transportation is unavailable (spring break, snow days, etc.).

Home School Students

Home School students are eligible to apply for admission at Kentucky Christian University. Students must meet their state requirements for home schooling. Regular admission procedures apply.

Veterans

Kentucky Christian University is approved for the education of veterans. Individuals who desire to apply for entrance to the University follow the regular admission procedures. All information concerning the veteran application for educational benefits and credit for training should be addressed to the Registrar's Office at registrar@kcu.edu or (606) 474-3260.

International Students

The University is approved under Federal Law for the education of non-immigrant alien students. It is preferred that students from non-English speaking cultures submit a TOEFL score of 173 (computer based) or 500 (paper based) or 61 (internet based) or above. Other methods of proving language proficiency would include successful completion of two years of English study at the post-secondary level, the "A" Level English exam, or a standardized test score such as ACT or SAT (English version). In the absence of the above, students can be admitted and given an exam at the time of entrance to determine proficiency.

International students must show evidence that they have the funds to meet all financial requirements for the first year, and show that funds for subsequent years are reasonably attainable, or have a guarantor who will provide the funds. All payments that are the responsibility of the student, (through personal, family or sponsor funds) are due to Kentucky Christian University no later than two weeks before the start of the semester.

Acceptance criteria for international students are:

1. Completed International application for admission and application fee.
2. Proof of English proficiency (if available).
3. Financial certification showing proof of funds.
4. Transcripts of all previous work (English translation if necessary).

Students with Disabilities

Kentucky Christian University admits students without regard to disability status and affords equal opportunity to all students to participate in and benefit from all programs, services, and activities on the KCU campus. Services include providing reasonable, appropriate academic adjustments and assistance

for students with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 as amended; the Americans with Disabilities Act of 1990; and applicable state and federal laws and regulations.

Students desiring accommodation for a qualifying disability should contact the Registrar's Office and be prepared to provide official documentation of the disability including professional recommendations or accommodation. Because of the qualifying review process and the time needed to implement certain types of accommodation, students needing accommodation should start the process shortly after admission to the University or immediately after a disability is diagnosed if after admission.

GENERAL ACADEMIC INFORMATION

Contact Person: Calvin Lindell, Vice President of Academic Affairs

Phone: 606-474-3273

Email: colindell@kcu.edu

Mission Statement

The mission of the Office of Academic Affairs is to create and maintain an academic community in which students are educated for Christian leadership and service in the church and professions throughout the world.

This academic community is Christian in character and mission (i.e., what it is and what it does). The Office of Academic Affairs fulfills this mission by overseeing, supporting, recording, and assessing the academic programs of the University.

Catalog Recognition

The University catalog serves as a contract between the University and students in determining minimum degree requirements. The catalog under which students are admitted to KCU will be honored unless:

1. Accreditation standards or a governing agency adjusts the status of degree requirements retroactively.
2. The catalog is more than six years old; in that case the current catalog will be honored.
3. A student chooses to change his/her degree major or minor to one offered in the current catalog, but not offered in the one under which the student was admitted.
4. Students choose to meet all the requirements of a newer catalog.

When students are accepted into a major, they must contact the Dean/department chairperson and the Registrar's Office to declare the catalog under which they will complete the degree requirements. This contract cannot be revoked to revert to an older catalog. It is the responsibility of students to learn and follow the catalog requirements, policies, and procedures affecting their program.

However, the University reserves the right to change any of its rules and regulations at any time, including those relating to admission, instruction, and graduation. The University also reserves the right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees. All such changes are effective at such times as the proper authorities determine. Changes may apply not only to prospective students but also to those who are already enrolled in the University.

Transfer credits will be evaluated on a class-by-class basis.

The Academic Calendar

The University operates on a semester calendar with the first semester concluding before Thanksgiving and the second semester concluding in the early part of May. The University may conduct selected modified instructional periods (Summer terms, etc.) in addition to the two regular academic semesters. The summer session provides an opportunity for students to advance in their programs or make up deficiencies.

Children in Academic Settings

While students' children are permitted to attend athletic events, chapel services, social functions, and eat in the cafeteria with their parents, children will not be allowed in classes or work study placements.

Educational Records

The Family Educational Rights and Privacy Act of 1974 grants to the student certain rights of access, review, challenge, and exception to their educational records. These rights are: 1) the right to inspect and review the student's education records after submitting a written request. Such requests should specify the records to be inspected and should be submitted to the Registrar's Office 30 days in advance. 2) The

right to request a correction to education records which the student believes are inaccurate or misleading. Such requests should be submitted in writing to the Registrar's Office and should identify which part of the record is inaccurate or misleading and provide documentation as to why it should be changed. 3) The right to have personally identifiable information contained in the student education record to be held as confidential and not subject to disclosure without the consent of the student (or in certain cases, the parent).

Exceptions to this non-disclosure right include provision for school officials to perform their functions and the ability of the school to disclose directory information. Kentucky Christian University designates the following student information as directory information: name, email address, telephone number, previous institutions attended, major field of study, honors, degrees conferred, participation in recognized sports and activities, date and place of birth, height and weight of athletic team members, photographs, dates of attendance, and classifications. Students may withhold disclosure of this information by submitting written notification to the Registrar's Office. Forms to request the withholding of directory information are available from the Registrar's Office. The University assumes that the absence of such request indicates student approval for disclosure.

Foundational Studies

The Foundational Studies Program of Kentucky Christian University exists to ensure that students entering the University have maximum opportunity for success. Students enrolling at KCU must have basic skills in writing, mathematics, and reading in order to adequately perform in college level courses. Students with academic deficiencies may be placed in foundational classes. Students enrolled in some foundational classes receive institutional credit for this work. Students who fail any developmental course twice will not be considered for readmission during the following academic year.

Disabilities

KCU's obligation to provide reasonable accommodations to students with disabilities is triggered by the following sequence of steps:

1. Student's request for information: KCU provides information about available support services.
2. Student's request for accommodation and self-disclosure: KCU informs student of procedures and specifies need for current documentation that is three year or newer.
3. Student provides documentation: KCU evaluates documentation and determines adequacy of documentation or identifies and additional documentation need.
4. KCU determines that documentation supports requested, or alternative effective accommodation: Accommodation activity is now "triggered".
5. Student is provided with Reasonable Accommodation Form to provide to faculty.

Academic Advising

While students are assigned to an academic advisor, it is important to note that all KCU students are responsible for compliance with the contents of the KCU catalog including graduation requirements, procedures, and regulations. Students typically follow the degree requirements in effect at the time of their first registration at the University, provided they attain a degree within six years. KCU reserves the right to amend, delete, or modify any requirements. The advisor will consult closely with the students to assist them in matching their course work with their educational and vocational goals. Academic advisors assist students by explaining requirements and procedures, but the student is ultimately responsible for knowing and following the requirements, policies, and procedures governing their progress.

The following list outlines student responsibilities in the advising process. Students are expected to:

1. Read the Academic catalog and the Student Handbook and comply with all policies, procedures, and requirements.
2. Review possible course options prior to appointments with advisors.
3. Contact advisors in a timely fashion for registration or other necessary appointments.
4. Know and follow all University requirements for obtaining a degree. Some of these are placement testing, general studies, major/minor, departmental, and Bible.
5. Register for classes on my.kcu.edu based on the classes suggested by their advisor.
6. Obtain, complete (including obtaining required signatures), and submit all forms needed for course changes, graduation, and related matters, according to the deadlines set by

- the Registrar's Office.
7. Contact advisors immediately with concerns about academic progress in particular classes or progress toward a degree.
 8. Be actively responsible for their University experience.

Course Requirements

Courses often have prerequisites, or other requirements, that must be met before a class can be taken. A prerequisite might take the form of a lower level course, an audition, a minimum ACT score, or the permission of the instructor teaching the course. The stated prerequisites must be completed before students can register for the class.

A course with no prerequisites indicates that no previous college level courses are required to take the class.

Students may at times supplement KCU course work with course work from another institution. If a student intends to use non-KCU course work to meet graduation requirements, the student must work closely with his/her academic advisor, along with the Registrar's Office, to ensure that the plan is acceptable. Also, any student intending to use distance learning or other course work from another institution to meet a KCU graduation requirement must inform the Registrar's Office at the beginning of the semester in which the student intends to graduate.

Course Numbering

In most cases the first digit of a course number indicates the level of the content and gives an idea of the type and difficulty of the course.

001-099: Courses in the foundational studies sequence, which are not included among the total number of hours required for a degree.

100-199: Introductory courses which insure basic competencies, or teach the principles and methodology of a discipline.

200-299: Intermediate level courses which continue to develop a skill or give background or general experience to both majors and non-majors.

300-399: Advanced level courses demanding understanding of principles and methodology in an area of study or discipline.

400-499: Specialized courses intended primarily for majors and minors in the field.

Audited Class

Students may audit classes if they are interested in the course content but do not wish to receive credit for classes. Auditors are exempt from completing class assignments, taking exams, and compulsory class attendance. Auditing of classes is permitted on an availability basis and must be approved through the Office for Academic Affairs. Students may not change a class from credit to audit after the end of the drop/add period.

The grade for an audit class is "NC" or no credit. The audit hours do not count toward full-time status, are not covered by financial aid, and are not added in the total credit hours completed for graduation.

Grade Scale

Kentucky Christian University follows the semester plan in its academic calendar and operates on the four point (4.0) grade system, with a requirement of 2.0 "C" average for graduation. Grades are symbols which indicate the degree of mastery of course objectives. Grades do not necessarily reflect the degree of effort put into learning material. The numerical value of quality points are as follows:

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0
XF	0.0

The following designations are also used:

WIP	Work in Progress
WD	Withdrew from school
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
IP	In Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy
XF	Failure for Absences

*If for some truly extenuating circumstance (e.g., serious illness, accident, death in the immediate family, etc.) students are unable to complete course work before the final day of class or are unable to take the final examination, students may petition instructors for a grade of "I" (Incomplete). An "I" should not be given as a midterm grade. Work designated as incomplete must be completed within six weeks from the close of the incomplete term. The "I" will be calculated with 0.0 quality points until instructors officially submit new grades. If work is not completed, the incomplete grade becomes "F".

With the exception of an incomplete, a grade once recorded with the Registrar cannot be changed except for very unusual circumstances.

No University-wide grading rubric is in place. Grade rubrics are defined by professors.

Scholastic Dishonesty

All scholastic dishonesty, especially within the context of a Christian University, is unacceptable. Scholastic dishonesty includes cheating on exams, turning in reports and term papers as one's own when they are not, lying, stealing exams and other work, allowing other students to copy one's work in order to meet a grade requirement for a course and plagiarism. Plagiarism is defined as passing off the work of another as one's own. Copying or summarizing another's ideas in written or oral reports must be correctly attributed to the source. Using emerging technologies, like ChatGPT or other programs, to write papers and claim the work as yours is scholastically dishonest. Any of these aforementioned offenses warrant academic discipline. First offenders are subject to the discipline of the individual professor and are reported to the Vice President of Academic Affairs and the Vice President of Student Services. Offenses may be subject to review by the Student Appeals Committee and may be subject to severe penalties. Disciplinary measures may include: re-doing the work, automatic course failure, probation, suspension,

and/or expulsion.

Academic Bankruptcy

In certain situations, students may apply to declare academic bankruptcy for a semester's worth of work taken at Kentucky Christian University. In such cases, students' entire academic record for that semester will be removed from consideration in the establishment of their grade point average.

The bankruptcy policy is subject to the following guidelines:

1. Students must file a written petition for academic bankruptcy with the Academic Council, presenting a strong case for supporting the approval of the petition. Reasons for the request, such as financial problems, illness, or problems of a personal nature should be cited. The Academic Council will forward its recommendation to the Chief Academic Officer for final disposition.
2. The "forgiveness" policy demands that all courses taken at Kentucky Christian University during the semester in question will be included in the bankruptcy action. This includes all courses successfully completed by students during that period.
3. Students' academic record will be shown on their final transcript but grade point averages will indicate that no credit is to be granted for that period. A notation of the bankruptcy action will appear on the transcript.
4. In order to declare academic bankruptcy, one year must have passed since the close of the semester in question and the student must have completed at least twelve hours of additional coursework with no less than a 3.0 GPA at KCU or another regionally accredited institution.
5. In the case of students who were on suspension at the time of last attendance, when those students are granted academic bankruptcy and readmitted to Kentucky Christian University, they will be placed on probation for one semester and progress will be closely monitored by the Chief Academic Officer.
6. A student cannot declare academic bankruptcy more than once at Kentucky Christian University.

Repeated Course Work

A course may be repeated if students wish to raise their GPA. Although each attempt will show on the transcript, the last grade received will be used in computing the GPA if it is higher than the previous grade. If it is not higher, all grades for that course will affect the GPA. Grades not used in computing GPA will be indicated by an "*".

Student Classification

Students are classified academically on the following basis:

- Freshmen: Completed less than 30 semester hours.
- Sophomores: Completed 30 semester hours, but less than 60 semester hours.
- Juniors: Completed 60 semester hours, but less than 90 semester hours.
- Seniors: Completed 90 semester hours.
- Full-Time Students: Those taking 12 or more hours in a regular course of study.
- Non-Degree Seeking: Students who attend classes but do not receive credit, and who are not required to complete assignments, take exams, etc.

Class Load

Full-time students in academic good standing may register for 12 to 21 credit hours per semester, although some scholarships may require a student to be enrolled in 15 hours. Students who wish to register for more than 21 hours must petition to do so in the Registrar's Office.

The Registration Process

To receive credit for any course, students must register for the course on the student portal or through the Registrar's Office. Registration dates are listed in the university catalog. Any course with insufficient enrollment (typically seven students) may be cancelled.

The add/drop period for traditional courses is listed on the academic calendar. The add/drop period for

modular courses ends at the end of the fourth business day. (Modular courses are defined as any course starting outside of the traditional 16-week semester.) To withdraw from a course, students must obtain a withdrawal form from the Registrar's Office or the student portal.

Class Attendance Policy

Regular and punctual class attendance is required for students to gain the greatest value from their educational experience. Therefore, students are expected to attend and participate in all class sessions for which they are registered. When students are unable to attend, they are expected to communicate with the professor through KCU email. KCU believes that students are responsible for their attendance. However, for governmental purposes, faculty keep a record throughout the semester.

Absences, with permission to make up work are granted in the following cases: 1) Serious mental or physical illness (verified by the School Nurse); 2) athletic events/field trips or other university recognized events approved by the Vice President of Academic Affairs (a student must make prior alternate arrangements with the professors whose class(es) he/she will miss in order to make up work; 3) death of an immediate family member (mother, father, brother, sister, grandparent, spouse, child, or grandchild); 4) very unusual circumstances as deemed appropriate by faculty or approved by the Vice President of Academic Affairs. Students who miss tests/quizzes etc. because of an absence must make up the work at the time appointed by the professor without conflict to the student's normal class schedule.

Unexcused absences during the semester must not exceed one week of classes for any course (example: 3 absences for a course that meets three days a week, etc.). Some academic departments may have classes that have stricter attendance requirements than the above stated policy. These requirements will be determined by the department and stated in the class syllabus.

When a student's unexcused absences exceed one week of classes for any course, he/she will automatically fail the course. Students who fail a class for absences due to extenuating circumstances will have 24 hours to contact their instructor by KCU email to seek reinstatement. A completed appeal must be submitted within seven days of being dropped from the class to be considered by the appeals committee.

Professors will establish their own policies regarding lateness (tardy) and/or leaving class early. However, three tardies will be equal to one unexcused absence. Professors may provide rewards to encourage attendance. Reward points or percentages, based on class attendance, will be defined by the professor in the class syllabus.

Keeping a record of class attendance is ultimately the responsibility of the student; therefore, lack of notification does not alter the consequences of excessive absences nor does it constitute grounds for appeal.

Emergency Absence Procedure

Students forced to miss class(es) for any reason and particularly for emergencies (death in family, accident, etc.) should notify faculty members directly in person, or by email as soon as possible. If that is not possible, students can call the Student Services Office at 606-474-3151 or 606-474-3288 and provide permission to contact the Office of Academic Affairs concerning the emergency. The Office of Academic Affairs will send an email to the student's instructors notifying them of the absence. This note, however, is notification only, not an excuse from class. Upon return, students are responsible for meeting with faculty, providing personal documentation, and making up missed assignments and examinations. In the event the emergency causes excessive absences, students can explore options with the Chief Academic Officer.

Absence of the Teacher:

Attendance will not be taken when the professor fails to appear for class, unless the professor gives prior notice otherwise. In a case where a professor is unavoidably detained, the class should remain in session for at least 15 minutes before disbanding, unless word is received that the class is to remain longer.

Midterm and Final Exams

All students are required to take their tests and their final exams at the time they are scheduled, unless previously excused by the professor. Tests from which a student has been excused by the professor must be taken before the week of final exams. When a professor requires that a student make up a test or quiz

which was missed due to an absence allowed by school policy, it should be made up within a period no longer than three weekdays following return to campus.

Probation and Suspension

Students who have attempted 0-29 credit hours must maintain a cumulative GPA of 1.85 or they will be placed on academic probation. Students with 30 or more attempted hours must maintain a 2.0 grade point average. Failure to do so will result in academic probation. If the needed GPA is not reached at the end of the probationary semester, academic suspension will follow. Students who receive less than a 1.85 GPA in a given semester OR who are on academic probation will not be allowed to carry a class load of more than 15 hours the following semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible as a higher grade when the class is retaken removes the previous poor grade from GPA calculation.

Any full-time student whose semester grade point average falls between 0.50 and 1.0 will be automatically placed on academic probation for the following semester.

Any full-time student whose semester grade point average falls below 0.50 will be placed on academic suspension for the subsequent semester. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take and pass 12 transferrable hours in core academics with a minimum of C in each course. Then, they may apply for readmission through the Office of Admissions. If possible, courses not passed at KCU should be taken to improve their academic standing upon return. Academic suspension may be waived if students are within .25 points of the necessary cumulative GPA. For information concerning this waiver, students should contact the Office of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain the circumstances of the previous semester that resulted in their grade point average falling below Catalog requirements. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Dean of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the meeting. Students who are placed on Academic suspension for a second time may be considered for readmission only after two years from the beginning of the second suspension.

See Satisfactory Progress, Probation and Suspension Policy under Financial Aid Section on page 13.

Withdrawal from the University:

To officially withdraw from the University, a student must begin the process in the Retention Office. The student must fill out a formal notice of withdrawal and obtain signatures of the Vice President of Academic Affairs, Vice President of Student Services, a Business Office representative and a Financial Aid representative. Refunds will be made only to students withdrawing from school (not individual classes) on the prorated schedule.

Continuation as a Student

Students who are in good standing and want to return to KCU after an absence of one or more terms must reapply with the Admissions Department.

An interview may be required of all returning students who have previously been on academic or social probation. Minimum academic standards are to be maintained as stated above: The required grade point average for students with fewer than 30 hours attempted is 1.85 (based on the 4.0 system); the required grade point average for students with 30 or more hours attempted is 2.0.

Dismissal

Kentucky Christian University reserves the right to require the withdrawal of, or refuse readmission to, any student at any time if the University deems such action necessary to safeguard its ideals of scholarship and Christian character, and to secure compliance with its standards. Serious offenses which may lead to dismissal or refusal of readmission include: dishonesty in any phase of college work, failure to give

truthful testimony to a college official, disregard for the safety and rights of others, and any behavior which brings discredit to the University.

Academic Appeal Procedure

A student may at times substantively disagree with decisions made by professors in his/her online, hybrid, or traditional classes. Substantive disagreements may relate to any aspect of the course, such as course requirements, the grading scale, teaching methods, grading procedures, etc. If such a disagreement occurs, the student should follow the following procedures:

1. Meet with the professor to discuss the issue in a pre-arranged, scheduled meeting. Unplanned meetings before or after class or in the hallway are often not effective in dealing with such issues. In most cases, discussing the issue with the professor resolves the situation.
2. If the issue is not resolved, and if the student feels the issue warrants further consideration, the student may file a formal written complaint to the professor. The professor will respond in writing, in a timely manner, to the student's written complaint.
3. If the student and professor are unable to come to resolution, the student may forward the written appeal, along with the professor's written response, to the Dean of the school under which the class in question is offered. The Dean will attempt to resolve the issue.
4. If resolution is still not achieved, the student may file a written appeal to the Academic Appeals Committee. The appeal must be submitted within 30 days of the incident in question. This written appeal should include the responses of the course instructor and the Dean of the school. The Academic Appeals Committee will render a written recommendation to the student and professor in question, and to the Chief Academic Officer. Appeals will normally be considered and responded to within two business days of the receipt of the appeal.

Appeal forms and further instructions are available under the Academic Affairs page of the KCU website (www.kcu.edu).

Acceptance of Nontraditional Programs of Study

Students who wish to begin receiving college credit before enrolling as full-time students or who wish to accelerate their college career after entering college may consider one of several non-traditional options. Non-traditional options include Advanced Placement (AP), College Level Examination Program (CLEP), special departmental exams, correspondence courses, distance education courses, and independent studies. Credit recognition for any of these options is contingent upon the approval of the area Dean and/or the Chief Academic Officer. Students choosing these options should always seek the consent of the appropriate administrator before enrolling in one of these programs.

Students wishing to test out of a course through CLEP or department exams must do so before the end of the first semester of their senior year.

Advanced Placement Program (AP). Kentucky Christian University recognizes the exams of the College Board Advanced Placement Program offered by high schools throughout the nation. Individuals who wish to have AP scores evaluated for possible academic credit or placement should have the results forwarded to the Registrar's Office.

Students who receive credit for a particular course on the basis of Advanced Placement results may use this credit just as if they had taken the course at Kentucky Christian University. A grade of "P" will be given for the course. This grade recognizes the credit but does not affect the student's KCU grade point average either negatively or positively.

The following AP courses will be accepted when an appropriate level is reached:

Course:	Minimum Score:	Transferred for:
Art History	3	ART 101
Biology	3	BIO 109 and 110
Calculus AB or BC	3	MAT 221 or 231
Calculus AB or BC	4	MAT 321
Chemistry	3	CHE 211 and 213
Computer Science	3	CPS 101
English Lit./Comp.	3	ENG 223
English Lang./Comp.	3	ENG 101
English Lang./Comp.	5	ENG 101 and 102
Environmental Science	4	BIO 420 and 421
European History	3	HIS 101 or 102
Govt. & Pol. US	3	POL 215
Human Geography	3	HIS 210
Language	3	LAN 130
Macroeconomics	3	ECO 232
Microeconomics	3	ECO 231
Music Theory	3	MUF 101
Psychology	3	HCP 101
Statistics	3	MAT 302
World History	3	HIS 101
Physics I	3	PHY 301
Physics II	3	PHY 302
US History	3	HIS 111 or 112

Special Departmental Exams: Some courses at Kentucky Christian University are available for credit or may be waived by arranging for a special examination, regardless of whether students have audited the course, are enrolled in it, or have studied it independently. These exams are prepared and administered by the department that teaches the course. They are usually equivalent to a comprehensive final examination. A fee equal to one tuition hour will be charged, and the student must be enrolled in the school and in good standing.

For information about taking departmental exams, contact the Registrar's Office and the Dean/Department Chairperson.

Students who wish to test out of CPS 101, Introduction to Computers, need to pass the CLEP Computer Exam and a Departmental Comprehensive Software exam with a grade of "C" or above. College Level Examination Program (CLEP). Kentucky Christian University also recognizes the CLEP testing program of the College Board. CLEP tests will be recognized as appropriate credit for meeting degree requirements as indicated below.

A grade of "P" will be awarded whenever CLEP credit is granted. This grade recognizes the credit but does not affect the student's KCU grade point average either positively or negatively.

The following table presents CLEP exams and minimum scores used as guidelines for acceptable course substitutions.

Examination Title:	Minimum Score:	Accepted for:		
Composition & Literature				
American Literature	50	ENG	223	
Composition, College	50	ENG	101	
		ENG	102	
Composition, (modular)	50	ENG	101	
English Literature	50	ENG	213	
Science & Mathematics				
Biology	50	BIO	109	(no lab credit given)
College Algebra	50	MAT	221	
Chemistry	50	CHE	211	(no lab credit given)
Calculus	50	MAT	321	
Precalculus	50	MAT	231	
Foreign Languages				
Spanish Language Level I and II	50		6 hours credit	
French Language Level I and II	50		6 hours credit	
German Language Level I and II	50		6 hours credit	
	66		12 hours credit	
History & Social Sciences				
American Government	50	POL	215	
History of the United States I	50	HIS	111	
History of the United States II	50	HIS	112	
Human Growth & Development	50	HCP	201	
Principles of Macroeconomics	50	ECO	232	
Principles of Microeconomics	50	ECO	231	
Introduction/Educational Psychology	50	EDF	253	
Introductory Psychology	50	HCP	101	
Introductory Sociology	50	HSO	201	
Western Civilization I	50	HIS	101	
Western Civilization II	50	HIS	102	
Business				
Financial Accounting	50	ACC	201	
Introductory Business Law	50	BUS	411	
Info Systems & Computer App.	50	CPS	101	* Dept. Test req. C Min
Principles of Management	50	MGT	301	
Principles of Marketing	50	MKT	302	
Electives				
Analyzing & Interpreting Literature	50	Elective		
Humanities	50	Elective		
Social Sciences & History	50	Elective		
College Mathematics	50	Elective		
Natural Sciences	50	Elective		

Independent Study

Independent course work is allowed when students wish to pursue academic studies in a specific topical area that goes beyond that which is currently being offered by the University. The course work must be designed and supervised by a faculty person with appropriate background and credentials. For each course, a proposal must be submitted to the Dean/department chairperson and the Chief Academic Officer before the course will be approved. Course expectations should require effort that equals or exceeds that which would be required in a traditionally delivered course.

Scholastic Honors

Each semester, the President's List, Dean's List, and the Honor Roll recognize students who, in the previous semester, attained the following standards:

President's List: The President's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained a 4.0 grade point average for the semester. Only 100 to 400 level classes are used to compute the grade point average. Students named to the President's List receive letters of recognition from the President.

Dean's List: The Dean's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.75 to 3.99. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Dean's List receive letters of recognition from the Vice President of Academic Affairs.

Honor Roll: The Honor Roll is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.5 to 3.74. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Honor Roll receive letters of recognition from the Vice President of Academic Affairs.

Graduating with Honors: Students whose overall academic work at KCU is of the highest quality are designated for graduation with honors. Only 100 to 400 level classes are used to compute the grade point average. Students will be graduated with honors under the following designations:

Summa Cum Laude (with highest honors)	cumulative GPA of 4.00
Magna Cum Laude (with high honors)	cumulative GPA of 3.75-3.99
Cum Laude (with honors)	cumulative GPA of 3.50-3.74

Graduation Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the curricular program chosen, and maintain the minimum of a C grade average (a 2.0 average on a 4.0 scale) or as specified by program.
3. Complete the required semester hours designated for each degree as prescribed by the program sheets listed in the KCU catalog.

****Students transferring from other institutions must complete at least 25% of the degree requirements at Kentucky Christian University in order to receive KCU's degree. At least 25% of the classroom work within a declared major or minor must be completed at KCU. Each department chairperson may identify additional required coursework deemed appropriate to completion of the degree.**

4. Complete the required minimum of twelve (12) credit hours in the Bible Core with a cumulative grade point average of 2.0.
5. Complete the following General Education courses with minimum grade of C (2.0): ENG 100 or 101 and ENG 102 and MAT 220 or higher.
6. Deliver official transcripts for any non-KCU courses to the Office of the Registrar's Office by January 31 of graduation year (September 30 in the case of Fall graduation.)
7. Complete a graduation application during the second semester of the junior year. This application triggers a senior audit that is done by the Registrar's Office.
8. Meet all financial obligations.
9. Be approved by the Board of Trustees, which authorizes the conferral of all degrees.

Application for Graduation

It is the responsibility of students to notify the University of their intent to graduate. Application for graduation is made upon completion of 70 credit hours. Online applications are typically completed during the registration process in the spring semester of the Junior year. This application generates a graduation audit that verifies incomplete graduation requirements. Questions concerning this process

should be addressed to the Registrar's Office. A graduation application must be completed prior to October 1 for Fall graduation and March 1 for Spring graduation in order to be eligible to walk at Commencement.

Distribution of Diplomas

Diplomas will be mailed to the student's home address after completion of the program of study and after all final grades have been submitted. Diplomas and Final Transcripts will not be released if a student has holds on their account or owe money to the University.

Alumni Status

Alumni status is granted to all graduates and former students of Kentucky Christian University, and to members of the University faculty, administration, and Board of Trustees.

The purpose of the Alumni Office is to promote the cause of Christ through a closer fellowship among the alumni of Kentucky Christian University; to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university; and to make a continuing witness to the entire world for the cause of Christ.

All alumni are given the opportunity to receive The Voice, attend the annual Alumni Banquet and to participate in both Fall and Winter Homecoming as well as other events and activities. These programs and activities are directed through the Alumni Office. For more information, contact the Alumni Office at alumni@kcu.edu.

Transcripts

A transcript is a reproduction of your official academic record. The official academic record is made from your class schedules showing the classes in which you enrolled and your grade reports showing the grades which you earned in each class. The academic record also shows the total number of semester hours which you earned for the year, the total number of quality points, and your quality point average. For graduates, the official record also shows the date of graduation, the degree earned, and the major and minor.

College transcripts may be requested from the Registrar's Office online through the National Student Clearinghouse. The signature of the student is required for release of transcripts. Telephone and email requests are not honored. A fee is charged for each copy of a student transcript.

An official transcript release on prior students will be authorized on any account that is paid in full. No transcript will be authorized on an account with a balance outstanding.

An official transcript is sent directly from KCU to another University. If you have it sent to you, it is not official, and the second University may request that you have one sent directly to them. The requirement of an official transcript is to ensure that it has not been altered in any way by having been in the hands of a third person.

Unofficial transcripts are available online for current students through their student portal.

Graduate Study

Kentucky Christian University has four programs at the Master's level. They are Master of Arts in Biblical Studies, Master of Arts in Christian Leadership, Master of Arts in Religion, and Master of Science in Nursing.

Alumni of Kentucky Christian University are eligible for a 20% discount for KCU graduate study programs. For more information, call Admissions at 1-800-522-3181 or email knights@kcu.edu

PROGRAMS OF STUDY

Kentucky Christian University offers five undergraduate baccalaureate degrees: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Business Administration (B.B.A.), and the Bachelor of Science in Nursing (B.S.N.). Within each of the bachelor's level programs, students will complete a core curriculum of 31 hours in General Education, a minimum of 12 hours in Bible, and at least a 30-hour major.

Bachelor's degrees are designed to prepare students for careers and graduate study in a variety of specialized areas. 12 hours of language study are required for the Bachelor of Arts degree.

Bachelor's degrees are available in the following areas:

Advanced Biblical Studies	Bible and Ministry
Bible and Worship	Biology/Pre-Professional
Business Administration	Counseling Psychology
History/Pre-Law	Nursing
Teacher Education: Primary (P-5), Middle (5-9)	Teacher Education: P-12
Teacher Education: Secondary Social Studies (8-12)	University Studies

Kentucky Christian University offers two undergraduate associates degrees: Associate of Arts (A.A.) and Associate of Science (A.S.).

Associate's degrees are available in the following areas:

AA: Biblical Studies	AA: Business
AA: Education	AA: History
AA: Intercultural Studies and Missions	AA: Ministry
AS: General Science	AA: Psychology

Minors: A minor consists of a minimum of 18 semester hours. Each academic department must approve the curriculum to be used in the completion of each minor. No more than six hours may be used to satisfy both the requirements of a minor and the requirements of a major. Specific requirements for minors are described under the appropriate academic program.

A student may select a minor from the following list:

Archaeological Studies	Audio Technology
Behavioral Health	Bible
Business	Child and Family Studies
Counseling Psychology	Criminal Justice
Education	English
History	History of Legal Studies
Management	Ministry
Intercultural Studies & Missions	Near Eastern Studies
Psychology	Religious Thought
Science	Worship

KEERAN SCHOOL OF BIBLE AND MINISTRY

Contact Person: Dr. Rob Shoaff

Phone: 606-474-3244

Email: reshoeff@kcu.edu

Mission Statement

The mission of the Keeran School of Bible and Ministry is to enlist, educate and equip missional leaders empowered by biblical authority and worldview to advance the purposes of God for the benefit of his church and its mobilization of disciples in response to the Great Commission.

Programs Offered

Associate of Arts, Major in Bible

Associate of Arts, Major in Intercultural Studies and Missions

Associate of Arts, Major in Ministry

Bachelor of Arts, Major in Advanced Biblical Studies

Bachelor of Arts, Major in Bible and Ministry

Bachelor of Science, Major in Bible and Ministry

Bachelor of Science, Major in Bible and Worship

Certificate in Church Ministry

Minor in Audio Technology

Minor in Biblical Studies

Minor in Ministry

Minor in Intercultural Studies and Missions

Minor in Religious Thought

Minor in Worship

Program Learning Outcomes

One: Students will be able to describe the basic Biblical storyline, including a familiarity with key people, places, and events in the Old and New Testaments. This includes:

1. Differentiating between the Old and New Testaments
2. Summarize the relationship between the Old and New Testaments
3. Articulating how the Bible fits together as one story
 - a. Constructing a timeline of foundational and theologically significant Biblical events.
 - b. Articulate major pivot points in this story (creation, fall, covenant, law etc.)

4. Locating key stories in Scripture
5. Critically evaluating sources for Biblical study
 - a. Critically select a current Biblical translation
 - b. Utilize contemporary Biblical commentaries
 - c. Utilize contemporary Biblical dictionaries
6. Differentiating between descriptive and prescriptive texts

Two: Students will be able to articulate core biblical doctrines, especially regarding the person and work of Christ. This includes:

1. Connect theologically significant events Biblical events/stories to personal and corporate theological practice.
2. Demonstrate knowledge of the connection between Exodus and the ministry of Jesus.
3. Demonstrate understanding of the biblical themes of creation, fall, covenant, redemption, kingdom, and eternity.
4. Defining key theological and biblical terms and concepts, including:
 - a. The Trinity
 - b. God
 - c. Jesus
 - d. The Spirit
 - e. Human nature
 - f. Image of God
 - g. Fall
 - h. Salvation
 - i. Church life
 - j. Calling
 - k. Ministry
 - l. Worship
 - m. The second Coming
 - n. Holy
 - o. Sin
 - p. Covenant
 - q. Salvation
 - r. Christian
 - s. Righteous
 - t. Baptism
 - u. Church
 - v. Evangelism
 - w. Calling

Three: Students will be able to demonstrate a coherent Christian worldview connecting key Biblical stories and doctrinal texts into contemporary discipleship. This includes:

1. Spiritual Formation
 - a. Critically select a current Biblical translation
 - b. Describe classic spiritual disciplines
 - c. Articulate the Gospel
 - d. Present their current testimony
 - e. Determine and evaluate their spiritual gifting

- f. Evaluate and integrate devotional and practical resources into personal and professional development
- 2. Doctrinal Formation/Practical Theology
 - a. Articulate the core doctrines of Christianity and their Biblical foundations
 - b. Demonstrate preliminary apologetical skills
 - c. Articulate one or more theological responses to the following questions:
 - Why do you believe in God?
 - Why do bad things happen if God is good?
 - Why should I trust the Bible?
- 3. Community Formation/Church Life
 - a. Connect their spiritual gifting with roles and activities within the local church
 - b. Articulate an understanding of church membership and structure
 - c. Outline criteria for measuring local church health

Bible Curriculum General Information

The mission of Kentucky Christian University demands that the entire curriculum be Bible-centered and that students be given adequate courses with biblical and doctrinal content to ensure them a foundational knowledge in these areas. Underlying this demand is the belief that a person is not truly well educated without a basic knowledge of the Bible's teaching. The foundation for this conviction lies in our confidence that the Bible is the very Word of God and speaks with Divine authority and absolute trustworthiness about the nature of man and the universe and about the meaning of human history and life.

All students seeking a Bachelor's degree at Kentucky Christian University are required to complete at least 12 hours of Bible, theology, or ministry courses. This basic Bible core is designed to equip students to handle the Word of God properly, and to integrate biblical principles and values into their lives, their homes, and their vocations. This basic core is described below.

Bible & Elective Core

BOT	110	Introduction to Old Testament (First Semester at KCU)	
BNT	110	Introduction to New Testament (Second Semester at KCU)	
(The hours from BOT 110 and BNT 110 are counted in the General Education Core)			
BTH	210	Christian Heritage (Third or Fourth Semester at KCU)	3
___	___	Bible/Ministry/Theology Elective	3
___	___	Elective	3
___	___	Elective	3
___	___	Elective	3
___	___	Elective	3

Total Hours: 24

Bible Double Major

BOT	110	Introduction to Old Testament (First Semester at KCU)	
BNT	110	Introduction to New Testament (Second Semester at KCU)	
(The hours from BOT 110 and BNT 110 are counted in the General Education Core)			
BTH	210	Christian Heritage (Third or Fourth Semester at KCU)	3
___	___	Bible/Ministry/Theology Elective	3
BNT	___	Gospel Literature Elective	3
BNT	___	Pauline Literature Elective	3
BOT	211	Pentateuch	3
BTH	431	Hermeneutics	3

Total Hours: 24

Those students majoring in Bible and Ministry must also complete the 45-hour Bible and Ministry Core to qualify for graduation. This 45-hour core is described in the catalog section detailing the program in Bible and Ministry. This is described in the catalog section detailing the Advanced Biblical Studies program. Students seeking to major in Bible and Ministry or Bible and Worship must apply for and be admitted to the Pastoral Development Program of the Keeran School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Bible and Ministry or Bible and Worship program.

Graduation Requirements

Prior to graduation, all students will complete the following assessment procedures:

1. The required minimum Bible Core with a cumulative grade point average of 2.4 (2.0 for University Studies majors only).
2. Successful completion of an additional major or minor, as the program specifies.
3. For Bible and Ministry/Bible and Worship majors, the completion of at least 1200 hours with a grade no lower than "C".

General Information

Majors offered by the Keeran School of Bible and Ministry are designed to prepare graduates for service and leadership in the church and in the world. In particular, students completing these majors generally pursue careers in church ministry, parachurch and not-for-profit organizations, and in biblical/theological scholarship and Christian higher education. The growing complexity of potential areas of vocational ministry, including youth ministry, children's ministry, family life ministry, small group ministry, and so forth, provide graduates with a wide variety of potential career choices.

Programs intended to prepare graduates for careers in vocational ministry include a major in Advanced Biblical Studies, a double-major in Bible and Ministry, and a double-major in Bible and Worship. These programs are described in detail in the following sections of this catalog.

Concentrations and Minors

In the Keeran School of Bible and Ministry, concentrations offer foundational training in a variety of ministry areas to students who major in Bible and Ministry (or take minors in Ministry).

Minors within the Keeran School of Bible and Ministry provide KCU students an opportunity to broaden their skills in various areas of Christian service and church life. The mission of Kentucky Christian University calls for the participation of all Christians in providing leadership in the Church and in the world. These minors recognize the value of professional church leadership and the necessity of the ministry of all believers.

Certificate in Church Ministry (Online):

BNT	110	Introduction to New Testament	3
BOT	110	Introduction to Old Testament	3
BTH	210	Christian Heritage	3
BNT	305	Acts	3
CMM	321	Christian Worship	3
CMM	302	Small Church Ministry	3

Total Hours: 18

Concentrations:

Campus Ministry:

CMM	330	Campus Ministry	3
CML	441	Discipleship	3
FIN	432	Non-Profit Financial Management	3

Christian Leadership:

CML	432	Conflict Management	3
CML	442	Leadership	3
CML	441	Discipleship	3

Total Hours: 9

Missions:

IST	312	World Religions	3
IST	324	Global Cultures	3
CMM	311	World Evangelism	3

Total Hours: 9

Pastoral Care:

BTH	454	Ethics and Medicine (Bioethics)	3
BTH	421	Theology and Wellness	3
		OR	
BTH	412	Providence and Suffering	
CMM	412	Advanced Pastoral Care	3

Total Hours: 9

Preaching Ministry:

CMP	321	Expository Preaching	3
CMP	440	Contemporary Preaching	3
CMP	404	Advanced Preaching	3

Total Hours: 9

Small Group Ministry:

CMY	321	Small Group Ministry	3
CMM	441	Discipleship	3
CMY	314	Creative Bible Teaching	3

Total Hours: 9

Youth and Family:

CMY	314	Creative Bible Teaching	3
CMY	331	Introduction to Youth Ministry	3
CMY	332	Children's Ministry	3
		OR	
CMY	342	Family Life Ministries	

Total Hours: 9

Minors:

Audio Technology:

MST	201	Audio Technology Lab	3
MST	301	Audio Engineering Lab I	3
MST	302	Audio Engineering Lab II	3
MST	401	Audio Engineering Practicum	1
MST	411	Digital Audio Workstation	3
MUB	201	Intro to Music Business	3
WOR	101	Intro to Worship Technology	2

Total Hours: 18

Biblical Studies:

BOT	110	Intro to Old Testament	3
BNT	110	Intro to New Testament	3
BTH	210	Christian Heritage	3
___	___	Bible/Ministry/Theology Elective	3
BOT	___	Old Testament Elective	3
BNT	___	New Testament Elective	3

Total Hours: 18

Intercultural Studies and Missions:

IST	202	Intercultural Theory and Practice	3
IST	304	Missionary Life & Practice	3
CMM	311	World Evangelism	3
IST	312	World Religions	3
IST	324	Global Cultures	3
IST	411	Intercultural Communication	3

Total Hours: 18

Religious Thought:

BTH	401	Masterpieces/Christian Thought	3
BTH	431	Hermeneutics	3
IST	312	World Religions	3
BTH	432	Apologetics	3
___	___	Theology Elective	3
PHI	301	Intro to Philosophy	3

Total Hours: 18

Ministry:

CMM	102	Introduction to Christian Ed.	3
CMM	201	Introduction to Ministry	3
CMY	201	Principles of Teaching	3
		OR	
CMP	240	Introduction to Preaching	
CM__	___	Hours from Emphasis or elective	9

Total Hours: 18

Worship:

MTH	220	Contemporary Musicianship	3
MTH	221	Contemporary Musicianship II	3
WOR	101	Introduction to Worship Technologies	2
MEN	231	Worship Ensemble (4-1 credit hour)	4
WOR	210	Principles for Worship Leadership	3
CMM	321	Christian Worship	3

Total Hours: 18

BACHELOR OF SCIENCE, MAJOR IN BIBLICAL STUDIES

ONLINE DEGREE COMPLETION

Mission Statement

The mission of the Degree Completion in the Biblical Studies program is to implement distance learning strategies and opportunities that assist in educating students for Christian leadership in the church and in professions throughout the world.

Degree Completion Programs Offered

Bachelor of Science in Biblical Studies

General Information

The Online Degree Completion program in Biblical Studies (BS) builds on the foundation of previously completed college education to equip adults as liberally educated individuals in a Christ-centered academic environment with the values, core competencies, and core knowledge necessary to provide leadership and service for a variety of career opportunities.

The Degree Completion degree track offers coursework available through online education. The program is designed for the working adult.

Admission Requirements for Biblical Studies Track

1. Entrance into the Online Degree Completion programs in Biblical Studies tracks requires admission to the university.
2. Provide verification the student is at least 25 years of age.
3. Have a minimum of 42 hours of acceptable college transfer credit.
4. Provide official transcripts from high school and previously attended colleges or universities.
5. Resume.
6. Provide two satisfactory letters of reference; one from immediate supervisor or previous instructor and one personal reference.

Program Requirements for Biblical Studies Track

The Online Degree Completion Program requires students to meet the same academic and progress requirements as regular undergraduate students outlined in their current Catalog.

Program Course Requirements for Biblical Studies Track

As this is a degree completion program, applicants for the Biblical Studies track must be at least 25 years of age and have successfully completed (2.0 or higher) a minimum of 42 credit hours at a regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education. The minimum number of hours completed at Kentucky Christian University will constitute 48 hours of the degree core.

In addition to the degree core, the student will need to complete the following for graduation candidacy: 30 hours of the General Education core (also known as general studies requirements) and 42 hours of electives. These additional 72 hours may be a combination of transferred college credit (at a C or higher;

2.0 to 4.0 per class); successful passing of DANTES, CLEP, or other acceptable exam that measures college level learning; acceptable professional certifications that have been evaluated and are recognized for credit by the American Council of Education; and prior learning assessment through a portfolio that is assessed by a KCU faculty member. Transfer of credits and the evaluation of credit for prior learning is managed on a case-by-case basis through the KCU Academic Office. Students may take the additional courses beyond the 48-hour core at KCU or at another regionally accredited institution of higher learning or at a college or university that is recognized by the Southern Association of Colleges and Schools and/or the U.S. Department of Education.

A student already holding an earned Bachelor's degree from a regionally accredited institution of higher learning may qualify for a Bachelor's of Science in Biblical Studies from KCU provided that the student has completed the 48-hour core, has 30 hours that fulfill the requirements of the General Education core at KCU, and has an acceptable number transfer credit earned at a C or higher earned at another regionally accredited institution of higher learning.

Transfer credit will not be accepted for the biblical studies core. Prior learning credit or exam credit will not be applicable to the core in this degree.

BACHELOR OF ARTS, MAJOR IN ADVANCED BIBLICAL STUDIES

Contact Person: Dr. Dennis Durst, Program Director

Phone: 606-474-3110

Email: durst@kcu.edu

Mission Statement

The mission of the Advanced Biblical Studies program is to prepare students to effectively provide Christian leadership and service in the church and in the world through understanding and teaching the Bible with attention to its original languages and grammatical and historical context.

Objectives

Graduates will:

1. Demonstrate a working knowledge of advanced biblical content and methods of Bible study.
2. Demonstrate a working knowledge of original languages equivalent to that expected from two years of college level New Testament Greek and one year of college level Old Testament Hebrew.
3. Demonstrate preparation for graduate training through completion of substantive exegetical project.

General Information

The major in Advanced Biblical Studies includes three years of biblical languages and is a good choice for those students preparing for seminary work. The program provides a General Education core, Bible and Theology core, and an Advanced Biblical Studies Major, which includes a biblical languages component and a ministry component. Graduates may also complete an approved minor.

Admission Requirements

Students wishing to major in Advanced Biblical Studies must “maintain Christian character and conduct of such quality” that the School of Bible and Ministry can in good conscience recommend the graduate for employment in churches and other ministries (see KCU Student Handbook)

Graduation Requirements

1. Demonstrate growth in familiarity with people, places, events, and concepts in passages of the Old and New Testaments through the Bible content exams administered in the freshman and senior years.
2. Successfully complete all courses required for this program.
3. Complete all Advanced Biblical Studies courses with at least a C and attain a minimum cumulative GPA of 2.4 for all Bible courses.
4. Satisfy all KCU Graduation Requirements.

Bachelor of Arts, Major in Advanced Biblical Studies

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			ADVANCED BIBLICAL STUDIES		
___ BIO 107	Science Elective: Science and Society	3	___ B___	Bible Elective	3
___ BNT 110	Introduction to New Testament	3	___ B___	Bible/Theology Elective	3
___ BOT 110	Introduction to Old Testament	3	___ B___	Bible/Theology Elective	3
___ COM 101	Fundamentals of Speech	3	___ BLA 453	Biblical Language Seminar	3
___ ENG ___	Humanities Elective	3	___ BNT 305	Acts	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BOT 455	Psalms	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BTH 405	Systematic Theology	3
___ FND_01	College 101 or Intro to KCU	1	___ HIS 425	History of the Restoration Movement	3
___ HIS 1__	History Elective	3	___ HIS 426	History of Christianity	<u>3</u>
___ ___	Social Science Elective	3			27
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	LANGUAGE COMPONENT		
		31	___ BLA 241	Beginning Greek I	3
			___ BLA 242	Beginning Greek II	3
			___ BLA 251	Beginning Hebrew I	3
			___ BLA 252	Beginning Hebrew II	<u>3</u>
			___ BLA 341	Intermediate Greek I	3
			___ BLA 342	Intermediate Greek II	<u>3</u>
					18
			MINISTRY COURSES		
			___ CM___	Ministry Elective	3
			___ CM___	Ministry Elective	3
			___ CM___	Ministry Elective	<u>3</u>
		18			9
			MINOR		
			Advanced Biblical Studies majors may complete an approved		
			minor or 18 hours of electives		
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	3
			___ ___	_____	<u>3</u>
					18

Total Program Hours: 121

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJORS IN BIBLE & MINISTRY/BIBLE & WORSHIP

Mission Statement

The mission of the Bible and Ministry and Bible and Worship Program is to equip students to provide quality leadership for the Church by introducing them to a general working knowledge of basic pastoral, general, and evangelistic ministry skills and to a strong foundation for vocational ministry in the local church.

Objectives

Graduates will demonstrate competence in all five of the Core Competency Areas:

Theological Leadership Graduates will be able to:

1. Exegete Scripture for preaching and teaching
2. Articulate and defend practical theologies appropriate for ministry, including responding to the classical core questions of theology
 - a. Utilize the practical theology loop for ministry evaluation
 - b. Defend a practical theology of calling and gifting
3. Develop and evaluate discipleship curriculum, including
 - a. Differentiating between *preaching, teaching, and discipleship*.

Communication Leadership Graduates will be able to:

1. Articulate and defend a variety of preaching and teaching methodologies
2. Develop and implement a 3-5 year curriculum, including
 - a. Utilize a variety of ministry and discipleship teaching and communication strategies
 - b. Utilizing appropriate lesson and sermon design strategies
 - c. Developing and evaluating core learning objectives

Pastoral Leadership Graduates will be able to:

1. Assess and engage in pastoral situations, including:
 - a. Engaging in active listening techniques
 - b. Engaging in crisis response activities
 - c. Differentiating between *developmental* and *situational* crises
2. Perform and evaluate a variety of ministerial services and core experiences, including:
 - a. Baptism
 - b. Ordination
 - c. Weddings
 - d. Funerals
 - e. Weekly worship services

Cultural Leadership Graduates will be able to:

1. Recognize and engage in various cultural settings, including their own.
 - a. Processing the “cultural iceberg”
 - b. Evaluating and influencing cultural artifacts
 - c. Engaging in cultural brokerage strategies
2. Recognize and engage in a variety of cultural responses to worship.

Administrative Leadership

Graduates will be able to:

1. Differentiate Design, refine, and implement organizational Mission, Vision, Values, and Goals
2. Identify different stakeholder types and appropriate management styles for each
3. Define, recognize, and choose a variety of management and leadership styles, especially in light of Biblical models.

Programs Offered

Associate of Arts, Bible

Associate of Arts, Intercultural Studies and Missions

Associate of Arts, Ministry

Bachelor of Arts, Bible and Ministry

Bachelor of Science, Bible and Ministry

Bachelor of Science, Bible and Worship

Minor in Intercultural Studies and Missions

Minor in Ministry

Minor in Worship

General Information

This program provides a General Education core and a dual major in either Bible and Ministry or Bible and Worship. As part of their education in ministry, Bible and Ministry graduates must complete an emphasis in a specific of ministry. Graduates may also complete an approved minor, or a cognate minor composed of additional emphases and electives. Graduates in one of the majors must also successfully complete the Pastoral Development program.

Pastoral Development is designed to be a holistic, formative evaluation process to stand alongside the Keeran School of Bible and Ministry course of study at KCU. In keeping with KCU's three Core Values (Christ, Character, and Career), the Keeran School of Bible and Ministry seeks to ensure that ministry graduates are excellent candidates for work within the church, especially work requiring ordination.

Pastoral Development is designed to provide pastoral accountability and growth assessment for students seeking the Bible and Ministry or Bible and Worship degree. Most students seeking these degrees see themselves as preparing to serve the church in full-time vocational ministry, and most of churches see this degree as a foundation for such work.

The program will consist of two modules: E-portfolios and Annual Interviews. The E-Portfolio is designed to assess academic success and ministry competencies. The Annual Interviews are designed to assess spiritual and character formation and holistic contextualization. The program is designed to be formative and redemptive.

Students must maintain a Student Portfolio of selected assignments from required coursework. Students must apply for and complete an Annual Interview with the Bible and Ministry/Bible and Worship Program Director and the Dean of the Keeran School of Bible and Ministry. (For more information about the Pastoral Development program, see the Pastoral Development Student Handbook.)

Admission Requirements

Students are assigned an advisor from the Keeran School of Bible and Ministry faculty as an entering student. The advisor will guide them through the admissions process. Students seeking to major in Bible and Worship may be asked to audition. Students must apply for and be admitted to the Pastoral Development Program of the Keeran School of Bible and Ministry. Students are required to meet admission standards concurrent with their application to the Pastoral Development Program.

Students should apply for admission to the Pastoral Development Program during the second semester of the sophomore year. Failure to apply by this time will result in an extended program.

Retention in the Pastoral Development Program is dependent upon the maintenance of the levels of performance required for admission.

Students denied admission to, or conditionally admitted to the Pastoral Development Program may re-apply for admission once each semester through the Program Director of the Keeran School of Bible and Ministry. Continued progress through the program is dependent upon meeting program requirements and benchmarks.

The following guidelines are used to determine status of candidates for admission to the Pastoral Development Program:

1. Formal application is filed upon the successful completion of 24 hours. Application should be made during the fall semester of the applicant's sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the Keeran School of Bible and Ministry may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Successful applicants will have a minimum GPA of 2.4.
3. Bible and Ministry and Bible and Worship majors are required to complete CMM 102 (Introduction to Christian Education) and CMM 201 (Introduction to Ministry) prior to admission to the Bible and Ministry or Bible and Worship degree program. Both courses must be completed with a minimum final grade of C.
4. Bible and Ministry and Bible and Worship majors are required to complete the self-clearing forms and background check/drug test prior to admission. Applications without self-clearing forms and background check/drug test results will not be considered.
5. Successful applicants are required to complete an Entrance Interview with the Bible and Ministry/Bible and Worship program director and the Dean of the Keeran School of Bible and Ministry.

Students will be admitted to the Pastoral Development program upon successful completion of the application and interview. Admitted students will be informed in writing of their admission after the Entrance Interview. Admitted students who drop out, or are dismissed, may be readmitted, providing that selected portions of the application procedures are repeated successfully.

Failure to meet all of the above requirements for admission to the Keeran School of Bible and Ministry will result in a delayed program or removal from the program of study.

Continuance in the Pastoral Development Program:

Pastoral Development students must reapply each year to maintain status in the program. Students must continue to meet program admissions standards as well as academic program standards. Moving forward in Pastoral Development is outlined in the “Moving Forward” section of the Pastoral Development Program Student Handbook.

Students who believe that they have been treated unfairly in any way may consider using the Appeals Process outlined in the Pastoral Development Program Student Handbook.

Graduation Requirements

1. Deliver an acceptable sermon/speech.
2. Demonstrate skills in an appropriate internship.
3. Satisfy all KCU General Graduation Requirements.
4. KCU does not allow students to take more than 49% of their classes in a non-traditional format (online classes).
5. Complete the Bible and Ministry or Bible and Worship academic curriculum as outlined in the Academic Catalog.
6. Complete the Pastoral Development Program. Students who are not moved forward through Pastoral Development may seek to receive the University Studies Degree upon approval of the University Studies Program Director and the Dean of the Keeran School of Bible and Ministry.

Associate of Arts in Bible

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BOT 211	Pentateuch	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BOT 455	Psalms	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ BNT 23_	Gospel Elective	3
___ FND _01	College 101 or Intro to KCU	1	___ BNT 305	Acts	3
___ COM 101	Fundamentals of Speech	3	___ BNT 3__	Pauline Literature Elective	3
___ ___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	3 ___	___ BOT/BNT	Bible Elective	3
		16	___ BOT/BNT	Bible Elective	<u>3</u>
					24
BIBLE & ELECTIVE CORE			GENERAL ELECTIVES (12 hours)		
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9	___ ___ ___	_____	___
					12
Total Program Hours:					61

Associate of Arts in Intercultural Studies and Missions

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIBLE		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ ___	Bible/Theology/Ministry Elective	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 311	World Evangelism	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ HIS 425	History of the Restoration Movement	3
___ FND _01	College 101 or Intro to KCU	1	___ IST 202	Intercultural Theory and Practice	3
___ COM 101	Fundamentals of Speech	3	___ IST 304	Missionary Life & Practice	3
___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	3 ___	___ IST 312	World Religions	3
		16	___ IST 323	Christianity Across Cultures	3
			___ IST 324	World Cultures	3
			___ IST 402	Global Issues	3
			___ IST 411	Intercultural Communication	<u>3</u>
					30
BIBLE & ELECTIVE CORE			ELECTIVES		
___ BOT 110	Introduction to Old Testament	3	___ ___	_____	3
___ BNT 110	Introduction to New Testament	3	___ ___	_____	<u>3</u>
___ BTH 210	Christian Heritage	<u>3</u>			
		9			6

Total Program Hours: 61

Associate of Arts in Ministry

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			MINISTRY		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ CMM 102	Intro to Christian Education	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ CMM 201	Intro to Ministry	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ CMM 211	Ministry Practicum I: Human Resources	1
___ FND _01	College 101 or Intro to KCU	1	___ CMM 212	Ministry Practicum II: Common Services	1
___ COM 101	Fundamentals of Speech	3	___ CMM 213	Ministry Practicum III: Organizational Com	1
___ ___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	<u>3</u> ___ 16	___ CM_ ___	Gospel Communication Elective CMY 201/202 or CMP 240/241	3
BIBLE & ELECTIVE CORE			___ CMM 3__	Evangelism Elective CMM 301, CMM 311, CMM 401)	3
___ BOT 110	Introduction to Old Testament	3	___ CMM 313	Church Administration	3
___ BNT 110	Introduction to New Testament	3	___ CMM 321	Christian Worship	3
___ BTH 210	Christian Heritage	<u>3</u> 9	___ CMM 300	Internship	<u>3</u> 24
			GENERAL ELECTIVES (12 hours)		
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
			___ ___ ___	_____	___
					12
Total Program Hours:					61

KEERAN SCHOOL OF EDUCATION

Contact Person: Dr. Lisa Conn, Dean

Phone: 606-474-3269

Email: lconn@kcu.edu

Mission Statement

The mission of the Keeran School of Education is to enhance the preparation of professional educators who embody Christ, who are enlivened with ethical character, and who strive for life-long academic excellence, spiritual integrity, and servant leadership.

Objectives

Keeran School of Education graduates will: understand how learners grow and develop; understand individual differences; be able to work with others to create environments that support individual and collaborative learning; understand the central concepts, tools of inquiry, and structures of discipline(s); create learning experiences that make the discipline accessible and meaningful; understand how to connect concepts and use differing perspectives; understand and use multiple methods of assessment; be able to plan instruction that supports every student; understand and use a variety of instructional strategies and, engage in ongoing professional learning; seek appropriate leadership roles.

Programs Offered

Associate of Arts, Major in Education

Bachelor of Science, Major in Teacher Education- Primary through grade 5

Bachelor of Science, Major in Teacher Education- Middle School: Grades 5-9

Bachelor of Science, Major in Teacher Education- Primary through grade 12

Bachelor of Science, Major in Teacher Education- Secondary Social Studies: Grades 8-12

Minor in Education

General Information

PRAXIS II National Licensure Testing Results – Title II

Each teacher education graduate must pass PRAXIS II licensure exams associated with his/her program of preparation before they receive certification to teach. Licensure exam results are reported by the Federal Government in an annual “Title II” report that indicates the pass-rate of program graduates at each institution.

Praxis Disclaimer

“Teacher Certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667.”

KY's pass scores are these tests can be assessed on the Educational Testing Service's (ETS) website-
www.ets.org.

Admissions Requirements

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

The Applicant must:

1. Be enrolled at Kentucky Christian University.
2. Submit a formal application for admission to Keeran School of Education.
3. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for clinical field experience and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district.
4. Keep the address, phone number, level of certification, area of specialization, and other changeable information up-to-date in the Education Office.
5. Sign a declaration acknowledging awareness of information required for certification in the state of Kentucky and the completion of the Keeran School of Education program.
6. Successfully complete 60 college credit hours.

Knowledge Requirements

7. Meet the required passing scores on the Praxis Core Academic Skills for Educators test in reading (156), writing (162), and mathematics (150).
8. Have a cumulative grade point average of 2.75 or higher or 3.0 grade point average for the last 30 hours of completed coursework.
9. Successfully complete each of the following courses with a course grade of "C" or better. English Composition I, English Composition II, Fundamentals of Speech, Intro to Education, and Intermediate Algebra (or higher).

Professional Requirements

10. Have satisfactorily completed Stage I of Clinical Experience by completing all required field experience hours, including documenting contact with students from appropriate diverse demographic groups, for all 100, and 200 level education courses and entered the hours into the Kentucky Field Experience Tracking System (KFETS).
11. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680
12. Demonstrate foundational knowledge of each of the Kentucky Teacher Performance/InTASC Standards and 21st Century Skills by electronically submitting all required Key Assessments into Taskstream having received NO "ineffective" ratings.

Professional Dispositions

13. Have a signed statement indicating understanding and commitment to developing the expected professional dispositions.
14. Be evaluated in educational foundations courses by a minimum of 3 faculty/staff members outside of the education department. For any areas scored 1-ineffective, the candidate will

develop/implement a “success plan” as verified by the Dean of the Keeran School of Education.

15. Demonstrate appropriate characteristics of a preservice teacher by receiving NO level 1 (ineffective) ratings on each section of the interview reflection and reporting document completed by the Teacher Education Advisory Council members.

Final Requirements

16. Receive a positive recommendation on the Recommendation for Admission to the Undergraduate Teacher Education Program. An education faculty member, a content faculty member, and P-12 teacher must cooperatively complete this evaluation.

Criteria for admission to any undergraduate teacher education program is subject to institutional and state requirement changes.

Admission to Teacher Candidacy (Student Teaching)

General Requirements

The Candidate must:

1. Continue to meet all requirements for Admission to the Teacher Education Program.
2. Have a minimum overall grade point average of 2.75 based on all work completed.
3. Submit a formal application for admission to the Keeran School of Education Teacher Candidacy Program during the Spring semester of the academic year prior to the year he/she intends to student teach.
4. Submit a completed and signed character and fitness questionnaire contained in section III of the CA-1.
5. Have on file in the Keeran School of Education a signed and dated Verification of Federal Background Check from the district where the candidate will be placed for Clinical I and Clinical II and a Child Abuse and Neglect Check. These reports must not show any convictions that would disallow the candidate from serving as an employee in the school district. The district will decide if the candidate’s background check is appropriate for placement in the district for Clinical I and Clinical II. (This is completed before admission to teacher education program)
6. Sign the KSE Code of Ethics
7. Successfully pass a medical physical examination
8. Successfully complete Restraint Training
9. Keep address, phone number, level of certification, area of specialization and other changeable information including any criminal status changed up-to-date in the Education Office.
10. The candidate must present evidence of liability insurance by presenting current membership in an organization that provides insurance.
11. Successfully complete 80 college credit hours.
12. Submission of a valid and current record of a medical examination.
13. Be formally approved for admission the Teacher Candidacy Program by the Teacher Education Committee.

General Knowledge

1. Have completed all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in Registrar's Office).

Specialization Knowledge

1. Have completed with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C" for all required courses in specialization knowledge. (All completed coursework must be on file in Registrar's Office).

Professional Knowledge

1. Have completed all the prerequisite education courses with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C."
2. Have completed 75% of the course requirements in each specialization component or teaching field.
3. Have taken Praxis Principles of Learning and Teaching Test(s) and all other Praxis Licensure exam(s) required for the program of study in which the candidate is seeking certification and either received a passing score or has developed and signed a success plan for remediation of the content.
4. Demonstrate appropriate knowledge and characteristics of preservice teacher by receiving no Level 1 (ineffective) ratings on each Key Assessment section that includes professionalism, critical thinking, communication, creativity, collaboration, diversity, research, personal growth and reflection.
5. Have completed all required clock hours (over 200) of field experiences and entered the hours into the Kentucky Field Experience Tracking System (KFETS). The University Supervisor will verify hours before admission to Teacher Candidacy. These hours must occur in a variety of primary through grade 12 school settings which allow the candidate to participate in the following.
 - a. Engagement with diverse populations of students include:
 - Students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member.
 - Students from different socioeconomics groups
 - English Language learners
 - Students with disabilities
 - Students from across elementary, middle school and secondary grade levels;
 - b. Observations in school and related agencies, including:
 - Family resource centers
 - Youth service centers;
 - c. Student tutoring;
 - d. Interaction with families of students;
 - e. Attendance at school board and school-based council meetings;
 - f. Participation in school-based professional learning community; and
 - g. Opportunities to assist teachers or other school professionals.
6. Review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680
7. Agree to uphold the Model Code of Ethics for Educators (MCEE).

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the Kentucky Teacher Performance/InTASC Standard and the *Kentucky Framework for Teaching* by scoring at the Developing level or above on all Key Assessments as documented in Taskstream. Assessments are based on the Kentucky Framework for Teaching and the Kentucky Teacher Performance Standards (InTASC).

Professional Dispositions

The candidate must score at a Level 2 (Developing) or higher on each of the expected dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Exit from Teacher Candidacy (Graduation Requirements)

General Requirements

The Candidate Must:

1. Complete the Exit Survey and Interview
2. Complete a TC-1 form.
3. Request from the Registrar to have a final transcript to be sent to the Keeran School of Education for submission with the TC-1 form for final Kentucky teaching certification.

General Knowledge

1. Complete all required courses in general knowledge with a minimum, non-rounded GPA of 2.75. (All completed coursework must be on file in the Registrar's Office.)
2. Complete all surveys/evaluations as required by the Keeran School of Education.
3. Complete the Kentucky New Teacher Survey (if available) to rate Kentucky Christian University's Keeran School of Education Teacher Preparation Program(s).

Specialization Knowledge

1. Complete all required courses in specialization knowledge with a minimum, non-rounded GPA of 2.75 and no grade lower than a "C." (All completed coursework must be on file in the registrar's office.)

Professional Knowledge

1. Demonstrate professional knowledge by successfully completing Teacher Candidacy with a grade of "C" or higher.
2. Pass all required sections of the Praxis II examination or successfully complete the KSE Remediation Program.

Teacher Competencies

1. The candidate will successfully demonstrate understanding and application of the KTPS/InTASC Standards and the *Kentucky Framework for Teaching* by scoring at the Developing level or higher on all Key Assessment scored by both the University Supervisor and Cooperating Teacher. Assessments are based on the *Kentucky Framework for Teaching* and the *Kentucky Teacher Performance Standards* (inTASC).

Dispositions

1. The candidate must score at a Level 3 (Accomplished) or higher on the expected professional dispositions identified on the Candidate Dispositions Inventory as determined by the University Supervisor, education faculty, and the cooperating teachers.

Minor in Education:

EDF 102	Intro to Education	3
HCP 201	Developmental Psychology	3
EDF 203	Diversity in the Classroom	3
EDF 210	Sophomore Practicum	1
EDF 214	Learning Theories & Assessment	3
EDF 302	Educational Technology	2
EDF 312	Classroom Management	3
Total Hours: 18		

Bachelor of Science, Major in Elementary Education (Primary through Grade Five)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			OTHER REQUIRED COURSES		
___	BIO 108 Science: Human Biology	3	___	BIO 10_ Biology Lab	1
___	BNT 110 Introduction to New Testament	3	___	EDF 300 Social Studies Content for Teachers I	3
___	BOT 110 Introduction to Old Testament	3	___	EDF 301 Social Studies Content for Teachers II	3
___	COM 101 Fundamentals of Speech (Minimum grade "C")	3	___	ELE 212 School Art	3
___	ECO 23_ Social Science: ECO 231 or 232	3	___	EPH 370 Physical Education Methods/Health	3
___	ENG 101 Composition I OR ENG 100 (Minimum grade "C")	3	___	ELE 371 Children's Literature	3
___	ENG 102 Composition II (Minimum grade "C")	3	___	EMU 102 Music for Teachers	3
___	ENG 223 Humanities: Masterpieces of American Literature	3	___	MAT 211 Math for Teachers I	3
___	FND_01 College 101 or Intro to KCU	1	___	MAT 212 Math for Teachers II	3
___	HIS 111 History: US History I	3	___	PHY 106 Introduction to Physical Science	3
___	MAT 22_ Math Elective: (Minimum grade "C")	<u>3</u>	___	PHY 107 Physical Science Lab	<u>1</u>
		31			28
BIBLE & ELECTIVE CORE			PROFESSIONAL EDUCATION COMPONENT		
	BOT 110 Introduction to Old Testament		(Minimum grade "C")		
	BNT 110 Introduction to New Testament		___	EDF 102 Introduction to Education	3
___	BTH 210 Christian Heritage	3	___	EDF 202 Exceptional Children	3
___	___ ___ Bible/Ministry/Theology Elective	3	___	EDF 203 Diversity in the Classroom	3
___	___ ___ Elective	3	___	EDF 210 Sophomore Practicum	1
___	___ ___ Elective	3	___	EDF 214 Learning Theories & Assessment	3
___	___ ___ Elective	3	___	EDF 302 Educational Technology	2
___	___ ___ Elective	<u>3</u>	___	EDF 310 Junior Practicum	1
		18	___	EDF 312 Classroom Management	3
			___	EDF 414 Student Teaching	12
			___	ELE 312 Science Methods	3
			___	ELE 314 Social Studies Methods	3
___	BTH 210 Christian Heritage	3	___	ELE 351 Reading/Language Arts Methods	3
___	___ ___ Bible/Ministry/Theology Elective	3	___	ELE 352 Reading/Language Arts Methods II	3
___	BNT 23_ Gospel Literature Elective	3	___	ELE 393 Math Methods	3
___	BNT 3_ Pauline Literature Elective	3	___	HCP 201 Developmental Psychology	<u>3</u>
___	BOT 211 Pentateuch	3			49
___	BTH 431 Hermeneutics	<u>3</u>			
		18		Total Program Hours:	126

Bachelor of Science, Major in Teacher Education (Grades 5-9)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL EDUCATION COMPONENT		
			(Minimum grade "C")		
___ BIO 108	Science: Human Biology	3	___ EDF 102	Introduction to Education	3
___ BNT 110	Introduction to New Testament	3	___ EDF 202	Exceptional Children	3
___ BOT 110	Introduction to Old Testament	3	___ EDF 203	Diversity in the Classroom	3
___ COM 101	Fundamentals of Speech (Minimum grade "C")	3	___ EDF 210	Sophomore Practicum	1
___ ECO 23_	Social Science Elective: ECO 231 or 232	3	___ EDF 214	Learning Theories & Assessment	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ EDF 302	Educational Technology	2
___ ENG 102	Composition II (Minimum grade "C")	3	___ EDF 310	Junior Practicum	1
___ ENG 223	Humanities: Masterpieces of American Literature	3	___ EDF 312	Classroom Management	3
___ FND_01	College 101 or Intro to KCU	1	___ EDF 320	Literacy Across the Content	3
___ HIS 1__	History Elective	3	___ EDF 414	Student Teaching	12
___ MAT 22_	Math Elective	<u>3</u>	___ HCP 201	Developmental Psychology	<u>3</u>
		31			37

BIBLE & ELECTIVE CORE

BOT 110	Introduction to Old Testament	
BNT 110	Introduction to New Testament	
___ BTH 210	Christian Heritage	3
___ ___	Bible/Ministry/Theology Elective	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	<u>3</u>
		18

OR OPTIONAL DOUBLE MAJOR IN BIBLE:

BOT 110	Introduction to Old Testament	
BNT 110	Introduction to New Testament	
___ BTH 210	Christian Heritage	3
___ ___	Bible/Ministry/Theology Elective	3
___ BNT 23_	Gospel Literature Elective	3
___ BNT 3__	Pauline Literature Elective	3
___ BOT 211	Pentateuch	3
___ BTH 431	Hermeneutics	<u>3</u>
		18

Concentrations:

- English
- Mathematics
- Science
- Social Studies

Students wishing to major in middle school education have two options with differing requirements:

1. Recommended Option: Select two subject areas of

concentration: The required core courses and only the classes listed outside of the boxed areas of the two subject areas of concentration must be completed.

2. One specialized subject area: The required core courses and **ALL** courses and electives listed below the single concentration area must be completed.

Bachelor of Science, Major in Teacher Education (Grades 5-9)
Provisional Teaching Certificate

(No grade below a "C")

English & Communication

COM 101	Fundamental of Speech*	
ENG 101	English Composition I*	
ENG 102	English Composition II*	
ENG 223	Masterpieces of American Literature*	
___ ENG 302	Creative Writing	3
___ ENG 303	Grammar of the English Language	3
___ ENG ___	English Elective	3
EDF 320	Literacy Across the Content*	
___ EMS 371	Adolescent Literature	3
___ EMS 352	Reading/Language Arts Methods	<u>3</u>
		15

Single Concentration add:

___ ELE 371	Children's Literature	3
___ ENG 213	British Literature	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	<u>3</u>
		36

Mathematics

___ CPS 110	Web Page Design	1
___ EMS 393	Math Methods	3
___ MAT 211	Math for Teachers I (Minimum grade "C")	3
___ MAT 212	Math for Teachers II (Minimum grade "C")	3
MAT 231	Pre-Calculus*	
___ MAT 241	Geometry	3
___ MAT 302	Introduction to Statistics	3
___ MAT 321	Calculus I	4
___ MAT 324	Problem Solving for Teachers	<u>3</u>
		23

Single Concentration add:

___ CPS 122	Beginning Business Computer Applications	3
___ MAT 221	College Algebra	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	<u>1</u>
		36

Science

___ BIO 106	Human Biology Lab	1
___ BIO 108	Human Biology	
___ BIO 109	Principles of Biology and BIO 110 Lab	4
___ CHE 211	General Chemistry I and CHE 213 Lab	4
___ EMS 312	Science Methods	3
___ PHY 102	Intro to Earth Science and PHY 103 Lab	4
___ PHY 106	Intro to Physical Science and PHY 107 Lab	4
___ PHY 301	General Physics and PHY 303 Lab	<u>4</u>
		23

Single Concentration add:

___ BIO 107	Science and Society	3
___ BIO ___	Biology Elective	4
___ ___	Elective	3
___ ___	Elective	<u>2</u>
		35

Social Studies

ECO 23_	Economics Elective*	
___ EMS 314	Social Studies Methods	3
HIS 101	World History I*	
___ HIS 102	World History II	3
___ HIS 111	U.S. History I	3
___ HIS 112	U.S. History II	3
___ HIS 210	Intro to Historical Geography	3
___ HIS 220	American Civics	3
___ HIS 250	Historical Methods	<u>3</u>
		21

Single Concentration add:

___ ELE 225	Appalachian Culture	3
	OR	
___ HSO 201	Intro to Sociology	
___ EDF 30_	Social Studies Content for Teachers I/II	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	3
___ ___	Elective	<u>1</u>
		36

*Required General Education core based on area
of concentration

Bachelor of Science, Major in Teacher Education (Primary through Grade 12)
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL EDUCATION COMPONENT		
			(Minimum grade "C")		
___	BIO 108 Science: Human Biology	3	___	EDF 102 Introduction to Education	3
___	BNT 110 Introduction to New Testament	3	___	EDF 202 Exceptional Children	3
___	BOT 110 Introduction to Old Testament	3	___	EDF 203 Diversity in the Classroom	3
___	COM 101 Fundamentals of Speech (Minimum grade "C")	3	___	EDF 210 Sophomore Practicum	1
___	ECO 231 Social Science: Microeconomics	3	___	EDF 214 Learning Theories & Assessment	3
___	ENG 101 Composition I OR ENG 100 (Minimum grade "C")	3	___	EDF 302 Educational Technology	2
___	ENG 102 Composition II (Minimum grade "C")	3	___	EDF 310 Junior Practicum	1
___	ENG 223 Humanities: Masterpieces of American Literature	3	___	EDF 312 Classroom Management	3
___	FND_01 College 101 or Intro to KCU	1	___	EDF 320 Literacy Across the Content	3
___	HIS 10_ History: World History I or II	3	___	EDF 414 Student Teaching	12
___	MAT 22_ Math Elective (Minimum grade "C")	<u>3</u>	___	HCP 201 Developmental Psychology	<u>3</u>
		31			37
BIBLE & ELECTIVE CORE					
	BOT 110 Introduction to Old Testament		CONCENTRATIONS:		
	BNT 110 Introduction to New Testament		Health Education		
___	BTH 210 Christian Heritage	3	Physical Education		
___	___ ___ Bible/Ministry/Theology Elective	3	Learning and Behavior Disorders		
___	___ ___ Elective	3			
___	___ ___ Elective	3			
___	___ ___ Elective	3			
___	___ ___ Elective	<u>3</u>			
		18			
OR OPTIONAL DOUBLE MAJOR IN BIBLE:					
	BOT 110 Introduction to Old Testament				
	BNT 110 Introduction to New Testament				
___	BTH 210 Christian Heritage	3			
___	___ ___ Bible/Ministry/Theology Elective	3			
___	BNT 23_ Gospel Literature Elective	3			
___	BNT 3__ Pauline Literature Elective	3			
___	BOT 211 Pentateuch	3			
___	BTH 431 Hermeneutics	<u>3</u>			
		18			
				Total Program Hours:	121

Bachelor of Science, Major in Teacher Education (Primary through Grade 12)
Provisional Teaching Certificate

Health Education:

___	EPH 210	Intro to Health, PE, Exercise Science	3
___	EPH 220	Kinesiology/Health Promotion	3
___	EPH 230	Principles of Health and Nutrition	3
___	EPH 310	Sports and Games	3
___	EPH 320	Lifetime Fitness	3
___	EPH 330	First Aid and Emergency Care	3
___	EPH 340	School Health Program	3
___	EPH 370	Health and Physical Ed Methods	3
___	___ ___	Elective	3
___	___ ___	Elective	3
___	___ ___	Elective	3
___	___ ___	Elective	<u>2</u>
			35

Physical Education:

___	EPH 210	Intro to Health, PE, Exercise Science	3
___	EPH 220	Kinesiology/Health Promotion	3
___	EPH 230	Principles of Health and Nutrition	3
___	EPH 310	Sports and Games	3
___	EPH 320	Lifetime Fitness	3
___	EPH 330	First Aid and Emergency Care	3
___	EPH 350	Tests and Measurements in PE	3
___	EPH 360	Adapted Physical Education	3
___	EPH 370	Health and Physical Ed Methods	3
___	___ ___	Elective	3
___	___ ___	Elective	3
___	___ ___	Elective	<u>2</u>
			35

Learning and Behavior Disorders:

___	EDF 330	LBD Instructional Methods	3
___	EDF 331	Assessment in Special Education	3
___	EDF 332	Behavior Management/Strategies	3
___	EDF 333	Language Interventions/Strategies	3
___	ELE 312	Science Methods	3
___	ELE 314	Social Studies Methods	3
___	ELE 351	Reading/Language Arts Methods	3
___	ELE 371	Children's Literature	3
___	ELE 393	Math Methods	3
___	MAT 211	Math for Teachers I	3
___	MAT 212	Math for Teachers II	3
___	___ ___	Elective	<u>2</u>
			35

Bachelor of Science, Major in Teacher Education (Grades 8-12) Secondary Social Studies
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PROFESSIONAL PREPERATION COMPONENT		
			(Minimum grade "C")		
___	BIO 107 Science Elective: Science and Society	3	___	EDF 102 Introduction to Education	3
___	BNT 110 Introduction to New Testament	3	___	EDF 202 Exceptional Children	3
___	BOT 110 Introduction to Old Testament	3	___	EDF 203 Diversity in the Classroom	3
___	COM 101 Fundamentals of Speech (Minimum grade "C")	3	___	EDF 210 Sophomore Practicum	1
___	ECO 231 Social Science: Microeconomics	3	___	EDF 214 Learning Theories & Assessment	3
___	ENG ___ Humanities Elective	3	___	EDF 302 Educational Technology	2
___	ENG 101 Composition I OR ENG 100 (Minimum grade "C")	3	___	EDF 310 Junior Practicum	1
___	ENG 102 Composition II (Minimum grade "C")	3	___	EDF 312 Classroom Management	3
___	FND _01 College 101 or Intro to KCU	1	___	EDF 320 Literacy Across the Content	3
___	HIS 101 History Elective: World History I	3	___	EDF 321 Methods for Secondary Education	3
___	MAT 22_ Math Elective (Minimum grade "C")	<u>3</u>	___	EDF 414 Student Teaching	12
		31	___	HCP 201 Developmental Psychology	<u>3</u>
					40
BIBLE & ELECTIVE CORE			TEACHING FIELD: SOCIAL STUDIES		
			(Minimum grade "C")		
	BOT 110 Introduction to Old Testament		___	HIS 102 World History II	3
	BNT 110 Introduction to New Testament		___	HIS 111 US History I	3
___	BTH 210 Christian Heritage	3	___	HIS 112 US History II	3
___	___ Bible/Ministry/Theology Elective	3	___	HIS 200+ American History Elective	3
___	___ Elective	3	___	HIS 200+ Non-Western/European History Elective	3
___	___ Elective	3	___	HIS 210 Intro to Historical Geography	3
___	___ Elective	3	___	HIS 215 American State and Local Government	3
___	___ Elective	<u>3</u>			
		18			
OR OPTIONAL DOUBLE MAJOR IN BIBLE:					
	BOT 110 Introduction to Old Testament		___	HIS 220 American Civics	
	BNT 110 Introduction to New Testament		___	HIS 250 Historical Methods	3
___	BTH 210 Christian Heritage	3	___	HIS 3__ Modern History Elective	3
___	___ Bible/Ministry/Theology Elective	3	___	HIS 321 20th Century History Elective	3
___	BNT 23_ Gospel Literature Elective	3	___	ECO 232 Macroeconomics	<u>3</u>
___	BNT 3__ Pauline Literature Elective	3			33
___	BOT 211 Pentateuch	3			
___	BTH 431 Hermeneutics	<u>3</u>			
		18			
				Total Program Hours:	122

Bachelor of Science, Major in Elementary Education: Para-Educator Pathway
Provisional Teaching Certificate

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			OTHER REQUIRED COURSES		
___	BIO 108 Science: Human Biology	3	___	BIO ___ Biology Lab	1
___	BNT 110 Introduction to New Testament	3	___	ELE 212 School Art	3
___	BOT 110 Introduction to Old Testament	3	___	ELE 301 Social Studies Content for Teachers I	3
___	COM 101 Fundamentals of Speech (Minimum grade "C")	3	___	ELE 302 Social Studies Content for Teachers II	3
___	ECO 23_ Social Science: Micro or Macro	3	___	ELE 371 Children's Literature	3
___	ENG 101 Composition I OR ENG 100 (Minimum grade "C")	3	___	EMU 102 Music for Teachers	3
___	ENG 102 Composition II (Minimum grade "C")	3	___	EPH 370 Health and PE Methods	3
___	ENG 223 Humanities: Masterpieces of American Literature	3	___	MAT 211 Math for Teachers I	3
___	HIS 111 History: US History I	3	___	MAT 212 Math for Teachers II	3
___	MAT 22_ Math Elective (Minimum grade "C")	<u>3</u>	___	PHY 106 Intro to Physical Science	3
		30	___	PHY 107 Physical Science Lab	<u>1</u>
					29
BIBLE CORE			PROFESSIONAL EDUCATION COMPONENT		
	BOT 110 Introduction to Old Testament		(Minimum grade "C")		
	BNT 110 Introduction to New Testament		___	EDF 102 Introduction to Education	3
___	BTH 210 Christian Heritage	<u>3</u>	___	EDF 202 Exceptional Children	3
		3	___	EDF 203 Diversity in the Classroom	3
ELECTIVES			___	EDF 210 Sophomore Practicum	1
___	_____	___	___	EDF 214 Learning Theories & Assessment	3
___	_____	___	___	EDF 302 Educational Technology	2
___	_____	___	___	EDF 310 Junior Practicum	1
		9	___	EDF 312 Classroom Management	3
			___	EDF 414 Student Teaching	12
			___	ELE 312 Science Methods	3
			___	ELE 314 Social Studies Methods	3
			___	ELE 351 Reading/Language Arts Methods I	3
			___	ELE 352 Reading/Language Arts Methods II	3
			___	ELE 393 Math Methods	3
			___	HCP 201 Developmental Psychology	<u>3</u>
					49

Total Program Hours: 120

SCHOOL OF BUSINESS AND LEADERSHIP

Contact Person: Dr. Roger Huston, Dean

Phone: 606-474-3231

Email: rjhuston@kcu.edu

Mission Statement: The School of Business and Leadership empowers students to harness their Spirit-filled gifts, grow their Christ-centered character traits, and develop the essential career skill sets needed to achieve their vocational goals.

Graduates will:

1. Display spiritual growth and awareness of Christian leadership and management principles.
2. Show personal character and professional traits in organizational situation.
3. Utilize technological resources for clear, concise, and compelling communication.
4. Think critically, act strategically, and lead and manage humbly.
5. Apply ethical consideration in organization decision-making.
6. Demonstrate problem-solving tactics and create team-building competencies.
7. Research, analyze, and evaluate relevant organizational information and understand their socio-economic and political-cultural impacts.

Programs Offered

Associate of Arts in Business Administration

Bachelor of Business Administration, Accounting Emphasis

Bachelor of Business Administration, Management Emphasis

Bachelor of Business Administration, Sport Management Emphasis

Minor in Business Administration

Minor in Strategic Management

Program General Information

1. Students completing the **Accounting** concentration will be equipped to pursue accounting and finance positions in government, for-profit, and nonprofit organization in the areas of accounting, banking and investments, risk compliance, internal auditing, financial reporting, general accounting and bookkeeping, cost accounting, tax accounting, financial analysis, budget analysis, data analysis and financial systems analysis.
2. Student completing the **Sport Management** concentration will be equipped to pursue positions in both for-profit and nonprofit organizations, including but not limited to professional and semi-professional sports teams, athletic venues and events coordinators, facilities managers, sports promotions and media, player agents, gym

- management and ownership, and administration such as athletic directors, sports coaches, personal trainers and operations managers.
3. Student completing the **Strategic Management** concentration or minor will be equipped to pursue entry-level management positions in government, for-profit, and nonprofit organizations ranging from small businesses to multinational corporations such as project managers, human resources or personnel managers, office managers, directors of logistics or operations, client services managers, social services directors, fundraising and development directors, advancement directors, and management analysts and consultants.

Program Admissions Requirements

There is an open admission policy for this program of study. However, give careful attention to the Graduation Requirements listed below.

Graduation Requirements

1. Possess a cumulative GPA of 2.5 or higher in courses taken in the business administration major and concentration areas with at least a “C” in each class of major core and concentration courses.
2. Write an organizational analysis report showing the ability to recognize managerial strategy, analyze marketing techniques, and interpret financial statements and data.

Program Learning Outcomes

The School of Business and Leadership undergraduate program seeks to transform students into Christian leaders who will go out into their communities and serve those in need as entrepreneurs, leaders, managers, and administrators. Students will gain character traits and career skills in the following four area:

1. **Spirituality:** Develop and discern faith-related questions, problems, and issues about business, entrepreneurship, administration, management, leadership, public policy, political science, and social work.
 - a. Spiritual Discernment: Students will become aware of ethical and leadership considerations concerning their faith and contend with common problems for all Christian in business and management settings.
 - b. Spiritual Development: Students will demonstrate knowledge and growth regarding faith-related issues from course materials and oral or written communication activities.
2. **Knowledge:** Engagement in interdisciplinary students will demonstrate an understanding of complex organizational processes concerning business, entrepreneurship, administration, management, leadership, public policy, political science, social work, and religion.
 - a. Organizational Competency: Students will demonstrate knowledge of organizational processes
 - b. Cultural Literacy: Students will demonstrate knowledge of workplace cultures.

3. **Skills:** Write, speak, research, and think critically about complex organizational processes.
 - a. Written Communication Skills: Students will develop writing skills and become effective writers, showcasing the ability to compose essays and reports with a clear thesis and structure.
 - b. Oral Communication Skills: Students will successfully communicate orally, delivering effective oral presentations that demonstrate a clear thesis and sound structure, demonstrating an ability to express their ideas orally in various contexts.
 - c. Research Skill: Students will conduct research, collaboratively or independently, using methods and tools appropriate to the various disciplines integrated within organizational students, including the ability to propose an innovative thesis, display information literacy, and effectively incorporate organizational theories and ideas.
 - d. Critical Thinking Skills: Students will analyze, synthesize, and interpret texts, images, and experiences, demonstrating quantitative and qualitative literacy, innovation of thought, and creating theoretical or practical solutions to organizational problems.

4. **Perspectives:** Construct a positive approach toward cultural differences and a willingness to engage those differences, including developing a commitment to inclusion, equality, and ethical responsibility.
 - a. Inclusion: Students will experience a variety of inclusive cultural constructs, fostering an appreciation for ethical organizational practices.
 - b. Equality: Students will develop the ability to situate discriminatory processes in the context of organizational decision-making, management, and leadership.

Minors:

Business Administration

BUS	102	Introduction to Business	3
BUS	261	Business Communications	3
FIN	301	Principles of Finance	3
MGT	301	Principles of Management	3
MGT	321	Principles of Leadership	3
MKT	302	Principles of Marketing	3

Total Hours: 18

Strategic Management

MGT	301	Principles of Management	3
MGT	402	Entrepreneurship/Small Business Management	3
MGT	411	Human Resources Management	3
MGT	421	Production & Operations Management	3
MGT	422	Conflict Resolution & Negotiation	3
MGT	482	Strategic Management	3

Total Hours: 18

NOTE: Business majors will NOT be able to receive credit for the Business or Management minors.

ACCOUNTING EMPHASIS

___	ACC 301 Financial Accounting-Intermediate	3
___	ACC 302 Financial Statement Analysis-Interm.	3
___	ACC 310 Cost and Managerial Accounting	3
___	ACC 320 Auditing and Control	3
___	ACC 430 Fundamentals of Taxation	3
___	ACC 440 Financial and Administrative Info Syst.	3
___	ACC 450 Financial Accounting-Advanced	<u>3</u>
		21

SPORT MANAGEMENT EMPHASIS

___	SPM 201 Introduction to Sport Management	3
___	SPM 322 Facility Management	3
___	SPM 332 Sport Communcation/Public Relations	3
___	SPM 411 Advanced Mkting/Promotion	<u>3</u>
		12

STRATEGIC MANAGEMENT EMPHASIS

___	MGT 402 Entrepreneurship/ Small Business Mgmt	3
___	MGT 411 Human Resource Management	3
___	MGT 421 Production & Operations Management	3
___	MGT 422 Conflict Resolution & Negotiation	<u>3</u>
		12

Associate of Arts in Business

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BUSINESS		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BUS 102	Intro to Business	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ BUS 261	Business Communications	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ BUS 291	Career Search	3
___ FND _01	College 101 or Intro to KCU	1	___ FIN 301	Principles of Finance	3
___ COM 101	Fundamentals of Speech	3	___ MGT 301	Principles of Management	3
___ ___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	<u>3</u>	___ MGT 321	Principles of Leadership	3
		___	___ MKT 302	Principles of Marketing	<u>3</u>
		16			21
BIBLE CORE			GENERAL ELECTIVES (12 hours)		
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u>	___ ___ ___	_____	___
		9	___ ___ ___	_____	___

Total Program Hours: 61

SCHOOL OF HUMANITIES AND SCIENCES

Contact Person: Dr. Will Stevens, Dean

Phone: 606-474-3114

Email: wstevens@kcu.edu

Programs Offered

Bachelor of Science, Major in Biology

Associate of Science, Major in General Science

Bachelor of Arts, Major in History

Bachelor of Science, Major in History

Associate of Arts, Major in History

Minor in Archaeological Studies

Minor in History

Minor in Near Eastern Studies

Minor in History of Legal Studies

Bachelor of Science, Major in Counseling Psychology

Associate of Arts, Major in Psychology

Minor in Behavioral Health

Minor in Child and Family Studies

Minor in Counseling Psychology

Minor in Criminal Justice

Minor in Psychology

Bachelor of Science, Major in University Studies

Minor in English

MINORS

English Minor:

ENG 225	Masterpieces of Multicultural Literature	3
ENG 302	Creative Writing	3
ENG 303	Grammar of the English Language	3
EMS 371	Adolescent Literature	3
Choose 2 of the following:		6
ENG 213	Masterpieces of British Literature	
ENG 223	Masterpieces of American Literature	
ENG 312	Science Fiction and Fantasy Literature	
ENG 322	Trojan Epics	
ENG 401	Shakespeare	
ENG 410	Masterpieces of Christian Thought (Same as BTH 401)	
ENG 412	C.S. Lewis (Same as BTH 321)	

Total Hours: 18

Behavioral Health

HCP 201	Developmental Psychology (Every semester)	3
HSW 204	Crisis Management (Spring Odd)	3
HSW 201	Social Welfare: History, Services, Policy (Fall)	3
HSW 352	Human Diversity (Fall)	3
Choose 1 of the following:		3
HCP 312	Techniques of Counseling (Spring)	
HCP 304	Christian Counseling (Spring-as needed)	
HCP 344	Group Counseling (Fall-Even)	

Choose 2 of the following: 6

HCP	401	Abnormal Psychology (Fall)
HCP	404	Social Psychology (Fall)
HCP	346	Child Psychology (Spring Odd)
HCP	348	Adolescent Psychology (Spring-Even)

Total Hours: 21

CRIMINAL JUSTICE MINOR

HSC 101	Intro to Criminal Justice	3
HSC 110	Intro to Corrections	3
HSC 210	Juvenile Delinquency	3
HSC 220	Probation and Parole	3
HSC 310	Ethics in Criminal Justice	3
HSC 320	Community Relations in Criminal Justice	3

Total Hours: 18

BACHELOR OF SCIENCE, MAJOR IN BIOLOGY

Program Learning Outcomes for a Bachelor of Science in Biology

Graduates of this program will:

1. Be prepared to use basic information in biology, chemistry, and physics to successfully continue their education for a chosen profession at the graduate level.
2. Use the foundational education in basic sciences to attain professional degrees in the health sciences and allied health fields.
3. Develop a self-awareness of their responsibility as a Christian to use their chosen major in the sciences and health fields to be a servant-leader.

General Information

The Bachelor of Science in Biology will prepare students for further study in graduate and professional programs in areas such as genetics, microbiology, immunology, and health careers. Students interested in pursuing degrees in medicine, pharmacy, optometry, dentistry, or other health sciences are encouraged to consider this concentration which was designed to accommodate a broad range of entrance requirements for many programs. **Students should work closely with their assigned academic advisor to help prepare them for admission to the professional program of their choice.**

Admissions Requirements (Bachelor)

The Bachelor of Science in Biology major requires a minimum composite ACT of 21. Students must give careful consideration to the graduation requirements below.

Graduation Requirements

1. Maintain an overall cumulative GPA of 2.0.
2. Complete all required biology courses with a cumulative GPA of 2.5. Biology majors are allowed only one "D" in a required biology course for the degree.
3. Complete all required biology courses with a grade of "C" or higher and a cumulative GPA of 2.5.
4. Complete all related major support courses which include: mathematics, physics, anatomy and physiology, and chemistry with a minimum of a "C" average (2.0 on a 4.0 scale).

Students are encouraged to research admission requirements for their preferred graduate program. This will enable the student to work closely with their assigned academic advisor in planning their individual schedule to fulfill the graduate school/professional school admissions criteria.

Associate of Science in General Science

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			BIO/ CHE/ PHY ELECTIVES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___	_____	3
___ ENG 102	Composition II (Minimum grade "C")	3	___	_____	3
___ HIS 1__	History Elective: (HIS 101, 102, 111 or 112)	3	___	_____	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___	_____	3
___ FND _01	College 101 or Intro to KCU	1	___	_____	3
___ ___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher).	<u>3</u> 16	___	_____	<u>3</u> 24
BIBLE CORE			GENERAL ELECTIVES		
___ BOT 110	Introduction to Old Testament	3	___	_____	3
___ BNT 110	Introduction to New Testament	3	___	_____	3
___ BTH 210	Christian Heritage	<u>3</u> 9	___	_____	<u>3</u> 12
Total Program Hours:					61

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN HISTORY/PRE-LAW

Contact Person: Dr. Gerald Dyson, Associate Professor of History

Phone: 606-474-3178

Email: gpdyson@kcu.edu

Mission Statement

The mission of the History/Pre-Law Program is to lay a foundation of knowledge which will prepare students for entrance into law school and/or graduate studies in history. This program places special emphasis upon encouraging students to assume positions of Christian leadership in their chosen field of endeavor.

Objectives

Graduates will:

1. Communicate effectively in both oral and written forms consistent with historical scholarship.
2. Demonstrate research abilities relevant to the field of history.
3. Effectively utilize current technology in historical applications.
Perform at accepted standards required by law schools and graduate schools by performing well on the LSAT and/or GRE.
4. Begin the development of short-term and long-term career goals.

General Information

The History/Pre-Law program at Kentucky Christian University prepares its graduates for a variety of careers in business, government, museums, historical societies, archives, ministry, education, and for entry into law schools, schools of government, and graduate programs in history.

The History/Pre-Law program is the most flexible academic program at Kentucky Christian University. Our major has 30 elective hours, which allows them to explore their interests. This flexibility also makes it possible to earn any of the many minors that KCU has to offer and even obtain a second major.

Courses of study such as the History major offered at Kentucky Christian University are common pre-law preparations. It is very important that the courses of study be sufficiently difficult to develop intellectual potential and academic discipline. Whatever their chosen major, pre-law students may incorporate a wide spectrum of courses which may include: HIS/POL 220 American Civics, PHI 301 Introduction to Philosophy, ENG 203 Masterpieces of World Literature, ENG 213 Masterpieces of British Literature, ENG 223 Masterpieces of American Literature, ECO 231 Microeconomics, and ECO 232 Macroeconomics.

Students who desire to enter law school should be aware that, while there is no standardized curriculum required, these institutions seek students who have given evidence of their academic ability through high grade point averages and high scores on the Law School Admission Test (LSAT). Successful applicants must be able to read with speed and comprehension, think logically and creatively, and speak clearly and effectively.

In addition to these areas, most law schools look beyond academic performance. Other areas, which receive consideration by Enrollment Management Committees, are work experience, extra-curricular activities, community service, and letters of recommendation. Students whose experiences cover a broad spectrum have a much greater possibility for acceptance.

Graduate Level Studies in History

Students intending to pursue graduate studies in history are advised to concentrate their elective hours in the history curriculum.

Graduation Requirements

1. Maintain a cumulative GPA of 2.0.
2. Complete the following General Education courses with a 2.0 or higher: ENG 100 or ENG 101 and 102, and MAT 220 or higher.
3. Possess a cumulative GPA of 2.5 in the 42-hour history major.
4. Complete the following courses with a minimum grade of C: HIS 101, 102, 111, 112, and 444.
5. Successfully complete 121 hours prescribed on the History program sheet.
6. Complete either the Graduate Records Exam or the Law School Admission Test by April of the senior year. Students completing the required exit interview must furnish the program director with proof of their completion of the test.
7. Complete an exit interview with program director.

Minors:

The following minors are offered through the History/Pre-Law Program:

History

<i>Choose two of the following:</i>			6
HIS	101	World History I	
HIS	102	World History II	
HIS	111	History of the United States I	
HIS	112	History of the United States II	
12 additional hours at the HIS 200-level or above			12

The overall GPA in History courses must be 2.0 or above.

Total Hours: 18

History of Legal Studies

HIS	111	History of the United States I	3
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HIS	112	History of the United States II	3
HIS	215	Historical Approaches to American State and Local Government	3
HIS	220	American Civics	3
<i>Choose two of the following:</i>			6
BUS	411	Legal Environment of Business	
HIS	310	Foundations of the American Constitution	
HIS	330	Historical Approaches to Criminal Law and Procedure	

Total Hours: 18

Near Eastern Studies*

<i>A. Archaeological Studies – Choose two of the following:</i>			6
HIS	405	History & Archaeology of the Greco-Roman Period	
HIS	406	History & Archaeology of the Ancient Near East	
HIS	400	Archaeological Theory and Practice	
<i>B. Historical Studies – Choose one of the following:</i>			3
HIS	420	History of the Middle East	
HIS	421	History of the Ottoman Empire	
BHI	424	World of Paul	
BNT	591	Intertestamental History	
<i>C. Language Studies – Choose one of the following sequences</i>			6
BLA	241	Greek I	
BLA	242	Greek II	
OR			
BLA	251	Hebrew I	
BLA	252	Hebrew II	
<i>D. Elective Studies – Choose one of the following:</i>			3
HIS	406	History & Archaeology of Ancient Near East	
HIS	400	Archaeological Theory and Practice	

- BNT 591 Intertestamental History
- HIS 433 History Field Experience **
- HIS 405 History & Archaeology of the Greco-Roman Period

*can use up to 16 hours of coursework from the CCCU Middle East Studies Program

**coursework must be focused on some aspect of Near Eastern Studies

Total Hours: 18

Archaeological Studies:

- HIS 400 Archaeology Theory and Practice 3
- Choose one of the following:* 3
- HIS 406 History & Archaeology of the Ancient Near East
- HIS 405 History & Archaeology of the Greco-Roman Period
- Choose four from the following:* 12
- A. Historical Studies*
- HIS 405 History & Archaeology of the Greco-Roman Period
- HIS 406 History & Archaeology of the Ancient Near East
- HIS 438 History of Ancient Rome
- HIS 439 History of Ancient Greece
- HIS 440 History of Egypt
- HIS 43_ Guided Historical Field Experience
- B. Bible*
- BHI 424 World of Paul
- BHI 451 Biblical History or Archaeology Seminar
- BHI 452 Biblical History or Archaeology Seminar
- BHI 453 Biblical History or Archaeology Seminar
- C. Languages*
- BLA 241 Beginning Greek I
- BLA 242 Beginning Greek II

BLA 341 Intermediate Greek I

BLA 342 Intermediate Greek II

BLA 251 Hebrew I

BLA 252 Hebrew II

D. Statistical Course

MAT 302 Introduction to Statistics

Total Hours: 18

Associate of Arts in History

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			HISTORY		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HIS 101	World History I	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HIS 102	World History II	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ HIS 111	US History I	3
___ FND _01	College 101 or Intro to KCU	1	___ HIS 112	US History II	3
___ COM 101	Fundamentals of Speech	3	___ HIS 210	Intro to Historical Georgraphy	3
___ ___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	<u>3</u> ___	___ HIS 220	American Civics	3
		16	___ HIS 250	Historical Methods	<u>3</u> 21
			GENERAL ELECTIVES (15 hours)		
BIBLE & ELECTIVE CORE			___ ___ ___	_____	___
___ BOT 110	Introduction to Old Testament	3	___ ___ ___	_____	___
___ BNT 110	Introduction to New Testament	3	___ ___ ___	_____	___
___ BTH 210	Christian Heritage	<u>3</u> 9	___ ___ ___	_____	___

Total Program Hours: 61

BACHELOR OF SCIENCE, MAJOR IN COUNSELING PSYCHOLOGY

Contact Person: Dr. James Sapp, Program Director

Phone: 606-474-3233

Email: jfsapp@kcu.edu

Mission Statement

The mission of the counseling psychology program is to equip students with an understanding of psychological theory and practice with a foundation of biblical/theological knowledge and research that will provide the students with the pre-requisites for graduate study in psychology, counseling, and other related behavioral health fields as well as service in the church and community as an entry-level behavioral health worker.

Program Objectives for Major in Counseling Psychology

Graduates will:

1. Successfully complete an undergraduate program of study which will prepare one for graduate study within a chosen behavioral health field.
2. Develop a broad understanding of the relevance of the Scriptures to the world generally and to behavioral health professions specifically.
3. Learn both Christian and Professional values stressing the intrinsic worth of people struggling with the stigmatization of racism, poverty, illness, and life crises.
4. Develop an awareness of and respect for cultural, ethnic, and socio-economic differences.
5. Struggle with personal issues related to one's intended career and clientele.
6. Understand the legal and ethical requirements of working in a behavioral health field.
7. Be prepared to provide service to individuals, families, organizations, and communities involving local, national, and international issues.

Admission Requirements – Major in Counseling Psychology

Students entering KCU who choose counseling psychology as a major will be assigned an advisor from the Counseling Psychology Faculty who will guide them through the admissions process.

Students apply for admission to the Counseling Psychology program in the fall of their sophomore year or when they have completed 30 undergraduate credit hours.

Transfer students entering with 30 or more undergraduate hours may begin the admission process to the Counseling Psychology Program with the permission of the Program Director.

In order to be admitted to the Counseling Psychology Program students must demonstrate through transcript evidence that they have completed 30 or more undergraduate hours, six of which must include HCP 101 Introduction to Psychology and HCP 201 Developmental Psychology and they must have a cumulative grade point average of 2.5 or higher or they must have an ACT Composite of 18 or an SAT Verbal of 450 and Math of 450. A student may be conditionally admitted with a plan to improve GPA or ACT or ACT scores as approved by the Program Director.

Admissions Process:

Admission requirements must be met in order to apply for admission to the Counseling Psychology Program. Once these are met, the student will adhere to the following procedure.

1. The student will submit a one full page double spaced typed document explaining their intent to apply for admission to the Counseling Psychology Program. The statement will include the reason or reasons why the student is interested in being admitted to the Program.
2. The student will complete a brief Program questionnaire which may include the American Psychological Association learning outcomes which are available upon request.
3. The student will then submit both 1 and 2 above stapled together with their full name and student ID number clearly identified to the Program Director.
4. The Program Director and Field Coordinator will review the packet for admission.
5. Faculty/Staff from the Counseling Psychology Program will contact the student and schedule a brief "get to know each other" interview.
6. Faculty/Staff will debrief after the student interview to ensure all admission requirements are met and then notify the student of being officially admitted to the Program or other decision such as denied admission into the Program.

Graduation Requirements for Major in Counseling Psychology

1. Complete each course in the Counseling Psychology core with a minimum cumulative grade point average of 2.5. A grade of less than C for any course in the Counseling Psychology Core will not be accepted towards graduation.
2. Complete the Bible/Theology Core with a minimum cumulative grade point average of 2.0.
3. Successfully demonstrate skills in an appropriate internship approved by the Field Coordinator.
4. Complete all written requirements for the internship portfolio no later than one month prior to projected graduation.
5. Complete the Major Field Achievement Test in Psychology no later than two months prior to the planned graduation date. Diplomas will be held until official notification of test results is received.
6. Honors graduation requires a cumulative grade point average of 3.5 or higher and preparation and submission for publication of a research article approved by the Counseling Psychology faculty.
7. Complete an exit interview and program evaluation with the Program Director/Field Coordinator.

Minor

The following minors are available through the Counseling Psychology Program*:

Psychology

HCP 101	Intro to Psychology (Fall)	3
HCP 201	Developmental Psychology (Every Semester)	3
HCO 201	Intro to Sociology (Fall)	3
HCP 401	Abnormal Psychology (Fall)	3
HCP 403	Personality Theories (Spring-Odd)	3
HCP 404	Social Psychology (Fall)	3

Total Hours: 18

Counseling Psychology

HCP 201	Developmental Psychology (Every Semester)	3
HCP 312	Techniques of Counseling (Spring)	3
HCP 344	Group Counseling (Fall-Even)	3
HCP 426	Addictions Counseling (Spring)	3
HCP 401	Abnormal Psychology (Fall)	3
HCP 424	Special Topics in Counseling (Fall)	3

Total Hours: 18

Child and Family Studies

HCP	201	Developmental Psychology (Every Semester)	3
HCP	346	Child Psychology (Spring-Odd)	3
HCP	348	Adolescent Psychology (Spring-Even)	3
HCP	312	Techniques of Counseling (Spring)	3
HCP	342	Marriage and Family Therapy (Fall-Odd)	3
HSW	204	Crisis Management (Spring-Odd)	

Total Hours: 18

*Substitutions based on the student's academic program may be made with the approval of the Program Coordinator.

Bachelor of Science, Major in Counseling Psychology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			COUNSELING PSYCHOLOGY MAJOR		
___ BIO 108	Science Elective: Human Biology	3	___ HCP 201	Developmental Psychology	3
___ BNT 110	Introduction to New Testament	3	___ MAT 302	Introduction to Statistics	3
___ BOT 110	Introduction to Old Testament	3	___ HCP 312	Techniques of Counseling	3
___ COM 101	Fundamentals of Speech	3	___ HCP 342	Marriage & Family Therapy	3
___ ENG ___	Humanities Elective	3	___ HCP 344	Group Counseling	3
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 401	Abnormal Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 403	Personality Theory	3
___ FND _01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ HCP 101	Social Science: Intro to Psych (Minimum grade "C")	3	___ HCP 422	Tests & Measures	3
___ HIS 1__	History Elective	3	___ HCP 423	History & Systems of Psychology	3
___ MAT 22_	Math Elective (Minimum grade "C")	<u>3</u>	___ HCP 424	Special Topics in Counseling	3
		31	___ HCP 426	Addictions Counseling	3
			___ HCP 432	Christianity & the Behavioral Sciences	3
			___ HCP 439	Professional Transitions	1
			___ HCP 462	Counseling Practicum	12
			___ HSW 204	Crisis Management, Prevention & Interv.	3
			___ HSW 221	Marriage & Family	3
			___ HSW 322	Social Sciences Research Methods	3
			___ HSW 352	Human Diversity	<u>3</u>
					64
			___ ___	HCP,HSC, HSO, HSW Electives	6
			___ ___	General Elective	<u>1</u>
					7
BIBLE & ELECTIVE CORE					
	BOT 110	Introduction to Old Testament			
	BNT 110	Introduction to New Testament			
___	BTH 210	Christian Heritage			3
___ ___		Bible/Ministry/Theology Elective			3
___ ___		Elective			3
___ ___		Elective			3
___ ___		Elective			3
___ ___		Elective			<u>3</u>
					18
OR OPTIONAL DOUBLE MAJOR IN BIBLE:					
	BOT 110	Introduction to Old Testament			
	BNT 110	Introduction to New Testament			
___	BTH 210	Christian Heritage			3
___ ___		Bible/Ministry/Theology Elective			3
___	BNT 23_	Gospel Literature Elective			3
___	BNT 3__	Pauline Literature Elective			3
___	BOT 221	Pentateuch			3
___	BTH 431	Hermeneutics			<u>3</u>
					18

Total Program Hours: 120

Associate of Arts in Psychology

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			PSYCHOLOGY COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ HCP 101	Introduction to Psychology	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ HCP 201	Developmental Psychology	3
___ MAT ___	Math Elective: (Minimum grade "C") (MAT 220, 221, 241, 302, 321, or 322)	3	___ MAT 302	Introduction to Statistics	3
___ FND_01	College 101 or Intro to KCU	1	___ HCP 404	Social Psychology	3
___ COM 101	Fundamentals of Speech	3	___ ___	HCP/HSW/HSC Elective (HSW 221 or HSW 204 recommended)	3
___ ___	Social Science Elective: (ECO 231, 232, GEO 220, HCP 101, HSO 201 or any HIS 3__ or higher)	3 ___	___ ___	HCP/HSW/HSC/HSO Elective	3
		16	___ HCP 422	Tests & Measures OR	3
BIBLE CORE			___ HCP 403	Personality Theory	
___ BOT 110	Introduction to Old Testament	3	___ HCP 342	Marriage & Family Therapy OR	3
___ BNT 110	Introduction to New Testament	3	___ HCP 344	Group Counseling	___
___ BTH 210	Christian Heritage	<u>3</u> 9			24
			SUPPORT COURSES		
			___ HIS ___	History Elective: (HIS 101, 102, 111, or 112)	3
			___ BIO 108	Human Biology	3
			___ ___	Humanities/Fine Arts Elective: (Any ENG 2__ or higher, HUM 211, HUM 212, or MHL 102)	3
			___ ___	Elective	<u>3</u> 12
				Total:	61

BACHELOR OF SCIENCE, BACHELOR OF ARTS, MAJOR IN UNIVERSITY STUDIES

Mission Statement

The mission of the major in University Studies is to provide maximum flexibility for the student to pursue a wide range of interests while still ensuring a basic core of education in Bible and general studies.

Objectives

Graduates will:

1. Achieve the general objectives of the School of Distance and General Education and Kentucky Christian University.
2. Receive a broad educational experience in several academic disciplines.

General Information

The program provides a General Education core. Graduates must also complete an approved minor.

Admission Requirements

There is an open admission policy for this program of study.

Graduation Requirements

1. All KCU Graduation Requirements must be met.
2. Students earning this degree will pass at least 45 credit hours of upper-division (300- or 400-level) classes.

YANCEY SCHOOL OF NURSING

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255

Email: cbrickey@kcu.edu

Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

Program Outcomes

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention a population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

Programs Offered

Bachelor of Science in Nursing, Prelicensure

Bachelor of Science in Nursing, RN-BSN (Online)

Masters of Science in Nursing (MSN-FNP), Family Nurse Practitioner (Online)- See KCU Graduate Catalog

BACHELOR OF SCIENCE IN NURSING, PRELICENSURE

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255

Email: cbrickey@kcu.edu

The Bachelor of Science in Nursing (BSN), Prelicensure program is a generalist program to prepare students for entry-level practice as registered nurses (RNs). The prelicensure BSN program is a traditional on campus program in which students complete coursework and clinical requirements with YSN nursing faculty. Prelicensure students typically complete one year of prerequisite courses prior to enrolling in nursing courses.

Admission

The Yancey School of Nursing has a limited enrollment. Applicants are reviewed by the Nursing faculty. Selection of Yancey School of Nursing applicants is based on the following criteria:

1. Successful completion of the following prerequisite or equivalent courses with a "C" or above:
 - ENG 101: English Composition I
 - ENG 102: English Composition II
 - BIO 113: Anatomy & Physiology I
 - BIO 114: Anatomy & Physiology II
 - BIO 115: Anatomy & Physiology Lab
 - HCP 101: Introduction to Psychology
2. Completion of a minimum of 30 credit hours or more of college level course work (courses numbered below the 100 level will not be considered as part of the required 30 hours).
3. A minimum cumulative GPA of a 3.0 on a 4.0 scale in all college courses taken (as a high school or college student).
4. Minimum ACT Composite score of 21 or previously earned Associates degree from an accredited institution. ACT superscores are not accepted.
5. The Assessment Technologies Institute (ATI) Test of Academic Essential Skills (TEAS) score $\geq 60\%$ will be accepted in lieu of a minimum 21 ACT. Official Transcripts must be submitted directly from ATI. Retake scores will be accepted if the following conditions are met.
 - Retake must be different test version than previous attempts
 - No more than 3 retakes in a year
 - Remediation period of two weeks between retakes
6. Minimum TOEFL iBT English proficiency score of 84 and speaking score of 26 required for applicants for whom English is not their native language.
7. Personal statement describing the applicant's interest in nursing as a career and the reason for desiring to enroll in the nursing major.
8. Anatomy & Physiology I & II (life sciences course) must have been completed within 5 years prior to application to the nursing major.
9. Personal interviews may be required.

Applicants with more than 2 failures of required courses within 3 years of application to the nursing major are ineligible to apply.

Enrollment Requirements

To be eligible to enroll and progress in nursing courses, nursing majors must:

- Have a personal portable/mobile computing device for use in class that complies with current YSN technology requirements.
- Complete an American Heart Association Basic Life Support-Healthcare Provider certification.
- Provide documentation of compliance with requirements for immunization and tuberculosis (TB) screening according the current Centers for Disease Control (CDC) guidelines.
- Successfully complete a criminal background check and drug test.

Yancey School of Nursing does not accept responsibility for any student being ineligible for course work, continued enrollment in the School or University, or subsequent licensure as a nurse for any reason. Students who provide false information in any documents relating to their attendance at Kentucky Christian University are subject to immediate dismissal. Failure to disclose correct information at any time may also be the basis for professional discipline and/or denial of licensure.

Graduation Requirements

1. Completion of university core requirements.
2. Achieve a minimum cumulative GPA of 2.0 on a 4.0 scale.
3. Achieve safe nursing practice in clinical performance as well as a passing grade in clinical practice.
4. Earn a minimum grade of C in all science and nursing courses.
5. See the Yancey School of Nursing Prelicensure BSN Handbook for further criteria.

Please refer to the Yancey School of Nursing Prelicensure BSN Handbook for admission, progression and graduation policies.

Bachelor of Science in Nursing

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			NURSING SUPPORT COURSES		
___ BIO 113	Science Elective: A&P I (Min. grade "C")	3	___ BIO 114	A&P II (Min. grade "C")	3
___ BNT 110	Introduction to New Testament	3	___ BIO 115	Anatomy and Physiology Lab	2
___ BOT 110	Introduction to Old Testament	3	___ BIO 210	Medical Terminology	3
___ ENG ___	Humanities Elective	3	___ BIO 211	Principles of Microbiology	3
___ ENG 101	Composition I OR ENG 100 (Min. grade "C")	3	___ BIO 212	Microbiology Lab	1
___ ENG 102	Composition II (Min. grade "C")	3	___ BIO 312	Pathophysiology	3
___ FND _01	College 101 or Intro to KCU	1	___ MAT 302	Intro to Statistics	<u>3</u>
___ HCP 101	Social Science: Intro to Psych (Min. grade "C")	3			18
___ HCP 201	Developmental Psychology	3	NURSING COURSES		
___ HIS 1__	History Elective	3	___ NUR 207	Fundamentals of Nursing Caring Process	4
___ MAT 22_	Math Elective (Min. grade "C")	<u>3</u>	___ NUR 209	Health Assessment/Clinical Prevention	3
		31	___ NUR 212	Intro to Adult Nursing/Caring	6
BIBLE & ELECTIVE CORE			___ NUR 230	Pharmacology in Nursing I	2
___ BOT 110	Introduction to Old Testament		___ NUR 307	Nursing Care of Women and Childbearing	4
___ BNT 110	Introduction to New Testament		___ NUR 308	Intro to Nursing Research	3
___ BTH 210	Christian Heritage	3	___ NUR 309	Adult Nursing and the Caring Process	6
___ BTH 454	Ethics & Medicine (or BIO 454)	3	___ NUR 311	Nursing Care of Children	4
___ ___ ___	Elective	3	___ NUR 315	Mental Health Nursing	4
___ ___ ___	Elective	3	___ NUR 330	Pharmacology in Nursing II	2
___ ___ ___	Elective	3	___ NUR 403	Nursing Leadership & Management	3
___ ___ ___	Elective	<u>3</u>	___ NUR 405	Community Health Nursing	5
		18	___ NUR 406	Professional Practice Issues	2
OR OPTIONAL DOUBLE MAJOR IN BIBLE:			___ NUR 418	Clinical Integration Practicum	5
___ BOT 110	Introduction to Old Testament		___ NUR 450	Advanced Medical-Surgical Concepts	<u>5</u>
___ BNT 110	Introduction to New Testament				58
___ BTH 210	Christian Heritage	3	Total Program Hours: 125		
___ BTH 454	Ethics & Medicine (or BIO 454)	3			
___ BOT 221	Pentateuch	3			
___ BTH 431	Hermeneutics	3			
___ BNT 23_	Gospel Literature Elective	3			
___ BNT 3_	Pauline Literature Elective	<u>3</u>			
		18			

BACHELOR OF SCIENCE IN NURSING, RN-BSN

Contact Person: Dr. Carol Brickey, DNP, APRN, FNP-BC, Dean

Phone: 606-474-3255

Email: cbrickey@kcu.edu

The Bachelor of Science in Nursing, RN-BSN program builds on the foundation of Associate Degree or Diploma education for qualified nurses (RNs).

The RN-BSN program coursework is completed online. Students complete clinical requirements with KCU approved preceptors in their home community. The program is designed for the working RN.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon available faculty.

1. Entrance into the RN-BSN program requires admission to both the university and Yancey School of Nursing.
2. Cumulative college GPA of 2.5 on a 4.0 scale.
3. Provide verification of valid active unencumbered RN license in a United States jurisdiction.
4. The new graduate who has taken NCLEX-RN may be admitted to the RN-BSN program before the test results are available (non-clinical courses only). In the event RN licensure is not received, withdrawal from the RN-BSN program is mandatory at the end of the current semester.
5. Provide official transcripts from high school and all colleges and universities attended.
6. Provide current curriculum vitae (CV) or resume.
7. Provide two satisfactory letters of reference, one from immediate supervisor and one personal reference.

Program Requirements

The Yancey School of Nursing considers a grade of "C" (2.0) as the minimum passing grade for all required nursing courses. Nursing courses graded with less than a "C" must be repeated.

An average of "C" must be earned in all non-nursing courses. Students must satisfactorily complete the following courses with a minimum grade of "C" 2.0: ENG 101 and ENG 102, and a "C" in MAT 220 or higher. RN students are responsible for verifying they have met degree requirements

Program Course Requirements

Course credits earned for completion of the associate or diploma degree in nursing are eligible for transfer to meet degree requirements if transferred from a higher education institution accredited by an agency recognized by CHEA or the Department of Education. Transfer of credits is managed on a case-by-case basis through the KCU Academic Office.

Bachelor of Science in Nursing (RN-BSN)

Course #	Course Title	Hours	Course #	Course Title	Hours
GENERAL EDUCATION CORE			NURSING COURSES		
___ ENG 101	Composition I OR ENG 100 (Minimum grade "C")	3	___ BIO 114	A&P II (Minimum grade "C:)	3
___ ENG 102	Composition II (Minimum grade "C")	3	___ MAT 302	Intro to Statistics	3
___ HIS 1__	History Elective	3	___ FND 110	Intro to Online Learning	0
___ MAT 22_	Math Elective	3	___ NUR 201	Improving Nursing Practice with Tech	2
___ BIO 113	Science Elective: A&P I (Minimum grade "C")	3	___ NUR 209	Health Assessment/Clinical Prevention	3
___ ENG___	Humanities Elective	3	___ NUR 291	Transition to Professional Practice	2
___ HCP 101	Social Science: Intro to Psychology	3	___ NUR 308	Intro to Nursing Research	3
___ BTH 421	Theology of Wellness	3	___ NUR 405	Community Health Nursing	5
___ HCP 201	Developmental Psychology	<u>3</u>	___ NUR 407	Nursing Leadership and Prof. Practice	4
		27	___ NUR 491	Application of Prof. Practice Concepts	<u>5</u>
					30
THEOLOGY CORE					
___ BTH 210	Christian Heritage	3		Total Program Hours:	120
___ BTH 421	Theology of Wellness				
___ BTH 454	Ethics and Medicine (or BIO 454)	<u>3</u>		Hours transferred in and hours at KCU must equal 120 hours total.	
		6		At least 30 hours must be completed at KCU.	

COURSE DESCRIPTIONS

NOTE: Courses numbered in the 090's are pre-college-level courses which do not meet specific graduation requirements, although they do count toward enrollment status for such purposes as determining eligibility for housing, financial aid, and grade point average (GPA). Successful completion of these courses is required of students who do not demonstrate adequate grasp of basic skills at the time of entrance to the University.

ACCOUNTING

ACC 201 PRINCIPLES OF FINANCIAL ACCOUNTING (3 hours)

A study of fundamental accounting relationships, the accounting cycle, the accounting process for merchandising enterprises, receivables, payables, inventories, deferrals, accruals, and intangible assets. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 202 PRINCIPLES OF MANAGERIAL ACCOUNTING (3 hours)

A study of accounting systems, concepts, and applications. The formation, organization, and operation of corporations and partnerships will be covered. Particular emphasis will be placed on financial statement analysis. (Prerequisite: ACC 201) (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

ACC 301 FINANCIAL ACCOUNTING – INTERMEDIATE (3 hours)

A study of the conceptual framework for financial accounting; theoretical principles, foundations, and concepts underlying financial statements; current assets and liabilities; property, plant, and equipment; short-term investments; contingencies; long-term liabilities; stockholders equity; retained earnings; and present value analysis. (Prerequisites: ACC 201 and 202.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 302 FINANCIAL STATEMENT ANALYSIS – INTERMEDIATE (3 hours)

A study of financial statements and their related footnotes; procedures and tools relating to financial statement analysis; the relationships among business transactions, environmental forces (economic, political, and social), and how financial statement information can help solve certain business problems. (Prerequisite: ACC 301.) (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

ACC 310 COST AND MANAGERIAL ACCOUNTING (3 hours)

A study of the origination, processing, reporting, and use of accounting information for management purposes in business operations; control and classification of manufacturing costs, job order and process cost analysis; materials, labor, and overhead analysis. (Prerequisites: ACC 201 and 202.) (Offered Fall of Odd Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 320 AUDITING AND CONTROL (3 hours)

A study of professional practice procedures and auditing standards; audit working papers, control design, control systems, control evaluation, ethics, internal audit, legal liability, and sampling methods. (Offered Spring of Even Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 430 FUNDAMENTALS OF TAXATION (3 hours)

An introduction to the role of taxes in contemporary society and the impact on individuals and business entities; emphasis on federal income taxation. (Prerequisites: ACC 201 and 202.) (Offered Fall of Even Years.) (A grade of at least "C" is required for the BBA degree.)

ACC 440 FINANCIAL AND ADMINISTRATIVE INFORMATION SYSTEMS (3 hours)

A study of accounting information systems used within organizations. Topics include theory and practices relating to systems development; terms, concepts, and technology found within the accounting information systems environment; selected hardware and software concepts; fundamentals of accounting information systems analysis, design, implementation, and control. (Prerequisites: ACC 201 and 202.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ACC 450 FINANCIAL ACCOUNTING – ADVANCED (3 hours)

A study of accounting problems concerning multiple ownership; requisitions; consolidated financial statements and partnership accounts; purchasing and pooling methods of business combinations; installment sales; foreign currency translation; segmental reporting; and other special topics. (Prerequisite: ACC 302.) (Offered Spring of Odd Years.) (A grade of at least "C" is required for the BBA degree.)

ANTHROPOLOGY

ANT 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as HIS 400/BHI 400.)

ART

ART 101 ART APPRECIATION (3 hours)

This course provides an introduction to the visual arts and the various ways human have defined beauty.

BIBLICAL HISTORY AND ARCHAEOLOGY

BHI 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as HIS 400 and ANT 400.)

BHI 405 HISTORY AND ARCHAEOLOGY OF THE GRECO-ROMAN PERIOD (3 hours)

Examines the political, social, and religious history of the Greco-Roman World. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the New Testament. Offered spring of even numbered years. (Prerequisite: HIS 1__ or permission of the instructor. Same as HIS 405.)

BHI 406 HISTORY AND ARCHAEOLOGY OF THE ANCIENT NEAR EAST (3 hours)

Examines the political, social, and religious history of the Ancient Near East. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the Old Testament. Offered spring of odd numbered years. (Prerequisite: HIS 1__ or permission of the instructor. Same as HIS 406.)

BHI 424 WORLD OF PAUL (3 hours)

An examination of a wide range of religious, sociological, and cultural topics to understand the world in which Christianity began and the New Testament was written. (Prerequisite: HIS 1__.)

BHI 430 WORLD OF JESUS (3 hours)

This course will study the cultural and historical background to the life and ministry of Jesus by reading in archaeology, the Dead Sea Scrolls, the Apocrypha, the Mishnah, and in the social sciences. (Prerequisite: HIS 1__)

BHI 451-3 BIBLICAL HISTORY OR ARCHAEOLOGY SEMINAR (1 to 3 hours)

An advanced course in selected topics of historical backgrounds to the Bible, Intertestamental history, and/or biblical archaeology.

BIOLOGY

BIO 106 HUMAN BIOLOGY LAB (1 hour)

Laboratory exercises to reinforce basic concepts of human biology through hands-on activities. Designed for students majoring in teacher education and others desiring lab experience. Offered every spring.

BIO 107 SCIENCE AND SOCIETY (3 hours)

This course focuses upon basic scientific principles and their application to selected topics of current interest. As a consumer and a citizen, the student will be prepared with a body of knowledge which can be used to evaluate societal issues which are the consequence of human actions and technology. Offered every spring.

BIO 108 HUMAN BIOLOGY (3 hours)

This course applies biological principles to practical human concerns enabling students to understand their bodies and their environment. Emphasis is placed on human anatomy, physiology, genetics, diseases, and the aging process. Meets a life-science requirement in most programs. Offered every spring.

BIO 109 PRINCIPLES OF BIOLOGY (3 hours)

A survey of biological science with an emphasis on basic concepts and principles necessary for understanding life and living things. Topics of study include cell biology, genetics, plant and animal diversity, ecology, and natural selection. Offered every fall.

BIO 110 PRINCIPLES OF BIOLOGY LAB (1 hour)

Laboratory exercises to reinforce basic concepts of biology through hands on activities. Designed for teacher education majors. Offered every fall. (Pre or corequisite: BIO109.)

BIO 113 ANATOMY AND PHYSIOLOGY I (3 hours)

This course is a study of the structures, functions, and integrating processes of the human body. Topics of study include basic chemistry concepts, anatomical terminology, cell biology, histology, the musculoskeletal system, the integumentary system, genetics, the reproductive systems, the digestive system, and the urinary system. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. Offered every fall. (Prerequisite: Minimum ACT 21, TEAS Exam score of higher than 60%, or instructor's consent.)

BIO 114 ANATOMY AND PHYSIOLOGY II (3 hours)

This course is a continuation of BIO 113. Topics of study include medical terminology, endocrinology, the nervous system, embryology, the cardiovascular system, immunity, respiration, and electrolyte and water balance. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. Offered every spring (Prerequisite: BIO 113 with a grade of C or higher or instructor's consent.)

BIO 115 ANATOMY AND PHYSIOLOGY LAB (2 hours)

This laboratory course is intended to accompany BIO 114 and will provide activities and exercises to reinforce anatomical and physiological concepts. Offered every spring. (Pre or corequisite: BIO 114.)

BIO 151 GENERAL BIOLOGY (4 hours)

This course is intended to develop an understanding of general biological principles necessary to explore life at the cellular and molecular levels. Topics include cell structure and function, energetics, genetics, evolution, ecology and plant and animal diversity. The laboratory requires three hours per week. Offered every fall. (Prerequisite: High School chemistry recommended and an ACT of 21.)

BIO 152 GENERAL BIOLOGY LAB (0 hours)

This lab is a corequisite for BIO 151 and provides laboratory learning experiences to reinforce principles discussed in the BIO 151 General Biology course lecture. Offered every fall.

BIO 160 GENERAL ZOOLOGY (4 hours)

This course is a comparative study of the structure, function and physiology of vertebrates and invertebrates. Emphasis is placed on classification, identification and evolutionary trends. The course requires three hours of lecture and three hours of lab per week. Offered every spring. (Prerequisite: BIO 151 with a grade of C or higher.)

BIO 161 GENERAL ZOOLOGY LAB (0 hours)

This lab is a corequisite for BIO 160 and provides laboratory learning experiences to reinforce principles discussed in the BIO 160 General Zoology course lecture. Offered every spring.

BIO 210 MEDICAL TERMINOLOGY (3 hours)

This course provides the basic knowledge of medical language that students need to communicate clearly and understand communication from other health care team members. Exercises are included that help students memorize word parts and their meanings so they can combine parts to form medical terms. New terms and abbreviations reflect advances in technology and changes in health care delivery systems, providing the student with the most up-to-date terminology. **This course may not be used to satisfy the science requirement of the core curriculum.** Prerequisite: Minimum ACT 19.

BIO 211 PRINCIPLES OF MICROBIOLOGY (3 hours)

A study of microorganisms with an emphasis placed on pathogenesis, principles of immunity and resistance to disease. Content of the course will include a study of microbial cell structure, physiology, environmental requirements, growth, modes of reproduction and genetics. Offered every spring. (Prerequisite: BIO 114 or BIO 151 with a grade of C or higher.)

BIO 212 PRINCIPLES OF MICROBIOLOGY LAB (1 hour)

This course will introduce students to the basic microbiological techniques used in the laboratory for the isolation, growth and/or identification of medically important bacteria, fungi, and parasites. The lab requires three hours per week. Offered every spring. (Pre or corequisite: BIO 211.)

BIO 215 GENERAL BOTANY (4 hours)

This course is intended to provide an introduction to plant biology. Topics include plant structure and physiology, development, classification, diversity, and the roles plants play in ecological systems. Emphasis will be placed on the plant kingdom in terms of structure, ecology and exploring the nature of the major plant biomes. The lab, which will include field work, requires three hours per week. Offered every fall. (Prerequisites: BIO 151/BIO 152 with a grade of C or higher, or instructor permission.)

BIO 216 GENERAL BOTANY LAB (0 hours)

This lab is a corequisite for BIO 215 and provides laboratory learning experiences to reinforce principles discussed in the BIO 215 General Botany course lecture. Offered every fall.

BIO 312 PATHOPHYSIOLOGY (3 hours)

This course is an introduction to the abnormal functioning of the human body in relation to disease and the aging process. The course is intended to help the student understand the underlying scientific basis for why certain conditions appear when systems of the human body are affected by disease or aging. The course will build on the foundational concepts of normal body function from anatomy and physiology. Offered every fall. (Prerequisite: BIO 114 with a minimum grade of C or higher.)

BIO 315 CELL BIOLOGY (3 hours)

This course is an introduction to the regulation of cellular structure and function at the molecular level with an emphasis on the integration of biological and chemical aspects at the molecular level. Offered every fall. (Prerequisites: BIO 325 CHE 211, and CHE 212 with grades of C or higher.)

BIO 320 GENETICS (4 hours)

A basic knowledge of Mendelian genetics and inheritance will be presented with such topics as meiosis, cytogenetics and population genetics. Emphasis is placed on DNA organization, protein synthesis, gene control and recombinant DNA technology and human genetic disorders. Offered every fall. (Prerequisites: BIO 151/152 and CHE 211/ CHE 213, CHE 212 / CHE214 with a C or higher.)

BIO 321 GENETICS LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 320 Genetics course lecture. Offered every fall. Pre or corequisite BIO 320.

BIO 325 BIOCHEMISTRY (4 hours)

An introduction to cellular chemistry with topics presented in association with biological systems. Topics include protein structure and enzyme function, carbohydrate, lipid and amino acid metabolism, nucleic acid synthesis and function and genetic engineering. The lecture / recitation requires four hours per week. Offered every spring. (Pre or corequisite: CHE 301/CHE 303 with a C or higher or instructor permission.)

BIO 420 ECOLOGY (4 hours)

This course introduces students to modern ecology concepts. Topics include: adaptation of organisms to the environment; factors that influence the distribution and abundance of species; population structure, laws of thermodynamics and regulation; community development (succession), structure and function; food webs, energy flow, and nutrient cycling. Offered every spring. (Prerequisites: BIO 160/BIO 161 and BIO 215/BIO 216 with grades of C or higher or consent of the instructor.)

BIO 421 ECOLOGY LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the BIO 420 Ecology course lecture. Offered every spring. (Corequisite BIO 420.)

BIO 430 SENIOR SEMINAR (1 hour)

Designed to provide practical experience in the oral presentation of a scientific paper. Students will prepare and present a seminar on their independent research interest as approved by the course instructor. This course is only open to biology majors. Offered every spring. (Prerequisites: Senior standing with a minimum of 18 hours in biology and a biology grade point average of 2.0 or higher.)

BIO 441 INTRODUCTION TO BIOLOGICAL RESEARCH (3 hours)

This course will provide the student with beginning experience to the methodology of biological research, experimental design and scientific writing. Topics range from ecology and the environment to genetics, evolution and ethics in biological issues. Students will work in a one-on-one arrangement with an assigned science professor. Offered every fall. (Prerequisites: Senior standing, 24 hours in the sciences with a grade point average of 2.5 or higher in the science courses.)

BIO 454 BIOETHICS (3 hours)

This course examines the theological and moral implications of the status of human persons as beings created in the image of God as implicated in ethical reflection related to the practice of medicine and related to the rise and proliferation of varied social applications of biotechnology. (Prerequisites: BOT 110, BNT 110 and 60 hours.)

BIBLICAL LANGUAGES

BLA 241 BEGINNING GREEK I (3 hours)

A beginning course in New Testament Greek covering vocabulary, grammar, syntax, and use of Greek tools for Bible study, with readings in the Greek New Testament.

BLA 242 BEGINNING GREEK II (3 hours)

A continuation of BLA 241 (Prerequisite: BLA 241)

BLA 251 BEGINNING HEBREW I (3 hours)

A beginning course in classical Hebrew covering vocabulary, grammar, syntax, and use of Hebrew tools for Bible study, with readings in the Hebrew Old Testament.

BLA 252 BEGINNING HEBREW II (3 hours)

A continuation of BLA 251. (Prerequisite: BLA 251)

BLA 341 INTERMEDIATE GREEK I (3 hours)

Review and further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisite: BLA 242)

BLA 342 INTERMEDIATE GREEK II (3 hours)

Further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisite: BLA 341)

BLA 451-3 BIBLICAL LANGUAGE SEMINAR (1 to 3 hours)

An advanced exegetical study of a selected portion (book or books) of the Bible, making extensive use of original language skills. Appropriate knowledge of New Testament Greek or Old Testament Hebrew is prerequisite.

NEW TESTAMENT

BNT 110 INTRO TO NEW TESTAMENT (3 hours)

An introduction to the New Testament, including a survey of key tools and techniques for further study of the NT. (Prerequisite: BOT 110.) Required during the second semester of enrollment at KCU.

BNT 111 INTRO TO NEW TESTAMENT READING LAB (1 hour)

This lab is designed to improve reading and critical thinking skills in support of BNT 110. Topics include vocabulary enhancement; extracting implied meaning; analyzing author's purpose, tone, and style; and drawing conclusions and responding to written material. Offered every spring. Required for students who were conditionally admitted to the University.

BNT 230 LIFE AND TEACHINGS OF JESUS (3 hours)

An introduction to the main events and teachings of Jesus and to the historical background of first century Palestine. (Prerequisites: BOT 110 and BNT 110.)

BNT 232 MATTHEW (3 hours)

A study of the Gospel of Matthew, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.)

BNT 233 MARK (3 hours)

A study of the Gospel of Mark, including an exegetical examination of the historic setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.)

BNT 234 LUKE (3 hours)

A study of the Gospel of Luke, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.)

BNT 235 JOHN (3 hours)

A study of the gospel of John that includes attention to this gospel's relationship to Matthew, Mark, and Luke, as well as an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisites: BOT 110 and BNT 110.)

BNT 305 ACTS AND NEW TESTAMENT HISTORY (3 hours)

A study of the Book of Acts in the context of its historical and cultural framework. (Prerequisites: BOT 110 and BNT 110.)

BNT 332 I and II CORINTHIANS (3 hours)

A study of First Corinthians and Second Corinthians. (Prerequisites: BOT 110 and BNT 110.)

BNT 333 ROMANS (3 hours)

A study of Romans. (Prerequisites: BOT 110 and BNT 110.)

BNT 339 THESSALONIANS AND GALATIANS (3 hours)

A study of Paul's earliest letters with emphasis on their place in Paul's missionary ministry and theology. (Prerequisites: BOT 110 and BNT 110.)

BNT 341 PRISON EPISTLES (3 hours)

A study of Ephesians, Philippians, Colossians, & Philemon. (Prerequisites: BOT 110 and BNT 110.)

BNT 342 PASTORAL EPISTLES (3 hours)

A study of First Timothy, Second Timothy, and Titus (Prerequisites: BOT 110 and BNT 110.)

BNT 351 HEBREWS (3 hours)

A study of the Epistle to the Hebrews. (Prerequisites: BOT 110 and BNT 110.)

BNT 352 GENERAL EPISTLES (3 hours)

A study of James; I and II Peter; I, II, and III John; and Jude. (Prerequisites: BOT 110 and BNT 110.)

BNT 362 REVELATION (3 hours)

A study of the Book of Revelation that includes attention to interpretation and meaning for the contemporary world. (Prerequisites: BOT 110 and BNT 110.)

BNT 451-3 NEW TESTAMENT SEMINAR (1 to 3 hours)

An advanced course in selected aspects of New Testament studies such as the parables of Jesus or current issues in New Testament studies. (Prerequisites: BOT 110 and BNT 110.)

OLD TESTAMENT

BOT 110 INTRO TO OLD TESTAMENT (3 hours)

An introduction to the Old Testament, including a survey of key tools and techniques for further study of the OT.

BOT 111 INTRO TO OLD TESTAMENT READING LAB (1 hour)

This lab is designed to improve reading and inferential thinking skills in support of BOT 110. Topics include vocabulary; comprehension; reading strategies; determining main ideas and supporting details; recognizing basic patterns of organization; drawing conclusions; and understanding vocabulary in context. Offered every fall. Required for students who were conditionally admitted to the University.

BOT 211 PENTATEUCH (3 hours)

A study of the Pentateuch (Genesis through Deuteronomy). These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding of God's unfolding revelation in history. (Prerequisites: BOT 110 and BNT 110.)

BOT 212 HISTORICAL BOOKS OF THE OLD TESTAMENT (3 hours)

A study of the books of Joshua through Esther. These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding God's unfolding revelation in history. (Prerequisites: BOT 110 and BNT 110.)

BOT 341 WISDOM LITERATURE OF THE OLD TESTAMENT (3 hours)

An examination of the wisdom literature through a study of Job, Proverbs, Ecclesiastes, and Song of Solomon. (Prerequisites: BOT 110 and BNT 110.)

BOT 342 PROPHETIC LITERATURE OF THE OLD TESTAMENT (3 hours)

An introduction to the Old Testament prophetic books, Isaiah through Malachi, including their major themes, use in the New Testament, and values for today. (Prerequisites: BOT 110 and BNT 110.)

BOT 411 JEREMIAH (3 hours)

Exegesis of selected portions of Jeremiah, including its historical setting, main ideas, interpretation by the New Testament and various modern authors and applications for today. (Prerequisites: BOT 110 and BNT 110.)

BOT 450 EZEKIEL AND DANIEL (3 hours)

This course will examine parts of Ezekiel and all of Daniel with special emphasis on apocalyptic thought and Theology. (Prerequisites: BOT 110 and BNT 110.)

BOT 451-3 OLD TESTAMENT SEMINAR (1 to 3 hours)

An advanced course in selected aspects of Old Testament studies such as Messianic expectations of the Old Testament, Old Testament contributions to Christian moral values, or Psalms. (Prerequisites: BOT 110 and BNT 110.)

BOT 454 ISAIAH (3 hours)

An advanced study of the book of Isaiah, using the original setting, literary techniques and its use in the New Testament to examine its views of the hearers, their God, the Messiah, and the Messianic era. (Prerequisites: BOT 110 and BNT 110.)

BOT 455 PSALMS (3 hours)

This seminar will examine Psalms as a Bible text and prayer guide. (Prerequisites: BOT 110 and BNT 110.)

THEOLOGY

BTH 202 SPIRITUAL FORMATION (3 hours)

This course will focus on the basics of Bible study and the spiritual disciplines (i.e., study, prayer, fasting, simplicity, submission). (Prerequisites: BOT 110, BNT 110, and sophomore status or above)

BTH 210 CHRISTIAN HERITAGE (3 hours)

An introduction to the basics of the Christian faith, its history, and its doctrine. (Prerequisites: BOT 110 and BNT 110.)

BTH 301 THEOLOGY OF MISSIONS (3 hours)

An overview of the biblical theology of missions in the Christian tradition with attention to contemporary debates in the field.

BTH 302 BIBLICAL FOUNDATIONS IN COUNSELING (3 hours)

A biblical anthropology will be developed for the study of counseling. Issues of human/spiritual development, identity, self-image, marriage, divorce, parenting, love, faith, sin, forgiveness, and reconciliation will be discussed as a biblical/theological framework for understanding the work of the counselor. (Prerequisites: BOT 110, BNT 110, HCP 201)

BTH 321 AUTHOR STUDIES: C. S. LEWIS (3 hours)

A reading of selected works (primarily literary) by C.S. Lewis examining his theology, his literary craft and theory, and his time. (Same as ENG 412)

BTH 401 MASTERPIECES OF CHRISTIAN THOUGHT (3 hours)

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the Northern and Southern Hemispheres. (Prerequisites: BOT 110 and BNT 110.)

BTH 403 ETHICS (3 hours)

An examination of the biblical and philosophical principles of right action, with discussion of contemporary issues. (Prerequisites: BOT 110 and BNT 110.)

BTH 405 SYSTEMATIC THEOLOGY (3 hours)

A study of the systematic theology of the biblical revelation arranged topically and including a careful comparison of contemporary theological interpretations. (Prerequisites: BOT 110 and BNT 110.)

BTH 410 CHRIST & CULTURE (3 hours)

This is a capstone course that will pull together learning from previous courses in Bible, theology, philosophy, and literature. It will explore the relationship of worldview and culture formation, noting how other worldviews stand in comparison/contrast/tension with the Christian worldview. (Prerequisites: BOT 110 and BNT 110.)

BTH 412 PROVIDENCE & SUFFERING (3 hours)

A study of how God relates to humanity within a universe stricken by evil. The study of contemporary typologies will be paired with a study of Scripture to develop a theology of providence and suffering. Attention will be given to various expressions of suffering, practical reflection on suffering, and appropriate ministry to those who are suffering (Prerequisites: BOT 110 and BNT 110.)

BTH 420 THEOLOGY (3 hours)

An analytic study of biblical truth in relation to the Christian worldview. (Prerequisites: BOT 110, BNT 110, and 60 hours)

BTH 421 THEOLOGY OF WELLNESS (3 hours)

This theology seminar develops a Biblical/theological anthropology to provide a framework for the human services areas, including counseling, ministry, and nursing. Issues of human/spiritual identity as created in God's image, development, pain and suffering, death and dying, relationships and the healing process. Love, faith, sin, forgiveness, and reconciliation are discussed reflecting the most recent research on the interconnections for healing with the awareness of and response to both the emotional and spiritual needs of individuals. (Pre or corequisites: BOT 110, BNT 110 and 60 hours.)

BTH 431 HERMENEUTICS (3 hours)

A study of traditional and emerging approaches in biblical interpretation. Students will experiment with exegetical and interpretive methods to improve their ability to discern meaning from Scripture. Offered every fall. (Prerequisites: BOT 110, BNT 110, and 60 hours.)

BTH 432 APOLOGETICS (3 hours)

A study of the reasoned responses of Christians to objections to the faith both past and present, with a view to developing the student's ability to demonstrate the reasonableness of the Christian faith and worldview. (Prerequisites: BOT 110 and BNT 110.)

BTH 451-3 THEOLOGY SEMINAR (1 to 3 hours)

An advanced study in some aspect of Christian theology, such as prayer or Christology. (Prerequisites: BOT 110 and BNT 110.)

BTH 454 ETHICS AND MEDICINE (BIOETHICS) (3 hours)

This course examines the theological and moral implications of the status of human persons as beings created in the image of God as implicated in ethical reflection related to the practice of medicine and related to the rise and proliferation of varied social applications of biotechnology. (Prerequisites: BOT 110, BNT 110, and 60 hours)

BTH 455 ETHICS OF JESUS

An advanced study in an aspect of Christian theology: Ethics of Jesus. Course goals: to familiarize the student with the content and implications of Jesus' ethical teaching within the proclamation of the Kingdom of God, and its theology and setting in the first century church, and to engage the student in considering the implications for Christian discipleship in the 21st century. (Prerequisites: BOT 110 and BNT 110.)

BTH 456 THEOLOGY AND PRACTICE OF MINISTRY (3 hours)

This course lays an historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching consistent with the Christian tradition in general, and with the Stone-Campbell heritage in particular. (Prerequisites: BOT 110, BNT 110, and 90 hours)

BUSINESS ADMINISTRATION

BUS 102 INTRODUCTION TO BUSINESS (3 hours)

An overview of the functional areas of business administration, including, but not limited to, general principles of management, marketing, finance, accounting, and strategic planning. This course is designed for students who have no background in business. (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

BUS 261 BUSINESS COMMUNICATIONS (3 hours)

The principles and practices of modern written business communications are studied. Emphasis is placed on writing a variety of memorandums, letters, and reports. (Prerequisites: ENG 101 and 102) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

BUS 271-273 APPLIED LEADERSHIP PROJECT (1-3 hours)

This course will consist of designing, implementing and evaluating projects or seminars designed to teach students and community leaders the principles of leadership, entrepreneurship, free-enterprise, and/ or personal financial management. (May be taken for up to 6 credit hours) (Offered On-Demand.) (A grade of at least "C" is required for the BBA degree.)

BUS 291 CAREER SEARCH SEMINAR (3 hours)

This course will teach students tools and techniques for conducting a successful job search. Topics include but are not limited to resume preparation, interviewing skills, and methods for locating potential employment opportunities. (Prerequisite: 24 earned hours) (Offered Every Fall) (A grade of at least "C" is required for the BBA degree.)

BUS 301 FUNDAMENTALS OF INTERNATIONAL BUSINESS (3 hours)

This course covers environmental, economics, political, and social constraints on doing business abroad and management problems and operations of an overseas business. (Offered Fall of Even Years.) (A grade of at least "C" is required for the BBA degree.)

BUS 400 BUSINESS ADMINISTRATION INTERNSHIP (3 hours)

A program providing practical experience in the field. The internship will be arranged with consent and in consultation with an internship coordinator or faculty advisor. Focuses on students' career goals through academic discussion and

evaluations while placing students in professional internships with public and private enterprises. (Prerequisite: 75 earned hours) (Offered On-Demand) (A grade of at least "C" is required for the BBA degree.)

BUS 411 LEGAL ENVIRONMENT OF BUSINESS (3 hours)

A study of law and the U.S. legal system, social forces that impact the law, and business responses to the social and legal environment. Laws and federal agencies dealing with torts, contracts, and business practices will be introduced. Emphasis will be placed on integrating ethical considerations into the business decision-making process. (Offered Fall of Even Years.) (A grade of at least "C" is required for the BBA degree.)

CHEMISTRY

CHE 211 GENERAL CHEMISTRY I (4 hours)

This course is a study of the basic principles of matter, including stoichiometry, atomic theory, bonding theories, gas laws, and acid/base theory. Laboratory experiments will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. Offered every fall. (Prerequisite: Recommend 1 year of high school algebra.)

CHE 212 GENERAL CHEMISTRY II (4 hours)

This is a continuation of CHE 211. Advanced topics covered in this course include: equilibria, acids and bases, complexes, sparingly soluble compounds, thermodynamics, kinetics, electrochemistry, and solution theory. Descriptive inorganic chemistry is also introduced. Laboratory exercises will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. Offered every spring. (Prerequisites: MAT 221 or higher, CHE 211/CHE 213 with a grade of C or higher.)

CHE 213 GENERAL CHEMISTRY I LAB (0 hours)

This lab is a corequisite for CHE 211 and provides laboratory learning experiences to reinforce principles discussed in the CHE 211 General Chemistry I course lecture. Offered every fall.

CHE 214 GENERAL CHEMISTRY II LAB (0 hours)

This lab is a corequisite for CHE 212 and provides laboratory learning experiences to reinforce principles discussed in the CHE 212 General Chemistry II course lecture. Offered every spring.

CHE 301 ORGANIC CHEMISTRY I (4 hours)

This course is an introduction to the study of organic compounds. The structure, nomenclature, synthesis and reactions of the major classes of organic compounds are studied, along with the major themes of reaction mechanisms and spectroscopic methods of identification. The course requires three hours of lecture and three hours of laboratory per week. Offered every fall. (Prerequisites: CHE 211/CHE 213 with a grade of C- or higher or permission of instructor.)

CHE 302 ORGANIC CHEMISTRY II (4 hours)

This is a continuation of CHE 301. Topics of study will include reactions of aldehydes, ketones, phenols and alcohols. The course requires three hours of lecture and three hours of laboratory per week. Offered every spring. (Prerequisite: CHE 301 with a grade of C- or higher.)

CHE 303 ORGANIC CHEMISTRY I LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the CHE 301 course lecture. Offered every spring. (Corequisite: CHE 301.)

CHE 304 ORGANIC CHEMISTRY II LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the CHE 302 course lecture. Offered every spring. (Corequisite: CHE 302.)

CHRISTIAN LEADERSHIP

CML 432 CONFLICT MANAGEMENT IN MINISTRY (3 hours)

A study of modeling the New Testament church and dealing appropriately with conflicts that arise in ministry situations (Prerequisites: CMM 201 or instructor permission.)

CML 441 DISCIPLESHIP

A study in the scriptural mandates of becoming a disciple of Jesus with emphasis on personal disciplines and discipling others (Prerequisite: CMM 201 or Instructor permission.)

CML 442 LEADERSHIP

A study of biblical principles of leadership and the effective use of leadership principles and skills in the local church and other settings (Prerequisite: CMM 201 or Instructor permission.)

GENERAL MINISTRY

CMM 102 INTRODUCTION TO CHRISTIAN EDUCATION (3 hours)

A study of the history and philosophy of Christian education as revealed in the Bible and history. Exposure to a survey of characteristics, principles, and methods, with application to the various departments and agencies of the Church. Offered every fall.

CMM 201 INTRODUCTION TO MINISTRY (3 hours)

Students will be introduced to the many facets of ministry such as baptisms, weddings, funerals, counseling, preaching/teaching and visitation.

CMM 211 MINISTRY PRACTICUM I: HUMAN RESOURCES (1 hour)

CMM 212 MINISTRY PRACTICUM II: COMMON SERVICES (1 hour)

CMM 213 MINISTRY PRACTICUM III: Organizational Communication (1 hour)

CMM 214 MINISTRY PRACTICUM IV: Rehearsals (1 hour)

This practicum is designed to provide ministry students with supervised experience in planning, management, and execution of rehearsals for a variety of worship ensembles.

CMM 253-5 MINISTRY SEMINAR (1 to 3 hours)

An advanced study on a selected aspect or aspects of the Christian ministry.

CMM 300 GENERAL MINISTRY INTERNSHIP (3 hours)

A program providing practical experience and continued study in general ministry on the field (typically an approved local church or parachurch organization). Credit hours are determined by the internship setting, depth, and length of time.

CMM 301 EVANGELISM IN THE LOCAL CHURCH (3 hours)

A study of the biblical and scientific principles that promote effective evangelism in churches and in individual Christians.

CMM 302 SMALL GROUP MINISTRY (3 hours)

This course covers church administration, pastoral dynamics, and outreach challenges common to small congregations.

CMM 310 MINISTRY EMPHASIS INTERNSHIP ORIENTATION (0 hours)

A required preparation course for CMM 320 Bible and Ministry Emphasis Internship. Students will become familiar with the syllabus, develop their resume, complete their required drug test/background check (required course fee), and begin the placement process. There are two 1 hour required class sessions for this course. (Offered Every Spring)

CMM 311 WORLD EVANGELISM (3 hours)

This course is designed to educate individual Christians, small groups and local congregations in domestic contexts about the motivations, methodologies, and resources effective in reaching diverse cultures for Christ.

CMM 313 CHURCH ADMINISTRATION (3 hours)

Students learn both the organizational and administrative responsibilities of leading local church Christian Education programs. Principles and techniques for directing the total educational ministry within the local church are studied. Special studies in volunteer recruitment, budget preparation, curriculum design and facility management. (Offered Fall of Even Years.)

CMM 320 BIBLE AND MINISTRY EMPHASIS INTERNSHIP (12 hours)

A program providing 6-8 months of practical experience and continued study in ministry conducted in the field (typically an approved local church or parachurch organization). Students are to find field placements within their emphasis. Field placement runs May-December, and requires one on-campus session in August corresponding with Check In for the fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 201 Intro to Ministry, CMY 102 Intro to Christian Education, and CMY 201 Principles of Teaching; a cumulative GPA of 2.5 or better, a clear criminal background/drug screening [see CMM 310]; consent of the supervising professor, completion of CMM 310 Internship Orientation, and Good Standing in Pastoral Development.

CMM 321 CHRISTIAN WORSHIP (3 hours)

This course is designed to explore the Old and New Testament foundations of Christian worship, including theological developments, historical overviews, architectural influences, and cultural perspective. Attention will be given to Communion types, the Church year, various models and particular services of Christian worship.

CMM 330 CAMPUS MINISTRY (3 hours)

This course introduces the principles and methods of contemporary campus ministry. Students will research current university campus culture, study foundational principles of campus ministry and emerging adulthood, and outline various practices for engaging the university campus and the local church (Prerequisite: CMM 102)

CMM 331 CHRISTIAN COUNSELING (3 hours)

A study of counseling theory and practice set in a biblical/theological framework. Topics discussed include the history, theory, assessment, interventions, and referral processes for crisis, pre-marital, and marital counseling. Students are also introduced to legal, ethical, and cross-cultural issues encountered in the professional practice of counseling. (Prerequisites: BNT 110, BNT 110, or specific approval of the instructor)

CMM 401 NEW CHURCH EVANGELISM (3 hours)

Focuses on starting new congregations primarily in western cultures. Much attention is given to spiritual principles, personnel, differing strategies, and mass communications necessary for success. (Prerequisite: 12 hours Biblical Studies courses.)

CMM 412 ADVANCED PASTORAL CARE (3 hours)

An advanced seminar focusing on the philosophy and practice of pastoral care, giving special attention to ministry in traumatic and crisis situations (Prerequisites: BOT 110, BNT 110, CMM 102, CMM 201, or Instructor Permission).

CMM 423 CHRISTIAN WORSHIP IN THE MODERN ERA (3 hours)

An examination of corporate Christian worship, focusing primarily on Christian Churches and Churches of Christ, in the twentieth and early twenty-first centuries. Examination will include the impact of factors such as culture, ethnicity, theology, technology, architecture, and popular music on corporate Christian worship.

CMM 434 SENIOR PROJECT IN MINISTRY (3 hours)

An advanced study of some specific aspect of ministry showing competency in the development, presentation, and assessment of effectiveness in the local church. (Prerequisite: 27 hours Bible courses, final semester of senior year.)

CMM 452 MINISTRY IN THE POST-MODERN WORLD (3 hours)

A study of the church's ministry in the post-modern world of the twenty-first century. (Prerequisite: 15 hours Bible courses)

CMM 453-5 MINISTRY SEMINAR (1 to 3 hours)

An advanced study on a selected aspect or aspects of the Christian ministry.

CMM 458 POSTMODERN YOUTH MINISTRY (3 hours)

This is a uniquely designed online course that reflects postmodern values (relational, experiential and image-driven) and division, to guide student ministers into a better understanding of how to understand, relate, and lead in an emergent cultural landscape. (Prerequisites: 15 hours Bible courses and CMM 331.)

PREACHING

CMP 240 INTRODUCTION TO PREACHING (3 hours)

An introduction to the foundational elements of homiletics. (Prerequisites: BOT 110, BNT 110, COM 101. Prerequisite to CMP 321, 404, 440.)

CMP 302 PREACHING/GENERAL INTERNSHIP DEBRIEF (0 hours)

A required finishing course for CMP 301 Preaching/General Internship. Students will turn in final assignments, revise their resume, discuss the internship experience, and evaluate the internship program. There is a 3-hour required class session for this course. Offered every fall. (Combined with CMY 302. Prerequisites: CMP 299 and CMP 301.)

CMP 321 EXPOSITORY PREACHING (3 hours)

Expository preaching presents a method of Biblical preaching which encourages writing series of sermons from both the Old Testament and New Testament, study plans for developing these series, and development of a yearlong sermon plan. (Prerequisites: BOT 110, BNT 110, COM 101 and CMP 240.)

CMP 404 ADVANCED PREACHING (3 hours)

An advanced course which builds on basic skills in preaching and explores a variety of sermonic approaches, including inductive and narrative. (Prerequisites: COM 101, CMP 240.)

CMP 440 CONTEMPORARY PREACHING STYLES (3 hours)

An advanced seminar focusing on homiletical theory and practice. Attention is given to current and emerging approaches in sermon development and to developing messages that are theologically sound and culturally sensitive (Prerequisites: BOT 110, BNT 110, CMP 240, COM 101.)

CMP 451-3 SEMINAR IN PREACHING (1 to 3 hours)

An advanced study of some particular aspect of preaching. (Prerequisites: BOT 110, BNT 110, COM 101 and CMP 240.)

YOUTH AND FAMILY MINISTRIES

CMY 201 PRINCIPLES OF TEACHING (3 hours)

This course introduces the principles and skills necessary to effectively communicate information through the teaching and learning process. Special studies in objective writing, lesson planning, learning styles and educational psychology. Practical application assignments will be made and reports or presentations will be given. Offered every spring. (Prerequisite: CMM 102.)

CMY 302 YOUTH AND FAMILY INTERNSHIP DEBRIEF (0 hours)

A required finishing course for CMY 301 Youth and Family Internship. Students will turn in final assignments, revise their resume, discuss the internship experience, and evaluate the internship program. There is a 3-hour required class session for this course. Offered every fall. (Combined with CMP 302. Prerequisites: CMY 299 and CMY 301.)

CMY 314 CREATIVE BIBLE TEACHING (3 hours)

This course explores creative and practical methods for teaching the Bible to individuals of all ages. Various teaching techniques are researched, discussed and presented in class by the students. Special studies in leading discussions and presentations. Offered every spring. (Prerequisite: CMY 201.)

CMY 321 SMALL GROUP AND WOMEN'S MINISTRIES (3 hours)

A course examining the needs of women through the family life cycle and in contemporary society. Emphasis will also be on the use of small groups to facilitate effective ministry to women and others within the local church. (Prerequisite: CMY 201.)

CMY 323 ADULT MINISTRY (3 hours)

A course examining the physical, social, and spiritual needs adults experience in the middle and later years of the family life cycle. Emphasis will be given on practical methods the local church can use in reaching and nurturing adults within the church, the family, and within structured resident environment.

CMY 331 INTRODUCTION TO YOUTH MINISTRY (3 hours)

This course introduces the principles and methods of contemporary youth work. Students will research current youth culture, study foundational principles of youth ministry and outline various practices for reaching teenagers in the local church. Offered every fall. (Prerequisite: CMM 102.)

CMY 332 CHILDREN'S MINISTRY (3 hours)

A course examining the practical methods the local church can use in reaching and nurturing children and their parents or caregivers. (Prerequisite: CMM 102.)

CMY 341 FAMILY SYSTEMS (3 hours)

A study of the general systems model of family relationship and interaction with an emphasis on its application to both family and congregational understanding. Offered fall of odd years.

CMY 342 FAMILY LIFE MINISTRY (3 hours)

This course examines the opportunity of the church to minister to family units. (Prerequisite: CMY 341.)

CMY 451-3 SEMINAR IN YOUTH AND FAMILY MINISTRY (3 hours)

An advanced study of some specific aspect of Christian education.

CMY 456 ADVANCED YOUTH MINISTRY (3 hours)

Designed specifically for the student entering the professional youth ministry field, this course deepens philosophical foundations in youth work and explores issues related to local church work, including: relationships with parents, staff, and senior minister, spiritual life development, money management, conflict resolution and leadership styles. Offered spring of odd years (Prerequisite: CMY 331.)

CMY 461 ISSUES IN YOUTH MINISTRY (3 hours)

This course outlines and explains the various life issues of the adolescent, with a biblical view towards proper intervention and helping responses. Issues to be addressed include self-image, family conflicts, substance abuse, eating disorders, depression, suicide, occult involvement, and sexual activity. Offered every other even fall. (Prerequisite: CMY 331.)

COMMUNICATION

COM 101 FUNDAMENTALS OF SPEECH (3 hours)

This course, accompanied by a lab, equips students with the fundamentals of skillful oral delivery. Students learn to prepare and present short informative and persuasive speeches. The selection and organization of material, methods of securing interest and attention, and elements of delivery are emphasized. Offered every semester.

COMPUTER SCIENCE

CPS 101 INTRODUCTION TO COMPUTERS (3 hours)

An introductory computer literacy course that includes use of the computer as a problem-solving tool, selecting and buying criteria, ethics, word processing, electronic spreadsheets, database management, graphics, and Internet usage. (Offered On-Demand.)

CPS 110 WEB PAGE DESIGN (1 hour)

Basic web page design will be introduced. Students will learn to create web pages by using a popular web page design program, and also how to create a web page by using word processing templates. (Offered On-Demand)

CPS 122 BEGINNING COMPUTER APPLICATIONS (3 hours)

This course will introduce students to three business productivity tools: 1) Spreadsheets, where students will learn to create and manipulate numerical data in a spreadsheet using a popular spreadsheet program – Microsoft Excel. Topics covered will include spreadsheet terminology, creating worksheets, formatting data, working with formulas and functions, printing, and charts and graphics. 2) Databases where students will learn to use a popular database program – Microsoft Access – to build tables, perform queries, and create forms and reports. Students will learn to organize, manage, and secure a database. 3) Presentation Graphics where students will learn to use a popular

presentation program – Microsoft PowerPoint – to create and modify multimedia graphic presentations. (Offered On-Demand.)

CPS 190 COMPUTER THEORY (1 hour)

Computer theory that covers the IPOS (input, output, processing and storage) cycle will be presented. Current computer terminology, technology issues, and recent computer trends will also be discussed. (Offered On-Demand.)

CPS 233 COMPUTER PROGRAMMING (1 hour)

An introductory computer programming course that utilizes computer language for writing programs and solving problems. Includes using the computer as a problem-solving tool, criteria for selecting and buying a computer, computer ethics, care and maintenance of hardware/software, and hands-on training using four major applications – word processing, database, spreadsheet, and graphics. (Offered On-Demand.)

CPS 322 ADVANCED COMPUTER APPLICATIONS (3 hours)

This course will enable the student to gain advanced skills in spreadsheet, and database programs that are not covered in the Beginning Computer Applications course. Students will learn how to use advanced database features such as developing forms, using input masks, building complex reports, creating forms with subforms, using advanced queries and filters, creating pivot tables, writing macros and creating switchboards. Students will learn how to use advanced spreadsheet features such as application of advanced formats in worksheets and charts, modification of table design, filtering and extracting data from a spreadsheet table, using pivot tables and what-if analysis, writing macros, using cell protection and worksheet protection, creating named ranges, creating and filtering records in data tables. (Prerequisite: CPS 122 or consent of instructor. MANDATORY TESTING FEE) (Offered On-Demand.)

ECONOMICS

ECO 231 MICROECONOMICS (3 hours)

A study of microeconomic principles, such as applications to the firm, concepts of demand, supply, pricing, and resource allocation under various competitive conditions. Also, the subject of international trade will be examined. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

ECO 232 MACROECONOMICS (3 hours)

A study of macroeconomics principles, such as national income, production, employment, the money and banking system, and the modern theory of national income, economic growth, inflation, and the problems of economic stabilization are examined. (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

ECO 495 VALUES & CAPITALISM, WEALTH & JUSTICE (3 hours)

This course will examine the moral, pragmatic, religious, and philosophic arguments for democratic capitalism. The course will systematically review the rise of free enterprise and discuss what it assumes about human nature, society, the means of production, and public policy's possibilities and limitations. The foundational arguments for what Scripture informs us about the economy, human dignity, worker rights, property rights, wealth and compensation gaps, and some of today's most pressing U.S. public policy issues will be explored. Students will choose a societal problem, propose a solution, and present their findings. (This course is an "Honors" course for Business Administration Majors. Prerequisite: 90+ earned hours. Business Administration major with at least a 3.5 GPA or Instructor Permission) (Offered On-Demand.)

EDUCATION FOUNDATIONS

EDF 102 INTRODUCTION TO EDUCATION (3 hours)

This course introduces students to the broad field of education as well as Kentucky Christian University's Teacher Education model, The Teacher: Empowered to Empower, and dispositions needed for success as a teacher. Transfer from another college or university will be with permission from the Keeran School of Education. Offered every semester.

EDF 200 EDUCATION IN SOCIETY (2 hours)

A survey of the broad field of education involving the various aspects of the social systems encountered in the teaching profession. Responsibilities and rewards of teaching are emphasized. Time is spent observing in a public-school setting and talking with those involved in education. Emphasis will be placed on how theorists affect education in today's society. Offered every fall. (Prerequisite: EDF 101.)

EDF 202 EXCEPTIONAL CHILDREN (3 hours)

This course surveys the characteristics and the social, emotional, and educational adjustment of individuals with special needs. The course reviews legislation and current trends, with an emphasis on integration and full inclusion of individuals with disabilities in educational settings and in the community. It introduces principles of instruction and the development of strategies for the generation of Individualized Educational Plans (IEPs) AND Gifted Students Service Plans (GSSPs). It includes a limited practicum experience in a special education setting. Offered every spring. (Corequisite: EDF 224.)

EDF 203 DIVERSITY IN THE CLASSROOM (3 hours)

This course deals with different areas of diversity in the classroom that may hinder the student's social and educational development. These areas of diversity include ESL/ELL, socio-economic, and cognitive ability. The goal of this course is to provide future teachers with a thorough understanding of the concept of culture and cultural diversity, and how this influences the educational setting. Students will be able to create a positive classroom environment for a diverse class that applies student-centered approaches, supports high student achievement, develops motivation, and encourages critical thinking.

EDF 210 SOPHOMORE PRACTICUM I (1 hour)

All teacher education majors will complete hours of observation in school classrooms during the fall semester of their sophomore year. These observations will be completed in a local field placement assigned by the Coordinator of Clinical and Field Experience or during a required diversity field trip conducted by the Keeran School of Education. Students enrolled in this course are also required to attend on-campus class sessions related to teaching and learning and the development of an application notebook. Offered every fall. (Corequisite: EDF 214.)

EDF 214 LEARNING THEORIES AND ASSESSMENT (3 hours)

This course examines classical and current educational theories that impact instruction from a research-based approach. Authentic assessments in the P-12 curriculum are studied and developed along with Keeran School of Education lesson plans. Students will develop an understanding of how to create assessments that both inform instruction and evaluate student knowledge. Offered every spring. (Corequisite EDF 210)

EDF 241 MATH FOR TEACHERS I (3 hours)

Designed for early elementary and middle grade teacher education majors to provide a working knowledge of geometric and arithmetic sequences, operations with whole numbers, rational numbers, real numbers, the concept of equations, number theory, and problem solving. Offered every fall. (Prerequisite: 17 or above on the math sub-test of the ACT.)

EDF 242 MATH FOR TEACHERS II (3 hours)

A continuation of EDF 241. Includes an introduction to probability and statistics, geometry, and problem solving. Offered every spring.

EDF 253 DEVELOPMENTAL EDUCATIONAL PSYCHOLOGY (3 hours)

This course is a study of human growth and development with a special concern for applying psychology to educational practices. Each stage of life-span development, which includes prenatal, birth, infancy, early childhood, middle and late childhood, adolescence, and early adulthood will be studied. Additionally, this course examines classical and current educational theories at that impact instruction for a research-based approach.

EDF 300 SOCIAL STUDIES CONTENT FOR TEACHERS I (3 hours)

This course allows elementary majors to more fully understand the needs of students in United States History, Government, and Citizenship. It offers European exploration and colonization in United States history and growth. The course helps the students to understand connections between causes and effects of events and responsibilities of citizenship in a democracy.

EDF 301 SOCIAL STUDIES CONTENT FOR TEACHERS II (3 hours)

This course allows the elementary major to more fully understand world and regional geography, and how people of different cultural backgrounds interact with their environment, family, neighborhoods, and communities. The course helps to understand World History and Economics which includes major contributions of classical civilizations and how economics affects population, resources, and technology in the government's role in economics impact.

EDF 302 EDUCATIONAL TECHNOLOGY (2 hours)

This course introduces students to technology and media available for use in educational settings. The course provides opportunities for analysis, understanding suitable material usage, and development of productions skills for a variety of media formats. Students will develop an understanding of how media and technology serve purposes in the education of students. Offered every fall.

EDF 312 CLASSROOM MANAGEMENT (3 hours)

This course is designed to introduce the student to strategies for effectively planning classroom activities, managing various types of classroom behaviors, and developing instructional techniques for guiding students' learning. Activities and readings will emphasize the relationship between classroom environment and student behavior. Special speakers will give students real classroom techniques. Offered every spring. (Prerequisite: EDF 214.)

EDF 320 LITERACY ACROSS THE CONTENT (3 hours)

The first part of a two-semester course sequence examines all aspects of teaching and learning in the American high school. The course examines curriculum, instructional design and assessment, the teaching-learning process and literacy (reading, writing, speaking and listening) as they pertain to the secondary student and school. It also addresses the importance of reflection and refinement in the teaching-learning process, professional development, and leadership in the role of the secondary teacher. Students implement the strategies they learn in the class through field experiences in the high school setting. Offered every fall. (Prerequisites: Admission to the teacher education program and successful completion of EDF 223 and EDF 224. Corequisite: EDF 323.)

EDF 321 METHODS FOR SECONDARY EDUCATION (3 hours)

This course is a continuation of EDF 320, which addresses the secondary school themes of instructional design and assessment as well as literacy (primarily writing). Offered every spring. (Prerequisites: admission to the teacher education program, successful completion of EDF 223, EDF 224, as well as passing EDF 320 with no less than a C-. Corequisite: EDF 324.)

EDF 310 JUNIOR PRACTICUM I (1 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Hours of classroom participation are required for Junior Practicum I. Participation hours in required diversity field trips can count toward hours required for this practicum. Offered every fall. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Corequisite: EDF 320.)

EDF 330 LBD Instructional Methods (3 hours)

This course is designed to train teachers in instructional planning, management, and delivery of instruction. It includes strategic program planning incorporating due process procedures as specified in federal legislation, as well as teaching methodology in systematic disorders, and mild disabilities, in public schools.

EDF 331 ASSESSMENTS IN SPECIAL EDUCATION (3 hours)

This course includes technical prerequisites of understanding standardized assessment and the rationale for using curriculum-based measurement (CBM) within the broad context of special education programming. Students will develop competencies in utilizing norm-referenced, criterion-referenced, curriculum-based, and teacher-made assessment for instructional and placement decisions.

EDF 332 BEHAVIOR MANAGEMENT/STRATEGIES (3 hours)

Techniques of behavioral management of exceptional students in special education settings. Applied behavior analysis and interventions.

EDF 333 LANGUAGE INTERVENTIONS/STRATEGIES (3 hours)

This course focuses on caregiver and classroom-based strategies for promoting language and literacy development of children who are at risk for or have disabilities. In addition, the current approaches to assistive technology, augmentative communication and their application in the classroom will be discussed.

EDF 401-4 SPECIAL TOPICS IN EDUCATION SEMINAR (1-4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis.

EDF 414 STUDENT TEACHING (12 hours)

Supervised student teaching in a public school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisite: Admissions to teacher education program and completions of all requirements for student teaching).

ELEMENTARY SCHOOL EDUCATION

ELE 212 SCHOOL ART P-5 (3 hours)

This course is an introduction to the study of art and to art appreciation, with special emphasis on art activities appropriate to the developmental stages of children in elementary schools. Offered every fall.

ELE 213 PHYSICAL EDUCATION/HEALTH P-5 (2 hours)

This course allows elementary education majors to understand the needs of students to be active throughout their lives. The classroom focuses on how to teach elementary students about the need to be active and physically tolerant of others and the needs they may have. This class also provides elementary majors the opportunity to actively engage and participate with students in various classroom settings through the means of being physically active. This class also helps elementary majors understand how to teach students about changes taking place in their bodies and encourage them to take care of themselves hygienically and physically. This course promotes personal responsibility and accountability for wellness promotion. The class also attempts to increase awareness of the importance of health promotion and illness prevention throughout life. Wellness promotion strategies for the pre-service teacher and their students will be explored. Offered every spring.

ELE 225 APPALACHIAN CULTURE (3 hours)

This class will explore the history, political science, geography, and culture of America and especially Southern Appalachia. It will examine the period of time from the American Revolution to the 21st Century. The class will examine the cultural and historical developments and how the land, minerals, politics, and independent spirit led to the struggles of the people and their way of life. Music, films, readings, and guest speakers will be used throughout the course to give voice to the people of Appalachia and to the greater American Experience. The class will provide the historical background through the study of the events that have shaped Appalachia and America.

ELE 312 SCIENCE METHODS/P-5 (3 hours)

A thorough examination of the scientific methods used teaching children basic science concepts. Included will be teaching strategies for the biological and physical sciences for children in the elementary grades. Offered every spring. (Prerequisite: admission to teacher education program. Weekly lab required. Corequisite: ELE313.)

ELE 313 SCIENCE METHODS LAB P-5 (0 hours)

This lab provides hand-on experiments of science concepts related to the P-5 curriculum.

ELE 314 SOCIAL STUDIES METHODS P-5 (3 hours)

Presents the scope and sequence of the skills and concepts of the social studies program applicable to the elementary grades. The broad range of the social studies curriculum will be defined with emphasis on the need for student and teacher to relate to their world: past, present, and future. Offered every spring. (Prerequisite: admission to teacher education program and ELE 300. Corequisite: ELE315.)

ELE 315 SOCIAL STUDIES METHODS LAB P-5 (0 hours)

Classroom exercises to reinforce basic concepts of Social Studies through hands on activities. Designed for teacher education majors.

ELE 351 READING/LANGUAGE ARTS METHODS I P-5 (3 hours)

An examination and evaluation of materials and methods for teaching basic reading and language arts skills in the elementary grades. Focuses on the literacy skills of word recognition, vocabulary development, and comprehension within the framework of a balanced reading approach. These skills are integrated with listening, speaking, and creative drama areas of the language arts. Various approaches of reading are examined as well as different types of grouping techniques. Offered every fall. (Prerequisite: admission to teacher education program. Corequisite: ELE 353 and EDF 323.)

ELE 352 READING/LANGUAGE ARTS METHODS II P-5 (3 hours)

A continuation of ELE 351, this course is an examination of reading difficulties and their diagnosis and remediation applicable to the elementary grades' school curriculum. A continued focus on literacy strategies will be emphasized

with ties to integrated curriculum. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. (Prerequisite: admission to the teacher education program and ELE 351. Corequisite: ELE 354 and EDF 324.)

ELE 353 READING/LANGUAGE ARTS METHODS I LAB P-5 (0 hours)

This lab is a continuation of the methods class and includes the extension of concepts and ideas regarding the P-5 curriculum. Activities will include phonics instruction and evaluation, presentation of learning activities, visits by resource persons, etc.

ELE 354 READING/LANGUAGE ARTS METHODS II LAB P-5 (0 hours)

This lab is a continuation of the methods class and includes the extension of concepts and ideas regarding the P-5 curriculum. Activities will include technology presentations, case study instructions, special topics by resource persons, and presentation of learning activities.

ELE 371 CHILDREN'S LITERATURE (3 hours)

A survey of children's literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the elementary grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum, and using literature as an additional or alternative reading an approach to increase literacy skills. Offered every fall. (Corequisite: ELE 351 or professor permission.)

ELE 393 MATH METHODS P-5 (3 hours)

A study of the various techniques for teaching mathematical concepts to elementary children. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. Offered every fall. (Prerequisite: admission to teacher education program. Corequisite: ELE 394.)

ELE 394 MATH METHODS LAB P-5 (0 hours)

This lab course uses a hands-on approach for teaching mathematics. Time is allotted for the development, lesson planning, and implementation of manipulative based lessons. Intentional focus is placed on literacy within the mathematics classroom.

MIDDLE SCHOOL EDUCATION

EMS 312 SCIENCE METHODS 5-9 (3 hours)

A thorough examination of the scientific methods in teaching children basic science concepts. Included will be teaching strategies for the biological and physical sciences for children in the middle grades 5-9. Offered every spring. (Prerequisite: admission to teacher education program. Corequisite: EMS 313.)

EMS 313 SCIENCE METHODS LAB 5-9 (0 hours)

This lab provides hand-on experiments of science concepts related to the middle-school curriculum.

EMS 314 SOCIAL STUDIES METHODS/5-9 (3 hours)

Presents the scope and sequence of the skills and concepts of the social studies program applicable to the middle grades. The broad range of the social studies curriculum will be defined with emphasis on the need for student and teacher to relate to their world: past, present, and future. Offered every spring (Prerequisite: admission to teacher education program. Corequisite: EMS 315.)

EMS 315 SOCIAL STUDIES METHODS LAB 5-9 (0 hours)

This lab will focus on Classroom exercises to reinforce basic concepts of Social Studies through hands on activities. The Lab is designed for middle school teacher education majors.

EMS 352 READING/LANGUAGE ARTS METHODS (3 hours)

This course is an examination of reading difficulties and their diagnosis and remediation applicable to the middle grades' school curriculum. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. An emphasis on literacy in the content areas is a vital focus in this class. Offered every spring. (Prerequisites: admission to teacher education program. Corequisite: EMS 354 AND EDF 324.)

EMS 371 ADOLESCENT LITERATURE (3 hours)

A survey of adolescent literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the middle grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum as a whole language activity, and using literature as an additional or alternative reading approach. Offered every spring.

EMS 393 MATH METHODS 5-9 (3 hours)

A study of the various techniques for teaching mathematical concepts to children in the middle grades. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. Offered every fall. (Prerequisite: admission to teacher education program.)

EMS 394 MATH METHODS LAB 5-9 (0 hours)

This lab course uses a hands-on approach for teaching mathematics. Time is allotted for the development, lesson planning, and implementation of manipulative based lessons. Intentional focus is placed on literacy within the mathematics classroom.

EMS 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis. This course includes a 50-hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisite: admission to the teacher education program, in good standing within his/her program, and with permission from the Dean of the Keeran School of Education.)

MUSIC EDUCATION

EMU 102 MUSIC FOR TEACHERS P-5 (3 hours)

This course is designed to prepare the prospective non-music teacher with the necessary information and skills conducive to successful music instruction. It will also emphasize pedagogical and musical performance within the study and practice of music education. Knowledge gained will be useful for integrating music into both the regular classroom environment and curriculum.

ENGLISH

ENG 100 INTENSIVE COMPOSITION (3 hours)

This course is designed to help students understand and develop their writing, reading, and thinking abilities, with emphasis on the writing process. Special emphasis on mastering the conventions of written, professional English, including spelling, punctuation, basic grammar, sentence structure, and paragraph organization. Students will also

be introduced to library and Internet research methods. Required for students who were conditionally admitted to the University.

ENG 101 ENGLISH COMPOSITION I (3 hours)

This course is designed to help students understand and develop their writing, reading, and thinking abilities through writing and the examination of any variety of texts, including literature, with emphasis on the writing process, and to prepare students to develop analytical, interpretive, and synthesizing abilities. Students in this course will also be introduced to library and Internet research methods. (Prerequisite: Regular Admit or one semester of ENG 100.)

ENG 102 ENGLISH COMPOSITION II (3 hours)

English 102 builds on skills learned in English 101 by further leading students to analyze and write critically about any variety of texts, including literature, and to apply research skills toward the production of a research paper. (Prerequisite: a grade of C or higher in ENG 101.)

ENG 103 COMPOSITION: AN ACCELERATED COURSE (3 hours)

Combines the content of ENG 101 and ENG 102 with an emphasis on composition, library research, a research paper, and reading skills through literature. In combination with a departmental exam the course satisfies the KCU six-hour composition requirement for a bachelor's degree or any course prerequisite which cites ENG 102. (Prerequisites: English ACT component score of 27 or above or a score of 4 or 5 on the AP English exam and completion of a comprehensive departmental exam [equivalent to 3 credit hours to fulfill the requirement for ENG 101].)

ENG 203 MASTERPIECES OF WORLD LITERATURE (3 hours)

This course introduces masterpieces of literature from various cultural traditions around the world. Through close reading of selected celebrated texts, students will gain an appreciation of the aesthetics of different literary forms and the diverse cultures in which they are produced.

ENG 213 MASTERPIECES OF BRITISH LITERATURE (3 hours)

This course introduces masterpieces of literature written in English by writers from the British Isles. Through close reading of selected celebrated texts, students will broaden their reading experience while gaining depth and insight into specific texts which have influenced English-speaking peoples around the globe.

ENG 223 MASTERPIECES OF AMERICAN LITERATURE (3 hours)

This course introduces masterpieces of literature written in English by writers from the United States. Through close reading of selected celebrated texts, students will gain a broader appreciation of the American literary heritage while developing depth and insight in their understanding of specific texts.

ENG 233 MASTERPIECES OF MULTICULTURAL LITERATURE (3 hours)

This course introduces masterpieces of literature, by writers from diverse cultural backgrounds. Through close reading of selected celebrated texts, students will gain a broader appreciation of the rich cultural heritage represented in works from this genre of literature, while developing depth and insight in their understanding of specific texts. This course focuses heavily on critical thinking skills and the ability to apply those to specific works of literature. (Prerequisite ENG 102)

ENG 302 CREATIVE WRITING (3 hours)

A course emphasizing the writing of short stories, with study and practical application of the major elements of fiction, with attention to writing processes and projects appropriate to children in middle school through early high school. (Prerequisite: ENG 102 or 103.)

ENG 303 GRAMMAR OF THE ENGLISH LANGUAGE (3 hours)

A systematic and rigorous survey of the structure of contemporary English grammar. This course explores usage problems associated with contemporary grammar in both speech and writing. Some of the topics covered in the course will include the structure of clauses and phrases, word classes, linking clauses, punctuation, various usage problems (e.g. subject-verb agreement, pronoun agreement, auxiliary verbs, case, confusion of adjectives and adverbs), style (e.g. emphasis, clarity, consistency, cohesion, coherence and unity). (Prerequisite: ENG 102.)

ENG 304 LITERATURE AND THE ARTS IN THE WESTERN TRADITION (3 hours)

This course fosters an understanding of landmarks of the Western cultural heritage in literature and the arts, with related studies in religion, language, and philosophy as appropriate. Same as HUM 302. (Prerequisite: ENG 102.)

ENG 305 LITERATURE AND THE ARTS IN SELECTED WORLD CULTURES (3 hours)

This course fosters an understanding of landmarks of selected works from cultures outside the Western tradition in literature and the arts, with related studies in religion, language, and philosophy as appropriate. Same as HUM 303. (Prerequisite: ENG 102.)

ENG 311 C.S. LEWIS: NARNIA & OTHER FANTASY (3 hours)

A reading of selected fantasy works by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102.)

ENG 312 SCIENCE FICTION AND FANTASY LITERATURE (3 hours)

This is a literature course introducing students to the field of Science Fiction and Fantasy studies, covering classics of Sci-Fi and Fantasy Literature as well as more recent derivations of the genres. Students will gain familiarity with the norms of the genres, some of their recurrent themes, and gain an appreciation of their major, noteworthy authors. (Prerequisite ENG 102, ENG 2__+)

ENG 322 TROJAN EPICS (3 hours)

A course in the Epic Tradition focusing on the three great epics of the Western Tradition which center around the events of the Trojan War: The Iliad, The Odyssey, and The Aeneid. The course will emphasize a close reading of these foundational texts. (Prerequisite: ENG 102, ENG 2__+.)

ENG 323 HAMLET AT THE MOVIES (3 hours)

A course which simultaneously studies Shakespeare's Hamlet in text form and in film portrayals, including film and television texts influenced by or based on Hamlet (both serious and parody). (Prerequisite: ENG 102.)

ENG 401 SHAKESPEARE (3 hours)

This course focuses on Shakespeare's major plays, and the historical and social context in which they were first produced. Some attention to Shakespeare's minor poetry. (Prerequisite: ENG 102, ENG 213.)

ENG 405 HISTORY OF THE ENGLISH LANGUAGE (3 hours)

This course will present both the inner and outer histories of the English language. Inner history comprises the actual changes in phonology, morphology, syntax, and semantics in the evolution of the English language; outer history comprises the cultural and technological events that contributed to inner history. Basic linguistic terminology will be introduced and then applied in the examination of the history of the English language. (Prerequisite: ENG 102.)

ENG 410 MASTERPIECES OF CHRISTIAN THOUGHT (3 hours)

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the Northern and Southern Hemispheres. (Prerequisites: BOT 110 and BNT 110.)

ENG 411 SPECIAL TOPICS IN LITERATURE (3 hours)

Various topics will be studied covering significant authors in literature, individually or in groups; literary genres; or literary periods. (Prerequisite: ENG 102.)

ENG 412 C.S. LEWIS (3 hours)

A reading of selected works (primarily literary) by C. S. Lewis examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG 102.)

ENG 413 JANE AUSTEN (3 hours)

This course introduces Jane Austen through reading of her six completed novels as well as selected other Romantic texts. In addition to considering Austen's work in its literary and historical contexts, the course explores the challenges of literary adaptation and the ways in which adaptors have changed Austen's work in order to make it conform to modern popular culture. (Prerequisite: ENG 102.)

ENG 414 J.R.R. TOLKIEN (3 hours)

A reading of the major works associated with Tolkien's Middle-earth examining his times, his literary craft and theory, and his philosophical/theological perspectives. (Prerequisite: ENG102.)

ENG 454-6 SEMINAR (1-3 hours)

An advanced study in a particular area of English. (Prerequisite: ENG 102.)

EDUCATION- PHYSICAL EDUCATION AND HEALTH

EPH 210 INTRO TO HEALTH, PE, EXERCISE SCIENCE (3 hours)

This course will provide an overview of the academic disciplines and professional context of health and physical education. Topics covered include foundational health issues, biomechanics, exercise physiology, motor learning, sport sociology, sport psychology and pedagogy.

EPH 220 KINESIOLOGY AND MOTOR LEARNING (3 hours)

An introductory study of the historical, philosophical, and scientific foundations of kinesiology; aspects of physical education, exercise science, health promotion, and sport will be covered.

EPH 230 PRINCIPLES OF HEALTH AND NUTRITION (3 hours)

In this introductory nutrition course, you will learn how to apply nutrition principles to your own food choices. This course will help you to understand how key nutrients (carbohydrates, lipids, proteins, vitamins, minerals, and water) affect health, disease, energy balance, and weight control.

EPH 310 SPORTS AND GAMES (3 hours)

Study of the history, theories, philosophies, rules, and terminology of physical activities including games and competitive sports.

EPH 320 LIFETIME FITNESS (3 hours)

The purpose of this course is to provide physically literate individuals practice skills for achieving competence and confidence in a variety of physical activities. Through this course individuals will have a better understanding of the benefits and implications of lifelong physical activity that improve the overall quality of life.

EPH 330 FIRST AID AND EMERGENCY CARE (3 hours)

This course introduces students to the fundamentals of safety, as well as first aid and basic life support procedures. Topics include accident prevention, emergency recognition, and care for life threatening conditions (including the use of an AED).

EPH 340 SCHOOL HEALTH PROGRAM (3 hours)

This course will provide educational theory, strategies and methods of implementing a school health program from P-12. Emphasis is placed on planning, implementing and evaluating developmentally appropriate programs in health education.

EPH 350 TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION (3 hours)

Skill Progression & Assessment. This course is intended to develop Physical Education Teachers' ability to select and implement appropriate assessments to monitor students' progress and guide decision making related to instruction and learning.

EPH 360 ADAPTED PHYSICAL EDUCATION (3 hours)

Provides knowledge and skills for assessing, interpreting, programming and instructing children and adults with disabilities/special needs in a wide range of physical education programs.

EPH 370 HEALTH AND PE METHODS (3 hours)

Health and Physical Education Methods is designed for those studying to become an Elementary or P-12 Health/Physical Education teacher. Emphasis will be placed on teaching methods and strategies, designing learning experiences and tasks, presenting instruction, developing and maintaining a learning environment, and using assessment in the health and physical education classroom.

EDUCATION – SECONDARY SOCIAL STUDIES

ESS 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty-hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program, good standing within his/her program, and with permission from the Dean of Keeran School of Education)

FINANCE

FIN 235 PERSONAL FINANCIAL MANAGEMENT (3 hours)

A study of principles, ideas, and managing personal and family finance. Special attention is given to budgeting, record keeping, household financing, and income tax preparation. A financial plan will be developed. (Offered On-Demand.)

FIN 301 PRINCIPLES OF FINANCE (3 hours)

The financial principles and functions as they apply to organizations are presented. This course will study the models and tools used by companies to help forecast financial needs, manage working capital, and evaluate and acquire productive assets. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

FIN 432 NOT-FOR-PROFIT FINANCIAL MANAGEMENT (3 hours)

An overview of financial tools and rules that will enable church and other not-for-profit leaders to be more effective administrators and decision makers. Topics to be covered include but are not limited to financial statement interpretation, budgeting, charitable giving rules and ministerial compensation issues. (Offered On-Demand.)

FOUNDATIONS

FND 095 ESSENTIAL ACADEMIC SUCCESS STRATEGIES (1-hour institutional credit)

This course provides practical skills for improving academic performance through self-discovery, self-management, and organization. Students will learn methods to motivate themselves to achieve and to take personal responsibility for their academic success. Course content covers personal organization, note-taking, study skills, and test-taking strategies.

FND 101 COLLEGE 101 (1 hour)

A one-hour course required of all incoming freshmen and transfer students at Kentucky Christian University, provides both an introduction to higher education and a general orientation to the functions, values, and resources of KCU. The course is designed to help new students adjust to college; to develop a better understanding of the learning process and to acquire basic academic "survival skills"; culture and traditions of KCU; and, ethical and spiritual development. The course provides a "support group" for students in a critical year by examining problems common to new students, especially freshmen, in an atmosphere somewhat less formal and rigorous than traditional courses. Faculty, staff and administrative personnel who have a special interest in freshman education assist the course facilitator in teaching the class.

FND 110 INTRODUCTION TO ONLINE LEARNING (0 hours)

This course provides distance students with an introduction to the online learning environment. Students will acquire skills for success as a distance learner. An overview of university culture, academic expectations, and available academic and student support services are presented.

FND 201 INTRO TO KCU (1 hour)

A one-hour course required for all incoming transfer students at Kentucky Christian University, provides both an introduction to higher education and a general orientation to the functions, values, and resources at KCU. The course is designed to help new students adjust to college at KCU; to enhance a developing understanding of the learning process and to cultivate advanced academic skills; to learn the culture and traditions of KCU; and, ethical and spiritual development. The course provides a "support group" for transfer students in a transitional semester by examining problems common to transfer students, in an atmosphere somewhat less formal and rigorous than traditional courses. (Transfer students conditionally admitted to the University must take FND 101 College 101.)

FND 250 SPECIAL TOPIC FROM CURRENT EVENTS (1 hour)

This course explores a designated topic drawn from campus, community, state, national, or international current events. The goal of the course is to facilitate deeper understanding and encourage respectful dialog concerning the chosen contemporary topic.

FND 150 SURVEY OF HEALTH CAREERS (3 hours)

This course is designed to provide an introduction to health care occupations. Students will explore educational career paths related to roles, job outlook, preparation, income potential, and ministry opportunities. The importance of interdisciplinary practice will be emphasized. Students will reflect upon personal characteristics and strengths to identify health care roles within their calling.

GEOGRAPHY

GEO 220 INTRODUCTION TO HISTORICAL GEOGRAPHY (3 hours)

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as HIS 210. Prerequisite: His 1__.)

PSYCHOLOGY

HCP 101 INTRODUCTION TO PSYCHOLOGY (3 hours)

This introduction to psychology deals with the biological bases for behavior, sensation and perception, learning and cognition, motivation and emotion, personality theories, psychopathology and treatment, and social psychology. Offered every fall.

HCP 201 DEVELOPMENTAL PSYCHOLOGY (3 hours)

The study of life span human development, with special concern for the genetic and environmental factors which influence the mental, emotional, and moral development of a person. Each of the following stages of lifespan development are included in this study: prenatal development and birth, infancy, early childhood, middle and late childhood, adolescence, early adulthood, middle adulthood, late adulthood, and death and dying.

HCP 222 INTRODUCTION TO STATISTICS (3 hours)

An introduction to quantitative methods in social science research. Topics covered will include: summation notation, probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 220, 221, or successful completion of the Math Area Algebra Exam. Also listed as MAT 302)

HCP 303 COGNITIVE PSCHOLOGY (3 hours)

This is an introductory course that will focus on the study of how people acquire, store, and use information. Basic topics include perceptual processes, attention and issues with attention span, processing and its deficits, implicit and explicit memory, various memories such as episodic and declarative memory, forgetfulness and disorders of memory. (Prerequisite: HCP 201)

HCP 304 CHRISTIAN COUNSELING (3 hours)

A study of counseling theory and practice set in a biblical/theological framework. Topics discussed include the history, theory, assessment, interventions, and referral processes for crisis, pre-marital, and marital counseling. Students are also introduced to legal, ethical, and cross-cultural issues encountered in the professional practice of counseling. Offered as needed. (Same as CMM 331.)

HCP 310 SPORTS PSYCHOLOGY (3 hours)

This course examines principles and applications of Sports Psychology, including how psychological factors affect sport and exercise performance. (Prerequisite: HCP 201)

HCP 312 TECHNIQUES OF COUNSELING (3 hours)

An introduction to counseling surveying the basic approaches to psychotherapy. Heavy emphasis will be placed on acquisition of counseling skills through role-playing and video-taping of counseling simulations. Specific consideration will be given to topics relevant to a Christian context and/or clientele. Offered every spring. (Prerequisites: HCP 201)

HCP 322 SOCIAL SCIENCES RESEARCH METHODS (3 hours)

An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. Offered every spring. (Same as HSW 322. Prerequisite: HCP 222.)

HCP 330 INTRO TO ART THERAPY (3 hours)

An introduction to the use of creativity and self-expression in therapeutic practice. Students learn how various expressive modalities can encourage self-exploration, personal growth, and engagement with others. Students will explore various techniques and theories used in art therapy. Methods of instruction are experiential and self-reflective. (Prerequisite: HCP 201)

HCP 342 MARRIAGE AND FAMILY THERAPY (3 hours)

A study of various approaches to marriage and family therapy. Models reviewed will include systems theory, experiential/ communications, and cognitive-behavioral perspectives. This course covers areas of marital and family development, issues in disintegration of a marriage and/or family, and interventions and working through the stages of therapy. (Prerequisites: HCP 201 and Junior standing or above or approval of instructor. Offered fall of odd years.)

HCP 344 GROUP COUNSELING (3 hours)

The role of groups in therapy will be examined. The course will focus on both the theoretical and practical aspects of group processes. Role and functions of the group leader, stages of group development, and techniques and applications deriving from different models will be explored. Offered fall of even years. (Prerequisite: HCP 201.)

HCP 346 CHILD PSYCHOLOGY (3 hours)

Introduce students to the developmental needs and processes of children as well as the theories and techniques of psychotherapy with children. Specific adolescent psychopathology and mental disorders of adolescents are discussed. Offered spring of odd years. (Prerequisite: HCP 201 or specific permission of instructor.)

HCP 348 ADOLESCENT PSYCHOLOGY (3 hours)

Focuses on the developmental needs of adolescents as well as the theories and techniques of psychotherapy with adolescents and young adults. Offered spring of even years. (Prerequisite: HCP 201 and Junior standing or specific permission of instructor.)

HCP 350 INTELLECTUAL DISABILITIES WITH FOCUS ON CHILDREN (3 hours)

A historical review of society's response to intellectual disabilities, ethical issues, social acceptance and advocacy. Comprehensive study of terminology, classification and etiology of prevalent intellectual disabilities of children and adults to include the assessment tools used for diagnosis. Will explore and identify services, resources and community supports available to individuals and families. (Prerequisite HCP 101)

HCP 401 ABNORMAL PSYCHOLOGY (3 hours)

A study of the major mental disorders as defined by the most recent Diagnostic and Statistical Manual. This course will briefly survey both factors contributing to these disorders and treatment options. Offered every fall. (Prerequisite: HCP 201 or specific permission of instructor.)

HCP 403 PERSONALITY THEORY (3 hours)

A survey of the major theories of personality with supportive and critical evidence considered. Approaches surveyed will include: Psychoanalytic; Ego Psychology; Trait; Cognitive; and Social Learning theories. Offered spring of odd years. (Prerequisite: HCP 201 or specific approval of the instructor.)

HCP 404 SOCIAL PSYCHOLOGY (3 hours)

An in-depth survey of the ways in which humans interact with and are influenced by their social environment. Topics covered will include attitudes, conformity, altruism, prejudice, and attraction. Offered every fall. (Prerequisite: Minimum Junior standing, HCP 201 or specific permission of instructor.)

HCP 422 TESTS & MEASURES (3 hours)

This course is an introduction to assessment in psychology. Types of tests for different situations and questions will be surveyed. Necessary psychometric characteristics of tests will be considered. Applications to both clinical and experimental contexts will be offered. Offered spring of even years. (Prerequisite: HCP 222 or specific approval of the instructor.)

HCP 423 HISTORY & SYSTEMS OF PSYCHOLOGY (3 hours)

An historical survey of the major systems and theories of psychology. Emphasis will be placed on how these historical systems relate to current theories. An overview of the major theories, concepts, issues, data, and research on psychotherapy including a discussion of each theory from a Christian perspective. Offered every fall. (Pre or Corequisite: HCP 201 or permission of the instructor.)

HCP 424 SPECIAL TOPICS IN COUNSELING (3 hours)

An In-depth study of multi-cultural counseling and an introduction to the ethical statements of the American Psychological Association, the American Counseling Association, and the American Association of Marriage and Family Therapists as well as the requirements of HIPPA (the Health Insurance and Portability Act of 1996) and the ADA (the American Disabilities Act). Offered every fall. (Prerequisite: HCP 423.)

HCP 426 ADDICTIONS COUNSELING (3 hours)

An orientation to historical perspectives and treatments of addictions, family roles, prevention programs, and cross-cultural issues related to addictions. Offered every spring. (Pre or corequisite: HCP 101, 201, and 401 or permission of the instructor.)

HCP 432 CHRISTIANITY AND THE BEHAVIORAL SCIENCES (3 hours)

This seminar is the capstone course for the Counseling Psychology program. It will consider the current dialogue between Christianity and the Behavioral Sciences. Special topics for consideration may include ethics, social movements, apologetics, understanding religious experiences, treatment issues, research analysis, and professional and church relations. Student issues in these broad areas will influence choices for discussion. (Prerequisite: Senior standing and instructor consent.)

HCP 439 PROFESSIONAL TRANSITIONS (1 hour)

Practical issues such as resumes, cover letters, interviewing, licensure, Workplace Safety, CPR, and other concerns of a professional nature are examined. Counseling Psychology students must be anticipating practicum placement by the summer term following this course. There is a lab fee attached to this course. Offered every fall.

HCP 440-2 SEMINAR (1 to 3 hours)

Special attention is given to multi-cultural experiences, working with diverse populations, integrating counseling services into ministry settings, developing human services outreaches for non-traditional opportunities and related issues. (Not Open to Freshmen and Sophomores.)

HCP 443-5 INDEPENDENT STUDY (1 to 3 hours)

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores.)

HCP 451-3 DIRECTED RESEARCH (1 to 3 hours)

Directed study in an area of interest designed to polish research skills and prepare for publication and graduate study. (Not open to Freshmen and Sophomores. Consent of instructor required. Prerequisites: HCP 222 and 322.)

HCP 462 COUNSELING PRACTICUM (12 hours)

This practicum internship is designed to provide students with direct experience in working in a mental health/human services field. The internship is 400 hours long. Sixty percent is spent in client contact, 8-10% with supervisor, and 30% in other administrative tasks. The internship also requires 100 pages of reading and a major research and writing project specifically related to the internship, a practicum, journal, and a written evaluation of the internship. Students are responsible for providing professional liability insurance. Students must also provide their own transportation to and from the internship site. The practicum capstone paper will be completed in this course one month prior to graduation. (Prerequisites: HCP 312, 342, 344, 424, 401, and 423.)

HISTORY

HIS 101 WORLD HISTORY I (3 hours)

A survey of world history from the beginning of civilization to 1650. It includes an introduction to the origins and early development of individual civilizations. Stresses interdependency and interrelations among cultures, and compares social, political, and religious movements. Offered every fall.

HIS 102 WORLD HISTORY II (3 hours)

A continuation of HIS 101 that surveys world history from 1650 to the present. Emphasis is placed on various nationalistic movements of the world, including the English, American, and French Revolutions; the rise of the new nations; scientific expansion; changes in religious sects; world conflicts; and status of the world at the present time. Offered every spring.

HIS 111 HISTORY OF THE UNITED STATES I (3 hours)

A survey course in United States history from the founding to 1877. Offered every fall.

HIS 112 HISTORY OF THE UNITED STATES II (3 hours)

A continuation of HIS 111, from 1877 to the present. Offered every spring.

HIS 210 INTRODUCTION TO HISTORICAL GEOGRAPHY (3 hours)

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as GEO 220. Prerequisite: His 1__.)

HIS 215 HISTORICAL APPROACHES TO AMERICAN STATE AND LOCAL GOVERNMENT (3 hours)

This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad spectrum of current policy issues that affect government on both states and localities. (Same as POL 215.)

HIS 220 AMERICAN CIVICS (3 hours)

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as POL 220. Prerequisite: HIS 1__.)

HIS 250 HISTORICAL METHODS (3 hours)

This course is the study and practice of the concepts and techniques of historical research; use of bibliographical guides; evaluation and interpretation of evidence; preparation of the research paper. Special emphasis will be placed upon how Christians should approach historical scholarship and methods.

HIS 301 KENTUCKY HISTORY (3 hours)

This course examines the development of Kentucky from its earliest days. It will also study the complexity of that development which involved the interplay of geographic, cultural, political, economic, social and religious factors and values. Historical thinking and understanding will be stressed. Offered spring of odd years.

HIS 310 FOUNDATION OF THE AMERICAN CONSTITUTION (3 hours)

A study of the origins and development of the American Constitution. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 311 AMERICAN REVOLUTION (3 hours)

A study of the origins and development of the American Revolution. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 312 COLONIAL HISTORY (3 hours)

A study of the origins and development of the English colonies and their relations with England and other European states. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 313 FOUNDATIONS OF AMERICAN LEGAL HISTORY (3 hours)

A study of the origins and development of the American Legal system. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 315 THE AGE OF JEFFERSON AND JACKSON (3 hours)

A study of national political and social movements in the development of the United States during the era of Thomas Jefferson and Andrew Jackson. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 316 THE CIVIL WAR (3 hours)

A study of the origins and development of the American Civil War. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 317 AMERICAN CONSTITUTIONAL HISTORY I: 1789-1896 (3 hours)

This course focuses on the constitutional development of the United States from the Administration of George Washington to Gilded Age. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 320 HISTORY OF THE TWENTIETH CENTURY (3 hours)

A history of the United States from 1900 through 2000. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 321 THE GILDED AGE AND PROGRESSIVE ERA (3 hours)

This course focuses on development of the United States during the Gilded Age and the Progressive Era. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 322 AMERICAN CONSTITUTIONAL HISTORY II: 1896-PRESENT (3 hours)

This course focuses on the constitutional development of the United States from 1896 to the Present. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 323 THE UNITED STATES SINCE 1945 (3 hours)

This course focuses on development of the United States since 1945. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 324 THE INTERWAR PERIOD (3 hours)

This course focuses on development of the United States during World War I and World War II. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 325 STUDIES IN APPLIED HISTORY (1 hour)

A course that explores the many aspects of applied history. The focus will be participation in out-of-the classroom experience. Participation in the Herodotus Society (History/Prelaw student organization) is also required. Three hours of this course are required for graduation; it may be taken each semester and the additional hours beyond the 3 required used to fulfill history elective hours. No prerequisites and open to all students. Offered every semester.

HIS 330 HISTORICAL APPROACHES TO CRIMINAL LAW AND PROCEDURE (3 hours)

A study of the law of crimes against persons and property, defenses to persecution and punishment, and of criminal procedures and evidence, with an emphasis on the Kentucky Penal Code and related forms and documents. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 332 HISTORY OF MODERN CHINA (3 hours)

This course is a survey of the history of China from the beginning of the Qing dynasty (1644) to the present. In addition, the course will consider at length the major themes of these centuries, including the relationship of imperial China to the west, the revolutions of the twentieth century, and the radical social and economic changes that have taken place under the communist government. Course offered as need. (Prerequisite HIS 101 or 102).

HIS 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as ANT 400/BHI 400.)

HIS 405 HISTORY AND ARCHAEOLOGY OF THE GRECO-ROMAN PERIOD (3 hours)

Examines the political, social, and religious history of the Greco-Roman World. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the New Testament. Offered spring of even years. (Prerequisite: HIS 1__ or permission of the instructor. Same as BHI 405.)

HIS 406 HISTORY AND ARCHAEOLOGY OF THE ANCIENT NEAR EAST (3 hours)

Examines the political, social, and religious history of the Ancient Near East. Special emphasis on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the Old Testament. Offered spring of odd years. (Prerequisite: HIS 1__ or permission of the instructor. Same as BHI 406.)

HIS 420 HISTORY OF THE MIDDLE EAST (3 hours)

A study of the history of the Middle East from the rise of Islam to modern. This course includes not only political history, but also an examination of Islam, and the social and economic changes in this region. (Prerequisite: HIS 1__ or permission of the instructor. Offered Fall of Odd Years)

HIS 421 HISTORY OF THE OTTOMAN EMPIRE (3 hours)

Examines the political, social, and religious history of rise, development, and fall of the Ottoman Empire. Includes discussion of the origins of the Ottomans, military organization, kingship, "harem politics," cultural developments, and decline and transformation of this great empire. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 425 HISTORY OF THE RESTORATION MOVEMENT (3 hours)

An overview of the history of the church with special emphasis on the history of the Stone-Campbell movements that begin in the early nineteenth century in the United States. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 426 HISTORY OF CHRISTIANITY (3 hours)

An examination of various themes and issues in the history of the church. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 427 EARLY CHURCH HISTORY (3 hours)

An examination of various themes and issues in the early history of the church. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 428-30 HISTORY SEMINAR (1 to 3 hours)

A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor.)

HIS 431-3 GUIDED HISTORICAL FIELD EXPERIENCE (1 to 3 hours)

A guided field experience in some aspect of historical study or archeology, in the United States or abroad. Includes preparation for the experience, the actual experience in the field, and a post fieldwork assessment. Participation in archaeological fieldwork, an organized study tour, involvement in historical preservation projects, or work in museums

or archives may be included. (Prerequisites: HIS 101 and 102 or HIS 111 and 112; permission of the instructor; sophomore standing or above; 2.5 GPA or above; and permission of the Office of Student Life.)

HIS 438 HISTORY OF ANCIENT ROME (3 hours)

An examination of the early peoples of Italy, Etruscans, constitutional development of the Republic, Growth of the Empire, civil wars, history of the Principate to Constantine. Stresses archaeological sources, Latin literature, Roman life and institutions, and Roman contributions to Western civilization. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 439 HISTORY OF ANCIENT GREECE (3 hours)

An examination of the early peoples of Greece. Stresses archaeological and literary sources as well as social and religious concepts, acculturation, and contributions to Western Civilization. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 440 HISTORY OF EGYPT (3 hours)

An examination of the early peoples of Egypt. Stresses archaeological and literary sources as well as social and religious concepts, acculturation, and contributions to Western Civilization. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 441-3 INDEPENDENT STUDY (1 to 3 hours)

Includes readings, research, and discussions with an emphasis on research and writing in the field of history. May involve investigation of problems of historical and contemporary significance.

HIS 444 SENIOR SEMINAR (3 hours)

Involves research with oral and written presentations designed to assess students' achievement. Offered every spring. (Prerequisite: 18 hours completed in History major or permission of the instructor.)

HIS 450 MEDIEVAL HISTORY (3 hours)

A study of European civilization from the decline of the Roman Empire to the beginning of the Renaissance. The course includes not only the political, but also religious, social, and economic changes. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 451 HISTORY OF THE CRUSADES (3 hours)

Surveys the major European crusades to the Middle East, with comparison to the Albigensian, Iberian, and Baltic crusades. Focuses on the interaction and perspective of the different Christian, Jewish, and Muslim communities, and the impact of crusading ideology on western history. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 457 HITLER AND THE HOLOCAUST (3 hours)

A study of Modern Germany from the unification of Germany in the late 19th century to its division during the Cold War. Special emphasis will be given to Rise and Fall of the Third Reich and the Holocaust. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 458 THE FRENCH REVOLUTION/ AGE OF NAPOLEAN (3 hours)

A study of the events in Europe from 1789 until the close of the Congress of Vienna in 1815. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 459 THE RENAISSANCE AND REFORMATION PERIOD (3 hours)

A study of the events of Europe from 1400 to 1600. This course will focus on the political, cultural and religious developments of this period. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 460 HISTORY OF ENGLAND (3 hours)

An examination of various themes and issues in history of England. (Prerequisite: HIS 1__ or permission of the instructor.)

HIS 461-3 AREA STUDIES: HISTORY (1 to 3 hours)

An overview of the social and cultural history of a particular people, region, or nation. Special attention will be given to religious and social history. (Prerequisite: HIS1__ or the permission of the instructor.)

HIS 490-2 INTERNSHIP IN HISTORY/PRE-LAW (1-3 hours)

A guided experience related to career in History or Law. To be approved by the Director of the History Program.

CRIMINAL JUSTICE

HSC 101 INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM (3 hours)

A basic introductory course that will orient students with regard to the history, philosophy, and development of criminal justice, the organization of criminal justice and public safety agencies, community corrections programs, and court processes and practices. This course will serve to introduce students to a career in the field of criminal justice.

HSC 110 INTRODUCTION TO CORRECTIONS (3 hours)

This course will provide students with the basic skills and knowledge to prepare them to enter the field of corrections as a profession. Students will be taught ethical behavior and professional conduct, procedures relating to law and corrections, and the organization of the American corrections system.

HSC 210 JUVENILE DELINQUENCY (3 hours)

This course will give significant attention to the causes of criminal conduct and social deviancy on the part of juveniles. Individual views of delinquency will be studied including sociological and developmental views, the role of the family and peers, and drug use and delinquency. Juvenile court processes will be an integral focus of this class.

HSC 220 PROBATION AND PAROLE (3 hours)

Probation and parole has long been used as important alternatives to the incarceration of criminal offenders. The history of probation and parole will be studied along with an in-depth review and assessment of their responsibilities and practices associated with the community supervision of offenders.

HSC 310 ETHICS IN CRIMINAL JUSTICE (3 hours)

Criminal justice professionals face numerous moral and ethical dilemmas over the course of their careers. This class will help identify appropriate moral and ethical behavior as it relates to individual professional conduct and behavior as well as ethics in corrections, the courts, and punishment. (Prerequisite HSC 101 or HSC 110)

HSC 320 COMMUNITY RELATIONS IN CRIMINAL JUSTICE (3 hours)

This class will emphasize the importance of developing good working relationships with fellow criminal justice professionals, judges, treatment providers, the public, etc. Consideration will also be given to prejudice and discrimination, individual rights, and the complex nature of human relations. (Prerequisite HSC 101 or HSC 110)

SOCIOLOGY

HSO 200 SOCIAL PROBLEMS (3 hours)

Social Problems focuses on major generalist practice areas such as individuals, groups, families, organizations, and communities and highlights many of the following social problems: illness, health care, alcohol, crime, social control, family, poverty, work and unemployment, education, ethnicity, immigration, gender inequality, sexual orientation, youth and aging, population and urbanization, science and technology, social problems in rural Appalachia, conflict, war and terrorism and the stereotyping of America. The course takes a look at these problems at the local, state, national and international level and identifies strategies and solutions. All material is infused with Christian perspective on social dilemma. Offered every spring.

HSO 201 INTRODUCTION TO SOCIOLOGY (3 hours)

A survey of the principles of sociology, with special attention to the forces and laws which affect social life in modern times.

HSO 220 THE SOCIOLOGY OF DEVIANCE (3 hours)

This course introduces students to the sociological study of deviant and criminal behavior. Theories of deviance and crime are also introduced. Offered Spring odd numbered years.)

HSO 301 INTRODUCTION TO THE SOCIOLOGY OF APPALACHIA (3 hours)

This course introduces students to sociological perspectives on the history, culture, and social organization of the Appalachian Region. Students examine the origin and function of stereotypes of Appalachia. They will study social institutions: work and the economy, family, religion, education, health care, politics, and the media. Also included will be the region's literature and music traditions, social life, economic history, community patterns, and social stratification. Differences by race, class, gender, age, and ethnicity are examined. Traditions of social protest and organized resistance are introduced.

SOCIAL WORK

HSW 201 SOCIAL WELFARE: HISTORY, SERVICES, POLICY (3 hours)

The generalist approach to social welfare is introduced in their course. The first module will examine current social services with diverse populations, the historical development of social services, the role policy plays in shaping their development, and the relationship between the social work values and ethics and social welfare services. Module two will allow the student to examine the specific fields of social work practice and encourage the student to begin examining areas of interest. The final module will introduce the student to an application of the Generalist Intervention Model. The student will also receive an introduction to social work practice in Appalachia. Offered every fall.

HSW 202 SOCIAL WORK VALUES AND ETHICS (3 hours)

This course is an introduction to the social work profession's values and ethics, and state law governing the practice of social work. Systems Theory and the Generalist Intervention Model are briefly discussed. Students are challenged to examine their own values with respect to the profession. Students will also be given a library orientation specific to social work in order to facilitate future research in the field. Offered every spring.

HSW 204 CRISIS MANAGEMENT: PREVENTION AND INTERVENTION (3 hours)

This course will examine crisis prevention strategies, safe physical management practices, development of crisis plans and policies, and the acquisition of practice skills for responding to crisis in the professional realm. Crisis is most often the impetus which catapults individuals into the need to intervene for those whose professional discipline lends itself to working with individuals, groups, families, communities, organizations, churches and the global community. This course will examine human dilemma and crisis at all levels and provide students with special

knowledge, values and skills as they prepare to confront crisis as a professional. (Portions of this course may be taken in 1-hour modules for interested students. See HSW 205, HSW 206, HSW 207. Offered spring of odd years.)

HSW 205 CRISIS INTERVENTION (1 hour)

This module runs for the first five weeks and introduces the student to fundamental concepts theories, strategies, and skills needed to understand and conduct effective crisis intervention as well as skills needed to work with clients on a crisis hotline. Offered spring of odd years.

HSW 206 HANDLING SPECIFIC CRISES-GOING INTO THE TRENCHES (1 hour)

This module occurs during the second five weeks of the semester and focuses on applying intervention strategies to several of the currently most prevalent types of crises in the human experience. This module is designed as a seminar where students will conduct peer teaching exercise and includes post-traumatic stress disorder, suicide, sexual assault, domestic violence, substance addiction, and personal grief and loss. Offered spring of odd years. (Prerequisite: HSW 205.)

HSW 207 CRISIS ON THE HOME FRONT AND NATURAL DISASTER (1 hour)

This module occurs during the last five weeks of the semester and deals with helping crisis workers cope with crises that might occur in the human services field. The world in which we live has become increasingly dangerous and violent for clients as well as for professionals. This module will address issues of crisis such as violent behavior in schools, institutions, hostage negotiation, burnout, vicarious trauma and compassion fatigue. The student will also be exposed to natural disaster response and national/international terrorism and man-made disasters. Offered spring of odd years. (Prerequisite: HSW 206.)

HSW 208 MENTAL HEALTH (3 hours)

This course is designed to introduce students from various disciplines to basic knowledge and skills to interact with individuals who suffer with mental illness. The course will overview a number of disorders across the life cycle, from childhood to later life. Using a family-centered approach, the course will examine how these disorders impact both the individual and family. An introduction to the history of mental health, the impact of an individual's faith on his/her mental health, and access to community mental health will also be discussed.

HSW 209 SUICIDOLOGY (3 hours)

This course is designed for students across the disciplines to examine historical, current, and developing theoretical evidenced based research on suicide interventions. The focus will be on Prevention (efforts aimed at a suicidal crisis and understanding the individual that is actively suicidal), Intervention (efforts aimed at a suicidal individual(s) during a specific crisis, techniques to utilize and theories addressing why intervention can be effective), and Postvention (efforts aimed at those people most impacted by the loss to a suicide death; understanding Meaning Reconstruction and Post-Traumatic Growth).

HSW 221 MARRIAGE AND FAMILY (3 hours)

The purpose of this course is to offer students the opportunity to explore the nature of relationships with the marriage and family units. Topics such as intimacy, sex roles, sexuality, trust, self-awareness, diversity and the Christian faith will be explored. A wide variety of tools for learning will be used in group discussions, role-plays, readings, etc. Offered spring of even years.

HSW 301 GENERALIST PRACTICE I (3 hours)

The purpose of this course is to begin an in-depth study and practice of values and skills in generalist social work. Knowledge of theory and the generalist practice model gained from previous and concurrent courses will be applied to practice situations. Students will learn and practice skills related to interviewing, developing social histories, problem solving, and establishing concrete goals with measurable outcomes. Issues related to values, termination,

and the client-worker relationship will also be discussed. Offered every fall. (Declared Social Work majors only. Prerequisites: HSW 201, HSW 202, HSO 201 and formal program admission.)

HSW 305 DEATH, DYING AND BEREAVEMENT (3 hours)

This course is designed to provide students with a comprehensive overview of the study of death, dying, and bereavement. Theoretical frameworks, explanatory models and developmental approaches to understanding death, dying and bereavement will be discussed. Students will explore their personal attitudes, beliefs, values and biases about this topic and share their personal experiences and reactions regarding issues raised during this course.

HSW 310 SOCIAL WORK PRACTICE IN HEALTH CARE (3 hours)

This course examines the practice of social work in health care settings. The roles and tasks of social workers in hospital, long-term care, hospice and home health care settings are discussed and analyzed. Special emphasis will be placed on rural issues that impact practice delivery in these settings. Offered Fall Odd Years. (Pre-requisites HSW 200, HSW 201 or instructor consent)

HSW 322 SOCIAL SCIENCES RESEARCH METHODS (3 hours)

An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design, statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. Offered every spring. (Same as HCP 322. Prerequisite: HCP 222 or instructor consent.)

HSW 341 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT (3 hours)

The person-in-environment focus is the key component of the study of human behavior within the context of micro/mezzo and macro level social systems presented in this course. Special emphasis is placed on understanding the relationship between biological, social, psychological, and spiritual-cultural systems as they impact and are impacted by human behavior. Human diversity factors and Social Work perspectives are examined. Offered every fall. (Prerequisites: BIO 108/106, HSW 201, HSW 202, and HCP 201.)

HSW 352 HUMAN DIVERSITY (3 hours)

This course explores the concept of “embracing diversity” as it relates to race, ethnicity, culture, class, gender, sexuality, religion, physical and mental abilities, age, and national origin. This course will provide content with similarities and differences in the experiences, needs and beliefs of people. Students are encouraged to struggle with personal values relating to any of these populations. Offered every spring.

HSW 361 SOCIAL POLICY (3 hours)

This course presents policy making from the agency level to the legislative level. Special attention is given to understanding how social policy is developed and implemented. Several frameworks are presented by which policies can be analyzed. Society’s values demonstrated by economic, social, and political influences which shape social policy are presented. Offered every fall. (Prerequisites: HSW 201 and 202.)

HSW 402 GENERALIST PRACTICE II (3 hours)

The purpose of this course is to continue applying social work values and developing the skills of a generalist practitioner presented in Generalist Practice I. Special attention will be given to practice with families and groups. Students will gain initial practical experience through 40 hours of volunteer service within a specific agency. Faculty supervision occurs during classroom discussion and individual consultation as needed. Offered every spring. (Prerequisites: HSW 301 and formal program admission.)

HSW 403 GENERALIST PRACTICE III (3 hours)

This course gives students the opportunity to integrate social work values and skills learned in the classroom with an emphasis on macro-level practice. In addition, the generalist model is further applied to special issues related to race, gender, sexuality, and culture (including Appalachia). Offered every fall. (Prerequisites: HSW 301, 322, 352, 402, and formal program admission.)

HSW 431 INDEPENDENT STUDY INTERNATIONAL SOCIAL WORK FOCUS (3 hours)

This independent study may be taken while a student is in an international setting where he/she will engage in observation and assistance to local social work professionals outside of the United States. Students will engage in identifying: values and ethics within the culture, diversity within the culture, populations at risk, human behavior, social welfare history and policy and learn of the multiple systems from a global perspective. Students will also develop a self-awareness, grow professionally and identify resources (or lack of resources) within the global community. It needs to be understood by the student that this is not a practice or practicum experience. (Elective Opportunity.)

HSW 437 INTERNATIONAL PRACTICUM ORIENTATION (0 hours)

Students who are intending to participate in an international social work practicum in spring are required to take this orientation course prior to entering practicum in the spring semester. This course operates as an independent study and includes an orientation to, and overview of: the country where the practicum will take place, the values and culture of the country, the International Federation of social workers Standards, unique safety issues, populations at risk, and the history of the current social welfare structure. Applicable lab fees for the international placement will be included in this course. Additionally, proof of medical insurance, proof of proper immunizations and other items will be coordinated in this course (offered in the fall prior to spring practicum).

HSW 439 PROFESSIONAL TRANSITIONS (1 hour)

Practical issues such as resumes, cover letters, interviewing, licensure, Workplace Safety, CPR, and other concerns of a professional nature are examined. Social Work students must be anticipating practicum placement in the spring following this course. There is a lab fee attached to this course. Offered every fall.

HSW 441-3 INDEPENDENT STUDY (1 to 3 hours)

Individual study to enable students to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. Offered every spring. (Consent of instructor required. Upper-class students only.)

HSW 444 SENIOR SEMINAR (3 hours)

This course serves as the capstone to the Social Work Program. Through a senior thesis, thesis experience paper, and presentations, students will demonstrate learning related to research as it pertains to generalist Social Work practice, human behavior, policy, and professional values and ethics. Tools for continued self-insight and self-evaluation are also presented. Exit interview and testing are coordinated through this course. By the completion of this course, the student will have made the transition into the professional role of a beginning generalist social work practitioner. Offered every spring. (Prerequisites: HCP 322, HSW 361, HSW 403. Taken same semester as HSW 445 or consent of Social Work Program Director.)

HSW 445 PRACTICUM / SEMINAR (12 hours)

Students will apply social work values, knowledge and skills from previous courses to actual client situations within a social service agency. Students must complete no less than 420 hours of practice experience within the designated agency (maximum of 32 hours per week). Students will complete weekly logs, participate in research, conduct agency policy analysis, and related learning experiences beneficial to their agency. Students are expected to conduct themselves in a manner consistent with the profession of social work. Students are responsible to arrange transportation to and from their practicum agency. Students must also have liability insurance before beginning their practicum experience. Information about liability insurance and how to obtain it will be provided to students prior to their practicum placement. Only students who have been formally accepted into the Social Work Program and have

completed all the Social Work course requirements, with the exception of HSW 444, with a minimum of a 2.5 grade point average may be admitted to the field Practicum.

INTERCULTURAL STUDIES

IST 202 INTERCULTURAL THEORY AND PRACTICE (3 hours)

An introduction to the interdisciplinary study of culture, with an emphasis on the perspectives of cultural anthropology, religious studies, and Christian theology. Methodologies for analyzing culture will be surveyed, and a critical approach to cultures will be modeled. Basic methodological and informational tools with which students can begin to engage cultural studies will be introduced, so that an appreciation for the value of intercultural understanding can be developed. (Prerequisites: BOT 110, BNT 110, BOT 211, HCP 101, ENG 102/103, and HIS 101 and 102.)

IST 304 MISSIONARY LIFE AND PRACTICE (3 hours)

A course designed to prepare students for the challenging complexity of taking the Gospel of Christ to other cultures.

IST 312 MAJOR WORLD RELIGIONS (3 hours)

A descriptive analysis of the primary features of the major world religions. Special emphasis will be given to their comparison and encounter with Christianity and their significance for Christianity.

IST 314 STUDIES IN MISSIONS (3 hours)

A focused study of common problems encountered in intercultural ministry. These problems and strategies for minimizing/overcoming them will be examined using case study methodology.

IST 322 INTERCULTURAL EXPERIENCE (3 to 9 hours)

A prolonged and direct experience in cultural interaction. Individualized pre-field orientation, on-site reflection and direction, and debriefing will be conducted to maximize the educational benefit of living in a diverse culture or sub-culture.)

IST 323 CHRISTIANITY ACROSS CULTURES (3 hours)

An examination of the background, origin, development and spread of the Christian faith from the apostolic period until today. (Prerequisites: HIS 101 and 102 or HIS 111 and 112.)

IST 324 GLOBAL CULTURES (3 hours)

A comparison and critique of global cultures using a global values model. The purpose is to help students understand, describe, and compare dominant world cultures. This increased awareness of global cultural similarities and dissimilarities supports effective intercultural interaction.

IST 333 GUIDED STUDY IN INTERCULTURAL STUDIES (1 to 3 hours)

A guided study of methods and sources related to a particular region or topic in Intercultural Studies. The focus will be determined by student interests and needs.

IST 350 AREA STUDIES: CULTURAL STUDIES (3 hours)

An interdisciplinary study of the pattern of living of a particular people, region, or nation. Special attention will be given to developing cultural appreciation.

IST 402 GLOBAL ISSUES (3 hours)

A survey of the global condition and patterns for Christian responses. The world's most urgent challenges will be assessed in light of the Christian tradition, and strategies for Christian engagement will be analyzed. The

development of personal lifestyles more consistent with the teachings of Christ and global realities will be discussed and encouraged. (Prerequisites: Senior standing and instructor approval.)

IST 411 INTERCULTURAL COMMUNICATIONS (3 hours)

A study in the problems of effective communication with individuals and groups from cultures around the world as well as varied cultures within the United States.

IST 420 AREA STUDIES: INTERNSHIP (4 hours)

Supervised practical experience in learning and serving a particular people, region, or nation.

IST 430 AREA STUDIES: INTERNSHIP (4 hours)

A continuation of IST 420.

IST 440 AREA STUDIES: SEMINAR (4 hours)

An advanced study of the culture of a particular people, region, or nation utilizing small group discussions, study tours, and exchanges of learning resources.

IST 442 SENIOR INTEGRATION SEMINAR (3 hours)

A capstone course for the ICSP, in which students will be guided in the writing and delivery of a major paper which integrates their faith with intercultural studies. Each student will be required to address a particular global challenge in light of their Christian discipleship, and specific strategies and models for intercultural engagement will be developed.

IST 450 AREA STUDIES: SEMINAR (4 hours)

A continuation of IST 440.

LANGUAGE

LAN 130 AREA STUDIES: LANGUAGE (3 hours)

The essentials of grammar, vocabulary, pronunciation, and usage of a non-English language specific to an off-campus learning experience.

LAN 140 AREA STUDIES: LANGUAGE (3 hours)

A continuation of LAN 130.

MUSIC

MAP 140 INTRODUCTORY GUITAR (0 credit)

MAP 142 PRIVATE GUITAR (1 hour)

Private lessons in guitar are given weekly. Lesson material will match and advance the student's playing ability. Students must furnish their own instrument. Instructor permission required for enrollment in more than one credit hour during a semester.

MAP 170 INTRODUCTORY PIANO (0 credit)

MAP 179 PRIVATE PIANO (1 hours)

Private piano lessons are given weekly. Lesson material will match and advance the student's playing ability. Instructor permission required for enrollment in more than one credit hour during a semester.

MAP 190 INTRODUCTORY VOICE (0 credit)

MAP 194 PRIVATE VOICE (1 hour)

Private lessons in voice. Works are chosen in progressive difficulty, with special emphasis given to the interpretations of classical solo works. Private lessons are given weekly.

MATHEMATICS

MAT 090 FUNDAMENTALS OF MATHEMATICS (3 institutional credit hours)

A study of numerical function and operations. Basic algebraic operations and geometric functions are discussed. A proficiency exam is required at the end of the course.

MAT 099 MATHEMATICS LAB (1 institutional credit hour)

A laboratory experience used to reinforce mathematics skills as discussed in MAT 220. Meets two hours per week.

MAT 101 BEGINNING ALGEBRA FOR COLLEGE STUDENTS (3 credit hours)

This is an introductory course in Algebra. To include operations with numerical and algebraic expressions, solving linear and absolute value equations and inequalities. A study of polynomials, beginning factoring techniques and introduction to graphing linear equations. MAT 101 does not meet the graduation requirement for Algebra.

MAT 220 INTERMEDIATE ALGEBRA (3 hours)

Designed to meet the prerequisite for Statistics (HCP 222, BUS 292, and MAT 302). Includes the basic concepts of arithmetic, linear equations, inequalities, polynomials, factoring, radicals, and quadratic equations. (Offered Every Semester.)

MAT 221 COLLEGE ALGEBRA (3 hours)

Provides a study of the concepts of algebra needed for further work in college mathematics. Includes but is not limited to: operations with polynomials, simplifying rational expressions, working with linear, quadratic, exponential, and logarithmic equations, as well as systems of equations. (Prerequisite: two years of high school algebra.)

MAT 231 PRE-CALCULUS (3 hours)

This course includes operations with polynomials, simplifying rational expressions, solving linear and quadratic equations, solving systems of equations, working with trigonometric functions, using trigonometric identities.

MAT 241 GEOMETRY (3 hours)

Involves the use of inductive and deductive reasoning along with the study of the properties of triangles, quadrilaterals, parallel and perpendicular lines, and symmetry through problem solving. Includes the development of geometric proofs and the use of the axioms and theorems of Euclidean geometry. Non-Euclidean geometry is also introduced. (Prerequisite: MAT 231 or permission of the instructor.)

MAT 302 INTRODUCTION TO STATISTICS (3 hours)

This course is not part of the math secondary teacher education major. An introduction to quantitative methods in social science research. Topics include probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 213, 220, 231, or instructor consent. Same as HCP 222, BUS 292. Offered Every Semester)

MAT 311 PROBABILITY AND STATISTICS (3 hours)

Includes sample spaces, probability distributions, rules for working with both independent and dependent events, permutations, combinations, confidence, intervals, hypothesis testing, correlation, regression, and analysis of variance. (Prerequisite or corequisite MAT 231.)

MAT 321 CALCULUS I (4 hours)

Functions, limits and continuity are taught along with differentiation, integration, and their applications. (Prerequisite: MAT 231 or permission of the instructor.)

MAT 322 CALCULUS II (4 hours)

A continuation of MAT 321. Logarithmic and exponential functions, sequences, infinite series, and differentiation and integration of two or more variables are discussed. (Prerequisite: MAT 321.)

MAT 324 PROBLEM SOLVING FOR TEACHERS (3 hours)

Includes the modeling of "real life" situations and their solutions, using individual and small group work and various branches of mathematics (algebra, geometry, trigonometry, calculus). (Prerequisite: MAT 321.)

MUSIC ENSEMBLES

MEN 110-1 CAMPUS CHOIR (0-1 hours)

Campus Choir offers students the experience of singing a variety of styles of music, including modern worship and gospel, while also learning basic vocal production techniques. Instruction is also given in foundational biblical principles of worship, with special emphasis given to worship expressed through music. (Campus Choir is a non-auditioned ensemble. Offered every semester.)

MEN 220-1 KCU BAND (0-1 hours)

The KCU band includes participation in the KCU Marching Knights, KCU Pep Bands, and KCU Wind Ensemble. Tuition fee is waived via the zero-credit option for students who do not need ensemble credit as part of their degree program. (By Audition Only. Offered every semester.)

MEN 230-1 WORSHIP ENSEMBLE (0-1 hours)

This ensemble serves as the worship-leading team for chapel and special campus events. Rehearsals include instruction that covers the use of ensembles in worship ministry, including worship teams, worship choirs, drama and music productions, and other art forms. Emphasis will be placed on understanding and participating in such ensembles in varied worship settings. (By audition only.)

MANAGEMENT

MGT 301 PRINCIPLES OF MANAGEMENT (3 hours)

A study of the development of management and organizational theories. Emphasis will be placed on the managerial tasks of planning, organizing, staffing, leading, and controlling. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

MGT 321 PRINCIPLES OF LEADERSHIP (3 hours)

This course focuses on leadership with an emphasis on developing the leader within through the study and application of theory and personal assessment of traits and skills associated with being a leader. An overview of salient articles and books about past and present leaders will be included. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

MGT 370 PUBLIC POLICY (3 hours)

MGT 380 CHRISTIAN CIVILITY (3 hours)

MGT 390 INTERNSHIP IN D.C. (3 hours)

MGT 402 ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT (3 hours)

An in-depth study of the process of starting and successfully managing a new business. Plans for projecting and raising capital needs and assessing market demand will be emphasized. Students will prepare a comprehensive business plan for a start-up venture. (Prerequisite: MGT 301.) (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

MGT 411 HUMAN RESOURCE MANAGEMENT (3 hours)

An in-depth study of business policies and practices regarding employee recruitment, selection, training, development, and compensation. (Prerequisite or corequisite: MGT 301.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

MGT 412 SPECIAL TOPICS IN MANAGEMENT (3 hours)

A course that explores research, literature, and pragmatic approaches to management problem-solving and decision-making. (Prerequisite: MGT 301.) (Offered On-Demand.) (A grade of at least "C" is required for the BBA degree.)

MGT 421 PRODUCTION & OPERATIONS MANAGEMENT (3 hours)

A study of specific tools, concepts, and management methodologies for application in production and operations. Problem-solving and decision-making skills will be emphasized. (Prerequisite or corequisite: MGT 301.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

MGT 422 CONFLICT RESOLUTION AND NEGOTIATION (3 hours)

A course that discusses conflict resolution and negotiation in the business setting. Emphasis on case studies involving common areas of conflict and the resolutions available. (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

MGT 482 STRATEGIC MANAGEMENT (3 hours)

This course will primarily analyze both for-profit and not-for-profit case scenarios and develop alternative solutions and recommendations for implementation. This course is intended to be a capstone course, which will integrate various areas of business. (Prerequisite: Senior Standing, 90+ earned hours) (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

MUSIC HISTORY & LITERATURE

MHL 102 MUSIC APPRECIATION (3 hours)

A study of music in Western Civilization primarily focused on Western European concert music, but including overviews of music in selected non-western countries. A brief survey of major trends in popular music in 19th and 20th century America will also be given.

MARKETING

MKT 302 PRINCIPLES OF MARKETING (3 hours)

An introduction to the marketing of goods and services in advanced market economics. A study of marketing mixes pricing, distribution activities, consumer behavior, market research, and the selection of target markets. (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

AUDIO TECHNOLOGY

MST 201 AUDIO TECHNOLOGY LAB (3 hours)

This course will provide a working knowledge of audio reinforcement covering basic principles of sound production, production systems components, mixing techniques, signal processing, addressing environmental acoustic problems and operating a live sound reinforcement event. In addition, this course will provide hands on production training for live concerts, praise and worship services, small system events and speech reinforcement. Offered every fall.

MST 301 AUDIO ENGINEERING LAB I (3 hours)

This course will offer an overview of recording studio and live sound reinforcement techniques, including operation of software and equipment. Prerequisite: MST201. Offered every spring.

MST 302 AUDIO ENGINEERING LAB II (3 hours)

A continuation of Audio Engineering I, with emphasis on implementation of the techniques and theories of the recording process and live sound reinforcement. Topics include application of microphones, the audio console, multi-track recording formats, and signal processing devices in live and recording session environments. Prerequisite: MST 301. Offered every fall.

MST 401-4 AUDIO ENGINEERING PRACTICUM (1 hour)

An application of skills learned in other Audio Technology courses. A hands-on, project-oriented course aimed at helping students create a portfolio of professional experience. (Prerequisite: MST 302 or permission of instructor. Offered Every Semester)

MST 411 DIGITAL AUDIO WORKSTATION (3 hours)

This course focuses on the creative use of technology in music production, and covers a full range of audio tools and techniques. The course provides a comprehensive environment for audio recording, exploring and utilizing the latest technology in digital audio workstations.

MUSIC THEORY

MTH 111 THEORY I (3 hours)

The course considers foundational elements of music theory (notation, rhythm, musical terminology, cadences) with application to reading, writing, and performing music. Also included will be voice leading, seventh chords, and harmonic analysis. (Prerequisite: minimum of 70% score on theory placement examination or satisfactory completion of MUF 101.)

MTH 112 THEORY II (3 hours)

A continuation of the work started in MTH 111. The focus of the course will be harmonic progression and the elaboration of the tonic-dominant-tonic relationship. Tonicization and modulation will also be discussed. (Prerequisite: MTH 111.)

MTH 113 SIGHT SINGING AND EAR TRAINING I (1 hour)

A laboratory experience in elementary sight singing and ear training skills.

MTH 114 SIGHT SINGING AND EAR TRAINING II (1 hour)

A continuation of the work begun in MTH 113. (Prerequisite: MTH 111 and 113.)

MTH 220 CONTEMPORARY MUSICIANSHIP I (3 hours)

This course addresses the foundational melodic, harmonic, and rhythmic elements of music theory, including notation, key signatures, intervals, chords, and chord progressions. Special attention is given to the Nashville Number System as an accepted methodology for music analysis in contemporary Christian music genres.

MTH 221 CONTEMPORARY MUSICIANSHIP II (3 hours)

A continuation of the work started in MTH 220. Special attention is given to harmonic progression and analysis. (Prerequisite: MTH 220)

MTH 325 SONGWRITING AND ARRANGING (3 hours)

This course is the culmination of the music theory courses and offers instruction and experience in contemporary songwriting, arranging, and orchestration for local church ministry. (Prerequisites: MTH 112, MTH 113.)

MUSIC BUSINESS

MUB 201 INTRODUCTION TO MUSIC BUSINESS (3 hours)

An introduction to the concepts and practices carried out by music industry professionals.

MUSIC FOUNDATIONS

MUF 101 FOUNDATIONS OF MUSIC THEORY (3 hours)

A study in the foundations of music for the students who have little or no musical training. The course will cover note names, rhythms, scales, intervals, and key signatures. Does not count toward graduation requirements.

MUF 311 CONDUCTING (3 hours)

An introductory course in choral and orchestral conducting. Students will discover the conducting experience in its historical perspective. The essentials of rehearsal and performance will be demonstrated and practiced. (Prerequisites: MTH 111, 112, 113, and 114.)

NURSING

NUR 201 IMPROVING NURSING PRACTICE WITH TECHNOLOGY (2 hours)

This course is designed to build on existing nursing practice by introducing nursing as a healing ministry based on the example of Jesus Christ. Theories and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. Using the nursing process, students begin the transition to professional nursing practice, as it relates to moral and ethical decision-making. (2 hours of class/week) Prerequisite: Admission to the RN-BSN program)

NUR 207 FUNDAMENTALS OF NURSING AND THE CARING PROCESS (4 hours)

This course is designed to introduce nursing as a healing ministry based on the example of Jesus Christ. The history, theories, and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. The nursing process is discussed as it relates to moral and ethical decision-making. Focus of the clinical experience is on the use of effective communication, health assessment techniques, and skills development as related to functional abilities of individuals. Competency in basic assistive techniques with an introduction to nursing skills is emphasized. Community agencies and health care facilities provide the setting for clinical practice

experiences. (Prerequisites: Admission to Yancey School of Nursing) 3 hours of class and 3 hours of lab/clinical per week. Offered every fall.

NUR 209 HEALTH ASSESSMENT AND CLINICAL PREVENTION (3 hours)

This course focuses on health assessment of individuals and promotion of healthy lifestyles. Students will develop skills for obtaining health histories and performing physical examinations as well as strategies for healthy living. Functional health patterns are explored from a caring perspective. (Prerequisites: Admission to Yancey School of Nursing) 3 hours of class and 3 hours of lab/clinical per week. Offered every fall.

NUR 212 INTRODUCTION TO ADULT NURSING AND THE CARING PROCESS (6 hours)

This course focuses on implementation of nursing and the caring process for ill or injured adults experiencing health alterations as evidenced by vision, auditory, integumentary, immune, fluid and electrolyte, cardiac, respiratory, hematologic, and neoplastic disorders and pre-, intra-, and post-operative care. Factors that affect the individual's health care behaviors are also examined. Focus of the clinical experience is caring and critical thinking in the application of the nursing process with ill adults in health care facilities and community agencies. (Prerequisites: NUR 207, NUR 209, BIO 210, BIO 312) 4 hours of class and 6 hours of lab/clinical per week.) Offered every spring.

NUR 230 PHARMACOLOGY IN NURSING I (2 hours)

This course will facilitate the development of a strong foundation in nursing pharmacology. The role of the nurse in medication administration and therapeutic pharmacology is examined. Legal and ethical responsibilities associated with the use of pharmacological agents are explored. Major classes of drugs are examined for pharmacologic properties and effects in the treatment of visual, auditory, immune, respiratory, and neoplastic disorders and pre-, intra-, and post-operative care. (Prerequisites: NUR 207, NUR 209, or approval of instructor) Offered every spring.

NUR 291 TRANSITION TO PROFESSIONAL NURSING (2 hour) (RN-BSN only)

This course is designed to build on existing nursing practice by introducing nursing as a healing ministry based on the example of Jesus Christ. The theories and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. Students build on existing knowledge and skills in using the nursing process as it relates to moral and ethical decision-making. (Prerequisites: Admission to Yancey School Nursing RNBSN program)

NUR 293 HOLISTIC NURSING (3 hours)

The focus of this course is on holistic management of client health problems throughout the life cycle. Emphasis is placed on continued cognitive and affective development integrating previous knowledge and skills, complex biopsychosocial and spiritual problems, and utilizing caring with an intersystem thinking approach to health care.

NUR 307 NURSING CARE OF WOMEN AND CHILDBEARING FAMILIES (4 hours)

This course focuses on a wellness approach to the developmental changes women experience and family influences. The nursing process will be used to meet the health care needs of childbearing families and women with an emphasis on the caring relationship in a variety of settings. (Prerequisites: NUR 212, NUR 230, HCP 201, BIO 211, BIO 312.) 3 hours of class and 3 hours of clinical per week.) Offered every spring.

NUR 308 INTRODUCTION TO NURSING RESEARCH (3 hours)

This course provides an introduction to the basic principles of the research process and problem-solving method. Examination of selected nursing research for applicability to clinical practice is included. Critical analysis of nursing research studies for application to practice is emphasized. (Prerequisite: MAT 302)

NUR 309 ADULT NURSING AND THE CARING PROCESS (6 hours)

This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Environmental and family influences that affect the individual's health care behaviors are also examined. Emphasis is placed on caring and a wellness-oriented approach in the nursing care of adults experiencing disorders of gastrointestinal, renal, neurological, cardiovascular, respiratory, musculoskeletal, and endocrine function. Opportunity is provided for the application of nursing concepts and skills in multiple settings. (Prerequisite: NUR 212, NUR 230, BIO 211, BIO 312) 4 hours of class and 6 hours of clinical per week. Offered every fall.

NUR 311 NURSING CARE OF CHILDREN (4 hours)

This course provides application of the nursing process and caring relationship in a family-centered approach to the care of children. The focus is on nursing care of children and families with a goal of health promotion, disease prevention, and illness management. Clinical experiences will be in acute care facilities and community settings. Offered every spring. (Prerequisites: NUR 212, NUR 230, HCP 201, BIO 211, BIO 312) 3 hours of class and 3 hours of clinical per week. Offered every spring.

NUR 315 MENTAL HEALTH NURSING (4 hours)

The focus of this course is on the theory and practice of psychiatric mental health nursing. Emphasis is on the development of therapeutic caring relationships using the nursing process with individuals and families in a variety of settings. (Prerequisites: NUR 212, NUR 230, HCP 201, BIO 211) 3 hours of class and 3 hours of clinical per week. Offered every fall.

NUR 330 PHARMACOLOGY IN NURSING II (2 hours)

This course builds upon foundational understanding of pharmacotherapeutics, pharmacodynamics, and the role of the nurse in medication administration. Major classes of drugs are examined for pharmacologic properties and effects in the treatment of disorders of gastrointestinal, renal, neurological, cardiovascular, musculoskeletal, and endocrine function. The use of alternative drug therapies will also be explored. (Prerequisites: NUR 230 and NUR 212 or approval of instructor) Offered every fall.

NUR 403 NURSING LEADERSHIP AND MANAGEMENT (3 hours)

This course focuses on leadership roles in practice. Leadership theories and models of planned change and decision-making are used to develop plans for solving problems in health care systems and health care policy. Lifelong learning and how to find and use health information are discussed. Management roles and functions are addressed. BSN Only.

NUR 405 COMMUNITY HEALTH NURSING (5 hours)

This course provides an introduction to the theories, principles, practices, and research relating to issues in the delivery of health care to a community and the environment of the community. The nursing process and caring relationship are emphasized, while collaborating and partnering with other health care providers to empower individuals, families, and communities to effect change. (Prerequisites: NUR 309, NUR 330, or admission to the RN-BSN program. 90 clinical contact hours.)

NUR 406 PROFESSIONAL PRACTICE ISSUES (2 hours)

This course assists students to critically examine current and emerging trends and issues in nursing and health care. Using a seminar format, students lead discussions and explore nursing's independent and interdependent relationship with other health care providers in a dynamic health care field. BSN Only.

NUR 407 NURSING LEADERSHIP AND PROFESSIONAL PRACTICE ISSUES (4 hours)

This course focuses on leadership roles in practice and critical examination of current and emerging trends and issues in nursing and health care. Leadership theories and models of planned change and decision-making are presented. Lifelong learning and how to find and use health information are discussed. Management roles and functions are addressed (4 hours of class per week).

NUR 418 CLINICAL INTEGRATION PRACTICUM AND DIAGNOSTIC SEMINAR (5 hours)

This course is designed to prepare the student for role transition to the practice of entry-level professional nursing. The student will collaboratively plan the experience with a faculty member and a professional registered nurse who has been approved to serve as a preceptor to the student. The experience can be arranged to focus upon one specific setting or to create an experience in which a variety of settings are merged where the student can practice the knowledge, skills, and attitudes in professional nursing and the caring relationship. Emphasis is on the application of advanced nursing concepts, skills, and personal, professional, and spiritual growth. (Prerequisites: All other nursing course except NUR 406; must be completed in students last semester immediately prior to graduation.) 2 hours of class per week and 135 clinical contact hours with 120 of these as precepted clinical experience completed in seven consecutive weeks.) Offered every Spring. BSN Only.

NUR 450 ADVANCED MEDICAL-SURGICAL CONCEPTS (5 hours)

This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Emphasis is placed on caring for adults with complex health problems. This course enables students to apply nursing concepts and skills in the management of acutely ill adults and families in complex health care environments. Students develop mechanisms to enhance their personal caring and coping strategies in high-stress inpatient and community settings. Offered every fall. (Prerequisites: NUR 309, NUR 330) 3 hours of class and ___ hours clinical per week. Offered every fall.

NUR 461-4 SPECIAL TOPICS IN NURSING (1 to 4 hours)

This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs.

NUR 491 APPLICATIONS OF PROFESSIONAL PRACTICE CONCEPTS (5 hours)

The capstone course integrates new knowledge to develop the role of the baccalaureate nurse. Emphasizing caring as the spiritual core of nursing from a Christian world view, students will apply professional nursing concepts. Students will apply these concepts through interprofessional collaboration culminating in a capstone project. This population-focused project may be presented in a variety of formats. (3 hours of class per week and 6 hours of clinical per week).

PHILOSOPHY

PHI 301 INTRODUCTION TO PHILOSOPHY (3 hours)

Study of basic issues and intellectual activities considered by philosophers through the ages. Particular attention is given to the Christian viewpoint on various schools of thought. (Prerequisite: Junior or Senior standing.)

PHI 401 MASTERPIECES OF CHRISTIAN THOUGHT (3 hours)

This course is a delineation of the Christian worldview through readings in classic Christian literature from both the northern and southern hemispheres. (Same as BTH 401. Prerequisites: BOT 110 and BNT 110.)

PHYSICAL SCIENCE

PHY 102 INTRODUCTION TO EARTH SCIENCE (3 hours)

Emphasizes concepts and theories necessary for understanding the physical and dynamic processes of Earth. Includes classic physical geology meteorology, oceanography, ground water, soil formation, and biomes.

PHY 103 EARTH SCIENCE LAB FOR TEACHERS (1 hour)

Laboratory exercises to reinforce basic concepts of earth science through hands on activities. Designed for teacher education majors. (Pre or corequisite: PHY 102.)

PHY 106 INTRODUCTION TO PHYSICAL SCIENCE (3 hours)

This course is an interdisciplinary study of chemistry, physics, astronomy, and earth science, with an emphasis on concepts, theories, and processes necessary for understanding the physical environment. Content includes basic concepts of matter, heat, light, mechanics, sound, electricity, magnetism, geology, meteorology, and the solar system. Offered every fall.

PHY 107 PHYSICAL SCIENCE LAB FOR TEACHERS (1 hour)

Laboratory exercises to reinforce basic concepts of physical science through hands on activities. Designed for teacher education majors. Offered every fall. (Pre or corequisite: PHY 106.)

PHY 301 GENERAL PHYSICS I (4 hours)

The introduction of a two-semester survey of classical and modern physics, focusing on the motion of solids and fluids as governed by Newton's Law, the conservation laws of energy, momentum, and angular momentum. Other topics include mechanics of solids and fluids, heat, wave motion, electricity, magnetism and modern physics. The course requires two hours of lecture and three hours of lab per week. Offered every fall. (Prerequisite: MAT 221 or higher.)

PHY 302 GENERAL PHYSICS II (4 hours)

This course is a continuation of PHY 301 and covers the quantum mechanics of simple systems, atoms, and molecules; covering electrostatics, electrical circuits, magnetism, Maxwell's Equations, electromagnetic radiation, light and sound. The course requires two hours of lecture and three hours of lab per week. Offered every spring. (Prerequisites: PHY 301/PHY 303 with a grade of C or higher.)

PHY 303 GENERAL PHYSICS I LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the PHY 301 General Physics I course lecture. Corequisite PHY 301. Offered every fall.

PHY 304 GENERAL PHYSICS II LAB (0 hours)

This lab provides laboratory learning experiences to reinforce principles discussed in the PHY 302 General Physics II course lecture. Corequisite PHY 302. Offered every spring.

POLITICAL SCIENCE

POL 215 HISTORICAL APPROACHES TO AMER. STATE AND LOCAL GOV. (3 hours)

This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad spectrum of current policy issues that affect government on both states and localities. (Same as HIS 215.)

POL 220 AMERICAN CIVICS (3 hours)

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as HIS 220. Prerequisite: HIS 1__.)

SPANISH

SPA 101 BEGINNING SPANISH I (3 hours)

A beginning study of grammar with practice in hearing, speaking, reading, and writing Spanish.

SPA 102 BEGINNING SPANISH II (3 hours)

A continuation of SPA 101. A course in reading, writing, and conversation, with emphasis on grammar, vocabulary, and pronunciation. (Prerequisite: C (2.0) or higher in SPA 101 or permission of the instructor.)

SPA 201 INTERMEDIATE SPANISH I (3 hours)

Reading of Spanish texts, review of essentials of Spanish grammar, and conversational practice. (Prerequisite: C (2.0) or higher in SPA 102 or permission of the instructor. Offered Fall.)

SPA 202 INTERMEDIATE SPANISH II (3 hours)

A continuation of SPA 201. Reading of challenging Spanish texts; review of advanced concepts of Spanish grammar; continued conversational practice. (Prerequisite: C (2.0) or higher in SPA 201 or permission of the instructor.)

SPORT MANAGEMENT

SPM 201 INTRODUCTION TO SPORT MANAGEMENT (3 hours)

An introduction to the diverse field of sport management. Emphasis will be placed on developing an understanding of jobs available in the sport business field, the elements of marketing, facility management and promotions about sport, and the differences between intercollegiate and professional athletics. (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

SPM 322 FACILITY MANAGEMENT (3 hours)

A course designed to develop an overall understanding of facility management. Knowledge will be developed in all areas of facility management to include marketing, maintenance, and program evaluation. (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

SPM 332 SPORT COMMUNICATION/PUBLIC RELATIONS (3 hours)

A study focusing on the importance of effective verbal and written communications. Emphasis will be placed on communicating effectively interpersonally and within group and organizational settings. In addition, the area of public relations will be addressed, including both the media and the community. (Offered Every Spring.) (A grade of at least "C" is required for the BBA degree.)

SPM 411 ADVANCED MARKETING/PROMOTION (3 hours)

A course that explores marketing management. Emphasis will be placed on licensing, brand development and sponsorship. The primary project will be a marketing plan for a specific event, which will be developed, presented, and executed. (Prerequisite: MKT 302.) (Offered Every Fall.) (A grade of at least "C" is required for the BBA degree.)

WORSHIP

WOR 101 INTRODUCTION TO WORSHIP TECHNOLOGIES (2 hours)

This course explores the basics of technologies that are commonly used in today's local church worship ministry. Basic principles of implementation of audio, video, lighting, graphic design, and administrative technologies are examined.

WOR 201 CONTEMPORARY SONGWRITING (3 hours)

This course is designed to aid the contemporary church musician in composing church music for use with their congregations, praise teams, ensembles, and choirs. The course examines the elements of early and present contemporary church music that has made it popular.

WOR 210 PRINCIPLES OF WORSHIP LEADERSHIP (3 hours)

This course is a study of the practical aspects of worship leadership, such as developing a philosophy and methodology for worship leadership, rehearsal techniques, administrative responsibilities, methodologies for recruiting and training volunteers, and staff relationships.

WOR 310 CREATIVE WORSHIP (3 hours)

This course is an introductory study of the practical issues involved in planning and facilitating creative corporate worship. Practical application of creative worship techniques utilizing artistic elements such as music, lighting, staging design, and video production is emphasized.

WOR 401 MULTI-MEDIA FOR THE CONTEMPORARY CHURCH (3 hours)

A course designed to examine the current practices in the contemporary church including the software applications that make multi-media accessible and necessary for today's congregations.

WOR 403 WORSHIP MINISTRY I (3 hours)

A professional course designed to prepare students for an effective ministry through music in the local church. Various facets of the music ministry, both philosophical and practical, will be studied in class and applied to service situations.

WOR 404 WORSHIP MINISTRY II (3 hours)

A continuation of the work begun in WOR 403. (Prerequisite: WOR 403.)

WOR 410 ADVANCED WORSHIP TECHNOLOGIES (3 hours)

This course is an advanced and in-depth exploration of the audio, video, lighting, music, and production technologies available for implementation by today's musicians and worship leaders. (Prerequisites: WOR 110, MST 201, MST 301)

WOR 440 SENIOR WORSHIP PROJECT (2 hours)

Under supervision of two/three professors in multiple areas (voice, instrument, media, etc.) the senior project will consist of a full worship service. It will contain these elements: 30-40 minute worship set produced by the student, led by the student, arranged and scored by the student for praise band, praise team and worship choir. The service will also include at least one new worship song written by the student, and all multi-media for the project will be created by the student.

ADMINISTRATION

President: Dr. Terry Allcorn
Chief Financial Officer: Dr. John Dundon
Vice President of Academic Affairs: Calvin Lindell
Vice President of Business Operations: Daniel White
Vice President of Enrollment and Marketing: John Penrose
Vice President of Student Services: Donald Damron

Deans:

School of Humanities and Sciences: Dr. Will Stevens
Keeran School of Education: Dr. Lisa Conn
Keeran School of Bible & Ministry: Dr. Rob Shoaff
School of Business and Leadership: Dr. Roger Huston
Yancey School of Nursing: Dr. Carol Brickey

Administrative Staff:

Athletic Director: David Manning
Director of the Academic Resource Center: Sarah Butler
Director of Financial Aid: Sandi Peppard
Director of Maintenance: Paul Peppard
Human Resources Officer: Karla Back
Library Director: Naulayne Enders
Registrar: Emily Miller

FACULTY

Juliana Akinsete **Associate Professor, Science**

BS, University of Lagos, Abeokuta Campus; MS, University of Agriculture, Abeokuta; MS, Marshall University; PhD, Marshall University. Kentucky Christian University, 2013-Present.

Dean Brand **Assistant Professor, Business**

BS, Wayne State College; MS, Wayne State College. PhD, Northcentral University. Kentucky Christian University, 2009-Present.

Carol Brickey **Assistant Professor, Nursing**

BSN, University of Kentucky; MSN, Marshall University; DNP, Frontier Nursing University. Kentucky Christian University, 2003-Present.

Sarah Brown **Assistant Professor, Worship**

BA, Morehead State University; MS, Vanderbilt University; MSN, Frontier University; MS, Morehead State University, MDiv, Southern Baptist Theological Seminary. Kentucky Christian University, 2023-Present.

Brittany Bryant **Assistant Professor, English**

AA, BSS, Ohio University; MFA, Spalding University; Med, Cedarville University. Kentucky Christian University, 2023-Present.

Scott Caulley **Professor, New Testament**

BA, Puget Sound Christian College; MA, Fuller Theological Seminary; DTh, University of Tübingen. Kentucky Christian University, 2012-Present.

Dakota Collins **Assistant Professor, Counseling Psychology**

BS, Marshall University; MA, Concordia University Irvine. Kentucky Christian University, 2023-Present.

Lisa Conn **Associate Professor, Education**

BBA, Morehead State University; MAE, Morehead State University; PhD, University of Louisville. Kentucky Christian University, 2009-Present.

Dennis Durst **Associate Professor, Theology**

BS, Nebraska Christian College; MDiv, Lincoln Christian Seminary; PhD, Saint Louis University. Kentucky Christian University, 2003-Present.

Gerald Dyson **Assistant Professor, History**

BS, Kentucky Christian University; MA, University of York; PhD, University of York. Kentucky Christian University, 2016-Present.

Kara Horton **Assistant Professor, Nursing**

AAS, Morehead State University; BSN, Kentucky Christian University. Kentucky Christian University 2019-Present.

Stephanie Hunt **Assistant Professor, Counseling Psychology**

BA, Milligan University; MSC, Milligan University. Kentucky Christian University, 2022-Present.

Chancellor

Dr. Keith P. Keeran; 2009-Present

Professors Emeriti

Diane Caudill, Professor of Business Administration; 1980-2018

Dr. J. Darrel Coates, Professor of Mathematics; 1988-2017

Dr. David Fiensy, Professor of Biblical Studies; 1980-1987, 1995-2017

Dr. Karen Ford, Professor of Teacher Education; 1988-2014

Dr. Robert Ford, Professor of Biblical Studies; 1988-2015

Dr. James Girdwood, Professor of Biblical Studies; 1987-2012

Dr. J. Wesley Golightly, Professor of Music; 1989-2016

Dr. Leonard Knight, Professor of Counseling Psychology; 1995-2015

Dr. Fawn Knight, Professor of English; 1995-2015

Dr. Kail Ruffner, Professor of Teacher Education; 1983-2005

Thomas L. Scott, Associate Professor, Director of Young Library; 1998-2010

2023-2025 ACADEMIC CALENDAR

Fall Semester

New Student Check-In
 Freshmen Welcome Weekend
 Residence halls open (Returning Students)
 Check-In (Night classes meet)
 Day Classes begin
 Final day to add/drop classes
 Labor Day – NO CLASSES
 Midterm exams
 Midterm Grades due
 Senior Registration
 Registration
 Last day to withdraw from a class
 Final Exams
 Final Grades due

J Term

Spring Semester

Residence halls open
 New Students Check-in
 Day Classes begin
 Final day to add/drop classes
 Midterm exams
 Spring Break
 Midterm Grades due
 Senior Registration
 Registration
 Last day to withdraw from a class
 Good Friday – NO CLASSES
 Final Exams
 Commencement, 10:00 am
 Final Grades due

Summer Term

2023

Saturday, August 5
 August 5-7
 Sunday, August 6
 Monday, August 7
 Tuesday, August 8
 Tuesday, August 15
 Monday, September 4
 October 2-6
 Wednesday, October 11
 October 19-20
 October 23-27
 Friday, October 27
 November 20-21
 Wednesday, Nov. 29

December 4-January 5

2024

Monday, January 15
 Tuesday, January 16
 Wednesday, January 17
 Wednesday, January 24
 March 4-8
 March 11-15
 Wednesday, March 13
 March 21-22
 March 25-28
 Thursday, March 28
 March 29
 May 8-9
 Saturday, May 11
 Wednesday, May 15

May 13 - August 9

2024

Saturday, August 10
 August 10-12
 Sunday, August 11
 Monday, August 12
 Tuesday, August 13
 Tuesday, August 20
 Monday, September 2
 Sept. 30-Oct 4
 Wednesday, October 9
 October 17-18
 October 21-25
 Friday, October 25
 November 25-26
 Wednesday, Dec. 4

December 2-January 3

2025

Monday, January 13
 Tuesday, January 14
 Wednesday, January 15
 Wednesday, January 22
 March 3-7
 March 10-14
 Wednesday, March 12
 March 20-21
 March 24-28
 Friday, March 28
 April 18
 May 7-8
 Saturday, May 10
 Wednesday, May 14

May 12 - August 8