Kentucky Christian University

ESTABLISHED 1919

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Kentucky Christian University practices equal opportunity policies in both admissions and employment and does not discriminate on the basis of race, national or ethnic origin, sex, color, age, or handicap (consistent with Section 702 of Title VII of the 1964 Civil Rights Act which deals with exemptions for religious corporations with respect to employment of individuals with specific religious convictions).

Kentucky Christian University
100 Academic Parkway Grayson, Kentucky 41143-2205
606-474-3000 or 800-522-3181
www.kcu.edu

UNIVERSITY PROFILE

Mission Statement

The mission of Kentucky Christian University is to engage students in a transformative educational experience that equips them as effective Christian professionals providing servant leadership for the church and society.

Expanded Statement of Purpose

Therefore, the Bible which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinctiveness requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the university are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the university provides a foundation of knowledge, skills, and values which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self-support.
2. Influence the religious, social, educational and business communities with the biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g. the home/family, the church, the Christian college) which are critical to the establishment and maintenance of Biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the interconnectedness of nations and peoples and seek out opportunities to promote peace, goodwill and the enrichment of life within the global village.

Religious Affiliation

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures, and because no denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has resolved that the University will abide by only a brief and general statement based on those teachings of Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine–in practice, in polity, and in life–as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings.

Heritage

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920s when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." This name change represented a profound rebirth for the 85-year-old institution. The move to university status brought with it a new seal, a new website, new signs, and many other surface changes. However, these changes are only significant because they represent the many new and exciting opportunities the University has to advance the Lord's Kingdom through educational ministry. While the school's name has changed, Kentucky Christian University remains unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), and Dr. Jeffrey K. Metcalf (2009-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her fifth president, Dr. Jeffrey Metcalf, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

Campus and Facilities

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia–both industrial and business centers–are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the multipurpose Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, the Young Library, and the Yancey School of Nursing Buildings. The Ruth Administration Building houses most administrative offices.

Young Library

Young Library offers a variety of study areas and facilities for research. Young Library maintains a book collection in excess of 100,000 volumes, maintains subscriptions to 307 periodical titles, provides access to 14,168 journals and serials in electronic format, and access to over 100,000 electronic reference resources linked to the Young Library website. The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills.

Young Library web page provides convenient electronic access to the library's catalog and to the catalogs of library agencies within the Commonwealth of Kentucky; access to indexing and abstracting services in a variety of subject disciplines; access to a broad range of full-text informational resources (including full-length books); and extensive bibliographic verification capability.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network, the Christian Library Network, the Bowen Central Library of Appalachia, the Kentucky Virtual Library, and SoliNET-an interlibrary Loan source for the entire Southeast. In addition, the Library derives benefit from alliances with Association of Independent Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Student Services Information

The Graduate School is committed to providing quality service to students through the continual evaluation of its policies, procedures, and programs. The focus of the Graduate School is to assist students in reaching their goals. That commitment and focus can be seen through the Graduate School's approach to graduate admissions and student services. The Graduate School seeks to build an on-going relationship with each student by providing a primary contact person for students to work with throughout their program. Each applicant is assigned to an advisor based on their academic program.

Students

KCU graduate students come from different parts of the United States and the world, creating a culturally diverse mix of students. Students also come from different employment backgrounds. Teachers, church leaders, nurses, administrators, ministers, missionaries, scientists, farmers, counselors, and others bring their unique skills and experiences to the classroom. This diversity makes for rich discussion and learning in all classes.

Students with Disabilities

Students with documented disabilities are encouraged to talk to Graduate School representatives in order to discuss individual problems or needs. In accordance with the American Disabilities Act, all faculty and staff members will accommodate students with special needs who are otherwise qualified.

Campus Store

The KCU Campus Store is located on the second level of Lusby Center. Their mission is to stock the materials needed to meet the needs of students. For more information and store hours, call 606-474-3247. You can also visit the bookstore online at www.kcubookstore.com.

Housing

A number of hotels are available to provide accommodations during weeks when the graduate modules of some hybrid programs may be offered on campus. Many graduate students identify fellow students with whom they may share rooms during the course of a week-long module. Questions regarding housing needs/opportunities should be directed to the Director of Residence Services at 606-474-3153.

Alumni Association

Membership in the uKnight Alumni Association of Kentucky Christian University is available to all graduates and former students, (minimum of 24 credit hours) including those of Christian Normal Institute, as the University was known prior to 1944, and the Kentucky Christian College, as the University was known prior to 2004, and to members of the University faculty, administration, and the Board of Trustees.

The purpose of the Alumni Association is to promote the cause of Christ through a closer fellowship among alumni of Kentucky Christian University, to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university, and to make a continuing witness to all the world for the cause of Christ, This is fostered through Homecoming, alumni relation, and special alumni days. The Association also works to encourage continued interest in and support of the University through giving and prayer.

Programs and activities of the Alumni Association are directed through the Director of Alumni Services, who can be reached at alumni@kcu.edu.

Privacy Policy

The Kentucky Christian University Information Technology Department does not collect your IP address, browser type, or operating system for the purpose of resale or distribution. Your name and other information is NOT collected unless you specifically provide it and is never shared with other entities outside Kentucky Christian University unless required by law enforcement.

Kentucky Christian University only communicates electronically with individuals or groups who are seeking information about the University or who already have an established relationship with the University.

We will, on occasion, send all or portions of our constituents' emails that provide updated information about the University as well as opportunities for involvement. Anyone who prefers not to receive these emails may unsubscribe by emailing the Director of Alumni and Church Relations at alumni@kcu.edu. If you believe you have received a suspicious email from the University that appears to be fraudulent, please contact the Director of Alumni and Church Relations so that we can investigate the matter.

All email messages received from our constituents are kept completely confidential and are never shared with parties outside Kentucky Christian University without your express permission unless required by law enforcement.

One of the services the University provides is an alumni directory. Alumni may choose the degree to which his or her contact information is provided and may choose to opt out completely by contacting the Director of Alumni and Church Relations.

Accreditation and Recognition

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges** to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Kentucky Christian University.

Kentucky Christian University is a member of the **Council on Higher Education Accreditation (CHEA).** The Council provides evaluation and recognition for regional and specialized accrediting agencies in the United States.

The Kentucky Christian University Yancey School of Nursing master's degree in nursing program is pursuing initial accreditation by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791. Kentucky Christian University holds membership in the **Association of Independent Kentucky Colleges and Universities (AIKCU).**

Kentucky Christian University holds membership in the **Appalachian College Association (ACA).**

Kentucky Christian University is recognized as a member of the **Council on Higher Education Accreditation (CCCU),** a Washington, D.C. based association of colleges and universities rooted in the arts and sciences. CCCU is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public.

For information concerning additional education opportunities available through CCCU, contact the Office of Academic Affairs.

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person: Sheree Greer, Interim Director of Admissions

Phone: 606-474-3266

Email: knights@kcu.edu

Mission Statement

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

Office of Admissions

The Admissions Office is located on the first floor of the Lusby Center. Office hours are from 8:00-5:00 each weekday.

Admission Information

The KCU Graduate School provides opportunity for advanced study to qualified and motivated students who have the determination and personal vision to become effective and dedicated servant leaders.

Admissions Decisions

In examining the credentials of applicants, admissions personnel consider the applicant's experience, commitment, and character, as well as academic ability demonstrated in the applicant's undergraduate and graduate transfer records. The Graduate Record Examinations (GRE) may be required for some programs if the applicant's undergraduate grade point average is lower than the Graduate School's 2.50 requirement for the Sack School of Bible and Ministry or a 3.0 for the Yancey School of Nursing. To receive more information on the Graduate Record Examinations, write to GRE, P.O. Box 6000, Princeton, NJ 08541-6000 or call 609-771-7670. The code number for Kentucky Christian University is 1377.

Admissions Deadlines

Applicants are accepted on a rolling admissions basis which means that the applications are considered for fall, spring, and summer course start dates, depending on the program.

Admissions Processes

Graduate Programs in the Sack School of Bible and Ministry:

1. Completed/signed application. Paid application fee of $35.
2. Official transcripts in English, listing all undergraduate and graduate work, must be submitted from regionally accredited institutions, or institutions which are members of the Council on Higher Education Accreditation (CHEA). Transcripts must indicate the completion of prerequisite bachelor's degree and list appropriate leveling work for graduate study.
3. Applicants need one of the following for regular admission into the master's program:

    - A cumulative grade point average (GPA) of 2.75 (on a 4-point scale) in the undergraduate major and/or a GPA of 2.5 for the overall undergraduate program.

- If the applicant does not meet one of the grade point averages listed above, then a Graduate Record Exam Score (GRE) or a Miller Analogies Test (MAT) Score in the 50th percentile (verbal) will satisfy the criteria.

4. Three letters of reference including one from an individual who has been directly involved in supervising the applicant's professional experience. (Reference forms are available online)
5. Those interested in the Master of Arts in Christian Leadership must have a foundation in a Biblical studies or ministry area. Students without Bible or Ministry coursework at the undergraduate level will be required to take six additional hours of Bible/Theology.
6. Applicants for the Master of Arts in Biblical Studies must demonstrate through transcript(s) or competency testing the completion of one year of Greek, six hours of Old Testament, and six hours of New Testament.
7. An interview with the Program Coordinator may be required.
8. *All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency in order to successfully complete graduate level work. Much of an applicant's success will depend on fluency in English.* Thus, international applicants must submit a minimum TOEFL (Test of English as a Foreign Language) score of 550 paper-based or 213 computer-based, unless the primary language of the applicant's home county is English or the applicant has matriculated from schools whose primary language of instruction is English. Official score reports must be sent directly to KCU for the Educational Testing Service (ETS). Only scores from tests completed within the two years prior to the date of application will be accepted. To take the TOEFL, the student must obtain a specially prepared "Bulletin of Information" from the office for the country or area. Copies of the "Bulletin" are usually available at United States educational commissions and foundations, United States Information Services (USIS) offices, bi-national centers, and private organizations, such as the Institute of International Education (IIE). The Student who are unable to obtain a "Bulletin" locally should request one well in advance from:

   TOEFL
   Educational Testing Service
   P.O. Box 6155
   Princeton, NJ 08541-6155

   Phone: 609-771-7100
   Fax: 609-771-7500
   Email: toefl@cts.org
   Website: www.toefl.org

   To request an exemption from taking the TOEFL, please submit an appeal for the exemption with your application. Please note that an applicant must have the financial resources to take the required TOEFL exam. Inability to pay for the exam is not a valid reason for exemption.
9. International Applicants: To receive unconditional admission, the quality of post-secondary studies must meet the standards for admission to the Graduate School in the student's home country. Applicants who have completed degrees or studies at institutions that do not have accreditation in the student's home country and students who do not meet the standards for admission to graduate programs in their homeland may be admitted on a provisional basis, dependent on the decision of the Graduate School Council.
10. A student who is admitted on a provisional basis must complete nine graduate hours with a GPA of 3.0 or above at KCU in order to achieve full acceptance into the graduate program. If the student cannot achieve a GPA of 3.0 or above in the first twelve graduate hours completed at KCU, then he or she will be dropped from the graduate program.

MSN Program in the Yancey School of Nursing

1. Completed/signed application.
2. Official transcripts listing all undergraduate and graduate work. Transcripts must indicate the completion of prerequisite bachelor's degree and list appropriate level of work for graduate study.

3. Applicants need to earn a cumulative grade point average (GPA) of 3.00 on a 4.00 scale.
4. Baccalaureate degree with a major in nursing from an accredited program.
5. Two letters of reference including one from an individual who has been directly involved in supervising the applicant's professional experience and one other professional reference. Reference letters must provide evidence that the prospective student is both competent and ethical.
6. Curriculum vitae (CV) or resume.
7. A writing sample describing the applicant educational and professional goals along with rationale for desiring to enroll in the YSN program.
8. Valid, non-restricted license as a registered nurse in a United States jurisdiction.
9. Clinical work experience as a registered nurse for a minimum of two years is highly recommended.
10. Completion of the Graduate Record Examination (GRE) is optional; however, taking the GRE may strengthen and application.
11. *All international applicants must be able to read, write, speak and understand the English language with a high degree of proficiency in order to successfully complete graduate level work. Much of an applicant's success will depend on fluency in English.* Thus, international applicants must submit a minimum TOEFL (Test of English as a Foreign Language) internet based score of 84 with a minimum speaking score of 26 is required unless the primary language of the applicant's home country is English. Official score reports must be sent directly to KCU for the Educational Testing Service (ETS). Only scores from tests completed within the five years prior to the date of application will be accepted unless entire baccalaureate program was completed in the United States. To take the TOEFL, the student must obtain a specially prepared "Bulletin of Information" from the office for the country or area. Copies of the "Bulletin" are usually available at United States educational commissions and foundations, United States Information Services (USIS) offices, bi-national centers, and private organizations, such as the Institute of International Education (IIE). The Student who is unable to obtain a "Bulletin" locally should request one well in advance from:

TOEFL	Phone: 609-771-7100
Educational Testing Service	Fax: 609-771-7500
P.O. Box 6155	Email: toefl@cts.org
Princeton, NJ 08541-6155	Website: www.toefl.org

    To request an exemption from taking the TOEFL, please submit an appeal for the exemption with your application. Please note that an applicant must have the financial resources to take the required TOEFL exam. Inability to pay for the exam is not a valid reason for exemption.

Transfer Policy

1. New students must request a transcript analysis by the Program Coordinator in order to have transfer of graduate credits considered. The Dean of the Graduate School and/or the Graduate School Council must approve all requests for transfer of graduate credit.
2. Graduate credit will not be accepted for transfer until the student has completed a minimum of nine graduate hours with a cumulative grade point average (GPA) of 3.0 or higher at Kentucky Christian University.
3. Students may transfer up to nine hours of graduate credit into a master's program if the graduate work was completed at a regionally accredited college or university and consisted of courses in which they earned a grade of 3.0 (on a 4.0 scale) or better. Coursework accepted for credit toward a graduate degree must be relevant to the degree under consideration. It must also reflect content and instruction resulting in student competencies equivalent to those required of the

students enrolled in similar courses at KCU. *(Note: MSN graduate courses with clinical component cannot be considered for transfer credit.)*

4. For Bible and Ministry students seeking consideration of graduate credits earned at an institution or in a program which was not regionally accredited will be evaluated by the Dean of the Graduate School, Registrar, and the Graduate School Council using the following guidelines:
    - How have other regionally accredited institutions evaluated this work?
    - An evaluation of all of the work completed in the previous program on a course-by-course basis, including a review of the syllabus for each course, the requirements to complete each course, and the academic credentials of faculty teaching each course. This information must be submitted by the registrar of the institution at which the coursework was completed along with appropriate transcripts.
    - Coursework accepted for credit toward a graduate degree must be relevant to the degree under consideration. It must also reflect content and instruction in student competencies equivalent to those required of students enrolled in similar courses at KCU.
    - Students must have earned a 3.0 (on a 4-point scale) or higher in each course being considered for transfer.
    - Faculty teaching in these programs must have had the appropriate terminal degree.
    - Transfer credit will be entered on the graduate transcript after the student has completed a minimum of nine graduate hours with a GPA of 3.0 or higher.

Admissions Classifications

Provisional Admissions-Academic

If the applicant possesses the stated qualifications and recommendations and meets all requirements with the exception of Graduate Admissions Criterion #3, the student may be considered for provisional admission to the Graduate School program and may register for a maximum number of nine credits. Provisional admission is not automatic. Students are evaluated on an individual basis.

Provisional Admission- Special Circumstances

Requirement for Regular Admission: Applicants must be graduates of regionally accredited institutions or institutions which are members of the Council on Higher Education Accreditation (CHEA) to be considered for regular admission (Note: MSN can only accept students from a regionally accredited program.)

Process for Determining Equivalency (Bible and Ministry only: Applicants from an institution that is not regionally accredited may be granted provisional acceptance provided they meet all of the other stated admission requirements. Final determination of admissibility is based on the following steps of approval:

- The Committee on Admissions reviews the undergraduate curricula at the institution from which the student received their undergraduate degree in order to be satisfied that the program is relevant to KCU's graduate offerings.
- Transcripts and, if necessary, a selection of syllabi are evaluated by the Committee on Admissions to determine if the quality and extent of the program in which the student completed the degree are appropriate preparation for KCU's graduate level requirements.
- Credentials of faculty reaching the coursework in the student's undergraduate program may be reviewed to determine whether instructors have the appropriate academic degrees.

- The Committee on Admissions may require up to an additional 21 hours in undergraduate or graduate work. Each student must have no fewer than 15 hours in Liberal Arts (including one class each in history, science, composition, mathematics, and literature) and six hours in Biblical/Theological/Religious Studies taught be an approved instructor)
- Once the student begins graduate classes, he/she will be on provisional status no longer than two semesters and must earn a GPA of 3.0 of better.

Length of Provisional Status

Bible and Ministry applicants matriculating from unaccredited institutions who meet all other admission requirements will be admitted on "Provisional Status" for a period not to exceed one year. A student may not enroll for more than nine graduate credit hours while on "Provisional Status." While on "Provisional Status," the student must successfully complete all graduate courses attempted.

Provisional Admission-Incomplete Application

Provisional admission will only be granted to students in the Bible and Ministry program if a person is missing reference forms. Graduating students must submit an official transcript before provisional admission will be granted. Provisionally admitted students will be allowed to take a total of three credit hours (three modules).

Nonmatriculant Student Status

Individuals who have an undergraduate degree, or are seniors and within one academic year of completing an undergraduate degree may apply for admission as a nonmatriculant student. Such students will be classified as graduate nonmatriculant students. Permission to register as a nonmatriculant student is granted by the Dean of the Graduate School and is conditional on available space. Undergraduate seniors who qualify to become graduate nonmatriculant students may take an undergraduate level course for dual credit. A greater course workload would result and the student would gain both undergraduate credit and graduate level credit for the course. Approval of the instructor is required.

Upon completion of nine credit hours, the nonmatriculant student must fulfill the application process for acceptance into a degree program to continue graduate studies. If a nonmatriculant student is admitted to a graduate program, the credits earned in a course as a nonmatriculant graduate student may be used to meet degree requirement. In no case may more than nine credit hours taken before admission to a program be used toward degree requirements.

Audit Status

Audit is the privilege to attend a course for enrichment without receiving formal academic credit. A student will be accepted for audit status upon approval of the program chair and instructor. A limited number of persons are permitted to take a course for audit if classroom space permits. A student it granted one hour of audit credit for each ten hours of class attended. Thus, one three-credit graduate class would be worth four audit credits. Audit credits are recorded on a transcript. A student taking courses for audit credit should not expect individual attention or personal evaluation from the instructor. Withdrawal from auditing a course requires the normal withdrawal process.

Students interested in audit status must complete the application form but are not required to complete the other admission forms. The audit fee is approximately one-half of the module tuition rate.

Admissions Procedures

Visit to Campus

Visits to campus are highly recommended. Prospective students are invited to visit the University at any time. Prior arrangement is encouraged and may be made by calling 606-474-3266 or knights@kcu.edu. A visit allows prospective students to meet the graduate academic area directors and tour the campus.

General Application Process

1. An application should be submitted in accordance with the instructions printed on the application form. A non-refundable application fee of $35 should accompany the form.
2. Three reference forms should be distributed to the appropriate people for completion. The reference forms should be sent directly to the Admissions Office by the person completing the form. If the applicant is self-employed, he or she may substitute a second personal reference for the employer reference. Pastors should have a church board member complete the pastoral reference. Acknowledgment cards and/or phone calls may be made after receiving references as a check on their validity.
3. Using the form provided in the application materials, the applicant must submit official transcripts from the institutions from which he or she received an undergraduate and/or graduate degree. The transcript must provide degree information, including date of graduation and degree earned. Official transcripts are those sent directly from the issuing institution to the Admissions Office of Kentucky Christian University.
4. A self-reflective statement of 1000 words relating the applicant's personal goals to the program requirements.
5. Upon KCU's receipt of the application, the student will be sent a letter of acknowledgement, which will also indicate what is still needed to complete the application file. When a delay in admission decision is experienced, it is often because all required information has not been received by the Admissions Office or the application form has not been fully completed.
6. The applicant is notified, in writing, of the admission decision as soon as the application file is complete and has been reviews be the admission committee. Additional forms and information are also sent at this time.

Credentials

All records submitted by the applicant become the property of the University and are kept as part of the permanent record of the student. Copies of these credentials are confidential and will not be released to any outside person or agency without written permission. If students require duplicate records for any reason, they should be obtained from the original source. In accordance with the Family Education Rights and Privacy Act of 1974, students have access to confidential information pertaining to them. In order to allow complete openness for the individuals providing personal references, the student may sign a waiver foregoing this privilege in respect to these forms.

FINANCIAL INFORMATION

Contact Person: Jennie Bender

Phone: 606-474-3226

Email: jbender@kcu.edu

Financial Information

Kentucky Christian University is supported by the giving of Christian people who contribute through congregations (by the way of the Church budge, missions or faith-promise budget, Bible School budget and classes, or other congregational organizations), as well as by individual gifts. These contributions, sent directly to the University, supplement the payments which are made by students for tuition and fees (room and board for undergraduate study).

Congregations and individuals provide a large portion of the funds necessary for general operating expenses. “Living endowments” are needed for each student enrolled in order to meet the various expenses of operation. The University does not receive direct support from local, state, or federal government and must rely upon those who love the Lord for this provision.

Wills making provision for Kentucky Christian University, either through general or specific bequests, provide for new buildings or other needed campus facilities. Also, donors remember the University with scholarship funds.

Employee Tuition Reimbursement Programs

Students whose employer will be paying for their course(s) must submit a letter stating this to the Business Office. The student’s letter must include a letter of authorization from the employer which allows the university to bill the employer for the student’s tuition and fees. The letter of authorization from the employer should include the following:

- The time period covered by the letter of authorization
- The maximum amount that will be paid, if there is a limit
- Charges covered by the authorization (e.g. tuition, fees, books)
- A statement that payment is not contingent upon the grade received in the course(s)
- A statement that the invoice will be paid on receipt or that payment is not contingent upon the completion of the course(s) or program.
- Name and phone number of contact person at the employer’s administrative offices
- Billing address

Adjustment of Tuition and Fees

If necessary, Kentucky Christian University reserves the right to make adjustments in charges with notification to those affected.

International Applicants-Financial Arrangements

Entry into the United States as a student is not permitted without means of support at the level indicated below. All international applicants must submit an Affidavit of Sponsorship form, completed in its entirety by the applicant or a qualified sponsor. This will be sent to the applicant once an application is received.

The applicant must have the monies needed or have financial sponsor(s) who will agree to provide for all expenses during entire stay.

The amounts below represent the minimum estimated expenses for one year at Kentucky Christian University. The budget does not allow for luxuries, and the applicant will want to have more money available, if possible. The applicant must be able to prove that he or she can support these minimum annual expenses to be eligible for a Form I-20.

Financial Policies

Settlement of Accounts

All students are responsible for payment in full of all tuition at the time of registration, unless prior arrangements have been made with the Business Office. It is the student's responsibility to notify his or her employer if tuition reimbursement is available.

Financial Aid

Graduate Assistantships, Scholarships, Discounts/Application Procedures and Deadlines

Applicants may be eligible for academic scholarships and graduate assistantships. Students applying for academic scholarships and graduate assistantships must complete the Scholarship Application form. Request for scholarship assistance is due on June 1 of each year. For more information, contact the Admissions Office at 606-474-3266 or knights@kcu.edu

Applicants may be eligible for needs-based scholarship. In order to determine eligibility, the student must complete and submit the Free Application for Federal Student Aid (FAFSA) form. The form may be obtained from the Office of Admissions, the KCU Financial Aid Office, local libraries, or at www.fafsa.ed.gov. Information from FAFSA requires 4-6 weeks to process.

The role of graduate assistants at KCU does not involve direct responsibility for teaching entire courses. There would be duties similar to those of work study students as well as proctoring, lecture/presentations, tutoring, grading, research and other duties as needed by the supervising professor. The graduate assistant will work 20 hours per week.

The criteria for graduate assistant are:

- Local residence
- Unconditional admission into the Graduate School
- 3.0 overall GPA
- Interview
- Resume detailing work skills and experience
- For international students: Test of Spoken English (TSE)

Church Sponsored Scholarship Program

Full-time students pursuing graduate degrees in Bible and Ministry may be eligible for a Church Sponsored Scholarship. This program encourages churches to provide scholarship support for their members who are training to become leaders in the Christian church and its related ministries. Check with the leaders of your church to see if they offer tuition assistance.

Veterans

Kentucky Christian University is approved for the education of veterans. Veterans are eligible for up to three years of educational benefits including both undergraduate and graduates. The veteran who desires to apply for entrance to the University will follow the regular admission procedures. All information concerning the veteran application for educational benefits should be addressed to the KCU Registrar.

Loan Programs

KCU participates in a number of federal and institutional financial aid programs. Unfortunately, federally subsidized loans are available only to undergraduate students. Graduate students who need additional financial help may be eligible for a private education loan through banks. For more information contact Admissions.

Tuition Discounts for Master of Arts in Christian Leadership

Qualified students may request one of the following discounts:

Alumni Discount

Graduates (alumni) of the Graduate School of Kentucky Christian University programs are eligible for a 20% discount when taking additional courses for self-improvement (continuing education or credit) in the program from which they graduated. Alumni are also eligible for a 20% discount for courses taken toward an additional master's degree. Student must submit a "Tuition Discount" form to Admissions by the scholarship deadline for the program or course modules in which the student is enrolling.

Alumni of Kentucky Christian University's undergraduate programs are also eligible for a 20% tuition discount for programs in which they enroll at the graduate level. In addition, they are eligible for a 20% discount when taking additional courses for self-improvement (continuing education or credit). Students must submit a "Tuition Discount" form to the Admissions office by the scholarship deadline for the program or courses in which the student is enrolling.

Ministerial Discount

For each five years or part thereof that a student has served full-time in an area of ministry such as a local church, a children's home, the mission field, or Christian education, he or she is eligible for a 5% discount up to a total of 20%. Students must submit a "Tuition Discount" form to the Admissions Office before the scholarship deadline.

Organization/School Discount

Churches, parachurch organizations, elementary, and secondary schools which have at least three employees registering for the same module are eligible for a discount. Students must submit a "Tuition Discount" form to the Admissions Office before the scholarship deadline for each session. The discount amounts are as follows:

3-5 people	10% discount for each
6-8 people	15 % discount for each
9 or more	20% discount for each

Family Discount

The second full-time student from families with more than one student simultaneously enrolled is eligible to receive an annual award of $750.00 that increases by $250.00 for each concurrent enrollee. A traditional full-time student enrolled in the undergraduate program must be enrolled for a minimum of 12 credits. In the case of parents enrolling in other programs, the student must be a dependent student upon the enrollment of the parent. Family members enrolled in The Graduate School Program must be enrolled full-time for 12 credits in a calendar year. Students must submit a “Tuition Discount” form to the Admissions Office before the scholarship deadline.

Spouse Discount

Married couples who register for the same graduate modules are eligible for a discount of $250.00. Students must submit a “Tuition Discount” form to the Admissions Office before the scholarship deadline.

Special Tuition Scholarship

KCU actively seeks to eliminate financial need as an obstacle for students wishing to participate in the Graduate programs. To that end, the University has established scholarship programs whereby United States students who do not possess adequate resources may earn scholarships, up to the full cost of tuition. For more information please call 1-800-522-3181 or email knights@kcu.edu

GENERAL ACADEMIC INFORMATION

Contact Person: Dr. David Fiensy, Dean of the Graduate School

Phone: 606-474-3263

Email: dfiensy@kcu.edu

Release of Academic Credentials

Diplomas and transcripts will be withheld until all financial obligations to the University are satisfied. Students are responsible to know the status of their account at all times. Information is available from the Business Office.

University Withdrawal Refund Policy

Students who withdraw from the University are entitled to a proportionate tuition refund on their bill as listed below, provided they notify the Academic Office in writing of their intention to withdraw. A conversation with one of the area directors is also recommended before a withdrawal becomes complete and final. If a withdrawal then follows, the official date of withdrawal shall be that on which the Registrar received notice of the withdrawal. Merely ceasing from class attendance or giving an oral statement of intention does not constitute a basis for official withdrawal. No refund is made without proper notice to the Registrar's Office.

Unofficial withdrawal from all classes will result in refund calculations based on the determination of the student's last date of attendance. An administrative fee not to exceed $100 or 10% of institutional charges, whichever is less, will be assessed to students who withdraw from all classes.

Refunds for institutional charges include tuition, class-related fees, and board if applicable. Any other charges posted to a student's account are non-refundable.

Graduation Requirements

Graduation requirements are listed with each degree.

Academic Advising/ Course Scheduling

Although the area directors and the advisors are available to assist students in course planning it is ultimately the student's responsibility to ensure that all courses are scheduled and all course and program requirements are met satisfactorily. It is recommended that a student make contact, by phone or in person, with his or her advisor at least once in a semester to check on progress.

Registration for Courses

Course schedules are posted online for each graduate program. Registration dates are available online for each semester. Registration is complete when all information requested has been properly recorded and satisfactory financial arrangements have been made with the Business Office.

Class Attendance

Class Attendance is essential for satisfactory academic performance. Students are responsible for class content and experiences. Regular attendance at class is expected. Individual faculty members evaluate each student's record of attendance in determining the final grade. Each class is designed to be a vital

part of course work. Therefore, each student is expected to attend and be an active member of each class.

Graduate/Undergraduate Credit

Graduate students interested in taking undergraduate courses for graduate credit or undergraduate students interested in taking graduate courses for undergraduate credit or dual credit should see the Dean of the Graduate School for the procedures to register for these courses.

Grading System

Kentucky Christian University follows the 4.0 grade point system and requires a 3.0 average for graduation.

Grade Interpretation

Evaluation and grading policies must include criteria for assigning grades, weights for particular assignments, and conditions related to the interpretation of grades.

Grade “A” is given for meeting with conspicuous excellence the demands which can fairly be made in relation to the requirements of the course. These demands would normally include unusual accuracy in face, completeness in detail, perfection in form of work, independence of method, grasp of subject as a whole, and constructive imagination.

Grade “B” is given for attaining satisfactory familiarity with the course content and for demonstrating at least some ability to use this knowledge in a satisfactory manner.

Grade “C” is marginal work involving minimal or inadequate achievement of course objectives.

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0
XF	0.0

The following designations are also used:

WD	Withdrew from school
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
IP	In Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy
XF	Failure for Absences

Incompletes

If for some serious reason a student is unable to complete course work before the final deadline or is unable to take the final examination, he/she may petition a professor for a grade of "I" (Incomplete). Written permission must be secured from the Dean of the Graduate School to award an incomplete. Work designated as incomplete must be finished within six months from the date designated as the final due date for the courses in question. If the work is not completed, the incomplete becomes an "F" entry on the transcript.

A student who is finishing an incomplete will be allowed to take the next course in his or her sequence. However, a student may not register for any additional classes if he or she is in the process of resolving two outstanding incompletes. Once the student has finished at least one of the incompletes, he or she will be allowed to register for the next class in the program sequence.

Academic Probation

Students earning a cumulative grade point average below 2.6 will be placed on academic probation for the following three course sessions and must earn a cumulative grade point average of 3.0 or above during the time they are on probation. A cumulative grade point average of 3.0 is required to graduate in all programs.

Student Progress

Student progress is reviewed at the end of the traditional academic year in May. Students who have failed to raise their cumulative GPA above the minimum 2.6 after having been on academic probation will be asked to withdraw unless significant extenuating circumstances can be demonstrated.

Withdrawal from Course

Students may withdraw from a course with approval from the faculty member and area director. Such students must continue to attend class until proper notice is given to the Registrar's office and they receive official notification that the request has been approved.

The course from which a student withdraws will be graded with a "WP" (withdrew while passing) or a "WF" (withdrew while failing). Any student who stops attending class without submitting the proper paperwork within the official deadlines will receive an "XF."

Withdrawal will not be official nor will refund be given (see refund policy) until proper notice is given to the Registrar's office. It is recommended that students meet with their advisor prior to course withdrawal.

Withdrawal from the University

Students are considered "students on record" until they complete all withdrawal procedures. All pertinent school regulations are binding until withdrawal procedures have been completed or it is determined that a student has withdrawn by default.

Withdrawal will not be official nor will refund be given (see refund policy) until proper notice is given to the Registrar's office. Students who are withdrawn administratively are not entitled to refunds.

Upon withdrawal from the University, the student's academic record will show a "WD." Failure to complete the necessary withdrawal procedures results in a final grade of "XF" for all courses in which the student is currently enrolled. It is recommended that students meet with their advisor prior to University withdrawal.

Academic Appeal

A student may at times substantively disagree with decisions made by professors in his/her classes. Substantive disagreements may relate to any aspect of the course, such as course requirements, the grading scale, the attendance policy, teaching methods, grading procedures, etc. If such a disagreement occurs, the student should follow the following procedures:

1. Meet with the professor to discuss the issue in a pre-arranged, scheduled meeting. Unplanned meetings before or after class or in the hallway are often not effective in dealing with such issues. In most cases, discussing the issue with the professor resolves the situation.
2. If the issue is not resolved, and if the student feels the issue warrants further consideration, the student may file a formal written complaint to the professor. A written appeal to the professor must be filed within 30 days of the incident in question. The professor will respond in writing, in a timely manner, to the student's written complaint.
3. If the student and professor are unable to come to resolution, the student may forward the written appeal, along with the professor's written response, to the Dean of the school under which the class in question is offered. The Dean will attempt to resolve the issue
4. If resolution is still not achieved, the student may file a written appeal to the Academic Appeals Committee. This written appeal should include the responses of the course instructor and the Dean of the school. The Academic Appeals Committee will render a written recommendation to the student and professor in question, and to the Vice President for Academic Affairs. Appeals will normally be considered and responded to within two business days of the receipt of the appeal.

Official forms for submitting written complaints regarding an academic matter are included on the KCU website, https://www.kcu.edu/campus-offices/registrar/academic-appeals/.

If the matter involves a non-academic matter, such as disciplinary action, the written request should be directed toward the Vice President of Student Affairs using the appeals form located on the website at https://www.kcu.edu/student-services/student-services-appeals-committee-form/.

Sexual harassment of any kind is considered unacceptable. Should you experience any type of sexual harassment, please refer to the policy statement found in Appendix B of the Student Handbook. This policy is provided online at https://www.kcu.edu/wp-content/uploads/2015/08/Student-Handbook-2015-16.pdf.

Student Inactivity

If a student takes no classes for a three year period, he/she will be dropped from the program. He/she must then re-apply to achieve readmission in order to continue to pursue the degree. He/she may be required to take an additional six hours of classes.

Time Limit for Completion of the M.A. Degree

Under most circumstances, each student will be expected to complete the graduate degree within seven years. In cases of illness, church crisis, and other similar emergencies, an appeal may be made to the Graduate School Senate for an extension.

Independent Studies

The Graduate School academic policy allows a maximum of six credits by Independent Study if the student can demonstrate a need for this provision. Independent Study guidelines are:

1. Timely Registration: Independent study must be officially registered before studies begin.
2. Documentation Requirements: Three documents are required at the time of registration:
    - The Independent Study Request form must be completed along with authorizing signatures for each independent study, and
    - Documentation of Independent Study objectives and requirements (i.e., syllabus) approved by the cooperating Graduate School professor, and
    - Normal registration procedures.
3. Categories of Independent Study:
    - Increasing the credit value of a course in the published schedules for a given semester. For example, the student may demonstrate a need to earn 4 credits for a particular course which is normally scheduled for 3 credits.
    - Registering for a course not listed in the published schedule for a given session. This category of Independent Study is registered for the normal credit value.

Student Education Records

Kentucky Christian University complies with the Family Educational Rights and Privacy Act of 1974 (FERPA). The purpose of this Act is to protect the privacy of student education records, to ensure each student's right to inspect his or her personal student records, and to ensure procedures are established wherby incorrect records may be changed.

Specific questions regarding University policies should be addressed to the University Registrar. Information regarding FERPA and details of University records protected by FERPA can also be obtained from the Registrar.

Each student's academic records are maintained in the Registrar's Office. Academic records include GRE scores, college transcripts from all institutions attended, KCU academic records, application to the University, recommendations, correspondence, and other admissions documents.

Inspection and Review of Education Records

Kentucky Christian University allows past and present students to inspect and review their education records by appointment. Students wishing to inspect their education records must submit a written request to the Registrar's Office. An appointment will be set up for the review within a reasonable time (30 days). If requested, copies of allowable documents are made at the student's expense.

Any correspondence or recommendations for students who have waived their review rights will not be available for student review.

Release of Student Information

The University considers some information to be "directory information" which may be disclosed without student permission. This includes items such as name, address, program of study, previous institutions attended, date and place of birth, honors, and degree(s) received. However, if a student does not want this information released, he or she must fill out a form to request the withholding of directory information. This form must be filled out each year by August 1st in order for the University to withhold this information.

Personally identifiable information from the student's educational record other than directory information will not be disclosed to any third party without the student's written consent.

BIBLE AND MINISTRY GRADUATE SCHOOL

Purpose of the Graduate School Program

The Graduate School program exists to fulfill the Great Commission by enabling students to enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community and by helping them to develop an integration of faith and learning, and demonstrate the application of biblical precept to professional practice.

Goals of the Graduate School Program

The Graduate School program seeks to impart to each student:

Skill for Ministry: The minister is called upon to serve in many capacities and to master many pastoral skills. Therefore, it is the goal of the Graduate School to enable the graduate to:

- Be able to plan new approaches to ministry/teaching in the church and academic setting according to the student's area of emphasis.
- Master communication skills in writing for a church or educational setting.
- Use modern research tools in preparing meaningful preaching, teaching, and written materials.

Knowledge for Preaching and Teaching: To communicate the Word of God, one must first know it. In addition, there are ideas and facts related to the study of the Bible that are necessary for one to know in order to present effectively God's Word to the world. Therefore, it is the goal of the Graduate School to:

- Increase and strengthen the student's base of knowledge of Biblical Studies, Christian Theology, and Christian Ethics.

Critical Thinking for Leadership: Wisdom is the foundation for both skill and knowledge. Good leaders understand how to use skill and knowledge. Skill without wisdom can lead to pride. Knowledge without wisdom can lead to dogmatism and narrowness. Therefore, it is the goal of the Graduate School to:

- Broaden the perspective and push out the intellectual horizon of every student.
- Encourage the student to reflect upon his/her values and beliefs.
- Increase the student's awareness of the different cultural values of diverse people groups.

The Graduate Community

- The Graduate School of Kentucky Christian University exists to assist in the formation of Christian leaders who embody the intersection of the three dimensions of the Christian life: the upward, the inward, and the outward.
- The upward dimension focuses on one's relationship with God and demonstrates an understanding of education as worship. Recalling that Christians are challenged to worship God with their minds, the Graduate School fosters an environment where learning is a sacred endeavor, where questions and answers are offered in recognition of God's presence, and where the ultimate goal of learning is to draw faculty and students into a closer relationship with the Source of all knowledge.
- The inward dimension focuses on one's relationship with self and demonstrates an understanding of education as personal development. Graduate students will be encouraged to broaden their minds and sharpen their gifts. They will learn with others who deliberately engage the new and

critically examine the old, so that each student can be a better steward of his or her individual gifts.

- The outward dimension focuses on one's relationship with the Church and the world, and demonstrates an understanding of education as equipping for service. The Graduate School experience will equip students to serve Christ's Church more effectively, and will inform and direct Christian mission throughout the world.
- Through membership in the broader community of Kentucky Christian University, graduate students will be stretched and challenged to appreciate the diversity of Christ's body and their need to locate their personal role of service.
- The Graduate School of Kentucky Christian University intends that students participate as disciples, whose desire is to learn of their Master and to model His teachings. It is also intended that, as disciples, all members of the Graduate School will practice Christian submission to Christ, to the teachings of scripture, and to the wider Christian community. Thus, students learn and live in Christian fellowship under the Lordship of Christ.

Program Learning Outcomes for all Graduate Level Bible and Ministry Programs

- Write a cogent and coherent paper that demonstrates critical thinking.
- Do proficient research, using online tools and other helps, appropriate to a master's level of performance.
- Write a paper, judged as proficient, that demonstrates the student's ability to organize and present the research.

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

Contact Person: Dr. David Fiensy, Dean of the Graduate School

Phone: 606-474-33263

Email: dfiensy@kcu.edu

36 hour or 42 hour Program

The purpose of this program is to strengthen and enhance the resources and skills that students have already developed for leadership in the church. Students will have the opportunity to identify areas of concern in their ministries and draw upon the expertise of faculty and the content of curricular offering to enrich their service to the church.

Prerequisite:

A student must have completed a baccalaureate degree with six hours in Biblical studies and/or ministry from a college or university holding membership in the Council on Higher Education Accreditation, (e.g., a regional accrediting commission). *

Goal One: To strengthen the student's ability to meet the increasingly complex challenges facing leadership in the Christian Community.

Goal Two: To identify and address one focus area of ministry in strengthening the individual's leadership capacity.

Goal Three: To reinforce the strong interdisciplinary relationships that exists between the content of ministry and the practice of ministry.

Completion Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Arts in Christian Leadership (MACL) degree plan in a maximum of seven years with a cumulative grade point average of 3.0 (on a 4.0 scale) or higher.
3. Fulfill the hours prescribed in the MACL degree plan.
4. Successfully complete Comprehensive Exams over ministry and Biblical/theological topics or a Master's Thesis (CMM 621) with a grade of 3.0 or higher.
5. Meet all financial obligations.
6. Be approved by the Board of Trustees, who authorizes the conferral of all degrees. *Students without sufficient Bible or ministry coursework at the undergraduate level may be required to take six additional hours of Bible/Theology.

Program Learning Outcomes

- Plan new approaches to ministry according to the student's area of ministry.
- Speak and write knowledgeably about the student's emphasis area.
- Demonstrate awareness of the differing cultural values of diverse people groups.

Master of Arts in Christian Leadership

Course #	Course Title	Hours
	CORE INTEGRATION REQUIREMENTS (18 HRS.)	
___	BTH 500 History of Christian Thought	3
___	IST 500 World Christianity	3
___	BTH 501 Ethical Foundations for Christian Leadership	3
___	BOT 500 Old Testament Research	3
___	BNT 500 New Testament Research	3
___ ___ ___	Bible/Theology Elective	3
		18
	Choose one concentration:	
	LEADERSHIP STUDIES	
___	CML 542 Leadership	3
___	CML 550 Leadership Development	3
___	CML 543 Spiritual Leadership	3
___	CMM 555 Conflict Management	3
___	CMM 540 Administration and Marketing	3
___ ___ ___	Elective or Thesis	3
		18
	CHRISTIAN MINISTRY	
	Student and Advisor develop an emphasis reflecting courses available in the Christian Ministry area.	
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	Elective or Thesis	3
		18
	THEOLOGICAL STUDIES	
	Choose classes in Theology/Electives and/or English Bible	
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	Elective or Thesis	3
		18

Course #	Course Title	Hours
	PASTORAL CARE	
	Program developed by student and advisor from counseling courses and courses that will best fit the student's unique experience and future expectations.	
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	_____	3
___ ___ ___	Elective or Thesis	3
		18
	PREACHING	
___	CMP 522 Expository Preaching I	3
___	CMP 523 Expository Preaching II	3
___	CMP 512 Narrative Preaching	3
___	BTH 556 Theology of Preaching	3
___	CMP 513 Contemporary Preaching Styles	3
___ ___ ___	Elective or Thesis	3
		18
	Total Hours:	36

	6 additionalhours for 42 hour program:	
___ ___ ___	Bible/Theology Elective	3
___ ___ ___	Bible/Theology Elective	3
		6

FINAL PROJECT

* Comprehensive Exams

*Students may elect to do a Thesis (3 hours). Student and Advisor will determine with approval of Graduate school Council. Replace 3 hours in the program option with the Thesis option.

MASTER OF ARTS IN BIBLICAL STUDIES

Contact Person: Dr. David Fiensy, Dean of the Graduate School

Phone: 606-474-33263

Email: dfiensy@kcu.edu

36 hour or 54 hour Program

The purpose of this program is to provide an advanced academic foundation in New Testament Studies. Students will be expected to gain proficiency in appropriate exegetical tools and languages as well as a broad understanding of textual and theological issues.

Prerequisites:

1. A student must have completed a baccalaureate degree from a college or university holding membership in the Council on Higher Education Accreditation, (e.g., a regional accrediting commission) with a grade point average of 2.5 or better.
2. Applicants to the Master of Arts in Biblical Studies must demonstrate through transcript(s) that one year of Greek, six hours of Old Testament and six hours of New Testament have been completed. The applicant may complete this work in the first year of graduate study.

Goal One: To strengthen the student's knowledge of the Bible.

Goal Two: To provide the student with additional linguistic, historical, and hermeneutical skills and understandings for the study of scripture.

Goal Three: To help the student integrate the understanding of scripture with the meaning of service in many cultural settings.

Completion Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Master of Arts in Biblical Studies (MABS) degree plan in a maximum of seven years with a cumulative GPA of 3.0 (on a 4-point scale) or higher.
3. Fulfill the hours prescribed in the MABS degree plan.
4. Successfully research and write a thesis under the direction of an approved mentor.
5. Meet all financial obligations.
6. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Program Learning Outcomes

- Speak and write knowledgeably about the student's cognate area.
- Use the biblical languages in exegesis.
- Possess a working knowledge of the cultural setting of the biblical world.

Master of Arts in Biblical Studies

	Course #	Course Title	Hours
		DEGREE REQUIREMENTS CORE	
___	BTH 500	History of Christian Thought	3
___	BTH 501	Ethical Foundations for Christian Leadership	3
___	BOT 500	Old Testament Research	3
___	BNT 500	New Testament Research	3
___	BLA 551	Hebrew I	3
___	BLA 552	Hebrew II	3
			21
		BIBLICAL BACKGROUNGS (12 hours)	
___	BNT 593	Archaeology and Biblical Interpretation	3
___	BNT 594	New Testament World	3
___	BOT 505	Introduction to Archaeology	3
		Choose one of the following:	3
___	BOT 596	Old Testament Archaeology	
___	BOT 597	Archaeological Field Work	
___	BNT 595	New Testament Archaeology	
			12

	Course #	Course Title	Hours
		Choose one concentration:	
		NEW TESTAMENT	
___	___ ___	New Testament Elective	3
___	___ ___	New Testament Elective	3
___	___ ___	New Testament Elective	3
___	___ ___	New Testament Elective	3
			12
		OLD TESTAMENT	
___	___ ___	Old Testament Elective	3
___	___ ___	Old Testament Elective	3
___	___ ___	Old Testament Elective	3
___	___ ___	Old Testament Elective	3
			12
___	___ ___	Thesis	3
		Total Hours:	36

18 hours for 54 hour program:

___	___ ___	Old Testament Elective	3
___	___ ___	Old Testment Elective	3
___	___ ___	New Testament Elective	3
___	BNT 591	Intertestimental Research	3
___	BLA 541	Greek I	3
___	BLA 542	Greek II	3
			18

MASTER OF ARTS IN RELGION

Contact Person: Dr. David Fiensy, Dean of the Graduate School

Phone: 606-474-33263

Email: dfiensy@kcu.edu

36-Hour Online Program

The purpose of this program is to provide a generalist academic degree which allows the student to survey Biblical Studies, theology, and ministry. The program is best suited for the following students (our primary target audience):

- Those who plan to pursue further study in another professional field but who wish a foundation in Biblical Studies before entering other graduate studies or their career.
- Those already in a career (e.g. lawyers, business persons, and school teachers) who wish to study Biblical and Theological issues to enhance themselves intellectually and or in a lay church ministry.
- Those on mission fields who cannot spend great lengths of time on our campus but wish to expand their base of theological knowledge while living overseas.
- International students who cannot afford to move to the United States to pursue a graduate education.
- At the same time, KCU recognizes that some already in ministry may wish to pursue this degree as a way to enrich their theological base of knowledge with the convenience of a totally online program.

Prerequisites

A student must have completed a baccalaureate degree from a college of university holding membership in the Council on High Education Accreditation, (e.g., a regional accrediting commission) with an overall grade point average of 2.5 or better.

Goal One: To expand the student's knowledge of the entire field of theological studies.

Goal Two: To enable the student to be conversant with the content, methods, resources, and some of the secondary literature for doing Biblical study.

Goal Three: To develop the student's critical thinking skills by an ongoing project (the portfolio) which shows improved research, writing, and critical reviewing ability.

Completion Requirements

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the Masters of Arts in Religion (MAR) degree plan in a maximum of seven years with a cumulative grade point average of 3.0 (on a 4.0 scale) or higher.

3. Fulfill the 36 credit hours prescribed in the MAR degree plan.
4. Successfully complete the portfolio.
5. Meet all financial obligations.
6. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Program Learning Outcomes

- Speak and write knowledgeably about the field of biblical studies.
- Plan new approaches to ministry according to the student's area of ministry.
- Write critically about the current issues and controversies in the field of theology.

Master of Arts in Religion

	Course #	Course Title	Hours
		COURSE REQUIREMENTS	
___	FND 500	Introduction to Research Online	3
		MINISTERIAL CLASSES	
___	HCP 531	The Minister as Pastoral Care Leader	3
___	CMM 521	Christian Education in the Local Congregation	3
___	CMP 513	Contemporary Preaching Styles	3
			9
		THEOLOGY	
___	BTH 521	Theology of C.S. Lewis	3
___	BTH 505	Systematic Theology	3
___	BTH 526	Apologetics	3
			9

	Course #	Course Title	Hours
		BIBLICAL STUDIES	
___	BOT 597	Archaeological Field Work	3
___	BNT 595	New Testament Archaeology	3
___	BNT 520	Mark	3
___	BNT 593	Archaeology and Biblical Interpretation	3
___	BOT 525	Old Testament Theology	3
			15
		Total Hours:	**36**

FINAL PROJECT

Portfolio: Each MAR student will develop an online portfolio of work during his/her graduate career at KCU and will culminate with a capstone paper which integrates several components of the portfolio.

MASTER OF SCIENCE IN NURSING

Contact Person: Dr. Nikole Hicks, Dean of the Yancey School of Nursing

Phone: (606) 474-3255

Email: nhicks@kcu.edu

Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention and population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

MSN Program Outcomes

A Yancey School of Nursing MSN graduate will:

1. Integrate Christian faith in an evolving individual philosophy of nursing to improve advanced nursing practice.
2. Complete 528 clinical practice hours and be eligible to take the Family Nurse Practitioner Certification Exam offered by the American Academy of Nurse Practitioners and/or American Nurses Credentialing Center.
3. Competently assess, diagnose, and treat common acute and chronic illness across the lifespan in a variety of settings.
4. Analyze and apply current evidence from nursing and the sciences to lead a collaborative inter-professional team in the design and integration of innovative nursing practices that improve quality outcomes within health care systems.
5. Provide leadership in advocacy for policies at the local, state, and national levels to improve health outcomes and advance the nursing profession.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon the Yancey School of Nursing's capacity to ensure an excellent educational environment for all students.

1. Entrance to the MSN program requires admission to both the University and Yancey School of Nursing.
2. Associate or baccalaureate degree with a major in nursing from a nationally accredited program.
3. Scholastic achievement as evidenced by college GPA of 3.0 on a 4.0 scale.
4. Valid, non-restricted license as a registered nurse (RN) in a United States jurisdiction.
5. Clinical work experience as a registered nurse (RN) for a minimum of two years is highly recommended.
6. Provide curriculum vitae (CV) or resume.
7. Provide official transcripts from high school and all colleges and universities attended.
8. Provide two satisfactory letters of reference; one from immediate supervisor and one other professional reference.
9. Provide a writing sample describing applicant's educational and professional goals along with rationale for desiring to enroll in the Yancey School of Nursing program.
10. Completion of the Graduate Record Examination (GRE) is optional; however, taking the GRE may strengthen an application.
11. TOEFL (Test of English as a Foreign Language) scores when English is a second language. An internet-based score (iBT) of 84 with a minimum speaking score of 26 is required. Must be taken in the last 5 years unless entire baccalaureate program was completed in the United States.
12. Personal interview may be required.

Program & Graduation Requirements

Using Jesus Christ as a model of servant leadership, the YSN views nursing as a ministry of compassionate, competent, and comprehensive physical, psychosocial, and spiritual caring, thus all courses in the MSN program are taught from a decidedly Christian perspective. Course work in the MSN program incorporates didactic and clinical instruction in an online format. The MSN program requires the completion of a minimum of 36 credit hours. Upon completion of the MSN program, graduates are eligible to take the American Academy of Nurse Practitioners (AANP) Certification Examination for Adult and Family Nurse Practitioner and/or the American Nurse's Credentialing Center (ANCC) Family Nurse Practitioner Certification Examination.

Course work in the MSN program incorporates didactic and clinical instruction in an online format. The MSN program requires the completion of a minimum of 36 credit hours. The Yancey School of Nursing allows one grade of "C" (2.0) in a required nursing course; all other grades for nursing courses must be a "B" or better. Nursing courses graded with less than a "C" must be repeated. Readmission to the MSN program is determined by Yancey School of Nursing faculty based on policies in the current YSN Handbook. An average of "C" must be earned in all non-nursing courses. Faculty advisors will work collaboratively with students to ensure arrangements for clinical practice experiences and preceptors meet YSN requirements and that practice falls within the chosen agency and state licensure guidelines. MSN students are responsible for verifying they have met degree requirements. The graduation requirements include the following:

1. Complete all requirements outlined in the MSN degree plan in a maximum of 7 years.
2. Earn a minimum cumulative GPA of 3.0 on a 4.0 scale.
3. Demonstrate safe advanced nursing clinical practice as evidenced by successful completion of NUR 618: Advanced Nursing Internship.

Program Learning Outcomes

- Integrate Christian faith in an evolving individual philosophy of nursing to improve advanced nursing practice.
- Complete 528 clinical hours and be eligible to take the Family Nurse Practitioner Certification Exam offered by the American Academy of Nurse Practitioners and/or American Nurses Credentialing Center.
- Completely assess, diagnose, and treat common acute and chronic illness across the lifespan in a variety of settings.
- Analyze and apply current evidence from nursing and the sciences to lead a collaborative inter-professional team in the design and integration of innovative nursing practices that improve quality outcomes within health care systems.
- Provide leadership in advocacy for policies at the local, state, and national levels to improve health outcomes and advance the nursing profession.

Master of Science in Nursing

	Course #	Course Title	Hours
		COURSE REQUIREMENTS	
___	BIO 554	Bioethics	3
___	MAT 502	Graduate Statistics	3
___	NUR 502	Health Care Policy & Strategies	3
___	NUR 503	Leading & Managing in Advanced Practice Nurs	3
___	NUR 501	Improving Nursing Practice with Technology	2
___	NUR 509	Advanced Health Assess & Diagnostic Reason	3
___	NUR 510	Advanced Pharmacology	4
___	NUR 512	Advanced Pathophysiology	3
___	NUR 550	Advanced Nursing Care of Adults I	4
___	NUR 590	Professional Role Development	2
___	NUR 607	Advanced Nursing Care of Women & Children	4
___	NUR 608	Advanced Nursing Research	3
___	NUR 609	Advanced Nursing Care of Adults II	4
___	NUR 618	Advanced Nursing Internship	6
		Total Hours:	47

COURSE DESCRIPTIONS

BIBLICAL LANGUAGES

BLA 541 BEGINNING GREEK I (3 hours)

Classical Greek covering vocabulary, grammar, syntax, and use of Greek tools for Biblical exegesis.

BLA 542 BEGINNING GREEK II (3 hours)

A continuation of Greek I (Prerequisite: BLA 541).

BLA 551 BEGINNING HEBREW I (3 hours)

Classical Hebrew covering vocabulary, grammar, syntax, and use of Hebrew tools for Biblical exegesis.

BLA 552 BEGINNING HEBREW II (3 hours)

A continuation of Hebrew I.

BLA 641 INTERMEDIATE GREEK I (3 hours)

Review and further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament (Prerequisites: BLA 541 and BLA 542).

BLA 642 INTERMEDIATE GREEK II (3 hours)

Further study of the advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament (Prerequisites: BLA 541, BLA 542, and BLA 641).

NEW TESTAMENT STUDIES

BNT 500 NEW TESTAMENT RESEARCH (3 hours)

A study of the exegetical issues involved in understanding the New Testament including historical, linguistic, and cultural backgrounds, as well as the nature of the New Testament texts, canon, and text and versions. Includes an introduction to the books of the New Testament by groups and individual texts with a discussion of the meaning of the different passages in their original settings and potential applications for contemporary society.

BNT 511 SERMON ON THE MOUNT (3 hours)

The study of the Sermon on the Mount will address literary, historical, and theological concerns that lie at the foundation of Jesus' first discourse in Matthew's gospel. The application of the Sermon on the Mount will be developed in terms of its vision for life in the Kingdom and ethical responsibility.

BNT 520 MARK (3 hours)

An exegetical study of Mark in its historical setting, main ideas, and research into selected passages.

BNT 521 RESURRECTION NARRATIVES (3 hours)

A study of the four gospel's accounts of Jesus' post-resurrection appearances to his disciples and others. Emphasis on establishing the historicity of these events and on understanding the theological focus of these texts.

BNT 522 PASSION NARRATIVES (3 hours)

A synoptic study of the four gospels' account of the last week of Jesus' life. Emphasis will be on placing the events in their historical context and in the specific theological statement evident in each gospel.

BNT 523 MATTHEW (3 hours)

A exegetical study of Matthew including its historical setting, main ideas, research into selected passages.

BNT 524 SPECIAL STUDIES IN THE GOSPELS (3 hours)

A study of a select section or theme of one or more of the Gospels.

BNT 525 LUKE (3 hours)

An in-depth study of the linguistic, literary, and historical questions involved in an interpretation of Luke's story of Jesus' life and ministry.

BNT 526 JOHN (3 hours)

An exegetical study of passages in the gospel of John which have important relevance to the proclamation of Jesus as divine Son of God and the relationship of this gospel to the synoptic gospels.

BNT 528 PASTORAL EPISTLES (3 hours)

The exegesis of First and Second Timothy and Titus.

BNT 541 Pauline Literature (3 hours)

An exegetical study of a Pauline letter with focus on establishing proper exegetical skills based on a close reading of the text.

BNT 542 ROMANS (3 hours)

A study of the linguistic, literary, historical, cultural, and thematic elements which define the meaning of Paul's epistle to the Romans.

BNT 543 I CORINTHIANS (3 hours)

An in-depth analysis of Paul's first letter to the Corinthian church including a study of the cultural elements that strongly influence issues discussed in the epistle.

BNT 544 PRISON EPISTLES (3 hours)

A careful hermeneutical and exegetical analysis of the content of Paul's writing to contemporary members of local churches during the period of his own imprisonment.

BNT 551 HEBREWS (3 hours)

An exegetical study of Hebrews including its historical setting, main ideas, and application to current theological concerns.

BNT 591 INTERTESTAMENTAL HISTORY (3 hours)

A study of the Intertestamental documents including the linguistic, historical, and cultural implications for an understanding of the New Testament.

BNT 593 ARCHAEOLOGY AND BIBLICAL INTERPRETATION (3 hours)

A study of the value of archaeological remains in interpreting the Bible with focus on the New Testament.

BNT 594 NEW TESTAMENT WORLD (3 hours)

An examination of the religious, sociological, and cultural environment in which the New Testament was written and the early church began.

BNT 595 NEW TESTAMENT ARCHAEOLOGY (3 hours)

An advanced study of the material remains of the Greco-Roman world and their significance in illuminating the New Testament.

BNT 601 INDEPENDENT STUDY (3 hours)

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.

BNT 611 DIRECTED RESEARCH (3 hours)

Preparation of a research essay which will be submitted for publication. Emphasis on further developing research and writing competencies.

BNT 621 MASTER'S THESIS (3 hours)

Planned with the student's advisor, the goal of this elective experience is to integrate the skills and knowledge gained from the student's coursework with an intensive study and exegesis of a New Testament text. The translation of the passage from the original with notes and an extended discussion of the problems and potential interpretations inherent in the passage are required to complete this task. Thesis progress will be denoted on the transcript using the following course numbers: 621-623, 631-633, 641-643, 651-653, 661-663.

OLD TESTAMENT STUDIES

BOT 500 OLD TESTAMENT RESEARCH (3 hours)

A study of the exegetical issues involved in studying the Old Testament including historical, linguistic, and cultural backgrounds, as well as the nature of the Old Testament texts, canon, and text and versions. Includes an introduction to the books of the Old Testament by groups and individual texts with a discussion of the application of their message for their day and today.

BOT 505 INTRODUCTION TO ARCHAEOLOGY (3 hours)

A first course in archaeology with emphasis on theory, methods, and techniques of discovering and analyzing material remains.

BOT 525 OLD TESTAMENT THEOLOGY (3 hours)

A survey of the main theological concepts of the Old Testament including the doctrine of Yahweh, Israel's call and election, law, anthropology, ethics, and prophecy.

BOT 596 OLD TESTAMENT ARCHAEOLGY (3 hours)

An advanced study of the material remains of the Ancient Near East and of their importance for interpreting the Old Testament.

BOT 597 ARCHAEOLOGICAL FIELD WORK (3 hours)

Participation in an archaeological excavation under the guidance of a mentor. A paper journaling the experience will be required.

BOT 611 DIRECTED RESEARCH (3 hours)

Preparation of a research essay which will be presented for publication. Emphasis on further developing research and writing competencies.

THEOLOGY

BTH 500 HISTORY OF CHRISTIAN THOUGHT (3 hours)

An exploration of the major thinkers and controversies in the history of the church.

BTH 501 ETHICAL FOUNDATIONS FOR CHRISTIAN LEADERSHIP (3 hours)

A detailed study of ethical issues encountered by ministers in providing leadership to their congregations. Questions related to human experiences with area such as medical science, human sexuality, dual relationships, conflict resolution, peace, relation to the government, segregation/prejudice, poverty and ethnic, cultural, and racial differences are addressed in the context of the Christian leader's teaching, guidance of congregational decision making, and spiritual life of the congregation.

BTH 505 SYSTEMATIC THEOLOGY (3 hours)

An advanced study of the divine revelation arranged topically and with careful comparison of contemporary religious interpretations.

BTH 521 THEOLOGY OF C.S. LEWIS (3 hours)

A study of the Christian worldview as delineated by C.S. Lewis.

BTH 525 CHRISTOLOGY (3 hours)

A survey of the thinking, both in the church and outside the church, about who Jesus was and is.

BTH 526 APOLOGETICS (3 hours)

A study of the reasoned responses of Christians to objections to the Christian faith.

BTH 556 THEOLOGY OF PREACHING (3 hours)

An historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching.

CHRISTIAN COUNSELING

HCP 511 TECHNIQUES IN COUNSELING (3 hours)

An introduction to counseling surveying the basic approaches to psychotherapy. Heavy emphasis will be placed on acquisition of counseling skills through roll playing. Specific consideration will be given to topics relevant to a Christian context and/or clientele.

HCP 524 SPECIAL TOPICS IN COUNSELING (3 hours)

In-depth study of topics such as cross-cultural counseling, substance abuse counseling, career counseling, and the counseling implications of such spiritual issues as accountability partners, prayers, and worship.

HCP 530 INTEGRATION OF THEOLOGY AND COUNSELING (3 hours)

A study of Biblical/theological anthropology and spiritual issues related to the practice of counseling including prayer, sin, condemnation, love, forgiveness, and reconciliation. An emphasis on the Pauline psychology with reference to such concepts as spirit, soul, heart, mind, and flesh. Topics such as marriage and divorce as well as social concerns will also be discussed from a Biblical/theological perspective.

HCP 531 THE MINISTER AS PASTORAL CARE LEADER (3 hours)

Introduction to the shepherding process in scripture and training in pastoral skills specifically identified with the local church ministry.

HCP 532 PRE-MARITAL AND MARRIAGE COUNSELING (3 hours)

Training in the theories and skills of pre-marital and marital therapy. Integration of Biblical/theological emphases with theoretical and skills training. Designed especially for ministers, teachers, supervisors, and church and social works.

HCP 533 FAMILY DYNAMICS AND FAMILY COUNSELING (3 hours)

A study of family systems theories and supportive counseling techniques applied to family problems and needs. The family is studied in the context of Biblical/theological emphases as well as theories of development which describe the family.

HCP 534 MULTICULTURAL AND SOCIOECONOMIC ISSUES IN PASTORAL CARE

LEADERSHIP (3 hours)

The impact of cultural, ethnic, and racial differences on the experience of the minister attempting to apply the course. Students are assisted in identifying theoretical models and supportive practice that will be appropriate to unique groups within the congregation. Individual and family developmental stages with related therapy skills are discussed.

HCP 536 CONFLICT MANAGEMENT (3 hours)

A study of the effective strategies for intervention and resolution of conflicts in church and parachurch settings.

HCP 601 COUNSELING INTERNSHIP (3-6 hours)

The internship is designed to provide students with direct experience in working in a mental health/human services field. The internship is 400 hours long. Sixty percent is spent in client contact, eight to ten percent with a supervisor, and thirty percent in other administrative tasks. The internship also requires 1000 pages of reading and a major research in writing project specifically related to the internship, a practicum journal, and a written evaluation of the internship. Students are responsible for providing personal liability insurance.

HCP 611 DIRECTED RESEARCH (3 hours)

Preparation of a research essay which will be submitted for publication. Emphasis on further developing research and writing competencies.

HCP 612 INDEPENDENT STUDY (3 hours)

Individual study to enable students to research material not in the curriculum or to facilities an in-depth academic exploration of a particular area of interest.

CHRISTIAN MINISTRIES: LEADERSHIP

CML 541 DISCIPLESHIP (3 hours)

Students will be introduced to the many facets of Biblical, theological, and personal discipleship as well as discipling those in the local church.

CML 542 LEADERSHIP (3 hours)

A study of the Biblical principles of leadership and the effective use of leadership principles and skills in the local church and other settings.

CML 543 SPIRITUAL LEADERSHIP (3 hours)

A study of the theology of leadership from a Christian worldview in contrast with current leadership and management paradigms.

CML 550 LEADERSHIP DEVELOPMENT IN THE LOCAL CONGREGATION (3 hours)

An integrated analysis of theology, organizational behavior, group process, personality theory, pastoral care, and problem solving skills designed to enhance the leadership effectiveness of participants.

CHRISTIAN MINSTRIES: GENERAL MINISTRY

CMM 501 NEW CHRUCH EVANGELISM (3 hours)

New church evangelism focuses on starting new congregations primarily in western cultures. Much attention is given to spiritual principles, personnel, differing strategies, and mass communications needed for success.

CMM 511 EFFECTIVE EVANGELISM FOR THE LOCAL CONGREGATION (3 hours)

A study of the Biblical imperative of evangelism in light of current opportunities and the analysis of factors that are productive for church growth.

CMM 521 CHRISTIAN EDUCATION IN THE LOCAL CONGREGATION (3 hours)

A careful study of the educational thrust of the church as seen in the scriptures. Current educational needs of the Church will be identified and processes and plans for meeting those needs developed.

CMM 533 CONFLICT MANAGEMENT (3 hours)

A study of the effective strategies for intervention and resolution of conflicts in church and parachurch setting. Same as HCP 536.

CMM 540 ADMINISTRATION & MARKETING OF THE CHURCH & PARACHURCH ORGANIZATION (3 hours)

A study of effective leadership in making known the ministry of your church or other organization.

CMM 544 FAMILY MINISTRY (3 hours)

A study of effective strategies for the churches to help families become what God intended.

CMM 552 MINISTRY SEMINAR ON EVANGELISM & CHURCH PLANING IN A POST-MODERN WORLD (3 hours)

This course focuses on ministry and church planting in a post-modern 21st century world.

CMM 601 INDEPENDENT STUDY (3 hours)

Research/Development of a ministry plan which integrates personal goals and opportunities with current research in the field. Actualizing the plan and analysis of results in a research essay.

CMM 611 DIRECTED RESEARCH (3 hours)

Preparation of a research essay which will be submitted for publication. Emphasis on further developing research and writing competencies.

CMM 621 MASTER'S THESIS (3 hours)

Planned with the student's advisor, the goal of this elective experience is to integrate the student's coursework and personal experience with a research project that is an in-depth study of a significant issue for ministry in a local church setting or a specialized ministry (e.g., a hospital, children's home, campus ministry). The written project plan, literature search, and analysis of results is the culminating task in the Master of Arts in Christian Leadership. Thesis progress will be denoted on the transcript using the following course numbers: 621-623; 631-633; 641-643; 651-653; 661-663.

CHRISTIAN MINISTRIES: PREACHING

CMP 512 NARRATIVE PREACHING (3 hours)

A careful analysis of the task of preaching from story.

CMP 513 CONTEMPORARY PREACHING STYLES (3 hours)

A survey of the most effective preaching styles for a post-modern culture.

CMP 522 EXPOSITORY PREACHING I (3 hours)

Students will develop sermons from various lengthy passages of scripture, which focus on exposition, application and illustration of the New Testament.

CMP 523 EXPOSITORY PREACHING II (3 hours)

A continuation in developing skill in biblical exposition of the Old Testament.

CMP 524 PERSPECTIVES IN PREACHING (3 hours)

A study of the Biblical principles of being a purpose driven church in preaching, teaching, and leadership.

CMP 525 RHETORIC FOR PREACHING (3 hours)

A study for the use of rhetorical techniques and methods in effective preaching.

INTERCULTURAL STUDIES

IST 500 WORLD CHRISTIANITY (3 hours)

A critical examination of the status of Christianity in the world and its implications for American Christians and congregations. The modern reality of Christianity as a predominately non-Western religion will be reviews within its Biblical and historical contexts. Accompanying theological developments and appropriate responses will also be explored.

RESEARCH

FND 500 INTRODUCTION TO ONLINE RESEARCH (3 hours)

Practice accessing materials using EBSCO, ATLAS, JSTOR, and N.T. Abstracts; in collecting information; in organizing information; in formulating a thesis; and in writing a paper.

NURSING

NUR 501 INPROVING NURSING PRACTCE WITH TECHNOLOGY (2 hours)

Course work explores emerging health care technologies and health informatics and the impact on advanced nursing practice. Emphasis on health information systems prepares students to assimilate an individual's health information into a patient-centered plan of care, analyze and utilize data to improve aspects of health outcomes such as cost, quality, safety, and patient satisfaction, and to assess health patterns of populations and aggregates. Application of ethical principles from a Christian worldview in the utilization of health care technologies and informatics are emphasized. Pre-requisites: BIO 554.

NUR 502 HEALTH CARE POLICY & STRATEGIES (3 hours)

Course work explores the characteristics of the current health care environment with a focus on advanced nursing practice as it pertains to health care policy, organization of health care delivery systems, and financing of health care at the local, state, and national level. Emphasis is on multidisciplinary decision-making regarding equitable distribution of existing resources from a Christian perspective. Social determinants of health and patient population outcomes are examined in relation to health care policy and finance.

NUR 503 LEADING & MANAGING IN ADVANCED NURSING PRACTICE (3 hours)

Course work explores theories of organizational and systems leadership. Strategies for analysis and implementation of quality initiatives that integrate health informatics to promote culturally responsive, safe, efficient, patent-centered care are emphasized. Students will develop mutually respectful communication skills to collaborate with the interdisciplinary teams. This is important for coordinating care and implementing quality initiatives that improve health outcomes for patients, families, and communities.

NUR 509 ADVANCED HEALTH ASSESSMENT & DIAGNOSTIC REASONING (3 hours)

Course work explores the comprehensive health history and physical examination of individuals with consideration to cultural, spiritual, psychosocial, and environmental factors. With emphasis on establishing a caring relationship, students will enhance communication and interviewing skills for obtaining health histories. Students develop skills in differential diagnosis, ordering and interpreting laboratory data, and consultation with the interdisciplinary team to coordinate and formulate a patient-centered plan of care. With consideration to the social determinants of health, students will design and implement clinical prevention services for individuals, families, and communities that emphasize healthy lifestyles.

NUR 510 ADVANCED PHARMACOLOGY (4 hours)

Course work analyzes the relationship between pharmacologic agents and the physiologic and pathologic responses for specific drug categories utilized in the treatment of a variety of acute and chronic illnesses. Students will develop competence in safely selecting and prescribing medications for the management of illness states, variation of patient response and cost effectiveness. Students will gain understanding of state and legal requirements related to prescriptive authority of and an advanced practice nurse. Prerequisites: NUR 590, NUR 512.

NUR 512 ADVANCED PATHOPHYSIOLOGY (3 hours)

Using a systems focus, this course will assist the student to develop knowledge of physiology and pathophysiologic processes underlying disease states. This knowledge will serve as the foundation for advanced nursing practice as they assess, diagnose, plan, and manage patient care as well as interpret individual responses to pharmacologic and non-pharmacologic therapy of disease states. Pre-requisites: NUR 590.

NUR 550 ADVANCED NURSING CARE OF ADULTS I (4 hours)

Course work will explore the underlying pathophysiology, assessment, diagnosis, and management of acute illnesses relevant to the care of adults. From a Christian perspective, emphasis will be placed on clinical prevention and promotion of healthy lifestyles. Students will synthesize knowledge of physical assessment and interpretation of diagnostic and laboratory findings to determine differential diagnoses and coordinate with the multidisciplinary team to develop a comprehensive plan of care that appropriately incorporates pharmacologic and non-pharmacologic therapy. Prerequisites: NUR 510, NUR 512.

NUR 554 BIOETHICS (3 hours)

This course examines the ethical principles of biomedicine as they pertain to genomics and its clinical applications, principle-based delivery of advanced nursing care, the role of religious factors in healthcare, ethical conduct of research, standards for the use of health information technology, the status of the human embryo, and enhancement technologies. Prerequisite: Admission to RN-MSN or MSN program.

NUR 590 PROFESSIONAL ROLE DEVELOPMENT (2 hours)

Course work explores professional role development and performance competence of the nurse in advanced clinical practice within the context of health care delivery systems. From a Christian worldview, students will apply the historical, philosophical, and theoretical base to concepts and processes inherent in nursing to the advanced practice nurse's role in leadership, policy formation, legislation, and nursing advocacy. Prerequisites: Admission to RN-MSN or MSN program.

NUR 607 ADVANCED NURSING CARE OF WOMEN & CHILDREN (4 hours)

Course work explores the underlying pathophysiology, assessment, diagnosis, and management of health states relevant to women and children. From a Christian perspective, emphasis is placed on clinical prevention and promotion of healthy lifestyles. Students will synthesize knowledge of physical assessment and interpretation of differential diagnoses and coordinate with a multidisciplinary team to develop a comprehensive plan of care that appropriately incorporates pharmacologic and non-pharmacologic therapy for common health states of women, childbearing women, and children. Prerequisites: NUR 550.

NUR 608 ADVANCED NURSING RESEARCH (3 hours)

Course work builds on baccalaureate research education to prepare advanced practice nurses to critically evaluate and disseminate research findings and implement evidence-based practice guidelines that improve quality initiatives and health outcomes for patients. Students will identify practice and health care systems problems that require study in their area of practice which will serve as a foundation for the capstone research project. Advocacy for ethical conduct of research from a Christian worldview will be emphasized. Prerequisites: BIO 554, MAT 502, NUR 590.

NUR 609 ADVANCED NURSING CARE OF ADULTS II (4 hours)

Course work will explore the underlying pathophysiology, assessment, diagnosis, and management of acute and chronic illnesses relevant to the care of adults. From a Christian perspective, emphasis will be placed on clinical prevention and promotion of healthy lifestyles. Students will synthesize knowledge of physical assessment and interpretation of diagnostic and laboratory findings to determine differential diagnoses and coordinate with the multidisciplinary team to develop a comprehensive plan of care that appropriately incorporates pharmacologic and non-pharmacologic therapy. Prerequisites: NUR 510, NUR 512.

NUR 618 ADVANCED NURSING INTERNSHIP (6 hours)

This concentrated clinical experience promotes synthesis and application of knowledge of assessment, differential diagnosis, and management of acute and chronic disease states across the lifespan. A variety of clinical settings will be utilized. From a Christian perspective, students will emphasize clinical prevention strategies through patient education and participation in health screening programs. Students will present a capstone research project. Course work will assist the student to begin the transition from the registered nurse role to the role of the advanced practice nurse. Prerequisites: NUR 510, NUR 550, NUR 607, NUR 609.

ADMINISTRATION

President: Dr. Jeffrey Metcalf
Executive Vice President and Chief Academic Officer: Dr. Marvin Elliott
Vice President of Enrollment Management: Ron Arnett
Chief Financial Officer: Dr. John Dundon

Administrative Faculty
Associate Vice President of Health Sciences: Dr. Mitch Marshall
Dean of the Graduate School: Dr. David Fiensy
Dean of the Yancey School of Nursing: Dr. Nikole Hicks

Administrative Staff
Athletic Director: Bruce Dixon
Chancellor: Dr. Keith P. Keeran
Interim Director of Admissions: Sheree Greer
Director of Alumni and Church Relations: Jeff Greene
Director of Business Operations: Daniel White
Director of Financial Aid: Jennie Bender
Director of Graphic Design: David Bennett
Director of Institutional Assessment: Dr. Ken Beck
Director of Maintenance: John Seagraves
Director of Residence Services: Kris Langstaff
Dean of Student Services: Ron Arnett
Human Resources Officer: Terry Yankey
Library Director: Naulayne Enders
Registrar: Andrea Stamper

FACULTY

Brian Baldwin **Assistant Professor, Christian Ministries**
B.A., University of Tennessee. M.Div., D.Min., Emmanuel Christian Seminary. Kentucky Christian University, 2008-Present.

Ken Beck **Assistant Professor, Research**
B.A., Kentucky Christian University; M.L.S., Kent State University; Ed.D., University of Kentucky. Kentucky Christian University, 1980-1995, 2011-Present.

Carol Brickey **Assistant Professor, Nursing**
B.S.N., University of Kentucky; M.S.N., Marshall University. Kentucky Christian University, 2003-Present.

Scott Caulley **Assistant Professor, New Testament**
B.A., Pugent Sound Christian College; M.A., Fuller Theological Seminary. Dr.Theol., University of Tubingen, Germany. Kentucky Christian University, 2012-Present.

Jetta Derasin **Assistant Professor, Nursing**
R.N., Ashland Community and Technical College; B.S.N., Marshall University; M.S.N., Walden University; F.N.P., Mountain State University. Kentucky Christian University, 2015-Present.

Dennis Durst **Associate Professor, Philosophy and Theology**
B.S., Nebraska Christian College; M.Div., Lincoln Christian Seminary; Ph.D., Saint Louis University. Kentucky Christian University, 2003-Present.

Marvin L. Elliott **Assistant Professor, Leadership**
B.A., Milligan College; M.A., Kentucky Christian University; Ed.S., Appalachian State University; Ed.D., Western Carolina University. Kentucky Christian University, 2013-Present.

David Fiensy **Professor, Biblical Studies**
A.B., Cincinnati Bible Seminary; M.A., Xavier University; Ph.D., Duke University, Additional Studies at St. Louis University. Kentucky Christian University, 1980-1987, 1995-Present.

Robert Ford **Professor, Christian Ministries**
B.A., Kentucky Christian University; M.Div., Cincinnati Bible Seminary; D.Min., Southern Baptist Theological Seminary. Kentucky Christian University, 1988-Present.

Nikole Hicks **Associate Professor, Nursing**
B.S.N, University of Iowa; M.S.N., University of Phoenix; Ph.D., University of Northern Colorado. Kentucky Christian University 2003-2008, 2015-Present.

Rob O'Lynn **Assistant Professor, Preaching and Ministry**
B.A., Harding University; M.A., Austin Graduate School of Theology; M.Div., Lubbock Christian University. Additional studies at Abilene Christian University. Clinical Pastoral Education at Cabell Huntington Hospital. D.Min., Harding School of Theology. Kentucky Christian University, 2011-Present.

Charlie Starr **Professor, English**
B.A., Dallas Christian College; M.A., University of Dallas; D.A., Middle Tennessee State University. Kentucky Christian University, 1995-Present.

John Wineland **Professor, History**
B.S., Valparaiso University; M.A., M.Div., Cincinnati Christian Seminary; M.A., Ph.D., Miami University; Additional Graduate Studies at Emmanuel School of Religion and Jerusalem University College, Israel. Kentucky Christian University, 1998-Present.

Gail Wise **Professor, Nursing**
B.S.N., University of Kentucky; M.S.N., University of Kentucky; Ed.D., University of Kentucky. Kentucky Christian University, 2001-Present.

ADJUNCT FACULTY

Mark Alterman **Adjunct Professor, Biblical Studies**
B.S.L., Ozark Christian College; M.A.R.S., Central Baptist Theological Seminary; M.A., University of Kansas; Ph.D., Mid-America Baptist Theological Seminary. Kentucky Christian University 2008-Present.

William Baker **Adjunct Professor, New Testament**
B.A., Lincoln Christian University; M.Div., Trinity Evangelical Divinity School; Ph.D., Aberdeen University, Scotland. Kentucky Christian University, 2013-Present.

Larry E. Chouinard **Adjunct Professor, Biblical Studies**
A.A., Diablo Valley College; B.A., M.A., Alabama Christian School of Religion; M.Th., Harding Graduate School of Religion; Ph.D., Fuller Theological Seminary. Kentucky Christian University, 1990-Present.

Steve Pattison **Adjunct Professor, Biblical Studies**
B.A., Northwest Christian College; M.Div., Emmanuel School of Religion; Ph.D., Emory University. Kentucky Christian University 2005-Present.

George F. Pickens **Adjunct Professor, Intercultural Studies**
B.A., Kentucky Christian University; M.A., Ohio University; Ph.D., University of Birmingham, England. Additional studies at Cincinnati Christian Seminary; National University of the Ivory Coast, Abidjan; Ohio University; and, the Selly Oak Colleges, Birmingham, England. Kentucky Christian University 1997-Present.

Karen Smith **Adjunct Professor, Nursing**
A.D.N., Mt. San Jacinto College; B.S.N., Loma Linda University; M.S.N., Ph.D., George Mason University. Kentucky Christian University 2015-Present.

Billy Strother **Adjunct Professor, New Testament and Preaching**
B.A., Cincinnati Bible College; M.Div., Ph.D., Southern Baptist Theological Seminary; Additional Studies at Saint Meinrad School of Theology and Vanderbilt Divinity School. Kentucky Christian University, 2005-Present.

Angela Tackett **Adjunct Professor, Nursing**
B.S.N., Morehead State University; M.S.N., F.N.P., University of Kentucky; D.N.P., University of Alabama. Kentucky Christian University 2013-Present.

Peter Verkruyse **Adjunct Professor, Preaching**
B.A., Lincoln Christian College; M.A., M.Div., Lincoln Christian Seminary; M.A., Ph.D., University of Illinois at Urbana-Campaign. Kentucky Christian University, 2005-Present.

Virgil Warren **Adjunct Professor, Biblical Studies**
A.B., Th.B., Cincinnati Bible Seminary; M.A., M.Div., Wheaton College; Ph.D., Southern Baptist Theological Seminary; Studies at Louisville Presbyterian Theological Seminary, University of Louisville, and Indiana University. Kentucky Christian University, 2005-Present.

David Wead **Adjunct Professor, Theology**
B.A., Crossroads College; M.Div., Fuller Theological Seminary; D. Theol., University of Basel, Switzerland. Kentucky Christian University, 2009-Present.

Myron Williams **Adjunct Professor, Christian Ministries**
B.A., Kentucky Christian University; M.R.E., Lincoln Christian Seminary; Ph.D., Michigan State University; Additional studies at Michigan State University and Cincinnati Christian University. Kentucky Christian University, 2005-Present.

Shane Wood **Adjunct Professor, Leadership Studies**
B.Th., Ozark Christian College; M.Div., Lincoln Christian Seminary; Ph.D., Regent University. Kentucky Christian University, 2008-Present.

ACADEMIC CALENDAR

Fall Semester	**2015**	**2016**
Classes begin	August 18	August 23
Mid-term exams	October 5-9	October 3-7
Mid-term Grades due	October 14	October 12
Fall Break (Tentative)	October 22-23	October 27-28
Classes Resume	October 26	October 31
Pre-registration	November 16-20	November 7-11
Thanksgiving Break	November 23-27	November 21-25
Classes Resume	November 30	November 28
Final Exams	December 8-10	December 13-15
Last day to drop/add J Term classes	December 10	December 15
Final Grades due	December 16	December 21

J Term	**2015-2016**	**2016-2017**
J Term Online	Dec. 13-Jan. 8	Dec. 18-Jan.13
J Term On Campus	January 4-8	January 9-13

Spring Semester	**2016**	**2017**
Classes begin	January 12	January 17
MLK Day – NO CLASSES	January 18	-----
Mid-term exams	Feb. 29-Mar. 4	March 6-10
Mid-term Grades due	March 9	March 15
Spring Break	March 21-25	March 13-17
Classes resume	March 28	March 20
Pre-registration for fall semester	April 4-8	March 27-31
Good Friday – NO CLASSES	--------	April 14
Final Exams	May 3-5	May 1-4
Baccalaureate, 3:00 p.m.	May 6	May 5
Commencement, 10:00 a.m.	May 7	May 6
Final Grades due	May 11	May 10

Summer Term	**2016**	**2017**
Maymester	May 9-27	May 8-26
Summer Online	July 4-August 12	July 8 – August 11