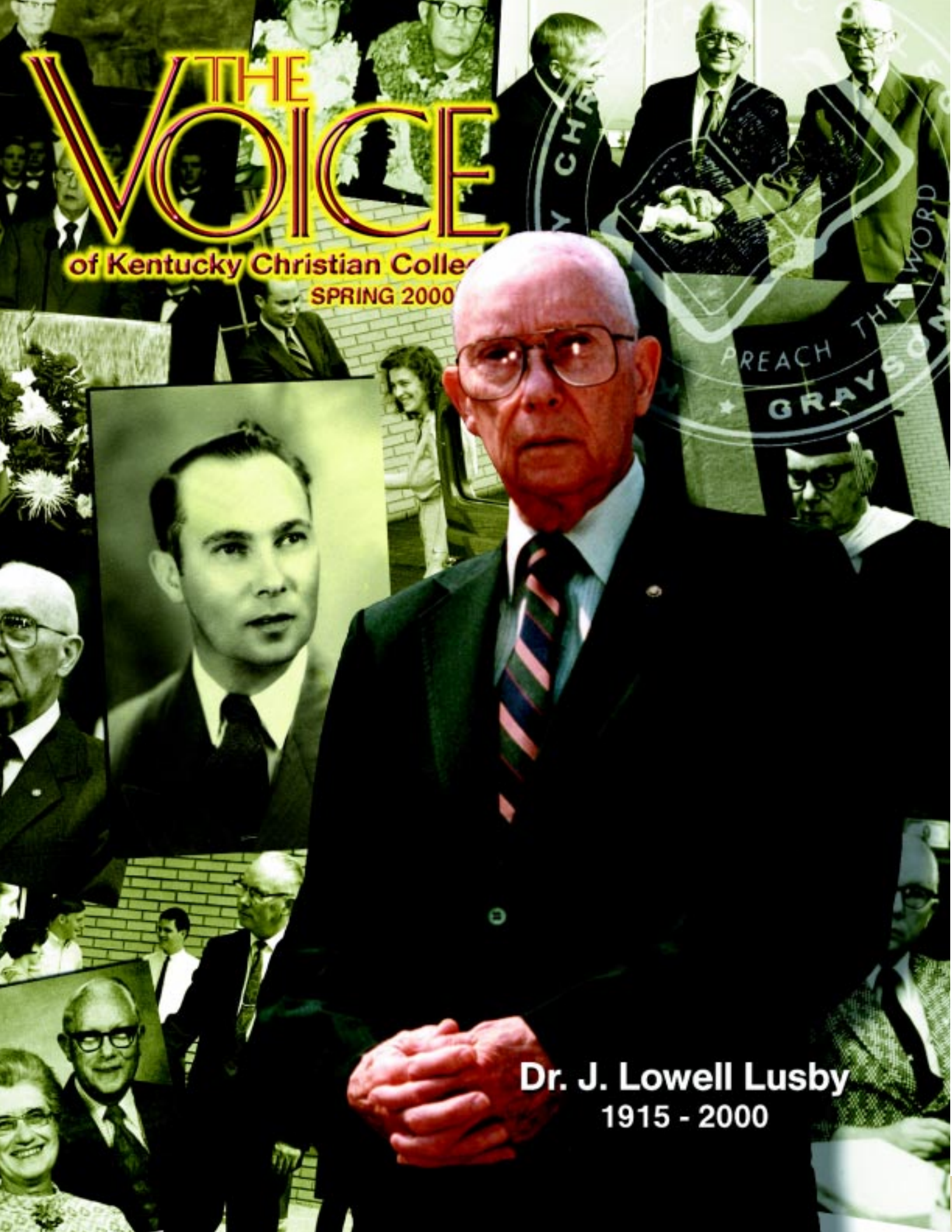


THE VOICE

of Kentucky Christian College
SPRING 2000



Dr. J. Lowell Lusby
1915 - 2000

J. Lowell Lusby Dedicated His Life... For The Good of the Cause

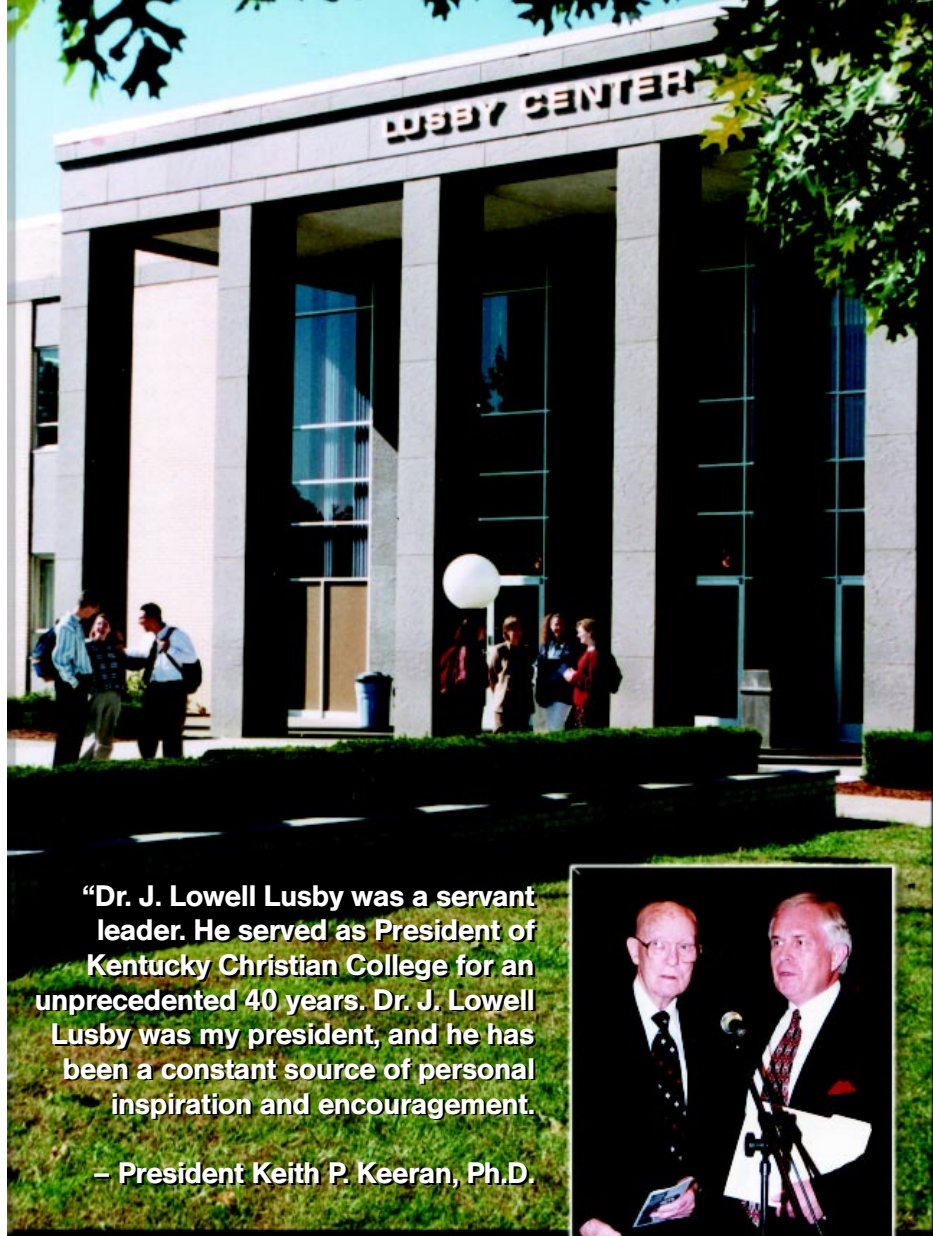
James Lowell Lusby was born to James William and Emma Threlkeld Lusby on March 26, 1915 in Grayson, Kentucky. Mr. Lusby attended Grayson Graded School and was baptized at the age of 12 at the First Church of Christ in Grayson. Dr. Lusby graduated high school at age 14 from Christian Normal Institute. Dr. Lusby received A.B. degrees from Christian Normal Institute in 1933, and Milligan College in 1934. He earned an M.A. degree from Miami University (Ohio). Mr. Lusby was the recipient of two honorary doctorates, the LL.D. from Milligan College and the Litt.D. from Kentucky Christian College.

J. Lowell Lusby married Lela Stone on August 8, 1939. She preceded him in death in 1981. The Lusby's have three daughters: Mrs. Nan Griffith, of Canton, OH; Mrs. Sylvia Giese, of Kewanee, IL; and Mrs. Martha Jordan, of Grayson, KY; eight grandchildren, and one great grandchild.

In the 1930's, Dr. Lusby served as publisher of the East Kentucky Journal (currently the Grayson Journal Enquirer). He began teaching history at the College in 1935 and continued until 1991.

On August 7, 1937, at the age of 22, Dr. J. Lowell Lusby became President of Christian Normal Institute (CNI), now Kentucky Christian College. He succeeded his father, J.W. Lusby, who co-founded the school in 1919. Dr. Lusby served faithfully as President for 40 years.

Under his leadership Kentucky Christian College flourished. Jones Hall, Dorcas Hall, Snodgrass Hall, and Dale Hall, the College's first library (now the Teacher Education building), and Lusby Center were built. The maintenance facility was purchased and construction began on the Nash Chapel. The American Association of Bible Colleges initially accredited the college in 1962. The foundation laid for student and program growth continues today.




"Dr. J. Lowell Lusby was a servant leader. He served as President of Kentucky Christian College for an unprecedented 40 years. Dr. J. Lowell Lusby was my president, and he has been a constant source of personal inspiration and encouragement.

– President Keith P. Keeran, Ph.D.

The life-long Grayson native was an active leader in the church and community. Dr. Lusby served on the National Committee of the North American Christian Convention and was recognized as "Honored Servant of God" by the convention in 1994. He served the KYOWVA Evangelistic Association, Appalachia Mountain Evangelizing Association, Central African Mission, FAME, and Mission Services. Dr. Lusby was an active member of the Grayson Rotary Club, and also served as Secretary of the Board, and Chairman of the Elders at First Church of Christ in Grayson.

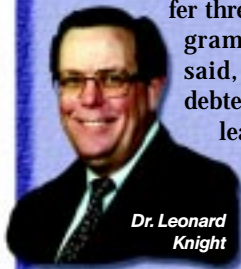
Following his retirement, Dr. Lusby continued service to the College as Chancellor. But these titles tell only a small part of the story. Despite deteriorating health, Dr. Lusby continued to keep office hours on campus. He would often be seen sitting in front of a computer entering data or doing word processing for a member of the faculty. His

passion for the mission of the College never wavered. In large measure, he is responsible for the College's remarkable international outreach. During his long career he made many trips abroad in the interest of world missions.

Dr. Keith Keeran, KCC's current president stated, "Dr. J. Lowell Lusby was a servant leader. He served as President of Kentucky Christian College for an unprecedented 40 years. Dr. J. Lowell Lusby was my president, and he has been a constant source of personal inspiration and encouragement. Frequently, he provided me with wise counsel and humorous insights on difficult issues. I feel a tremendous personal loss and the entire KCC family will miss him greatly. He leaves a legacy of faithful servant leadership, inspired vision, and commitment to Christ and His Word which the College is committed to honor and maintain." 

Dr. Leonard Knight is First Dean of Graduate Studies

Three years ago, when President Keeran appointed Dr. Leonard Knight to the position of Dean of Graduate Studies, there was just one problem. KCC had no graduate programs. Internally, it was often quipped that Knight was "Dean of Nothing." That was true until December 7, when KCC was approved by its regional accreditor to offer three masters degree programs.



Dr. Leonard Knight

President Keeran said, "The College is indebted to Dr. Knight for his leadership in the design and development of the new graduate programs. He has won the respect and admiration of the faculty as a capable academic administrator and has earned the honor of being named the College's first Dean of Graduate Studies."

Dr. Leonard Knight and his wife Dr. Fawn Knight first joined the KCC faculty in the fall of 1995. Both had formerly been on the faculty of Rochester College in Michigan where Leonard served eight years as Vice President for Academic Affairs. Dr. Knight holds two earned doctorates (Ph.D., D. Min.), is licensed as a professional counselor, and has served previously as KCC's Director of Counseling Services.

In addition to his new appointment as graduate dean, Dr. Knight serves as Professor of Counseling and interim Chair of the Sack School of Bible and Ministry. Dr. Fawn Knight is a Professor of English in KCC's Department of Arts and Sciences.

The Knights are active in the work of the Morehead Church of Christ, and in prison ministry with the Eastern Kentucky Correction Center at West Liberty, Kentucky. Along with other KCC faculty, they are involved in the College's international outreach in Simferopol, Ukraine. This spring they will lead several sessions at a marriage and family enrichment conference in Simferopol. 🏛️



Alumnus Receives Award

By Karen S. Ford, Ph.D.

The mission of Kentucky Christian College is to educate students for Christian leadership and service in the church and in professions throughout the world. The faculty of the Teacher Education Department believe very strongly that Teacher Education majors should be trained for leadership roles in educational settings throughout the world.

Recently one of our own, Greta Miller Casto, won the third annual Kentucky Education and The Arts Leadership Award for the creative integration of the arts and skills needed for reading, writing, and math. Mrs. Casto, a 1991 graduate, has been teaching school for nine years in the Russell and Raceland, Kentucky school systems.

Utilizing the DWoK model of teaching (Different Ways of Knowing), she and her husband Mark, a fine arts teacher, collaborated to produce creative, hands-on lessons about American history. Studies of composers of classical music, Mozart Beethoven, and Bach, were integrated with history content of the same time periods, especially the history of immigration. As a culminating activity, her second and third grade students chose to produce an opera entitled "The

Marriage of Figaro" by their favorite composer - Mozart. The students made their own costumes and scenery and performed the opera at Ashland Community College for family and friends. Mrs. Casto marveled at the knowledge the students gained about immigration and classical music.

While a student at KCC, Mrs. Casto used her musical talents as a soloist, a member of the choir, and as a member of the singing ensemble, Destiny. In her teaching major, Early Elementary, she exhibited creativity in lesson planning, learning centers, and in her student teaching experience. She feels indebted to KCC for preparing her for the teaching profession. She states that, "through the Teacher Education program, I was as prepared as one can be without the day-to-day experience of the classroom." She is very thankful that KCC trains teachers for public schools. She sees these schools as a mission field. "Teaching is a ministry and I wanted to attend a school which trains teachers for ministry." She also appreciates the training of her Bible classes. "I came from a Christian home and was always very active in church, but now I know 'why' I believe." In addition to her teaching career, she is also a mother of two and remains very active in her local congregation.

Kentucky Christian College is proud of the efforts of Greta and our other graduates who demonstrate such leadership throughout the world. The Teacher Education Department applauds the labors of our graduates who are making a difference in the lives of their students. 🏛️



"Teaching is a ministry and I wanted to attend a school which trains teachers for ministry."

-Greta Casto



KCC Unveils New Graduate Program

By: Leonard C. Knight, Ph.D.

The Graduate Studies program exists to fulfill the Great Commission by enabling students to enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community and by helping them to develop an integration of faith and learning and demonstrate the application of Biblical precept to professional practice.

With these words to define the vision for and aspirations of its proposed graduate programs, Kentucky Christian College submitted its application for substantive change to the Southern Association of Colleges and Schools. On December 7, 1999 at its annual meeting, the Commission on Colleges announced the advancement of KCC's accreditation from level II to level III and authorized the College to add master's degrees including specifically the Master of Applied Theology, the Master of Arts in Christian Leadership, and the Master of Arts in New Testament.



The goals and purposes of KCC's new graduate programs are grounded in the core values that have guided Kentucky Christian College throughout its eighty-one year history. The College's long history of preparing preachers, teachers, evangelists, missionaries, and a host of others for various areas of service in ministry has laid the foundation for the beginning of these programs. These new initiatives reflect the College's intention to help each individual enhance his or her skills and opportunities for service in the Kingdom of God.

Each graduate program is based on the commitment of the faculty to provide instruction and mentoring that is Biblical. Decades of experience in ministry are represented in the resume's of our faculty. In addition, all professors who teach in the graduate studies programs hold earned doctorates in their area of expertise. Finally, the faculty at KCC have invested many years in teaching at the post-secondary level as they have guided young men and women in the development of their ministry, counseling, and mission skills.

KCC's graduate programs have been designed to enrich and strengthen the student's life personally, spiritually, and



professionally in four major areas. First, coursework will provide the student with advanced competencies in the knowledge of scripture and the processes involved in successful Christian ministries. Students will learn to integrate an understanding of the Word of God with the application of that knowledge in a meaningful context such as a church or an educational

institution. Second, students will be taught how to critically evaluate programs and plan new approaches to ministry. They will enhance their abilities to interact and collaborate with others in studying, analyzing, and formulating solutions to problems and implementing effective change through courses in which faculty and students develop creative responses to real-life situations which grow out of the students' own ministerial experience. Third, graduate students at KCC will strengthen their communication skills as well as learn how to use a broad range of instructional processes including different types of technology. Each student will be taught how to use modern research tools in preparing meaningful sermons, lectures, and written materials. Finally, KCC's graduate program will focus on teaching students about learner differences and how values apply to the study and teaching of the Bible. The learning environment

at Kentucky Christian College will encourage the development of students' awareness of differing cultural values and of diverse people groups, thus preparing them to present the gospel in a more effective manner.

The development of KCC's graduate programs reflects the goals, interests, and needs of Christian servants throughout our brotherhood. Hundreds of ministers and Christian educators responded to surveys about their needs for graduate programs. During the last seventeen years, ministers from all over the United States have attended continuing education programs and classes offered under first the Master of Ministry and later, the ENABLE programs. Curriculum for the new graduate degrees reflects their needs for continuing ministerial training. Years of working with undergraduate students in internships, seeing them go out to local congregations, and later meeting with them to discuss their successes and their struggles have emphasized the need to see ministerial training as involving a concept of life-long learning in which the Christian servant is always interested in developing advanced competencies for service in the Kingdom of God.

Master of Applied Theology

The Master of Applied Theology (M.A.Th.) has been designed particularly for the individual in the local ministry who is interested in enhancing his or her understanding of the possibilities in ministry and the skills needed to take advantage of these opportunities. It also affords the individual who wants to make a mid-life career change the possibility of doing so. The M.A.Th. graduate will have a strong foundation of skills and knowledge for carrying out the tasks of ministry. In addition, the credibility of graduate training will lead to greater opportunities for service among God's people.

Master of Arts in Christian Leadership

The Master of Arts in Christian Leadership (M.A.C.L.) prepares the student who has a strong undergraduate foundation in Bible and Ministry for advanced competencies. The in-depth research and writing requirements will add to the student's understanding of the Biblical and theological foundations for ministry. Interactions with peers who are also working in ministry as well as professors who have multiple years of experience in ministry



will encourage the exploration of problems and issues that are current. Graduate courses are designed as laboratory experiences in which faculty and students can collaborate on the development of new approaches to contemporary questions and concerns in churches. It prepares the graduate not only for a more fulfilling experience in a church ministry but for opportunities to teach in college settings. In addition, the graduate with the M.A.C.L. will have the academic foundation to pursue additional advanced study at the doctoral level.


Master of Arts in New Testament

The Master of Arts in New Testament (M.A.N.T.) will strengthen the student's ability to translate, research, and interpret the New Testament. The student will develop a greater facility with the languages, history, and cultural context of the New Testament documents. Faculty and students will struggle with the difficult passages of scripture together. The student will learn how not only to investigate the meaning of scripture but how to more effectively present it in sermons and research articles. The graduate will be pre-

pared with the background for a highly effective preaching ministry in a church setting or for a teaching ministry in an educational program. Finally, the graduate with the M.A.N.T. will be prepared to pursue doctoral level study.

The delivery of these programs in one-week modules reflects the needs of professionals to continue their current employment. It also emphasizes the Colleges sensitivity to the potential impact of continued education on families. Ministers want to go on working in their current positions. They are committed to the churches in which they have found the fulfillment of being God's servant. In addition, they do not want to disrupt their family lives, move their children to new communities, or have to seek new jobs. Kentucky Christian College supports their concerns and seeks creative ways to help them fulfill their goals for graduate work and yet maintain their current family and professional status.

The addition of graduate programs has dramatically enriched KCC's potential for serving and educating Christians throughout the world. The initial programs provide a creative opening for investigating other areas of training at the graduate level. As the continuing dialogue with alumni, international students, and church leaders reveals their needs for educational training, Kentucky Christian College will be able to modify current programs and create new initiatives to serve the Church.

Kentucky Christian College's graduate programs represent creative and exciting approaches to the needs of those in the local ministry. The design and implementation of these programs is focused on the needs of adult students who want to continue growing in their understanding of and skills for successful ministry. These new programs are the next step in the College's vision for its service as the Great Commission College. 

For Complete Graduate Admissions and Financial Aid Information Contact:

Kentucky Christian College School of Graduate Studies
100 Academic Parkway • Grayson, Kentucky 41143-2205
Toll-Free 1-877-841-6391 • Fax 606-474-3184
gradstudies@email.kcc.edu • www.kcc.edu

A Legacy of Vision, Purpose, and Commitment

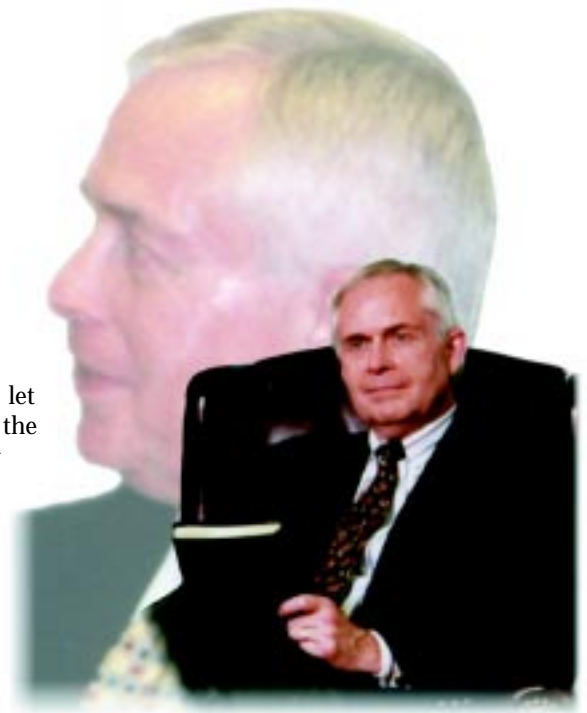
by President Keith P. Keeran. Ph.D.

This issue of the *VOICE* carries the sad news of Dr. Lusby's death. We miss him deeply and look forward to the day of reunion. As the many family members, alumni, students and friends gathered in Nash Chapel to remember and honor this great and good man, several remarked, "This is the passing of an era." While Dr. Lusby's remarkable life of service has ended, his legacy continues. It is not likely that Dr. Lusby's record of nearly 65 years of servant leadership will ever be equaled. But, what he left behind is of far greater importance than his long record of service. This article is about his continuing legacy – a legacy embraced and shared by many others who have passed this way - a legacy that remains emblazoned on the hearts and lips of those who carry the baton of leadership and service today – a legacy that will be passed to the next generation of servant leaders.

On December 1, Kentucky Christian College celebrated its 80th birthday. The birthdays that end in a zero are often marked as milestones and they usually give rise to some reminiscing. Then, when Dr. Lusby went home on January 13, 2000 we paused again for an important look back. We should take time to remember the past; especially the people and events that helped shape our lives. To the alumni reading this column, just the mere mention of particular names brings to mind a host of

memories. Try a few on for size and let your mind take you back. Add to the names of J.W. and J. Lowell Lusby the names of Snodgrass, Neal, Jones, Nash, Morgan, Kelley, Dale, Karns, Cunningham, Eggelton, Bliffen, Phillips, Young, Dace, Karns, Cool, Gemeinhart, Hoven, Maggard, McKenzie, Hall, Beck, Gresham, Craycraft and Rubeck. Each of these and dozens more touched our lives, shaped our souls, and inspired our vision for tomorrow.

For most of you, at least a few of these names bring forth intense memories, but for others they are strange and unfamiliar. If you were a student for four years, you experienced only a brief moment – a single snapshot – in the time line of KCC's 80-year history. Because our college years are brief, it is easy to quickly feel out of touch when the names of the faculty and staff change. What then is the glue that binds the many generations of KCC alumni, faculty, students, and friends together? In a world of constant and rapid change, there are deep-seated core values or commitments that connect the generations and must remain constant. Dr. Lusby gave meaning and energy to these core commitments. They are his legacy and our responsibility. They are ours to nurture, preserve, and pass to the next generation.



Commitment to a Compelling Vision

The vision shared by J.W. and J. Lowell Lusby was far ahead of its time. These two pioneers in secondary and post-secondary education envisioned the kind of higher education institution that would integrate Biblical faith with scholarship, learning and service. They held fast to the conviction that "all truth is God's truth." That ideal was the very foundation of Christian Normal Institute (now, Kentucky Christian College). At its founding in 1919, the purpose of CNI was to prepare schoolteachers who would be capable of demonstrating the design and purpose of God "in every department of life", i.e., in every academic discipline and human endeavor.

At the turn of the 20th Century, when the powerbrokers of Darwinian evolution and theological liberalism began to turn the truth of God into a lie, the Lusby's knew that God's truth as revealed in both nature and Scripture would still stand. Truth can not be broken and ultimately prevails over falsehood. Still, the church was reeling under the impact of the lie and many were giving up the faith. The ancient order was under attack at its very foundation. Once respectable church leaders were now publicly denying fundamental doctrines such as the virgin birth of Christ, the resurrection of Jesus, the authority and inspiration of Scripture, the incarnation, the miracles of the Bible, the atonement and efficacy of the blood of Christ and His

"In a world of constant and rapid change, there are deep-seated core values or commitments that connect the generations and must remain constant."



imminent return in power and glory. The Lusby's, especially J. Lowell Lusby, who at 22 was probably the youngest college president in the United States, decided it was time to turn the "normal" school into a boot camp for the training of faithful ministers, evangelists and missionaries. CNI became Kentucky Christian College.

Today, the shared vision of KCC's two elder statesmen remains the heartbeat of the College. In 1977, Dr. L. Palmer Young became KCC's third President. His inspirational leadership and pulpit eloquence, combined with the business acumen of Executive Vice President James C. McKenzie ushered in an era of accomplishment that moved the College from Appalachian obscurity to national respectability. The College attained regional accreditation and the important Teacher Education component of the original Lusby vision was re-established.

Commitment to Ministry and the Priesthood of Believers

From the beginning, the preparation of students for leadership ministry was an important component of the Lusby vision. The concept of ministry embraced by J.W. and J. Lowell Lusby was based in the New Testament principle of priesthood. As a member of the body of Christ, every believer was a priest with a direct role in fulfilling the Great Commission. Hence, Christian Normal Institute provided training for the two professions that were most needed and that would be most successful in engaging the culture – the classroom of the public school and the pulpit. While the teacher-training program was put on hold for a period of time, the emphasis on equipping competent leadership for the pulpit never wavered. Over the past 80 years the methods and staffing needs of the church have changed dramatically. Multiple staff congregations were virtually non-existent when the College was founded. There was no such thing as a "senior minister". Most congregations had only one paid ministry position, and secretaries were rare. In those days KCC mirrored the needs of its constituent congregations and prepared men for pulpit ministry. Today, congregations will not consider a new graduate for their full time pulpit position. Students interested in the

"KCC is not stuck in a time warp. The College has not only changed dramatically; it has become a dynamic agent for change in our world."



"preaching ministry" have to prepare for an associate position (e.g., youth, music, worship, education, etc.) and then through experience "earn the right" to preach. While KCC maintains an excellent major in Preaching with strong faculty and many capable students, the most popular ministry program at the College is a major in Youth and Family Ministry. This responsiveness to the needs of the church has been applauded across the country. Still, it must be recognized that great churches are great, not because they have great programming, but because they have the greatest message in the world clearly spoken by one who has emptied himself of self and has allowed himself to be filled with the Spirit of Christ. There is no substitute for great preaching.

Commitment to Purpose Driven Change

The founders and early leaders of Kentucky Christian College were committed to the noble purpose of Christian education. Purpose and mission were everything. They were not impeded by the fear of change, but rather saw change as a necessary part of pursuing the vision and fulfilling the mission. Hence, J.W. Lusby and J. Lowell Lusby initiated dramatic changes in curriculum, moving from high school to normal school to Christian College. They even changed the name of the institution from Christian Normal Institute to Kentucky Christian College. In some ways these early leaders were more courageous change agents than many of today's higher education leaders. Undaunted by the fear of criticism, they implemented those changes that would ad-

vance, promote and enhance the mission. Today, we are grateful for their commitment to mission and their courage to make continuous improvements – "for the good of the cause."

If you have been reading the *VOICE*, or visited the campus over the past decade, you know that KCC is not stuck in a time warp. The College has not only changed dramatically; it has become a dynamic agent for change in our world. This proactive approach to the Great Commission and the ministry of reconciliation has made some people nervous, including some wonderful alumni and long-time friends. But, for many more, the birth of a passionate recommitment to vital Christianity and a willingness to embrace something God-sized is transformative and invigorating. Change, especially dramatic change, often gives rise to confusion, misunderstanding, and rumor. This is predictable and regrettable, but not avoidable. When exciting things are happening, people will talk, and some of what they say will be exaggerated, inaccurate or incomplete. The fear of being misunderstood should never stand in the way of purpose driven change. So, if you hear something unusual or have questions about some new initiative announced in the *VOICE*, talk to someone who has answers. I am always pleased to respond.

In this issue of the *VOICE* you will read about a dramatic new change – the establishment of KCC's School of Graduate Studies. This significant milestone has been years in the making and is signaling the beginning of a new era in our history. The three masters degree programs to be offered this fall represent only a beginning in graduate education. Additional change is coming, but in each case these changes will be driven by the College's historic purpose and will only represent a new or additional approach to fulfilling the College's compelling Great Commission vision.

"The preparation of students for leadership ministry was an important component of the Lusby vision."

“Amazingly, almost half of KCC’s nearly 600 students will have had international experience prior to graduation and more international students are enrolled at KCC than ever before.”



Commitment to the Great Commission

J. Lowell Lusby left a Great Commission legacy. His personal example and involvement in world mission was evidenced by his membership on numerous mission boards and frequent trips abroad. When I accepted the presidency of Kentucky Christian College thirteen years ago, my personal passion was to build on his vision and to advance the Great Commission by educating students for Christian leadership and service worldwide. Today this passion is much stronger than it was in 1987, and it permeates the entire campus. We also owe much of the College’s vision for world mission to Professor Tom Gemeinhart (affectionately known as “Mr. G”). He taught and influenced several on KCC’s current faculty, including Dr. George Pickens, who now directs the College’s Intercultural Studies program. Mr. G was the inspiration behind KCC’s annual faith-promise mission emphasis – a program that has raised well over \$500,000 for world evangelism. These monies, contributed solely by students and faculty have been used to support the work of alumni and College mission projects throughout the world.

Today, the College family not only provides personal funds to do the Great Commission, it is actively and directly engaged in the Great Commission. In 1992, KCC planted a now fully accredited Christian college in the former Soviet Union. Crimean-American College (CAC) in Simferopol, Ukraine, enrolls nearly 200 students at two campus locations on the Crimean peninsula. Today, CAC students and graduates are active in the outreach ministries of Simferopol Christian Church, distribute clothing to the needy, minister to the Crimean Tatars (ethnic Muslims), lead Bible discussions with university students, translate Christian literature from English into

the Russian language, and meet the needs of street children who have been abandoned by their parents. KCC Trustees, administrators, faculty, staff, and students have been involved on-site in this exciting faith venture.

Amazingly, almost half of KCC’s nearly 600 students will have had international experience prior to graduation, and more international students are enrolled at KCC than ever before. The College now provides an American Studies Program for international students; has an exciting degree program in Intercultural Studies (World Missions), offers Spanish as a second language, and semester abroad programs are now available to students at venues such as China, Latin America, the Middle East, Russia, and England.

KCC has so many alumni serving internationally that the sun is always shining on our graduates.

Commitment to the Bible as a Core Component of a KCC Education

Accrediting agencies (especially regional accreditors like the Southern Association of Colleges and Schools) insist that member institutions state their mission and purpose clearly and then validate their support of that mission with an appropriate and adequate core curriculum, educational programs, faculty, student services and education resources. Specifically, the regional agency that accredits KCC insists that the College not compromise its Great Commission mission. The agency requires the College to maintain a thorough and on-going assessment of its curricular offerings and to demonstrate that it uses the results of these assessments to validate compliance to the institutional mission and to improve both programs and services. If KCC were to change its mission or fail to provide ad-

equiate curricular support (e.g. Bible and ministry majors, the 30 credit Bible core, the Christian service requirement, etc.), it could jeopardize its accreditation. The College’s accreditation has never been stronger.

Clearly, it is not an accrediting agency that sets the agenda or direction of this institution. At no time has any outside agency ever hinted that the College requires too much Bible. The control of the Bible requirement has always been in the hands of the board of trustees, and there it will remain. Faithful to the Lusby legacy, the administration, board of trustees and every member of the faculty are completely committed to maintaining the integrity of the College’s historic mission. For many decades the 30-credit core in Biblical Studies has been maintained as a requirement for every bachelors degree program offered by the College. This core commitment of the institution is not on the auction block, nor is it the subject of debate. It will not be dismantled, reduced, or eliminated. It is an essential component in the glue that holds our many generations of alumni and supporters together. But, even more important, it is the heart of our mission and the backbone of every degree program.

Commitment to Spiritual Formation

When alumni look back at their years at KCC, there are particular experiences that stand out because of the role these events played in shaping their lives spiritually. While the classroom is a factor, the most significant life shaping events actually happen outside the world of books, term papers, lectures and exams. Some of the experiences most frequently cited by alumni include chapel, D-groups, family reunion, dorm life with its late night discussions, and the camaraderie and discipline of team sports.

Unlike chapel services at many Christian colleges, chapel at KCC is required. Some have suggested that required chapel defeats the voluntarism that should characterize Christian worship. The trustees and administration take the position that coming together in worship is important to creating a Christian community. While many students are drawn to worship without an attendance requirement, many others are not. Not surprisingly, alumni who were not excited about being required to attend chapel while in college, often cite chapel as the part of college life they miss most. Why is this so? Chapel services are the only regularly scheduled and planned campus events

during the week in which the College family is gathered together as one body. When the College family comes together to praise and worship God it is creating the truest expression and experience of community. Required chapel also makes an important statement about the value placed on both corporate worship and the mutual edification and support available only through the fellowship of the Christian community. KCC is a college – not a church. Nonetheless, the College is a faith community whose members should encourage one another through Scripture and the expression of adoration and praise, which is fundamental to the life of faith.

Commitment to the Disciplined Life

Perhaps the most challenging – and the most challenged – core value is the commitment to an orderly and disciplined lifestyle. While many Christian colleges have relaxed their standards to fit the trendy fads and attitudes of the secular community, KCC has maintained a high standard.

Learning to adjust to the campus culture is important preparation for the corporate culture the student will enter upon graduation. The College has an obligation to guide and prepare its students for careers as professionals who know what is appropriate in the workplace whether it is the pulpit, the classroom, the office or the boardroom. Codes of conduct and dress are common in professional and corporate life, and students who learn these valuable lessons while in college will advance more rapidly in their careers.

As important as discipline is to discipleship, most of you will agree there is less of it than there used to be. Across the country, student resistance to codes of conduct is assumed and is often passed-off as part of the passage to adulthood. To be sure,

codes of student appearance and conduct are small matters compared to the major societal issues of our day. Still, the principles of honor, reverence, respect for authority, and a high regard for the life and property of others is fundamental to moral responsibility and decision-making. These principles apply equally to issues both large and small. The conflict between a person's freedom "to do what is right in their own eyes" and God's call to discipline and personal holiness is fought on many different levels. It is our task to build men and women who will emerge from the crucible of higher education with their faith both challenged and intact, and their hearts set ablaze by the mission of Christ in the world. Without discipline, the task is impossible. Discipline is an historic core commitment at KCC because it is fundamental to personal spiritual development and professional success.

Commitment to Academic Integrity


When the idea of Christian Normal Institute was first conceived in the mind of J.W. Lusby, he envisioned an institution that would bring a rare educational opportunity to the Appalachian region of the United States. Fundamental competencies were lacking in much of the population. There were simply not enough trained teachers. As a leader in the community he felt a responsibility to provide a solution to the teacher shortage. That responsibility was passed very soon to his young son. J. Lowell Lusby graduated from CNI and then completed a second bachelor's degree at Milligan College. After Milligan he earned a masters degree in history from Miami University in Oxford, Ohio. In the early 1900's a master's degree was often the highest earned degree of most college faculty. To assure the academic integrity of CNI, J. Lowell Lusby wanted to set the standard for the rest of the faculty.

Over the years, the academic programs at KCC have been challenging and credible. When I began as a freshman in 1962 there were no doctoral credentials on the faculty and the College was not accredited. Without accreditation it was

very difficult to transfer any of the credits earned at KCC to other colleges and universities. These factors caused some, including myself, to be concerned about the quality and legitimacy of my KCC education. I entered graduate school with fear and trepidation that my undergraduate degree was an inadequate preparation. To my great delight and surprise, I quickly discovered that my education at KCC was not only equal to that offered at other institutions, it excelled them in rigor. If I had any fears about the adequacy of my undergraduate experience and my readiness for graduate school, those fears were quickly dismissed after the first semester. The academic integrity of the College was there all the time, but there was a gap between the real and the perceived level of quality.

Today, the College enjoys the respect of the broader higher education community. KCC graduates no longer have to "prove themselves" beyond their own academic performance to gain admission to the graduate schools of their choice, and transfer to other institutions is easy. The number of doctorates on the faculty and in the administration has escalated to an amazing 90 percent, and the College is regularly recognized nationally by *U.S. News and World Report*.

The academic integrity of the College is further validated by its own internal assessments. The effectiveness of each academic program and every student support service is evaluated on an on-going basis under the careful oversight of KCC's Director of Institutional Research and Effectiveness. External evaluators monitor the assessment process to assure that adequate procedures are in place and that assessment results are used to make continuous improvements.

The legacy of J. Lowell Lusby is impossible to condense into a few brief paragraphs. I do not presume to have captured all of his heart in these few words. Many of you could add volumes with stories of personal encounters. Those who knew him well, especially during his latter years, were impressed with his reserved and quiet spirit, and his humble ways. He was a true servant; always willing to do whatever he could "for the good of the cause." I have attempted to capture only a few of the core values to which he was committed and which continue to be at the heart of this great institution. We gladly accept the challenges of this important legacy and ask for your prayers as we face the future with eternity in view. 

"KCC graduates no longer have to "prove themselves" beyond their own academic performance to gain admission to the graduate school of their choice and transfer to other institutions is easy."



Why is accreditation important to KCC's students (and their parents)? Before answering this question it should be noted that Kentucky Christian College is both regionally and professionally accredited.

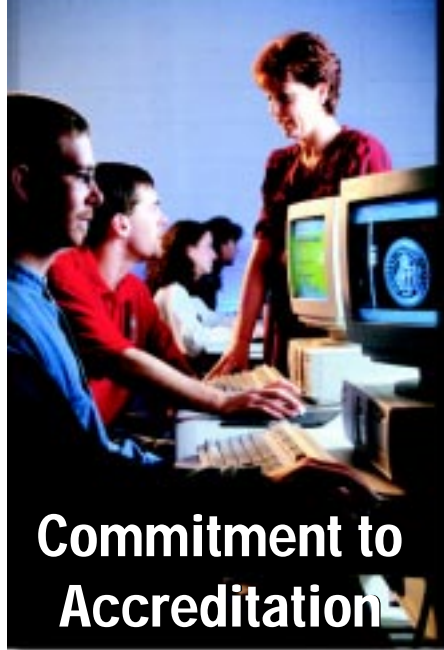
In addition to its institutional accreditation, two of KCC's degree programs are accredited by professional or specialized accrediting agencies. The Council on Social Work Education accredits the program in Social Work, and the Education Professional Standards Board accredits the programs in Teacher Education.

KCC personnel have been very active in the accreditation peer review process. No less than ten of the College's administrators, faculty, and staff have served on reaffirmation teams assigned to other institutions. Dr. Keeran has served several institutions as an accreditation and planning consultant and has chaired numerous reaffirmation committees. An accreditation highlight of the past year was the opportunity to showcase the College's self-study and evaluation process during the SACS annual meeting in Atlanta. Mr. Jeff Metcalf, KCC's Director of Institutional Research was commended for his excellent coordination of the College's ten-year accreditation review and was invited to present a workshop on how to lead an effective institutional self-study.

The College also holds full membership in the Council for Christian Colleges and Universities. Membership is limited to institutions that can demonstrate the integration of faith with scholarship and service, including the intentional and systematic development of a Christian worldview throughout the curriculum. Member colleges participate in important institutional research projects and enjoy many faculty and professional development opportunities. Students enrolled at member institutions are able to engage in several personal development and spiritual formation events, and to participate in study-abroad opportunities sponsored by the Council.

KCC has chosen those accrediting agencies and membership groups that best assure and validate the quality and effectiveness of its undergraduate and graduate

programs and meet the needs of its students and the development of their careers for kingdom service. That said, it is important to note that membership in



By Dr. Keith P. Keeran

an organization or accreditation by a particular outside agency should never be used as the litmus test for faithfulness and commitment to Scripture and the Great Commission. To determine this, you must look deep within the institution and examine its "core values."

There are several benefits of regional and professional accreditation that have a direct and immediate impact on students and their career objectives, not the least of which is reduced time and expense in the pursuit of a degree. A few of these benefits include the following:

Review by outside accrediting agencies assures institutional quality and continuous program improvement without compromising mission.

These agencies require that every academic department and operational unit of the college annually evaluate its effectiveness and be able to demonstrate that it uses the results of assessment to make continuous improvements in its programs and services. Each of the three agencies insists that the College be able to validate that it is accomplishing its mission. KCC has a strong and historic commitment to Christ-centered higher education. A 30-semester hour core requirement in Biblical studies and a demanding Christian service practicum underscore this commitment. These requirements are fundamental to KCC's mission and are endorsed by the three accrediting agencies that validate the academic integrity of the College's programs.

Transferability

Ease of transfer from one college or university to another is an important consid-

eration in a mobile society. Regional accreditation greatly facilitates transfer between institutions regardless of region. Students who transfer course credits between regionally accredited institutions do not have to repeat the same courses elsewhere and therefore enjoy significant savings in both time and money.



Admission to graduate school

Most graduate schools use accreditation by a regional agency as a litmus test to validate credibility and quality. Regional accreditation and the undergraduate grade point average are the two most common factors considered by graduate admissions officers.

Advanced placement saves time and money.

A distinct advantage of professional accreditation is the opportunity for advanced placement in graduate school. This is an important advantage available to graduates of KCC's Social Work program. The Council on Social Work Education accredits the Social Work program at KCC. Accreditation by CSWE is required for advanced placement in graduate programs leading to the Master of Social Work degree. Students graduating from KCC with the Bachelor of Social Work degree may reduce their graduate study to as little as one year and therefore experience significant financial savings on their way to an MSW degree.



Accreditation, whether regional or professional, is a very time consuming, rigorous and expensive activity. While the institution benefits from the self-study and peer review process, students are the real winners. Not only do they benefit from continuous improvements in programs and services, they leave the college with a degree that is recognized across the academic community, and they possess a credential that provides an opportunity to work as a means of self-support or to continue their education at the graduate level. Most important, they go into the world with the confidence that they can make a difference in the lives of others.  





Lady Knights Win Sixth National Championship

By Kevin Pickett

The Kentucky Christian College Lady Knights basketball team won the National Christian College Athletic Association Division II National Championship on March 4, 2000.

The basketball program at KCC has experienced tremendous success starting in the 1980's and continuing throughout the 1990's. The men's and women's teams have combined for a total of 13 National Championships over 13 years.

In 1989, the Knights and Lady Knights programs won their respective National Championships. This was the first time any college at any level completed this feat. Both teams proceeded to win back to back to back (three in a row) National Championships in 1995, 1996, and 1997. The Lady Knight's continued their championship run to win a fourth straight national championship in 1998.

Since 1995, the team has won 164 games while only losing 44 times. The team record against NCCAA Division II opponents is an astonishing 106 wins and 2 losses. Both losses came during the National Tournament in 1999.

Since 1995, the Lady Knights program has produced 13 First Team All-Americans and three Second Team All-Americans, five National Tournament

Team Honors & Statistics

Ron Arnett
Coach of the Year,
NCCAA Women's Division II

Bithinny McKee
First Team All-American

Karissa Evans
First Team All-American
Tournament MVP

Cheryl Risbeck
2nd Team All-American
All-Tournament Team

Tara Stoops
KCC Season Record
3-Point Field Goals (92)

Krissy Kunze
Scholar Athlete



The 2000 Lady Knights record was 31-5 and 20-0 against NCCAA teams. This years win total is an all-time high for the team. On March 22, the Lady Knights were honored by the Kentucky House of Representatives for their achievements.

MVP's, 11 All-Tournament team players, and seven NCCAA Scholar Athlete Awards. Ron Arnett has been named National Coach of the year four times.

According to Coach Ron Arnett, "This season was especially satisfying. We had a young team with no seniors. The ladies played better than expected. We had great individual efforts when we needed them. Overall the team was very balanced, six players averaged between 9.5 and 12.5 points per game."

KCC is proud of its student athletes. We appreciate the spirit and commitment to excellence illustrated in the Lady Knights Basketball program. We look forward to the 2001 season when we defend this Championship! 🏆





The Voice
of Kentucky Christian College

Phone 606-474-3000
Fax 606-474-3155

Postmaster send address changes to:
The Voice
Kentucky Christian College
100 Academic Parkway
Grayson, KY 41143-2205
Return Service Requested

Kentucky Christian College practices equal opportunity policies in both admissions and employment and does not discriminate on the basis of race, national or ethnic origin, sex, color, age or handicap (consistent with Section 702 of Title VII of the 1964 Civil Rights Act which deals with exemptions for religious corporations with respect to employment of individuals with specific religious convictions.)

Non-Profit
Organization
U.S. POSTAGE
PAID
Grayson, KY
Permit No. 23

**Wayne B. Smith
Center for Christian
Leadership
Building Dedication
May 4, 2000
3:00 P.M.**



Alumni Banquet

May 4 • 6:00 P.M.



*"Belle of Louisville"
Riverboat Cruise*

**Alumni & Friends
Reception
July 13, 2000
\$10 in advance
\$15 at NACC**

GRADUATION

May 5 • 10:00 A.M.

SUMMER IN THE SON

June 11-16
June 18-23
June 25-30
July 2-7

**Conference to
Equip Adults
for Effective and
Meaningful Service
October 26-29, 2000**



Junior High Challenge

July 16-21 • July 23-28



Check us out on the web!
www.kcc.edu