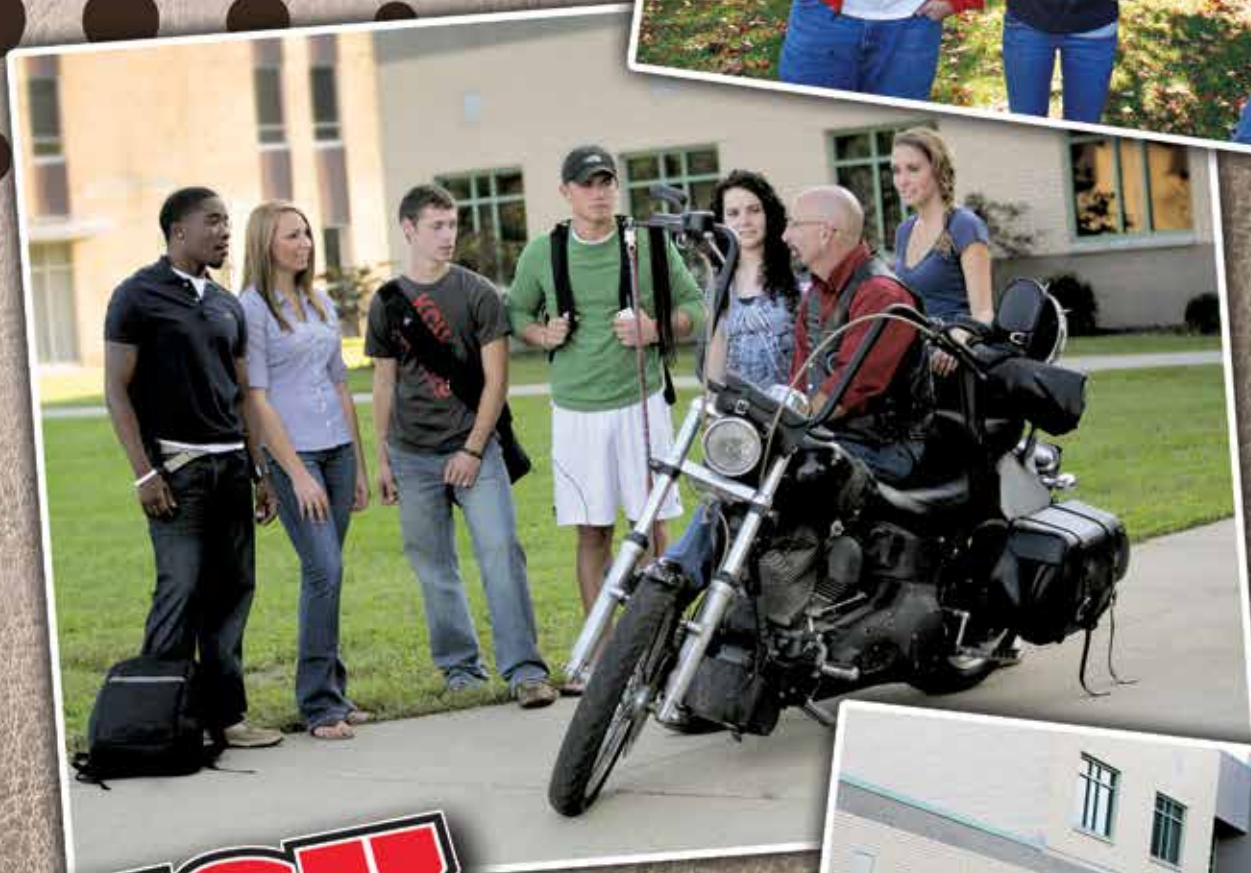


**CHRIST
CHARACTER
CAREER**

2012-2013

Catalog



Kentucky Christian University
Grayson, Kentucky



2012-2013 CATALOG

KENTUCKY CHRISTIAN UNIVERSITY

100 Academic Parkway
Grayson, Kentucky 41143-2205
606-474-3000 – General
800-522-3181 – Admissions
www.kcu.edu

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Kentucky Christian University practices equal opportunity policies in both admissions and employment and does not discriminate on the basis of race, national or ethnic origin, sex, color, age, or handicap (consistent with Section 702 of Title VII of the 1964 Civil Rights Act which deals with exemptions for religious corporations with respect to employment of individuals with specific religious convictions).

Communicating With Kentucky Christian University

For prompt attention, those desiring to communicate with Kentucky Christian University should direct their correspondence to the appropriate person/office listed below:

Academic Affairs

(Undergraduate, Curriculum, Faculty, Educational Programs) Vice President of Academic Affairs

Graduate School (See the Graduate Catalog)..... Graduate Dean

Academic Records

(Class Schedule, Transfer Student Evaluation, Transcripts, Veteran's Affairs) Registrar

Admission Information

(Campus Visits and General Admissions Information)..... Director of Admissions

Alumni Activities Director of Alumni Relations

Christian Service Opportunities Campus Minister

Church Relations

(Faculty Speakers, Mission Fairs – for Display or Speaker) Director of Church Relations

Financial Aid (Grants, Loans, Scholarship Information) Director of Financial Aid

Financial Gifts Vice President of University Advancement

General Finances..... Vice President of Business and Finance

Institutional Research..... Director

Music Outreach Teams (Chorale, Concert Choir, Destiny) Director of Outreach

Residence Services Director of Residence Services

Student Accounts Student Accounts Officer

Student Ministries and Internships Dean of the Sack School of Bible and Ministry

Student Services Dean of Student Services

Personnel list located on page 145

PHONE INFORMATION

General Information: (606) 474-3000

Admissions Information: 1-800-522-3181

UNIVERSITY PROFILE

MISSION STATEMENT

The mission of Kentucky Christian University is to educate students for Christian leadership and service in the Church and in professions throughout the world.

EXPANDED STATEMENT OF PURPOSE

Therefore, the Bible, which is regarded as the revealed Word of God and the final authority in all matters pertaining to life and faith, is exalted as the foundation of every curricular program. The pursuit of scholarship at Kentucky Christian University is distinguished by the conviction that to be truly educated one must have the capacity to make responsible moral decisions, be committed to serving the needs of others, and be recognized as a skilled contributor to one's profession. Such a distinction requires that students be exposed to the moral and spiritual principles taught in the Bible and that they are able to think ethically as well as logically, analytically, and critically.

The Board of Trustees, administration, faculty, and staff of the University are committed to the maintenance of an academic community in which Christian character and spiritual values accompany the tasks and opportunities of scholarship. Persuaded that education is a lifetime pursuit, the university provides a foundation of knowledge, skills, and values, which enables its students to:

1. Enter meaningful and fulfilling professions within the leadership ministry of the Church and/or within the global community, resulting in the opportunity to fulfill the mandates of the Great Commission and to work as a means of self support.
2. Influence the religious, social, educational, and business communities with the Biblical principles and moral character exemplified in the life and teachings of Jesus and His apostles.
3. Pursue and succeed in the attainment of personal and professional goals, including the completion of advanced academic degrees and/or promotion within their chosen field of endeavor.
4. Actively be involved in their communities as citizens who are concerned with improving the quality of life for all people groups.
5. Pursue healthy lifestyles and take appropriate action to promote wellness within their families and throughout their communities.
6. Build a legacy for the next generation by nurturing those institutions (e.g., the home/family, the Church, the Christian college) which are critical to the establishment and maintenance of biblical values, including moral integrity, ethical principle, and human dignity.
7. Develop an awareness of the inter-connectedness of nations and peoples and seek out opportunities to promote peace, goodwill, and the enrichment of life within the global village.

RELIGIOUS AFFILIATION

Kentucky Christian University is a private university affiliated with a fellowship of independent congregations known as Churches of Christ and Christian Churches. Because these independent congregations claim no creed or statement of faith except for the Scriptures, and because no denominational headquarters establishes a doctrinal position for the University, the Board of Trustees has resolved that the University will abide by only a brief and general statement based on those teachings of Scripture which are clearly taught and universally embraced by these independent congregations. These teachings include:

THAT GOD is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

THAT THE BIBLE is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

THAT JESUS is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

THAT THE CHURCH is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

THAT THE UNITY of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine—in practice, in polity, and in life—as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings. To this end, Kentucky Christian University requires that every candidate for the Baccalaureate degree complete at least twenty-four semester hours in biblical studies.

HERITAGE

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920's when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." This name change represented a profound rebirth for the 85-

year-old institution. The move to university status brought with it a new seal, a new website, new signs, and many other surface changes. However, these changes are only significant because they represent the many new and exciting opportunities the University has to advance the Lord's Kingdom through educational ministry. While the school's name has changed, Kentucky Christian University remains unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

Through the years, under the leadership of Dr. J. W. Lusby (1919-1937), and his successors in the presidency, Dr. J. Lowell Lusby (1937-1977), Dr. L. Palmer Young (1977-1987), Dr. Keith P. Keeran (1987-2009), and Dr. Jeffrey K. Metcalf (2009-Present), Kentucky Christian University has educated some of the most outstanding Christian leaders, both in the church and in other professions throughout the world.

Kentucky Christian University remains committed to providing a strong biblical foundation for each of her students. This foundation, then, becomes a source of beliefs, which will influence the way students conduct themselves within a chosen vocation. The belief that a Bible core and vocational preparation should coexist is distinctive at Kentucky Christian University. Her fifth president, Dr. Jeffrey Metcalf, is committed to the task of seeing that this purpose remains central as the University's programs expand to prepare Christian workers in several carefully chosen fields.

CAMPUS AND FACILITIES

Kentucky Christian University is located in Grayson, Kentucky, the county seat of Carter County, in the Appalachian foothills of lovely eastern Kentucky. The campus is at the northern boundary of Grayson, just off Interstate 64, which links the Bluegrass area of Kentucky with the industrial heart of West Virginia. Our beautiful 121-acre campus is located less than 20 miles from three state parks, each offering camping, hiking, and lake access. Ashland, Kentucky and Huntington, West Virginia—both industrial and business centers—are approximately a 30-minute drive from the Grayson campus.

The academic facilities include the multipurpose Lusby Center, the Wayne B. Smith Center for Christian Leadership, the Nash Chapel and Fine Arts Center, the Trinity Building, and the Yancey School of Nursing Buildings. The Ruth Administration Building houses most administrative offices. The James C. McKenzie Student Life Center opened in December of 1996.

Another academic facility is Young Library. It offers a variety of study areas, resources, and materials for research and learning. Young Library contains over 100,000 books and 200 print periodicals on its shelves. Additionally, the library has electronic access to over 100,000 electronic books and over 40,000 electronic journal titles. This provides access of library resources to students 24 hours a day.

The mission of Young Library is to support the curriculum of the university, to help users gain access to information in a variety of forms, to assess the information needs of its users, and to encourage the development of information literacy in support of life-long learning skills. In order to fulfill this mission, Young Library remains open 74 hours each week. The week before mid-term and finals Young Library increases its availability to 78 hours to accommodate student use. The library staff maintains a web page to provide resource access and tutorial information 24 hours a day. The web page is also used in meeting the research needs of distance learners. Young Library also maintains a site on Sakai, the University course management system, for easy access to library resource for students completing assignments and a Facebook site to keep students updated on library hours, events, and materials.

In order to provide an extension of access to resources via Inter-Library Loan, Young Library is a participant in the Kentucky Library Network and the federation of Kentucky Academic Libraries, the Christian Library Network, the Bowen Central Library of Appalachia, and the Kentucky Virtual Library. In addition, the Library derives benefit from alliances with the Association of Independent Kentucky Colleges and Universities, the Appalachian College Association, and the Council for Christian Colleges and Universities.

Single students are housed in one of several well-equipped air-conditioned dormitories: Jones, Pifer, Dale, Waters, East, or West Hall.

Housing for married students and nontraditional single students is provided in one, two, and three bedroom apartments located on University property. Laundry services and fenced in playground are provided to make the living quarters convenient and supportive of the married students' special needs.

Campus facilities also include recreational areas such as the McKenzie Student Life Center and the Lusby Center gymnasium.

ACCREDITATION AND RECOGNITION

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097: Telephone number: 404-679-4500 for questions about the accreditation of Kentucky Christian University.

The Baccalaureate Social Work Program at Kentucky Christian University is accredited by the **Council on Social Work Education (CSWE)**.

The Kentucky Christian University Yancey School of Nursing Baccalaureate program is accredited by the **Commission on Collegiate Nursing Education (CCNE)**.

The unit (Department of Teacher Education) for professional education at Kentucky Christian University is accredited by the **Kentucky Education Professional Standards Board** and the unit offers teacher preparation programs which are approved by the **Kentucky Education Professional Standards Board**. It is licensed the **Kentucky Council on Post Secondary Education**.

Kentucky Christian University holds membership in the **Association of Independent Kentucky Colleges and Universities (AIKCU)**.

Kentucky Christian University holds membership in the **Appalachian College Association (ACA)**.

Kentucky Christian University is recognized as a member of the **Council on Higher Education Accreditation**.

Kentucky Christian University is a member of the **Council for Christian Colleges and Universities (CCCCU)**, a Washington, D. C. based association of colleges and universities rooted in the arts and sciences. CCCU is North America's primary organization devoted specifically to serving and strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public. For information concerning additional education opportunities available through CCCU, contact the Office of Academic Affairs.

STUDENT SERVICES

Contact Person Ron Arnett
Dean of Student Services

Phone: (606) 474-3151
Email: rarnett@kcu.edu

MISSION STATEMENT

The Student Services staff's goal is to create and maintain a living and learning environment that will enhance the potential for students' spiritual, social, emotional, physical, and intellectual development as they become leaders and servants in the church and in professions throughout the world.

Universities are more than faculty and staff, buildings, and facilities. Universities are not universities without students. Kentucky Christian University values every student.

Students from many states in the U.S. as well as several other nations make up the KCU student body. Invariably, these students have been leaders in their home congregations and on our campus they join others with similar talents to become more effective leaders for the Lord. Here they live, learn, work, witness, pray, and play together. They are students who learn, grow, and mature in Christ under the guidance of consecrated faculty and staff.

STUDENT ORGANIZATIONS

A variety of campus organizations exist to address students' spiritual, social, and professional development. Global Mission Awareness is made up of students and faculty who are interested in emphasizing the Great Commission: "Go into all the world and preach the Gospel to all creation" (Mark 16:15). Kentucky Christian University's longstanding commitment to world mission is highlighted each academic year through two weeks of mission emphasis. During the Fall semester, the annual Missions Emphasis Program is initiated during chapel services. Members of the KCU community are challenged to make financial commitments in support of world mission. Throughout the year, offerings are collected in chapel, and currently these offerings support work in ministries around the world. Since KCU's first Missions Emphasis Program in 1964, over \$500,000 has been invested in world mission through these offerings. At the beginning of each spring semester, a Lectureship in World Mission is held. A visiting mission scholar/practitioner leads the university community in broadening and deepening its involvement in world mission.

The Student Council consists of elected campus representatives. They endeavor to improve campus communication by presenting the needs and wants of students to the appropriate university personnel.

Several of the professional programs on campus are associated with student organizations that provide opportunities for professional development. These organizations include:

- Pi Chi Delta (for Teacher Education students)
- Collegiate Music Educators National Conference (for Music Education)
- The Herodotus Society (History)
- Students in Free Enterprise (Business)
- Kappa Psi Sigma (Counseling Psychology)
- Academy of Preachers
- Laos Protos (Social Work)
- Alpha Epsilon Lambda, a chapter of Theta Alpha Kappa (National honors society for religious and theological studies)

These student groups plan special campus events and service projects in community settings throughout the school year.

Special interest organizations are formed as interests arise. Any organization forming on campus must gain approval from the Student Council and the Dean of Student Services before it is officially recognized.

STUDENT ACTIVITIES

Intercollegiate Athletics. Kentucky Christian University engages in men's and women's basketball, women's volleyball, men's and women's soccer, men's and women's cross country, and men's football on an intercollegiate basis. Only football offers athletic scholarships. Football competes in the NAIA Mid-South Conference. All other sports compete within the National Christian College Athletic Association.

Intramural Program. The University sponsors an Intramural Program to allow students participation in the sports of their choice. Intramural competitions include various sports, such as volleyball, basketball, softball, and flag football.

Drama. Kentucky Christian University students typically present a play during the spring semester. Whether it is a comedy, drama, or a musical, it involves many students, faculty, and staff.

Music. Musical groups at Kentucky Christian University include the concert choir, chorale, and vocal and instrumental ensembles, and a newly formed marching band program which are active during the academic year in presenting programs both on and off campus. Regularly scheduled recitals and musical dramas are given by music faculty and students.

Special Activities. Various campus activities are presented under the supervision of the Dean of Student Services, Campus Minister, and the Director of Student Activities. These programs often include concerts and events, which encourage visits by parents, friends, and potential students.

SPIRITUAL DEVELOPMENT

The **devotional and worship needs** of students are recognized on the campus with several activities: devotions for men and women in the dormitories, a weekly campus worship service on Wednesday evening, chapel services two days each week, and a prayer room for private devotions. In addition to the regularly scheduled services, special events like the Senior Week of Inspiration, Faith Promise, and Disabilities Awareness are held to provide emphasis on special topics of spiritual concern.

A strong **discipleship program** has been developed on campus. These "Life Groups" allow students to meet with other students and/or university personnel in small groups to develop specific areas of Christian life. Although participation is voluntary, a large portion of the campus community engages in this program.

Christian service is considered a vital part of developing spiritual maturity. Christian service is required of all students as both an academic function and a means to educate students for Christian leadership, service in the Church, and in professions throughout the world. The mission of KCU's Christian Service Program is to provide students with not *just practice* for future ministry, *but also actual service* for Christ to be done to the glory of God while meeting human needs. In so doing, the truth learned in the classroom will be shared with a lost and dying world.

Completion of **The Marriage and Family Enrichment Program** is a graduation requirement for all students attending Kentucky Christian University. This program is held during the spring semester, and includes a guest lecturer, who will speak in campus worship services. Additional workshops will be conducted by Kentucky Christian University faculty and staff to help promote the formation and continuation of healthy relationships, marriages, and families. The Marriage

and Family Enrichment Program is recommended to be taken during the student's sophomore year (those whose transcript reflects the completion of between 30 and 59 credit hours). Students may opt to take the "Marriage and Family" class taught as part of the Counseling Psychology curriculum to replace the Marriage and Family Enrichment Program.

EXPECTATIONS OF STUDENTS

The guiding principles by which campus regulations are established are based first upon God's Word, and then upon the expectations of social law, constituents, and the community.

The University seeks to provide a campus where students may give themselves to academic pursuits and, at the same time, develop a Christ-like character. This can best be accomplished when all students feel a sincere responsibility for the welfare of each other and for the University community as a whole. Certain standards of university conduct are outlined in the *Student Handbook*. This handbook is distributed to students at the beginning of every academic year and is located on the KCU website, www.kcu.edu.

The use of drugs, tobacco products, and alcoholic beverages are strictly prohibited both on and off campus. Violations involving these substances may result in immediate suspension or expulsion from the University.

Students and faculty are expected to dress and act as Christians rather than following the extremes of current cultural trends. Students who persistently disregard the standards of conduct as outlined in the *Student Handbook* may be asked to withdraw from the school.

FINANCIAL INFORMATION

Contact Person Jennie Bender
Director of Financial Aid

Phone: (606) 474-3226
E-mail: jbender@kcu.edu

MISSION STATEMENT

The mission of the Business Office and Financial Aid is to honor God by providing administrative and financial services to each of the University's strategic operating units in order to enhance the education of students who are preparing for Christian leadership and service in the church and in professions throughout the world.

Kentucky Christian University is supported financially through the giving of Christian people who contribute through congregations (by way of the Church budget, missions or faith-promise budget, Bible School budget and classes, or other congregational organizations) and individual gifts. These contributions, sent directly to the University, supplement the payments, which are made by students for tuition, room, and board.

Regular Contributions. Congregations and individuals provide a large portion of the funds necessary for general operating expenses. "Living endowments," amounting to nearly \$5,000 annually, are needed for each student enrolled in order to meet the student subsidies provided by the University, in addition to meeting the general fund needs for operational expenditures. The University does not receive direct support from local, state, or federal government and must rely upon those who love the Lord for this provision.

Wills and Bequests. Wills, making provision for Kentucky Christian University either through general or specific bequests, provide for new buildings or other needed campus facilities. Donors also remember the University with scholarship funds.

STUDENT OBLIGATIONS

All financial arrangements concerning tuition, room and board, and other fees are explained in the University's published fee schedule. Official transcripts of the student's grades and transfer of credits to other schools will not be furnished until all debt to KCU is paid in full. All accounts of graduating seniors must be paid in full prior to the time of graduation. No one will be permitted to receive a diploma until all bills have been paid. Absence of personal financial responsibility may result in a student's application for readmission to the University being denied. In the event of a default on the payment schedule agreed upon with the University at the beginning of a semester, students may be suspended from classes and not allowed to live in school housing. In addition, students in default may be required to leave school.

WITHDRAWAL PROCEDURES AND REFUNDS TO STUDENTS

Withdrawing from the University. Every student who completes the enrollment process is indebted for the total semester's tuition and fees. However, those students who withdraw from the University during the semester may receive a refund depending on the last date of academic activity.

To withdraw officially a student must begin the process at the Registrar's office and complete an official withdrawal form. The determined withdrawal date will be:

- 1) the verifiable date the student began the withdrawal process, OR
- 2) the date the student provided official notification of the intent to withdraw.

The last date of academic activity will be used to determine the amount of the refund. Refunds for students who are asked to withdraw will be completed using the same refund formula as students who withdraw voluntarily.

Unofficial withdrawal from all classes will result in refund calculations based on the documented date of the student's last date of academic activity.

Refund of Institutional Charges. Institutional charges include tuition, class-related fees, and room and board. Any other charges posted to a student's account are non-refundable.

Examples of Refunds/Repayments. Examples of refund and repayment worksheets are available in the Business Office.

Refund Schedule

Withdrawals to the end of	Tuition	Room	Board
First week of the semester	90%	90%	90%
Second week	80%	80%	80%
Third week	60%	60%	60%
Fourth week	40%	40%	40%
Fifth week	20%	20%	20%
Sixth week to end of semester	0%	0%	0%

Return of Financial Aid Funds. This policy refers to the return of Federal and State Aid Funds disbursed for students who completely withdraw, stop attending class, or are dismissed from the University during the first 60% of the semester, and institutional funds for students who withdraw during the first five weeks of the semester.

The University has access to the Web site provided by the U.S. Department of Education to determine the return of Title IV Funds. During the first 60% of the semester, a student "earns" Title IV Funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for the semester.

In the event there are Title IV Funds to be returned to the Federal Programs, the following schedule will be followed:

1. Unsubsidized Direct Stafford Loan
2. Subsidized Direct Stafford Loan
3. Federal Perkins Loan
4. Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant

FINANCIAL AID PROGRAMS

Kentucky Christian University has financial aid available for students who could not otherwise fund their education. The University admissions process provides an opportunity for all applicants to indicate whether or not such need exists.

All students needing financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA can be accessed and completed online at www.fafsa.gov. Applicants who are dependent on parents for support must have their parents complete the parental income portion of this form. Independent students need to furnish only their own income information. To be recognized as independent, an applicant must meet the criteria as outlined in the FAFSA. Any questions regarding financial aid should be referred to the KCU Financial Aid Director.

Depending on the level of need as determined by the U.S. Department of Education standards, there may be several aid programs available to meet the needs of the student.

FEDERAL PELL GRANT. The U.S. Department of Education uses a standardized formula to determine an applicant's eligibility and level of award for this grant. The program provides financial assistance of up to \$5,550 per year for undergraduate students.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG). Kentucky Christian University makes these grants available to students who demonstrate exceptional financial need. Recipients must receive the Federal Pell Grant to be considered for this grant.

STATE GRANT PROGRAMS. Three state-sponsored grants are potentially available for Kentucky Christian University students who are residents of Kentucky. The **Kentucky Tuition Grant (KTG)** is for full-time students enrolled in private colleges. It presently awards a maximum of \$3,000 per year. The **College Access Program (CAP)** is awarded to financially needy students enrolled for a minimum of three semester hours. It currently awards \$1,900 per year to full-time students and \$79 per semester hour to part-time students. The Kentucky Higher Education Assistance Authority awards all funds using the criteria of financial need until funds are depleted. The **Kentucky Educational Excellence Scholarship (KEES)** is a program that rewards Kentucky students for working hard and making good grades in High School. If you make a C+ average or better you will qualify. Bonus funds are awarded to students who score a 15 or better on the ACT and supplemental funds for earning a qualifying score on Advanced Placement (AP).

FEDERAL PERKINS STUDENT LOANS. This program offers loans up to \$5,500 per academic year. Repayment periods and interest do not begin until nine months after the student has ended his studies. The loan bears interest at the rate of 5% a year, with a minimum payment of \$40 monthly.

DIRECT STUDENT LOAN PROGRAM. This program enables students to borrow loans from the U.S. Department of Education. Direct Subsidized Loans have a fixed interest rate, are currently 6.8%, Unsubsidized Loans have a current rate of 6.8%, and will be adjusted on July 1st. A student may borrow \$3,500 as a freshman, \$4,500 as a sophomore, and \$5,500 as a junior and/or senior. Each student is eligible to borrow an additional \$2,000 in Unsubsidized Loans. Loan repayment begins six months after the student graduates, leaves school, or drops below half-time status. Students may qualify for a “subsidized” loan (interest paid while in school) based on financial need, or an “unsubsidized” loan (student responsible for interest while in school) non-need based, or a combination of both loans.

FEDERAL COLLEGE WORK-STUDY PROGRAMS. Students who need employment to help pay for college expenses are eligible to apply for such employment through Kentucky Christian University. On-campus jobs include work in the cafeteria, library, maintenance, student life center, and offices. To work under this program a student must be enrolled and in good standing or be accepted for enrollment as at least a half-time student and show financial need.

KENTUCKY CHRISTIAN UNIVERSITY CAMPUS EMPLOYMENT. To supplement university expenses Kentucky Christian University offers a limited number of institutionally-funded jobs to students.

DIRECT PLUS LOAN PROGRAM. This loan program is available to parents of dependent students. It is a fixed interest loan with a current interest rate of 7.9% which will be adjusted on July 1. It is not need based. An application can be completed at www.studentloans.gov and then complete the request form on the KCU website. The PLUS loan program enables parents to borrow an amount equal to the cost of education minus financial aid.

SATISFACTORY ACADEMIC PROGRESS (SAP)

The Higher Education Act mandated institutions of higher education to establish minimum standards of “satisfactory academic progress” for students receiving financial assistance. This means that a student must make progress toward obtaining an appropriate degree during each term that the student is enrolled. These standards are applicable to all federal, state, and institutional aid programs administered by Kentucky Christian University.

At Kentucky Christian University, in order to continue to receive financial aid, a student must demonstrate satisfactory academic progress by completing a minimum number of the total hours attempted, and by also maintaining a minimum grade point average. KCU’s satisfactory academic progress policy is as follows:

Undergraduates

Fulltime students will be considered to be making satisfactory academic progress for financial aid purposes as long as the following requirements are met:

1. A student must successfully complete a minimum of 24 credit hours during each year of enrollment. Successful completion for this purpose is defined as receiving a grade of "D" or better.
2. If one year has been completed; a student must have at least a 1.85 cumulative GPA.
If two years through six years have been completed; a student must have at least a 2.00 cumulative GPA.
3. A student has attempted no more than 150% of the time required or a maximum of six years for their current academic program.

Three quarter time will be considered to be making satisfactory academic progress for financial aid purposes as long as the following requirements are met:

1. A student must successfully complete a minimum of 18 credit hours during each year of enrollment. Successful completion for this purpose is defined as receiving a grade of "D" or better.
2. If one to two years have been completed; a student must have at least a 1.85 cumulative GPA.
If three years through nine years have been completed; a student must have at least a 2.00 cumulative GPA.
3. A student has attempted no more than 150% of the time required or a maximum of nine years for their current academic program.

Part time will be considered to be making satisfactory academic progress for financial aid purposes as long as the following requirements are met:

1. A student must successfully complete a minimum of 11 credit hours during each year of enrollment. Successful completion for this purpose is defined as receiving a grade of "D" or better.
2. If one to two years have been completed; a student must have at least a 1.85 cumulative GPA. If three years through twelve years have been completed; a student must have at least a 2.00 cumulative GPA.
3. A student has attempted no more than 150% of the time required or a maximum of twelve years for their current academic program.

Policies and Procedures

The specific policies and procedures to be used in applying the satisfactory progress standards are outlined below.

1. Satisfactory progress will be evaluated at the end of each Spring Semester.
2. Hours attempted for purposes of this policy will be defined as those for which a student receives a grade of A, B, C, D, F, I, IP, P, R, S, U, NC, NG, WP, WF, or BR. Transfer hours accepted will be considered in calculating the total number of hours attempted.

3. For undergraduate students, grades of F, I, IP, R, U, NC, NG, WP, WF, or BR will not qualify as successful completion of hours attempted.
4. Cumulative GPA will be calculated based on the attempted and completed policies above.
5. Remedial courses, courses taken for audit, and courses in which grades of NC, NG, P, S, U, WP, WF, or BR are received are not figured in the calculation of a student's grade point average.
6. If otherwise eligible, students will be awarded financial aid during a term in which they may be repeating a course.
7. A student who failed to maintain satisfactory progress as defined will not be permitted to receive federal, state, or institutional financial aid.

Procedures For Appeal For Students Who Fail To Maintain Satisfactory Progress Standards

Students who fail to meet satisfactory progress standards as defined may appeal the ruling to the Office of Financial Aid if they believe extenuating circumstances led to their failure to maintain satisfactory progress. Those desiring to appeal must do so in writing and must explain why they failed to make SAP and what has changed to allow the student to demonstrate SAP as well as attach a copy of their complete unofficial transcript. Students will be notified, in writing, of the action taken on their appeal. If the student's appeal is approved they will be considered to be on Financial Aid probation with their eligibility being reinstated for one semester.

Reinstatement of Financial Aid Eligibility

Should a student's financial aid eligibility be terminated for failure to maintain satisfactory progress as defined, the eligibility for financial aid will not be reinstated until the student enrolls for a subsequent academic term (fall, spring, or summer term) at his or her own expense and completes the term satisfying the satisfactory progress definition. The student should then file an appeal with the Office of Financial Aid, explaining that they have completed a subsequent term at their own expense.

Financial aid eligibility will be reinstated immediately for all students whose appeals are approved.

SCHOLARSHIPS

A growing number of named and memorial scholarships have been or are being established at Kentucky Christian University by individuals, families, churches, and other organizations. For the most part, these gifts are invested, and awards from the earned interest are granted to students to assist with financial needs. Most awards are made during the spring semester and apply to the upcoming year.

Scholarships are available for students transferring into KCU. Transfer students should contact their Enrollment Counselor to receive additional information on qualifying for the Transfer Student awards.

Special Scholarships

ALUMNI LEGACY SCHOLARSHIP. A \$1,000 renewable scholarship available for students whose parent(s), grandparent(s), and/or great-grandparent(s) are graduates of KCU.

BOWERS BUSINESS SCHOLARSHIP. In honor of Mr. & Mrs. Quentin E. Bowers, Mr. David E. Bowers funds a scholarship based on established criteria. The scholarship is awarded to a business major entering their junior or senior year of study.

OTHER SCHOLARSHIPS

In addition to the scholarships listed above, the University actively seeks to acquire funding from foundations and private sources. Examples of special funding which may be available to the university students include:

ALEXANDER CHRISTIAN FOUNDATION. Various scholarships given to Florida, Illinois, and Indiana residents.

JOHN T. AND ADA M. DIEDERICH EDUCATIONAL GRANT. High school graduates from Boyd, Greenup, Carter, Lawrence, or Martin County, Kentucky may apply.

ELLIOTT FAMILY TRUST FUND. Recent high school graduates and transfer students residing in Casey County, Kentucky may apply for these grants that are renewable.

KYOWVA PULPIT MINISTER TRAINING SCHOLARSHIPS. Junior or senior male students preparing for pulpit ministries may apply for these scholarships.

E. O. ROBINSON MOUNTAIN FUND. Graduates from high schools in 30 eastern Kentucky counties with financial need may apply for these limited grants of up to \$1,000.

S.C.E.C. SCHOLARSHIP FUND. Financial assistance is provided for needy students from within the group of churches formerly associated with the administration of Southeastern Christian College, Winchester, Kentucky.

EDGAL PAUL AND GARNETT THOMPSON FOUNDATION. This charitable foundation was established with the intent of providing assistance to young people from Boyd, Lawrence, or Carter Counties desiring an education in a Christian environment.

KCU ACADEMIC SCHOLARSHIPS

Kentucky Christian University makes every effort to assist in making your education affordable. KCU offers financial aid both to students with demonstrated need (as determined by the FAFSA) and to students without such need who have shown academic accomplishment and leadership ability.

TRADITIONAL STUDENTS – J. LOWELL LUSBY SCHOLARSHIPS

Students with exceptional academic qualifications (3.75 gpa and 28 ACT/1860 SAT), Christian leadership potential and extra curricular involvement are eligible to qualify for our prestigious J. Lowell Lusby Scholarship program.

THE J. LOWELL LUSBY EXCELLENCE SCHOLARSHIP will be awarded to the top 3 candidates. This award is \$15,000* and is renewable, contingent upon a 3.0 cumulative grade point average.

THE J. LOWELL LUSBY PRESIDENTIAL SCHOLARSHIP will be awarded to 3 candidates. This award is \$10,000* and is renewable, contingent upon a 3.0 cumulative grade point average.

THE J. LOWELL LUSBY HONORS SCHOLARSHIP will be awarded to 4 candidates. This award is \$7,500* and is renewable, contingent upon a 3.0 cumulative grade point average.

Applications are due by December 1 in order to be considered for the J. Lowell Lusby Scholarship program. Completion of the KCU Application for Admission and Scholarship, completed references, transcript through the junior year of high school and an ACT or SAT are required for consideration.

**Please note: All J. Lowell Lusby scholarship recipients will be required to attempt 15 credit hours per semester.*

ADDITIONAL SCHOLARSHIPS

THE GREAT COMMISSION AWARD will be given to students with at least a 3.0 GPA and 23 ACT/1590 SAT who have demonstrated outstanding Christian Service as documented by the Student Essay and personal references you choose to complete your Reference forms. This award is \$6,500 and is renewable by remaining in academic good standing with the institution.

THE SERVANT LEADER AWARD will be awarded to top qualifying students based upon community service. This will be based upon the Student Essay and completed Reference forms submitted with your Application for Admission and Scholarship. The Servant Leader Award is for \$5,000 and is renewable by remaining in academic good standing with the institution.

These awards are limited and will be awarded beginning December 1. Students who are not eligible for the above scholarships and awards may also be considered for the following if they meet catalog requirements.

KCU PARTNERSHIP awards are for students with a 2.5 GPA and a 20 ACT/1410 SAT. The Partnership award is \$3,500.

KCU CHALLENGE awards are for students with a 2.0 GPA and a 17 ACT/1210 SAT. The Challenge award is \$1,000.

The Partnership and Challenge awards are meant to encourage students to accept the academic challenge of college level work and demonstrate the commitment of Kentucky Christian University to all students who desire to receive a quality Christian education.

COVENANT CHURCH SCHOLARSHIPS are awarded to members of Covenant Churches (churches that provide financial support to KCU in the amount of \$2,400 or greater per year and have a history of giving to KCU for at least 12 months) and are eligible for \$8,000 for college over 4 years in the Covenant Church Program scholarship. The Covenant Church Program scholarship is in addition to any other scholarships or other forms of student aid (all KCU Scholarships combined cannot exceed the cost of tuition). For information about the Covenant Church Program, including church eligibility, please contact the Director of Church Relations at 606-474-3298.

BIBLE BOWL SCHOLARSHIPS

Kentucky Christian University has agreements with the National Bible Bowl program and will grant \$2,000 scholarships to the members of the first place team, \$1,500 scholarships to the second place team, and \$1,000 scholarships to the third and fourth place teams. These amounts are annual and this is a renewable scholarship over four years.

A scholarship of \$2,000 will be awarded to the first place winner in the merit exam and a \$1,500 award will go to the second place exam winner, and \$1,000 scholarship to the third and fourth place winners.

The University also has agreements with several state teen conventions holding Bible Bowl contests. Awards at this level are first place, \$1,000; second place, \$750; first place merit exam, \$1,000; and second place, \$750.

Kentucky Christian University offers scholarships for their Bible Bowl Tournaments held in February and June. The amounts of awards, which are to be applied toward KCU tuition, are:

First place team winners	\$ 1,500	First place exam winners	\$ 1,000
Second place team winners	\$ 1,000	Second place exam winners	\$ 750
Third place team winners	\$ 750	Third place exam winners	\$ 500
Fourth place team winners	\$ 500	Fourth place exam winners	\$ 250
Fifth place team winners	\$ 400	Fifth place exam winners	\$ 100
Sixth place team winners	\$ 300		
Seventh place team winners	\$ 200		
Eighth place team winners	\$ 100		

PREACHING/SPEECH AND VOCAL SCHOLARSHIPS

The University cooperates with several organizations sponsoring preaching, speech, and vocal contests. Included are the North American Christian Convention, state teen conventions, and others. Scholarship awards in this area are \$2,000 for first place, \$1,500 for second, and \$750 for third.

Awards from Bible Bowl, Preaching/Speech or Vocal Scholarships are designated to be used during the first year following high school graduation. General scholarship guidelines will apply and may be combined not to exceed the cost of tuition.

KCU GRADUATE STUDENT TUITION WAIVER

The KCU Graduate Student Tuition Waiver is a 80%-tuition waiver intended for Kentucky Christian University students who wish to pursue graduate studies in the Master of Arts in Christian Leadership or Master of Arts in Biblical Studies programs at KCU.* First-time students at Kentucky Christian University may receive the graduate scholarship providing they fit the following profile:

1. Students must enroll as first-time freshmen at KCU and complete their entire four-year baccalaureate degree at KCU with a minimum GPA of 3.0.
2. Students in any undergraduate major are eligible for this program.
3. Students must begin the MACL or MABS program within five months of completion of their undergraduate program.
4. Students must complete a minimum of 12 credit hours per calendar year and maintain a minimum GPA of 3.0 Note: students are responsible for ensuring that obligations related to financial aid are being met (i.e., that their graduate enrollment status is satisfactory for lenders to defer student loan payments).

Qualified transfer students are eligible for the following discounts. All transfer students must meet the same GPA and enrollment requirements stated above.

1. Students transferring in as freshmen (0-29 hours) will receive a 65% discount.
2. Students transferring in as sophomores (30-59 hours) will receive a 55% discount.
3. Students transferring in as juniors (60-89 hours) will receive a 30% discount.
4. Students transferring in as seniors (90 or more hours) will receive a 15% discount.

Indication of intent to enroll in the program during undergraduate studies is the only criteria considered in awarding the scholarship.

Students who receive the Bagby or Graduate Tuition Scholarship will be responsible for full tuition in the event that they fail to satisfactorily complete any course covered by the scholarship and re-take the class. For instance, students who Withdraw Failing, Withdraw Passing, or fail to attain an acceptable grade in a course, will not be allowed to re-enroll in the course and receive scholarship funding.

DEPARTMENT OF ENROLLMENT SERVICES

Contact Person Sheree Greer
Director of Enrollment Services

Phone: (606) 474-3186
E-mail: sgreer@kcu.edu

MISSION STATEMENT

The Department of Enrollment Services is a ministry of building partnerships to advance the Great Commission through student enrollment.

ADMISSIONS POLICY

First-Time Freshmen Admission Policy

A high school diploma, which is state recognized or from a school which has requested and has been granted formal approval, or the high school equivalency certificate issued by the respective State Department of Education, is required for admission to Kentucky Christian University. A GPA of 2.0 on a 4.0 scale or graduating in the upper half of one's class or overall GED score of 2250 with no individual section below 410 is considered a minimum standard for acceptance.

Applicants must take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have the scores forwarded to the Admissions Office. A composite score of 17 on the ACT* or a combined score of 1210 on the SAT* is considered to be indicative of probable academic success at Kentucky Christian University. (Please note that some majors on campus have different admission criteria which are listed in their respective portions of this catalog.) In some cases applicants may be accepted conditionally if their scores are below the minimum standard suggested.

Applicants must supply a minimum of two, but preferably three, references, none of which may be from relatives. One reference should be from a person familiar with the applicant's academic qualifications (such as a school teacher, guidance counselor, or principal). For those who have not been involved in an academic setting for 5 or more years, please replace with a peer or employer evaluation. A second reference should be from a person familiar with the applicant's spiritual maturity (such as a minister, elder, deacon, or Bible school teacher). If applicants are not affiliated with a local church, this reference should be from an individual who can attest to the applicant's personal character. A third reference should be from a person familiar with the applicant's personal and family background (such as an employer, neighbor, coach, or sponsor).

A statement of intent must be included in the application packet. All applicants must submit a short paragraph outlining their reasons for desiring to attend Kentucky Christian University, their goals in life, and how an education at KCU would help them to achieve those goals.

Applicants are considered when the following materials have been received:

1. The *Application for Admission* properly completed.
2. A copy of the high school transcript; GED scores.
3. Results of the ACT or SAT.
4. A non-refundable application fee.
5. Completed references.

Kentucky Christian University seeks students who are academically, physically, emotionally, and spiritually capable of succeeding in a Christian college environment. It is assumed that all students seeking admission to the University have already learned to conduct themselves in a Christ-like manner and will continue to conduct themselves as such with full respect to the principles set out in the Student Handbook. The best qualified among all applicants will be admitted. Meeting minimum academic standards does not assure admission.

* Based on current test score standards

Students who do not meet the minimum academic admission standards may choose to apply via this special comprehensive application process, which may include the following:

1. Five references (2 additional to regular requirement).
 - Two from the applicant's church (1 from the minister or youth minister *and* 1 from an elder, Sunday school teacher or youth leader) *or* 2 from people who can speak to the applicant's personal character
 - One from an employer, if employed; 1 from an adult acquaintance if not employed
 - Two from school officials (principal, vice principal, counselor, teacher, coach)
2. A 500 word essay stating why the applicant wants to be a student at KCU.
3. Submit elementary school records (transcript) in addition to high school transcript.
4. A personal interview on campus or by phone with an interview committee made up of three members of the Enrollment Management Committee may be required.

In some cases, the Enrollment Management Committee may choose to waive the requirements due to extenuating circumstances. When conditionally accepted, students must maintain a 1.85 GPA during their first two semesters of study at KCU. Students who earn a GPA of less than 0.50 during their first semester of study will be suspended. Students earning a 0.50 – 1.84 GPA will be placed on Notice during their second semester and will be suspended if their cumulative GPA is lower than 1.85 at the end of the second semester. Conditionally accepted students may enroll in no more than 15 credit hours until a cumulative GPA of 2.0 is achieved. In addition, conditionally accepted students may be required to enroll in developmental classes (see Foundational Studies under the General Academic Information of the KCU Catalog) and may be required to participate in other foundational programs offered by the University.

Transfer Students Admission Policy

At Kentucky Christian University the Department of Enrollment Services strives to simplify the admissions process. To apply for admission as a transfer student, the applicant should have achieved at least a 2.0 cumulative grade point average on a 4.0 scale and be in good academic and social standing at the current or previous college of attendance.

Applicants are considered when the following materials have been received:

1. *An Application for Admission* properly completed.
2. Official transcripts from all colleges previously attended.
3. Official high school transcripts (or official GED scores) and ACT/SAT, if either (or both) of the following apply:
 - the student is under 24 years of age;
 - the student has less than 30 transfer credit hours from previous college experience.
4. A non-refundable application fee of \$30.
5. Completed references.

Kentucky Christian University admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Questions concerning grievances should be addressed to the President's Office.

TRANSFER STUDENTS

Transfer students are degree-seeking students entering Kentucky Christian University for the first time who have previously attended another post-secondary institution of the same level. Kentucky Christian University will accept credits for comparable coursework from other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation. Only grades of "C" or higher will be accepted. All transfer students must have a minimum cumulative grade point average (GPA) of 2.0 and the most recent

full-time semester GPA of 1.85 on a 4.0 scale at the last institution attended in order to be admitted unconditionally. Students who fall below these requirements will be admitted on academic probation with the following stipulations:

- If the most recent semester GPA is 1.00-1.84, the student will be limited to 15 hours per semester for two semesters and must attain a GPA of 1.85 the first semester and 2.0 by the end of the second semester enrolled full time.
- If the most recent semester GPA is 0.50-0.99, the student will be limited to one semester of academic probation, limited to 15 hours, and must achieve a 2.0 GPA.
- Students who have received below 0.50 in the most recent semester will not be admitted unless documentation of extenuating circumstances is provided for consideration by the Enrollment Management Committee. If approved, the student will be limited to one semester of academic probation, limited to 12 hours and must achieve a 2.0 GPA.

These restrictions will not apply if a period of at least five years has passed since the student's last full-time enrollment. Official transcripts from all previous colleges attended are necessary for consideration. In the event that these minimum standards are not met, a personal interview may be required. Transfer students must meet the same qualifications for participation in extracurricular activities as continuing students.

Transferring Credits from Unaccredited Institutions

Kentucky Christian University may also admit students and allow some credit for studies from an institution not accredited by an agency recognized by the Council on Higher Education Accreditation (CHEA). In such instances, the following conditions apply:

1. Coursework considered for transfer from unaccredited institutions, or accepted for credit, must demonstrate that it represents collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the University's own degree programs;
2. Students transferring from unaccredited institutions must provide transcripts, college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty;
3. Transfer students from unaccredited institutions must enroll at KCU for one semester for a minimum of 12 semester hours and earn at least a 2.0 or "C" overall grade point average before transfer credits will be applied.

After students have completed 12 hours at KCU with a minimum overall GPA of 2.0, students may at that time petition the Provost for consideration of transfer credits. Courses transferred from unaccredited institutions are not factored into the KCU grade point average. The University will use a "P," to indicate passing, for allowable transfer credit.

Students desiring to have transcript evaluations completed prior to enrollment should have transcripts from all prior colleges sent to: Office of Admissions, Kentucky Christian University, 100 Academic Parkway, Grayson, KY 41143-2205.

Transferring Credits from International Institutions

The Registrar at Kentucky Christian University will evaluate coursework from international institutions on a case-by-case basis. Transfer credit from international post-secondary/tertiary institutions may be accepted at KCU if the institution is recognized by the ministry of education, or other appropriate accrediting body, in the home country. All courses considered for transfer must be completed with a grade of "C" or better and must be applicable to the student's KCU degree and comparable in quality and nature to KCU courses. Developmental/Remedial courses and English classes taken in countries where English is not the native language will not be considered for transfer. Evaluation of international transcripts will be completed once the student has been accepted to KCU and upon receipt of official transcripts from the institution (certified translations are required if transcripts are not in English).

OUT OF THE BLOCKS

Eligible high school second-semester juniors and seniors can earn college credit, awarded by Kentucky Christian University, while taking classes during their regular school day. Students will travel via school-provided transportation to the campus of Kentucky Christian University each afternoon Monday through Thursday and take two 3 credit-hour classes per semester. A total of 18 credit hours of college credit may be obtained through the **Out of the Blocks** program. Upon completion of each course, the student's grade and credit hours appear on an official Kentucky Christian University transcript.

In order to be eligible for the program the student must:

- Have a composite ACT score of at least 21 and a high school cumulative GPA of at least 3.25;
- Demonstrate respect for the values of KCU and abide by all KCU student conduct policies while on campus;
- Have access to transportation in the event that school provided transportation is unavailable (i.e., spring break, snow days, etc.).

HOME SCHOOL STUDENTS

Home School students are eligible to apply for admission at Kentucky Christian University. Students must meet their state requirements for home schooling. Regular admission procedures apply.

VETERANS

Kentucky Christian University is approved for the education of veterans. Individuals who desire to apply for entrance to the University follow the regular admission procedures. All information concerning the veteran application for educational benefits and credit for training should be addressed to the Registrar at kturpin@kcu.edu or (606) 474-3212.

INTERNATIONAL STUDENTS

The University is approved under Federal Law for the education of non-immigrant alien students. It is preferred that students from non-English speaking cultures submit a TOEFL score of 173 (computer based) or 500 (paper based) or 61 (internet based) or above. Other methods of proving language proficiency would include successful completion of two years of English study at the post-secondary level, the "A" Level English exam, or a standardized test score such as ACT or SAT (English version). In the absence of the above, students can be admitted and given an exam at the time of entrance to determine proficiency.

International students must show evidence that they have the funds to meet all financial requirements for the first year, and show that funds for subsequent years are reasonably attainable, or have a guarantor who will provide the funds. All payments that are the responsibility of the student, (through personal, family or sponsor funds) are due to Kentucky Christian University no later than two weeks before the start of the semester.

Acceptance criteria for international students are:

1. Completed International application for admission and application fee.
2. Proof of English proficiency (if available).
3. Financial certification showing proof of funds.
4. Transcripts of all previous work (English translation if necessary).

STUDENTS WITH DISABILITIES

Kentucky Christian University admits students without regard to disability status and affords equal opportunity to all students to participate in and benefit from all programs, services, and activities on the KCU campus. Services include providing reasonable, appropriate academic adjustments and assistance for students with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 as amended; the Americans with Disabilities Act of 1990; and applicable state and federal laws and regulations.

Students desiring accommodation for a qualifying disability should contact the Coordinator of Student Counseling and be prepared to provide official documentation of the disability including professional recommendations or accommodation. Because of the qualifying review process and the time needed to implement certain types of accommodation, students needing accommodation should start the process shortly after admission to the University or immediately after a disability is diagnosed if after admission.

GENERAL ACADEMIC INFORMATION

MISSION STATEMENT

The mission of the Office of Academic Affairs is to create and maintain an academic community in which students are educated for Christian leadership and service in the church and professions throughout the world.

This academic community is Christian in character and mission (i.e., what it is and what it does). The Office of Academic Affairs fulfills this mission by overseeing, supporting, recording, and assessing the academic programs of the University.

CATALOG RECOGNITION

The University catalog serves as a **contract** between the University and students in determining minimum degree requirements. The catalog under which students are admitted to KCU will be honored unless:

1. Accreditation standards or a governing agency adjusts the status of degree requirements retroactively.
2. The catalog is more than six years old; in that case the current catalog will be honored.
3. A student chooses to change his/her degree major or minor to one offered in the current catalog, but not offered in the one under which the student was admitted.
4. Students choose to meet all the requirements of a newer catalog.

When students are accepted into a major, they must contact the Dean/department chairperson to declare the catalog under which they will complete the degree requirements. This contract cannot be revoked to revert to an older catalog. It is the responsibility of students to learn and follow the catalog requirements, policies, and procedures affecting their program.

However, the University reserves the right to change any of its rules and regulations at any time, including those relating to admission, instruction, and graduation. The University also reserves the right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees. All such changes are effective at such times as the proper authorities determine. Changes may apply not only to prospective students but also to those who are already enrolled in the University.

Transfer credits will be evaluated on a class-by-class basis.

ONLINE COURSE WORK

A limited palette of online courses is offered to undergraduate students of Kentucky Christian University. Online courses are intended to augment the traditionally-delivered coursework for KCU undergraduate students. Under no circumstance may a student graduate with more than 49% of undergraduate credit hours taken in an on-line format.

THE ACADEMIC CALENDAR

The University operates on a semester calendar with the first semester concluding before Christmas and the second semester concluding in the early part of May. The University may conduct selected modified instructional periods (i.e., J-Term, Maymester, Summer terms,

etc.) in addition to the two regular academic semesters. This summer session provides an opportunity for students to advance in their programs or make up deficiencies. This year's academic calendar can be found at the end of the catalog.

EDUCATIONAL RECORDS

The Family Educational Rights and Privacy Act of 1974 grants to students certain rights of access, review, challenge, and exception to their educational records. These rights are: 1) The right to inspect and review the student's education records after submitting a written request. Such requests should specify the records to be inspected and should be submitted to the University Registrar 30 days in advance. 2) The right to request a correction to education records which the student believes are inaccurate or misleading. Such requests should be submitted in writing to the Registrar and should identify which part of the record is inaccurate or misleading and provide documentation as to why it should be changed. 3) The right to have personally identifiable information contained in the student education record to be held as confidential and not subject to disclosure without the consent of the student (or in certain cases, the parent).

Exceptions to this non-disclosure right include provision for school officials to perform their functions and the ability of the school to disclose *directory information*. Kentucky Christian University designates the following student information as *directory information*: name, address, e-mail address, telephone number, previous institutions attended, major field of study, honors, degrees conferred, participation in recognized sports and activities, date and place of birth, height and weight of athletic team members, photographs, dates of attendance, and classifications. Students may withhold disclosure of this information by submitting written notification to the Registrar at registration. Forms to request the withholding of directory information are available from the Registrar. The University assumes that the absence of such request indicates student approval for disclosure.

FOUNDATIONAL STUDIES

The Foundational Studies Program of Kentucky Christian University exists to ensure that students entering the University have maximum opportunity for success. Students enrolling at KCU must have basic skills in writing, mathematics, and reading in order to adequately perform in college level courses. Students with academic deficiencies may be placed in foundational classes in English and mathematics. Students enrolled in some foundational classes (i.e. MAT 090 Foundation of Mathematics) receive institutional credit for this work. Although the credits do not apply toward graduation requirements, they do count toward enrollment status for such purposes as determining eligibility for housing and financial aid. Students who fail any developmental course twice will not be considered for readmission during the following academic year.

ACADEMIC ADVISING

While students are assigned to an academic advisor, it is important to note that all KCU students are responsible for compliance with the contents of the KCU catalog including graduation requirements, procedures, and regulations. Students typically follow the degree requirements in effect at the time of their first registration at the University, provided they attain a degree within six years. KCU reserves the right to amend, delete, or modify any requirements with notice. The advisor will consult closely with the students to assist them in matching their course work with their educational and vocational goals. Academic advisors assist students by explaining requirements and procedures, but the student is ultimately responsible for knowing and following the requirements, policies, and procedures governing their progress.

The following list outlines student responsibilities in the advising process. Students are expected to:

1. Read the University catalog and the Student Handbook and comply with all policies, procedures, and requirements.
2. Obtain a class schedule each semester and review possible course options prior to appointments with advisors.
3. Contact advisors in a timely fashion for pre-registration advising or other necessary appointments.
4. Obtain, complete (including obtaining required signatures), and submit all forms needed for registration, course changes, graduation, and related matters, according to the deadlines set by the Registrar's Office.
5. Contact advisors immediately with concerns about academic progress in particular classes or progress toward a degree.
6. Be actively responsible for their college experience.

COURSE REQUIREMENTS

Courses often have prerequisites, or other requirements, that must be met before a class can be taken. A prerequisite might take the form of a lower level course, an audition, a minimum ACT score, or the permission of the instructor teaching the course. The stated prerequisites must be completed before students can register for the class.

A course with no prerequisites indicates that no previous college level courses are required to take the class.

Students may at times supplement KCU course work with course work from another institution. If a student intends to use non-KCU course work to meet graduation requirements, the student must work closely with his/her academic advisor, along with the Registrar, to ensure that the plan is acceptable. Also, any student intending to use distance learning or other course work from another institution to meet a KCU graduation requirement must submit official transcripts from the other institution(s) to the Registrar by January 31 of the year in which the student plans to graduate. In other words: graduating students must complete all course work taken at another institution *prior* to their last semester at KCU.

COURSE NUMBERING

In most cases the first digit of a course number indicates the level of the content and gives an idea of the type and difficulty of the course.

001-099: Courses in the foundational studies sequence, which are not included among the total number of hours required for a degree.

100-199: Introductory courses which insure basic competencies, or teach the principles and methodology of a discipline.

200-299: Intermediate level courses which continue to develop a skill or give background or general experience to both majors and non-majors.

300-399: Advanced level courses demanding understanding of principles and methodology in an area of study or discipline.

400-499: Specialized courses intended primarily for majors and minors in the field.

GRADE SCALE

Kentucky Christian University follows the semester plan in its academic calendar and operates on the four point (4.0) grade system, with a requirement of 2.0 "C" average for graduation. Grades are symbols which indicate the degree of mastery of course objectives. Grades do not necessarily reflect the degree of effort put into learning material. The numerical value of quality points are as follows:

GRADE	QUALITY POINTS
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0

The following designations are also used:

WD	Withdrew from school
WP	Withdrew with a passing grade
WF	Withdrew with a failing grade
IP	In Progress
I	Incomplete*
R	Course retaken
P	Passing
S	Satisfactory
NC	Audit
BR	Academic Bankruptcy

*If for some truly extenuating circumstance (e.g., serious illness, accident, death in the immediate family, etc.) students are unable to complete course work before the final day of class or are unable to take the final examination, students may petition instructors for a grade of "I" (Incomplete). An "I" should not be given as a midterm grade. Work designated as incomplete must be completed within six weeks from the close of the incomplete term. The "I" will be calculated with 0.0 quality points until instructors officially submit new grades. If work is not completed, the incomplete grade becomes "F".

No University-wide grading rubric is in place. Grade rubrics are defined by professors.

Grades will be available on the students' online Campus Anyware account as soon as they are posted by the professor.

AUDITED CLASS

Students may audit classes if they are interested in the course content but do not wish to receive credit for classes. Auditors are exempt from completing class assignments, taking examinations, and compulsory class attendance. Auditing of classes is permitted on an availability basis and must be approved through the Office for Academic Affairs. Students may not change a class from credit to audit after the end of the drop/add period.

The grade for an audit class is "NC" or no credit. The audit hours do not count toward full-time status, are not covered by financial aid, and are not added in the total credit hours completed for graduation.

ACADEMIC BANKRUPTCY

In certain situations, students may apply to declare academic bankruptcy for a semester's worth of work taken at Kentucky Christian University. In such cases, students' entire academic record for that semester will be removed from consideration in the establishment of their grade point average.

The bankruptcy policy is subject to the following guidelines:

1. Students must file a written petition for academic bankruptcy with the Academic Council, presenting a strong case for supporting the approval of the petition. Reasons for the request, such as financial problems, illness, or problems of a personal nature should be cited. The Academic Council will forward its recommendation to the Vice President for Academic Affairs for final disposition.
2. The "forgiveness" policy demands that all courses taken at Kentucky Christian University during the semester in question will be included in the bankruptcy action. This includes all courses successfully completed by students during that period.
3. Students' academic record will be shown on their final transcript but grade point averages will indicate that no credit is to be granted for that period. A notation of the bankruptcy action will appear on the transcript.
4. In order to declare academic bankruptcy, one year must have passed since the close of the semester in question and the student must have completed at least twelve hours of additional coursework with no less than a 3.0 GPA at KCU or another regionally accredited institution.
5. In the case of students who were on suspension at the time of last attendance, when those students are granted academic bankruptcy and readmitted to Kentucky Christian University, they will be placed on probation for one semester and progress will be closely monitored by the Vice President for Academic Affairs.
6. A student cannot declare academic bankruptcy more than once at Kentucky Christian University.

REPEATED COURSE WORK

A course may be repeated if students wish to raise their GPA. Although each attempt will show on the transcript, the last grade received will be used in computing the GPA if it is higher than the previous grade. If it is not higher, all grades for that course will affect the GPA. Grades not used in computing GPA will be indicated by an "R."

STUDENT CLASSIFICATION

Students are classified academically on the following basis:

- **Freshmen:** Those who have completed less than 30 semester hours.
- **Sophomores:** Those who have completed 30 semester hours, but less than 60 semester hours.
- **Juniors:** Those who have completed 60 semester hours, but less than 90 semester hours.
- **Seniors:** Those who have completed 90 semester hours.
- **Full-Time Students:** Those taking 12 or more hours in a regular course of study.
- **Auditors:** Students who attend classes but do not receive credit, and who are not required to complete assignments, take examinations, etc.

CLASS LOAD

Full-time students in academic good standing may register for 12 to 21 credit hours per semester. Students who wish to register for more than 21 hours must petition to do so in the Registrar's Office.

THE REGISTRATION PROCESS

To receive credit for any course, students must register for the course through the Office of the Registrar. Registration and pre-registration dates are listed in the university catalog. Students registering after the official day of registration must pay a late fee. Any course with insufficient enrollment (typically seven students) may be cancelled.

Changes in the original registration require the completion of an add/drop form, which can be obtained from the Registrar's Office. The add/drop period extends until the first Tuesday following the beginning of classes. (See specific dates listed on the calendar page of this catalog, page 144.) To withdraw from a course, students must obtain a withdrawal form from the Registrar's Office, obtain the signatures of the instructor and advisor, and return the form to the Registrar's Office.

CLASS ATTENDANCE POLICY

Punctual and regular class attendance is expected of every student. The policy governing absences is outlined in the Student Handbook.

MID-TERM AND FINAL EXAMINATIONS

Students are expected to take mid-term and final examinations on their assigned dates. If a change in date is required, students are responsible for meeting with the faculty member responsible for the specific course.

PROBATION AND SUSPENSION

Students who have attempted 0-29 credit hours must maintain a cumulative GPA of 1.85 or they will be placed on academic probation. Students with 30 or more attempted hours must maintain a 2.0 grade point average. Failure to do so will result in academic probation. If the needed GPA is not reached at the end of the probationary semester, academic suspension will follow. Students who receive less than a 1.85 GPA in a given semester OR who are on academic probation will not be allowed to carry a class load of more than 15 hours the following semester. Students who remain on probation for the second semester of their two-semester probation will not be allowed to carry more than 13 hours the second semester. NOTE: When feasible, students should re-take courses in which they performed poorly as soon as possible as a higher grade when the class is retaken removes the previous poor grade from GPA calculation.

Any full-time student whose semester grade point average falls between 0.50 and 1.0 will be automatically placed on academic probation for the following semester.

Any full-time student whose semester grade point average falls below 0.50 will be placed on academic suspension for the subsequent semester. Students who are academically suspended cannot take any classes at KCU (online classes included). They must take classes at another institution to raise their GPA to the minimum required before they can apply for readmission to KCU. Academic suspension may be waived if students meet the requirements stated in the Academic Suspension Waiver Policy Statement (most notably, a requirement that students be within .25 points of the necessary GPA). For information concerning this waiver, students should contact the Office of Academic Affairs.

Students who are placed on academic suspension, and who do not meet the requirements for an Academic Suspension Waiver, may appeal to the Enrollment Management Committee. The student must submit a written appeal. In their appeal, they must explain the circumstances of the previous semester that resulted in their grade point average falling below Catalog requirements. They must describe any extenuating circumstances that should be considered by the Committee. Students should also paint a clear, concise picture for the Committee of any specific changes in

behavior, study habits, etc., that they will make in order to ensure a better opportunity for success. They must submit their written appeal to the Dean of Student Services, who will take the appeal to the Enrollment Management Committee for consideration. Students will be notified of the decision of the Committee within two business days of the meeting. Students who are placed on Academic suspension for a second time may be considered for readmission only after two years from the beginning of the second suspension.

CONTINUATION AS A STUDENT

Students who are in good standing and want to return to KCU after an absence of one or more terms should apply at the Admissions Department to update their files.

An interview may be required of all returning students who have previously been on academic or social probation. Minimum academic standards are to be maintained as stated above: The required grade point average for students with fewer than 30 hours attempted is 1.85 (based on the 4.0 system); the required grade point average for students with 30 or more hours attempted is 2.0.

DISMISSAL

Kentucky Christian University reserves the right to require the withdrawal of, or refuse readmission to, any student at any time if the University deems such action necessary to safeguard its ideals of scholarship and Christian character, and to secure compliance with its standards. Serious offenses which may lead to dismissal or refusal of readmission include: dishonesty in any phase of college work, failure to give truthful testimony to a college official, disregard for the safety and rights of others, and any behavior which brings discredit to the University.

ACADEMIC APPEAL

A student may at times substantively disagree with decisions made by professors in his/her classes. Substantive disagreements may relate to any aspect of the course, such as course requirements, the grading scale, the attendance policy, teaching methods, grading procedures, etc. If such a disagreement occurs, the student should follow the following procedures:

1. Meet with the professor to discuss the issue in a pre-arranged, scheduled meeting. Unplanned meetings before or after class or in the hallway are often not effective in dealing with such issues. In most cases, discussing the issue with the professor resolves the situation.
2. If the issue is not resolved, and if the student feels the issue warrants further consideration, the student may file a formal written complaint to the professor. A written appeal to the professor must be filed within 30 days of the incident in question. The professor will respond in writing, in a timely manner, to the student's written complaint.
3. If the student and professor are unable to come to resolution, the student may forward the written appeal, along with the professor's written response, to the Dean of the school under which the class in question is offered. The Dean will attempt to resolve the issue.
4. If resolution is still not achieved, the student may file a written appeal to the Academic Appeals Committee. This written appeal should include the responses of the course instructor and the Dean of the school. The Academic Appeals Committee will render a written recommendation to the student and professor in question, and to the Vice President for Academic Affairs. Appeals will normally be considered and responded to within two business days of the receipt of the appeal.

ACCEPTANCE OF NONTRADITIONAL PROGRAMS OF STUDY

Students who wish to begin receiving college credit before enrolling as full-time students or who wish to accelerate their college career after entering college may consider one of several non-traditional options. Non-traditional options include Advanced Placement (AP), College Level Examination Program (CLEP), special departmental examinations, telecourses, correspondence courses, distance education courses, and independent studies. Credit recognition for any of these options is contingent upon the approval of the area Dean and/or the Vice President for Academic Affairs. Students choosing these options should always seek the consent of the appropriate administrator before enrolling in one of these programs.

Students wishing to test out of a course through CLEP or department exams must do so before the end of the first semester of their senior year.

Special Departmental Examinations. Some courses at Kentucky Christian University are available for credit or may be waived by arranging for a special examination, regardless of whether students have audited the course, are enrolled in it, or have studied it independently. These examinations are prepared and administered by the department that teaches the course. They are usually equivalent to a comprehensive final examination. A fee equal to one tuition hour will be charged, and the student must be enrolled in the school and in good standing.

For information about taking departmental exams, contact the Registrar and the Dean/Department Chairperson.

Students who wish to test out of CPS 101, Introduction to Computers, need to pass the CLEP Computer Exam *and* a Departmental Comprehensive Software exam with a grade of "C" or above.

Advanced Placement Program (AP). Kentucky Christian University recognizes the examinations of the College Board Advanced Placement Program offered by high schools throughout the nation. Individuals who wish to have AP scores evaluated for possible academic credit or placement should have the results forwarded to the Registrar's Office.

Students who receive credit for a particular course on the basis of Advanced Placement results may use this credit just as if they had taken the course at Kentucky Christian University. A grade of "P" will be given for the course. This grade recognizes the credit but does not affect the student's KCU grade point average either negatively or positively.

The following courses will be accepted when an appropriate level is reached:

Course:	Minimum Score	Transferred for:
US History	4	POL 215
American History	3	HIS 111 or 112
Biology	3	BIO 109 and lab;
Calculus AB or BC	3	MAT 221 or 231
Calculus AB or BC	4	MAT 321
Chemistry	3	CHE 111 and lab
Computer Science	3	CPS 101
English Lit./Comp.	3	ENG 101
English Lang./Comp.	3	ENG 101
English Lang./Comp.	5	ENG 102
European History	3	HIS 101 or 102
Govt. & Pol. US	3	POL 215
Human Geography	3	HIS 210
Psychology	3	HCP 101
World History	3	HIS 101

College Level Examination Program (CLEP). Kentucky Christian University also recognizes the CLEP testing program of the College Board. CLEP tests will be recognized as appropriate credit for meeting degree requirements as indicated below.

A grade of “P” will be awarded whenever CLEP credit is granted. This grade recognizes the credit but does not affect the student’s KCU grade point average either positively or negatively.

The following table presents exams and minimum scores used as guidelines for acceptable course substitutions.

Examination Title:	Minimum Score	Accepted for:	
Composition & Literature			
American Literature	50	ENG	223
Composition, College	50	ENG	101 and 102
Composition, (modular)	50	ENG	101
English Literature	50	ENG	213
Science & Mathematics			
Biology	50	BIO	109 (no lab credit given)
College Algebra	50	MAT	221
Chemistry	50	CHE	104 (no lab credit given)
Calculus	50	MAT	321
Foreign Languages			
Spanish Language Level I and II	50		6 hours credit
French Language Level I and II	50		6 hours credit
German Language Level I and II	50		6 hours credit
	66		12 hours credit
History & Social Sciences			
American Government	50	POL	215
History of the United States I	50	HIS	111
History of the United States II	50	HIS	112
Human Growth & Development	50	HCP	201
Principles of Macroeconomics	50	ECO	232
Principles of Microeconomics	50	ECO	231
Introduction/Educational Psychology	50	EDF	253
Introductory Psychology	50	HCP	101
Introductory Sociology	50	HSO	201
Western Civilization I	50	HIS	101
Western Civilization II	50	HIS	102
Business			
Financial Accounting	50	ACC	201
Introductory Business Law	50	BUS	411
Information Systems & Computer Applications (Minimum “C” on Departmental Test is also required)	50	CPS	101
Principles of Management	50	MGT	301
Principles of Marketing	50	MKT	302

Independent Study. Independent course work is allowed when students wish to pursue academic studies in a specific topical area that goes beyond that which is currently being offered by the University. The course work must be designed and supervised by a faculty person with appropriate background and credentials. For each course, a proposal must be submitted to the Dean/department chairperson and the Vice President for Academic Affairs before the course will be approved. Course expectations should require effort that equals or exceeds that which would be required in a traditionally delivered course.

SCHOLASTIC HONORS

Each semester, the President's List, Dean's List, and the Honor Roll recognize students who, in the previous semester, attained the following standards:

President's List. The President's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained a 4.0 grade point average for the semester. Only 100 to 400 level classes are used to compute the grade point average. Students named to the President's List receive letters of recognition from the President.

Dean's List. The Dean's List is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.75 to 3.99. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Dean's List receive letters of recognition from the Vice President for Academic Affairs.

Honor Roll. The Honor Roll is comprised of students who were enrolled for a minimum of 12 credit hours and who attained grade point averages of 3.3 to 3.74. Only 100 to 400 level classes are used to compute the grade point average. Students named to the Honor Roll receive letters of recognition from the Vice President for Academic Affairs.

Graduation With Honors. Students whose overall academic work at KCU is of the highest quality are designated for graduation with honors. Only 100 to 400 level classes are used to compute the grade point average. Students will be graduated with honors under the following designations:

Summa Cum Laude (with highest honors)	cumulative GPA of 4.00
Magna Cum Laude (with high honors)	cumulative GPA of 3.75-3.99
Cum Laude (with honors)	cumulative GPA of 3.3-3.74

STUDENT AWARDS

Each year several outstanding graduating seniors are selected by the faculty of the University to appear in the list of **Who's Who in American Colleges and Universities**.

An annual Honors Month is held near the end of the academic year. Recognition is given to students who have demonstrated campus leadership or attained other outstanding achievements. Some of those recognized receive scholarships.

GRADUATION REQUIREMENTS

In order to graduate from Kentucky Christian University, students must meet the following requirements:

1. Possess Christian character and Christian conduct of such quality that the University can heartily recommend the graduate to the Christian public.
2. Complete the prescribed studies in the curricular program chosen, and maintain the minimum of a C grade average (a 2.0 average on a 4.0 scale).
3. Complete the required semester hours designated for each degree as prescribed by the program sheets listed in the KCU catalog.

****Students transferring from other institutions must complete at least 49% of the degree requirements at Kentucky Christian University in order to receive KCU's degree. At least 59% of the classroom work within a declared major or minor**

must be completed at KCU. Each department chairperson may identify additional required coursework deemed appropriate to completion of the degree.

Under no circumstance may a student graduate with more than 49% of course hours taken in an on-line format.

4. Complete the required minimum of twenty-four (24) credit hours in the Biblical Studies major with a cumulative grade point average of 2.0.
5. Complete the following Arts and Sciences courses with minimum grade of C (2.0): ENG 100 or 101 and ENG 102, or ENG 103, and MAT 220 or higher.
6. Complete the Basic Academic Skills Examination (BASE) during the senior year.
7. Complete the requirements for the Marriage, Family, and Relationship Development program including attendance and participation at all lectures and small group activities. Transfer students with 60+ credit hours are not required to participate. The Marriage and Family course offered through the Counseling Psychology Department will also fulfill the marriage and family requirement.
8. Deliver official transcripts for any non-KCU courses to the Office of the Registrar by January 31 of graduation year (September 30 in the case of December graduation.) This requirement applies to all non-KCU courses that are to be applied toward graduation requirements, regardless of whether courses were taken in a traditional or distance learning format.
9. Complete with a passing grade three SaBRE classes.
10. Complete a senior audit and an application for graduation during the first semester of the final year.
11. Meet all financial obligations.
12. Be approved by the Board of Trustees, which authorizes the conferral of all degrees.

APPLICATION FOR GRADUATION

It is the responsibility of students to notify the University of their intent to graduate. Application for graduation is made upon completion of 70 credit hours. Forms are typically completed during the registration process in the spring semester of the Junior year. This application generates a graduation audit that verifies incomplete graduation requirements. Questions concerning this process should be addressed to assigned academic advisors.

DISTRIBUTION OF DIPLOMAS

Typically students who are in good standing with the University receive their diplomas during the commencement ceremony. However, students who do not attend the ceremony, but are in good standing automatically receive their diplomas within three weeks of graduation. Diplomas are mailed at no charge to home addresses.

ALUMNI STATUS

Alumni status is granted to all graduates and former students of Kentucky Christian University, and to members of the University faculty, administration, and Board of Trustees.

The purpose of the Alumni Office is to promote the cause of Christ through a closer fellowship among the alumni of Kentucky Christian University; to provide a means through which an alumnus may share with other alumni in activities for the benefit of the university; and to make a continuing witness to the entire world for the cause of Christ.

All alumni are given the opportunity to receive The Voice, attend the annual Alumni Banquet and to participate in both Fall and Winter Homecoming as well as other events and activities. These programs and activities are directed through the Alumni Office. For more information, contact the Alumni Office at alumni@kcu.edu.

SaBRE READING PROGRAM

SaBRE (Strategies for Building Reading Excellence) is a "Quality Enhancement Plan" adopted by Kentucky Christian University to expand the critical reading skills of its students. Having recognized the overall declining ability of high school graduates nationwide to properly understand and use what they have read to better their lives and professional endeavors, this initiative was adopted to supplement other academic preparation. Components of this process will include competency studies, assigned readings, interventions intended to correct reading difficulties, and summary documents to verify advancement of reading skills.

TRANSCRIPTS

College transcripts may be requested from the Registrar's office either in person, by fax, or by mail. The signature of the student is required for release of transcripts. Transcript request forms can be obtained from the rack outside the Registrar's Office or online at www.kcu.edu. Telephone and email requests are not honored. A fee is charged for each copy of a student transcript.

An official transcript release on *prior students* will be authorized on any account that is paid in full. No transcript will be authorized on an account with a balance outstanding.

An official transcript release will be authorized on *current students* after the drop/add period has ended if (1) no federal funds have been received, and (2) the account is paid in full. If federal funds have been received, authorization will be delayed until all federal funds are clear, even if the account is paid in full. Exception: Senior Students with paid in full accounts may request an official transcript to be sent to a graduate school at any time during their last semester of enrollment.

Unofficial transcripts are available online for current students through their My KCU account.

HAYDEN-SENSIBAUGH LECTURESHIP

The Hayden-Sensibaugh Lectureship began in 1985 and exists to bring to the University lecturers who speak on Biblical and historical themes. This lecture honors and memorializes outstanding former Board of Trustee Member, the late Hugh Sensibaugh, along with the late Dr. Ed Hayden, former Member of the Board.

GRADUATE STUDY

Graduates of Kentucky Christian University are readily admitted to graduate seminaries, as well as many graduate programs of state and private universities, usually without doing additional course work to meet entrance requirements.

Kentucky Christian University has two programs at the Master's level. They are the Master of Arts in Biblical Studies and the Master of Arts in Christian Leadership with several concentrations available.

Alumni of Kentucky Christian University are eligible for a 20% discount for KCU graduate study programs. For more information call the Graduate Studies Office at 1-877-841-6391 or email gradstudies@kcu.edu.

PROGRAMS OF STUDY

Kentucky Christian University offers four undergraduate degrees: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Business Administration (B.B.A.), the Bachelor of Science in Nursing, and the Bachelor of Social Work (B.S.W.). Within each of the bachelor's level programs, students will complete a **core curriculum** of 31 hours in **Arts & Sciences**, a minimum of 18 hours in **Bible and Theology**, and at least a 30-hour major.

Bachelor's degrees are designed to prepare students for careers and graduate study in a variety of specialized areas. Two years of language study are required for the Bachelor of Arts degree.

DEGREE REQUIREMENTS

Undergraduate degree requirements are of two kinds: college degree requirements that are binding on *all* programs and specific degree requirements established by various departments or academic units that award specialized degrees. No more than 50% of the course work required for one major or minor may be applied to another major or minor.

Majors. Most majors consist of 121 hours. Majors are available in the following areas:

Advanced Biblical Studies	Teacher Education, Primary (<i>P - 5</i>)
Bible and Ministry	Teacher Education, Middle School, (<i>Gr. 5 – 9</i>)
Biology/Pre-Professional	Teacher Education, Secondary English (<i>Gr. 8-12</i>)
Business Administration (<i>emphases in Accounting, Management, and Sport Management</i>)	Teacher Education, Secondary Social Studies (<i>Gr. 8-12</i>)
Counseling Psychology	Teacher Education, Secondary Mathematics (<i>Gr. 8-12</i>)
History/Pre-Law	University Studies
Humanities	Worship
Music Business (<i>emphases in Audio Technology and General Music Business</i>)	
Music Performance	
Nursing	
Social Work	

Minors. A minor consists of a minimum of 18 semester hours. Each academic department must approve the curriculum to be used in the completion of each minor. No more than six hours may be used to satisfy both the requirements of a minor and the requirements of a major. Specific requirements for minors are described under the appropriate academic program.

A student may select a minor from the following list:

Archaeological Studies	Management
Audio Technology	Mathematics
Business	Music
Child and Family Studies	Music History
Counseling Psychology	Ministry
English	Near Eastern Studies
History	Religious Thought
Humanities	Science
Human Services	Worship
History of Legal Studies	

SCHOOL OF ARTS AND SCIENCES

Contact Person John Wineland, Ph.D.
Dean

Phone: (606) 474-3178
E-mail: wineland@kcu.edu

Contact Person Mitch Marshall, D.M.D., M.S.
for Health Associate Vice President of Health Sciences
Sciences

Phone: (606) 474-3232
E-mail: mitch@kcu.edu

Mission Statement

The mission of the School of Arts and Sciences is to instill within students the basic skills of mathematics, reading, writing, and oral communication required for successful Christian leadership and service in the church. The school will provide students with a foundation of knowledge considered essential for any educated person in professions throughout the world.

Objectives

Graduates completing the Arts and Sciences core will be:

1. Effective communicators, able to find, organize, and express information and ideas.
2. Well-informed critical thinkers, able to understand and use core concepts and principles from math, science, history, literature, and the humanities/fine arts.
3. People committed to integrity and biblical values in their personal and professional lives.

Additionally, graduates completing a major in Arts and Sciences (History and Humanities) will be:

4. Able to understand and respect cultural and ethnic differences.
5. Prepared to pursue graduate studies and/or entry-level employment related to each student's long- and short-term goals.

Programs Offered

Bachelor of Arts, Major in History/Pre-Law
Bachelor of Science, Major in History/Pre-Law
Bachelor of Arts, Major in Humanities
Bachelor of Science, Major in Humanities
Concentration in English
Minor in Archaeological Studies
Minor in English
Minor in History of Legal Studies
Minor in Humanities
Minor in Mathematics
Minor in Near Eastern Studies
Minor in Science

KCU students in the Arts and Sciences also have the opportunity to participate in full-semester programs away from campus through the Council of Christian Colleges and Universities (CCCCU). KCU students have studied overseas (Australia; Costa Rica; Russia; China; Oxford, England) and in the U.S. (Hollywood, Washington D.C., Martha's Vineyard, Nashville), completing emphases in fields such as Latin American Studies, American Studies, Photography, Contemporary Music, and Film. For more information, contact the Dean of Arts and Sciences.

Arts and Sciences

The Arts and Sciences core (a requirement in all degree programs) consists of 31 semester hours in the areas of English composition, communication, mathematics, science, history, and other disciplines in the arts and sciences. The Arts and Sciences core is designed to expose students to a breadth of knowledge that is considered essential for any educated person and is defined by the following block of courses:

ARTS & SCIENCES CORE

ENG	101*	Composition I (min. grade C)	3
ENG	102	Composition II (min. grade C)	3
HIS	1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3
MAT	___	Math Elective (min. grade C) (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3
		Science Elective	3
FND	101	College 101	1
___	___	Humanities/Fine Arts Elective (Select one from: Any ENG 2__ or higher; any HUM 3__ or higher; any MHL, MTH, or MUF	3
___	___	Social Science Elective: ECO 231 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 201 Intro to Sociology, or any HIS 3__ or higher	3
___	___	Arts & Sciences Electives (Select any three credit hours from the following disciplines: art, communications, computer science, economics, geography, history, humanities, intercultural studies, literature, math, music, philosophy, political science, psychology, science, sociology, including HCP 221, <i>Marriage and the Family</i>)	3
BTH	106	Christian Heritage**	3
BTH	410	Christ and Culture**	3
			31

** The hours from BTH 106 and 410 also count toward the Bible Core

* Or ENG 100 or 103

Students must satisfactorily complete the following courses with a minimum grade of 2.0 (C): ENG 100 or 101 and 102 or ENG 103, and a math elective.

Minors

The School of Arts and Sciences offers the following Minors:

Archaeological Studies-see page 40

English (Minor)

Select <u>two</u> (6 credits) from:			6
ENG	203	Masterpieces of World Literature	
ENG	213	Masterpieces of British Literature	
ENG	223	Masterpieces of American Literature	
Six additional hours of ENG or HUM at the 200-level or above			6
Six additional hours of ENG courses at the 300-level or above or ELE 371, EMS 371, or ESE 371			6
Total Hours			18

English (Concentration)**Select two (6 credits) from:**

ENG	203	Masterpieces of World Literature	3
ENG	213	Masterpieces of British Literature	3
ENG	223	Masterpieces of American Literature	3

Advanced Writing: Pick one (3 credits) from:

ENG	302	Creative Writing	3
ENG	303	Grammar of the English Language	3
CMF	500	Advanced Research and Writing	3

Advanced Studies: Pick any 15 credits from:

ENG	352-452	Drama Practicum	1
ENG	401	Shakespeare (Online)	3
ENG	402	History of the English Language	3
ENG	311-411	Author Studies	3
ENG	421-431	Genre/Period Studies	3
PHI	401	Masterpieces of Christian Thought	3
ELE	371	Children's Literature	3
EMS	371	Adolescent Literature	3

Total Hours **24**

History-see page 39

Humanities-see page 44

Legal Studies-see page 39

Mathematics

MAT	231	Pre-Calculus	3
MAT	235	Computer Programming	1
MAT	241	Geometry	3
MAT	321	Calculus I	4
MAT	322	Calculus II	4
MAT	—	Elective MAT 311 or higher	<u>3 or 4</u>

Total Hours **18 or 19**

Near Eastern Studies-see page 39

Science Minor – The science minor is available on an individual basis. The minor requires a minimum 18 credit hours of science courses which will be developed and approved by a science faculty member based on the academic goals of the student.

SCHOOL OF ARTS AND SCIENCES
Major In History/Pre-Law Program

Contact Person John Wineland, Ph.D.
Program Director

Phone: (606) 474-3178
E-mail: wineland@kcu.edu

Mission Statement

The mission of the **History/Pre-Law Program** is to lay a foundation of knowledge which will prepare students for entrance into law school and/or graduate studies in history. This program places special emphasis upon encouraging students to assume positions of Christian leadership in their chosen field of endeavor.

Objectives

Graduates will:

1. Communicate effectively in both oral and written forms consistent with historical scholarship.
2. Demonstrate research abilities relevant to the field of history.
3. Effectively utilize current technology in historical applications.
4. Perform at accepted standards required by law schools and graduate schools by performing well on the LSAT and/or GRE.
5. Begin the development of short-term and long-term career goals.

Programs Offered

Bachelor of Arts, Major in History/Pre-Law
Bachelor of Science, Major in History/Pre-Law
Minor in Archaeological Studies
Minor in History
Minor in Near Eastern Studies
Minor in History of Legal Studies

General Information

The **History/Pre-Law** program at Kentucky Christian University prepares its graduates for a variety of careers in business, government, museums, historical societies, archives, ministry, education, and for entry into law schools, schools of government, and graduate programs in history.

The **History/Pre-Law** program is the most flexible academic program at Kentucky Christian University. Our majors have 30 elective hours, which allows them to explore their interests. This flexibility also makes it possible to earn any of the many minors that KCU has to offer and even obtain a second major.

Courses of study such as the History major offered at Kentucky Christian University are common pre-law preparations. It is very important that the courses of study be sufficiently difficult to develop intellectual potential and academic discipline. Whatever their chosen major, pre-law students may incorporate a wide spectrum of courses which may include: HIS/POL 201 American Civics, PHI 301 Introduction to Philosophy, ENG 101 English Composition I, ENG 102 English Composition II, ENG 203 Masterpieces of World Literature, ENG 213 Masterpieces of British Literature, ENG 223 Masterpieces of American Literature, ECO 231 Microeconomics, and ECO 232 Macroeconomics. Pre-Law students who are majoring in history are also encouraged to minor in business, English, or legal studies.

Students who desire to enter law school should be aware that, while there is no standardized curriculum required, these institutions seek students who have given evidence of their academic ability through high grade point averages and high scores on the Law School Admission Test (LSAT). Successful applicants must be able to read with speed and comprehension, think logically and creatively, and speak clearly and effectively.

In addition to these areas, most law schools look beyond academic performance. Other areas, which receive consideration by Enrollment Management Committees, are work experience, extra-curricular activities, community service, and letters of recommendation. Students whose experiences cover a broad spectrum have a much greater possibility for acceptance.

Recent KCU **History/Pre-Law** alumni have been accepted into graduate programs at the University of Kentucky, Northern Kentucky University, St. John's University, Kent State University, University of Louisville, Regent University, Emmanuel School of Religion, Mercer University, Valparaiso University, Morehead State University, Capital University, Ohio Northern University, and Western Carolina University.

Graduate Level Studies in History

Students intending to pursue graduate studies in history are advised to concentrate their elective hours in the history curriculum.

Admission Requirements

1. During the first semester of the sophomore year, candidates for admission to the history program will undergo an admissions process.
2. Candidates should have completed or be in the process of completing the following courses when application is made for admission to the program: ENG 100/101 and 102 (or 103); HIS 101, 102, 111, or 112.
3. Candidates for admission to the program must have a 2.0 GPA in ENG 100 or 101 and 102 (or 103); and the HIS courses.
4. Candidates will submit an unofficial transcript to the program director. (Candidates must have a minimal cumulative GPA of 2.0 on a 4.0 scale for admission.)
5. Candidates should demonstrate a commitment to the moral, ethical, and social behavior in keeping with the purpose of the college. Letters of recommendation from a church member and a professor are to be submitted to the program director.
6. Candidates will have an interview with the program director and will be informed of the admission decision within four weeks of the application date.

Graduation Requirements

1. Complete requirements for formal admission into the program.
2. Maintain a cumulative GPA of 2.0.
3. Complete the following A&S courses with a 2.0 or higher: ENG 100 or ENG 101 and 102 and (or 103), and MAT 220 or higher.
4. Possess a cumulative GPA of 2.5 in the 42-hour history major.
5. Complete the following courses with a minimum grade of C: HIS 101, 102, 111, 112, 211, 303, 444.
6. Successfully complete 121 hours consisting of:

Arts and Sciences Core	25
Bible and Theology Core	24
History Required Courses *	42
Additional Studies**:	30

B.S. take 30 hours General Electives **Or**
 B.A. Additional Language Requirement 12 hours + 18 hours General Electives.

Total Hours 121

7. Complete either the Graduate Records Exam or the Law School Admission Test by April of the senior year. Students completing the required exit interview must furnish the program director with proof of their completion of the test.
8. Complete and pass three SaBRE courses (see page 32).
9. Complete an exit interview with program director.
10. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

*Nine of the required history hours are taken as a part of the Arts and Sciences core.

**General elective courses should be selected in consultation with the program director. Selection will be based upon the student's career choices and/or the direction the student proposes to follow in graduate study.

Minors

The following minors are offered through the History/Pre-Law Program:

History

HIS	101	World History I	3
HIS	102	World History II	3
OR			
HIS	111	History of the United States I	3
HIS	112	History of the United States II	3
12 additional hours at the HIS 200-level or above			<u>12</u>
Total Hours			18

The overall GPA in History courses must be 2.0 or above.

History of Legal Studies

HIS	111	History of the United States I	3
HIS	112	History of the United States II	3
HIS	310A	Studies in Early American History: Foundations of The American Constitution	3
HIS	315C	Studies in Middle American History: American Constitutional History I: 1789-1896	3
HIS	340C	Studies in Modern American History: American Constitutional History II: 1896 - Present	3
Choose one of the following:			<u>3</u>
HIS/POL	220	American Civics	
HIS/POL	201	Historical Approaches to American State and Local Government	
Total Hours			18

Near Eastern Studies*

A. Archaeological Studies – Choose <u>two</u> of the following:			6
HIS/BHI	405A	Studies in History and Archaeology: History and Archaeology of the Greco-Roman Period	
HIS/BHI	405B	Studies in History and Archaeology: History and Archaeology of the Ancient Near East	
HIS/ANT/BHI	400	Archaeological Theory and Practice	
B. Historical Studies – Choose <u>one</u> of the following:			3
HIS	420A	Studies in Non Western History: History of the Middle East	
HIS	420B	Studies in Non Western History: History of the Ottoman Empire	
BHI	424	New Testament World	
BNT	591	Intertestamental History	
C. Language Studies – Choose <u>one</u> of the following sequences**			6
BLA	241	Greek I	
BLA	242	Greek II	
BLA	251	Hebrew I	
BLA	252	Hebrew II	
D. Elective Studies – Choose <u>one</u> of the following:			<u>3</u>
HIS/BHI	405B	Studies in History and Archaeology: History and Archaeology of the Ancient Near East	
HIS/BHI/ANT	400	Archaeological Theory and Practice	
BNT	591	Intertestamental History	
HIS	433	Guided Historical Field Experience ***	
HIS/BHI	405A	Studies in History and Archaeology: History and Archaeology of the Greco-Roman Period	
Total Hours			18

*can use up to 16 hours of coursework from the CCCU Middle East Studies Program

**can substitute Arabic I & II

***coursework must be focused on some aspect of Near Eastern Studies

Archaeological Studies:

18 hours: 6 required, 12 elective

Required Courses:

HIS/BHI/ANT 400 Archaeology Theory and Practice

6

Choose one of the following:

HIS/BHI 405B Studies in History and Archaeology: History and Archaeology of the Ancient Near East

HIS/BHI 405A Studies in History and Archaeology: History and Archaeology of the Greco-Roman Period

Elective Courses12

These courses will be chosen in conjunction with advisor and in light of the student's major and future plans.

Choose four from the following:**A. Historical Studies**

HIS/BHI 405A Studies in History and Archaeology: History and Archaeology of the Greco-Roman Period

HIS/BHI 405B Studies in History and Archaeology: History and Archaeology of the Ancient Near East

HIS 440A Studies in Ancient History: History of Ancient Rome

HIS 440B Studies in Ancient History: History of Ancient Greece

HIS 440C Studies in Ancient History: History of Egypt

HIS 43_ Guided Historical Field Experience

B. Bible

BHI 424 New Testament World

BHI 451 Seminar: Biblical History or Archaeology

BHI 452 Seminar: Biblical History or Archaeology

BHI 453 Seminar: Biblical History or Archaeology

C. Languages

BLA 241 Beginning Greek I

BLA 242 Beginning Greek II

BLA 341 Intermediate Greek I

BLA 342 Intermediate Greek II

BLA 251 Hebrew I

BLA 252 Hebrew II

D. Statistical Courses

MAT 302 Introduction to Statistics

Total Hours 18

Bachelor of Science Major in History

ARTS & SCIENCES CORE

ENG	101*	Composition I (min. grade C)	3
ENG	102	Composition II (min. grade C)	3
HIS	1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3
MAT	__	Math Elective (min. grade C) (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3
		Science Elective (BIO, CHE, PHY)	3
FND	101	College 101	1
		Humanities/Fine Arts Elective (Select one from: ENG 203, 213, 223, 311-411, 401, 321-431, or 252-452; HUM 301, 302, or 303; MHL 101, 321, or 322) History majors select literature course.	3
HIS	3__	Social Science Elective	3
HIS	1__	• History majors select history Arts & Sciences Electives (Select any courses from the following disciplines: art, computer science, economics, geography, history, humanities, intercultural studies, literature, math, music, philosophy, political science, psychology, science, sociology, including HCP 221, <i>Marriage and the Family</i>)	3
		• History majors select HIS 100-level courses.	
BTH	106	Christian Heritage**	3
BTH	410	Christ and Culture**	3
			25

* Or ENG 100 or 103

** The hours from BTH 106 and 410 also count toward the Bible Core

BIBLE AND THEOLOGY CORE

BTH	106	Christian Heritage	(3)
BTH	410	Christ and Culture	(3)
			(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)
BTH	103	Introduction to the Bible	3
BNT	305	Acts	3
BNT	23	Gospel Literature Elective	3
BOT	211	Pentateuch	3
BNT	3__	Pauline Literature	3
BTH	403	Ethics	3
			24

HISTORY – REQUIRED COURSES

Introductory Surveys (12 hrs. – 6 hrs. taken in Arts/Science Core)			
HIS	1__	(3 hrs NOT taken in Arts/Science core)	3
HIS	1__	(3 hrs NOT taken in Arts/Science core)	3

Geographical Areas

1.	United States History	
HIS	3__	3
HIS	3__	3
2.	European History	
HIS	4__	3
HIS	4__	3
3.	Non-Western History	
HIS	4__	3

Historiography and Research

HIS	250	Historical Methods	3
HIS	444	Senior Seminar	3
HIS	325	Studies in Applied History (1 hour courses, take at least three)	3

History Electives (15 hours 200 level or above – 3 hours taken as Social Science Elective) 12

HIS ____ **42**

GENERAL ELECTIVES

Select 30 hrs. of electives 30

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Total Hours 121

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Bachelor of Arts Major in History

ARTS & SCIENCES CORE

ENG	101*	Composition I (min. grade C)	3
ENG	102	Composition II (min. grade C)	3
HIS	1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3
MAT	__	Math Elective (min. grade C) (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3
FND	101	Science Elective (BIO, CHE, PHY) College 101	3 1
__	__	Humanities/Fine Arts Elective (Select one from: ENG 203, 213, 223, 311, 411, 401, 321, and 421.	3
HIS	3__	Social Science Elective HIS 3__ or higher	3
HIS	1__	Arts & Sciences Elective (Select any course from the following disciplines: art, computer science, economics, geography, history, humanities, intercultural studies, literature, math, music, philosophy, political science, psychology, science, sociology, including HCP 221, <i>Marriage and the Family</i>)	3
		• History majors select HIS 100-level courses.	
BTH	106	Christian Heritage**	3
BTH	410	Christ and Culture**	3
			25

* Or ENG 100 or 103

**The hours from BTH 106 and 410 also count toward the Bible Core

BIBLE AND THEOLOGY CORE

BTH	106	Christian Heritage	(3)
BTH	410	Christ and Culture	(3)
		The hours from BTH 106 and 410 are counted in the Arts & Sciences Core	
BTH	103	Introduction to the Bible	3
BNT	305	Acts	3
BNT	23__	Gospel Literature Elective	3
BOT	211	Pentateuch	3
BNT	3__	Pauline Literature	3
BTH	403	Ethics	3
			24

HISTORY - REQUIRED COURSES

Introductory Surveys (12 hrs. – 6 hrs. taken in Arts/Sciences Core)			3
HIS	1__		
HIS	1__		
HIS	111	U.S. History I	
HIS	112	U.S. History II	
Geographical Areas (at least 9 hours)			
1. United States History			
HIS	3__		3
HIS	3__		3
2. European History			
HIS	4__		3
HIS	4__		3
3. Non-Western History			
HIS	4__		3
HIS	412	History/Arch. of Ancient Near East	
Historiography and Research			
HIS	250	Historical Methods	3
HIS	444	Senior Seminar	3
HIS	325	Studies in Applied History (1 hour courses, take at least three)	3
History Electives (15 hours 200 level or above – 3 hours taken as Social Science Elective)			<u>12</u>
HIS	__	Senior Seminar	
			42

LANGUAGE REQUIREMENTS

Either two years of one language or one year of two languages			<u>12</u>
__	__	__	
__	__	__	
__	__	__	
__	__	__	12

GENERAL ELECTIVES

Students will select 18 hours of electives.			<u>18</u>
__	__	__	
__	__	__	
__	__	__	
__	__	__	
__	__	__	
__	__	__	
			18
			Total Hours 121

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

SCHOOL OF ARTS AND SCIENCES
Major in Humanities

Contact Person Charlie W. Starr, D.A.
 Program Director

Phone: (606) 474-3195
E-mail: cstarr@kcu.edu

Mission Statement

The mission of the Humanities Program is to lay a broad foundation of knowledge from which to understand human experience. This program emphasizes the commonalities of all human experience, thus helping students to be more broadly informed Christian leaders in all areas of life across cultures.

Objectives:

Graduates will:

1. Demonstrate the ability to integrate the sacred and the secular into their understanding of their cultural experiences.
2. Demonstrate an understanding of the development and influence of culture in Western tradition from classical to contemporary.
3. Prove skills and knowledge learned in the classroom through supervised work in an approved internship.
4. Successfully pursue graduate studies and/or employment.

Programs Offered

Bachelor of Arts in the Humanities
Bachelor of Science in the Humanities
Minor in Humanities

General Information

The **Bachelor of Science in the Humanities** requires 44 semester hours of interdisciplinary studies, including an internship, and a minor. The **Bachelor of Arts in the Humanities** requires 44 semester hours of interdisciplinary studies, including an internship, and 4 semesters of foreign language courses.

The Humanities program at Kentucky Christian University is a broad-based, inter-disciplinary approach to learning. It emphasizes:

1. **Self-support and opportunities for advanced studies.** Graduates with degrees in the humanities are prepared to engage in advanced problem solving and critical thinking. They successfully pursue graduate study in disciplines as diverse as business, seminary studies, library science, journalism, secondary and post-secondary education, and the law. They are also prepared for entry-level roles such as copywriter, editorial assistant, historian, and archivist. Finally, they are actively recruited for entry-level jobs in fields such as business where employers seek advanced skills in critical thinking.
2. **A worldview centered in Christ.** The ability to influence the religious, social, educational, and business communities around one depends, ultimately, on an integrated view of life. A study of the broad range of human experience helps graduates to view life as a whole, melding the sacred and the secular. Values, morals, and ethics are all expressed and clarified through study of the humanities, integrated with faith.
3. **Global awareness.** An awareness of the interconnectedness of nations and people assumes the ability to communicate across cultures. Study of the humanities helps to highlight the essential human experiences in all cultures, which facilitates inter-cultural bridge building.

In combination with a vocationally-based minor and internship experience, the humanities graduate is effectively prepared to enter the job market or graduate studies. Beyond this, however, humanities majors are prepared to understand people and the changing events which shape our world. The integration of faith in the program and its inter-disciplinary emphasis uniquely prepares the University's humanities majors to integrate the secular and the sacred in their lives and thought. Regardless of occupational field, they will be truly *educated* for Christian leadership and service in the Church and professions throughout the world.

Admission Requirements

The Humanities major maintains an open admission policy. However, students must give careful attention to the graduation requirements listed below.

Graduation Requirements

1. Maintain a cumulative GPA of 2.0.
2. Complete the following A&S courses with a 2.0 or higher: ENG 100 or 101 and 102 (or 103), and MAT 220 or higher.
3. Maintain a cumulative GPA of 2.4 in the 44-hour inter-disciplinary humanities major.
4. Complete HUM 302 and 303 with a minimum grade of 2.4.
5. Successfully complete 120 hours consisting of:

Arts and Sciences Core	25
Bible and Theology Core	24
Interdisciplinary Major in the Humanities	44
Additional Studies:	27
B.S.: Minor (18) or Emphasis (16) or Concentration (24) + General Electives to total 27 hours.	
B.A.: Language (12 hours) + General Electives to = total 27 hours.	
Total Hours	120

6. Complete four semesters of HUM 101 (Humanities Performance Series)
7. Complete the Basic Academic Skills Examination (BASE) during the senior year.
8. Successfully complete a 240-hour internship.
9. Complete and pass three SaBRE classes (see page 32).
10. Complete an exit interview with program director.
11. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 120 hour program, no more than 59 hours may be in a non-traditional format.

Minor

The following minor is offered through the Humanities program:

Humanities

HUM	302	Arts/Humanities (Western)	3
HUM	303	Arts/Humanities (World)	3
ENG	—	English or Humanities Electives: (select 2 courses from ENG 2__ or higher and/or HUM 301)	6
—	—	Arts Electives: Any six credit hours selected from: MAP __ Applied Music (1 hour each), HUM 100-400 Medium of Art, ENG 252, 352, 452 Drama Practicum (1 hour each), MHL 102, 201, WOR 201, 340, 401, or other fine arts courses with approval from advisor.	<u>6</u>
Total Hours			18

Bachelor of Science/ Bachelor of Arts Degrees
Major in Humanities

ARTS AND SCIENCES CORE

Sem/Yr	Dept./Num.	Course Title	Hrs.
<input type="checkbox"/>	_____	ENG 101 Composition I ¹ *2.0 required	3
<input type="checkbox"/>	_____	ENG 102 Composition II *2.0 required	3
<input type="checkbox"/>	_____	MAT 220+ Math Elective (220 or higher) *2.0 required	3
<input type="checkbox"/>	_____	BIO, CHE or PHY Science Elective	3
<input type="checkbox"/>	_____	FND 101 College 101	1
<input type="checkbox"/>	_____	HIS 1____ History (prefer World)	3
<input type="checkbox"/>	_____	Humanities/Fine Arts Elective: ENG 2__ + Literature (any English course at the 200 level or higher)	3
<input type="checkbox"/>	_____	Social Science Elective: (Any HIS 3__ or higher)	3
<input type="checkbox"/>	_____	Any three credit hours from disciplines not included in the humanities major (below), selected from: anthropology, communication, computer science, economics, geography, health education, language (including biblical languages), mathematics, psychology, counseling psychology, science, sociology, or others with advisor approval.	3
<input type="checkbox"/>	_____	BTH 106 Christian Heritage	3
<input type="checkbox"/>	_____	BTH 410 Christ and Culture	<u>3</u>
		(The hours for BTH 106 and 410 also count toward the Bible Core)	
Total hours			31

BIBLE/DOCTRINE CORE

A cumulative gpa of 2.0 is required in Bible Core.

<input type="checkbox"/>	_____	BTH 106 Christian Heritage	(3)
<input type="checkbox"/>	_____	BTH 410 Christ and Culture	(3)
		(The hours from BTH 106 and 410 are counted in The Arts and Sciences Core)	
<input type="checkbox"/>	_____	BTH 103 Introduction to the Bible	3
<input type="checkbox"/>	_____	BNT 305 Acts	3
<input type="checkbox"/>	_____	BNT 2__ Gospel Literature Elective (5 alt.)	3
<input type="checkbox"/>	_____	BOT 211 Pentateuch	3
<input type="checkbox"/>	_____	BNT 3__ Pauline Literature Elective	3
<input type="checkbox"/>	_____	BTH 403 Ethics	<u>3</u>
Total hours			18

INTER-DISCIPLINARY STUDIES IN THE HUMANITIES

Cumulative gpa of 2.4 required in the major

MAY NOT include any courses taken for the core (above)

Philosophy/Theology

Choose **two** from any 300 or 400 level philosophy/theology course

Sem/Yr	Dept/#	Course Title	
<input type="checkbox"/>	_____	_____	3
<input type="checkbox"/>	_____	_____	3

¹Alt.: ENG 100 or 103

Literature/WritingAny **two** 300- or 400-level ENG courses Not taken in the A&S Core above.

<input type="checkbox"/>	_____ ENG _____	3
<input type="checkbox"/>	_____ ENG _____	3

History (3 hrs.)

Any additional 100 level history course:

<input type="checkbox"/>	_____ HIS 1_____ History (prefer World)	3
--------------------------	---	---

Any additional 300- or 400-level courses (Not taken in the A&S Core above):

<input type="checkbox"/>	_____ HIS _____	3
--------------------------	-----------------	---

Global PerspectiveAny **one** elective selected from: **HSW 352 (Human Diver.)**, **IST 323 (Christianity Across Cultures)**, **IST 312 (Major World Religions)**, **HIS 320 (History of the Middle East)**, **SPA _____ (Spanish OR any modern language)**

<input type="checkbox"/>	_____	3
--------------------------	-------	---

The Arts

<input type="checkbox"/>	_____ HUM 301 Film & American Culture <small>Fall Even</small>	3
--------------------------	--	---

Ten total elective hours filled from any combination of the following: 10

MEN/MAP _____ Applied Music (1 hour each), HUM 100-400 Medium of Art, ENG 252, 352, 452 Drama Practicum (1 hour each), MHL 102, 201, WOR 201, 340, 401, or other fine arts courses with approval from advisor.

<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____

Integration

<input type="checkbox"/>	____ _	HUM 101 Humanities Performance Series	0
		(Students must complete four semesters)	
<input type="checkbox"/>	_____	HUM 302 Arts & Humanities (Western) <small>Spring Odd</small>	3
<input type="checkbox"/>	_____	HUM 303 Arts & Humanities (World) <small>Spring Even</small>	3
<input type="checkbox"/>	_____	HUM 201 Introduction to Internship	1
<input type="checkbox"/>	_____	HUM 401 Internship	3
		Total hours	44

B.S. only

Minor (18 hrs.) or CCCU Emphasis (16 hrs.) in _____
No more than 2 courses may be used to satisfy a requirement in both the major and the minor

<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____

or**B.A. only**

Language (4 semesters modern or ancient; 12 hrs.)

<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____
<input type="checkbox"/>	_____	_____	_____

Note: Students who wish to take a B.A. may also take a minor or emphasis if they so choose.

18/16/or 12hrs.**ELECTIVES (# hrs. will vary with each student's program)**

Sem/Year	Dept	Number	Course Title	Hours
_____	_____	_____	_____	3
_____	_____	_____	_____	3
_____	_____	_____	_____	3
_____	_____	_____	_____	3
_____	_____	_____	_____	3

(9 with 18 hour minor, 11 with 16 hour emphasis **OR** 15 with B.A. **OR** students who choose to take a B.A. **and** a minor or emphasis will need no elective hours)

Total Hours in Humanities Program 120

GRADUATION REQUIREMENTS

- ___ Cumulative GPA 2.0
- ___ Minimum grade of 2.4 in HUM 302/303
- ___ Cumulative GPA of 2.4 in the 44-hour inter-disciplinary major in the Humanities
- ___ Complete three SaBRE courses with a passing grade (see page 32).
- ___ Complete Basic Academic Skills Test (senior year)
- ___ Complete Survey of Graduating Students (senior year)
- ___ Internship
- ___ Exit interview

No course may be used to meet a requirement in both the combined core and the major. (No "double-dipping" between core and major.) A maximum of six credit hours from the core and/or major may be used to meet requirements in the minor, but the student's transcript must reflect a minimum of **120 credit hours** in order to complete a B.A. or B.S. in Humanities.

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g. internet or online classes). For a 120 hour program, no more than 59 hours may be in a non-traditional format.

SCHOOL OF ARTS AND SCIENCES
Bachelor of Science in Biology

Contact Person Mitch Marshall, D.M.D., M.S.
Associate Vice President of Health Sciences

Phone: (606) 474-3232
E-mail: mitch@kcu.edu

Mission Statement

The mission of the Bachelor of Science in Biology program is to provide students the opportunity to study in a Christ-centered environment to obtain an excellent academic foundation in the biological sciences. Through a variety of course offerings, the student will become prepared to enter a post baccalaureate graduate program, professional schools such as medicine, dentistry and pharmacy, or a career related to the biological sciences.

Programs Offered

Bachelor of Science in Biology
Pre-Medicine
Pre-Dentistry
Pre-Optometry
Pre-Pharmacy
Pre-Physician Assistant
Pre-Physical Therapy
Pre-Veterinary

Program Objectives for a Bachelor of Science in Biology

Graduates of this program will:

1. Be provided with basic instruction in the concepts of professional education in biology, chemistry, and physics to prepare students to successfully continue their education at the graduate school level.
2. Receive instruction in the basic sciences as a foundation for students pursuing professional degrees in the health sciences and allied health fields.
3. Develop a self-awareness of their responsibility as a Christian to use their chosen major in the sciences and health fields to be a servant-leader.

General Information

The Bachelor of Science in Biology will prepare students for further study in graduate and professional programs in areas such as genetics, microbiology, immunology, and health careers. Students interested in pursuing degrees in medicine, pharmacy, optometry, dentistry, or other health sciences are encouraged to consider this concentration which was designed to accommodate a broad range of entrance requirements for many programs. **Students should work closely with their assigned academic advisor to help prepare them for admission to the professional program of their choice.**

Admissions Requirements

The Bachelor of Science in Biology major requires a minimum composite ACT of 19. Students must give careful consideration to the graduation requirements below.

Graduation Requirements

1. Maintain an overall cumulative GPA of 2.0.
2. Complete all required biology courses with a grade of C or higher and a GPA of 2.5.
3. Complete all related major support courses which include: mathematics, physics, anatomy and physiology, and chemistry with a minimum of a C average (2.0 on a 4.0 scale).
4. Complete and pass three SaBRE classes (see page 32).
5. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Bachelor of Science in Biology

ARTS & SCIENCES CORE (31 Hours)				BIB	SUPPORT COURSES (27 hours)			
FND	101	College 101	1		BIO	113	Anatomy and Physiology I	(3)
ENG	101*	Composition I (Min. grade C)	3		BIO	114	Anatomy and Physiology II	(3)
ENG	102	Composition II (Min. grade C)	3				(The anatomy sequence courses fulfill core requirements of science and an elective. They do not count toward the biology major degree.)	
HIS	1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3					
MAT	__	Math Elective (Min. grade C) (MAT 231 Pre-Calculus Preferred)	3		MAT	302	Introduction to Statistics	3
BIO	__	Science Elective(BIO, CHE, PHY) (Biology majors complete BIO 113)	3		CHE	111	General Chemistry I	4
					CHE	112	General Chemistry II	4
					CHE	301	Organic Chemistry I	4
					CHE	302	Organic Chemistry II	4
		Humanities/Fine Arts Elective: Any ENG 2__ or higher; any HUM 3__ or higher; any MHL, MTH, or MUF.	3		PHY	301	Physics I	4
					PHY	302	Physics II	4
							Total	27
		Social Science Elective: ECO 321 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geology, HCP 101 Intro to Psychology, HSO 201 Intro to Sociology, or any HIS 3__.	3				BIOLOGY COURSES (45 Hours)	
					BIO	151	General Biology	4
					BIO	160	General Zoology	4
					BIO	210	Medical Terminology	3
					BIO	211	Microbiology	3
					BIO	211	Microbiology Lab	1
					BIO	215	General Botany	4
					BIO	315	Cell Biology	3
					BIO	320	Genetics	4
					BIO	325	Biochemistry	4
					BIO	401	Embryology OR	3
					BIO	312	Pathophysiology	
					BIO	405	Immunology	4
					BIO	410	Histology	3
BTH	106	Christian Heritage	3		BIO	420	Ecology	4
BTH	410	Christ and Culture	3		BIO	430	Senior Seminar	1
		Total	31				Total	45
(The hours from BTH 106 and 410 also count toward the Bible Core)								
* or ENG 100 or 103								
BIBLE AND THEOLOGY CORE (24 Hours)								
BTH	106	Christian Heritage	(3)					
BTH	410	Christ & Culture	(3)					
(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)								
BTH	103	Introduction to the Bible	3					
BNT	305	Acts	3					
BNT	2__	Gospel Literature Elective	3					
BOT	211	Pentateuch	3					
BNT	3__	Pauline Literature Elective	3					
BTH	403	Ethics	3					
		Total	18					
							TOTAL HOURS	121

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Students are strongly encouraged to research admissions requirement for their preferred graduate program. This will enable the student to work closely with their assigned academic advisor in planning their individual schedule to fulfill the graduate school/ professional school admissions criteria.

SCHOOL OF BUSINESS ADMINISTRATION

Contact Person Tim Nischan, D.B.A.
Dean

Phone: (606) 474-3283
E-mail: drtim@kcu.edu

Graduates will:

1. Be wise as serpents and innocent as doves (Matthew 10:16).
2. Demonstrate the ability to learn how to learn.
3. Communicate effectively in both oral and written forms in the business world.
4. Effectively demonstrate the ability to work in a team.
5. Effectively utilize technological resources.
6. Develop organizational strategic plans.
7. Analyze and interpret basic financial statements.
8. Demonstrate personal integrity.

Programs Offered

Bachelor of Business Administration, Accounting Emphasis
Bachelor of Business Administration, Management Emphasis
Bachelor of Business Administration, Sport Management Emphasis
Minor in Business
Minor in Management

General Information

1. Students completing the Accounting emphasis will be equipped to pursue accounting positions in both for-profit and not-for-profit organizations.
2. Students completing the Management emphasis will be equipped to pursue entry-level management positions in both for-profit and not-for-profit organizations ranging from small businesses to multinational corporations.
3. Students completing the Sport Management emphasis will be equipped to pursue positions in both for-profit and not-for-profit organizations including but not limited to professional sports teams, venues, events and college athletic administration.

Admissions Requirements

There is an open admission policy for this program of study. However, give careful attention to the Graduation Requirements listed below.

Graduation Requirements

1. Prepare a business portfolio, which will include a resume and sample business communications.
2. Participate in a supervised field experience.
3. Write a summary case analysis showing ability to recognize managerial strategy, analyze marketing techniques, and interpret financial statements and data.
4. Possess a cumulative GPA of 2.2 or higher in courses taken in the business administration major and emphasis areas.
5. Complete and pass three SaBRE classes (see page 32).
6. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Minors

The following minors are available through the Department of Business Administration:

Business

BUS	102	Introduction to Business	3
ACC	201	Principles of Financial Accounting	3
ECO	232	Macroeconomics	3
MKT	301	Principles of Marketing	3
MGT	302	Principles of Management	3
<u>Choose 3 of the following</u>			<u>3</u>
CPS	105	Word Processing (1 hr.)	
CPS	106	Spreadsheets (1 hr.)	
CPS	107	Databases (1 hr.)	
CPS	108	Presentation Graphics (1 hr.)	
CPS	109	Project Management (1 hr.)	
CPS	110	Web Page Design (1 hr.)	

Total Hours ** 18

(Pre-Law Students should take BUS 411 Legal Environment of Business in place of MGT 301 Principles of Management.)

Management

BUS	102	Introduction to Business	3
ECO	232	Macroeconomics	3
MGT	301	Principles of Management	3
MGT	3__	Management Electives	<u>9</u>

Total Hours 18**

****NOTE:** Business majors will NOT be able to receive credit for the Business or Management minors.

Bachelor of Business Administration

ARTS & SCIENCES CORE

ENG	101	Composition I (Min. grade C)	3
ENG	102	Composition II (Min. grade C)	3
HIS	1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3
FND	101	College 101	1
MAT	___	Math Elective (Min. grade C) (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3
___	___	Science Elective	3
___	___	Humanities/Fine Arts Elective Any ENG 2__ or higher, any HUM 3__, or higher; any MHL, MTH, or MUF)	3
___	___	Social Science Elective: ECO 231 Microeconomics, ECO 232, Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 201 Intro to Sociology, or and HIS 3__ or higher	3
COM	101	Art & Science Elective: Business majors are required to take Fundamentals of Speech	3
BTH	106	Christian Heritage	3
BTH	410	Christ and Culture	3
			<u>31</u>

* Or ENG 100 or 103

(The hours from BTH 106 and 410 also count toward the Bible Core)

BIBLE AND THEOLOGY CORE

BTH	106	Christian Heritage	(3)
BTH	410	Christ and Culture	(3)
		(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)	
BTH	103	Introduction to the Bible	3
BNT	305	Acts	3
BNT	23_	Gospel Literature Elective	3
BOT	211	Pentateuch	3
BNT	3__	Pauline Literature	3
BTH	403	Ethics	3
			<u>18</u>

BUSINESS ADMINISTRATION

BUS	102	Intro to Business	3
BUS	105	Word Processing	1
BUS	106	Spreadsheets	1
BUS	107	Databases	1
BUS	108	Presentation Graphics	1
BUS	109	Project Management	1
BUS	110	Web Page Design	1
ACC	201	Principles of Financial Accounting	3
ACC	202	Principles of Managerial Accounting	3
ECO	231	Microeconomics	3
ECO	232	Macroeconomics	3
BUS	261	Business Communications	3
BUS	292	Business Statistical Methods	3
BUS	411	Legal Environment of Business	3
BUS	491	Senior Seminar	1
MKT	302	Principles of Marketing	3
MGT	301	Principles of Management	3
FIN	301	Principles of Finance	3
			<u>40</u>

EMPHASIS COURSE BLOCKS (CHOOSE 1 FROM RIGHT COLUMN)

21
or
24

ELECTIVES (ANY AREA)

11
or
8

Total Hours 121

MANAGEMENT EMPHASIS

MGT	300	Internship	3
MGT	411	Human Resource Mgt.	3
MGT	421	Production/Operations Mgt.	3
MGT	432	Strategic Management	3
MGT	___	Management Electives	9
			<u>21</u>

SPORT MANAGEMENT EMPHASIS

SPM	201	Introduction to Sport Management	3
SPM	312	Sport Culture	3
SPM	322	Facility Management	3
SPM	332	Sport Communication/Public Relations	3
SPM	411	Advanced Marketing/Communications	3
MGT	321	Leadership	3
MGT	422	Conflict Resolution/Negotiation	3
SPM	300	Sport Management Internship	3
			<u>24</u>

ACCOUNTING EMPHASIS

ACC	301	Financial Accounting – Intermediate	3
ACC	302	Financial Statement Analysis– Intermediate	3
ACC	310	Cost and Managerial Accounting	3
ACC	320	Auditing and Control	3
ACC	430	Fundamentals of Taxation	3
ACC	440	Financial and Administrative Info Systems	3
ACC	450	Financial Accounting – Advanced	3
			<u>21</u>

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

KEERAN SCHOOL OF EDUCATION

Contact Person: Karen Sue Ford, Ph.D.
Dean

Phone: (606) 474-3208
Email: kford@kcu.edu

Mission Statement

The overall goal of the Keeran School of Education at Kentucky Christian University is to produce teachers who are empowered to: (1) assess students, (2) analyze content, (3) plan instruction, (4) implement instruction, and (5) evaluate instruction and learning. Graduates are expected to be life-long learners and role models in professional and social communities.

Objectives

Keeran School of Education graduates will be able to: design and plan instruction; demonstrate applied content knowledge; create and maintain learning climates; implement and manage instruction; assess and communicate learning results; reflect and evaluate teaching and learning; collaborate with colleagues, parents, and others; evaluate teaching and implement professional development; demonstrate the implementation of technology; and provide leadership within the school, community, and profession.

Programs Offered

Bachelor of Science, Major in Teacher Education- Primary through grade 5
Bachelor of Arts, Major in Teacher Education- Primary through grade 5
Bachelor of Science, Major in Teacher Education- Middle School: Grades 5-9
Bachelor of Arts, Major in Teacher Education- Middle School: Grades 5-9
Bachelor of Science, Major in Teacher Education- Secondary English: Grades 8-12
Bachelor of Arts, Major in Teacher Education- Secondary English: Grades 8-12
Bachelor of Science, Major in Teacher Education- Secondary Social Studies: Grades 8-12
Bachelor of Arts, Major in Teacher Education- Secondary Social Studies: Grades 8-12
Bachelor of Science, Major in Teacher Education- Secondary Mathematics: Grades 8-12
Bachelor of Arts, Major in Teacher Education- Secondary Mathematics: Grades 8-12

General Information

PRAXIS II National Licensure Testing Results – Title II

Each teacher education graduate must pass PRAXIS II licensure exams associated with their program of preparation before they receive certification to teach. Licensure exam results are reported by the Federal Government in an annual “Title II” report that indicates the pass-rate of program graduates at each institution. The Keeran School of Education of Kentucky Christian University has achieved successful pass rates for the report years of 2001-2010.

Admissions Requirements

Students seeking teacher certification must apply for and be admitted to a teacher education program that is approved by the Kentucky Education Professional Standards Board. All Kentucky Education Professional Standards Board program changes will supersede any Kentucky Christian University requirements. Applications are accepted for review by the Teacher Education Admissions Committee from students who have completed, or will complete during the semester in which they apply, 30 semester hours, including EDF 200 and EDF 223 with a grade of C- or better. Students will be notified of their admission status three weeks following the meeting of the committee. Information considered during the review process includes but is not limited to:

1. Academic record (A minimum overall GPA of 2.75 is required).
2. Recommendations from three instructors familiar with the applicant's dispositions and qualifications (via the Dispositions Survey).

3. Completion of prescribed pre-professional laboratory experiences (EDF 223).
4. Demonstration of proficiency in oral and written communication. (Successful completion of Speech, English Composition I, and English Composition II with a minimum grade of C).
5. Review and sign the Professional Code of Ethics for Kentucky School Certified Personnel (16 KAR 1:020) with a signed declaration affirming a commitment to uphold the code and acknowledging awareness of information required for state certification.
6. Review and sign the character and fitness questionnaire contained in Section III of the TC-1.
7. Submit records providing official scores as evidence of meeting the general academic proficiency requirement (16KAR 5:020). A candidate must meet the following criteria of PPST (PRAXIS I) scores and overall GPA on a required number of hours:
 - A candidate must have a minimum overall GPA of 2.75 (can be rounded-up from 2.65) on a minimum of 30 hours of class work or a 3.0 on the last 30 hours of credit completed.
 - A candidate must have the following minim scores on the PPST: Reading 176, Mathematics 174, and Writing 174.
8. Demonstration of the following 4C skills: critical thinking, communication, creativity, and collaboration.

Transfer students must apply immediately for admission to the program and meet criteria outlined above. Failure to do so may prolong the program. No undergraduate students may enroll in any educator preparation program courses restricted to admitted candidates. No professional methods courses can be transferred into a student's program in the Keeran School of Education.

Retention in the teacher education program is dependent upon maintenance of the minimum level of performance (2.75 overall GPA) required for admission and adherence to the unit's dispositions. Students denied admission to, or suspended from, the teacher education program may reapply for admission once each semester.

Student Teaching

The Education Professional Standards board (EPSB) regulates the standards for admission, placement, and supervision of student teachers. Applications for student teaching must be completed during the spring semester for fall or spring of the following year. Application forms are obtained from the Coordinator of Student Teaching during the month of February and returned by March 1. To be eligible for the student teaching semester, students must have completed the following requirements (16 KAR 5:040):

1. Admission to, and good standing in, the teacher education program with the required assessments of candidate dispositions on file.
2. Completion of 200 hours of pre-student teaching clinical and field experiences. Candidates must fulfill the field experiences required by the Kentucky regulation.
3. Presentation of cumulative minimum grade point standing of 2.75 and a 2.75 in the courses in the professional education component, area(s) of specialization, and teaching fields.
4. Completion of a minimum of 90 semester hours.
5. Completion of prerequisite professional education courses.
6. Completion of 75% of the course requirements in each specialization component or teaching field.
7. Completion of all courses listed in their professional preparation components, areas of specialization, and teaching fields with a grade of C- or higher.
8. Submission of a valid and current record of a medical examination including a tuberculosis test.

9. Submission of a clear federal background check through the process required by the Keeran School of Education.
10. Maintained adherence to the unit candidate dispositions and the professional Code of Ethics for Kentucky School Certified Personnel, as defined in 16 KAR 1:020, is required prior to and during the student teaching experience.

Student teaching placements will be made within a 45-mile driving distance (in Kentucky) from the University campus. All student teachers will complete 70 days in their student teaching assignments. Absences for illness or approved extra-curricular activities may not exceed three days. Any absence for illness beyond three days will require a physician's verification. Any absences for the above reasons will not reduce the 70-day student teaching requirement. Absences beyond three days without a physician's verification for any reason will lower the student teaching grade. Student teaching is a 12 credit hour program. **No other classes (in-class, online, independent study) may be taken during student teaching.**

Recommendation for Certification

Regulations of the Commonwealth of Kentucky Education Professional Standards Board stipulate that applicants for a teacher's certificate must be recommended by the institution offering the teacher preparation program. The Dean of the Keeran School of Education is the official designated to recommend for certification teacher education graduates of Kentucky Christian University.

Application for the appropriate certificate should be completed early in the semester prior to graduation. Application forms may be obtained from the Dean of the Keeran School of Education.

Students desiring certification must successfully complete the Praxis Series: Praxis II: General and Subject Assessments appropriate for each certification. The test(s) should be taken during the senior year and the expense for these examinations is to be paid by students.

Students desiring certification must complete a Form TC-1 when applying for Kentucky teacher certification. The applicant must sign form TC-1, Section III, Character and Fitness. Statements concerning personal and professional fitness are a part of this section. (Also see: Professional Code of Ethics for Kentucky School Certified Personnel [16 KAR 1:020]).

Graduation Requirements

1. Meet successfully the established criteria for admission to the teacher education programs.
2. Maintain a minimum cumulative GPA of 2.75 as well as a minimum GPA of 2.75 in each of these areas: professional education courses, specializations, and teaching fields.
3. Complete 200 clinical/field hours prior to student teaching.
4. Successfully complete student teaching experience.
5. Complete all continuous assessment tasks.
6. Successfully complete all program requirements and state certification requirements at stated GPA levels.
7. Complete and pass three SaBRE classes (see page 32).
8. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

KSE Appeals Process:

The Keeran School of Education's appeals policy is as follows:

- Step 1: Contact and set up a meeting with the professor with whom the appeal applies.
- Step 2: Contact and set up a meeting with the professor and the school dean.
- Step 3: Contact and set up a meeting with the Vice President for Academic Affairs. The Provost/Academic Dean may call a meeting with involved parties.

If the appeal is an academic appeal, follow the university's Academic Appeal Policy which is located in the student handbook.

Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Elementary School: Primary Through Grade Five

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 31 Hours

_____	BIO	_____	Biology & Lab (See Other)*	3
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ECO	2	Economics Elective	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	HIS	111	History of the U.S. I	3
_____	MAT	220	Intermediate Algebra (Min C)	3
_____	ENG	223	Masterpieces of American Literature	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE.

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)

(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)

_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Other Required Classes 17 Hours

_____	BIO	_____	Biology Lab*	1
_____	PHY	106L	Physical Science Lab	1
_____	PHY	106	Introduction to Physical Science	3
_____	ELE	212	School Art	3
_____	ELE	300	Social Studies for Teachers (P-5)	3
_____	HSO	201	Introduction to Sociology	3
_____	HIS	101	World History I	3

Professional Education Component 47 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	202	Exceptional Children	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	200	Education in Society	2
_____	EDF	312	Classroom Management	3
_____	ELE	351/351L	Reading/Lang. Arts Methods/Lab (P-5)	3
_____	ELE	352/352L	Reading/Lang Arts Methods (P-5)	3
_____	ELE	393/393L	Math Methods/lab (P-5)	3
_____	ELE	312/312L	Science Methods/lab (P-5)	3
_____	ELE	314/314L	Social Studies Methods/lab (P-5)	3
_____	EDF	302	Educational Technology**	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	ELE	323	Junior Practicum I (P-5)	.5
_____	ELE	324	Junior Practicum II (P-5)	.5
_____	ELE	410	Student Teaching (Min. C)	12

Academic Emphasis: Interdisciplinary 17 Hours (14)

()	ELE	212	School Art	3
_____	EMU	102	Music for Teachers	3
_____	MAT	211	Math for Teachers I	3
_____	MAT	212	Math for Teachers II	3
_____	ELE	371	Children's Literature	3
_____	ELE	213	Physical Education Methods/Health (P-5)	2

**** Pre-requisite – testing out of or taking CPS 101, Intro. to Computers and receiving a C- or better.**

TOTAL NUMBER OF HOURS IN THIS PROGRAM = 127 (MIN 2.75 GPA on exit)

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews
Successful completion of Notebook/Portfolio at each stage

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by P-5 candidates are Elementary Education: Content Knowledge; Score _____ Date of Exam _____, AND Principles of Learning and Teaching; Score _____ Date of Exam _____.
 KY's pass scores on these tests can be accessed on the Educational Testing Service's (ETS) website – www.ets.org.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667."

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 127 hour program, no more than 62 hours may be in a non-traditional format.

Signature of Student _____ Date _____ Signature of Advisor _____ Date _____
 Date Program Completed _____ Advisor's Initials _____

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Middle School: Grades 5 Through 9
English & Communications and Social Studies

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 31 Hours

_____	_____	_____	Science Elective (BIO, PHY, CHE)	3
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	HIS	111	History of the U.S. I	3
_____	ENG	223	Masterpieces of American Lit.	3
_____	MAT	2__	Interm. Algebra or higher (Min C)	3
_____	ECO	23_	Economics	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE.

Professional Preparation Component 44 Hours

(Minimum 2.75 GPA and No Grade Below C-)				
_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	EMS	323	Junior Practicum I (5-9)	.5
_____	EMS	324	Junior Practicum II (5-9)	.5
_____	EMS	314/314L	Social Studies Methods/lab (5-9)	3
_____	EMS	351/351L	Read / Lang. Arts Methods/lab I (5-9)	3
_____	EMS	352/352L	Read / Lang. Arts Methods/lab II (5-9)	3
_____	EMS	371	Adolescent Literature	3
_____	EMS	410	Student Teaching (Min C)	12

Teaching Field: English & Communication 24 Hours (9)

(Minimum 2.75 GPA and No Grade Below C-)				
_____	COM	101	Fundamentals of Speech	3
_____	ENG	101	English Comp I	3
_____	ENG	102	English Comp II	3
_____	ENG	223	Masterpieces of American Lit.	3
_____	ENG	302	Creative Writing	3
_____	ENG	303	Grammar of the English Language	3
_____	ENG/COM	_____	English/Communication Elective	3
_____	EMS	371	Adolescent Literature	3

Teaching Field: Social Studies 24 Hours (18)

(Minimum 2.75 GPA and No Grade Below C-)				
_____	GEO	220	Intro to Historical Geography	3
_____	HIS	101	World History I	3
_____	HIS	102	World History II	3
_____	HIS	111	History of the U.S. I	3
_____	HIS	112	History of the U.S. II	3
_____	HIS	220	American Civics	3
_____	HSO	201	Introduction to Sociology	3
_____	ECO	23_	Economics	3

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)
(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)				
_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2__	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3__	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

**** Pre-requisite – testing out of or taking CPS 101, Intro. to Computers and receiving a C- or better.**

TOTAL PROGRAM HOURS = 120 HOURS (MIN 2.75 GPA on exit)

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews
Successful completion of Notebook/Portfolio at each stage

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by 5-9 candidates with Middle School English Language Arts: Score _____ Date of Exam _____ and Middle School Social Studies; Score _____ Date of Exam _____, AND Principles of Learning and Teaching 5-9; Score _____ Date of Exam _____.

KY's pass scores on these tests can be accessed on the Educational Testing Service's (ETS) website – www.ets.org.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667."

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 120 hour program, no more than 59 hours may be in a non-traditional format.

Signature of Student _____ Date _____ Signature of Advisor _____ Date _____
 Date Program Completed _____ Advisor's Initials _____

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Middle School: Grades 5 Through 9
English & Communications and Science

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Science Core 32 Hours

_____	BIO	109	Principles of Biology/Lab	4
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	ENG	223	Masterpieces of American Lit.	3
_____	HIS	1__	World History I OR II	3
_____	MAT	2__	Interm. Algebra or higher (Min C)	3
_____	ECO	23_	Economics Elective	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE.

Professional Preparation Component 44 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	EMS	323	Junior Practicum I (5-9)	.5
_____	EMS	324	Junior Practicum II (5-9)	.5
_____	EMS	312/312L	Science Methods/lab (5-9)	3
_____	EMS	351/351L	Read / Lang. Arts Methods/ lab I/ (5-9)	3
_____	EMS	352/352L	Read / Lang. Arts Methods/lab II (5-9)	3
_____	EMS	371	Adolescent Literature	3
_____	EMS	410	Student Teaching (Min C)	12

**** Pre-requisite – testing out of or taking CPS 101, Intro. to Computers and receiving a C- or better.**

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews
Successful completion of Notebook/Portfolio at each stage

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by 5-9 candidates with Middle School English Language Arts; Score _____ Date of Exam _____ and Middle School Science; Score _____ Date of Exam _____, Principles of Learning and Teaching 5-9; Score _____ Date of Exam _____.

KY's pass scores on these tests can be accessed on the Educational Testing Service's (ETS) website – www.ets.org.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667."

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 123 hour program, no more than 59 hours may be in a non-traditional format.

Teaching Area: English & Communications 24 Hours (9)

(Minimum 2.75 GPA and No Grade Below C-)

_____	COM	101	Fundamentals of Speech	3
_____	ENG	101	English Comp I	3
_____	ENG	102	English Comp II	3
_____	ENG	223	Masterpieces of American Lit.	3
_____	ENG	302	Creative Writing	3
_____	ENG	303	Grammar of the English Language	3
_____	ENG/COM	____	English/Communication Elective	3
_____	EMS	371	Adolescent Literature	3

Teaching Area: Science 24 Hours (20)

(Minimum 2.75 GPA and No Grade Below C-)

_____	BIO	109/109L	Principles of Biology/Lab	4
_____	BIO	108/108L	Human Biology/ Lab	4
_____	PHY	102/102L	Intro to Earth Science /Lab	4
_____	PHY	106/106L	Introduction to Physical Science/Lab	4
_____	PHY	311	General Physics/Lab	4
_____	CHE	111	General Chemistry /Lab	4

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)
(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)				
_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2__	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3__	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 123 HRS (MIN 2.7 GPA on exit)

Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

Date Program Completed _____ Advisor's Initials _____

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Middle School: Grades 5 Through 9
English & Communications and Mathematics

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 32 Hours

_____	PHY	106	Introduction to Physical Science /lab	4
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	ENG	223	Masterpieces of American Lit.	3
_____	HIS	1__	World History I OR II	3
_____	MAT	231	Pre-Calculus	3
_____	ECO	23__	Economics Elective	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE

Professional Preparation Component 44 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	EMS	323	Junior Practicum I (5-9)	.5
_____	EMS	324	Junior Practicum II (5-9)	.5
_____	EMS	351/351L	Read / Lang. Arts Methods/Lab I (5-9)	3
_____	EMS	352/352L	Read / Lang. Arts Methods/Lab II (5-9)	3
_____	EMS	371	Adolescent Literature	3
_____	EMS	393/393L	Math Methods/Lab (5-9)	3
_____	EMS	410	Student Teaching (Min C)	12

**** Pre-requisite – testing out of or taking CPS 101, Intro. To Computers and receiving a C- or better.**

Teaching Field: English & Communications 24 Hours (9)

(Minimum 2.75 GPA and No Grade Below C-)

_____	COM	101	Fundamentals of Speech	3
_____	ENG	101	English Comp I	3
_____	ENG	102	English Comp II	3
_____	ENG	223	American Literature	3
_____	ENG	302	Creative Writing	3
_____	ENG	303	Grammar of the English Language	3
_____	ENG/COM	_____	English/Communication Elective	3
_____	EMS	371	Adolescent Literature	3

Teaching Field: Math 25 Hours (22)

(Minimum 2.75 GPA and No Grade Below C-)

_____	MAT	211	Math for Teachers I (Min C)	3
_____	MAT	212	Math for Teachers II	3
_____	MAT	231	Pre-calculus	3
_____	MAT	235	Computer Programming (Min C)	1
_____	CPS	110	Web Design	1
_____	MAT	241	Geometry	3
_____	MAT	311	Probability and Statistics	3
_____	MAT	321	Calculus I	4
_____	MAT	322	Calculus II	4

Bible/Theology Core 18Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)

(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)

_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2__	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3__	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 125 HRS (MIN 2.75 GPA on exit)

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews

Successful completion of Notebook/Portfolio at each stage

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by 5-9 candidates with Middle School English Language Arts; Score _____ Date of Exam _____ and Middle School Science; Score _____ Date of Exam _____, Principles of Learning and Teaching 5-9; Score _____ Date of Exam _____. KY's pass scores on these tests can be accessed on the Educational Testing Service's (ETS) website – www.ets.org.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.e-psb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667."

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 125 hour program, no more than 61 hours may be in a non-traditional format.

Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

_____ Date Program Completed

_____ Advisor's Initials

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

**Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Middle School: Grades 5 Through 9
Science and Mathematics**

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 32 Hours

_____	BIO	109	Principles of Biology/lab	4
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	ENG	2__	Literature Elective	3
_____	HIS	1__	World History I OR II	3
_____	MAT	231	Pre-calculus (Min C)	3
_____	ECO	23__	Economics Elective	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE

Teaching Field: Science 24 Hours (20)

(Minimum 2.75 GPA and No Grade Below C-)

_____	BIO	109/109L	Principles of Biology/lab	4
_____	BIO	108/108L	Human Biology/Lab	4
_____	PHY	102/102L	Intro to Earth Science/Lab	4
_____	PHY	106/106L	Introduction to Physical Science/lab	4
_____	PHY	301	General Physics/ Lab	4
_____	CHE	311	General Chemistry I/Lab	4

Teaching Field: Math 25 Hours (22)

(Minimum 2.75 GPA and No Grade Below C-)

_____	MAT	211	Math for Teachers I (Min C)	3
_____	MAT	212	Math for Teachers II	3
_____	MAT	231	Pre-calculus	3
_____	MAT	235	Computer Programming (Min C)	1
_____	CPS	110	Web Design	1
_____	MAT	241	Geometry	3
_____	MAT	311	Probability and Statistics	3
_____	MAT	321	Calculus I	4
_____	MAT	322	Calculus II	4

Professional Preparation Component 47 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	EMS	323	Junior Practicum I (5-9)	.5
_____	EMS	324	Junior Practicum II (5-9)	.5
_____	EMS	312/312L	Science Methods/ lab (5-9)	3
_____	EMS	351/351L	Read / Lang. Arts Methods/lab I (5-9)	3
_____	EMS	352/352L	Read / Lang. Arts Methods/lab II (5-9)	3
_____	EMS	371	Adolescent Literature	3
_____	EMS	393/393L	Math Methods/Lab (5-9)	3
_____	EMS	410	Student Teaching (Min C)	12

** Pre-requisite Passing CPS 101, Intro. To Computers with a C- or testing out of Intro. To Computers

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews

Successful completion of Notebook/Portfolio at each stage.

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)
(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)				
_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2__	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3__	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 139 HRS (MIN 2.75 GPA on exit)

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by 5-9 candidates with Middle School Science; Score _____ Date of Exam _____ and Middle School Mathematics; Score _____ Date of Exam _____, Principles of Learning and Teaching 5-9; Score _____ Date of Exam _____.

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KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 139 hour program, no more than 68 hours may be in a non-traditional format.

Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

_____ Date Program Completed

_____ Advisor's Initials

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

**Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Middle School: Grades 5 Through 9
Science and Social Studies**

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Science Core 32 Hours

_____	BIO	109	Principles of Biology/lab	4
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	ENG	_____	Literature Elective	3
_____	HIS	111	History of the U.S. I	3
_____	ECO	23_	Economics	3
_____	MAT	2_	Interm. Algebra or higher (M C)	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE.

Professional Preparation Component 47 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	EMS	323	Junior Practicum I (5-9)	.5
_____	EMS	324	Junior Practicum II (5-9)	.5
_____	EMS	312/312L	Science Methods/lab (5-9)	3
_____	EMS	314/314L	Social Studies Methods/lab (5-9)	3
_____	EMS	351/351L	Read / Lang. Arts Methods/lab I (5-9)	3
_____	EMS	352/352L	Read / Lang. Arts Methods/lab II (5-9)	3
_____	EMS	371	Adolescent Literature	3
_____	EMS	410	Student Teaching (Min C)	12

Teaching Field: Science 24 Hours (20)

(Minimum 2.75 GPA and No Grade Below C-)

()	_____	BIO	109/109L	Principles of Biology/lab	4
_____	_____	BIO	108/108L	Human Biology/Lab	4
_____	_____	PHY	102/102L	Intro to Earth Science/Lab	4
_____	_____	PHY	106/106L	Introduction to Physical Science/lab	4
_____	_____	PHY	301	General Physics/ Lab	4
_____	_____	CHE	311	General Chemistry I/Lab	4

Teaching Field: Social Studies 24 Hours (18)

(Minimum 2.75 GPA and No Grade Below C-)

_____	GEO	220	Intro to Historical Geography	3
_____	HIS	101	World History I	3
_____	HIS	102	World History II	3
_____	HIS	111	History of the U.S. I	3
_____	HIS	112	History of the U.S. II	3
_____	HIS	220	American Civics	3
_____	HSO	201	Introduction to Sociology	3
_____	ECO	23_	Economics Elective	3

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)

(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)

_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2_	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3_	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 135 Hrs (MIN 2.75 GPA on ex

**Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews
Successful completion of Notebook/Portfolio at each stage**

** Pre-requisite – testing out of or taking CPS 101, Intro. to Computers and receiving a C- or better.

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by 5-9 candidates with Middle School Science; Score _____ Date of Exam _____ and Middle School Social Studies; Score _____ Date of Exam _____, Principles of Learning and Teaching 5-9; Score _____ Date of Exam _____.
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Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

Date Program Completed _____ Advisor's Initials _____

KCU does not allow students to take more than 24% of their classes in a non-traditional format (e.g., internet or online classes). For a 135 hour program, no more than 66 hours may be in a non-traditional format.

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

**Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Middle School: Grades 5 Through 9
Social Studies and Mathematics**

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 32 Hours

_____	PHY	106	Introduction to Physical Science/lab	4
_____	COM	101	Fundamentals of Speech (Min. C)	3
_____	ENG	101	English Comp I (Min. C)	3
_____	ENG	102	English Comp II (Min. C)	3
_____	ENG	_____	Literature Elective	3
_____	HIS	111	History of the U.S. I	3
_____	MAT	231	Pre-calculus (Min. C)	3
_____	ECO	23_	Economics Elective	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE

Professional Preparation Component 47 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	EMS	323	Junior Practicum I (5-9)	.5
_____	EMS	324	Junior Practicum II (5-9)	.5
_____	EMS	314/314L	Social Studies Methods/lab (5-9)	3
_____	EMS	351/351L	Read / Lang. Arts Method/lab I (5-9)	3
_____	EMS	352/352L	Read/Lang. Arts Method/labs II (5-9)	3
_____	EMS	371	Adolescent Literature	3
_____	EMS	393/393L	Math Methods/lab (5-9)	3
_____	EMS	410	Student Teaching (Min C)	12

**** Pre-requisite Passing CPS 101, Intro. To Computers, or testing out of Intro. To Computers and passing with a C- or better.**

Teaching Field: Social Studies 24 Hours (18)

(Minimum 2.75 GPA and No Grade Below C-)

_____	GEO	220	Intro to Historical Geography	3
_____	HIS	101	World History I	3
_____	HIS	102	World History II	3
_____	HIS	111	History of the U.S. I	3
_____	HIS	112	History of the U.S. II	3
_____	HIS	220	American Civics	3
_____	HSO	201	Introduction to Sociology	3
_____	ECO	23_	Economics Elective	3

Teaching Field: Math 25 Hours (22)

(Minimum 2.75 GPA and No Grade Below C-)

_____	MAT	211	Math for Teachers I (Min C)	3
_____	MAT	212	Math for Teachers II	3
_____	MAT	231	Pre-calculus	3
_____	MAT	235	Computer Programming (Min C)	1
_____	CPS	110	Web Design	1
_____	MAT	241	Geometry	3
_____	MAT	302	Probability and Statistics	3
_____	MAT	321	Calculus I	4
_____	MAT	322	Calculus II	4

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)
(The hours from BTH 106 and 410 are counted in the Arts 7 Sciences Core)				
_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2_	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3_	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 137 HRS (MIN 2.75 GPA on exit)

**Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews
Successful completion of Notebook/Portfolio at each stage**

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by 5-9 candidates with Middle School Social Studies; Score _____ Date of Exam _____. and Middle School Mathematics; Score _____ Date of Exam _____. Principles of Learning and Teaching 5-9 Score _____ Date of Exam _____.
KY's pass scores on these tests can be accessed on the Educational Testing Service's (ETS) website – www.ets.org.

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Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

Date Program Completed _____ Advisor's Initials _____

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 137 hour program, no more than 67 hours may be in a non-traditional format.

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Secondary Mathematics: Grades 8 Through 12

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 31 Hours

_____	ECO	23	Economics Elective	3
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	HIS	1	History Elective	3
_____	ENG/	2_/3	Literature or Humanities Elective	3
_____	HUM			
_____	MAT	231	Pre-calculus	3
_____	PHY	301	General Physics	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: Speech must be taken in class, not online.

Teaching Major/Field: Mathematics 38 Hours (35)
(Minimum 2.75 GPA and No Grade Below C-)

_____	Mat	231	Pre-Calculus	3
_____	Mat	241	Geometry	3
_____	Mat	321	Calculus I	4
_____	Mat	322	Calculus II	4
_____	Mat	323	Calculus III	4
_____	Mat	311	Probability and Statistics	3
_____	Mat	324	Problem Solving for Teachers	3
_____	Mat	425	History of Mathematics	3
_____	Mat	431	Linear Algebra	3
_____	Mat	441	Number Theory	3
_____	Mat	442	Abstract Algebra	3
_____	MAT	235	Computer Programming (Min C)	1
_____	CPS	110	Web Design	1

Professional Preparation Component 38 Hours
(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	ESE	323	Junior Practicum I (8-12)	.5
_____	ESE	324	Junior Practicum II (8-12)	.5
_____	ESE	351	Secondary Methods. and Mat. I	3
_____	ESE	352	Secondary Methods and Mat II	3
_____	ESE	410	Student Teaching (Min C)	12

** Pre-requisite Passing Intro. to Computers with a C- or testing out of Intro. to Computers

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)
(The hours from BTH 106 and 410 also count toward the Bible Core)				
_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 122 Hrs (MIN 2.75 GPA on exit)

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews
Successful completion of Notebook/Portfolio at each stage

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by Secondary Mathematics candidates; Specialty Test _____ Score _____ Date of Exam _____, Specialty Test _____ Score _____ Date of Exam _____, Principles of Learning and Teaching 8-12; Score _____ Date of Exam _____.
 KY's pass scores on these tests can be accessed on the Educational Testing Service's (ETS) website – www.ets.org.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667."

Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

Date Program Completed _____ Advisor's Initials _____

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 122 hour program, no more than 59 hours may be in a non-traditional format.

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/20120.

Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Secondary English: Grades 8 Through 12

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 31 Hours

_____	_____	_____	Science Elective (BIO, PHY, CHE)	3
_____	COM	101	Fundamentals of Speech (Min. B)	3
_____	ENG	101	English Comp I (Min. B)	3
_____	ENG	102	English Comp II (Min. B)	3
_____	HIS	10_	World History I or II	3
_____	ENG	213	Masterpieces of British Lit.	3
_____	ECO	23_	Economics Elective	3
_____	MAT	2_	Intern. Algebra or higher (Min. C)	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE.

Professional Preparation Component 38 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Intro. To Education	2
_____	EDF	200	Education in Society	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	ESE	323	Junior Practicum I (8-12)	.5
_____	ESE	324	Junior Practicum II (8-12)	.5
_____	ESE	351	Materials & Methods of Sec. Ed. I	3
_____	ESE	352	Materials & Methods of Sec. Ed. II	3
_____	ESE	410	Student Teaching (Min C)	12

** Pre-requisite Passing CPS 101, Intro. To Computers with a C- or testing out of Intro. To Computers

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews

Successful completion of Notebook/Portfolio at each stage

Teaching Major/Field: English 39 hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	ENG	302	Creative Writing	3
_____	ENG	303	Grammar of the English Language	3
_____	ENG	405	History of the English Language	3
_____	ENG	223	Masterpieces of American Literature	3
_____	ENG	213	Masterpieces of British Literature	3
_____	ENG	401	Shakespeare	3
_____	ESE	371	Adolescent Literature	3
_____	ENG	203	Masterpieces of World Literature	3
_____	_____	_____	Non-English Language	3
_____	_____	_____	Non-English Language	3

Choose 3 electives from list below

_____	ENG Elec	300		3
_____	ENG Elec	400		3
_____	ENG Elec	3/400		3
_____	HIS	460D	History of England	
_____	ENG	304	Lit/Art In Western Tradition	
_____	ENG	304	Lit/Art in Selected World Cultures	
_____	ENG	321B	Trojan Epic	
_____	ENG	321C	Hamlet at the Movies	
_____	ENG	411A	C. S. Lewis	
_____	ENG	411B	Austen	
_____	ENG	421	Literature of English Renaissance	
_____	PHI	401	Masterpieces of Christian Thought	

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)

(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)

_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2_	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3_	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 126 Hrs (MIN 2.75 GPA on exit)

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by Secondary English candidates are Specialty Test _____ Score _____ Date of Exam _____, Specialty Test _____ Score _____ Date of Exam _____ AND Principles of Learning and Teaching 8-12; Score _____ Date of Exam _____.

KY's pass scores on these tests can be accessed on the Educational Testing Service's (ETS) website – www.ets.org.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667."

Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

Date Program Completed _____ Advisor's Initials _____

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 126 hour program, no more than 61 hours may be in a non-traditional format.

REVISED SPRING 2012 THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8/1/2012.

Kentucky Christian University
Teacher Education Major
Provisional Teaching Certificate
Secondary Social Studies: Grades 8 Through 12

Courses being transferred to KCU will be evaluated by the Dean of the Keeran School of Education to determine whether they may contribute to the completion of this program.

Name (Last) _____ (First) _____ (Middle) _____

ID# _____ Degree _____ Anticipates Completion Date _____

Arts and Sciences Core 31 Hours

_____	_____	_____	Science Elective	3
_____	COM	101	Fundamentals of Speech (Min C)	3
_____	ECO	231	Microeconomics	3
_____	ENG	101	English Comp I (Min C)	3
_____	ENG	102	English Comp II (Min C)	3
_____	HIS	101	History of the World I	3
_____	HUM	3	Humanities Elective	3
_____	MAT	2	Interm. Algebra or higher (Min C)	3
_____	FND	101	College 101	1
_____	BTH	106	Christian Heritage	3
_____	BTH	410	Christ and Culture	3

(The hours from BTH 106 and 410 also count toward the Bible Core)

NOTE: SPEECH MUST BE TAKEN IN CLASS, NOT ONLINE.

Professional Preparation Component 38 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	EDF	101	Introduction to Education	2
_____	EDF	223	Sophomore Practicum I	.5
_____	EDF	224	Sophomore Practicum II	.5
_____	EDF	200	Education in Society	2
_____	EDF	202	Exceptional Children	3
_____	EDF	214	Learning Theories & Assessment	3
_____	EDF	253	Developmental Educational Psychology	3
_____	EDF	302	Educational Technology**	2
_____	EDF	312	Classroom Management	3
_____	ESS	323	Junior Practicum I (8-12)	.5
_____	ESS	324	Junior Practicum II (8-12)	.5
_____	ESS	351	Materials & Methods of Sec. Ed. I	3
_____	ESS	352	Materials & Methods of Sec. Ed. II	3
_____	ESS	410	Student Teaching (Min C)	12

** Pre-requisite Passing CPS 101, Intro. to Computers with a C- or testing out of Intro. to Computers

Admission Criteria: Praxis I, GPA 2.75, MIN Grades in selected classes, dispositions and interviews
Successful completion of Notebook/Portfolio at each stage

Teaching Major/Field: Social Studies 39 Hours

(Minimum 2.75 GPA and No Grade Below C-)

_____	GEO	220	Intro to Historical Geography	3
_____	HIS	111	U.S. History I	3
_____	HIS	112	U.S. History II	3
_____	HIS	102	World History II	3
_____	HIS	200+	American History Elective	3
_____	HIS	200+	Non-Western/European History Elective	3
_____	HIS	321	20 th Century History	3
_____	HIS	401	Kentucky History	3
_____	HIS	220	American Civics	3
_____	POL	301	American State and Local Govt.	3
_____	HSO	201	Introduction to Sociology	3
_____	HIS	400	Archaeological Theory and Practice	3
_____	ECO	232	Macroeconomics	3

Bible/Theology Core 18 Hours

_____	BTH	106	Christian Heritage	(3)
_____	BTH	410	Christ and Culture	(3)
(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)				
_____	BTH	103	Introduction to the Bible	3
_____	BNT	305	Acts	3
_____	BNT	2	Gospel Literature Elective	3
_____	BOT	211	Pentateuch	3
_____	BNT	3	Pauline Literature Elective	3
_____	BTH	403	Ethics	3

Total Program Hours On This Sheet = 126 Hrs (MIN 2.75 GPA on exit)

TO BE CERTIFIED IN KY, A CANDIDATE MUST HAVE PASSING PRAXIS SCORES!

The PRAXIS II exams taken by Secondary Social Studies candidates are Specialty Test _____ Score _____ Date of Exam _____, Specialty Test _____ Score _____ Date of Exam _____ AND Principles of Learning and Teaching 8-12; Score _____ Date of Exam _____.
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Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or call 502-564-4606 or toll free 888-598-7667."

Signature of Student _____ Date _____ Signature of Advisor _____ Date _____
 Date Program Complete _____ Advisor's Initials _____

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 126 hour program, no more than 61 hours may be in a non-traditional format.

REVISED SPRING 2012. THIS PROGRAM DESCRIPTION IS IN EFFECT FOR STUDENTS ENROLLING AFTER 8 /1/2012.

SCHOOL OF MUSIC

Contact Person Wes Golightly, D.M.A.
Dean

Phone: (606) 474-3221
E-mail: wgolightly@kcu.edu

Mission Statement

The mission of the School of Music at Kentucky Christian University is to design, develop, implement, and evaluate academic programs and to educate students for Christian leadership and service in church music and in other music professions throughout the world.

Programs Offered

Bachelor of Arts, Major in Worship
Bachelor of Science, Major in Music Business
Bachelor of Science, Major in Music Performance
Minor in Audio Technology
Minor in Music
Minor in Music History
Minor in Worship

General Information

The major in **Worship** is for students pursuing careers in leading church music programs including contemporary, blended and traditional services.

The major in **Music Performance** equips students for music study at the graduate level.

Students who major in **Music Business** will be equipping themselves to be Christian leaders as employees or as entrepreneurs in a variety of music businesses and professions.

Minors

The following minors are offered by the School of Music

Audio Technology

MST	201	Audio Technology Lab	3
WOR	401	Multimedia for the Contemporary Church	3
MST	301	Audio Engineering Lab I	3
MST	302	Audio Engineering Lab II	3
MST	401-4	Practicum in Audio Engineering	3
MUB	201	Introduction to Music Business	<u>3</u>
Total Hours			18

Music

M		Music Electives	7
MTH	111	Theory I	3
MTH	112	Theory II	3
MTL	201	Music Literature I	3
MTH	111L	Sight Singing and Ear Training I	1
MTH	112L	Sight Singing and Ear Training II	<u>1</u>
Total Hours			18

Music History

MHL	321	History and Fine Arts I	3
MHL	322	History and Fine Arts II	3
MHL	201	Music Literature	3
MTH	111	Music Theory I	3
MTH	112	Music Theory II	3
M___	___	Music Elective	<u>3</u>
Total Hours			18

Worship

MTH	111	Theory I	3
MTH	112	Theory II	3
WOR	201	Contemporary Songwriting*	3
MST	201	Audio Technology Lab	3
WOR	401	Multi Media	3
CMM	321	Christian Worship	<u>3</u>
Total Hours			18

SCHOOL OF MUSIC
Bachelor of Science in Music Business

Contact Person Wes Golightly, D.M.A.
Dean

Phone: (606) 474-3221
E-mail: wgolightly@kcu.edu

Mission Statement

The mission of the Music Business Program is to educate musicians in knowledge, technological skills, and professional experiences to equip them for occupations in music business.

Objectives

Music Business graduates will demonstrate competencies in:

1. General business knowledge in relevant subjects.
2. Working effectively in a professional or semi-professional music business environment.
3. Musical score reading and analysis.
4. Performance skills in applied studies (voice, piano, brass, or guitar).
5. Knowledge of music history including composers, styles, and genres from antiquity to the present.
6. Ensemble music.

Programs Offered

Bachelor of Science, Major in Music Business, General Music Business Specialization
Bachelor of Science, Major in Music Business, Audio Technology Specialization

General Information

Students who major in **Music Business** will be equipping themselves to be Christian leaders as employees or as entrepreneurs in a variety of music businesses and professions.

Audition To Begin Study in the School of Music

Students entering as Music Business majors must do the following prior to starting their first semester of study:

1. Audition (vocal, piano, or instrumental)
2. Take the placement examination in music theory.

Admissions Requirements

Students seeking a degree in Music Business must apply for and be admitted to the School of Music. Students are required to meet admission standards concurrent with their application to the music program.

Students should apply for admission to the School of Music during the second semester of the sophomore year. Failure to apply by this time will result in an extended program. Retention in the music program is dependent upon the maintenance of the levels of performance required for admission. Students denied admission to, or conditionally admitted to the School of Music may re-apply for admission once each semester through the Dean of the School of Music.

The following guidelines are used to determine status of candidates for admission to the School of Music:

Students, entering as music business majors, audition in their primary applied areas of study prior to beginning their first semester.

1. Formal application is filed during the second semester of the sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the School of Music may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Candidates for admission must take written and aural examinations upon completion of 40 credit hours. A minimum score of 70 percent is required. The written examination includes material from the following courses: MTH 111 and 112.
3. Foundations of Music Theory I and II (MUF 091,092) do not count toward degree requirements in Music Business.

Failure to meet all of the above requirements for admission to the School of Music will result in a delayed program or removal from the program of study.

Graduation Requirements

All students graduating with a music degree must:

1. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 49 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
2. Students graduating with a Bachelor of Science in Music Business must complete 32 credit hours in Music Core, 21 credit hours of Business Core and 16 credit hours in one of the two Music Business emphases:
 - Audio Technology, **OR**
 - General Music Business. This emphasis is completed in a one-semester off-campus experience at the contemporary Music Center in Nashville, Tennessee. (**NOTE:** it is highly recommended that Audio Technology student stake the Contemporary Music Center in addition to the classes required for graduation.)
3. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher)
4. Obtain a passing score of 70 percent or Apprentice on Sophomore and Senior comprehensive examinations.
5. Complete the established criteria for admission into the School of Music.
6. Complete six credit hours of Concert Enrichment (MAP 110) and satisfactorily complete Recital Attendance (MAP 111) each semester while enrolled at KCU.
7. Complete a minimum concentration of seven hours of ensemble credit in either choir or band.
8. Complete two credit hours of either piano or sight-singing and ear training (MTH 111L and 112L).
9. Complete and pass three SaBRE classes (see page 32).

Bachelor of Science Major in Music Business, Audio Technology Emphasis

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
ARTS & SCIENCES CORE			BIBLE & THEOLOGY CORE		
+ ENG 101*	Composition I (min. grade C)	3	BTH 106	Christian Heritage	(3)
+ ENG 102	Composition II (min. grade C)	3	BTH 410	Christ and Culture	(3)
+ HIS 1__	History Elective	3	(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)		
MAT ____	(Select one from: HIS 101, 102, 111, 112)	3	BTH 103	Introduction to the Bible	3
	Math Elective (min. grade C)		BNT 305	Acts	3
	(Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)		BNT 23	Gospel Literature Elective	3
+ ____ 101	Science Elective (BIO, CHE, PHY)	3	BOT 211	Pentateuch	3
____	College 101	3	BTH 106	Christian Heritage	3
	Humanities/Fine Arts Elective	3	BNT 3__	Pauline Literature	3
	(Select one from: ENG 203, 213, 223, 311-411, 401, 321-431, or 252-452; HUM 301, 302, or 303; MHL 101, 321, or 322)		BTH 410	Christ and Culture	3
	• Music Business majors choose		BTH 403	Ethics	3
	MHL 321		(Total Bible hours = 24 = Bible major)		
____	Social Science Elective:	1	MUSIC MAJOR CORE		
	(ECO 231 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 101 Intro to Sociology, or any HIS 3__ or higher)		+ MTH 111	Theory I	3
____	Electives	3	+ MTH 112	Theory II	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200-level or higher) geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology.		MTH 111L, 112L	Sight-Singing and Ear Training I and II	
	• Music Business majors choose		MAP 151, 152	OR Class Piano	2
	MHL 322		MHL 201	Music Literature I	3
BTH 106	Christian Heritage	3	MEN ____	Ensemble	7
BTH 410	Christ and Culture	3	M ____	Music Electives	14
		31			32
* Or ENG 100 or 103			BUSINESS CORE		
(The hours from BTH 106 and 410 also count toward the Bible Core)			+ ACC 201	Financial Accounting	3
			+ ACC 202	Managerial Accounting	3
			+ MKT 302	Principles of Marketing	3
			+ MGT 301	Principles of Management	3
			BUS 413	Strategic Management	3
			MUB 201	Introduction to Music Business	3
				Choose one of the following:	3
			ECO 231	Microeconomics	
			ECO 232	Macroeconomics	
			MGT 402	Entrepreneurship	
					21
OTHER REQUIRED COURSES			AUDIO TECHNOLOGY EMPHASIS		
COM 100	Fundamentals of Speech	3	+ WOR 401	Multi-media for Church	3
		3	+ MST 201	Audio Technology Lab	3
			+ MST 301	Audio Engineering I	1
			+ MST 302	Audio Engineering II	3
			+ MST 401-4	Audio Technology Practicum (1 hr. each)	4
					16
			NON-CREDIT REQUIREMENTS		
			MAP 110	Concert Enrichment Series (6 semesters)	0
			MAP 111	Recital Attendance (each semester enrolled)	0
TOTAL HOURS					121

*Minimum grade of "C" (2.0) required to receive credit.

NOTE: Students majoring in Music Business must choose either the Audio Technology Emphasis or the General Music Business Emphasis. Students who choose the General Music Business Specialization must spend one semester off-campus at the Contemporary Music Center in Nashville, Tennessee. Although rates are determined by CCCU and are subject to change, the most recent cost for the program was \$15,800. For more information and application procedures, please visit your academic advisor and review material at www.bestsemester.com

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Bachelor of Science Major in Music Business, General Music Business Emphasis

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
ARTS & SCIENCES CORE			BIBLE & THEOLOGY CORE		
+ ENG 101*	Composition I (min. grade C)	3	BTH 106	Christian Heritage	(3)
+ ENG 102	Composition II (min. grade C)	3	BTH 410	Christ and Culture	(3)
+ HIS 1__	History Elective	3	(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)		
MAT ____	(Select one from: HIS 101, 102, 111, 112)		BTH 103	Introduction to the Bible	3
	Math Elective (min. grade C)	3	BNT 305	Acts	3
	(Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)		BNT 23	Gospel Literature Elective	3
			BOT 211	Pentateuch	3
+ ____	Science Elective (BIO, CHE, PHY)	3	BTH 106	Christian Heritage	3
FND 101	College 101	3	BNT 3__	Pauline Literature	3
____	Humanities/Fine Arts Elective	3	BTH 410	Christ and Culture	3
	(Select one from: ENG 203, 213, 223, 311-411, 401, 321-431, or 252-452; HUM 301, 302, or 303; MHL 101, 321, or 322)		BTH 403	Ethics	3
	• Music Business majors choose		(Total Bible hours = 24 = Bible major)		
	MHL 321				18
____	Social Science Elective:	1	MUSIC MAJOR CORE		
	(ECO 231 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 101 Intro to Sociology, or any HIS 3__ or higher)		+ MTH 111	Theory I	3
	Electives	3	+ MTH 112	Theory II	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200-level or higher) geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology.		MTH 111L, 112L	Sight-Singing and Ear Training I and II	
	• Music Business majors choose			OR	
	MHL 322		MAP 151, 152	Class Piano	2
BTH 106	Christian Heritage	3	MHL 201	Music Literature I	3
BTH 410	Christ and Culture	3	MEN ____	Ensemble	7
		31	M ____	Music Electives	<u>14</u>
					32
* Or ENG 100 or 103			BUSINESS CORE		
(The hours from BTH 106 and 410 also count toward the Bible Core)			+ ACC 201	Financial Accounting	3
			+ ACC 202	Managerial Accounting	3
			+ MKT 302	Principles of Marketing	3
			+ MGT 301	Principles of Management	3
			BUS 413	Strategic Management	3
			MUB 201	Introduction to Music Business	3
				Choose one of the following:	<u>3</u>
			ECO 231	Microeconomics	
			ECO 232	Macroeconomics	
			MGT 402	Entrepreneurship	
					21
OTHER REQUIRED COURSES			MUSIC BUSINESS SPECIALIZATION (CCCU Program)		
COM 100	Fundamentals of Speech	<u>3</u>		Faith, Music, and Culture	3
		3		Inside the Music Industry	3
				Practicum	1
				Artist Management	3
				Arts and repertoire	3
				Music Marketing and Sales	<u>3</u>
					16
			NON-CREDIT REQUIREMENTS		
			MAP 110	Concert Enrichment Series (6 semesters)	0
			MAP 111	Recital Attendance (each semester enrolled)	0
TOTAL HOURS					121

+Minimum grade of "C" (2.0) required to receive credit.

NOTE: Students majoring in Music Business must choose either the Audio Technology Emphasis or the General Music Business Emphasis. Students who choose the General Music Business Specialization must spend one semester off-campus at the Contemporary Music Center in Nashville, Tennessee. Although rates are determined by CCCU and are subject to change, the most recent cost for the program was \$15,800. For more information and application procedures, please visit your academic advisor and review material at www.bestsemester.com

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

SCHOOL OF MUSIC
Bachelor of Science in Music Performance

Contact Person Wes Golightly, D.M.A.
Dean

Phone: (606) 474-3221
E-mail: wgolightly@kcu.edu

Mission Statement

The mission of the Music Performance Program is to provide opportunity for performers in voice or piano to attain superior performance skills in their chosen area and knowledge in supporting musical subjects.

Objectives

Graduates in Music Performance will demonstrate competencies of:

1. Musical score reading and analysis.
2. Performance skills in primary applied studies (voice or piano).
3. Minimal skills in one or more additional applied areas.
4. Ability to train others in developing musical skills.
5. Conducting skills.
6. Knowledge of music history including composers, styles, and genres from antiquity to the present.
7. Sight-singing and ear training skills
8. Ensemble music.

Programs Offered

Bachelor of Science, Major in Music Performance, voice or piano.

General Information

The major in Music Performance equips students for music study at the graduate level.

Audition To Begin Study in the School of Music

Students entering as Music Performance majors must do the following prior to starting their first semester of study:

1. Audition in the primary and secondary area of study (vocal, piano, or instrumental).
2. Take the placement examination in music theory.

Admissions Requirements

Students seeking a degree in Music Performance must apply for and be admitted to the School of Music. Students are required to meet admission standards concurrent with their application to the music program.

Students should apply for admission to the School of Music during the second semester of the sophomore year. Failure to apply by this time will result in an extended program. Retention in the music program is dependent upon the maintenance of the levels of performance required for admission. Students denied admission to, or conditionally admitted to the School of Music may re-apply for admission once each semester through the Dean of the School of Music.

The following guidelines are used to determine status of candidates for admission to the School of Music:

Students entering as music performance majors, audition in their primary applied areas of study prior to beginning their first semester.

1. Formal application is filed during the second semester of the sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the School of Music may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Candidates for admission must take written and aural examinations upon completion of 40 credit hours. A minimum score of 70 percent is required.
3. The written examination includes material from the following courses: MTH 111, 112, 214, and 215.
4. The aural examination in sight singing and ear training includes material from the following courses: MTH 111L, 112L, 211L, and 212L.
5. A piano proficiency examination is completed by the end of the sophomore year. Students may make a written request to extend the timeline to the end of the junior year if there are extenuating circumstances. Failure to complete the requirements in this timeline may result in being denied admission. Requirements for piano proficiency are published in the Piano Proficiency Handbook available in the KCU Bookstore.
6. Foundations of Music Theory I and II (MUF 091, 092) do not count toward degree requirements in music. Class Voice and Class Piano (MAP 161 and MAP 151, 152, 251, 252) do not count toward primary applied credit.
7. At the conclusion of the sophomore year, or the fourth semester of private study in the students' primary applied area, the semester jury will be evaluated by the music faculty. The compiled evaluation will determine whether or not the student has achieved a minimum level of acceptable performance.

Failure to meet all of the above requirements for admission to the School of Music will result in a delayed program or removal from the program of study. Junior and Senior recitals will not be scheduled until admission has been granted.

Recital Guidelines

Recitals are a summary experience and should be completed no sooner than the next to last semester of required study. Admission to the School of Music is prerequisite to the performance of a required recital.

Recital guidelines pertaining to piano students:

- Junior Half Recital
 - Three periods represented (selected from Baroque, Classical, Romantic, Post-romantic)
 - Twenty-five minutes performance time. Each musical period should contain at least three minutes of performance time.
- Senior Full Recital
 - Four periods represented (selected from Baroque, Classical, Romantic, Post-romantic)
 - Forty minutes performance time. Each musical period should contain at least three minutes of performance time.

Recital guidelines pertaining to voice students:

- Junior Half Recital
 - Twenty-five minutes of performance time; three languages represented.
- Senior Full Recital
 - Forty minutes of performance time; four languages represented.

Graduation Requirements

All students graduating with a music degree must:

1. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 49 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
2. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher).
3. Complete 27 credit hours of Music Major Core, 40 credit hours of Music Performance Specialization, a junior half recital and a senior full recital.
4. Obtain a passing score of 70 percent or Apprentice on Sophomore and Senior comprehensive examinations.
5. Complete the established criteria for admission into the School of Music.
6. Complete six units of Concert Enrichment (MAP 110).
7. Satisfactorily complete Recital Attendance (MAP 111) each semester while enrolled at KCU>
8. Complete a minimum concentration of eight hours of ensemble credit in choir.
9. Complete a junior half recital and a senior full recital, according to guidelines listed above.
10. Complete and pass three SaBRE classes (see page 32).

Kentucky Christian University does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 120 hour program, no more than 59 hours may be in a non-traditional format.

Bachelor of Science Major in Music Performance

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
ARTS & SCIENCES CORE			MUSIC MAJOR CORE		
+ ENG 101*	Composition I (min. grade C)	3	+ MUF 311	Conducting	3
+ ENG 102	Composition II (min. grade C)	3	+ MTH 111	Theory I	3
HIS 1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3	+ MTH 111L	Sight Singing & Ear Training I	1
	• Music Performance majors take HIS 101, World History		+ MTH 112	Theory II	3
+ MAT ____	Math Elective (min. grade C) (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3	+ MTH 112L	Sight Singing & Ear Training II	1
	Science Elective (BIO, CHE, PHY)	3	+ MTH 214	Theory III	3
FND 101	College 101	1	+ MTH 211L	Sight Singing & Ear Training III	1
____	Humanities/Fine Arts Elective (Select one from: ENG 203, 213, 223, 311-411, 401, 321-431, or 252-452; HUM 301, 302, or 303; MHL 101, 321, or 322)	3	+ MTH 215	Theory IV	3
	• Music Performance majors take MHL 321, History & Fine Arts		+ MTH 212L	Sight Singing & Ear Training IV	1
+ ____	Social Science Elective: (ECO 231 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 101 Intro to Sociology, or any HIS 3__ or higher)	3	MTH 213	Twentieth-Century Music	2
+ ____	Electives Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200-level or higher) geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology.	3	MTH 322	Orchestration and Arranging	3
	• Music Performance majors take: MHL 322, History and the Fine Arts II		MHL 201	Music Literature i	3
BTH 106	Christian Heritage	3			27
BTH 410	Christ and Culture	3	OTHER REQUIRED COURSES		
		31	COM 100	Fundamentals of Speech Electives	3
BIBLE & THEOLOGY CORE			____	____	6
BTH 106	Christian Heritage	(3)			9
BTH 410	Christ and Culture	(3)	MUSIC PERFORMANCE SPECIALIZATION		
	(The hours from BTH 160 and 410 are Counted in the Arts & Sciences Core)		+ MAP ____	Primary Applied	12
BTH 103	Introduction to the Bible	3	+ MAP ____	Applied Elective **	4
BNT 305	Acts	3	MAP ____	Secondary Applied	4
BNT 23__	Gospel Literature Elective	3	MEN ____	Ensemble	8
BOT 211	Pentateuch	3	MAP 4.2	Piano Pedagogy or vocal Technique	2
BTH 106	Christian Heritage	3	MAP 193	Diction	1
BNT 3__	Pauline Literature	3	M ____	Music Electives	9
		18			40
* Or ENG 100 or 103 (The hours from BTH 160 and 410 also count toward the Bible Core)			NON-CREDIT REQUIREMENTS		
			MAP 110	Concert Enrichment Series (6 semesters)	0
			MAP 111	Recital Attendance (each semester enrolled)	0
				Junior Recital	0
				Senior Recital	0
			TOTAL HOURS 125		
			**Primary applied credit must be no less than 12 credit hours. The total credit for Primary Applied and Ensemble must equal 24 credit hours. Class Piano and Class Voice do not count toward primary applied credit.		
			+Minimum grade of "C" (2.0) required to receive credit.		
			KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 120 hour program, no more than 28 hours may be in a non-traditional format.		

SCHOOL OF MUSIC
Bachelor of Science in Worship

Contact Person Wes Golightly, D.M.A.
Dean

Phone: (606) 474-3221
E-mail: wgolightly@kcu.edu

Mission Statement

The mission of the Worship Program is to provide an educational experience whereby students are empowered to provide worship and musical leadership in a church.

Objectives

Graduates in Worship will demonstrate competencies in:

1. Comprehensive concepts of worship.
2. Effective, multi-faceted leadership in worship.
3. Musical score reading and analysis.
4. Excellent performance skills in a primary applied area (voice or piano).
5. Functional skill in one additional applied studies (voice, piano or guitar; primary of secondary must be voice).
6. Knowledge of music history including composers, styles and genres from antiquity to the present.
7. Ensemble music.
8. Conducting skills.
9. Sight-reading and ear training skills.

Programs Offered

Bachelor of Science, Major in Worship.

General Information

Students who major in Worship will be equipping themselves to be ministers of worship and/or church music.

Audition To Begin Study in the School of Music

Students entering as Worship majors must do the following prior to starting their first semester of study:

1. Audition in the primary area of study (vocal, piano).
2. Take the placement examination in music theory.

Admissions Requirements

Students seeking a degree in Worship must apply for and be admitted to the School of Music. Students are required to meet admission standards concurrent with their application to the music program.

Students should apply for admission to the School of Music during the second semester of the sophomore year. Failure to apply by this time will result in an extended program. Retention in the music program is dependent upon the maintenance of the levels of performance required for admission. Students denied admission to, or conditionally admitted to the School of Music may re-apply for admission once each semester through the Dean of the School of Music.

The following guidelines are used to determine status of candidates for admission to the School of Music:

1. Formal application is filed during the second semester of the sophomore year. Transfer students (having completed 40 hours or more) must apply immediately and meet the admission criteria. The Dean of the School of Music may permit transfer students to be provisionally admitted pending the processing of students' applications for admission.
2. Candidates for admission must take written and aural examinations upon completion of 40 credit hours. A minimum score of 70 percent is required. The written examination includes material from the following courses: MTH 111, 112, 214, and 215. The aural examination in sight singing and ear training includes material from the following courses: MTH 111L, 112L, 211L, and 212L.
3. A piano proficiency examination is completed by the end of the sophomore year. Students may make a written request to extend the timeline to the end of the junior year if there are extenuating circumstances. Failure to complete the requirements in this timeline may result in being denied admission. Requirements for piano proficiency are published in the Piano Proficiency Handbook available in the KCU Bookstore.
4. Worship majors are required to pass a vocal proficiency examination upon completion of the sophomore year. Students may make a written request to extend the timeline to the end of the junior year if there are extenuating circumstances. Failure to complete the requirements in this timeline may result in being denied admission. Requirements for the vocal proficiency will be available from the vocal faculty.
5. Foundations of Music Theory I and II (MUF 091, 092) do not count toward degree requirements in music. Class Voice and Class Piano (MAP 161 and MAP 151, 152, 251, 252) do not count toward primary applied credit.

Failure to meet all of the above requirements for admission to the School of Music will result in a delayed program or removal from the program of study.

Graduation Requirements

All students graduating with a degree in Worship must:

1. Satisfy graduation requirements as set forth by the School of Arts and Sciences with completion of the 49 credit hour combined core of Arts and Sciences and Bible courses as listed per degree program.
2. Students graduating with a Bachelor of Arts in Worship must complete twenty-five credit hours of Music Major Core, 49 credits of Worship Specialization (including a 3 credit hour, 8 month supervised internship and Senior Project), a junior half recital and a full senior Worship project.
3. Obtain a minimum grade of "C: (2.0) in the following core classes: English Composition I (ENG 100 or ENG 101), English Composition II (ENG 102), and an elective math course (MAT 220 or higher).
4. Obtain a passing score of 70 percent or Apprentice on Sophomore and Senior comprehensive examinations).
5. Complete the established criteria for admission into the School of Music.
6. Complete six units of Concert Enrichment (MAP 110).
7. Satisfactorily complete Recital Attendance (MAP 111) each semester while enrolled at KCU.
8. Complete a minimum concentration of eight hours of ensemble credit in choir.
9. Complete a junior half recital and a senior full recital, according to guidelines listed above.
10. Complete and pass three SaBRE classes (see page 32).

Kentucky Christian University does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 120 hour program, no more than 59 hours may be in a non-traditional format.

Bachelor of Arts Major in Worship

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
ARTS & SCIENCES CORE			MUSIC MAJOR CORE		
+ ENG 101*	Composition I (min. grade C)	3	+ MUF 311	Conducting	3
+ ENG 102	Composition II (min. grade C)	3	+ MTH 111	Theory I	3
HIS 1__	History Elective (Select one from: HIS 101, 102, 111, 112) • Worship majors take HIS 101, World History	3	+ MTH 111L	Sight Singing & Ear Training I	1
+ MAT ____	Math Elective (min. grade C) (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3	+ MTH 112	Theory II	3
	Science Elective (BIO, CHE, PHY)	3	+ MTH 112L	Sight Singing & Ear Training II	1
FND 101	College 101	1	+ MTH 214	Theory III	3
____	Humanities/Fine Arts Elective (Select one from: ENG 203, 213, 223, 311-411, 401, 321-431, or 252-452; HUM 301, 302, or 303; MHL 101, 321, or 322) • Worship majors take MHL 321, History & Fine Arts	3	+ MTH 211L	Sight Singing & Ear Training III	1
____	Social Science Elective: (ECO 231 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 101 Intro to Sociology, or any HIS 3__ or higher)	3	+ MTH 215	Theory IV	3
____	Electives Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200-level or higher) geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology. • Worship majors take: MHL 322, History and the Fine Arts II	3	+ MTH 212L	Sight Singing & Ear Training IV	1
BTH 106	Christian Heritage	3	MTH 322A	Orchestration and Arranging	3
BTH 410	Christ and Culture	3	MHL 201	Music Literature	3
		31			25
* Or ENG 100 or 103 (The hours from BTH 160 and 410 also count toward the Bible Core)			WORSHIP SPECIALIZATION		
BIBLE & THEOLOGY CORE			MAP 193	Diction I	1
BTH 106	Christian Heritage	(3)	+ MAP ____	Primary Applied	6
BTH 410	Christ and Culture	(3)	MAP ____	Secondary Applied	4
	(Hours from BTH 106 and 410 are counted in the Arts & Science Core)		MEN ____	Ensemble	8
BTH 103	Introduction to the Bible	3	MAP ____	Elective Applied	5
BNT 305	Acts	3	MU ____	Keyboard Skills for the Cont. Mus. I	1
BNT 23__	Gospel Literature Elective	3	MU ____	Keyboard Skills for the Cont. Mus. II	1
BOT 211	Pentateuch	3	WOR 201	Contemporary Songwriting	3
BTH 106	Christian Heritage	3	WOR 341	Audio Technology Lab	3
BNT 3__	Pauline Literature	3	WOR 401	Multi Media	3
		18	+ CMM 321	Christian Worship	3
			+ WOR 421	Music Ministry I	3
			+ WOR 422	Music Ministry II	3
			WOR 440	Senior Project	2
			WOR 441	Internship	3
					49
			OTHER REQUIRED COURSES		
			COM 100	Fundamentals of Speech	3
					3
			NON-CREDIT REQUIREMENTS		
			MAP 110	Concert Enrichment Series (6 semesters)	0
			MAP 111	Recital Attendance (each semester enrolled)	0
				Junior Recital	0
			TOTAL HOURS		
					129
			+Minimum grade of "C" (2.0) required to receive credit.		
			KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 28 hours may be in a non-traditional format.		

SACK SCHOOL OF BIBLE AND MINISTRY

Contact Information: David Fiensy, Ph.D.
Dean

Phone: (606) 474-3263
E-mail: dfiensy@kcu.edu

Mission Statement

The mission of the Sack School of Bible and Ministry is to educate and equip our majors for vocational ministry and to instill a Christian worldview in all students of Kentucky Christian University.

Objectives

1. Demonstrate competence in basic biblical study using primary Bible study tools.
2. Possess a working knowledge of basic biblical doctrines, especially regarding the person and work of Christ.
3. Demonstrate growth in basic familiarity of major people, places, events, and passages of the Old and New Testaments.
4. Produce a coherent Christian worldview, drawing together Old and New Testament texts.

Bible Curriculum General Information

The mission of Kentucky Christian University demands that the entire curriculum be Bible-centered and that students be given adequate courses with biblical and doctrinal content to ensure them a foundational knowledge in these areas. Underlying this demand is the belief that a person is not truly well educated without a basic knowledge of the Bible's teaching. The foundation for this conviction lies in our confidence that the Bible is the very Word of God and speaks with Divine authority and absolute trustworthiness about the nature of man and the universe and about the meaning of human history and life.

All students seeking a Bachelor's degree at Kentucky Christian University are required to complete at least 24 hours of Bible, theology, and applied theology courses. This Basic Bible core is designed to equip students to handle the Word of God properly, and to integrate biblical principles and values into their lives, their homes, and their vocations. This basic core is described below.

Basic Bible Core (24 Hours)			Credit Hours
BTH	106	Christian Heritage	(3)
BTH	410	Christ and Culture	(3)
(The hours from BTH 106 and 410 are counted in the Arts and Sciences Core)			
BNT	305	Acts	3
BNT	23	Gospel Literature Elective	3
BOT	211	Pentateuch	3
B	3	Pauline Literature Elective	3
BTH	403	Ethics	3
BTH	410	Christ and Culture	3
			Total Hours 18

Those students majoring in Bible and Ministry must also complete the 45-hour Bible and Ministry Core to qualify for graduation. This 45-hour core is described in the catalog section detailing the program in Bible and Ministry. Students pursuing a major in Advanced Biblical Studies must complete the 69-hour Bible and biblical language requirements. This is described in the catalog section detailing the Advanced Biblical Studies program.

Graduation Requirements

Prior to graduation, all students will complete the following assessment procedures:

1. The required minimum of 24 credit hours Basic Bible Core with a cumulative grade point average of 2.4 (2.0 for University Studies majors only).
2. Successful completion of an additional major or minor, as the program specifies.
3. For all majors except University Studies, the completion of an internship of at least 400 hours with a grade no lower than "C".
4. Complete and pass three SaBRE classes (see page 32).

Programs Offered

Bachelor of Arts, Major in Advanced Biblical Studies
Bachelor of Arts, Major in Bible and Ministry
Bachelor of Arts, Major in University Studies
Bachelor of Science, Major in Bible and Ministry
Bachelor of Science, Major in University Studies
Minor in Religious Thought
Minor in Ministry

General Information

Majors offered by the Sack School of Bible and Ministry are designed to prepare graduates for service and leadership in the church and in the world. In particular, students completing these majors generally pursue careers in church ministry, parachurch and not-for-profit organizations, and in biblical/theological scholarship and Christian higher education. The growing complexity of potential areas of vocational ministry, including youth ministry, children's ministry, family life ministry, small group ministry, and so forth, provide graduates with a wide variety of potential career choices.

Programs intended to prepare graduates for careers in vocational ministry include a major in Advanced Biblical Studies and a major in Bible and Ministry. These programs are described in detail in the following sections of this catalog. Those interested in preparing for careers in Music Ministry and Specialized Ministries should refer to the section of this catalog describing the programs of the School of Music. There they will find the specific requirements of these majors.

Students graduating with a major in Advanced Biblical Studies will minimally have a curriculum comprised of the following components:

Arts and Sciences Core	31
Bible and Theology Core	18
Advanced Studies	27
Biblical Language	18
Ministry Electives	9
Minor (Any minor offered by KCU is an approved minor)	<u>18</u>
Total Hours	121

Students graduating from Kentucky Christian University with a major in Bible and Ministry will have completed a double major comprised of the following components:

Arts and Sciences Core	31
Bible and Ministry Core	45
Bible and Theology Core	18
Emphasis	9
Internship	12
Electives	<u>6</u>
Total Hours	121

SACK SCHOOL OF BIBLE AND MINISTRY

Emphases and Minors

In the Sack School of Bible and Ministry, Emphases offer foundational training in a variety of ministry areas to students who major in Bible and Ministry (or take minors in Ministry).

Minors within the Sack School of Bible and Ministry provide KCU students an opportunity to broaden their skills in various areas of Christian service and church life. The mission of Kentucky Christian University calls for the participation of all Christians in providing leadership in the Church and in the world. These minors recognize the value of professional church leadership and the necessity of the ministry of all believers.

The Sack School of Bible and Ministry offers the following emphases and minors:

Emphases

Preaching Ministry

CMP	321	Advanced Preaching	3
CMP	323	Expository Preaching	3
CMP	404	Preaching Perspectives	3
Total Hours			9

Small Group Ministry

CMY	321	Small Group Ministry	3
CMM	441	Discipleship	3
CMY	314	Creative Bible Teaching	3
Total Hours			9

Youth and Family

CMY	314	Creative Bible Teaching	3
CMY	331	Introduction to Youth Ministries	3
CMY	332	Children's Ministry OR	3
CMY	342	Family Life Ministries	3
Total Hours			9

Christian Leadership

CMM	432	Conflict Management/Ministry	3
CMM	442	Leadership	3
CMM	441	Discipleship	3
Total Hours			9

Missions

IST	312	World Religions	3
IST	324	Global Cultures	3
CMM	342	World Evangelism	3
Total Hours			9

Camp Management

CMG	208	Adventure-Based Christian Education	3
BFN	432	Non-Profit Financial Management	3
CMM	334	Group Retreat Ministry	3
Total Hours			9

Minors

Religious Thought

BTH	311	Special Topics: C. S. Lewis	3
HIS	320	History of the Middle East	3
BTH	401	Masterpieces/Christian Thought	3
IST	312	World Religions	3
BTH	432	Apologetics	3
—	—	Theology Elective	3
Total Hours			18

Ministry

CMM	102	Introduction to Christian Ed.	3
CMM	201	Introduction to Ministry	3
CMY	201	Principles of Teaching OR	3
CMP	240	Introduction to Preaching	3
CM__	—	Hours from Emphasis (above) or elective	3
CM__	—	Hours from Emphasis (above) or elective	3
CM__	—	Hours from Emphasis (above) or elective	3
Total Hours			18

SACK SCHOOL OF BIBLE AND MINISTRY

Major in University Studies

Contact Person Dennis Durst, Ph. D.
Program Director

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E-mail: durst@kcu.edu

Mission Statement

The mission of the major in University Studies is to provide maximum flexibility for the student to pursue a wide range of interests while still ensuring a basic core of education in Bible and general studies.

Objectives

Graduates will:

1. Achieve the general objectives of the Sack School and Kentucky Christian University.
2. Receive a broad educational experience in several academic disciplines.

Programs Offered

Bachelor of Science, University Studies
Bachelor of Arts, University Studies (12 hours languages)

General Information

The program provides an Arts and Sciences core and a Biblical Studies major. Graduates must also complete an approved minor.

Admission Requirements

There is an open admission policy for this program of study.

Graduation Requirements

1. Application must be made to the Sack School of Bible and Ministry.
2. All KCU Graduation Requirements must be met.
3. Students earning this degree will pass at least 45 credit hours of upper-division (300- or 400-level) classes.
4. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.
5. Complete and pass three SaBRE classes (see page 32).

Bachelor of Science Major in University Studies

Course Number	Course Title	Credit Hours
ARTS AND SCIENCES CORE		
ENG 101*	Composition I (min. grade C)	3
ENG 102	Composition II (min. grade C)	3
HIS 1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3
MAT ____	Math Elective (Algebra or higher – select one: MAT 220, 221, 222, 241, 302, 321, or 322)	3
____	Science Elective (BIO, CHE, PHY)	3
FND 101	College 101	1
____	Humanities/Fine Arts Elective; Any English 2__ or higher; any HUM 3__ or higher; any MHL, MTH, or MUF.	3
____	Social Science Elective: ECO 231 Microeconomics, ECO 232, Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 201 Intro to Sociology, or and HIS 3__ or higher	3
____	Arts & Science Elective: Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, communications, English (200-level or higher), geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology.	3
BTH 106	Christian Heritage**	3
BTH 410	Christ and Culture**	3
		31
* Or ENG 100 or 103		
**The hours from BTH 106 and 410 also count toward the bible Core		
BIBLE AND THEOLOGY MAJOR		
BTH 106	Christian Heritage	(3)
BTH 410	Christ and Culture	(3)
	(Hours from BTH 106 and 410 are counted in the Arts and Sciences core)	
BNT 305	Acts	3
BNT 23_	Gospel Literature Elective	3
BOT 211	Pentateuch	3
BNT 3__	Pauline Literature	3
BTH 403	Ethics	<u>3</u>
		18
APPROVED MINOR		18
GENERAL STUDIES (Electives)		54
TOTAL HOURS		121

Of the 121 credit hours, students must earn at least 45 hours in upper division (300- or 400-level) classes.

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

SACK SCHOOL OF BIBLE AND MINISTRY

Major in Advanced Biblical Studies

Contact Person Program Director

Mission Statement

The mission of the Advanced Biblical Studies program is to prepare students to effectively provide Christian leadership and service in the church and in the world through understanding and teaching the Bible with attention to its original languages and grammatical and historical context.

Objectives

Graduates will:

1. Achieve the general objectives of the Sack School of Bible and Ministry.
2. Demonstrate a working knowledge of original languages equivalent to that expected from two years of college level New Testament Greek and one year of college level Old Testament Hebrew.
3. Demonstrate preparation for graduate level work in Bible or Ministry.

Program Offered

Bachelor of Arts, Advanced Biblical Studies

General Information

The major in Advanced Biblical Studies includes three years of biblical languages and is a good choice for those students preparing for seminary work. The program provides an Arts and Sciences core, Bible and Theology core, and an Advanced Biblical Studies Major, which includes a biblical languages component and a ministry component. Graduates must also complete an approved minor.

Admission Requirements

Students wishing to major in Advanced Biblical Studies must “maintain Christian character and conduct of such quality” that the Sack School of Bible and Ministry can in good conscience recommend the graduate for employment in churches and other ministries (see KCU Student Handbook, page 8.)

Graduation Requirements

1. Demonstrate growth in familiarity with people, places, events, and concepts in passages of the Old and New Testaments through the Bible knowledge tests administered in the freshman and senior years.
2. Successfully complete all courses required for this program.
3. Complete all Advanced Biblical Studies courses with at least a C and attain a minimum cumulative GPA of 2.4 for all Bible (BI) courses.
4. Satisfy all KCU Graduation Requirements.
5. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.
6. Complete and pass three SaBRE classes (see page 32).

Bachelor of Arts Major in Advanced Biblical Studies

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
ARTS AND SCIENCES CORE			MINISTRY COURSES		
ENG 101*	Composition I (min. grade C)	3	CM__	Ministry Elective	3
ENG 102	Composition II (min. grade C)	3	CM__	Ministry Elective	3
HIS 1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3	CM__	Ministry Elective	3
MAT ____	Math Elective (Algebra or higher – select one: MAT 220, 221, 222, 241, 302, 321, or 322)	3			9
____	Science Elective (BIO, CHE, PHY)	3	MINOR:		
FND 101	College 101	1	Advanced Biblical Studies majors must complete an approved minor of at least 18 hours.		
____	Humanities/Fine Arts Elective;	3	____	____	3
____	Any English 2__ or higher; any HUM 3__ or higher; any MHL, MTH, or MUF.	3	____	____	3
____	Social Science Elective:	3	____	____	3
	ECO 231 Microeconomics, ECO 232, Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 201 Intro to Sociology, or and HIS 3__ or higher	3	____	____	3
	Arts & Science Elective:	3	____	____	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, communications, English (200-level or higher), geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology.	3	____	____	3
BTH 106	Christian Heritage**	3			18
BTH 410	Christ and Culture**	3			
		31			
* Or ENG 100 or 103					
** The hours from BTH 106 and 410 also count toward the bible Core					
BIBLE AND THEOLOGY CORE					
BTH 106	Christian Heritage	(3)			
BTH 410	Christ and Culture	(3)			
	(The hours from BTH 106 & 410 are counted in the Arts and Sciences core)				
BTH 103	Introduction to the Bible	3			
BNT 305	Acts	3			
BNT 23__	Gospel Literature Elective	3			
BOT 211	Pentateuch	3			
BTH 403	Ethics	3			
		18			
ADVANCED BIBLICAL STUDIES					
HIS 211	History of the Restoration Movement	3			
ENG ____	Literature Elective	3			
BHI 4__	Biblical Archaeology Elective	3			
BI__	Bible Elective	3			
BI__	Bible Elective	3			
BI__	Bible Elective	3			
BI__	Bible/Theology Elective	3			
BI__	Bible/Theology Elective	3			
BLA 4__	Advanced Exegetical Seminar	3			
		27			
LANGUAGE COMPONENT					
BLA 241	Beginning Greek I	3			
BLA 242	Beginning Greek II	3			
BLA 341	Intermediate Greek I	3			
BLA 342	Intermediate Greek II	3			
BLA 251	Beginning Hebrew I	3			
BLA 252	Beginning Hebrew II	3			
		18			
				TOTAL HOURS	121

KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

SACK SCHOOL OF BIBLE AND MINISTRY

Majors in Bible and Ministry

Contact Person Brian Baldwin, D.Min.
Program Director

Phone: (606) 474-3244
E-mail: bb@kcu.edu

Mission Statement

The mission of the Bible and Ministry Program is to equip students to provide quality leadership for the Church by introducing them to a general working knowledge of basic pastoral, general, and evangelistic ministry skills and to a strong foundation for vocational ministry in the local church.

Objectives

Graduates will:

1. Develop entry-level ministry skills for evangelistic and pastoral settings.
2. Demonstrate a working knowledge of basic biblical content and methods of Bible study.
3. Be able to prepare and deliver sermons and lessons that effectively communicate biblical truth and its contemporary significance.
4. Integrate biblical understanding and ministry skills into a working approach to church leadership.
5. Be able to minister to people in difficult or crisis situations, and to share their faith with non-believers.
6. Be equipped and motivated to grow and develop ministry skills and competencies after graduation, understanding that preparation for ministry is a life long pursuit.

Programs Offered

Bachelor of Arts, Bible and Ministry
Bachelor of Science, Bible and Ministry
Minor in Ministry

General Information

This program provides an Arts and Sciences core and a dual major in Bible and Ministry. As part of their education in ministry, graduates must complete an emphasis in a specific of ministry. Graduates must also complete an approved minor, or a cognate minor composed of additional emphases and electives.

Admission Requirements

Students wishing to major in Bible and Ministry or minor in Ministry must “maintain Christian character and conduct of such quality” that the Sack School of Bible and Ministry can in good conscience recommend the graduate for employment in churches and other ministries. (see KCU Student Handbook, page 8.)

Graduation Requirements

1. Deliver an acceptable sermon/speech.
2. Demonstrate skills in an appropriate internship.
3. Satisfy all KCU General Graduation Requirements.
4. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes) For a 121 hour program, no more than 59 hours may be in a non-traditional format.
5. Complete and pass three SaBRE classes (see page 32).

Bachelor of Arts or Bachelor of Science Majors in Bible and Ministry

Course Number	Course Title	Credit Hours		
ARTS AND SCIENCES CORE			EMPHASIS	9
— ENG 101*	Composition I	3	Each student will take nine prescribed upper-division hours in the following areas of the Sack School of Bible & Ministry curriculum: e.g., Preaching, Youth Ministry, Camp or Daycare Management, etc.	
— ENG 102	Composition II	3		
— HIS 1__	History Elective (Select one from: HIS 101, 102, 111, or 112)	3		
— MAT ____	Math Elective (Algebra or higher) (Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3	INTERNSHIP	12
— FND 101	Science Elective College 101	1		
— ____	Humanities/Fine Arts Elective Any ENG 2__ or higher, HUM 3__ or higher, any MHL, MTH, or MUF	3		
— HIS 300	Social Science Elective: History of Christianity	3	ELECTIVES	6
— ____	Any three credit hrs selected from the following disciplines: art, anthropology, science, economics, English (200-level or higher) geography, health education, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or Sociology, or communications	3		
BTH 106	Christian Heritage**	3		
BTH 410	Christ and Culture**	3	Total Hours 121	
		31		
* Or ENG 100 or 103				
**The hours for BTH 106 and 410 also count toward the Bible Core				
BIBLE AND THEOLOGY CORE			KCU does not allow students to take more than 49% of Their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.	
— BTH 106	Christian Heritage	(3)		
— BTH 410	Christ and Culture	(3)		
The hours for BTH 106 and 410 are counted in the Arts and Sciences Core				
— BTH 103	Introduction to the Bible	3		
— BNT 305	Acts	3		
— BNT 23	Gospel Literature Elective	3		
— BNT 211	Pentateuch	3		
— BTH 403	Ethics	3		
		18		
BIBLE & MINISTRY CORE (BA students will take 12 hours of biblical languages in place of **classes)				
— BNT 3__	**Pauline Literature elective	3		
— BNT 3__	**General Letters of NT Elective	3		
— B__	**Theology/Bible Elective	3		
— BTH ____	**Theology Elective	3		
— CMM 102	Introduction to Christian Education	3		
— CMM 201	Introduction to Ministry	3		
— CMY 201	Principles of Teaching	3		
— CMY ____	Teaching Lab	0		
— CMP 240	Introduction to Preaching	3		
— CMP ____	Preaching Lab	0		
— HIS 411	Restoration History	3		
— SMM 313	Church Administration	3		
— CMM 321	Christian Worship	3		
— CMM 331	Christian Counseling	3		
— CMM 341	Family Systems	3		
— CMY 313	Church Administration	3		
— BTH 456	Theology & Practice of Ministry	3		
Evangelism (take one of the following):				
— CMM 301	Evangelism in the Local Church	3 or		
— CMM 311	World Evangelism	3		
		45		

SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

Contact Person Margaret McLaughlin, MSW, CSW
Dean

Phone: (606) 474-3287
E-mail: mclaughlin@kcu.edu

Mission Statement

The mission of the School of Social Work and Human Services of Kentucky Christian University is to prepare students for careers as Christian human service professionals.

Departmental Goals

Graduates will:

1. Demonstrate sensitivity to the hurting and the different.
2. Demonstrate preparation for careers that advance service to others.
3. To focus our preparation for service within a Christian worldview.

Objectives

Graduates will:

1. Demonstrate both Christian and professional values, stressing the intrinsic worth of the poor and the hurting.
2. Demonstrate awareness of, and respect for, cultural, social, and physical differences.
3. Struggle with personal issues related to their intended careers and clientele.
4. Demonstrate preparation for careers in recognized professions, and their undergraduate preparation will be within professionally recognized expectations.
5. Provide service to individuals, which may include social, national, and international concerns.
6. Prepare for graduate study within their chosen field.
7. Demonstrate an understanding of the Scriptures and their relevance to our world generally and their professions specifically.
8. Develop a personal understanding of various points of controversy between their professions and the Church.
9. Show sensitivity to both Christian and professional ethical concerns related to their professional conduct.

These nine objectives will be evaluated by each program through course instruction and evaluation by faculty. Each program will provide evidence of student's successful mastery of program content and ability to succeed in respective professions.

Programs Offered

Bachelor of Social Work
Bachelor of Science, Major in Counseling Psychology
Minor in Human Services
Minor in Counseling Psychology
Minor in Child and Family Studies

General Information

The intent of the School of Social Work and Human Services is to integrate Christianity and the study of human behavior. The School of Social Work and Human Services takes a holistic approach to mental health, believing that physical, mental, social/interpersonal, emotional and spiritual health are inseparable.

SCHOOL OF SOCIAL WORK AND HUMAN SERVICES
Minor in Human Services

The following minor is offered through the School of Social Work and Human Services and is not a part of the Social Work program or the Counseling Psychology program.

Human Services				
HCP	201	Developmental Psychology		3
HCP	312	Techniques of Counseling		
or				
HCP	304	Christian Counseling		3
HCP	344	Group Counseling: Theory & Technique		3
HSW	200	Social Problems		3
HSW	201	Social Welfare: History, Services, Policy		3
HSW	352	Human Diversity		
or				
HCP	424	Special Topics in Counseling		3
BTH	401	Theology of Wellness		<u>3</u>
Total Hours				21

**SCHOOL OF SOCIAL WORK AND HUMAN SERVICES
Major in Counseling Psychology**

Contact Person

Leonard Knight, D.Min., Ph.D.
Program Director

Phone: (606) 474-3233
E-mail: lknight@kcu.edu

Mission Statement

The mission of the psychology program is to equip students with an understanding of psychological theory and practice with a foundation of biblical/theological knowledge and research that will provide the students with the pre-requisites for graduate study in psychology, counseling, and other related human services fields as well as service in the church and community as an entry-level human services worker.

Programs Offered

Bachelor of Science, Major in Counseling Psychology
Minor in Counseling Psychology
Minor in Child and Family Studies

Program Objectives for Major in Counseling Psychology

Graduates will:

1. Successfully complete an undergraduate program of study which will prepare one for graduate study within a chosen human services field.
2. Develop a broad understanding of the relevance of the Scriptures to the world generally and to human services professions specifically.
3. Learn both Christian and Professional values stressing the intrinsic worth of people struggling with the stigmatization of racism, poverty, illness, and life crises.
4. Develop an awareness of and respect for cultural, ethnic, and socio-economic differences.
5. Struggle with personal issues related to one's intended career and clientele.
6. Understand the legal and ethical requirements of working in a human services field.
7. Be prepared to provide service to individuals, families, organizations, and communities involving local, national, and international issues.

Admission Requirements – Major in Counseling Psychology

Students who choose counseling psychology as a major will be assigned an advisor from the Counseling Faculty as an entering student at KCU. The advisor will guide them through the admissions process.

Students apply for admission to the Counseling Psychology program in the fall of their sophomore year or when they have completed 30 undergraduate credit hours. Transfer students entering with 30 or more undergraduate hours may begin the admission process to the Counseling Psychology program with the permission of the program director.

In order to be admitted to the Counseling Psychology program students must demonstrate through transcript evidence that they have completed 30 or more undergraduate hours, six of which must be in psychology and they must have a cumulative grade point average of 2.5 or higher or they must have an ACT Composite of 18 or an SAT Verbal of 450 and Math of 450.

Graduation Requirements for Major in Counseling Psychology

1. Complete each course in the Counseling Psychology core with a minimum cumulative grade point average of 2.5. A grade of less than C for any course in the Counseling Psychology Core will not be accepted towards graduation.
2. Complete the Bible/Theology core with a minimum cumulative grade point average of 2.5.

3. Successfully demonstrate skills in an appropriate internship approved by the Program Director.
4. Complete all written requirements for the internship portfolio no later than two months prior to projected graduation.
5. Complete the General portion of the Graduate Record Exam no later than three months prior to the planned graduation date. Diplomas will be held until official notification of test results is received.
6. Honors graduation requires a cumulative grade point average of 3.4 or higher and preparation and submission for publication of a research article approved by the Counseling Psychology faculty.
7. Complete an exit interview and program evaluation with the Program Director.
8. Complete and pass three SaBRE classes (see page 32).
9. KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes). For a 121 hour program, no more than 59 hours may be in a non-traditional format.

Minor

The following minors are available through the Counseling Psychology Program*:

Counseling Psychology

HCP	201	Developmental Psychology	3
HCP	303	Christian Counseling	3
HCP	312	Techniques of Counseling	3
HCP	344	Group Counseling: Theory & Tech.	3
HCP	401	Abnormal Psychology	3
HCP	424	Special Topics in Counseling	<u>3</u>
Total Hours			18

Child and Family Studies

HCP	201	Developmental Psychology	3
HCP	346	Child Psychology	3
HCP	348	Adolescent Psychology	3
HCP	312	Techniques of Counseling	3
HCP	342	Marriage and Family Therapy	3
HCP	341	System Theory/Conflict Resolution	<u>3</u>
Total Hours			18

*Substitutions based on the student's academic program may be made with the approval of the program director.

Bachelor of Science Major in Counseling Psychology

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
ARTS & SCIENCES CORE			COUNSELING PSYCHOLOGY MAJOR		
ENG 101*	Composition I (Min. grade "C")	3	HCP 101	Introduction to Psychology	3
ENG 102	Composition II (Min. grade "C")	3	HCP 201	Developmental Psychology	3
HIS 1__	History Elective	3	HCP 221	Marriage and the Family	3
	<ul style="list-style-type: none"> Counseling Psychology majors take HIS 102, World History II, OR HIS 112, History of the U.S. II 		HCP 222	Statistics	3
MAT ____**	Math Elective (Min. grade "C")	3	HCP 304	Christian Counseling	3
	(Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)		HCP 312	Techniques of Counseling	3
____	Science Elective (BIO, CHE, PHY)	3	HCP 322	Social Sciences Research Methods	3
	<ul style="list-style-type: none"> Counseling Psychology majors take BIO 108, Human Biology. 		HCP 341	Systems Theory & Conflict Resolution	3
FND 101	College 101	1	HCP 342	Marriage and Family Therapy	3
____	Humanities/Fine Arts Elective	3	HCP 344	Group Counseling: Theory & Tech.	3
	(Any ENG 2__ or higher, any HUM 3__ or higher, any MHL, MTH, or MUF)		HSW 352	Human Diversity	3
	<ul style="list-style-type: none"> Counseling Psychology majors select a 200-level or higher Literature course 		HCP 401	Abnormal Psychology	3
____	Social Science Elective:	3	HCP 403	Personality Theory	3
	ECO 231, ECO 232, GEO 220, HCP 101, HSO 201, or any HIS 3__ or higher		BTH 421	Theology of Wellness	3
	<ul style="list-style-type: none"> Counseling Psychology majors select one of the following: <ul style="list-style-type: none"> HIS 420 Studies in Non-Western History IST 312 Major World Religions OR IST 324 Global Cultures HUM 303 Arts/Humanities in Selected World Cultures 		HCP 422	Tests & Measures	3
____	Electives	3	HCP 423	History and Systems of Psychology	3
	Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200-level or higher) geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology.		HCP 424	Special Topics in Counseling	3
	<ul style="list-style-type: none"> Counseling Psychology majors select : IST 312, Major World Religions OR IST 324, Global Cultures 		HCP 426	Addictions Counseling	3
BTH 106	Christian Heritage	3	HCP 432	Christianity and Behavioral Sciences	3
BTH 410	Christ and Culture	3	HCP 439	Professional Transitions	1
	(The hours from BTH 106 and 410 also count toward the Bible Core)		HCP 460	Internship	6
		31			64
* Or ENG 100 or 103			SUPPORT COURSES***		
**Successful completion of the Departmental test in Algebra satisfies this requirement and the pre-requisite for Statistics. These course hours then become elective hours.			Select <u>one</u> elective courses in the Human Services areas (HCP, SOC, HSW)		
			Electives		
			***Students needing additional instruction in computer technology will take 1 – 3 credit hours in appropriate courses determined by placement test results.		
			TOTAL HOURS		
			KCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes).		
BIBLE & THEOLOGY CORE					
BTH 106	Christian Heritage	(3)			
BTH 410	Christ and Culture	(3)			
	(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)				
BTH 103	Introduction to the Bible	3			
BNT 305	Acts	3			
BNT 23__	Gospel Literature Elective	3			
BOT 211	Pentateuch	3			
BNT 3__	Pauline Literature	3			
BTH 403	Ethics	3			
		18			

Counseling Psychology Course Sequence

OVERALL TOTAL HOURS = 120 hours

Freshman Year						
Fall Semester			Hours	Spring Semester		Hours
ENG 101	Composition I	3	HIS 1__	History US or World	3	
FND 101	College 101	1	MAT 2__	Algebra or higher	3	
BTH 106	Christian Heritage	3	HCP 201	Developmental Psychology	3	
HCP 101	Intro to Psychology	3	ENG 102	Composition II	3	
BTH 103	Introduction to the Bible	3	BIO ____	Life Science (Human Biology Preferred)	3	
Total		13	Total		15	
Sophomore Year						
Fall Semester			Hours	Spring Semester		Hours
BOT 211	Pentateuch	3	HCP 304	Christian Counseling	3	
ENG 2__	Literature Elective	3	HCP 312	Techniques of Counseling	3	
HCP 221	Marriage & the Family	3	HCP 322	Social Science Research Methods	3	
HCP 222	Statistics	3	BNT 2__	Gospel Elective	3	
IST 312 OR IST 324	Major World Religions OR Global Cultures	3	BNT 305	Acts	3	
Total		15	Total		15	
Junior Year						
Fall Semester			Hours	Spring Semester		Hours
BNT 3__	Pauline Elective	3	HCP 342 OR HCP 344	Marriage/Family Therapy* OR Group: Theory, Techniques*	3	
HCP 341	System Theory/Conflict Res	3	HSW 352	Human Diversity	3	
HCP 401	Abnormal Psychology	3	HIS/HUM	Electives (Choose 1 from list below): HIS 420 Studies in Non-Western History IST 312 Major World Religions OR IST 324 Global Cultures HUM 303 Arts/Hum in Selected World Cultures	3	
HCP 403 BTH 421	Personality Theory* OR Theology of Wellness*	3	HCP 424	Special Topics in Counseling OR	3	
HCP 423	History & Systems of Psychology	3	__ __	Any Elective OR		
HCP 439	Professional Transitions	1	HCP 422	Tests & Measures**		
			HCP 426	Addictions Counseling	3	
Total		16	Total		15	
Senior Year						
Fall Semester			Hours	Spring Semester		Hours
BTH 403	Ethics	3	HCP 342 OR HCP 344	Marriage/Family Therapy* OR Group: Theory, Techniques*	3	
BTH 410	Christ and Culture	3	HCP 432	Christianity/Behavioral Sci.	3	
HCP 403	Personality Theory* OR	3	__ __	Any Elective OR	3	
BTH 421	Theology of Wellness*		HCP 422	Tests & Measures**		
HCP 460	Internship (Summer & Fall)***	6	__	Elective	7	
Total		15	Total		16	

*Offered every other year

**Choose spring of Junior or Senior year between Junior and Senior year. Portfolio and other written requirements completed.

***On-site internship completed summer

SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

Bachelor of Social Work

Contact Person: Margaret McLaughlin, MSW, CSW
Dean, School of Social Work and Human Services

Phone: (606) 474-3287
E-mail: mclaughlin@kcu.edu

Mission Statement

The Social Work Program at Kentucky Christian University, a Christian faith-based institution of higher learning in rural Appalachia, exists to offer students

- **An opportunity** to learn and practice the values, skills, and knowledge of an entry level generalist social work practitioner,
- **A Safe Place** for students to assess their own personal values in light of Biblical and Social Work values; and
- **Empowerment**, in light of the university mission statement, to feel competent in their ability to value diversity and practice social work within the context of the profession's values and ethics.

Program Curriculum Goals

Graduates will:

1. Demonstrate sensitivity to the hurting and the different.
2. Demonstrate preparation for careers that advance service to others.
3. Develop and practice their self-awareness of their responsibility as Christians and Social Workers to continue their spiritual, personal, and professional growth and development.

Programs Offered

Bachelor of Social Work

Admission Requirements

The Bachelor of Social Work Program at Kentucky Christian University is accredited by the Council on Social Work Education (CSWE).

1. Enrollment in Introductory Social Work Courses

All students who wish to be a part of the Social Work program will be impartially considered. Students who declare their professional choice to be that of Social Work will be assigned a Social Work faculty advisor who will assist them through the admissions process.

2. Application for Admission to the Social Work Program

Students apply for admission to the Social Work program after successful completion of HSW 200 and HSW 201. Upper class transfer students may make application with permission of the Program Director. Application forms are in the *Social Work Student Handbook* which is given to students in HSW 201. Students may also obtain it on the Social Work Program page of the KCU website (www.kcu.edu) or from the Social Work Program office.

The admission process begins when students petition the Social Work Program Director for admission. Consultation with the Social Work advisor must be completed. Completion of the following criteria is necessary before admission to the program can be granted:

- Minimum GPA of 2.0 overall
- ACT composite score of 18 or an SAT Verbal score of 450 and Math of 450. Provisional admission will be considered for students with a lower ACT or SAT score IF the student has a minimum GPA of 3.0 overall in 100 level and higher college course work completed.

- Completion of the program application form.

Students will be admitted to the Social Work program upon **successful completion of the admission process and informed of their admittance in writing after the entrance interview**. Admitted students who drop out, or are dismissed, may be readmitted, providing that selected portions of the application procedures are repeated successfully.

Successful completion of the entrance interview, where student achievement of Graduation Competencies at the “novice” level occurs, is evaluated, and documented in the “Student Portfolio”. (For more information about Student Portfolio, see section entitled “Student Portfolio” in the Social Work Program Student Handbook.)

3. Continuance in the Social Work Program

Although students who apply for the Social Work Program may meet admissions qualifications, they may later exhibit behaviors that would not produce an acceptable level of performance as a beginning professional social workers. Student performance is reviewed by Social Work faculty during three separate competency evaluations. Field Faculty input will also play a role in this process. The Social Work faculty make the final decision about whether a student should, or should not, continue in the Social Work Program. Continuance in the Social Work Program requires the following:

- Minimum of GP A of 2.0 in all course work.
- Minimum cumulative GPA of 2.5 in professional course work by the end of the junior year.
- Demonstrated personal qualities essential for working with people (as evaluated during competency reviews). These qualities include, but are not limited to:
 - ✓ Value orientation consistent with the Social Work profession
 - ✓ Sensitivity to the needs of people
 - ✓ Self-awareness
 - ✓ A sense of responsibility
- Completion of Student Self-Clearing Statement.
- **Successful completion of the continuance interview**, where student achievement of Graduation competencies at the “Intermediate” level occurs, is evaluated and documented in the “Student Portfolio”.

4. Notification of Deficit Requirements

It is the student’s responsibility to be aware and notify his/her advisor of deficits in meeting program requirements. The student who proactively works with his/her advisor in identifying and addressing deficits has a much better chance of rectifying problems. Failure to notify advisor of deficits may result in termination from the program.

Students may also be placed on **probationary status** if they do not successfully complete the requirements for continuance or graduation. Normally, this probation will be limited to one semester, although two semesters may be granted in a case with extenuating circumstances. Students who do not remediate their performance during the probationary period will be dismissed from the program.

5. Termination

KCU’s Social Work program measures student outcomes in courses based on demonstrated competencies in knowledge, values, and skills of the social work profession. These competencies are documented in the interview process (admission, continuance, exit). Students are also expected to engage in behavior consistent with their Christian values and the National Association of Social Workers Code of Ethics. A breach of NASW’s Code of Ethics could result in termination from the Social Work program at KCU.

When students are unable to achieve academic standards consistent with items listed for continuance in the Social Work Student Handbook, they will be dismissed from the Social Work Program and will be informed in writing. They will have the opportunity to meet with the Program Director to discuss their status. Readmission may be granted if deficiencies are corrected.

If a student is dismissed from Kentucky Christian University, then participation in the Social Work program is also terminated. If a student believes that he/she has been treated unfairly,

he/she may appeal this decision as described in the appeals procedure in the Social Work Student Handbook.

6. Reapplying to the Program

The student is responsible for seeing that necessary forms are completed and formal evaluation conferences are scheduled to assure continuance. The student will work with his/her faculty advisor regarding any actions that result from competency evaluations.

Any students who voluntarily withdraw, or was dismissed from the program and wish to reapply, should:

- Schedule an appointment with the Director of the Social Work Program.
- Repeat the application process with the appropriate referrals.
- Schedule an interview with the Social Work Faculty.

7. Due Process

Whenever a student believes that he/she have been treated unfairly or in a way that abridges his/her rights, the student may consider using the Appeals Process as outlined in the Social Work Student Handbook.

8. Graduation Competencies

Prior to graduation, each Social Work Major will:

1. Meet requirements for formal admission into the program.
2. **Complete the following courses with a minimum grade of C (C- is not acceptable).**

HSW	200	Social Problems	HSW	403	Generalist Practice III
HSW	201	Social Welfare: History, Services, Policy	HSW	439	Professional Transitions
HSW	202	Social Work Values & Ethics	HSW	444	Senior Seminar
HSW	301	Generalist Practice I	HSW	445	Practicum
HSW	322	Social Science Research Methods	HCP	401	Abnormal Psychology
HSW	341	Human Behavior in the Social Environment	HCP	201	Developmental Psychology
HSW	352	Human Diversity	HCP	222	Statistics
HSW	361	Social Policy	HSO	201	Introduction to Sociology
HSW	402	Generalist Practice II	ECO	232	Macroeconomics
					Focus Area Electives

3. Complete program exit testing.
4. **Successful completion of the exit interview**, where student achievement of Graduation Competencies at the "Proficient" level occurs, is evaluated and documented in the "Student Portfolio".
5. Maintain the required GPA for continuation in the program (minimum overall GPA of 2.0; minimum cumulative GPA of 2.5 in professional course work).
6. Demonstrated personal qualities essential for working with people (as evaluated during competency reviews). These qualities include, but are not limited to:
 - Value orientation consistent with the Social Work profession
 - Sensitivity to the needs of people
 - Self-awareness
 - A sense of responsibility
7. Completion of Student Self-Clearing Statement.
8. Complete and pass three SaBRE classes (see page 32).
9. Meet all University requirements set forth for graduation as noted in the catalog in which the student enters the University

TRANSFER STUDENTS

Transfer credits for Social Work courses will be accepted by the KCU Social Work Program for comparable coursework from other CSWE accredited programs. Only C+ or higher work will be accepted. All transfer students must have a minimum cumulative grade point average of 2.5 on a 4.0 scale at the last institution attended. Official transcripts from all previous colleges attended are necessary.

Students wishing to transfer Social Work course work to KCU from a non- CSWE accredited program should submit course syllabi for comparison and evaluation by Social Work faculty, along with documentation of instructors' credentials. (See Advisor for procedure.)

No practice courses or Practicum experience will be transferable.

Bachelor of Social Work

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
ARTS & SCIENCES CORE			SOCIAL WORK MAJOR		
ENG 101*	Composition I (Min. grade "C")	3	HSW 200	Social Problems	3
ENG 102	Composition II (Min. grade "C")	3	HSW 201	Social Welfare: History, Services, Policy	3
HIS 1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3	HSW 202	Social Work Values & Ethics	3
MAT ____	Math Elective (Min. grade "C") ** (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322)	3	HSW 301	Generalist Practice I	3
____	Science Elective (BIO, CHE, PHY) Human Biology preferred	3	HSW 402	Generalist Practice II	3
-----	Life Science Lab (Human Biology Preferred)	1	HSW 341	Human Behavior & Social Environment	3
FND 101	College 101	1	HSW 322	Social Science Research Methods	3
____	Humanities/Fine Arts Elective (Any ENG 2__ or higher, any HUM 3__ or higher, any MHL, MTH, or MUF)	3	HSW 352	Human Diversity	3
HCP 101	Social Science Elective: ECO 231 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 201 Intro to Sociology, or any HIS 3__ or higher	3	HSW 361	Social Policy	3
____	Arts & Sciences Elective (Select any three credit hours from the following disciplines: art, communications, computer science, economics, geography, history, humanities, intercultural studies, literature, math, music, philosophy, political science, psychology, science, sociology, including HCP 221)	3	HSW 403	Generalist Practice III	3
BTH 106	Christian Heritage	3	HSW 445	Practicum	12
BTH 410	Christ and Culture	3	HSW 444	Senior Seminar	3
Total		32	HSW 439	Professional Transitions	1
(The hours from BTH 106 and 410 also count toward the Bible Core)			Total Hours		120
BIBLE & THEOLOGY CORE			VCU does not allow students to take more than 49% of their classes in a non-traditional format (e.g., internet or online classes).		
BTH 106	Christian Heritage	(3)			
BTH 410	Christ and Culture	(3)			
(The hours from BTH 106 and 410 are counted in the Arts & Sciences Core)					
BTH 103	Introduction to the Bible	3			
BNT 305	Acts	3			
BNT 23__	Gospel Literature Elective	3			
BOT 211	Pentateuch	3			
BNT 3__	Pauline Literature	3			
BTH 403	Ethics	3			
		18			
SUPPORT COURSES					
HSO 201	Introduction to Sociology	3			
HCP 201	Developmental Psychology	3			
HCP 222	Statistics	3			
HCP 401	Abnormal Psychology	3			
ECO 232	Macroeconomics	3			
PHI 301	Introduction to Philosophy	3			
____	Focus Area Elective	3			
____	Focus Area Elective	3			
		24			

Social Work Major and Support courses must be completed with a minimum grade of C (C- is not acceptable).

****Students wishing to take Statistics as a Math Elective must consult advisor for procedure.**

YANCEY SCHOOL OF NURSING

Contact Person Bethany Dyer, MSN, RNC-OB
BSN Program Administrator

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Mission Statement

The mission of the Kentucky Christian University Yancey School of Nursing is to equip students as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing health promotion and maintenance serves as the foundation to prepare graduates to function autonomously as clinical decision makers in multiple health care settings and to pursue advanced professional education.

Program Outcomes

A Yancey School of Nursing Graduate is:

1. A caring and competent provider, designer, and coordinator of nursing care who demonstrates integrity, biblical values, and nondiscrimination while utilizing emerging technology in clinical prevention and population focused health.
2. A critical thinker who employs the nursing process and provides evidence-based health care information to individuals, families, and communities empowering them to make informed choices and decisions.
3. A caring and competent manager and delegator of nursing care in a variety of settings respecting the dignity and worth of each patient regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.
4. An effective communicator who uses leadership skills to collaborate and partner with patients, families, communities, and other health care providers to promote wellness and effect social change for a healthy environment.
5. A professional practitioner and lifelong learner who understands health care systems and health care policy, encouraging legislation and policy consistent with the advancement of nursing care and health care.

Admissions Requirements

Admission seats to the Yancey School of Nursing (YSN) are limited. Admission consideration is conducted on a competitive basis by the Nursing Admission, Progression, and Graduation (NAPG) Committee. Pre-nursing students are to be advised by nursing faculty. Application to the nursing program takes place during the spring semester of the traditional freshman year, with formal acceptance decisions made the summer prior to the sophomore year. Formal acceptance is determined by multiple factors:

1. Successful completion of the following pre-requisite courses, with a "C" or above earned in each course:
 - ENG 101 English Composition I
 - ENG 102 English Composition II
 - BIO 111 Anatomy and Physiology I
 - BIO 112 Anatomy and Physiology II
 - HCP 101 Introduction to Psychology
2. Completion of 30 credit hours or more of college level coursework. Courses numbered below the 100 level will not be considered as part of the required 30 credit hours.
3. A minimum cumulative grade point average (GPA) of 2.5 on a 4.0 scale.

4. Minimum Composite ACT score of 21.
5. Personal statement describing the candidate's interest in nursing as a career and the reason for desiring to enroll in the YSN program.
6. Test of Foreign Language Exam: Minimum score of 207 (computer) or 540 (pencil) required for students from non-English-speaking cultures.
7. Life Science (Anatomy and Physiology I & II) courses must be completed no greater than 5 years prior formal application to YSN.
8. Personal interviews may be required.

Admission Guidelines

When a student is admitted to the Yancey School of Nursing, they must ensure they have properly completed immunizations and basic life support training prior to entry the fall of their sophomore year. Specifically:

- Immunizations: 2-stp TB, Tetanus-Diphtheria (or DTAP), Chicken Pox, Polio, Hepatitis B Series, and MMR
- **Healthcare Provider** Basic Life Support

Documentation of completed immunizations and life support are required prior to entry into the clinical setting.

Technology Requirements

All Yancey School of Nursing students are required to have a laptop computer for instructional and testing purposes. This is required upon admission to the Yancey School of Nursing and will be utilized throughout the program.

Graduation Requirements

1. Completion of university core requirements.
2. Achieves a minimum cumulative GPA of 2.0 on a 4.0 scale.
3. Achieve a safe nursing practice in clinical performance as well as a passing grade in clinical practice.
4. Earn a minimum grade of C in all science and nursing courses.
5. Achieve a passing score on a proctored comprehensive, nationally-normed exam during NUR 418.
6. Complete and pass three SaBRE classes (see page 32).
7. See the *Yancey School of Nursing Handbook* for further criteria.

Please refer to the Yancey School of Nursing Handbook for admission, progression, and Graduation, policies.

YSN Preferred Course

Program of study = 122 hours

First Year					
Fall Semester			Spring Semester		
		Hours			Hours
FND 101	College 101	1	BIO 112	Anatomy & Physiology II	3
BIO 111	Anatomy & Physiology I	3	ENG 102	Composition II	3
ENG 101	Composition I	3	HCP 201	Developmental Psychology	3
HCP 101	Intro to Psychology	3	BOT 211	Pentateuch	3
BTH 103	Introduction to the Bible	3	MAT 213	The Mathematics of Nursing*	3
BTH 106	Christian Heritage	3			
		Total	16		
				Total	15
Second Year					
Fall Semester			Spring Semester		
		Hours			Hours
NUR 207	Fundamentals of Nursing & the Caring Process	4	NUR 212	Introduction to Adult Nursing & the Caring Process	6
NUR 209	Health Assessment & Clinical Prevention	3	NUR 210	Pharmacology in Nursing	3
BIO 312	Pathophysiology	3	MAT 302	Intro to Statistics*	3
HIS 1__	History Elective	3	BIO 211	Microbiology	3
			BNT 23__	Gospels Literature Elective	3
		Total	13		
				Total	18
Third Year					
Fall Semester			Spring Semester		
		Hours			Hours
NUR 293	Holistic Nursing	3	NUR 308	Intro to Nursing Research	3
NUR 307	Nursing Care of Women and Childbearing Families	4	NUR 310	Mental Health Nursing	5
NUR 311	Nursing Care of Children	5	NUR 309	Adult Nursing and the Caring Process	6
BNT 3__	Pauline Literature Elective	3	BNT 305	Acts	3
		Total	15		
				Total	17
Fourth Year					
Fall Semester			Spring Semester		
		Hours			Hours
NUR 403	Nursing Leadership and Management	3	NUR 406	Professional Practice Issues	2
NUR 405	Community Health Nursing	5	NUR 418	Clinical Integration Practicum and Diagnostic Seminar	5
NUR 312	Advanced Medical-Surgical Concepts	4	BTH 410	Christ & Culture	3
BTH 454	Ethics and Medicine (Bioethics)	3		Humanities/Fine Arts Elective	3
		Total	15		
				Total	13

*MAT 302, requires a pre-requisite of MAT 213, 220, or MAT 231 or instructor consent. MAT 213 preferred.

Bachelor of Science in Nursing (BSN)

ARTS & SCIENCES CORE

ENG	101*	Composition I (Min. grade C)	3
ENG	102	Composition II (Min. grade C)	3
HIS	1__	History Elective (Select one from: HIS 101, 102, 111, 112)	3
MAT	___	Math Elective (Min. grade C) (Algebra or higher – Select one from: MAT 220, 221, 222, 241, 302, 321, or 322) • Nursing majors take MAT 302, Introduction to Statistics. (Prerequisite: MAT 213, MAT 220, or MAT 221)	3
BIO	___	Science Electives • Nursing majors take BIO 111, Anatomy and Physiology I	3
FND	101	College 101	1
___	___	Humanities/Fine Arts Elective (Select one from: ENG 203, 213, 223, 311-411, 401, 321-421, or 252-452; HUM 301, 302, or 303; MHL 102, 321, or 322)	3
___	___	Social Science Elective ECO 231 Microeconomics, ECO 232 Macroeconomics, GEO 220 Historical Geography, HCP 101 Intro to Psychology, HSO 201 Intro to Sociology, or any HIS 3__ or higher) • Nursing Majors complete: HCP 101 Introduction to Psychology	3
___	___	Electives Any three credit hours selected from the following disciplines: art, anthropology, computer science, economics, English (200-level or higher) geography, health education, history, humanities, intercultural studies, language (including biblical languages), Mathematics, music (excluding MAP or MEN courses), philosophy, psychology, counseling psychology, science, or sociology. • Nursing Majors complete: HCP 201 Developmental Psychology.	3
BTH	106	Christian Heritage	3
BTH	410	Christ and Culture (The hours from BTH 106 and 410 also count toward the Bible Core)	3
			31

BIBLE AND THEOLOGY CORE

BTH	106	Christian Heritage	(3)
BTH	410	Christ and Culture (The hours from BTH 106 and 410 are counted in the Arts & Sciences core)	(3)
BTH	103	Introduction to the Bible	3
BNT	305	Acts	3
BNT	23__	Gospel Literature Elective	3
BOT	211	Pentateuch	3
BNT	3__	Pauline Literature Elective	3
BTH	403	Ethics	3
			18

NURSING SUPPORT COURSES

BIO	112	Anatomy and Physiology II	3
MAT	2__	Choose MAT 213, MAT 220, or MAT 221	3
BIO	211	Microbiology	3
BIO	312	Pathophysiology	3
			12

NURSING COURSES

NUR	207	Fundamentals of Nursing/Caring Process	4
NUR	209	Health Assessment/Clinical Prevention	3
NUR	210	Pharmacology in Nursing	3
NUR	212	Introduction to Adult Nursing	6
NUR	293	Holistic Nursing	3
NUR	307	Nursing Care of Women and Childbearing Families	4
NUR	308	Intro to Nursing Research	3
NUR	311	Nursing Care of Children	5
NUR	309	Adult Nursing and the Caring Process	6
NUR	310	Mental Health Nursing	5
NUR	450	Advanced Medical-Surgical Care	4
NUR	405	Community Health Nursing	5
NUR	403	Nursing Leadership & Mngmt.	3
NUR	406	Professional Practice Issues	2
NUR	418	Clinical Integration Practicum	5
			61

TOTAL HOURS 122

* Or ENG 100 or 103

YANCEY SCHOOL OF NURSING

Bachelor of Science in Nursing (RN-BSN)

Contact Person Carol Brickey, MSN, APRN, FNP-C
RN-BSN Coordinator

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The Bachelor of Science in Nursing degree track (RN-BSN) builds on the foundation of Associate Degree or Diploma education to equip registered nurses as liberally educated nurses in a Christ-centered academic environment, with the values, core competencies, and core knowledge necessary to provide leadership and service for the nursing profession. A population-focused health care approach emphasizing clinical prevention and maintenance serves as the foundation to prepare graduates to function independently as clinical decision makers in multiple health care settings and pursue advanced professional education. The program is available to qualified registered nurses.

The RN-BSN degree track offers coursework available through online education. Students negotiate individual schedules to complete clinical requirements with KCU approved preceptors in their home community. The program is designed for the working RN.

Admission Requirements

Admission is determined on a competitive basis. The total number of students admitted to the program is based upon available faculty.

1. Entrance into the RN-BSN track requires admission to both the university and Yancey School of Nursing.
2. Cumulative college GPA of 2.0 on a 4.0 scale.
3. Provide verification of non-restrictive, valid RN license.
4. The new graduate who has taken NCLEX-RN may be admitted to the RN-BSN track before the test results are available (non-clinical courses only). In the event RN licensure is not received, withdrawal from the RN-BSN track is mandatory at the end of the current semester.
5. Provide official transcripts from high school and Associate's Degree or Diploma nursing program.
6. Provide current curriculum vitae (CV) or resume.
7. Provide two satisfactory letters of reference; one from immediate supervisor and one personal reference.

Program Requirements

The Yancey School of Nursing considers a grade of "C" (2.0) as the minimum passing grade for all required nursing courses. Nursing courses graded with less than a "C" must be repeated. Readmission to the RN-BSN track is determined by the Yancey School of Nursing Admission, Progression, and Graduation Committee based on policies in the current Yancey School of Nursing Handbook. An average of "C" must be earned in all non-nursing courses. RN students are responsible for verifying they have met degree requirements. Students are responsible for making arrangements for clinical practice, verifying arrangements meet Yancey School of Nursing requirements, and that practice falls within the chosen agency and state licensure guidelines.

Program Course Requirements

On the premise that a minimum of 71 hours are required to earn an ADN degree, courses with which the RN has successfully completed will be transferred for credit if credit is earned from a school accredited by an accrediting agency recognized by CHEA or the Department of Education. Twenty-nine of the credit hours will meet the KCU Arts and Science core. The additional 42 hours previously earned from ADN degree and any additional credits earned are also eligible for transfer to meet program of study required hours (122). Transfer of credits is managed on a case-by-case basis through the KCU Academic Office.

RS-BSN Track

Arts & Sciences Core

ENG	101	English Composition I	3
ENG	102	English Composition II	3
HIS	1__	History Elective	3
MAT	302	Introduction to Statistics	3
BIO	113	Anatomy & Physiology I	4
BIO	114	Anatomy & Physiology II	4
HCP	101	Introduction to Psychology	3
HCP	201	Developmental Psychology	3
—	—	Humanities/Fine Arts Elective	<u>3</u>
Hours			29

Bible and Theology Core

BTH	106	Christian Heritage	3
BTH	421	Theology of Wellness	3
BTH	454	Ethics and Medicine	<u>3</u>
Hours			9

Nursing Core

NUR	209	Health Assessment & Clinical Prevention	2
NUR	290	Transitions to Professional Nursing	1
NUR	293	Holistic Nursing	3
NUR	308	Introduction to Nursing Research	3
NUR	403	Nursing Leadership & Management	3
NUR	405	Community Health Nursing	5
NUR	406	Professional Practice Issues	2
NUR	502	Clinical Practice Concepts	<u>5</u>
Total			24

Total hours for BSN Degree Completion 122

COURSE DESCRIPTIONS

ARTS AND SCIENCES COURSE OFFERINGS

NOTE: Courses numbered in the 090's are pre-college-level courses which do not meet specific graduation requirements, although they do count as elective credit and toward enrollment status for such purposes as determining eligibility for housing, financial aid, and grade point average (GPA). Successful completion of these courses is required of students who do not demonstrate adequate grasp of basic skills at the time of entrance to the University.

ANTHROPOLOGY

ANT 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)

An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as HIS 400/BHI 400. Offered Maymester Odd Years)

COMMUNICATION

COM 101 FUNDAMENTALS OF SPEECH (3 hours)

This course, accompanied by a lab, equips students with the fundamentals of skillful oral delivery. Students learn to prepare and present short informative and persuasive speeches. The selection and organization of material, methods of securing interest and attention, and elements of delivery are emphasized. (Prerequisite to all communications and preaching classes. Offered Every Semester)

ENGLISH

ENG 100 INTENSIVE COMPOSITION (4 hours)

This course is designed to help students understand and develop their writing, reading, and thinking abilities, with emphasis on the writing process. Special emphasis on mastering the conventions of written, professional English, including spelling, punctuation, basic grammar, sentence structure, and paragraph organization. Students will also be introduced to library and Internet research methods. Successful completion of this course requires demonstrated proficiency on a nationally-normed test of English skills including a writing sample. (Prerequisite: Required of all students with a score of 17 or below on the English subtest of the ACT. Offered Every Fall)

ENG 101 ENGLISH COMPOSITION I (3 hours)

This course is designed to help students understand and develop their writing, reading, and thinking abilities through writing and the examination of any variety of texts, including literature, with emphasis on the writing process, and to prepare students to develop analytical, interpretive, and synthesizing abilities. Students in this course will also be introduced to library and Internet research methods. (Prerequisite: English ACT score of 18 or above, or one semester of ENG 100. Offered Every Fall)

ENG 102 ENGLISH COMPOSITION II (3 hours)

English 102 builds on skills learned in English 101 by further leading students to analyze and write critically about any variety of texts, including literature, and to apply research skills toward the production of a research paper. (Prerequisite: a 2.0 in English 101. Offered Every Spring)

ENG 103 COMPOSITION: AN ACCELERATED COURSE (3 hours)

Combines the content of ENG 101 and ENG 102 with an emphasis on composition, library research, a research paper, and reading skills through literature. In combination with a departmental exam the course satisfies the KCU six-hour composition requirement for a bachelor's degree or any course prerequisite which cites ENG 102. (Prerequisites: English ACT component score of 27 or above or a score of 4 or 5 on the AP English exam and completion of a comprehensive departmental exam [equivalent to 3 credit hours to fulfill the requirement for ENG 101]. Offered Every Fall)

ENG 203 MASTERPIECES OF WORLD LITERATURE (3 hours)

This course introduces masterpieces of literature from various cultural traditions around the world. Through close reading of selected celebrated texts, students will gain an appreciation of the aesthetics of different literary forms and the diverse cultural contexts in which they are produced. (Offered Fall of Odd Years)

ENG 213 MASTERPIECES OF BRITISH LITERATURE (3 hours)

This course introduces masterpieces of literature written in English by writers from the British Isles. Through close reading of selected celebrated texts, students will broaden their reading experience while gaining depth and insight into specific texts which have influenced English-speaking peoples around the globe. (Offered Spring of Odd Years)

- ENG 223 MASTERPIECES OF AMERICAN LITERATURE (3 hours)**
This course introduces masterpieces of literature written in English by writers from the United States. Through close reading of selected celebrated texts, students will gain a broader appreciation of the American literary heritage while developing depth and insight in their understanding of specific texts. (Offered Every Fall and Selected Maymester Terms)
- ENG 252, 352, 452 DRAMA PRACTICUM (1 hour)**
This course provides direct experience in the production and performance of plays. Students work with faculty in reading and interpreting dramatic texts in order to bring a play to the stage. Students must be selected for a significant role in the play (one requiring 90+ hours of work), either performance or production. May be repeated for credit with different plays, for a maximum of 3 credit hours. (Offered Every Spring)
- ENG 302 CREATIVE WRITING (3 hours)**
A course emphasizing the writing of short stories, with study and practical application of the major elements of fiction, with attention to writing processes and projects appropriate to children in middle school through early high school. (Prerequisite: ENG 102 or 103. Offered Spring of Even Years)
- ENG 303 GRAMMAR OF THE ENGLISH LANGUAGE (3 hours)**
A systematic and rigorous survey of the structure of contemporary English grammar. This on-line course explores usage problems associated with contemporary grammar in both speech and writing. Some of the topics covered in the course will include the structure of clauses and phrases, word classes, linking clauses, punctuation, various usage problems (e.g. subject-verb agreement, pronoun agreement, auxiliary verbs, case, confusion of adjectives and adverbs), style (e.g. emphasis, clarity, consistency, cohesion, coherence and unity). (Prerequisite: ENG 102 or 103. Offered Fall of Odd Years)
- ENG 304 LITERATURE AND THE ARTS IN THE WESTERN TRADITION (3 hours)**
This course fosters an understanding of landmarks of the Western cultural heritage in literature and the arts, with related studies in religion, language, and philosophy as appropriate. Same as HUM 302. (Prerequisite: ENG 102 or 103. Offered Spring of Odd Years)
- ENG 305 LITERATURE AND THE ARTS IN SELECTED WORLD CULTURES (3 hours)**
This course fosters an understanding of landmarks of selected works from cultures outside the Western tradition in literature and the arts, with related studies in religion, language, and philosophy as appropriate. Same as HUM 303. (Prerequisite: ENG 102 or 103. Offered Spring of Even Years)
- ENG 311, 411 SPECIAL TOPICS IN LITERATURE: AUTHOR STUDIES (3 hours)**
Various courses may be offered under these numbers in the study of significant authors in literature, individually or in groups; literary genres; or literary periods. May be repeated for credit with different topics. (Prerequisite: ENG 102 or 103. One Offered Every Semester and Selected Maymester and J-Terms)
- ENG 401 SHAKESPEARE (3 hours)**
This on-line course focuses on Shakespeare's major plays, and the historical and social context in which they were first produced. Some attention to Shakespeare's minor poetry. (Prerequisite: ENG 102 or 103. Offered Selected Maymester Terms)
- ENG 405 HISTORY OF THE ENGLISH LANGUAGE (3 hours)**
This course will present both the inner and outer histories of the English language. Inner history comprises the actual changes in phonology, morphology, syntax, and semantics in the evolution of the English language; outer history comprises the cultural and technological events that contributed to inner history. Basic linguistic terminology will be introduced and then applied in the examination of the history of the English language. (Prerequisite: ENG 102 or 103. Offer Spring of Odd Years)
- ENG 451 SEMINAR (1-3 hours)**
An advanced study in a particular area of English. (Prerequisite: ENG 102 or 103. Offered on Demand)

FOUNDATIONS

- FND 095 ESSENTIAL ACADEMIC SUCCESS STRATEGIES (1 hour institutional credit)**
This course provides practical skills for improving academic performance through self-discovery, self-management, and organization. Students will learn methods to motivate themselves to achieve and to take personal responsibility for their academic success. Course content covers personal organization, note-taking, study skills, and test-taking strategies. Required of all students entering KCU on conditional or probationary status. (Offered Every Fall; Offered Spring On Demand.)
- FND 101 COLLEGE 101 (1 hour)**
A one-hour course required of all incoming freshmen and transfer students at Kentucky Christian University, provides both an introduction to higher education and a general orientation to the functions, values, and resources of KCU. The course is designed to help new students adjust to college; to develop a better understanding of the learning process and to acquire basic academic "survival skills"; culture and traditions of KCU; and, ethical and spiritual development. The course provides a "support group" for students in a critical year by examining problems common to new students, especially freshmen, in an atmosphere somewhat less formal and rigorous than traditional courses. Faculty, staff and administrative personnel who have a special interest in freshman education assist the course facilitator in teaching the class.

GEOGRAPHY

GEO 220 INTRODUCTION TO HISTORICAL GEOGRAPHY (3 hours)

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as HIS 210. Prerequisite: His 1___. Offered Maymester Only)

HISTORY

HIS 101 WORLD HISTORY I (3 hours)

A survey of world history from the beginning of civilization to 1650. It includes an introduction to the origins and early development of individual civilizations. Stresses interdependency and interrelations among cultures, and compares social, political, and religious movements. (Offered Every Fall)

HIS 102 WORLD HISTORY II (3 hours)

A continuation of HIS 101 that surveys world history from 1650 to the present. Emphasis is placed on various nationalistic movements of the world, including the English, American, and French Revolutions; the rise of the new nations; scientific expansion; changes in religious sects; world conflicts; and status of the world at the present time. (Offered Every Spring)

HIS 111 HISTORY OF THE UNITED STATES I (3 hours)

A survey course in United States history from the founding to 1877. (Offered Every Fall)

HIS 112 HISTORY OF THE UNITED STATES II (3 hours)

A continuation of HIS 111, from 1877 to the present. (Offered Every Spring)

HIS 210 INTRODUCTION TO HISTORICAL GEOGRAPHY (3 hours)

An examination of the importance of geography in historical studies. This course will examine the use of maps, demographics, climate, processes, human and environmental factors to interpret the past in World regions and North America. (Same as GEO 220. Prerequisite: His 1___. Offered Maymester Only)

HIS 215 HISTORICAL APPROACHES TO AMERICAN STATE AND LOCAL GOVERNMENT (3 hours)

This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad spectrum of current policy issues that affect government on both states and localities. (Same as POL 215. Offered Maymester Only.)

HIS 220 AMERICAN CIVICS (3 hours)

An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as POL 220. Prerequisites HIS 1___). Offered Maymester Only)

HIS 250 HISTORICAL METHODS (3 hours)

A study of the history of the Middle East from the rise of Islam to modern times. This course includes not only political history, but also an examination of Islam, and the social and economic changes in this region. (Prerequisites: HIS 1___ or the permission of the instructor. Offered Fall of Odd Years)

HIS 301 KENTUCKY HISTORY (3 hours)

This course examines the development of Kentucky from its earliest days. It will also study the complexity of that development which involved the interplay of geographic, cultural, political, economic, social and religious factors and values. Historical thinking and understanding will be stressed. (Prerequisites: HIS 1___ or permission of the instructor. Offered Spring of Odd Years)

HIS 310 STUDIES IN EARLY AMERICAN HISTORY (3 hours)

An examination of the history of Early American period, this course may be repeated with a different focus. Course topics include but are not limited to: A. **Foundation of the American Constitution**; B. **American Revolution**, and C. **Colonial History**. (Prerequisite HIS 1___ Offered Every Fall)

HIS 315 STUDIES IN MIDDLE AMERICAN HISTORY (3 hours)

An examination of the history of the Middle American period, this course may be repeated with a different focus. Course topics include but are not limited to: A. **Age of Jefferson and Jackson**; B. **The Civil War**; C. **American Constitutional History I: 1789-1896**. (Prerequisite HIS 1___ Offered Every Spring)

HIS 323 STUDIES IN MODERN AMERICAN HISTORY (3 hours)

An examination of the history of the Modern American period, this course may be repeated with a different focus. Course topics include but are not limited to: A. **History of the Twentieth Century**; B. **The Gilded Age and Progressive Era**; C. **American Constitutional History I: 1896-Present**. (Prerequisite HIS 1___ Offered Every Spring)

HIS 325 STUDIES IN APPLIED HISTORY (1 hour)

A course that explores the many aspects of applied history. The focus will be participation in out-of-the-classroom experience. Participation in the Herodotus Society (History/PreLaw student organization) is also required. Three hours of this course are required for graduation; it may be taken each semester and the additional hours beyond the 3 required used to fulfill history elective hours. No prerequisites and open to all students. (Offered Every Semester)

- HIS 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)**
An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as ANT 400/BHI 400. Offered Maymester of Odd Years)
- HIS 405 STUDIES IN HISTORY AND ARCHAEOLOGY (3 hours)**
An examination of the history and archaeology of different areas, this course may be repeated with a different focus. Course topics include but are not limited to: A. **History and Archaeology of the Greco-Roman Period**; B. **History and Archaeology of the Ancient Near East**. (Prerequisite HIS 1___. Same as BHI 405. Offered Every Spring)
- HIS 420 STUDIES IN NON WESTERN HISTORY (3 hours)**
An examination of the history of the non western world, this course may be repeated with a different focus. Course topics include but are not limited to: A. **History of the Middle East**; B. **History of the Ottoman Empire**. (Prerequisite HIS 1___. Offered Every Spring)
- HIS 425 STUDIES IN THE HISTORY OF CHRISTIANITY (3 hours)**
An examination of the history of Christianity, this course may be repeated with a different focus. Course topics include but are not limited to: A. **History of the Restoration Movement**; B. **History of Christianity**; C. **Early Church History**. (Prerequisite HIS 1___. Offered Every Spring)
- HIS 430 HISTORY SEMINAR (1 to 3 hours)**
A seminar focusing on some in-depth historical study. Topic to be announced. (Prerequisites: HIS 1_1 and HIS 1_2 and Junior or senior standing or the permission of the instructor. Offered On Demand)
- HIS 431, 432, 433 GUIDED HISTORICAL FIELD EXPERIENCE (1 to 3 hours)**
A guided field experience in some aspect of historical study or archeology, in the United States or abroad. Includes preparation for the experience, the actual experience in the field, and a post fieldwork assessment. Participation in archaeological fieldwork, an organized study tour, involvement in historical preservation projects, or work in museums or archives may be included. (Prerequisites: HIS 101 and 102 or HIS 111 and 112; permission of the instructor; sophomore standing or above; 2.5 GPA or above; and permission of the Office of Student Life. Offered On Demand)
- HIS 440 STUDIES IN ANCIENT HISTORY (3 hours)**
An examination of the history and archaeology of different areas, this course may be repeated with a different focus. Course topics include but are not limited to: A. **History of Ancient Rome**; B. **History of Ancient Greece**; C. **History of Egypt**. (Prerequisite HIS 1___. Offered On Demand)
- HIS 441, 442, 443 INDEPENDENT STUDY (1 to 3 hours)**
Includes readings, research, and discussions with an emphasis on research and writing in the field of history. May involve investigation of problems of historical and contemporary significance. (Prerequisite: Instructor consent. Offered On Demand)
- HIS 444 SENIOR SEMINAR (3 hours)**
Involves research with oral and written presentations designed to assess students' achievement. (Prerequisites: 18 hours completed in History major or permission of the instructor. Offered Every Spring)
- HIS 450 STUDIES IN MEDIEVAL HISTORY (3 hours)**
An examination of the history of the medieval world, this course may be repeated with a different focus. Course topics include but are not limited to: A. **Medieval History**; B. **History of the Crusades**. (Prerequisite HIS 1___. Offered Every Spring)
- HIS 460 STUDIES IN EUROPEAN HISTORY (3 hours)**
An examination of the history of Europe, this course may be repeated with a different focus. Course topics include but are not limited to: A. **Hitler and the Holocaust**; B. **The French Revolution/Age of Napoleon**; C. **The Renaissance and Reformation Period**, D. **History of England**. (Prerequisite HIS 1___. Offered Every Spring)
- HIS 462 AREA STUDIES: HISTORY (1 to 3 hours)**
An overview of the social and cultural history of a particular people, region, or nation. Special attention will be given to religious and social history. (Prerequisite HIS1__ or the permission of the instructor. Offered On Demand)
- HIS 490 INTERNSHIP IN HISTORY/PRE-LAW (1-3 hours)**
A guided experience related to career in History or Law. To be approved by the Director of the History Program. (Offered On Demand)

HUMANITIES

HUM 100, 200 - 400, THE MEDIUM OF ART: STUDIES IN FORM (1 HOUR)

An exploration of a single art form on theoretical and/or practical levels. May be repeated for credit with different media (for example, but not limited to drawing, painting, sculpture, film, and photography. Offered Every Spring)

HUM 101 HUMANITIES PERFORMANCE SERIES (0 credit hours)

A non-credit course providing the opportunity to participate in a variety of out-of-class cultural/intellectual activities (e.g. plays, concerts, art exhibits, films, etc.). Designed primarily for humanities students and as a co-requisite for selected A&S courses, but other interested students may also enroll. Course fee pays for transportation and ticket expenses. (Offered Every Semester)

HUM 201 INTRODUCTION TO INTERNSHIP (1 hour)

A one hour course designed to mentor sophomore humanities majors through the process of locating and successfully obtaining a meaningful internship opportunity which will meet the program requirements for internships. (Offered Every Spring)

HUM 301 FILM AND AMERICAN CULTURE (3 hours)

American films as both works of art and social documents. Relationship between the medium of film and American culture in the twentieth and twenty-first centuries. Emphasis on developing a critical understanding of film informed by faith. (Prerequisite: ENG 102 or 103. Offered Fall of Even Years)

HUM 302 ARTS AND HUMANITIES IN THE WESTERN TRADITION (3 hours)

Fosters an appreciation of the landmarks of the Western cultural heritage in religion, philosophy, language and literature, and the arts. Meets the literature requirement in the Arts and Sciences core for some degree programs. (Same as ENG 304. Prerequisites: ENG 102 or ENG 103. Offered Spring of Odd Years)

HUM 303 ARTS AND HUMANITIES IN SELECTED WORLD CULTURES (3 hours)

Fosters an appreciation of selected landmark works from cultures outside the Western tradition, drawing from religion, philosophy, language and literature, and the arts. Meets the literature requirement in the Arts and Sciences core for some degree programs. (Same as ENG 305. Prerequisites: ENG 102 or ENG 103. Offered Spring of Even Years)

HUM 401 INTERNSHIP (3 hours)

Designed to provide students with 240 hours of direct experience in a career field related to the humanities. (Prerequisites: HUM 302 and 303. Offered on Demand)

LANGUAGE

SPA 101 BEGINNING SPANISH I (3 hours)

A beginning study of grammar with practice in hearing, speaking, reading, and writing Spanish. (Offered Every Fall)

SPA 102 BEGINNING SPANISH II (3 hours)

A continuation of SPA 101. A course in reading, writing, and conversation, with emphasis on grammar, vocabulary, and pronunciation. (Prerequisite: C (2.0) or higher in SPA 101 or permission of the instructor. Offered Every Spring)

SPA 130 AREA STUDIES: LANGUAGE (3 hours)

The essentials of grammar, vocabulary, pronunciation, and usage of a non-English language specific to an off-campus learning experience. (Offered on Demand)

SPA 140 AREA STUDIES: LANGUAGE (3 hours)

A continuation of SPA 130. (Offered on Demand)

SPA 201 INTERMEDIATE SPANISH I (3 hours)

Reading of Spanish texts, review of essentials of Spanish grammar, and conversational practice. (Prerequisite: C (2.0) or higher in SPA 102 or permission of the instructor. Offered Every Fall)

SPA 202 INTERMEDIATE SPANISH II (3 hours)

A continuation of SPA 201. Reading of challenging Spanish texts; review of advanced concepts of Spanish grammar; continued conversational practice. (Prerequisite: C (2.0) or higher in SPA 201 or permission of the instructor. Offered Every Spring)

MATHEMATICS

MAT 090 FUNDAMENTALS OF MATHEMATICS (3 institutional credit hours)

A study of numerical function and operations. Basic algebraic operations and geometric functions are discussed. A proficiency exam is required at the end of the course. (Required of all students with a 14 or below on the Math Subtest of the ACT. Offered Every Fall)

- MAT 099 MATHEMATICS LAB (1 institutional credit hour)**
A laboratory experience used to reinforce mathematics skills as discussed in MAT 220. Meets two hours per week. (Co-requisite: MAT 220 for all students with a 14 or below on the Math Subtest of the ACT. Offered Every Spring)
- MAT 211 MATH TEACHERS I (3 hours)**
Designed for early elementary and middle grade teacher education majors to provide a working knowledge of geometric and arithmetic sequences, operations with whole numbers, rational numbers, real numbers, the concept of equations, number theory, and problem solving. (Prerequisite: 17 or above on the math subtest of the ACT or C [2.0] in MAT 090. Offered Every Fall)
- MAT 212 MATH FOR TEACHERS II (3 hours)**
A continuation of MAT 211. Includes an introduction to probability and statistics, geometry, and problem solving. (Prerequisite: MAT 211 or permission of the instructor. Offered Every Spring)
- MAT 213 THE MATHEMATICS OF NURSING (3 hours)**
Designed for nursing majors ONLY in order to provide a working knowledge of number systems, fractions, decimals, and percentages as well as a study of ratio and proportion. Medical systems of measurement will also be studied. (Offered Every Spring)
- MAT 220 ALGEBRA INTERMEDIATE (3 hours)**
Designed to meet the prerequisite for Statistics (HCP 222, BUS 292, and MAT 302). Includes the basic concepts of arithmetic, linear equations, inequalities, polynomials, factoring, radicals, and quadratic equations. (NOT ACCEPTABLE as credit for teacher education majors choosing a math concentration in the middle grades 5-8). (Prerequisite: C [2.0] in MAT 090 or 15 or above on the Math Subtest of the ACT. Students with scores of 14 or below on the Math Subtest of the ACT, or must also enroll in MAT 099 as a co-requisite. Offered Every Semester)
- MAT 231 PRE-CALCULUS (3 hours)**
A course intended for middle grade and secondary math teacher education majors. This course includes operations with polynomials, simplifying rational expressions, solving linear and quadratic equations, solving systems of equations, working with trigonometric functions, using trigonometric identities. (Offered Every Fall.)
- MAT 235 COMPUTER PROGRAMMING AND LITERACY (1 hour)**
This course teaches basic computer programming utilizing QBasic software. Instruction on how to use the computer as a problem-solving tool, criteria for selecting and buying a computer, computer ethics, care and maintenance of hardware/software will be given. The course provides instruction on how to program graphing calculators with mathematical applications. It is intended for teacher education majors. (Co-requisite CPS 110 and prerequisite CPS 101 or its equivalent. Offered Every Fall.)
- MAT 241 GEOMETRY (3 hours)**
A course intended for middle grade and secondary math teacher education majors. Involves the use of inductive and deductive reasoning along with the study of the properties of triangles, quadrilaterals, parallel and perpendicular lines, and symmetry through problem solving. Includes the development of geometric proofs and the use of the axioms and theorems of Euclidean geometry. Non-Euclidean geometry is also introduced. (Prerequisite: MAT 231 or permission of the instructor. Offered Spring of Even Years)
- MAT 302 INTRODUCTION TO STATISTICS (3 hours)**
This course is not part of the math secondary teacher education major. An introduction to quantitative methods in social science research. Topics include probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 213, 220, 231, or instructor consent. Same as HCP 222. Offered Every Semester)
- MAT 311 PROBABILITY AND STATISTICS (3 hours)**
A course intended for secondary math teacher education majors. Includes sample spaces, probability distributions, rules for working with both independent and dependent events, permutations, combinations, confidence, intervals, hypothesis testing, correlation, regression, and analysis of variance. (Prerequisite/co-requisite MAT 231. Offered Fall of Odd Years)
- MAT 321 CALCULUS I (4 hours)**
A course intended for middle-grade and secondary math teacher education majors. Functions, limits and continuity are taught along with differentiation, integration, and their applications. (Prerequisite: MAT 231 or permission of the instructor. Offered Fall of Odd Years)
- MAT 322 CALCULUS II (4 hours)**
A continuation of MAT 321, this course is also intended for middle grade and secondary math teacher education majors. Logarithmic and exponential functions, sequences, infinite series, and differentiation and integration of two or more variables are discussed. (Prerequisite: MAT 321. Offered Spring of Even Years)
- MAT 323 CALCULUS III (4 hours)**
A continuation of MAT 322. This course is intended for secondary math teacher education majors. Conics, polar coordinates, vectors, and functions of several variables will be studied. (Prerequisite: MAT 322. Offered Fall of Even Years.)

- MAT 324 PROBLEM SOLVING FOR TEACHERS (3 hours)**
A course intended for middle grade and secondary math teacher education majors. Includes the modeling of "real life" situations and their solutions, using individual and small group work and various branches of mathematics (algebra, geometry, trigonometry, calculus). (Prerequisite: MAT 321. Offered Spring of Even Years.)
- MAT 425 HISTORY OF MATHEMATICS (3 hours)**
A course intended for secondary math teacher education majors. A survey course covering Babylonian and Egyptian mathematics to the present day. Emphasis will be placed on the development of the various branches of mathematics along with the personalities involved. (Prerequisites: MAT 241, MAT 321. Offered Spring of Even Years.)
- MAT 431 LINEAR ALGEBRA (3 hours)**
A course intended for secondary math teacher education majors. Includes the study of systems of linear equations and their associated matrix operations, vector spaces, and linear transformations. (Prerequisite: MAT 322. Offered Fall of Even Years.)
- MAT 441 NUMBER THEORY (3 hours)**
A course intended for secondary math teacher education majors. Includes the study of positive integers and their properties along with primes, congruences, and Diophantine equations. (Prerequisites: MAT 322, MAT 431. Offered Spring of Odd Years.)
- MAT 442 ABSTRACT ALGEBRA (3 hours)**
A course intended for secondary math teacher education majors. A study of number systems through the properties of groups, rings, integral domains, and fields. (Prerequisites: MAT 322, MAT 431. Offered Fall of Odd Years.)

PHILOSOPHY

- PHI 301 INTRODUCTION TO PHILOSOPHY (3 hours)**
Study of basic issues and intellectual activities considered by philosophers through the ages. Particular attention is given to the Christian viewpoint on various schools of thought. (Prerequisite: Junior or senior standing. Offered Spring of Even Years)
- PHI 401 MASTERPIECES OF CHRISTIAN THOUGHT (3 hours)**
This course is a delineation of the Christian worldview through readings in classic Christian literature from both the northern and southern hemispheres. (Same as BTH 401. Prerequisite: BTH 105. Offered Spring of Odd Years)

PHYSICAL EDUCATION

- PED 111 INTERCOLLEGIATE SPORT (1/2 hour)**
Participation as a member of intercollegiate teams is applied for ½ hour of credit per sports season. May be repeated for a maximum of 2 credits. (Offered Every Semester)

POLITICAL SCIENCE

- POL 215 HISTORICAL APPROACHES TO AMERICAN STATE AND LOCAL GOVERNMENT (3 hours)**
This course examines the evolution and development of state and local governments since the founding of the United States. The course will focus on the basic institutions and processes as well as a broad spectrum of current policy issues that affect government on both states and localities. (Same as HIS 215. Offered Maymester Only.)
- POL 220 AMERICAN CIVICS (3 hours)**
An examination of the United States government and politics that focuses on the major political concepts, theorists, and orientations within the American system, and the international contexts of the structure and relationship of the American government. (Same as HIS 220. Prerequisites HIS 1___. Offered Maymester Only)

SCIENCE

BIOLOGY

- BIO 107 SCIENCE AND SOCIETY (3 hours)**
This course focuses upon basic scientific principles and their application to selected topics of current interest. As a consumer and a citizen, the student will be prepared with a body of knowledge which can be used to evaluate societal issues which are the consequence of human actions and technology. (Offered Every Fall)
- BIO 108 HUMAN BIOLOGY (3 hours)**
This course applies biological principles to practical human concerns enabling students to understand their bodies and their environment. Emphasis is placed on human anatomy, physiology, genetics, diseases, and the aging process. Meets a life-science requirement in most programs. (Offered Every Spring)

- BIO 108L HUMAN BIOLOGY LAB (1 hour)**
Laboratory exercises to reinforce basic concepts of human biology through hands-on activities. Designed for students majoring in teacher education, social work, and others desiring lab experience. (Offered Every Fall)
- BIO 109 PRINCIPLES OF BIOLOGY (3 hours)**
A survey of biological science with an emphasis on basic concepts and principles necessary for understanding life and living things. Topics of study include cell biology, genetics, plant and animal diversity, ecology, and natural selection. Course involves laboratory exercises. (Offered Every Fall)
- BIO 109L PRINCIPLES OF BIOLOGY LAB FOR TEACHERS (1 hour)**
Laboratory exercises to reinforce basic concepts of biology through hands on activities. Designed for teacher education majors. (Offered Spring of Odd Years)
- BIO 111 ANATOMY AND PHYSIOLOGY I (4 hours)**
This course is a study of the structures, functions, and integrating processes of the human body. Topics of study include basic chemistry concepts, anatomical terminology, cell biology, histology, the musculoskeletal system, the integumentary system, genetics, the reproductive systems, and embryology. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Prerequisite: minimum of 19 on ACT. Offered Every Fall)
- BIO 112 ANATOMY AND PHYSIOLOGY II (4 hours)**
This course is a continuation of BIO 111. Topics of study include medical terminology, endocrinology, the nervous system and digestion, the cardiovascular system, immunity, respiration, the urinary system, and electrolyte and water balance. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Prerequisite: minimum of 19 on ACT. Summer only)
- BIO 113 ANATOMY AND PHYSIOLOGY I (3 hours)**
This course is a study of the structures, functions, and integrating processes of the human body. Topics of study include basic chemistry concepts, anatomical terminology, cell biology, histology, the musculoskeletal system, the integumentary system, genetics, the reproductive systems, and embryology. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Prerequisite: grade of 2.0 in BIO 111 or instructor's consent. Summer only)
- BIO 114 ANATOMY AND PHYSIOLOGY II (3 hours)**
This course is a continuation of BIO 111. Topics of study include medical terminology, endocrinology, the nervous system and digestion, the cardiovascular system, immunity, respiration, the urinary system, and electrolyte and water balance. An emphasis will be placed on the interaction among all systems in maintaining homeostasis. (Prerequisite: BIO 113 with a grade of C or higher or instructor's consent. Offered Every Spring)
- BIO 114L ANATOMY AND PHYSIOLOGY LAB (2 hours)**
This laboratory course is intended to accompany BIO 114 and will provide activities and exercises to reinforce anatomical and physiological concepts. (Pre or co requisite: BIO 114. The course requires three hours of lab per week. Offered Every Spring)
- BIO 151 GENERAL BIOLOGY (4 hours)**
This course is intended to develop an understanding of general biological principles necessary to explore life at the cellular and molecular levels. Topics include cell structure and function, energetic, genetics, evolution, ecology and plant and animal diversity. The laboratory requires three hours per week. (Prerequisite: High School chemistry recommended and an ACT of 19. Offered Every Fall)
- BIO 160 GENERAL ZOOLOGY (4 hours)**
This course is a comparative study of the structure, function and physiology of vertebrates and invertebrates. Emphasis is places on classification, identification and evolutionary trends. The course requires three hours of lecture and three hours of lab per week. (Prerequisite: BIO 151 with a grade of C or higher. Offered Every Spring)
- BIO 210 MEDICAL TERMINOLOGY (3 hours)**
This course provides the basic knowledge of medical language that students need to communicate clearly and understand communication from other health care team members. Exercises are included that help students memorize word parts and their meanings so they can combine parts to form medical terms. New terms and abbreviations reflect advances in technology and changes in health care delivery systems, providing the student with the most up-to-date terminology. This course **may not be** used to satisfy the science requirement of the core curriculum. (Offered Every Spring)
- BIO 211 PRINCIPLES OF MICROBIOLOGY (3 hours)**
A study of microorganisms with an emphasis placed on pathogenesis, principles of immunity and resistance to disease. Content of the course will include a study of microbial cell structure, physiology, environmental requirements, growth, modes of reproduction and genetics. (Prerequisite: BIO 114 or BIO 151 with a grade or C or higher. Offered Every Spring)
- BIO 211L PRINCIPLES OF MICROBIOLOGY LAB (1 hour)**
This course will introduce students to the basic microbiological techniques used in the laboratory for the isolation, growth and/or identification of medically important bacteria, fungi, and parasites. The lab requires two 90-minute periods per week. (Pre or Co- requisite: BIO 211. Offered Every Spring)

- BIO 215 GENERAL BOTANY (4 hours)**
This course is intended to provide an introduction to plant biology. Topics include plant structure and physiology, development, classification, diversity, and the roles plants play in ecological systems. Emphasis will be placed on the plant kingdom in terms of structure, ecology and exploring the nature of the major plant biomes. The lab, which will include field work, requires three hours per week. (Prerequisite: BIO 151 with a grade of C or higher, or instructor permission. Offered Every Fall)
- BIO 312 PATHOPHYSIOLOGY (3 hours)**
This course is an introduction to the abnormal functioning of the human body in relation to disease and the aging process. The course is intended to help the student understand the underlying scientific basis for why certain conditions appear when systems of the human body are affected by disease or aging. The course will build on the foundational concepts of normal body function from anatomy and physiology. (Prerequisite: BIO 114 with a minimum grade of C or higher. Offered Every Fall)
- BIO 315 CELL BIOLOGY (3 hours)**
This course is an introduction to the regulation of cellular structure and function at the molecular level with an emphasis on the integration of biological and chemical aspects at the molecular level. (Prerequisites: BIO 151, CHE 111, and CHE 112 with grades of C or higher. Offered Every Fall Beginning 2013)
- BIO 320 GENETICS (3 hours)**
A basic knowledge of Mendelian genetics and inheritance will be presented with such topics as meiosis, cytogenetics and population genetics. Emphasis is placed on DNA organization, protein synthesis, gene control and recombinant DNA technology and human genetic disorders. (Prerequisite: BIO 315 with a C or higher. Offered Every Spring Beginning 2014)
- BIO 325 BIOCHEMISTRY (3 hours)**
An introduction to cellular chemistry with topics presented in association with biological systems. Topics include protein structure and enzyme function, carbohydrate, lipid and amino acid metabolism, nucleic acid synthesis and function and genetic engineering. The lecture requires three hours per week and the lab required three hours per week. (Pre or Co-requisite: CHE 301 with a C or higher or instructor permissions. Offered Every Fall Beginning 2014)
- BIO 401 EMBRYOLOGY (3 hours)**
This course provides an in-depth study of vertebrate development from gamete formation to the completion of the fetal stage. The course required two hours of lecture and two hours of lab per week. (Prerequisites: BIO 160 with A grade of C or higher. Offered Every Fall Beginning 2014)
- BIO 405 IMMUNOLOGY (4 hours)**
An introduction to the biology and chemistry of the immune system. Includes discussion of basic cellular and molecular mechanisms of immunity, antigen/antibody reactions, antibody synthesis, humoral and cell-mediated immunity responses, the role of the immunity in disease and the aging processes, and modern laboratory techniques. The course requires three hours of lecture and three hours of lab per week. (Prerequisites: BIO 211 and CHE 302 with a grades of C or higher. Offered Every Fall Beginning 2014)
- BIO 410 HISTOLOGY (3 hours)**
The microscopic study of basic human tissues, including structural and functional relationships and biochemical relationships at the organ level. The course requires two hours of lecture and three hours of lab per week. (Prerequisites: BIO 114 ORd BIO 151 with a grade of C or higher. Offered Every Spring Beginning 2015)
- BIO 420 ECOLOGY (4 hours)**
This course introduces students to modern ecology concepts. Topics include: adaptation of organisms to the environment; factors that influence the distribution and abundance of species; population structure, laws of thermodynamics and regulation; community development (succession), structure and function; food webs, energy flow, and nutrient cycling (Prerequisites: BIO 160 and BIO 215 with grades of C or higher or consent of the instructor. Offered Every Spring Beginning 2015)
- BIO 430 SENIOR SEMINAR (1 hour)**
Designed to provide practical experience in the oral presentation of a scientific paper. Students will prepare and present a seminar on their independent research interest as approved by the course instructor. This course is only open to biology majors and minors. (Prerequisites: Senior standing with a minimum of 18 hours in biology and a biology grade point average of 2.0 or higher. Offered Every Spring Beginning 2015)
- BIO 441, 442 - 444, SELECTED TOPICS IN BIOLOGY (1 to 4 hours)**
These courses are offered on a periodic basis to allow for study in a well defined area to expand on topics discussed in regular coursework. Topics range from ecology and the environment to genetics, evolution, and ethics in biological issues. Some topics will include hands-on laboratory activities or experimental design components. Prerequisite: 18 hours in the sciences with a grade point average of 2.0 or higher. Offered As Needed)

PHYSICAL

- CHE 111 GENERAL CHEMISTRY I (4 hours)**
This course is a study of the basic principles of matter, including stoichiometry, atomic theory, bonding theories, gas laws, and acid/base theory. Laboratory experiments will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. (Prerequisite: Recommend 1 year of high school algebra. Offered Every Fall)

- CHE 112 GENERAL CHEMISTRY II (4 hours)**
This is a continuation of CHE 111. Advanced topics covered in this course include: equilibria, acids and bases, complexes, sparingly soluble compounds, thermodynamics, kinetics, electrochemistry, and solution theory. Descriptive inorganic chemistry is also introduced. Laboratory exercises will emphasize lecture concepts and be an integral part of the course. The course requires three hours of lecture and three hours of lab per week. (Prerequisite: CHE 111 with a grade of C or higher. Offered Every Spring)
- CHE 301 ORGANIC CHEMISTRY I (4 hours)**
This course is an introduction to the study of organic compounds. The structure, nomenclature, synthesis and reactions of the major classes of organic compounds are studied, along with the major themes of reaction mechanisms and spectroscopic methods of identification. The course requires three hours of lecture and three hours of laboratory per week. (Prerequisite: CHE 112 with a grade of C- or higher or permission of instructor. Offered Every Fall Beginning 2013)
- CHE 302 ORGANIC CHEMISTRY II (4 hours)**
This is a continuation of CHE 301. Topics of study will include reactions of aldehydes, ketones, phenols and alcohols. The course requires three hours of lecture and three hours of laboratory per week. (Prerequisite: CHE 301 with a grade of C- or higher. Offered Every Spring Beginning 2014)
- PHY 102 INTRODUCTION TO EARTH SCIENCE (3 hours)**
Emphasizes concepts and theories necessary for understanding the physical and dynamic processes of Earth. Includes classic physical geology meteorology, oceanography, ground water, soil formation, and biomes. (Offered As Needed)
- PHY 102L EARTH SCIENCE LAB FOR TEACHERS (1 hour)**
Laboratory exercises to reinforce basic concepts of earth science through hand on activities. Designed for teacher education majors. (Offered As Needed)
- PHY 106 INTRODUCTION TO PHYSICAL SCIENCE (3 hours)**
This course is an interdisciplinary study of chemistry, physics, astronomy, and earth science, with an emphasis on concepts, theories, and processes necessary for understanding the physical environment. Content includes basic concepts of matter, heat, light, mechanics, sound, electricity, magnetism, geology, meteorology, and the solar system. (Offered Every Fall)
- PHY 106L PHYSICAL SCIENCE LAB FOR TEACHERS (1 hour)**
Laboratory exercises to reinforce basic concepts of physical science through hands on activities. Designed for teacher education majors. (Offered Every Fall)
- PHY 301 GENERAL PHYSICS I (4 hours)**
The introduction of a two-semester survey of classical and modern physics, focusing on the motion of solids and fluids as governed by Newton's Law, the conservation laws of energy, momentum, and angular momentum. Other topics include mechanics of solids and fluids, heat, wave motion, electricity, magnetism and modern physics. The course requires two hours of lecture and three hours of lab per week. (Prerequisites: MAT 231. Offered Every Fall Beginning 2013)
- PHY 302 GENERAL PHYSICS II (4 hours)**
This course is a continuation of PHY 301 and covers the quantum mechanics of simple systems, atoms, and molecules; covering electrostatics, electrical circuits, magnetism, Maxwell's Equations, electromagnetic radiation, light and sound. The course requires two hours of lecture and three hours of lab per week. (Prerequisite: PHY 301 with a grade of C or higher. Offered Every Spring Beginning 2014)

BIBLICAL STUDIES COURSE OFFERINGS

BIBLICAL HISTORY AND ARCHAEOLOGY

- BHI 400 ARCHAEOLOGY THEORY AND PRACTICE (3 hours)**
An introduction to archaeology with an emphasis on archaeological theory, field work methods, artifact processing, human culture, and data interpretation. The course is designed to introduce students to human culture, theoretical concepts of archaeology, participation in field work, and the critical reading of archaeological reports with a focus on the archaeology of the Middle East. (Same as HIS 400/BHI 400. Offered Maymester of Odd Years)
- BHI 405 STUDIES IN HISTORY AND ARCHAEOLOGY (3 hours)**
An examination of the history and archaeology of different areas, this course may be repeated with a different focus. Course topics include but are not limited to: A. **History and Archaeology of the Greco-Roman Period**; B. **History and Archaeology of the Ancient Near East**. (Prerequisite: HIS 1___. Same as HIS 405. Offered Every Spring)
- BHI 424 WORLD OF PAUL (3 hours)**
An examination of a wide range of religious, sociological, and cultural topics to understand the world in which Christianity began and the New Testament was written. (Prerequisite: HIS 1___. Offered On Demand)

- BHI 430 WORLD OF JESUS (3 hours)**
This course will study the cultural and historical background to the life and ministry of Jesus by reading in archaeology, the Dead Sea Scrolls, the Apocrypha, the Mishnah, and in the social sciences. (Prerequisite: HIS 1__)
- BHI 451, 452, or 453 BIBLICAL HISTORY OR ARCHAEOLOGY SEMINAR (1 to 3 hours)**
An advanced course in selected topics of historical backgrounds to the Bible, Intertestamental history, and/or biblical archaeology.

BIBLICAL LANGUAGES

- BLA 241 BEGINNING GREEK I (3 hours)**
A beginning course in New Testament Greek covering vocabulary, grammar, syntax, and use of Greek tools for Bible study, with readings in the Greek New Testament.
- BLA 242 BEGINNING GREEK II (3 hours)**
A continuation of BLA 241 (Prerequisites: BLA 241)
- BLA 251 BEGINNING HEBREW I (3 hours)**
A beginning course in classical Hebrew covering vocabulary, grammar, syntax, and use of Hebrew tools for Bible study, with readings in the Hebrew Old Testament.
- BLA 252 BEGINNING HEBREW II (3 hours)**
A continuation of BLA 251. (Prerequisites: BLA 251)
- BLA 341 INTERMEDIATE GREEK I (3 hours)**
Review and further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisites: BLA 242)
- BLA 342 INTERMEDIATE GREEK II (3 hours)**
Further study of advanced syntax and accidence, with application of rules of exegesis on selected passages of the New Testament. (Prerequisites: BLA 341)
- BLA 451, 452, or 453 BIBLICAL LANGUAGE SEMINAR (1 to 3 hours)**
An advanced exegetical study of a selected portion (book or books) of the Bible, making extensive use of original language skills. Appropriate knowledge of New Testament Greek or Old Testament Hebrew is prerequisite.

NEW TESTAMENT

- BNT 230 LIFE AND TEACHINGS OF JESUS (3 hours)**
An introduction to the main events and teachings of Jesus and to the historical background of first century Palestine. (Prerequisite: BTH 106)
- BNT 232 MATTHEW (3 hours)**
A study of the Gospel of Matthew, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)
- BNT 233 MARK (3 hours)**
A study of the Gospel of Mark, including an exegetical examination of the historic setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)
- BNT 234 LUKE (3 hours)**
A study of the Gospel of Luke, including an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)
- BNT 235 JOHN (3 hours)**
A study of the gospel of John that includes attention to this gospel's relationship to Matthew, Mark, and Luke, as well as an exegetical examination of the historical setting, main ideas presented, exegesis of selected passages, and application to contemporary Christian thought and life. (Prerequisite: BTH 106)
- BNT 305 ACTS AND NEW TESTAMENT HISTORY (3 hours)**
A study of the Book of Acts in the context of its historical and cultural framework. (Prerequisite: BTH 106)
- BNT 332 I and II CORINTHIANS (3 hours)**
A study of First Corinthians and Second Corinthians. (Prerequisite: BTH 106)

- BNT 333 ROMANS (3 hours)**
A study of Romans. (Pre-requisite: BTH 106)
- BNT 339 THESSALONIANS AND GALATIANS (3 hours)**
A study of Paul's earliest letters with emphasis on their place in Paul's missionary ministry and theology. (Pre-requisite: BTH 106)
- BNT 341 PRISON EPISTLES (3 hours)**
A study of Ephesians, Philippians, Colossians, & Philemon. (Prerequisite: BTH 106)
- BNT 342 PASTORAL EPISTLES (3 hours)**
A study of First Timothy, Second Timothy, and Titus (Prerequisite: BTH 106)
- BNT 351 HEBREWS (3 hours)**
A study of the Epistle to the Hebrews. (Prerequisite: BTH 106)
- BNT 352 GENERAL EPISTLES (3 hours)**
A study of James; I and II Peter; I, II, and III John; and Jude. (Prerequisite: BTH 106)
- BNT 362 REVELATION (3 hours)**
A study of the Book of Revelation that includes attention to interpretation and meaning for the contemporary world. (Prerequisite: BTH 106)
- BNT 451, 452, or 453 NEW TESTAMENT SEMINAR (1 to 3 hours)**
An advanced course in selected aspects of New Testament studies such as the parables of Jesus or current issues in New Testament studies.

OLD TESTAMENT

- BOT 101 OLD TESTAMENT SURVEY (3 hours)**
An introduction to the books of the Old Testament, with stress on the major themes, events, and persons.
- BOT 211 PENTATEUCH (3 hours)**
A study of the Pentateuch (Genesis through Deuteronomy). These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding of God's unfolding revelation in history.
- BOT 212 HISTORICAL BOOKS OF THE OLD TESTAMENT (3 hours)**
A study of the books of Joshua through Esther. These books are presented in their historical, cultural, and theological contexts. Emphasis is on understanding God's unfolding revelation in history.
- BOT 341 WISDOM LITERATURE OF THE OLD TESTAMENT (3 hours)**
An examination of the wisdom literature through a study of Job, Proverbs, Ecclesiastes, and Song of Solomon. (Prerequisites: BTH 106)
- BOT 342 PROPHETIC LITERATURE OF THE OLD TESTAMENT (3 hours)**
An introduction to the Old Testament prophetic books, Isaiah through Malachi, including their major themes, use in the New Testament, and values for today. (Prerequisites: BTH 106)
- BOT 411 JEREMIAH (3 hours)**
Exegesis of selected portions of Jeremiah, including its historical setting, main ideas, interpretation by the New Testament and various modern authors and applications for today. (Pre-requisite: BTH 106)
- BOT 451A EZEKIEL AND DANIEL (3 hours)**
This course will examine parts of Ezekiel and all of Daniel with special emphasis on apocalyptic thought and Theology. (Pre-requisite: BTH 106)
- BOT 451, 452, or 453 OLD TESTAMENT SEMINAR (1 to 3 hours)**
An advanced course in selected aspects of Old Testament studies such as Messianic expectations of the Old Testament, Old Testament contributions to Christian moral values, or Psalms. (Pre-requisite: BTH 106)
- BOT 451i SEMINAR: ISAIAH (3 hours)**
An advanced study of the book of Isaiah, using the original setting, literary techniques and its use in the New Testament to examine its views of the hearers, their God, the Messiah, and the Messianic era. (Pre-requisite: BTH 106)
- BOT 453B SEMINAR: PSALMS (3 hours)**
This seminar will examine Psalms as a Bible text and prayer guide. (Pre-requisite: BTH 106)

THEOLOGY

- BTH 103 INTRODUCTION TO THE BIBLE (3 hours)**
An introduction to the books of the Old Testament, with stress on the major themes, events, and persons.
- BTH 106 CHRISTIAN HERITAGE (3 hours)**
An introduction to the basics of the Christian faith, its history, and its doctrine.

- BTH 202 SPIRITUAL FORMATION (3 hours)**
This course will focus on the basics of Bible study and the spiritual disciplines (i.e., study, prayer, fasting, simplicity, submission). (Prerequisites: BTH 106 and sophomore status or above)
- BTH 302 BIBLICAL FOUNDATIONS IN COUNSELING (3 hours)**
A biblical anthropology will be developed for the study of counseling. Issues of human/spiritual development, identity, self-image, marriage, divorce, parenting, love, faith, sin, forgiveness, and reconciliation will be discussed as a biblical/theological framework for understanding the work of the counselor. (Prerequisites: BTH 106, BOT 101, BNT 23_, BSPS 201)
- BTH 321 SPECIAL TOPICS IN LITERATURE: AUTHOR STUDIES: C. S. LEWIS (3 hours)**
A reading of selected works (primarily literary) by C.S. Lewis examining his theology, his literary craft and theory, and his time. (Same as ENG 411A)
- BTH 401 MASTERPIECES OF CHRISTIAN THOUGHT (3 hours)**
This course is a delineation of the Christian worldview through readings in classic Christian literature from both the Northern and Southern Hemispheres. (Pre-requisite: BTH 106)
- BTH 403 ETHICS (3 hours)**
An examination of the biblical and philosophical principles of right action, with discussion of contemporary issues. (Prerequisite: BTH 106)
- BTH 405 SYSTEMATIC THEOLOGY (3 hours)**
A study of the systematic theology of the biblical revelation arranged topically and including a careful comparison of contemporary theological interpretations. (Pre-requisite: BTH 106)
- BTH 410 CHRIST & CULTURE (3 hours)**
This is a capstone course that will pull together learning from previous courses in Bible, theology, philosophy, and literature. It will explore the relationship of worldview and culture formation, noting how other worldviews stand in comparison/contrast/tension with the Christian worldview. (Prerequisites: 24 hours of Bible and/or Theology)
- BTH 420 THEOLOGY (3 hours)**
An analytic study of biblical truth in relation to the Christian worldview. (Prerequisites: BTH 106, BOT 101, and 60 hours)
- BTH 421 THEOLOGY OF WELLNESS (3 hours)**
This theology seminar develops a Biblical/theological anthropology to provide a framework for the human services areas, including counseling, ministry, social work, and nursing. Issues of human/spiritual identity as created in God's image, development, pain and suffering, death and dying, relationships and the healing process. Love, faith, sin, forgiveness, and reconciliation are discussed reflecting the most recent research on the interconnections for healing with the awareness of and response to both the emotional and spiritual needs of individuals. (Pre/corequisites: BTH 106, BOT 211, and 60 hours. Offered Fall of Even Years)
- BTH 432 APOLOGETICS (3 hours)**
A study of the reasoned responses of Christians to objections to the faith both past and present, with a view to developing the student's ability to demonstrate the reasonableness of the Christian faith and worldview.
- BTH 451, 452, 453 THEOLOGY SEMINAR (1 to 3 hours)**
An advanced study in some aspect of Christian theology, such as prayer or Christology.
- BTH 454 ETHICS AND MEDICINE (BIOETHICS) (3 hours)**
This course examines the theological and moral implications of the status of human persons as beings created in the image of God as implicated in ethical reflection related to the practice of medicine and related to the rise and proliferation of varied social applications of biotechnology. (Prerequisites: BTH 106, BOT 101, and 60 hours)
- BTH 456 THEOLOGY AND PRACTICE OF MINISTRY (3 hours)**
This course lays an historical, systematic, and practical theological foundation in the theory and praxis of preaching and teaching consistent with the Christian tradition in general, and with the Stone-Campbell heritage in particular. (Prerequisites: BTH 106, BNT 103, and 90 hours)

INTERCULTURAL STUDIES

- IST 202 INTERCULTURAL THEORY AND PRACTICE (3 hours)**
An introduction to the interdisciplinary study of culture, with an emphasis on the perspectives of cultural anthropology, religious studies, and Christian theology. Methodologies for analyzing culture will be surveyed, and a critical approach to cultures will be modeled. Basic methodological and informational tools with which students can begin to engage cultural studies will be introduced, so that an appreciation for the value of intercultural understanding can be developed. (Prerequisites: BTH 106, BOT 211 and 112, BSPS 101, ENG 101 and 102 or ENG 103, and HIS 101 and 102. Offered Every Spring)
- IST 304 MISSIONARY LIFE AND PRACTICE (3 hours)**
A course designed to prepare students for the challenging complexity of taking the Gospel of Christ to other cultures. (Offered Spring of Odd Years)

- IST 312 MAJOR WORLD RELIGIONS (3 hours)**
A descriptive analysis of the primary features of the major world religions. Special emphasis will be given to their comparison and encounter with Christianity and their significance for Christianity.
- IST 314 STUDIES IN MISSIONS (3 hours)**
A focused study of common problems encountered in intercultural ministry. These problems and strategies for minimizing/overcoming them will be examined using case study methodology. (Offered Spring of Even Years)
- IST 322 INTERCULTURAL EXPERIENCE (3 to 9 hours)**
A prolonged and direct experience in cultural interaction. Individualized pre-field orientation, on-site reflection and direction, and debriefing will be conducted to maximize the educational benefit of living in a diverse culture or sub-culture. (Prerequisites: For three hours credit: Junior standing or above. For six hours credit: Junior standing and ICS, Global Studies major. For nine hours credit: Junior standing and ICS, Mission Studies major. Offered Every Spring as Needed)
- IST 323 CHRISTIANITY ACROSS CULTURES (3 hours)**
An examination of the background, origin, development and spread of the Christian faith from the apostolic period until today. (Prerequisites: HIS 101 and 102 or HIS 111 and 112. Offered Fall of Even Years)
- IST 324 GLOBAL CULTURES (3 hours)**
A comparison and critique of global cultures using a global values model. The purpose is to help students understand, describe, and compare dominant world cultures. This increased awareness of global cultural similarities and dissimilarities supports effective intercultural interaction. (Offered Fall of Odd Years)
- IST 333 GUIDED STUDY IN INTERCULTURAL STUDIES (1 to 3 hours)**
A guided study of methods and sources related to a particular region or topic in Intercultural Studies. The focus will be determined by student interests and needs. (Offered On Demand)
- IST 350 AREA STUDIES: CULTURAL STUDIES (3 hours)**
An interdisciplinary study of the pattern of living of a particular people, region, or nation. Special attention will be given to developing cultural appreciation. (Offered On Demand)
- IST 402 GLOBAL ISSUES (3 hours)**
A survey of the global condition and patterns for Christian responses. The world's most urgent challenges will be assessed in light of the Christian tradition, and strategies for Christian engagement will be analyzed. The development of personal lifestyles more consistent with the teachings of Christ and global realities will be discussed and encouraged. (Prerequisites: Senior standing and instructor approval. Offered Fall of Odd Years)
- IST 411 INTERCULTURAL COMMUNICATIONS (3 hours)**
A study in the problems of effective communication with individuals and groups from cultures around the world as well as varied cultures within the United States. (Offered Fall of Even Years)
- IST 420 AREA STUDIES: INTERNSHIP (4 hours)**
Supervised practical experience in learning and serving a particular people, region, or nation. (Offered On Demand)
- IST 430 AREA STUDIES: INTERNSHIP (4 hours)**
A continuation of IST 420. (Offered On Demand)
- IST 440 AREA STUDIES: SEMINAR (4 hours)**
An advanced study of the culture of a particular people, region, or nation utilizing small group discussions, study tours, and exchanges of learning resources. (Offered On Demand)
- IST 442 SENIOR INTEGRATION SEMINAR (3 hours)**
A capstone course for the ICSP, in which students will be guided in the writing and delivery of a major paper which integrates their faith with intercultural studies. Each student will be required to address a particular global challenge in light of their Christian discipleship, and specific strategies and models for intercultural engagement will be developed. (Prerequisites: ICS majors in their last semester of study. Offered Every Spring)
- IST 450 AREA STUDIES: SEMINAR (4 hours)**
A continuation of IST 440. (Offered On Demand)

BUSINESS ADMINISTRATION COURSE OFFERINGS

ACCOUNTING

- ACC 201 PRINCIPLES OF FINANCIAL ACCOUNTING (3 hours)**
A study of fundamental accounting relationships, the accounting cycle, the accounting process for merchandising enterprises, receivables, payables, inventories, deferrals, accruals, and intangible assets.
- ACC 202 PRINCIPLES OF MANAGERIAL ACCOUNTING (3 hours)**
A study of accounting systems, concepts, and applications. The formation, organization, and operation of corporations and partnerships will be covered. Particular emphasis will be placed on financial statement analysis. (Prerequisite: BUS 102)
- ACC 301 FINANCIAL ACCOUNTING – INTERMEDIATE (3 hours)**
Study of the conceptual framework for financial accounting; theoretical principles, foundations, and concepts underlying financial statements; current assets and liabilities; property, plant, and equipment; short-term investments; contingencies; long-term liabilities; stockholders equity; retained earnings; and present value analysis. (Prerequisite: ACC 201 and 202 with a grade of at least “C” in each)
- ACC 302 FINANCIAL STATEMENT ANALYSIS – INTERMEDIATE (3 hours)**
Study of financial statements and their related footnotes; procedures and tools relating to financial statement analysis; the relationships among business transactions, environmental forces (economic, political, and social), and how financial statement information can help solve certain business problems. (Prerequisite: ACC 301 with a grade of at least “C.”)
- ACC 310 COST AND MANAGERIAL ACCOUNTING (3 hours)**
Study of the origination, processing, reporting, and use of accounting information for management purposes in business operations; control and classification of manufacturing costs, job order and process cost analysis; materials, labor, and overhead analysis. (Prerequisite: ACC 201 and 202 with a grade of at least “C” in each.)
- ACC 320 AUDITING AND CONTROL (3 hours)**
Study of professional practice procedures and standards of auditing; audit working papers, control design, control systems, control evaluation, ethics, internal audit, legal liability, and sampling methods. (Prerequisite: ACC 201 and 202 with a grade of at least “C” in each)
- ACC 390 INTERNSHIP IN ACCOUNTING (3 hours)**
Focuses on students' career goals through academic discussion and evaluations, while placing students in professional internships with public and private enterprises. Offered on a pass/fail basis only. (Prerequisite: Completion of 90 semester hours of college coursework, completion of ACC 301 and 302 with a grade of at least “C” in each and consent of the internship coordinator)
- ACC 430 FUNDAMENTALS OF TAXATION (3 hours)**
Introduction to the role of taxes in contemporary society and the impact on individuals and business entities; emphasis on federal income taxation. (Prerequisite: ACC 201 and 202 with a grade of at least “C” in each)
- ACC 440 FINANCIAL AND ADMINISTRATIVE INFORMATION SYSTEMS (3 hours)**
Study of accounting information systems used within organizations. Topics include theory and practices relating to systems development; terms, concepts, and technology found within the accounting information systems environment; selected hardware and software concepts; fundamentals of accounting information systems analysis, design, implementation, and control. (Prerequisite: ACC 201 and 202 with a grade of at least “C” in each and BUS 341 with a grade of at least “C.”)
- ACC 450 FINANCIAL ACCOUNTING – ADVANCED (3 hours)**
Study of accounting problems with respect to multiple ownership; requisitions; consolidated financial statements and partnership accounts; purchasing and pooling methods of business combinations; installment sales; foreign currency translation; segmental reporting; and other special topics. (Prerequisite: ACC 302 with a grade of at least “C.”)

BUSINESS ADMINISTRATION

- BUS 102 INTRODUCTION TO BUSINESS (3 hours)**
A survey of the functional areas of business administration. Survey will include, but is not limited to, general principles of management, marketing, finance, accounting, and strategic planning. This course is designed for students who have no background in business.
- BUS 261 BUSINESS COMMUNICATIONS (3 hours)**
Principles and practices of modern written business communications are studied. Emphasis is placed on writing a variety of business letters and reports. (Prerequisites: ENG 101 and 102)

- BUS 292 BUSINESS STATISTICAL METHODS (3 hours)**
An introduction to quantitative methods in social science research. Topics covered will include: summation notation, probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 220 or 221, or instructor consent)
- BUS 341 MANAGEMENT INFORMATION SYSTEMS IN BUSINESS (3 hours)**
Study of fundamental information technologies; the strategic opportunities and challenges that are emerging; terminology; use of information technology in globally networked organizations; developing business solutions for a competitive advantage; local area networking and wireless local area networking; and how technology can add value to organizational operations.
- BUS 391 CAREER SEARCH SEMINAR (1 hour)**
This course will teach students tools and techniques for conducting a successful job search. Topics include but are not limited to resume' preparation, interviewing skills, and methods for locating potential employment opportunities. (Offered Every Fall)
- BUS 411 LEGAL ENVIRONMENT OF BUSINESS (3 hours)**
A study of law and the U.S. legal system, social forces that impact the law, and business responses to the social and legal environment. Laws and federal agencies dealing with torts, contracts, and business practices will be introduced. Emphasis will be placed on integrating ethical considerations into the business decision-making process.
- BUS 412 STRATEGIC MANAGEMENT (3 hours)**
This course will consist primarily of analyzing both for-profit and not-for-profit case scenarios and developing alternative solutions and recommendations for implementation. This course is intended to be a capstone course, which will integrate the various areas of business. (Prerequisite: Student has completed or is concurrently completing business or ministry management core)
- BUS 472 APPLIED BUSINESS PROJECT (1 hour)**
This course will consist of designing, implementing and evaluating projects designed to teach the principles of entrepreneurship, free-enterprise, and personal financial management to students and business owners in the community. Projects will be presented in regional Students in Free Enterprise (SIFE) competitions. (Offered Every Spring. May be taken for credit up to 2 times)
- CPS 101 INTRODUCTION TO COMPUTERS (3 hours)**
An introductory computer literacy course that includes use of the computer as a problem-solving tool, selecting and buying criteria, ethics, word processing, electronic spreadsheets, database management, graphics, and Internet usage.
- CPS 105 WORD PROCESSING (1 hour)**
Word processing concepts will be introduced to help students create a variety of text documents including MLA reports, resumes, cover letters, Web pages, and desktop publishing. (Offered Every Fall)
- CPS 106 SPREADSHEETS (1 hour)**
Spreadsheet concepts will be introduced to help students create a variety of spreadsheets including budgets, electronic grade books, and payroll and tax spreadsheets. Creation of analytical charts will also be studied. (Offered Every Spring)
- CPS 107 DATABASES (1 hour)**
Database concepts will be introduced to help students learn to create a simple database table and a relational database table(s). Students will learn how to structure a database, add records to a database and sort and search records within a database. Creating reports from a database table and modifying reports will also be included. (Offered Every Fall)
- CPS 108 PRESENTATION GRAPHICS (1 hour)**
Presentation graphics will be introduced to help students learn to create slide shows with multimedia effects. (Offered Every Spring)
- CPS 109 PROJECT MANAGEMENT (1 hour)**
Students will develop the ability to utilize Project Management Software to schedule projects, schedule resources, and create project budgets. (Offered Every Fall)
- CPS 110 WEB PAGE DESIGN (1 hour)**
Basic web page design will be introduced. Students will learn to create web pages by using a popular web page design program, and also how to create a web page by using word processing templates. (Offered Every Spring)
- CPS 190 COMPUTER THEORY (1 hour)**
Computer theory that covers the IPOS (input, output, processing and storage) cycle will be presented. Current computer terminology, technology issues, and recent computer trends will also be discussed. (Offered Every Fall)
- CPS 233 COMPUTER PROGRAMMING (1 hours)**
Basic computer programming, utilizing computer language for writing programs and solving problems. Includes using the computer as a problem-solving tool, criteria for selecting and buying a computer, computer ethics, care and maintenance of hardware/software, and hands-on training using four major applications – word processing, database, spreadsheet, and graphics.

- CPS 352 INTERMEDIATE COMPUTER APPLICATIONS IN BUSINESS (3 hours)**
Advanced-computing concepts will be presented in this course. The course will provide an in-depth study of word processing, spreadsheet, database and presentation skills. Specific applications will change to match current needs of businesses. (Prerequisite: CPS 101. Microsoft Corporation approves this course and CPS 101 as courseware to prepare students for the Microsoft Office User Specialist (MOUS) exam. MOUS certification as a proficient or expert user of Microsoft products is a credential that many businesses value in prospective employees.)
- ECO 231 MICROECONOMICS (3 hours)**
A study of microeconomic principles, applications to the firm, concepts of demand, supply, pricing, and resource allocation under various competitive conditions. Also, the subject of international trade will be examined.
- ECO 232 MACROECONOMICS (3 hours)**
Macroeconomics principles, such as national income, production, employment, the money and banking system, and the modern theory of national income, economic growth, inflation, and the problems of economic stabilization are examined.
- FIN 301 PRINCIPLES OF FINANCE (3 hours)**
Financial principles and functions as they apply to business organizations are presented. This course will study models and tools used by companies to help forecast financial needs, manage working capital, and evaluate and acquire productive assets. (Prerequisite: BUS 202)
- FIN 432 NOT-FOR-PROFIT FINANCIAL MANAGEMENT (3 hours)**
An overview of financial tools and rules that will enable church and other not-for-profit leaders to be more effective administrators and decision makers. Topics to be covered include but are not limited to financial statement interpretation, budgeting, charitable giving rules and ministerial compensation issues. (Offered Every Other Spring)
- MKT 302 PRINCIPLES OF MARKETING (3 hours)**
An introduction to the marketing of goods and services in advanced market economics. A study of marketing mixes pricing, distribution activities, consumer behavior, market research, and the selection of target markets.

MANAGEMENT

- MGT 300 MANAGEMENT INTERNSHIP (3 hours)**
A program providing practical experience in the field. (Arranged by coordinator)
- MGT 301 PRINCIPLES OF MANAGEMENT (3 hours)**
A study of the development of management and organizational theories. Emphasis will be placed on the managerial tasks of planning, organizing, staffing, leading, and controlling.
- MGT 321 PRINCIPLES OF LEADERSHIP (3 hours)**
A study focusing on leadership. Emphasis will be on developing the leader within through the study and application of theory and personal assessment of traits and skills associated with being a leader. Also, a study of articles and books about past and present leaders in sport will be included.
- MGT 402 ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT (3 hours)**
An in-depth study of the process of starting and successfully managing a new business. Plans for projecting and raising capital needs and assessing market demand will be emphasized. Students will prepare a comprehensive business plan for a start-up venture. (Prerequisite: MGT 301)
- MGT 411 HUMAN RESOURCE MANAGEMENT (3 hours)**
An in-depth study of business policies and practices regarding the recruitment, selection, training, development, and compensation of employees. (Prerequisite or co-requisite: MGT 301)
- MGT 412 SPECIAL TOPICS IN MANAGEMENT (3 hours)**
Small group discussions of readings in current management research and literature. (Prerequisite: MGT 301)
- MGT 421 PRODUCTION & OPERATIONS MANAGEMENT (3 hours)**
A study of specific tools, concepts, and management methodologies for application in production and operations. Problem-solving and decision-making skills will be emphasized. (Prerequisite or co-requisite: MGT 301)
- MGT 422 CONFLICT RESOLUTION AND NEGOTIATION (3 hours)**
A course that discusses conflict resolution and negotiation in the business setting. Emphasis on case studies involving common areas of conflict and the resolutions available.

SPORT MANAGEMENT

SPM 201 INTRODUCTION TO SPORT MANAGEMENT (3 hours)

An introduction to the diverse field of sport management. Emphasis will be placed on developing an understanding of jobs available in the sport business field, the elements of marketing, facility management and promotions in relations to sport, and the differences between intercollegiate and professional athletics.

SPM 300 SPORT MANAGEMENT INTERNSHIP (3 hours)

A program providing practical experience in the field. (Arranged by coordinator)

SPM 312 SPORT IN CULTURE (3 hours)

A course that outlines the pivotal role that sport plays in culture both in America and on a global scale. Emphasis will be placed on the issues of sport in America in the realm of sociology.

SPM 322 FACILITY MANAGEMENT (3 hours)

A course designed to develop an overall understanding of facility management. Knowledge will be developed in all areas of facility management to include marketing, maintenance, and program evaluation.

SPM 332 SPORT COMMUNICATION/PUBLIC RELATIONS (3 hours)

A study focusing on the importance of effective verbal and written communications. Emphasis will be placed on the areas of communicating effectively interpersonally and within group and organizational settings. In addition, the area of public relations will be addressed, including both the media and the community.

SPM 411 ADVANCED MARKETING/PROMOTION (3 hours)

A study based on the nature of sport marketing. Emphasis will be placed on licensing, brand management and sponsorship. The primary project will be a marketing plan for a specific event, which will be developed and presented and executed. (Prerequisite: MKT 302)

CHRISTIAN MINISTRIES COURSE OFFERINGS

MINISTRY MANAGEMENT

CMG 208 ADVENTURE-BASED CHRISTIAN EDUCATION (3 hours)

This course applies principles of experiential education, group processing, and leadership to programs and groups utilizing team initiatives, backpacking, low/high ropes, caving and other outdoor adventure activities. Students will develop, lead, and evaluate short-term 1-3 adventure education experiences. (Prerequisite: CMM 102 Introduction to Christian Education)

CMG 324 PROFESSIONAL CHILDCARE ADMINISTRATION (3 hours)

A course examining essential elements in the curriculum, design, management, and operation of professional child care programs, such as church-based daycare. (Prerequisite: BUS 101 and CMY 314)

CMG 332 EDUCATIONAL PROGRAMS IN CAMPING (3 hours)

The application of sound educational principles to camp settings; the unique problems of curriculum design and educational administration in camp settings; the nature of experiential learning and its contributions to the educational purposes of ministry.

CMG 334 GROUP RETREAT MINISTRY (3 hours)

This course provides in-depth understanding and experience in group retreat ministry. Students will develop, execute, lead and evaluate programming for a variety of church and school retreats.

CMG 344 CAMP ADMINISTRATION (3 hours)

A course introducing students to the fundamentals of operating a Christian camp that conforms to applicable laws, is financially responsible, and provides a safe environment for participants.

CMG 408 ADVENTURE BASED CHRISTIAN EDUCATION II (3 hours)

This course *applies* the methodology, principles of leadership, experiential education, and processing introduced in the Adventure Based Christian Education I class (CMM 208) to programs and groups utilizing ropes courses, team initiative, rappelling and other outdoor adventure activities. Coursework is mixed with practical experience throughout the semester and culminates in a creative group project demonstrating ability to apply theoretical construct in designing, executing and evaluation an Adventure Based Christian Education program. (Pre-requisite: CMY 352)

CMG 420 WILDERNESS LEARNING SEMINAR (3 hours)

The role of non-directive leadership, group process, problem-solving, decision-making responsibility, and reflection in promoting personal Christian Growth and maturity; the theory of such learning and its applications to various ministry settings (wilderness, urban, family church, residential programs). (Pre-requisite: CMM 208)

CMG 451, 452, or 453 SEMINAR IN MINISTRY MANAGEMENT (3 hours)

An advanced course of some specific aspect of ministry management.

CMG 456 CAMP PROGRAM SPECIALIZATION (3 hours)

Provide in-depth experience and understanding or programming philosophy, theories and principles for designing, conducting and evaluating camp programs for a variety of camp clientele and various types of

resident and wilderness camps as it applies to a particular area of programming (e.g., residential camping, wilderness leadership, adventure-based education, group retreat ministry)

GENERAL MINISTRY

CMM 102 INTRODUCTION TO CHRISTIAN EDUCATION (3 hours)

A study of the history and philosophy of Christian education as revealed in the Bible and history. Exposure to a survey of characteristics, principles, and methods, with application to the various departments and agencies of the Church. (Offered Every Fall)

CMM 201 INTRODUCTION TO MINISTRY (3 hours)

Students will be introduced to the many facets of ministry such as baptisms, weddings, funerals, counseling, preaching/teaching and visitation.

CMM 253/ MINISTRY SEMINAR (1 to 3 hours)

453 An advanced study on a selected aspect or aspects of the Christian ministry.

CMM 301 EVANGELISM IN THE LOCAL CHURCH (3 hours)

A study of the biblical and scientific principles that promote effective evangelism in churches and in individual Christians.

CMM 311 WORLD EVANGELISM (3 hours)

This course is designed to educate individual Christians, small groups and local congregations in domestic contexts about the motivations, methodologies, and resources effective in reaching diverse cultures for Christ.

CMM 313 CHURCH ADMINISTRATION (3 hours)

Students learn both the organizational and administrative responsibilities of leading local church Christian Education programs. Principles and techniques for directing the total educational ministry within the local church are studied. Special studies in volunteer recruitment, budget preparation, curriculum design and facility management. (Offered Fall of Even Years)

CMM 321 CHRISTIAN WORSHIP (3 hours)

This course is designed to explore the Old and New Testament foundations of Christian worship, including theological developments, historical overviews, architectural influences, and cultural perspective. Attention will be given to Communion types, the Church year, various models and particular services of Christian worship.

CMM 331 CHRISTIAN COUNSELING (3 hours)

A study of counseling theory and practice set in a biblical/theological framework. Topics discussed include the history, theory, assessment, interventions, and referral processes for crisis, pre-marital, and marital counseling. Students are also introduced to legal, ethical, and cross-cultural issues encountered in the professional practice of counseling. (Prerequisites: BTH 106, BOT 211 and 112, BNT 23_, BTH 302 or specific approval of the instructor)

CMM 332 PERSONAL FINANCIAL MANAGEMENT (3 hours)

A study of principles, ideas, and procedures for the Christian worker in the management of family finance. Special attention is given to budgeting, record keeping, household financing, and income tax preparation for the Christian career worker.

CMM 401 NEW CHURCH EVANGELISM (3 hours)

Focuses on starting new congregations primarily in western cultures. Much attention is given to spiritual principles, personnel, differing strategies, and mass communications necessary for success. (Same as CMM 401; Prerequisites: 12 hours BI__ courses)

CMM 423 CHRISTIAN WORSHIP IN THE MODERN ERA (3 hours)

An examination of corporate Christian worship, focusing primarily on Christian Churches and Churches of Christ, in the twentieth and early twenty-first centuries. Examination will include the impact of factors such as culture, ethnicity, theology, technology, architecture, and popular music on corporate Christian worship. (Prerequisite: BTH 322)

CMM 432 CONFLICT MANAGEMENT IN THE MINISTRY (3 hours)

A study of modeling the New Testament church and dealing appropriately with conflicts that arise in ministry situations. (Prerequisites: 15 hours Bible courses)

CMM 434 SENIOR PROJECT IN MINISTRY (3 hours)

An advanced study of some specific aspect of ministry showing competency in the development, presentation, and assessment of effectiveness in the local church. (Prerequisites: 27 hours Bible courses, final semester of senior year)

CMM 441 DISCIPLESHIP (3 hours)

A study in the scriptural mandates of becoming a disciple of Jesus with emphasis on personal disciplines and discipling others. (Same as CMM 441; Prerequisite: 12 hours BI__ courses)

- CMM 442 LEADERSHIP (3 hours)**
A study of the biblical principles of leadership and the effective use of leadership principles and skills in the local church and other settings. (Prerequisite: 12 hours BI__ courses)
- CMM 451, 453/253 MINISTRY SEMINAR (1 to 3 hours)**
An advanced study on a selected aspect or aspects of the Christian ministry.
- CMM 452 MINISTRY IN THE POST-MODERN WORLD (3 hours)**
A study of the church's ministry in the post-modern world of the twenty-first century. (Prerequisites: 15 hours Bible courses)
- CMM 458 POSTMODERN YOUTH MINISTRY (3 hours)**
This is a uniquely designed online course that reflects postmodern values (relational, experiential and image-driven) and division, to guide student ministers into a better understanding of how to understand, relate, and lead in an emergent cultural landscape. (Prerequisites: 15 hours Bible courses and CMM 331)

PREACHING

- CMP 240 INTRODUCTION TO PREACHING (3 hours)**
An introduction to the foundational elements of homiletics. (Prerequisites: BTH 106, COM 201. Prerequisite to CMP 311, 321, and 323)
- CMP 300A PREACHING/GENERAL INTERNSHIP ORIENTATION (0 hours)**
A required preparation course for CMP 300 Preaching/General Internship. Students will become familiar with the syllabus, develop their resume, complete their required drug test/background check (required course fee), and begin the placement process. There is a 3 hour required class session for this course (Combined with CMY 300A. Offered Every Spring)
- CMP 300D PREACHING/GENERAL INTERNSHIP DEBRIEF (0 hours)**
A required finishing course for CMP 300 Preaching/General Internship. Students will turn in final assignments, revise their resume, discuss the internship experience, and evaluate the internship program. There is a 3 hour required class session for this course (Combined with CMY 300D. Prerequisites: CMP 300A and CMP 300. Offered Every Fall)
- CMP 301 PREACHING INTERNSHIP (12 hours)**
A program providing 6-8 months of practical experience and continued study in preaching/general ministry in the field (typically an approved local church or parachurch organization). Field placement runs May-December, and requires one on-campus session in August corresponding with registration for the Fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 201 Intro to Ministry, CMY 102 Intro to Christian Education, and CMY 240 Intro to Preaching; a cumulative GPA of 2.5 or better; a clear criminal background/drug screening (see CMP 300A); consent of the supervising professor; CMP 300A [requires CMP 300D for credit])
- CMP 321 EXPOSITORY PREACHING (3 hours)**
Expository preaching presents a method of Biblical preaching which encourages writing series of sermons from both the Old Testament and New Testament, study plans for developing these series, and development of a year long sermon plan. (Prerequisites: BTH 106, COM 201 and CMP 240)
- CMP 323 PERSPECTIVES FOR PREACHING, TEACHING AND LEADERSHIP (3 hours)**
Mentoring the development of various models of sermons and speeches that present relevant contemporary issues in the local church. (Same as CMM 402; Prerequisite: CMP 240)
- CMP 404 ADVANCED PREACHING (3 hours)**
An advanced course which builds on basic skills in preaching and explores a variety of sermonic approaches, including inductive and narrative. (Prerequisites: COM 201, CMP 240)
- CMP 451 SEMINAR IN PREACHING (1 to 3 hours)**
An advanced study of some particular aspect of preaching. (Prerequisites: BTH 106, COM 201 and CMP 240)

YOUTH AND FAMILY MINISTRIES

- CMY 201 PRINCIPLES OF TEACHING (3 hours)**
This course introduces the principles and skills necessary to effectively communicate information through the teaching and learning process. Special studies in objective writing, lesson planning, learning styles and educational psychology. Practical application assignments will be made and reports or presentations will be given. (Prerequisite CMM 102 Intro to Christian Education. Offered Every Spring)
- CMY 300A YOUTH AND FAMILY INTERNSHIP ORIENTATION (0 hours)**
A required preparation course for CMY 300 Youth and Family Internship. Students will become familiar with the syllabus, develop their resume, complete their required drug test/background check (required course fee), and begin the placement process. There is a 3 hour required class session for this course (Combined with CMP 300A. Offered Every Spring)

- CMY 300D YOUTH AND FAMILY INTERNSHIP DEBRIEF (0 hours)**
A required finishing course for CMY 300 Youth and Family Internship. Students will turn in final assignments, revise their resume, discuss the internship experience, and evaluate the internship program. There is a 3 hour required class session for this course (Combined with CMP 300D. Prerequisites: CMY 300A and CMY 300. Offered Every Fall)
- CMY 301 YOUTH AND FAMILY INTERNSHIP (12 hours)**
A program providing 6-8 months of practical experience and continued study in youth and family ministry in the field (typically an approved local church or parachurch organization). Field placement runs May-December, and requires one on-campus session in August corresponding with registration for the Fall semester. (Prerequisites: Successful completion of at least three semesters of coursework including CMM 201 Intro to Ministry, CMY 102 Intro to Christian Education, and CMY 201 Principles of Teaching; a cumulative GPA of 2.5 or better; a clear criminal background/drug screening [see CMY 300A]; consent of the supervising professor; CMY 300A [requires CMY 300D for credit])
- CMY 314 CREATIVE BIBLE TEACHING (3 hours)**
This course explores creative and practical methods for teaching the Bible to individuals of all ages. Various teaching techniques are researched, discussed and presented in class by the students. Special studies in leading discussions and presentations. (. Prerequisite: CMY 201. Offered Every Spring)
- CMY 321 SMALL GROUP AND WOMEN'S MINISTRIES (3 hours)**
A course examining the needs of women through the family life cycle and in contemporary society. Emphasis will also be on the use of small groups to facilitate effective ministry to women and others within the local church. (Prerequisites: CMY 201)
- CMY 323 ADULT MINISTRY (3 hours)**
A course examining the physical, social, and spiritual needs adults experience in the middle and later years of the family life cycle. Emphasis will be given on practical methods the local church can use in reaching and nurturing adults within the church, the family, and within structured resident environment. (Same as CMM 323)
- CMY 331 INTRODUCTION TO YOUTH MINISTRY (3 hours)**
This course introduces the principles and methods of contemporary youth work. Students will research current youth culture, study foundational principles of youth ministry and outline various practices for reaching teenagers in the local church. (Prerequisite: CMM 102. Offered Every Fall)
- CMY 332 CHILDREN'S MINISTRY (3 hours)**
A course examining the practical methods the local church can use in reaching and nurturing children and their parents or caregivers. (Same as CMM 332; Prerequisite: CMM 201 Intro to Ministry)
- CMY 341 FAMILY SYSTEMS (3 hours)**
A study of the general systems model of family relationship and interaction with an emphasis on its application to both family and congregational understanding. (Offered Fall of Odd Years)
- CMY 342 FAMILY LIFE MINISTRY (3 hours)**
This course examines the opportunity of the church to minister to family units. (Same as CMM 342) Prerequisite: CMY 341)
- CMY 451, 452, or 453 SEMINAR IN YOUTH AND FAMILY MINISTRY (3 hours)**
An advanced study of some specific aspect of Christian education.
- CMY 456 ADVANCED YOUTH MINISTRY (3 hours)**
Designed specifically for the student entering the professional youth ministry field, this course deepens philosophical foundations in youth work and explores issues related to local church work, including: relationships with parents, staff, and senior minister, spiritual life development, money management, conflict resolution and leadership styles. (Prerequisite: CMY 331 Intro to Youth Ministry. Offered Spring of Odd Years)
- CMY 461 ISSUES IN YOUTH MINISTRY (3 hours)**
This course outlines and explains the various life issues of the adolescent, with a biblical view towards proper intervention and helping responses. Issues to be addressed include self-image, family conflicts, substance abuse, eating disorders, depression, suicide, occult involvement, and sexual activity. (Prerequisite: CMY 331. Offered Every Other Even Fall)

HUMAN SERVICES COURSE OFFERINGS

PSYCHOLOGY

- HCP 101 INTRODUCTION TO PSYCHOLOGY (3 hours)**
This introduction to psychology deals with the biological bases for behavior, sensation and perception, learning and cognition, motivation and emotion, personality theories, psychopathology and treatment, and social psychology. (Offered Every Fall)

- HCP 201 DEVELOPMENTAL PSYCHOLOGY (3 hours)**
The study of life span human development, with special concern for the genetic and environmental factors which influence the mental, emotional, and moral development of a person. Each of the following stages of lifespan development are included in this study: prenatal development and birth, infancy, early childhood, middle and late childhood, adolescence, early adulthood, middle adulthood, late adulthood, and death and dying. (Same as EDF 251. Offered Every Semester.)
- HCP 212 EDUCATIONAL PSYCHOLOGY (3 hours)**
A study of the principles of psychology as related to the field of education. Emphasis is given to the various learning processes and the evaluation of an educational program. (Same as EDF 212; Prerequisite: HCP 101 or 201. Offered Every Spring)
- HCP 221 MARRIAGE AND FAMILY (3 hours)**
The purpose of this course is to offer students the opportunity to explore the nature of relationships with the marriage and family units. Topics such as intimacy, sex roles, sexuality, trust, self-awareness, diversity and the Christian faith will be explored. A wide variety of tools for learning will be used in group discussions, role-plays, readings, etc. (Offered Fall of Even Years)
- HCP 222 INTRODUCTION TO STATISTICS (3 hours)**
An introduction to quantitative methods in social science research. Topics covered will include: summation notation, probability, descriptive statistics, and parametric and non-parametric inferential statistics. (Prerequisite: MAT 220, 221, or successful completion of the Math Area Algebra Exam. Offered Every Fall and Spring. Also listed as MAT 302)
- HCP 302 BIBLICAL FOUNDATIONS OF COUNSELING (3 hours)**
A biblical anthropology will be developed for the study of counseling. Issues of human/spiritual development, identity, self-image, marriage, divorce, parenting, love, faith, sin, forgiveness, and reconciliation will be discussed as a biblical/theological framework for understanding the work of the counselor. (Same as BTH 302 Prerequisites: BTH 103, BNT 23_, HCP 201. Offered on Demand)
- HCP 304 CHRISTIAN COUNSELING (3 hours)**
A study of counseling theory and practice set in a biblical/theological framework. Topics discussed include the history, theory, assessment, interventions, and referral processes for crisis, pre-marital, and marital counseling. Students are also introduced to legal, ethical, and cross-cultural issues encountered in the professional practice of counseling. (Same as CMM 331 Prerequisites: BTH 103, BNT 23_, BTH 421 or specific approval of the instructor. Offered Every Spring)
- HCP 312 TECHNIQUES OF COUNSELING (3 hours)**
An introduction to counseling surveying the basic approaches to psychotherapy. Heavy emphasis will be placed on acquisition of counseling skills through role-playing and video-taping of counseling simulations. Specific consideration will be given to topics relevant to a Christian context and/or clientele. (Prerequisites: HCP 201, HCP 304, and Junior standing or specific approval of the instructor. Offered Every Spring)
- HCP 322 SOCIAL SCIENCES RESEARCH METHODS (3 hours)**
An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. (Prerequisite HCP 222. Offered Every Spring. Same as HSW 322)
- HCP 341 SYSTEMS THEORY AND CONFLICT RESOLUTION (3 hours)**
A study of the general systems model of family relationship and interaction with an emphasis on its application to both family and congregational understanding. Includes discussion of techniques of conflict resolution and peacemaking in various system models. (Same as CMY 341. Prerequisites: HCP 201, 304, and Junior standing or specific approval of the instructor. Offered Fall of Odd Years)
- HCP 342 MARRIAGE AND FAMILY THERAPY (3 hours)**
A study of various approaches to marriage and family therapy. Models reviewed will include systems theory, experiential/communications, and cognitive-behavioral perspectives. This course covers areas of marital and family development, issues in disintegration of a marriage and/or family, and interventions and working through the stages of therapy. (Prerequisites: HCP 201, HCP 221 and Junior standing or above or specific approval of the instructor. Offered Spring of Even Years)
- HCP 344 GROUP COUNSELING: Theory and Techniques (3 hours)**
The role of groups in therapy will be examined. The course will focus on both the theoretical and practical aspects of group processes. Role and functions of the group leader, stages of group development, and techniques and applications deriving from different models will be explored. (Prerequisite: HCP 201 and Junior standing or specific permission of instructor. Offered Spring of Odd Years)
- HCP 346 CHILD PSYCHOLOGY (3 hours)**
Introduce students to the developmental needs and processes of children as well as the theories and techniques of psychotherapy with children. Specific adolescent psychopathology and mental disorders of

adolescents are discussed. (Prerequisite: HCP 201 and Junior standing or specific permission of instructor. Offered Spring of Odd Years)

HCP 348 ADOLESCENT PSYCHOLOGY (3 hours)

Focuses on the developmental needs of adolescents as well as the theories and techniques of psychotherapy with adolescents and young adults. (Prerequisite: HCP 201 and Junior standing or specific permission of instructor. Offered Spring of Even Years)

HCP 401 ABNORMAL PSYCHOLOGY (3 hours)

A study of the major mental disorders as defined by the most recent Diagnostic and Statistical Manual. This course will briefly survey both factors contributing to these disorders and treatment options. (Prerequisite: HCP 201 or HSW 200 or specific permission of instructor. Offered Every Fall)

HCP 403 PERSONALITY THEORY (3 hours)

A survey of the major theories of personality with supportive and critical evidence considered. Approaches surveyed will include: Psychoanalytic; Ego Psychology; Trait; Cognitive; and Social Learning theories. (Prerequisite: HCP 201 or specific approval of the instructor. Offered Fall of Odd Years)

HCP 404 SOCIAL PSYCHOLOGY (3 hours)

An in-depth survey of the ways in which humans interact with and are influenced by their social environment. Topics covered will include attitudes, conformity, altruism, prejudice, and attraction. (Minimum Junior standing, HCP 201, HSW 352, or specific permission of instructor. Offered Fall of Even Years)

HCP 422 TESTS & MEASURES (3 hours)

This course is an introduction to assessment in psychology. Types of tests for different situations and questions will be surveyed. Necessary psychometric characteristics of tests will be considered. Applications to both clinical and experimental contexts will be offered. (Prerequisite: HCP 222 or specific approval of the instructor. Offered Spring of Odd Years)

HCP 423 HISTORY & SYSTEMS OF PSYCHOLOGY (3 hours)

An historical survey of the major systems and theories of psychology. Emphasis will be placed on how these historical systems relate to current theories. An overview of the major theories, concepts, issues, data, and research on psychotherapy including a discussion of each theory from a Christian perspective. (Pre/co requisite: HCP 201 and 401, or permission of the instructor. Offered Every Fall)

HCP 424 SPECIAL TOPICS IN COUNSELING (3 hours)

An In-depth study of multi-culture counseling. Included is an introduction to the ethical statements of the American Psychological Association, the American Counseling Association, and the American Association of Marriage and Family Therapists as well as the requirements of HIPPA (the Health Insurance and Portability Act of 1996) and the ADA (the American Disabilities Act). (Prerequisite: HCP 423. Offered Every Spring)

HCP 426 ADDICTION COUNSELING (1 hour)

An orientation to historical perspectives and treatments of addictions, family roles, prevention programs, and cross-cultural issues related to addictions. (Prerequisite: HCP 201, 401, and 423, or permission of the instructor. Offered Every Spring)

HCP 432 CHRISTIANITY AND THE BEHAVIORAL SCIENCES (3 hours)

This seminar is the capstone course for the Counseling Psychology program. It will consider the current dialogue between Christianity and the Behavioral Sciences. Special topics for consideration may include ethics, social movements, apologetics, understanding religious experiences, treatment issues, research analysis, and professional and church relations. Student issues in these broad areas will influence choices for discussion. (Prerequisite: Senior standing and instructor consent. Offered Every Spring)

HCP 439 PROFESSIONAL TRANSITIONS (1 hour)

Practical issues such as resumes, cover letters, interviewing, licensure, Workplace Safety, CPR, and other concerns of a professional nature are examined. Counseling Psychology students must be anticipating practicum placement by the summer term following this course. There is a lab fee attached to this course. (Offered Every Fall)

HCP 400, 441 SEMINAR (1 to 3 hours)

Special attention is given to multi-cultural experiences, working with diverse populations, integrating counseling services into ministry settings, developing human services outreaches for non-traditional opportunities and related issues. (Not Open to Freshmen and Sophomores. Offered on Demand)

HCP 442, 443, 444 INDEPENDENT STUDY (1 to 3 hours)

Individual study to enable students to research material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Not open to freshmen and Sophomores. Offered on Demand)

HCP 451, 452, 453 DIRECTED RESEARCH (1 to 3 hours)
Directed study in an area of interest designed to polish research skills and prepare for publication and graduate study. (Not open to Freshmen and Sophomores. Consent of instructor required. Prerequisite: HCP 222 and 322. Offered on Demand)

HCP 460 COUNSELING PRACTICUM (6 hours)
The internship is designed to provide students with direct experience in working in a mental health/human services field. The internship is 400 hours long. Sixty percent is spent in client contact, 8-10% with the supervisor, and 30% in other administrative tasks. The internship also requires 1,000 pages of reading and a major research and writing project specifically related to the internship, a practicum journal, and a written evaluation of the internship. Students are responsible for providing personal liability insurance. Students must also provide their own transportation to and from the internship site. Includes a capstone seminar to consolidate the learning experience. (Prerequisites: BTH 421, HCP 304, 312, 342 OR 344, 424 HCP 401, 423, and permission of the Program Director)

SOCIOLOGY

HSO 201 INTRODUCTION TO SOCIOLOGY (3 hours)
A survey of the principles of sociology, with special attention to the forces and laws which affect social life in modern times.

SOCIAL WORK

HSW 200 SOCIAL PROBLEMS (3 hours)
Social Problems focuses on major generalist practice areas such as individuals, groups, families, organizations, and communities and highlights many of the following social problems: illness, health care, alcohol, crime, social control, family, poverty, work and unemployment, education, ethnicity, immigration, gender inequality, sexual orientation, youth and aging, population and urbanization, science and technology, social problems in rural Appalachia, conflict, war and terrorism and the stereotyping of America. The course takes a look at these problems at the local, state, national and international level and identifies strategies and solutions. All material is infused with Christian perspective on social dilemma. (Offered Every Spring)

HSW 201 SOCIAL WELFARE: HISTORY, SERVICES, POLICY (3 hours)
The history of social welfare is introduced in this course. Current social services with diverse populations are explored with an emphasis on the historical development of these services and the role of policy in shaping this development. Students are encouraged to examine the relationship between social work values and ethics and social welfare services provided.

HSW 202 SOCIAL WORK VALUES AND ETHICS (3 hours)
This course is an introduction to the social work profession's values and ethics, and state law governing the practice of social work. Systems Theory and the Generalist Intervention Model are briefly discussed. Students are challenged to examine their own values with respect to the profession's. Students will also be given a library orientation specific to social work in order to facilitate future research in the field. (Prerequisites: HCP 101, HSO 201, HSW 201 or instructor's consent. Offered Every Spring)

HSW 204 CRISIS MANAGEMENT: PREVENTION AND INTERVENTION (3 hours)
This course will examine crisis prevention strategies, safe physical management practices, development of crisis plans and policies, and the acquisition of practice skills for responding to crisis in the professional realm. Crisis is most often the impetus which catapults individuals into the need to intervene for those whose professional discipline lends itself to working with individuals, groups, families, communities, organizations, churches and the global community. This course will examine human dilemma and crisis at all levels and provide students with special knowledge, values and skills as they prepare to confront crisis as a professional. (Elective Opportunity)

HSW 301 GENERALIST PRACTICE I (3 hours)
The purpose of this course is to begin an in-depth study and practice of values and skills in generalist social work. Knowledge of theory and the generalist practice model gained from previous and concurrent courses will be applied to practice situations. Students will learn and practice skills related to interviewing, developing social histories, problem solving, and establishing concrete goals with measurable outcomes. Issues related to values, termination, and the client-worker relationship will also be discussed. (Declared Social Work majors only. Prerequisites: HSW 201, HSW 202, HSO 201 and formal program admission. Offered Every Fall)

HSW 322 SOCIAL SCIENCES RESEARCH METHODS (3 hours)
An introduction to social science quantitative and qualitative research design. This course will include experience in: problem definition, survey and experimental methodology, single subject design, statistical applications, interpretation, writing research results and program evaluation, as well as qualitative research methods with a particular focus on evaluation of practice interventions. (Prerequisite HCP 222. Offered Every Spring. Same as HCP 322.)

HSW 341 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT (3 hours)
The person-in-environment focus is the key component of the study of human behavior within the context of micro/mezzo and macro level social systems presented in this course. Special emphasis is placed on understanding the relationship between biological, social, psychological, and spiritual-cultural systems as

they impact and are impacted by human behavior. Human diversity factors and Social Work perspectives are examined. (Prerequisites: BIO 108/L, HSW 201, HSW 202, and HCP 201. Offered Every Spring)

HSW 352 HUMAN DIVERSITY (3 hours)

This course explores the concept of “embracing diversity” as it relates to race, ethnicity, culture, class, gender, sexuality, religion, physical and mental abilities, age, and national origin. This course will provide content with similarities and differences in the experiences, needs and beliefs of people. Students are encouraged to struggle with personal values relating to any of these populations. (Offered Every Spring)

HSW 361 SOCIAL POLICY (3 hours)

This course presents policy making from the agency level to the legislative level. Special attention is given to understanding how social policy is developed and implemented. Several frameworks are presented by which policies can be analyzed. Society's values demonstrated by economic, social, and political influences which shape social policy are presented. (Prerequisites: ECO 232, HSW 201 and 202. Offered Every Spring)

HSW 402 GENERALIST PRACTICE II (3 hours)

The purpose of this course is to continue applying social work values and developing the skills of a generalist practitioner presented in Generalist Practice I. Special attention will be given to practice with families and groups. Students will gain initial practical experience through 40 hours of volunteer service within a specific agency. Faculty supervision occurs during classroom discussion and individual consultation as needed. (Prerequisites: HSW 301 and formal program admission. Offered Every Spring)

HSW 403 GENERALIST PRACTICE III (3 hours)

This course gives students the opportunity to integrate social work values and skills learned in the classroom with an emphasis on macro-level practice. In addition, the generalist model is further applied to special issues related to race, gender, sexuality, and culture (including Appalachia). (Prerequisites: HSW 301, 402, 352, HCP 322, and formal program admission. Offered Every Fall)

HSW 431 INDEPENDENT STUDY WITH INTERNATIONAL SOCIAL WORK FOCUS (3 hours)

This independent study may be taken while a student is in an international setting where he/she will engage in observation and assistance to local social work professionals outside of the United States. Students will engage in identifying: values and ethics within the culture, diversity within the culture, populations at risk, human behavior, social welfare history and policy and learn of the multiple systems from a global perspective. Students will also develop a self awareness, grow professionally and identify resources (or lack of resources) within the global community. It needs to be understood by the student that this is not a practice or practicum experience.

HSW 439 PROFESSIONAL TRANSITIONS (1 hour)

Practical issues such as resumes, cover letters, interviewing, licensure, Workplace Safety, CPR, and other concerns of a professional nature are examined. Social Work students must be anticipating practicum placement in the spring following this course. There is a lab fee attached to this course. (Offered Every Fall)

HSW 441, 442, 443 INDEPENDENT STUDY (1 to 3 hours)

Individual study to enable students to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. (Consent of instructor required. Upper-class students only. Offered Every Spring)

HSW 444 SENIOR SEMINAR (3 hours)

This course serves as the capstone to the Social Work Program. Through a senior thesis, thesis experience paper, and presentations, students will demonstrate learning related to research as it pertains to generalist Social Work practice, human behavior, policy, and professional values and ethics. Tools for continued self-insight and self evaluation are also presented. Exit interview and testing are coordinated through this course. By the completion of this course, the student will have made the transition into the professional role of a beginning generalist social work practitioner. (Prerequisite: HCP 322, HSW 361, HSW 403. Co-requisite: HSW 445 or consent of Social Work Program Director. Offered Every Spring)

HSW 445 PRACTICUM / SEMINAR (12 hours)

Students will apply social work values, knowledge and skills from previous courses to actual client situations within a social service agency. Students must complete no less than 420 hours of practice experience within the designated agency (maximum of 35 hours per week). Additionally, students are required to participate in a one-hour practicum seminar per week, complete weekly logs, and participate in research, agency policy analysis, and related learning experiences beneficial to their agency. Students are expected to conduct themselves in a manner consistent with the profession of social work. Students are responsible to arrange transportation to and from their practicum agency. Students must also have liability insurance before beginning their practicum experience. Information about liability insurance and how to obtain it will be provided to students prior to their practicum placement. Only students who have been formally accepted into the Social Work Program and have completed all the Social Work course requirements, with the exception of HSW 444, with a minimum of a 2.5 grade point average may be admitted to the field Practicum.

MUSIC COURSE OFFERINGS

APPLIED

- MAP 101, 102 ENSEMBLE (1 hour)**
Various vocal ensembles for outreach and campus performance. Music majors may not apply these credits toward choir or instrumental ensemble requirements. May be repeated. (By audition only. Offered Every Semester)
- MAP 110 CONCERT ENRICHMENT (0 credit)**
A non-credit course designed for students to gain exposure to professional, traditional music performances. Designed primarily for music students; however, other students may enroll. Course fee pays for transportation and ticket expenses. (Offered Every Semester)
- MAP 111 RECITAL ATTENDANCE (0 credit)**
A course documenting student attendance at on-campus recitals for students with recital attendance requirements in their degree program. (Offered Every Semester)
- MAP 141 CLASS GUITAR (1 hour)**
One-hour group guitar lessons. Open to all students. Does not count toward primary applied credit. (Offered As Needed)
- MAP 145, 146, 245, 246, 345, 346 PRIVATE GUITAR (1 hour)**
Private lessons in guitar are given weekly. Lesson material will match and advance the student's playing ability. Students must furnish their own instrument. (Offered Every Semester)
- MAP 151 CLASS PIANO 1 (1 hour)**
One-hour group piano lessons for beginners. Open to all students. Piano proficiency is required for all music majors. Does not count toward primary applied credit. (Offered Every Semester)
- MAP 152 CLASS PIANO 2 (1 hour)**
One-hour group piano lessons. Does not count toward primary applied credit. (Prerequisite: successful completion of MAP 151 or instructor's permission. Offered Every Semester As Needed)
- MAP 161, 162 CLASS VOICE (1 hour)**
One-hour lessons in vocal training in a group setting. Does not count toward primary applied credit. (Offered Fall Semester)
- MAP 171, 172, 271, 272, 371, 372, 471, 472, 171A, 271A, 271A, 272A, 371A, 372A 471A, 472A PRIVATE PIANO (1 or 2 hours)**
Private lessons in piano playing skills. **Numbers alone denote one hour credit, numbers followed by an "A" denote two hours credit.** (Offered Every Semester)
- MAP 173 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN (1 hour)**
Applied class lessons in keyboard skills appropriate for playing in a variety of styles appropriate for contemporary church music. (Pre-requisite: MAP 252 or instructor consent. Offered Every Fall)
- MAP 174 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN (1 hour)**
A continuation of MAP 173. (Pre-requisite: MAP 173 or consent of instructor; Offered Every Spring)
- MAP 181, 182, 281, 282 381, 382, 481 482, 181A, 182A, 183A, 184A, 381A, 382A, 481A, 482A INSTRUMENT STUDY (1 or 2 hours)**
Weekly half-hour or hour lessons in woodwind, brass, or percussion instrument. Students must furnish their own instruments. Offered every semester. (Prerequisite: Instructor consent)
Numbers alone denote one hour credit, numbers followed by an "A" denote two hours credit, "B" to denote brass instrument study, "W" to denote woodwind, "S" to denote string and "P" to denote percussion.
- MAP 191, 192, 291, 292 391, 392, 491 492, 191A, 192A, 291A, 292A, 391A, 392A, 491A, 492A PRIVATE VOICE (1 or 2 hours)**
Private lessons in voice. Works are chosen in progressive difficulty, with special emphasis given to the interpretations of classical solo works. Private lessons are given weekly. (Offered Every Semester) **Numbers alone denote one hour credit, numbers followed by an "A" denote two hours credit.**

- MAP 193 DICTION (1 hour)**
This course is specifically designed for singers and teachers of singing utilizing the International Phonetic Alphabet. The class will focus on speech and singing patterns of English, Italian, German, Latin and French. (Offered Every Spring)
- MAP 241 GUITAR SKILLS FOR THE CONTEMPOARY MUSICIAN (1 hour)**
This course is designed to aid the contemporary church musician in gaining the skills to be an effective worship leader using the guitar as the solo or supplemental instrument during worship. (Prerequisite: permission of the instructor. Offered Every Semester)
- MAP 242 GUITAR SKILLS FOR THE CONTEMPOARY MUSICIAN (1 hour)**
A continuation of MAP 241. (Pre-requisite: Satisfactory completion of MAP 241. Offered Every Semester)
- MAP 251 CLASS PIANO 3 (1 hour)**
One-hour group piano lessons. Does not count toward primary applied credit. (Prerequisite: successful completion of MAP 152 or instructor's permission. Offered Every Semester As Needed)
- MAP 252 CLASS PIANO 4 (1 hour)**
One-hour group piano lessons. Does not count toward primary applied credit. (Prerequisite: successful completion of MAP 251 or instructor's permission. Offered Every Semester As Needed)
- MAP 273 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN (1 hour)**
Private lessons focusing on keyboard skills appropriate for playing in a variety of styles appropriate for contemporary church music. (Pre-requisite: MAP 174 or consent of instructor. Offered As Needed)
- MAP 274 KEYBOARD SKILLS FOR THE CONTEMPORARY MUSICIAN (1 hour)**
A continuation of MAP 273. (Pre-requisite: MAP 273. Offered As Needed)
- MAP 313, 314,413,414 PRIVATE CONDUCTING (1 hour)**
A continuation of the work begun in MUF 311 Conducting. A private study for advanced students in choral, band and orchestral conducting. (Offered Every Semester)
- MAP 452 PIANO PEDAGOGY (2 hours)**
An introduction to teaching piano lessons. Included are basic approaches to instruction, a survey of teaching resources, observation of experienced instructors, and hands-on instruction, as well as other relevant topics and activities. (Prerequisite: four hours of piano study or consent of the instructor. Offered as Needed)
- MAP 462 VOCAL TECHNIQUES (2 hours)**
An introduction to teaching vocal lessons. This course is designed for the advanced voice student in instruction of good vocal techniques, recognizing, detecting and correcting vocal faults (Prerequisite: four hours of voice or consent of the instructor. Offered Spring of Even Years)
- MAP 495, 496 CONTEMPORARY VOCAL TECHNIQUES (1 hour)**
A study of contemporary voice techniques for the advanced student. Student must have completed at least 4 semesters of private voice and receive approval of voice professor. Works are chosen in progressive difficulty, with special emphasis given to the interpretation and performances of adult contemporary to alternative rock solo works.

ENSEMBLES

- MEN 201, 202 CHORALE (1 hour)**
A beginning chorus for students who have little or no previous experience in choral singing. The Chorale performs various concert and church music literature of various styles and periods. The Chorale will build upon the foundations of good choral technique and sight singing. (By Audition Only. Offered Every Semester)
- MEN 221 CONCERT BAND (0 to 1 hour)**
The focus of this ensemble is to study and perform standard band literature. The Concert Band is available to all KCU students. Tuition fee is waived via the zero-credit option for students who do not need ensemble credit as part of their degree program. Performances are scheduled each semester. (Offered Every Semester)
- MEN 301 ARS NOVA (1 hour)**
Study and participation in an advanced a cappella music ensemble. The ensemble performs 15-20th century vocal music and vocal jazz. Tuition fee is waived via the zero-credit option for students who do not need ensemble credit as part of their degree program. Performances are scheduled each semester. (By Audition Only. Offered Every Semester)
- MEN 401, 402 CONCERT CHOIR (1 to 3 hours)**
This class is an advanced choral group selected to represent the College in performances throughout the school year. This group prepares literature from the various concert and church repertoires. The Concert Choir performs and tours extensively (By Audition Only. Offered Every Semester)

FOUNDATIONS

- MUF 091 FOUNDATIONS IN MUSIC THEORY I (2 hours)**
A study in the foundations of music for the students who have little or no musical training. The course covers note names, rhythms, scales, intervals, and key signatures. Does not count toward degree requirements in music. (Offered Every Fall)
- MUF 092 FOUNDATIONS IN MUSIC THEORY II (2 hours)**
A continued study in the foundations of music for the students who have little or no musical training. The course will cover note names, rhythms, scales, intervals, and key signatures. Does not count toward degree requirements in music. (Offered Every Spring)
- MUF 100 MUSIC BUSINESS PRACTICUM (0 hours)**
A course designed to provide structure to off-campus professional activities related to music business. All jobs covered in this class must be approved by the instructor. (Instructor approval required. Offered Every Semester)
- MUF 311 CONDUCTING (3 hours)**
An introductory course in choral and orchestral conducting. Students will discover the conducting experience in its historical perspective. The essentials of rehearsal and performance will be demonstrated and practiced. (Prerequisites: MTH 111, 111L, 112, and 112L. Offered Every Fall)

MUSIC BUSINESS

- MUB 201 INTRODUCTION TO MUSIC BUSINESS (3 hours)**
An introduction to the concepts and practices carried out by music industry professionals. (Offered Every Spring)
- MST 201 AUDIO TECHNOLOGY LAB (3 hours)**
This course will provide a working knowledge of audio reinforcement covering basic principles of sound production, production systems components, mixing techniques, signal processing, addressing environmental acoustic problems and operating a live sound reinforcement event. In addition, this course will provide hands on production training for live concerts, praise and worship services, small system events and speech reinforcement. (Offered Every Fall)
- MST301 AUDIO ENGINEERING LAB I (3 hours)**
This course will offer an overview of recording studio and live sound reinforcement techniques, including operation of software and equipment. (Offered Every Spring)
- MST 302 AUDIO ENGINEERING LAB II (3 hours)**
A continuation of Audio Engineering I, with emphasis on implementation of the techniques and theories of the recording process and live sound reinforcement. Topics include application of microphones, the audio console, multi track recording formats, and signal processing devices in live and recording session environments. (Offered Every Fall)
- MST 401, 401, 403, 404 AUDIO ENGINEERING PRACTICUM (1 HOUR FOR EACH COURSE)**
An application of skills learned in other Audio Technology courses. A hands-on, project oriented course aimed at helping students create a portfolio of professional experience. (Offered Every Semester)

MUSIC HISTORY & LITERATURE

- MHL 102 MUSIC APPRECIATION (3 hours)**
A study of music in Western Civilization primarily focused on Western European concert music, but including overviews of music in selected non-western countries. A brief survey of major trends in popular music in 19th and 20th century America will also be given. (Offered Spring of Even Years)
- MHL 201 MUSIC LITERATURE I (3 hours)**
An in-depth study of selected instrumental and vocal literature from the Middle Ages to 20th Century. Included is a study of the social, political and religious events that shaped the music of the period. Music terminology, genres and score study are also included. (Offered Fall of Even Years)
- MHL 321 HISTORY AND THE FINE ARTS I (3 hours)**
A study of music through the social, political and economical events in history. This course begins with music of antiquity and ends with the mature Baroque style. Includes a straightforward approach to the development of western music within western culture. (Prerequisites: MTH 111,112,and MHL 201. Offered Fall of Even Years)
- MHL 322 HISTORY AND THE FINE ARTS II (3 hours)**
This course begins with the pre-classic styles and ends with the musical trends of the present day. Includes a straightforward approach to the development of western music within western culture. (Prerequisite: MHL 321. Offered Spring of Odd Years)

MUSIC THEORY

MTH 111 THEORY I (3 hours)

The course considers foundational elements of music theory (notation, rhythm, musical terminology, cadences) with application to reading, writing, and performing music. Also included will be voice leading, seventh chords, and harmonic analysis. (Prerequisite: minimum of 70% score on theory placement examination or satisfactory completion of MUF 101. Offered Every Fall)

MTH 111L SIGHT SINGING AND EAR TRAINING I (1 hour)

A laboratory experience in elementary sight singing and ear training skills. (Co-requisite: MTH 111. Offered Every Fall)

MTH 112 THEORY II (3 hours)

A continuation of the work started in MTH 111. The focus of the course will be harmonic progression and the elaboration of the tonic-dominant-tonic relationship. Tonicization and modulation will also be discussed. (Prerequisite: MTH 111. Offered Every Spring)

MTH 112L SIGHT SINGING AND EAR TRAINING II (1 hour)

A continuation of the work begun in MTH 111L. (Prerequisite: MTH 111 and 111L. Offered Every Spring)

MTH 211L SIGHT SINGING AND EAR TRAINING III (1 hour)

Further study of sight-singing technique. Attention will be given to aural perception of harmony. (Prerequisites: MTH 111, 111L, 112, and 112L. Offered Every Fall)

MTH 212L SIGHT SINGING AND EAR TRAINING IV (1 hour)

A continuation of MTH 211L. (Prerequisites: MTH 111, 111L, 112, 112L, 211, and 211L. Co-requisite: MTH 212. Offered Every Spring)

MTH 213 TWENTIETH-CENTURY MUSIC (2 hours)

A survey of musical styles and trends in the twentieth century. Included will be introductions to world music, jazz, and twentieth century concert music composition techniques and literature. (Prerequisite: MTH 211)

MTH 214 THEORY III (3 hours)

This course is a continuation of the work in MTH 112. Included will be diatonic sequences, rhythmic figuration, and common practice concepts associated with dissonance and chromaticism. (Prerequisites: MTH 111, 112. Co-requisite: MTH 211L. Offered Every Fall)

MTH 215 THEORY IV (3 hours)

This course follows the sequence of music theory MTH 111, 112, and 211. The course considers binary and ternary forms, sonata form, rondo form, theme and variation, and the fugue. Emphasis will be placed on analyzing compositions in each of these idioms. (Prerequisites: MTH 111, 112, 211. Co-requisite: MTH 212L. Offered Every Spring)

MTH 322 ORCHESTRATION AND ARRANGING (2 hours)

A study of the technique and style of arranging for band and orchestral instruments. Some study will be made of instrumental idiomatic writing and playing technique. Standard transpositions will be emphasized. This course is also designed to aid the contemporary church musician in arranging church music for use with praise teams, praise bands, ensembles, and worship choirs. The course examines the common instrumentation for praise bands, various solo instruments, the vocal ranges for praise teams and worship choirs and the essentials of style writing. (Offered Every Spring)

MTH 322A ORCHESTRATION AND ARRANGING (3 hours)

A study of the technique and style of arranging for band and orchestral instruments. Some study will be made of instrumental idiomatic writing and playing technique. Standard transpositions will be emphasized. This course is also designed to aid the contemporary church musician in arranging church music for use with praise teams, praise bands, ensembles, and worship choirs. The course examines the common instrumentation for praise bands, various solo instruments, the vocal ranges for praise teams and worship choirs and the essentials of style writing. (Offered Spring of Odd Years)

WORSHIP

WOR 201 CONTEMPORARY SONGWRITING (3 hours)

This course is designed to aid the contemporary church musician in composing church music for use with their congregations, praise teams, ensembles, and choirs. The course examines the elements of early and present contemporary church music that has made it popular. (Offered Every Fall)

WOR 401 MULTI-MEDIA FOR THE CONTEMPORARY CHURCH (3 hours)

A course designed to examine the current practices in the contemporary church including the software applications that make multi-media accessible and necessary for today's congregations. (Offered Every Spring)

WOR 403 MUSIC MINISTRY I (3 hours)

A professional course designed to prepare students for an effective ministry through music in the local church. Various facets of the music ministry, both philosophical and practical, will be studied in class and applied to service situations. (Offered Fall of Even Years)

- WOR 404 MUSIC MINISTRY II (3 hours)**
A continuation of the work begun in WOR 401. (Prerequisite: WOR 401. Offered Spring of Odd Years)
- WOR 440 SENIOR PROJECT (2 hours)**
Under supervision of two/three professors in multiple areas (voice, instrument, media, etc) the senior project will consist of a full worship service. It will contain these elements: 30-40 minute worship set produced by the student, led by the student, arranged and scored by the student for praise band, praise team and worship choir. The service will also include at least one new worship song written by the student, and all multi-media for the project will be created by the student. (Offered Every Semester)
- WOR 441 MUSIC MINISTRY INTERNSHIP (3 hours)**
A practical, supervised experience in the musical program of a local church. Qualifying students spend eight months in a practical and concentrated education in leading, administering, and nurturing a total church music program. (Prerequisite: WOR 401, 402, admission to the School of Music and consent of the Dean of the School of Music)

NURSING COURSE OFFERINGS

HEALTH EDUCATION

- NHE 202 MEDICAL TERMINOLOGY (2 hours)**
This course provides the basic knowledge of medical language that students need to communicate clearly and understand communication from other health care team members. Exercises are included that help students memorize word parts and their meanings so they can combine parts to form medical terms. New terms and abbreviations reflect advances in technology and changes in health care delivery systems, providing the student with the most up-to-date terminology. "Real-life" case studies, formatted as actual medical reports, encourage critical thinking and demonstrate how to apply information. (Offered on Demand)

NURSING

- NUR 207 FUNDAMENTALS OF NURSING AND THE CARING PROCESS (4 hours)**
This course is designed to introduce nursing as a healing ministry based on the example of Jesus Christ. The history, theories, and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. The nursing process is discussed as it relates to moral and ethical decision-making. Focus of the clinical experience is on the use of effective communication, health assessment techniques, and skills development as related to functional abilities of individuals. Competency in basic assistive techniques with an introduction to nursing skills is emphasized. Community agencies and health care facilities provide the setting for clinical practice experiences. (Prerequisites: Admission to the Yancey School of Nursing, BIO 111, BIO 112, ENG 101, ENG 102, HCP 101. 3 hours of class per week; 3 hours of lab/clinical per week. Offered Every Fall.)
- NUR 209 HEALTH ASSESSMENT AND CLINICAL PREVENTION (3 hours)**
This course focuses on health assessment of individuals and promotion of healthy lifestyles. Students will develop skills for obtaining health histories and performing physical examinations as well as strategies for healthy living. Functional health patterns are explored from a caring perspective. (Prerequisites: Admission to the Yancey School of Nursing, BIO 111, BIO 112, ENG 101, ENG 102, HCP 101, or approval of instructor. 2 hours of class per week; 3 hours of lab per week. Offered Every Fall.)
- NUR 209 HEALTH ASSESSMENT AND CLINICAL PREVENTION (2 hours) (RN-BSN only)**
This course focuses on health assessment of individuals and promotion of healthy lifestyles. Students will develop skills for obtaining health histories and performing physical examinations as well as strategies for healthy living. Functional health patterns are explored from a caring perspective. (1 hour of class per week; 3 hours of clinical per week.)
- NUR 210 PHARMACOLOGY IN NURSING (3 hours)**
This course focuses on the action and therapeutic use of medication and application of drug therapy. Legal and ethical responsibilities associated with the use of pharmacological agents are explored. Major classes of drugs are examined for pharmacologic properties and effects. (Prerequisites: NUR 207, 209, or approval of instructor. 3 hours of class per week. Offered Every Spring.)
- NUR 212 INTRODUCTION TO ADULT NURSING AND THE CARING PROCESS (6 hours)**
This course focuses on implementation of nursing and the caring process for ill or injured adults experiencing health alterations as evidenced by vision, auditory, integumentary, immune, fluid and electrolyte, cardiac, respiratory, hematologic, and neoplastic disorders and pre, intra, and post operative care. Factors that affect the individual's health care behaviors are also examined. Focus of the clinical experience is caring and critical thinking in the application of the nursing process with ill adults in health care facilities and community agencies. (Prerequisites: NUR 207, 209. 4 hrs class weekly; 6 hrs of lab/clinical weekly. Offered Every Spring.)

- NUR 290 TRANSITION TO PROFESSIONAL NURSING (1 hour) (RN-BSN only)**
This course is designed to build on existing nursing practice by introducing nursing as a healing ministry based on the example of Jesus Christ. The theories and concepts of the nursing profession are explored with an emphasis on caring as the spiritual core of nursing practice. Students build on existing knowledge and skills in using the nursing process as it relates to moral and ethical decision-making. (1 hour of class per week)
- NUR 293 HOLISTIC NURSING (3 hours)**
The focus of this course is on holistic management of client health problems throughout the life cycle. Emphasis is placed on continued cognitive and affective development integrating previous knowledge and skills, complex biopsychosocial and spiritual problems, and utilizing caring with an intersystems thinking approach to health care. (Prerequisite: NUR 212. 3 hours of class per week. Offered Every Fall.)
- NUR 307 NURSING CARE OF WOMEN AND CHILDBEARING FAMILIES (4 hours)**
This course focuses on a wellness approach to the developmental changes women experience and family influences. The nursing process will be used to meet the health care needs of childbearing families and women with an emphasis on the caring relationship in a variety of settings. (Prerequisites: NUR 210, NUR 212, HCP 201, BIO 312. 3 hours of class per week; 3 hours of lab/clinical per week. Offered Every Fall.)
- NUR 308 INTRODUCTION TO NURSING RESEARCH (3 hours)**
This course provides an introduction to the basic principles of the research process and problem solving method. Examination of selected nursing research for applicability to clinical practice is included. Critical analysis of nursing research studies for application to practice is emphasized. (Prerequisite: MAT 302. 3 hours of class per week. Offered Every Spring)
- NUR 309 ADULT NURSING AND THE CARING PROCESS (6 hours)**
This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Environmental and family influences that affect the individual's health care behaviors are also examined. Emphasis is placed on caring and a wellness-oriented approach in the nursing care of adults experiencing disorders of gastrointestinal, renal, neurological, cardiovascular, respiratory, musculoskeletal, and endocrine function. Opportunity is provided for the application of nursing concepts and skills in multiple settings. (Prerequisite: NUR 212, BIO 212, BIO 312. 4 hours of class per week; 6 hours of clinical per week. Offered Every Spring.)
- NUR 310 MENTAL HEALTH NURSING (5 hours)**
The focus of this course is on the theory and practice of psychiatric mental health nursing. Emphasis is on the development of therapeutic caring relationships using the nursing process with individuals and families in a variety of settings. Clinical experiences will be in acute care facilities and community settings. (Prerequisite: NUR 210, HCP 201, BIO 312. 3 hours of class per week; 6 hours clinical per week. Offered Every Spring.)
- NUR 311 NURSING CARE OF CHILDREN (5 hours)**
This course provides application of the nursing process and caring relationship in a family-centered approach to the care of children. The focus is on nursing care of children and families with a goal of health promotion, disease prevention, and illness management. Clinical experiences will be in acute care facilities and community settings. (Prerequisites: HCP 201, BIO 312. 3 hours of class per week; 6 hours clinical per week. Offered Every Fall.)
- NUR 403 NURSING LEADERSHIP AND MANAGEMENT (3 hours)**
This course focuses on leadership roles in practice. Leadership theories and models of planned change and decision-making are used to develop plans for solving problems in health care systems and health care policy. Lifelong learning and how to find and use health information are discussed. Management roles and functions are addressed. (3 hours of class per week. Offered Every Fall.)
- NUR 405 COMMUNITY HEALTH NURSING (5 hours)**
This course provides an introduction to the theories, principles, practices, and research relating to issues in the delivery of health care to a community and the environment of the community. The nursing process and caring relationship are emphasized, while collaborating and partnering with other health care providers to empower individuals, families, and communities to effect change. (3 hours of class per week; 6 hours of clinical per week. Offered Every Fall.)
- NUR 406 PROFESSIONAL PRACTICE ISSUES (2 hours)**
This course assists students to critically examine current and emerging trends and issues in nursing and health care. Using a seminar format, students lead discussions and explore nursing's independent and interdependent relationship with other health care providers in a dynamic health care field. (2 hours of class per week. Offered Every Spring.)
- NUR 418 CLINICAL INTEGRATION PRACTICUM AND DIAGNOSTIC SEMINAR (5 hours)**
This course is designed to prepare the student for role transition to the practice of entry-level professional nursing. The student will collaboratively plan the experience with a faculty member and a professional registered nurse who has been approved to serve as a preceptor to the student. The experience can be arranged to focus upon one specific setting or to create an experience in which a variety of settings are merged where the student can practice the knowledge, skills, and attitudes in professional nursing and the caring relationship. Emphasis is on the application of advanced nursing concepts, skills, and personal, professional, and spiritual growth. (Prerequisites: All other nursing course except NUR 406; must be

completed in students last semester immediately prior to graduation. 2 hours of class per week; 135 clinical hours with 120 of these as precepted clinical experience completed in seven consecutive weeks. Offered Every Spring.)

- NUR 450 ADVANCED MEDICAL-SURGICAL CONCEPTS (4 hours)**
This course offers continued focus on the nursing process and caring relationship with ill adults and their families. Emphasis is placed on caring for adults with complex health problems. This course enables students to apply nursing concepts and skills in the management of acutely ill adults and families in complex health care environments. Students develop mechanisms to enhance their personal caring and coping strategies in high-stress inpatient and community settings. (Prerequisites: NUR 309. 2 hours of class per week; 6 hours of clinical/lab per week. Offered Every Fall.)
- NUR ____ SPECIAL TOPICS IN NURSING (1 to 4 hours)**
This course is an intensive study of specific topics to assist students who have had previous nursing education with the transition to the KCU Yancey School of Nursing curriculum. The course is based on individual analysis of student needs. (1 to 4 hours of class per week.)
- NUR 502 CLINICAL PRACTICE CONCEPTS (5 hours) (RN-BSN only)**
This practicum course will assist students to explore advanced nursing roles through didactic and clinical experiences. Issues to be explored include role behaviors and transitions, education preparation, and regulatory guidelines. This course will provide student with foundational information on which to build sound advance practice competencies. (5 credit hours; 90 clinical contact hours)

TEACHER EDUCATION COURSE OFFERINGS

EDUCATION FOUNDATIONS

- EDF 101 INTRODUCTION TO EDUCATION (2 hours)**
This course introduces students to the broad field of education as well as Kentucky Christian University's Teacher Education model, *The Teacher: Empowered to Empower*, and dispositions needed for success as a teacher. This course is specific to the Keeran School of Education's model and cannot be transferred in from another college or university. (Prerequisite ACT of 17 or higher or equivalent of SAT greater than 830 or with professor permission. Offered Every Semester.)
- EDF 200 EDUCATION IN SOCIETY (2 hours)**
A survey of the broad field of education involving the various aspects of the social systems encountered in the teaching profession. Responsibilities and rewards of teaching are emphasized. Time is spent observing in a public school setting and talking with those involved in education. (Prerequisite EDF 101. Co-requisite: EDF 223. Offered Every Fall.)
- EDF 202 EXCEPTIONAL CHILDREN (3 hours)**
This course surveys the characteristics and the social, emotional, and educational adjustment of individuals with special needs. The course reviews legislation and current trends, with an emphasis on integration and full inclusion of individuals with disabilities in educational settings and in the community. It introduces principles of instruction and the development of strategies for the generation of Individualized Educational Plans (IEPs) AND Gifted Students Service Plans (GSSPs) It includes a limited practicum experience in a special education setting. (Prerequisite: HCP 101. Co-requisite: EDF 224 for all education majors. Offered Every Spring.)
- EDF 214 LEARNING THEORIES AND ASSESSMENT (3 hours)**
This course examines classical and current educational theories that impact instruction from a research based approach. Authentic assessments in the P-12 curriculum are studied and developed along with Keeran School of Education lesson plans. Students will develop an understanding of how to create assessments that both inform instruction and evaluate student knowledge. (Offered Every Spring.)
- EDF 223 SOPHOMORE PRACTICUM I (1/2 hour)**
All teacher education majors will complete 20 hours of observation in school classrooms during the fall semester of their sophomore year. These observations will be completed in a local field placement assigned by the Coordinator of Clinical and Field Experience or during a required diversity field trip conducted by the Keeran School of Education. Students enrolled in this course are also required to attend on-campus class sessions related to teaching and learning and the development of an application notebook. (Co-requisite: EDF 200. Offered Every Fall.)
- EDF 224 SOPHOMORE PRACTICUM II (1/2 hour)**
All teacher education majors will complete 25 hours of observation in school classrooms during the spring semester of their sophomore year. These observations will be completed in a local field placement assigned by the Coordinator of Clinical and Field Experience or during a required diversity field trip conducted by the Keeran School of Education. Students enrolled in this course are also required to attend on-campus class sessions related to teaching and learning and the development of an application notebook. (Co-requisite: EDF 202. Offered Every Spring.)
- EDF 253 DEVELOPMENTAL EDUCATIONAL PSYCHOLOGY (3 hours)**
This course is a study of human growth and development with a special concern for applying psychology to educational practices. Each stage of life-span development, which includes prenatal, birth, infancy, early childhood, middle and late childhood, adolescence, and early adulthood will be studied. Additionally this

course examines classical and current educational theories at that impact instruction for a research based approach. (Offered Every Fall.)

EDF 302 EDUCATIONAL TECHNOLOGY (2 hours)

This course introduces students to technology and media available for use in educational settings. The course provides opportunities for analysis, understanding suitable material usage, and development of productions skills for a variety of media formats. Students will develop an understanding of how media and technology serve purposes in the education of students. (Prerequisite: CPS 101 Intro. to Computers with a C or better or testing out of CPS 101. Offered Every Fall and Maymester.)

EDF 312 CLASSROOM MANAGEMENT (3 hours)

This course is designed to introduce the student to strategies for effectively planning classroom activities, managing various types of classroom behaviors, and developing instructional techniques for guiding students' learning. Activities and readings will emphasize the relationship between classroom environment and student behavior. Special speakers will give students real classroom techniques. (Prerequisite: EDF 214. Offered Every Spring.)

ELEMENTARY SCHOOL EDUCATION

ELE 212 SCHOOL ART P-5 (3 hours)

An introduction to the study of art and to art appreciation, with special emphasis on art activities appropriate to the developmental stages of children in elementary schools (Prerequisite: EDF 253)

ELE 213 PHYSICAL EDUCATION/HEALTH P-5 (2 hours)

This course allows elementary education majors to understand the needs of students to be active throughout their lives. The classroom focuses on how to teach elementary students about the need to be active and physically tolerant of others and the needs they may have. This class also provides elementary majors the opportunity to actively engage and participate with students in various classroom settings through the means of being physically active. This class also helps elementary majors understand how to teach students about changes taking place in their bodies and encourage them to take care of themselves hygienically and physically. This course promotes personal responsibility and accountability for wellness promotion. The class also attempts to increase awareness of the importance of health promotion and illness prevention throughout life. Wellness promotion strategies for the pre-service teacher and their students will be explored. (Offered Every Fall.)

ELE 300 SOCIAL STUDIES CONTENT FOR TEACHERS P-5 (3 hours)

A combined survey of American government (with emphasis on the Constitution, the President, Congress, and the judicial system) and world geography (with emphasis on the world's landscapes as explained by natural and human processes) designed to meet the testing and certification criteria required of elementary education teacher candidates. Course material is focused on the necessary content knowledge for teaching students in elementary school settings. (Must precede ELE 314. Offered Every Fall.)

ELE 312/ 312L SCIENCE METHODS/P-5 (3 hours)

A thorough examination of the scientific methods used teaching children basic science concepts. Included will be teaching strategies for the biological and physical sciences for children in the elementary grades. (Prerequisite: admission to teacher education program. Weekly lab required. Offered Every Fall.)

ELE 314/ 314L SOCIAL STUDIES METHODS/P-5 (3 hours)

Presents the scope and sequence of the skills and concepts of the social studies program applicable to the elementary grades. The broad range of the social studies curriculum will be defined with emphasis on the need for student and teacher to relate to their world: past, present, and future. (Prerequisite: admission to teacher education program and ELE 300. Weekly lab required. Offered Every Spring.)

ELE 323 JUNIOR PRACTICUM I/P-5 (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the elementary school setting. The field practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local elementary schools by the Coordinator of Clinical and Field Experiences. Fifty hours of classroom participation are required for Junior Practicum I. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ELE 351. Offered Every Fall.)

ELE 324 JUNIOR PRACTICUM II/P-5 (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the elementary school setting. The field practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local elementary schools by the Coordinator of Clinical and Field Experiences. Fifty-five hours of classroom participation are required for Junior Practicum II. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ELE 352. Offered Every Spring.)

ELE 351 READING/LANGUAGE ARTS METHODS I/P-5 (3 hours)

An examination and evaluation of materials and methods for teaching basic reading and language arts skills in the elementary grades. Students are taught how to incorporate into contextual reading the sub-skills of word recognition, vocabulary development, and comprehension within the framework of a balanced reading approach. These skills are integrated with listening, speaking, and creative drama areas of the language

arts. Various approaches of reading are examined as well as different types of grouping techniques. (Prerequisite: admission to teacher education program. Co-requisite: ELE 323)

ELE 351/ 351L READING/LANGUAGE ARTS METHODS I/ P-5 (3 hours)

An examination and evaluation of materials and methods for teaching basic reading and language arts skills in the elementary grades. Students are taught how to incorporate into contextual reading the bus-skills of word recognition, vocabulary development, and comprehension within the framework of a balanced reading approach. These skills are integrated with the language areas areas of listening and speaking. Various approaches of reading are examined as well as different types of grouping techniques. The focus is on building reading achievement based on strategies and best practices. (Perquisites: admission to the teacher education program. Co-requisite: ELE 323. Offered Every Fall.)

ELE 352/ 352L READING/LANGUAGE ARTS METHODS II/P-5 (3 hours)

A continuation of ELE 351, this course is an examination or reading difficulties and their diagnosis and remediation applicable to the elementary grades' school curriculum. A continued focus on reading strategies will b emphasized with ties to integrated curriculum. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. (Perquisite: admission to the teacher education program and ELE 351. Co-requisite: ELE 342. Offered Every Spring.)

ELE 371 CHILDREN'S LITERATURE (3 hours)

A survey of children's literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the elementary grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum, and using literature as an additional or alternative reading approach. (Co-requisite ELE 351 or professor permission. Offered Every Fall.)

ELE 393/ 393L MATH METHODS/P-5 (3 hours)

A study of the various techniques for teaching mathematical concepts to elementary children. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. (Prerequisite: admission to teacher education program. Offered Every Spring.)

ELE 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis. This course includes a 50 hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisite: admission to the teacher education program, in good standing within his/her program, and with permission from the Dean of the Keeran School of Education.)

ELE 414 STUDENT TEACHING/P-5 (12 hours)

Supervised student teaching in the elementary grades for a minimum of fourteen weeks provides pre-service teachers the opportunity to work in multi-age, multi-ability classrooms. Student teachers will be assigned to two classrooms during this time as they practice developmentally appropriate teaching strategies. Seminars will be offered on campus dealing with topics relevant to beginning teachers. (Prerequisite: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

MIDDLE SCHOOL EDUCATION

EMS 312/ 312L SCIENCE METHODS/5-9 (3 hours)

A thorough examination of the scientific methods in teaching children basic science concepts. Included will be teaching strategies for the biological and physical sciences for children in the middle grades 5-9. (Prerequisite: admission to teacher education program. Offered Every Fall.)

EMS 314/ 314L SOCIAL STUDIES METHODS/5-9 (3 hours)

Presents the scope and sequence of the skills and concepts of the social studies program applicable to the middle grades. The broad range of the social studies curriculum will be defined with emphasis on the need for student and teacher to relate to their world: past, present, and future. (Prerequisite: admission to teacher education program. Weekly lab required. Offered Every Spring.)

EMS 323 JUNIOR PRACTICUM I/5-9 (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the middle school setting. The field practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local middle schools by the Coordinator of Clinical and Field Experiences. Fifty hours of classroom participation are required for Junior Practicum I. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: EMS 351. Offered Every Fall.)

EMS 324 JUNIOR PRACTICUM/5-9 (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the middle school setting. The field practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local middle schools by the Coordinator of Clinical and Field Experiences. Fifty-five hours of classroom participation are required for Junior Practicum II. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: EMS 352. Offered Every Spring.)

EMS 351/ 351L READING/LANGUAGE ARTS METHODS I/5-9 (3 hours)

An examination and evaluation of materials and methods for teaching the basic reading and language arts skills in the middle grades. Students are taught how to incorporate into contextual reading the sub skills of word recognition, vocabulary development, and comprehension of a balanced reading approach. These skills are integrated with the language arts of listening and speaking. Various approaches of reading are examined as well as different types of grouping techniques for the middle grade student. The focus is on building reading achievement based on strategies and best practices. (Prerequisite: admission to teacher education program. Co-requisite: EMS 323. Offered Every Fall.)

EMS 352/ 352L READING/LANGUAGE ARTS METHODS II/5-9 (3 hours)

A continuation of EMS 351, this course is an examination of reading difficulties and their diagnosis and remediation applicable to the middle grades' school curriculum. Also, a practical approach to teaching language arts will be emphasized in the areas of grammar, spelling, punctuation, penmanship, and the writing process. An emphasis on reading in the content areas is a vital focus in this class. (Prerequisites: admission to teacher education program and EMS 351. Co-requisite: EMS 324. Offered Every Spring)

EMS 371 ADOLESCENT LITERATURE (3 hours)

A survey of adolescent literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of children in the middle grades. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum as a whole language activity, and using literature as an additional or alternative reading approach. (Offered Every Spring.)

EMS 393/ 393L MATH METHODS/5-9 (3 hours)

A study of the various techniques for teaching mathematical concepts to children in the middle grades. An emphasis is placed on practical approaches based on research and learning theory. The development of concepts is built around hands-on activities that allow children to go beyond specific information, to discover relationships and generalities, and to solve problems. (Prerequisite: admission to teacher education program. Offered Every Spring.)

EMS 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. The course is offered on an as needed basis. This course includes a 50 hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisite: admission to the teacher education program, in good standing within his/her program, and with permission from the Dean of the Keeran School of Education.)

EMS 414 STUDENT TEACHING/5-9 (12 hours)

Supervised student teaching in the middle grades for a minimum of twelve weeks shall provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

MUSIC EDUCATION**EMU 102 MUSIC FOR TEACHERS/P-5 (3 hours)**

This course is designed to prepare the prospective non-music teacher with the necessary information and skills conducive to successful music instruction. It will also emphasize pedagogical and musical performance within the study and practice of music education. Knowledge gained will be useful for integrating music into both the regular classroom environment and curriculum. (Offered Every Spring.)

SECONDARY EDUCATION**ENGLISH****ESE 323 JUNIOR PRACTICUM I/8-12 (1/2 hour)**

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Fifty hours of classroom participation are

required for Junior Practicum I. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ESE 351. Offered Every Fall.)

ESE 324 JUNIOR PRACTICUM II/8-12 (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Fifty-five hours of classroom participation are required for Junior Practicum II. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ESE 352. Offered Every Spring.)

ESE 351 MATERIALS AND METHODS OF SECONDARY EDUCATION I (3 hours)

This two semester course examines all aspects of teaching and learning in the American high school. The curriculum, designing and planning instruction, the teaching-learning process, classroom management, assessment and evaluation, and reading/literacy are studied as they relate to the secondary student and school. The importance of reflection and refinement in the teaching-learning process and of professional development and leadership in the life of the secondary teacher are also examined. Students will be required to implement what is learned in the university classroom in the high school setting via field assignments. (Prerequisites: Admission to the teacher education program and completion of EDF 223 and EDF 224. Co-requisite: ESE 323. Offered Every Fall.)

ESE 352 MATERIALS AND METHODS OF SECONDARY EDUCATION II (3 hours)

See ESE 351. (Prerequisites: admission to the teacher education program, successful completion of EDF 223, EDF 224, and ESE 323 as well as passing ESE 351 with no less than a C-. Co-requisite: ESE 324. Offered Every Spring.)

ESE 371 ADOLESCENT LITERATURE (3 hours)

A survey of adolescent literature from its beginning to the present time, including all types of literature except textbooks. Included will be criteria for evaluating, selecting, and presenting materials, which are applicable to the interests, needs, and abilities of students in the middle grades and high school. Emphasis is on eliciting responses from children based on specific trade books, using literature across the curriculum as a whole language activity, and using literature as an additional or alternative reading approach. (Double listed as EMS and ESE 371. Required of all secondary English education majors. Offered Every Spring)

ESE 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program., good standing within his/her program, and with permission from the Dean of Keeran School of Education)

ESE 414 STUDENT TEACHING/8-12 (12 hours)

Supervised student teaching in the high school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

SECONDARY EDUCATION

SOCIAL STUDIES

ESS 323 JUNIOR PRACTICUM I/8-12 (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Fifty hours of classroom participation are required for Junior Practicum I. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ESE 351. Offered Every Fall.)

ESS 324 JUNIOR PRACTICUM II/8-12 (1/2 hour)

This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Fifty-five hours of classroom participation are required for Junior Practicum II. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ESE 352. Offered Every Spring.)

- ESS 351 MATERIALS AND METHODS OF SECONDARY EDUCATION I (3 hours)**
This two semester course examines all aspects of teaching and learning in the American high school. The curriculum, designing and planning instruction, the teaching-learning process, classroom management, assessment and evaluation, and reading/literacy are studied as they relate to the secondary student and school. The importance of reflection and refinement in the teaching-learning process and of professional development and leadership in the life of the secondary teacher are also examined. Students will be required to implement what is learned in the university classroom in the high school setting via field assignments. (Pre-requisites: admission to the teacher education program and completion of EDF 223 and EDF 224. Co-requisite: ESE 323. Offered Every Fall.)
- ESS 352 MATERIALS AND METHODS OF SECONDARY EDUCATION II (3 hours)**
See ESS 351. (Pre-requisites: admission to the teacher education program, successful completion of EDF 223, EDF 224, and ESS 323 as well as passing ESS 351 with no less than a C-. Co-requisite: ESS 324. Offered Every Spring.)
- ESS 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)**
This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program, good standing within his/her program, and with permission from the Dean of Keeran School of Education)
- ESS 414 STUDENT TEACHING/8-12 (12 hours)**
Supervised student teaching in the high school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester.)

SECONDARY EDUCATION MATHEMATICS

- ESM 323 JUNIOR PRACTICUM I/8-12 (1/2 hour)**
This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Fifty hours of classroom participation are required for Junior Practicum I. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ESM 351. Offered Every Fall)
- ESM 324 JUNIOR PRACTICUM II/8-12 (1/2 hour)**
This course provides pre-service teachers with practical experience in instructional and classroom management strategies in the secondary school setting. The practicum and the workshop/seminars held on campus are designed to extend individual knowledge and skills beyond the earlier role as observer and aid in preparation for student teaching. Junior Practicum students are assigned placements in local secondary schools by the Coordinator of Clinical and Field Experiences. Fifty-five hours of classroom participation are required for Junior Practicum II. Participation hours in required diversity field trips can count toward hours required for this practicum. (Prerequisite: admission to the teacher education program and successful completion of EDF 223 and EDF 224. Co-requisite: ESM 352. Offered Every Spring)
- ESM 351 MATERIALS AND METHODS OF SECONDARY EDUCATION I (3 hours)**
This two semester course examines all aspects of teaching and learning in the American high school. The curriculum, designing and planning instruction, the teaching-learning process, classroom management, assessment and evaluation, and reading/literacy are studied as they relate to the secondary student and school. The importance of reflection and refinement in the teaching-learning process and of professional development and leadership in the life of the secondary teacher are also examined. Students will be required to implement what is learned in the university classroom in the high school setting via field assignments. (Pre-requisites: admission to the teacher education program and completion of EDF 223 and EDF 224. Co-requisite: ESM 323. Offered Every Fall)
- ESM 352 MATERIALS AND METHODS OF SECONDARY EDUCATION II (3 hours)**
See ESS 351. (Pre-requisites: admission to the teacher education program, successful completion of EDF 223, EDF 224, and ESM 323 as well as passing ESM 351 with no less than a C-. Co-requisite: ESM 324. Offered Every Spring)

ESM 400 SPECIAL TOPICS IN EDUCATION SEMINAR (4 hours)

This course is designed to meet the specific, individual, professional development needs of a senior education major. This course is offered on an as needed basis. This course includes a fifty hour advanced practicum; placement arranged by the Dean of the Keeran School of Education. (Prerequisites: Admission to the teacher education program, good standing within his/her program, and with permission from the Dean of Keeran School of Education)

ESM 414 STUDENT TEACHING/8-12 (12 hours)

Supervised student teaching in the high school for a minimum of fourteen weeks will provide a variety of experiences to prepare pre-service teachers for their role in the school and the community. Included will be involvement with young people in the learning process, experiences with records necessary in the overall management of a classroom, and contact with other teaching professionals. Seminars will be offered on campus addressing the specific needs of beginning teachers. (Prerequisites: admission to teacher education program and completion of all requirements for student teaching. Offered Every Semester)

Off-Campus Semester and Summer Programs Offered by Council for Christian Colleges & Universities

The Council for Christian Colleges & Universities, an association of 100 campuses in the U.S. and Canada, offers the following semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upper class students. For more information and application procedures, please visit your academic advisor and review material at www.bestsemester.com.

Semester Programs**ASP AMERICAN STUDIES PROGRAM**

Founded in 1976, the American Studies Program has served hundreds of students from member institutions as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. They also explore pressing national and international issues in public policy seminars, which are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real-world experience. Students are exposed to on-the-job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's Lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit.

CMP CONTEMPORARY MUSIC PROGRAM

The Contemporary Music Program provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMP offers two tracks: the Artist Track and the Executive Track. The Artist track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and other majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. Students earn 16 semester hours of credit.

CSP CHINA STUDIES PROGRAM

The China Studies Program enables students to engage this large and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographical and economic realities of this strategic and populous nation. In addition to the study of standard Chinese, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. The program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 16 semester hours of credit.

HP-O HONOURS PROGRAMME-CMRS, OXFORD

Honors and other highly qualified students have the exciting opportunity to study in England through this interdisciplinary semester in Oxford. The rigorous academic program, aimed at increasing critical thinking skills and scholarship from an integrated Christian perspective, allows participants to choose from a wide variety of tutorial study programs in numerous disciplines, including the arts, religion, history, literature and philosophy. In addition to two tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Students earn 16 semester hours of credit.

- LAFSC LOS ANGELES FILM STUDIES CENTER**
The Los Angeles Film Studies Center is designed to train students of Council institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the LA area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts
- LASP LATIN AMERICAN STUDIES PROGRAM**
Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to as wide a range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become apart of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (Offered Both Fall and Spring Terms); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (Offered Only in Fall Terms); and Tropical Sciences (Offered Only During Spring Terms). Students in all concentrations earn 16 semester credits.
- MESP MIDDLE EAST STUDIES PROGRAM**
This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner at a time of tension and change. Students earn 16 semester hours of credit.
- RSP RUSSIAN STUDIES PROGRAM**
RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Cultures and Literature; and Russian in Transition, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, International Relations and Business in Russia, is available. RSP strives to give students as wide an experience as possible in this complex nation, beginning with time in Moscow, the heart of both medieval and modern Russia. Students then spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students also participate in a service opportunity in Nizhni Novgorod. The program concludes with time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." Students earn 16 semester hours of credit.
- Summer Programs**
- CMRS SUMMER PROGRAMME – CMRS, OXFORD**
This program allows students to spend a summer term studying at the Centre for Medieval and Renaissance Studies (CMRS) in Oxford, England. The program includes multi-disciplinary study of the Renaissance and Reformation through examination of philosophy, art, literature, science, music, politics and religion of early modern Europe in a choice of lectures, seminars and field trips. Students earn 6-9 semester credits, which are administered directly to member institutions by CMRS. Worth 6-9 hours of credit.
- SIJ SUMMER INSTITUTE OF JOURNALISM**
Council campuses are invited to choose two student journalists to apply for this four-week, all-expense-paid experience in Washington, D.C. Fifteen students are selected to participate in the Institute, which lasts from mid-May to mid-June. The Institute blends classroom experience with hands-on work and provides excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. Students also participate in seminars taught by communications professors from Council member institutions, take part in field trips and complete workshop projects for hometown newspapers. SIJ provides valuable insight and training in gathering and writing news, editing copy and designing layout. The Institute develops students as Christian journalists – exhibiting both professionalism and legal/ethical integrity. Students earn 4 semester hours of credit.

PERSONNEL

ADMINISTRATION

President..... Dr. Jeffrey K. Metcalf
 Vice President of Academic Affairs
 Vice President of Business and Finance Bill Bondurant
 Vice President of University Advancement Larry Monroe

ADMINISTRATIVE FACULTY

Associate Vice President of Health Sciences.....Dr. Mitch Marshall
 Dean of the Graduate School.....Dr. David Fiensy
 Deans:
 School of Arts & Sciences Dr. John Wineland
 School of Business Dr. Timothy Nischan
 Keeran School of Education Dr. Karen Ford
 School of Music Dr. Wes Golightly
 Sack School of Bible & Ministry..... Dr. David Fiensy
 Yancey School of Nursing
 School of Social Work & Human Services.....Margaret McLaughlin
 Directors & Coordinators:
 Advanced Biblical Studies Program Director
 History..... Dr. John Wineland, Program Director
 Humanities..... Dr. Charlie Starr, Program Director
 Library..... Naulayne Enders, Director
 Preaching Ministry Program Director
 Student Teaching Coordinator

ADMINISTRATIVE STAFF

Chancellor..... Dr. Keith P. Keeran
 Dean of Student Services Ron Arnett
 Director of Admissions..... Sheree Greer
 Director of Alumni and Church Relations Jeff Greene
 Director of Financial Aid Jennie Bender
 Director of Maintenance Troy Roush
 Information Systems Support & Outreach Coordinator Daniel White
 Director of Graphic Design David Bennett
 Director of Residence Services Kris Langstaff
 Manager of Advancement Operations..... Kim Robinette
 Human Resources Officer Terry Yankey
 Registrar Andrea Stamper
 Athletic Director Bruce Dixon
 Director of Student Academic Support Center Beth Stepp

FACULTY

Stan Archer

B.A., Abilene Christian College; M.S., Abilene Christian College; Ph.D., University of Tennessee. Kentucky Christian University, 2009-Present.

Visiting Professor, Science

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B.A., University of Tennessee; M.Div., Emmanuel School of Religion; D.Min., Emmanuel School of Religion. Kentucky Christian University, 2008-Present.

Assistant Professor, Youth Ministry

Ken Beck

B.A., Kentucky Christian University; M.L.S., Kent, State University; Ed.D., University of Kentucky. Kentucky Christian University, 2011-Present.

Administrative Faculty

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B.S., Kentucky Christian University; M.M., Eastern Kentucky University. Kentucky Christian University, 2010-Present.

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B.S., Wayne State College; M.S., Wayne State College. Kentucky Christian University, 2009-Present.

Assistant Professor, Business

Carol Brickey

B.S.N., University of Kentucky; M.S.N., Marshall University. Kentucky Christian University, 2003-Present.

Assistant Professor, Nursing

Diane Caudill

B.A., M.S., Morehead State University. Kentucky Christian University, 1980-Present.

Assistant Professor, Business Administration

Scott Caulley

B.A., Puget Sound Christian College; M.A., Fuller Theological Seminary. Dr. Theol., University of Tubingen. Kentucky Christian University, 2012-Present.

Associate Professor, New Testament

James Darrell Coates

B.S., Oakland City College; M.S., Indiana State University; Ph.D., Ohio University. Kentucky Christian University, 1988-Present.

Professor, Math

Nathan Coleman

B.S., Cumberland College; M.A., University of Louisville; Ph.D., University of Kentucky. Kentucky Christian University 2009-Present.

Assistant Professor, History

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Visiting Professor, Education

Dennis Durst

B.S., Nebraska Christian College; M.Div., Lincoln Christian Seminary; Ph.D., Saint Louis University. Kentucky Christian University, 2003-Present.

Assistant Professor, Theology

Kim Duvall

A.A.S., Ashland Community and Technical College; M.N., Bellarmine University. Kentucky Christian University, 2009-Present.

Assistant Professor, Nursing

Bethany Dyer

B.S.N., Marshall University; M.S.N., University of Phoenix. Kentucky Christian University, 2003-Present.

Assistant Professor, Nursing

David Fiensy

A.B., Cincinnati Bible Seminary; M.A., Xavier University; Ph.D., Duke University, Additional Studies at St. Louis University. Kentucky Christian University, 1980-1987, 1995-Present.

Professor, Biblical Studies

Karen Ford

B.A., Kentucky Christian University; M.A., Xavier University; Graduate Studies at University of Cincinnati; Ph.D., Ohio University. Kentucky Christian University, 1988-Present.

Professor, Teacher Education

Robert Ford **Professor, Biblical Studies and Christian Ministries**
B.A., Kentucky Christian University; M.Div., Cincinnati Bible Seminary; D.Min., Southern Baptist Theological Seminary. Kentucky Christian University, 1988-Present.

J. Wesley Golightly **Professor, Music**
B.M., Hardin-Simmons University; M.M., Texas Christian University; D.M.A., Ohio State University. Kentucky Christian University, 1989-Present.

Allison Jackson **Assistant Professor, Counseling Psychology**
B.S., Eastern Kentucky University; M.A., Eastern Kentucky University. Kentucky Christian University, 2011-Present.

Linda Justice **Visiting Clinical Instructor, Nursing**
A.A., Pikeville College; M.S.N., Walden University. Kentucky Christian University, 2010-Present.

K. Fawn Knight **Professor, English**
B.A., M.A., Pepperdine University; Ph.D., Oakland University. Kentucky Christian University 1995-Present.

Leonard Knight **Professor, Counseling Psychology**
B.A., M.A., Pepperdine University; M.A., D.Min., Fuller Theological Seminary; Ph.D., Oakland University. Kentucky Christian University 1995-Present.

Mitchell Marshall **Professor, Science**
A.A., Ashland Community College; B.A., M.S., Morehead State University; B.S., D.M.D., University of Kentucky. Kentucky Christian University, 1984-Present.

Teresa Marshall **Assistant Professor, Biology**
B.S., Morehead State University; M.A., Morehead State University. Kentucky Christian University, 2012-Present.

Margaret McLaughlin **Professor, Social Work**
B.A., M.S.W., Louisiana State University. Kentucky Christian University, 1990-Present.

David Messer **Assistant Professor, Social Work**
B.S., Baptist Bible College; M.S.W., University of Kentucky. Kentucky Christian University, 2006-Present.

Timothy Nischan **Professor, Business Administration**
B.A., Cincinnati Bible College; M.B.A., University of Cincinnati; D.B.A., Nova University. Kentucky Christian University, 1989-Present.

Joseph Olson **Associate Professor, Teacher Education**
B.A., Western Kentucky University; M.A., University of North Alabama; Ed.S., University of Alabama; Ed.D., University of Alabama. Kentucky Christian University, 2011-Present.

Rob O'Lynn **Assistant Professor, Preaching and Ministry**
B.A., Harding University; M.A., Austin Graduate School of Theology; M.Div., Lubbock Christian University. Kentucky Christian University, 2011-Present.

Charlie Starr **Professor, English**
B.A., Dallas Christian College; M.A., University of Dallas; D.A., Middle Tennessee State University. Kentucky Christian University, 1995-Present.

William Stephens **Assistant Professor, Chemistry**
B.S., Marshall University; Ph.D., University of North Carolina, Chapel Hill. Kentucky Christian University, 2012-Present.

Tracy Schumann **Assistant Professor, Music**
B.S., Manhattan Christian College; B.M.E., Kansas State University; M.A., California State University, Long Beach. Kentucky Christian University, 2011-Present.

John Wineland

B.S., Valparaiso University; M.A., M.Div., Cincinnati Christian Seminary; M.A., Ph.D., Miami University; Additional Graduate Studies at Emmanuel School of Religion and Jerusalem University College, Israel. Kentucky Christian University, 1998-Present.

Professor, History**Gail Wise**

B.S.N., University of Kentucky; M.S.N., University of Kentucky; Ed.D., University of Kentucky. Kentucky Christian University, 2001-Present.

Professor, Nursing**CHANCELLOR**

Dr. Keith P. Keeran; 2009-Present

PROFESSORS EMERITI

Thomas Gemeinhart, Professor of Missions; 1962-1998

Dr. James Girdwood, Professor of Biblical Studies; 1987-2012

Miss Lavern Karns, Professor of Music; 1954-1989

Dr. Kail Ruffner, Professor of Teacher Education; 1983-2005

Dr. Rosalyn Ruffner, Professor of Teacher Education; 1984-2005

Thomas L. Scott, Associate Professor, Director of Young Library; 1988-2010

ACADEMIC CALENDAR

Summer Knights

BIO 111 & 112 Anatomy/Physiology 1 & 2 July 2 – August 17
(intensive summer section)

Summer 1

Summer 2

2012

July 9 – 27

July 30 – August 17

2013

July 1 – August 16

July 8 – 26

July 29 – August 16

Fall Semester

Local Student Registration

New Student Registration

Other Students Arrive

Registration (Monday night classes will meet)

Convocation – Tuesday Chapel

Classes begin

Final day to add/drop classes

Labor Day – **CLASSES WILL NOT MEET**

Mid-term exams

Mid-term Grades due

Fall Break

Classes Resume

Pre-registration advising begins

Senior Pre-registration

Pre-registration for spring semester

Last day to withdraw from a class*

Thanksgiving Break

Classes Resume

Final Examinations

Final Grades due

August 16

August 17

August 19

August 20

August 21

August 21

August 28

September 3

October 8-12

October 17

October 25, 26

October 29

October 29

November 1, 2

November 5-9

November 9

November 19-23

November 26

December 11-13

December 19

August 15

August 16

August 18

August 19

August 20

August 20

August 27

September 2

October 7-11

October 16

October 24, 25

October 28

October 28

Oct. 31 – Nov 1

November 4-8

November 8

November 25-29

December 2

December 10-12

December 18

Spring Semester

Local Student Registration

Residence halls open

Registration

Night classes begin

Classes begin

Martin Luther King Day – **NO CLASSES**

Final day to add/drop classes

Mid-term exams

Mid-term Grades due

Spring Break

Classes resume

Pre-registration advising begins

Senior Pre-registration for fall semester

Pre-registration for fall semester

Last day to withdraw from a class*

Good Friday – **CLASSES WILL NOT MEET**

Final Examinations

Baccalaureate, 3:00 p.m.

Commencement, 10:00 a.m.

Final Grades due

Maymester

2013

January 11

January 13

January 14

January 14

January 15

January 21

January 22

March 4-8

March 13

March 18-22

March 25

March 25

March 28, 29

April 1-5

April 5

March 29

May 7-9

May 10

May 11

May 15

May 13- 31

2014

January 10

January 12

January 13

January 13

January 14

January 20

January 21

March 3-7

March 12

March 17-21

March 24

March 24

March 27, 28

Mar.31 – Apr.4

April 4

April 18

May 6-8

May 9

May 10

May 14

May 12-30

*For classes running less than a semester please consult syllabus for exact date.

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Visit Our Campus

A visit to our beautiful campus is a great way to determine if KCU is the school for you. By scheduling a visit with one of our knowledgeable enrollment counselors, you have the opportunity to sit in on a class, attend a chapel service, and eat in our cafeteria!

You can begin to learn about your future by talking with students who have made a commitment to KCU, visiting with professors who can guide you to your calling, and experiencing life in a community of believers.



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